

Teacher Education Council

Agenda for September 18, 2019

- Music Ed Instrumental Track Proposal - Julia Mortyakova
- CAEP 2020 Accreditation
- Praxis II Pass Rates 2016-2018
- Teacher Education Flyer Redesign
- PS 5333 Teacher Education Council Governing Policy Statement Review

Teacher Education Council
September 18, 2019, 3:30 PM

Faculty Members in Attendance: Dr. Twila Alpe, Dr. Brian Anderson, Dr. Kelly Ann Bennett, Mr. David Carter, Dr. Blanca Simmons Diez, Dr. Kendall Dunkelberg, Ms. Rose Ford, Dr. Alina Harges, Dr. Marty Hatton, Mr. Robert Hinton, Dr. Chrystal Hodges, Ms. Erinn Holloway, Dr. Jonathon Hooks, Dr. Julia Mortyakova, Dr. Bonnie Oppenheimer, Dr. Brandon Robertson, Ms. Penny Mansell

Dr. Hatton opened the meeting at 3:30 P.M. and thanked the members for their attendance. He immediately moved onto the first agenda item and gave the floor to Dr. Mortyakova.

Dr. Mortyakova explained that currently the only endorsement option available to Music Education majors is that of a vocal/choral track. MUW does not currently offer an endorsement for instrumental track option for students. The state of Mississippi requires that those tracks be licensed separately. Dr. Mortyakova brought a proposal to the floor of adding a second track to their Music Education degree for band/instrumental. All the classes necessary for this track are approved and use the same curriculum, it will just add three additional classes.

Dr. Hatton clarified to the council that the TEC cannot approve that endorsement. However, the council can provide support in order to submit the proposal to Mississippi Department of Education. Dr. Oppenheimer made a motion that the council provide support and Mr. Carter gave a second. The motion carried with all ayes.

Dr. Hatton gave an update on the CAEP Accreditation process. He explained that the self-study will be due the Spring of 2020 and there will be a site visit in the fall. CAEP allows the site to pick three dates and Dr. Hatton proposed the dates of November 4, 11, or 18 of 2020. This will allow for the self-study, which must be completed nine months prior, to fall in February instead of January. He is waiting to hear back from CAEP regarding these dates. He has a link to a document that outlines the entire process from start to finish and told the council if anyone was interested to let him know and he will email them the link.

The CAEP team is currently being assembled. Lee Crouse will be the representative from secondary this year. Dr. Hatton will be contacting subcommittees in October. Task Stream will provide the data, the next step will be writing the narrative. ETS and Praxis Core scores are currently being collected. Trish Caston in Academic Affairs is providing help and Brittany Hunnicutt has recently been hired as the new CAEP analyst for the Education Department.

Dr. Hatton called attention to a handout provided prior to the beginning of the meeting that contained Praxis Pass Rates for our university. Dr. Kempker asked for clarification if the

documentation came from scores submitted by the students or by ETS. Dr. Hatton explained that all the results were from a report from ETS. The University receives a report from any student that documents that their scores be sent to MUW. However, the roster must be assessed to make sure that the only students documented are those who received their education at MUW. Mr. Robert Hinton asked who questions from CAEP or Task Stream should be directed to. Dr. Hatton explained that Brittany would be taking those questions. Questions that are in regards to school placements/internships can be directed to Leigh Todd.

The next order of business was the flyer "Who is Ready to be admitted to the Teacher Education Program?" Changes need to be made to the Math subscore for the Praxis, as Mississippi Department of Education changed it September 1 from 150 to 130. Additionally, Brook's information on the sheet needs revision. Dr. Hatton asked if there were any other changes or additions that needed to be made to the document. Dr. Alpe questioned if GPA was overall GPA (as written) or if students could pick and choose hours as had been done in the past. Dr. Hatton stated that it needed to be an overall GPA because that affects licensure. Dr. Hodges then recommended that the statement read: "Overall GPA of 2.75 or higher with a minimum of 44 semester hours." It was agreed that the suggestion provided more clarity and should be changed.

The final order of business was the updating of the Policy Statement. This has to go through a review cycle. Dr. Hatton brought to the floor if the council wanted to review it and cover it at the next meeting or just review it today. Dr. Anderson suggested to proceed with reviewing it since it was only three points. Education and Human Sciences is mentioned several times throughout the document and the wording needs updated to College of Arts, Science, and Education.

In the first section, it was discussed who the outside representatives need to be. The council needs new undergraduate and graduate representatives who are in teacher prep. Dr. Hatton stated that graduate students need to be from Speech, Language, & Pathology, Masters of Arts in Teaching, or Masters of Education. These students have to be willing to come to the meetings. Dr. Simmons Diez asked if the representative was to be for the year or just the semester. Dr. Hatton said they can be for the semester, but the council needs to be thinking forward to the following semester to make sure that each semester that spot is filled. If the council has any student that they think would be a good fit, they can bring their recommendations to Dr. Anderson and he will handle the approvals-both under grad and graduate.

Dr. Hodges brought up the wording of "at least one representative of the public schools" and proposed that the council find someone from both Columbus City Schools and Lowndes County. It was discussed that the wording doesn't necessarily need to change on the Policy Statement, but that "at least one" representative could be from both school districts to provide better

representation. Therefore, the only written changes to the first policy would be editorial with the change from EDHS to CASE.

The second policy is in reference to meeting cycle. It was reviewed by the council and Dr. Hatton proposed that the wording be changed to "monthly meetings subject to call," as there may be a need to meet more than just the odd months. Dr. Dunkelberg stated that may lead to in the future no meetings being called because it infers that all meetings are subject to call. After discussion regarding wording, it was decided that the original language already included "or at the call of the chair" and that could be changed to read "The Teacher Education Council meets in odd numbered months during the academic year, and additional meetings at the call of the chair."

The third policy was reviewed and the only changes noted were to change the wording of "College of Education and Human Sciences" to "Colleges of Arts, Sciences, and Education."

A motion was made by Mr. Carter to approve the changes as presented and Dr. Simmons Diez gave the second. The motion carried with all ayes.

Dr. Kempker mentioned that there is a program currently being used by her department called Prep Step that assists students in preparation for their ACT, Praxis, and Praxis II (only in math currently). It is a wonderful resource to help students prepare for these tests. Dr. Hatton suggested that he had recently learned of an organization called Get2College that helps in the advising of students on how to work the college system in terms of financial aid. They don't have any loyalty to a particular college. Dr. Hatton was suggesting it as a resource to help students.

Mr. Hinton asked if there were any changes to the requirements for this coming year and Dr. Hatton said that there were none that he was aware of.

The meeting concluded at 4:25 P.M.

Minutes were recorded by Brittany Hunnicutt.

TITLE: Teacher Education Council

AUTHOR: Head, Division of Education and Human Sciences with the concurrence of the Teacher Education Council

APPROVAL DATE: November 28, 2005

EFFECTIVE DATE: November 28, 2005

PURPOSE: To establish and delineate the function of the Teacher Education Council

REVIEWER AND REVIEW DATE: Teacher Education Council
Fall 2019 and every five years thereafter

OPERATING DETAILS:

1. The Teacher Education Council serves as the governing body for the Teacher Education programs. Membership on the Teacher Education Council consists of all members of the Teacher Education faculty (education faculty in the College of Education and Human Sciences and teacher educators from all academic programs for which teacher certification is offered), Deans of Colleges and Department Chairs that offer teacher certification programs, one undergraduate and one graduate teacher education student (appointed by the Dean of the College of Education and Human Sciences); and at least one representative of the public schools. The Council is chaired by the Head of the Teacher Education Unit. The Chief Academic Officer serves as an ex officio member of the Teacher Education Council.
2. The Teacher Education Council meets in odd numbered months during the academic year or at the call of the chair. The Council provides a forum for discussion of teacher education matters throughout the University to assure that all personnel involved in teacher education are in compliance with Council for Accreditation of Educator Preparation (CAEP) and Mississippi Department of Education guidelines, as well as University degree requirements.
3. The Council reviews all proposed revisions in teacher education requirements and policies from the Teacher Education faculty and/or the subject-area programs to ensure compliance with CAEP, Mississippi Department of Education, and University requirements and policies. Recommendations from the Council are forwarded to the Dean of the College of Education and Human Sciences who will forward the recommendations (with his/her suggestions for approval or disapproval) to the Chief Academic Officer, Undergraduate Curriculum Council, or Graduate Council, as appropriate, for further action.

Editorial Changes: 11/21/14
Revised: 04/1994, 02/1999, 04/25/01, 11/28/05
Reviewed: 04/25/02, 04/29/03, 10/12/09



WHO IS READY TO BE ADMITTED TO THE TEACHER EDUCATION PROGRAM?

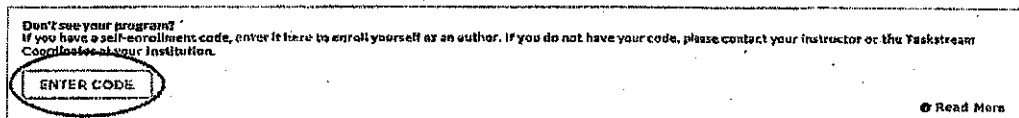
To be admitted to the MUW Teacher Education Program, you must meet all these requirements:

- Completed background check through Verified Credentials with a clear background verification.
- Composite score of 21 or higher on the ACT or passing Praxis Core scores (Reading 156, Writing 162, and Math 150). *130 BOB WITH 50 PT 2 (NEW TEST)*
- Completed ED 300: Education as a Profession with a grade of "C" or higher.
- Completed ED 302: Art and Science of Teaching with a grade of "B" or higher. (You are only allowed to take this class twice to obtain the grade of "B" or higher)
- Overall GPA of 2.75 or higher on a minimum of 44 semester hours.

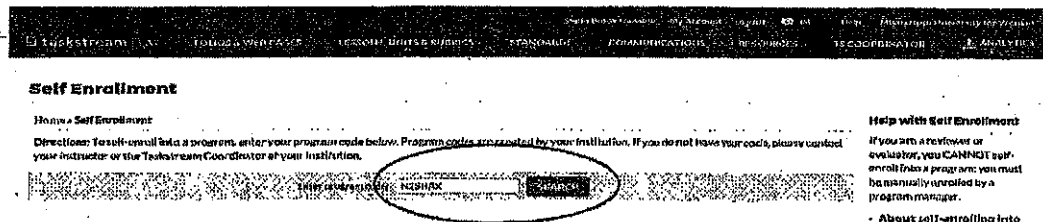
If you have any questions about the requirements, please contact your advisor or Ms. Brook Louviere at (662) 329-7191 or sblouviere@muw.edu.

Once you meet the requirements, you will need to complete the application to the MUW Teacher Education Program through your TaskStream account. To do this complete the following steps:

1. Log on to your TaskStream account at <https://login.taskstream.com/signon/>.
2. Scroll down to the bottom of the page and select "Enter Code"



3. You will enter the code N2SHRX and click "Search"



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