

Poster presentations

Name of participant

Criteria	Excellent (9-10 points)	Good (6-8 points)	Developing (3-5 points)	Does not meet expectations (0-2)	Score
Quality of Research	<ul style="list-style-type: none"> ● Scholarly significance within student's field is readily apparent ● Robust research process presented clearly ● Rigorous methodology, when applicable ● Analysis of data/texts is compelling ● Results/conclusions are sound ● Incorporates the ideas of other scholars ● Makes an original contribution to the chosen field or the wider public 	<ul style="list-style-type: none"> ● Rationale, methods, analysis and/or results are sound but need clarification ● Significant, but not necessarily original/inventive ● Adequate or somewhat vague research design ● Some reference to other scholars 	<ul style="list-style-type: none"> ● An element (rationale, methods, analysis, results, etc.) is incomplete ● Scholarly significance is explained, but unclear ● Would benefit from further references to other scholars ● Ideas need more developing 	<ul style="list-style-type: none"> ● More than one element (rationale, methods, analysis, results) missing or incomplete ● Not sufficient evidence of a research process ● Little or no connection to ideas of other scholars ● Ideas poorly developed ● Lacks scholarly significance to student's chosen field 	
Oral Presentation	<ul style="list-style-type: none"> ● Oral and/or visual presentation is engaging and concise ● Student is approachable and professional ● Offers strong answers to questions ● The presentation skills of the speaker clarified the topic significantly 	<ul style="list-style-type: none"> ● Few, if any, difficulties with delivery ● Willing to answer questions, though some answers unclear ● The presentation skills of the speaker clarified the topic adequately 	<ul style="list-style-type: none"> ● Delivery is somewhat hard to hear or understand ● Oral and/or visual presentation creates questions instead of clarifying goals of project 	<ul style="list-style-type: none"> ● Needs to work on presentation skills ● Does not answer questions well ● The presentation skills of the speaker clarified the topic poorly ● Unprepared 	

	<ul style="list-style-type: none"> ● Speaker is fully prepared 	<ul style="list-style-type: none"> ● Speaker is adequately prepared 	<ul style="list-style-type: none"> ● Speaker is somewhat prepared to answer questions 		
Poster Design	<ul style="list-style-type: none"> ● Eye-catching ● Conveys information effectively ● Seamless use of visual aids (pictures, charts and graphs) ● Expert balance of visual and textual elements ● Used creativity in visual elements (i.e. font, white space, color, etc.) while maintaining clarity in conveying information 	<ul style="list-style-type: none"> ● Effective, logical layout with few or no obvious design flaws ● Most design elements used effectively ● Crucial elements are labeled ● Images are high quality and clear ● Poster elements (text, labels, images) are labeled and clear at an appropriate distance ● Not too much text 	<ul style="list-style-type: none"> ● Layout does not have a clear sequence without explanation ● Legible though sometimes hard to read ● Graphic elements are not clear at an appropriate distance ● Some proofreading/printing errors present 	<ul style="list-style-type: none"> ● Difficult to read ● Does not catch the eye ● Layout not well-matched to content ● Proofreading errors ● Crammed with text ● Small fonts ● Few, or no, visual aids 	

Praise for the undergraduate researcher:
Constructive criticism for the undergraduate researcher: