

MISSISSIPPI UNIVERSITY FOR WOMEN

Factbook 2001-2002



Office of Institutional Research

**208 Welty Hall, W-Box 160
Columbus, MS 39701**

**MISSISSIPPI UNIVERSITY FOR WOMEN
FACTBOOK - FALL 2001**

Table of Contents

Preface **i**
MUW-Organizational Chart **ii**
MUW-Fact Sheet **iii**

<u>Table</u>	<u>Description</u>	
1.	New Freshmen Student Applications and Enrollment-Fall 2000 & 2001	1
1A.	Transfer Student Applications and Enrollment-Fall 2000 & 2001	2
1B.	First-time, Full-time Freshmen Headcount - Fall Terms (Graph)	3
2.	History of ACT Scores for Fall Freshmen	4
3.	Grade Distribution by Division - Fall 2001	5
4.	Enrollment by Undergraduate and Graduate Student Status- Fall 2001	6
5.	Headcount and FTE Enrollment - Fall Terms	7
	Headcount and FTE Enrollment - Fall Terms (Graph)	8
6.	Enrollment by Full-Time/Part-Time Status and Credit Hour Production	9
	Full-Time/Part-Time Student Headcount - Fall Terms (Graph)	10
7.	Enrollment By Gender - Fall 1989 to Fall 2001	11
	Enrollment By Gender - Fall 1989 to Fall 2001 (Graph)	12
8.	Enrollment By Race	13
	Enrollment By Race (Graph)	14
9.	Day/Evening Enrollment	15
	Day/Evening Enrollment (Graph)	16
10.	Headcount Enrollment By Student Classification - Fall Terms	17
	Headcount Enrollment By Student Classification - Fall Terms (Graph)	18

11.	Non-traditional Vs. Traditional Students - Unduplicated Headcount - Fall Terms . . .	19
	Non-traditional Vs. Traditional Student Enrollment (Graph)	20
12.	Faculty Profile	21
	Faculty Profile (Graph)	22
13.	Headcount Enrollment by Credit Hours and Student Classification	23
14.	Age Distribution by Student Classification	24
15.	Credit Hour Generation by Division	25
	Credit Hour Generation by Division (Graph)	26
16.	Enrollment by Major and Program Type - Fall 1994-2001	27
17.	Headcount Enrollment by Division - Fall 2000 - Fall 2001	29
18.	New Junior College Transfers to MUW (including out-of-state) Fall 1999-01	30
19.	Student Enrollment by State of Residence - Fall 1994 - 2001	31
19A.	Fall 2001 Student Enrollment by State of Residence and Student Classification . . .	32
20.	History of Headcount Enrollment by Country - Fall 1992-2001	33
21.	History of Headcount Enrollment by County 1994-2001	34
22.	Residence Hall Student Headcount	36
	Residence Hall Student Headcount - Fall 2001 (Graph)	37
23.	Degrees Granted by Major, Race, and Gender - Academic Year 2001	38
24.	History of Degrees Granted by Major and Gender	39
	Degrees Granted AY 1990-2001 (Graph)	40
25.	Summary of E&G Revenues and Expenditures	41
	2001-2002 E&G Revenues by Budget Entity (Graph)	42
	2001-2002 E&G Expenditures by Budget Entity (Graph)	43
26.	MUW Foundation Statement of Assets, Liabilities, & Fund Balances (Unaudited) .	44
	MUW Foundation Assets As of June 30, 2001 (Graph)	45
27.	IHL Distribution of Capital Improvement Funding to MUW	46
28.	IHL Distribution of Capital Improvement Funding by Institution - 1990-2001	47

APPENDIX: Explanation of Terms

PREFACE

If we could first know where we are and where we are tending, we could better judge what to do and how to do it.

Abraham Lincoln

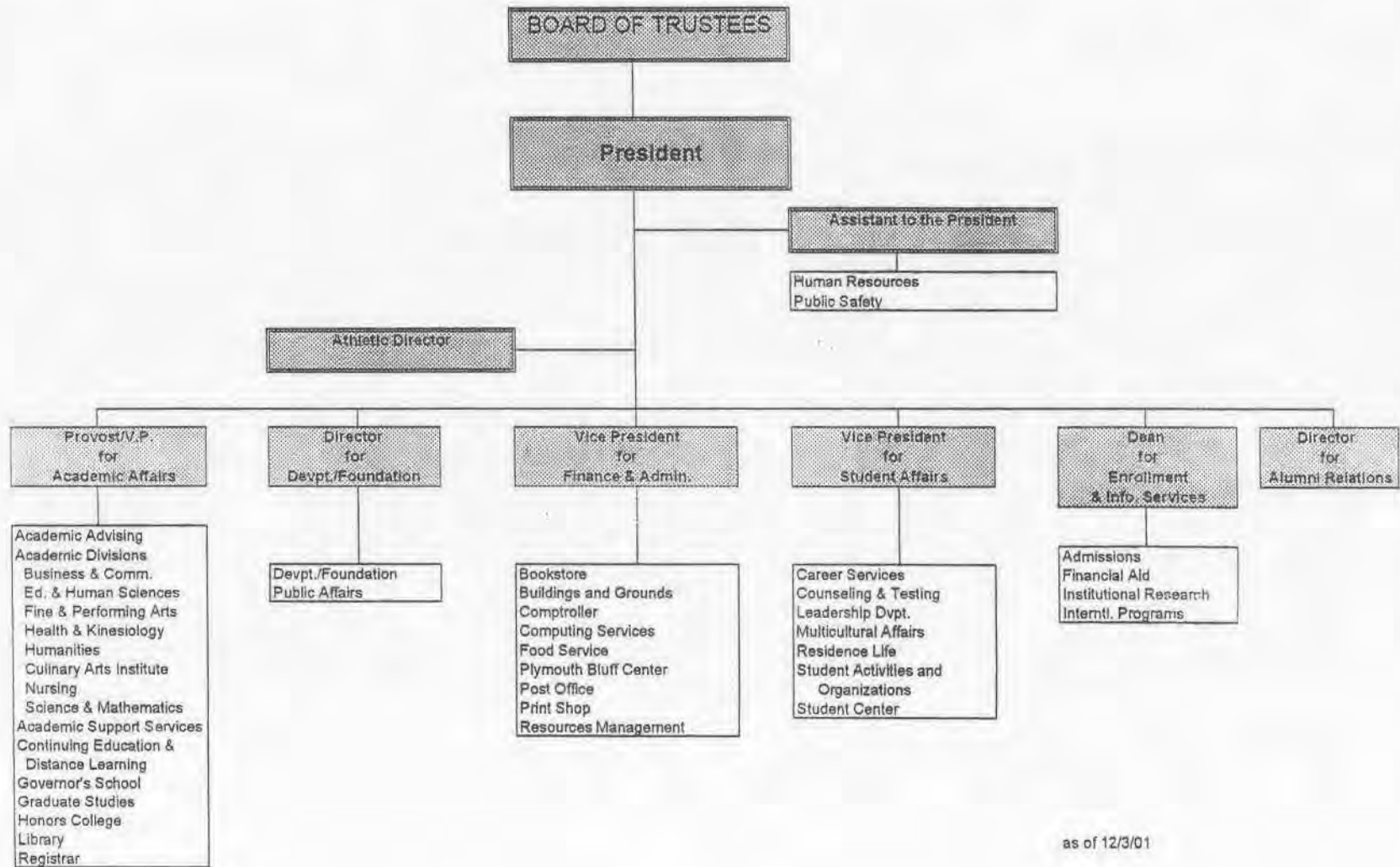
The 2001-2002 FACT BOOK is designed to provide timely and accurate data about Mississippi University for Women. The primary goal is to present reliable statistical data and summary information to answer the most frequently asked questions about the University. Based on sound institutional research, the FACT BOOK serves as a first point-of-reference for institutional assessment, self-study, planning, and resource allocation.

Every effort has been made to ensure that the data contained in this document are accurate and easy to use. Prior to use of the data in policy development and/or analysis, you may wish to contact my office to ensure that you receive any post-publication changes.

Narem Reddy, Ph.D.
Director of Institutional Research
662-329-8543

Mississippi University for Women

Organizational Chart



*Mississippi University Fact Sheet**

Mission of MUW

Mississippi University for Women is a public institution funded primarily by the State of Mississippi. As a member of the state higher education system, MUW is governed by the Board of Trustees of State Institutions of Higher Learning and is charged with serving the educational needs of the State of Mississippi, while also attracting students from the Southeast and the nation. MUW is dedicated to the liberal arts and to professional education for all students, with an emphasis on academic and leadership preparation for women.

Primarily an undergraduate institution, MUW places a high priority on teaching and learning in a personalized environment. Personnel in all areas of institutional support cooperate to provide an environment conducive to a successful educational experience. MUW is committed to diversity and quality in its recruiting and retention of students, faculty, and staff, and does not discriminate on the basis of race, sex, age, color, religion, disability, or national origin.

Graduates of MUW are expected to possess a satisfactory degree of competence in the skills of written and oral communication, computation, and critical thinking; an understanding and appreciation of broad as well as specific areas of knowledge; an awareness of gender-related issues and multicultural diversity; and a sense of responsibility for service to the community.

To develop a greater understanding of self and the world and a broad base of knowledge and skill, all students take various core curriculum courses, including composition, mathematics, literature, history, laboratory science, social science, the fine arts, speech or philosophy, and physical education. The core curriculum also provides preparation for specific study in a major area and a broad perspective for continuing intellectual growth.

MUW offers degrees at the associate, baccalaureate, and graduate levels. Students select a major from liberal arts and preprofessional programs administered through the eight academic divisions: Business and Communications, Education and Human Sciences, Fine and Performing Arts, Health and Kinesiology, Humanities, Interdisciplinary Studies/The Culinary Arts Institute, Nursing, and Science and Mathematics. The University also provides continuing education and cultural enrichment programs as a service to the community and as a complement to its academic curriculum.

MUW Profile

Mississippi University for Women is ranked the No. 1 public liberal arts college in the South for the fifth year in a row by U.S. News & World Report's 2001 guidebook, America's Best Colleges and the best value among all southern liberal arts colleges .

2,328 students are enrolled at MUW for Fall 2001 semester.

- 66.6 percent are full-time students
- 83.9 percent are female
- 16.1 percent are male
- 68.9 percent are white
- 27.6 percent are black
- 11.4 percent are new transfer students
- 8.1 percent are first-time, full-time freshmen students

29 is the average age of a MUW student.

- 57.3 percent of MUW students are 24 years old or younger
- 34.3 percent of MUW students are 25 to 49 years old
- 8.4 percent of MUW students are 50 years or older

Student to Faculty FTE Ratio

The Student to Faculty FTE ratio is approximately 11.8 to 1

MUW Employees

- MUW has approximately 400 full-time employees
- Approximately sixty-three percent of MUW employees are female.
- Approximately twenty percent of MUW employees are minorities.

Student Fees

Under Graduate

Semester Hour	\$127.25 (In-state)
Semester Hour	\$307.25 (Out-of-state)

Graduate

Semester Hour	\$169.67 (In-state)
Semester Hour	\$409.67 (Out-of-state)

Financial Aid

- In the Fall 2001 semester, the MUW Foundation. provided approximately \$185,000 for about 300 students.
- In the Fall 2001 semester, the Academic Scholarship program distributed \$1,452,000 to 962 students
- For Fiscal Year 2001-2002, approximately 10% (2,240,000) of the operating budget was allocated for scholarships and fellowships.

Grounds and Buildings

The campus covers 104 acres in residential Columbus, MS. Twenty-four of more than 60 buildings are listed on the National Historic Register.

Foundation

- On June 30, 2001, MUW Foundation Assets were valued at \$19,984,710.

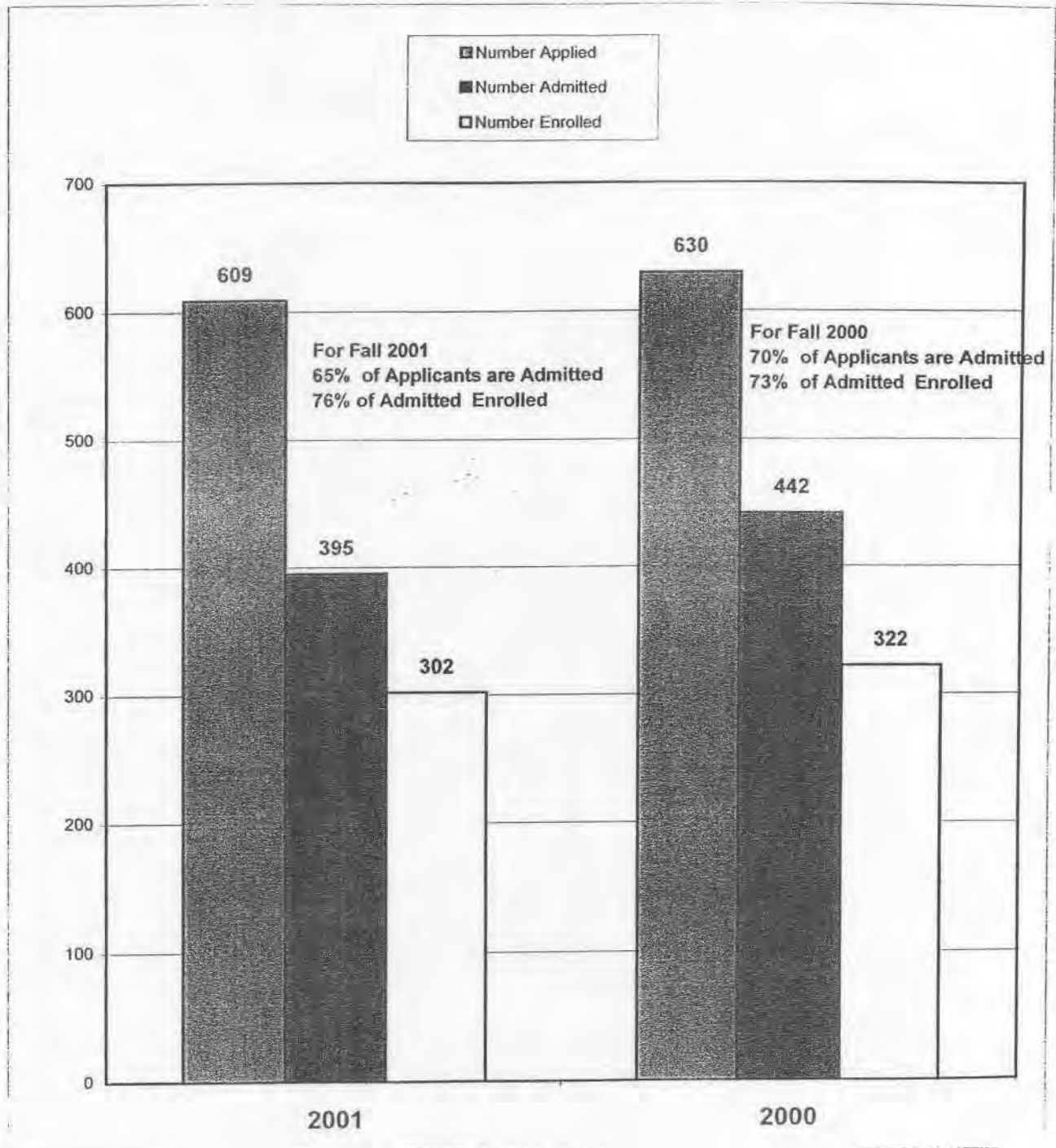
MUW Budget

- The 2001-2002 Fiscal Year's Operating Budget is \$ 23,075,000.
- The 2001-2002 Fiscal Year's state appropriation is \$ 13,904,437.
- The 2001-2002 Fiscal Year's appropriation for instructional cost is \$ 9,988,464.

* The information in this document comes from the Fall 2001 semester enrollment file and the FY 2002 Operating Budget file.

MUW is an affirmative action/equal opportunity institution.

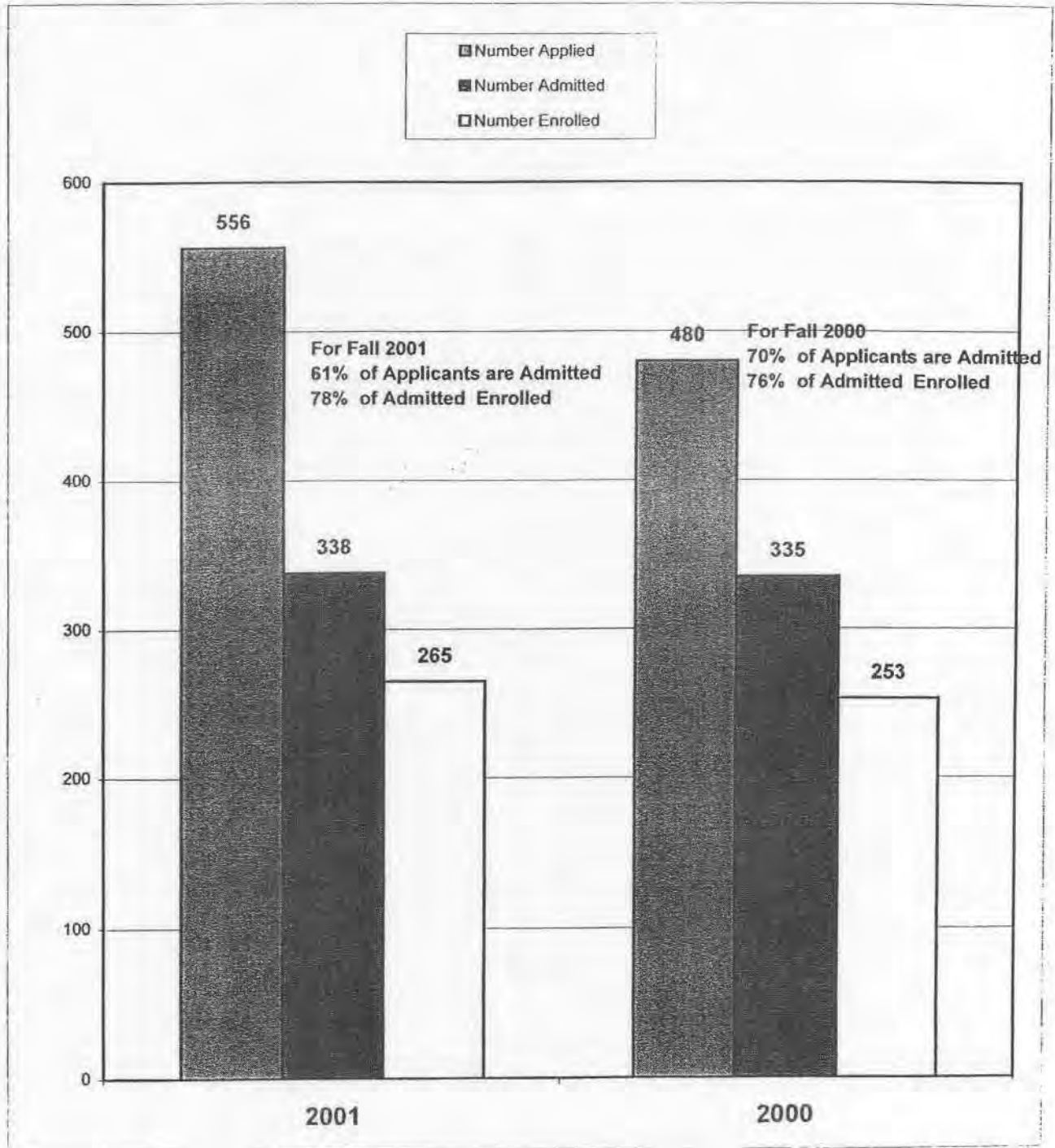
**Table 1: NEW FRESHMEN STUDENT APPLICATIONS AND ENROLLMENT
Fall 2000 & Fall 2001**



SOURCE: 321 Reports and EMAS Reports

Office of Institutional Research

**Table 1A: TRANSFER STUDENT APPLICATIONS AND ENROLLMENT
Fall 2000 & Fall 2001**



SOURCE: 321 Reports and EMAS Reports

Office of Institutional Research

Table 1B: First-time, Full-time Freshmen Headcount - Fall 1985 - 2001

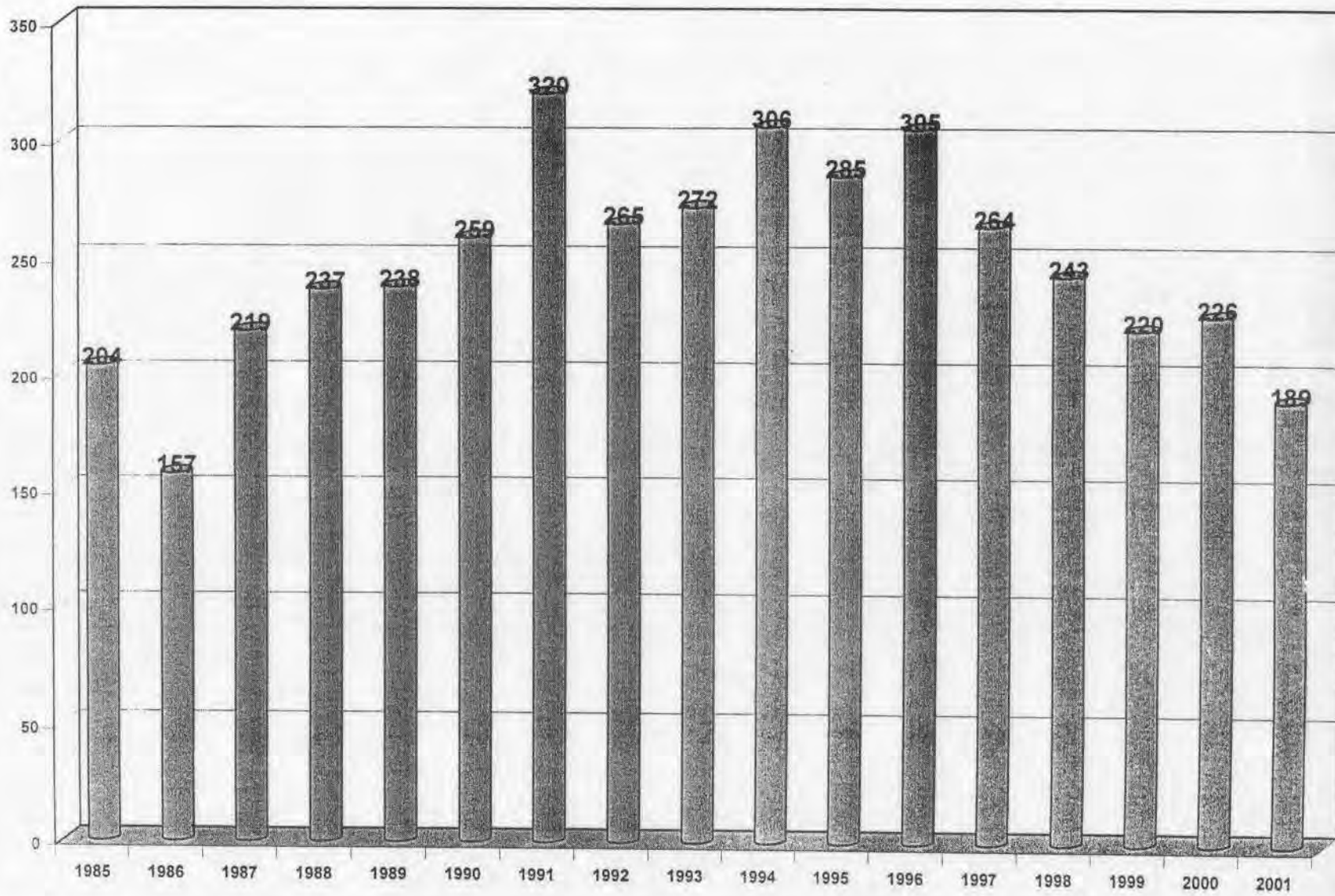


Table 2: History of ACT Scores for Fall Freshmen

Fall 1996

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	18	17	17	19	18
50th percentile	21	19	22	22	20
75th percentile	25	22	26	27	24
Average	21.82	19.79	21.92	23.03	21.09

Fall 1997

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	18	17	18	19	18
50th percentile	22	19	23	23	21
75th percentile	26	24	27	28	25
Average	22.45	20.62	22.84	23.8	21.72

Fall 1998

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	19	17	19	20	19
50th percentile	23	20	24	24	22
75th percentile	26	25	28	28	25
Average	22.84	21.02	23.34	24.09	22.17

Fall 1999

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	18	17	18	19	18
50th percentile	22	19	23	24	22
75th percentile	26	25	28	28	25
Average	22.66	20.92	23.26	23.57	21.99

Fall 2000

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	18	17	19	19	18
50th percentile	22	19	23	23	21
75th percentile	26	24	27	28	25
Average	22.37	20.52	23.14	23.61	21.65

Fall 2001

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	18	17	18	19	18
50th percentile	23	20	23	23	22
75th percentile	26	25	27	27	25
Average	22.79	21.48	23.21	23.39	22.29

Table 3: Grade Distribution by Division - Fall 2001

Division	A		B		C		D		F		All Other Grades								Other		Total
	#	%	#	%	#	%	#	%	#	%	AU	I	NA	NC	P	W	WF	WP	#	%	
Business & Communi.	477	33%	393	27%	245	17%	56	4%	67	5%	8	3	0	0	123	30	1	50	215	15%	1453
Education & Human Sci.	1143	51%	545	24%	263	12%	55	2%	63	3%	10	20	1	0	1	54	7	79	172	8%	2241
Fine & Performing Arts	558	71%	136	17%	44	6%	5	1%	19	2%	6	5	0	0	0	6	0	10	27	3%	789
Health & Kinesiology	538	66%	120	15%	37	5%	16	2%	14	2%	24	2	2	0	29	10	3	18	88	11%	813
Humanities	562	31%	558	31%	307	17%	77	4%	106	6%	16	11	6	47	3	43	6	52	184	10%	1794
Interdisciplinary Studies	73	32%	34	15%	13	6%	4	2%	13	6%	3	0	0	0	76	4	4	5	92	40%	229
Nursing	334	29%	262	23%	141	12%	23	2%	17	1%	8	14	0	0	161	11	7	7	208	18%	985
Science & Mathematics	370	22%	386	23%	274	17%	153	9%	177	11%	6	6	6	14	59	37	5	102	235	14%	1595
TOTAL	4055	41%	2434	25%	1324	13%	389	4%	476	5%	81	61	15	61	452	195	33	323	1221	12%	9899

Table 4: Enrollment by Undergraduate and Graduate Student Status

Fall 2001

Undergraduates

	Full-time Undergraduates			Part-time Undergraduates			Grand Total
	Males	Females	Total	Males	Females	Total	
White	148	834	982	125	369	494	1476
African American	44	395	439	30	141	171	610
Native American	0	7	7	1	1	2	9
Asian	0	10	10	4	7	11	21
Hispanic	1	9	10	3	2	5	15
Not Identified	5	28	33	2	0	2	35
Totals	198	1283	1481	165	520	685	2166

Graduates

	Full-time Graduate Students			Part-time Graduate Students			Grand Total
	Males	Females	Total	Males	Females	Total	
White	4	55	59	6	62	68	127
African American	0	10	10	1	21	22	32
Native American	0	0	0	0	1	1	1
Asian	0	0	0	1	0	1	1
Hispanic	0	1	1	0	0	0	1
Not Identified	0	0	0	0	0	0	0
Totals	4	66	70	8	84	92	162

Total

	Full-time Student Headcount			Part-time Student Headcount			Grand Total
	Males	Females	Total	Males	Females	Total	
White	152	889	1041	131	431	562	1603
African American	44	405	449	31	162	193	642
Native American	0	7	7	1	2	3	10
Asian	0	10	10	5	7	12	22
Hispanic	1	10	11	3	2	5	16
Not Identified	5	28	33	2	0	2	35
Totals	202	1349	1551	173	604	777	2328

Table 5: HEADCOUNT and FTE ENROLLMENT

Fall Terms

Fall	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
1990	2,407				1,833	
1991	2,576	7.02%			1,968	7.36%
1992	2,652	2.95%			2,008	2.03%
1993	2,864	7.99%			2,004	-0.20%
1994	3,023	5.55%	30,956		2,107	5.14%
1995	3,061	1.26%	28,658	-7.42%	2,055	-2.47%
1996	3,277	7.06%	31,563	10.14%	2,194	6.76%
1997	3,309	0.98%	29,947	-5.12%	2,213	0.87%
1998	3,314	0.15%	29,724	-0.74%	2,193	-0.90%
1999	2,953	-10.89%	27,365	-7.94%	2,025	-7.68%
2000	2,814	-4.71%	28,568	4.40%	1,932	-4.57%
2001	2,328	-17.27%	26,667	-6.65%	1,797	-6.97%

Headcount
 FTE

Headcount and FTE Enrollment Fall Terms

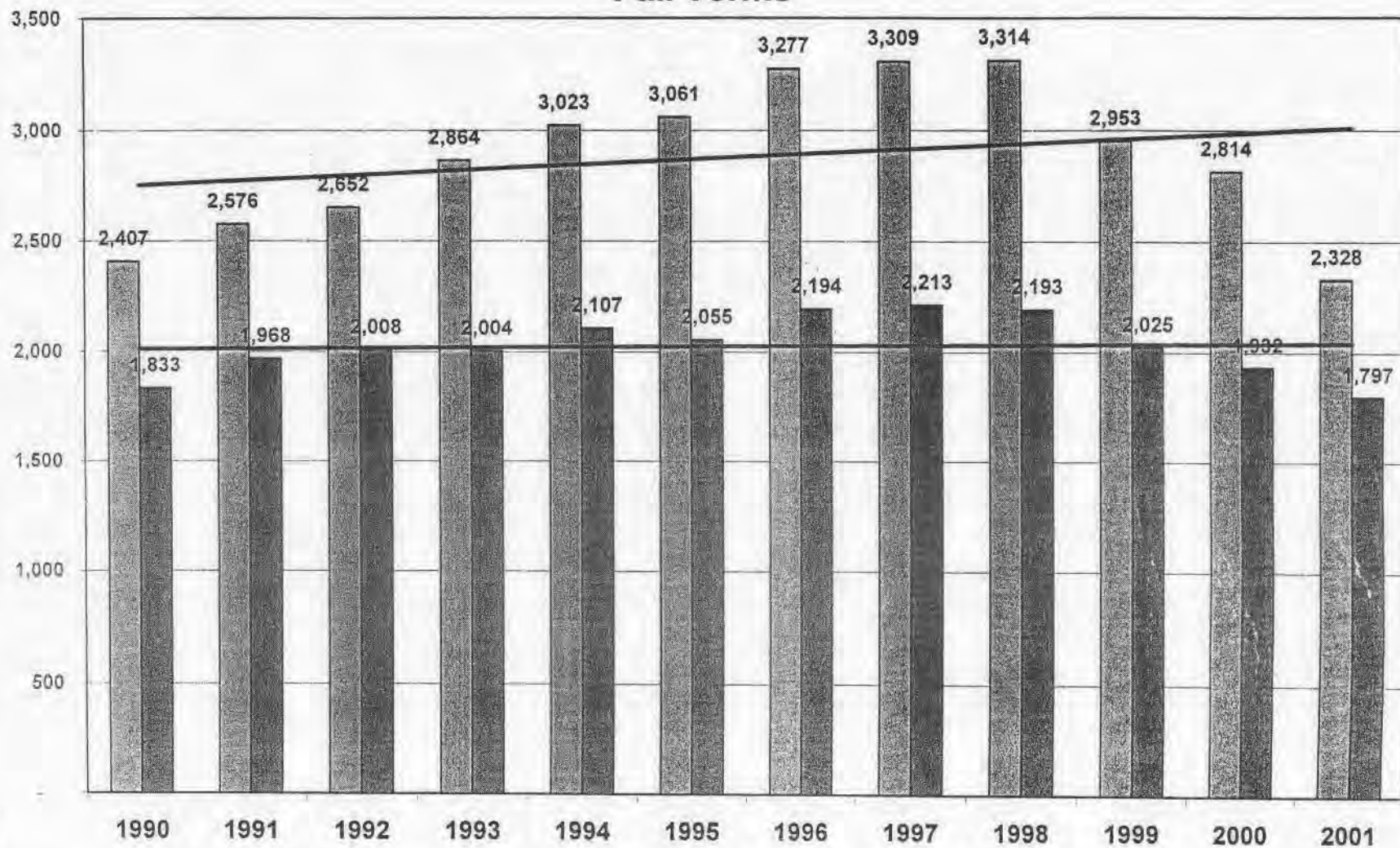


Table 6: ENROLLMENT BY FULL-TIME/PART-TIME STATUS & CREDIT HOUR PRODUCTION

Fall Terms

Fall	Headcount					Student Credit Hours				
	Full-time	%	Part-time	%	Total	Full-time	%	Part-time	%	Total
1990	1,472	61.15%	935	38.85%	2,407	N/A		N/A		
1991	1,623	63.00%	953	37.00%	2,576	N/A		N/A		
1992	1,648	62.14%	1,004	37.86%	2,652	24,398	83.35%	4873	16.65%	29,271
1993	1,606	56.08%	1,258	43.92%	2,864	24,032	82.24%	5191	17.76%	29,223
1994	1,735	57.39%	1,288	42.61%	3,023	25,956	84.00%	4943	16.00%	30,899
1995	1,705	55.70%	1,356	44.30%	3,061	25,431	83.88%	4888	16.12%	30,319
1996	1,808	55.17%	1,469	44.83%	3,277	26,871	84.30%	5005	15.70%	31,876
1997	1,823	55.09%	1,486	44.91%	3,309	27,276	84.14%	5143	15.86%	32,419
1998	1,821	54.95%	1,493	45.05%	3,314	27,070	85.51%	4587	14.49%	31,657
1999	1,697	57.47%	1,256	42.53%	2,953	25,403	85.82%	4198	14.18%	29,601
2000	1,648	58.56%	1,166	41.44%	2,814	24,201	86.85%	3663	13.15%	27,864
2001	1,551	66.62%	777	33.38%	2,328	23,419	87.68%	3292	12.32%	26,711

Note 1: Part-time is defined as UG enrolled 11 Cr. hrs or less and GR 8 Cr. Hrs or less

Note 2: FT and PT headcount and credit hours data is based on 10th day of Enrollment

Full-time and Part-time Student Headcount - Fall Terms

- Total
- Part-time
- ▨ Full-time

Students

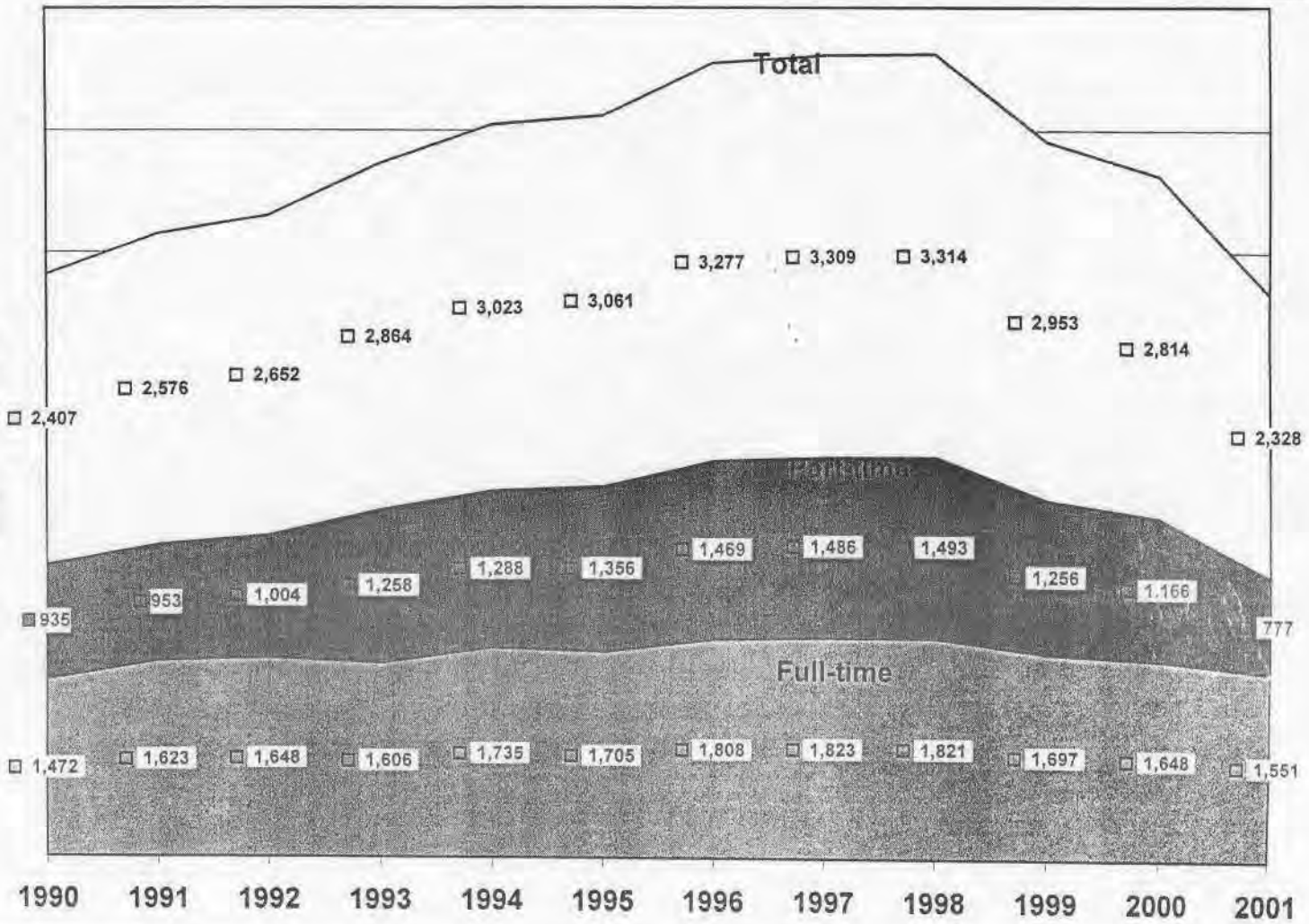


Table 7: ENROLLMENT BY GENDER - - FALL 1989 to FALL 2001

Fall	Total	% Change		No. Female	% Female	No. Male	% Male
		Year Ago					
1989	2109			1719	81.51%	390	18.49%
1990	2407	14.13%		1965	81.64%	442	18.36%
1991	2576	7.02%		2075	80.55%	501	19.45%
1992	2652	2.95%		2095	79.00%	557	21.00%
1993	2864	7.99%		2276	79.47%	588	20.53%
1994	3023	5.55%		2450	81.05%	573	18.95%
1995	3061	1.26%		2471	80.73%	590	19.27%
1996	3277	7.06%		2711	82.73%	566	17.27%
1997	3309	0.98%		2768	83.65%	541	16.35%
1998	3314	0.15%		2707	81.68%	607	18.32%
1999	2953	-10.89%		2475	83.81%	478	16.19%
2000	2814	-4.71%		2408	85.57%	406	14.43%
2001	2328	-17.27%		1953	83.89%	375	16.11%

ENROLLMENT BY GENDER

Fall terms

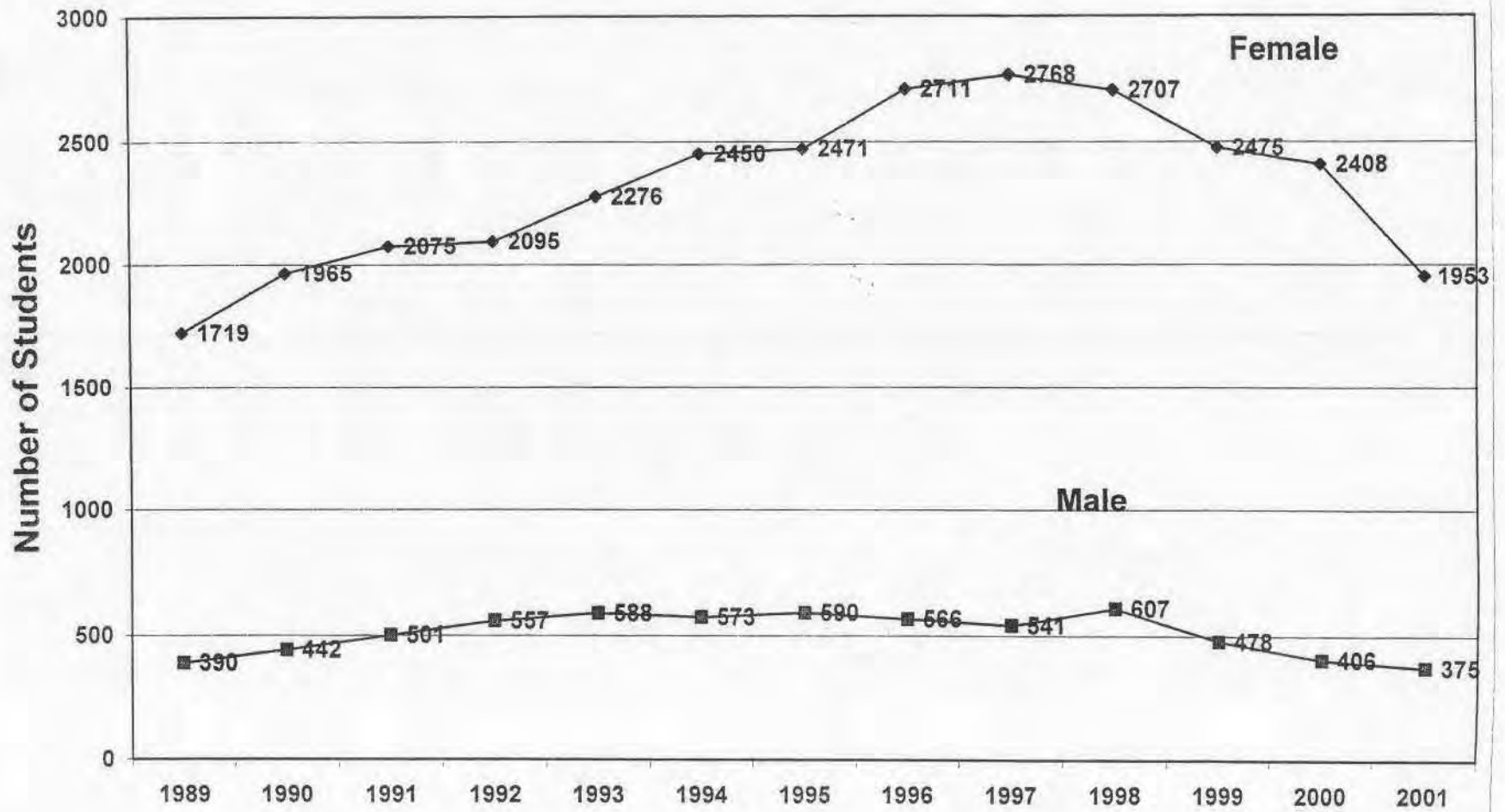


TABLE 8: Enrollment by Race

Fall	White	Black	Am. Indian	Asian	Hispanic	Not Ident.	Total
1985	1,688	360	1	7	2		2,058
1986	1,706	297	2	6	6		2,017
1987	1,696	332	6	4	5		2,043
1988	1,686	360	6	5	4		2,061
1989	1,732	357	8	8	4		2,109
1990	1,938	445	12	6	4		2,405
1991	2,062	479	10	22	3		2,576
1992	2,121	498	11	13	9		2,652
1993	2,253	567	8	24	12		2,864
1994	2,295	688	7	25	8		3,023
1995	2,294	705	8	46	8		3,061
1996	2,353	845	9	58	12		3,277
1997	2,308	909	6	70	16		3,309
1998	2,296	915	7	75	21		3,314
1999	2,045	810	3	74	21		2,953
2000	1,979	751	6	64	14		2,814
2001	1,603	642	10	22	16	35	2,328

Enrollment by Race

- ◆ White
- Black
- △ Other

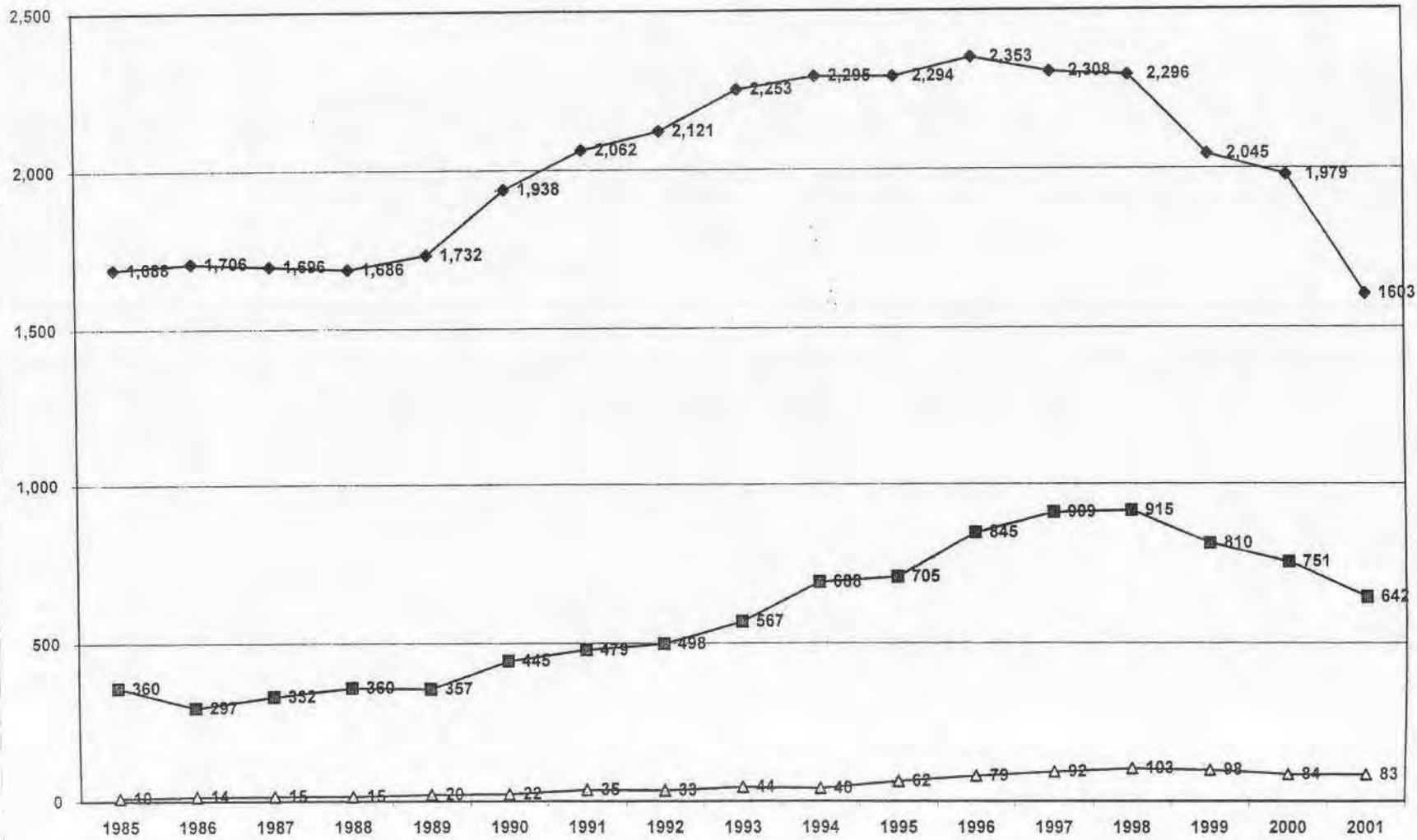


TABLE 9: Day/Evening Enrollment

Fall	Total*	Day	% Day	Evening	% Evening
1987	8,302	7,110	85.64%	1,192	14.36%
1988	8,775	7,523	85.73%	1,252	14.27%
1989	9,074	7,899	87.05%	1,175	12.95%
1990	10,218	8,912	87.22%	1,306	12.78%
1991	11,102	9,744	87.77%	1,358	12.23%
1992	11,089	9,757	87.99%	1,332	12.01%
1993	11,420	10,097	88.42%	1,323	11.58%
1994	12,286	10,863	88.42%	1,423	11.58%
1995	12,109	10,743	88.72%	1,366	11.28%
1996	12,647	11,174	88.35%	1,473	11.65%
1997	12,979	11,171	86.07%	1,808	13.93%
1998	12,518	10,844	86.63%	1,674	13.37%
1999	11,606	9,954	85.77%	1,652	14.23%
2000	11,158	9,572	85.79%	1,586	14.21%
2001	10,213	8,731	85.49%	1,482	14.51%

* The Total Field is the sum of all students in all classes - a duplicated number

NOTE: Day and Evening are computed in the same manner

NOTE: %Day + %Evening does not include some TBA classes.

Day/Evening Enrollment

Day
Evening

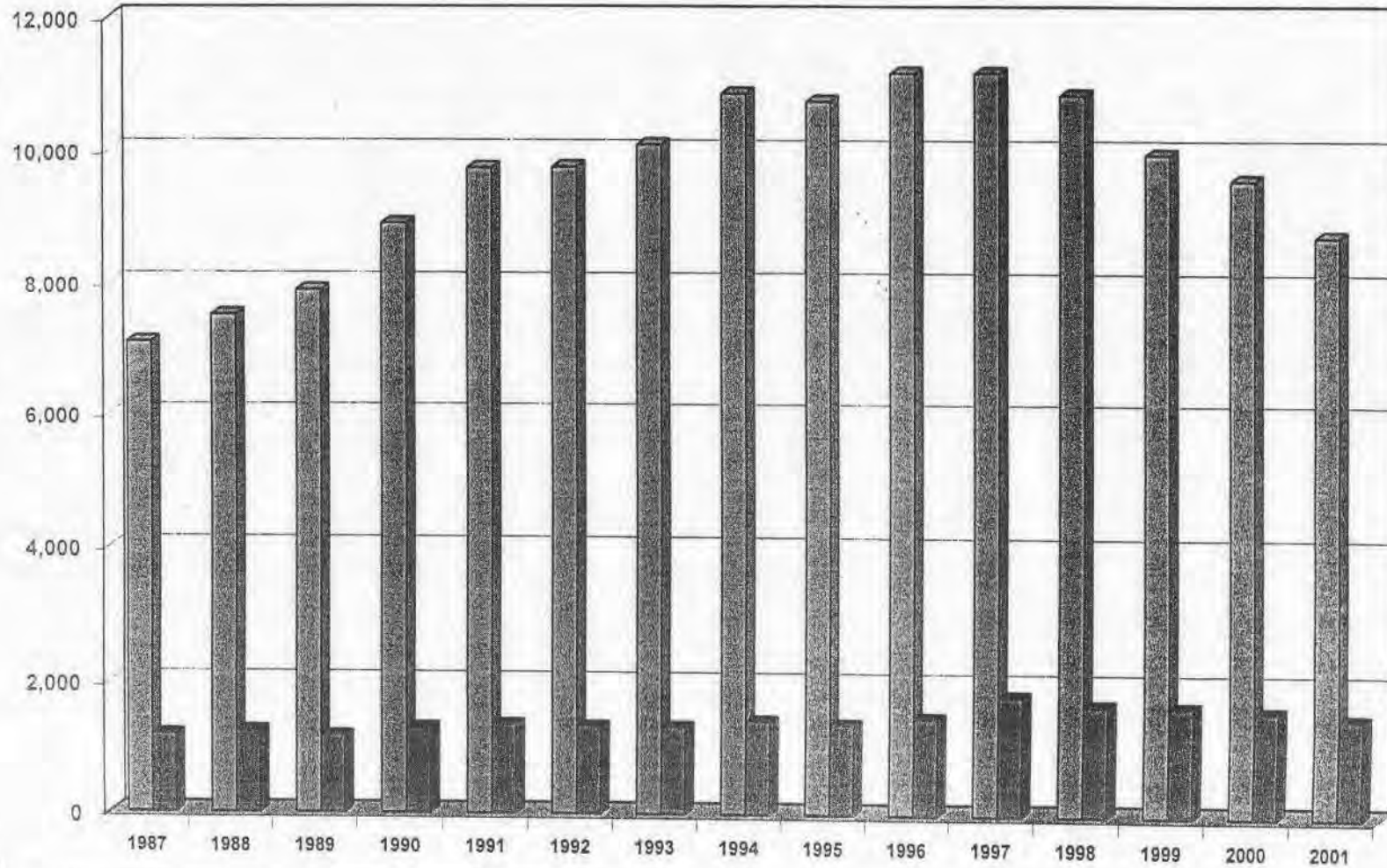
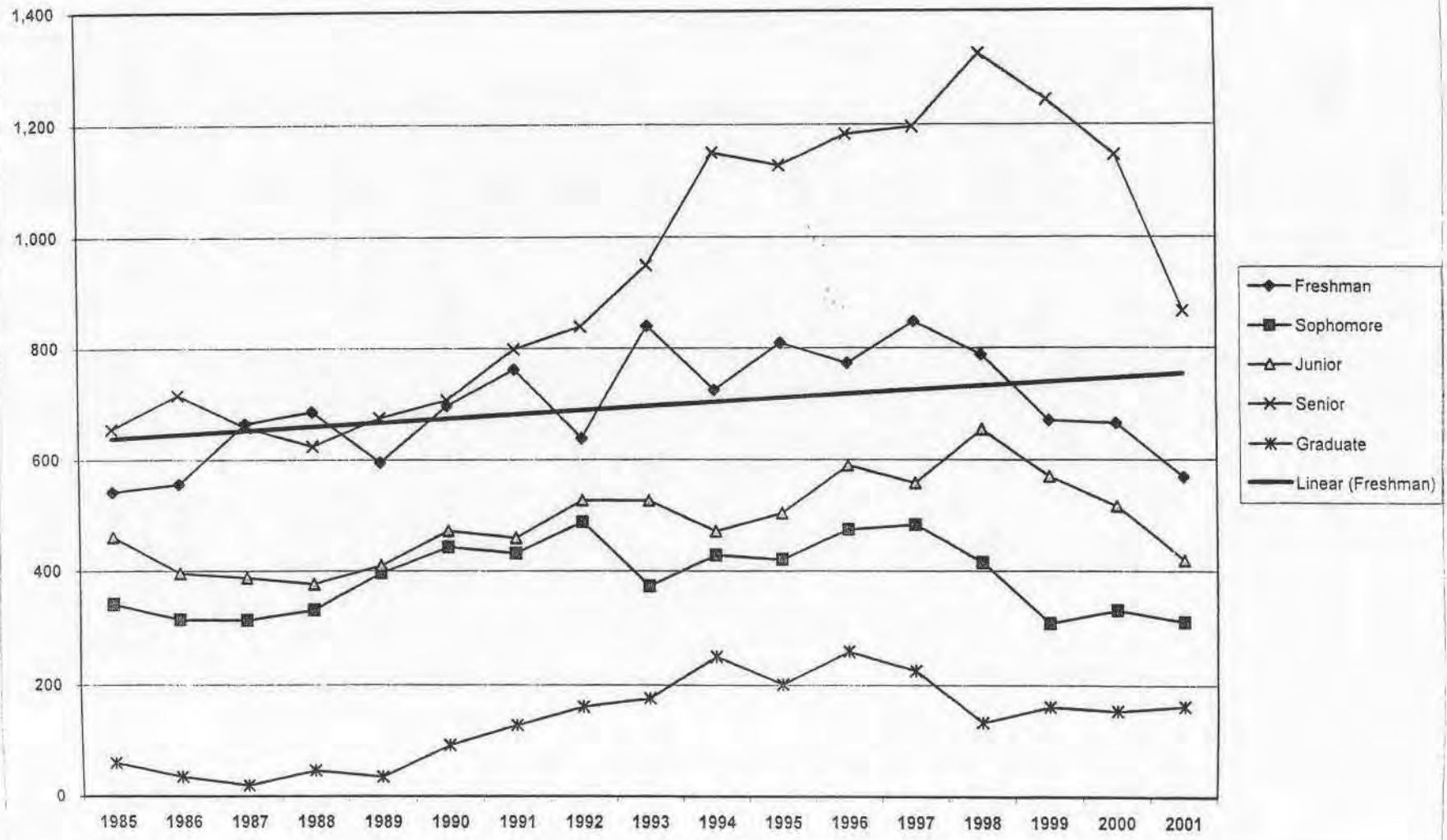


TABLE 10: Headcount Enrollment by Student Classification**FALL TERMS**

Fall	Freshman	Sophomore	Junior	Senior	Graduate	Total
1985	542	342	460	654	60	2,058
1986	556	315	396	715	35	2,017
1987	664	314	388	658	19	2,043
1988	685	332	377	624	46	2,064
1989	595	396	409	674	35	2,109
1990	696	442	471	706	92	2,407
1991	761	431	458	798	128	2,576
1992	638	487	527	839	161	2,652
1993	840	373	526	949	176	2,864
1994	724	428	470	1151	250	3,023
1995	809	420	503	1128	201	3,061
1996	772	473	590	1183	259	3,277
1997	848	482	558	1196	225	3,309
1998	788	415	654	1324	133	3,314
1999	670	309	570	1243	161	2,953
2000	665	332	516	1147	154	2,814
2001	569	311	419	867	162	2,328

Headcount Enrollment by Student Classification



**Table 11: Non-traditional Students Vs. Traditional Students
Unduplicated Headcount - Fall Terms**

	Non-traditional			Traditional			Both Trad. & Non-trad.
	FT	PT	Total	FT	PT	Total	Total
Fall 1995	415	1019	1434	1325	245	1570	3004
Fall 1996	385	1198	1583	1397	238	1635	3218
Fall 1997	445	1193	1638	1388	264	1652	3290
Fall 1998	440	1022	1462	1367	275	1642	3104
Fall 1999	388	900	1288	1278	239	1517	2805
Fall 2000	400	915	1315	1225	221	1446	2761
Fall 2001	392	597	989	1159	175	1334	2323

**Percentage Breakout
Non-traditional Students**

	FT	PT	Total
Fall 1995	28.94%	71.06%	100.00%
Fall 1996	24.32%	75.68%	100.00%
Fall 1997	27.17%	72.83%	100.00%
Fall 1998	30.10%	69.90%	100.00%
Fall 1999	30.12%	69.88%	100.00%
Fall 2000	30.42%	69.58%	100.00%
Fall 2001	39.64%	60.36%	100.00%

**Percentage Breakout
Traditional Students**

	FT	PT	Total
Fall 1995	84.39%	15.61%	100.00%
Fall 1996	85.44%	14.56%	100.00%
Fall 1997	84.02%	15.98%	100.00%
Fall 1998	83.25%	16.75%	100.00%
Fall 1999	84.25%	15.75%	100.00%
Fall 2000	84.72%	15.28%	100.00%
Fall 2001	86.88%	13.12%	100.00%

*Non-traditional Students are defined as those who are at least 25 years of age.

**Numbers reflect unduplicated headcount

Non-traditional Vs. Traditional Student Enrollment Fall Terms

- Non-traditional
- Traditional
- Total

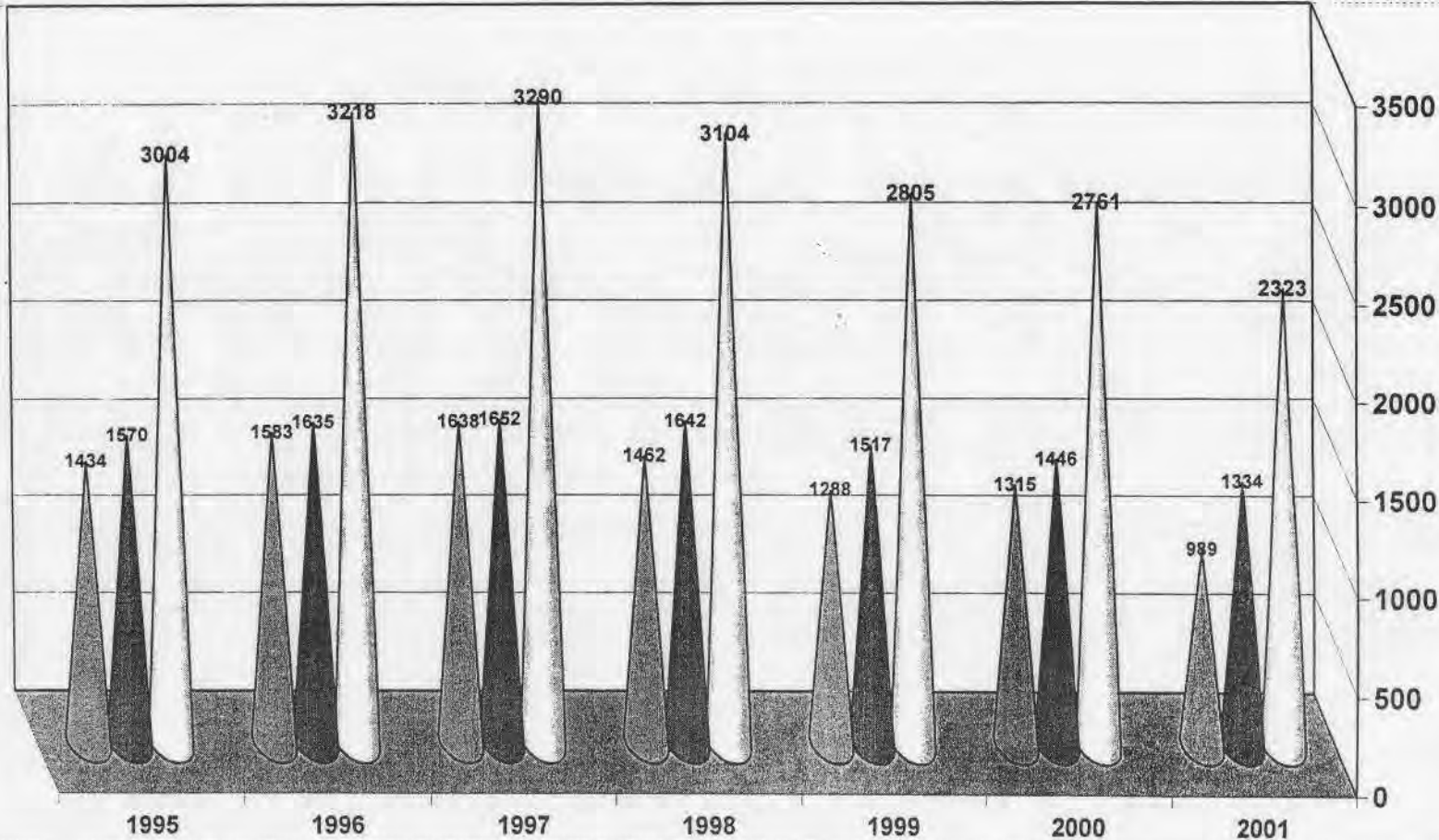
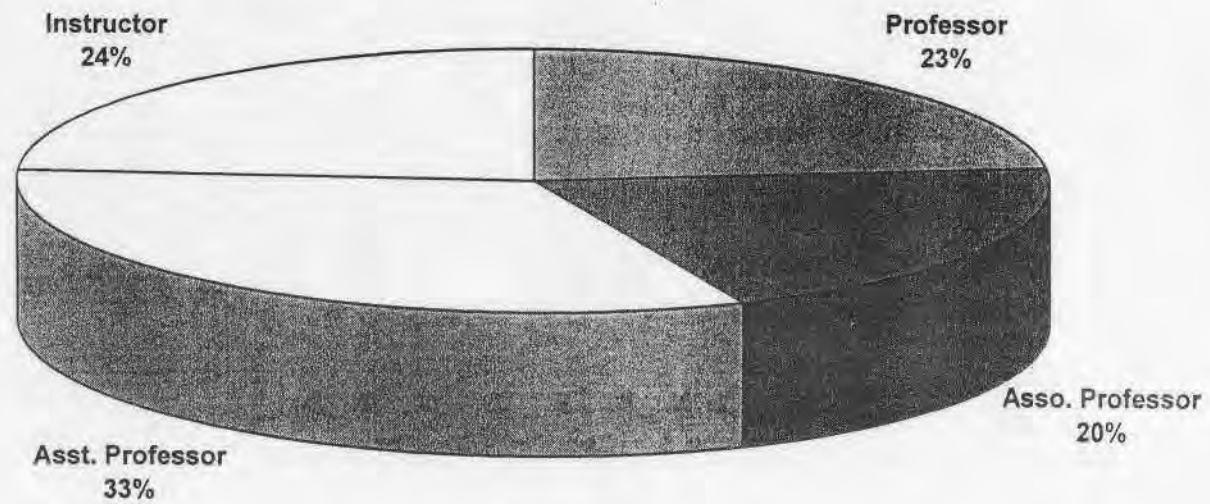


TABLE 12: Faculty Profile

Fall	Number				Full-time Faculty by Rank				Full-time Faculty by Degree				F-T Fac by Sex		F-T Fac by Race			F-T Fac Contract	
Sem.	Fl-Time	Admin.	Pt-Time	Total	Prof.	Asso.	Asst.	Inst.	DOCT.	SPEC.	MSTR.	BACH.	Male	Female	Black	White	Other	ACAD	FISCAL
1985	115	6	39	160	42	21	37	15	59	2	51	3	39	76	3	111	1	111	14
1986	102	6	32	140	36	17	30	19	46	2	53	1	31	71	3	96	3	84	18
1987	110	6	48	164	40	17	30	23	51	0	55	4	36	74	2	107	1	92	18
1988	101	6	27	134	43	6	30	22	51	1	46	3	37	64	1	99	1	84	17
1989	93	7	46	146	41	6	30	16	55	0	37	1	37	56	2	90	1	73	20
1990	97	6	42	145	41	6	34	16	57	0	39	1	36	61	3	93	1	80	17
1991	104	6	45	155	43	4	35	22	57	0	42	5	38	66	3	101	0	85	19
1992	110	5	47	162	36	7	38	29	57	1	52	0	42	68	2	105	3	87	23
1993	112	5	52	169	33	5	45	29	62	2	48	0	42	70	3	108	1	88	24
1994	116	5	56	177	33	9	46	28	64	1	50	1	43	73	4	108	4	91	25
1995	120	5	63	188	31	11	53	25	73	1	45	1	49	71	6	111	3	95	25
1996	121	4	68	193	27	15	54	25	71	2	46	2	51	70	5	113	3	100	21
1997	128	4	69	201	27	18	61	22	81	2	44	1	50	78	3	120	5	105	23
1998	129	4	77	210	26	21	58	24	88	0	40	1	47	82	1	123	5	104	25
1999	132	4	80	216	28	22	55	27	92	0	40	0	52	80	2	128	2	105	27
2000	139	4	81	224	31	29	53	26	99	0	40	0	54	85	3	132	4	117	22
2001	134	4	80	218	31	27	44	32	93	0	40	1	53	81	6	123	5	103	31

SOURCE: Office of Academic Affairs

Faculty Profile - Fall 2001



Total number of full-time faculty = 134

Table 13: Headcount Enrollment by Credit Hours and Student Classification

Cr. Hrs	Fall 2001									Fall 2000									Fall 1999								
	FR	SO	JR	SR	GR	Total	%	Cum%		FR	SO	JR	SR	GR	Total	%	Cum %		FR	SO	JR	SR	GR	Total	Cum %		
1	108	1	2	70		188	8%	8.1%		214	3	9	240	9	475	17.3%	17.3%		177	7	4	194	3	385	13.8		
2	28	1	0	11	7	85	4%	11.7%		28	1	0	17	6	52	1.9%	19.2%		13	0	1	44	11	69	16.3		
3	98	8	9	47	45	162	7%	18.7%		98	11	16	74	33	232	8.4%	27.6%		101	9	16	106	36	268	25.9		
4	9	3	0	6	0	18	1%	19.5%		6	4	5	8	0	23	0.8%	28.5%		8	4	6	23	1	42	27.4		
5	2	0	0	4	0	45	2%	21.4%		2	0	0	3	1	6	0.2%	28.7%		0	1	0	3	4	8	27.7		
6	44	16	16	62	39	139	6%	27.4%		14	15	17	85	36	167	6.1%	34.8%		12	15	26	75	36	164	33.5		
7	4	4	5	10	1	23	1%	28.4%		5	1	4	9	1	20	0.7%	35.5%		7	3	11	13	1	35	34.8		
8	1	2	1	5	0	33	1%	29.8%		0	1	0	9	0	10	0.4%	35.8%		3	0	2	4	1	10	35.2		
9	8	18	14	37	24	80	3%	33.2%		6	14	33	40	19	112	4.1%	39.9%		9	11	29	44	10	103	38.9		
10	1	3	4	12	3	29	1%	34.5%		4	3	6	13	1	27	1.0%	40.9%		6	3	11	13	2	35	40.1		
11	2	0	3	4	9	17	1%	35.2%		8	1	4	6	8	27	1.0%	41.9%		1	5	2	9	6	23	40.9		
12	27	50	54	119	8	275	12%	47.0%		33	30	75	167	19	324	11.8%	53.7%		31	33	82	131	13	290	51.3		
13	31	20	21	28	25	100	4%	51.3%		24	22	29	48	16	139	5.1%	58.7%		27	13	33	36	26	135	56.2		
14	12	11	7	10	0	41	2%	53.0%		22	18	14	35	0	89	3.2%	62.0%		34	18	16	22	0	90	59.4		
15	90	75	130	206	1	501	22%	74.6%		95	64	104	190	1	454	16.5%	78.5%		92	66	121	208	3	490	77.0		
16	61	39	46	52	0	198	9%	83.1%		60	46	52	62	0	220	8.0%	86.5%		52	48	72	76	0	248	85.8		
17	57	32	21	21	0	131	6%	88.7%		56	35	26	31	0	148	5.4%	91.9%		42	23	31	33	0	129	90.5		
18	24	28	45	80	0	177	8%	96.3%		12	25	44	65	1	147	5.3%	97.2%		30	23	37	61	0	151	95.9		
19	5	15	18	24	0	62	3%	99.0%		4	6	15	21	0	46	1.7%	98.9%		9	14	15	30	0	68	98.3		
20	1	2	5	2	0	10	0%	99.4%		0	1	8	5	0	14	0.5%	99.4%		5	5	2	7	0	19	99.0		
21	0	1	3	4	0	8	0%	99.7%		0	1	3	7	0	11	0.4%	99.8%		0	1	0	13	0	14	99.5		
22	0	1	0	3	0	4	0%	99.9%		0	1	0	2	0	3	0.1%	99.9%		0	0	1	2	0	3	99.6		
23	0	0	0	1	0	1	0%	100.0%		0	0	0	0	0	0	0.0%	99.9%		0	0	0	1	0	1	99.6		
24	0	0	0	0	0	0	0%	0.0%		0	0	0	2	0	2	0.1%	100%		0	0	0	0	0	0	99.6		
25	0	0	0	1	0	1	0%	100.0%		0	0	0	0	0	0	0.0%	0.0%		0	0	0	0	0	0	99.6		
Other	0	0	0	0	0	0	0%	0.0%		0	0	0	0	0	0	0.0%	0.0%		0	0	7	3	0	10	100.0		
Total	613	330	404	819	162	2328	100%	100.0%		691	303	464	1139	151	2748	100%	100%		659	302	525	1151	153	2790	100%		

23

Table 14: Age Distribution by Student Classification

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 2001	FA 2000	FA 2001	FA 2000	FA 2001	FA 2000	FA 2001	FA 2000	FA 2001	FA 2000	FA 2001	FA 2000
Under 18	56	63	1	2	0	0	0	0	0	0	57	65
18 and 19	246	255	73	88	5	11	1	0	0	0	325	354
20 and 21	54	48	119	103	195	248	126	141	2	0	496	540
22 to 24	32	28	45	35	87	88	267	333	25	36	456	520
25 to 29	31	44	34	36	47	50	130	184	37	37	279	351
30 to 34	27	37	13	12	26	35	94	122	35	24	195	230
35 to 39	10	26	11	13	18	24	59	101	18	17	116	181
40 to 49	28	62	9	14	31	26	111	156	29	26	208	283
50 to 64	25	56	5	2	6	11	63	98	16	11	115	178
65 and Over	60	70	1	2	4	2	16	35	0	1	81	110
Unknown	0	1	0	0	0	1	0	0	0	1	0	3
Total	569	690	311	307	419	495	867	1170	162	153	2328	2815

	Fall 2001	Fall 2000
Average Age Men	29.17	32
Average Age Women	28.7	30

Source: IHL data for age distribution

Table 15: Credit Hour Generation by Division

Program	Su 98	Fall 98	Spring 99	98-99 Total	Su 99	Fall 99	Spring 00	99-00 Total	Su 00	Fall 00	Spring 01	00-01 Total	Su 01	Fall 01
Business & Communication	1,192	4,982	4,851	11,025	1,218	4,363	4,562	10,143	948	4,234	4208	9,390	675	3,918
Education & Human Sci.	1,457	6,428	5,743	13,628	1,639	6,413	5,986	14,038	1,537	6,285	5607	13,429	1,668	6,017
Fine & Performing Arts	171	2,369	2,318	4,858	247	2,087	2,252	4,586	243	2,050	2026	4,319	251	2,148
Health & Kinesiology	395	1,260	1,170	2,825	486	1,390	1,308	3,184	427	1,314	1366	3,107	315	1,344
Nursing	1,076	2,626	2,824	6,526	1,997	2,265	2,251	6,513	1,183	2,669	2635	6,487	1,345	2,786
Science & Mathematics	2,249	5,523	5,367	13,139	2,131	4,710	4,765	11,606	1,876	4,044	4138	10,058	1,419	3,737
Humanities	1,649	6,139	5,128	12,916	1,802	5,634	4,757	12,193	1,340	5,109	4678	11,127	1,091	4,957
Interdisciplinary Studies	76	397	445	918	134	503	580	1,217	175	600	640	1,415	152	574
Totals	8,265	29,724	27,846	65,835	9,654	27,365	26,461	63,480	7,729	26,305	25,298	59,332	6,916	25,481

**Numbers are as of end of the semester

CREDIT HOUR GENERATION BY DIVISION - Fall 2001

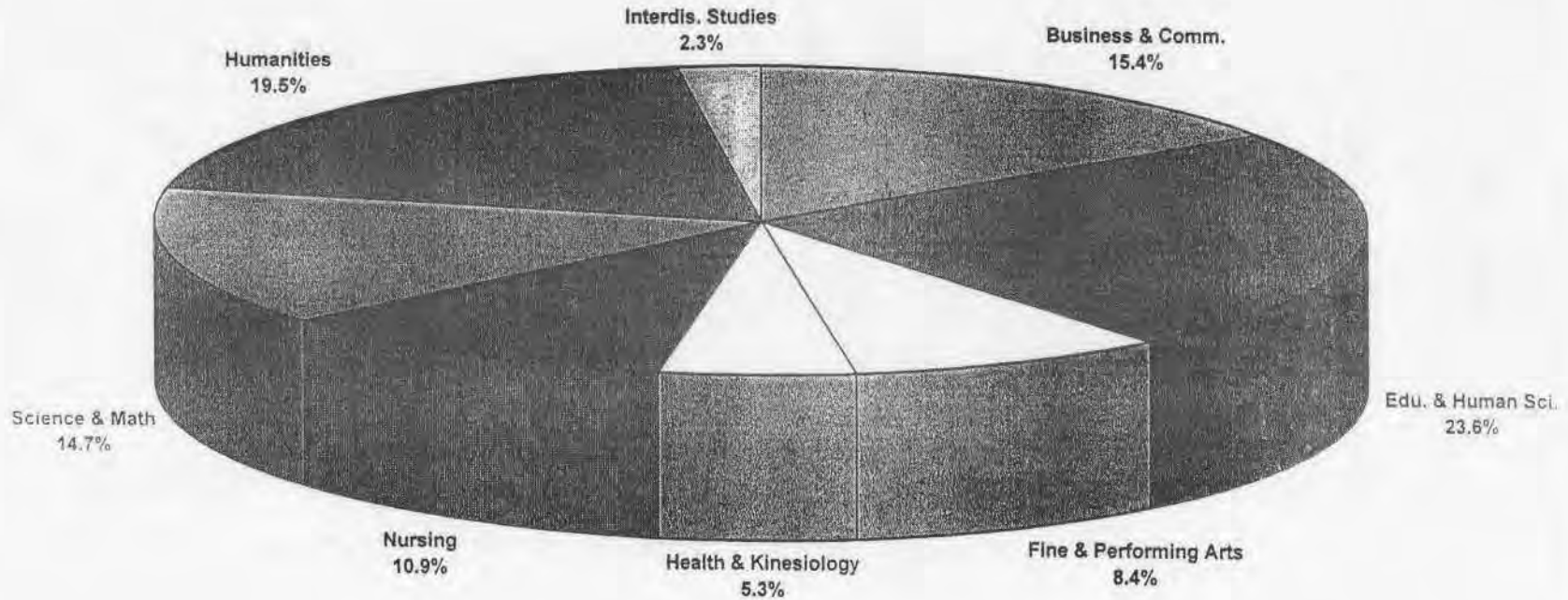


Table 16: Enrollment by Major and Program Type
Unduplicated Count of Registered Students - Fall 1994-2001

	Fall 01	FALL 00	FALL 99	FALL 98	FALL 97	FALL 96	FALL 95	FALL 94	7 Year	7 Year
	Total	Total	Total	Total	Total	Total	Total	Total	% Change	% Change
Business & Communications	343	354	399	434	415	417	412	442	99	-22.40%
Accounting	70	72	81	97	105	105	113	143	-73	-51.05%
Business Administration - CIS		0	24	58	83	82	65	53	-53	-100.00%
Business Administration - MIS	69	69	73	28	0	0	0	0	69	NA
Business Adm.- General Bus.	47	44	51	67	69	82	78	97	-50	-51.55%
Business Administration - Mgt.	38	35	39	47	47	33	30	46	-8	-17.39%
Business Administration - Mkt.	34	32	29	35	29	31	22	23	11	47.83%
Business Adm. - Off.Adm.	13	9	14	18	19	21	22	22	-9	-40.91%
Journalism	2	4	7	11	14	11	9	18	-16	-88.89%
Journalism/Pub. Rel.		0	2	9	13	18	16	12	-12	-100.00%
Broadcasting	11	0	10	14	17	19	19	19	-8	-42.11%
Broadcast Journalism	1	1	4	7	11	15	10	9	-8	-88.89%
Communication - Public Rel.	39	38	26	17	1	0	0	0	39	NA
Communication - Journalism	8	13	12	11	4	0	0	0	8	NA
Communication - Broadcasting	8	29	19	15	3	0	0	0	8	NA
Fashion Merchandising	3	8	8	0	0	0	0	0	3	NA
Other/Unknown		0	0	0	0	0	28	0	0	NA

Education & Human Sciences	569	590	608	616	577	569	520	468	101	21.58%
Clothing/Textiles/Merchandising		2	0	0	0	10	10	16	-16	-100.00%
Elementary Education	271	257	287	310	299	264	240	261	10	3.83%
Special Education		0	1	1	1	1	2	10	-10	-100.00%
FHD/Family Studies	73	88	62	59	74	80	104	117	-44	-37.61%
FHD/Family Stu. - Teaching Cert.	3	8	15	26	17	17	8	0	3	NA
Gifted Education - Masters	22	21	37	23	27	33	29	18	4	22.22%
Psychology	84	103	110	102	82	69	27	0	84	NA
Speech Pathology	61	65	60	80	77	95	79	42	19	45.24%
Alternate Route	1	5	8	0	0	0	0	0	1	NA
Instructional Management	25	31	28	15	0	0	0	0	25	NA
Master of Arts in Teaching Program	20	9	0	0	0	0	0	0	20	NA
Reading/Literacy	9	0	0	0	0	0	0	0	9	NA
Education Add-On		1	0	0	0	0	0	0	0	NA
Other/Unknown		0	0	0	0	0	21	4	-4	-100.00%

Fine and Performing Arts	109	119	132	132	118	136	119	121	-12	-9.92%
Art Teacher Education	10	14	12	10	13	9	6	0	10	NA
Fine Art	12	16	11	10	9	12	8	9	3	33.33%
Fine Art - 3D Design	4	2	2	3	0	2	2	4	0	0.00%
Fine Art - Graphic Design	27	29	33	32	24	27	17	28	-1	-3.57%
Fine Art - Interior Design	30	25	25	23	19	24	19	22	8	36.36%
Fine Art - Printmaking/Studio Art	1	1	2	2	3	3	2	3	-2	-66.67%
Fine Art - Drawing & Painting	3	4	5	6	0	2	5	9	-6	-66.67%
Fine Art - Theater	3	6	9	12	8	14	14	14	-11	-78.57%
Music	6	7	9	6	8	8	7	10	-4	-40.00%
Music - Commercial	2	8	15	22	19	21	20	5	-3	-60.00%
Music Education	11	7	9	6	15	14	12	17	-6	-35.29%
Other/Unknown		0	0	0	0	0	7	0	0	NA

	Fall 01	FALL 00	FALL 99	FALL 98	FALL 97	FALL 96	FALL 95	FALL 94	7 Year	7 Year
	Total	Total	Total	Total	Total	Total	Total	Total	Change	% Change
Health & Kinesiology	74	86	85	89	87	85	68	72	2	2.78%
H&K - Teaching	21	0	1	1	7	1	0	17	4	23.53%
H&K - Recreation/Fitness Mgt.	5	7	4	1	3	7	3	4	1	25.00%
H&K - Exercise Science	32	37	37	27	31	39	58	51	-19	NA
Kinesiology	1	25	26	31	23	23	27	0	1	NA
H&K - Athletic Training	2	3	2	1	1	0	0	0	2	NA
Pre - PT	2	3	6	25	16	14	0	0	2	NA
Pre - OT	2	2	1	3	6	1	0	0	2	NA
Health Education	9	9	8	0	0	0	0	0	9	NA
Other/Unknown		0	0	0	0	0	0	0	0	NA

Humanities	158	167	182	191	224	228	200	253	-95	-37.55%
English/Eng. Ed	52	58	57	73	82	76	52	66	-14	-21.21%
History/History Ed.	24	22	33	26	22	28	24	32	-8	-25.00%
Paralegal	44	48	58	59	73	79	87	123	-79	-64.23%
Political Science	11	8	4	7	14	15	5	0	11	NA
Social Science/Soc. Sci. Ed.	20	23	24	21	28	26	22	32	-12	-37.50%
Spanish	7	7	5	5	5	4	1	0	7	NA
Spanish/Secondary Education		1	1	0	0	0	0	0	0	NA
Other/Unknown		0	0	0	0	0	9	0	0	NA

Nursing	356	341	338	384	426	441	515	519	-163	-31.41%
ASN	125	103	117	148	148	175	178	191	-66	-34.55%
BSN	196	207	181	203	235	225	293	288	-92	-31.94%
MSN	35	31	37	32	33	41	41	40	-5	-12.50%
Post MSN		0	3	1	10	0	3	0	0	NA

Science & Mathematics	141	157	189	218	230	238	244	274	-133	-48.54%
Biology/Biology Ed.	64	70	85	95	116	109	99	114	-50	-43.86%
Chemistry/Chemistry Ed.	16	10	18	30	29	19	15	20	-4	-20.00%
Mathematics/ Math Ed.	23	29	37	32	29	46	56	60	-37	-61.67%
Microbiology	28	37	40	52	50	56	57	72	-44	-61.11%
Physical Science/Phy. Sci. Ed.	10	11	9	9	6	8	9	8	2	25.00%
Other/Unknown		0	0	0	0	0	8	0	0	NA

Interdisciplinary Studies	47	64	41	41	22	0	0	0	47	NA
Culinary Arts	47	64	41	30	16	0	0	0	47	NA
Fashion Merchandising		0	0	11	6	0	0	0	0	NA

Undeclared	510	883	831	999	1191	1096	906	785	-275	-35.03%
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Total	2307	2761	2805	3104	3290	3211	3004	2934	-627	-21.37%
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*1994 to 2000 figures as of end of semester

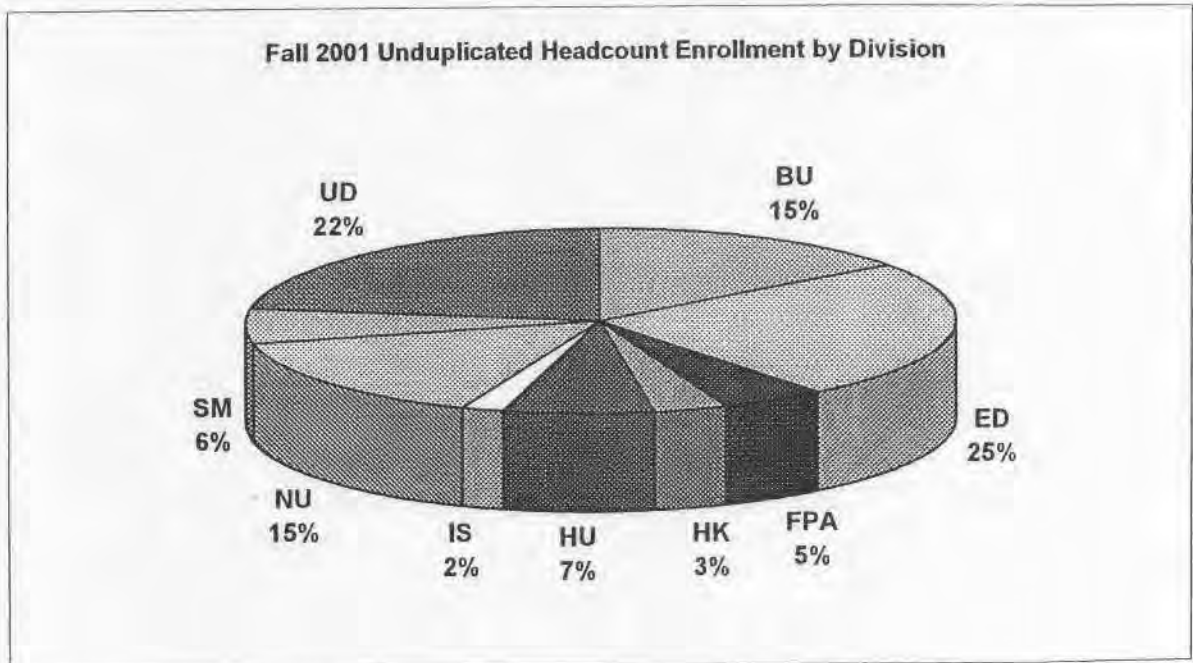
*2001 figures as of 9/26/01

Table 17: Headcount Enrollment by Division

Fall 2000 - Fall 2001

Division	Fall 2001		Fall 2000	
	# Students	% of Total	# Students	% of Total
Business & Communication	343	14.87%	354	12.82%
Education & Human Sciences	569	24.66%	590	21.37%
Fine & Performing Arts	109	4.72%	119	4.31%
Health & Kinesiology	74	3.21%	86	3.11%
Humanities	158	6.85%	167	6.05%
Interdisciplinary Studies	47	2.04%	64	2.32%
Nursing	356	15.43%	341	12.35%
Science & Mathematics	141	6.11%	157	5.69%
Undeclared	510	22.11%	883	31.98%
Total	2307	100.00%	2761	100.00%

Note: Headcount Enrollment Numbers are Unduplicated



*2000 figures as of end of semester

*2001 figures as of 9/26/01

**Table 18: New Junior College Transfers to MUW (including out-of-state)
Fall 1999 - Fall 2001**

	Fall 1999	Fall 2000	Fall 2001	Fall 2000 to Fall 2001	
				# CHANGE	% CHANGE
Arrapahoe CC - Littleton, CO	1	0	0	0	NA
Bevill State CC - Fayette, AL	13	17	16	-1	-5.88%
Bossier Parish Community College	0	0	1	1	NA
CCAF - Maxwell AFB, AL	3	0	0	0	NA
Central Texas College - Killeen, TX	0	1	1	0	0.00%
Coahoma CC - Clarksdale	1	0	0	0	NA
Coastal Carolina Community College	0	0	1	1	NA
Columbia State Community College	0	0	1	1	NA
Community College of Air Force	0	0	3	3	NA
Copiah-Lincoln CC - Wessn, MS	0	1	2	1	100.00%
Cuyahoga Comm. College - Cleveland, OH	0	0	1	1	NA
Delgado Comm. College - New Orleans, LA	0	1	1	0	0.00%
Delta College	0	0	1	1	NA
Dodge City Community College	0	0	1	1	NA
East Central CC - Decatur	2	2	5	3	150.00%
East MS CC - Mayhew	15	31	30	-1	-3.23%
East MS CC - Scooba	37	28	27	-1	-3.57%
Faulkner St. CC - Bay Minette, AL	1	1	0	-1	-100.00%
Fresno City College - Fresno, CA	0	1	0	-1	-100.00%
Gulf Coast CC - Panama City, FL	1	0	0	0	NA
Hinds CC - Raymond	9	8	11	3	37.50%
Holmes CC	7	4	8	4	100.00%
Itawamba CC	25	27	34	7	25.93%
Jackson St. Comm College - TN	0	1	0	-1	-100.00%
Jones CC - Ellisville	0	4	0	-4	-100.00%
Lawson St. CC - Birmingham, AL	0	0	0	0	NA
Mary Holmes CC - West Point	8	4	6	2	50.00%
Meridian CC - Meridian	4	1	3	2	200.00%
Mesa CC - Mesa, AZ	1	0	0	0	NA
Midlands Technical College	0	0	1	1	NA
Monterey Penn College - Monterey, CA	0	1	0	-1	-100.00%
MS County CC - Blythville, AR	1	0	0	0	NA
MS Delta CC - Moorhead, MS	1	3	3	0	0.00%
MS Gulf Coast CC - Gautier	3	7	0	-7	-100.00%
MS Gulf Coast CC - Perkinson	1	0	0	0	NA
MS Gulf Coast CC-Jackson	0	0	1	1	NA
North Harris CC - Houston, TX	1	0	0	0	NA
Northeast Mississippi CC	12	26	21	-5	-19.23%
Northeast Alabama State Junior College	0	0	1	1	NA
Northern Virginia CC	0	0	1	1	NA
North Lake College	0	0	1	1	NA
Northwest Mississippi CC	3	4	3	-1	-25.00%
Okaloosa-Walton JC - Niceville, FL	1	0	0	0	NA
Pearl River CC - Poplarville	2	2	2	0	0.00%
Pensacola JC - Pensacola, FL	1	0	1	1	NA
Rhodes College	0	0	1	1	NA
Rock Valley College	0	0	1	1	NA
San Antonio College - San Antonio, TX	2	0	0	0	NA
San Diego Mesa College	0	0	1	1	NA
Shelby State CC - Memphis, TN	1	1	0	-1	-100.00%
Shelton State CC - Tuscaloosa, AL	0	1	1	0	0.00%
Shoals CC - Muscle Shoals, AL	0	3	1	-2	-66.67%
South Plains College - Levelland, Texas	0	1	0	-1	-100.00%
Southwest CC - Summit	0	2	6	4	200.00%
Trident Tech - Charleston, SC	1	0	1	1	100.00%
Wallace St. CC - Hanceville, AL	1	0	0	0	0.00%
Wood College - Mathiston	4	5	1	-4	-100.00%
TOTAL	163	188	201	13	6.91%

Table 19: Student Enrollment by State of Residence

Fall 1994 - 2001

State	1994	1995	1996	1997	1998	1999	2000	2001
Alabama	106	109	120	169	156	132	136	139
Alaska	0	1	1	0	0	0	0	0
Arizona	0	0	1	0	2	1	1	2
Arkansas	2	4	4	2	1	6	4	4
California	1	1	3	4	3	1	1	0
Colorado	1	0	0	0	1	1	1	1
Connecticut	0	0	0	0	0	0	0	1
Florida	9	13	12	15	11	10	8	7
Georgia	9	8	18	17	9	9	6	6
Idaho	0	0	0	0	0	0	2	0
Illinois	0	2	2	9	5	5	3	1
Indiana	1	2	3	3	3	3	3	0
Iowa	0	0	0	0	0	0	1	0
Kansas	0	0	0	0	0	1	0	1
Kentucky	0	1	1	0	0	0	0	0
Louisiana	31	25	33	36	31	24	21	12
Maryland	1	0	1	0	1	0	0	0
Massachusetts	1	0	1	0	0	0	0	0
Michigan	1	0	0	0	0	1	0	0
Minnesota	0	0	0	0	0	0	0	2
Mississippi	2715	2776	2713	2833	2683	2307	2408	2052
Missouri	7	4	5	4	5	7	5	3
Montana	1	0	0	0	0	0	0	0
New Jersey	0	2	1	1	0	0	0	0
New Mexico	1	2	1	1	1	1	1	2
New York	1	1	1	1	2	0	1	0
North Carolina	1	1	2	1	1	1	0	1
Ohio	2	0	0	0	2	1	0	0
Oklahoma	0	0	0	0	0	0	1	0
Oregon	0	0	0	1	1	2	1	0
Pennsylvania	0	0	0	0	0	1	1	0
South Carolina	1	2	0	1	1	1	1	0
South Dakota	0	0	0	1	1	0	0	0
Tennessee	21	19	32	37	37	26	30	32
Texas	7	6	6	6	7	5	8	9
Utah	0	0	0	0	1	1	0	0
Vermont	0	0	0	1	1	1	1	0
Virginia	3	1	3	3	3	2	5	2
Washington	2	0	0	0	1	1	1	0
Wisconsin	0	0	0	1	1	0	0	0
Wyoming	0	1	0	0	0	0	0	0
Washington D.C.	0	0	0	0	0	0	0	0
Total U.S. OOS	210	205	251	314	288	244	243	225
Other/Foreign*	9	23	39	48	62	63	56	47
In-state Enrollment	2715	2776	2713	2833	2683	2307	2408	2052
Total Enrollment	2934	3004	3003	3195	3033	2614	2707	2324
# States Represented	22	20	21	21	26	25	24	18

Fall 1994-95 as of end of semester

Fall 1996-2001 High Point

Table 19A: Fall 2001 Student Enrollment by State of Residence and Student Classification

State	Freshmen	Sophomore	Junior	Senior	Graduate	Total
Alabama	26	21	34	50	8	139
Arkansas	1		1	2		4
Arizona	1			1		2
California						-
Colorado	1					1
Connecticut				1		1
District of Columbia						-
Florida	1	3		2	1	7
Georgia	4	1		1		6
Hawaii						-
Idaho						-
Illinois	1					1
Indiana						-
Iowa						-
Kansas			1			1
Kentucky						-
Louisiana	2	1	2	6	1	12
Minnesota	2					2
Mississippi	496	271	361	781	143	2,052
Missouri	3					3
New Mexico	1		1			2
New York						-
North Carolina	1					1
Ohio						-
Oklahoma						-
Oregon						-
Pennsylvania						-
Rhode Island						-
South Carolina						-
South Dakota						-
Tennessee	11	5	5	5	6	32
Texas	3	1	3	2		9
Utah						-
Vermont						-
Virginia			1	1		2
Washington						-
Out of state USA Total	58	32	48	71	16	225
USA Total	554	303	409	852	159	2,277
International	15	8	10	14	-	47
Grand Total	569	311	419	866	159	2,324

Note: Total column is unduplicated headcount.

Table 20: History of Headcount Enrollment by Country
Fall 1992 - 2001

Country	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	00 vs 01
Albania	0	0	0	0	0	0	0	1	1	0	-1
Bangladesh	0	0	0	0	0	1	1	1	1	0	-1
Barbados	0	0	0	0	0	0	0	0	1	1	0
Belize	1	1	3	3	1	1	1	0	0	0	0
Bulgaria	0	0	0	0	1	1	1	1	3	2	-1
Canada	0	0	1	1	1	1	2	4	1	1	0
China	0	1	1	1	4	4	4	1	4	1	-3
Ecuador	0	0	0	0	0	0	1	1	1	0	-1
England	0	0	0	0	1	0	0	1	0	0	0
Ethiopia	0	0	0	0	0	0	1	0	0	0	0
Finland	0	0	0	0	1	1	0	1	1	1	0
France	0	0	0	1	0	1	0	0	0	0	0
Germany	0	0	0	2	1	2	2	0	2	1	-1
Ghana	0	0	0	0	0	0	0	0	1	3	2
Haiti	0	0	0	0	0	0	0	1	1	0	-1
Honduras	0	0	0	0	1	1	1	2	1	2	1
Hong Kong	1	1	0	2	2	2	1	0	1	0	-1
Hungary	0	0	0	0	0	0	1	0	0	0	0
India	0	0	0	0	2	1	2	1	0	0	0
Indonesia	0	0	1	1	2	2	2	2	1	1	0
Jamaica	0	0	0	0	0	1	1	1	0	0	0
Japan	1	1	1	1	3	2	4	5	2	1	-1
Jordan	0	0	0	0	0	0	0	1	1	1	0
Kazakhstan	0	0	0	0	0	0	0	0	0	1	1
Kenya	0	0	0	1	4	8	7	9	13	15	2
Korea	0	0	0	0	0	0	1	1	0	0	0
Malaysia	0	0	0	2	3	2	2	3	2	2	0
Mexico	0	0	0	0	0	0	0	1	1	0	-1
Nepal	0	0	0	0	0	0	0	1	0	0	0
Netherlands	1	0	0	0	0	0	0	0	0	0	0
Niger	0	0	0	0	0	1	1	1	0	0	0
Nigeria	0	0	0	0	0	1	4	4	3	6	3
Norway	0	0	0	0	0	0	1	0	0	0	0
Pakistan	0	0	0	0	2	2	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0	0	1	0	0	0
Romania	0	0	0	0	2	2	3	5	3	0	-3
Russia	0	0	0	1	2	5	7	8	3	2	-1
Saudi Arabia	0	0	0	0	0	0	0	0	1	1	0
Singapore	0	0	0	2	1	0	0	0	0	0	0
South Africa	0	0	0	0	0	0	1	0	1	0	-1
Spain	0	0	0	1	1	1	1	0	0	0	0
Sweden	0	0	0	1	1	0	0	0	0	0	0
Switzerland	0	0	0	0	1	0	0	0	0	0	0
Taiwan	0	0	0	1	0	0	0	0	0	0	0
Thailand	0	0	1	1	1	1	2	0	1	0	-1
Trinidad & Tobago	0	0	0	0	0	0	2	3	4	1	-3
Turkey	0	0	0	0	0	1	1	1	0	0	0
Uganda	0	0	0	0	0	1	0	0	0	1	1
Ukraine	0	0	0	0	0	0	1	1	1	2	1
United Kingdom	0	0	1	0	0	1	2	0	0	0	0
Vietnam	0	0	0	0	0	1	0	0	0	1	1
Yugoslavia	0	0	0	1	0	0	0	0	0	0	0
Other/Overseas	0	0	0	0	0	0	1	0	0	0	0
Foreign Students	4	4	9	23	38	48	62	63	56	47	-9
Countries Represented	4	4	7	17	21	26	30	28	27	21	-6

Table 21: History of Mississippi Headcount Enrollment by County

Fall Terms 1994 - 2001

County	1994	1995	1996	1997	1998	1999	2000	2001
Adams	5	5	6	4	9	5	3	5
Alcorn	17	9	10	11	7	8	13	11
Amite	0	1	1	0	0	1	0	2
Attala	13	11	15	15	14	17	9	10
Benton	0	0	0	0	1	1	1	2
Bolivar	8	12	7	6	3	4	12	8
Calhoun	5	9	13	14	13	8	8	6
Carroll	4	6	8	8	8	4	8	5
Chickasaw	26	26	45	61	25	29	24	34
Choctaw	18	20	10	18	11	9	15	12
Claiborne	1	1	1	1	1	2	5	4
Clarke	3	4	2	3	2	1	0	3
Clay	231	234	194	206	202	166	143	127
Coahoma	6	5	10	5	7	11	5	5
Copiah	3	3	1	2	2	1	2	2
Covington	4	5	2	0	1	1	1	2
DeSoto	14	11	15	19	19	18	20	13
Forrest	4	0	6	3	9	7	6	6
Franklin	0	1	0	0	1	2	2	2
George	1	4	4	1	3	0	5	2
Greene	1	1	0	1	1	0	1	0
Grenada	10	6	7	7	5	3	1	1
Hancock	1	1	0	2	3	2	4	9
Harrison	12	9	12	14	11	16	16	16
Hinds	34	35	41	32	48	47	42	49
Holmes	6	7	7	6	7	6	6	5
Humphreys	2	4	2	0	0	0	0	1
Issaquena	2	0	0	0	0	0	0	0
Itawamba	18	18	14	21	29	34	27	22
Jackson	18	14	15	22	30	27	20	23
Jasper	2	2	2	5	2	2	4	2
Jefferson	1	0	1	1	2	1	0	0
Jefferson Davis	3	2	2	1	1	2	1	1
Jones	3	7	7	7	4	3	3	4
Kemper	15	15	18	7	8	10	9	9
Lafayette	4	4	6	6	11	9	16	10
Lamar	1	1	3	1	6	5	3	5
Lauderdale	23	16	19	17	17	32	12	9
Lawrence	1	0	1	0	0	0	0	1
Leake	9	4	4	1	2	1	57	3
Lee	34	66	89	79	91	78	74	75
Leflore	9	5	5	8	8	8	7	4

County	1994	1995	1996	1997	1998	1999	2000	2001
Lincoln	4	5	2	3	4	2	5	1
Lowndes	1487	1433	1310	1438	1322	1138	1171	979
Madison	9	9	16	13	19	21	22	17
Marion	4	2	2	0	1	3	2	0
Marshall	6	6	7	8	5	2	3	7
Monroe	194	223	262	294	228	177	153	138
Montgomery	7	6	6	5	7	3	69	13
Neshoba	19	15	9	5	12	9	12	9
Newton	11	8	8	5	5	6	6	5
Noxubee	45	82	72	77	56	48	51	58
Oktibbeha	125	159	154	141	141	123	120	132
Panola	3	3	7	4	2	1	1	1
Pearl River	0	6	7	10	9	11	11	9
Perry	0	0	0	0	0	1	2	1
Pike	4	5	3	4	6	3	5	7
Pontotoc	8	15	15	16	17	12	13	9
Prentiss	16	11	14	9	9	9	13	16
Quitman	0	0	0	0	1	1	3	1
Rankin	25	16	18	17	23	20	20	19
Scott	11	9	17	10	8	4	5	4
Sharkey	0	0	3	1	2	2	4	1
Simpson	3	4	4	2	1	0	2	0
Smith	3	2	2	2	3	1	1	1
Stone	0	0	0	0	2	1	1	1
Sunflower	7	6	7	7	7	6	3	3
Tallahatchie	2	2	4	1	2	3	3	5
Tate	4	2	3	3	6	4	5	6
Tippah	2	1	5	5	5	4	7	6
Tishomingo	5	3	6	10	6	4	6	3
Tunica	2	1	3	5	3	2	2	3
Union	13	18	11	9	9	5	6	7
Walthall	1	1	1	1	2	0	3	1
Warren	14	15	14	11	14	7	7	7
Washington	13	12	12	16	23	20	19	20
Wayne	1	1	2	1	4	6	6	5
Webster	15	28	19	12	19	15	18	12
Wilkinson	1	1	2	1	1	2	1	2
Winston	76	79	76	64	63	44	38	30
Yalobusha	0	1	0	0	3	2	2	2
Yazoo	3	2	5	8	9	4	2	1
Total MS Enrollment	2715	2776	2713	2833	2683	2307	2408	2052
# Represented	73	73	73	70	77	75	76	77

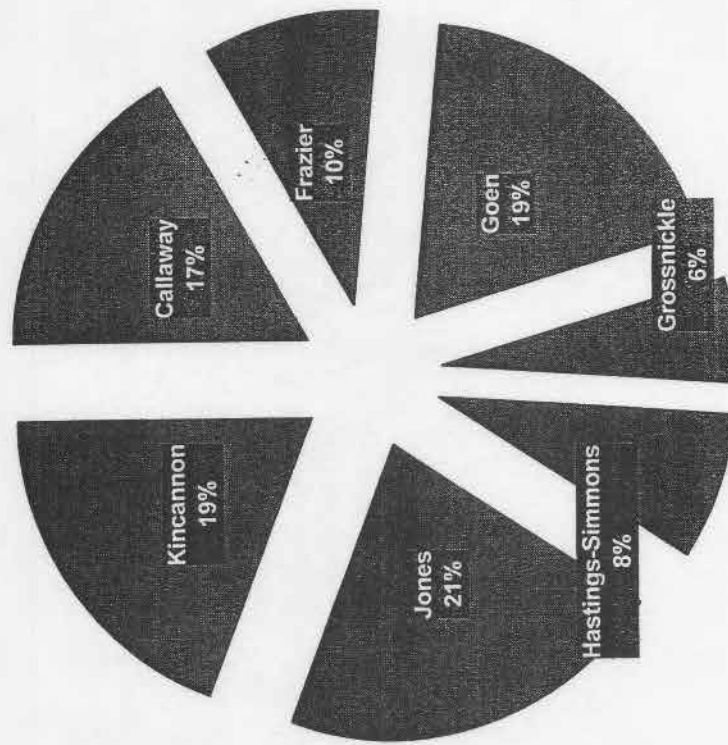
Table 22: Residence Hall Student Headcount

Residence Hall	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01
Callaway	114	114	109	118	111	99
Frazier	73	61	64	49	53	59
Goen	164	146	154	150	141	112
Grossnickle	0	39	38	37	38	35
Hastings-Simmons	39	42	42	42	45	49
Jones	142	141	146	138	130	128
Kincannon	134	130	133	137	133	115
Total	666	673	686	671	651	597

Fall 2001 Residence Hall Enrollment by Race

Residence Hall	White	African American	Other	Non-res. Alien	Totals
Callaway	55	35	2	7	99
Frazier	38	19	0	2	59
Goen	62	44	3	3	112
Grossnickle	21	12	2	0	35
Hastings-Simmons	37	11	1	0	49
Jones	118	9	1	0	128
Kincannon	54	48	6	7	115
Total	385	178	15	19	597

Residence Hall Student Headcount Fall 2001



**Table 23: Degrees Granted by Major, Race, and Gender
Academic Year 2001**

Area	CIP	Division	White		African-Am.		Am.-Indian		Asian		Hispanic		Non-res Alien		Tc	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Communications, General	9.0101	BU	3	9	1	6	0	0	0	0	0	0	0	1	4	16
Journalism	9.0401	BU	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Broadcast Journalism	9.0402	BU	1	1	0	1	0	0	0	0	0	0	0	0	1	2
Clothing/Apparel & Textile Studies	19.0901	BU	0	2	0	1	0	0	0	0	0	0	0	0	0	3
Business Administration & Mgt., Gen.	52.0201	BU	11	20	1	12	0	0	0	0	0	0	2	2	14	34
Accounting	52.0301	BU	2	16	2	4	0	0	0	0	0	0	0	0	4	20
Curriculum & Instruction	13.0301	ED	0	9	0	0	0	0	0	0	0	0	0	0	0	9
Educ.of the Gifted and Talented - Master's	13.1004	ED	1	6	0	3	0	0	0	0	0	0	0	1	1	10
Elementary Teacher Education	13.1312	ED	1	44	0	13	0	0	0	0	0	0	0	0	1	57
Individual/Family Devel. Studies, Gen.	19.0701	ED	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Family Life & Relations Studies	19.0704	ED	0	10	0	11	0	0	0	0	0	0	0	0	0	21
Psychology, General	42.0101	ED	0	14	0	9	0	0	0	1	0	0	0	2	0	26
Speech-Language Pathology - Master's	51.0203	ED	0	11	0	0	0	0	0	0	0	0	0	0	0	11
Speech-Language Pathology - Bachelor's	51.0203	ED	0	10	0	2	0	0	0	0	0	0	0	0	0	12
Art Teacher Education	13.1302	FA	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Visual & Performing Arts	50.0101	FA	2	10	0	0	0	0	0	0	0	0	0	2	2	12
Music, General	50.0901	FA	0	2	0	1	0	0	0	0	0	0	0	0	0	3
Health Teacher Education	13.1307	HK	1	2	0	0	0	0	0	0	0	0	0	0	1	2
Health & Physical Education, General	31.0501	HK	5	12	0	3	0	0	0	0	0	0	0	0	5	15
Spanish Language & Literature	16.0905	HU	0	3	0	0	0	0	0	0	0	0	0	0	0	3
Paralegal/Legal Assistant	22.0103	HU	0	7	1	6	0	0	0	0	0	0	0	0	1	13
English Language & Literature, General	23.0101	HU	0	10	0	1	0	0	0	0	0	1	0	0	0	12
Social Sciences, General	45.0101	HU	2	9	0	1	0	0	0	0	0	0	0	0	2	10
History, General	45.0801	HU	2	3	0	0	0	0	0	0	0	0	0	0	2	3
Political Science, General	45.1001	HU	2	1	0	0	0	0	0	0	0	0	0	0	2	1
Culinary Arts/Chef Training	12.0599	IS	2	6	1	0	0	0	0	0	0	0	0	0	3	6
Nursing (RN Training) - BSN	51.1601	NU	7	50	0	14	0	0	0	0	0	1	0	0	7	65
Nursing (RN Training) - ASN	51.1601	NU	2	15	0	8	0	0	0	0	0	0	0	0	2	23
Nursing (RN Training) - Master's	51.1601	NU	4	20	0	3	0	0	0	0	0	0	0	0	4	23
Biology, General	26.0101	SM	0	6	0	2	0	0	0	0	0	0	0	0	0	8
Microbiology/Bacteriology	26.0501	SM	3	6	0	2	0	0	0	0	0	0	0	1	3	9
Mathematics	27.0101	SM	2	3	0	0	0	0	0	0	0	0	0	1	2	4
Chemistry, General	40.0501	SM	0	1	1	0	0	0	0	0	0	0	0	0	1	1
Totals			53	320	7	104	0	0	0	1	0	2	2	10	62	437

Table 24: History of Degrees Granted by Major and Gender

Area	CIP	Division	AY 2001		AY 2000		AY 1999		AY 1998		AY 1997		AY 1996	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Communications, General	9.0101	BU	4	16	2	8	1	4	0	0	0	0	0	0
Journalism	9.0401	BU	0	1	0	3	1	5	4	5	3	5	0	2
Broadcast Journalism	9.0402	BU	1	2	1	3	4	3	0	5	1	2	3	3
Culinary Arts/Chef Training	12.0503	IS	3	6	4	2	0	0	0	0	0	0	0	0
Curriculum & Instruction	13.0301	ED	0	9										
Special Education, General	13.1001	ED	0	0	0	0	0	0	0	0	0	0	0	1
Educ.of the Gifted and Talented - Master's	13.1004	ED	1	10	0	10	0	13	1	22	2	14	0	11
Elementary Teacher Education	13.1202	ED	1	57	1	62	1	45	1	41	0	39	2	39
Art Teacher Education	13.1302	FA	0	1	0	3	0	0	0	3	0	1	0	1
Health Teacher Education	13.1307	HK	1	2										
Music Teacher Education	13.1312	FA	0	0	0	0	1	0	1	1	0	1	0	2
Spanish Language & Literature	16.0905	HU	0	3	0	1	0	1	0	0	0	0	0	0
Individual/Family Devel. Studies, Gen.	19.0701	ED	0	1	0	15	4	18	0	17	3	23	0	21
Family Life & Relations	19.0704	ED	0	21										
Clothing/Apparel & Textile Studies	19.0901	BU	0	3	0	2	0	1	0	1	0	4	0	3
Paralegal/Legal Assistant	22.0103	HU	1	13	3	12	4	17	4	21	3	23	2	29
English Language & Literature, General	23.0101	HU	0	12	0	15	2	22	0	21	0	10	2	9
Biology, General	26.0101	SM	0	8	3	12	3	12	6	7	3	13	3	15
Micobiology/Bacteriology	26.0501	SM	3	9	2	14	1	11	4	8	2	13	2	20
Mathematics	27.0101	SM	2	4	0	5	2	2	2	4	1	9	2	2
Health & Physical Education, General	31.0501	HK	5	15	2	14	3	8	4	14	1	6	3	8
Physical Science, General	40.0101	SM	0	0	0	0	0	0	0	0	0	2	0	0
Chemistry, General	40.0501	SM	1	1	1	3	0	3	3	2	0	1	1	0
Psychology, General	42.0101	ED	0	26	2	34	0	18	0	10	0	2	0	0
Social Sciences, General	45.0101	HU	2	10	4	5	6	7	4	9	4	3	1	2
History, General	45.0801	HU	2	3	3	3	2	1	2	4	0	4	0	1
Political Science, General	45.1001	HU	2	1	0	1	0	3	0	4	0	0	0	0
Visual & Performing Arts	50.0101	FA	2	12	4	15	0	10	4	7	4	9	4	13
Music, General	50.0901	FA	0	3	0	2	1	9	3	0	3	1	0	1
Speech-Language Pathology - Master's	51.0203	ED	0	11	0	19	1	9	0	19	0	5	0	0
Speech-Language Pathology - Bachelor's	51.0203	ED	0	12	0	11	0	19	0	14	0	22	0	9
Nursing (RN Training) - BSN	51.1601	NU	2	65	4	46	2	44	4	55	5	58	10	53
Nursing (RN Training) - ASN	51.1601	NU	7	23	3	23	3	31	3	25	3	43	5	40
Nursing (RN Training) - Master's	51.1601	NU	4	23	3	23	1	24	3	23	2	24	2	19
Business Administration & Mgt., Gen.	52.0201	BU	14	34	12	32	14	21	11	30	5	23	10	30
Accounting	52.0301	BU	4	20	0	16	7	19	2	17	6	21	6	29
Totals			62	437	54	414	64	380	66	389	51	381	58	363

Degrees Granted Academic Year 1990 - 2001

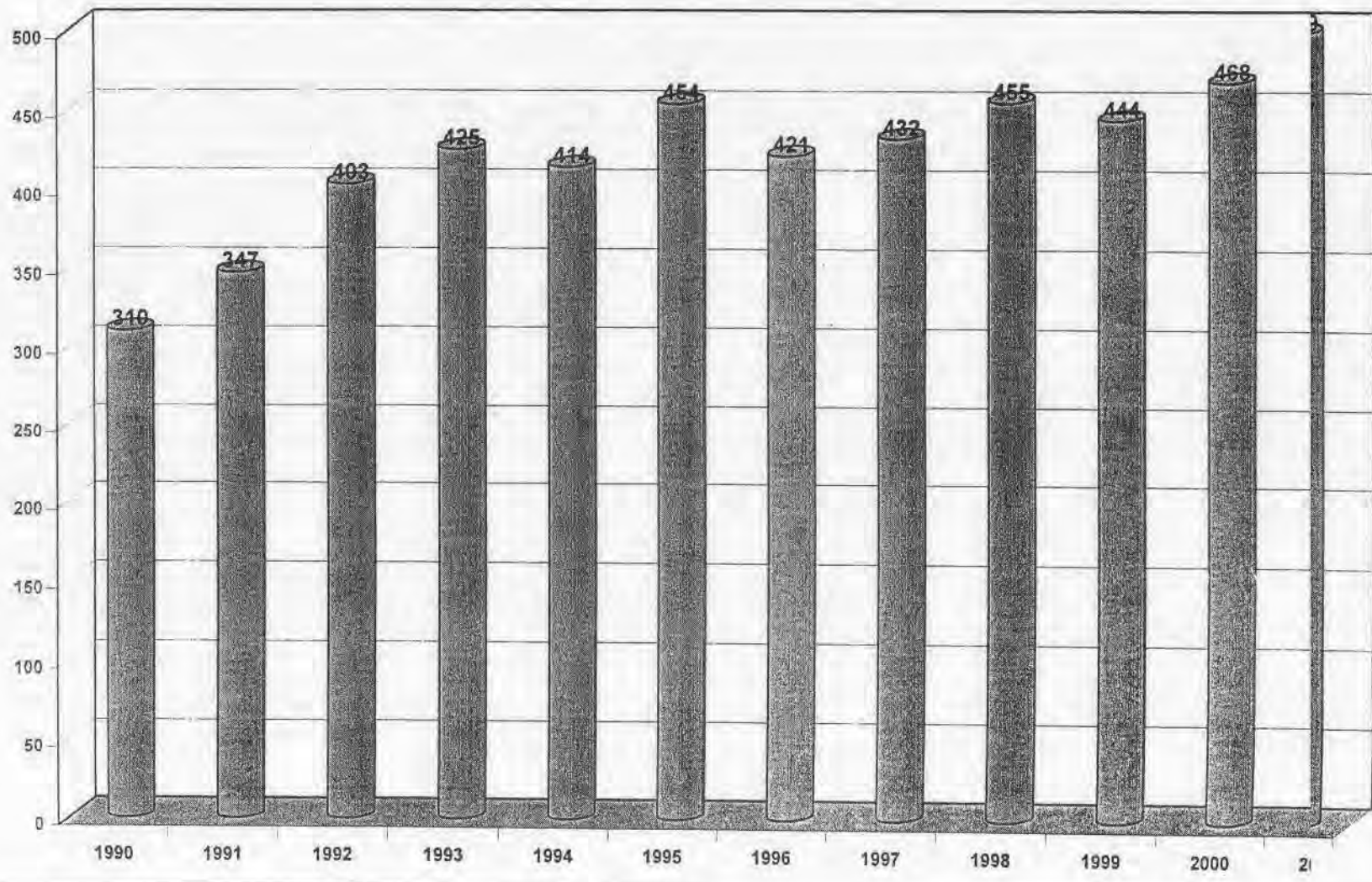


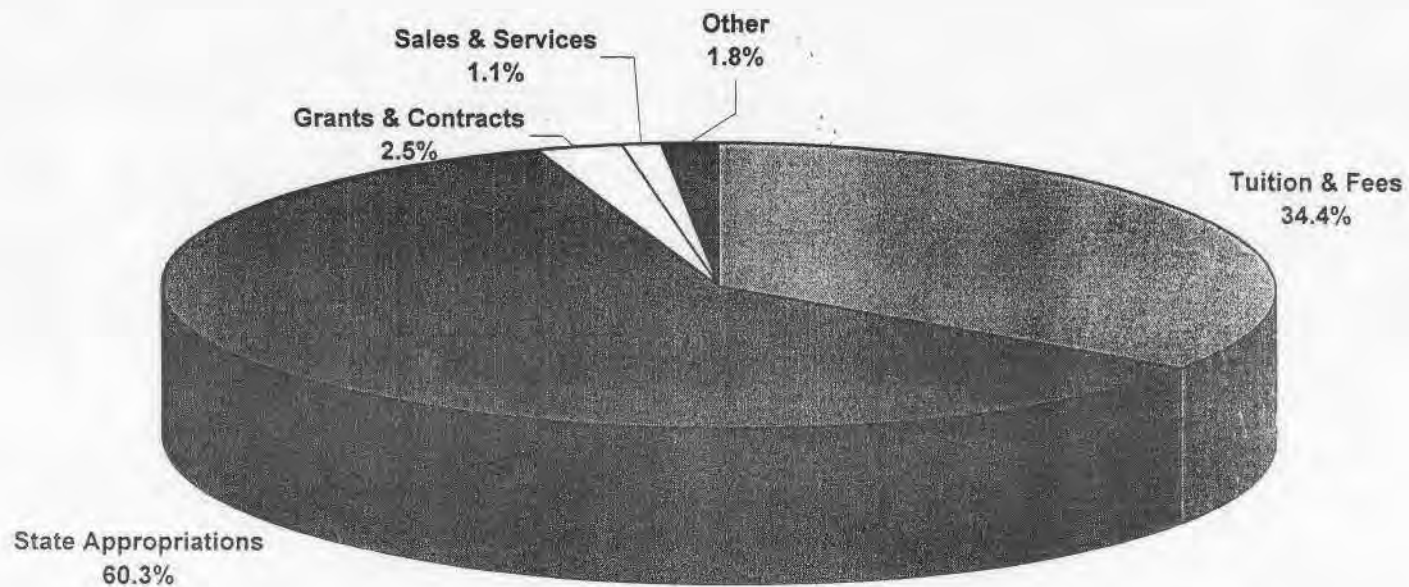
TABLE 25 : Summary of E&G Revenues and Expenditures

	2001-02		2000-01*		1999-00		1998-99	
CURRENT FUND REVENUE			\$	%	\$	%	\$	%
Tuition and Fees	\$ 7,936,000	34.39%	\$7,029,473	30.01%	7,138,000	29.44%	\$7,080,635	31.42%
Govt. Appropriations								
General Support	10,766,105	46.66%	12,648,658	54.00%	12,508,214	51.59%	11,633,351	51.62%
Interest Funds	9,389	0.04%	9,389	0.04%	9,389	0.04%	9,389	0.04%
MS Gov. School	157,500	0.68%	157,500	0.67%	157,500	0.65%	157,500	0.70%
Tupelo Nursing	329,605	1.43%	329,605	1.41%	329,605	1.36%	312,422	1.39%
Edu Enhancement Fund	1,533,817	6.65%	1,533,817	6.55%	1,375,808	5.67%	1,163,971	5.16%
Edu Enhancement Surplus	0	0.00%	332,442	1.42%	917,853	3.79%	622,656	2.76%
Contingency Funds	1,108,021	4.80%	N/A					
Sub-Total	\$ 13,904,437	60.26%	15,011,411	64.08%	15,298,369	63.10%	13,899,289	61.68%
Grants and Contracts								
Federal	33,000	0.14%	40,000	0.17%	40,000	0.16%	35,000	0.16%
State	184,100	0.80%	188,100	0.80%	188,100	0.78%	159,500	0.71%
Local	274,800	1.19%	367,500	1.57%	849,600	3.50%	768,600	3.41%
Other	78,100	0.34%	102,100	0.44%	100,000	0.41%	100,000	0.44%
Sub-Total	\$ 570,000	2.47%	697,700	2.98%	1,177,700	4.86%	1,063,100	4.72%
Sales and Services	\$ 249,625	1.08%	277,625	1.19%	258,000	1.06%	235,000	1.04%
Other	\$ 414,938.00	1.80%	408,791	1.75%	372,931	1.54%	258,000	1.14%
TOTAL CURRENT REVENUE	\$ 23,075,000	100.0%	23,425,000	100.0%	24,245,000	100.0%	22,536,024	100.0%
CURRENT FUND EXPENDITURES								
Total Instructional Cost	9,988,464	43.29%	10,372,265	44.28%	10,532,215	43.44%	9,861,060	43.76%
Research	9,813	0.04%	9,813	0.04%	9,793	0.04%	8,146	0.04%
Public Service	200,420	0.87%	200,420	0.86%	259,313	1.07%	195,995	0.87%
Academic Support	1,403,611	6.08%	1,609,473	6.87%	1,939,393	8.00%	2,088,704	9.27%
Student Services	2,615,547	11.33%	2,729,816	11.65%	2,711,511	11.18%	2,428,234	10.77%
Institutional Support	3,684,192	15.97%	3,768,701	16.09%	3,853,491	15.89%	3,440,606	15.27%
Operations & Maintenance	2,932,953	12.71%	2,951,253	12.60%	3,172,436	13.08%	3,029,376	13.44%
Scholarships & Fellowships	2,240,000	9.71%	1,783,259	7.61%	1,766,848	7.29%	1,483,903	6.58%
Mandatory Transfers	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Non-Mandatory Transfers	0	0.00%	0	0.00%	0	0.00%	0	0.00%
TOTAL CURRENT EXPENDITURES	23,075,000	100.00%	23,425,000	100.0%	24,245,000	100.0%	22,536,024	100.0%

SOURCE: MUW Operating Budgets

*2000-01 MUW Operating Budget Reflects Original Appropriations

**2001-2002 MUW OPERATING BUDGET
PERCENT OF TOTAL E&G REVENUES BY BUDGET ENTITY**



2001-2002 MUW OPERATING BUDGET PERCENT OF TOTAL E&G EXPENDITURES BY BUDGET ENTITY

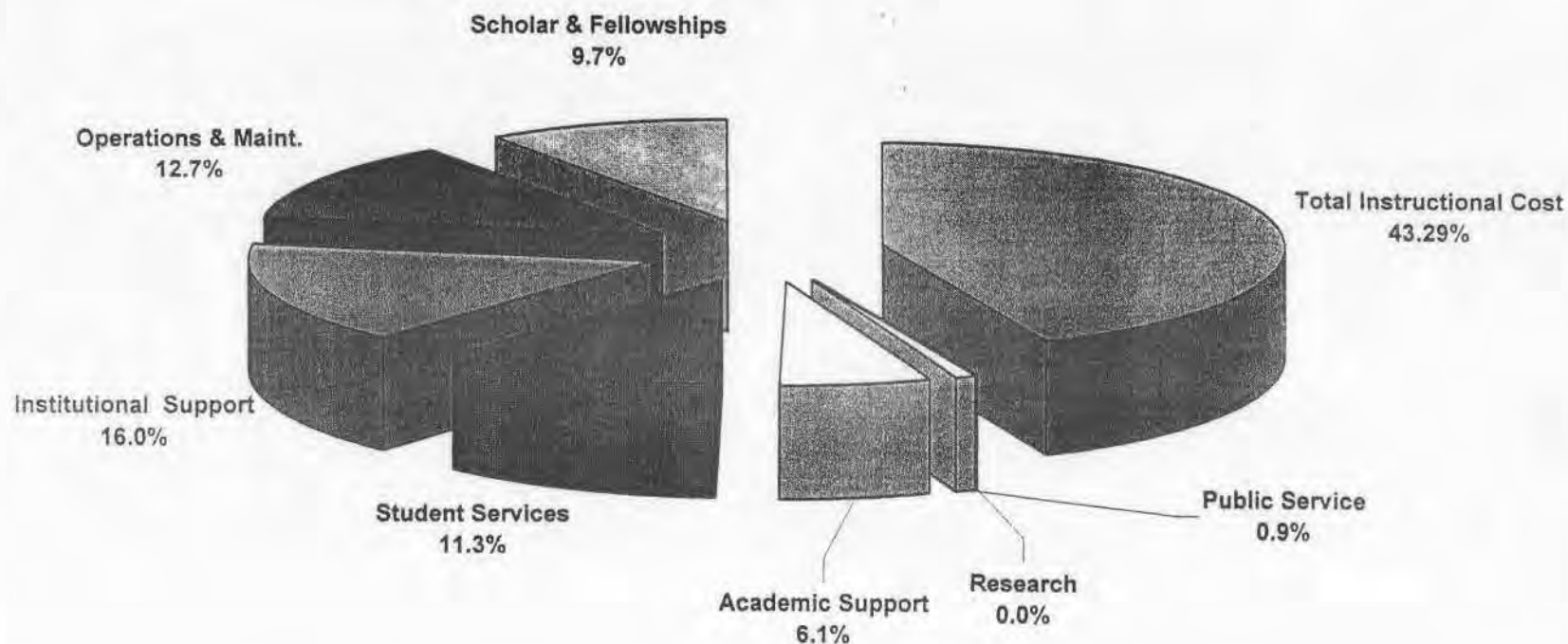


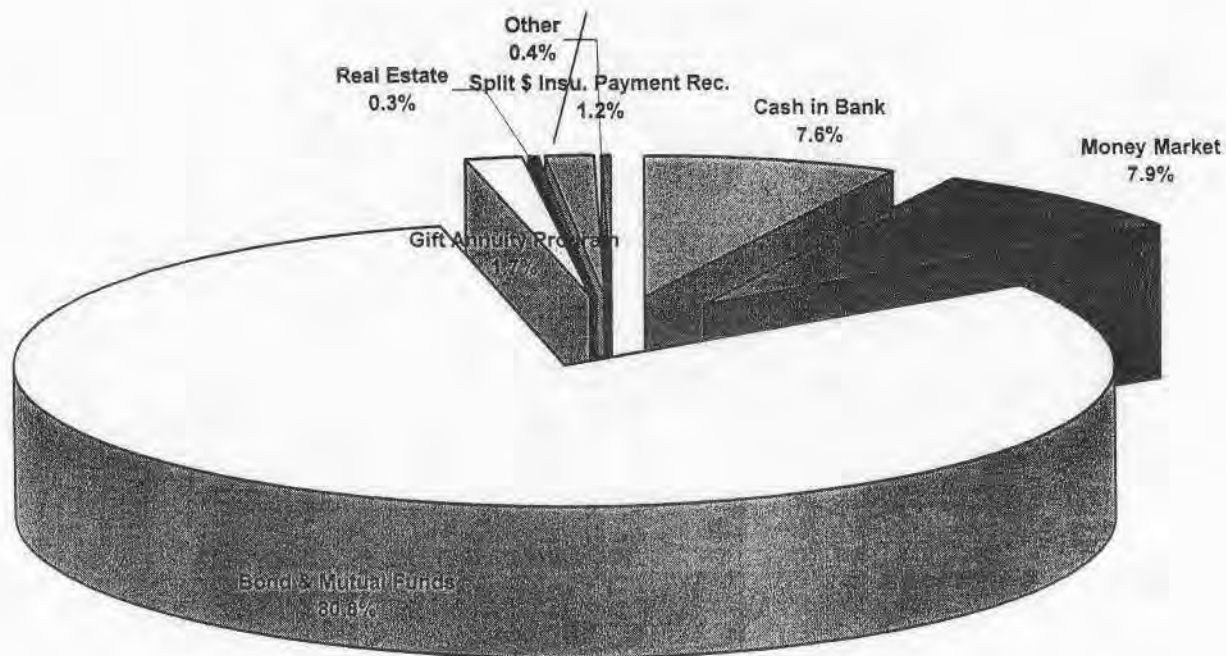
Table 26: MUW Foundation
Statement of Assets, Liabilities and Fund Balances (Unaudited)
As of June 30, 2001 and 2000

ASSETS	FY 2001	FY 2000
Cash in Bank	\$ 1,526,563	\$ 1,777,443
Investments:		
Money Market	\$ 1,579,799	\$ 1,711,841
Common Stocks	\$ 7,102	\$ 12,326
U.S. Govt. Bonds & Obligations	\$ 2,011	\$ 8,078
Bonds & Mutual Funds*	\$ 16,151,712	\$ 16,103,985
Partnerships	\$ 5,366	\$ 8,958
Gift Annuity Program	\$ 337,374	\$ 384,328
Furniture, Fixtures & Equip.	\$ 41,144	\$ 24,440
Real Estate	\$ 63,571	\$ 63,571
Life Insurance	\$ 25,068	\$ 20,790
Split Dollar Insu. Payment Receivable	\$ 245,000	\$ 225,000
TOTAL ASSETS	\$ 19,984,710	\$ 20,340,760
LIABILITIES AND FUND BALANCE		
Gift Annuity Liability	\$ 99,533	\$ 116,723
TOTAL LIABILITIES	\$ 99,533	\$ 116,723
FUND BALANCES		
Unrestricted funds	\$ 1,012,922	\$ 1,175,232
Restricted Funds	\$ 452,636	\$ 611,005
Endowed Funds	\$ 18,419,619	\$ 18,437,801
TOTAL FUND BALANCE	\$ 19,885,177	\$ 20,224,038
TOTAL LIABILITIES AND FUND BALANCE	\$ 19,984,710	\$ 20,340,761

* The Bond Mutual funds and the Equity Mutual Funds are invested with the Common Fund

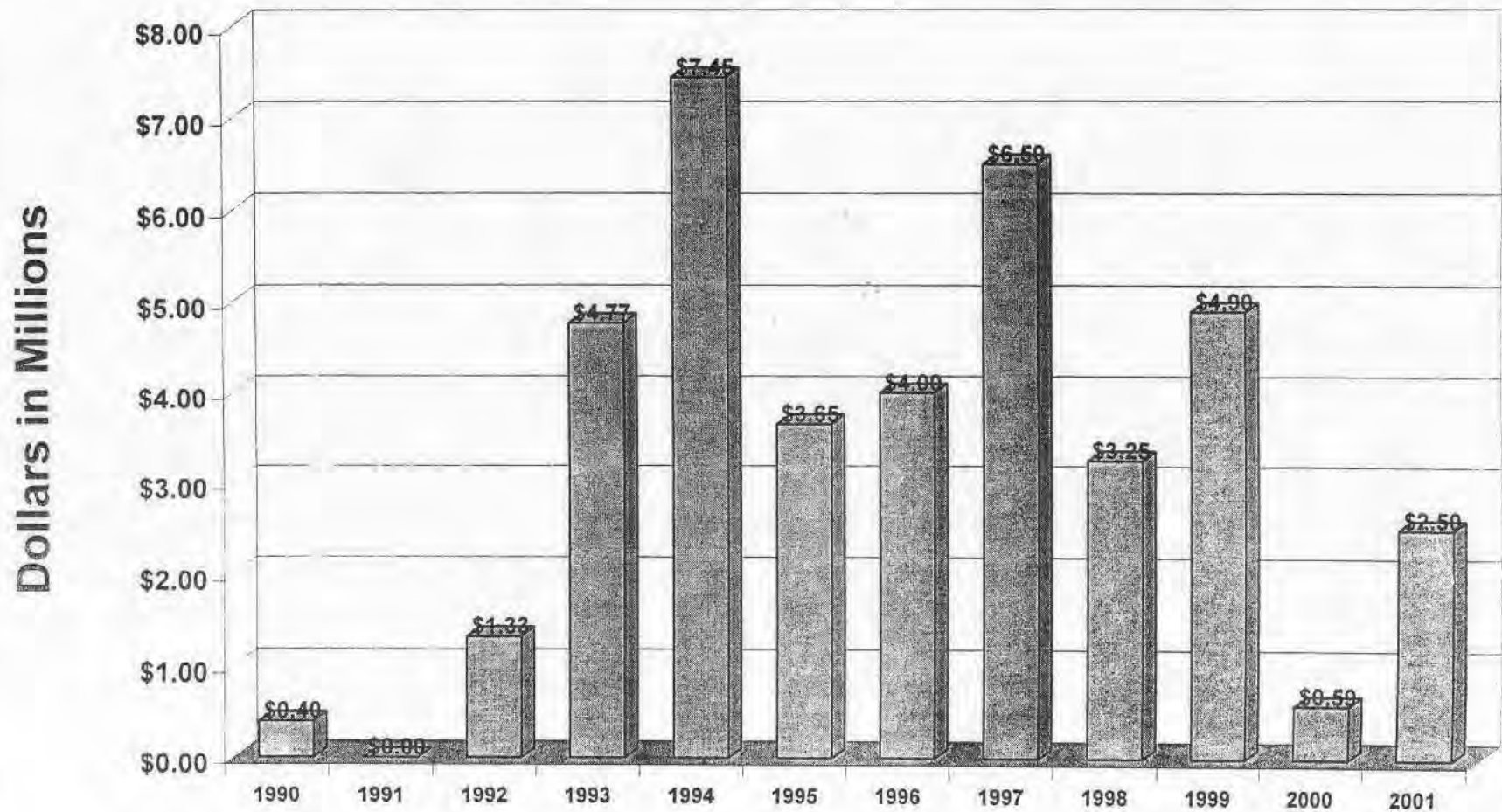
Source: MUW Development/Foundation

MUW Foundation Assets As of June 30, 2001

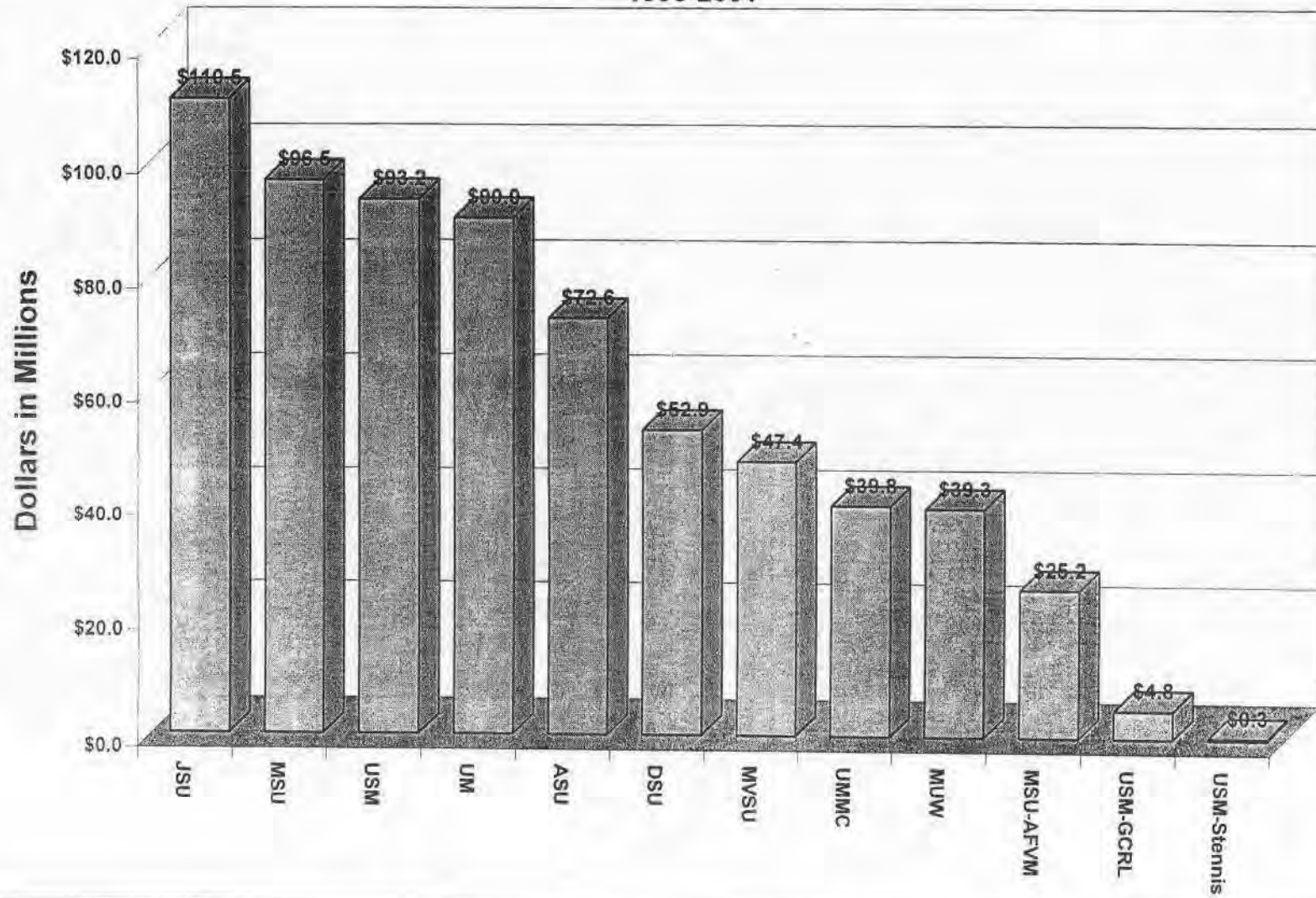


Other includes Common Stock, Govt. Bonds, Partnerships, Furn, Equip..., Life Insurance

**Table 27: IHL Distribution of Capital Improvement Funding to MUW
1990-2001**



**Table 28: IHL Distribution of Capital Improvement Funding by Institution
Including Off-Campus Centers
1990-2001**



Explanation of Terms

Academic Year is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 1999-2000 refers to Summer 1999, Fall 1999, and Spring 2000.

ACT is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

CIP Codes are the Classification of Instructional Program Codes that were developed in 1990. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment in Occupationally Specific Programs.

Cohort refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2001.

EMAS is the Enrollment Management Action System software that is used by the Admissions Office.

Fiscal Year is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2001-2002 (FY 02) extends from July 1, 2001 through June 30, 2002.

Full-time graduate student is one who is enrolled in 9 or more semester credit hours.

Full-time undergraduate student is one who is enrolled in 12 or more semester credit hours.

Graduate FTE (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

Headcount as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount, which, unless otherwise stated, is a duplicated number, duplicates students who take classes on more than one campus. According to IHL's definition, an undergraduate student who takes nine hours on main campus and three hours at the Columbus Air Force Base is counted as two part-time undergraduate students. A student's full-time/part-time status is determined by hours per campus not total hours taken.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IPEDS is the Integrated Post-secondary Education Data System.

Non-traditional student, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

Part-time graduate student is one who is enrolled in less than 9 semester credit hours.

Part-time undergraduate student is one who is enrolled in less than 12 semester credit hours.

Ranked faculty are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

Resident vs. non-resident – A student is defined as a resident or in-state student only if his or her residence has been in the state of Mississippi for a continuous period of at least twelve months immediately preceding his or her admission. Until a student reaches 22 years of age, residency is based on the residence of the parent or guardian.

SREB (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

Student Level, as defined by IHL

Definitions Effective as of the Beginning of Summer 2001

Freshmen – Students who have completed less than 30 semester hours.

Sophomores – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

Juniors – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

Seniors – Students who have completed at least 87 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

Fifth Year Level – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

Master's – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

Specialist – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

Doctoral – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

Unclassified Post-baccalaureate – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

First Professional – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M. etc.

Total Operating Budget includes restricted, designated, and auxiliary funding.

Type of current registration as defined by IHL:

First-time Freshman – (1) an entering freshman granted fewer hours than required for transfer status (less than 12 hours), including students enrolled in the fall term who attended college for the first time in the prior summer term and did not have the twelve hours required for transfer status or (2) a student who successfully completed the twelve hour Summer Development Program regardless of the institution attended or (3) a student who entered with advance standing (college credits earned before high school graduation)

Returning Student – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

Readmitted Student – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

Transfer Student – An undergraduate student entering the reporting institution for the first time who was granted at least twelve hours toward a degree or certificate for work done at another post-secondary institution – exceptions include Summer Developmental Program participants and students with advance placement credit or some other form of advanced standing.

Returning Graduate Students – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate, and was previously registered as a graduate student at this institution or another institution.

First-Professional Student – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

Transient Student – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

High School Student Taking College Courses – A student who is still in high school but has special permission to take a college level course.

Non-formula Students 21 and over - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

First-time graduate student – A new graduate student. One who has not been registered previously as a graduate student.

Other – A student who is not classified in one of the preceding categories.

Summer Developmental Program Participant – A student who does not meet one of the four criteria to gain admission defined by Original Admission Code (Element 4-112, Codes “E” through “H”) Valid in summer term only

Unduplicated headcount figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Columbus Air Force Base).

Undergraduate FTE (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

Unranked faculty are full-time faculty positions filled by lecturers who do not have tenure and cannot seek rank.

University Abbreviations:

ASU – Alcorn State University

DSU – Delta State University

JSU – Jackson State University

MSU –Mississippi State University

MUW – Mississippi University for Women

MVSU – Mississippi Valley State University

UM – University of Mississippi

UNMC – University of Mississippi Medical Center

USM – University of Southern Mississippi

MSU-AFVM – Mississippi State University’s Division of Agriculture, Forestry, and
Veterinary Medicine

USM-GCRL – University of Southern Mississippi’s Gulf Coast Research Laboratory

USM-Stennis – University of Southern Mississippi’s Stennis Space Center