

# MISSISSIPPI UNIVERSITY FOR WOMEN

Factbook 2002-2003



**Office of Institutional Research**

**Whitfield Hall, P.O. Box W-160  
Columbus, MS 39701**

# MISSISSIPPI UNIVERSITY FOR WOMEN

## FACTBOOK - 2002 - 2003

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**APPENDIX: Explanation of Terms**

## PREFACE

*If we could first know where we are and where we are tending, we could better judge what to do and how to do it.*

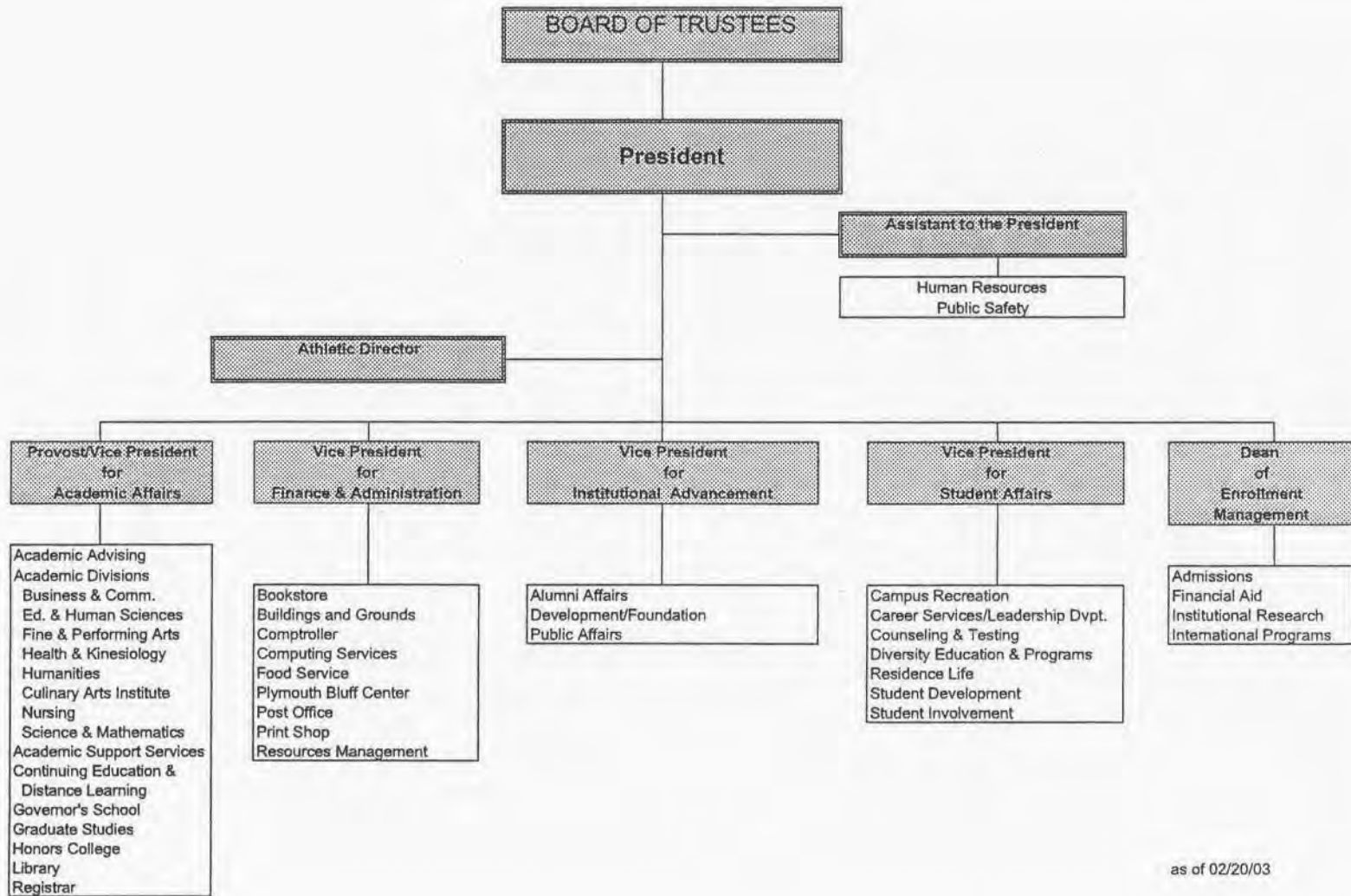
*Abraham Lincoln*

The 2002-2003 FACT BOOK is designed to provide timely and accurate data about Mississippi University for Women. The primary goal is to present reliable statistical data and summary information to answer the most frequently asked questions about the University. Based on sound institutional research, the FACT BOOK serves as a first point-of-reference for institutional assessment, self-study, planning, and resource allocation.

Every effort has been made to ensure that the data contained in this document are accurate and easy to use. Prior to use of the data in policy development and/or analysis, you may wish to contact my office to ensure that you receive any post-publication changes.

Narem Reddy, Ph.D.  
Director of Institutional Research  
662-329-8543

# Mississippi University for Women Organizational Chart



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as of 02/20/03

# *Mississippi University Fact Sheet\**

## **Mission of MUW**

Mississippi University for Women is a public institution funded primarily by the State of Mississippi. As a member of the state higher education system, MUW is governed by the Board of Trustees of State Institutions of Higher Learning and is charged with serving the educational needs of the State of Mississippi, while also attracting students from the Southeast and the nation. MUW is dedicated to the liberal arts and to professional education for all students, with an emphasis on academic and leadership preparation for women.

Primarily an undergraduate institution, MUW places a high priority on teaching and learning in a personalized environment. Personnel in all areas of institutional support cooperate to provide an environment conducive to a successful educational experience. MUW is committed to diversity and quality in its recruiting and retention of students, faculty, and staff, and does not discriminate on the basis of race, sex, age, color, religion, disability, or national origin.

Graduates of MUW are expected to possess a satisfactory degree of competence in the skills of written and oral communication, computation, and critical thinking; an understanding and appreciation of broad as well as specific areas of knowledge; an awareness of gender-related issues and multicultural diversity; and a sense of responsibility for service to the community.

To develop a greater understanding of self and the world and a broad base of knowledge and skill, all students take various core curriculum courses, including composition, mathematics, literature, history, laboratory science, social science, the fine arts, speech or philosophy, and physical education. The core curriculum also provides preparation for specific study in a major area and a broad perspective for continuing intellectual growth.

MUW offers degrees at the associate, baccalaureate, and graduate levels. Students select a major from liberal arts and preprofessional programs administered through the eight academic divisions: Business and Communications, Education and Human Sciences, Fine and Performing Arts, Health and Kinesiology, Humanities, Interdisciplinary Studies/The Culinary Arts Institute, Nursing, and Science and Mathematics. The University also provides continuing education and cultural enrichment programs as a service to the community and as a complement to its academic curriculum.

## *MUW Profile*

*Mississippi University for Women is ranked the No. 1 best value among all Southern Master's Universities according to U.S. News & World Report's 2003 guide. It is the sixth time in nine years that MUW has been ranked the best value or best buy.*

**2,105 students are enrolled at MUW for the Fall 2002 semester.**

- 73.9 percent are full-time students
- 85.7 percent are female
- 14.3 percent are male
- 68.2 percent are white
- 28.0 percent are black
- 12.4 percent are new transfer students
- 11.9 percent are first-time, full-time freshmen students

**26 is the average age of a MUW student.**

- 64.8 percent of MUW students are 24 years old or younger
- 31.2 percent of MUW students are 25 to 49 years old
- 4.0 percent of MUW students are 50 years old or older

### **Student to Faculty FTE Ratio**

*The Student to Faculty FTE ratio is approximately 12.1 to 1*

### **MUW Employees**

- ★ MUW has approximately 400 full-time employees
- ★ Approximately sixty-four percent of MUW employees are female
- ★ Approximately twenty percent of MUW employees are minorities

### **Student Fees**

#### **Under graduate**

Semester Hour	\$137.42 (In-state)
Semester Hour	\$331.88 (Out-of-state)

#### **Graduate**

Semester Hour	\$183.23 (In-state)
Semester Hour	\$442.45 (Out-of-state)

### **Financial Aid**

- ★ In the Fall 2002 semester, the MUW Foundation provided approximately \$467,000 for about 430 students
- ★ In the Fall 2002 semester, the Academic Scholarship program distributed \$1,191,864 to 869 students
- ★ In the Fall 2002 semester, 61 Faculty, Staff, and Dependents received \$39,229 in tuition waivers
- ★ For Fiscal Year 2002-2003, approximately 10% (2,299,000) of the operating budget was allocated for scholarships and fellowships

### **Grounds and Buildings**

*The campus covers 114 acres in residential Columbus, MS. Twenty-four of more than 60 buildings are listed on the National Historic Register*

### **Foundation**

- ★ On June 30, 2002, MUW Foundation Assets were valued at \$18,879,971

### **MUW Budget**

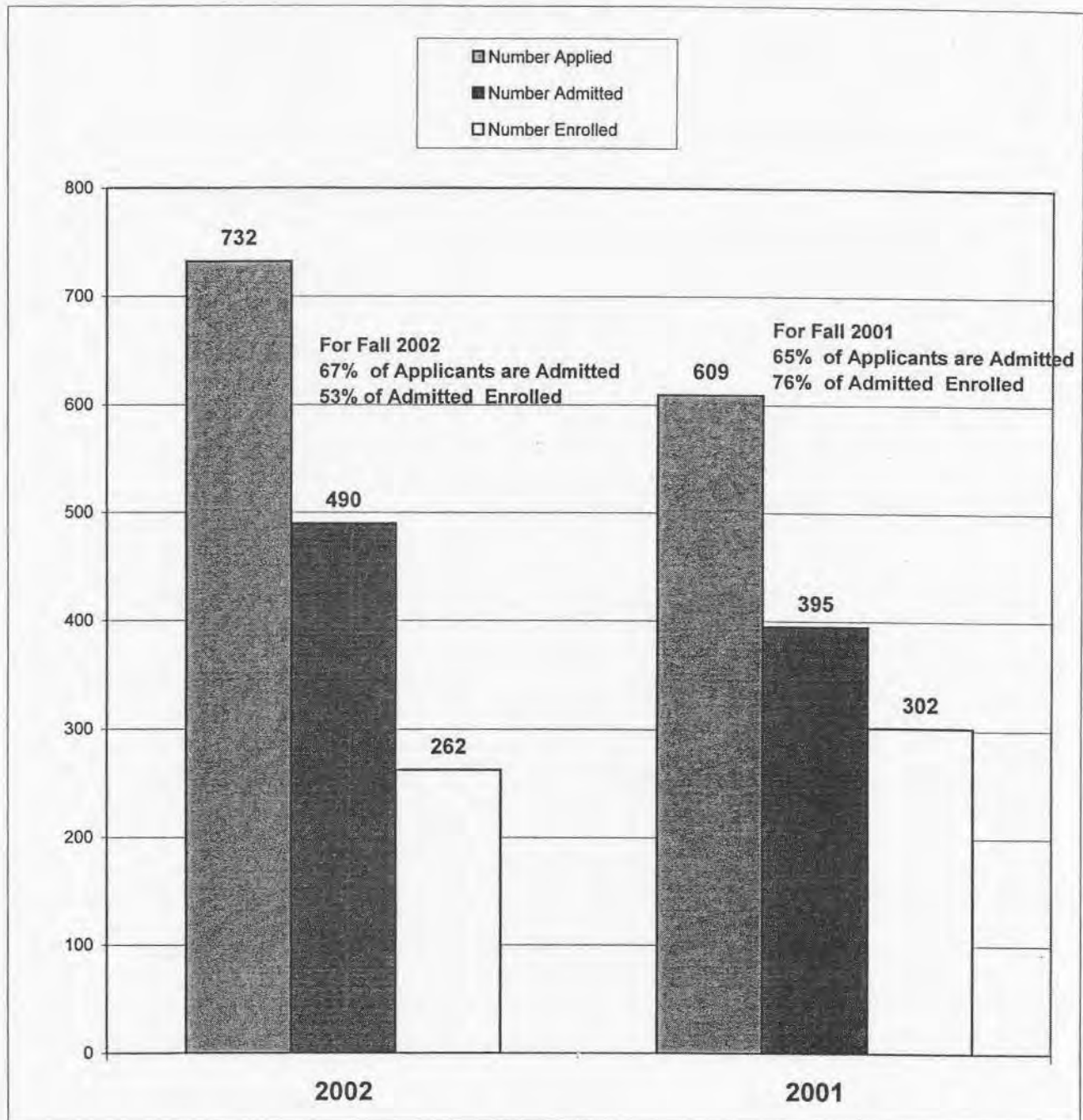
- ★ The 2002-2003 Fiscal Year's Operating Budget is \$ 22,420,308
- ★ The 2002-2003 Fiscal Year's state appropriations are \$ 13,247,187
- ★ The 2002-2003 Fiscal Year's appropriations for instructional cost are \$ 9,822,224 or 44% of the operating budget

**\* The information in this document comes from the Fall 2002 semester enrollment file and the FY 2002-2003 Operating Budget.**

*MUW is an affirmative action/equal opportunity institution.*

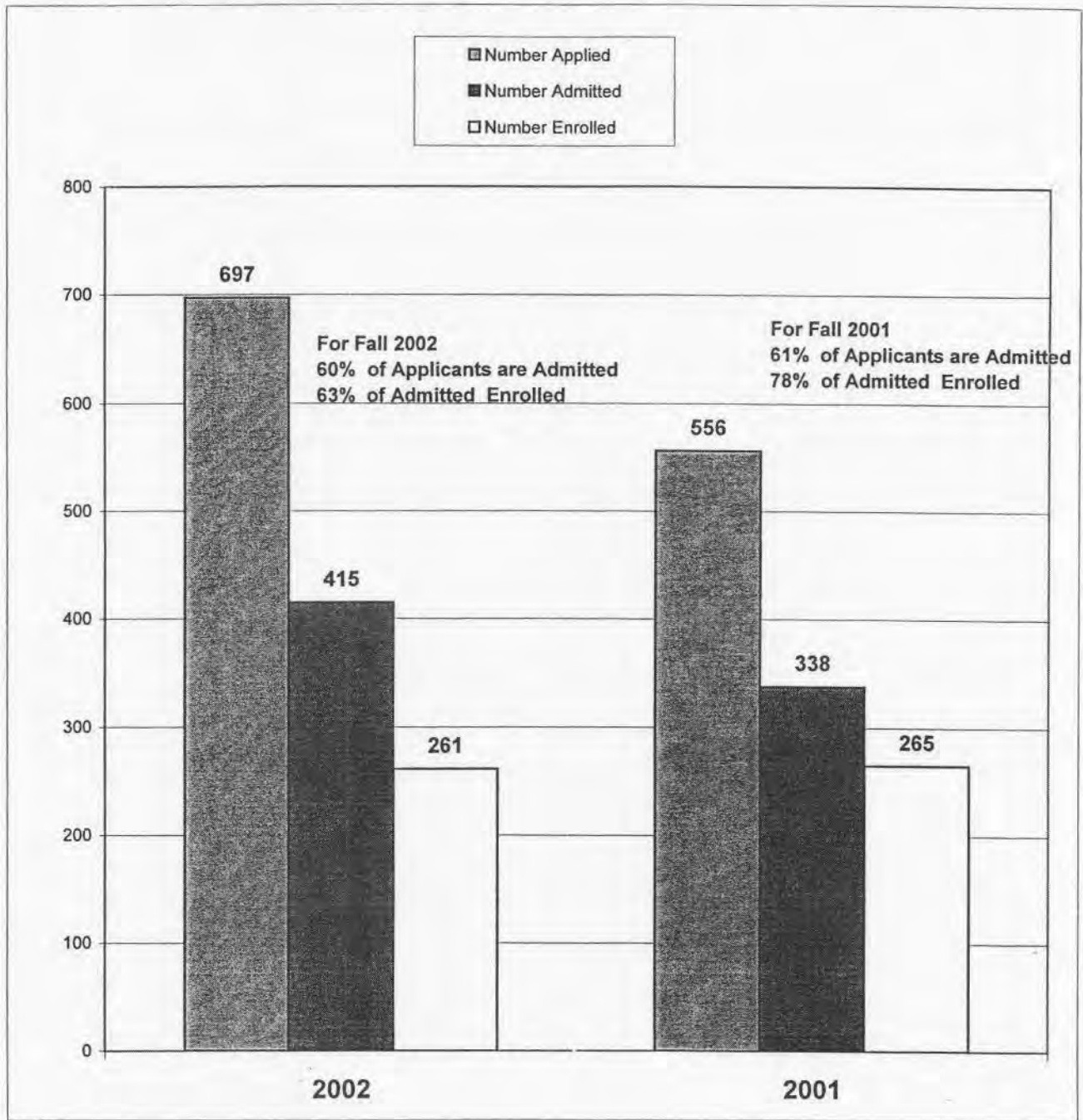


**Table 1: NEW FRESHMAN STUDENT APPLICATIONS AND ENROLLMENT  
Fall 2002 & Fall 2001**



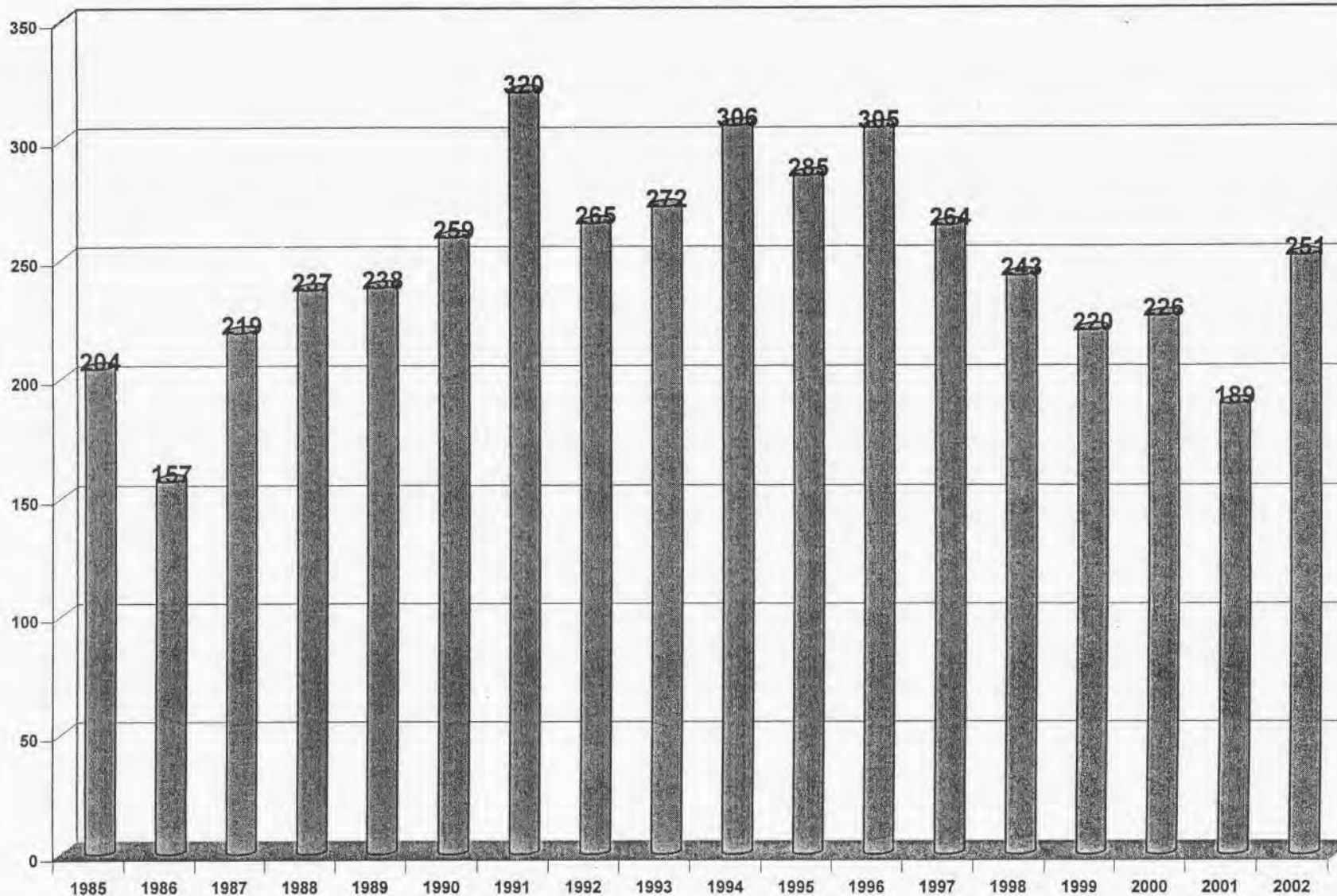
SOURCE: 321 Reports and EMAS Reports

**Table 1A: TRANSFER STUDENT APPLICATIONS AND ENROLLMENT  
Fall 2002 & Fall 2001**



SOURCE: 321 Reports and EMAS Reports

**Table 1B: First-time, Full-time Freshman Headcount - Fall 1985 - 2002**



**Table 2: History of ACT Scores for Fall Freshmen**

**Fall 1997**

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	18	17	18	19	18
50th percentile	22	19	23	23	21
75th percentile	26	24	27	28	25
Average	22.45	20.62	22.84	23.8	21.72

**Fall 1998**

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	19	17	19	20	19
50th percentile	23	20	24	24	22
75th percentile	26	25	28	28	25
Average	22.84	21.02	23.34	24.09	22.17

**Fall 1999**

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	18	17	18	19	18
50th percentile	22	19	23	24	22
75th percentile	26	25	28	28	25
Average	22.66	20.92	23.26	23.57	21.99

**Fall 2000**

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	18	17	19	19	18
50th percentile	22	19	23	23	21
75th percentile	26	24	27	28	25
Average	22.37	20.52	23.14	23.61	21.65

**Fall 2001**

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	18	17	18	19	18
50th percentile	23	20	23	23	22
75th percentile	26	25	27	27	25
Average	22.79	21.48	23.21	23.39	22.29

**Fall 2002**

	Composite	Math	English	Reading	Sci. Reasoning
25th percentile	18	16	19	17	18
50th percentile	21	18	21	22	20
75th percentile	24	21	26	26	23
Average	21.07	19.19	21.97	21.91	20.59

**Table 3: Grade Distribution by Division - Fall 2002**

Division	Labs		A		B		C		D		F		Other Grades								Other Total		Total
	#	%	#	%	#	%	#	%	#	%	#	%	AU	I	NA	NC	P	W	WF	WP	#	%	
Business & Communi.			449	39%	356	31%	170	15%	45	4%	61	5%	0	4	1	0	0	16	2	44	67	6%	1148
Education & Human Sci.			1221	56%	486	22%	239	11%	72	3%	69	3%	4	7	0	0	0	25	5	65	106	5%	2192
Fine & Performing Arts			524	65%	167	21%	41	5%	8	1%	12	1%	3	9	0	0	0	6	7	35	60	7%	812
Health & Kinesiology			546	78%	75	11%	25	4%	3	0%	13	2%	11	0	0	0	0	7	5	17	40	6%	702
Humanities			625	34%	551	30%	314	17%	85	5%	106	6%	10	14	1	28	0	19	11	58	141	8%	1822
Interdisciplinary Studies			76	26%	45	15%	11	4%	3	1%	10	3%	1	5	0	0	115	7	2	17	147	50%	292
Nursing	143	10%	455	32%	308	21%	185	13%	27	2%	25	2%	4	12			239	31	1	8	295	21%	1438
Science & Mathematics	157	9%	347	21%	354	21%	291	17%	160	9%	164	10%	8	8	4	14	50	33	14	81	212	13%	1685
<b>Total</b>	<b>300</b>	<b>3%</b>	<b>4243</b>	<b>42%</b>	<b>2342</b>	<b>23%</b>	<b>1276</b>	<b>13%</b>	<b>403</b>	<b>4%</b>	<b>460</b>	<b>5%</b>	<b>41</b>	<b>59</b>	<b>6</b>	<b>42</b>	<b>404</b>	<b>144</b>	<b>47</b>	<b>325</b>	<b>1068</b>	<b>11%</b>	<b>10091</b>

**Table 4: Enrollment by Undergraduate and Graduate Students**  
Fall 2002

**Undergraduates**

	Full-time Undergraduates			Part-time Undergraduates			Grand Total
	Males	Females	Total	Males	Females	Total	
White	134	837	971	97	262	359	1330
African American	25	402	427	18	104	122	549
Native American	0	8	8	0	0	0	8
Asian	2	6	8	2	2	4	12
Hispanic	2	11	13	1	3	4	17
Not Identified	9	32	41	0	0	0	41
<b>Totals</b>	<b>172</b>	<b>1296</b>	<b>1468</b>	<b>118</b>	<b>371</b>	<b>489</b>	<b>1957</b>

**Graduates**

	Full-time Graduate Students			Part-time Graduate Students			Grand Total
	Males	Females	Total	Males	Females	Total	
White	4	47	51	7	48	55	106
African American	0	10	10	0	30	30	40
Native American	0	0	0	0	0	0	0
Asian	0	0	0	0	2	2	2
Hispanic	0	0	0	0	0	0	0
Not Identified	0	0	0	0	0	0	0
<b>Totals</b>	<b>4</b>	<b>57</b>	<b>61</b>	<b>7</b>	<b>80</b>	<b>87</b>	<b>148</b>

**Total**

	Full-time Student Headcount			Part-time Student Headcount			Grand Total
	Males	Females	Total	Males	Females	Total	
White	138	884	1022	104	310	414	1436
African American	25	412	437	18	134	152	589
Native American	0	8	8	0	0	0	8
Asian	2	6	8	2	4	6	14
Hispanic	2	11	13	1	3	4	17
Not Identified	9	32	41	0	0	0	41
<b>Totals</b>	<b>176</b>	<b>1353</b>	<b>1529</b>	<b>125</b>	<b>451</b>	<b>576</b>	<b>2105</b>

**Table 5: HEADCOUNT and FTE ENROLLMENT**  
**Fall Terms**

<b>Fall</b>	<b>Headcount</b>	<b>% Change Year Ago</b>	<b>Total Cr. Hrs.</b>	<b>% Change Year Ago</b>	<b>Total FTE</b>	<b>% Change Year Ago</b>
1990	2,407				1,833	
1991	2,576	7.02%			1,968	7.36%
1992	2,652	2.95%			2,008	2.03%
1993	2,864	7.99%			2,004	-0.20%
1994	3,023	5.55%	30,956		2,107	5.14%
1995	3,061	1.26%	28,658	-7.42%	2,055	-2.47%
1996	3,277	7.06%	31,563	10.14%	2,194	6.76%
1997	3,309	0.98%	29,947	-5.12%	2,213	0.87%
1998	3,314	0.15%	29,724	-0.74%	2,193	-0.90%
1999	2,953	-10.89%	27,365	-7.94%	2,025	-7.68%
2000	2,814	-4.71%	28,568	4.40%	1,932	-4.57%
2001	2,328	-17.27%	26,667	-6.65%	1,797	-6.97%
2002	2,105	-9.58%	26,363	-1.14%	1,775	-1.24%

Headcount  
FTE

### Headcount and FTE Enrollment Fall Terms

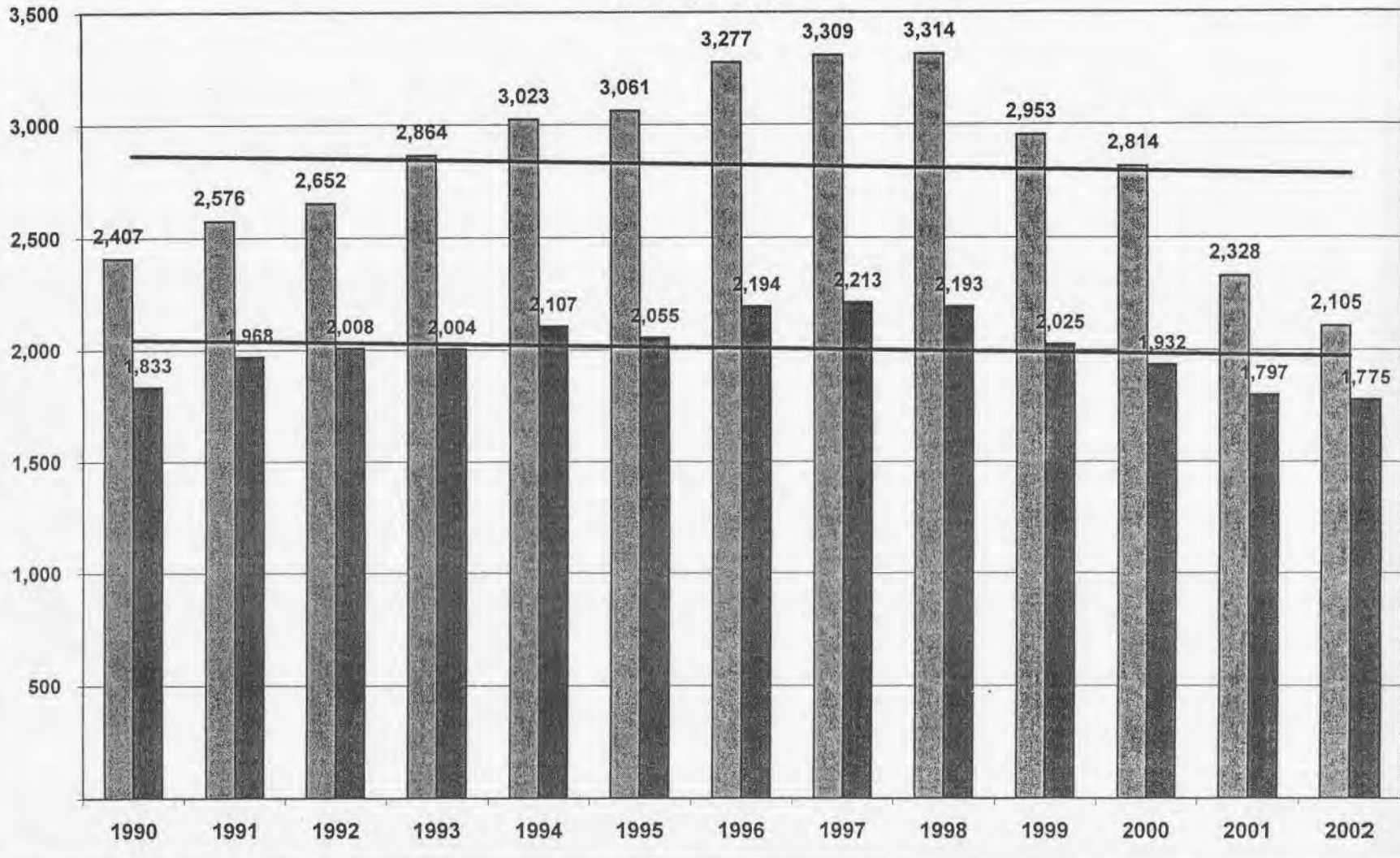




Table 6: ENROLLMENT BY FULL-TIME/PART-TIME STATUS & CREDIT HOUR PRODUCTION

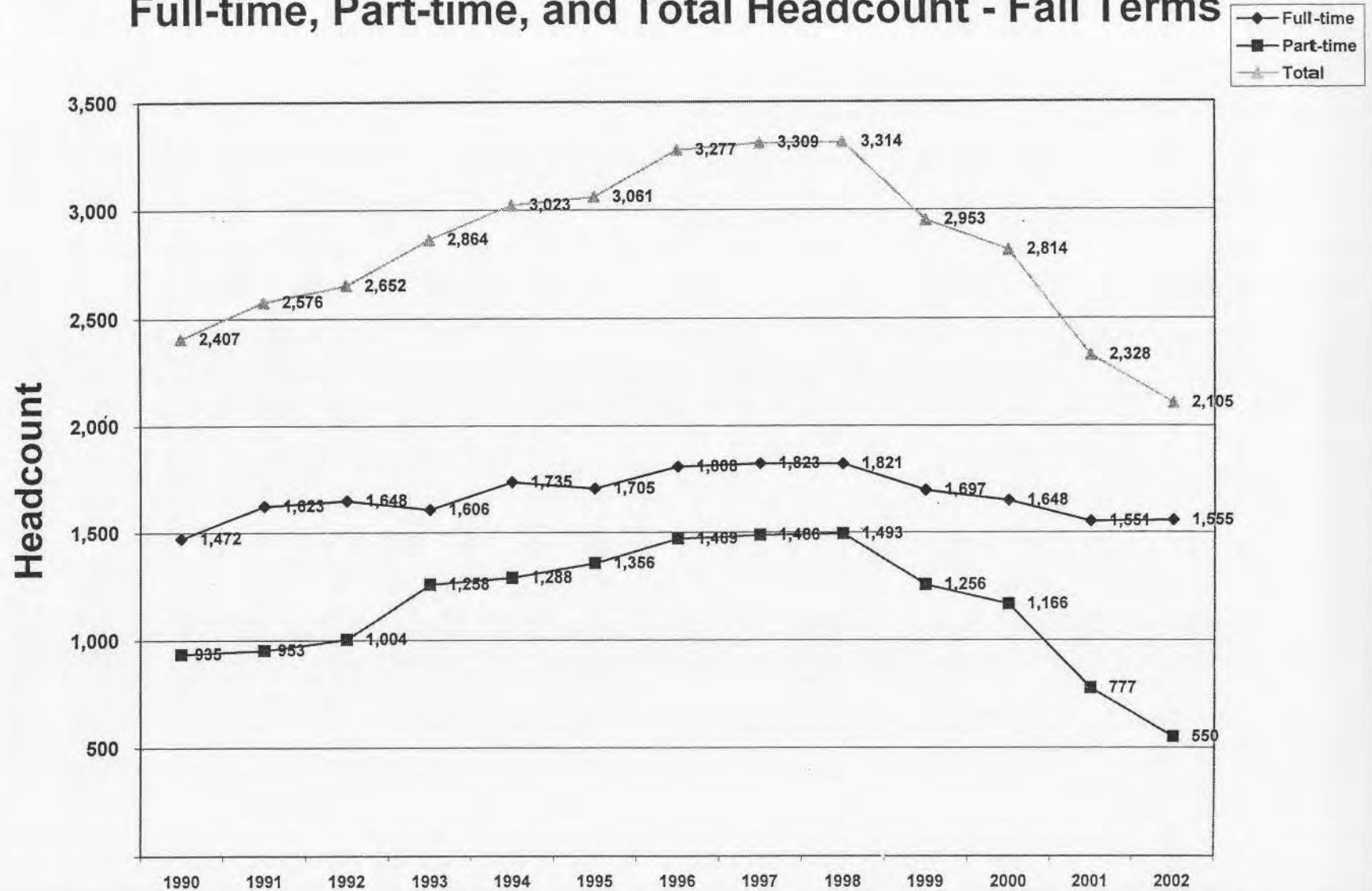
Fall Terms

Fall	Headcount					Student Credit Hours				
	Full-time	%	Part-time	%	Total	Full-time	%	Part-time	%	Total
1990	1,472	61.15%	935	38.85%	2,407	N/A		N/A		
1991	1,623	63.00%	953	37.00%	2,576	N/A		N/A		
1992	1,648	62.14%	1,004	37.86%	2,652	24,398	83.35%	4,873	16.65%	29,271
1993	1,606	56.08%	1,258	43.92%	2,864	24,032	82.24%	5,191	17.76%	29,223
1994	1,735	57.39%	1,288	42.61%	3,023	25,956	84.00%	4,943	16.00%	30,899
1995	1,705	55.70%	1,356	44.30%	3,061	25,431	83.88%	4,888	16.12%	30,319
1996	1,808	55.17%	1,469	44.83%	3,277	26,871	84.30%	5,005	15.70%	31,876
1997	1,823	55.09%	1,486	44.91%	3,309	27,276	84.14%	5,143	15.86%	32,419
1998	1,821	54.95%	1,493	45.05%	3,314	27,070	85.51%	4,587	14.49%	31,657
1999	1,697	57.47%	1,256	42.53%	2,953	25,403	85.82%	4,198	14.18%	29,601
2000	1,648	58.56%	1,166	41.44%	2,814	24,201	86.85%	3,663	13.15%	27,864
2001	1,551	66.62%	777	33.38%	2,328	23,419	87.68%	3,292	12.32%	26,711
2002	1,555	73.87%	550	26.13%	2,105	23,502	89.15%	2,861	10.85%	26,363

Note 1: Part-time is defined as UG enrolled 11 Cr. hrs or less and GR 8 Cr. Hrs or less

Note 2: FT and PT headcount and credit hours data are based on the 10th day of Enrollment

## Full-time, Part-time, and Total Headcount - Fall Terms

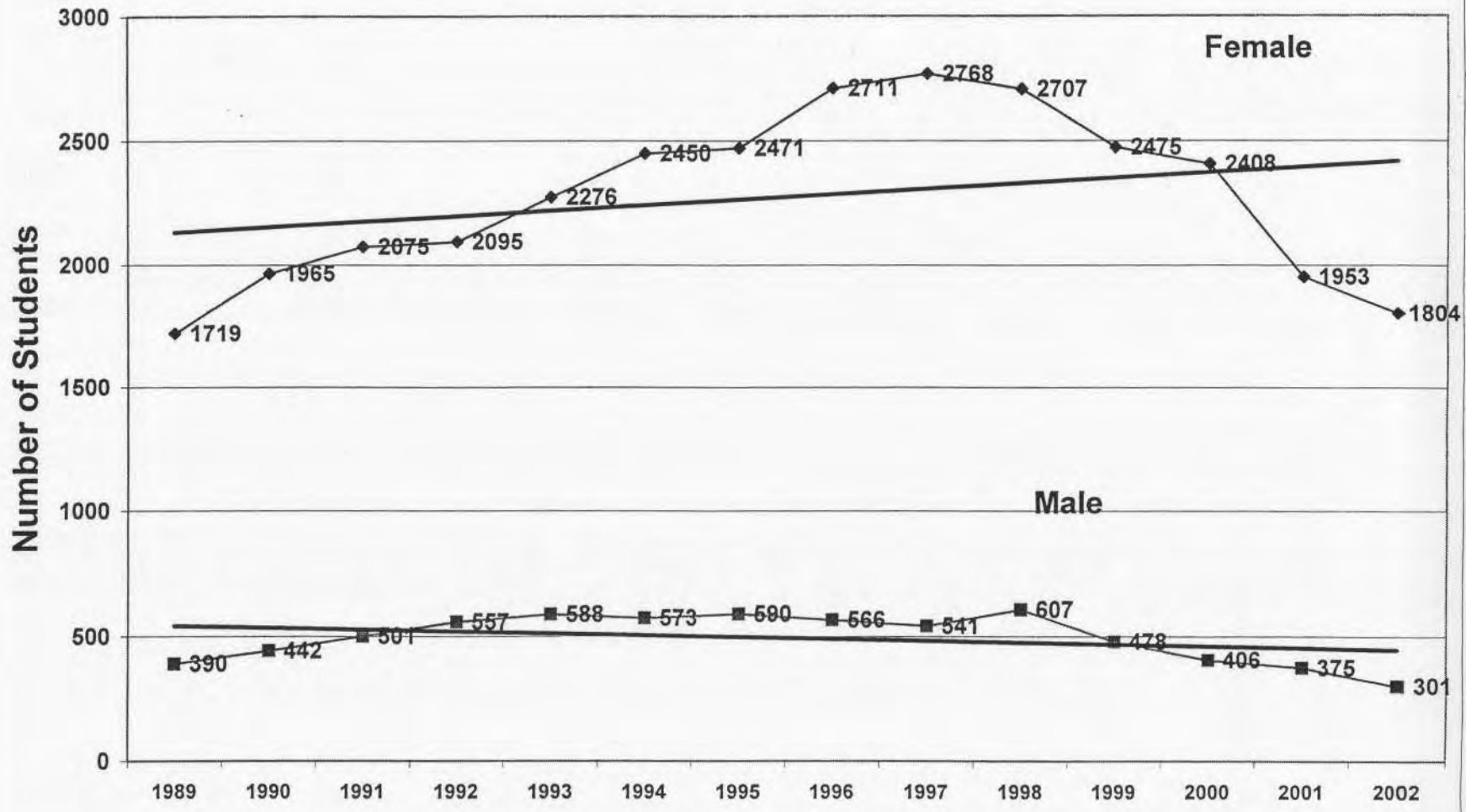


**Table 7: ENROLLMENT BY GENDER - - FALL 1989 to FALL 2002**

Fall	% Change		No. Female	% Female	No. Male	% Male
	Total	Year Ago				
1989	2,109		1,719	81.51%	390	18.49%
1990	2,407	14.13%	1,965	81.64%	442	18.36%
1991	2,576	7.02%	2,075	80.55%	501	19.45%
1992	2,652	2.95%	2,095	79.00%	557	21.00%
1993	2,864	7.99%	2,276	79.47%	588	20.53%
1994	3,023	5.55%	2,450	81.05%	573	18.95%
1995	3,061	1.26%	2,471	80.73%	590	19.27%
1996	3,277	7.06%	2,711	82.73%	566	17.27%
1997	3,309	0.98%	2,768	83.65%	541	16.35%
1998	3,314	0.15%	2,707	81.68%	607	18.32%
1999	2,953	-10.89%	2,475	83.81%	478	16.19%
2000	2,814	-4.71%	2,408	85.57%	406	14.43%
2001	2,328	-17.27%	1,953	83.89%	375	16.11%
2002	2,105	-9.58%	1,804	85.70%	301	14.30%

# ENROLLMENT BY GENDER

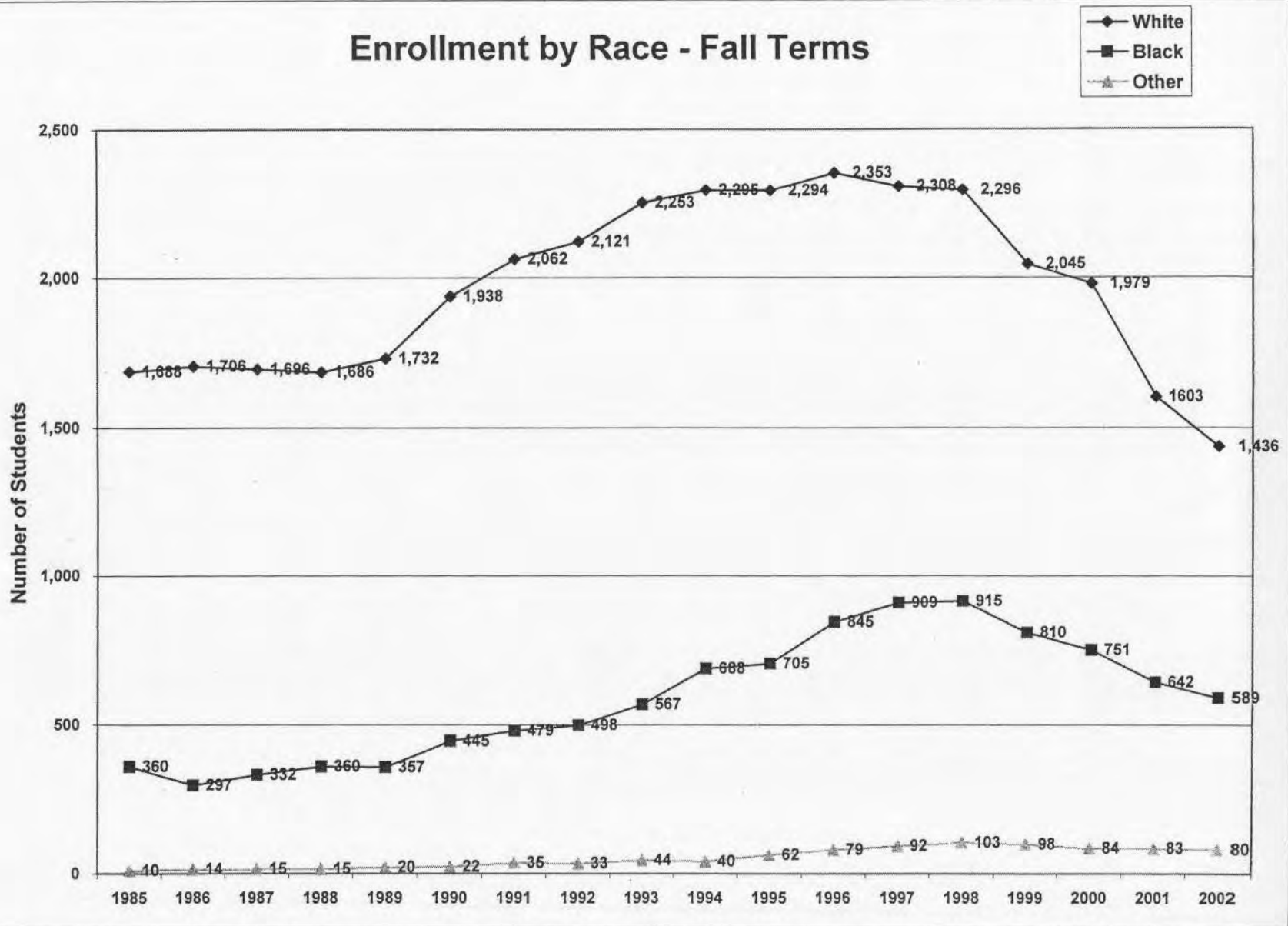
## Fall terms



**TABLE 8: Enrollment by Race -- Fall 1985 to Fall 2002**

<b>Fall</b>	<b>White</b>	<b>Black</b>	<b>Am. Indian</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Not Ident.</b>	<b>Total</b>
<b>1985</b>	1,688	360	1	7	2		2,058
<b>1986</b>	1,706	297	2	6	6		2,017
<b>1987</b>	1,696	332	6	4	5		2,043
<b>1988</b>	1,686	360	6	5	4		2,061
<b>1989</b>	1,732	357	8	8	4		2,109
<b>1990</b>	1,938	445	12	6	4		2,405
<b>1991</b>	2,062	479	10	22	3		2,576
<b>1992</b>	2,121	498	11	13	9		2,652
<b>1993</b>	2,253	567	8	24	12		2,864
<b>1994</b>	2,295	688	7	25	8		3,023
<b>1995</b>	2,294	705	8	46	8		3,061
<b>1996</b>	2,353	845	9	58	12		3,277
<b>1997</b>	2,308	909	6	70	16		3,309
<b>1998</b>	2,296	915	7	75	21		3,314
<b>1999</b>	2,045	810	3	74	21		2,953
<b>2000</b>	1,979	751	6	64	14		2,814
<b>2001</b>	1,603	642	10	22	16	35	2,328
<b>2002</b>	1,436	589	8	14	17	41	2,105

# Enrollment by Race - Fall Terms



**TABLE 9: Day/Evening Enrollment**

<b>Fall</b>	<b>Total*</b>	<b>Day</b>	<b>% Day</b>	<b>Evening</b>	<b>% Evening</b>
1987	8,302	7,110	85.64%	1,192	14.36%
1988	8,775	7,523	85.73%	1,252	14.27%
1989	9,074	7,899	87.05%	1,175	12.95%
1990	10,218	8,912	87.22%	1,306	12.78%
1991	11,102	9,744	87.77%	1,358	12.23%
1992	11,089	9,757	87.99%	1,332	12.01%
1993	11,420	10,097	88.42%	1,323	11.58%
1994	12,286	10,863	88.42%	1,423	11.58%
1995	12,109	10,743	88.72%	1,366	11.28%
1996	12,647	11,174	88.35%	1,473	11.65%
1997	12,979	11,171	86.07%	1,808	13.93%
1998	12,518	10,844	86.63%	1,674	13.37%
1999	11,606	9,954	85.77%	1,652	14.23%
2000	11,158	9,572	85.79%	1,586	14.21%
2001	10,213	8,731	85.49%	1,482	14.51%
2002	10,301	8,623	83.71%	1,678	16.29%

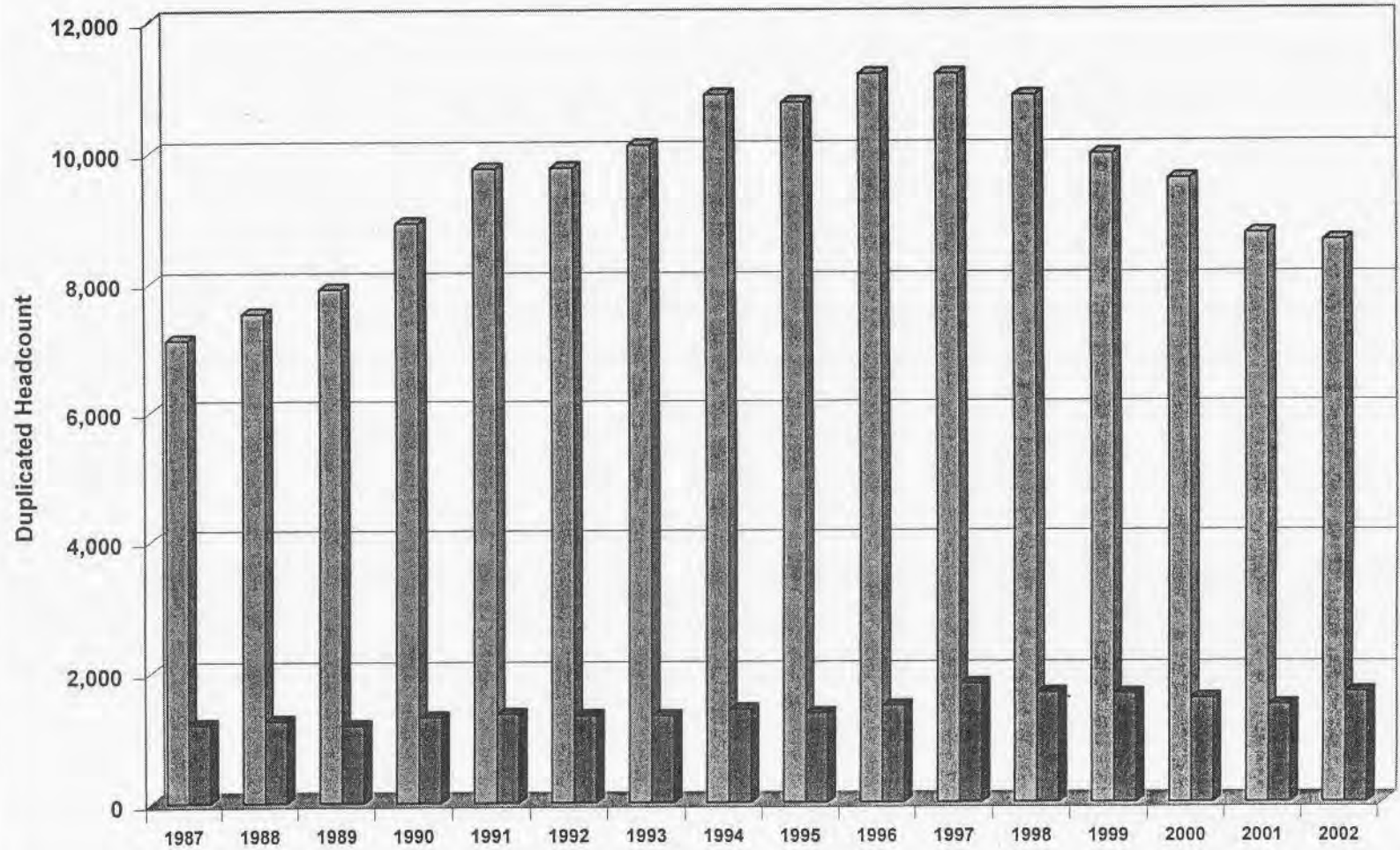
\* The Total Field is the sum of all students in all classes - a duplicated number

NOTE: Day and Evening are computed in the same manner

NOTE: %Day + %Evening does not include some TBA classes.

# Day/Evening Enrollment

Day  
Evening

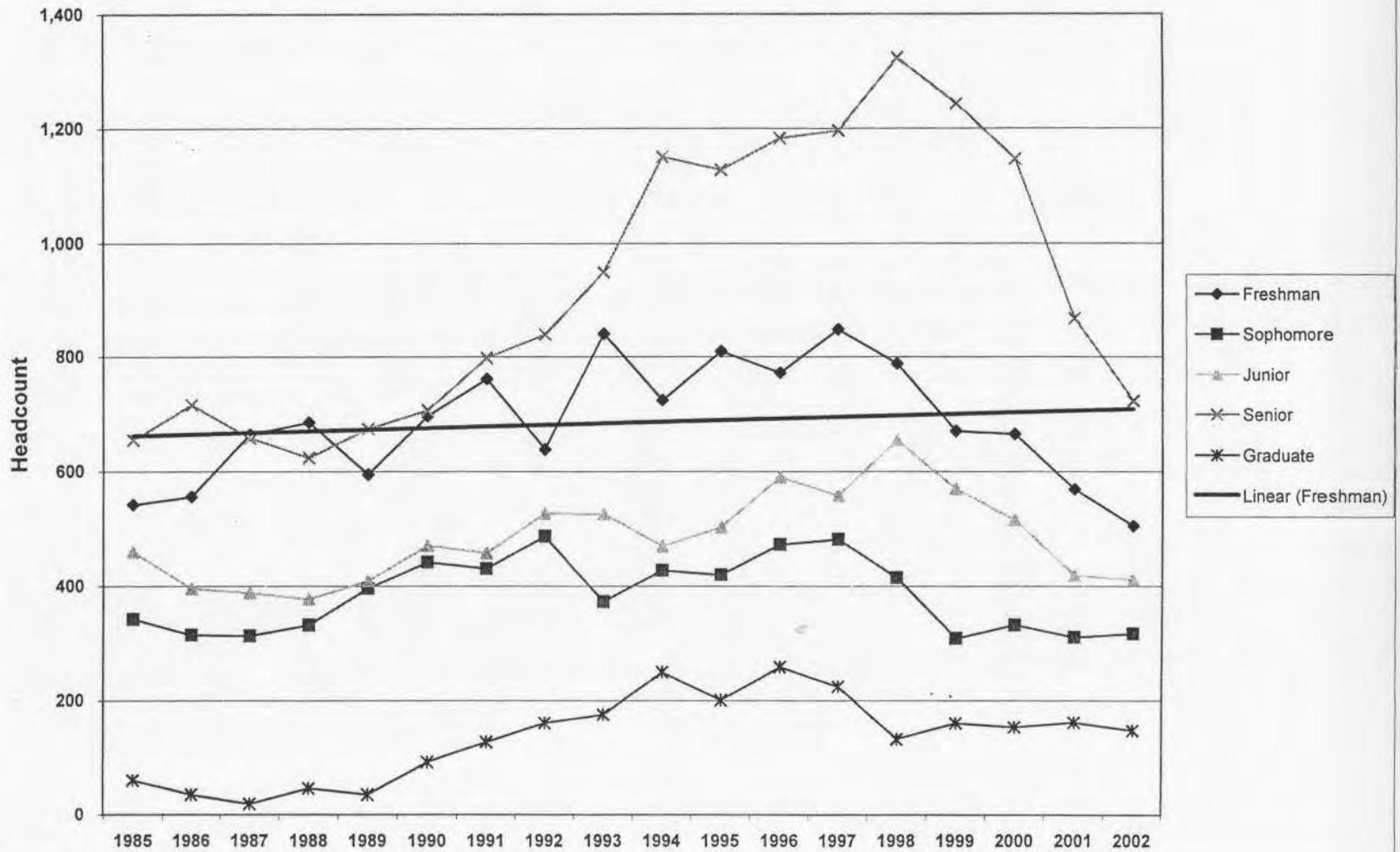




**TABLE 10: Headcount Enrollment by Student Classification****FALL TERMS**

<b>Fall</b>	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Total</b>
<b>1985</b>	542	342	460	654	60	2,058
<b>1986</b>	556	315	396	715	35	2,017
<b>1987</b>	664	314	388	658	19	2,043
<b>1988</b>	685	332	377	624	46	2,064
<b>1989</b>	595	396	409	674	35	2,109
<b>1990</b>	696	442	471	706	92	2,407
<b>1991</b>	761	431	458	798	128	2,576
<b>1992</b>	638	487	527	839	161	2,652
<b>1993</b>	840	373	526	949	176	2,864
<b>1994</b>	724	428	470	1151	250	3,023
<b>1995</b>	809	420	503	1128	201	3,061
<b>1996</b>	772	473	590	1183	259	3,277
<b>1997</b>	848	482	558	1196	225	3,309
<b>1998</b>	788	415	654	1324	133	3,314
<b>1999</b>	670	309	570	1243	161	2,953
<b>2000</b>	665	332	516	1147	154	2,814
<b>2001</b>	569	311	419	867	162	2,328
<b>2002</b>	505	317	412	723	148	2,105

### Headcount Enrollment by Student Classification



**Table 11: Non-traditional Students Vs. Traditional Students  
Unduplicated Headcount - Fall Terms**

	Non-traditional			Traditional			Both Trad. & Non-trad.
	FT	PT	Total	FT	PT	Total	Total
Fall 1995	415	1019	1434	1325	245	1570	3004
Fall 1996	385	1198	1583	1397	238	1635	3218
Fall 1997	445	1193	1638	1388	264	1652	3290
Fall 1998	440	1022	1462	1367	275	1642	3104
Fall 1999	388	900	1288	1278	239	1517	2805
Fall 2000	400	915	1315	1225	221	1446	2761
Fall 2001	392	597	989	1159	175	1334	2323
Fall 2002	361	378	739	1168	193	1361	2100

**Percentage Breakout  
Non-traditional Students**

	FT	PT	Total
Fall 1995	28.94%	71.06%	100.00%
Fall 1996	24.32%	75.68%	100.00%
Fall 1997	27.17%	72.83%	100.00%
Fall 1998	30.10%	69.90%	100.00%
Fall 1999	30.12%	69.88%	100.00%
Fall 2000	30.42%	69.58%	100.00%
Fall 2001	39.64%	60.36%	100.00%
Fall 2002	48.85%	51.15%	100.00%

**Percentage Breakout  
Traditional Students**

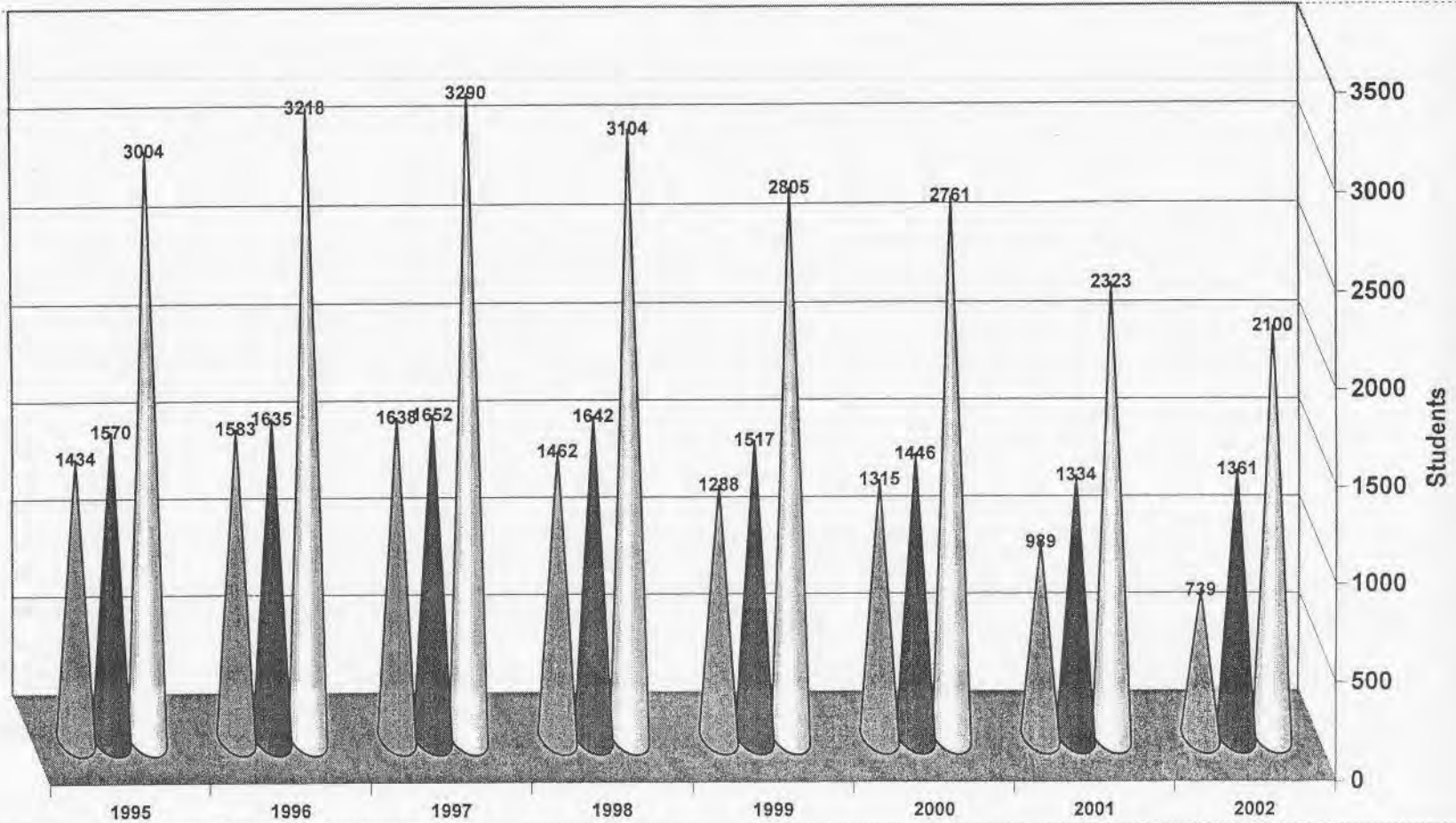
	FT	PT	Total
Fall 1995	84.39%	15.61%	100.00%
Fall 1996	85.44%	14.56%	100.00%
Fall 1997	84.02%	15.98%	100.00%
Fall 1998	83.25%	16.75%	100.00%
Fall 1999	84.25%	15.75%	100.00%
Fall 2000	84.72%	15.28%	100.00%
Fall 2001	86.88%	13.12%	100.00%
Fall 2002	85.82%	14.18%	100.00%

\*Non-traditional Students are defined as those who are at least 25 years of age.

\*\*Numbers reflect unduplicated headcount

### Non-traditional Vs. Traditional Student Enrollment Fall Terms

- Non-traditional
- Traditional
- Total

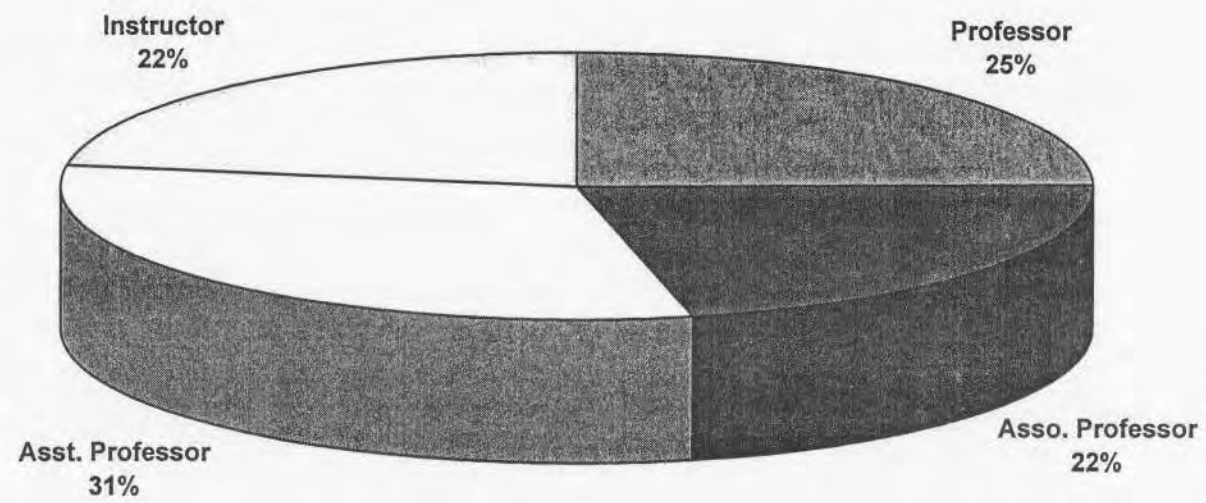


**TABLE 12: Faculty Profile**

Fall Sem.	Number				Full-time Faculty by Rank				Full-time Faculty by Degree				F-T Fac by Sex		F-T Fac by Race			F-T Fac Contract	
	Fl-Time	Admin.	Pt-Time	Total	Prof.	Asso.	Asst.	Inst.	DOCT.	SPEC.	MSTR.	BACH.	Male	Female	Black	White	Other	ACAD	FISCAL
1985	115	6	39	160	42	21	37	15	59	2	51	3	39	76	3	111	1	111	14
1986	102	6	32	140	36	17	30	19	46	2	53	1	31	71	3	96	3	84	18
1987	110	6	48	164	40	17	30	23	51	0	55	4	36	74	2	107	1	92	18
1988	101	6	27	134	43	6	30	22	51	1	46	3	37	64	1	99	1	84	17
1989	93	7	46	146	41	6	30	16	55	0	37	1	37	56	2	90	1	73	20
1990	97	6	42	145	41	6	34	16	57	0	39	1	36	61	3	93	1	80	17
1991	104	6	45	155	43	4	35	22	57	0	42	5	38	66	3	101	0	85	19
1992	110	5	47	162	36	7	38	29	57	1	52	0	42	68	2	105	3	87	23
1993	112	5	52	169	33	5	45	29	62	2	48	0	42	70	3	108	1	88	24
1994	116	5	56	177	33	9	46	28	64	1	50	1	43	73	4	108	4	91	25
1995	120	5	63	188	31	11	53	25	73	1	45	1	49	71	6	111	3	95	25
1996	121	4	68	193	27	15	54	25	71	2	46	2	51	70	5	113	3	100	21
1997	128	4	69	201	27	18	61	22	81	2	44	1	50	78	3	120	5	105	23
1998	129	4	77	210	26	21	58	24	88	0	40	1	47	82	1	123	5	104	25
1999	132	4	80	216	28	22	55	27	92	0	40	0	52	80	2	128	2	105	27
2000	139	4	81	224	31	29	53	26	99	0	40	0	54	85	3	132	4	117	22
2001	134	4	80	218	31	27	44	32	93	0	40	1	53	81	6	123	5	103	31
2002	129	4	79	212	32	28	40	29	89	0	40	0	49	80	7	118	4	99	30

SOURCE: Office of Academic Affairs

## Full-time Faculty Profile - Fall 2002



Total number of full-time faculty = 129

Table 13: Headcount Enrollment by Credit Hours and Student Classification

Cr. Hrs	Fall 2002									Fall 2001									Fall 2000								
	FR	SO	JR	SR	GR	Total	%	Cum%		FR	SO	JR	SR	GR	Total	%	Cum%		FR	SO	JR	SR	GR	Total	%	Cum %	
1	16	0	0	25	0	41	1.9%	1.9%		108	1	2	70	0	188	8%	8.1%		214	3	9	240	9	475	17.3%	17.3%	
2	4	0	2	2	8	16	0.8%	2.7%		28	1	0	11	7	85	4%	11.7%		28	1	0	17	6	52	1.9%	19.2%	
3	76	5	8	39	33	161	7.6%	10.4%		98	8	9	47	45	162	7%	18.7%		98	11	16	74	33	232	8.4%	27.6%	
4	6	7	1	8	0	22	1.0%	11.4%		9	3	0	6	0	18	1%	19.5%		6	4	5	8	0	23	0.8%	28.5%	
5	0	0	1	1	0	2	0.1%	11.5%		2	0	0	4	0	45	2%	21.4%		2	0	0	3	1	6	0.2%	28.7%	
6	54	14	23	48	46	185	8.8%	20.3%		44	16	16	62	39	139	6%	27.4%		14	15	17	85	36	167	6.1%	34.8%	
7	4	1	0	7	0	12	0.6%	20.9%		4	4	5	10	1	23	1%	28.4%		5	1	4	9	1	20	0.7%	35.5%	
8	1	3	2	3	0	9	0.4%	21.3%		1	2	1	5	0	33	1%	29.8%		0	1	0	9	0	10	0.4%	35.8%	
9	6	11	21	39	19	96	4.6%	25.8%		8	18	14	37	24	80	3%	33.2%		6	14	33	40	19	112	4.1%	39.9%	
10	2	4	2	6	1	15	0.7%	26.6%		1	3	4	12	3	29	1%	34.5%		4	3	6	13	1	27	1.0%	40.9%	
11	2	1	3	5	14	25	1.2%	27.7%		2	0	3	4	9	17	1%	35.2%		8	1	4	6	8	27	1.0%	41.9%	
12	29	38	67	102	8	244	11.6%	39.3%		27	50	54	119	8	275	12%	47.0%		33	30	75	167	19	324	11.8%	53.7%	
13	20	25	26	32	18	121	5.7%	45.1%		31	20	21	28	25	100	4%	51.3%		24	22	29	48	16	139	5.1%	58.7%	
14	19	6	7	16	0	48	2.3%	47.4%		12	11	7	10	0	41	2%	53.0%		22	18	14	35	0	89	3.2%	62.0%	
15	102	79	109	216	0	506	24.0%	71.4%		90	75	130	206	1	501	22%	74.6%		95	64	104	190	1	454	16.5%	78.5%	
16	58	49	48	58	0	213	10.1%	81.5%		61	39	46	52	0	198	9%	83.1%		60	46	52	62	0	220	8.0%	86.5%	
17	73	29	23	27	0	152	7.2%	88.7%		57	32	21	21	0	131	6%	88.7%		56	35	26	31	0	148	5.4%	91.9%	
18	26	21	43	59	0	149	7.1%	95.8%		24	28	45	80	0	177	8%	96.3%		12	25	44	65	1	147	5.3%	97.2%	
19	7	22	17	15	0	61	2.9%	98.7%		5	15	18	24	0	62	3%	99.0%		4	6	15	21	0	46	1.7%	98.9%	
20	0	2	6	6	0	14	0.7%	99.4%		1	2	5	2	0	10	0%	99.4%		0	1	8	5	0	14	0.5%	99.4%	
21	0	0	2	5	0	7	0.3%	99.7%		0	1	3	4	0	8	0%	99.7%		0	1	3	7	0	11	0.4%	99.8%	
22	0	0	0	1	0	1	0.0%	99.8%		0	1	0	3	0	4	0%	99.9%		0	1	0	2	0	3	0.1%	99.9%	
23	0	0	1	2	0	3	0.1%	99.9%		0	0	0	1	0	1	0%	100.0%		0	0	0	0	0	0	0.0%	99.9%	
24	0	0	0	0	0	0	0.0%	99.9%		0	0	0	0	0	0	0%	100.0%		0	0	0	2	0	2	0.1%	100%	
25	0	0	0	0	0	0	0.0%	99.9%		0	0	0	1	0	1	0%	100.0%		0	0	0	0	0	0	0.0%	0.0%	
Other	0	0	0	1	0	1	0.0%	100.0%		0	0	0	0	0	0	0%	100.0%		0	0	0	0	0	0	0.0%	0.0%	
<b>Total</b>	<b>505</b>	<b>317</b>	<b>412</b>	<b>723</b>	<b>147</b>	<b>2104</b>	<b>100.0%</b>	<b>100.0%</b>		<b>613</b>	<b>330</b>	<b>404</b>	<b>819</b>	<b>162</b>	<b>2328</b>	<b>100%</b>	<b>100.0%</b>		<b>691</b>	<b>303</b>	<b>464</b>	<b>1139</b>	<b>151</b>	<b>2748</b>	<b>100%</b>	<b>100%</b>	

**Table 14: Age Distribution by Student Classification**

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 2002	FA 2001	FA 2002	FA 2001	FA 2002	FA 2001	FA 2002	FA 2001	FA 2002	FA 2001	FA 2002	FA 2001
Under 18	62	56	0	1	0	0	0	0	0	0	62	57
18 and 19	279	246	69	73	5	5	0	1	0	0	353	325
20 and 21	48	54	129	119	208	195	113	126	0	2	498	496
22 to 24	27	32	39	45	83	87	272	267	27	25	448	456
25 to 29	16	31	36	34	52	47	112	130	34	37	250	279
30 to 34	23	27	15	13	24	26	73	94	30	35	165	195
35 to 39	6	10	7	11	16	18	55	59	13	18	97	116
40 to 49	16	28	12	9	22	31	70	111	26	29	146	208
50 to 64	13	25	3	5	4	6	36	63	18	16	74	115
65 and Over	6	60	0	1	1	4	5	16	0	0	12	81
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>496</b>	<b>569</b>	<b>310</b>	<b>311</b>	<b>415</b>	<b>419</b>	<b>736</b>	<b>867</b>	<b>148</b>	<b>162</b>	<b>2,105</b>	<b>2,328</b>

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	Fall 2002	Fall 2000
Average Age Men	26.56	29.17
Average Age Women	25.90	28.7

Source: IHL data for age distribution

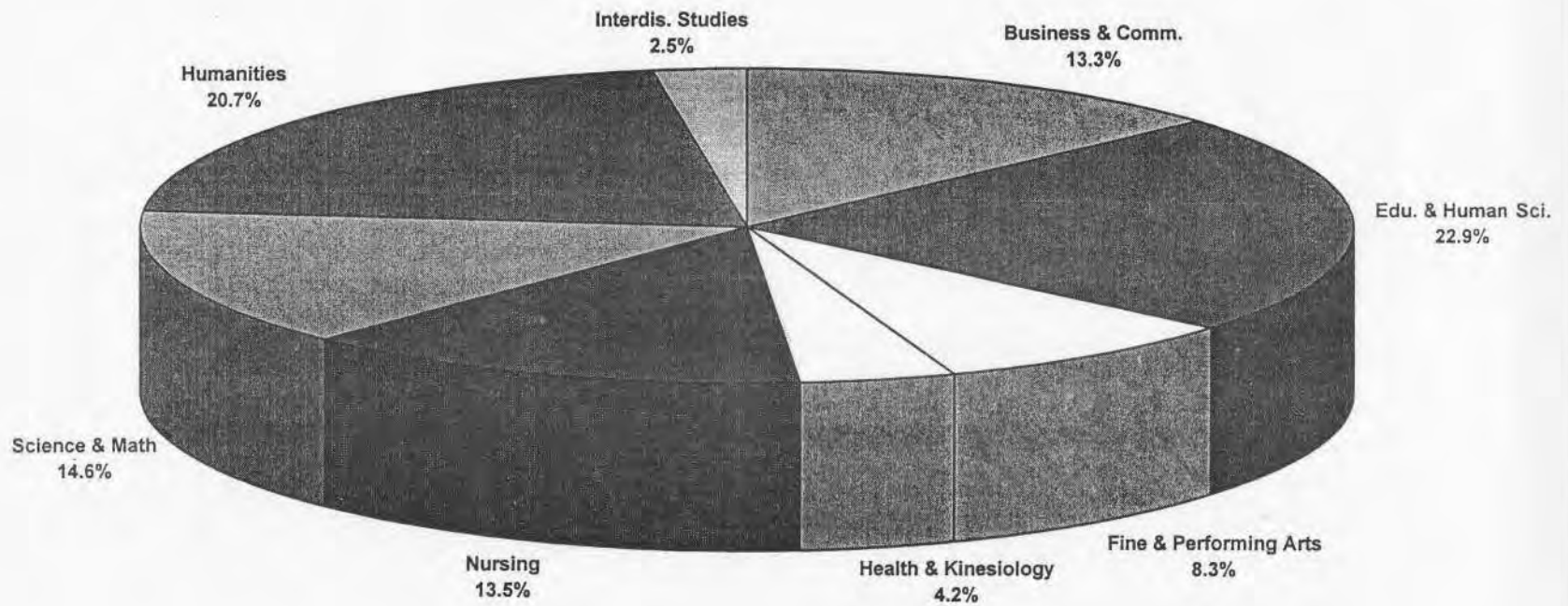


**Table 15: Credit Hour Generation by Division**

Program	Su 99	Fall 99	Spring 00	99-00 Total	Su 00	Fall 00	Spring 01	00-01 Total	Su 01	Fall 01	Spring 02	01-02 Total	Su 02	Fall 02
Business & Communication	1,218	4,363	4,562	10,143	948	4,234	4208	9,390	675	3,918	3,649	8,242	666	3,354
Education & Human Sci.	1,639	6,413	5,986	14,038	1,537	6,285	5607	13,429	1,668	6,017	6,353	14,038	1,101	5,784
Fine & Performing Arts	247	2,087	2,252	4,586	243	2,050	2026	4,319	251	2,148	2,250	4,649	247	2,098
Health & Kinesiology	486	1,390	1,308	3,184	427	1,314	1366	3,107	315	1,344	1,274	2,933	313	1,066
Nursing	1,997	2,265	2,251	6,513	1,183	2,669	2635	6,487	1,345	2,786	2,618	6,749	1,115	3,410
Science & Mathematics	2,131	4,710	4,765	11,606	1,876	4,044	4138	10,058	1,419	3,737	3,890	9,046	904	3,690
Humanities	1,802	5,634	4,757	12,193	1,340	5,109	4678	11,127	1,091	4,957	4,654	10,702	1,382	5,221
Interdisciplinary Studies	134	503	580	1,217	175	600	640	1,415	152	574	743	1,469	231	642
<b>Totals</b>	<b>9,654</b>	<b>27,365</b>	<b>26,461</b>	<b>63,480</b>	<b>7,729</b>	<b>26,305</b>	<b>25,298</b>	<b>59,332</b>	<b>6,916</b>	<b>25,481</b>	<b>25,431</b>	<b>57,828</b>	<b>5,959</b>	<b>25,265</b>

\*\*Numbers are as of end of the semester

## CREDIT HOUR GENERATION BY DIVISION - Fall 2002



Health & Kinesiology	71	74	86	85	89	-18	-20.22%
H&K - Teaching	12	21	0	1	1	11	1100.00%
H&K - Recreation/Fitness Mgt.	2	5	7	4	1	1	100.00%
H&K - Exercise Science	28	32	37	37	27	1	3.70%
Kinesiology	0	1	25	26	31	-31	-100.00%
H&K - Athletic Training	1	2	3	2	1	0	0.00%
H&K - Sport Management	6	0	0	0	0	6	NA
Pre - PT	11	2	3	6	25	-14	-56.00%
Pre - OT	3	2	2	1	3	0	0.00%
Health Education Master's Program	8	9	9	8	0	8	NA
Other/Unknown	0	0	0	0	0	0	NA

Humanities	158	158	167	182	191	-33	-20.89%
English/Eng. Ed	62	52	58	57	73	-11	-17.74%
History/History Ed.	21	24	22	33	26	-5	-23.81%
Paralegal	43	44	48	58	59	-16	-37.21%
Political Science	15	11	8	4	7	8	53.33%
Social Science/Soc. Sci. Ed.	14	20	23	24	21	-7	-50.00%
Spanish	3	7	7	5	5	-2	-66.67%
Spanish/Secondary Education	0	0	1	1	0	0	NA
Other/Unknown	0	0	0	0	0	0	NA

Nursing	418	356	341	338	384	34	8.85%
ASN	145	125	103	117	148	-3	-2.03%
BSN	232	196	207	181	203	29	14.29%
MSN	41	35	31	37	32	9	28.13%
Post MSN	0	0	0	3	1	-1	-100.00%

Science & Mathematics	114	141	157	189	218	-104	-47.71%
Biology/Biology Ed.	54	64	70	85	95	-41	-43.16%
Chemistry/Chemistry Ed.	12	16	10	18	30	-18	-60.00%
Mathematics/ Math Ed.	26	23	29	37	32	-6	-18.75%
Microbiology	15	28	37	40	52	-37	-71.15%
Physical Science/Phy. Sci. Ed.	7	10	11	9	9	-2	-22.22%
Other/Unknown	0	0	0	0	0	0	NA

Interdisciplinary Studies	59	47	64	41	41	18	43.90%
Culinary Arts	59	47	64	41	30	29	96.67%
Fashion Merchandising	0	0	0	0	11	-11	-100.00%

Undeclared	293	510	883	831	999	-706	-70.67%
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Total	2100	2307	2761	2805	3104	-1004	-32.35%
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\*1994 to 2000 figures as of end of semester

\*2001 figures as of 9/26/01

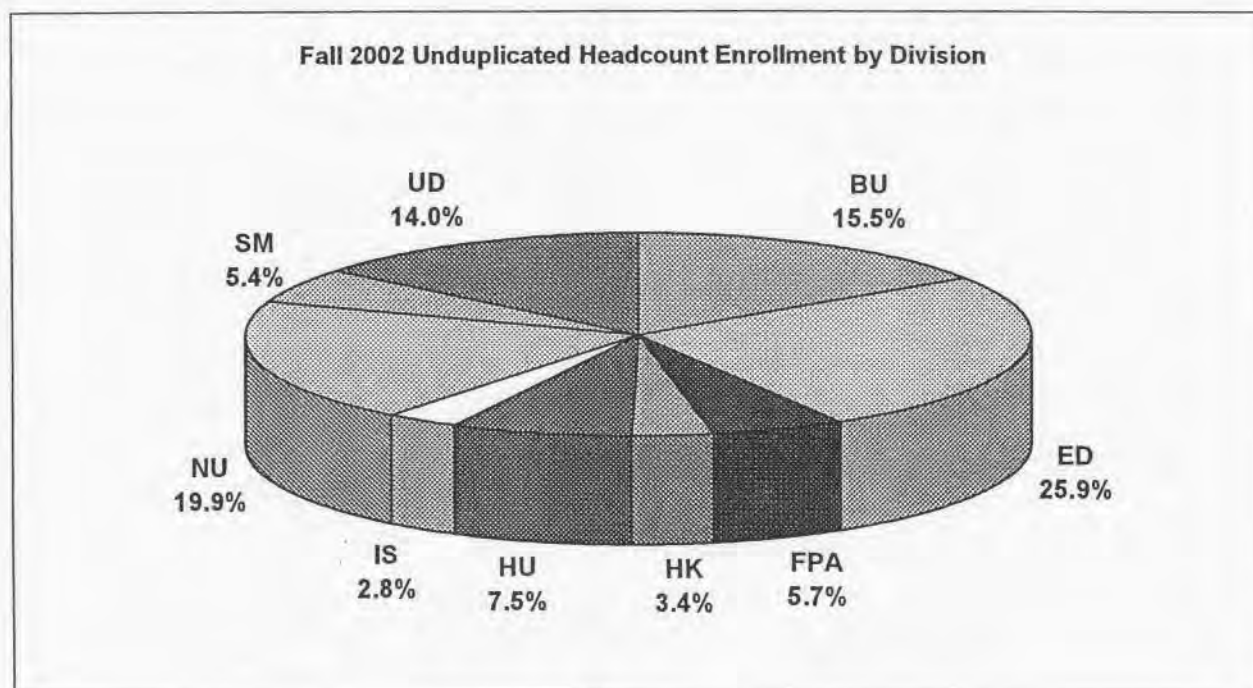
\*2002 figures as of end of October

## Table 17: Headcount Enrollment by Division

Fall 2002 - Fall 2001

Division	Fall 2002		Fall 2001	
	# Students	% of Total	# Students	% of Total
Business & Communication	325	15.48%	343	14.87%
Education & Human Sciences	543	25.86%	569	24.66%
Fine & Performing Arts	119	5.67%	109	4.72%
Health & Kinesiology	71	3.38%	74	3.21%
Humanities	158	7.52%	158	6.85%
Interdisciplinary Studies	59	2.81%	47	2.04%
Nursing	418	19.90%	356	15.43%
Science & Mathematics	114	5.43%	141	6.11%
Undeclared	293	13.95%	510	22.11%
<b>Total</b>	<b>2100</b>	<b>100%</b>	<b>2307</b>	<b>100%</b>

Note: Headcount Enrollment Numbers are Unduplicated



**Table 18: Faculty Profile and Student Credit Hour Production**

	Spring 2002	Fall 2002
Terminal Degrees	105	103
Non-Terminal Degrees	82	93
<b>TOTAL</b>	<b>187</b>	<b>196</b>

<b>Fall 2002 Terminal Degrees and Student Credit Hours</b>				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,728	7,219	765	16,712
Non-Terminal Degrees	5,250	3,572	247	9,069
<b>TOTAL</b>	<b>13,978</b>	<b>10,791</b>	<b>1,012</b>	<b>25,781</b>

<b>Spring 2002 Terminal Degrees and Student Credit Hours</b>				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	7,891	7,747	705	16,343
Non-Terminal Degrees	4,083	4,447	305	8,835
<b>TOTAL</b>	<b>11,974</b>	<b>12,194</b>	<b>1,010</b>	<b>25,178</b>

<b>Fall 2002 Full-time/Part-time Status and Student Credit Hours</b>				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	11,055	9,063	837	20,955
Part-time Faculty	2,923	1,728	175	4,826
<b>TOTAL</b>	<b>13,978</b>	<b>10,791</b>	<b>1,012</b>	<b>25,781</b>

<b>Spring 2002 Full-time/Part-time Status and Student Credit Hours</b>				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	9,264	9,968	920	20,152
Part-time Faculty	2,710	2,226	90	5,026
<b>TOTAL</b>	<b>11,974</b>	<b>12,194</b>	<b>1,010</b>	<b>25,178</b>

Note: For this profile, both Full-time and Part-time faculty are included.

**Table 19: Student Enrollment by State of Residence  
Fall 1996 - 2002**

State	1996	1997	1998	1999	2000	2001	2002
Alabama	120	169	156	132	136	139	157
Alaska	1	0	0	0	0	0	0
Arizona	1	0	2	1	1	2	0
Arkansas	4	2	1	6	4	4	3
California	3	4	3	1	1	0	0
Colorado	0	0	1	1	1	1	3
Connecticut	0	0	0	0	0	1	0
Florida	12	15	11	10	8	7	7
Georgia	18	17	9	9	6	6	3
Idaho	0	0	0	0	2	0	0
Illinois	2	9	5	5	3	1	0
Indiana	3	3	3	3	3	0	0
Iowa	0	0	0	0	1	0	0
Kansas	0	0	0	1	0	1	0
Kentucky	1	0	0	0	0	0	1
Louisiana	33	36	31	24	21	12	10
Maryland	1	0	1	0	0	0	0
Massachusetts	1	0	0	0	0	0	0
Michigan	0	0	0	1	0	0	1
Minnesota	0	0	0	0	0	2	0
Mississippi	2713	2833	2683	2307	2408	2052	1817
Missouri	5	4	5	7	5	3	3
Montana	0	0	0	0	0	0	0
New Jersey	1	1	0	0	0	0	0
New Mexico	1	1	1	1	1	2	2
New York	1	1	2	0	1	0	0
North Carolina	2	1	1	1	0	1	1
Ohio	0	0	2	1	0	0	0
Oklahoma	0	0	0	0	1	0	1
Oregon	0	1	1	2	1	0	0
Pennsylvania	0	0	0	1	1	0	0
South Carolina	0	1	1	1	1	0	0
South Dakota	0	1	1	0	0	0	0
Tennessee	32	37	37	26	30	32	36
Texas	6	6	7	5	8	9	8
Utah	0	0	1	1	0	0	0
Vermont	0	1	1	1	1	0	0
Virginia	3	3	3	2	5	2	2
Washington	0	0	1	1	1	0	0
Wisconsin	0	1	1	0	0	0	1
Wyoming	0	0	0	0	0	0	0
Washington D.C.	0	0	0	0	0	0	0
<b>Total U.S. OOS</b>	<b>251</b>	<b>314</b>	<b>288</b>	<b>244</b>	<b>243</b>	<b>225</b>	<b>239</b>
<b>Other/Foreign*</b>	<b>39</b>	<b>48</b>	<b>62</b>	<b>63</b>	<b>56</b>	<b>47</b>	<b>44</b>
<b>In-state Enrollment</b>	<b>2,713</b>	<b>2,833</b>	<b>2,683</b>	<b>2,307</b>	<b>2,408</b>	<b>2,052</b>	<b>1,817</b>
<b>Total Enrollment</b>	<b>3,003</b>	<b>3,195</b>	<b>3,033</b>	<b>2,614</b>	<b>2,707</b>	<b>2,324</b>	<b>2,100</b>
<b># States Represented</b>	<b>21</b>	<b>21</b>	<b>26</b>	<b>25</b>	<b>24</b>	<b>18</b>	<b>16</b>

\* In Fall 02, one student from Germany and two students from Honduras do not qualify as non-resident aliens.

**Table 19A: Enrollment by State of Residence and Student Classification  
Fall 2002**

State	Freshman	Sophomore	Junior	Senior	Graduate	Total
Alabama	38	30	27	50	12	157
Alaska	0	0	0	0	0	0
Arizona	0	0	0	0	0	0
Arkansas	1	1	0	1		3
California	0	0	0	0	0	0
Colorado	2	1	0	0	0	3
Connecticut	0	0	0	0	0	0
Florida	2	1	2	2	0	7
Georgia	1	1	1	0	0	3
Idaho	0	0	0	0	0	0
Illinois	0	0	0	0	0	0
Indiana	0	0	0	0	0	0
Iowa	0	0	0	0	0	0
Kansas	0	0	0	0	0	0
Kentucky	1	0	0	0	0	1
Louisiana	6	0	0	2	2	10
Maryland	0	0	0	0	0	0
Massachusetts	0	0	0	0	0	0
Michigan	0	0	1	0	0	1
Minnesota	0	0	0	0	0	0
Mississippi	424	249	370	652	122	1817
Missouri	1	1	1	0	0	3
Montana	0	0	0	0	0	0
New Jersey	0	0	0	0	0	0
New Mexico	0	1	0	1	0	2
New York	0	0	0	0	0	0
North Carolina	0	1	0	0	0	1
Ohio	0	0	0	0	0	0
Oklahoma	0	1	0	0	0	1
Oregon	0	0	0	0	0	0
Pennsylvania	0	0	0	0	0	0
South Carolina	0	0	0	0	0	0
South Dakota	0	0	0	0	0	0
Tennessee	7	7	5	9	8	36
Texas	2	2	0	4	0	8
Utah	0	0	0	0	0	0
Vermont	0	0	0	0	0	0
Virginia	0	0	0	2	0	2
Washington	0	0	0	0	0	0
Wisconsin	0	0	0	1	0	1
Wyoming	0	0	0	0	0	0
Washington D.C.	0	0	0	0	0	0
<b>Total U.S. OOS</b>	<b>61</b>	<b>47</b>	<b>37</b>	<b>72</b>	<b>22</b>	<b>239</b>
<b>International</b>	<b>11</b>	<b>14</b>	<b>8</b>	<b>11</b>	<b>0</b>	<b>44</b>

**Table 20: History of Headcount Enrollment by Country  
Fall 1994 - 2002**

Country	1994	1995	1996	1997	1998	1999	2000	2001	2002
Albania	0	0	0	0	0	1	1	0	0
Australia		0	0	0	0	0	0	0	1
Bangladesh	0	0	0	1	1	1	1	0	0
Barbados	0	0	0	0	0	0	1	1	1
Belize	3	3	1	1	1	0	0	0	0
Bulgaria	0	0	1	1	1	1	3	2	2
Cameroon		0	0	0	0	0	0	0	1
Canada	1	1	1	1	2	4	1	1	0
China	1	1	4	4	4	1	4	1	0
Croatia		0	0	0	0	0	0	0	1
Ecuador	0	0	0	0	1	1	1	0	0
England	0	0	1	0	0	1	0	0	1
Ethiopia	0	0	0	0	1	0	0	0	0
Finland	0	0	1	1	0	1	1	1	1
France	0	1	0	1	0	0	0	0	0
Gambia		0	0	0	0	0	0	0	1
Germany	0	2	1	2	2	0	2	1	2
Ghana	0	0	0	0	0	0	1	3	2
Haiti	0	0	0	0	0	1	1	0	0
Honduras	0	0	1	1	1	2	1	2	2
Hong Kong	0	2	2	2	1	0	1	0	0
Hungary	0	0	0	0	1	0	0	0	0
India	0	0	2	1	2	1	0	0	1
Indonesia	1	1	2	2	2	2	1	1	2
Jamaica	0	0	0	1	1	1	0	0	0
Japan	1	1	3	2	4	5	2	1	1
Jordan	0	0	0	0	0	1	1	1	0
Kazakhstan	0	0	0	0	0	0	0	1	1
Kenya	0	1	4	8	7	9	13	15	13
Korea	0	0	0	0	1	1	0	0	0



Country	1994	1995	1996	1997	1998	1999	2000	2001	2002
Malaysia	0	2	3	2	2	3	2	2	1
Mexico	0	0	0	0	0	1	1	0	0
Moldova		0	0	0	0	0	0	0	1
Nepal	0	0	0	0	0	1	0	0	0
Netherlands	0	0	0	0	0	0	0	0	0
Niger	0	0	0	1	1	1	0	0	0
Nigeria	0	0	0	1	4	4	3	6	1
Norway	0	0	0	0	1	0	0	0	0
Pakistan	0	0	2	2	0	0	0	0	0
Puerto Rico	0	0	0	0	0	1	0	0	0
Romania	0	0	2	2	3	5	3	0	1
Russia	0	1	2	5	7	8	3	2	0
Saudi Arabia	0	0	0	0	0	0	1	1	0
Singapore	0	2	1	0	0	0	0	0	0
South Africa	0	0	0	0	1	0	1	0	0
Spain	0	1	1	1	1	0	0	0	0
Sweden	0	1	1	0	0	0	0	0	0
Switzerland	0	0	1	0	0	0	0	0	0
Taiwan	0	1	0	0	0	0	0	0	1
Thailand	1	1	1	1	2	0	1	0	0
Trinidad & Tobago	0	0	0	0	2	3	4	1	1
Turkey	0	0	0	1	1	1	0	0	0
Uganda	0	0	0	1	0	0	0	1	0
Ukraine	0	0	0	0	1	1	1	2	2
United Kingdom	1	0	0	1	2	0	0	0	0
Vietnam	0	0	0	1	0	0	0	1	2
Yugoslavia	0	1	0	0	0	0	0	0	0
Zambia		0	0	0	0	0	0	0	1
Other/Overseas	0	0	0	0	1	0	0	0	0
Foreign Students	9	23	38	48	62	63	56	47	44
Countries Represented	7	17	21	26	30	28	27	21	25

\*In Fall 02, one student from Germany and two students from Honduras do not qualify as non-resident aliens.

**Table 21: History of Mississippi Headcount Enrollment by County  
Fall 1995 - 2002**

County	1995	1996	1997	1998	1999	2000	2001	2002
Adams	5	6	4	9	5	3	5	6
Alcorn	9	10	11	7	8	13	11	10
Amite	1	1	0	0	1	0	2	1
Attala	11	15	15	14	17	9	10	13
Benton	0	0	0	1	1	1	2	1
Bolivar	12	7	6	3	4	12	8	9
Calhoun	9	13	14	13	8	8	6	5
Carroll	6	8	8	8	4	8	5	2
Chickasaw	26	45	61	25	29	24	34	34
Choctaw	20	10	18	11	9	15	12	16
Claiborne	1	1	1	1	2	5	4	4
Clarke	4	2	3	2	1	0	3	4
Clay	234	194	206	202	166	143	127	108
Coahoma	5	10	5	7	11	5	5	5
Copiah	3	1	2	2	1	2	2	2
Covington	5	2	0	1	1	1	2	1
DeSoto	11	15	19	19	18	20	13	16
Forrest	0	6	3	9	7	6	6	6
Franklin	1	0	0	1	2	2	2	1
George	4	4	1	3	0	5	2	5
Greene	1	0	1	1	0	1	0	0
Grenada	6	7	7	5	3	1	1	5
Hancock	1	0	2	3	2	4	9	5
Harrison	9	12	14	11	16	16	16	18
Hinds	35	41	32	48	47	42	49	37
Holmes	7	7	6	7	6	6	5	4
Humphreys	4	2	0	0	0	0	1	2
Issaquena	0	0	0	0	0	0	0	0
Itawamba	18	14	21	29	34	27	22	25
Jackson	14	15	22	30	27	20	23	28
Jasper	2	2	5	2	2	4	2	1
Jefferson	0	1	1	2	1	0	0	1
Jefferson Davis	2	2	1	1	2	1	1	1
Jones	7	7	7	4	3	3	4	4
Kemper	15	18	7	8	10	9	9	3
Lafayette	4	6	6	11	9	16	10	6
Lamar	1	3	1	6	5	3	5	6
Lauderdale	16	19	17	17	32	12	9	5
Lawrence	0	1	0	0	0	0	1	0
Leake	4	4	1	2	1	57	3	2
Lee	66	89	79	91	78	74	75	63
Leflore	5	5	8	8	8	7	4	2

County	1995	1996	1997	1998	1999	2000	2001	2002
Lincoln	5	2	3	4	2	5	1	1
Lowndes	1433	1310	1438	1322	1138	1171	979	781
Madison	9	16	13	19	21	22	17	11
Marion	2	2	0	1	3	2	0	1
Marshall	6	7	8	5	2	3	7	7
Monroe	223	262	294	228	177	153	138	146
Montgomery	6	6	5	7	3	69	13	4
Neshoba	15	9	5	12	9	12	9	14
Newton	8	8	5	5	6	6	5	6
Noxubee	82	72	77	56	48	51	58	58
Oktibbeha	159	154	141	141	123	120	132	121
Panola	3	7	4	2	1	1	1	3
Pearl River	6	7	10	9	11	11	9	12
Perry	0	0	0	0	1	2	1	1
Pike	5	3	4	6	3	5	7	5
Pontotoc	15	15	16	17	12	13	9	7
Prentiss	11	14	9	9	9	13	16	14
Quitman	0	0	0	1	1	3	1	0
Rankin	16	18	17	23	20	20	19	23
Scott	9	17	10	8	4	5	4	2
Sharkey	0	3	1	2	2	4	1	0
Simpson	4	4	2	1	0	2	0	0
Smith	2	2	2	3	1	1	1	3
Stone	0	0	0	2	1	1	1	3
Sunflower	6	7	7	7	6	3	3	5
Tallahatchie	2	4	1	2	3	3	5	5
Tate	2	3	3	6	4	5	6	6
Tippah	1	5	5	5	4	7	6	7
Tishomingo	3	6	10	6	4	6	3	8
Tunica	1	3	5	3	2	2	3	2
Union	18	11	9	9	5	6	7	6
Walthall	1	1	1	2	0	3	1	3
Warren	15	14	11	14	7	7	7	7
Washington	12	12	16	23	20	19	20	27
Wayne	1	2	1	4	6	6	5	11
Webster	28	19	12	19	15	18	12	12
Wilkinson	1	2	1	1	2	1	2	3
Winston	79	76	64	63	44	38	30	20
Yalobusha	1	0	0	3	2	2	2	2
Yazoo	2	5	8	9	4	2	1	3
<b>Total MS Enrollment</b>	<b>2776</b>	<b>2713</b>	<b>2833</b>	<b>2683</b>	<b>2307</b>	<b>2408</b>	<b>2052</b>	<b>1817</b>
<b># Represented</b>	<b>73</b>	<b>73</b>	<b>70</b>	<b>77</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>76</b>

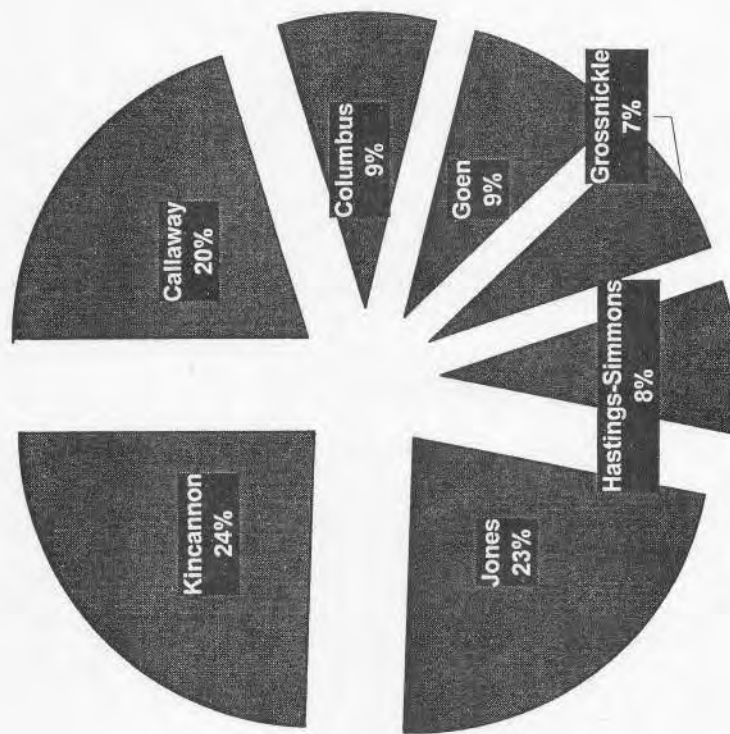
**Table 22: Residence Hall Student Headcount**

Residence Hall	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02
Callaway	114	109	118	111	99	119
Columbus	0	0	0	0	0	50
Frazier	61	64	49	53	59	0
Goen	146	154	150	141	112	53
Grossnickle	39	38	37	38	35	40
Hastings-Simmons	42	42	42	45	49	49
Jones	141	146	138	130	128	133
Kincannon	130	133	137	133	115	143
<b>Total</b>	<b>673</b>	<b>686</b>	<b>671</b>	<b>651</b>	<b>597</b>	<b>587</b>

**Fall 2002 Residence Hall Enrollment by Race**

Residence Hall	White	African American	Other	Non-res. Alien	Totals
Callaway	81	33	5	0	119
Columbus	40	7	0	3	50
Goen	38	10	0	5	53
Grossnickle	21	14	2	3	40
Hastings-Simmons	36	11	1	1	49
Jones	105	18	2	8	133
Kincannon	62	70	2	9	143
<b>Total</b>	<b>383</b>	<b>163</b>	<b>12</b>	<b>29</b>	<b>587</b>

# Residence Hall Student Headcount Fall 2002



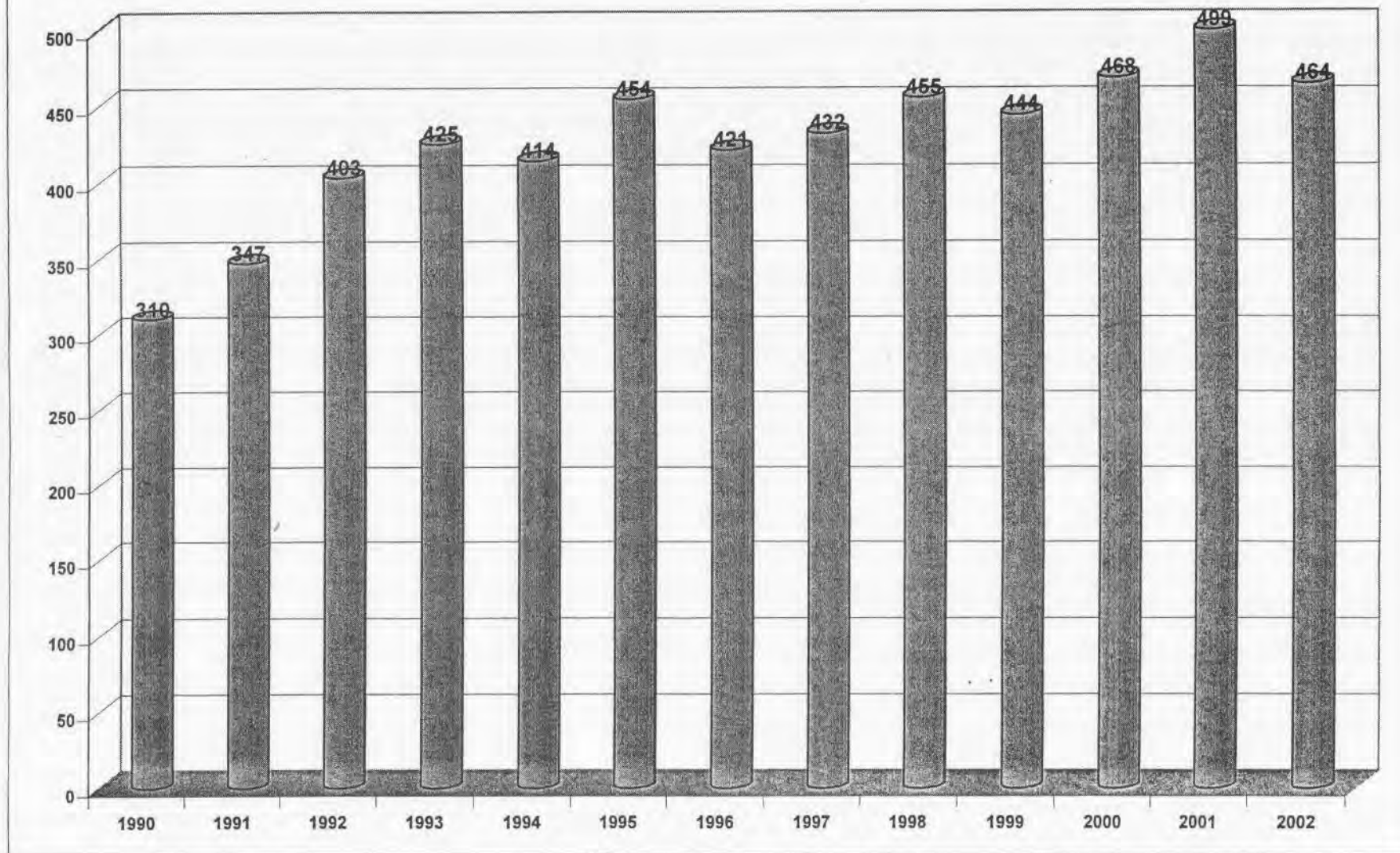
**Table 23: Degrees Granted by Major, Race, and Gender  
Academic Year 2002**

Area	CIP	Division	White		African-Am.		American-Indian		Asian		Hispanic		Non-resident Alien		Totals	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Communications, General	9.0101	BU	2	9	0	1	0	0	0	2	0	0	0	1	2	13
Journalism	9.0401	BU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Broadcast Journalism	9.0402	BU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Clothing/Apparel & Textile Studies	19.0901	BU	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Business Administration & Mgt., Gen.	52.0201	BU	9	9	4	9	0	1	1	3	0	0	0	1	14	23
Accounting	52.0301	BU	2	14	0	1	0	0	0	2	0	0	0	0	2	17
Curriculum & Instruction	13.0301	ED	1	6	0	1	0	0	0	0	0	0	0	0	1	7
Educ.of the Gifted and Talented - Master's	13.1004	ED	0	16	0	1	0	0	0	0	0	0	0	0	0	17
Elementary Teacher Education	13.1202	ED	1	40	0	14	0	0	0	0	0	0	0	0	1	54
Secondary Teacher Education MAT	13.1205	ED	0	2	0	0	0	0	0	0	0	0	0	0	0	2
Individual/Family Devel. Studies, Gen.	19.0701	ED	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Family Life & Relations Studies	19.0704	ED	0	6	0	11	0	0	0	0	0	0	0	0	0	17
Psychology, General	42.0101	ED	2	8	0	10	0	0	0	1	0	0	0	0	2	19
Speech-Language Pathology - Master's	51.0203	ED	0	12	0	1	0	0	0	0	0	0	0	0	0	13
Speech-Language Pathology - Bachelor's	51.0203	ED	0		0	8	0	0	0	0	0	0	0	0	0	8
Art Teacher Education	13.1302	FA	0	3	0	0	0	0	0	0	0	0	0	0	0	3
Visual & Performing Arts	50.0101	FA	4	12	2	2	0	0	0	0	0	0	0	0	6	14
Music, General	50.0901	FA	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health Teacher Education	13.1307	HK	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Health & Physical Education, General	31.0501	HK	1	14	0	2	0	0	0	0	0	0	0	0	1	16
Spanish Language & Literature	16.0905	HU	0	2	0	1	0	0	0	0	1	0	0	0	1	3
Paralegal/Legal Assistant	22.0103	HU	1	8	0	3	0	0	0	0	0	0	0	0	1	11
English Language & Literature, General	23.0101	HU	1	15	0	1	0	0	0	0	0	0	0	1	1	17
Social Sciences, General	45.0101	HU	1	8	1	2	0	0	0	0	0	0	0	0	2	10
History, General	45.0801	HU	0	5	0	0	0	0	0	0	0	1	0	0	0	6
Political Science, General	45.1001	HU			0	0	0	0	0	0	0	0	0	0	0	0
Culinary Arts/Chef Training	12.0599	IS	3	8	1	0	0	0	0	0	1	0	0	0	5	8
Nursing (RN Training) - BSN	51.1601	NU	3	57	1	10	0	1	0	0	0	0	0	0	4	68
Nursing (RN Training) - ASN	51.1601	NU	0	9	0	7	0	0	0	0	0	0	0	0	0	16
Nursing (RN Training) - Master's	51.1601	NU	2	24	0	0	0	0	0	0	0	0	0	0	2	24
Biology, General	26.0101	SM	0	6	2	4	0	0	0	0	0	0	0	0	2	10
Microbiology/Bacteriology	26.0501	SM	1	3	0	4	0	0	0	0	0	0	0	0	1	7
Mathematics	27.0101	SM	0	4	0	0	0	0	0	0	0	0	0	0	0	4
Chemistry, General	40.0501	SM	2	2	0	2	0	0	0	0	0	0	0	0	2	4
<b>Totals</b>			<b>36</b>	<b>304</b>	<b>11</b>	<b>96</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>50</b>	<b>414</b>

Table 24: History of Degrees Granted by Major and Gender

Area	CIP	Division	AY 2002		AY 2001		AY 2000		AY 1999		AY 1998		AY 1997	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Communications, General	9.0101	BU	2	13	4	16	2	8	1	4	0	0	0	0
Journalism	9.0401	BU	0	0	0	1	0	3	1	5	4	5	3	5
Broadcast Journalism	9.0402	BU	0	0	1	2	1	3	4	3	0	5	1	2
Culinary Arts/Chef Training	12.0599	IS	5	8	3	6	4	2	0	0	0	0	0	0
Curriculum & Instruction	13.0301	ED	1	7	0	9								
Special Education, General	13.1001	ED	0	0	0	0	0	0	0	0	0	0	0	0
Educ.of the Gifted and Talented - Master's	13.1004	ED	0	17	1	10	0	10	0	13	1	22	2	14
Elementary Teacher Education	13.1202	ED	1	54	1	57	1	62	1	45	1	41	0	39
Secondary Teacher Education (MAT)	13.1205	ED	0	2	0	0	0	0	0	0	0	0	0	0
Art Teacher Education	13.1302	FA	0	3	0	1	0	3	0	0	0	3	0	1
Health Teacher Education - Master's	13.1307	HK	0	1	1	2								
Music Teacher Education	13.1312	FA	0	0	0	0	0	0	1	0	1	1	0	1
Spanish Language & Literature	16.0905	HU	1	3	0	3	0	1	0	1	0	0	0	0
Individual/Family Devel. Studies, Gen.	19.0701	ED	0	1	0	1	0	15	4	18	0	17	3	23
Family Life & Relations	19.0704	ED	0	17	0	21								
Clothing/Apparel & Textile Studies	19.0901	BU	0	1	0	3	0	2	0	1	0	1	0	4
Paralegal/Legal Assistant	22.0103	HU	1	11	1	13	3	12	4	17	4	21	3	23
English Language & Literature, General	23.0101	HU	1	17	0	12	0	15	2	22	0	21	0	10
Biology, General	26.0101	SM	2	10	0	8	3	12	3	12	6	7	3	13
Microbiology/Bacteriology	26.0501	SM	1	7	3	9	2	14	1	11	4	8	2	13
Mathematics	27.0101	SM	0	4	2	4	0	5	2	2	2	4	1	9
Health & Physical Education, General	31.0501	HK	1	16	5	15	2	14	3	8	4	14	1	6
Physical Science, General	40.0101	SM	0	0	0	0	0	0	0	0	0	0	0	2
Chemistry, General	40.0501	SM	2	4	1	1	1	3	0	3	3	2	0	1
Psychology, General	42.0101	ED	2	19	0	26	2	34	0	18	0	10	0	2
Social Sciences, General	45.0101	HU	2	10	2	10	4	5	6	7	4	9	4	3
History, General	45.0801	HU	0	6	2	3	3	3	2	1	2	4	0	4
Political Science, General	45.1001	HU	0	0	2	1	0	1	0	3	0	4	0	0
Visual & Performing Arts	50.0101	FA	6	14	2	12	4	15	0	10	4	7	4	9
Music, General	50.0901	FA	0	0	0	3	0	2	1	9	3	0	3	1
Speech-Language Pathology - Master's	51.0203	ED	0	13	0	11	0	19	1	9	0	19	0	5
Speech-Language Pathology - Bachelor's	51.0203	ED	0	8	0	12	0	11	0	19	0	14	0	22
Nursing (RN Training) - BSN	51.1601	NU	4	68	2	65	4	46	2	44	4	55	5	58
Nursing (RN Training) - ASN	51.1601	NU	0	16	7	23	3	23	3	31	3	25	3	43
Nursing (RN Training) - Master's	51.1601	NU	2	24	4	23	3	23	1	24	3	23	2	24
Business Administration & Mgt., Gen.	52.0201	BU	14	23	14	34	12	32	14	21	11	30	5	23
Accounting	52.0301	BU	2	17	4	20	0	16	7	19	2	17	6	21
<b>Totals</b>			<b>50</b>	<b>414</b>	<b>62</b>	<b>437</b>	<b>54</b>	<b>414</b>	<b>64</b>	<b>380</b>	<b>66</b>	<b>389</b>	<b>51</b>	<b>381</b>

## Degrees Granted Academic Year 1990 - 2002





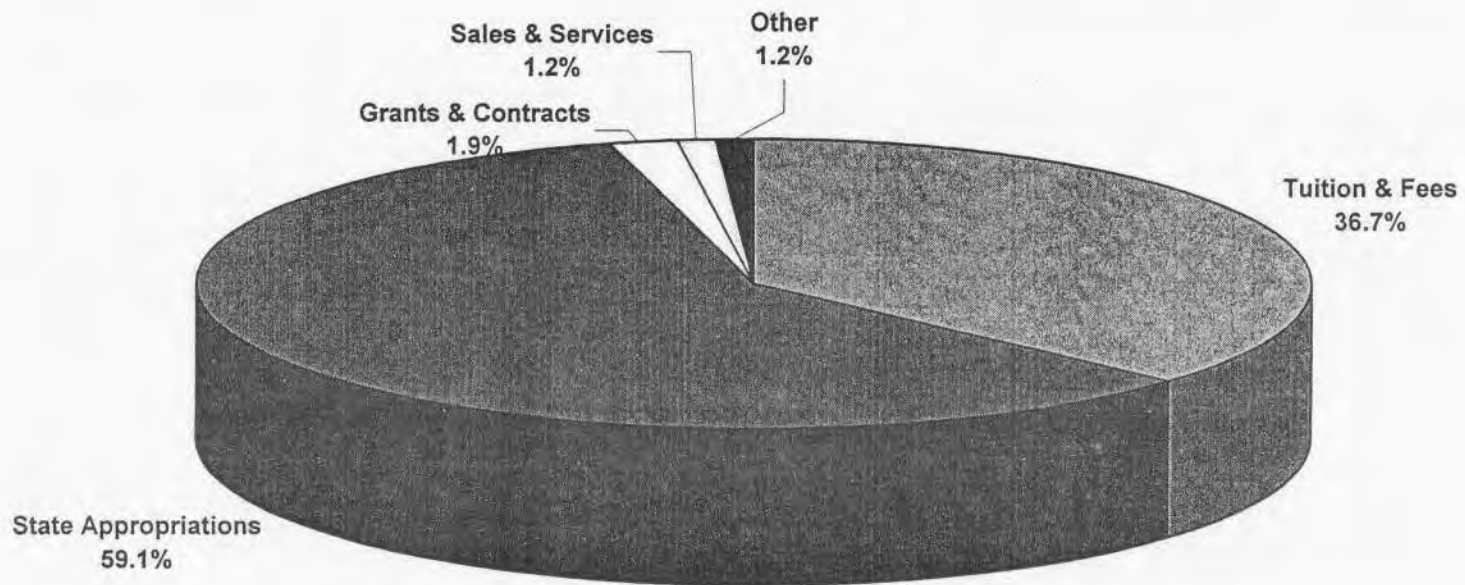
**TABLE 25 : Summary of E&G Revenues and Expenditures**

	2002-03		2001-02		2000-01*		1999-00	
CURRENT FUND REVENUE					\$	%	\$	%
Tuition and Fees	\$ 8,219,300	36.66%	\$ 7,936,000	34.39%	\$7,029,473	30.01%	7,138,000	29.44%
Govt. Appropriations								
General Support	\$ 9,603,070	42.83%	10,766,105	46.66%	12,648,658	54.00%	12,508,214	51.59%
Interest Funds	\$ 9,389	0.04%	9,389	0.04%	9,389	0.04%	9,389	0.04%
MS Gov. School	\$ 157,500	0.70%	157,500	0.68%	157,500	0.67%	157,500	0.65%
Tupelo Nursing	\$ 329,605	1.47%	329,605	1.43%	329,605	1.41%	329,605	1.36%
Edu Enhancement Fund	\$ 1,530,256	6.83%	1,533,817	6.65%	1,533,817	6.55%	1,375,808	5.67%
Edu Enhancement Surplus	\$ -	0.00%	0	0.00%	332,442	1.42%	917,853	3.79%
Contingency Funds	\$ 1,617,367	7.21%	1,108,021	4.80%	N/A			
Sub-Total	\$ 13,247,187	59.09%	\$ 13,904,437	60.26%	15,011,411	64.08%	15,298,369	63.10%
Grants and Contracts								
Federal	\$ 23,000	0.10%	33,000	0.14%	40,000	0.17%	40,000	0.16%
State	\$ 57,000	0.25%	184,100	0.80%	188,100	0.80%	188,100	0.78%
Local	\$ 157,500	0.70%	274,800	1.19%	367,500	1.57%	849,600	3.50%
Other	\$ 190,026	0.85%	78,100	0.34%	102,100	0.44%	100,000	0.41%
Sub-Total	\$ 427,526	1.91%	\$ 570,000	2.47%	697,700	2.98%	1,177,700	4.86%
Sales and Services	\$ 258,675	1.15%	\$ 249,625	1.08%	277,625	1.19%	258,000	1.06%
Other	\$ 267,620	1.19%	\$ 414,938	1.80%	408,791	1.75%	372,931	1.54%
<b>TOTAL CURRENT REVENUE</b>	<b>\$ 22,420,308</b>	<b>100%</b>	<b>\$ 23,075,000</b>	<b>100.0%</b>	<b>23,425,000</b>	<b>100.0%</b>	<b>24,245,000</b>	<b>100.0%</b>
<b>CURRENT FUND EXPENDITURES</b>								
Total Instructional Cost	\$ 9,822,224	43.81%	9,988,464	43.29%	10,372,265	44.28%	10,532,215	43.44%
Research	\$ 9,813	0.04%	9,813	0.04%	9,813	0.04%	9,793	0.04%
Public Service	\$ 202,023	0.90%	200,420	0.87%	200,420	0.86%	259,313	1.07%
Academic Support	\$ 1,379,634	6.15%	1,403,611	6.08%	1,609,473	6.87%	1,939,393	8.00%
Student Services	\$ 2,617,688	11.68%	2,615,547	11.33%	2,729,816	11.65%	2,711,511	11.18%
Institutional Support	\$ 3,346,627	14.93%	3,684,192	15.97%	3,768,701	16.09%	3,853,491	15.89%
Operations & Maintenance	\$ 2,743,299	12.24%	2,932,953	12.71%	2,951,253	12.60%	3,172,436	13.08%
Scholarships & Fellowships	\$ 2,299,000	10.25%	2,240,000	9.71%	1,783,259	7.61%	1,766,848	7.29%
Mandatory Transfers	\$ -	0.00%	0	0.00%	0	0.00%	0	0.00%
Non-Mandatory Transfers	\$ -	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>TOTAL CURRENT EXPENDITURES</b>	<b>\$ 22,420,308</b>	<b>100.00%</b>	<b>23,075,000</b>	<b>100.00%</b>	<b>23,425,000</b>	<b>100.0%</b>	<b>24,245,000</b>	<b>100.0%</b>

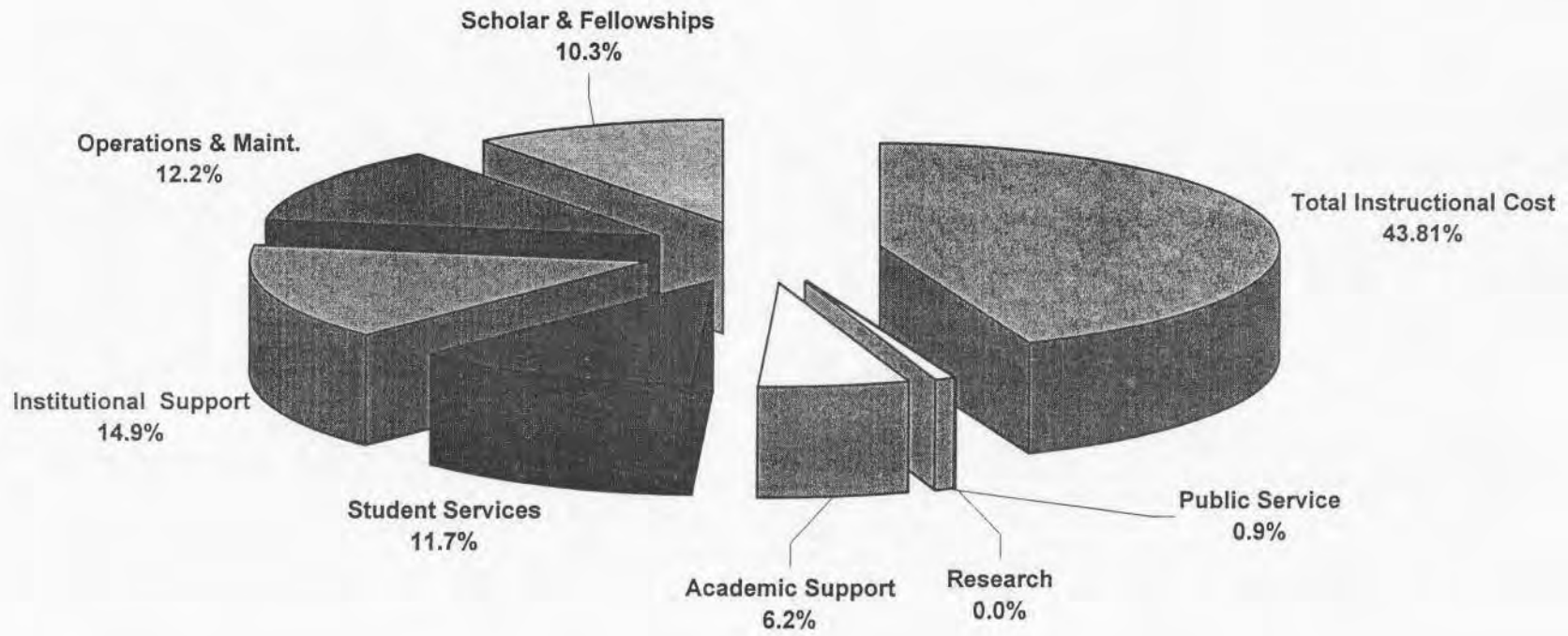
SOURCE: MUW Operating Budgets

\*2000-01 MUW Operating Budget Reflects Original Appropriations

**2002-2003 MUW OPERATING BUDGET  
PERCENT OF TOTAL E&G REVENUE BY BUDGET ENTITY**



# 2002-2003 MUW OPERATING BUDGET PERCENT OF TOTAL E&G EXPENITUES BY BUDGET ENTITY



**Table 26: MUW Foundation**  
**Statement of Assets, Liabilities and Fund Balances (Unaudited)**  
**As of June 30, 2002 and 2001**

	FY 2002	FY 2001
<b>ASSETS</b>		
Cash in Bank	\$ 383,038	\$ 1,526,563
<b>Investments:</b>		
Money Market	\$ 1,627,183	\$ 1,579,799
Common Stocks	\$ 7,020	\$ 7,102
U.S. Govt. Bonds & Obligations	\$ -	\$ 2,011
Bonds & Mutual Funds	\$ 16,399,319	\$ 16,151,712
Partnerships	\$ 2,769	\$ 5,366
Gift Annuity Program	\$ 313,994	\$ 337,374
Furniture, Fixtures & Equip.	\$ 53,401	\$ 41,144
Real Estate	\$ 63,571	\$ 63,571
Life Insurance	\$ 29,676	\$ 25,068
Split Dollar Insu. Payment Receivable	\$ -	\$ 245,000
<b>TOTAL ASSETS</b>	<b>\$ 18,879,971</b>	<b>\$ 19,984,710</b>
<b>LIABILITIES AND FUND BALANCE</b>		
Gift Annuity Liability	\$ 90,008	\$ 99,533
<b>TOTAL LIABILITIES</b>	<b>\$ 90,008</b>	<b>\$ 99,533</b>
<b>FUND BALANCES</b>		
Unrestricted funds	\$ 826,724	\$ 1,012,922
Restricted Funds	\$ 344,484	\$ 452,636
Endowed Funds	\$ 17,618,755	\$ 18,419,619
<b>TOTAL FUND BALANCE</b>	<b>\$ 18,789,963</b>	<b>\$ 19,885,177</b>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>\$ 18,879,971</b>	<b>\$ 19,984,710</b>

Source: MUW Development/Foundation

## MUW Foundation Assets As of June 30, 2002

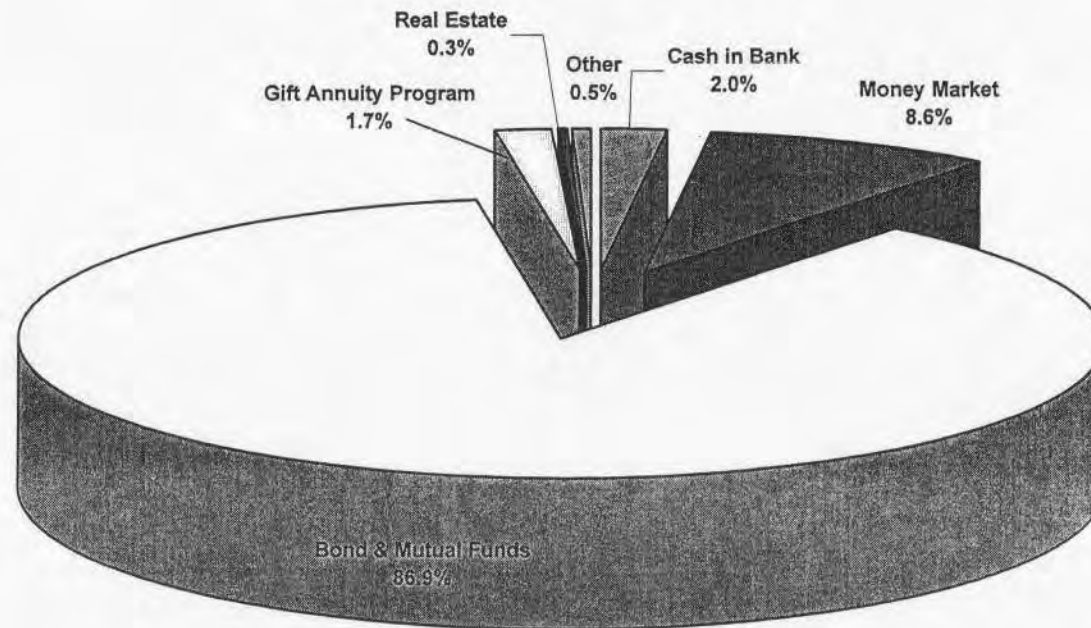
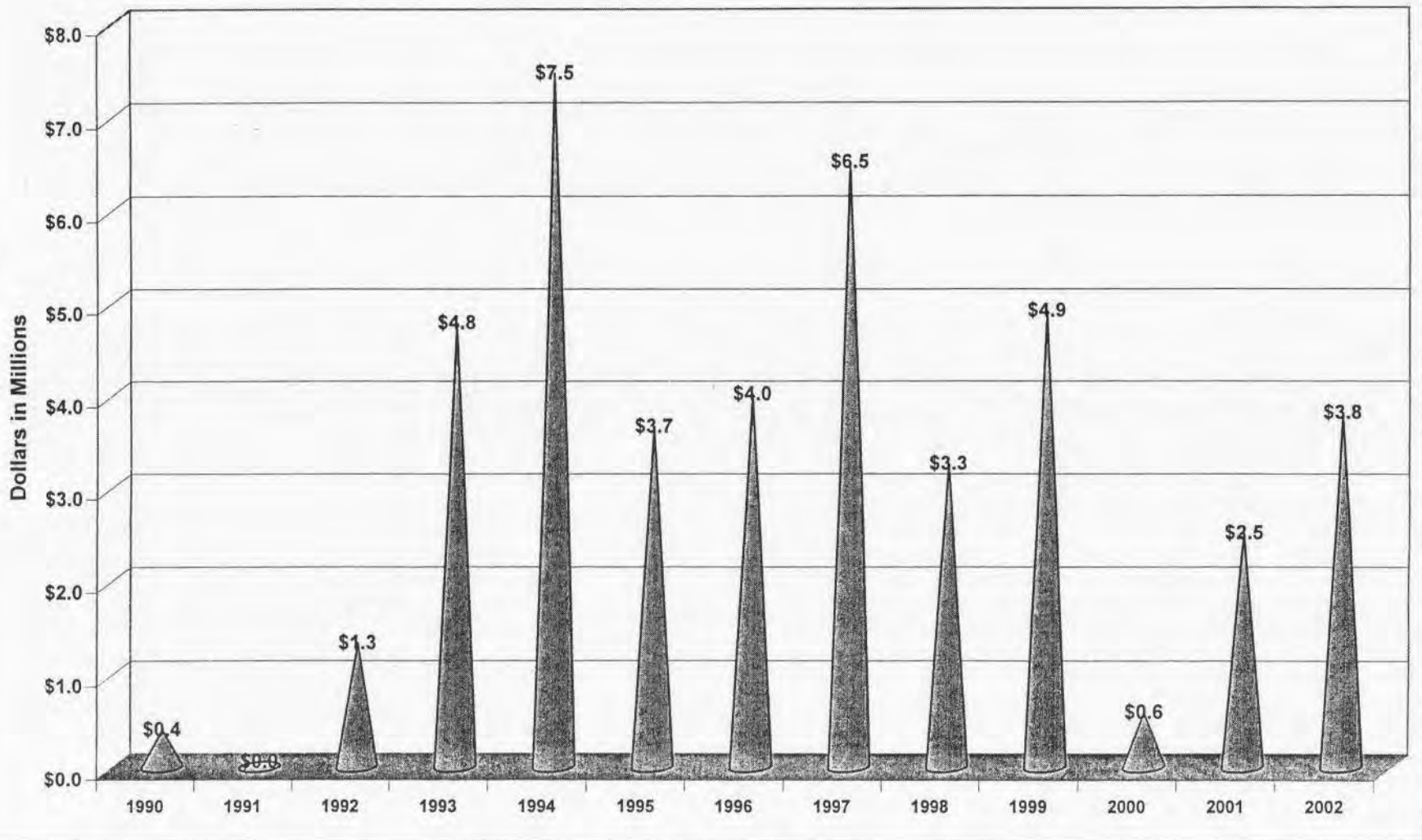
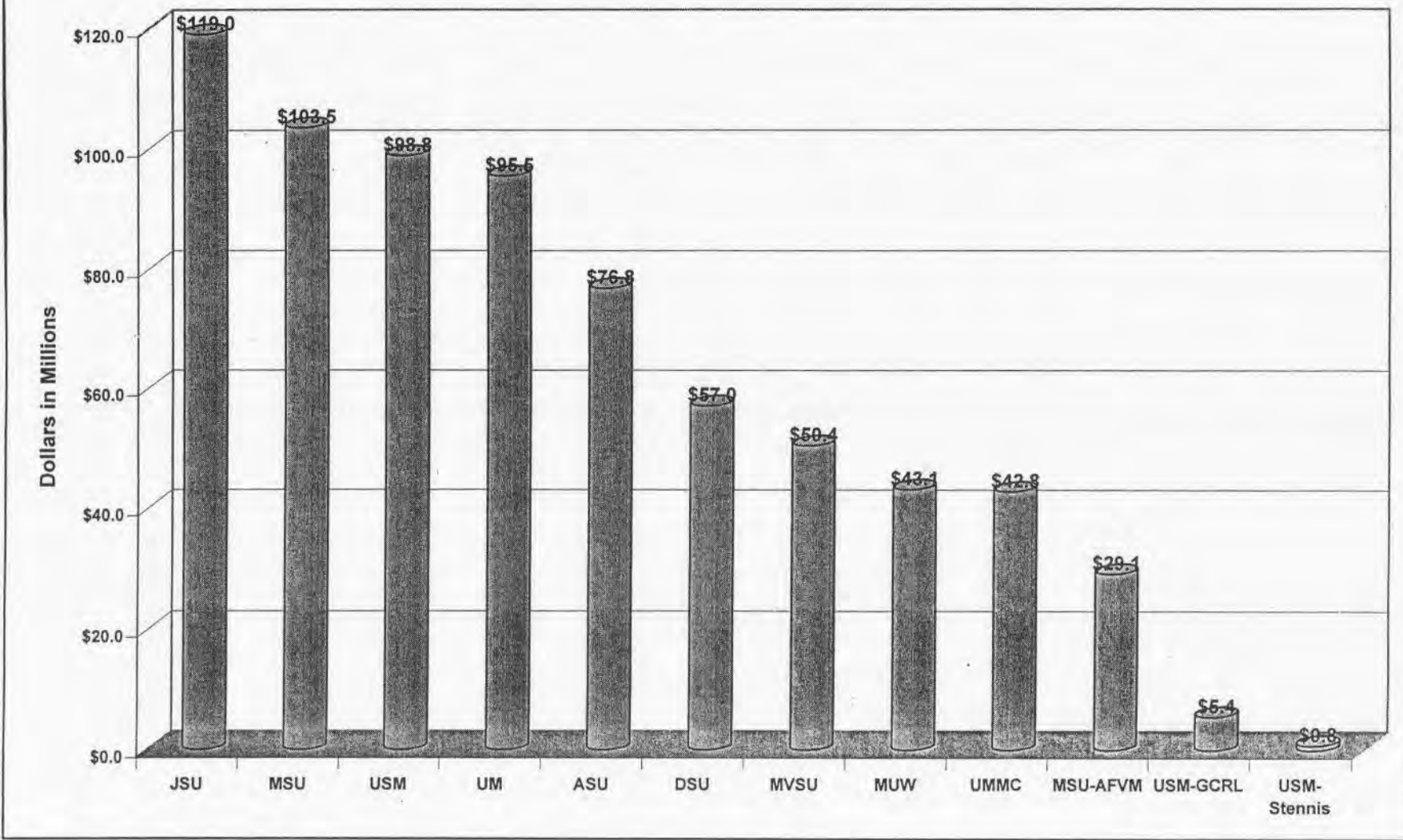


Table 27: IHL Distribution of Capital Improvement Funding to MUW  
1990 - 2002



**Table 28: IHL Distribution of Capital Improvement Funding by Institution  
Including Off-Campus Centers - 1990 - 2002**



## Explanation of Terms

**Academic Year** is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2002-2003 refers to Summer 2002, Fall 2002, and Spring 2003.

**ACT** is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

**CIP Codes** are the Classification of Instructional Program Codes that were developed in 1990. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment in Occupationally Specific Programs.

**Cohort** refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2002.

**EMAS** is the Enrollment Management Action System software that is used by the Admissions Office.

**Fiscal Year** is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2002-2003 (FY 03) extends from July 1, 2002 through June 30, 2003.

**Full-time graduate student** is one who is enrolled in 9 or more semester credit hours.

**Full-time undergraduate student** is one who is enrolled in 12 or more semester credit hours.

**Graduate FTE** (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

**Headcount** as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount, which, unless otherwise stated, is a duplicated number, duplicates students who take classes on more than one campus. According to IHL's definition, an undergraduate student who takes nine hours on main campus and three hours at the Columbus Air Force Base is counted as two part-time undergraduate students. A student's full-time/part-time status is determined by hours per campus not total hours taken.

**IHL** refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

**IPEDS** is the Integrated Post-secondary Education Data System.



**Non-traditional student**, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

**Part-time graduate student** is one who is enrolled in less than 9 semester credit hours.

**Part-time undergraduate student** is one who is enrolled in less than 12 semester credit hours.

**Ranked faculty** are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

**Resident vs. non-resident** – A student is defined as a resident or in-state student only if his or her residence has been in the state of Mississippi for a continuous period of at least twelve months immediately preceding his or her admission. Until a student reaches 22 years of age, residency is based on the residence of the parent or guardian.

**SREB** (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

**Student Level, as defined by IHL**  
**Definitions Effective as of the Beginning of Summer 2001**

**Freshmen** – Students who have completed less than 30 semester hours.

**Sophomores** – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

**Juniors** – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

**Seniors** – Students who have completed at least 87 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

**Fifth Year Level** – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

**Master's** – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

**Specialist** – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

**Doctoral** – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

**Unclassified Post-baccalaureate** – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to "special" and other students taking first-professional or graduate courses, but who are not working toward a degree.

**First Professional** – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M. etc.

**Total Operating Budget** includes restricted, designated, and auxiliary funding.

**Type of current registration as defined by IHL:**

**First-time Freshman** – (1) an entering freshman granted fewer hours than required for transfer status (less than 12 hours), including students enrolled in the fall term who attended college for the first time in the prior summer term and did not have the twelve hours required for transfer status or (2) a student who successfully completed the twelve hour Summer Development Program regardless of the institution attended or (3) a student who entered with advance standing (college credits earned before high school graduation)

**Returning Student** – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

**Readmitted Student** – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

**Transfer Student** – An undergraduate student entering the reporting institution for the first time who was granted at least twelve hours toward a degree or certificate for work done at another post-secondary institution – exceptions include Summer Developmental Program participants and students with advance placement credit or some other form of advanced standing.

**Returning Graduate Students** – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

**First-Professional Student** – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

**Transient Student** – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

**High School Student Taking College Courses** – A student who is still in high school but has special permission to take a college level course.

**Non-formula Students 21 and over** - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

**First-time graduate student** – A new graduate student. One who has not been registered previously as a graduate student.

**Other** – A student who is not classified in one of the preceding categories.

**Summer Developmental Program Participant** – A student who does not meet one of the four criteria to gain admission defined by Original Admission Code (Element 4-112, Codes “E” through “H”) Valid in summer term only

**Unduplicated headcount** figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Columbus Air Force Base).

**Undergraduate FTE** (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

**Unranked faculty** are full-time faculty positions filled by lecturers who do not have tenure and cannot seek rank.

**University Abbreviations:**

ASU – Alcorn State University

DSU – Delta State University

JSU – Jackson State University

MSU –Mississippi State University

MUW – Mississippi University for Women

MVSU – Mississippi Valley State University

UM – University of Mississippi

UMMC – University of Mississippi Medical Center

USM – University of Southern Mississippi

MSU-AFVM – Mississippi State University’s Division of Agriculture, Forestry, and  
Veterinary Medicine

USM-GCRL – University of Southern Mississippi’s Gulf Coast Research Laboratory

USM-Stennis – University of Southern Mississippi’s Stennis Space Center