

# MISSISSIPPI UNIVERSITY FOR WOMEN

Factbook 2003-2004



**Office of Institutional Research**

**Whitfield Hall, MUW-160  
Columbus, MS 39701**

# MISSISSIPPI UNIVERSITY FOR WOMEN

## FACTBOOK - 2003 - 2004

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**APPENDIX: Explanation of Terms**

## PREFACE

*If we could first know where we are and where we are tending, we could better judge what to do and how to do it.*

*Abraham Lincoln*

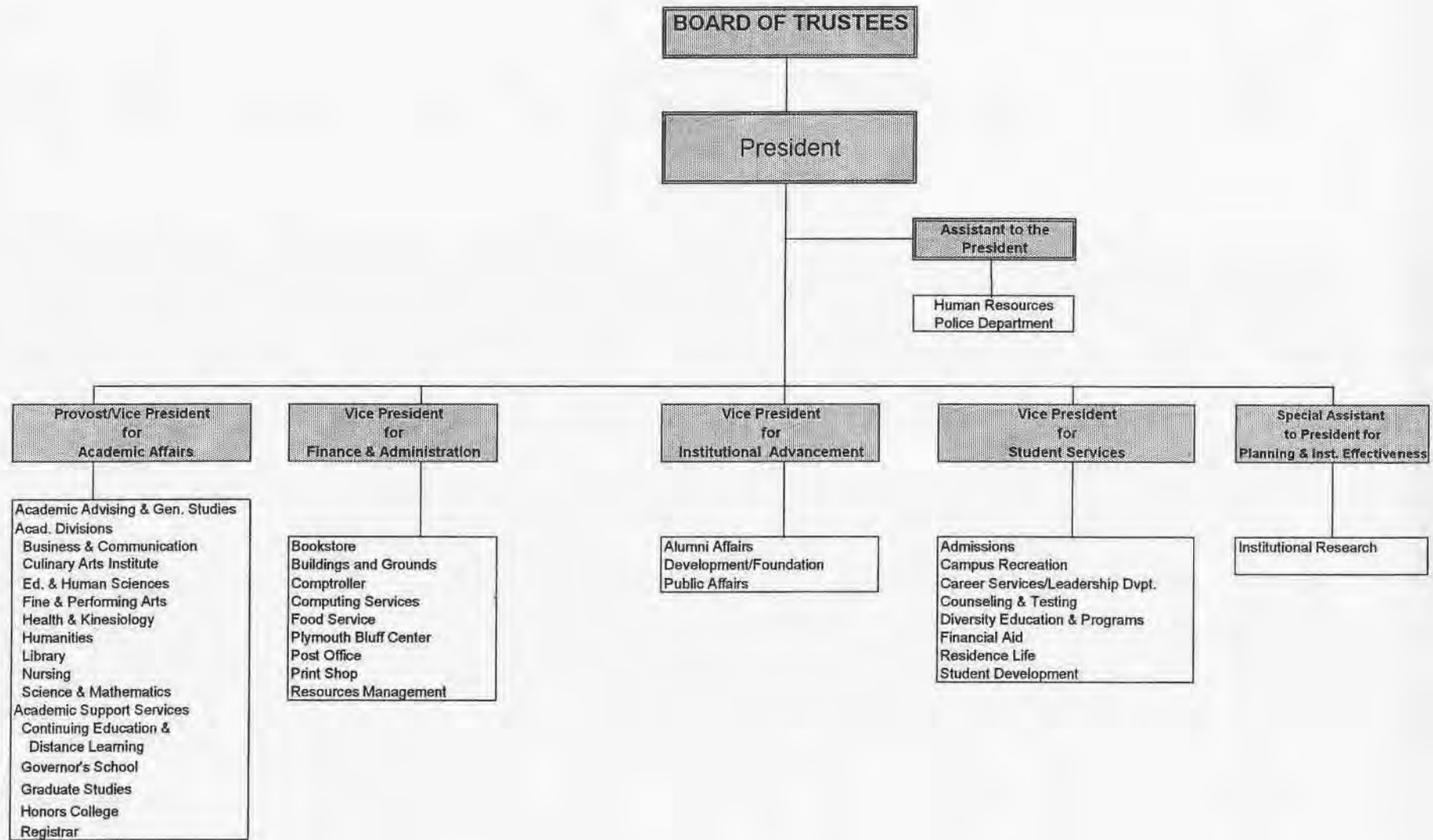
The 2003-2004 FACT BOOK is designed to provide timely and accurate data about Mississippi University for Women. The primary goal is to present reliable statistical data and summary information to answer the most frequently asked questions about the University. Based on sound institutional research, the FACT BOOK serves as a first point-of-reference for institutional assessment, self-study, planning, and resource allocation.

Every effort has been made to ensure that the data contained in this document are accurate and easy to use. Prior to use of the data in policy development and/or analysis, you may wish to contact my office to ensure that you receive any post-publication changes.

Narem Reddy, Ph.D.  
Director of Institutional Research  
662-329-8543

# Mississippi University for Women Organizational Chart

Effective 7/1/2003



## *MUW Profile*

**Location:** Columbus, MS

**Population:** 25,944

**2,063 students are enrolled at MUW for Fall 2003 semester.**

- 76.8 percent are full-time students
- 85.7 percent are female
- 14.3 percent are male
- 66.1 percent are White
- 30.1 percent are African American
- 12.7 percent are new transfer students
- 10.1 percent are first-time, full-time freshmen students

**26.7 is the average age of a MUW student.**

- 64.6 percent of MUW students are 24 years old or younger
- 32.4 percent of MUW students are 25 to 49 years old
- 4.0 percent of MUW students are 50 years or older

**Student to Faculty FTE Ratio**

*The Student to Faculty FTE ratio is approximately 12 to 1*

**MUW Employees**

- MUW has approximately 360 full-time employees
- Approximately sixty-five percent of MUW employees are female.
- Approximately twenty percent of MUW employees are minorities.
  
- MUW is one of the top 10 employers in Columbus

**Student Fees**

**Under Graduate**

Semester Hour	\$137.42 (In-state)
Semester Hour	\$331.88 (Out-of-state)

**Graduate**

Semester Hour	\$183.23 (In-state)
Semester Hour	\$442.45 (Out-of-state)

### **Grounds and Buildings**

*The campus covers 104 acres in residential Columbus, MS. Twenty-four of more than 60 buildings are listed on the National Historic Register.*

### **Foundation**

- On June 30, 2003, MUW Foundation Assets were valued at \$19,993,295.

### **MUW Budget**

- The 2003-2004 Fiscal Year's Operating Budget is \$ 22,935,865.
- The 2003-2004 Fiscal Year's state appropriation is \$ 13,304,760.
- The 2003-2004 Fiscal Year's appropriation for instructional cost is \$ 10,181,047.

\* The information in this document comes from the Fall 2003 semester enrollment file and the FY 2004 Operating Budget file.

*MUW is an affirmative action/equal opportunity institution.*

## **Mississippi University for Women Vision, Mission and Guiding Principles**

### **Vision**

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

### **Mission**

A Carnegie Master's II public institution, Mississippi University for Women provides high-quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW provides education in Business and Communication, Education and Human Sciences, Fine and Performing Arts, Health and Kinesiology, Humanities, Culinary Arts, Nursing, Science and Mathematics, utilizing small classes and emphasizing a personalized learning environment. The graduates of MUW are prepared for competitive careers and excellent graduate and professional schools. MUW provides educational opportunities throughout Mississippi and the United States while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama.

### **Guiding Principles**

**MUW provides high-quality instructional programs that emphasize teaching and learning.** With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment for students that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

**MUW is student oriented.** MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

**MUW values research, scholarship, and creativity.** While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

**MUW is committed to diversity among its faculty, staff, and students.** The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that diversity allows students to grow in their understanding of self and others.

**MUW endorses sound organizational principles.** MUW is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

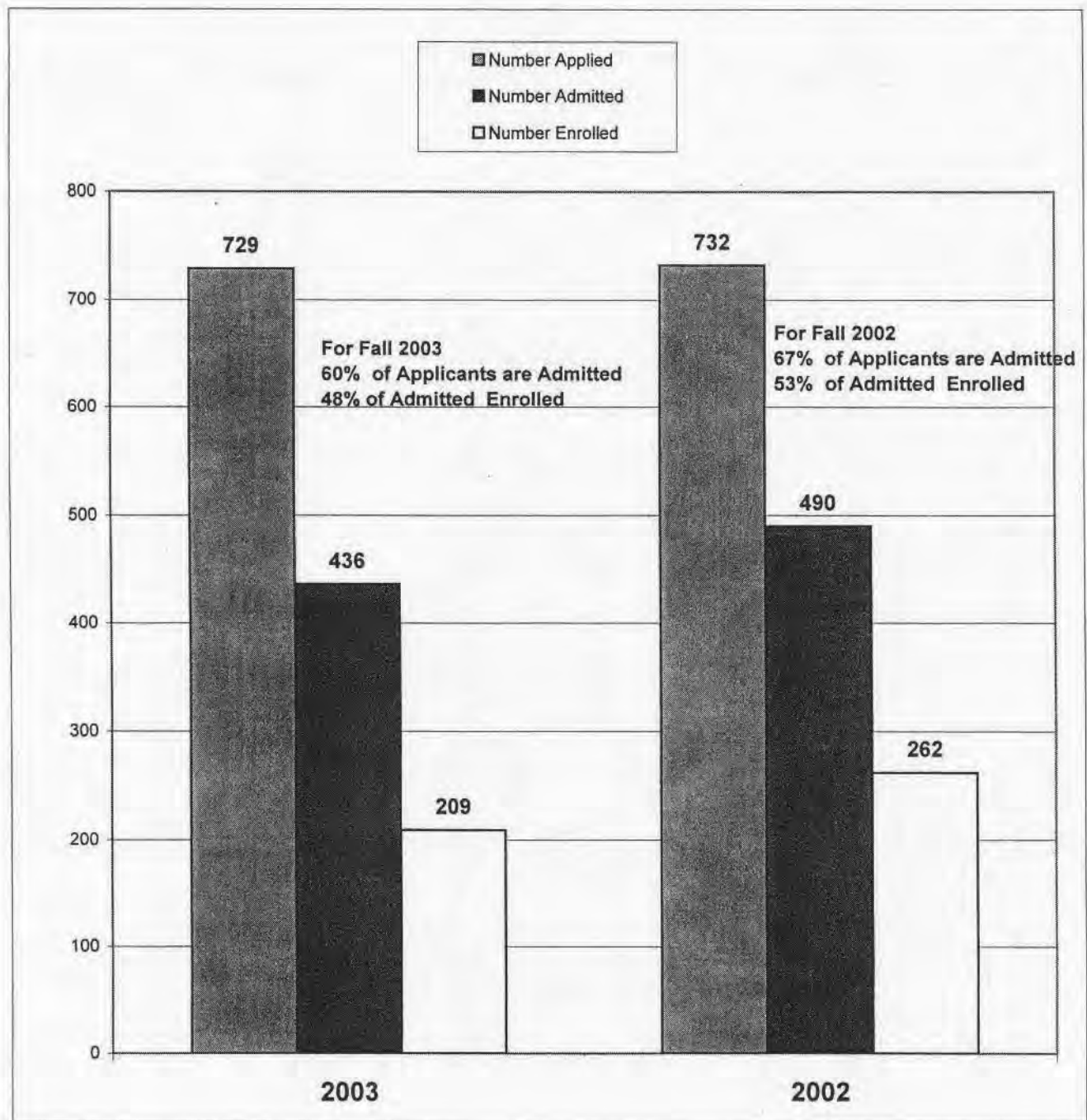
**MUW meets regional, state, and national needs for higher education.** MUW responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

**MUW is committed to public service.** MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

Approved by the Mississippi IHL Board on January 15, 2004

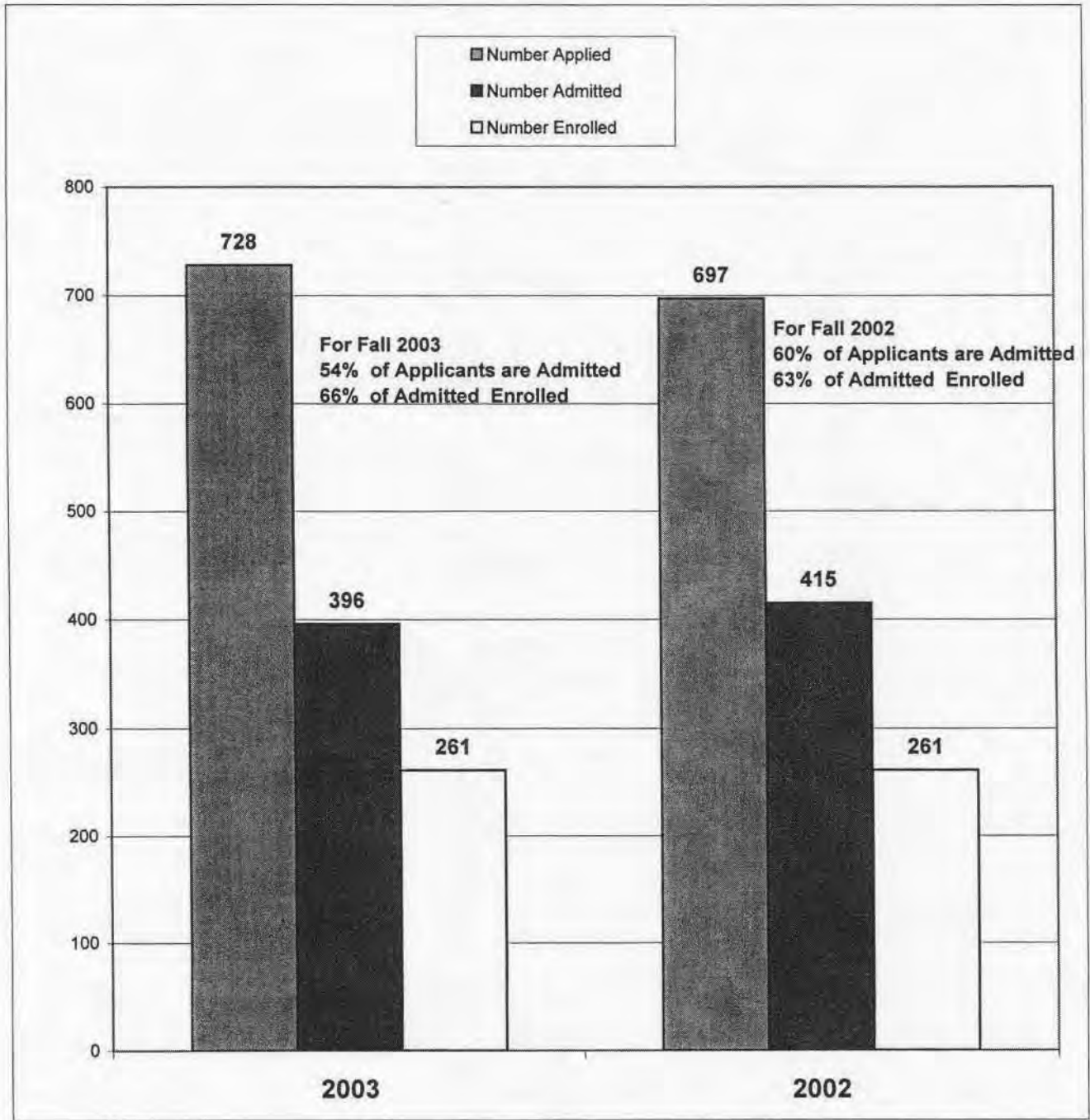


**Table 1: NEW FRESHMAN STUDENT YIELD ANALYSIS**  
**Fall 2003 & Fall 2002**



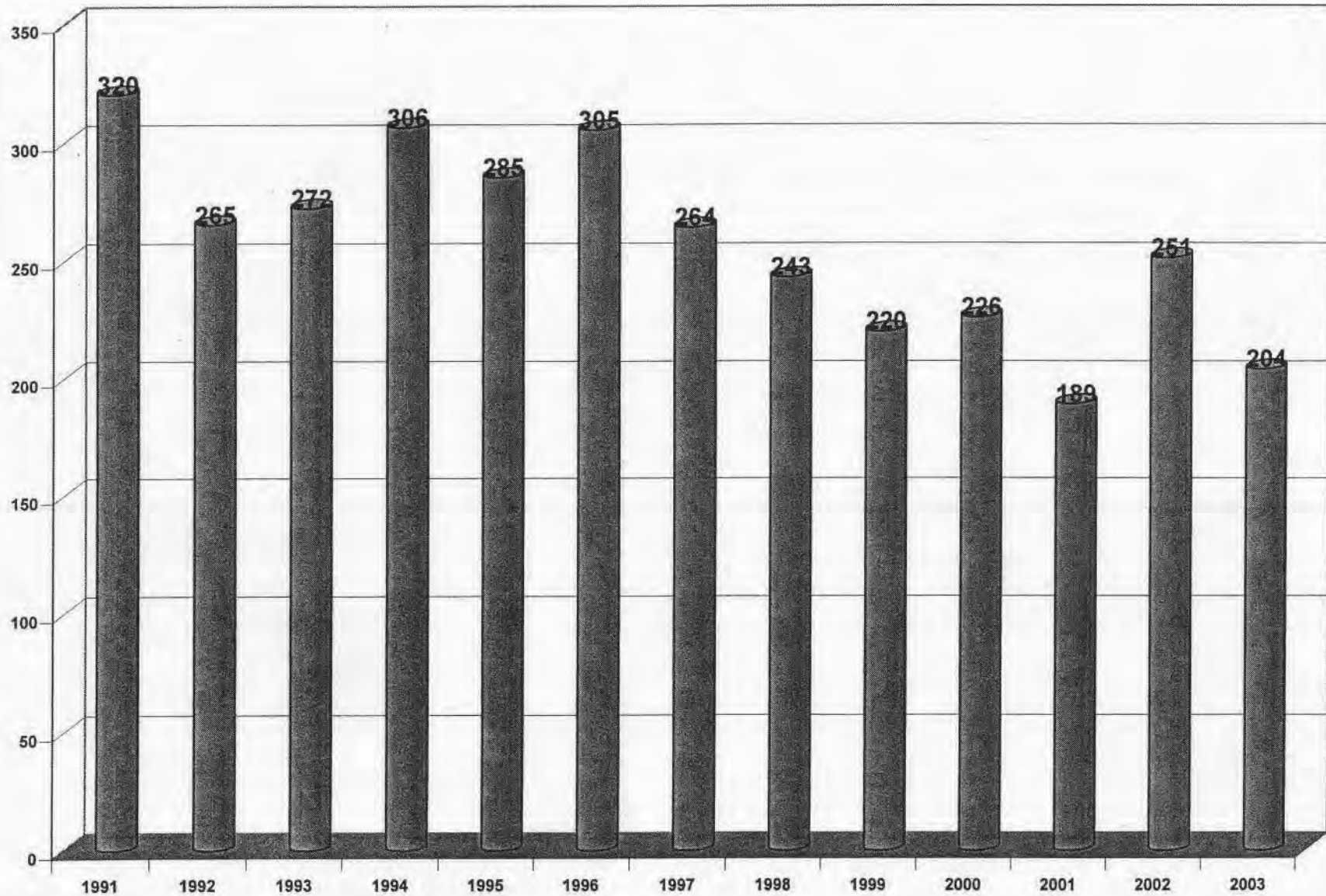
SOURCE: 321 Reports and EMAS Reports

**Table 1A: TRANSFER STUDENT YIELD ANALYSIS**  
**Fall 2003 & Fall 2002**



SOURCE: 321 Reports and EMAS Reports

Table 1B: First-time, Full-time Freshman Headcount - Fall 1991 - 2003



**Table 2: First-time Freshmen ACT Scores**

<b>Fall 2001</b>	<b>Composite</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science Reasoning</b>
<b>25th percentile</b>	19	17	19	19	18
<b>50th percentile</b>	21	19	23	22	21
<b>75th percentile</b>	25	23	26	26	24
<b>Average</b>	<b>21.67</b>	<b>19.87</b>	<b>22.34</b>	<b>22.18</b>	<b>21.35</b>

<b>Fall 2002</b>	<b>Composite</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science Reasoning</b>
<b>25th percentile</b>	18	16	19	17	18
<b>50th percentile</b>	21	18	21	22	20
<b>75th percentile</b>	24	21	26	26	23
<b>Average</b>	<b>21.07</b>	<b>19.19</b>	<b>21.97</b>	<b>21.91</b>	<b>20.59</b>

<b>Fall 2003</b>	<b>Composite</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science Reasoning</b>
<b>25th percentile</b>	18	16	18	18	18
<b>50th percentile</b>	20	18	21	22	20
<b>75th percentile</b>	24	21	26	26	23
<b>Average</b>	<b>20.98</b>	<b>18.93</b>	<b>21.79</b>	<b>22.34</b>	<b>20.31</b>

**Table 3: Grade Distribution by Division - Fall 2003**

	Labs		A		B		C		D		F		Other							Other Tot		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	AU	I	NA	NC	P	W	WF	WP	#		%
Business & Communi.			433	37%	362	31%	200	17%	52	4%	70	6%	2	2				7	1	54	66	6%	1183
Education & Human Sci.			925	53%	422	24%	183	11%	49	3%	56	3%		6				20	8	60	94	5%	1729
Fine & Performing Arts			452	58%	181	23%	63	8%	12	2%	40	5%	1	6				12	1	14	34	4%	782
Health & Kinesiology			498	72%	104	15%	26	4%	6	1%	27	4%	3					8	2	21	34	5%	695
Humanities			676	38%	538	30%	268	15%	66	4%	94	5%	10	12		46		16	8	59	151	8%	1793
Interdisciplinary Studies			54	22%	37	15%	18	7%	5	2%	20	8%		1			100	7	3	3	114	46%	248
Nursing	79	6%	514	36%	336	24%	221	16%	30	2%	18	1%	2	8			170	10	7	15	212	15%	1410
Science & Mathematics	116	7%	452	28%	345	21%	252	15%	109	7%	181	11%	3	5	2	10	39	28	15	73	175	11%	1630
UN			184	70%	24	9%	12	5%	6	2%	22	8%		5		1		3		6	15	6%	263
<b>TOTAL</b>	<b>195</b>	<b>2%</b>	<b>4188</b>	<b>43%</b>	<b>2349</b>	<b>24%</b>	<b>1243</b>	<b>13%</b>	<b>335</b>	<b>3%</b>	<b>528</b>	<b>5%</b>	<b>21</b>	<b>45</b>	<b>2</b>	<b>57</b>	<b>309</b>	<b>111</b>	<b>45</b>	<b>305</b>	<b>895</b>	<b>9%</b>	<b>9733</b>

5

**Table 4: Enrollment by Undergraduate and Graduate Students**  
Fall 2003

**Undergraduates**

	Full-time Undergraduates			Part-time Undergraduates			Grand Total
	Males	Females	Total	Males	Females	Total	
White	157	845	1002	66	200	266	1268
African American	32	437	469	11	109	120	589
Native American	0	6	6	1	0	1	7
Asian	3	7	10	4	8	12	22
Hispanic	2	7	9	2	2	4	13
Not Identified	10	22	32	0	0	0	32
<b>Totals</b>	<b>204</b>	<b>1324</b>	<b>1528</b>	<b>84</b>	<b>319</b>	<b>403</b>	<b>1931</b>

**Graduates**

	Full-time Graduate Students			Part-time Graduate Students			Grand Total
	Males	Females	Total	Males	Females	Total	
White	2	46	48	6	43	49	97
African American	0	7	7	0	26	26	33
Native American	0	0	0	0	0	0	0
Asian	0	1	1	0	1	1	2
Hispanic	0	0	0	0	0	0	0
Not Identified	0	0	0	0	0	0	0
<b>Totals</b>	<b>2</b>	<b>54</b>	<b>56</b>	<b>6</b>	<b>70</b>	<b>76</b>	<b>132</b>

**Total**

	Full-time Student Headcount			Part-time Student Headcount			Grand Total
	Males	Females	Total	Males	Females	Total	
White	159	891	1050	72	243	315	1365
African American	32	444	476	11	135	146	622
Native American	0	6	6	1	0	1	7
Asian	3	8	11	4	9	13	24
Hispanic	2	7	9	2	2	4	13
Not Identified	10	22	32	0	0	0	32
<b>Totals</b>	<b>206</b>	<b>1378</b>	<b>1584</b>	<b>90</b>	<b>389</b>	<b>479</b>	<b>2063</b>

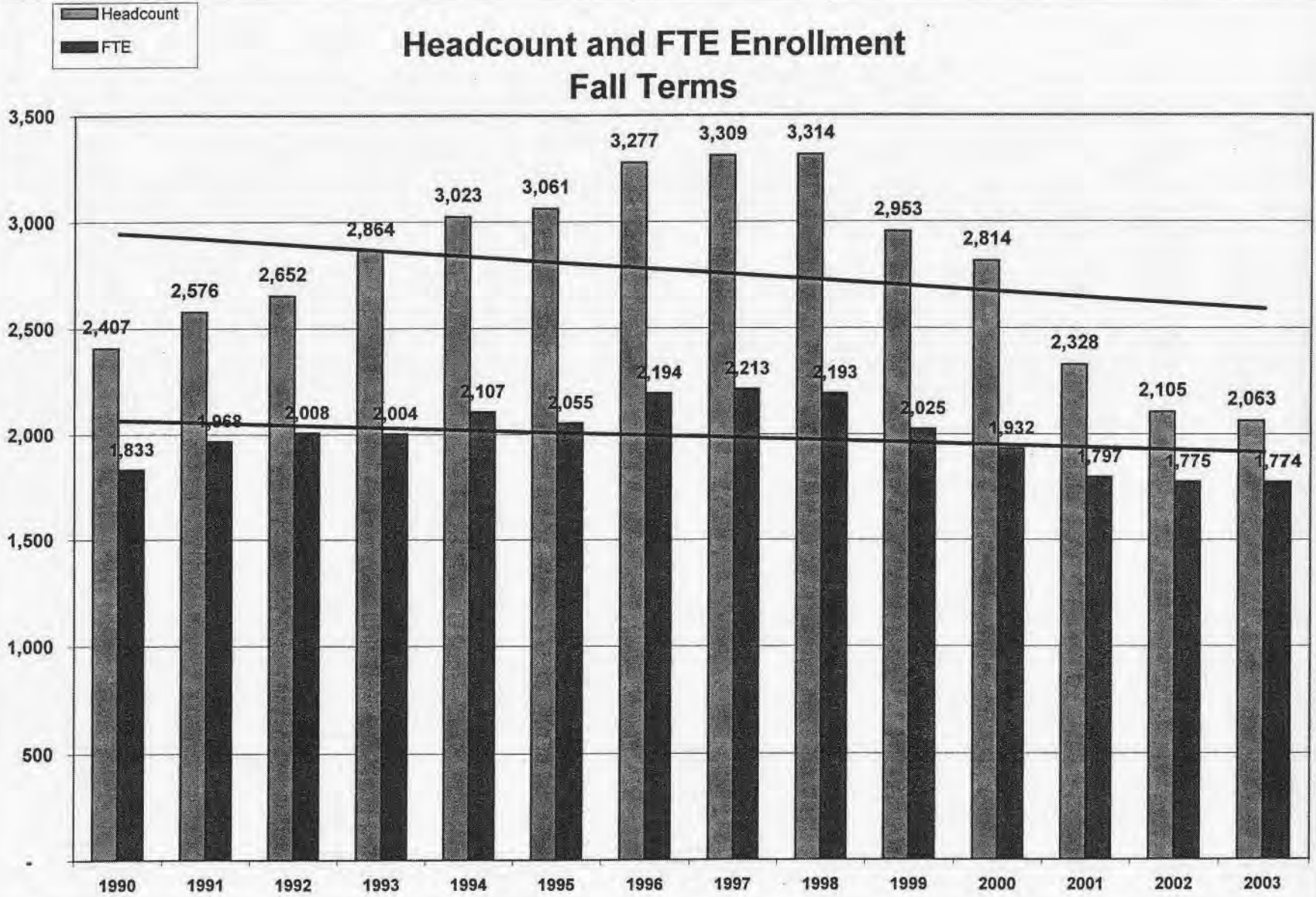
\*Duplicated Headcount

**Table 5: HEADCOUNT (Duplicated) and FTE ENROLLMENT**

**Fall Terms**

<b>Fall</b>	<b>Headcount</b>	<b>% Change Year Ago</b>	<b>Total Cr. Hrs.</b>	<b>% Change Year Ago</b>	<b>Total FTE</b>	<b>% Change Year Ago</b>
<b>1990</b>	2,407				1,833	
<b>1991</b>	2,576	7.02%			1,968	7.36%
<b>1992</b>	2,652	2.95%			2,008	2.03%
<b>1993</b>	2,864	7.99%			2,004	-0.20%
<b>1994</b>	3,023	5.55%	30,956		2,107	5.14%
<b>1995</b>	3,061	1.26%	28,658	-7.42%	2,055	-2.47%
<b>1996</b>	3,277	7.06%	31,563	10.14%	2,194	6.76%
<b>1997</b>	3,309	0.98%	29,947	-5.12%	2,213	0.87%
<b>1998</b>	3,314	0.15%	29,724	-0.74%	2,193	-0.90%
<b>1999</b>	2,953	-10.89%	27,365	-7.94%	2,025	-7.68%
<b>2000</b>	2,814	-4.71%	28,568	4.40%	1,932	-4.57%
<b>2001</b>	2,328	-17.27%	26,667	-6.65%	1,797	-6.97%
<b>2002</b>	2,105	-9.58%	26,363	-1.14%	1,775	-1.24%
<b>2003</b>	2,063	-2.00%	26,353	-0.04%	1,774	-0.06%

# Headcount and FTE Enrollment Fall Terms





**Table 6: ENROLLMENT BY FULL-TIME/PART-TIME STATUS & CREDIT HOUR PRODUCTION**

**Fall Terms**

Fall	Headcount					Student Credit Hours				
	Full-time	%	Part-time	%	Total	Full-time	%	Part-time	%	Total
1990	1,472	61.15%	935	38.85%	2,407	N/A		N/A		
1991	1,623	63.00%	953	37.00%	2,576	N/A		N/A		
1992	1,648	62.14%	1,004	37.86%	2,652	24,398	83.35%	4,873	16.65%	29,271
1993	1,606	56.08%	1,258	43.92%	2,864	24,032	82.24%	5,191	17.76%	29,223
1994	1,735	57.39%	1,288	42.61%	3,023	25,956	84.00%	4,943	16.00%	30,899
1995	1,705	55.70%	1,356	44.30%	3,061	25,431	83.88%	4,888	16.12%	30,319
1996	1,808	55.17%	1,469	44.83%	3,277	26,871	84.30%	5,005	15.70%	31,876
1997	1,823	55.09%	1,486	44.91%	3,309	27,276	84.14%	5,143	15.86%	32,419
1998	1,821	54.95%	1,493	45.05%	3,314	27,070	85.51%	4,587	14.49%	31,657
1999	1,697	57.47%	1,256	42.53%	2,953	25,403	85.82%	4,198	14.18%	29,601
2000	1,648	58.56%	1,166	41.44%	2,814	24,201	86.85%	3,663	13.15%	27,864
2001	1,551	66.62%	777	33.38%	2,328	23,419	87.68%	3,292	12.32%	26,711
2002	1,555	73.87%	550	26.13%	2,105	23,502	89.15%	2,861	10.85%	26,363
2003	1,584	76.78%	479	23.22%	2,063	23,791	90.28%	2,562	9.72%	26,353

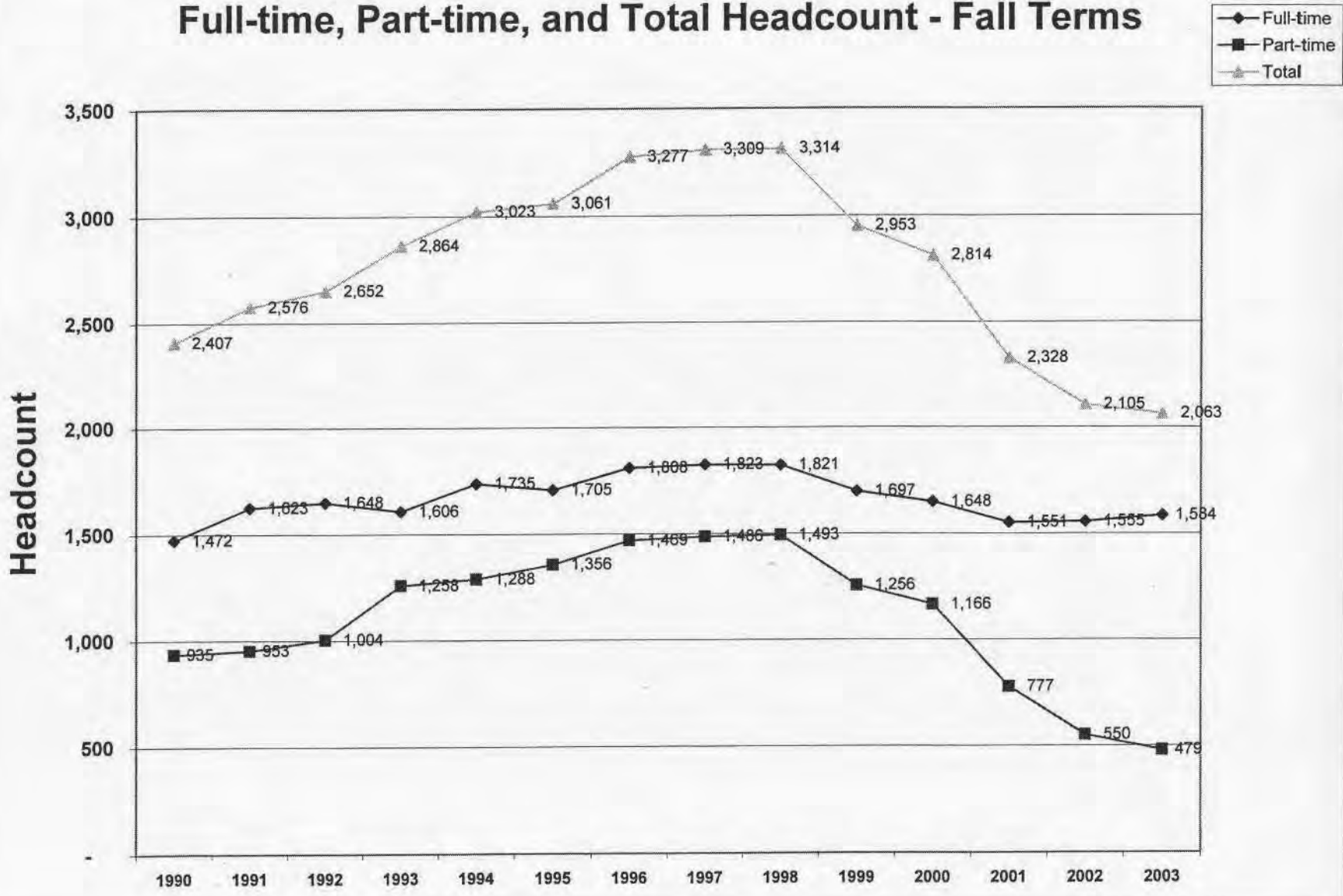
\* Duplicated Headcount

Note 1: Part-time is defined as UG enrolled 11 Cr. hrs or less and GR 8 Cr. Hrs or less

Note 2: FT and PT headcount and credit hours data are based on the 10th day of Enrollment

Note 3: Headcount is duplicated but credit hours are not.

## Full-time, Part-time, and Total Headcount - Fall Terms

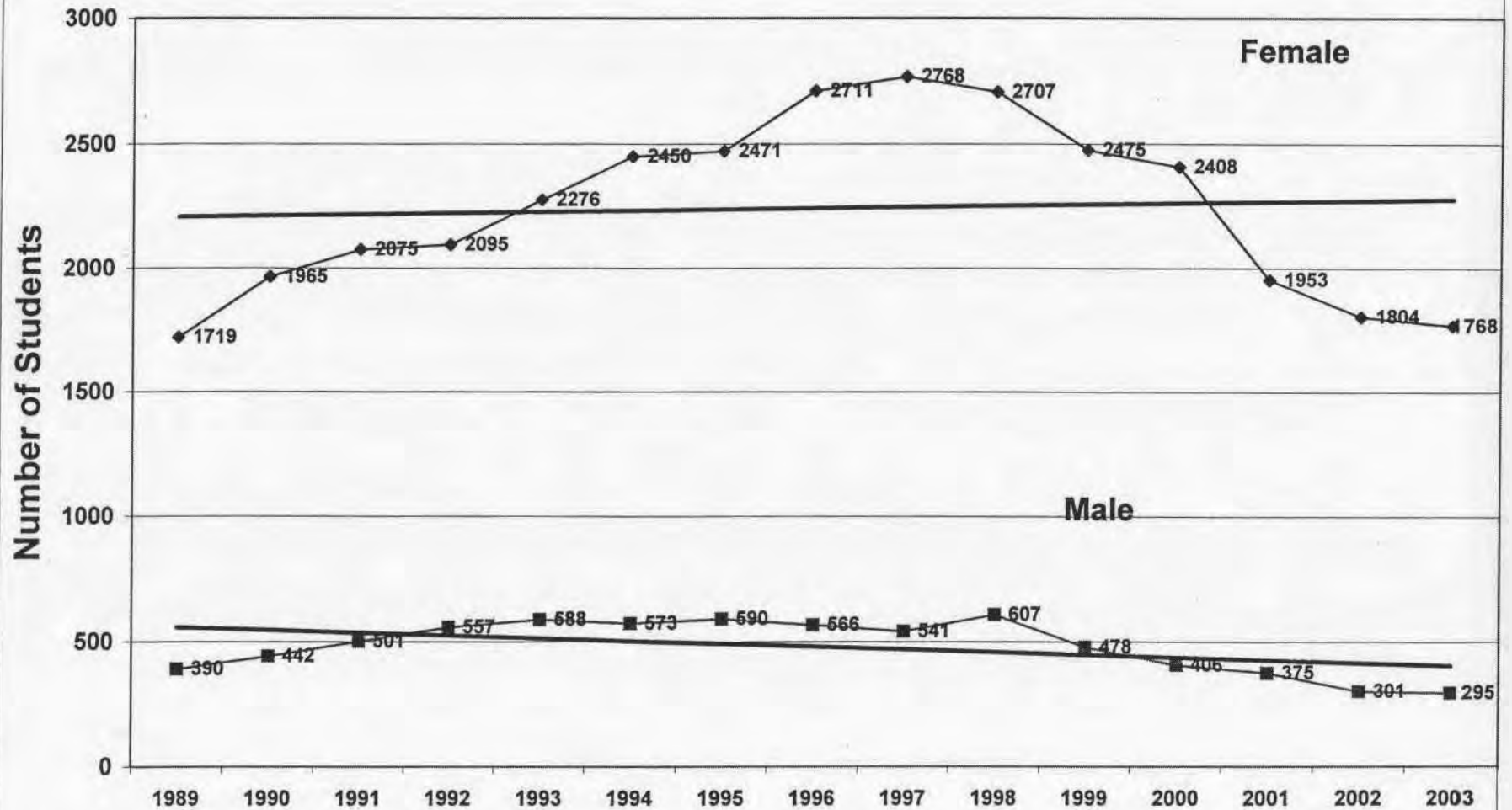


**Table 7: ENROLLMENT BY GENDER - - FALL 1989 to FALL 2003**

<b>Fall</b>	<b>Total</b>	<b>% Change</b>		<b>No. Female</b>	<b>% Female</b>	<b>No. Male</b>	<b>% Male</b>
		<b>Year Ago</b>					
<b>1989</b>	<b>2,109</b>			<b>1,719</b>	81.51%	<b>390</b>	18.49%
<b>1990</b>	<b>2,407</b>	14.13%		<b>1,965</b>	81.64%	<b>442</b>	18.36%
<b>1991</b>	<b>2,576</b>	7.02%		<b>2,075</b>	80.55%	<b>501</b>	19.45%
<b>1992</b>	<b>2,652</b>	2.95%		<b>2,095</b>	79.00%	<b>557</b>	21.00%
<b>1993</b>	<b>2,864</b>	7.99%		<b>2,276</b>	79.47%	<b>588</b>	20.53%
<b>1994</b>	<b>3,023</b>	5.55%		<b>2,450</b>	81.05%	<b>573</b>	18.95%
<b>1995</b>	<b>3,061</b>	1.26%		<b>2,471</b>	80.73%	<b>590</b>	19.27%
<b>1996</b>	<b>3,277</b>	7.06%		<b>2,711</b>	82.73%	<b>566</b>	17.27%
<b>1997</b>	<b>3,309</b>	0.98%		<b>2,768</b>	83.65%	<b>541</b>	16.35%
<b>1998</b>	<b>3,314</b>	0.15%		<b>2,707</b>	81.68%	<b>607</b>	18.32%
<b>1999</b>	<b>2,953</b>	-10.89%		<b>2,475</b>	83.81%	<b>478</b>	16.19%
<b>2000</b>	<b>2,814</b>	-4.71%		<b>2,408</b>	85.57%	<b>406</b>	14.43%
<b>2001</b>	<b>2,328</b>	-17.27%		<b>1,953</b>	83.89%	<b>375</b>	16.11%
<b>2002</b>	<b>2,105</b>	-9.58%		<b>1,804</b>	85.70%	<b>301</b>	14.30%
<b>2003</b>	<b>2,063</b>	-2.00%		<b>1,768</b>	85.70%	<b>295</b>	14.30%

# ENROLLMENT BY GENDER

## Fall terms

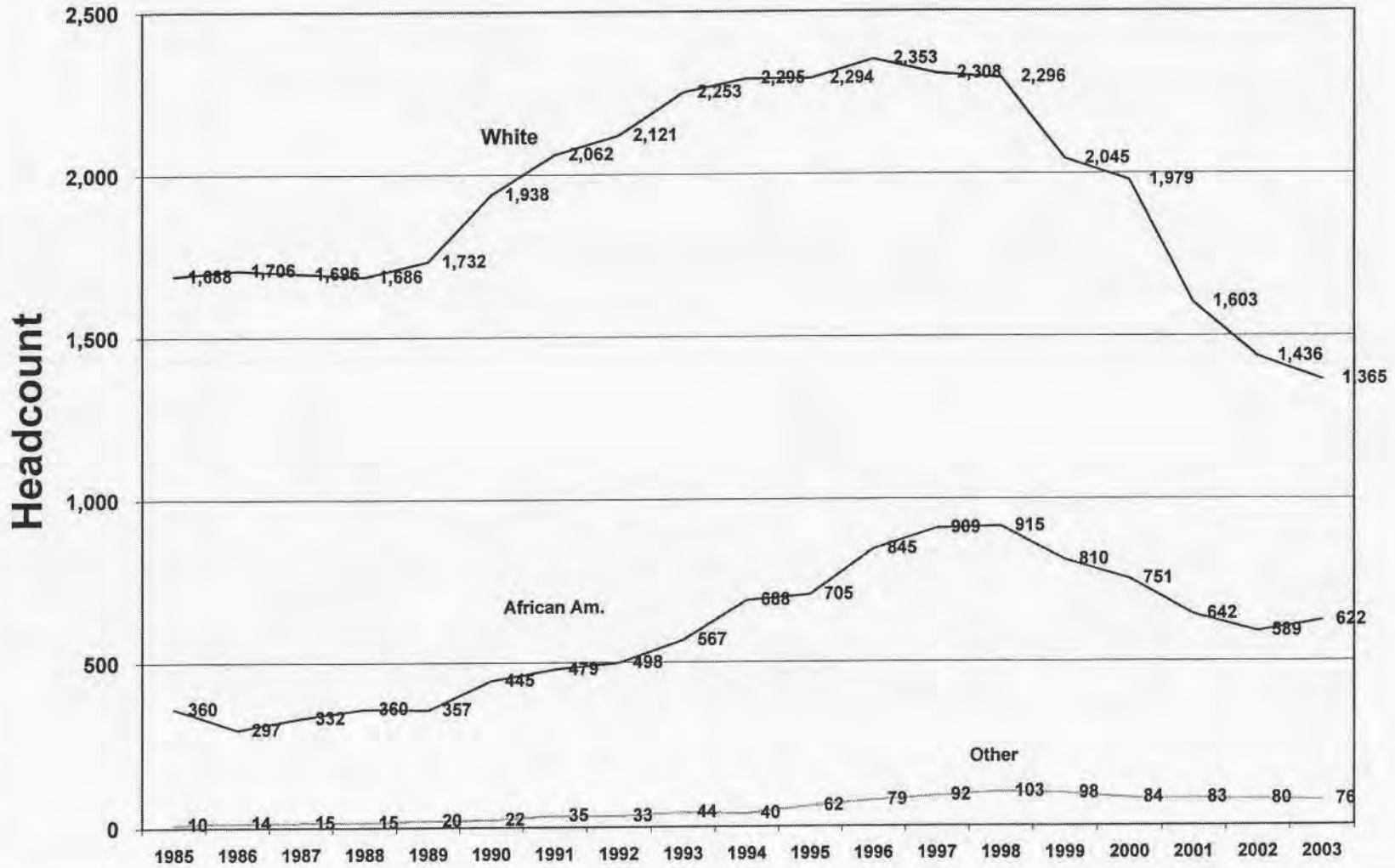


**TABLE 8: Enrollment by Race -- Fall 1985 to Fall 2003**

<b>Fall</b>	<b>White</b>	<b>African Am.</b>	<b>Am. Indian</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Not Ident.</b>	<b>Total</b>
<b>1985</b>	1,688	360	1	7	2		2,058
<b>1986</b>	1,706	297	2	6	6		2,017
<b>1987</b>	1,696	332	6	4	5		2,043
<b>1988</b>	1,686	360	6	5	4		2,061
<b>1989</b>	1,732	357	8	8	4		2,109
<b>1990</b>	1,938	445	12	6	4		2,405
<b>1991</b>	2,062	479	10	22	3		2,576
<b>1992</b>	2,121	498	11	13	9		2,652
<b>1993</b>	2,253	567	8	24	12		2,864
<b>1994</b>	2,295	688	7	25	8		3,023
<b>1995</b>	2,294	705	8	46	8		3,061
<b>1996</b>	2,353	845	9	58	12		3,277
<b>1997</b>	2,308	909	6	70	16		3,309
<b>1998</b>	2,296	915	7	75	21		3,314
<b>1999</b>	2,045	810	3	74	21		2,953
<b>2000</b>	1,979	751	6	64	14		2,814
<b>2001</b>	1,603	642	10	22	16	35	2,328
<b>2002</b>	1,436	589	8	14	17	41	2,105
<b>2003</b>	1,365	622	7	24	13	32	2,063

# Enrollment by Race - Fall Terms

— White  
— Black  
— Other



**TABLE 9: Day/Evening Enrollment**

<b>Fall</b>	<b>Total*</b>	<b>Day</b>	<b>% Day</b>	<b>Evening</b>	<b>% Evening</b>
1987	8,302	7,110	85.64%	1,192	14.36%
1988	8,775	7,523	85.73%	1,252	14.27%
1989	9,074	7,899	87.05%	1,175	12.95%
1990	10,218	8,912	87.22%	1,306	12.78%
1991	11,102	9,744	87.77%	1,358	12.23%
1992	11,089	9,757	87.99%	1,332	12.01%
1993	11,420	10,097	88.42%	1,323	11.58%
1994	12,286	10,863	88.42%	1,423	11.58%
1995	12,109	10,743	88.72%	1,366	11.28%
1996	12,647	11,174	88.35%	1,473	11.65%
1997	12,979	11,171	86.07%	1,808	13.93%
1998	12,518	10,844	86.63%	1,674	13.37%
1999	11,606	9,954	85.77%	1,652	14.23%
2000	11,158	9,572	85.79%	1,586	14.21%
2001	10,213	8,731	85.49%	1,482	14.51%
2002	10,301	8,623	83.71%	1,678	16.29%
2003	9,692	8,205	84.66%	1,487	15.34%

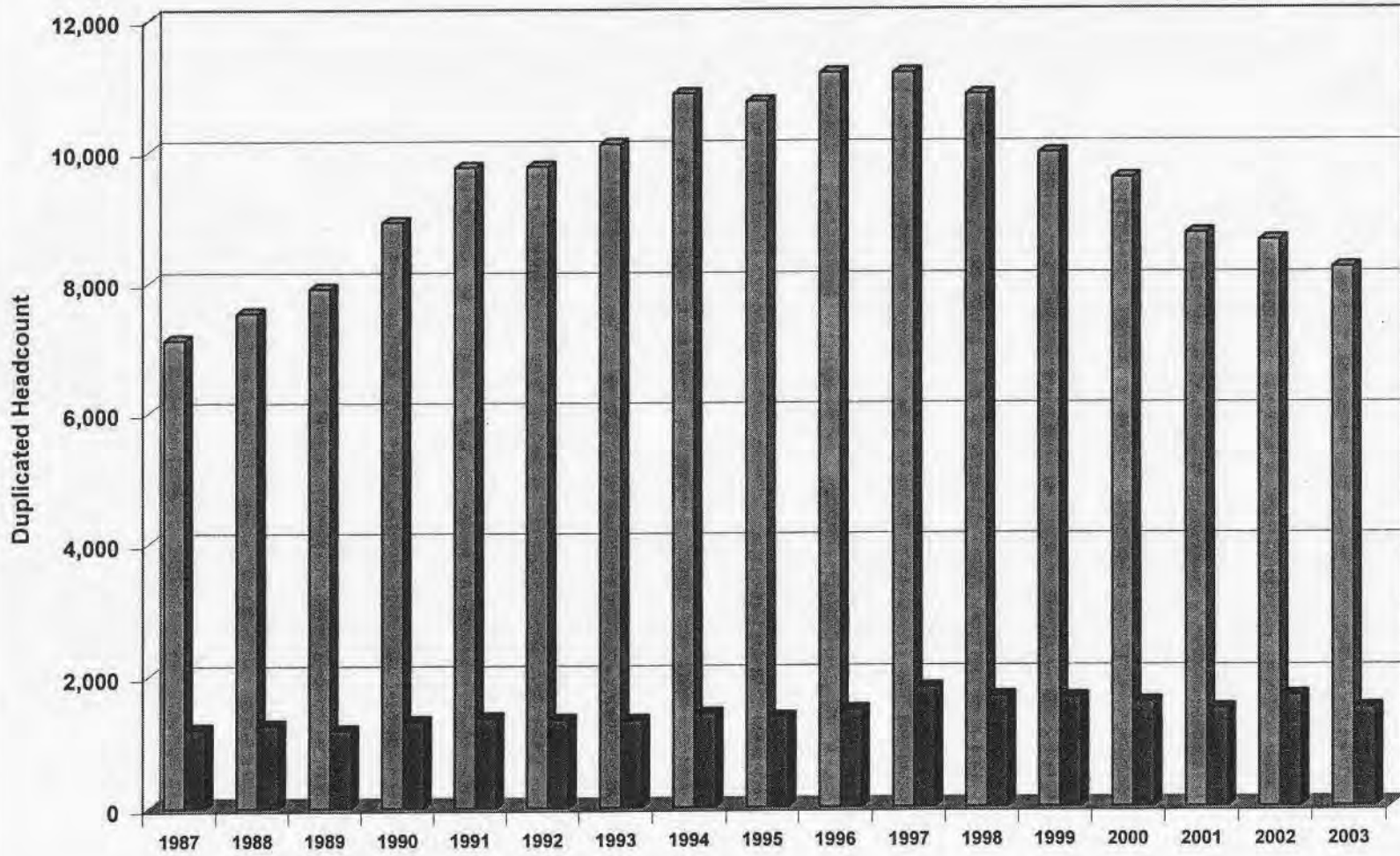
\* The Total Field is the sum of all students in all classes - a duplicated number

NOTE: Day and Evening are computed in the same manner

NOTE: %Day + %Evening does not include some TBA classes.

# Day/Evening Enrollment

■ Day  
■ Evening





**TABLE 10: Headcount Enrollment by Student Classification****FALL TERMS**

<b>Fall</b>	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Total</b>
<b>1985</b>	542	342	460	654	60	2,058
<b>1986</b>	556	315	396	715	35	2,017
<b>1987</b>	664	314	388	658	19	2,043
<b>1988</b>	685	332	377	624	46	2,064
<b>1989</b>	595	396	409	674	35	2,109
<b>1990</b>	696	442	471	706	92	2,407
<b>1991</b>	761	431	458	798	128	2,576
<b>1992</b>	638	487	527	839	161	2,652
<b>1993</b>	840	373	526	949	176	2,864
<b>1994</b>	724	428	470	1151	250	3,023
<b>1995</b>	809	420	503	1128	201	3,061
<b>1996</b>	772	473	590	1183	259	3,277
<b>1997</b>	848	482	558	1196	225	3,309
<b>1998</b>	788	415	654	1324	133	3,314
<b>1999</b>	670	309	570	1243	161	2,953
<b>2000</b>	665	332	516	1147	154	2,814
<b>2001</b>	569	311	419	867	162	2,328
<b>2002</b>	505	317	412	723	148	2,105
<b>2003</b>	455	321	415	740	132	2,063



**Table 11: Non-traditional Students Vs. Traditional Students  
Unduplicated Headcount - Fall Terms**

	Non-traditional			Traditional			Both Trad. & Non-trad.
	FT	PT	Total	FT	PT	Total	Total
Fall 1995	415	1,019	1,434	1,325	245	1,570	3,004
Fall 1996	385	1,198	1,583	1,397	238	1,635	3,218
Fall 1997	445	1,193	1,638	1,388	264	1,652	3,290
Fall 1998	440	1,022	1,462	1,367	275	1,642	3,104
Fall 1999	388	900	1,288	1,278	239	1,517	2,805
Fall 2000	400	915	1,315	1,225	221	1,446	2,761
Fall 2001	392	597	989	1,159	175	1,334	2,323
Fall 2002	361	378	739	1,168	193	1,361	2,100
Fall 2003	406	320	726	1,178	145	1,323	2,049

**Percentage Breakout  
Non-traditional Students**

	FT	PT	Total
Fall 1995	28.94%	71.06%	100.00%
Fall 1996	24.32%	75.68%	100.00%
Fall 1997	27.17%	72.83%	100.00%
Fall 1998	30.10%	69.90%	100.00%
Fall 1999	30.12%	69.88%	100.00%
Fall 2000	30.42%	69.58%	100.00%
Fall 2001	39.64%	60.36%	100.00%
Fall 2002	48.85%	51.15%	100.00%
Fall 2003	55.92%	44.08%	100.00%

**Percentage Breakout  
Traditional Students**

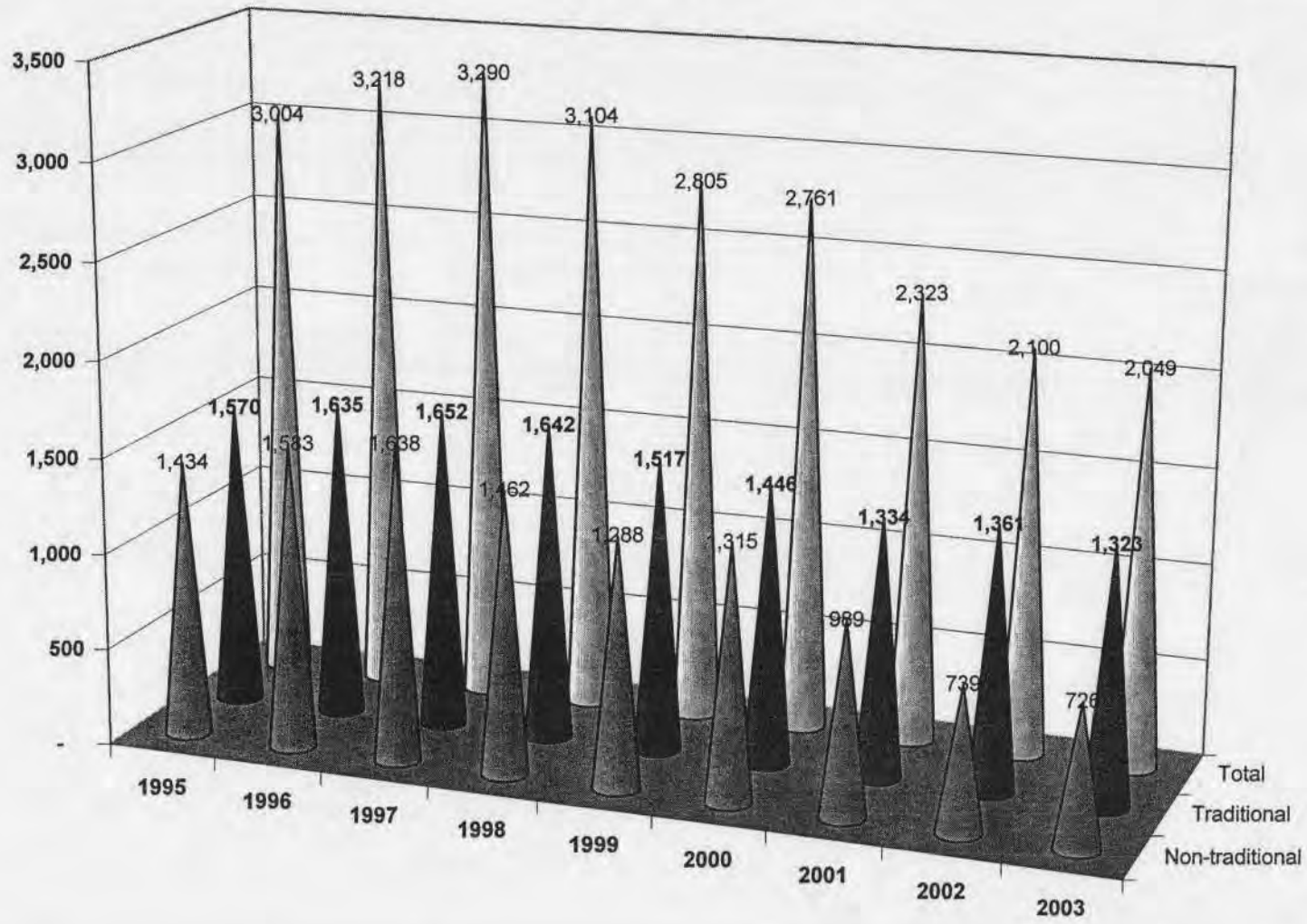
	FT	PT	Total
Fall 1995	84.39%	15.61%	100.00%
Fall 1996	85.44%	14.56%	100.00%
Fall 1997	84.02%	15.98%	100.00%
Fall 1998	83.25%	16.75%	100.00%
Fall 1999	84.25%	15.75%	100.00%
Fall 2000	84.72%	15.28%	100.00%
Fall 2001	86.88%	13.12%	100.00%
Fall 2002	85.82%	14.18%	100.00%
Fall 2003	89.04%	10.96%	100.00%

\*Non-traditional Students are defined as those who are at least 25 years of age.

\*\*Numbers reflect unduplicated headcount

## Non-traditional Vs. Traditional Student Enrollment Fall Terms

■ Non-traditional  
 ■ Traditional  
 □ Total

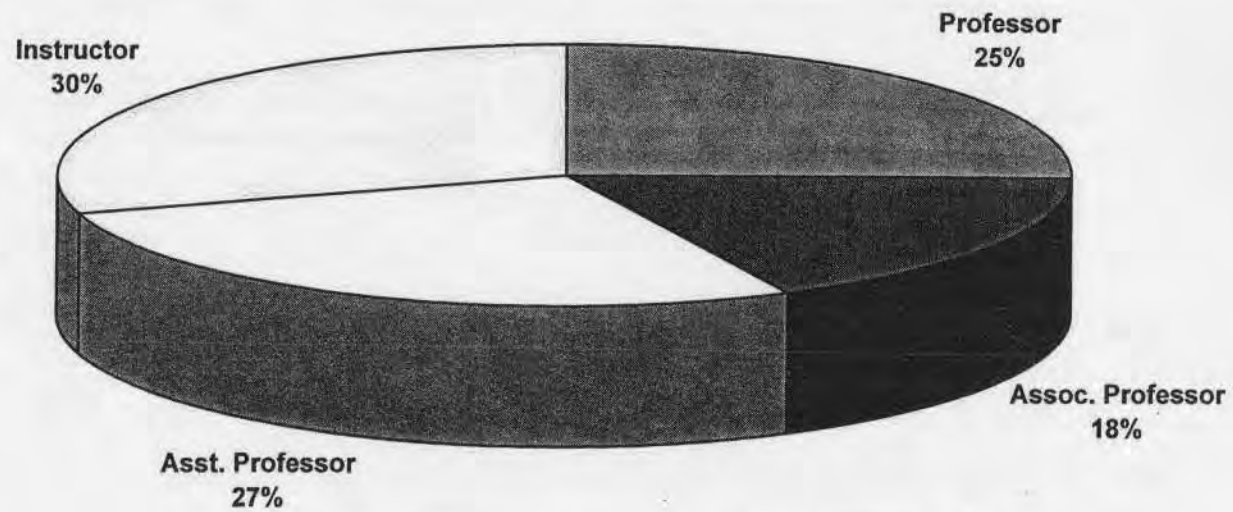


**TABLE 12: Faculty Profile**

Fall Sem.	Number				Full-time Faculty by Rank				Full-time Faculty by Degree				F-T Fac by Sex		F-T Fac by Race			F-T Fac Contract	
	Fl-Time	Admin.	Pt-Time	Total	Prof.	Asso.	Asst.	Inst.	DOCT.	SPEC.	MSTR.	BACH.	Male	Female	Black	White	Other	ACAD	FISCAL
1986	102	6	32	140	36	17	30	19	46	2	53	1	31	71	3	96	3	84	18
1987	110	6	48	164	40	17	30	23	51	0	55	4	36	74	2	107	1	92	18
1988	101	6	27	134	43	6	30	22	51	1	46	3	37	64	1	99	1	84	17
1989	93	7	46	146	41	6	30	16	55	0	37	1	37	56	2	90	1	73	20
1990	97	6	42	145	41	6	34	16	57	0	39	1	36	61	3	93	1	80	17
1991	104	6	45	155	43	4	35	22	57	0	42	5	38	66	3	101	0	85	19
1992	110	5	47	162	36	7	38	29	57	1	52	0	42	68	2	105	3	87	23
1993	112	5	52	169	33	5	45	29	62	2	48	0	42	70	3	108	1	88	24
1994	116	5	56	177	33	9	46	28	64	1	50	1	43	73	4	108	4	91	25
1995	120	5	63	188	31	11	53	25	73	1	45	1	49	71	6	111	3	95	25
1996	121	4	68	193	27	15	54	25	71	2	46	2	51	70	5	113	3	100	21
1997	128	4	69	201	27	18	61	22	81	2	44	1	50	78	3	120	5	105	23
1998	129	4	77	210	26	21	58	24	88	0	40	1	47	82	1	123	5	104	25
1999	132	4	80	216	28	22	55	27	92	0	40	0	52	80	2	128	2	105	27
2000	139	4	81	224	31	29	53	26	99	0	40	0	54	85	3	132	4	117	22
2001	134	4	80	218	31	27	44	32	93	0	40	1	53	81	6	123	5	103	31
2002	129	4	79	212	32	28	40	29	89	0	40	0	49	80	7	118	4	99	30
2003	131	4	61	196	33	23	36	39	85	0	46	0	48	83	5	123	3	104	27

SOURCE: Office of Academic Affairs

## Full-time Faculty Profile - Fall 2002



Total number of full-time faculty = 131

Table 13: Headcount Enrollment by Credit Hours and Student Classification

Cr. Hrs	Fall 2003									Fall 2002									Fall 2001								
	FR	SO	JR	SR	GR	Total	%	Cum%		FR	SO	JR	SR	GR	Total	%	Cum%		FR	SO	JR	SR	GR	Total	%	Cum%	
1	5	1	0	12	9	27	1.3%	1.3%		16	0	0	25	0	41	1.9%	1.9%		108	1	2	70	0	188	8.1%	8.1%	
2	2	0	0	2	0	4	0.2%	1.5%		4	0	2	2	8	16	0.8%	2.7%		28	1	0	11	7	85	4%	11.7%	
3	57	12	4	45	29	147	7.1%	8.6%		76	5	8	39	33	161	7.6%	10.4%		98	8	9	47	45	162	7%	18.7%	
4	4	2	4	8	0	18	0.9%	9.5%		6	7	1	8	0	22	1.0%	11.4%		9	3	0	6	0	18	1%	19.5%	
5	2		1	4	0	7	0.3%	9.8%		0	0	1	1	0	2	0.1%	11.5%		2	0	0	4	0	45	1.9%	21.4%	
6	55	10	18	45	37	165	8.0%	17.8%		54	14	23	48	46	185	8.8%	20.3%		44	16	16	62	39	139	6%	27.4%	
7	4	2	2	14	1	23	1.1%	19.0%		4	1	0	7	0	12	0.6%	20.9%		4	4	5	10	1	23	1%	28.4%	
8	1	1	1	4	0	7	0.3%	19.3%		1	3	2	3	0	9	0.4%	21.3%		1	2	1	5	0	33	1%	29.8%	
9	5	8	12	22	12	59	2.9%	22.2%		6	11	21	39	19	96	4.6%	25.8%		8	18	14	37	24	80	3%	33.2%	
10	4		7	12	0	23	1.1%	23.3%		2	4	2	6	1	15	0.7%	26.6%		1	3	4	12	3	29	1%	34.5%	
11	2	2	1	6	0	11	0.5%	23.8%		2	1	3	5	14	25	1.2%	27.7%		2	0	3	4	9	17	0.7%	35.2%	
12	38	56	62	127	11	294	14.3%	38.1%		29	38	67	102	8	244	11.6%	39.3%		27	50	54	119	8	275	12%	47.0%	
13	25	26	42	42	31	166	8.0%	46.1%		20	25	26	32	18	121	5.7%	45.1%		31	20	21	28	25	100	4%	51.3%	
14	30	11	18	12	0	71	3.4%	49.5%		19	6	7	16	0	48	2.3%	47.4%		12	11	7	10	0	41	2%	53.0%	
15	84	65	118	149	1	417	20.2%	69.8%		102	79	109	216	0	506	24.0%	71.4%		90	75	130	206	1	501	22%	74.6%	
16	67	47	44	98	1	257	12.5%	82.2%		58	49	48	58	0	213	10.1%	81.5%		61	39	46	52	0	198	9%	83.1%	
17	50	30	19	18	0	117	5.7%	87.9%		73	29	23	27	0	152	7.2%	88.7%		57	32	21	21	0	131	6%	88.7%	
18	20	25	39	61	0	145	7.0%	94.9%		26	21	43	59	0	149	7.1%	95.8%		24	28	45	80	0	177	8%	96.3%	
19	0	20	14	46	0	80	3.9%	98.8%		7	22	17	15	0	61	2.9%	98.7%		5	15	18	24	0	62	3%	99.0%	
20	0	3	7	4	0	14	0.7%	99.5%		0	2	6	6	0	14	0.7%	99.4%		1	2	5	2	0	10	0%	99.4%	
21	0	0	2	3	0	5	0.2%	99.7%		0	0	2	5	0	7	0.3%	99.7%		0	1	3	4	0	8	0%	99.7%	
22	0	0	0	6	0	6	0.3%	100.0%		0	0	0	1	0	1	0.0%	99.8%		0	1	0	3	0	4	0%	99.9%	
23	0	0	0	0	0	0	0.0%	100.0%		0	0	1	2	0	3	0.1%	99.9%		0	0	0	1	0	1	0%	100.0%	
24	0	0	0	0	0	0	0.0%	100.0%		0	0	0	0	0	0	0.0%	99.9%		0	0	0	0	0	0	0%	100.0%	
25	0	0	0	0	0	0	0.0%	100.0%		0	0	0	0	0	0	0.0%	99.9%		0	0	0	1	0	1	0%	100.0%	
Other	0	0	0	0	0	0	0.0%	100.0%		0	0	0	1	0	1	0.0%	100.0%		0	0	0	0	0	0	0%	100.0%	
<b>Total</b>	<b>455</b>	<b>321</b>	<b>415</b>	<b>740</b>	<b>132</b>	<b>2063</b>	<b>100.0%</b>			<b>505</b>	<b>317</b>	<b>412</b>	<b>723</b>	<b>147</b>	<b>2104</b>	<b>100.0%</b>	<b>100.0%</b>		<b>613</b>	<b>330</b>	<b>404</b>	<b>819</b>	<b>162</b>	<b>2328</b>	<b>100%</b>	<b>100.0%</b>	

**Table 14: Age Distribution by Student Classification**

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 2003	FA 2002	FA 2003	FA 2002	FA 2003	FA 2002	FA 2003	FA 2002	FA 2003	FA 2002	FA 2003	FA 2002
Under 18	64	62	0	0	0	0	0	0	0	0	64	62
18 and 19	243	279	83	69	2	5	0	0	0	0	328	353
20 and 21	47	48	117	129	200	208	113	113	1	0	478	498
22 to 24	21	27	31	39	92	83	285	272	24	27	453	448
25 to 29	17	16	35	36	51	52	136	112	30	34	269	250
30 to 34	22	23	20	15	29	24	65	73	15	30	151	165
35 to 39	6	6	10	7	21	16	52	55	18	13	107	97
40 to 49	19	16	6	12	21	22	61	70	31	26	138	146
50 to 64	2	13	3	3	7	4	32	36	13	18	57	74
65 and Over	3	6	0	0	0	1	1	5	0	0	4	12
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>444</b>	<b>496</b>	<b>305</b>	<b>310</b>	<b>423</b>	<b>415</b>	<b>745</b>	<b>736</b>	<b>132</b>	<b>148</b>	<b>2,049</b>	<b>2,105</b>

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	Fall 2003	Fall 2002
Average Age Men	25.05	26.56
Average Age Women	25.83	25.90

Source: IHL data for age distribution



**Table 15: Credit Hour Generation by Division**

Program	Su 00	Fall 00	Spring 01	00-01 Total	Su 01	Fall 01	Spring 02	01-02 Total	Su 02	Fall 02	Spring 03	02-03 Total	Su 03	Fall 03
<b>Business &amp; Communication</b>	948	4,234	4208	<b>9,390</b>	675	3,918	3,649	<b>8,242</b>	666	3,354	3,314	<b>7,334</b>	450	3,485
<b>Education &amp; Human Sci.</b>	1,537	6,285	5607	<b>13,429</b>	1,668	6,017	6,353	<b>14,038</b>	1,101	5,784	5,404	<b>12,289</b>	1,285	5,494
<b>Fine &amp; Performing Arts</b>	243	2,050	2026	<b>4,319</b>	251	2,148	2,250	<b>4,649</b>	247	2,098	2,217	<b>4,562</b>	140	2,018
<b>Health &amp; Kinesiology</b>	427	1,314	1366	<b>3,107</b>	315	1,344	1,274	<b>2,933</b>	313	1,066	1,147	<b>2,526</b>	292	1,204
<b>Nursing</b>	1,183	2,669	2635	<b>6,487</b>	1,345	2,786	2,618	<b>6,749</b>	1,115	3,410	3,291	<b>7,816</b>	1,144	3,705
<b>Science &amp; Mathematics</b>	1,876	4,044	4138	<b>10,058</b>	1,419	3,737	3,890	<b>9,046</b>	904	3,690	4,125	<b>8,719</b>	818	3,628
<b>Humanities</b>	1,340	5,109	4678	<b>11,127</b>	1,091	4,957	4,654	<b>10,702</b>	1,382	5,221	4,795	<b>11,398</b>	1,796	5,173
<b>Interdisciplinary Studies</b>	175	600	640	<b>1,415</b>	152	574	743	<b>1,469</b>	231	642	708	<b>1,581</b>	72	585
<b>Totals</b>	<b>7,729</b>	<b>26,305</b>	<b>25,298</b>	<b>59,332</b>	<b>6,916</b>	<b>25,481</b>	<b>25,431</b>	<b>57,828</b>	<b>5,959</b>	<b>25,265</b>	<b>25,001</b>	<b>56,225</b>	<b>5,997</b>	<b>25,292</b>

\*\*Numbers are as of end of the semester

## CREDIT HOUR GENERATION BY DIVISION - Fall 2003

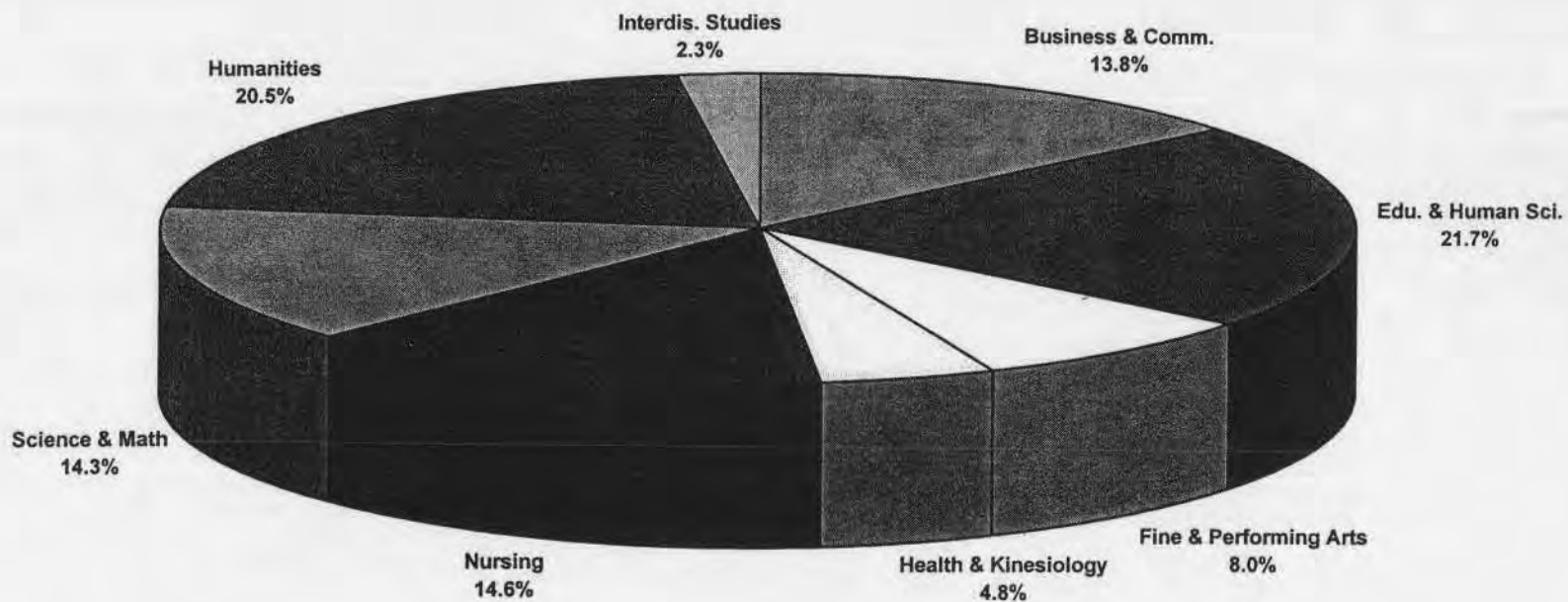


Table 16: Enrollment by Major and Program Type  
Unduplicated Count of Registered Students - Fall 1999-2003

	Fall 03	Fall 02	Fall 01	FALL 00	FALL 99	5 Year	5 Year
	Total	Total	Total	Total	Total	# Change	% Change
<b>Business &amp; Communication</b>	278	325	343	354	399	-121	-30.33%
Accounting	59	69	70	72	81	-22	-27.16%
Business Administration - CIS	0	0	0	0	24	-24	-100.00%
Business Administration - IRM	3	3	0	0	0	3	NA
Business Administration - MIS	55	61	69	69	73	-18	-24.66%
Business Adm. - General Bus.	32	50	47	44	51	-19	-37.25%
Business Administration - Mgt.	30	34	38	35	39	-9	-23.08%
Business Administration - Mkt.	34	28	34	32	29	5	17.24%
Business Adm. - Off.Adm.	2	4	13	9	14	-12	-85.71%
Journalism	1	2	2	4	7	-6	-85.71%
Journalism/Pub. Rel.	0	0	0	0	2	-2	-100.00%
Broadcasting	3	4	11	0	10	-7	-70.00%
Broadcast Journalism	0	0	1	1	4	-4	-100.00%
Communication	42	16	0	0	0	42	NA
Communication - Public Rel.	6	31	39	38	26	-20	-76.92%
Communication - Journalism	2	6	8	13	12	-10	-83.33%
Communication - Broadcasting	8	16	8	29	19	-11	-57.89%
Fashion Merchandising	1	1	3	8	8	-7	-87.50%
Other/Unknown	0	0	0	0	0	0	NA
<b>Education &amp; Human Sciences</b>	507	543	569	590	608	-101	-16.61%
Clothing/Textiles/Merchandising	0	0	0	2	0	0	NA
Elementary Education	246	261	271	257	287	-41	-14.29%
Special Education	0	0	0	0	1	-1	-100.00%
FHD/Family Studies	74	68	73	88	62	12	19.35%
FHD/Family Stu. - Teaching Cert.	8	6	3	8	15	-7	-46.67%
Gifted Education - Master's	8	17	22	21	37	-29	-78.38%
Psychology	76	79	84	103	110	-34	-30.91%
Speech Pathology	55	60	61	65	60	-5	-8.33%
Alternate Route	0	0	1	5	8	-8	-100.00%
Instructional Management	11	13	25	31	28	-17	-60.71%
Master of Arts in Teaching Program	16	28	20	9	0	16	NA
Reading/Literacy - Master's Program	13	11	9	0	0	13	NA
Education Add-On	0	0	0	1	0	0	NA
Other/Unknown	0	0	0	0	0	0	NA
<b>Fine and Performing Arts</b>	126	119	109	119	132	-6	-4.55%
Art Teacher Education	17	16	10	14	12	5	41.67%
Fine Art	12	15	12	16	11	1	9.09%
Fine Art - 3D Design	0	0	4	2	2	-2	-100.00%
Fine Art - Graphic Design	17	22	27	29	33	-16	-48.48%
Fine Art - Interior Design	34	28	30	25	25	9	36.00%
Fine Art - Printmaking/Studio Art	11	8	1	1	2	9	450.00%
Fine Art - Drawing & Painting	0	3	3	4	5	-5	-100.00%
Fine Art - Theater	4	4	3	6	9	-5	-55.56%
Music	5	6	6	7	9	-4	-44.44%
Music - Commercial	4	3	2	8	15	-11	-73.33%

Music Education	11	9	11	7	9	2	22.22%
Music Therapy	11	5	0		0	11	NA
Other/Unknown	0	0	0	0	0	0	NA

<b>Health &amp; Kinesiology</b>	55	71	74	86	85	-30	-35.29%
H&K - Teaching	7	12	21	0	1	6	600.00%
H&K - Recreation/Fitness Mgt.	0	2	5	7	4	-4	-100.00%
H&K - Exercise Science	25	28	32	37	37	-12	-32.43%
Kinesiology	0	0	1	25	26	-26	-100.00%
H&K - Athletic Training	0	1	2	3	2	-2	-100.00%
H&K - Sport Management	3	6	0	0	0	3	NA
Pre - PT	4	11	2	3	6	-2	-33.33%
Pre - OT	4	3	2	2	1	3	300.00%
Health Education Master's Program	12	8	9	9	8	4	NA
Other/Unknown	0	0	0	0	0	0	NA

<b>Humanities</b>	162	158	158	167	182	-20	-10.99%
English/Eng. Ed	53	62	52	58	57	-4	-7.02%
History/History Ed.	28	21	24	22	33	-5	-15.15%
Paralegal	47	43	44	48	58	-11	-18.97%
Political Science	17	15	11	8	4	13	325.00%
Social Science/Soc. Sci. Ed.	15	14	20	23	24	-9	-37.50%
Spanish	2	3	7	7	5	-3	-60.00%
Spanish/Secondary Education	0	0	0	1	1	-1	NA
Other/Unknown	0	0	0	0	0	0	NA

<b>Nursing</b>	420	418	356	341	338	82	24.26%
ASN	175	145	125	103	117	58	49.57%
BSN	210	232	196	207	181	29	16.02%
MSN	35	41	35	31	37	-2	-5.41%
Post MSN	0	0	0	0	3	-3	-100.00%

<b>Science &amp; Mathematics</b>	101	114	141	157	189	-88	-46.56%
Biology/Biology Ed.	52	54	64	70	85	-33	-38.82%
Chemistry/Chemistry Ed.	14	12	16	10	18	-4	-22.22%
Mathematics/ Math Ed.	21	26	23	29	37	-16	-43.24%
Microbiology	11	15	28	37	40	-29	-72.50%
Physical Science/Phy. Sci. Ed.	3	7	10	11	9	-6	-66.67%
Other/Unknown	0	0	0	0	0	0	NA

<b>Interdisciplinary Studies</b>	64	59	47	64	41	23	56.10%
Culinary Arts	64	59	47	64	41	23	56.10%
Fashion Merchandising	0	0	0	0	0	0	NA

<b>Undeclared</b>	336	293	510	883	831	-495	-59.57%
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<b>Total</b>	2049	2100	2307	2761	2805	-756	-26.95%
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\*1994 to 2000 figures as of end of semester

\*2001 figures as of 9/26/01

\*2002 figures as of end of October

\*Fall 2003 figures are based on preliminary enrollment numbers

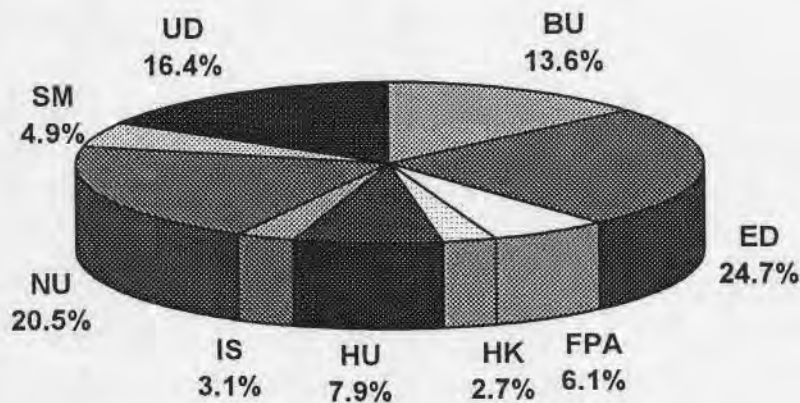
## Table 17: Headcount Enrollment by Division

Fall 2003 - Fall 2002

Division	Fall 2003		Fall 2002	
	# Students	% of Total	# Students	% of Total
<b>Business &amp; Communication</b>	278	13.57%	325	15.48%
<b>Education &amp; Human Sciences</b>	507	24.74%	543	25.86%
<b>Fine &amp; Performing Arts</b>	126	6.15%	119	5.67%
<b>Health &amp; Kinesiology</b>	55	2.68%	71	3.38%
<b>Humanities</b>	162	7.91%	158	7.52%
<b>Interdisciplinary Studies</b>	64	3.12%	59	2.81%
<b>Nursing</b>	420	20.50%	418	19.90%
<b>Science &amp; Mathematics</b>	101	4.93%	114	5.43%
<b>Undeclared</b>	336	16.40%	293	13.95%
<b>Total</b>	<b>2049</b>	<b>100%</b>	<b>2100</b>	<b>100%</b>

Note: Headcount Enrollment Numbers are Unduplicated

**Fall 2003 Unduplicated Headcount Enrollment by Division**



**Table 18: Faculty Profile and Student Credit Hour Production**

	Fall 2003	Fall 2002
Terminal Degrees	101	103
Non-Terminal Degrees	79	93
<b>TOTAL</b>	<b>180</b>	<b>196</b>

<b>Fall 2002 Terminal Degrees and Student Credit Hours</b>				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,728	7,219	765	16,712
Non-Terminal Degrees	5,250	3,572	247	9,069
<b>TOTAL</b>	<b>13,978</b>	<b>10,791</b>	<b>1,012</b>	<b>25,781</b>

<b>Fall 2003 Terminal Degrees and Student Credit Hours</b>				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,664	6,786	767	16,217
Non-Terminal Degrees	5,330	3,451	199	8,980
<b>TOTAL</b>	<b>13,994</b>	<b>10,237</b>	<b>966</b>	<b>25,197</b>

<b>Fall 2002 Full-time/Part-time Status and Student Credit Hours</b>				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	11,055	9,063	837	20,955
Part-time Faculty	2,923	1,728	175	4,826
<b>TOTAL</b>	<b>13,978</b>	<b>10,791</b>	<b>1,012</b>	<b>25,781</b>

<b>Fall 2003 Full-time/Part-time Status and Student Credit Hours</b>				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	12,350	8,997	805	22,152
Part-time Faculty	1,644	1,240	161	3,045
<b>TOTAL</b>	<b>13,994</b>	<b>10,237</b>	<b>966</b>	<b>25,197</b>

**Note:** For this profile, both Full-time and Part-time faculty are included.

**Table 19: Student Enrollment by State of Residence  
Fall 1996-2003**

State	1996	1997	1998	1999	2000	2001	2002	2003
Alabama	120	169	156	132	136	139	157	122
Alaska	1	0	0	0	0	0	0	0
Arizona	1	0	2	1	1	2	0	0
Arkansas	4	2	1	6	4	4	3	3
California	3	4	3	1	1	0	0	1
Colorado	0	0	1	1	1	1	3	1
Connecticut	0	0	0	0	0	1	0	0
Florida	12	15	11	10	8	7	7	4
Georgia	18	17	9	9	6	6	3	5
Idaho	0	0	0	0	2	0	0	0
Illinois	2	9	5	5	3	1	0	0
Indiana	3	3	3	3	3	0	0	1
Iowa	0	0	0	0	1	0	0	0
Kansas	0	0	0	1	0	1	0	0
Kentucky	1	0	0	0	0	0	1	3
Louisiana	33	36	31	24	21	12	10	6
Maryland	1	0	1	0	0	0	0	0
Massachusetts	1	0	0	0	0	0	0	0
Michigan	0	0	0	1	0	0	1	1
Minnesota	0	0	0	0	0	2	0	0
Mississippi	2713	2833	2683	2307	2408	2052	1822	1830
Missouri	5	4	5	7	5	3	3	3
Montana	0	0	0	0	0	0	0	0
New Jersey	1	1	0	0	0	0	0	0
New Mexico	1	1	1	1	1	2	2	1
New York	1	1	2	0	1	0	0	1
North Carolina	2	1	1	1	0	1	1	1
Ohio	0	0	2	1	0	0	0	0
Oklahoma	0	0	0	0	1	0	1	0
Oregon	0	1	1	2	1	0	0	0
Pennsylvania	0	0	0	1	1	0	0	0
South Carolina	0	1	1	1	1	0	0	0
South Dakota	0	1	1	0	0	0	0	0
Tennessee	32	37	37	26	30	32	36	29
Texas	6	6	7	5	8	9	8	4
Utah	0	0	1	1	0	0	0	0
Vermont	0	1	1	1	1	0	0	0
Virginia	3	3	3	2	5	2	2	1
Washington	0	0	1	1	1	0	0	2
Wisconsin	0	1	1	0	0	0	1	0
Wyoming	0	0	0	0	0	0	0	0
Washington D.C.	0	0	0	0	0	0	0	0
<b>Total U.S. OOS</b>	<b>251</b>	<b>314</b>	<b>288</b>	<b>244</b>	<b>243</b>	<b>225</b>	<b>239</b>	<b>189</b>
<b>Other/Foreign*</b>	<b>39</b>	<b>48</b>	<b>62</b>	<b>63</b>	<b>56</b>	<b>47</b>	<b>44</b>	<b>30</b>
<b>In-state Enrollment</b>	<b>2713</b>	<b>2833</b>	<b>2683</b>	<b>2307</b>	<b>2408</b>	<b>2052</b>	<b>1817</b>	<b>1830</b>
<b>Total Enrollment</b>	<b>3003</b>	<b>3195</b>	<b>3033</b>	<b>2614</b>	<b>2707</b>	<b>2324</b>	<b>2100</b>	<b>2049</b>
<b># States Represented</b>	<b>21</b>	<b>21</b>	<b>26</b>	<b>25</b>	<b>24</b>	<b>18</b>	<b>16</b>	<b>18</b>

Fall 1994-95 as of end of semester

Fall 1996-2003 High Point

Table 19A: Enrollment by State of Residence and Student Classification  
Fall 2003

State	Freshman	Sophomore	Junior	Senior	Graduate	Total
Alabama	11	28	30	47	6	122
Alaska	0	0	0	0	0	0
Arizona	0	0	0	0	0	0
Arkansas	1	1	1	0		3
California	1	0	0	0	0	1
Colorado	0	1	0	0	0	1
Connecticut	0	0	0	0	0	0
Florida	0	0	2	2	0	4
Georgia	0	1	2	2	0	5
Idaho	0	0	0	0	0	0
Illinois	0	0	0	0	0	0
Indiana	0	0	1	0	0	1
Iowa	0	0	0	0	0	0
Kansas	0	0	0	0	0	0
Kentucky	0	1	2	0	0	3
Louisiana	2	3	0	0	1	6
Maryland	0	0	0	0	0	0
Massachusetts	0	0	0	0	0	0
Michigan	0	1	0	0	0	1
Minnesota	0	0	0	0	0	0
Mississippi	414	262	366	672	116	1830
Missouri	1	0	1	1	0	3
Montana	0	0	0	0	0	0
New Jersey	0	0	0	0	0	0
New Mexico	0	0	0	1	0	1
New York	1	0	0	0	0	1
North Carolina	0	1	0	0	0	1
Ohio	0	0	0	0	0	0
Oklahoma	0	0	0	0	0	0
Oregon	0	0	0	0	0	0
Pennsylvania	0	0	0	0	0	0
South Carolina	0	0	0	0	0	0
South Dakota	0	0	0	0	0	0
Tennessee	5	1	7	7	9	29
Texas	2	2	0	0	0	4
Utah	0	0	0	0	0	0
Vermont	0	0	0	0	0	0
Virginia	0	0	0	1	0	1
Washington	1	0	1	0	0	2
Wisconsin	0	0	0	0	0	0
Wyoming	0	0	0	0	0	0
Washington D.C.	0	0	0	0	0	0
<b>Total U.S. OOS</b>	<b>25</b>	<b>40</b>	<b>47</b>	<b>61</b>	<b>16</b>	<b>189</b>



Table 20: History of Headcount Enrollment by Country  
Fall 1994-2003

Country	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Albania	0	0	0	0	0	1	1	0	0	1
Australia	0	0	0	0	0	0	0	0	1	0
Bangladesh	0	0	0	1	1	1	1	0	0	0
Barbados	0	0	0	0	0	0	1	1	1	0
Belize	3	3	1	1	1	0	0	0	0	0
Bulgaria	0	0	1	1	1	1	3	2	2	1
Cameroon	0	0	0	0	0	0	0	0	1	0
Canada	1	1	1	1	2	4	1	1	0	0
China	1	1	4	4	4	1	4	1	0	1
Croatia	0	0	0	0	0	0	0	0	1	0
Ecuador	0	0	0	0	1	1	1	0	0	1
England	0	0	1	0	0	1	0	0	1	0
Ethiopia	0	0	0	0	1	0	0	0	0	0
Finland	0	0	1	1	0	1	1	1	1	0
France	0	1	0	1	0	0	0	0	0	0
Gambia	0	0	0	0	0	0	0	0	1	0
Germany	0	2	1	2	2	0	2	1	2	0
Ghana	0	0	0	0	0	0	1	3	2	2
Haiti	0	0	0	0	0	1	1	0	0	0
Honduras	0	0	1	1	1	2	1	2	2	1
Hong Kong	0	2	2	2	1	0	1	0	0	0
Hungary	0	0	0	0	1	0	0	0	0	0
India	0	0	2	1	2	1	0	0	1	0
Indonesia	1	1	2	2	2	2	1	1	2	0
Jamaica	0	0	0	1	1	1	0	0	0	0
Japan	1	1	3	2	4	5	2	1	1	0
Jordan	0	0	0	0	0	1	1	1	0	0
Kazakhstan	0	0	0	0	0	0	0	1	1	1
Kenya	0	1	4	8	7	9	13	15	13	8
Korea	0	0	0	0	1	1	0	0	0	0
Malaysia	0	2	3	2	2	3	2	2	1	0
Mexico	0	0	0	0	0	1	1	0	0	0
Moldova	0	0	0	0	0	0	0	0	1	0
Nepal	0	0	0	0	0	1	0	0	0	0
Netherlands	0	0	0	0	0	0	0	0	0	0

Country	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Niger	0	0	0	1	1	1	0	0	0	0
Nigeria	0	0	0	1	4	4	3	6	1	2
Norway	0	0	0	0	1	0	0	0	0	0
Pakistan	0	0	2	2	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	1	0	0	0	0
Romania	0	0	2	2	3	5	3	0	1	3
Russia	0	1	2	5	7	8	3	2	0	1
Saudi Arabia	0	0	0	0	0	0	1	1	0	0
Singapore	0	2	1	0	0	0	0	0	0	0
South Africa	0	0	0	0	1	0	1	0	0	0
Spain	0	1	1	1	1	0	0	0	0	0
Sweden	0	1	1	0	0	0	0	0	0	0
Switzerland	0	0	1	0	0	0	0	0	0	0
Taiwan	0	1	0	0	0	0	0	0	1	2
Thailand	1	1	1	1	2	0	1	0	0	0
Trinidad & Tobago	0	0	0	0	2	3	4	1	1	1
Turkey	0	0	0	1	1	1	0	0	0	0
Uganda	0	0	0	1	0	0	0	1	0	0
Ukraine	0	0	0	0	1	1	1	2	2	2
United Kingdom	1	0	0	1	2	0	0	0	0	1
Vietnam	0	0	0	1	0	0	0	1	2	1
Yugoslavia	0	1	0	0	0	0	0	0	0	0
Zambia	0	0	0	0	0	0	0	0	1	1
Other/Overseas	0	0	0	0	1	0	0	0	0	0
Foreign Students	9	23	38	48	62	63	56	47	44	30
Countries Represented	7	17	21	26	30	28	27	21	25	17

**Table 21: History of Mississippi Headcount Enrollment by County  
Fall 1995-2003**

County	1995	1996	1997	1998	1999	2000	2001	2002	2003
Adams	5	6	4	9	5	3	5	6	6
Alcorn	9	10	11	7	8	13	11	10	6
Amite	1	1	0	0	1	0	2	1	4
Attala	11	15	15	14	17	9	10	13	16
Benton	0	0	0	1	1	1	2	1	1
Bolivar	12	7	6	3	4	12	8	9	7
Calhoun	9	13	14	13	8	8	6	5	4
Carroll	6	8	8	8	4	8	5	2	2
Chickasaw	26	45	61	25	29	24	34	34	31
Choctaw	20	10	18	11	9	15	12	16	12
Claiborne	1	1	1	1	2	5	4	4	1
Clarke	4	2	3	2	1	0	3	4	3
Clay	234	194	206	202	166	143	127	108	114
Coahoma	5	10	5	7	11	5	5	5	3
Copiah	3	1	2	2	1	2	2	2	3
Covington	5	2	0	1	1	1	2	1	2
DeSoto	11	15	19	19	18	20	13	16	14
Forrest	0	6	3	9	7	6	6	6	5
Franklin	1	0	0	1	2	2	2	1	0
George	4	4	1	3	0	5	2	5	2
Greene	1	0	1	1	0	1	0	0	0
Grenada	6	7	7	5	3	1	1	5	7
Hancock	1	0	2	3	2	4	9	5	6
Harrison	9	12	14	11	16	16	16	18	24
Hinds	35	41	32	48	47	42	49	37	40
Holmes	7	7	6	7	6	6	5	4	10
Humphreys	4	2	0	0	0	0	1	2	1
Issaquena	0	0	0	0	0	0	0	0	0
Itawamba	18	14	21	29	34	27	22	25	20
Jackson	14	15	22	30	27	20	23	28	27
Jasper	2	2	5	2	2	4	2	1	3
Jefferson	0	1	1	2	1	0	0	1	0
Jefferson Davis	2	2	1	1	2	1	1	1	2
Jones	7	7	7	4	3	3	4	4	6
Kemper	15	18	7	8	10	9	9	3	4
Lafayette	4	6	6	11	9	16	10	6	7
Lamar	1	3	1	6	5	3	5	6	2
Lauderdale	16	19	17	17	32	12	9	5	9
Lawrence	0	1	0	0	0	0	1	0	0
Leake	4	4	1	2	1	57	3	2	2
Lee	66	89	79	91	78	74	75	63	53
Leflore	5	5	8	8	8	7	4	2	4

County	1995	1996	1997	1998	1999	2000	2001	2002	2003
Lincoln	5	2	3	4	2	5	1	1	4
Lowndes	1433	1310	1438	1322	1138	1171	979	781	813
Madison	9	16	13	19	21	22	17	11	17
Marion	2	2	0	1	3	2	0	1	0
Marshall	6	7	8	5	2	3	7	7	5
Monroe	223	262	294	228	177	153	138	146	147
Montgomery	6	6	5	7	3	69	13	4	7
Neshoba	15	9	5	12	9	12	9	14	14
Newton	8	8	5	5	6	6	5	6	7
Noxubee	82	72	77	56	48	51	58	58	57
Oktibbeha	159	154	141	141	123	120	132	121	119
Panola	3	7	4	2	1	1	1	3	3
Pearl River	6	7	10	9	11	11	9	12	8
Perry	0	0	0	0	1	2	1	1	0
Pike	5	3	4	6	3	5	7	5	3
Pontotoc	15	15	16	17	12	13	9	7	7
Prentiss	11	14	9	9	9	13	16	14	11
Quitman	0	0	0	1	1	3	1	0	2
Rankin	16	18	17	23	20	20	19	23	25
Scott	9	17	10	8	4	5	4	2	3
Sharkey	0	3	1	2	2	4	1	0	1
Simpson	4	4	2	1	0	2	0	0	0
Smith	2	2	2	3	1	1	1	3	5
Stone	0	0	0	2	1	1	1	3	1
Sunflower	6	7	7	7	6	3	3	5	5
Tallahatchie	2	4	1	2	3	3	5	5	4
Tate	2	3	3	6	4	5	6	6	6
Tippah	1	5	5	5	4	7	6	7	5
Tishomingo	3	6	10	6	4	6	3	8	5
Tunica	1	3	5	3	2	2	3	2	2
Union	18	11	9	9	5	6	7	6	4
Walthall	1	1	1	2	0	3	1	3	1
Warren	15	14	11	14	7	7	7	7	7
Washington	12	12	16	23	20	19	20	27	17
Wayne	1	2	1	4	6	6	5	11	4
Webster	28	19	12	19	15	18	12	12	13
Wilkinson	1	2	1	1	2	1	2	3	3
Winston	79	76	64	63	44	38	30	20	27
Yalobusha	1	0	0	3	2	2	2	2	2
Yazoo	2	5	8	9	4	2	1	3	3
<b>Total MS Enrollment</b>	<b>2776</b>	<b>2713</b>	<b>2833</b>	<b>2683</b>	<b>2307</b>	<b>2408</b>	<b>2052</b>	<b>1817</b>	<b>1830</b>
<b># Represented</b>	<b>73</b>	<b>73</b>	<b>70</b>	<b>77</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>76</b>	<b>74</b>

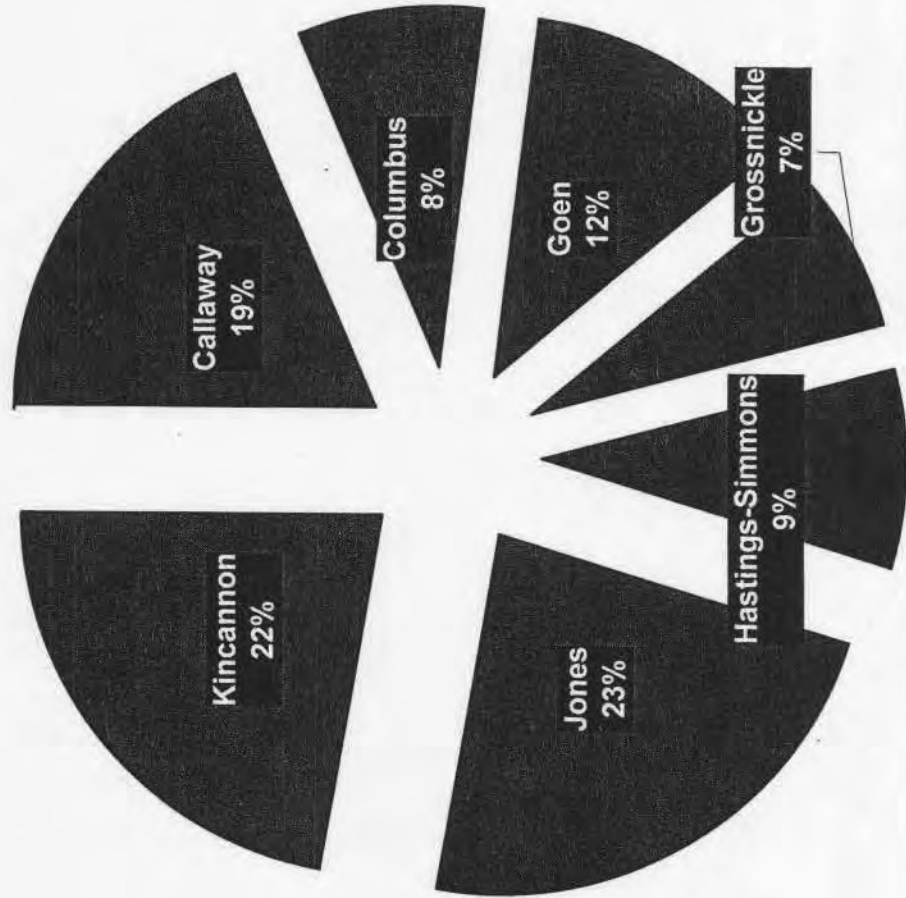
**Table 22: Residence Hall Student Headcount**

<b>Residence Hall</b>	<b>Fall 97</b>	<b>Fall 98</b>	<b>Fall 99</b>	<b>Fall 00</b>	<b>Fall 01</b>	<b>Fall 02</b>	<b>Fall 03</b>
Callaway	114	109	118	111	99	119	103
Columbus	0	0	0	0	0	50	47
Frazier	61	64	49	53	59	0	0
Goen	146	154	150	141	112	53	66
Grossnickle	39	38	37	38	35	40	39
Hastings-Simmons	42	42	42	45	49	49	49
Jones	141	146	138	130	128	133	129
Kincannon	130	133	137	133	115	143	123
<b>Total</b>	<b>673</b>	<b>686</b>	<b>671</b>	<b>651</b>	<b>597</b>	<b>587</b>	<b>556</b>

**Fall 2002 Residence Hall Enrollment by Race**

<b>Residence Hall</b>	<b>White</b>	<b>African American</b>	<b>Other</b>	<b>Non-res. Alien</b>	<b>Totals</b>
Callaway	68	28	2	5	103
Columbus	42	4	0	1	47
Goen	41	16	0	9	66
Grossnickle	22	14	2	1	39
Hastings-Simmons	28	19	0	2	49
Jones	101	19	5	4	129
Kincannon	45	72	3	3	123
<b>Total</b>	<b>347</b>	<b>172</b>	<b>12</b>	<b>25</b>	<b>556</b>

# Residence Hall Student Headcount Fall 2003



**Table 23: Degrees Granted by Major, Race and Gender  
Academic Year 2003**

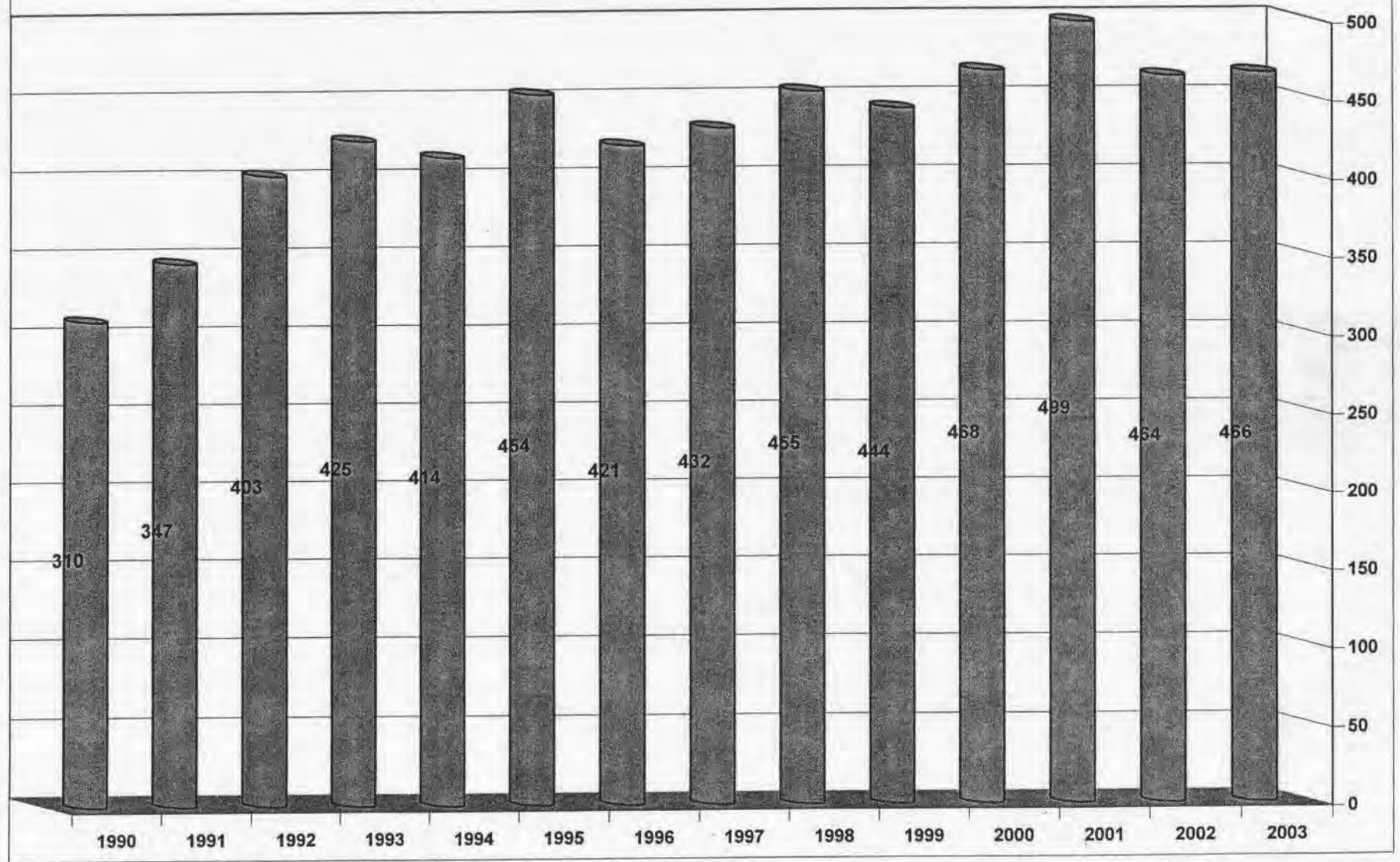
Area	CIP	Div.	White		African-Am.		Am.-Indian		Asian		Hispanic		Non-res. Alien		Totals	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Communication, General	9.0101	BU	1	8	1	2	0	0	0	0	0	0	0	0	2	10
Journalism	9.0401	BU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Broadcast Journalism	9.0402	BU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Clothing/Apparel & Textile Studies	19.0901	BU	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Business Administration & Mgt., Gen.	52.0201	BU	7	14	5	10	0	0	0	0	1	2	3	14	28	
Accounting	52.0301	BU	1	5	0	3	0	1	0	0	0	0	2	1	11	
Curriculum & Instruction	13.0301	ED	0	6	0	3	0	0	0	0	0	0	0	0	0	9
Educ.of the Gifted and Talented - Master's	13.1004	ED	0	6	0	0	0	0	0	0	0	0	0	0	0	6
Elementary Teacher Education	13.1202	ED	0	41	1	11	0	1	0	0	0	0	0	0	1	53
Secondary Teacher Education MAT	13.1205	ED	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Individual/Family Devel. Studies, Gen.	19.0701	ED	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Family Life & Relations Studies	19.0704	ED	0	9	1	16	0	0	0	0	0	0	0	0	1	25
Psychology, General	42.0101	ED	1	18	0	4	0	0	0	0	0	0	0	0	1	22
Speech-Language Pathology - Master's	51.0203	ED	0	12	0	3	0	0	0	0	1	0	0	0	0	16
Speech-Language Pathology - Bachelor's	51.0203	ED	1	7	0	1	0	0	0	0	0	0	0	0	1	8
Art Teacher Education	13.1302	FA	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Visual & Performing Arts	50.0101	FA	3	18	0	0	0	0	0	0	0	0	0	0	3	18
Music, General	50.0901	FA	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health Teacher Education	13.1307	HK	1	4	0	1	0	0	0	0	0	0	0	0	1	5
Health & Physical Education, General	31.0501	HK	4	8	0	4	0	0	0	0	0	0	0	0	4	12
Spanish Language & Literature	16.0905	HU	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Paralegal/Legal Assistant	22.0103	HU	0	6	2	4	0	0	0	0	0	0	0	0	2	10
English Language & Literature, General	23.0101	HU	1	12	0	1	0	1	0	0	0	0	0	0	1	14
Social Sciences, General	45.0101	HU	2	5	0	3	0	0	0	0	0	0	0	0	2	8
History, General	45.0801	HU	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Political Science, General	45.1001	HU	0	2	0	0	0	0	0	0	0	0	0	0	0	2
Culinary Arts/Chef Training	12.0599	IS	1	14	0	0	0	0	0	0	1	0	0	0	1	15
Nursing (RN Training) - BSN	51.1601	NU	5	48	2	16	0	0	0	2	0	0	0	0	7	66
Nursing (RN Training) - ASN	51.1601	NU	1	19	0	20	0	0	0	0	0	0	0	0	1	39
Nursing (RN Training) - Master's	51.1601	NU	1	19	0	3	0	0	0	0	0	0	0	0	1	22
Biology, General	26.0101	SM	0	7	0	3	0	0	0	0	0	0	1	0	11	
Microbiology/Bacteriology	26.0501	SM	1	4	0	0	0	0	0	0	1	0	0	1	5	
Mathematics	27.0101	SM	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Chemistry, General	40.0501	SM	0	1	0	0	0	0	0	0	0	0	0	0	0	1
<b>Totals</b>			<b>31</b>	<b>296</b>	<b>12</b>	<b>109</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>45</b>	<b>421</b>

Table 24: History of Degrees Granted by Major and Gender

Area	CIP	Div.	AY 2003			AY 2002			AY 2001			AY 2000			AY 1999		
			Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Communication, General	9.0101	BU	2	10	12	2	13	15	4	16	20	2	8	10	1	4	5
Journalism	9.0401	BU	0	0	0	0	0	0	0	1	1	0	3	3	1	5	6
Broadcast Journalism	9.0402	BU	0	0	0	0	0	0	1	2	3	1	3	4	4	3	7
Culinary Arts/Chef Training	12.0599	IS	1	15	16	5	8	13	3	6	9	4	2	6	0	0	0
Curriculum & Instruction	13.0301	ED	0	9	9	1	7	8	0	9	9			0			0
Special Education, General	13.1001	ED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Educ.of the Gifted and Talented - Master's	13.1004	ED	0	6	6	0	17	17	1	10	11	0	10	10	0	13	13
Elementary Teacher Education	13.1202	ED	1	53	54	1	54	55	1	57	58	1	62	63	1	45	46
Secondary Teacher Education (MAT)	13.1205	ED	0	1	1	0	2	2	0	0	0	0	0	0	0	0	0
Art Teacher Education	13.1302	FA	0	0	0	0	3	3	0	1	1	0	3	3	0	0	0
Health Teacher Education	13.1307	HK	1	5	6	0	1	1	1	2	3			0			0
Music Teacher Education	13.1312	FA	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Spanish Language & Literature	16.0905	HU	0	1	1	1	3	4	0	3	3	0	1	1	0	1	1
Individual/Family Devel. Studies, Gen.	19.0701	ED	0	0	0	0	1	1	0	1	1	0	15	15	4	18	22
Family Life & Relations	19.0704	ED	1	25	26	0	17	17	0	21	21			0			0
Clothing/Apparel & Textile Studies	19.0901	BU	0	1	1	0	1	1	0	3	3	0	2	2	0	1	1
Paralegal/Legal Assistant	22.0103	HU	2	10	12	1	11	12	1	13	14	3	12	15	4	17	21
English Language & Literature, General	23.0101	HU	1	14	15	1	17	18	0	12	12	0	15	15	2	22	24
Biology, General	26.0101	SM	0	11	11	2	10	12	0	8	8	3	12	15	3	12	15
Microbiology/Bacteriology	26.0501	SM	1	5	6	1	7	8	3	9	12	2	14	16	1	11	12
Mathematics	27.0101	SM	0	1	1	0	4	4	2	4	6	0	5	5	2	2	4
Health & Physical Education, General	31.0501	HK	4	12	16	1	16	17	5	15	20	2	14	16	3	8	11
Physical Science, General	40.0101	SM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chemistry, General	40.0501	SM	0	1	1	2	4	6	1	1	2	1	3	4	0	3	3
Psychology, General	42.0101	ED	1	22	23	2	19	21	0	26	26	2	34	36	0	18	18
Social Sciences, General	45.0101	HU	2	8	10	2	10	12	2	10	12	4	5	9	6	7	13
History, General	45.0801	HU	0	1	1	0	6	6	2	3	5	3	3	6	2	1	3
Political Science, General	45.1001	HU	0	2	2	0	0	0	2	1	3	0	1	1	0	3	3
Visual & Performing Arts	50.0101	FA	3	18	21	6	14	20	2	12	14	4	15	19	0	10	10
Music, General	50.0901	FA	0	0	0	0	0	0	0	3	3	0	2	2	1	9	10
Speech-Language Pathology - Master's	51.0203	ED	0	16	16	0	13	13	0	11	11	0	19	19	1	9	10
Speech-Language Pathology - Bachelor's	51.0203	ED	1	8	9	0	8	8	0	12	12	0	11	11	0	19	19
Nursing (RN Training) - BSN	51.1601	NU	7	66	73	4	68	72	2	65	67	4	46	50	2	44	46
Nursing (RN Training) - ASN	51.1601	NU	1	39	40	0	16	16	7	23	30	3	23	26	3	31	34
Nursing (RN Training) - Master's	51.1601	NU	1	22	23	2	24	26	4	23	27	3	23	26	1	24	25
Business Administration & Mgt., Gen.	52.0201	BU	14	28	42	14	23	37	14	34	48	12	32	44	14	21	35
Accounting	52.0301	BU	1	11	12	2	17	19	4	20	24	0	16	16	7	19	26
<b>Totals</b>	<b>TOTAL</b>		<b>45</b>	<b>421</b>	<b>466</b>	<b>50</b>	<b>414</b>	<b>464</b>	<b>62</b>	<b>437</b>	<b>499</b>	<b>54</b>	<b>414</b>	<b>468</b>	<b>64</b>	<b>380</b>	<b>444</b>



## Degrees Granted - AY 1990 - 2003



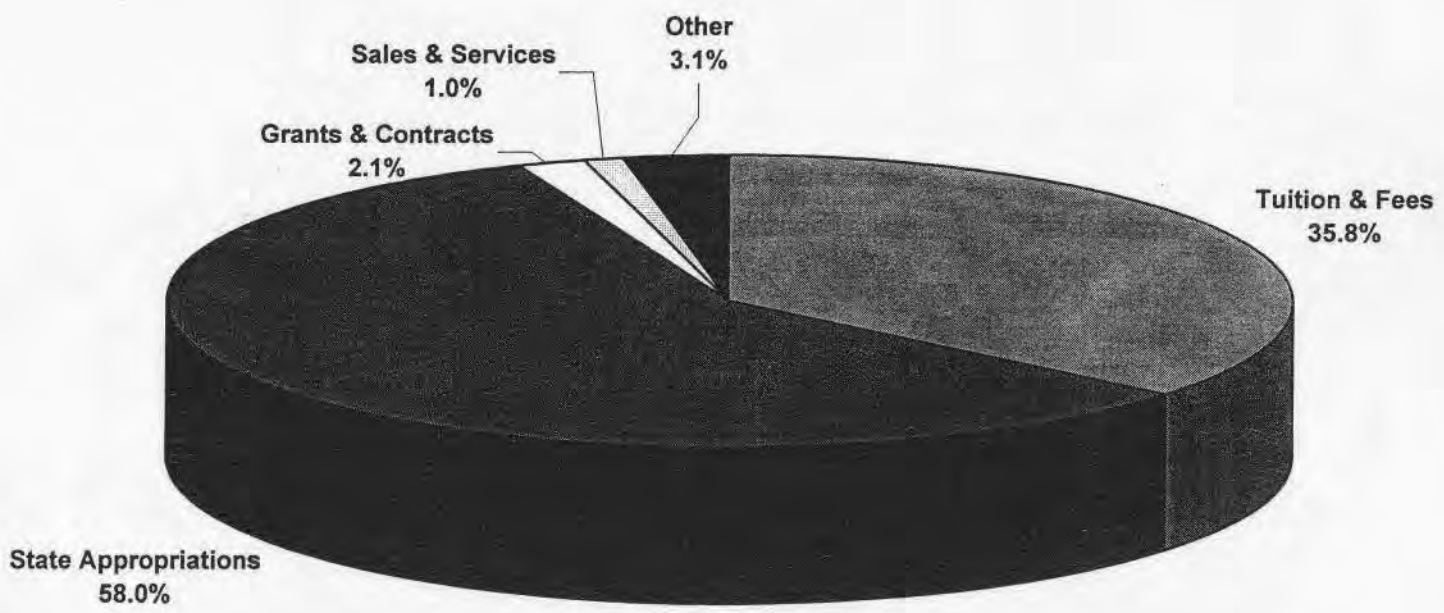
**Table 25: Summary of E&G Revenues and Expenditures**

	2003-04		2002-03		2001-02		2000-01*	
							\$	%
<b>CURRENT FUND REVENUE</b>								
Tuition and Fees	\$ 8,219,300	35.84%	\$ 8,219,300	36.66%	\$ 7,936,000	34.39%	\$7,029,473	30.01%
<b>Govt. Appropriations</b>								
General Support	\$ 9,930,991	43.30%	\$ 9,603,070	42.83%	10,766,105	46.66%	12,648,658	54.00%
Interest Funds	\$ 9,389	0.04%	\$ 9,389	0.04%	9,389	0.04%	9,389	0.04%
MS Gov. School	\$ 157,500	0.69%	\$ 157,500	0.70%	157,500	0.68%	157,500	0.67%
Tupelo Nursing	\$ -	0.00%	\$ 329,605	1.47%	329,605	1.43%	329,605	1.41%
Edu Enhancement Fund	\$ 1,675,488	7.31%	\$ 1,530,256	6.83%	1,533,817	6.65%	1,533,817	6.55%
Edu Enhancement Surplus	\$ -	0.00%	\$ -	0.00%	0	0.00%	332,442	1.42%
Contingency Funds	\$ 1,531,392	6.68%	\$ 1,617,367	7.21%	1,108,021	4.80%	N/A	
<b>Sub-Total</b>	<b>\$ 13,304,760</b>	<b>58.01%</b>	<b>\$ 13,247,187</b>	<b>59.09%</b>	<b>\$ 13,904,437</b>	<b>60.26%</b>	<b>15,011,411</b>	<b>64.08%</b>
<b>Grants and Contracts</b>								
Federal	\$ 52,500	0.23%	\$ 23,000	0.10%	33,000	0.14%	40,000	0.17%
State	\$ 33,400	0.15%	\$ 57,000	0.25%	184,100	0.80%	188,100	0.80%
Local	\$ 188,097	0.82%	\$ 157,500	0.70%	274,800	1.19%	367,500	1.57%
Other	\$ 213,579	0.93%	\$ 190,026	0.85%	78,100	0.34%	102,100	0.44%
<b>Sub-Total</b>	<b>\$ 487,576</b>	<b>2.13%</b>	<b>\$ 427,526</b>	<b>1.91%</b>	<b>\$ 570,000</b>	<b>2.47%</b>	<b>697,700</b>	<b>2.98%</b>
<b>Sales and Services</b>	<b>\$ 224,393</b>	<b>0.98%</b>	<b>\$ 258,675</b>	<b>1.15%</b>	<b>\$ 249,625</b>	<b>1.08%</b>	<b>277,625</b>	<b>1.19%</b>
<b>Other</b>	<b>\$ 699,836</b>	<b>3.05%</b>	<b>\$ 267,620</b>	<b>1.19%</b>	<b>\$ 414,938</b>	<b>1.80%</b>	<b>408,791</b>	<b>1.75%</b>
<b>TOTAL CURRENT REVENUE</b>	<b>\$ 22,935,865</b>	<b>100%</b>	<b>\$ 22,420,308</b>	<b>100%</b>	<b>\$ 23,075,000</b>	<b>100.0%</b>	<b>23,425,000</b>	<b>100.0%</b>
<b>CURRENT FUND EXPENDITURES</b>								
Total Instructional Cost	\$ 10,181,047	44.39%	\$ 9,822,224	43.81%	9,988,464	43.29%	10,372,265	44.28%
Research	\$ 9,813	0.04%	\$ 9,813	0.04%	9,813	0.04%	9,813	0.04%
Public Service	\$ 201,393	0.88%	\$ 202,023	0.90%	200,420	0.87%	200,420	0.86%
Academic Support	\$ 1,413,174	6.16%	\$ 1,379,634	6.15%	1,403,611	6.08%	1,609,473	6.87%
Student Services	\$ 2,369,391	10.33%	\$ 2,617,688	11.68%	2,615,547	11.33%	2,729,816	11.65%
Institutional Support	\$ 3,736,931	16.29%	\$ 3,346,627	14.93%	3,684,192	15.97%	3,768,701	16.09%
Operations & Maintenance	\$ 2,775,116	12.10%	\$ 2,743,299	12.24%	2,932,953	12.71%	2,951,253	12.60%
Scholarships & Fellowships	\$ 2,249,000	9.81%	\$ 2,299,000	10.25%	2,240,000	9.71%	1,783,259	7.61%
Mandatory Transfers	\$ -		\$ -	0.00%	0	0.00%	0	0.00%
Non-Mandatory Transfers	\$ -		\$ -	0.00%	0	0.00%	0	0.00%
<b>TOTAL CURRENT EXPENDITURES</b>	<b>\$ 22,935,865</b>	<b>100.00%</b>	<b>\$ 22,420,308</b>	<b>100.00%</b>	<b>23,075,000</b>	<b>100.00%</b>	<b>23,425,000</b>	<b>100.0%</b>

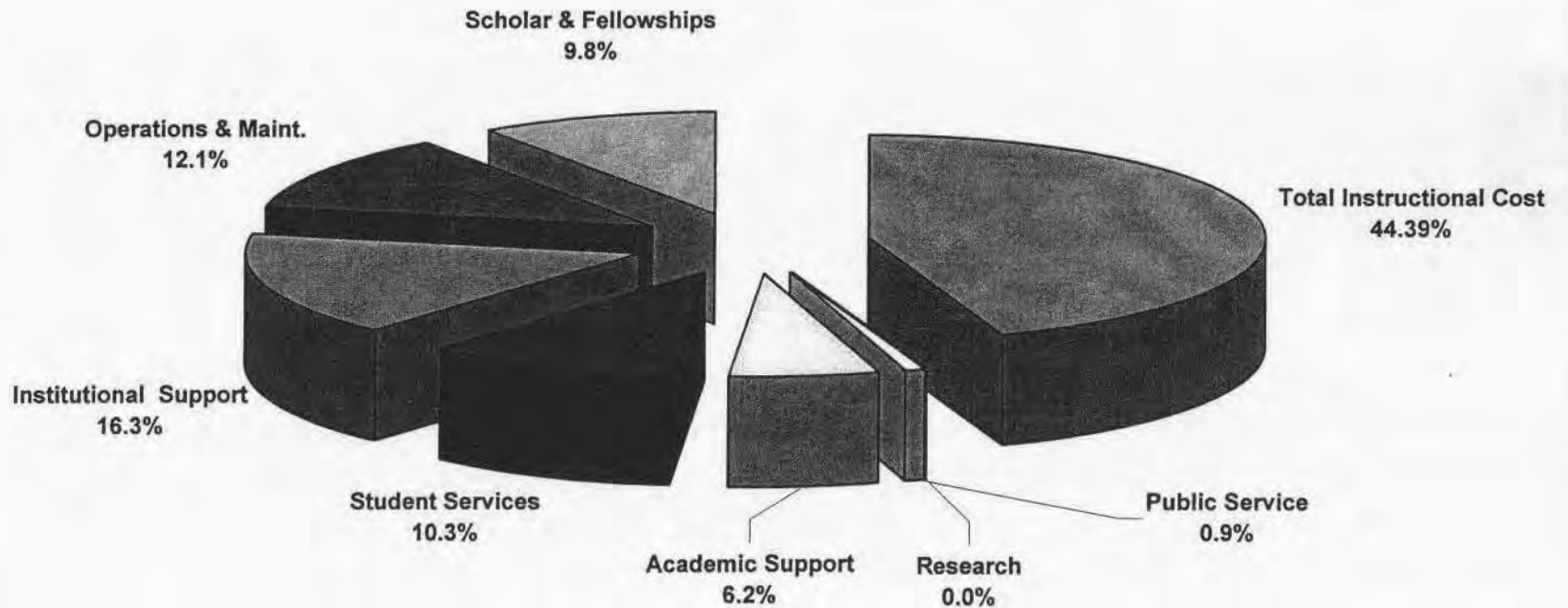
SOURCE: MUW Operating Budgets

\*2000-01 MUW Operating Budget Reflects Original Appropriations

**2003-2004 MUW OPERATING BUDGET  
PERCENT OF TOTAL E&G REVENUE BY BUDGET ENTITY**



**2003-2004 MUW OPERATING BUDGET  
PERCENT OF TOTAL E&G EXPENITUES BY BUDGET ENTITY**

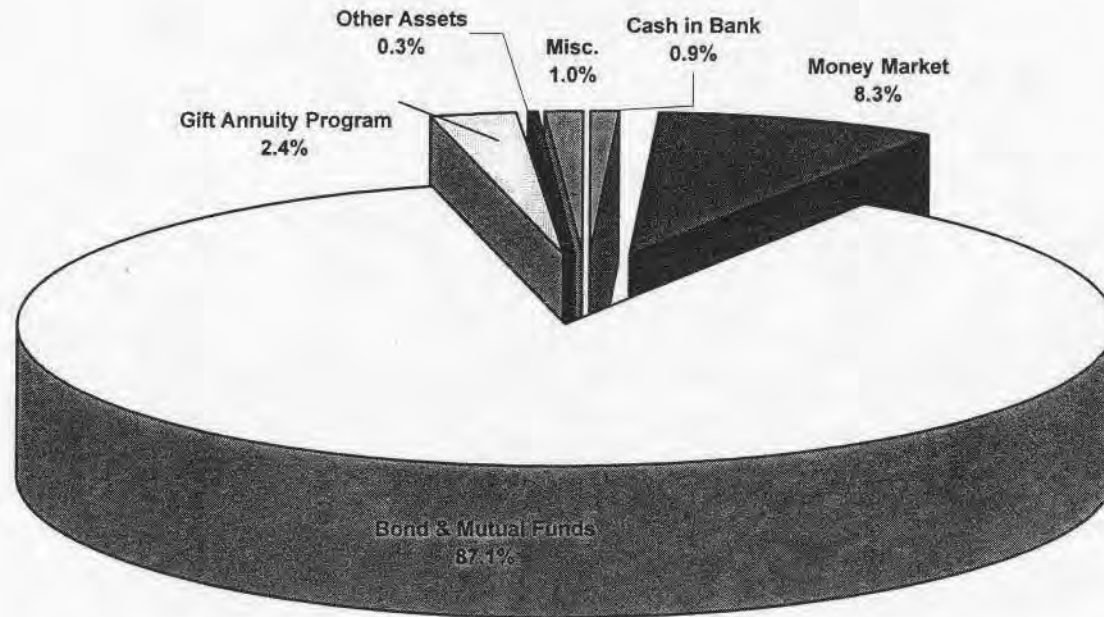


**Table 26: MUW Foundation**  
**Statement of Assets, Liabilities and Fund Balances (Audited)**  
**As of June 30, 2003, 2002 and 2001**

<b>ASSETS</b>	<b>FY 2003</b>	<b>FY 2002</b>	<b>FY 2001</b>
<b>Cash in Bank</b>	\$ 181,102	\$ 383,038	\$ 1,526,563
<b>Investments:</b>			
Money Market	\$ 1,649,583	\$ 1,627,183	\$ 1,579,799
Common Stocks	\$ -	\$ 7,020	\$ 7,102
U.S. Govt. Bonds & Obligations	\$ -	\$ -	\$ 2,011
Bonds & Mutual Funds	\$ 17,406,821	\$ 16,399,319	\$ 16,151,712
Partnerships	\$ 29,770	\$ 2,769	\$ 5,366
Gift Annuity Program	\$ 488,093	\$ 313,994	\$ 337,374
Furniture, Fixtures & Equip.	\$ 36,811	\$ 53,401	\$ 41,144
Other Assets	\$ 63,571	\$ 63,571	\$ 63,571
Life Insurance	\$ 34,849	\$ 29,676	\$ 25,068
Split Dollar Insu. Payment Receivable		\$ -	\$ 245,000
Vested Interest - Frances Wolfe Estate	\$ 102,695		
<b>TOTAL ASSETS</b>	<b>\$ 19,993,295</b>	<b>\$ 18,879,971</b>	<b>\$ 19,984,710</b>
 <b>LIABILITIES AND FUND BALANCE</b>			
Gift Annuity Liability	\$ 190,480.00	\$ 90,008	\$ 99,533
<b>TOTAL LIABILITIES</b>	<b>\$ 190,480.00</b>	<b>\$ 90,008</b>	<b>\$ 99,533</b>
 <b>FUND BALANCES</b>			
Unrestricted funds	\$ 1,006,741	\$ 826,724	\$ 1,012,922
Temporarily Restricted Funds	\$ 427,790	\$ 344,484	\$ 452,636
Permanently Restricted Funds	\$ 18,368,284	\$ 17,618,755	\$ 18,419,619
<b>TOTAL NET ASSETS</b>	<b>\$ 19,802,815</b>	<b>\$ 18,789,963</b>	<b>\$ 19,885,177</b>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>\$ 19,993,295</b>	<b>\$ 18,879,971</b>	<b>\$ 19,984,710</b>

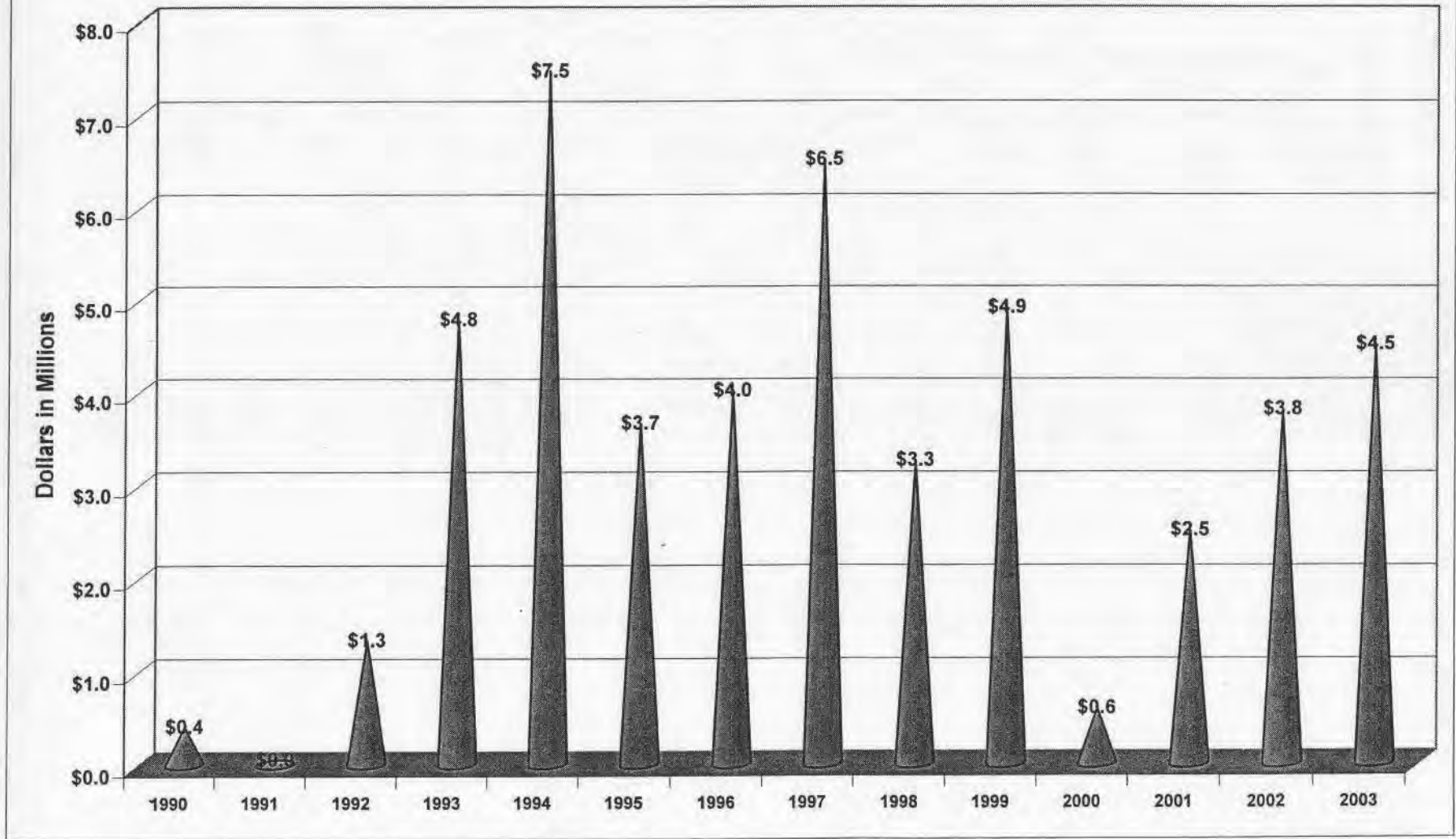
Source: MUW Development/Foundation

## MUW Foundation Assets As of June 30, 2003

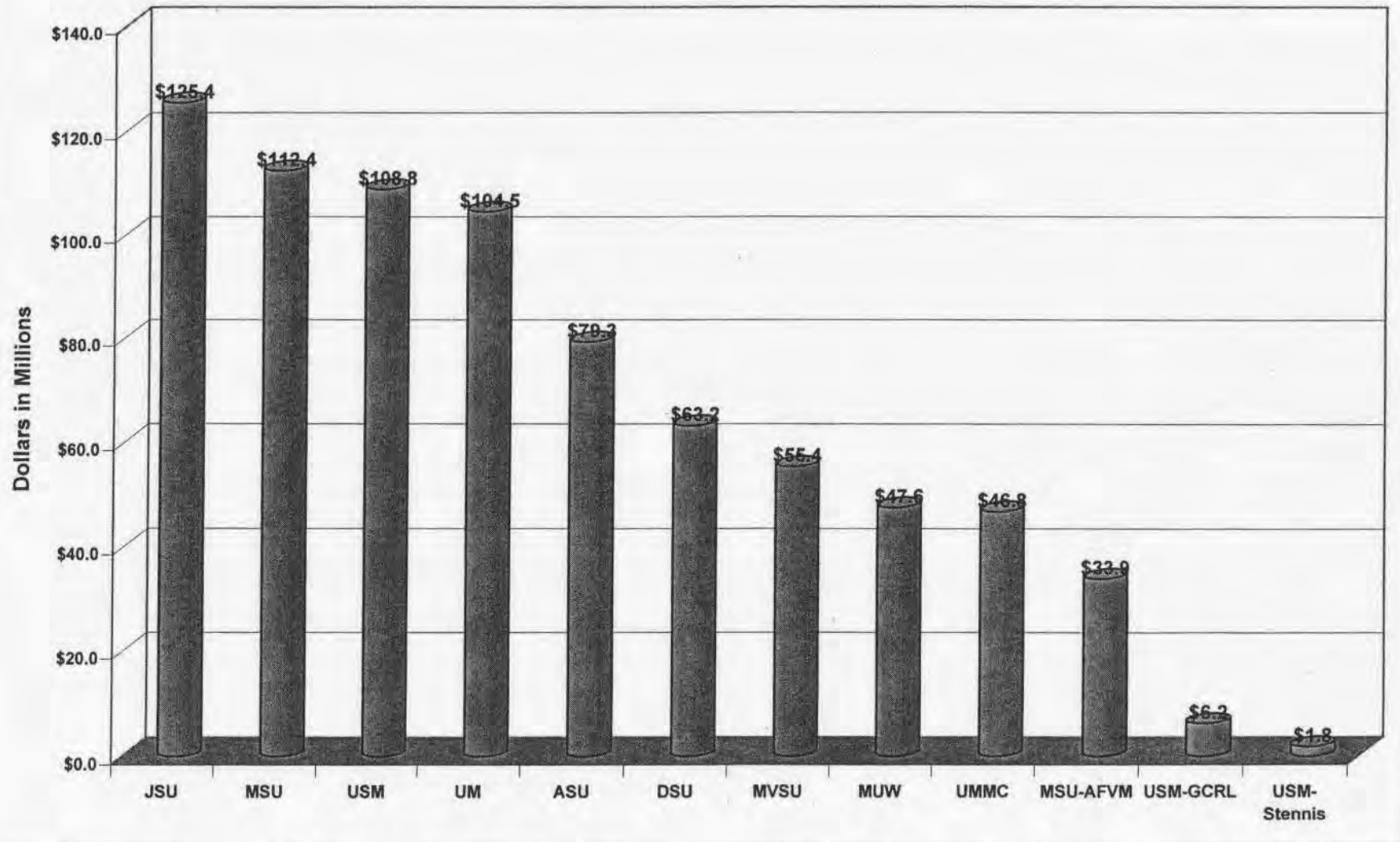


Other includes Common Stock, Govt. Bonds, Partnerships, Furn, Equip., Life Insurance

**Table 27: IHL Distribution of Capital Improvement Funding to MUW  
1990 - 2003**



**Table 28: IHL Distribution of Capital Improvement Funding by Institution  
Including Off-Campus Centers - 1990 - 2003**





## Explanation of Terms

**Academic Year** is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2003-2004 refers to Summer 2003, Fall 2003, and Spring 2004.

**ACT** is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

**CIP Codes** are the Classification of Instructional Program Codes that were developed in 1990. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment in Occupationally Specific Programs.

**Cohort** refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2003.

**EMAS** is the Enrollment Management Action System software that is used by the Admissions Office.

**Fiscal Year** is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2003-2004 (FY 04) extends from July 1, 2003 through June 30, 2004.

**Full-time graduate student** is one who is enrolled in 9 or more semester credit hours.

**Full-time undergraduate student** is one who is enrolled in 12 or more semester credit hours.

**Graduate FTE** (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

**Headcount** as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount, which, unless otherwise stated, is a duplicated number, duplicates students who take classes on more than one campus. According to IHL's definition, an undergraduate student who takes nine hours on main campus and three hours at the Columbus Air Force Base is counted as two part-time undergraduate students. A student's full-time/part-time status is determined by hours per campus not total hours taken.

**IHL** refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

**IPEDS** is the Integrated Post-secondary Education Data System.

**Non-traditional student**, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

**Part-time graduate student** is one who is enrolled in less than 9 semester credit hours.

**Part-time undergraduate student** is one who is enrolled in less than 12 semester credit hours.

**Ranked faculty** are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

**Resident vs. non-resident** – A student is defined as a resident or in-state student only if his or her residence has been in the state of Mississippi for a continuous period of at least twelve months immediately preceding his or her admission. Until a student reaches 22 years of age, residency is based on the residence of the parent or guardian.

**SREB** (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

#### **Student Level, as defined by IHL**

##### **Definitions Effective as of the Beginning of Summer 2001**

**Freshmen** – Students who have completed less than 30 semester hours.

**Sophomores** – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

**Juniors** – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

**Seniors** – Students who have completed at least 87 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

**Fifth Year Level** – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

**Master's** – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

**Specialist** – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

**Doctoral** – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

**Unclassified Post-baccalaureate** – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

**First Professional** – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M. etc.

**Total Operating Budget** includes restricted, designated, and auxiliary funding.

**Type of current registration as defined by IHL:**

**First-time Freshman** – (1) an entering freshman granted fewer hours than required for transfer status (less than 12 hours), including students enrolled in the fall term who attended college for the first time in the prior summer term and did not have the twelve hours required for transfer status or (2) a student who successfully completed the twelve hour Summer Development Program regardless of the institution attended or (3) a student who entered with advance standing (college credits earned before high school graduation)

**Returning Student** – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

**Readmitted Student** – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

**Transfer Student** – An undergraduate student entering the reporting institution for the first time who was granted at least twelve hours toward a degree or certificate for work done at another post-secondary institution – exceptions include Summer Developmental Program participants and students with advance placement credit or some other form of advanced standing.

**Returning Graduate Students** – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

**First-Professional Student** – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

**Transient Student** – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

**High School Student Taking College Courses** – A student who is still in high school but has special permission to take a college level course.

**Non-formula Students 21 and over** - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

**First-time graduate student** – A new graduate student. One who has not been registered previously as a graduate student.

**Other** – A student who is not classified in one of the preceding categories.

**Summer Developmental Program Participant** – A student who does not meet one of the four criteria to gain admission defined by Original Admission Code (Element 4-112, Codes “E” through “H”) Valid in summer term only

**Unduplicated headcount** figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Columbus Air Force Base).

**Undergraduate FTE** (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

**Unranked faculty** are full-time faculty positions filled by lecturers who do not have tenure and cannot seek rank.

**University Abbreviations:**

ASU – Alcorn State University

DSU – Delta State University

JSU – Jackson State University

MSU –Mississippi State University

MUW – Mississippi University for Women

MVSU – Mississippi Valley State University

UM – University of Mississippi

UMMC – University of Mississippi Medical Center

USM – University of Southern Mississippi

MSU-AFVM – Mississippi State University’s Division of Agriculture, Forestry, and  
Veterinary Medicine

USM-GCRL – University of Southern Mississippi’s Gulf Coast Research Laboratory

USM-Stennis – University of Southern Mississippi’s Stennis Space Center