

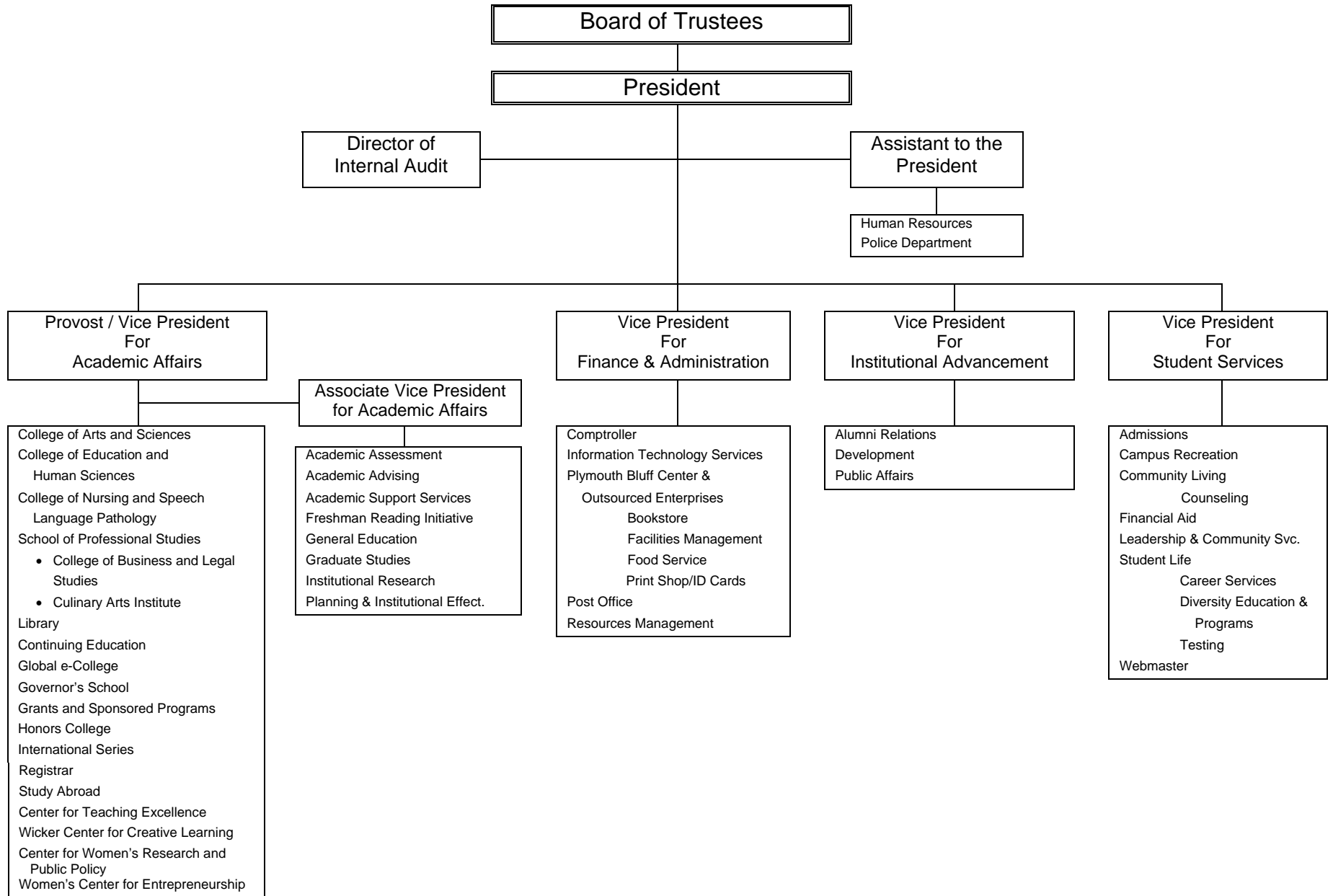
**Mississippi University for Women
Fact Book
2009-2010**



Office of Institutional Research

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**Mississippi University for Women
Organizational Chart
Effective 07/01/09**



MISSISSIPPI UNIVERSITY FOR WOMEN

Fact Book 2009-2010

Table of Contents

Organizational Chart.....	1
MUW Vision, Mission, & Guiding Principles	1
MUW Goals	3
MUW Profile	4

<u>Table</u>	<u>Description</u>	
A:1.	First-time Freshmen	6
A:2.	First-time, Full-time Bachelor’s Degree Seeking Freshman Headcount - Graph	7
A:3.	First-time Transfers	8
A:4.	First-time, Full-time Bachelor’s Degree Seeking Freshman Cohort Retention & Graduation Rates.....	9
A:5.	First-time, Full-time Bachelor’s Degree Seeking Transfer Cohort Retention & Graduation Rates.....	10
A:6.	First-time, Full-time Bachelor’s Degree Seeking Freshman ACT Scores	11
B:1.	Duplicated Headcount and FTE Enrollment - Fall Terms	12
B:2.	Unduplicated Headcount and FTE Enrollment - Fall Terms	13
B:3.	Unduplicated Enrollment By Gender - Fall 2000 to Fall 2009.....	14
B:4.	Unduplicated Enrollment By Ethnicity - Fall 2000 to Fall 2009.....	15
B:5.	Unduplicated Enrollment and Credit Hour Production by FT/PT Status	16
B:6.	Unduplicated Enrollment by Ethnicity, Gender, FT/PT Status - Fall 2009.....	17
B:6a.	Undergraduate, Unduplicated Enrollment by Ethnicity, Gender, FT/PT Status	18
B:6b.	Graduate Unduplicated Enrollment by Ethnicity, Gender, FT/PT Status.....	19
B:7.	Unduplicated Enrollment By Student Classification - Fall Terms.....	20
B:8.	Unduplicated Headcount Enrollment by Credit Hours and Student Classification	21
B:9.	Age Distribution by Student Classification: Unduplicated Headcount	22
B:10.	Non-traditional Vs. Traditional Students - Unduplicated Headcount - Fall Terms	23

B:11.	Residence Hall Student Headcount	24
B:12.	Residence Hall Students Vs. Commuter Students - Unduplicated Headcount	25
B:13.	Unduplicated Enrollment by State of Residence: Fall 2005 - 2009.....	26
B:14.	Unduplicated Enrollment by State of Residence & Student Classification – Fall 2009	27
B:15.	Unduplicated Headcount Enrollment by Country: Fall 2005-2009	28
B:16.	Unduplicated Enrollment by MS County: Fall 2005-2009.....	29
C:1.	Enrollment by Major and Program Type – Unduplicated Headcount	32
C:2.	Unduplicated Headcount Enrollment by College: Fall 2007 - Fall 2009	35
C:3.	Class Type Enrollment.....	36
C:4.	Credit Hour Generation by College & Department	37
C:5.	University Grade Distribution by College & Dept. - Fall 2009.....	42
C:6.	Degrees Granted by Major, Ethnicity, and Gender - Academic Year 2009	46
C:6a.	Degrees Awarded Academic Year 2009 - Chart.....	48
C:7.	History of Degrees Granted by Major and Gender	49
C:7a.	Degrees Granted AY 2000-2009 - Graph	51
C:7b.	Top Bachelor and Master Degrees Awarded in Last Five Years - Chart.....	52
C:8	Degrees Granted by Major, Ethnicity and Gender, Academic Year 2009.....	53
D:1.	Faculty Profile.....	55
D:2	Faculty Credit Hour Production by Course Level	56
E:1.	Summary of Budgeted E&G Revenues and Expenditures	57
E:1a.	2009-2010 E&G Revenues by Budget Entity - Chart.....	58
E:1b.	2009-2010 E&G Expenditures by Budget Entity - Chart	59
E:2.	Authorization of State Gen. Obligation Bonds for MUW FY 1990-2009.....	60
E:3.	Authorization of State General Obligation Bonds for IHL FY 1990-2009	61
	APPENDIX: Explanation of Terms	62

Mississippi University for Women

Vision, Mission and Guiding Principles

Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

Mission

A Carnegie Master's II public institution, Mississippi University for Women provides high-quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW provides education in the College of Arts and Sciences, College of Education and Human Sciences, College of Nursing and Speech Language Pathology, and School of Professional Studies, utilizing small classes and emphasizing a personalized learning environment. The graduates of MUW are prepared for competitive careers and excellent graduate and professional schools. MUW provides educational opportunities throughout Mississippi and the United States while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama.

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment for students that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that

diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles. MUW is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. MUW responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

Approved by the Mississippi IHL Board on January 15, 2004

MUW Strategic Goals 2010-15

The University will provide an innovative, high-quality academic enterprise that engages students, faculty, and staff by:

- fostering students' deep learning, engagement, and holistic development; and
- recruiting, developing, and retaining a highly qualified, diverse faculty and staff.

The University will cultivate a dynamic student body that can benefit from, and contribute to the institution by:

- recruiting qualified, diverse students;
- promoting student access, success, retention, and graduation; and
- cultivating a student-first institutional culture.

The University will promote internal operations that advance institutional efficiency and priorities by:

- maintaining, enhancing, and effectively utilizing the campus facilities, space, and infrastructure;
- providing appropriate resources, equipment, and technology;
- designing effective, efficient procedures and policies; and
- fostering a culture of accountability to ensure ongoing quality enhancement.

The University will promote external relations that advance its public mission and fiscal priorities by:

- forging meaningful and engaged partnerships with external stakeholders;
- providing services and enhancing relationships in the community, region, and state;
and
- seeking innovative revenue enhancement through external fund raising and auxiliary management.

Approved by the President in May of 2009

MUW Profile

In the 2010 America's Best Colleges guidebook published by *U.S. News and World Report*, MUW was the only Mississippi institution to appear in the strong commitment to teaching category, landing at No. 7 among other Southern institutions including Elon, James Madison and Mercer universities. MUW also was ranked No. 34 in the Best Universities--Master's Southern region category and was the highest ranked school from Mississippi in this category as well.

2,476 unduplicated students are enrolled at MUW for the Fall 2009 semester.

75 % are full-time students.

82 % are female.

18 % are male.

60 % are white.

37 % are African-American.

14 % are degree seeking new transfer students.

9 % are first-time, full-time bachelor's degree seeking freshman students.

25.51 is the average age of a MUW student.

23.59 is the average age of a male student.

25.93 is the average age of a female student.

64 % of MUW students are 24 years old or younger.

36 % of MUW students are 25 or older.

Student to Faculty FTE Ratio: The Student to Faculty FTE ratio is approximately 13 to 1.

MUW Employees

MUW has approximately 291 full-time employees.

Approximately 69 % of full-time employees are female.

Approximately 31 % of full-time employees are men.

Approximately 19 % of full-time employees are minorities.

MUW has approximately 71 part-time employees

MUW is an affirmative action/equal opportunity institution.

Student Fees Academic Year 2009-2010

Undergraduate

Semester Hour	\$184.25 (In-state)
Semester Hour	\$502.05 (Out-of-state)

Graduate

Semester Hour	\$245.70 (In-state)
Semester Hour	\$669.45 (Out-of-state)

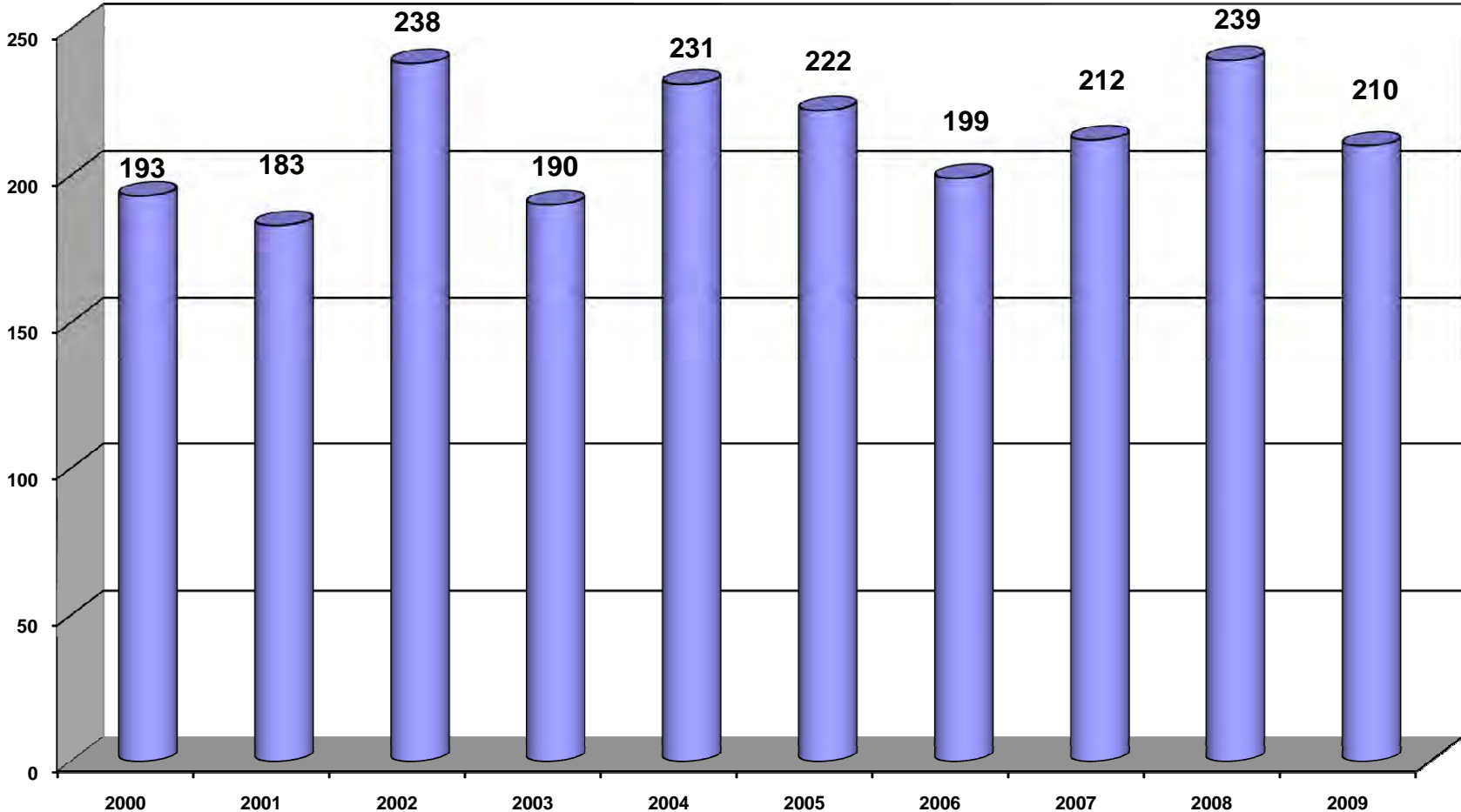
Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.

Table A:1 First-time Freshmen

	Fall 2008	Fall 2009
Applicants	1223	1376
Accepted	594	580
Enrolled	258	222
Of those Enrolled		
First-time Full-time Bachelor's Degree Seeking	239	210
First-time Part-time Bachelor's Degree Seeking	5	2
First-time Full-time Other Degree Seeking	13	10
First-time Part-time Other Degree Seeking	1	0
Total Degree Seeking Freshmen	258	222

**Table A:2 First-time, Full-time Bachelor's Degree Seeking Freshman Headcount
Fall 2000 - 2009**



*In Fall 2006, our Pre-BSN, Pre-OT, and Pre-Engineering Students are included in the Other Degree Seeking Cohort instead of the Bachelor's Degree Seeking Cohort. The Other Degree Seeking Cohorts includes ASN and Pre-ASN students for all of the fall semesters (2000-2009) included in the graph.

Table A:3 First-time Transfers

	Fall 2008	Fall 2009
Applicants	915	1117
Accepted	462	544
Enrolled	282	337
Of those Enrolled		
Full-time Degree Seeking	243	310
Part-time Degree Seeking	39	27
Total Degree Seeking	282	337

Table A:4
First-time Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Fall 2001 Cohort																		
Enrolled	183		117	63.93%	93	50.82%	83	45.36%	36	19.67%	9	4.92%	8	4.37%	5	2.73%	5	2.73%
Graduated	0		0	0.00%	0	0.00%	1	0.55%	44	24.04%	63	34.43%	66	36.07%	72	39.34%	73	39.89%
Total	183		117	63.93%	93	50.82%	84	45.90%	80	43.72%	72	39.34%	74	40.44%	77	42.08%	78	42.62%

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Fall 2002 Cohort																
Enrolled	238		160	67.23%	144	60.50%	127	53.36%	65	27.31%	31	13.03%	22	9.24%	6	2.52%
Graduated	0		0	0.00%	0	0.00%	1	0.42%	61	25.63%	95	39.92%	100	42.02%	108	45.38%
Total	238		160	67.23%	144	60.50%	128	53.78%	126	52.94%	126	52.94%	122	51.26%	114	47.90%

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Fall 2003 Cohort														
Enrolled	190		128	67.37%	111	58.42%	92	48.42%	36	18.95%	14	7.37%	6	3.16%
Graduated	0		0	0.00%	0	0.00%	0	0.00%	49	25.79%	70	36.84%	77	40.53%
Total	190		128	67.37%	111	58.42%	92	48.42%	85	44.74%	84	44.21%	83	43.68%

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Fall 2004 Cohort												
Enrolled	231		160	69.26%	120	51.95%	98	42.42%	46	19.91%	21	9.09%
Graduated	0		0	0.00%	0	0.00%	1	0.43%	54	23.38%	77	33.33%
Total	231		160	69.26%	120	51.95%	99	42.86%	100	43.29%	98	42.42%

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Fall 2005 Cohort												
Enrolled	222		155	69.82%	128	57.66%	112	50.45%	46	20.72%		
Graduated	0		0	0.00%	0	0.00%	1	0.45%	54	24.32%		
Total	222		155	69.82%	128	57.66%	113	50.90%	100	45.05%		

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Fall 2006 Cohort												
Enrolled	199		132	66.33%	97	48.74%	89	44.72%				
Graduated	0		0	0.00%	0	0.00%	2	1.01%				
Total	199		132	66.33%	97	48.74%	91	45.73%				

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Fall 2007 Cohort												
Enrolled	212		145	68.40%	115	54.25%						
Graduated	0		0	0.00%	0	0.00%						
Total	212		145	68.40%	115	54.25%						

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Fall 2008 Cohort												
Enrolled	239		163	68.20%								
Graduated	0		0	0.00%								
Total	239		163	68.20%								

*Students receiving more than one degree are only counted once.
 **If a student receives an ASN degree, it is not reflected in this table.
 10/29/2009

Table A:5
First-time Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Fall 2001 Cohort																		
Enrolled	165		120	72.73%	72	43.64%	29	17.58%	14	8.48%	10	6.06%	6	3.64%	4	2.42%	4	2.42%
Graduated			1	0.61%	39	23.64%	77	46.67%	86	52.12%	90	54.55%	93	56.36%	94	56.97%	97	58.79%
Total	165		121	73.33%	111	67.27%	106	64.24%	100	60.61%	100	60.61%	99	60.00%	98	59.39%	101	61.21%

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Fall 2002 Cohort																
Enrolled	182		135	74.18%	90	49.45%	48	26.37%	18	9.89%	6	3.30%	7	3.85%	7	3.85%
Graduated			0	0.00%	39	21.43%	81	44.51%	98	53.85%	110	60.44%	111	60.99%	112	61.54%
Total	182		135	74.18%	129	70.88%	129	70.88%	116	63.74%	116	63.74%	118	64.84%	119	65.38%

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Fall 2003 Cohort														
Enrolled	190		135	71.05%	77	40.53%	38	20.00%	19	10.00%	9	4.74%	3	1.58%
Graduated			1	0.53%	46	24.21%	87	45.79%	100	52.63%	104	54.74%	111	58.42%
Total	190		136	71.58%	123	64.74%	125	65.79%	119	62.63%	113	59.47%	114	60.00%

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
Fall 2004 Cohort												
Enrolled	241		158	65.56%	97	40.25%	46	19.09%	15	6.22%	11	4.56%
Graduated			7	2.90%	55	22.82%	99	41.08%	117	48.55%	126	52.28%
Total	241		165	68.46%	152	63.07%	145	60.17%	132	54.77%	137	56.85%

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Fall 2005 Cohort												
Enrolled	237		155	65.40%	93	39.24%	40	16.88%	21	8.86%		
Graduated			3	1.27%	63	26.58%	99	41.77%	120	50.63%		
Total	237		158	66.67%	156	65.82%	139	58.65%	141	59.49%		

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Fall 2006 Cohort												
Enrolled	237		145	61.18%	100	42.19%	42	17.72%				
Graduated			5	2.11%	45	18.99%	98	41.35%				
Total	237		150	63.29%	145	61.18%	140	59.07%				

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Fall 2007 Cohort												
Enrolled	226		160	70.80%	98	43.36%						
Graduated			7	3.10%	60	26.55%						
Total	226		167	73.89%	158	69.91%						

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Fall 2008 Cohort												
Enrolled	206		139	67.48%								
Graduated			11	5.34%								
Total	206		150	72.82%								

*Students receiving more than one degree are only counted once.
 **If a student receives an ASN degree, it is not reflected in this table.
 10/29/2009

**Table A:6 First-time, Full-time Bachelor's Degree Seeking Freshman
ACT Scores**

Fall 2005	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	17	19	18	18
Fiftieth percentile	22	19	22	22	21
Seventy-fifth percentile	25	23	26	27	23
Average	21.69	19.7	22.78	22.86	20.9
Minimum	11	10	10	10	11
Maximum	32	33	35	36	33

Fall 2006	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	19	17	19	19	18
Fiftieth percentile	21	18	22	22	20
Seventy-fifth percentile	24	21	26	26	23
Average	21.51	19.13	22.52	23.1	20.89
Minimum	16	14	14	12	11
Maximum	32	29	36	36	33

Fall 2007	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	18	18	18
Fiftieth percentile	20	18	21	21	20
Seventy-fifth percentile	24	20	25	25	23
Average	20.86	18.81	21.65	22.02	20.2
Minimum	14	13	12	13	12
Maximum	31	33	35	36	32

Fall 2008	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	19	18	19
Fiftieth percentile	21	18	22	21	20
Seventy-fifth percentile	24	21	25	26	23
Average	21.21	19.12	22.14	22.06	20.73
Minimum	14	13	10	10	11
Maximum	32	32	35	36	32

Fall 2009	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	19	18	19
Fiftieth percentile	21	18	21	21	20
Seventy-fifth percentile	24	22	25	25	23
Average	21.24	19.41	22.01	21.9	20.91
Minimum	13	11	10	12	11
Maximum	31	35	35	34	34

Table B:1 Duplicated Headcount and FTE Enrollment**Fall Terms**

Fall	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
2000	2,814		27,785		1,932	
2001	2,328	-17.27%	26,370	-5.09%	1,797	-6.97%
2002	2,105	-9.58%	26,356	-0.05%	1,775	-1.24%
2003	2,063	-2.00%	26,352	-0.02%	1,774	-0.06%
2004	2,291	11.05%	27,899	5.87%	1,881	6.03%
2005	2,330	1.70%	28,765	3.10%	1,942	3.24%
2006	2,447	5.02%	29,837	3.73%	2,009	3.45%
2007	2,413	-1.39%	28,521	-4.41%	1,921	-4.40%
2008	2,425	0.50%	28,754	0.82%	1,937	0.87%
2009	2,601	7.26%	30,389	5.69%	2,054	6.04%

**Table B:2 UNDUPLICATED HEADCOUNT and FTE ENROLLMENT
Fall Terms**

Fall	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
2000	2,553		27,785		1,932	
2001	2,229	-12.69%	26,370	-5.09%	1,797	-6.97%
2002	2,100	-5.79%	26,356	-0.05%	1,775	-1.24%
2003	2,049	-2.43%	26,352	-0.02%	1,774	-0.06%
2004	2,231	8.88%	27,899	5.87%	1,881	6.03%
2005	2,285	2.42%	28,765	3.10%	1,942	3.24%
2006	2,428	6.26%	29,837	3.73%	2,009	3.45%
2007	2,379	-2.02%	28,521	-4.41%	1,921	-4.40%
2008	2,365	-0.59%	28,754	0.82%	1,937	0.87%
2009	2,476	4.69%	30,389	5.69%	2,054	6.04%

**Table B:3 Unduplicated Enrollment by Gender
FALL 2000 to FALL 2009**

Fall	Total	% Change		No. Female	% Female	No. Male	% Male
		Year Ago					
2000	2,553			2,180	85.39%	373	14.61%
2001	2,229	-12.69%		1,905	85.46%	324	14.54%
2002	2,100	-5.79%		1,799	85.67%	301	14.33%
2003	2,049	-2.43%		1,756	85.70%	293	14.30%
2004	2,231	8.88%		1,892	84.81%	339	15.19%
2005	2,285	2.42%		1,936	84.73%	349	15.27%
2006	2,428	6.26%		2,060	84.84%	368	15.16%
2007	2,379	-2.02%		2,010	84.49%	369	15.51%
2008	2,365	-0.59%		1,984	83.89%	381	16.11%
2009	2,476	4.69%		2,025	81.79%	451	18.21%

**TABLE B:4 Unduplicated Enrollment by Race / Ethnicity
Fall 2000-2009**

Fall	White		Black/African-American		Other		Total	
	#	%	#	%	#	%	#	%
2000	1,789	70.0%	683	26.8%	81	3.2%	2553	100.0%
2001	1,531	68.6%	621	27.9%	77	3.5%	2229	100.0%
2002	1,430	68.1%	589	28.0%	81	3.9%	2100	100.0%
2003	1,356	66.2%	617	30.1%	76	3.7%	2049	100.0%
2004	1,434	64.3%	710	31.8%	87	3.9%	2231	100.0%
2005	1,514	66.2%	694	30.4%	77	3.4%	2285	100.0%
2006	1,562	64.3%	773	31.9%	93	3.8%	2428	100.0%
2007	1,501	63.1%	790	33.2%	88	3.7%	2379	100.0%
2008	1,421	60.1%	846	35.8%	98	4.1%	2365	100.0%
2009	1,459	58.9%	910	36.8%	107	4.3%	2476	100.0%

*Other students includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

**Table B:5 Unduplicated Enrollment & Credit Hour Production by Full-time/Part-time Status
Fall Terms**

Fall	Headcount											Credit Hours by Student Level										
	Full-time					Part-time					Total	Full-time					Part-time					Total
	UG	GR	Total	UG	GR	Total	UG	GR	Total	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	Total		
2000	1,551	61%	66	3%	1,617	858	34%	78	3%	936	2,553	23,511	85%	759	3%	24,270	3,182	11%	333	1%	3,515	27,785
2001	1,484	67%	70	3%	1,554	588	26%	87	4%	675	2,229	22,650	86%	781	3%	23,431	2,552	10%	387	1%	2,939	26,370
2002	1,494	71%	61	3%	1,555	462	22%	83	4%	545	2,100	22,811	87%	678	3%	23,489	2,476	9%	391	1%	2,867	26,356
2003	1,527	75%	56	3%	1,583	390	19%	76	4%	466	2,049	23,148	88%	674	3%	23,822	2,205	8%	325	1%	2,530	26,352
2004	1,609	72%	71	3%	1,680	454	20%	97	4%	551	2,231	24,100	86%	859	3%	24,959	2,493	9%	447	2%	2,940	27,899
2005	1,668	73%	77	3%	1,745	447	20%	93	4%	540	2,285	24,848	86%	1,008	4%	25,856	2,424	8%	485	2%	2,909	28,765
2006	1,734	71%	71	3%	1,805	546	22%	77	3%	623	2,428	25,541	86%	821	3%	26,362	3,110	10%	365	1%	3,475	29,837
2007	1,662	70%	72	3%	1,734	560	24%	85	4%	645	2,379	24,321	85%	777	3%	25,098	3,042	11%	381	1%	3,423	28,521
2008	1,666	70%	62	3%	1,728	527	22%	110	5%	637	2,365	24,514	85%	685	2%	25,199	3,011	10%	544	2%	3,555	28,754
2009	1,758	71%	97	4%	1,855	514	21%	107	4%	621	2,476	25,580	84%	1,131	4%	26,711	3,097	10%	581	2%	3,678	30,389

Note 1: Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less.

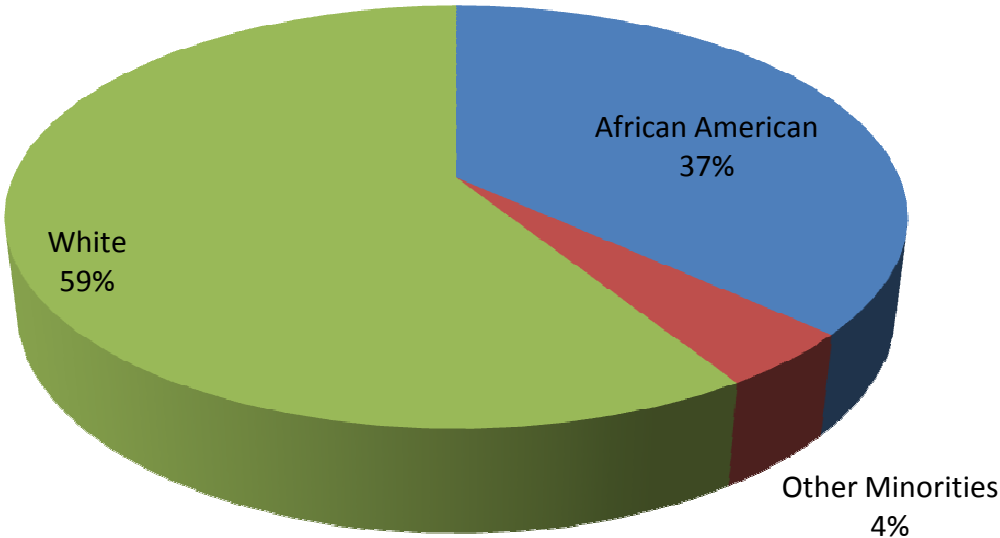
Note 2: Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Note 3: FT and PT headcount and credit hours data are based on the IHL archive date, which is between day 10 and day 15 of enrollment each semester.

**Table B:6 Unduplicated Enrollment by Race, Gender, FT/PT
Fall 2009**

Race	Full-time		Full-time Total	Part-time		Part-time Total	Grand Total
	Female	Male		Female	Male		
African American	587	67	654	228	28	256	910
White	912	222	1,134	229	96	325	1,459
Other	49	18	67	20	20	40	107
Grand Total	1,548	307	1,855	477	144	621	2,476

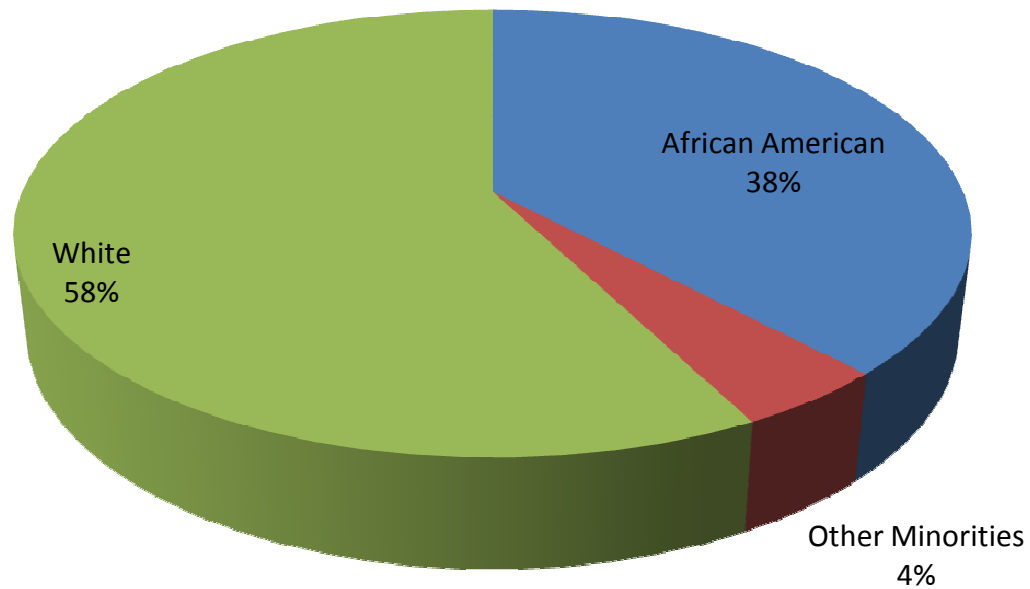
Percent of Total Student Body



**Table B:6a Undergraduate, Unduplicated Enrollment by Race, Gender, FT/PT
Fall 2009**

Race	Full-time		Full-time Total	Part-time		Part-time Total	Grand Total
	Female	Male		Female	Male		
African American	575	65	640	198	25	223	863
White	842	212	1,054	170	85	255	1,309
Other	47	17	64	16	20	36	100
Grand Total	1,464	294	1,758	384	130	514	2,272

Percent of Undergraduate Headcount



**Table B:6b Graduate, Unduplicated Enrollment by Race, Gender, FT/PT
Fall 2009**

Race	Full-time		Full-time Total	Part-time		Part-time Total	Grand Total
	Female	Male		Female	Male		
African American	12	2	14	30	3	33	47
White	70	10	80	59	11	70	150
Other	2	1	3	4	-	4	7
Grand Total	84	13	97	93	14	107	204

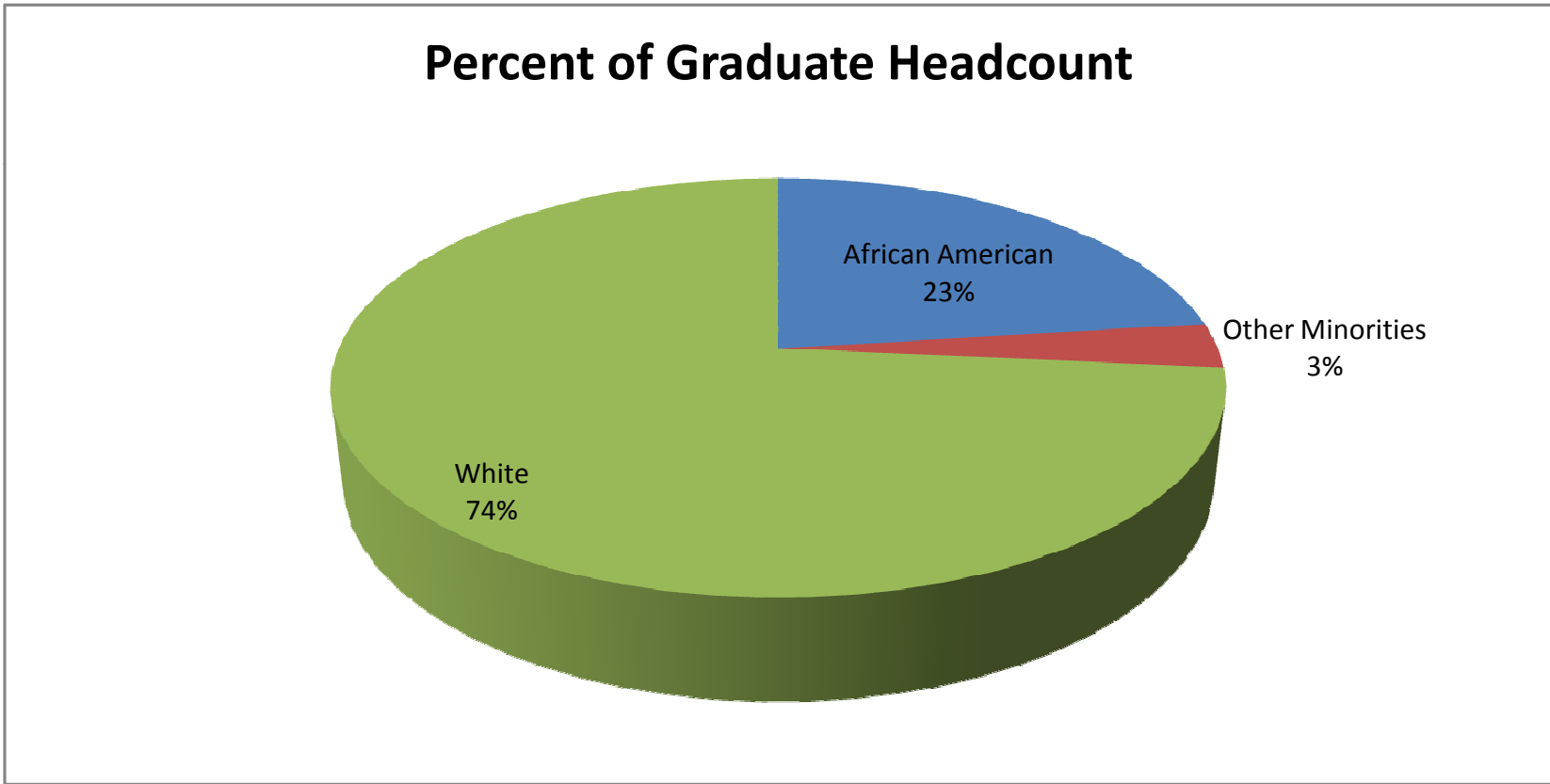
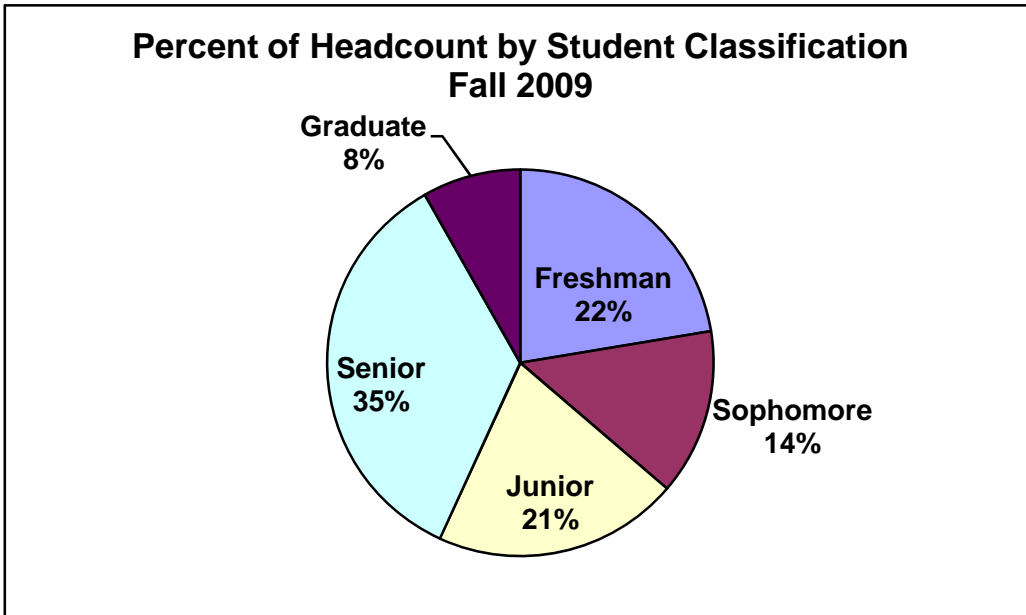


Table B:7
Unduplicated Enrollment by Student Classification
Fall Terms

Fall	Freshman	Sophomore	Junior	Senior	Graduate	Total
2000	584	321	469	1,035	144	2,553
2001	525	330	403	814	157	2,229
2002	505	317	412	722	144	2,100
2003	454	316	411	736	132	2,049
2004	527	311	476	749	168	2,231
2005	531	339	494	751	170	2,285
2006	606	356	483	835	148	2,428
2007	593	301	533	795	157	2,379
2008	575	296	479	843	172	2,365
2009	554	344	509	865	204	2,476



**Table B:8 Headcount Enrollment by Credit Hours
& Student Classification
Fall 2009**

Sem Hrs.	Class					Grand Total
	FR	SO	JR	SR	GR	
1	2	1		11		14
2				4	1	5
3	93	4	1	27	23	148
4	7	1	1	6		15
6	47	8	32	86	77	250
7	24	2	5	16		47
8	2		1	6	6	15
9	13	5	16	47	16	97
10	9	5	9	11	15	49
11	2	1	4	5	1	13
12	39	64	97	182	20	402
13	70	58	72	93	44	337
14	70	30	41	28	1	170
15	67	67	129	156		419
16	57	36	36	74		203
17	31	21	14	21		87
18	12	25	21	53		111
19	8	15	26	31		80
20	1	1	2			4
21			2	7		9
22				1		1
Grand Total	554	344	509	865	204	2476

**Table B:9 Age Distribution by Student Classification
Unduplicated Headcount**

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 2009	FA 2008	FA 2009	FA 2008	FA 2009	FA 2008	FA 2009	FA 2008	FA 2009	FA 2008	FA 2009	FA 2008
Under 18	184	193	0	0	0	0	0	0	0	0	184	193
18 and 19	277	301	99	76	13	10	0	0	0	0	389	387
20 and 21	38	39	148	122	239	227	156	204	2	2	583	594
22 to 24	13	10	24	31	78	90	267	263	41	34	423	428
25 to 29	15	13	30	21	67	58	161	119	55	48	328	259
30 to 34	10	7	13	13	33	40	101	89	31	29	188	178
35 to 39	1	5	11	18	37	19	62	57	27	25	138	124
40 to 49	11	5	14	13	35	28	88	81	34	26	182	153
50 to 64	5	2	5	2	7	7	21	25	14	8	52	44
65 and Over	0	0	0	0	0	0	9	5	0	0	9	5
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
Total	554	575	344	296	509	479	865	843	204	172	2,476	2,365

	2009	2008
Average Age	25.51	24.90
Average Age Men	23.59	23.31
Average Age Women	25.93	25.21

**Table B:10 Non-traditional Students Vs. Traditional Students
Unduplicated Headcount - Fall Terms**

	Non-traditional						Traditional						Both Trad. & Non-trad.	
	FT		PT		Total		FT		PT		Total			Total
	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%		
Fall 2000	404	15.82%	711	27.85%	1115	43.67%	1213	47.51%	225	8.81%	1438	56.33%	2553	
Fall 2001	394	17.68%	584	26.20%	978	43.88%	1160	52.04%	91	4.08%	1251	56.12%	2229	
Fall 2002	372	17.71%	368	17.52%	740	35.24%	1183	56.33%	177	8.43%	1360	64.76%	2100	
Fall 2003	405	19.77%	321	15.67%	726	35.43%	1178	57.49%	145	7.08%	1323	64.57%	2049	
Fall 2004	470	21.07%	381	17.08%	851	38.14%	1210	54.24%	170	7.62%	1380	61.86%	2231	
Fall 2005	464	20.31%	357	15.62%	821	35.93%	1281	56.06%	183	8.01%	1464	64.07%	2285	
Fall 2006	459	18.90%	351	14.46%	810	33.36%	1346	55.44%	272	11.20%	1618	66.64%	2428	
Fall 2007	440	18.50%	347	14.59%	787	33.08%	1294	54.39%	298	12.53%	1592	66.92%	2379	
Fall 2008	400	16.91%	363	15.35%	763	32.26%	1328	56.15%	274	11.59%	1602	67.74%	2365	
Fall 2009	543	21.93%	354	14.30%	897	36.23%	1312	52.99%	267	10.78%	1579	63.77%	2476	

*Non-traditional Students are defined as those who are at least 25 years of age.

**HC = Headcount

*** Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less

****Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Table B:11 Residence Hall Student Headcount

Residence Hall	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
Callaway	111	99	119	103	113	116	94	88	100	102
Columbus	0	0	50	47	58	46	46	51	50	50
Frazier	53	59	0	0	0	0	0	0	0	0
Goen	141	112	53	66	72	35	0	0	0	0
Grossnickle	38	35	40	39	43	35	37	42	42	43
Hastings-Simmons	45	49	49	49	54	51	49	55	52	44
Jones	130	128	133	129	116	105	164	165	176	152
Kincannon	133	115	143	123	144	166	175	163	174	175
Total	651	597	587	556	600	554	565	564	594	566

Fall 2009 Residence Hall Enrollment by Ethnicity and Gender

Residence Hall	White	Black	Other	Total
Callaway	61	37	4	102
Columbus	36	9	5	50
Grossnickle	36	5	2	43
Hastings-Simmons	25	19	0	44
Jones	50	89	13	152
Kincannon	69	98	8	175
Total	277	257	32	566

Men	Women	Total
0	102	102
50	0	50
5	38	43
0	44	44
0	152	152
40	135	175
95	471	566

Table B:12
Residence Hall Students Vs. Commuter Students
Unduplicated Headcount

	Residence Hall Students		Commuter Students		Total	
	#	%	#	%	#	%
Fall 2000	651	25.50%	1902	74.50%	2553	100%
Fall 2001	597	26.78%	1632	73.22%	2229	100%
Fall 2002	587	27.95%	1513	72.05%	2100	100%
Fall 2003	556	27.14%	1493	72.86%	2049	100%
Fall 2004	600	26.89%	1631	73.11%	2231	100%
Fall 2005	554	24.25%	1731	75.75%	2285	100%
Fall 2006	565	23.27%	1863	76.73%	2428	100%
Fall 2007	564	23.71%	1815	76.29%	2379	100%
Fall 2008	594	25.12%	1771	74.88%	2365	100%
Fall 2009	566	22.86%	1910	77.14%	2476	100%

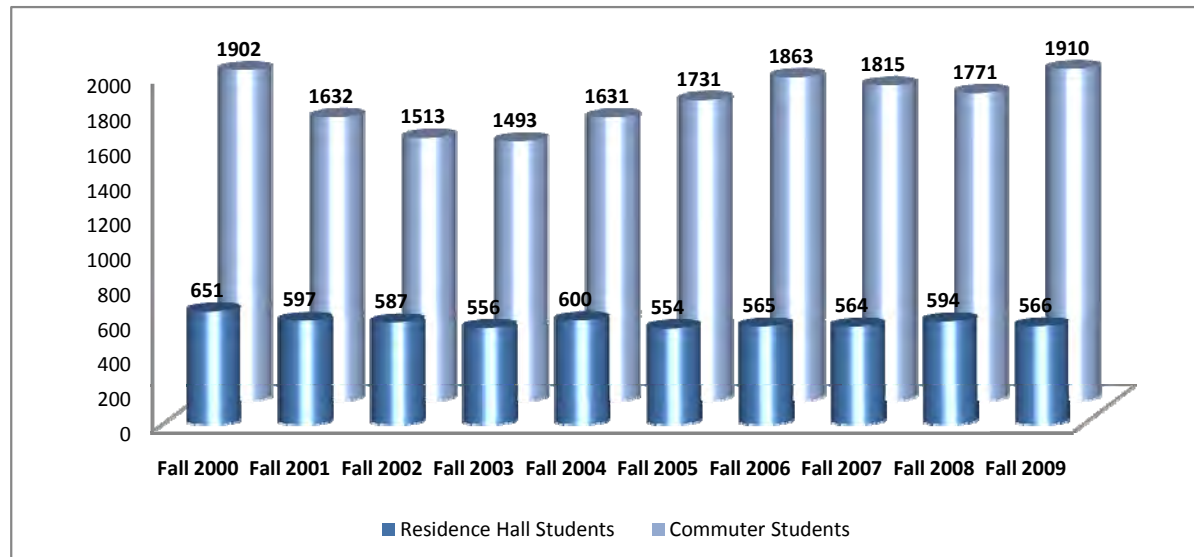


Table B:13 Unduplicated Enrollment by State of Residence Fall 2005-2009

<i>State</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>
Alabama	135	122	135	137	138
Alaska	0	0	0	0	1
American Samoa	0	1	1	0	0
Arizona	0	0	0	1	0
Arkansas	6	2	4	3	3
California	2	4	2	2	4
Colorado	0	0	0	0	1
Connecticut	1	0	0	0	0
Delaware	1	0	0	0	0
Florida	4	2	1	3	3
Georgia	6	6	3	4	6
Guam	0	0	0	0	1
Hawaii	0	1	1	1	0
Illinois	1	0	0	2	2
Indiana	0	1	0	0	0
Iowa	0	0	1	0	1
Kansas	1	1	1	0	0
Kentucky	3	2	3	2	3
Louisiana	11	8	7	9	5
Maine	0	1	2	1	0
Maryland	0	0	1	2	2
Massachusetts	0	0	0	1	0
Michigan	0	1	3	2	2
Mississippi	2043	2223	2162	2143	2228
Missouri	2	1	0	1	2
New Jersey	2	0	0	0	0
New Mexico	1	1	0	0	0
New York	0	0	0	1	1
North Carolina	0	0	0	0	2
Ohio	2	2	1	2	3
Oklahoma	3	1	1	2	2
Oregon	0	0	1	0	0
Pennsylvania	0	0	0	0	1
South Carolina	2	1	0	0	0
Tennessee	23	23	20	22	26
Texas	7	3	4	4	7
U.S. Citizen Residing Outside of U.S.	0	0	0	1	1
Virginia	1	1	1	0	0
Washington	0	1	2	2	4
Wisconsin	1	0	0	0	1
Total U.S. Enrollment	2258	2409	2357	2348	2450

**Table B:14 Unduplicated Enrollment by State of Residence and Classification
Fall 2009**

<i>State</i>	<i>Freshmen</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>	<i>Graduate</i>	<i>Total</i>
Alabama	43	31	24	37	3	138
Alaska	0	0	1	0	0	1
Arkansas	0	1	0	1	1	3
California	0	1	0	0	3	4
Colorado	1	0	0	0	0	1
Florida	0	0	2	0	1	3
Georgia	2	0	0	4	0	6
Guam	1	0	0	0	0	1
Illinois	2	0	0	0	0	2
Iowa	0	0	0	1	0	1
Kentucky	0	1	0	0	2	3
Louisiana	1	0	0	2	2	5
Maryland	1	0	1	0	0	2
Michigan	0	1	0	1	0	2
Mississippi	464	295	475	814	180	2228
Missouri	1	0	0	1	0	2
New York	0	0	0	0	1	1
North Carolina	0	0	0	0	2	2
Ohio	1	1	0	0	1	3
Oklahoma	1	0	1	0	0	2
Pennsylvania	0	0	0	0	1	1
Tennessee	11	3	4	6	2	26
Texas	1	0	1	4	1	7
U.S. Citizen Residing Outside of U.S.	0	1	0	0	0	1
Washington	0	1	3	0	0	4
Wisconsin	0	0	0	0	1	1
<i>Total</i>	530	336	512	871	201	2450
<i>Percent of total</i>	21.63%	13.71%	20.90%	35.55%	8.20%	

**Table B:15 Unduplicated Headcount Enrollment by Country
Fall 2005-2009**

<i>Country</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>
Belarus	0	0	0	1	1
Bulgaria	2	1	1	0	0
Cameroon	0	0	1	1	0
Canada	0	0	0	0	1
China	1	0	0	1	5
France	1	0	0	0	0
Germany	1	0	1	1	0
Honduras	1	1	0	0	0
India	1	0	0	1	1
Italy	0	0	0	0	2
Jamaica	1	1	1	0	0
Japan	1	2	2	1	1
Kenya	3	0	4	3	3
Korea, South	1	0	0	0	0
Nepal	0	0	0	0	2
Nigeria	4	2	1	1	1
Peru	1	0	0	0	0
Romania	3	2	0	0	0
Russia	0	0	1	1	2
Taiwan	1	2	1	0	0
Trinidad and Tobago	1	1	2	2	2
Ukraine	1	0	0	0	0
United Kingdom	0	0	0	0	1
Venezuela	0	1	1	2	1
Vietnam	2	4	4	2	1
Zambia	1	2	2	0	2
Foreign Students	27	19	22	17	26
Countries Represented	18	11	13	12	15

**Table B:16 Unduplicated Enrollment by MS County
Fall 2005-2009**

<i>County</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>
Adams	3	4	8	8	7
Alcorn	11	11	11	17	19
Amite	2	0	2	1	1
Attala	18	12	10	15	15
Benton	3	7	5	2	3
Bolivar	8	10	11	9	13
Calhoun	12	11	7	11	19
Carroll	3	4	1	3	4
Chickasaw	36	37	41	29	42
Choctaw	13	12	15	18	17
Claiborne	0	1	1	0	0
Clarke	4	6	6	7	5
Clay	121	122	127	121	125
Coahoma	4	3	4	5	10
Copiah	1	4	5	7	7
Covington	0	0	0	2	2
DeSoto	29	42	36	34	25
Forrest	5	8	11	9	11
Franklin	1	0	0	0	1
George	3	2	1	3	1
Greene	0	2	1	2	4
Grenada	8	8	11	15	14
Hancock	8	6	6	8	3
Harrison	26	37	33	21	18
Hinds	51	59	50	50	61
Holmes	6	3	1	6	17
Humphreys	1	2	2	4	2

<i>County</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>
Issaquena	1	0	0	0	2
Itawamba	17	22	21	16	28
Jackson	37	48	40	35	40
Jasper	6	5	2	3	4
Jefferson Davis	2	2	4	5	3
Jones	7	9	7	5	5
Kemper	13	7	10	9	5
Lafayette	5	8	11	19	25
Lamar	4	5	10	12	1
Lauderdale	20	27	16	11	21
Lawrence	1	2	0	1	1
Leake	7	11	10	8	5
Lee	64	64	70	76	87
Leflore	5	11	12	15	15
Lincoln	3	3	6	4	10
Lowndes	847	842	839	787	848
Madison	35	48	31	49	46
Marion	0	2	3	4	3
Marshall	5	9	12	18	21
Monroe	152	169	159	171	161
Montgomery	2	4	5	9	15
Neshoba	13	17	19	17	18
Newton	9	12	12	12	12
Noxubee	68	100	83	66	65
Oktibbeha	127	146	133	125	143
Panola	8	7	7	9	8
Pearl River	12	13	6	6	7
Perry	1	1	1	2	1
Pike	3	5	6	1	1
Pontotoc	13	17	12	14	23

<i>County</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>
Prentiss	8	9	13	14	16
Quitman	2	1	2	2	2
Rankin	32	30	38	41	58
Scott	4	6	10	7	6
Sharkey	0	1	1	1	2
Simpson	0	0	5	6	3
Smith	2	1	0	1	0
Stone	1	0	0	0	1
Sunflower	5	4	6	7	17
Tallahatchie	3	4	1	1	3
Tate	2	5	6	7	8
Tippah	8	6	5	6	6
Tishomingo	3	10	11	9	8
Tunica	0	0	1	1	1
Union	14	16	11	10	13
Warren	12	8	7	12	9
Washington	18	24	20	19	28
Wayne	4	6	6	3	5
Webster	13	12	17	15	20
Wilkinson	0	2	2	2	3
Winston	36	37	37	51	49
Yalobusha	5	4	1	3	4
Yazoo	7	8	9	9	14
<i>Total MS Enrollment</i>	2043	2223	2162	2143	2346
<i># Represented</i>	72	73	74	76	78

**Table C:1 Enrollment by Major and Program Type
Unduplicated Headcount - Fall 2005-2009**

	2005	2006	2007	2008	2009	5 Year	5 Year
	Total	Total	Total	Total	Total	# Change	%Change
Arts & Sciences	426	456	417	422	431	5	1.17%
Art Education	19	21	17	21	19	0	0.00%
Biology	74	82	70	57	52	-22	-29.73%
Biology-Teacher Certification	6	9	14	9	10	4	66.67%
Chemistry	11	8	16	17	15	4	36.36%
Communication	48	50	47	48	41	-7	-14.58%
English	39	55	40	35	43	4	10.26%
English - Creative Writing	1	1	4	5	7	6	600.00%
English-Teacher Certification	16	14	13	18	15	-1	-6.25%
Fine Art	4	10	3	5	5	1	25.00%
Graphic Design	18	23	25	36	34	16	88.89%
History	20	19	19	15	18	-2	-10.00%
History-Teacher Certification	8	10	6	14	13	5	62.50%
Interdisciplinary Studies	0	0	0	0	1	1	100.00%
Interior Design*	24	17	7	3	1	-23	-95.83%
Mathematics	15	13	14	12	13	-2	-13.33%
Mathematics - Teacher Cert	10	9	1	3	7	-3	-30.00%
Microbiology*	13	9	11	9	7	-6	-46.15%
Music	3	6	4	2	4	1	33.33%
Music Education	10	10	15	15	12	2	20.00%
Music Therapy	10	13	10	12	8	-2	-20.00%
Physical Science-Teacher Cert	1	0	0	1	1	0	0.00%
Physical Theatre	0	0	0	0	14	14	100.00%
Political Science	20	12	14	12	17	-3	-15.00%
Public Administration Cert	0	0	0	0	1	1	100.00%
Social Sciences	12	21	19	19	12	0	0.00%
Social Sciences - Teacher Cert	14	14	7	8	13	-1	-7.14%
Spanish	4	2	4	6	5	1	25.00%
Spanish - Teaching	0	0	1	3	2	2	100.00%
Studio Art	13	16	17	18	21	8	61.54%
Theatre	13	12	19	19	20	7	53.85%

2005	2006	2007	2008	2009	5 Year	5 Year
Total	Total	Total	Total	Total	# Change	%Change

<i>Education & Human Sciences</i>	601	629	628	630	661	60	9.98%
Differentiated Instruction	8	5	7	10	5	-3	-37.50%
Education - MAT	23	18	9	8	16	-7	-30.43%
Educational Leadership	0	0	0	11	20	20	100.00%
Elementary Education	269	272	277	304	273	4	1.49%
Exercise Sci-Physical Therapy	24	43	37	37	37	13	54.17%
Family Studies	86	87	83	56	41	-45	-52.33%
Family Studies - Teaching	5	4	7	8	2	-3	-60.00%
General Studies	0	0	0	0	77	77	100.00%
Gifted Studies	10	10	13	12	10	0	0.00%
Gifted Studies-Certification	0	0	0	0	8	8	100.00%
Health Education	37	38	43	47	37	0	0.00%
Instructional Management*	2	1	0	0	0	-2	-100.00%
Kinesiology - Sport Management*	9	4	1	0	0	-9	-100.00%
Kinesiology - Teaching	4	13	18	21	12	8	200.00%
Kinesiology-Exercise Science	22	23	25	21	22	0	0.00%
Pre-Occupational Therapy	6	2	4	3	10	4	66.67%
Psychology	78	95	88	82	80	2	2.56%
Reading/Literacy	18	14	16	10	11	-7	-38.89%

<i>Graduate Unclassified</i>	1	8	9	11	15	14	1400.00%
Unclassified - Graduate	1	8	9	11	15	14	1400.00%

<i>Nursing & Speech Language Pathology</i>	583	575	579	606	687	104	17.84%
Associate of Science Nursing	114	112	102	105	115	1	0.88%
Bachelor of Science Nursing	107	115	120	127	122	15	14.02%
Master of Science Nursing	43	34	41	38	42	-1	-2.33%
Nursing - BSN - Tupelo	37	39	38	52	93	56	151.35%
Post Masters Certificate Nursing	0	2	1	4	5	5	100.00%
Pre-Nursing ASN	72	72	82	80	82	10	13.89%
Pre-Nursing BSN	131	131	131	127	141	10	7.63%
Pre-Nursing BSN - Tupelo	4	0	0	0	0	-4	-100.00%
Speech/Language Pathology	47	52	46	52	66	19	40.43%
Speech/Language Pathology - MS	28	18	18	21	21	-7	-25.00%

<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>5 Year</i>	<i>5 Year</i>
<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i># Change</i>	<i>%Change</i>

<i>School of Professional Studies</i>	366	349	353	357	347	-19	-5.19%
Accounting	76	67	57	53	51	-25	-32.89%
Business Admin - General Bus	38	45	66	73	72	34	89.47%
Business Admin - Management	34	30	22	31	23	-11	-32.35%
Business Admin - Marketing	27	25	19	26	19	-8	-29.63%
Business Admin - MIS	39	38	38	32	37	-2	-5.13%
Business Admn-Entrepreneurship	0	0	0	1	6	6	100.00%
Culinary Arts	96	108	101	92	92	-4	-4.17%
Legal Studies	56	36	50	49	47	-9	-16.07%

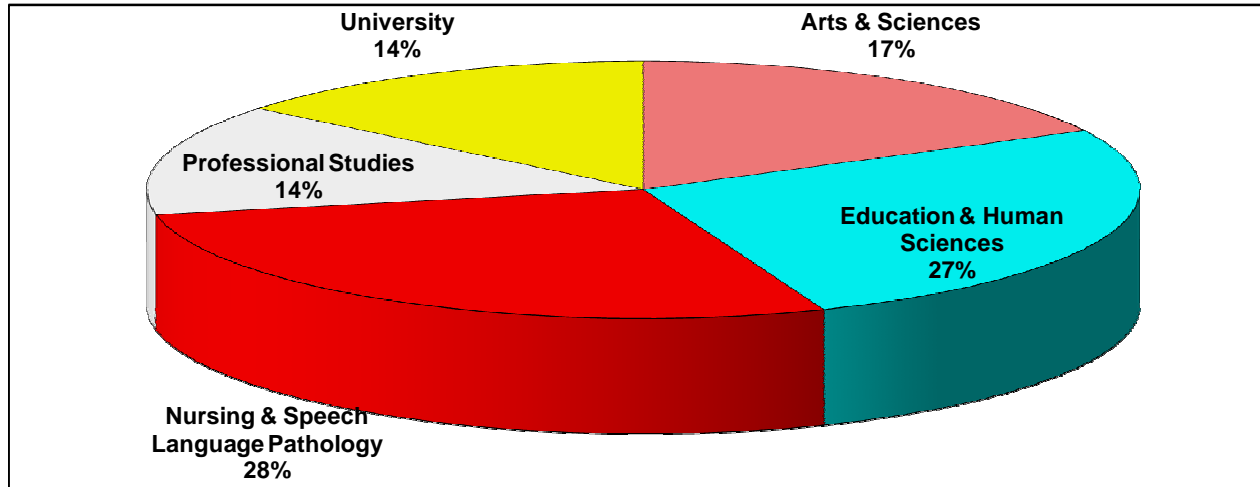
<i>University</i>	308	411	393	339	335	27	8.77%
Undeclared - Undergraduate	308	411	393	339	335	27	8.77%
<i>University Total</i>	2285	2428	2379	2365	2476	191	8.36%

** These programs are being phased out.*

Table C:2 Unduplicated Headcount Enrollment by College/School

Fall 2007 - Fall 2009

College / School	Fall 2007		Fall 2008		Fall 2009	
	# Students	% of Total	# Students	% of Total	# Students	% of Total
Arts & Sciences	467	19.63%	422	17.84%	431	17.41%
Business and Legal Studies	202	8.49%	265	11.21%	0	0.00%
Culinary Arts	101	4.25%	92	3.89%	0	0.00%
Education & Human Sciences	628	26.40%	630	26.64%	661	26.70%
Nursing & Speech Language Pathology	579	24.34%	606	25.62%	687	27.75%
Professional Studies	0	0.00%	0	0.00%	347	14.01%
University	402	16.90%	350	14.80%	350	14.14%
Total	2379	100%	2365	100%	2476	100%

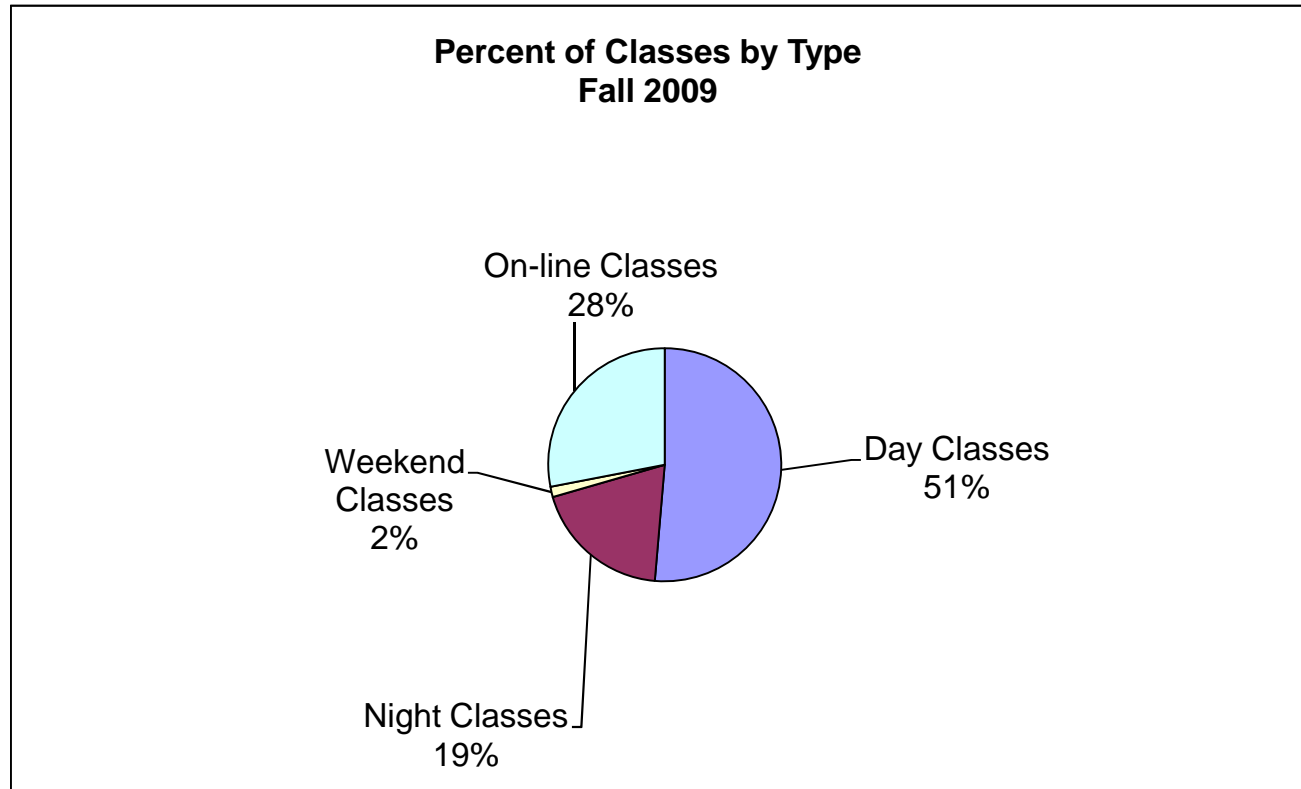


**Paralegal Studies moved from the College of Arts and Sciences to the newly named College of Business and Legal Studies in Summer 2008. The newly named School of Professional Studies was formed in the Summer of 2009 and combined the former College of Business and Legal Studies and the Culinary Arts Institute.*

**Table C:3
Class Type Enrollment**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Day Classes	2040	1848	1821	1962	2082	2150	2102	2047	2025
Night Classes	1040	1119	950	1055	1071	929	873	769	755
Weekend Classes	73	70	99	113	112	51	107	74	57
On-line Classes	66	57	160	223	290	332	412	538	1105

***Students may be enrolled in more than one class type, but headcount is unduplicated within class type.**



Mississippi University for Women
Table C:4 Credit Hour Generation by
College & Department
Summer 2009 and Fall 2009

Program	SU 09	FA 09
Art & Design	48	1095
Communication	234	810
History, Political Science, Geography, & Paralegal	402	1416
Languages, Literature, & Philosophy	780	3715
Music & Theatre	114	842
Science & Mathematics	668	4031
Arts & Sciences College Total	2246	11909
Education	1002	2778
Health & Kinesiology	423	1605
Health Education	195	225
Psychology & Family Studies	496	1919
Education & Human Sciences College Total	2116	6527
Associate of Science in Nursing	88	1294
Bachelor of Science in Nursing	1122	3139
Master of Science in Nursing	520	563
Nursing	192	359
Speech/Language Pathology	89	758
Nursing & Speech/Language Pathology College Total	2011	6113
Business and Legal Studies	558	2832
Culinary Arts	195	896
Professional Studies Total	753	3728
University Classes	27	485
Honors	336	122
Total University and Honors	363	607
Totals	7489	28884

*ROTC Classes are excluded

Mississippi University for Women
Table C:4 Credit Hour Generation by College &
Department
AY 2009

Program	SU 08	FA08	SP09	08-09 Total
Art & Design	60	1078	1195	2333
Communication	108	666	814	1588
History, Political Science, Geography, & Paralegal	372	1587	1515	3474
Languages, Literature, & Philosophy	666	3869	3196	7731
Music & Theatre	90	684	726	1500
Science & Mathematics	720	4022	3581	8323
Arts & Sciences College Total	2016	11906	11027	24949
Accounting & MIS	246	1104	1077	2427
Business Administration and Legal Studies	204	1632	1602	3438
Business and Legal Studies College Total	450	2736	2679	5865
Culinary Arts Total	190	833	904	1927
Education	900	2616	2721	6237
Health & Kinesiology	165	1482	1543	3190
Health Education	342	255	264	861
Psychology & Family Studies	348	1793	1778	3919
Education & Human Sciences College Total	1755	6146	6306	14207
Associate of Science in Nursing	120	1052	889	2061
Bachelor of Science in Nursing	846	2545	2206	5597
Master of Science in Nursing	449	406	540	1395
Nursing	195	201	377	773
Speech/Language Pathology	80	672	546	1298
Nursing & Speech/Language Pathology College Total	1690	4876	4558	11124
University Classes	42	496	208	746
Honors	164	123	134	421
Total University and Honors	206	609	342	1167
Totals	6307	27106	25816	59239

*ROTC Classes are excluded

Mississippi University for Women

**Table C:4 Credit Hour Generation by College & Department
AY 2008**

Program	SU 07	FA 07	SP 08	07-08 Total
Art & Design	102	1149	1158	2409
Communication	75	774	851	1700
History, Political Science, Geography, & Paralegal	345	2085	2055	4485
Languages, Literature, & Philosophy	722	3501	3133	7356
Music & Theatre	65	753	803	1621
Science & Mathematics	726	4417	3756	8899
Arts & Sciences College Total	2035	12679	11756	26470
Accounting & MIS	249	1296	1134	2679
Business Administration	345	819	870	2034
Business College Total	594	2115	2004	4713
Culinary Arts Total	135	872	903	1910
Education	732	2529	2268	5529
Health & Kinesiology	302	1291	219	1812
Health Education	204	216	1427	1847
Psychology & Family Studies	405	2470	2202	5077
Education & Human Sciences College Total	1643	6506	6116	14265
Associate of Science in Nursing	117	1074	874	2065
Bachelor of Science in Nursing	786	2238	2295	5319
Master of Science in Nursing	437	457	264	1158
Nursing	197	111	153	461
Speech/Language Pathology	83	592	450	1125
Nursing & Speech/Language Pathology College Total	1620	4472	4036	10128
University Classes	18	442	203	663
Honors	370	140	118	628
Total University and Honors	388	582	321	1291
Totals	6415	27226	25136	58777

*ROTC Classes are excluded

Mississippi University for Women
Table C:4 Credit Hour Generation by College & Department
AY 2006 - AY 2007

Program	SU 05	FA 05	SP 06	05-06 Total	SU 06	FA 06	SP 07	06-07 Total
Art & Design	12	1221	1095	2328	116	1215	1136	2467
Communication	189	852	693	1734	84	912	813	1809
History, Political Science, Geography, & Paralegal	683	2481	2262	5426	420	2637	2310	5367
Languages, Literature, & Philosophy	1018	3441	3369	7828	895	3506	3346	7747
Music & Theatre	56	803	806	1665	57	887	838	1782
Science & Mathematics	1085	4168	3763	9016	575	4517	4063	9155
Arts & Sciences College Total	3043	12966	11988	27997	2147	13674	12506	28327
Accounting & MIS	306	1236	1239	2781	237	1380	1158	2775
Business Administration	201	1134	1206	2541	396	1041	1044	2481
Business College Total	507	2370	2445	5322	633	2421	2202	5256
Culinary Arts Total	193	744	875	1812	159	754	909	1822
Education	765	2514	2277	5556	804	2598	2490	5892
Health & Kinesiology	260	1300	1399	2959	281	1455	1349	3085
Health Education	195	219	194	608	207	237	264	708
Psychology & Family Studies	601	2511	2700	5812	438	2791	2607	5836
Education & Human Sciences College Total	1821	6544	6570	14935	1730	7081	6710	15521
Associate of Science in Nursing	63	1039	1071	2173	116	1175	1020	2311
Bachelor of Science in Nursing	1020	2041	1917	4978	708	2325	2075	5108
Master of Science in Nursing	521	550	615	1686	505	433	401	1339
Nursing	100	166	128	394	268	95	127	490
Speech/Language Pathology	134	721	507	1362	49	621	515	1185
Nursing & Speech/Language Pathology College Total	1838	4517	4238	10593	1646	4649	4138	10433
University Classes	15	450	207	672	12	412	154	578
Honors	392	142	138	672	327	143	131	601
Total University and Honors	407	592	345	1344	339	555	285	1179
Totals	7809	27733	26461	62003	6654	29134	26750	62538

*ROTC Classes are excluded

Mississippi University for Women
Table C:4 Credit Hour Generation by College & Department
AY 2004 - AY 2005

Program	Su 03	Fall 03	Spring 04	03-04 Total	Su 04	Fall 04	Spring 05	04-05 Total
Art & Design	42	1233	1338	2613	102	1233	1176	2511
Communication	135	971	923	2029	193	1019	958	2170
History, Political Science, Geography, & Paralegal	474	1905	2031	4410	501	2193	2385	5079
Languages, Literature, & Philosophy	1013	3132	3108	7253	1094	3159	3074	7327
Music & Theatre	98	785	860	1743	120	796	882	1798
Science & Mathematics	818	3628	3922	8368	842	4162	4166	9170
Arts & Sciences College Total	2580	11654	12182	26416	2852	12562	12641	28055
Accounting & MIS	66	1239	896	2201	186	1107	1212	2505
Business Administration	249	1275	1209	2733	249	1089	1047	2385
Business College Total	315	2514	2105	4934	435	2196	2259	4890
Culinary Arts Total	72	585	702	1359	151	728	709	1588
Education	630	2,337	2,154	5121	618	2,457	2,547	5622
Health & Kinesiology	247	1,138	1,238	2623	141	1,198	1,155	2494
Health Education	45	66	138	249	298	189	231	718
Psychology & Family Studies	574	2,244	2,322	5140	618	2,413	2,675	5706
Education & Human Sciences College Total	1496	5785	5852	13133	1675	6257	6608	14540
Associate of Science in Nursing	109	1,197	1,111	2417	102	1,115	1,082	2299
Bachelor of Science in Nursing	627	1,848	1,850	4325	847	2,166	1,796	4809
Master of Science in Nursing	391	407	392	1190	305	484	540	1329
Nursing	17	253	46	316	85	109	4	198
Speech/Language Pathology	79	565	526	1170	115	667	538	1320
Nursing & Speech/Language Pathology College Total	1223	4270	3925	9418	1454	4541	3960	9955
University Classes	2	334	103	439	18	475	203	696
Honors	309	136	130	575	353	115	107	575
Total University and Honors	311	470	233	1,014	371	590	310	1,271
Totals	5,997	25278	24999	56274	6938	26874	26487	60,299

Table C5: University Grade Distribution By College and Department Fall 2009

College	Department	UG/GR	A		B		C		D		F		Other							Other Total		Total	
			#	%	#	%	#	%	#	%	#	%	AU	I	NA	NC	P	W	WF	WP	#		%
Arts & Sciences	Communication	UG	151	53%	63	22%	22	8%	14	5%	24	8%	2	0	0	0	0	2	0	7	11	4%	285
	History, Political Science and Geography	UG	123	25%	176	35%	103	21%	26	5%	44	9%	0	0	0	0	0	7	0	21	28	6%	500
	Languages, Literature and Philosophy	UG	319	28%	332	29%	223	20%	57	5%	74	7%	6	4	0	70	0	15	7	27	129	11%	1134
	Music and Theatre	UG	197	60%	68	21%	28	8%	9	3%	15	5%	1	0	1	0	0	7	1	3	13	4%	330
	Science and Mathematics	UG	236	16%	399	27%	324	22%	177	12%	221	15%	0	1	0	7	39	25	16	60	148	10%	1505
	Art and Design	UG	168	44%	89	23%	47	12%	25	7%	39	10%	2	0	0	0	0	9	1	3	15	4%	383
	Total		1194	29%	1127	27%	747	18%	308	7%	417	10%	11	5	0	0	0	65	0	121	202	5%	4137

* excludes MSMS sections and ROTC courses

Table C5: University Grade Distribution By College and Department Fall 2009

College	Department	UG/GR	A		B		C		D		F		Other							Other Total		Total	
			#	%	#	%	#	%	#	%	#	%	AU	I	NA	NC	P	W	WF	WP	#		%
Education & Human Sciences	Psychology and Family Studies	UG	244	36%	226	33%	106	16%	41	6%	41	6%	0	1	0	0	0	6	4	10	21	3%	679
	Education	UG	489	66%	134	18%	35	5%	22	3%	26	4%	0	10	0	0	0	6	2	18	36	5%	742
	Health and Kinesiology	UG	612	71%	145	17%	47	5%	5	1%	33	4%	0	0	0	0	0	4	4	13	21	2%	863
	Education	GR	125	80%	7	4%	5	3%	5	3%	4	3%	0	5	0	0	0	1	1	4	11	7%	157
	Health Education	GR	41	55%	27	36%	4	5%	0	0%	0	0%	0	0	0	0	0	2	0	1	3	4%	75
	Total			1511	60%	539	21%	197	8%	73	3%	104	4%	0	16	0	0	0	19	11	46	92	4%

* excludes MSMS sections and ROTC courses

Table C5: University Grade Distribution By College and Department Fall 2009

College	Department	UG/GR	A		B		C		D		F		Other							Other Total		Total	
			#	%	#	%	#	%	#	%	#	%	AU	I	NA	NC	P	W	WF	WP	#		%
Nursing & Speech Language Pathology	Baccalaureate Nursing	UG	264	35%	206	27%	135	18%	13	2%	7	1%	0	5	0	0	106	7	6	4	128	17%	753
	Nursing	UG	145	71%	42	21%	10	5%	2	1%	4	2%	0	0	0	0	0	1	0	0	1	0%	204
	Speech-Language Pathology	UG	80	47%	73	43%	13	8%	1	1%	1	1%	0	0	0	0	0	0	0	2	2	1%	170
	Associate Nursing	UG	145	31%	137	30%	123	27%	37	8%	15	3%	4	0	0	0	0	0	0	2	6	1%	463
	Graduate Nursing	GR	167	75%	46	21%	1	0%	0	0%	0	0%	0	0	0	0	0	0	0	10	10	4%	224
	Speech-Language Pathology	GR	52	58%	36	40%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	1	1	1%	89
	Total			853	45%	540	28%	282	15%	53	3%	27	1%	0	5	0	0	106	8	6	19	144	8%
School of Professional Studies	Business Admin. And Legal Studies	UG	387	39%	249	25%	159	16%	34	3%	107	11%	3	0	0	0	0	6	5	34	48	5%	984
	Culinary Arts Institute	UG	137	42%	65	20%	25	8%	6	2%	21	6%	3	2	0	0	61	1	0	5	72	22%	326
	Total		524	40%	314	24%	184	14%	40	3%	128	10%	6	2	0	0	0	7	5	39	59	5%	1310

* excludes MSMS sections and ROTC courses

Table C5: University Grade Distribution By College and Department Fall 2009

College	Department	UG/GR	A		B		C		D		F		Other								Other Total		Total
			#	%	#	%	#	%	#	%	#	%	AU	I	NA	NC	P	W	WF	WP	#	%	
University	University Classes	UG	252	66%	43	11%	13	3%	4	1%	21	6%	0	1	0	0	44	0	1	2	48	13%	381
	Honors	UG	19	22%	2	2%	0	0%	0	0%	3	3%	0	0	0	0	62	1	0	0	63	72%	87
	Total		271	58%	45	10%	13	3%	4	1%	24	5%	0	1	0	0	106	0	1	2	110	24%	468
	Total		4353	42%	2565	25%	1423	14%	478	5%	700	7%	21	29	1	77	312	100	48	227	815	8%	10334

* excludes MSMS sections and ROTC courses

**Table C:6 Degrees Granted by Major/Concentration, Ethnicity and Gender
Academic Year 2009**

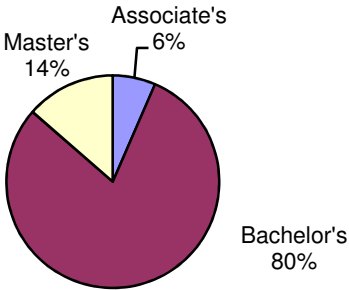
		White		Black		Asian or Pacific Islander	Hispanic	Non-resident Alien	American Indian/Alaskan Native	Grand Total
		Women	Men	Women	Men	Women	Women	Women	Women	
Arts and Sciences		70	13	15	2	3	2	2		107
090101	Communication	9	2	3	1					15
131302	Art Education	8	2							10
131312	Music Education	1								1
160905	Spanish	2		1			1			4
230101	English	8		1						9
	English - Creative Writing	3	1			1				5
	English-Teacher Certification	4								4
260101	Biology	8	1	3		1				13
	Biology-Teacher Certification	1		2						3
260503	Microbiology	2					1	1		4
270101	Mathematics	3	1	1				1		6
400501	Chemistry	2								2
450101	Social Sciences	2	1	2		1				6
	Social Sciences - Teacher Cert	2								2
451001	Political Science			1	1					2
500101	Graphic Design	4	3							7
	Interior Design	2		1						3
	Studio Art	2	1							3
	Theatre	2								2
500901	Music	1								1
512305	Music Therapy	1								1
540101	History	2								2
	History-Teacher Certification	1	1							2
Culinary Arts		8	4	5		1				18
120599	Culinary Arts	8	4	5		1				18

**Table C:6 Degrees Granted by Major/Concentration, Ethnicity and Gender
Academic Year 2009**

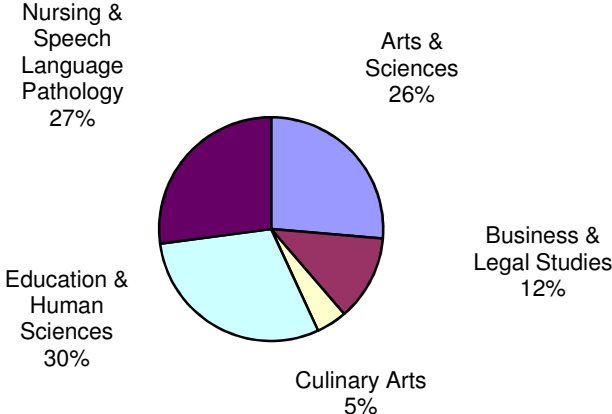
		White		Black		Asian or Pacific Islander	Hispanic	Non-resident Alien	American Indian/Alaskan Native	Grand Total
		Women	Men	Women	Men	Women	Women	Women	Women	
Business and Legal Studies		29	11	6	2	0	1	1		50
220302	Legal Studies	8	1	3						12
520201	Business Admin - General Bus	4	1	3			1			9
	Business Admin - Management	3	3		1					7
	Business Admin - Marketing	3	2		1					6
	Business Admin - MIS	1	3							4
520301	Accounting	10	1					1		12
Education and Human Sciences		85	15	41	5	1				147
130301	Differentiated Instruction	3								3
131004	Gifted Studies	5	1							6
131202	Elementary Education	39	1	13		1				54
131205	Education	1	2		1					4
131307	Health Education	3		6						9
131315	Reading/Literacy	4								4
190704	Family Studies	5		4						9
	Family Studies - Teaching			1						1
240101	General Studies	4	2	6						12
310501	Exercise Sci-Physical Therapy	4	4	1	1					10
	Kinesiology - Teaching	1	3	1	1					6
	Kinesiology-Exercise Science	1	2	4	1					8
420101	Psychology	15		5	1					21
Nursing and Speech Language Pathology		152	17	16					1	186
510203	Speech/Language Pathology	18		1						19
	Speech/Language Pathology - MS	9								9
511601	Associate of Science Nursing	26	3	4						33
	Bachelor of Science Nursing	45	1	1					1	48
	Nursing - BSN - Tupelo	26	9	8						43
	Primary Care Family	28	4	2						34
Grand Total		344	60	83	9	5	3	3	1	508

Table C:6a Degrees Award Academic Year 2009

Degrees Granted



Bachelor's Degrees by College & Institute



Most Popular Bachelor's Degrees

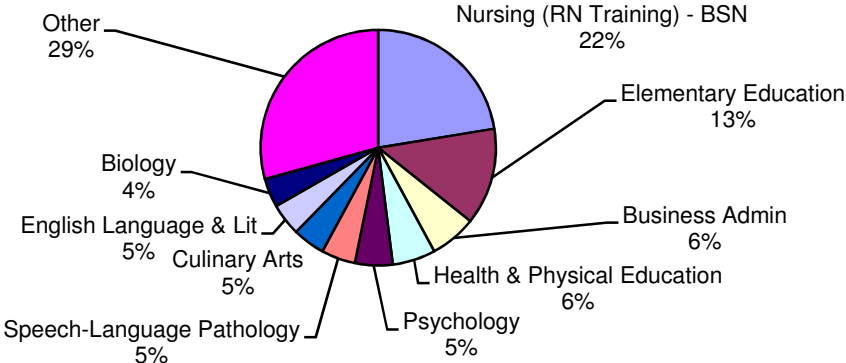


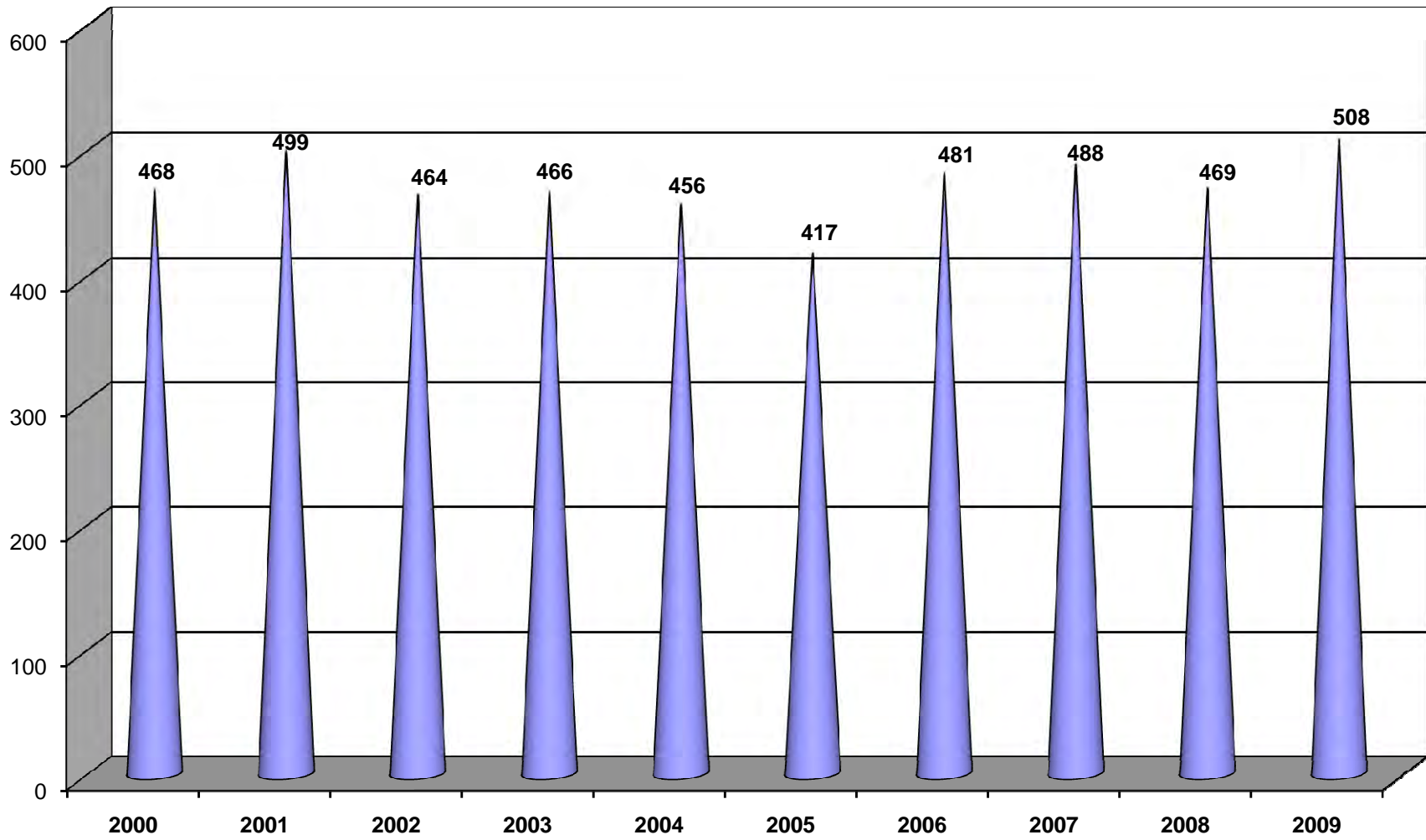
Table C:7 History of Degrees Granted by Major and Gender

			2005		2006		2007		2008		2009		Total
Major	CIP	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men		
Arts & Sciences	Art Teacher Education	131302	4	1	2	0	3	0	4	0	8	2	24
	Biology, General	260101	4	0	7	1	7	2	18	4	15	1	59
	Chemistry, General	400501	2	1	1	0	0	0	0	0	2	0	6
	Communication, General	090101	15	3	11	2	9	5	8	2	12	3	70
	English Language & Literature, General	230101	10	1	10	3	13	3	10	2	17	1	70
	History, General	540101	0	5	6	0	2	1	5	1	3	1	24
	Mathematics	270101	3	1	0	0	5	2	1	1	5	1	19
	Microbiology/Bacteriology	260503	3	2	5	0	3	0	0	0	4	0	17
	Music Teacher Education	131312	1	0	2	0	0	1	3	0	1	0	8
	Music Therapy	512305	1	0	2	0	1	0	1	0	1	0	6
	Music, General	500901	1	5	2	1	1	0	1	1	1	0	13
	Physical Science, General	400101	1	0	0	0	0	0	0	0	0	0	1
	Political Science, General	451001	1	1	7	0	2	0	1	0	1	1	14
	Social Sciences, General	450101	8	0	11	2	12	3	7	1	7	1	52
	Spanish Language & Literature	160905	2	0	0	0	2	0	0	1	4	0	9
Visual & Performing Arts	500101	11	1	17	5	13	1	7	1	11	4	71	
Arts & Sciences Total			67	21	83	14	73	18	66	14	92	15	463
	Culinary Arts	120599	9	2	6	2	10	6	12	7	14	4	72
Culinary Arts Total			9	2	6	2	10	6	12	7	14	4	72
Business and Legal Studies	Accounting	520301	10	2	17	3	18	0	9	7	11	1	78
	Paralegal/Legal Assistant	220103	9	2	0	0	0	0	0	0	0	0	11
		220302	0	0	15	1	12	2	4	1	11	1	47
	Business Administration & Mgt., General	520201	30	8	18	7	16	5	17	6	15	11	133
Business and Legal Studies Total			49	12	50	11	46	7	30	14	37	13	269

Table C:7 History of Degrees Granted by Major and Gender

			2005		2006		2007		2008		2009		Total
Major	CIP	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men		
Education & Human Sciences	Curriculum & Instruction - Master's	130301	8	0	2	1	0	0	4	1	3	0	19
	Educ. Of the Gifted & Talented - Master's	131004	2	1	3	0	5	0	4	1	5	1	22
	Elementary Teacher Education	131202	42	0	42	4	61	1	41	0	53	1	245
	Family Life & Relations Studies	190704	22	0	21	0	24	1	23	2	10	0	103
	General Studies	240101	0	0	0	0	0	0	0	0	10	2	12
	Health & Physical Education, General	310501	5	4	7	2	8	0	9	4	12	12	63
	Health Teacher Education - Master's	131307	7	0	8	2	15	1	18	0	9	0	60
	Psychology, General	420101	18	0	24	3	18	1	26	1	20	1	112
	Reading Literacy Education - Master's	131315	3	0	14	0	8	0	6	0	4	0	35
Secondary Teacher Education - Master's	131205	8	0	2	0	4	1	1	2	1	3	22	
Education & Human Sciences Total			115	5	123	12	143	5	132	11	127	20	693
Nursing & Speech Language Pathology	Nursing (RN Training) - ASN	511601	34	4	41	4	42	5	36	4	30	3	203
	Nursing (RN Training) - BSN	511601	49	4	71	4	69	5	84	10	81	10	387
	Nursing (RN Training) - MSN	511601	26	1	32	3	31	5	25	4	30	4	161
	Speech-Language Pathology - Bachelor's	510203	11	0	11	0	15	0	13	0	19	0	69
	Speech-Language Pathology - Master's	510203	8	0	14	0	8	0	7	0	9	0	46
Nursing & Speech Language Pathology Total			128	9	169	11	165	15	165	18	169	17	866
Total			368	49	431	50	437	51	405	64	439	69	2363

Table C:7a
Degrees Granted AY 2000-2009



**Table C:7b Top Bachelor's and Master's Degrees Awarded in Last 5 Years
Academic Years 2005 - 2009**

Top 10 Bachelor's Degrees in Last 5 Years

Rank	Area of Study	# awarded	% of B.S. degrees
1	Nursing (RN Training) - BSN	387	22%
2	Elementary Teacher Education	245	14%
3	Business Administration & Mgt., General	133	7%
4	Psychology, General	112	6%
5	Family Life & Relations Studies	103	6%
6	Accounting	78	4%
7	Culinary Arts	72	4%
8	Visual & Performing Arts	71	4%
9	English Language & Literature, General	70	4%
10	Communication, General	70	4%

Master's Degrees Awarded Last 5 Years

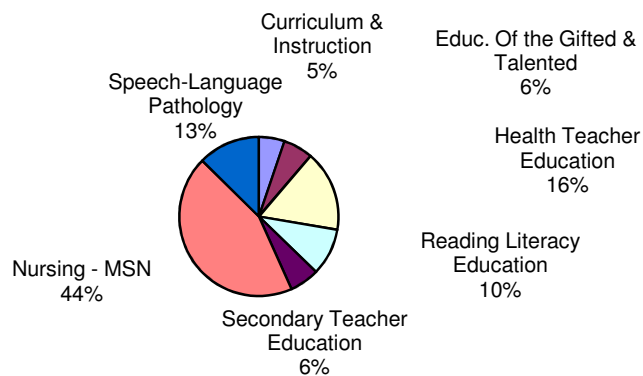


Table C:8 Degrees Granted by Major, Ethnicity and Gender, Academic Year 2009

		White		Black		Asian or Pacific Islander	Hispanic	Non-resident Alien	American Indian/Alaskan Native	Grand Total
		Women	Men	Women	Men	Women	Women	Women	Women	
Arts and Sciences		70	13	15	2	3	2	2		107
090101	Communication	9	2	3	1					15
131302	Art Education	8	2							10
131312	Music Education	1								1
160905	Spanish	2		1			1			4
230101	English	8		1						9
	English - Creative Writing	3	1			1				5
	English-Teacher Certification	4								4
260101	Biology	8	1	3		1				13
	Biology-Teacher Certification	1		2						3
260503	Microbiology	2					1	1		4
270101	Mathematics	3	1	1				1		6
400501	Chemistry	2								2
450101	Social Sciences	2	1	2		1				6
	Social Sciences - Teacher Cert	2								2
451001	Political Science			1	1					2
500101	Graphic Design	4	3							7
	Interior Design	2		1						3
	Studio Art	2	1							3
	Theatre	2								2
500901	Music	1								1
512305	Music Therapy	1								1
540101	History	2								2
	History-Teacher Certification	1	1							2

Table C:8 Degrees Granted by Major, Ethnicity and Gender, Academic Year 2009

		White		Black		Asian or Pacific Islander	Hispanic	Non-resident Alien	American Indian/Alaskan Native	Grand Total
		Women	Men	Women	Men	Women	Women	Women	Women	
Professional Studies		37	15	11	2	1	1	1		68
120599	Culinary Arts	8	4	5		1				18
220302	Legal Studies	8	1	3						12
520201	Business Admin - General Bus	4	1	3			1			9
	Business Admin - Management	3	3		1					7
	Business Admin - Marketing	3	2		1					6
	Business Admin - MIS	1	3							4
520301	Accounting	10	1					1		12
Education and Human Sciences		85	15	41	5	1				147
130301	Differentiated Instruction	3								3
131004	Gifted Studies	5	1							6
131202	Elementary Education	39	1	13		1				54
131205	Education	1	2		1					4
131307	Health Education	3		6						9
131315	Reading/Literacy	4								4
190704	Family Studies	5		4						9
	Family Studies - Teaching			1						1
240101	General Studies	4	2	6						12
310501	Exercise Sci-Physical Therapy	4	4	1	1					10
	Kinesiology - Teaching	1	3	1	1					6
	Kinesiology-Exercise Science	1	2	4	1					8
420101	Psychology	15		5	1					21
Nursing and Speech Language Pathology		153	17	16					1	187
510203	Speech/Language Pathology	27		1						28
511601	Associate of Science Nursing	26	3	4						33
	Bachelor of Science Nursing	45	1	1					1	48
	Family Nurse Clinician	1								1
	Nursing - BSN - Tupelo	26	9	8						43
	Primary Care Family	28	4	2						34
Grand Total		345	60	83	9	5	3	3	1	509

TABLE D:1 Faculty Profile

Fall Sem.	Number				Full-time Faculty by Rank				Full-time Faculty by Degree				F-T Fac by Sex		F-T Fac by Race			F-T Fac Contract	
	Ft-Time	Admin.	Pt-Time	Total	Prof.	Asso.	Asst.	Inst.	Terminal	SPEC.	MSTR.	BACH.	Male	Female	Black	White	Other	ACAD	FISCAL
1999	132	4	80	216	28	22	55	27	92	0	40	0	52	80	2	128	2	105	27
2000	139	4	81	224	31	29	53	26	99	0	40	0	54	85	3	132	4	117	22
2001	134	4	80	218	31	27	44	32	93	0	40	1	53	81	6	123	5	103	31
2002	129	4	79	212	32	28	40	29	89	0	40	0	49	80	7	118	4	99	30
2003	131	5	61	197	33	23	36	39	85	0	46	0	48	83	5	123	3	104	27
2004	133	5	46	184	33	21	35	44	80	0	53	0	50	83	4	125	4	106	27
2005	136	5	66	207	35	21	34	46	81	0	53	2	50	86	4	127	5	110	26
2006	132	9	66	207	30	16	35	51	74	0	56	2	49	83	6	122	4	106	26
2007	136	9	74	219	30	14	39	53	78	0	56	2	49	87	6	121	9	109	27
2008	135	9	59	203	28	17	39	51	76	0	56	3	48	87	5	122	8	110	25
2009	134	10	51	195	26	21	36	51	75	0	56	3	51	83	5	120	9	111	23

SOURCE: Office of Academic Affairs

***The number of administrators with faculty status increased in Fall 2006 due to the EEOC re-classification of four deans and two other administrators.**

Table D:2 Faculty Credit Hour Production by Course Level

Fall 2008 Faculty Terminal Degrees and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,456.5	5,966	656	15,079
Non-Terminal Degrees	6,387.5	5,147	493	12,028
TOTAL	14,844	11,113	1,149	27,106

Fall 2009 Faculty Terminal Degrees and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,711	6,040	1,040	15,791
Non-Terminal Degrees	7,415	5,100	578	13,093
TOTAL	16,126	11,140	1,618	28,884

Fall 2008 Faculty Full-time/Part-time Status and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	11,725	9,783	1,035	22,543
Part-time Faculty	3,119	1,330	114	4,563
TOTAL	14,844	11,113	1,149	27,106

Fall 2009 Faculty Full-time/Part-time Status and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	13,581	9,890	1,431	24,902
Part-time Faculty	2,545	1,250	187	3,982
TOTAL	16,126	11,140	1,618	28,884

Note: For this profile, both Full-time and Part-time faculty are included.

Table E:1 Summary of Budgeted E&G Revenues and Expenditures

	2009-10		2008-09			
CURRENT FUND REVENUE						
Tuition and Fees	\$	12,103,627	41.54%	\$	11,711,547	41.41%
State Govt. Appropriations						
General Support	\$	12,524,860	42.99%	\$	12,673,543	44.82%
Interest Funds	\$	9,389	0.03%	\$	9,389	0.03%
MS Gov. School	\$	157,500	0.54%	\$	149,625	0.53%
Education Enhancement Fund	\$	1,945,870	6.68%	\$	1,839,415	6.50%
Contingency Funds	\$	-	0.00%	\$	307,574	1.09%
ARRA	\$	1,277,982	4.39%			
Sub-Total	\$	15,915,601	54.62%	\$	14,979,546	52.97%
Local Govt. Appropriations	\$	-	0.00%	\$	-	0.00%
Total Govt. Appropriations	\$	15,915,601	54.62%	\$	14,979,546	52.97%
Grants and Contracts						
Federal Grants and Contracts	\$	62,326	0.21%	\$	30,000	0.11%
State Grants and Contracts	\$	244,150	0.84%	\$	273,265	0.97%
Other	\$	37,662	0.13%	\$	511,776	1.81%
Sub-Total	\$	344,138	1.18%	\$	815,041	2.88%
Sales and Services	\$	247,338	0.85%	\$	247,338	0.87%
Other	\$	525,466	1.80%	\$	525,466	1.86%
TOTAL CURRENT REVENUE	\$	29,136,170	100.00%	\$	28,278,938	100.00%
CURRENT FUND EXPENDITURES						
Total Instructional Cost	\$	11,894,376	40.82%	\$	11,535,354	40.79%
Research	\$	23,947	0.08%	\$	23,947	0.08%
Public Service	\$	220,205	0.76%	\$	212,199	0.75%
Academic Support	\$	2,944,406	10.11%	\$	2,738,741	9.68%
Student Services	\$	2,381,000	8.17%	\$	2,280,328	8.06%
Institutional Support	\$	4,085,250	14.02%	\$	4,045,323	14.31%
Operations & Maintenance	\$	4,668,618	16.02%	\$	4,600,906	16.27%
Scholarships & Fellowships	\$	2,918,368	10.02%	\$	2,842,140	10.05%
Mandatory Transfers	\$	-	0.00%	\$	-	0.00%
Non-Mandatory Transfers	\$	-	0.00%	\$	-	0.00%
TOTAL CURRENT EXPENDITURES	\$	29,136,170	100.00%	\$	28,278,938	100.00%

SOURCE: MUW General Fund Budgets

Table E:1a
2009-2010 MUW GENERAL FUND BUDGET
PERCENT OF TOTAL E&G REVENUE BY BUDGET ENTITY

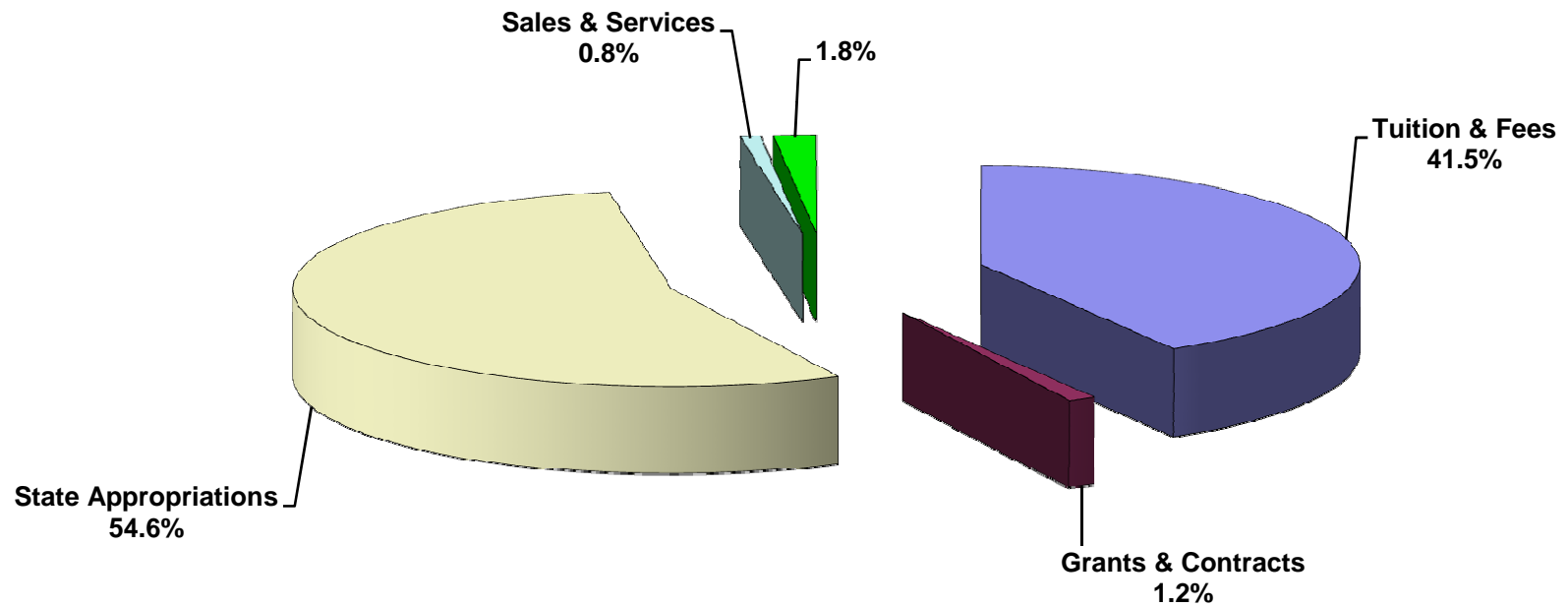
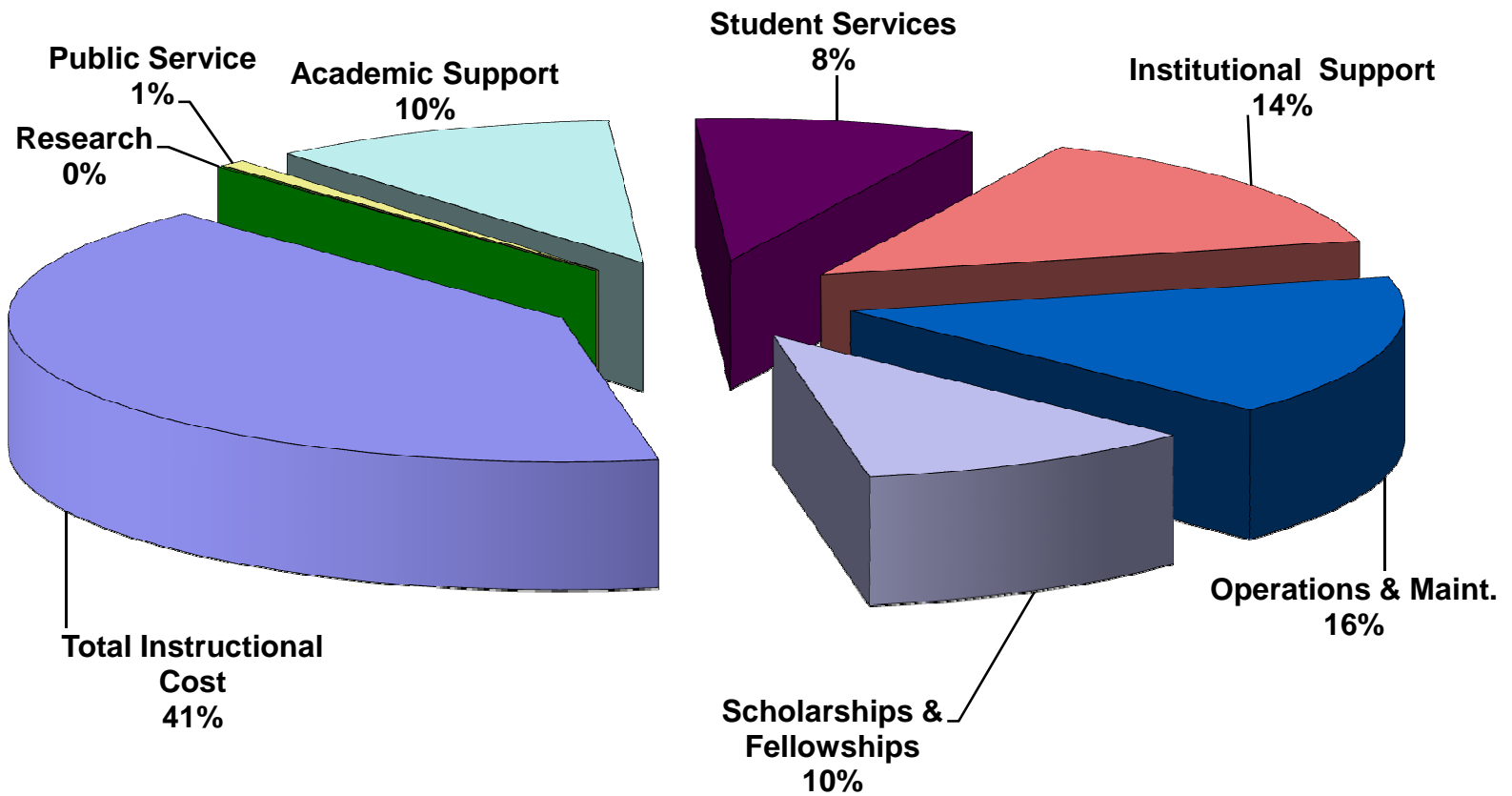


Table: E:1b
2009-2010 MUW General Fund Budget
Percent of Total E&G Expenditures by Budget Entity



**Table E:2
 Authorization of State General Obligation Bonds for MUW
 FY 1989-90 through FY 2008- 2009**

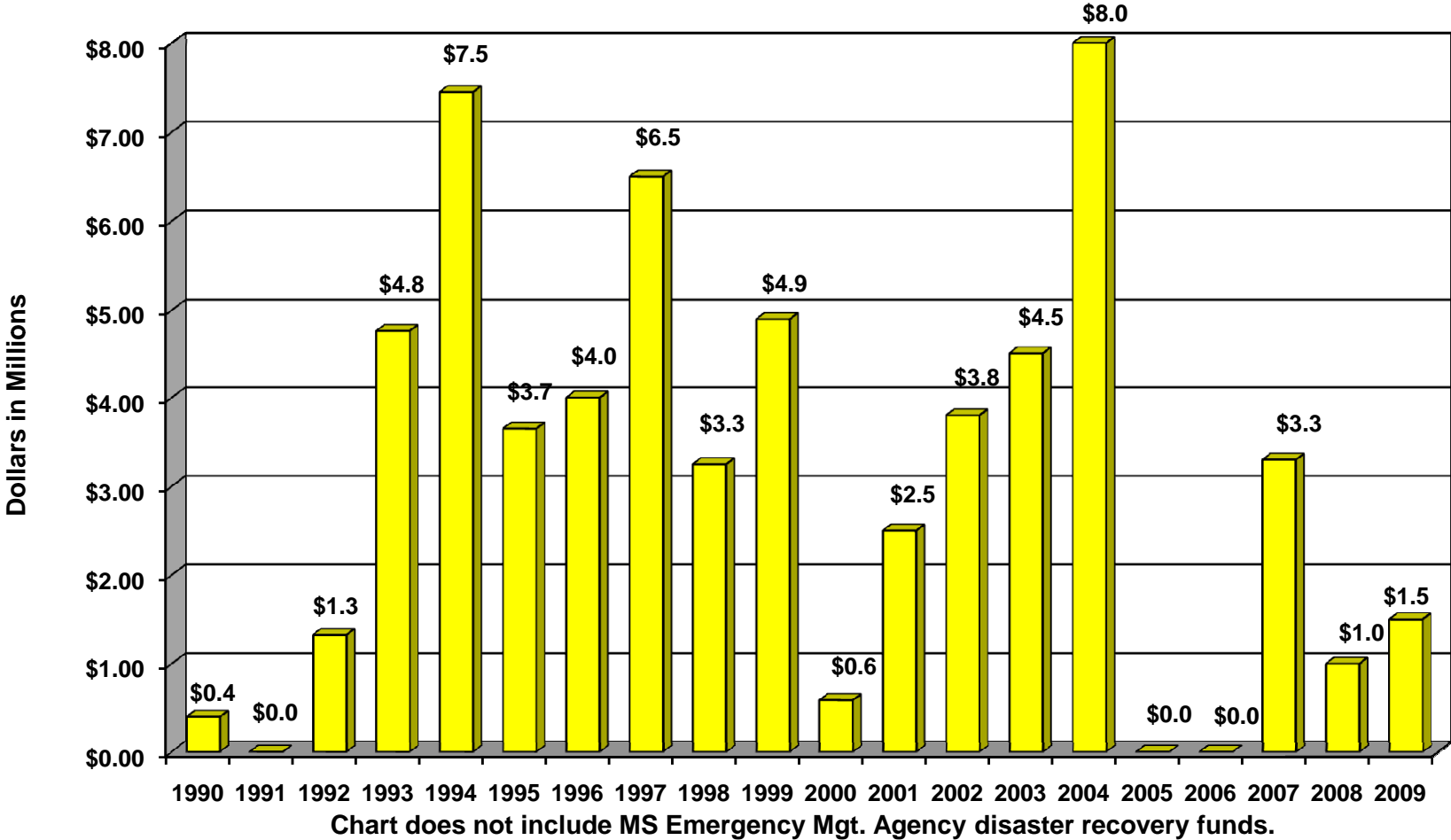


Table E:3
Authorization of State General Obligation Bonds for IHL FY 1989-90 through FY 2008-09

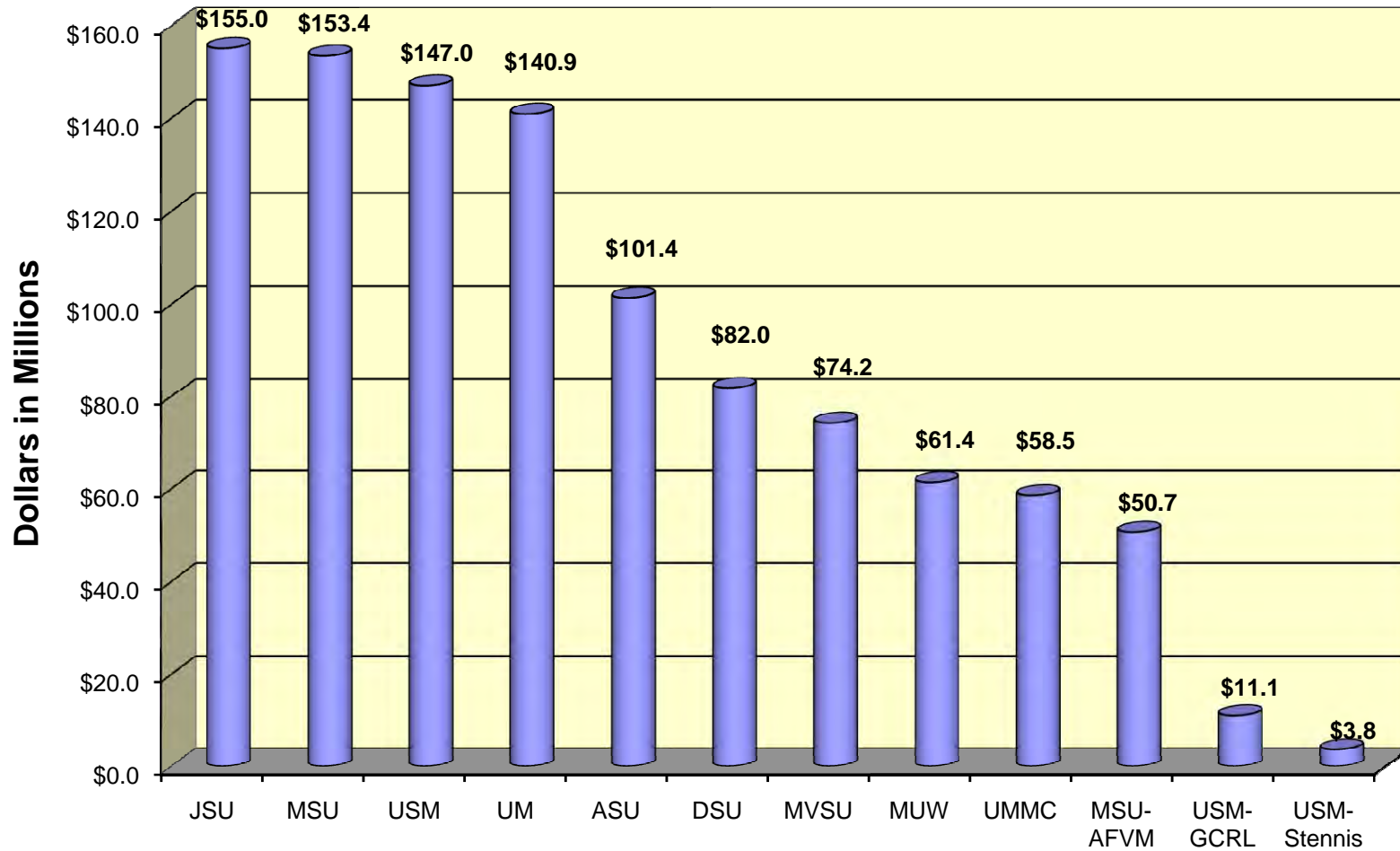


Chart does not include \$35.6 million Ayers bonds divided between ASU, JSU, and MVSU.
Chart does not include MUW's MS Emergency Mgt. Agency disaster recovery funds.

Explanation of Terms

Academic Year is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2009-2010 refers to Summer 2009, Fall 2009, and Spring 2010.

ACT is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

CIP Codes are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2010 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

Cohort refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2009.

EMAS is the Enrollment Management Action System software that is used by the Admissions Office.

Fiscal Year is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2009-2010 (FY 2010) extends from July 1, 2009 through June 30, 2010.

Full-time graduate student is one who is enrolled in 9 or more semester credit hours.

Full-time undergraduate student is one who is enrolled in 12 or more semester credit hours.

Graduate FTE (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

Headcount as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IPEDS is the Integrated Post-secondary Education Data System.

Non-traditional student, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

Part-time graduate student is one who is enrolled in less than 9 semester credit hours.

Part-time undergraduate student is one who is enrolled in less than 12 semester credit hours.

Ranked faculty are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

SREB (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

**Student Level, as defined by IHL
Definitions Effective as of the Beginning of Summer 2001**

Freshmen – Students who have completed less than 30 semester hours.

Sophomores – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

Juniors – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

Seniors – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

Fifth Year Level – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

Master's – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

Specialist – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

Doctoral – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

Unclassified Post-baccalaureate – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

First Professional – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M. etc.

Total Operating Budget includes restricted, designated, and auxiliary funding.

Type of current registration as defined by IHL:

First-time Freshman – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation). As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with *any* prior coursework after high school are considered to be first-time transfers.
Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

Unusual Examples of First-time Freshman:

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level)

Returning Undergraduate Student – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

Readmitted Student – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

First-Time Transfer Student --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution--- exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

Unusual Examples of First-time Transfers:

A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

Returning or Transfer Graduate Students – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

First-Professional Student – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

Transient Student – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

High School Student Taking College Courses – A student who is still in high school but has special permission to take a college level course.

Non-formula Students 21 and over - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

First-time graduate student – A new graduate student. One who has not been registered previously as a graduate student.

Other – A student who is not classified in one of the preceding categories.

Summer Developmental Program Participant – A student enrolled in the Summer Developmental Program. Valid in summer term only.

Returning Post Baccalaureate - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

Unduplicated headcount figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Italy).

Undergraduate FTE (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

University Abbreviations:

ASU – Alcorn State University

DSU – Delta State University

JSU – Jackson State University

MSU – Mississippi State University

MUW – Mississippi University for Women

MVSU – Mississippi Valley State University

UM – University of Mississippi

UMMC – University of Mississippi Medical Center

USM – University of Southern Mississippi

MSU-AFVM – Mississippi State University's Division of Agriculture, Forestry, and
Veterinary Medicine

USM-GCRL – University of Southern Mississippi's Gulf Coast Research Laboratory

USM-Stennis – University of Southern Mississippi's Stennis Space Center