

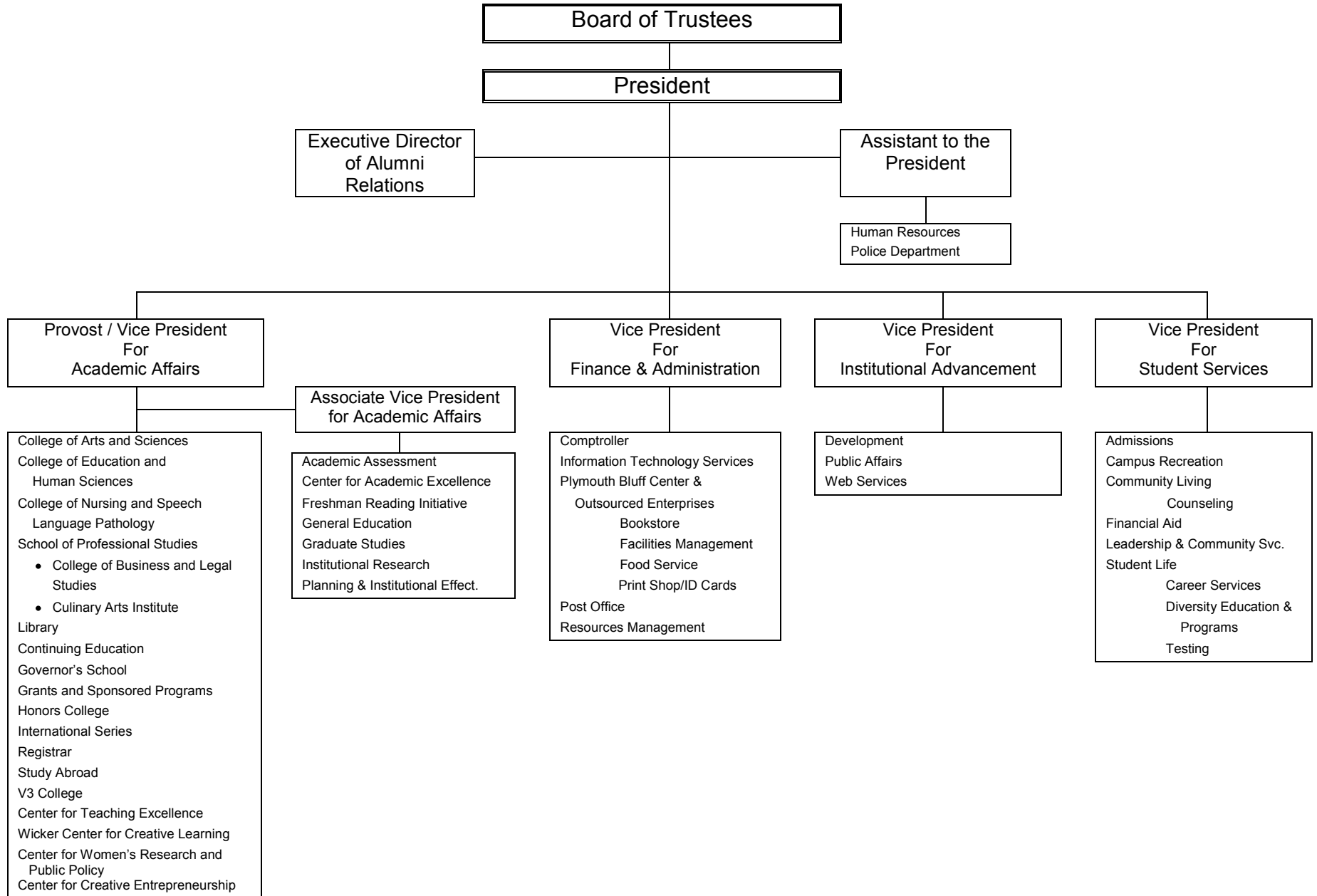
Mississippi University for Women Fact Book 2010-2011



Office of Institutional Research

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**Mississippi University for Women
Organizational Chart
Effective 07/01/10**



MISSISSIPPI UNIVERSITY FOR WOMEN

Fact Book 2010-2011

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Mississippi University for Women

Vision, Mission and Guiding Principles

Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

Mission

A Carnegie Master's II public institution, Mississippi University for Women provides high-quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW provides education in the College of Arts and Sciences, College of Education and Human Sciences, College of Nursing and Speech Language Pathology, and School of Professional Studies, utilizing small classes and emphasizing a personalized learning environment. The graduates of MUW are prepared for competitive careers and excellent graduate and professional schools. MUW provides educational opportunities throughout Mississippi and the United States while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama.

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment for students that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that

diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles. MUW is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. MUW responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

Approved by the Mississippi IHL Board on January 15, 2004

MUW Strategic Goals 2010-15

The University will provide an innovative, high-quality academic enterprise that engages students, faculty, and staff by:

- fostering students' deep learning, engagement, and holistic development; and
- recruiting, developing, and retaining a highly qualified, diverse faculty and staff.

The University will cultivate a dynamic student body that can benefit from, and contribute to the institution by:

- recruiting qualified, diverse students;
- promoting student access, success, retention, and graduation; and
- cultivating a student-first institutional culture.

The University will promote internal operations that advance institutional efficiency and priorities by:

- maintaining, enhancing, and effectively utilizing the campus facilities, space, and infrastructure;
- providing appropriate resources, equipment, and technology;
- designing effective, efficient procedures and policies; and
- fostering a culture of accountability to ensure ongoing quality enhancement.

The University will promote external relations that advance its public mission and fiscal priorities by:

- forging meaningful and engaged partnerships with external stakeholders;
- providing services and enhancing relationships in the community, region, and state;
and
- seeking innovative revenue enhancement through external fund raising and auxiliary management.

Approved by the President in May of 2009

MUW Profile

In the 2011 America's Best Colleges guidebook published by *U.S. News and World Report*, MUW was in the top tier of Best Regional Universities and the highest ranked public school from Mississippi in the Southern Master's University Category. MUW was ranked #44 overall in this category, and of the public universities on this list, we were ranked #16.

2,587 unduplicated students are enrolled at MUW for the Fall 2010 semester.

76 % are full-time students.

82 % are female.

18 % are male.

58 % are white.

37 % are African-American.

16 % are degree seeking new transfer students.

8 % are first-time, full-time bachelor's degree seeking freshman students.

26.14 is the average age of a MUW student.

23.94 is the average age of a male student.

26.60 is the average age of a female student.

61 % of MUW students are 24 years old or younger.

39 % of MUW students are 25 or older.

Student to Faculty FTE Ratio: The Student to Faculty FTE ratio is approximately 14 to 1.

MUW Employees

MUW has approximately 276 full-time employees.

Approximately 71 % of full-time employees are female.

Approximately 29 % of full-time employees are men.

Approximately 21 % of full-time employees are minorities.

MUW has approximately 72 part-time employees

MUW is an affirmative action/equal opportunity institution.

Student Fees Academic Year 2010-2011

Undergraduate

Semester Hour	\$193.50 (In-state)
Semester Hour	\$527.00 (Out-of-state)

Graduate

Semester Hour	\$258.00 (In-state)
Semester Hour	\$702.75 (Out-of-state)

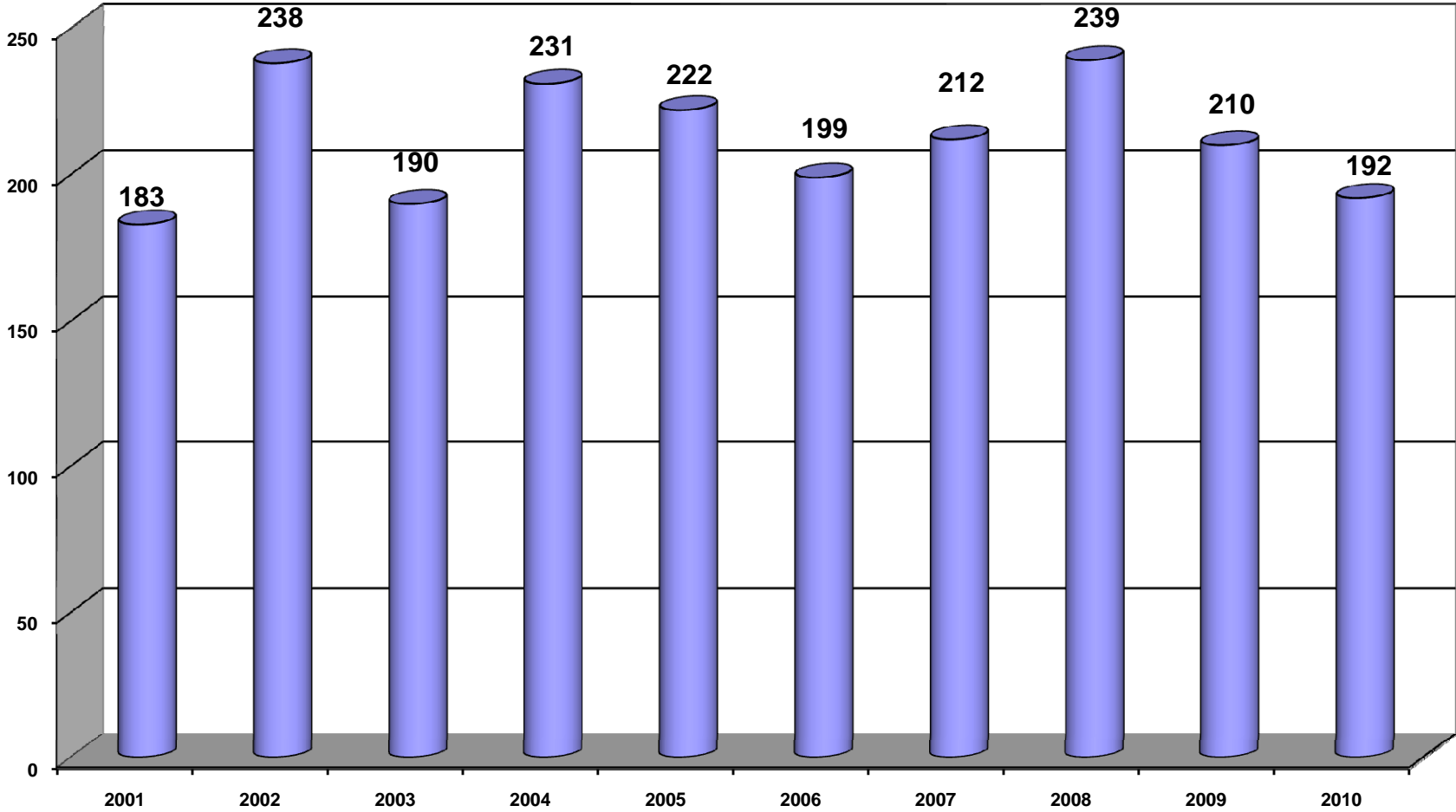
Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.

Table A:1 First-time Freshmen

	Fall 2009	Fall 2010
Applicants	1376	1356
Accepted	580	569
Enrolled	222	199
Of those Enrolled		
First-time Full-time Bachelor's Degree Seeking	210	192
First-time Part-time Bachelor's Degree Seeking	2	0
First-time Full-time Other Degree Seeking	10	7
First-time Part-time Other Degree Seeking	0	0
Total Degree Seeking Freshmen	222	199

**Table A:2 First-time, Full-time Bachelor's Degree Seeking Freshman Headcount
Fall 2001 - 2010**



*In Fall 2006, our Pre-BSN, Pre-OT, and Pre-Engineering Students are included in the Other Degree Seeking Cohort instead of the Bachelor's Degree Seeking Cohort. The Other Degree Seeking Cohorts includes ASN and Pre-ASN students for all of the fall semesters (2001-2010) included in the graph.

Table A:3 First-time Transfers

	Fall 2009	Fall 2010
Applicants	1117	1302
Accepted	544	593
Enrolled	337	424
Of those Enrolled		
First-time Full-time Bachelor's Degree Seeking	269	346
First-time Part-time Bachelor's Degree Seeking	24	32
First-time Full-time Other Degree Seeking	41	41
First-time Part-time Other Degree Seeking	3	5
Total Degree Seeking Transfers	337	424

Table A:4
First-time Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Fall 2001 Cohort									
Enrolled	183	117 63.93%	93 50.82%	83 45.36%	36 19.67%	9 4.92%	8 4.37%	5 2.73%	5 2.73%
Graduated	0	0 0.00%	0 0.00%	1 0.55%	44 24.04%	63 34.43%	66 36.07%	72 39.34%	73 39.89%
Total	183	117 63.93%	93 50.82%	84 45.90%	80 43.72%	72 39.34%	74 40.44%	77 42.08%	78 42.62%

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Fall 2002 Cohort									
Enrolled	238	160 67.23%	144 60.50%	127 53.36%	65 27.31%	31 13.03%	22 9.24%	6 2.52%	5 2.10%
Graduated	0	0 0.00%	0 0.00%	1 0.42%	61 25.63%	95 39.92%	100 42.02%	108 45.38%	111 46.64%
Total	238	160 67.23%	144 60.50%	128 53.78%	126 52.94%	126 52.94%	122 51.26%	114 47.90%	116 48.74%

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Fall 2003 Cohort									
Enrolled	190	128 67.37%	111 58.42%	92 48.42%	36 18.95%	14 7.37%	6 3.16%	6 3.16%	
Graduated	0	0 0.00%	0 0.00%	0 0.00%	49 25.79%	70 36.84%	77 40.53%	79 41.58%	
Total	190	128 67.37%	111 58.42%	92 48.42%	85 44.74%	84 44.21%	83 43.68%	85 44.74%	

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Fall 2004 Cohort									
Enrolled	231	160 69.26%	120 51.95%	98 42.42%	46 19.91%	21 9.09%	15 6.49%		
Graduated	0	0 0.00%	0 0.00%	1 0.43%	55 23.81%	78 33.77%	91 39.39%		
Total	231	160 69.26%	120 51.95%	99 42.86%	101 43.72%	99 42.86%	106 45.89%		

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Fall 2005 Cohort									
Enrolled	222	155 69.82%	128 57.66%	112 50.45%	46 20.72%	16 7.21%			
Graduated	0	0 0.00%	0 0.00%	1 0.45%	53 23.87%	80 36.04%			
Total	222	155 69.82%	128 57.66%	113 50.90%	99 44.59%	96 43.24%			

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Fall 2006 Cohort									
Enrolled	199	132 66.33%	97 48.74%	89 44.72%	36 18.09%				
Graduated	0	0 0.00%	0 0.00%	2 1.01%	53 26.63%				
Total	199	132 66.33%	97 48.74%	91 45.73%	89 44.72%				

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Fall 2007 Cohort									
Enrolled	212	145 68.40%	115 54.25%	105 49.53%					
Graduated	0	0 0.00%	0 0.00%	1 0.47%					
Total	212	145 68.40%	115 54.25%	106 50.00%					

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Fall 2008 Cohort									
Enrolled	239	163 68.20%	122 51.05%						
Graduated	0	0 0.00%	0 0.00%						
Total	239	163 68.20%	122 51.05%						

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Fall 2009 Cohort									
Enrolled	206	154 74.76%							
Graduated	0	0 0.00%							
Total	206	154 74.76%							

*Students receiving more than one degree are only counted once.
**If a student receives an ASN degree, it is not reflected in this table.
***Four students who are deceased were excluded from the Fall 2009 cohort.

Table A:5
First-time Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Fall 2001 Cohort									
Enrolled	165	120 72.73%	72 43.64%	29 17.58%	14 8.48%	10 6.06%	6 3.64%	4 2.42%	4 2.42%
Graduated		1 0.61%	39 23.64%	77 46.67%	86 52.12%	90 54.55%	93 56.36%	94 56.97%	97 58.79%
Total	165	121 73.33%	111 67.27%	106 64.24%	100 60.61%	100 60.61%	99 60.00%	98 59.39%	101 61.21%

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Fall 2002 Cohort									
Enrolled	182	135 74.18%	90 49.45%	48 26.37%	18 9.89%	6 3.30%	7 3.85%	7 3.85%	7 3.85%
Graduated		0 0.00%	39 21.43%	81 44.51%	98 53.85%	110 60.44%	111 60.99%	112 61.54%	115 63.19%
Total	182	135 74.18%	129 70.88%	129 70.88%	116 63.74%	116 63.74%	118 64.84%	119 65.38%	122 67.03%

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Fall 2003 Cohort									
Enrolled	190	135 71.05%	77 40.53%	38 20.00%	19 10.00%	9 4.74%	3 1.58%	7 3.68%	
Graduated		1 0.53%	46 24.21%	87 45.79%	100 52.63%	104 54.74%	111 58.42%	111 58.42%	
Total	190	136 71.58%	123 64.74%	125 65.79%	119 62.63%	113 59.47%	114 60.00%	118 62.11%	

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Fall 2004 Cohort									
Enrolled	241	158 65.56%	97 40.25%	46 19.09%	15 6.22%	11 4.56%	7 2.90%		
Graduated		7 2.90%	55 22.82%	99 41.08%	117 48.55%	126 52.28%	135 56.02%		
Total	241	165 68.46%	152 63.07%	145 60.17%	132 54.77%	137 56.85%	142 58.92%		

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Fall 2005 Cohort									
Enrolled	237	155 65.40%	93 39.24%	40 16.88%	21 8.86%	15 6.33%			
Graduated		3 1.27%	63 26.58%	99 41.77%	120 50.63%	127 53.59%			
Total	237	158 66.67%	156 65.82%	139 58.65%	141 59.49%	142 59.92%			

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Fall 2006 Cohort									
Enrolled	237	145 61.18%	100 42.19%	42 17.72%	12 5.06%				
Graduated		5 2.11%	45 18.99%	99 41.77%	130 54.85%				
Total	237	150 63.29%	145 61.18%	141 59.49%	142 59.92%				

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Fall 2007 Cohort									
Enrolled	226	160 70.80%	98 43.36%	39 17.26%					
Graduated		7 3.10%	60 26.55%	112 49.56%					
Total	226	167 73.89%	158 69.91%	151 66.81%					

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Fall 2008 Cohort									
Enrolled	206	139 67.48%	92 44.66%						
Graduated		11 5.34%	46 22.33%						
Total	206	150 72.82%	138 66.99%						

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Fall 2009 Cohort									
Enrolled	269	169 62.83%							
Graduated		25 9.29%							
Total	269	194 72.12%							

*Students receiving more than one degree are only counted once.
**If a student receives an ASN degree, it is not reflected in this table.

**Table A:6 First-time, Full-time Bachelor's Degree Seeking Freshman
ACT Scores**

Fall 2006	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	19	17	19	19	18
Fiftieth percentile	21	18	22	22	20
Seventy-fifth percentile	24	21	26	26	23
Average	21.51	19.13	22.52	23.1	20.89
Minimum	16	14	14	12	11
Maximum	32	29	36	36	33

Fall 2007	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	18	18	18
Fiftieth percentile	20	18	21	21	20
Seventy-fifth percentile	24	20	25	25	23
Average	20.86	18.81	21.65	22.02	20.2
Minimum	14	13	12	13	12
Maximum	31	33	35	36	32

Fall 2008	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	19	18	19
Fiftieth percentile	21	18	22	21	20
Seventy-fifth percentile	24	21	25	26	23
Average	21.21	19.12	22.14	22.06	20.73
Minimum	14	13	10	10	11
Maximum	32	32	35	36	32

Fall 2009	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	19	18	19
Fiftieth percentile	21	18	21	21	20
Seventy-fifth percentile	24	22	25	25	23
Average	21.24	19.41	22.01	21.9	20.91
Minimum	13	11	10	12	11
Maximum	31	35	35	34	34

Fall 2010	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	19	17	19	19	19
Fiftieth percentile	21	19	22	22	21
Seventy-fifth percentile	24	22	26	27	24
Average	21.96	20	22.83	23.07	21.29
Minimum	14	14	12	12	13
Maximum	34	32	36	36	34

Table B:1 Duplicated Headcount and FTE Enrollment**Fall Terms**

Fall	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
2001	2,328		26,370		1,797	
2002	2,105	-9.58%	26,356	-0.05%	1,775	-1.24%
2003	2,063	-2.00%	26,352	-0.02%	1,774	-0.06%
2004	2,291	11.05%	27,899	5.87%	1,881	6.03%
2005	2,330	1.70%	28,765	3.10%	1,942	3.24%
2006	2,447	5.02%	29,837	3.73%	2,009	3.45%
2007	2,413	-1.39%	28,521	-4.41%	1,921	-4.40%
2008	2,425	0.50%	28,754	0.82%	1,937	0.87%
2009	2,601	7.26%	30,389	5.69%	2,054	6.04%
2010	2,730	4.96%	32,344	6.43%	2,183	6.25%

**Table B:2 UNDUPLICATED HEADCOUNT and FTE ENROLLMENT
Fall Terms**

Fall	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
2001	2,229		26,370		1,797	
2002	2,100	-5.79%	26,356	-0.05%	1,775	-1.24%
2003	2,049	-2.43%	26,352	-0.02%	1,774	-0.06%
2004	2,231	8.88%	27,899	5.87%	1,881	6.03%
2005	2,285	2.42%	28,765	3.10%	1,942	3.24%
2006	2,428	6.26%	29,837	3.73%	2,009	3.45%
2007	2,379	-2.02%	28,521	-4.41%	1,921	-4.40%
2008	2,365	-0.59%	28,754	0.82%	1,937	0.87%
2009	2,476	4.69%	30,389	5.69%	2,054	6.04%
2010	2,587	4.48%	32,344	6.43%	2,183	6.26%

**Table B:3 Unduplicated Enrollment by Gender
FALL 2001 to FALL 2010**

Fall	% Change					
	Total	Year Ago	No. Female	% Female	No. Male	% Male
2001	2,229		1,905	85.46%	324	14.54%
2002	2,100	-5.79%	1,799	85.67%	301	14.33%
2003	2,049	-2.43%	1,756	85.70%	293	14.30%
2004	2,231	8.88%	1,892	84.81%	339	15.19%
2005	2,285	2.42%	1,936	84.73%	349	15.27%
2006	2,428	6.26%	2,060	84.84%	368	15.16%
2007	2,379	-2.02%	2,010	84.49%	369	15.51%
2008	2,365	-0.59%	1,984	83.89%	381	16.11%
2009	2,476	4.69%	2,025	81.79%	451	18.21%
2010	2,587	4.48%	2,133	82.45%	454	17.55%

TABLE B:4 Unduplicated Enrollment by Race / Ethnicity
Fall 2001-2010

Fall	White		Black/African-American		Other		Did Not Report		Total	
	#	%	#	%	#	%	#	%	#	%
2001	1,531	68.6%	621	27.9%	77	3.5%	0	0.0%	2229	100.0%
2002	1,430	68.1%	589	28.0%	81	3.9%	0	0.0%	2100	100.0%
2003	1,356	66.2%	617	30.1%	76	3.7%	0	0.0%	2049	100.0%
2004	1,434	64.3%	710	31.8%	87	3.9%	0	0.0%	2231	100.0%
2005	1,514	66.2%	694	30.4%	77	3.4%	0	0.0%	2285	100.0%
2006	1,562	64.3%	773	31.9%	93	3.8%	0	0.0%	2428	100.0%
2007	1,501	63.1%	790	33.2%	88	3.7%	0	0.0%	2379	100.0%
2008	1,421	60.1%	846	35.8%	98	4.1%	0	0.0%	2365	100.0%
2009	1,459	58.9%	910	36.8%	107	4.3%	0	0.0%	2476	100.0%
2010	1,503	58.1%	965	37.3%	110	4.3%	9	0.3%	2587	100.0%

*Other students includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

**Table B:5 Unduplicated Enrollment & Credit Hour Production by Full-time/Part-time Status
Fall Terms**

Fall	Headcount											Credit Hours by Student Level										
	Full-time					Part-time					Total	Full-time					Part-time					Total
	UG	GR	Total	UG	GR	Total	UG	GR	Total	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	Total		
2001	1,484	67%	70	3%	1,554	588	26%	87	4%	675	2,229	22,650	86%	781	3%	23,431	2,552	10%	387	1%	2,939	26,370
2002	1,494	71%	61	3%	1,555	462	22%	83	4%	545	2,100	22,811	87%	678	3%	23,489	2,476	9%	391	1%	2,867	26,356
2003	1,527	75%	56	3%	1,583	390	19%	76	4%	466	2,049	23,148	88%	674	3%	23,822	2,205	8%	325	1%	2,530	26,352
2004	1,609	72%	71	3%	1,680	454	20%	97	4%	551	2,231	24,100	86%	859	3%	24,959	2,493	9%	447	2%	2,940	27,899
2005	1,668	73%	77	3%	1,745	447	20%	93	4%	540	2,285	24,848	86%	1,008	4%	25,856	2,424	8%	485	2%	2,909	28,765
2006	1,734	71%	71	3%	1,805	546	22%	77	3%	623	2,428	25,541	86%	821	3%	26,362	3,110	10%	365	1%	3,475	29,837
2007	1,662	70%	72	3%	1,734	560	24%	85	4%	645	2,379	24,321	85%	777	3%	25,098	3,042	11%	381	1%	3,423	28,521
2008	1,666	70%	62	3%	1,728	527	22%	110	5%	637	2,365	24,514	85%	685	2%	25,199	3,011	10%	544	2%	3,555	28,754
2009	1,758	71%	97	4%	1,855	514	21%	107	4%	621	2,476	25,580	84%	1,131	4%	26,711	3,097	10%	581	2%	3,678	30,389
2010	1,881	73%	83	3%	1,964	513	20%	110	4%	623	2,587	27,599	85%	988	3%	28,587	3,149	10%	608	2%	3,757	32,344

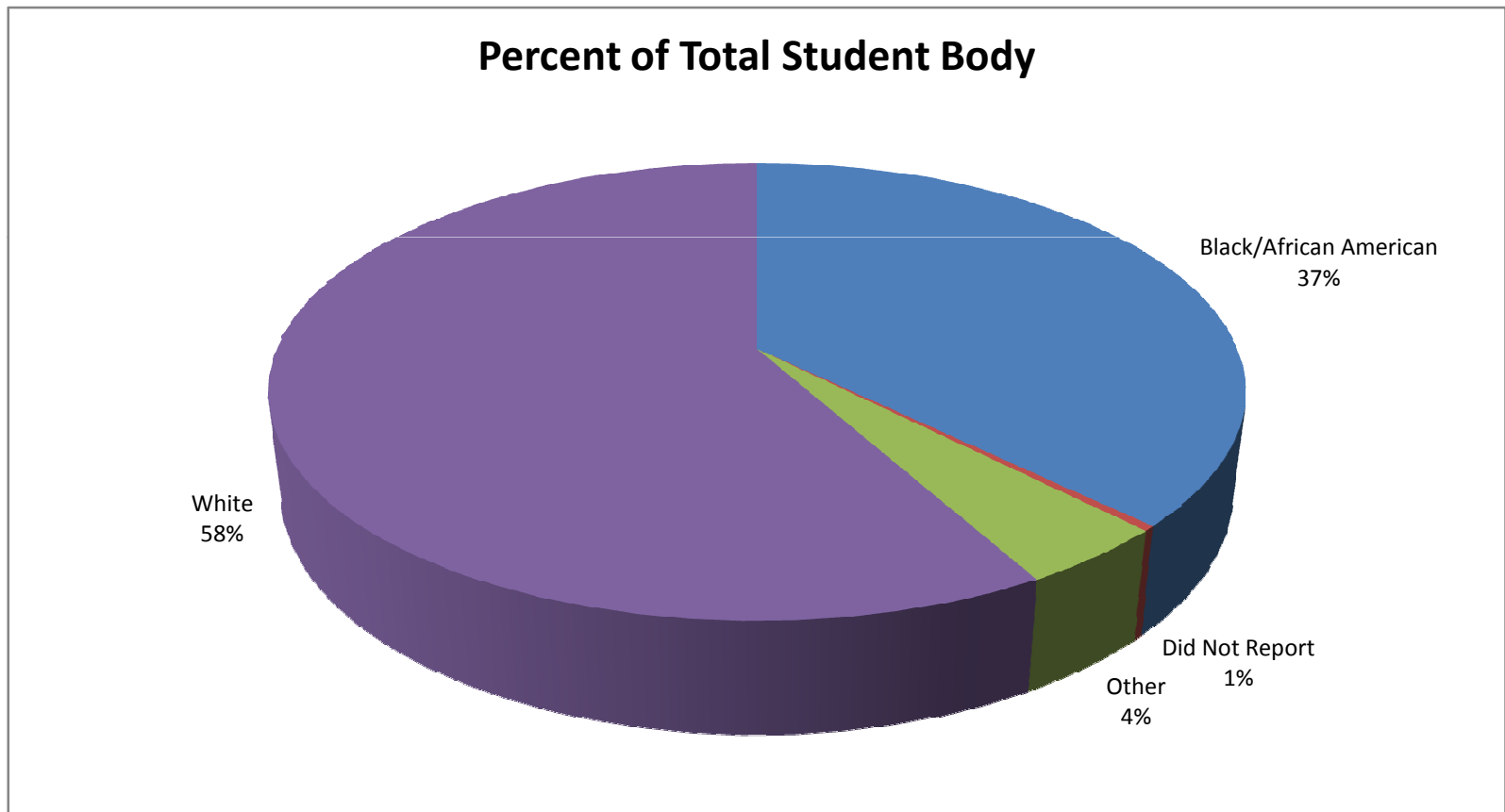
Note 1: Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less.

Note 2: Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Note 3: FT and PT headcount and credit hours data are based on the IHL archive date, which is between day 10 and day 15 of enrollment each semester.

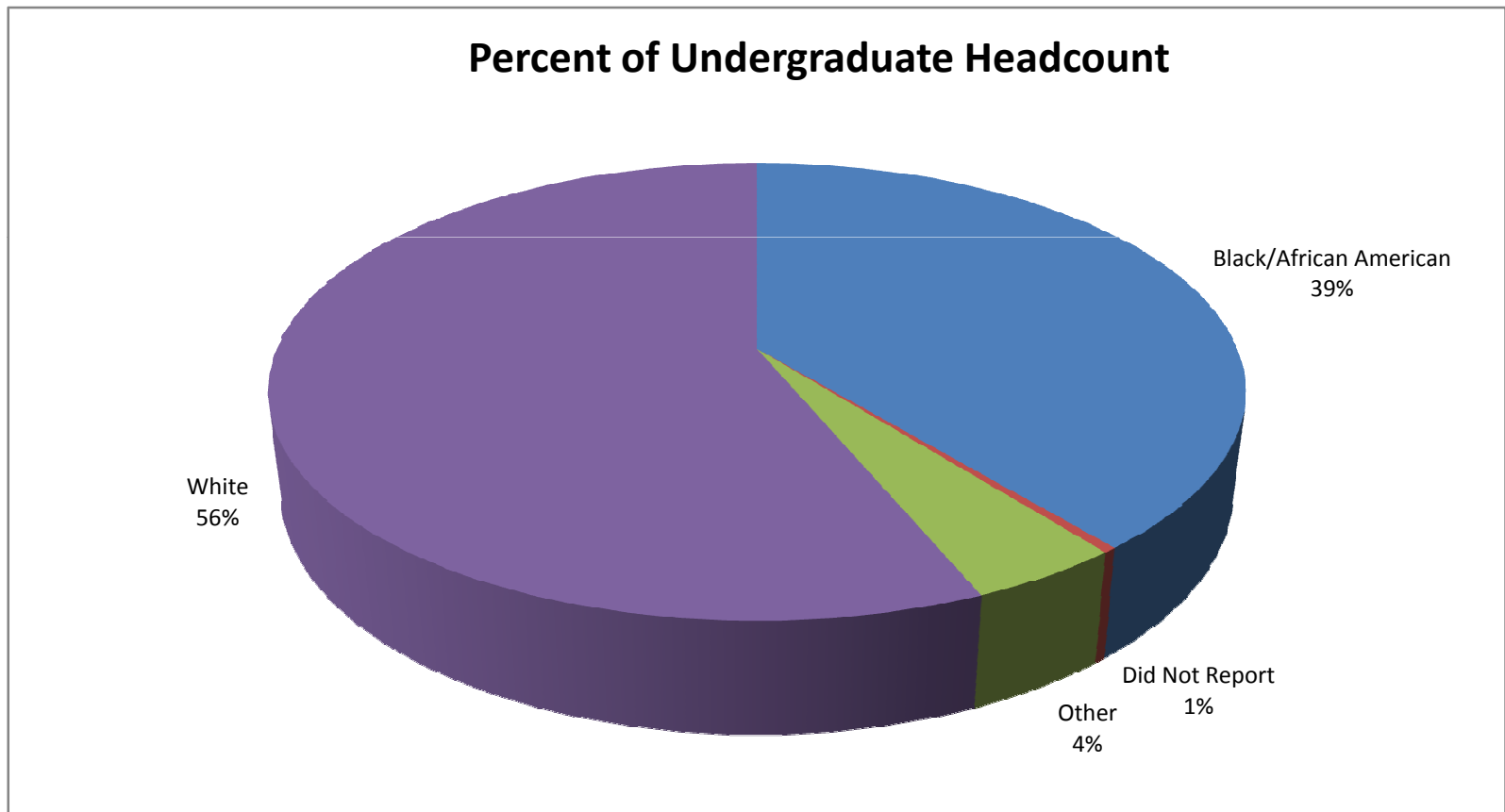
**Table B:6 Unduplicated Enrollment by Race, Gender, FT/PT
Fall 2010**

Race	Full-time		Full-time Total	Part-time		Part-time Total	Grand Total
	Female	Male		Female	Male		
Black/African American	630	83	713	225	27	252	965
Did Not Report	6	3	9				9
Other	50	23	73	19	18	37	110
White	955	214	1169	248	86	334	1503
Grand Total	1641	323	1964	492	131	623	2587



**Table B:6a Undergraduate, Unduplicated Enrollment by Race, Gender, FT/PT
Fall 2010**

Race	Full-time		Full-time Total	Part-time		Part-time Total	Grand Total
	Female	Male		Female	Male		
Black/African American	624	83	707	203	24	227	934
Did Not Report	6	3	9				9
Other	48	22	70	15	18	33	103
White	889	206	1095	181	72	253	1348
Grand Total	1567	314	1881	399	114	513	2394



**Table B:6b Graduate, Unduplicated Enrollment by Race, Gender, FT/PT
Fall 2010**

Race	Full-time		Full-time Total	Part-time		Part-time Total	Grand Total
	Female	Male		Female	Male		
Black/African American	6		6	22	3	25	31
Other	2	1	3	4		4	7
White	66	8	74	67	14	81	155
Grand Total	74	9	83	93	17	110	193

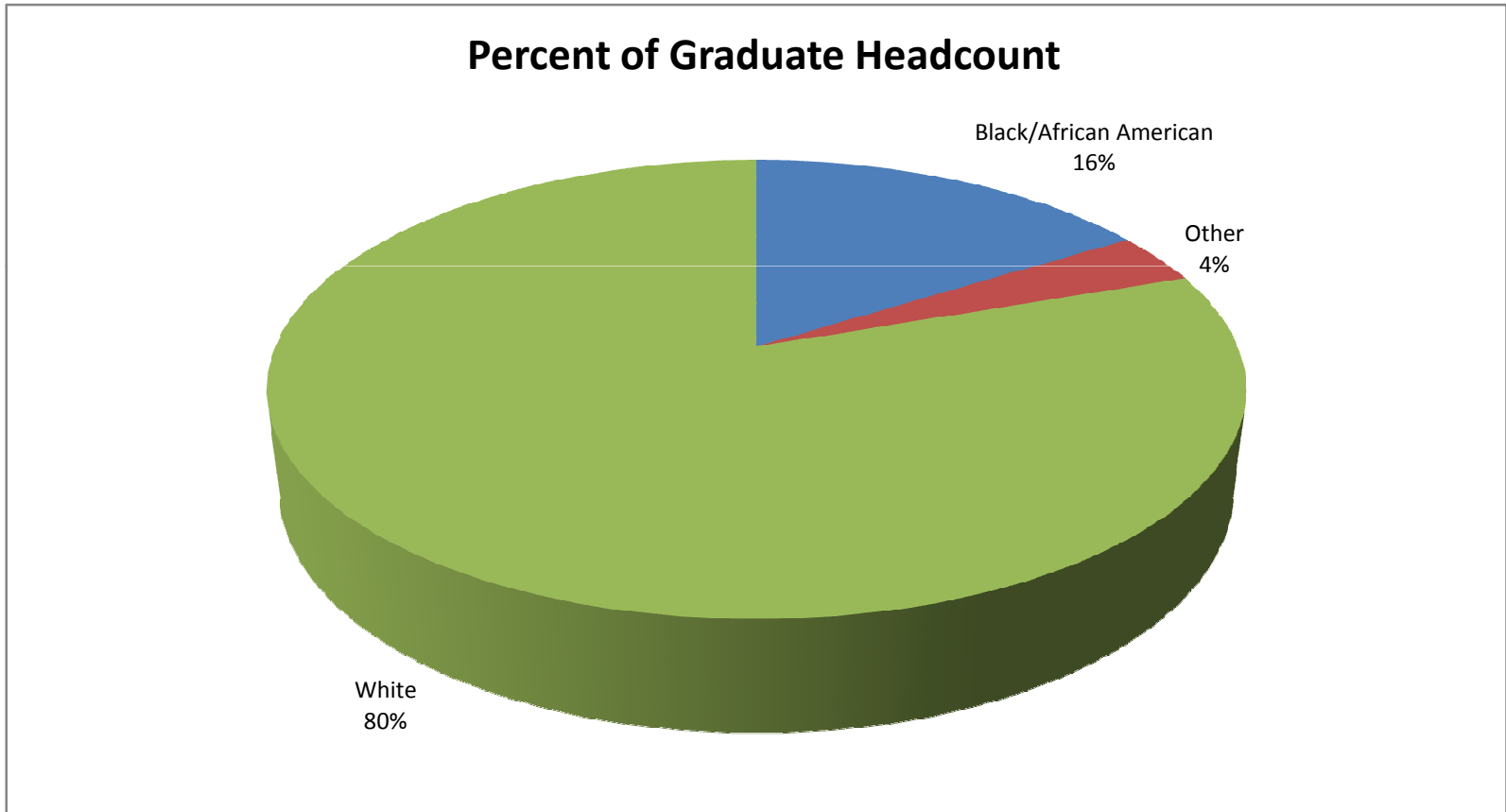
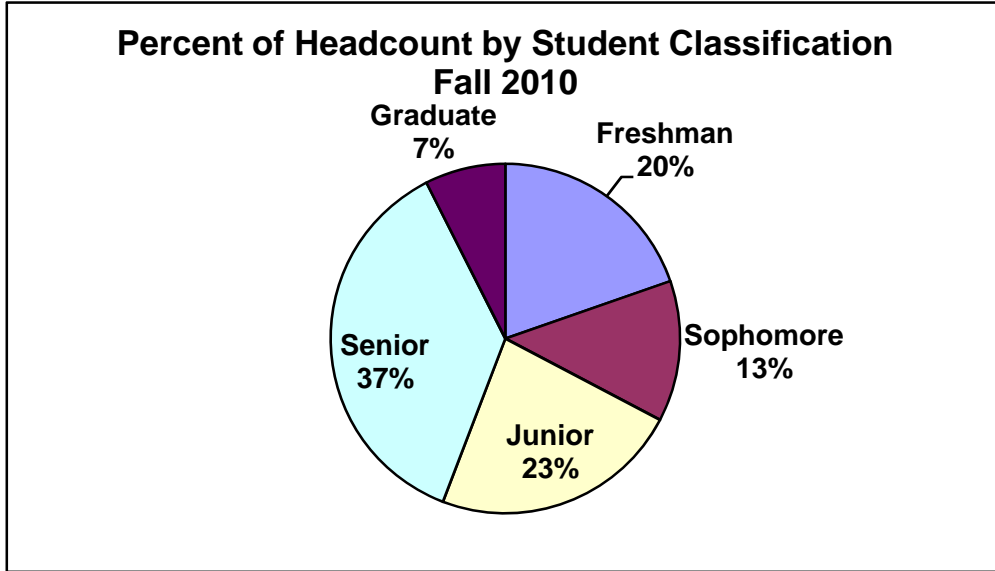


Table B:7
Unduplicated Enrollment by Student Classification
Fall Terms

Fall	Freshman	Sophomore	Junior	Senior	Graduate	Total
2001	525	330	403	814	157	2,229
2002	505	317	412	722	144	2,100
2003	454	316	411	736	132	2,049
2004	527	311	476	749	168	2,231
2005	531	339	494	751	170	2,285
2006	606	356	483	835	148	2,428
2007	593	301	533	795	157	2,379
2008	575	296	479	843	172	2,365
2009	554	344	509	865	204	2,476
2010	509	337	598	950	193	2,587



**Table B:8 Headcount Enrollment by Credit Hours
& Student Classification
Fall 2010**

Class						
Sem. Hours	FR	SO	JR	SR	GR	Grand Total
1	1			7		8
2				1		1
3	89	6	4	26	21	146
4	5	1		8		14
5	1	1		6	1	9
6	51	9	18	90	81	249
7	22	4	7	13	2	48
8	3			14	5	22
9	5	3	24	38	9	79
10	16	3	13	12	10	54
11	1	1	1	9	2	14
12	41	62	111	184	21	419
13	54	43	69	85	41	292
14	59	31	47	29		166
15	72	77	177	189		515
16	36	36	38	98		208
17	34	22	20	23		99
18	12	24	53	77		166
19	7	13	12	30		62
20			2	3		5
21		1	2	5		8
22				3		3
Grand Total	509	337	598	950	193	2587

**Table B:9 Age Distribution by Student Classification
Unduplicated Headcount**

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 2010	FA 2009	FA 2010	FA 2009	FA 2010	FA 2009	FA 2010	FA 2009	FA 2010	FA 2009	FA 2010	FA 2009
Under 18	170	184	1	0	0	0	0	0	0	0	171	184
18 and 19	244	277	95	99	11	13	4	0	0	0	354	389
20 and 21	39	38	123	148	254	239	149	156	0	2	565	583
22 to 24	15	13	37	24	110	78	279	267	37	41	478	423
25 to 29	15	15	32	30	76	67	174	161	57	55	354	328
30 to 34	8	10	8	13	58	33	117	101	32	31	223	188
35 to 39	7	1	16	11	42	37	89	62	25	27	179	138
40 to 49	5	11	19	14	35	35	100	88	25	34	184	182
50 to 64	3	5	6	5	12	7	28	21	17	14	66	52
65 and Over	3	0	0	0	0	0	10	9	0	0	13	9
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
Total	509	554	337	344	598	509	950	865	193	204	2,587	2,476

	2010	2009
Average Age	26.14	25.51
Average Age Men	23.94	23.59
Average Age Women	26.60	25.93

**Table B:10 Non-traditional Students Vs. Traditional Students
Unduplicated Headcount - Fall Terms**

	Non-traditional						Traditional						Both Trad. & Non-trad.	
	FT		PT		Total		FT		PT		Total			Total
	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%		
Fall 2001	394	17.68%	584	26.20%	978	43.88%	1160	52.04%	91	4.08%	1251	56.12%	2229	
Fall 2002	372	17.71%	368	17.52%	740	35.24%	1183	56.33%	177	8.43%	1360	64.76%	2100	
Fall 2003	405	19.77%	321	15.67%	726	35.43%	1178	57.49%	145	7.08%	1323	64.57%	2049	
Fall 2004	470	21.07%	381	17.08%	851	38.14%	1210	54.24%	170	7.62%	1380	61.86%	2231	
Fall 2005	464	20.31%	357	15.62%	821	35.93%	1281	56.06%	183	8.01%	1464	64.07%	2285	
Fall 2006	459	18.90%	351	14.46%	810	33.36%	1346	55.44%	272	11.20%	1618	66.64%	2428	
Fall 2007	440	18.50%	347	14.59%	787	33.08%	1294	54.39%	298	12.53%	1592	66.92%	2379	
Fall 2008	400	16.91%	363	15.35%	763	32.26%	1328	56.15%	274	11.59%	1602	67.74%	2365	
Fall 2009	543	21.93%	354	14.30%	897	36.23%	1312	52.99%	267	10.78%	1579	63.77%	2476	
Fall 2010	652	25.20%	367	14.19%	1019	39.39%	1312	50.72%	256	9.90%	1568	60.61%	2587	

*Non-traditional Students are defined as those who are at least 25 years of age.

**HC = Headcount

*** Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less

****Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Table B:11 Residence Hall Student Headcount

Residence Hall	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Callaway	99	119	103	113	116	94	88	100	102	89
Columbus	0	50	47	58	46	46	51	50	50	45
Frazier	59	0	0	0	0	0	0	0	0	0
Goen	112	53	66	72	35	0	0	0	0	0
Grossnickle	35	40	39	43	35	37	42	42	43	42
Hastings-Simmons	49	49	49	54	51	49	55	52	44	41
Jones	128	133	129	116	105	164	165	176	152	154
Kincannon	115	143	123	144	166	175	163	174	175	177
Total	597	587	556	600	554	565	564	594	566	548

Fall 2010 Residence Hall Enrollment by Ethnicity and Gender

Residence Hall	White	Black	Other	Total
Callaway	57	32	0	89
Columbus	27	12	6	45
Grossnickle	38	3	1	42
Hastings-Simmons	24	14	3	41
Jones	44	104	6	154
Kincannon	76	90	11	177
Total	266	255	27	548

Men	Women	Total
0	89	89
45	0	45
5	37	42
0	41	41
0	154	154
63	114	177
113	435	548

**Table B:12
Residence Hall Students Vs. Commuter Students
Unduplicated Headcount**

	Residence Hall Students		Commuter Students		Total	
	#	%	#	%	#	%
Fall 2001	597	26.78%	1632	73.22%	2229	100%
Fall 2002	587	27.95%	1513	72.05%	2100	100%
Fall 2003	556	27.14%	1493	72.86%	2049	100%
Fall 2004	600	26.89%	1631	73.11%	2231	100%
Fall 2005	554	24.25%	1731	75.75%	2285	100%
Fall 2006	565	23.27%	1863	76.73%	2428	100%
Fall 2007	564	23.71%	1815	76.29%	2379	100%
Fall 2008	594	25.12%	1771	74.88%	2365	100%
Fall 2009	566	22.86%	1910	77.14%	2476	100%
Fall 2010	548	21.18%	2039	78.82%	2587	100%

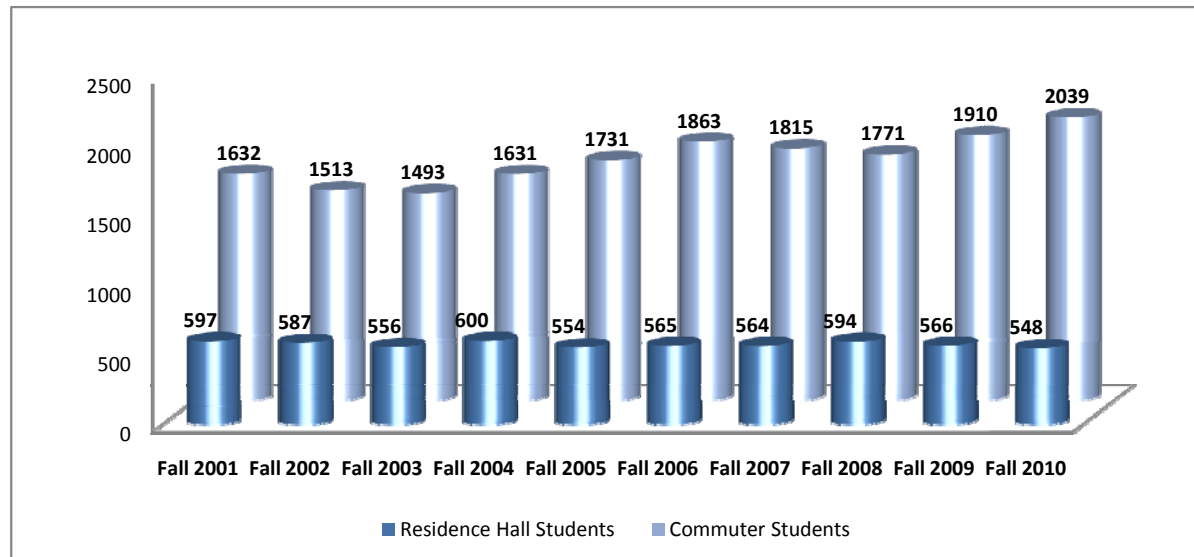


Table B:13 Unduplicated Enrollment by State of Residence Fall 2006-2010

<i>State</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>
Alabama	122	135	137	138	144
Alaska	0	0	0	1	1
American Samoa	1	1	0	0	0
Arizona	0	0	1	0	0
Arkansas	2	4	3	3	2
California	4	2	2	4	2
Colorado	0	0	0	1	0
Florida	2	1	3	3	3
Georgia	6	3	4	6	8
Guam	0	0	0	1	0
Hawaii	1	1	1	0	0
Illinois	0	0	2	2	2
Indiana	1	0	0	0	0
Iowa	0	1	0	1	0
Kansas	1	1	0	0	0
Kentucky	2	3	2	3	2
Louisiana	8	7	9	5	2
Maine	1	2	1	0	0
Maryland	0	1	2	2	3
Massachusetts	0	0	1	0	0
Michigan	1	3	2	2	1
Mississippi	2223	2162	2143	2228	2326
Missouri	1	0	1	2	1
Nevada	0	0	0	0	1
New Mexico	1	0	0	0	0
New York	0	0	1	1	2
North Carolina	0	0	0	2	2
Ohio	2	1	2	3	4
Oklahoma	1	1	2	2	0
Oregon	0	1	0	0	0
Pennsylvania	0	0	0	1	2
South Carolina	1	0	0	0	0
Tennessee	23	20	22	26	31
Texas	3	4	4	7	5
U.S. Citizen Residing Outside of U.S.	0	0	1	1	1
Virginia	1	1	0	0	0
Washington	1	2	2	4	5
Wisconsin	0	0	0	1	1
Total U.S. Enrollment	2409	2357	2348	2450	2551

**Table B:14 Unduplicated Enrollment by State of Residence and Classification
Fall 2010**

<i>State</i>	<i>Freshmen</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>	<i>Graduate</i>	<i>Total</i>
Alabama	33	27	35	40	9	144
Alaska	0	0	0	1	0	1
Arkansas	0	0	1	1	0	2
California	1	0	1	0	0	2
Florida	2	0	0	1	0	3
Georgia	1	0	1	5	1	8
Illinois	1	0	1	0	0	2
Kentucky	0	0	1	0	1	2
Louisiana	0	1	0	1	0	2
Maryland	1	0	1	1	0	3
Michigan	0	0	1	0	0	1
Mississippi	434	276	543	904	169	2326
Missouri	0	0	0	1	0	1
Nevada	0	0	0	0	1	1
New York	1	0	1	0	0	2
North Carolina	0	0	0	0	2	2
Ohio	0	0	2	1	1	4
Pennsylvania	0	0	0	1	1	2
Tennessee	10	11	2	5	3	31
Texas	2	1	0	1	1	5
U.S. Citizen Residing Outside of U.S.	0	0	0	1	0	1
Washington	1	0	1	3	0	5
Wisconsin	0	0	0	0	1	1
<i>Total</i>	487	316	591	967	190	2551
<i>Percent of total</i>	19.09%	12.39%	23.17%	37.91%	7.45%	

**Table B:15 Unduplicated Headcount Enrollment by Country
Fall 2006-2010**

<i>Country</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>
Belarus	0	0	1	1	1
Bulgaria	1	1	0	0	1
Cameroon	0	1	1	0	0
Canada	0	0	0	1	1
China	0	0	1	5	7
France	0	0	0	0	1
Georgia	0	0	0	0	1
Germany	0	1	1	0	0
Honduras	1	0	0	0	0
India	0	0	1	1	2
Italy	0	0	0	2	3
Jamaica	1	1	0	0	0
Japan	2	2	1	1	1
Kenya	0	4	3	3	2
Nepal	0	0	0	2	7
Nigeria	2	1	1	1	3
Romania	2	0	0	0	0
Russia	0	1	1	2	0
Taiwan	2	1	0	0	0
Trinidad and Tobago	1	2	2	2	1
United Kingdom	0	0	0	1	1
Uzbekistan	0	0	0	0	1
Venezuela	1	1	2	1	1
Vietnam	4	4	2	1	0
Zambia	2	2	0	2	2
Foreign Students	19	22	17	26	36
Countries Represented	11	13	12	15	17

**Table B:16 Unduplicated Enrollment by MS County
Fall 2006-2010**

<i>County</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>
Adams	4	8	8	7	8
Alcorn	11	11	17	19	20
Amite	0	2	1	1	2
Attala	12	10	15	15	14
Benton	7	5	2	3	4
Bolivar	10	11	9	11	7
Calhoun	11	7	11	17	17
Carroll	4	1	3	4	3
Chickasaw	37	41	29	39	35
Choctaw	12	15	18	15	23
Claiborne	1	1	0	0	0
Clarke	6	6	7	5	5
Clay	122	127	121	123	128
Coahoma	3	4	5	8	10
Copiah	4	5	7	7	7
Covington	0	0	2	2	2
DeSoto	42	36	34	24	30
Forrest	8	11	9	10	14
Franklin	0	0	0	1	2
George	2	1	3	1	1
Greene	2	1	2	2	3
Grenada	8	11	15	13	12
Hancock	6	6	8	3	4
Harrison	37	33	21	18	22
Hinds	59	50	50	60	78
Holmes	3	1	6	16	12
Humphreys	2	2	4	2	2

<i>County</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>
Issaquena	0	0	0	2	2
Itawamba	22	21	16	26	31
Jackson	48	40	35	39	42
Jasper	5	2	3	4	8
Jefferson Davis	2	4	5	3	0
Jones	9	7	5	5	4
Kemper	7	10	9	5	8
Lafayette	8	11	19	23	17
Lamar	5	10	12	1	2
Lauderdale	27	16	11	20	34
Lawrence	2	0	1	1	2
Leake	11	10	8	5	6
Lee	64	70	76	78	109
Leflore	11	12	15	15	16
Lincoln	3	6	4	10	15
Lowndes	842	839	787	817	755
Madison	48	31	49	46	41
Marion	2	3	4	3	0
Marshall	9	12	18	19	10
Monroe	169	159	171	156	161
Montgomery	4	5	9	14	11
Neshoba	17	19	17	16	18
Newton	12	12	12	12	11
Noxubee	100	83	66	62	68
Oktibbeha	146	133	125	124	145
Panola	7	7	9	7	9
Pearl River	13	6	6	7	10
Perry	1	1	2	1	1
Pike	5	6	1	1	3
Pontotoc	17	12	14	20	27

<i>County</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>
Prentiss	9	13	14	16	20
Quitman	1	2	2	1	0
Rankin	30	38	41	54	59
Scott	6	10	7	6	7
Sharkey	1	1	1	2	1
Simpson	0	5	6	3	2
Smith	1	0	1	0	2
Stone	0	0	0	1	1
Sunflower	4	6	7	15	18
Tallahatchie	4	1	1	3	2
Tate	5	6	7	8	9
Tippah	6	5	6	6	10
Tishomingo	10	11	9	7	7
Tunica	0	1	1	1	2
Union	16	11	10	13	11
Walthall	0	0	0	0	1
Warren	8	7	12	8	13
Washington	24	20	19	27	36
Wayne	6	6	3	5	3
Webster	12	17	15	17	22
Wilkinson	2	2	2	3	2
Winston	37	37	51	47	52
Yalobusha	4	1	3	4	4
Yazoo	8	9	9	13	11
<i>Total MS Enrollment</i>	2223	2162	2143	2228	2326
<i># Represented</i>	73	74	76	78	77

**Table C:1 Enrollment by Major and Program Type
Unduplicated Headcount - Fall 2006-2010**

	2006	2007	2008	2009	2010	5 Year	5 Year
	Total	Total	Total	Total	Total	# Change	%Change
<i>Arts & Sciences</i>	456	417	422	431	391	-65	-14.25%
Art Education	21	17	21	19	9	-12	-57.14%
Biology	82	70	57	52	63	-19	-23.17%
Biology-Teacher Certification	9	14	9	10	8	-1	-11.11%
Chemistry	8	16	17	15	10	2	25.00%
Communication	50	47	48	41	36	-14	-28.00%
English	55	40	35	43	32	-23	-41.82%
English - Creative Writing	1	4	5	7	10	9	900.00%
English-Teacher Certification	14	13	18	15	16	2	14.29%
Fine Art	10	3	5	5	3	-7	-70.00%
Graphic Design	23	25	36	34	27	4	17.39%
History	19	19	15	18	14	-5	-26.32%
History-Teacher Certification	10	6	14	13	17	7	70.00%
Interdisciplinary Studies	0	0	0	1	3	3	100.00%
Interior Design*	17	7	3	1	0	-17	-100.00%
Mathematics	13	14	12	13	14	1	7.69%
Mathematics - Teacher Cert	9	1	3	7	7	-2	-22.22%
Microbiology*	9	11	9	7	1	-8	-88.89%
Music	6	4	2	4	2	-4	-66.67%
Music Education	10	15	15	12	10	0	0.00%
Music Therapy	13	10	12	8	14	1	7.69%
Physical Science-Teacher Cert	0	0	1	1	0	0	100.00%
Physical Theatre	0	0	0	14	9	9	100.00%
Political Science	12	14	12	17	20	8	66.67%
Public Administration Cert	0	0	0	1	0	0	100.00%
Social Sciences	21	19	19	12	9	-12	-57.14%
Social Sciences - Teacher Cert	14	7	8	13	8	-6	-42.86%
Spanish	2	4	6	5	2	0	0.00%
Spanish - Teaching	0	1	3	2	5	5	100.00%
Studio Art	16	17	18	21	21	5	31.25%
Theatre	12	19	19	20	21	9	75.00%

2006	2007	2008	2009	2010	5 Year	5 Year
Total	Total	Total	Total	Total	# Change	%Change

<i>Education & Human Sciences</i>	629	628	630	661	667	38	6.04%
Differentiated Instruction	5	7	10	5	5	0	0.00%
Education - MAT	18	9	8	16	18	0	0.00%
Educational Leadership	0	0	11	20	16	16	100.00%
Elementary Education	272	277	304	273	239	-33	-12.13%
Exercise Sci-Physical Therapy	43	37	37	37	44	1	2.33%
Family Studies	87	83	56	41	42	-45	-51.72%
Family Studies - Teaching	4	7	8	2	1	-3	-75.00%
General Studies	0	0	0	77	91	91	100.00%
Gifted Studies	10	13	12	10	11	1	10.00%
Gifted Studies-Certification	0	0	0	8	9	9	100.00%
Health Education	38	43	47	37	36	-2	-5.26%
Instructional Management*	1	0	0	0	0	-1	-100.00%
Kinesiology - Sport Management*	4	1	0	0	0	-4	-100.00%
Kinesiology - Teaching	13	18	21	12	19	6	46.15%
Kinesiology-Exercise Science	23	25	21	22	23	0	0.00%
Pre-Occupational Therapy	2	4	3	10	2	0	0.00%
Psychology	95	88	82	80	95	0	0.00%
Reading/Literacy	14	16	10	11	15	1	7.14%
Reading/Literacy Certificate	0	0	0	0	1	1	100.00%

<i>Graduate Unclassified</i>	8	9	11	15	3	-5	-62.50%
Unclassified - Graduate	8	9	11	15	3	-5	-62.50%

<i>Nursing & Speech Language Pathology</i>	575	579	606	687	804	229	39.83%
Associate of Science Nursing	112	102	105	115	116	4	3.57%
Bachelor of Science Nursing	115	120	127	122	131	16	13.91%
Master of Science Nursing	34	41	38	42	41	7	20.59%
Nursing - BSN - Tupelo	39	38	52	93	201	162	415.38%
Post Masters Certificate Nursing	2	1	4	5	8	6	300.00%
Pre-Nursing ASN	72	82	80	82	69	-3	-4.17%
Pre-Nursing BSN	131	131	127	141	141	10	7.63%
Pre-Nursing BSN - Tupelo	0	0	0	0	6	6	100.00%
Speech/Language Pathology	52	46	52	66	70	18	34.62%
Speech/Language Pathology - MS	18	18	21	21	21	3	16.67%

<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>5 Year</i>	<i>5 Year</i>
<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i># Change</i>	<i>%Change</i>

<i>School of Professional Studies</i>	349	353	357	347	341	-8	-2.29%
Accounting	67	57	53	51	44	-23	-34.33%
Business Admin - General Bus	45	66	73	72	73	28	62.22%
Business Admin - Management	30	22	31	23	26	-4	-13.33%
Business Admin - Marketing	25	19	26	19	17	-8	-32.00%
Business Admin - MIS	38	38	32	37	34	-4	-10.53%
Business Admn-Entrepreneurship	0	0	1	6	8	8	100.00%
Culinary Arts	108	101	92	92	96	-12	-11.11%
Legal Studies	36	50	49	47	43	7	19.44%

<i>University</i>	411	393	339	335	331	-80	-19.46%
Undeclared - Undergraduate	411	393	339	335	331	-80	-19.46%

<i>V3 College</i>	0	0	0	0	50	50	100.00%
Business Admin - General Bus	0	0	0	0	38	38	100.00%
Business Admin - MIS	0	0	0	0	5	5	100.00%
Public Safety Administration	0	0	0	0	7	7	100.00%

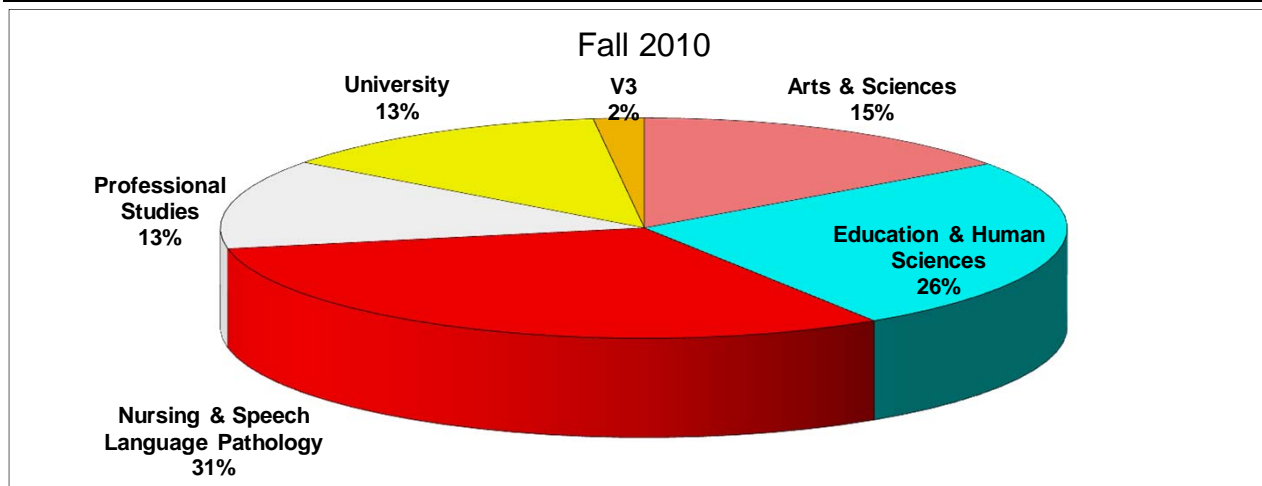
<i>University Total</i>	2428	2379	2365	2476	2587	159	6.55%
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** These programs are being phased out.*

Table C:2 Unduplicated Headcount Enrollment by College/School

Fall 2008 - Fall 2010

College / School	Fall 2008		Fall 2009		Fall 2010	
	# Students	% of Total	# Students	% of Total	# Students	% of Total
Arts & Sciences	422	17.84%	431	17.41%	391	15.11%
Business and Legal Studies	265	11.21%	0	0.00%	0	0.00%
Culinary Arts	92	3.89%	0	0.00%	0	0.00%
Education & Human Sciences	630	26.64%	661	26.70%	667	25.78%
Nursing & Speech Language Pathology	606	25.62%	687	27.75%	804	31.08%
Professional Studies	0	0.00%	347	14.01%	341	13.18%
University	350	14.80%	350	14.14%	334	12.91%
V3	0	0.00%	0	0.00%	50	1.93%
Total	2365	100%	2476	100%	2587	100%

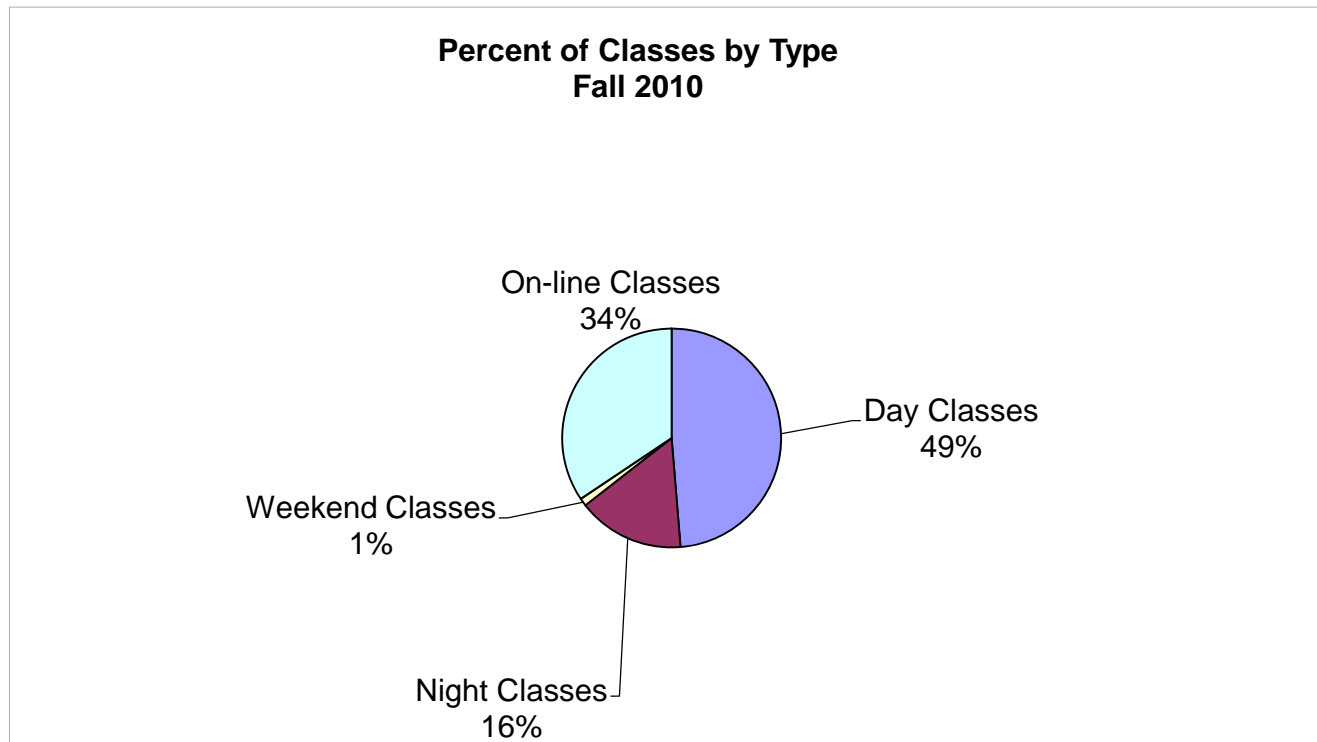


**Paralegal Studies moved from the College of Arts and Sciences to the newly named College of Business and Legal Studies in Summer 2008. The newly named School of Professional Studies was formed in the Summer of 2009 and combined the former College of Business and Legal Studies and the Culinary Arts Institute.*

Table C:3 Class Type Enrollment

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Day Classes	2040	1848	1821	1962	2082	2150	2102	2047	2025	1967
Night Classes	1040	1119	950	1055	1071	929	873	769	755	635
Weekend Classes	73	70	99	113	112	51	107	74	57	46
On-line Classes	66	57	160	223	290	332	412	538	1105	1389

*Students may be enrolled in more than one class type, but headcount is unduplicated within class type.



Mississippi University for Women

**Table C:4 Credit Hour Generation by College & Department
AY 2010 & Summer 2010 & Fall 2010**

Program	SU 09	FA 09	SP 10	09-10 Total	SU 10	FA 10
Art & Design	48	1095	1064	2207	54	934
Communication	234	810	902	1946	315	812
History, Political Science, Geography, & Paralegal	402	1416	1332	3150	438	1479
Languages, Literature, & Philosophy	780	3715	3333	7828	1305	3268
Music & Theatre	114	842	823	1779	237	889
Science & Mathematics	668	4031	3650	8349	823	3925
Arts & Sciences College Total	2246	11909	11104	25259	3172	11307
Education	1002	2778	2517	6297	948	2406
Health & Kinesiology	423	1605	1646	3674	360	1736
Health Education	195	225	210	630	135	165
Psychology & Family Studies	496	1919	2080	4495	725	1994
Education & Human Sciences College Total	2116	6527	6453	15096	2168	6301
Associate of Science in Nursing	88	1294	953	2335	208	1241
Bachelor of Science in Nursing	1122	3139	3336	7597	2095	5187
Master of Science in Nursing	520	563	640	1723	373	585
Nursing	192	359	192	743	346	382
Speech/Language Pathology	89	758	630	1477	100	873
Nursing & Speech/Language Pathology College Total	2011	6113	5751	13875	3122	8268
Business and Legal Studies	558	2832	2829	6219	639	2891
Culinary Arts	195	896	954	2045	237	932
Professional Studies Total	753	3728	3783	8264	876	3823
University Classes	27	485	210	722	324	410
Honors	336	122	106	564	72	107
Total University and Honors	363	607	316	1286	396	517
V3 College	0	0	0	0	0	681
Totals	7489	28884	27407	63780	9734	30897

*ROTC Classes are excluded

Mississippi University for Women
Table C:4 Credit Hour Generation by College &
Department
AY 2009

Program	SU 08	FA08	SP09	08-09 Total
Art & Design	60	1078	1195	2333
Communication	108	666	814	1588
History, Political Science, Geography, & Paralegal	372	1587	1515	3474
Languages, Literature, & Philosophy	666	3869	3196	7731
Music & Theatre	90	684	726	1500
Science & Mathematics	720	4022	3581	8323
Arts & Sciences College Total	2016	11906	11027	24949
Accounting & MIS	246	1104	1077	2427
Business Administration and Legal Studies	204	1632	1602	3438
Business and Legal Studies College Total	450	2736	2679	5865
Culinary Arts Total	190	833	904	1927
Education	900	2616	2721	6237
Health & Kinesiology	165	1482	1543	3190
Health Education	342	255	264	861
Psychology & Family Studies	348	1793	1778	3919
Education & Human Sciences College Total	1755	6146	6306	14207
Associate of Science in Nursing	120	1052	889	2061
Bachelor of Science in Nursing	846	2545	2206	5597
Master of Science in Nursing	449	406	540	1395
Nursing	195	201	377	773
Speech/Language Pathology	80	672	546	1298
Nursing & Speech/Language Pathology College Total	1690	4876	4558	11124
University Classes	42	496	208	746
Honors	164	123	134	421
Total University and Honors	206	609	342	1167
Totals	6307	27106	25816	59239

*ROTC Classes are excluded

Mississippi University for Women

**Table C:4 Credit Hour Generation by College & Department
AY 2008**

Program	SU 07	FA 07	SP 08	07-08 Total
Art & Design	102	1149	1158	2409
Communication	75	774	851	1700
History, Political Science, Geography, & Paralegal	345	2085	2055	4485
Languages, Literature, & Philosophy	722	3501	3133	7356
Music & Theatre	65	753	803	1621
Science & Mathematics	726	4417	3756	8899
Arts & Sciences College Total	2035	12679	11756	26470
Accounting & MIS	249	1296	1134	2679
Business Administration	345	819	870	2034
Business College Total	594	2115	2004	4713
Culinary Arts Total	135	872	903	1910
Education	732	2529	2268	5529
Health & Kinesiology	302	1291	219	1812
Health Education	204	216	1427	1847
Psychology & Family Studies	405	2470	2202	5077
Education & Human Sciences College Total	1643	6506	6116	14265
Associate of Science in Nursing	117	1074	874	2065
Bachelor of Science in Nursing	786	2238	2295	5319
Master of Science in Nursing	437	457	264	1158
Nursing	197	111	153	461
Speech/Language Pathology	83	592	450	1125
Nursing & Speech/Language Pathology College Total	1620	4472	4036	10128
University Classes	18	442	203	663
Honors	370	140	118	628
Total University and Honors	388	582	321	1291
Totals	6415	27226	25136	58777

*ROTC Classes are excluded

Mississippi University for Women
Table C:4 Credit Hour Generation by College & Department
AY 2006 - AY 2007

Program	SU 05	FA 05	SP 06	05-06 Total	SU 06	FA 06	SP 07	06-07 Total
Art & Design	12	1221	1095	2328	116	1215	1136	2467
Communication	189	852	693	1734	84	912	813	1809
History, Political Science, Geography, & Paralegal	683	2481	2262	5426	420	2637	2310	5367
Languages, Literature, & Philosophy	1018	3441	3369	7828	895	3506	3346	7747
Music & Theatre	56	803	806	1665	57	887	838	1782
Science & Mathematics	1085	4168	3763	9016	575	4517	4063	9155
Arts & Sciences College Total	3043	12966	11988	27997	2147	13674	12506	28327
Accounting & MIS	306	1236	1239	2781	237	1380	1158	2775
Business Administration	201	1134	1206	2541	396	1041	1044	2481
Business College Total	507	2370	2445	5322	633	2421	2202	5256
Culinary Arts Total	193	744	875	1812	159	754	909	1822
Education	765	2514	2277	5556	804	2598	2490	5892
Health & Kinesiology	260	1300	1399	2959	281	1455	1349	3085
Health Education	195	219	194	608	207	237	264	708
Psychology & Family Studies	601	2511	2700	5812	438	2791	2607	5836
Education & Human Sciences College Total	1821	6544	6570	14935	1730	7081	6710	15521
Associate of Science in Nursing	63	1039	1071	2173	116	1175	1020	2311
Bachelor of Science in Nursing	1020	2041	1917	4978	708	2325	2075	5108
Master of Science in Nursing	521	550	615	1686	505	433	401	1339
Nursing	100	166	128	394	268	95	127	490
Speech/Language Pathology	134	721	507	1362	49	621	515	1185
Nursing & Speech/Language Pathology College Total	1838	4517	4238	10593	1646	4649	4138	10433
University Classes	15	450	207	672	12	412	154	578
Honors	392	142	138	672	327	143	131	601
Total University and Honors	407	592	345	1344	339	555	285	1179
Totals	7809	27733	26461	62003	6654	29134	26750	62538

*ROTC Classes are excluded

Table C5: University Grade Distribution By College and Department Fall 2010

College	Department	UG/GR	A		B		C		D		F		Other								Other Total		Total
			#	%	#	%	#	%	#	%	#	%	AU	I	NA	NC	P	W	WF	WP	#	%	
Arts & Sciences	Communication	UG	152	54%	62	22%	27	10%	7	2%	30	11%	0	0	0	0	0	1	0	2	3	1%	281
	History, Political Science and Geography	UG	142	28%	163	32%	97	19%	39	8%	49	10%	0	1	1	0	0	6	0	15	23	4%	513
	Languages, Literature and Philosophy	UG	368	35%	265	25%	182	17%	50	5%	66	6%	6	2	0	52	0	17	9	43	129	12%	1060
	Music and Theatre	UG	241	64%	62	16%	30	8%	9	2%	26	7%	0	0	0	0	0	0	2	7	9	2%	377
	Science and Mathematics	UG	308	22%	327	23%	268	19%	163	11%	167	12%	1	2	0	4	49	22	2	106	186	13%	1419
	Art and Design	UG	133	41%	94	29%	51	16%	12	4%	16	5%	5	2	0	0	0	1	1	10	19	6%	325
	Music and Theatre	GR	26	48%	19	35%	0	0%	0	0%	0	0%	0	0	0	0	9	0	0	0	9	17%	54
Total			1370	34%	992	25%	655	16%	280	7%	354	9%	0	7	0	0	0	47	0	183	237	6%	4029

* excludes MSMS sections and ROTC courses

Table C5: University Grade Distribution By College and Department Fall 2010

College	Department	UG/GR	A		B		C		D		F		Other							Other Total		Total		
			#	%	#	%	#	%	#	%	#	%	AU	I	NA	NC	P	W	WF	WP	#		%	
Education & Human Sciences	Psychology and Family Studies	UG	260	35%	217	29%	131	18%	48	6%	66	9%	0	1	0	0	2	3	3	15	24	3%	746	
	Education	UG	466	72%	101	16%	27	4%	8	1%	23	4%	2	5	0	1	1	5	1	10	25	4%	650	
	Health and Kinesiology	UG	498	57%	195	22%	81	9%	28	3%	48	5%	2	0	0	0	0	12	4	11	29	3%	879	
		GR	11	79%	2	14%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	1	1	7%	14
	Education	GR	102	75%	12	9%	7	5%	1	1%	3	2%	0	2	0	0	0	4	0	5	11	8%	136	
	Health Education	GR	31	54%	15	26%	1	2%	0	0%	0	0%	0	1	0	0	0	6	0	3	10	18%	57	
	Total			1368	55%	542	22%	247	10%	85	3%	140	6%	0	9	0	0	3	30	8	45	95	4%	2482

* excludes MSMS sections and ROTC courses

Table C5: University Grade Distribution By College and Department Fall 2010

College	Department	UG/GR	A		B		C		D		F		Other								Other Total		Total	
			#	%	#	%	#	%	#	%	#	%	AU	I	NA	NC	P	W	WF	WP	#	%		
Nursing & Speech Language Pathology	Associate Nursing	UG	147	28%	165	32%	125	24%	29	6%	20	4%	5	0	0	0	0	20	3	8	36	7%	522	
	Baccalaureate Nursing	UG	487	45%	274	25%	138	13%	10	1%	6	1%	0	0	0	0	117	31	2	15	165	15%	1080	
	Nursing	UG	138	78%	26	15%	7	4%	0	0%	0	0%	0	0	0	0	3	0	4	7	4%	178		
	Speech-Language Pathology	UG	85	40%	83	39%	28	13%	6	3%	1	0%	0	3	0	0	0	0	0	5	8	4%	211	
	Graduate Nursing	GR	172	77%	44	20%	5	2%	0	0%	0	0%	0	2	0	0	0	0	0	0	2	1%	223	
	Speech-Language Pathology	GR	50	57%	36	41%	1	1%	0	0%	0	0%	0	0	0	0	0	0	0	0	0	0	0%	87
	Total			1079	47%	628	27%	304	13%	45	2%	27	1%	5	5	0	0	0	54	5	32	101	4%	2301
School of Professional Studies	Business Admin. And Legal Studies	UG	418	42%	247	25%	146	15%	39	4%	97	10%	1	2	0	0	0	4	1	46	54	5%	1001	
	Culinary Arts Institute	UG	139	44%	73	23%	30	9%	8	3%	18	6%	0	0	0	0	43	2	0	5	50	16%	318	
	Total		557	42%	320	24%	176	13%	47	4%	115	9%	1	2	0	0	0	6	1	51	61	5%	1319	

* excludes MSMS sections and ROTC courses

Table C5: University Grade Distribution By College and Department Fall 2010

College	Department	UG/GR	A		B		C		D		F		Other							Other Total		Total	
			#	%	#	%	#	%	#	%	#	%	AU	I	NA	NC	P	W	WF	WP	#		%
University	Honors	UG	12	16%	4	5%	1	1%	0	0%	4	5%	0	0	0	0	53	1	0	0	54	72%	75
	University Classes	UG	225	71%	40	13%	12	4%	14	4%	22	7%	0	0	0	0	0	3	0	3	6	2%	319
	Total		237	60%	44	11%	13	3%	0	0%	26	7%	0		0	0	53	4	0	0			394
V3 College	V3 College	UG	128	53%	35	14%	25	10%	10	4%	29	12%	0	0	0	0	0	15	0	0	15	6%	242
	Total		128	53%	35	14%	25	10%	10	4%	29	12%	0		0	0	0	15	0	0			242
	Total		4739	44%	2561	24%	1420	13%	481	4%	691	6%	22	23	1	57	274	156	28	314	875	8%	10767

* excludes MSMS sections and ROTC courses

**Table C:6 Degrees Granted by Major/Concentration, Ethnicity and Gender
Academic Year 2010**

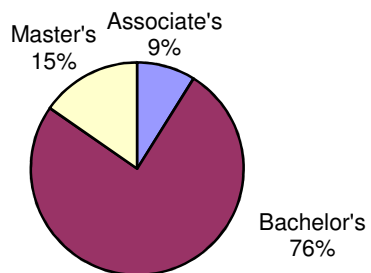
		White		Black		American Indian or Alaskan Native		Asian		Hispanic	Non-Resident Alien	Grand Total
		Men	Women	Men	Women	Men	Women	Men	Women	Women	Women	
Arts and Sciences		22	48	3	14		1			1	2	91
90101	Communication	1	6	1	1							9
131302	Art Education		1									1
160905	Spanish						1			1		2
230101	English	1	5		2							8
	English - Creative Writing	1	3									4
	English-Teacher Certification		1		1							2
260101	Biology	4	6		5						1	16
	Biology-Teacher Certification		3									3
260503	Microbiology		4									4
400501	Chemistry		2									2
450101	Social Sciences	4	1	1	2							8
	Social Sciences - Teacher Cert	4	1									5
451001	Political Science	2			1							3
500101	Fine Art			1								1
	Graphic Design	1	6		2							9
	Interior Design		1									1
	Studio Art		1								1	2
	Theatre	2	2									4
500901	Music Education		4									4
	Music Therapy		1									1
540101	History	1										1
	History-Teacher Certification	1										1
Education and Human Sciences		16	87	6	84		2			2		197
130301	Differentiated Instruction		2									2
130401	Educational Leadership	2	2		5		1					10
131004	Gifted Studies		3		1							4
131202	Elementary Education	1	45	1	13		1			1		62
131205	Education		1									1
131307	Health Education	3	16		3							22
131315	Reading/Literacy		2		2							4
190704	Family Studies				5							5
	Family Studies - Teaching				1							1
240101	General Studies	3	4	3	38							48
310501	Exercise Sci-Physical Therapy	1	1									2
	Kinesiology - Teaching				2							2
	Kinesiology-Exercise Science	3	1	1	5							10
420101	Psychology	3	10	1	9					1		24

**Table C:6 Degrees Granted by Major/Concentration, Ethnicity and Gender
Academic Year 2010**

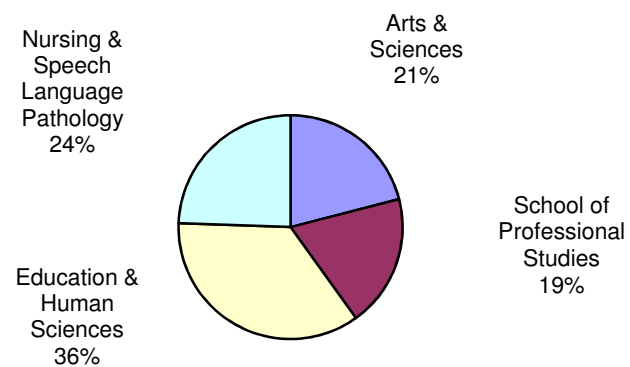
		White		Black		American Indian or Alaskan Native		Asian		Hispanic	Non-Resident Alien	Grand Total
		Men	Women	Men	Women	Men	Women	Men	Women	Women	Women	
Nursing and Speech Language Pathology		21	138	4	35		1		2	1		202
510203	Speech/Language Pathology		16									16
	Speech-Language Pathology MS		10									10
513801	Associate of Science Nursing	5	31	1	13		1					51
	Bachelor of Science Nursing	5	30	1	5				1			42
	Nursing - BSN - Tupelo	6	25	2	14				1			48
	Primary Care Family	5	26		3					1		35
School of Professional Studies		10	45	2	20	1		3			2	83
120599	Culinary Arts	4	12		5							21
220302	Legal Studies	1	5		3						1	10
520201	Business Admin - General Bus		4	1	7							12
	Business Admin - Management		3	1	1	1						6
	Business Admin - Marketing	1	5		2			2				10
	Business Admin - MIS	2	7		2			1				12
	Business Admn-Entrepreneurship	1									1	2
520301	Accounting	1	9									10
Grand Total		69	318	15	153	1	4	3	2	4	4	573

Table C:6a Degrees Award Academic Year 2010

Degrees Granted



Bachelor's Degrees by College & Institute



Most Popular Bachelor's Degrees

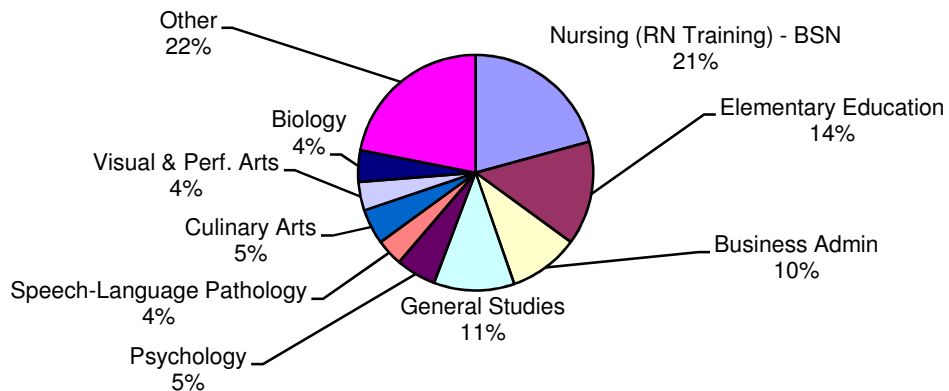


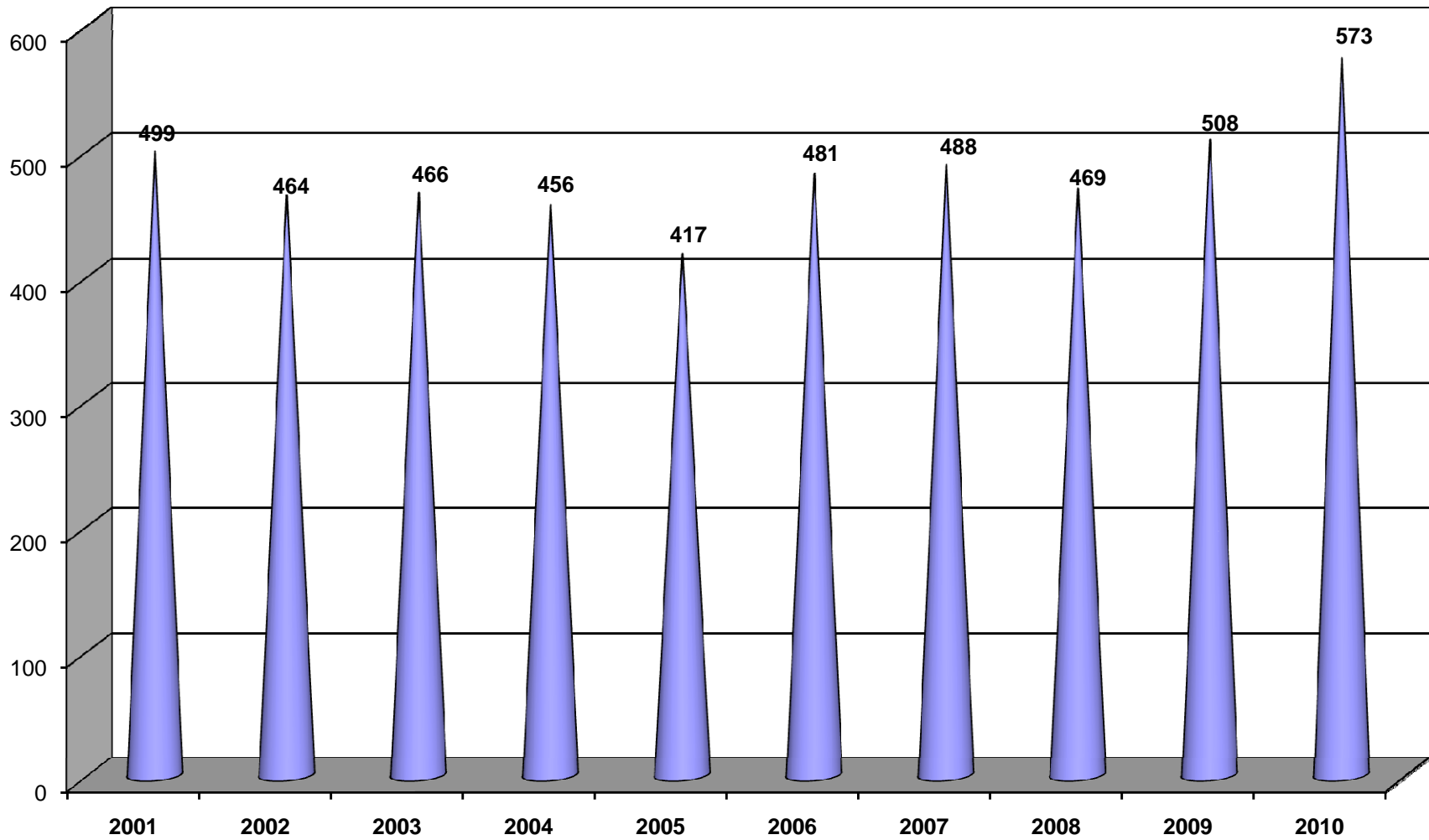
Table C:7 History of Degrees Granted by Major and Gender

	Major	CIP	2006		2007		2008		2009		2010		Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Arts & Sciences	Art Teacher Education	131302	0	2	0	3	0	4	2	8	0	1	20
	Biology, General	260101	1	7	2	7	4	18	1	15	4	15	74
	Chemistry, General	400501	0	1	0	0	0	0	0	2	0	2	5
	Communication, General	90101	2	11	5	9	2	8	3	12	2	7	61
	English Language & Literature, General	230101	3	10	3	13	2	10	1	17	2	12	73
	History, General	540101	0	6	1	2	1	5	1	3	2	0	21
	Mathematics	270101	0	0	2	5	1	1	1	5	0	0	15
	Microbiology/Bacteriology	260503	0	5	0	3	0	0	0	4	0	4	16
	Music Teacher Education	131312	0	2	1	0	0	3	0	1	0	0	7
	Music Therapy	512305	0	2	0	1	0	1	0	1	0	0	5
	Music, General	500901	1	2	0	1	1	1	0	1	0	5	12
	Paralegal/Legal Assistant	220302	1	15	2	12	1	4	0	0	0	0	35
	Political Science, General	451001	0	7	0	2	0	1	1	1	2	1	15
	Social Sciences, General	450101	2	11	3	12	1	7	1	7	9	4	57
	Spanish Language & Literature	160905	0	0	0	2	1	0	0	4	0	2	9
Visual & Performing Arts	500101	5	17	1	13	1	7	4	11	4	13	76	
Arts & Sciences Total			15	98	20	85	15	70	15	92	25	66	501
Education & Human Sciences	Curriculum & Instruction - Master's	130301	1	2	0	0	1	4	0	0	0	2	10
	Differentiated Instruction	130301	0	0	0	0	0	0	0	3	0	0	3
	Educ. Of the Gifted & Talented - Master's	131004	0	3	0	5	1	4	1	5	0	4	23
	Educational Leadership - Master's	130401	0	0	0	0	0	0	0	0	2	8	10
	Elementary Teacher Education	131202	4	42	1	61	0	41	1	53	2	60	265
	Family Life & Relations Studies	190704	0	21	1	24	2	23	0	10	0	6	87
	General Studies	240101	0	0	0	0	0	0	2	10	6	42	60
	Health & Physical Education, General	310501	2	7	0	8	4	9	12	12	5	9	68
	Health Teacher Education - Master's	131307	2	8	1	15	0	18	0	9	3	19	75
	Psychology, General	420101	3	24	1	18	1	26	1	20	4	20	118
	Reading Literacy Education - Master's	131315	0	14	0	8	0	6	0	4	0	4	36
Secondary Teacher Education - Master's	131205	0	2	1	4	2	1	3	1	0	1	15	
Education & Human Sciences Total			12	123	5	143	11	132	20	127	22	175	770

Table C:7 History of Degrees Granted by Major and Gender

	Major	CIP	2006		2007		2008		2009		2010		Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Nursing & Speech Language Pathology	Nursing (RN Training) - ASN	513801	4	41	5	42	4	36	3	30	6	45	216
	Nursing (RN Training) - BSN	513801	4	71	5	69	10	84	10	81	14	76	424
	Nursing (RN Training) - MSN	513801	3	32	5	31	4	25	4	30	5	30	169
	Speech-Language Pathology - Bachelor's	510203	0	11	0	15	0	13	0	19	0	16	74
	Speech-Language Pathology - Master's	510203	0	14	0	8	0	7	0	9	0	10	48
Nursing & Speech Language Pathology Total			11	169	15	165	18	165	17	169	25	177	931
School of Professional Studies	Accounting	520301	3	17	0	18	7	9	1	11	1	9	76
	Business Administration & Mgt., General	520201	7	18	5	16	6	17	11	15	10	32	137
	Culinary Arts	120599	2	6	6	10	7	12	4	14	4	17	82
	Paralegal/Legal Assistant	220302	0	0	0	0	0	0	1	11	1	9	22
School of Professional Studies Total			12	41	11	44	20	38	17	51	16	67	317
Grand Total			50	431	51	437	64	405	69	439	88	485	2519

Table C:7a
Degrees Granted AY 2001-2010



**Table C:7b Top Bachelor's and Master's Degrees Awarded in Last 5 Years
Academic Years 2006 - 2010**

Top 10 Bachelor's Degrees in Last 5 Years

Rank	Area of Study	# awarded	% of B.S. degrees
1	Nursing (RN Training) - BSN	424	22%
2	Elementary Teacher Education	265	14%
3	Business Administration & Mgt., General	137	7%
4	Psychology, General	118	6%
5	Family Life & Relations Studies	87	5%
6	Culinary Arts	82	4%
7	Accounting	76	4%
8	Visual & Performing Arts	76	4%
9	Biology, General	74	4%
10	Speech-Language Pathology	74	4%

Master's Degrees Awarded Last 5 Years

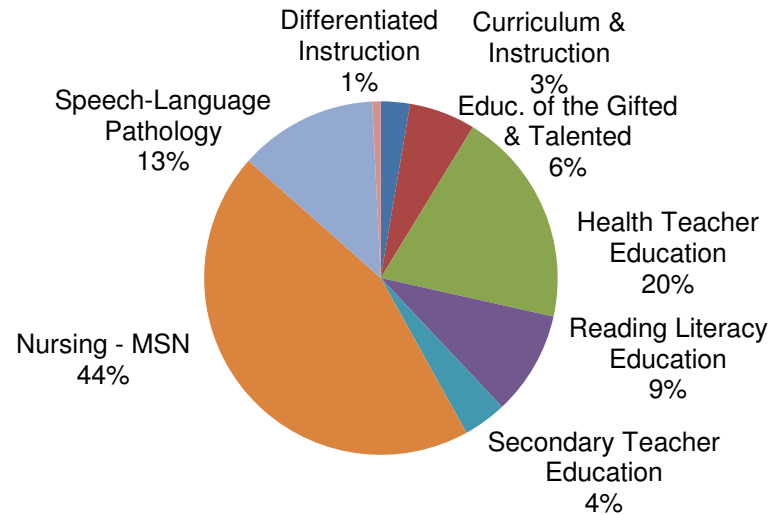


TABLE D:1 Faculty Profile

Fall Sem.	Number				Full-time Faculty by Rank				Full-time Faculty by Degree				F-T Fac by Sex		F-T Fac by Race			F-T Fac Contract	
	Ft-Time	Admin.	Pt-Time	Total	Prof.	Asso.	Asst.	Inst.	Terminal	SPEC.	MSTR.	BACH.	Male	Female	Black	White	Other	ACAD	FISCAL
2001	134	4	80	218	31	27	44	32	93	0	40	1	53	81	6	123	5	103	31
2002	129	4	79	212	32	28	40	29	89	0	40	0	49	80	7	118	4	99	30
2003	131	5	61	197	33	23	36	39	85	0	46	0	48	83	5	123	3	104	27
2004	133	5	46	184	33	21	35	44	80	0	53	0	50	83	4	125	4	106	27
2005	136	5	66	207	35	21	34	46	81	0	53	2	50	86	4	127	5	110	26
2006	132	9	66	207	30	16	35	51	74	0	56	2	49	83	6	122	4	106	26
2007	136	9	74	219	30	14	39	53	78	0	56	2	49	87	6	121	9	109	27
2008	135	9	59	203	28	17	39	51	76	0	56	3	48	87	5	122	8	110	25
2009	134	10	51	195	26	21	36	51	75	0	56	3	51	83	5	120	9	111	23
2010	130	8	52	190	27	20	34	49	76	0	52	2	48	82	7	116	7	106	24

SOURCE: Office of Academic Affairs

***The number of administrators with faculty status increased in Fall 2006 due to the EEOC re-classification of four deans and two other administrators.**

Table D:2 Faculty Credit Hour Production by Course Level

Fall 2009 Faculty Terminal Degrees and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,711	6,040	1,040	15,791
Non-Terminal Degrees	7,415	5,100	578	13,093
TOTAL	16,126	11,140	1,618	28,884

Fall 2010 Faculty Terminal Degrees and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,732	7,091	1,060	16,883
Non-Terminal Degrees	6,959	6,611	455	14,025
TOTAL	15,691	13,702	1,515	30,908

Fall 2009 Faculty Full-time/Part-time Status and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	13,581	9,890	1,431	24,902
Part-time Faculty	2,545	1,250	187	3,982
TOTAL	16,126	11,140	1,618	28,884

Fall 2010 Faculty Full-time/Part-time Status and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	12,930	11,871	1,382	26,183
Part-time Faculty	2,761	1,831	133	4,725
TOTAL	15,691	13,702	1,515	30,908

Note: For this profile, both Full-time and Part-time faculty are included.

Table E:1 Summary of Budgeted E&G Revenues and Expenditures

	2010-11		2009-10	
CURRENT FUND REVENUE				
Tuition and Fees	\$ 13,025,563	44.71%	\$ 12,103,627	41.54%
State Govt. Appropriations				
General Support	\$ 10,191,141	34.98%	\$ 12,524,860	42.99%
Interest Funds	\$ 9,389	0.03%	\$ 9,389	0.03%
MS Gov. School	\$ 157,500	0.54%	\$ 157,500	0.54%
Education Enhancement Fund	\$ 1,734,559	5.95%	\$ 1,945,870	6.68%
Contingency Funds	\$ -	0.00%	\$ -	0.00%
ARRA	\$ 1,807,346	6.20%	\$ 1,277,982	4.39%
Sub-Total	\$ 13,899,935	47.71%	\$ 15,915,601	54.62%
Local Govt. Appropriations	\$ -	0.00%	\$ -	0.00%
Total Govt. Appropriations	\$ 13,899,935	47.71%	\$ 15,915,601	54.62%
Grants and Contracts				
Federal Grants and Contracts	\$ 45,000	0.15%	\$ 62,326	0.21%
State Grants and Contracts	\$ 190,925	0.66%	\$ 244,150	0.84%
Other	\$ 145,269	0.50%	\$ 37,662	0.13%
Sub-Total	\$ 381,194	1.31%	\$ 344,138	1.18%
Sales and Services	\$ 247,338	0.85%	\$ 247,338	0.85%
Other	\$ 186,078	0.64%	\$ 525,466	1.80%
TOTAL CURRENT REVENUE	\$ 27,740,108	95.21%	\$ 29,136,170	100.00%
CURRENT FUND EXPENDITURES				
Total Instructional Cost	\$ 11,180,392	38.37%	\$ 11,894,376	40.82%
Research	\$ 14,288	0.05%	\$ 23,947	0.08%
Public Service	\$ 219,592	0.75%	\$ 220,205	0.76%
Academic Support	\$ 2,869,771	9.85%	\$ 2,944,406	10.11%
Student Services	\$ 2,199,590	7.55%	\$ 2,381,000	8.17%
Institutional Support	\$ 3,757,007	12.89%	\$ 4,085,250	14.02%
Operations & Maintenance	\$ 4,301,736	14.76%	\$ 4,668,618	16.02%
Scholarships & Fellowships	\$ 3,197,732	10.98%	\$ 2,918,368	10.02%
Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
Non-Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
TOTAL CURRENT EXPENDITURES	\$ 27,740,108	95.21%	\$ 29,136,170	100.00%

SOURCE: MUW General Fund Budgets

Table E:1a
2010-2011 MUW GENERAL FUND BUDGET
PERCENT OF TOTAL E&G REVENUE BY BUDGET ENTITY

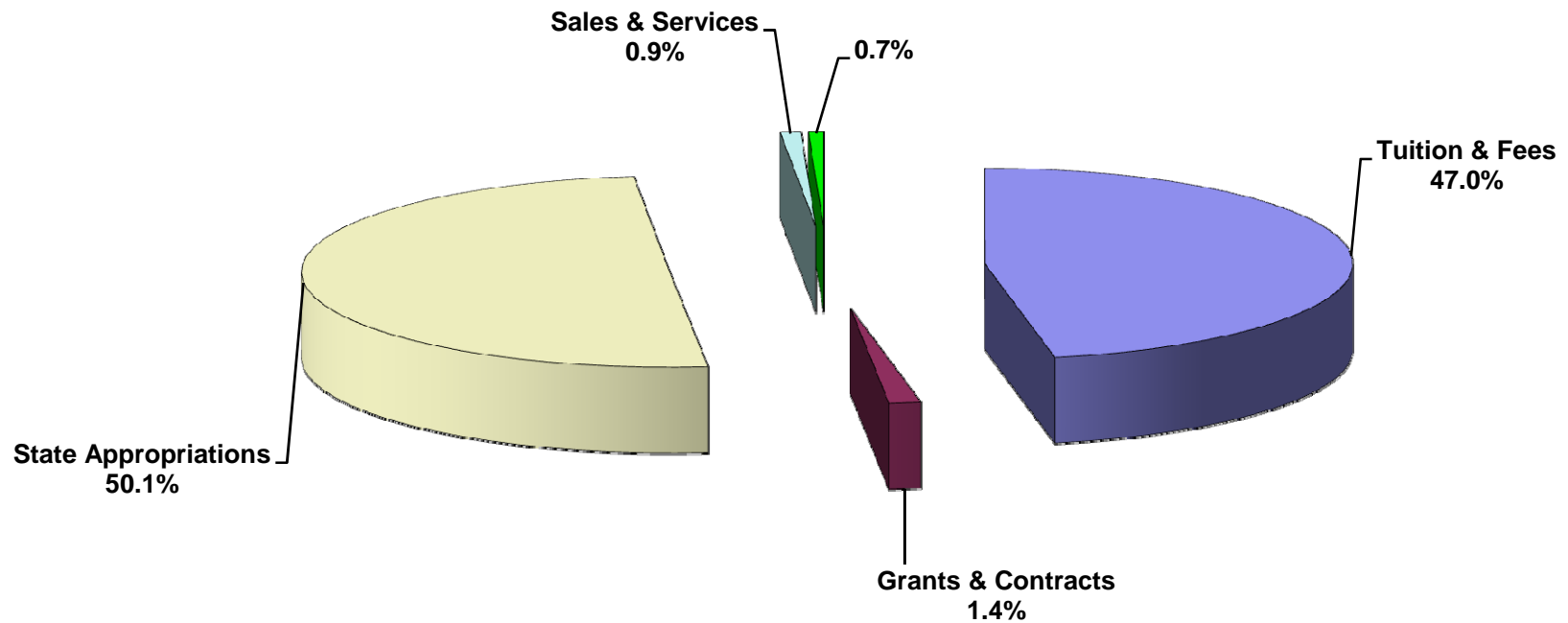


Table: E:1b
2010-2011 MUW General Fund Budget
Percent of Total E&G Expenditures by Budget Entity

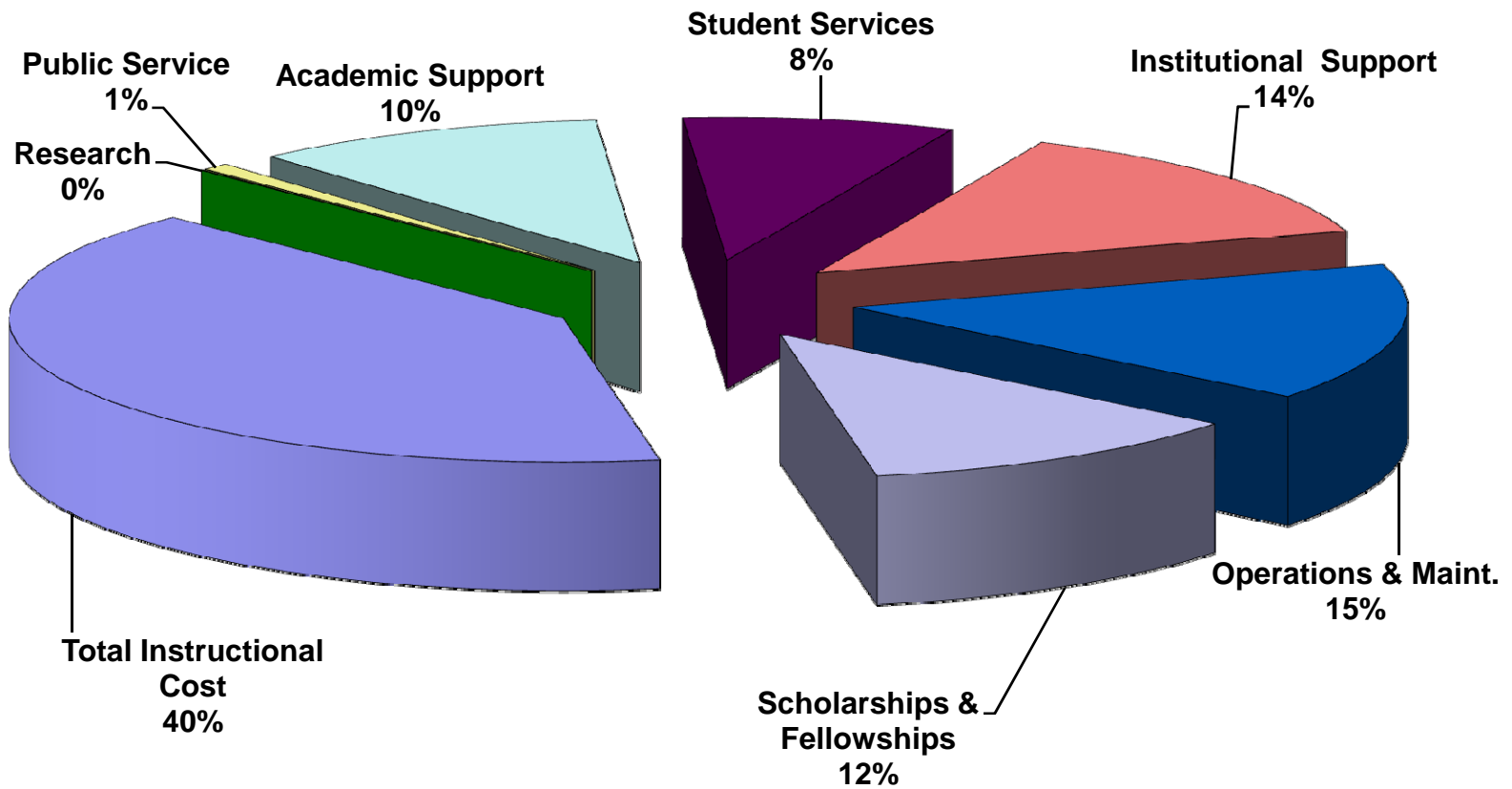
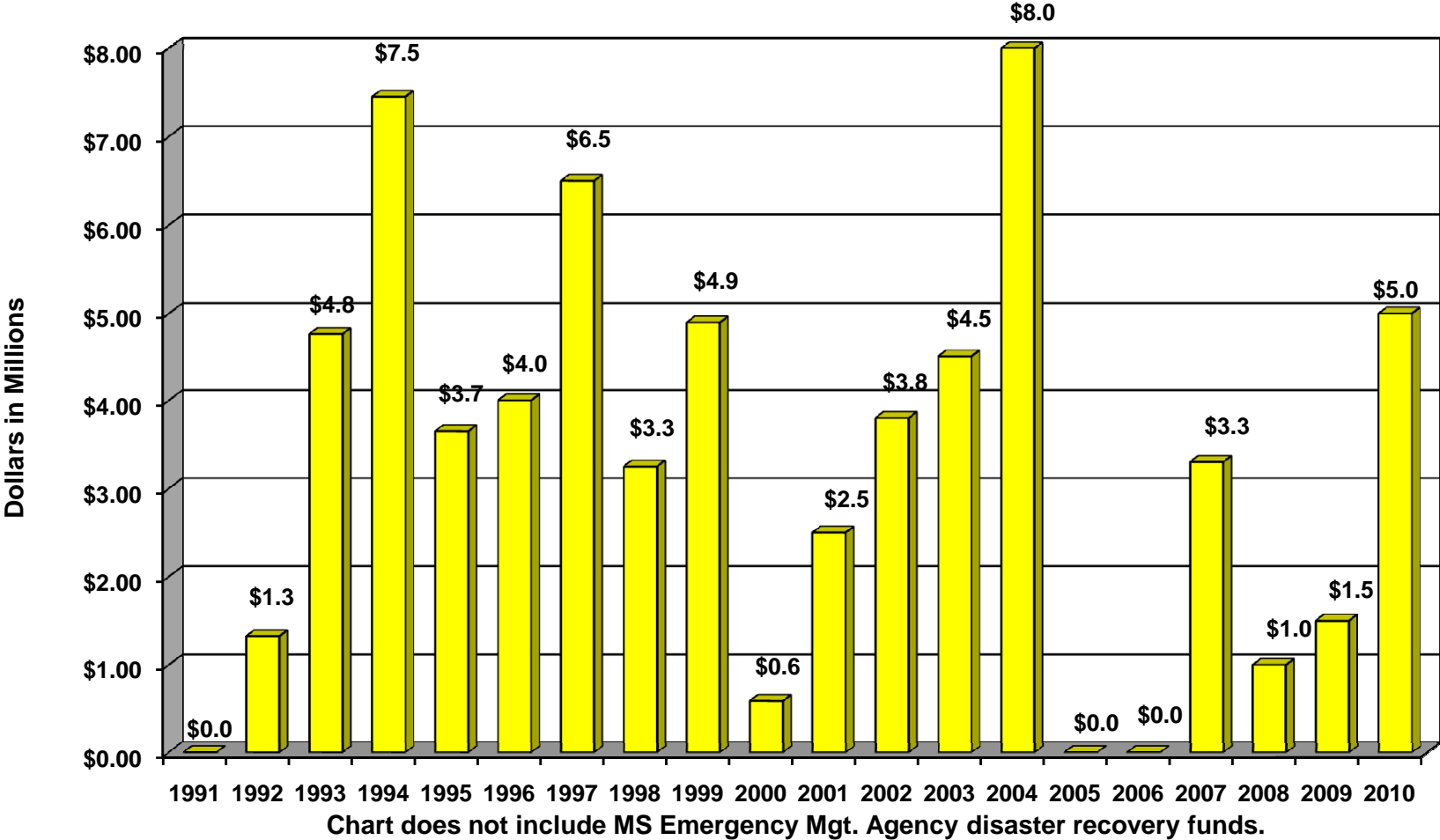
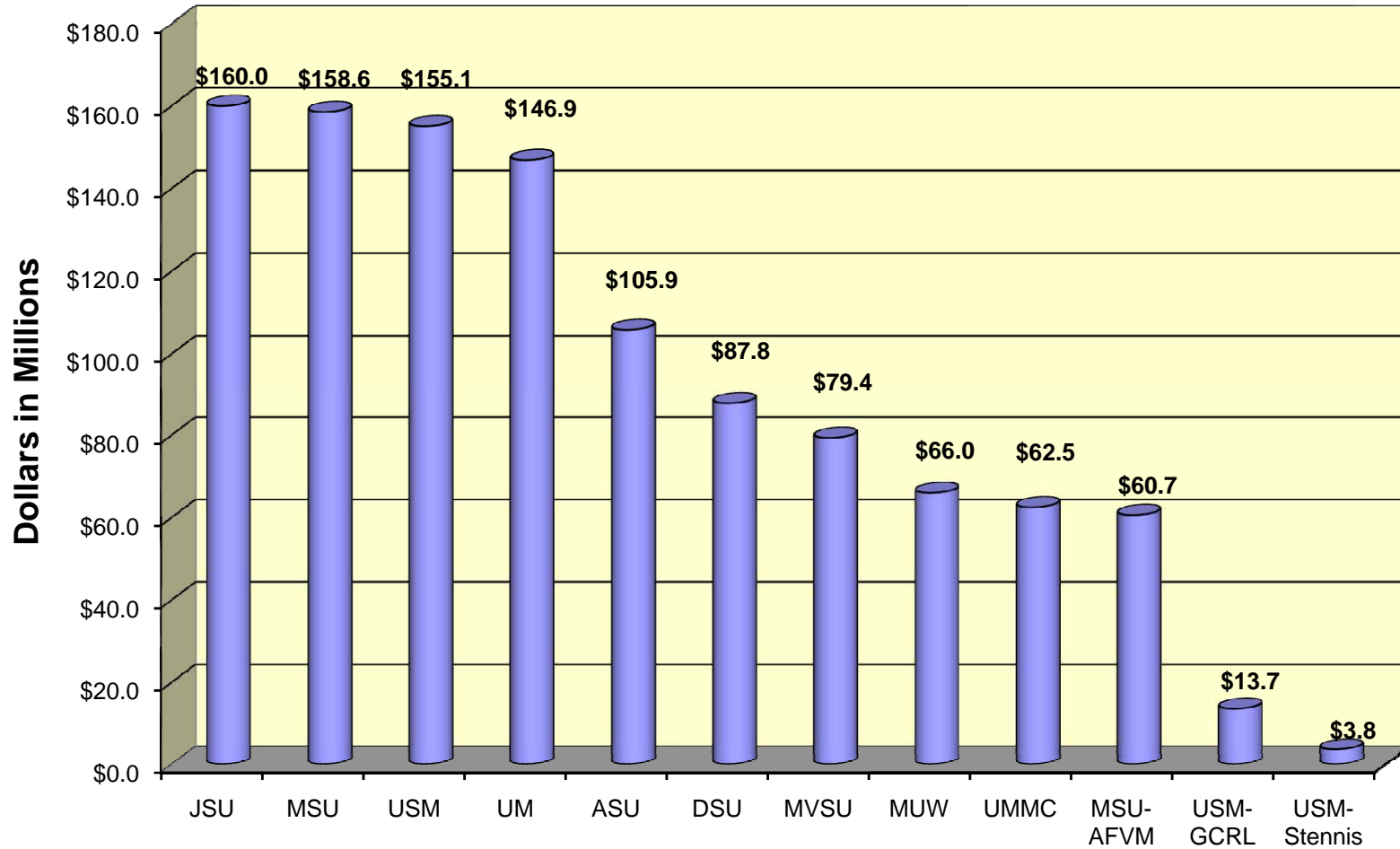


Table E:2
Authorization of State General Obligation Bonds for MUW
FY 1990-91 through FY 2009- 2010



**Table E:3
Authorization of State General Obligation Bonds for IHL FY 1990-91 through FY 2009-10**



**Chart does not include \$35.6 million Ayers bonds divided between ASU, JSU, and MVSU.
Chart does not include MUW's MS Emergency Mgt. Agency disaster recovery funds.**

Explanation of Terms

Academic Year is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2010-2011 refers to Summer 2010, Fall 2010, and Spring 2011.

ACT is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

CIP Codes are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2010 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

Cohort refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2010.

EMAS is the Enrollment Management Action System software that is used by the Admissions Office.

Fiscal Year is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2010-2011 (FY 2011) extends from July 1, 2010 through June 30, 2011.

Full-time graduate student is one who is enrolled in 9 or more semester credit hours.

Full-time undergraduate student is one who is enrolled in 12 or more semester credit hours.

Graduate FTE (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

Headcount as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IPEDS is the Integrated Post-secondary Education Data System.

Non-traditional student, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

Part-time graduate student is one who is enrolled in less than 9 semester credit hours.

Part-time undergraduate student is one who is enrolled in less than 12 semester credit hours.

Ranked faculty are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

SREB (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

**Student Level, as defined by IHL
Definitions Effective as of the Beginning of Summer 2001**

Freshmen – Students who have completed less than 30 semester hours.

Sophomores – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

Juniors – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

Seniors – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

Fifth Year Level – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

Master's – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

Specialist – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

Doctoral – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

Unclassified Post-baccalaureate – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

First Professional – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M. etc.

Total Operating Budget includes restricted, designated, and auxiliary funding.

Type of current registration as defined by IHL:

First-time Freshman – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation). As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with *any* prior coursework after high school are considered to be first-time transfers.

Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

Unusual Examples of First-time Freshman:

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level)

Returning Undergraduate Student – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

Readmitted Student – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

First-Time Transfer Student --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution--- exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

Unusual Examples of First-time Transfers:

A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

Returning or Transfer Graduate Students – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

First-Professional Student – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

Transient Student – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

High School Student Taking College Courses – A student who is still in high school but has special permission to take a college level course.

Non-formula Students 21 and over - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

First-time graduate student – A new graduate student. One who has not been registered previously as a graduate student.

Other – A student who is not classified in one of the preceding categories.

Summer Developmental Program Participant – A student enrolled in the Summer Developmental Program. Valid in summer term only.

Returning Post Baccalaureate - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

Unduplicated headcount figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Italy).

Undergraduate FTE (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

University Abbreviations:

ASU – Alcorn State University

DSU – Delta State University

JSU – Jackson State University

MSU – Mississippi State University

MUW – Mississippi University for Women

MVSU – Mississippi Valley State University

UM – University of Mississippi

UMMC – University of Mississippi Medical Center

USM – University of Southern Mississippi

MSU-AFVM – Mississippi State University's Division of Agriculture, Forestry, and
Veterinary Medicine

USM-GCRL – University of Southern Mississippi's Gulf Coast Research Laboratory

USM-Stennis – University of Southern Mississippi's Stennis Space Center