

Mississippi University for Women Fact Book 2011-2012



Office of Institutional Research

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662-329-8543**



2011-12 Fact Book

MISSISSIPPI UNIVERSITY FOR WOMEN

Fact Book 2011-2012

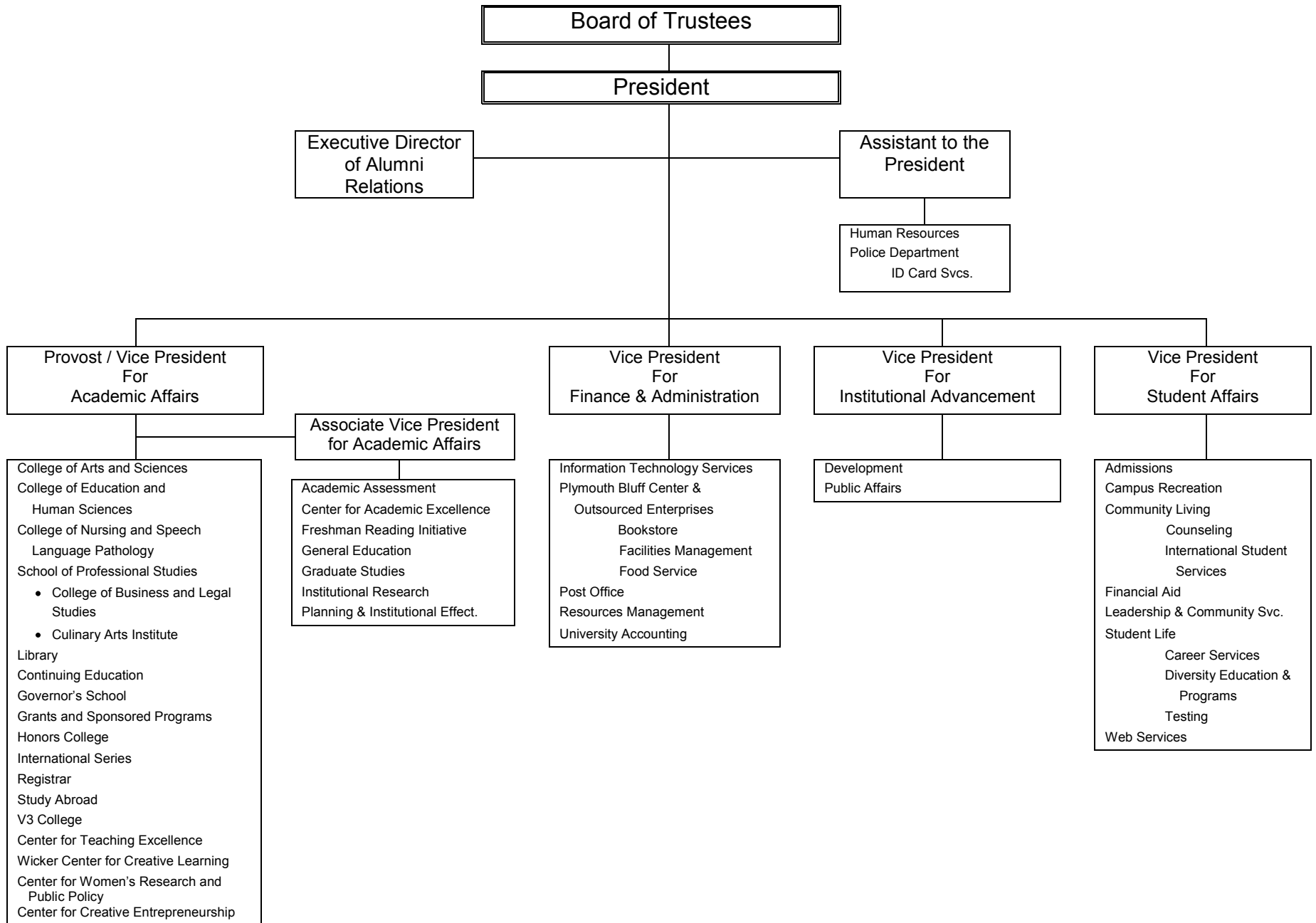
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**Mississippi University for Women
Organizational Chart
Effective 07/01/11**



Mississippi University for Women

Vision, Mission and Guiding Principles

Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

Mission

A Carnegie Master's II public institution, Mississippi University for Women provides high-quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW provides education in the College of Arts and Sciences, College of Education and Human Sciences, College of Nursing and Speech Language Pathology, and School of Professional Studies, utilizing small classes and emphasizing a personalized learning environment. The graduates of MUW are prepared for competitive careers and excellent graduate and professional schools. MUW provides educational opportunities throughout Mississippi and the United States while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama.

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment for students that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that

diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles. MUW is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. MUW responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

Approved by the Mississippi IHL Board on January 15, 2004

MUW Strategic Goals 2010-15

The University will provide an innovative, high-quality academic enterprise that engages students, faculty, and staff by:

- fostering students' deep learning, engagement, and holistic development; and
- recruiting, developing, and retaining a highly qualified, diverse faculty and staff.

The University will cultivate a dynamic student body that can benefit from, and contribute to the institution by:

- recruiting qualified, diverse students;
- promoting student access, success, retention, and graduation; and
- cultivating a student-first institutional culture.

The University will promote internal operations that advance institutional efficiency and priorities by:

- maintaining, enhancing, and effectively utilizing the campus facilities, space, and infrastructure;
- providing appropriate resources, equipment, and technology;
- designing effective, efficient procedures and policies; and
- fostering a culture of accountability to ensure ongoing quality enhancement.

The University will promote external relations that advance its public mission and fiscal priorities by:

- forging meaningful and engaged partnerships with external stakeholders;
- providing services and enhancing relationships in the community, region, and state;
and
- seeking innovative revenue enhancement through external fund raising and auxiliary management.

Approved by the President in May of 2009

MUW Profile

In the 2012 America's Best Colleges guidebook published by *U.S. News and World Report*, MUW is in the top tier of Best Regional Universities. MUW is the highest ranked public Mississippi university in the Southern category. MUW was ranked #43 overall in this category, and of the public universities on this list, we were ranked #17.

2,661 unduplicated students are enrolled at MUW for the Fall 2011 semester.

76 % are full-time students.

83 % are female.

17 % are male.

58 % are white.

38 % are African-American.

18 % are degree seeking new transfer students.

7 % are first-time, full-time bachelor's degree seeking freshman students.

26.70 is the average age of a MUW student.

25.60 is the average age of a male student.

27.00 is the average age of a female student.

59 % of MUW students are 24 years old or younger.

41 % of MUW students are 25 or older.

Student to Faculty FTE Ratio: The Student to Faculty FTE ratio is approximately 14 to 1.

MUW Employees

MUW has approximately 287 full-time employees.

Approximately 70 % of full-time employees are female.

Approximately 30 % of full-time employees are men.

Approximately 21 % of full-time employees are minorities.

MUW has approximately 83 part-time employees

MUW is an affirmative action/equal opportunity institution.

Student Fees Academic Year 2011-2012

Undergraduate

Semester Hour	\$203.25 (In-state)
Semester Hour	\$553.50 (Out-of-state)

Graduate

Semester Hour	\$271.00 (In-state)
Semester Hour	\$738.00 (Out-of-state)

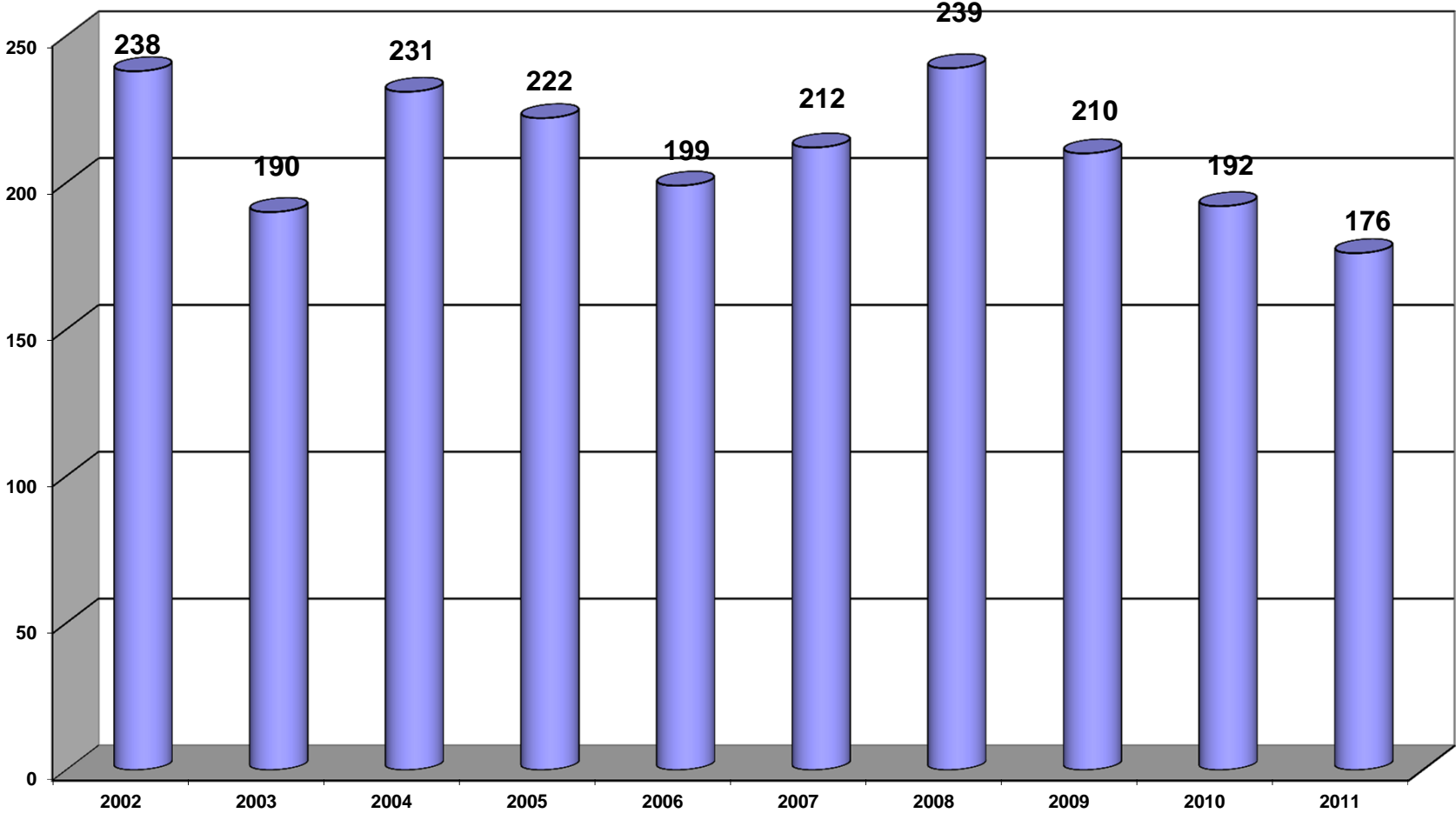
Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.

Table A:1 First-time Freshmen

	Fall 2010	Fall 2011
Applicants	1356	1360
Accepted	569	603
Enrolled	199	181
Of those Enrolled		
First-time Full-time Bachelor's Degree Seeking	192	176
First-time Part-time Bachelor's Degree Seeking	0	0
First-time Full-time Other Degree Seeking	7	4
First-time Part-time Other Degree Seeking	0	1
Total Degree Seeking Freshmen	199	181

**Table A:2 First-time, Full-time Bachelor's Degree Seeking Freshman Headcount
Fall 2002 - 2011**



*In Fall 2006, our Pre-BSN, Pre-OT, and Pre-Engineering Students are included in the Other Degree Seeking Cohort instead of the Bachelor's Degree Seeking Cohort. The Other Degree Seeking Cohorts includes ASN and Pre-ASN students for all of the fall semesters (2002-2011) included in the graph.

Table A:3 First-time Transfers

	Fall 2010	Fall 2011
Applicants	1302	1649
Accepted	593	730
Enrolled	424	469
Of those Enrolled		
First-time Full-time Bachelor's Degree Seeking	346	382
First-time Part-time Bachelor's Degree Seeking	32	41
First-time Full-time Other Degree Seeking	41	43
First-time Part-time Other Degree Seeking	5	3
Total Degree Seeking Transfers	424	469

**Table A:4
First-time Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates**

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		
Fall 2003 Cohort																			
Enrolled	190		128	67.37%	111	58.42%	92	48.42%	36	18.95%	14	7.37%	6	3.16%	6	3.16%	6	3.16%	
Graduated	0		0	0.00%	0	0.00%	0	0.00%	48	25.26%	70	36.84%	77	40.53%	79	41.58%	80	42.11%	
Total	190		128	67.37%	111	58.42%	92	48.42%	84	44.21%	84	44.21%	83	43.68%	85	44.74%	86	45.26%	

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
Fall 2004 Cohort																		
Enrolled	231		160	69.26%	120	51.95%	98	42.42%	46	19.91%	21	9.09%	15	6.49%	5	2.16%		
Graduated	0		0	0.00%	0	0.00%	1	0.43%	55	23.81%	78	33.77%	91	39.39%	95	41.13%		
Total	231		160	69.26%	120	51.95%	99	42.86%	101	43.72%	99	42.86%	106	45.89%	100	43.29%		

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Fall 2005 Cohort																		
Enrolled	222		155	69.82%	128	57.66%	112	50.45%	46	20.72%	16	7.21%	8	3.60%				
Graduated	0		0	0.00%	0	0.00%	1	0.45%	53	23.87%	80	36.04%	87	39.19%				
Total	222		155	69.82%	128	57.66%	113	50.90%	99	44.59%	96	43.24%	95	42.79%				

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Fall 2006 Cohort																		
Enrolled	198		131	66.16%	97	48.99%	89	44.95%	36	18.18%	21	10.61%						
Graduated	0		0	0.00%	0	0.00%	2	1.01%	53	26.77%	70	35.35%						
Total	198		131	66.16%	97	48.99%	91	45.96%	89	44.95%	91	45.96%						

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Fall 2007 Cohort																		
Enrolled	212		145	68.40%	115	54.25%	105	49.53%	58	27.36%								
Graduated	0		0	0.00%	0	0.00%	1	0.47%	45	21.23%								
Total	212		145	68.40%	115	54.25%	106	50.00%	103	48.58%								

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Fall 2008 Cohort																		
Enrolled	239		163	68.20%	122	51.05%	115	48.12%										
Graduated	0		0	0.00%	0	0.00%	3	1.26%										
Total	239		163	68.20%	122	51.05%	118	49.37%										

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Fall 2009 Cohort																		
Enrolled	206		154	74.76%	126	61.17%												
Graduated	0		0	0.00%	0	0.00%												
Total	206		154	74.76%	126	61.17%												

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Fall 2010 Cohort																		
Enrolled	192		144	75.00%														
Graduated			0	0.00%														
Total	192		144	75.00%														

*Students receiving more than one degree are only counted once.

**If a student receives an ASN degree, it is not reflected in this table.

***Four students who are deceased were excluded from the Fall 2009 cohort.

****One student who is deceased was excluded from the Fall 2006 cohort.

**Table A:5
First-time Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Fall 2003 Cohort									
Enrolled	190	135 71.05%	77 40.53%	38 20.00%	19 10.00%	9 4.74%	3 1.58%	7 3.68%	3 1.58%
Graduated		1 0.53%	46 24.21%	87 45.79%	100 52.63%	104 54.74%	111 58.42%	111 58.42%	114 60.00%
Total	190	136 71.58%	123 64.74%	125 65.79%	119 62.63%	113 59.47%	114 60.00%	118 62.11%	117 61.58%

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Fall 2004 Cohort									
Enrolled	241	158 65.56%	97 40.25%	46 19.09%	15 6.22%	11 4.56%	7 2.90%	2 0.83%	
Graduated		7 2.90%	55 22.82%	99 41.08%	117 48.55%	126 52.28%	135 56.02%	139 57.68%	
Total	241	165 68.46%	152 63.07%	145 60.17%	132 54.77%	137 56.85%	142 58.92%	141 58.51%	

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Fall 2005 Cohort									
Enrolled	237	155 65.40%	93 39.24%	40 16.88%	21 8.86%	15 6.33%	7 2.95%		
Graduated		3 1.27%	63 26.58%	99 41.77%	120 50.63%	127 53.59%	134 56.54%		
Total	237	158 66.67%	156 65.82%	139 58.65%	141 59.49%	142 59.92%	141 59.49%		

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Fall 2006 Cohort									
Enrolled	237	145 61.18%	100 42.19%	42 17.72%	12 5.06%	10 4.22%			
Graduated		5 2.11%	45 18.99%	99 41.77%	131 55.27%	136 57.38%			
Total	237	150 63.29%	145 61.18%	141 59.49%	143 60.34%	146 61.60%			

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Fall 2007 Cohort									
Enrolled	226	160 70.80%	98 43.36%	39 17.26%	18 7.96%				
Graduated		7 3.10%	60 26.55%	112 49.56%	134 59.29%				
Total	226	167 73.89%	158 69.91%	151 66.81%	152 67.26%				

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Fall 2008 Cohort									
Enrolled	205	139 67.80%	92 44.88%	41 20.00%					
Graduated		11 5.37%	46 22.44%	90 43.90%					
Total	205	150 73.17%	138 67.32%	131 63.90%					

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Fall 2009 Cohort									
Enrolled	269	169 62.83%	108 40.15%						
Graduated	0	25 9.29%	75 27.88%						
Total	269	194 72.12%	183 68.03%						

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Fall 2010 Cohort									
Enrolled	346	182 52.60%							
Graduated		64 18.50%							
Total	346	246 71.10%							

*Students receiving more than one degree are only counted once.

**If a student receives an ASN degree, it is not reflected in this table.

***One deceased student from the 2004 Cohort and one deceased student from the 2008 cohort have been removed.

**Table A:6 First-time, Full-time Bachelor's Degree Seeking Freshman
ACT Scores**

Fall 2007	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	18	18	18
Fiftieth percentile	20	18	21	21	20
Seventy-fifth percentile	24	20	25	25	23
Average	20.86	18.81	21.65	22.02	20.2
Minimum	14	13	12	13	12
Maximum	31	33	35	36	32

Fall 2008	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	19	18	19
Fiftieth percentile	21	18	22	21	20
Seventy-fifth percentile	24	21	25	26	23
Average	21.21	19.12	22.14	22.06	20.73
Minimum	14	13	10	10	11
Maximum	32	32	35	36	32

Fall 2009	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	19	18	19
Fiftieth percentile	21	18	21	21	20
Seventy-fifth percentile	24	22	25	25	23
Average	21.24	19.41	22.01	21.9	20.91
Minimum	13	11	10	12	11
Maximum	31	35	35	34	34

Fall 2010	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	19	17	19	19	19
Fiftieth percentile	21	19	22	22	21
Seventy-fifth percentile	24	22	26	27	24
Average	21.96	20	22.83	23.07	21.29
Minimum	14	14	12	12	13
Maximum	34	32	36	36	34

Fall 2011	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	18	18	18
Fiftieth percentile	21	19	21	22	20
Seventy-fifth percentile	24	23	26	25	23
Average	21.19	19.66	21.71	21.8	20.91
Minimum	14	14	11	12	11
Maximum	31	33	33	34	31

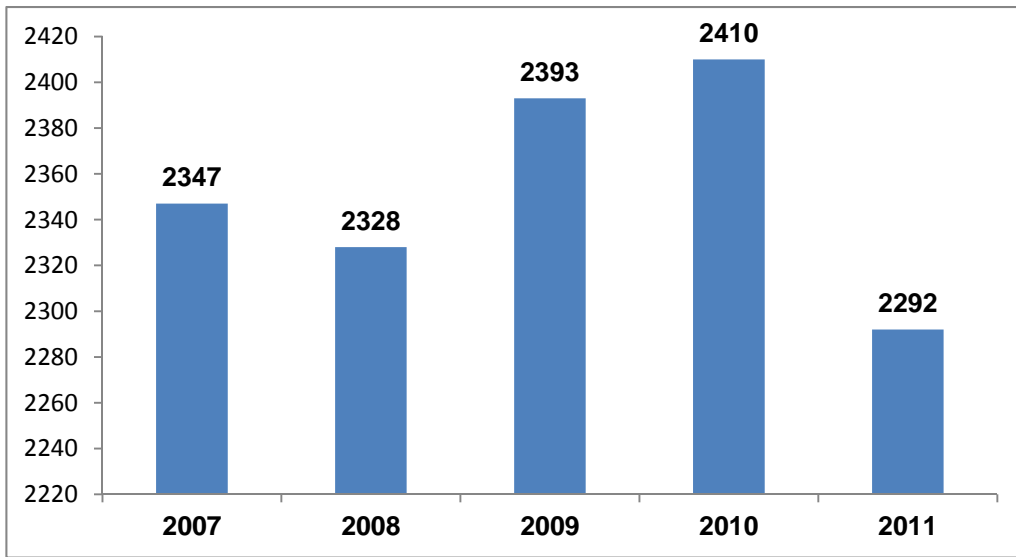
**Table B:1 Unduplicated Headcount and FTE Enrollment
Fall Terms**

Fall	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
2002	2,100		26,356		1,775	
2003	2,049	-2.43%	26,352	-0.02%	1,774	-0.06%
2004	2,231	8.88%	27,899	5.87%	1,881	6.03%
2005	2,285	2.42%	28,765	3.10%	1,942	3.24%
2006	2,428	6.26%	29,837	3.73%	2,009	3.45%
2007	2,379	-2.02%	28,521	-4.41%	1,921	-4.40%
2008	2,365	-0.59%	28,754	0.82%	1,937	0.87%
2009	2,476	4.69%	30,389	5.69%	2,054	6.04%
2010	2,587	4.48%	32,344	6.43%	2,183	6.26%
2011	2,661	2.86%	32,721	1.17%	2,207	1.11%

**Table B:2 Main Campus Enrollment
Fall Terms**

	Headcount	# Change Year Ago	% Change Year Ago
2007	2347		
2008	2328	-19	-0.81%
2009	2393	65	2.79%
2010	2410	17	0.71%
2011	2292	-118	-4.90%

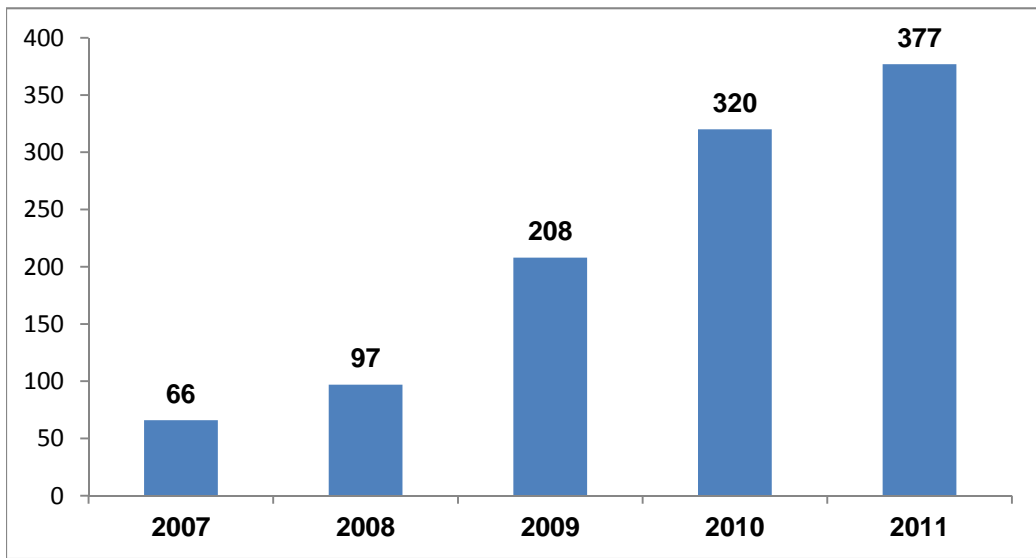
**Students enrolled on main campus may also be enrolled at the same time on Tupelo campus.*



**Table B:2a Tupelo Campus Enrollment
Fall Terms**

	Headcount	# Change Year Ago	% Change Year Ago
2007	66		
2008	97	31	46.97%
2009	208	111	114.43%
2010	320	112	53.85%
2011	377	57	17.81%

**Students enrolled on main campus may also be enrolled at the same time on Tupelo campus.*



**Table B:2b UNDUPLICATED HEADCOUNT and FTE ENROLLMENT
Spring Terms**

Spring	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
2003	2,006		25,669		1,728	
2004	2,022	0.80%	25,673	0.02%	1,728	0.02%
2005	2,177	7.67%	27,026	5.27%	1,824	5.53%
2006	2,214	1.70%	27,317	1.08%	1,844	1.07%
2007	2,276	2.80%	27,502	0.68%	1,852	0.43%
2008	2,197	-3.47%	26,671	-3.02%	1,797	-2.98%
2009	2,283	3.91%	27,284	2.30%	1,843	2.57%
2010	2,433	6.57%	28,846	5.72%	1,950	5.85%
2011	2,541	4.44%	31,008	7.49%	2,092	7.24%
2012	2,536	-0.20%	31,056	0.15%	2,095	0.17%

**Table B:2c UNDUPLICATED HEADCOUNT and FTE ENROLLMENT
Summer Terms**

Fall	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
2000	1,336		7,732		532	
2001	1,174	-12.13%	6,953	-10.08%	479	-9.95%
2002	962	-18.06%	5,941	-14.55%	410	-14.45%
2003	938	-2.49%	6,004	1.06%	415	1.17%
2004	1,038	10.66%	6,631	10.44%	456	9.93%
2005	1,107	6.65%	7,286	9.88%	504	10.62%
2006	1,040	-6.05%	6,615	-9.21%	460	-8.81%
2007	1,084	4.23%	6,347	-4.05%	440	-4.24%
2008	1,040	-4.06%	6,310	-0.58%	439	-0.30%
2009	1,144	10.00%	7,650	21.24%	534	21.49%
2010	1,300	13.64%	10,070	31.63%	695	30.21%
2011	1,434	10.31%	12,188	21.03%	834	20.04%

**For summer 2000 to summer 2007, numbers are from the end of the semester as reported to IHL. IHL changed its reporting policy prior to AY 2008-09 so that summer files are now comprised of merged data from beginning of the semester archive dates for each part of term.*

***Summer 2010 numbers are preliminary. The final summer numbers will not be available until the end of the summer semester when the students from three separate archive dates are merged.*

**Table B:3 Unduplicated Enrollment by Gender
FALL 2002 to FALL 2011**

Fall	Total	% Change		No. Female	% Female	No. Male	% Male
		Year Ago					
2002	2,100			1,799	85.67%	301	14.33%
2003	2,049	-2.43%		1,756	85.70%	293	14.30%
2004	2,231	8.88%		1,892	84.81%	339	15.19%
2005	2,285	2.42%		1,936	84.73%	349	15.27%
2006	2,428	6.26%		2,060	84.84%	368	15.16%
2007	2,379	-2.02%		2,010	84.49%	369	15.51%
2008	2,365	-0.59%		1,984	83.89%	381	16.11%
2009	2,476	4.69%		2,025	81.79%	451	18.21%
2010	2,587	4.48%		2,133	82.45%	454	17.55%
2011	2,661	2.86%		2,207	82.94%	454	17.06%

**TABLE B:4 Unduplicated Enrollment by Race / Ethnicity
Fall 2002-2011**

Fall	White		Black/African-American		Other		Did Not Report		Total	
	#	%	#	%	#	%	#	%	#	%
2002	1,430	68.1%	589	28.0%	81	3.9%	0	0.0%	2100	100.0%
2003	1,356	66.2%	617	30.1%	76	3.7%	0	0.0%	2049	100.0%
2004	1,434	64.3%	710	31.8%	87	3.9%	0	0.0%	2231	100.0%
2005	1,514	66.2%	694	30.4%	77	3.4%	0	0.0%	2285	100.0%
2006	1,562	64.3%	773	31.9%	93	3.8%	0	0.0%	2428	100.0%
2007	1,501	63.1%	790	33.2%	88	3.7%	0	0.0%	2379	100.0%
2008	1,421	60.1%	846	35.8%	98	4.1%	0	0.0%	2365	100.0%
2009	1,459	58.9%	910	36.8%	107	4.3%	0	0.0%	2476	100.0%
2010	1,503	58.1%	965	37.3%	110	4.3%	9	0.3%	2587	100.0%
2011	1,550	58.2%	1011	38.0%	100	3.8%	0	0.0%	2661	100.0%

**Other students includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.*

**Table B:5 Unduplicated Enrollment & Credit Hour Production by Full-time/Part-time Status
Fall Terms**

Fall	Headcount											Credit Hours by Student Level										
	Full-time					Part-time					Total	Full-time					Part-time					Total
	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	
2002	1,494	71%	61	3%	1,555	462	22%	83	4%	545	2,100	22,811	87%	678	3%	23,489	2,476	9%	391	1%	2,867	26,356
2003	1,527	75%	56	3%	1,583	390	19%	76	4%	466	2,049	23,148	88%	674	3%	23,822	2,205	8%	325	1%	2,530	26,352
2004	1,609	72%	71	3%	1,680	454	20%	97	4%	551	2,231	24,100	86%	859	3%	24,959	2,493	9%	447	2%	2,940	27,899
2005	1,668	73%	77	3%	1,745	447	20%	93	4%	540	2,285	24,848	86%	1,008	4%	25,856	2,424	8%	485	2%	2,909	28,765
2006	1,734	71%	71	3%	1,805	546	22%	77	3%	623	2,428	25,541	86%	821	3%	26,362	3,110	10%	365	1%	3,475	29,837
2007	1,662	70%	72	3%	1,734	560	24%	85	4%	645	2,379	24,321	85%	777	3%	25,098	3,042	11%	381	1%	3,423	28,521
2008	1,666	70%	62	3%	1,728	527	22%	110	5%	637	2,365	24,514	85%	685	2%	25,199	3,011	10%	544	2%	3,555	28,754
2009	1,758	71%	97	4%	1,855	514	21%	107	4%	621	2,476	25,580	84%	1,131	4%	26,711	3,097	10%	581	2%	3,678	30,389
2010	1,881	73%	83	3%	1,964	513	20%	110	4%	623	2,587	27,599	85%	988	3%	28,587	3,149	10%	608	2%	3,757	32,344
2011	1,937	73%	82	3%	2,019	541	20%	101	4%	642	2,661	27,799	85%	975	3%	28,774	3,375	10%	572	2%	3,947	32,721

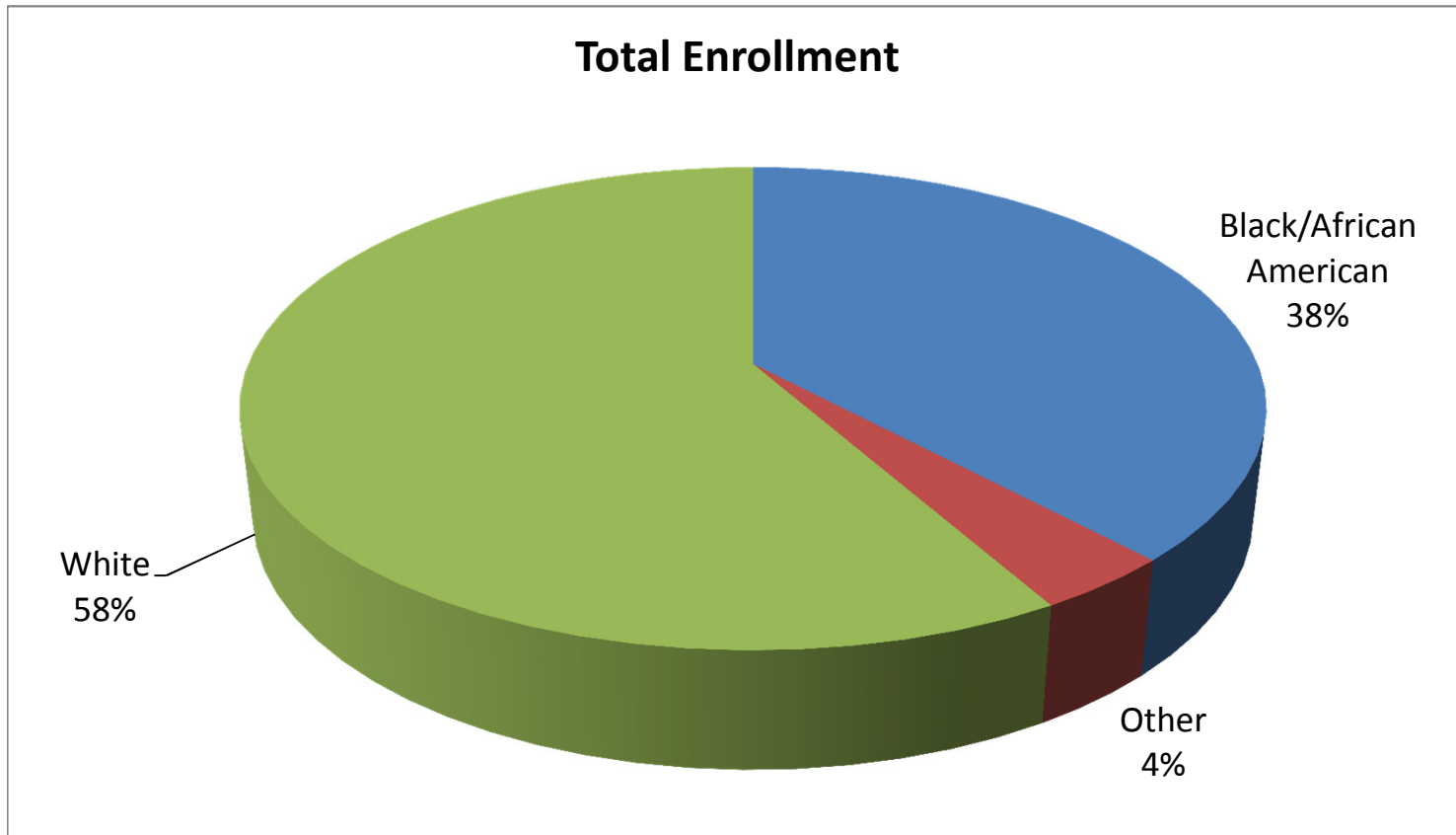
Note 1: Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less.

Note 2: Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Note 3: FT and PT headcount and credit hours data are based on the IHL archive date, which is between day 10 and day 15 of enrollment each semester.

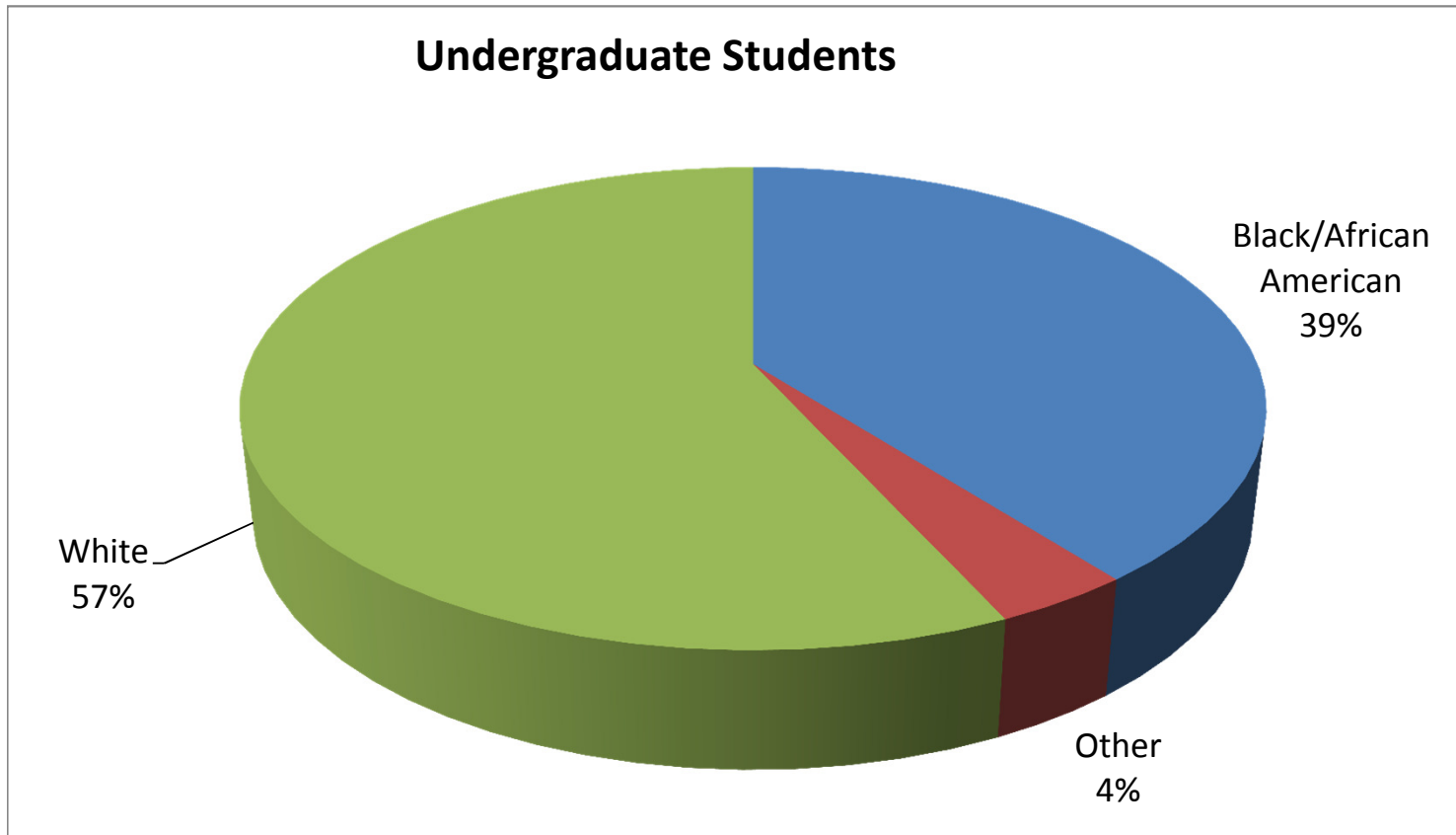
**Table B:6 Unduplicated Enrollment by Race, Gender, FT/PT
Fall 2011**

Race	Full-time		Full-time Total	Part-time		Part-time Total	Grand Total
	Female	Male		Female	Male		
Black/African American	667	85	752	233	26	259	1011
Other	44	21	65	19	16	35	100
White	998	204	1202	246	102	348	1550
Grand Total	1709	310	2019	498	144	642	2661



**Table B:6a Undergraduate, Unduplicated Enrollment by Race, Gender, FT/PT
Fall 2011**

Race	Full-time		Full-time Total	Part-time		Part-time Total	Grand Total
	Female	Male		Female	Male		
Black/African American	658	84	742	212	24	236	978
Other	43	19	62	15	15	30	92
White	938	195	1133	191	84	275	1408
Grand Total	1639	298	1937	418	123	541	2478



**Table B:6b Graduate, Unduplicated Enrollment by Race, Gender, FT/PT
Fall 2011**

Race	Full-time		Full-time Total	Part-time		Part-time Total	Grand Total
	Female	Male		Female	Male		
Black/African American	9	1	10	21	2	23	33
Other	1	2	3	4	1	5	8
White	60	9	69	55	18	73	142
Grand Total	70	12	82	80	21	101	183

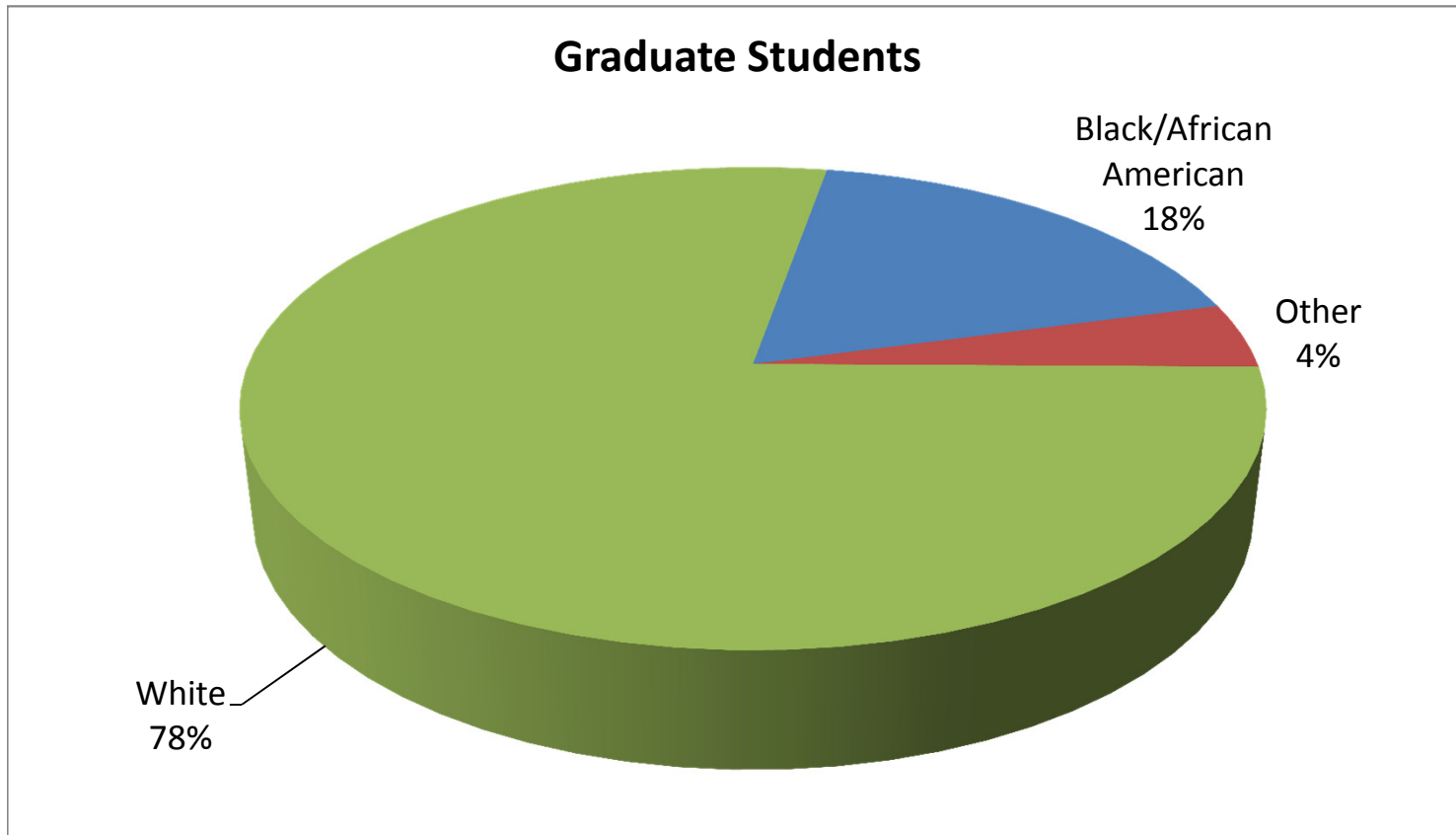
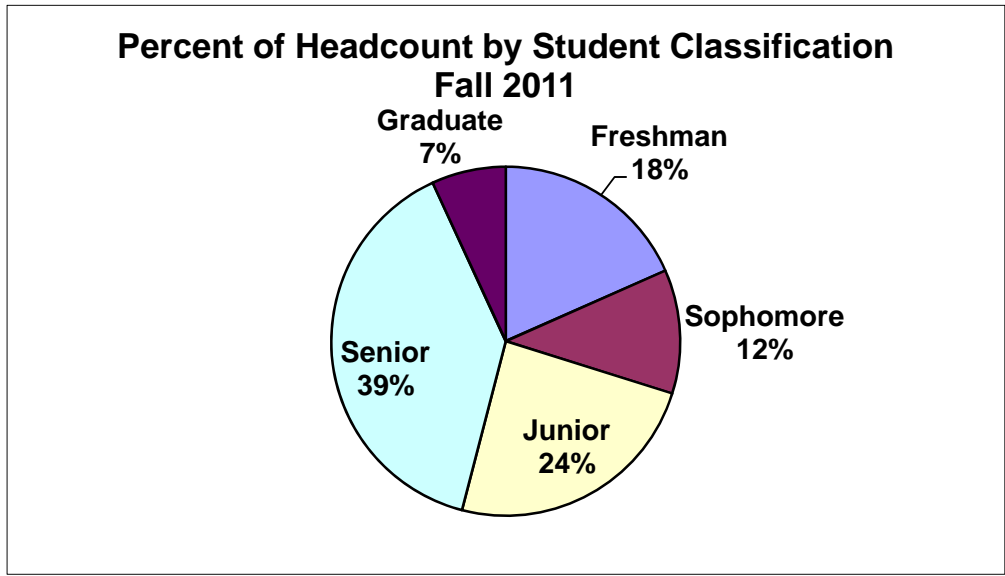


Table B:7
Unduplicated Enrollment by Student Classification
Fall Terms

Fall	Freshman	Sophomore	Junior	Senior	Graduate	Total
2001	525	330	403	814	157	2,229
2002	505	317	412	722	144	2,100
2003	454	316	411	736	132	2,049
2004	527	311	476	749	168	2,231
2005	531	339	494	751	170	2,285
2006	606	356	483	835	148	2,428
2007	593	301	533	795	157	2,379
2008	575	296	479	843	172	2,365
2009	554	344	509	865	204	2,476
2010	509	337	598	950	193	2,587
2011	489	305	644	1,040	183	2,661



**Table B:8 Headcount Enrollment by Credit Hours
& Student Classification
Fall 2011**

Class						
Sem. Hours	FR	GR	JR	SO	SR	Grand Total
1	3		1		10	14
2					3	3
3	90	18	5	4	28	145
4	2		3	1	1	7
5	3		1		1	5
6	32	73	27	15	99	246
7	22		5	1	15	43
8		10	1	1	4	16
9	10	8	21	13	63	115
10	22	12	8	5	10	57
11	1	2	1	1	8	13
12	61	19	194	60	255	589
13	57	41	53	34	76	261
14	51		24	19	34	128
15	57		195	71	232	555
16	35		27	30	97	189
17	19		17	21	25	82
18	15		39	12	54	120
19	9		19	15	19	62
20			2	1	3	6
21				1	3	4
22			1			1
Grand Total	489	183	644	305	1040	2661

**Table B:9 Age Distribution by Student Classification
Unduplicated Headcount**

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 2011	FA 2010	FA 2011	FA 2010	FA 2011	FA 2010	FA 2011	FA 2010	FA 2011	FA 2010	FA 2011	FA 2010
Under 18	147	170	0	1	1	0	0	0	0	0	148	171
18 and 19	251	244	75	95	11	11	1	4	0	0	338	354
20 and 21	41	39	108	123	258	254	156	149	0	0	563	565
22 to 24	15	15	35	37	125	110	301	279	35	37	511	478
25 to 29	12	15	22	32	95	76	192	174	51	57	372	354
30 to 34	7	8	13	8	49	58	135	117	31	32	235	223
35 to 39	7	7	17	16	35	42	97	89	19	25	175	179
40 to 49	3	5	26	19	51	35	109	100	31	25	220	184
50 to 64	5	3	7	6	19	12	39	28	15	17	85	66
65 and Over	1	3	2	0	0	0	10	10	1	0	14	13
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
Total	489	509	305	337	644	598	1040	950	183	193	2,661	2,587

	2011	2010
Average Age	26.70	26.14
Average Age Men	25.60	23.94
Average Age Women	27.00	26.60

**Table B:10 Non-traditional Students Vs. Traditional Students
Unduplicated Headcount - Fall Terms**

	Non-traditional						Traditional						Both Trad. & Non-trad.	
	FT		PT		Total		FT		PT		Total			Total
	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%		
Fall 2002	372	17.71%	368	17.52%	740	35.24%	1183	56.33%	177	8.43%	1360	64.76%	2100	
Fall 2003	405	19.77%	321	15.67%	726	35.43%	1178	57.49%	145	7.08%	1323	64.57%	2049	
Fall 2004	470	21.07%	381	17.08%	851	38.14%	1210	54.24%	170	7.62%	1380	61.86%	2231	
Fall 2005	464	20.31%	357	15.62%	821	35.93%	1281	56.06%	183	8.01%	1464	64.07%	2285	
Fall 2006	459	18.90%	351	14.46%	810	33.36%	1346	55.44%	272	11.20%	1618	66.64%	2428	
Fall 2007	440	18.50%	347	14.59%	787	33.08%	1294	54.39%	298	12.53%	1592	66.92%	2379	
Fall 2008	400	16.91%	363	15.35%	763	32.26%	1328	56.15%	274	11.59%	1602	67.74%	2365	
Fall 2009	543	21.93%	354	14.30%	897	36.23%	1312	52.99%	267	10.78%	1579	63.77%	2476	
Fall 2010	652	25.20%	367	14.19%	1019	39.39%	1312	50.72%	256	9.90%	1568	60.61%	2587	
Fall 2011	705	26.49%	396	14.88%	1101	41.38%	1314	49.38%	246	9.24%	1560	58.62%	2661	

*Non-traditional Students are defined as those who are at least 25 years of age.

**HC = Headcount

*** Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less

****Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Table B:11 Residence Hall Student Headcount

Residence Hall	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
Callaway	119	103	113	116	94	88	100	102	89	92
Columbus	50	47	58	46	46	51	50	50	45	43
Frazier	0	0	0	0	0	0	0	0	0	0
Goen	53	66	72	35	0	0	0	0	0	0
Grossnickle	40	39	43	35	37	42	42	43	42	42
Hastings-Simmons	49	49	54	51	49	55	52	44	41	49
Jones	133	129	116	105	164	165	176	152	154	147
Kincannon	143	123	144	166	175	163	174	175	177	162
Total	587	556	600	554	565	564	594	566	548	535

Fall 2011 Residence Hall Enrollment by Ethnicity and Gender

Residence Hall	White	Black	Other	Total
Callaway	53	37	2	92
Columbus	29	11	3	43
Grossnickle	37	5	0	42
Hastings-Simmons	33	15	1	49
Jones	48	97	2	147
Kincannon	57	91	14	162
Total	257	256	22	535

Men	Women	Total
0	92	92
43	0	43
5	37	42
0	49	49
0	147	147
49	113	162
97	438	535

Table B:12
Residence Hall Students Vs. Commuter Students
Unduplicated Headcount

	Residence Hall Students		Commuter Students		Total	
	#	%	#	%	#	%
Fall 2002	587	27.95%	1513	72.05%	2100	100%
Fall 2003	556	27.14%	1493	72.86%	2049	100%
Fall 2004	600	26.89%	1631	73.11%	2231	100%
Fall 2005	554	24.25%	1731	75.75%	2285	100%
Fall 2006	565	23.27%	1863	76.73%	2428	100%
Fall 2007	564	23.71%	1815	76.29%	2379	100%
Fall 2008	594	25.12%	1771	74.88%	2365	100%
Fall 2009	566	22.86%	1910	77.14%	2476	100%
Fall 2010	548	21.18%	2039	78.82%	2587	100%
Fall 2011	535	20.11%	2126	79.89%	2661	100%

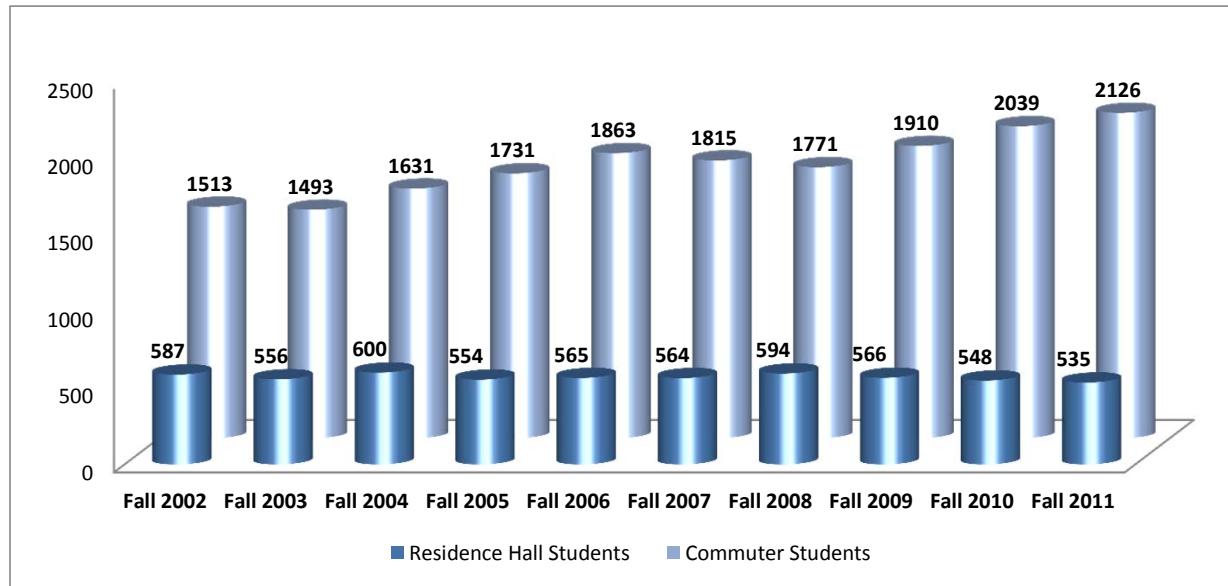


Table B:13 Unduplicated Enrollment by State of Residence Fall 2007-2011

<i>State</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>
Alabama	135	137	138	144	135
Alaska	0	0	1	1	0
American Samoa	1	0	0	0	0
Arizona	0	1	0	0	0
Arkansas	4	3	3	2	3
California	2	2	4	2	3
Colorado	0	0	1	0	1
Delaware	0	0	0	0	1
Florida	1	3	3	3	6
Georgia	3	4	6	8	9
Guam	0	0	1	0	0
Hawaii	1	1	0	0	0
Idaho	0	0	0	0	1
Illinois	0	2	2	2	2
Iowa	1	0	1	0	0
Kansas	1	0	0	0	0
Kentucky	3	2	3	2	2
Louisiana	7	9	5	2	2
Maine	2	1	0	0	0
Maryland	1	2	2	3	3
Massachusetts	0	1	0	0	1
Michigan	3	2	2	1	2
Mississippi	2162	2143	2228	2326	2404
Missouri	0	1	2	1	0
Nevada	0	0	0	1	0
New York	0	1	1	2	1
North Carolina	0	0	2	2	3
Ohio	1	2	3	4	3
Oklahoma	1	2	2	0	1
Oregon	1	0	0	0	0
Pennsylvania	0	0	1	2	2
South Carolina	0	0	0	0	1
Tennessee	20	22	26	31	30
Texas	4	4	7	5	7
U.S. Citizen Residing Outside of U.S.	0	1	1	1	0
Virginia	1	0	0	0	2
Washington	2	2	4	5	0
Wisconsin	0	0	1	1	1
Total U.S. Enrollment	2357	2348	2450	2551	2626

**Table B:14 Unduplicated Headcount Enrollment by Country
Fall 2007-2011**

<i>Country</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>
Belarus	0	1	1	1	0
Bulgaria	1	0	0	1	0
Cameroon	1	1	0	0	0
Canada	0	0	1	1	0
China	0	1	5	7	7
France	0	0	0	1	0
Georgia	0	0	0	1	1
Germany	1	1	0	0	0
Greece	0	0	0	0	1
India	0	1	1	2	0
Ireland	0	0	0	0	1
Italy	0	0	2	3	2
Jamaica	1	0	0	0	0
Japan	2	1	1	1	0
Kenya	4	3	3	2	2
Nepal	0	0	2	7	11
Nigeria	1	1	1	3	5
Russia	1	1	2	0	0
Taiwan	1	0	0	0	0
Trinidad and Tobago	2	2	2	1	0
Turkey	0	0	0	0	1
United Kingdom	0	0	1	1	1
Uzbekistan	0	0	0	1	1
Venezuela	1	2	1	1	0
Vietnam	4	2	1	0	1
Zambia	2	0	2	2	1
Foreign Students	22	17	26	36	35
Countries Represented	13	12	15	17	13

**Table B:15 Unduplicated Enrollment by MS County
Fall 2007-2011**

<i>County</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>
Adams	8	8	7	8	5
Alcorn	11	17	19	20	19
Amite	2	1	1	2	2
Attala	10	15	15	14	19
Benton	5	2	3	4	4
Bolivar	11	9	11	7	7
Calhoun	7	11	17	17	20
Carroll	1	3	4	3	2
Chickasaw	41	29	39	35	32
Choctaw	15	18	15	23	24
Claiborne	1	0	0	0	1
Clarke	6	7	5	5	7
Clay	127	121	123	128	113
Coahoma	4	5	8	10	13
Copiah	5	7	7	7	8
Covington	0	2	2	2	4
DeSoto	36	34	24	30	36
Forrest	11	9	10	14	11
Franklin	0	0	1	2	2
George	1	3	1	1	3
Greene	1	2	2	3	2
Grenada	11	15	13	12	12
Hancock	6	8	3	4	4
Harrison	33	21	18	22	27
Hinds	50	50	60	78	86
Holmes	1	6	16	12	13
Humphreys	2	4	2	2	2

<i>County</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>
Issaquena	0	0	2	2	1
Itawamba	21	16	26	31	36
Jackson	40	35	39	42	37
Jasper	2	3	4	8	7
Jefferson	0	0	0	0	1
Jefferson Davis	4	5	3	0	0
Jones	7	5	5	4	11
Kemper	10	9	5	8	7
Lafayette	11	19	23	17	24
Lamar	10	12	1	2	2
Lauderdale	16	11	20	34	54
Lawrence	0	1	1	2	3
Leake	10	8	5	6	8
Lee	70	76	78	109	120
Leflore	12	15	15	16	18
Lincoln	6	4	10	15	10
Lowndes	839	787	817	755	742
Madison	31	49	46	41	53
Marion	3	4	3	0	2
Marshall	12	18	19	10	7
Monroe	159	171	156	161	178
Montgomery	5	9	14	11	9
Neshoba	19	17	16	18	19
Newton	12	12	12	11	18
Noxubee	83	66	62	68	55
Oktibbeha	133	125	124	145	128
Panola	7	9	7	9	12
Pearl River	6	6	7	10	11
Perry	1	2	1	1	0
Pike	6	1	1	3	8

<i>County</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>
Pontotoc	12	14	20	27	26
Prentiss	13	14	16	20	14
Quitman	2	2	1	0	1
Rankin	38	41	54	59	77
Scott	10	7	6	7	9
Sharkey	1	1	2	1	0
Simpson	5	6	3	2	2
Smith	0	1	0	2	3
Stone	0	0	1	1	4
Sunflower	6	7	15	18	18
Tallahatchie	1	1	3	2	4
Tate	6	7	8	9	14
Tippah	5	6	6	10	11
Tishomingo	11	9	7	7	10
Tunica	1	1	1	2	2
Union	11	10	13	11	20
Walthall	0	0	0	1	0
Warren	7	12	8	13	16
Washington	20	19	27	36	37
Wayne	6	3	5	3	4
Webster	17	15	17	22	18
Wilkinson	2	2	3	2	2
Winston	37	51	47	52	41
Yalobusha	1	3	4	4	3
Yazoo	9	9	13	11	9
<i>Total MS Enrollment</i>	2162	2143	2228	2326	2404
<i># Represented</i>	74	76	78	77	78

**Table C:1 Enrollment by Major and Program Type
Unduplicated Headcount - Fall 2007-2011**

	2007	2008	2009	2010	2011	5 Year	5 Year
	Total	Total	Total	Total	Total	# Change	%Change
Arts & Sciences	417	422	431	391	390	-27	-6.47%
Art Education	17	21	19	9	11	-6	-35.29%
Biology	70	57	52	63	75	5	7.14%
Biology-Teacher Certification	14	9	10	8	8	-6	-42.86%
Chemistry	16	17	15	10	10	-6	-37.50%
Communication	47	48	41	36	45	-2	-4.26%
English	40	35	43	32	27	-13	-32.50%
English - Creative Writing	4	5	7	10	16	12	300.00%
English-Teacher Certification	13	18	15	16	17	4	30.77%
Fine Art	3	5	5	3	5	2	66.67%
Graphic Design	25	36	34	27	21	-4	-16.00%
History	19	15	18	14	15	-4	-21.05%
History-Teacher Certification	6	14	13	17	7	1	16.67%
Interdisciplinary Studies	0	0	1	3	5	5	100.00%
Interior Design*	7	3	1	0	0	-7	-100.00%
Mathematics	14	12	13	14	9	-5	-35.71%
Mathematics - Teacher Cert	1	3	7	7	7	6	600.00%
Microbiology*	11	9	7	1	0	-11	-100.00%
Music	4	2	4	2	2	-2	-50.00%
Music Education	15	15	12	10	9	-6	-40.00%
Music Therapy	10	12	8	14	10	0	0.00%
Physical Science-Teacher Cert	0	1	1	0	3	3	100.00%
Physical Theatre	0	0	14	9	20	20	100.00%
Political Science	14	12	17	20	15	1	7.14%
Public Administration Cert	0	0	1	0	0	0	100.00%
Social Sciences	19	19	12	9	10	-9	-47.37%
Social Sciences - Teacher Cert	7	8	13	8	9	2	28.57%
Spanish	4	6	5	2	2	-2	-50.00%
Spanish - Teaching	1	3	2	5	3	2	200.00%
Studio Art	17	18	21	21	13	-4	-23.53%
Theatre	19	19	20	21	16	-3	-15.79%

	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>5 Year</i>	<i>5 Year</i>
	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i># Change</i>	<i>%Change</i>
<i>Education & Human Sciences</i>	628	630	661	667	623	-5	-0.80%
Differentiated Instruction	7	10	5	5	4	-3	-42.86%
Education	0	0	0	0	13	13	100.00%
Education - MAT	9	8	16	18	0	-9	-100.00%
Educational Leadership	0	11	20	16	13	13	100.00%
Elementary Education	277	304	273	239	209	-68	-24.55%
Exercise Sci-Physical Therapy	37	37	37	44	52	15	40.54%
Family Studies	83	56	41	42	38	-45	-54.22%
Family Studies - Teaching	7	8	2	1	0	-7	-100.00%
General Studies	0	0	77	91	77	77	100.00%
Gifted Studies	13	12	10	11	3	-10	-76.92%
Gifted Studies-Certification	0	0	8	9	11	11	100.00%
Health Education	43	47	37	36	38	-5	-11.63%
Kinesiology - Sport Management*	1	0	0	0	0	-1	-100.00%
Kinesiology - Teaching	18	21	12	19	13	-5	-27.78%
Kinesiology-Exercise Science	25	21	22	23	29	4	16.00%
Pre-Occupational Therapy	4	3	10	2	3	-1	-25.00%
Psychology	88	82	80	95	88	0	0.00%
Public Health Education	0	0	0	0	20	20	100.00%
Reading/Literacy	16	10	11	15	11	-5	-31.25%
Reading/Literacy Certificate	0	0	0	1	1	1	100.00%
<i>Graduate Unclassified</i>	9	11	15	3	7	-2	-22.22%
Unclassified - Graduate	9	11	15	3	7	-2	-22.22%
<i>Nursing & Speech Language Pathology</i>	579	606	687	804	859	280	48.36%
Associate of Science Nursing	102	105	115	116	103	1	0.98%
Bachelor of Science Nursing	120	127	122	131	126	6	5.00%
Master of Science Nursing	41	38	42	41	37	-4	-9.76%
Nursing - BSN - Tupelo	38	52	93	201	284	246	647.37%
Post Masters Certificate Nursing	1	4	5	8	3	2	200.00%
Pre-Nursing ASN	82	80	82	69	76	-6	-7.32%
Pre-Nursing BSN	131	127	141	141	104	-27	-20.61%
Pre-Nursing BSN - Tupelo	0	0	0	6	18	18	100.00%
Speech/Language Pathology	46	52	66	70	86	40	86.96%
Speech/Language Pathology - MS	18	21	21	21	22	4	22.22%

	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>5 Year</i>	<i>5 Year</i>
	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i># Change</i>	<i>%Change</i>
<i>School of Professional Studies</i>	353	357	347	391	448	95	26.91%
Accounting	57	53	51	44	51	-6	-10.53%
Business Admin - General Bus	66	73	72	93	65	-1	-1.52%
Business Admin - General Bus 2+2	0	0	0	0	36	36	100.00%
Business Admin - Management	22	31	23	26	30	8	36.36%
Business Admin - Marketing	19	26	19	17	19	0	0.00%
Business Admin - MIS	38	32	37	34	35	-3	-7.89%
Business Admn-Entrepreneurship	0	1	6	8	11	11	100.00%
Culinary Arts	101	92	92	96	86	-15	-14.85%
Legal Studies	50	49	47	43	54	4	8.00%
Prof Studies - Gen Business	0	0	0	18	38	38	100.00%
Prof Studies - Legal Admin	0	0	0	0	1	1	100.00%
Prof Studies - Mgt Info Sys	0	0	0	5	17	17	100.00%
Pub-Safety Ad/FSM/Gen Bus	0	0	0	5	3	3	100.00%
Pub-Safety Ad/FSM/Law & Gov	0	0	0	2	2	2	100.00%
<i>University</i>	393	339	335	331	334	-59	-15.01%
Undeclared - Undergraduate	393	339	335	331	334	-59	-15.01%
<i>University Total</i>	2379	2365	2476	2587	2661	282	11.85%

** These programs are being phased out.*

**Table C:2 Unduplicated Headcount Enrollment by College/School
Fall 2009 - Fall 2011**

College / School	Fall 2009		Fall 2010		Fall 2011	
	# Students	% of Total	# Students	% of Total	# Students	% of Total
Arts & Sciences	431	17.41%	391	15.11%	388	14.58%
Education & Human Sciences	661	26.70%	667	25.78%	625	23.49%
Nursing & Speech Language Pathology	687	27.75%	804	31.08%	859	32.28%
Professional Studies	347	14.01%	391	15.11%	448	16.84%
University	350	14.14%	334	12.91%	341	12.81%
Total	2476	100%	2587	100%	2661	100%

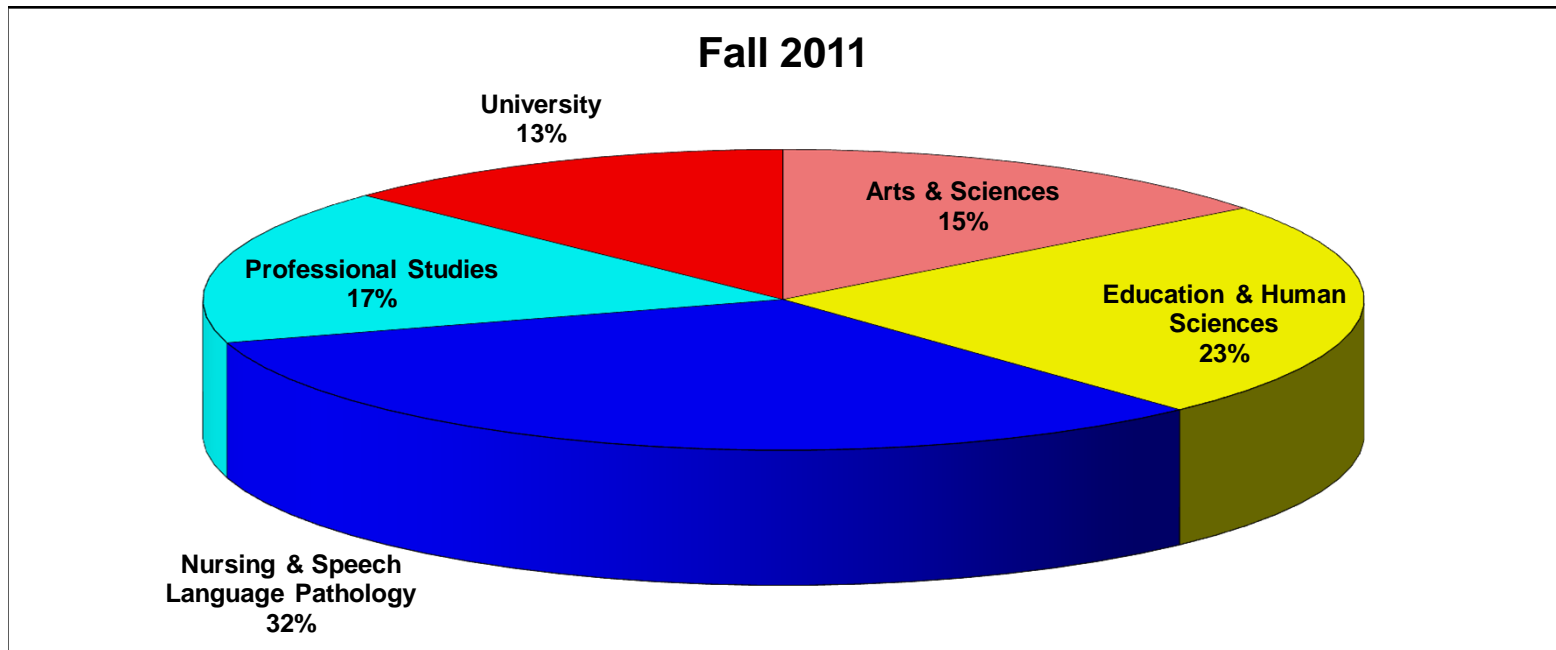
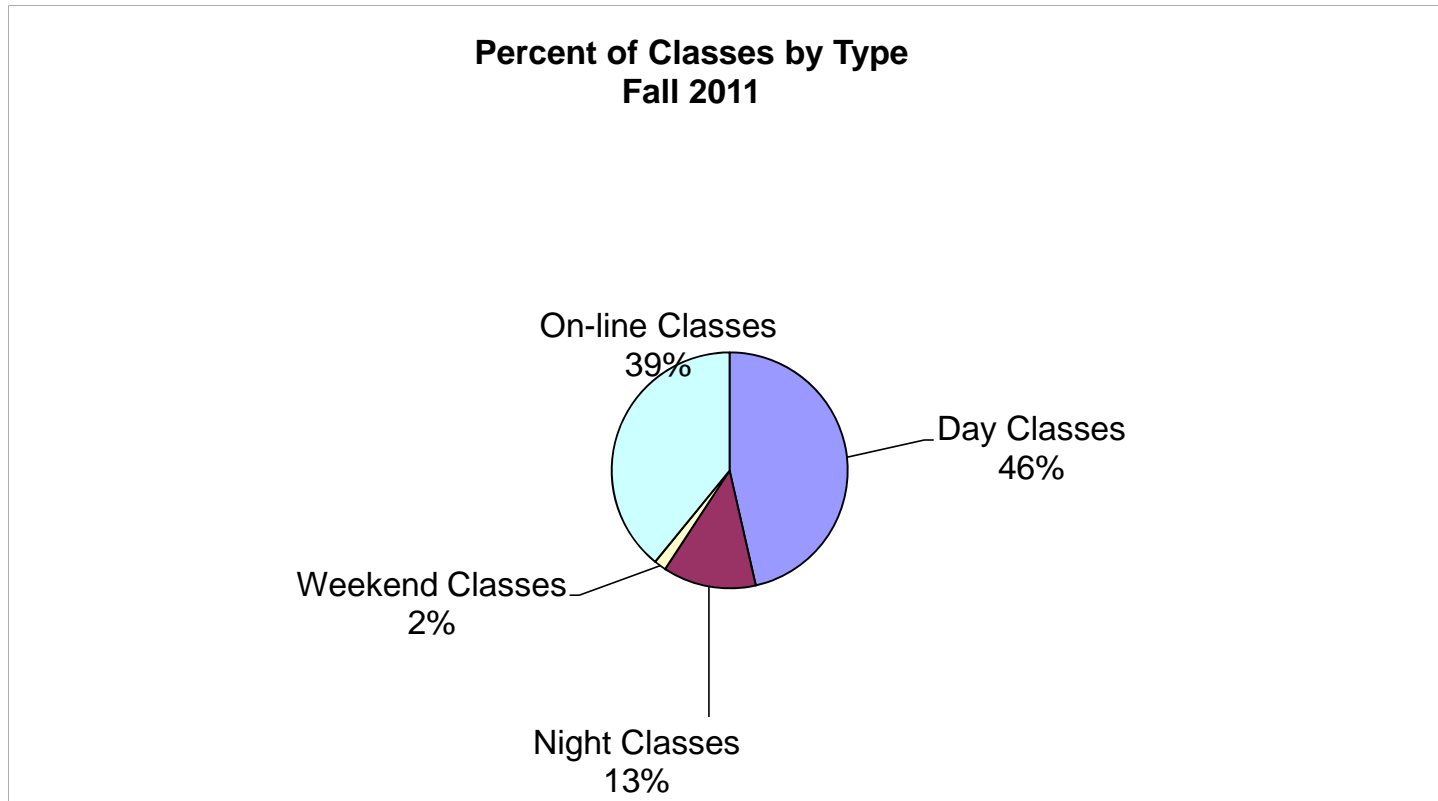


Table C:3 Class Type Enrollment

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Day Classes	1848	1821	1962	2082	2150	2102	2047	2025	1967	1855
Night Classes	1119	950	1055	1071	929	873	769	755	635	510
Weekend Classes	70	99	113	112	51	107	74	57	46	67
On-line Classes	57	160	223	290	332	412	538	1105	1389	1562

*Students may be enrolled in more than one class type,
but headcount is unduplicated within class type.



**Table C:4 Credit Hour Generation by College & Department
AY 2010, AY 2011, & Summer 2011 & Fall 2011**

Program	SU 09	FA 09	SP 10	09-10 Total	SU 10	FA 10	SP 11	10-11 Total	SU 11	FA 11
Art & Design	48	1095	1064	2207	54	934	854	1842	9	810
Communication	234	810	902	1946	315	812	720	1847	357	759
History, Political Science, Geography, & Paralegal	402	1416	1332	3150	438	1479	1269	3186	432	1305
Languages, Literature, & Philosophy	780	3715	3333	7828	1305	3268	2958	7531	1457	3092
Music & Theatre	114	842	823	1779	237	889	775	1901	122	905
Science & Mathematics	668	4031	3650	8349	823	3925	3362	8110	520	3770
Arts & Sciences College Total	2246	11909	11104	25259	3172	11307	9938	24417	2897	10641
Education	1002	2778	2517	6297	948	2406	2091	5445	876	2007
Health & Kinesiology	423	1605	1646	3674	360	1736	1753	3849	474	2033
Health Education	195	225	210	630	135	165	180	480	120	231
Psychology & Family Studies	496	1919	2080	4495	725	1994	2050	4769	421	1797
Education & Human Sciences College Total	2116	6527	6453	15096	2168	6301	6074	14543	1891	6068
Associate of Science in Nursing	88	1294	953	2335	208	1241	948	2397	144	1140
Bachelor of Science in Nursing	1122	3139	3336	7597	2095	4731	4732	11558	3657	5918
Master of Science in Nursing	520	563	640	1723	373	585	639	1597	372	509
Nursing	192	359	192	743	346	295	270	911	370	250
Speech/Language Pathology	89	758	630	1477	100	873	705	1678	94	934
Nursing & Speech/Language Pathology College Total	2011	6113	5751	13875	3122	7725	7294	18141	4637	8751
Business and Legal Studies	558	2832	2829	6219	639	3572	3906	8117	1443	3900
Culinary Arts	195	896	954	2045	237	932	1008	2177	264	938
Professional Studies Total	753	3728	3783	8264	876	4504	4914	10294	1707	4838
University Classes	27	485	210	722	324	410	698	1432	135	706
Honors	336	122	106	564	72	107	110	289	412	124
Total University and Honors	363	607	316	1286	396	517	808	1721	547	830
Totals	7489	28884	27407	63780	9734	30354	29028	69116	11679	31128

*ROTC Classes are excluded

*Fall 2010 credit hours were adjusted by 554 credit hours to remove two duplicate courses and ROTC hours.

**Table C:4a On-line Credit Hour Generation by College & Department
AY 2010, AY 2011, & Summer 2011 & Fall 2011**

Program	SU 09	FA 09	SP 10	09-10 Total	SU 10	FA 10	SP 11	10-11 Total	SU 11	FA 11
Art & Design	0	0	0	0	0	0	0	0	0	0
Communication	234	537	419	1190	315	605	186	1106	282	297
History, Political Science, Geography, & Paralegal Languages, Literature, & Philosophy	195	291	336	822	156	426	321	903	237	378
Music & Theatre	84	0	0	84	138	0	0	138	0	30
Science & Mathematics	78	54	72	204	0	42	123	165	0	120
Arts & Sciences College Total	926	1432	1191	3549	1332	1613	1192	4137	1538	1390
Education	291	294	156	741	366	219	234	819	312	300
Health & Kinesiology	104	506	390	1000	129	663	788	1580	319	1027
Health Education	147	0	204	351	135	165	180	480	120	231
Psychology & Family Studies Education & Human Sciences College Total	721	1103	1186	3010	1127	1759	1849	4735	957	2038
Associate of Science in Nursing	0	111	0	111	0	108	0	108	0	123
Bachelor of Science in Nursing	738	2093	1650	4481	1729	3208	3144	8081	3267	4509
Master of Science in Nursing	0	18	16	34	12	14	16	42	0	0
Nursing	0	0	192	192	0	186	261	447	0	135
Speech/Language Pathology Nursing & Speech/Language Pathology College Total	738	2222	1858	4818	1741	3516	3421	8678	3267	4767
Business and Legal Studies	501	1488	1782	3771	579	2406	2979	5964	1317	2979
Culinary Arts	72	69	99	240	144	75	186	405	96	156
Professional Studies Total	573	1557	1881	4011	723	2481	3165	6369	1413	3135
University Classes	0	0	0	0	0	0	444	444	117	168
Honors	0	0	0	0	0	0	0	0	0	0
Total University and Honors	0	0	0	0	0	0	444	444	117	168
Totals	2958	6314	6116	15388	4923	9369	10071	24363	7292	11498

*ROTC Classes are excluded

Table C5: University Grade Distribution By College and Department Fall 2011

College	Department	UG/GR	A		B		C		D		F		Other						Other Total		Total	
			#	%	#	%	#	%	#	%	#	%	AU	I	NC	P	W	WF	WP	#		%
Arts & Sciences	Communication	UG	158	56%	59	21%	14	5%	9	3%	24	9%	0	0	0	8	2	0	7	17	6%	281
	History, Political Science and Geography	UG	102	21%	148	31%	91	19%	33	7%	60	13%	0	0	0	0	11	0	32	43	9%	477
	Languages, Literature and Philosophy	UG	288	29%	269	27%	175	18%	57	6%	65	7%	5	1	58	2	15	2	50	133	13%	987
	Music and Theatre	UG	204	59%	65	19%	30	9%	9	3%	19	6%	1	2	0	0	1	2	10	16	5%	343
	Science and Mathematics	UG	290	21%	327	24%	317	23%	124	9%	125	9%	0	0	4	58	22	4	88	176	13%	1359
	Art and Design	UG	113	40%	95	33%	44	15%	5	2%	14	5%	4	1	0	0	1	0	8	14	5%	285
	Music and Theatre	GR	39	51%	20	26%	0	0%	0	0%	0	0%	0	5	0	12	0	0	0	17	22%	76
	Total		1194	31%	983	26%	671	18%	237	6%	307	8%	0	9	0	80	52	0	195	336	9%	3808

* excludes MSMS sections and ROTC courses

Table C5: University Grade Distribution By College and Department Fall 2011

College	Department	UG/GR	A		B		C		D		F		Other						Other Total		Total	
			#	%	#	%	#	%	#	%	#	%	AU	I	NC	P	W	WF	WP	#		%
Education & Human Sciences	Psychology and Family Studies	UG	255	38%	156	23%	116	17%	40	6%	73	11%	0	0	0	0	7	1	18	26	4%	666
	Education	UG	307	58%	109	21%	54	10%	11	2%	24	5%	0	5	0	0	10	2	9	26	5%	531
	Health and Kinesiology	UG	605	59%	198	19%	88	9%	20	2%	57	6%	1	1	0	0	10	6	32	50	5%	1018
	Education	GR	79	69%	19	17%	3	3%	2	2%	2	2%	0	2	0	0	4	0	3	9	8%	114
	Health Education	GR	47	64%	18	24%	1	1%	0	0%	3	4%	0	0	0	0	0	2	3	5	7%	74
Total			1293	54%	500	21%	262	11%	73	3%	159	7%	0	8	0	0	31	11	65	115	5%	2403

* excludes MSMS sections and ROTC courses

Table C5: University Grade Distribution By College and Department Fall 2011

College	Department	UG/GR	A		B		C		D		F		Other						Other Total		Total	
			#	%	#	%	#	%	#	%	#	%	AU	I	NC	P	W	WF	WP	#		%
Nursing & Speech Language Pathology	Associate Nursing	UG	146	36%	141	35%	96	24%	9	2%	6	1%	1	0	0	0	0	2	2	5	1%	403
	Baccalaureate Nursing	UG	532	44%	331	27%	173	14%	34	3%	18	1%	0	0	0	111	9	1	4	125	10%	1213
	Nursing	UG	135	83%	20	12%	3	2%	2	1%	0	0%	0	0	0	0	1	0	1	2	1%	162
	Speech-Language Pathology	UG	95	40%	86	36%	37	15%	6	3%	7	3%	1	0	0	0	3	0	5	9	4%	240
	Graduate Nursing	GR	137	69%	55	28%	2	1%	0	0%	0	0%	0	0	0	0	0	1	4	5	3%	199
	Speech-Language Pathology	GR	59	69%	22	26%	1	1%	0	0%	0	0%	0	0	0	0	0	0	4	4	5%	86
	Total			1104	48%	655	28%	312	14%	51	2%	31	1%	2		0	0	0	4	20		2303
School of Professional Studies	Business Admin. And Legal Studies	UG	635	47%	316	23%	173	13%	49	4%	118	9%	1	0	0	0	12	2	51	66	5%	1357
	Culinary Arts Institute	UG	136	40%	69	20%	17	5%	7	2%	19	6%	1	0	0	83	4	0	5	93	27%	341
	Total		771	45%	385	23%	190	11%	56	3%	137	8%	2		0	0	16	2	56		1698	

* excludes MSMS sections and ROTC courses

Table C5: University Grade Distribution By College and Department Fall 2011

College	Department	UG/GR	A		B		C		D		F		Other						Other Total		Total	
			#	%	#	%	#	%	#	%	#	%	AU	I	NC	P	W	WF	WP	#		%
University	University Classes	UG	247	60%	36	9%	21	5%	14	3%	21	5%	0	0	1	63	3	1	6	74	18%	414
	Honors	UG	16	20%	11	14%	0	0%	0	0%	2	3%	0	2	0	47	0	0	1	50	63%	79
	Total		263	53%	47	10%	21	4%	14	3%	23	5%	0	2	1	110	3	1	7	124	25%	493
	Total		4625	43%	2570	24%	1456	14%	431	4%	657	6%	15	19	63	384	115	26	343	965	9%	10705

* excludes MSMS sections and ROTC courses

**Table C:6 Degrees Granted by Major/Concentration, Ethnicity and Gender
Academic Year 2011**

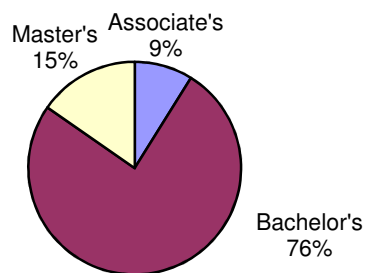
		White		Black		American Indian or Alaskan Native		Asian	Hispanic		Non-Resident Alien	Grand Total
		Men	Women	Men	Women	Men	Women	Women	Men	Women	Women	
Arts and Sciences		12	39	1	13		1	1	2		1	70
90101	Communication	2	6		2							10
131302	Art Education		1									1
160905	Spanish	1							1			2
	Spanish - Teaching								1			1
230101	English		2		2							4
	English-Teacher Certification	1	4									5
260101	Biology	1	3		4			1				9
	Biology-Teacher Certification		1									1
260503	Microbiology		1		1							2
270101	Mathematics		2									2
400501	Chemistry	3		1	1							5
450101	Social Sciences				1							1
	Social Sciences - Teacher Cert	1										1
451001	Political Science										1	1
500101	Graphic Design	1	5		1							7
	Studio Art		3				1					4
	Theatre		3									3
500901	Music		1									1
	Music Therapy		2									2
540101	History	1	2									3
	History-Teacher Certification	1	3		1							5
Education and Human Sciences		10	94	6	77	1		1		1		190
130301	Differentiated Instruction		1		1							2
130401	Educational Leadership	2	4		2							8
131004	Gifted Studies		6									6
131202	Elementary Education	1	40		9							50
131205	Education		6		2			1				9
131307	Health Education	1	3	2	9							15
131315	Reading/Literacy		1									1
190704	Family Studies		1		3							4
240101	General Studies	1	15	3	31							50
310501	Exercise Sci-Physical Therapy	2	3	1	6							12
	Kinesiology - Teaching		2									2
	Kinesiology-Exercise Science	1	3		3							7
420101	Psychology	2	9		11	1				1		24

**Table C:6 Degrees Granted by Major/Concentration, Ethnicity and Gender
Academic Year 2011**

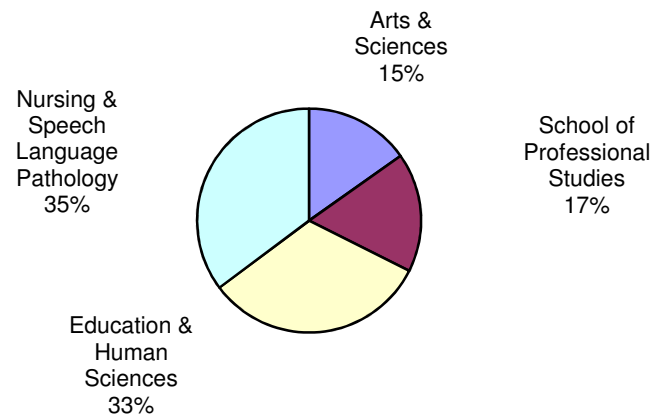
		White		Black		American Indian or Alaskan Native		Asian	Hispanic		Non-Resident Alien	Grand Total
		Men	Women	Men	Women	Men	Women	Women	Men	Women	Women	
Nursing and Speech Language Pathology		26	192	2	46					1	1	268
510203	Speech/Language Pathology		20									20
	Speech-Language Pathology MS		12									12
513801	Associate of Science Nursing	3	37		14							54
	Bachelor of Science Nursing	9	40		3					1	1	54
	Nursing - BSN - Tupelo	11	52	1	24							88
	Primary Care Family	3	30	1	5							39
	Psychiatric Mental Health		1									1
School of Professional Studies		11	28	7	28					1	4	79
120599	Culinary Arts	5	7	2	3					1		18
220302	Legal Studies		2		7							9
520201	Business Admin - General Bus		6	3	8						1	18
	Business Admin - Management		2		3						1	6
	Business Admin - Marketing		4									4
	Business Admin - MIS	2	3	1	3							9
	Business Admn-Entrepreneurship	1			1							2
520301	Accounting	3	4	1	3						2	13
Grand Total		59	353	16	164	1	1	2	2	3	6	607

Table C:6a Degrees Award Academic Year 2011

Degrees Granted



Bachelor's Degrees by College & School



Most Popular Bachelor's Degrees

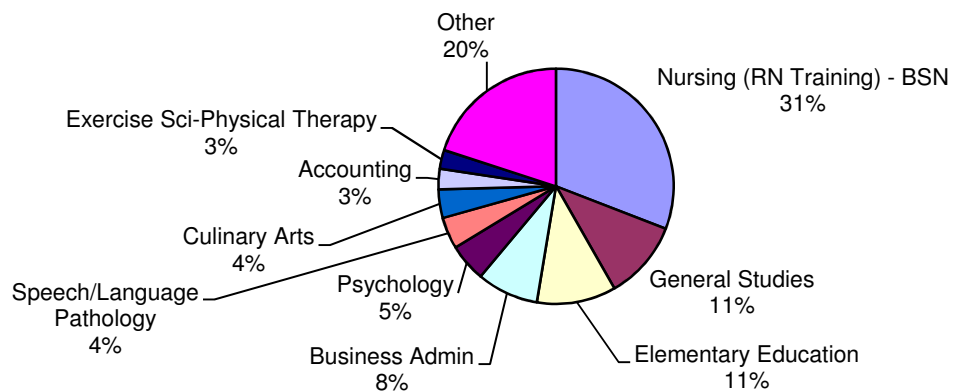


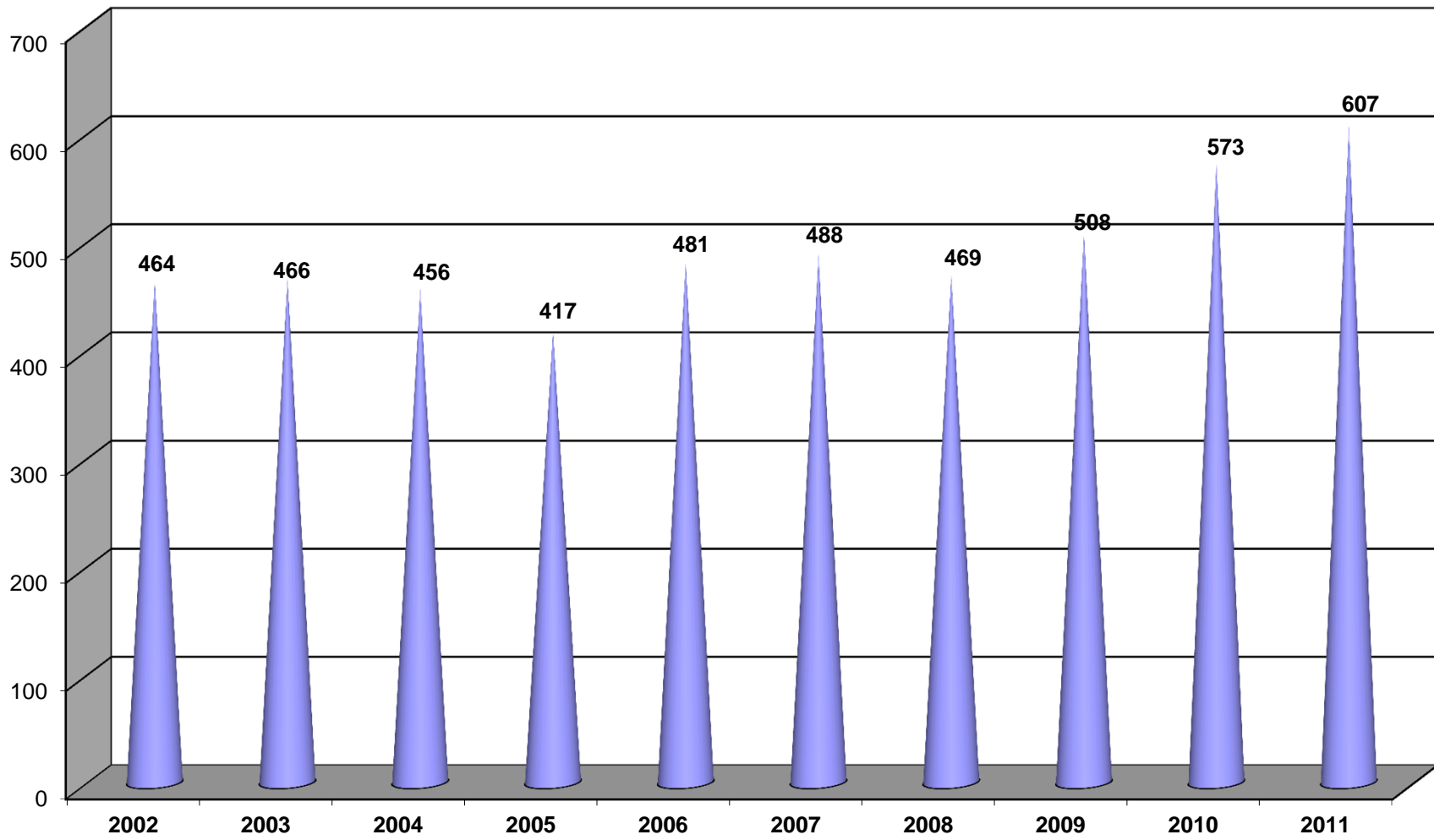
Table C:7 History of Degrees Granted by Major and Gender

	Major	CIP	2007		2008		2009		2010		2011		Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Arts & Sciences	Art Teacher Education	131302		3		4	2	8		1		1	19
	Biology, General	260101	2	7	4	18	1	15	4	15	1	9	76
	Chemistry, General	400501						2		2	4	1	9
	Communication, General	90101	5	9	2	8	3	12	2	7	2	8	58
	English Language & Literature, General	230101	3	13	2	10	1	17	2	12	1	8	69
	History, General	540101	1	2	1	5	1	3	2		2	6	23
	Mathematics	270101	2	5	1	1	1	5				2	17
	Microbiology/Bacteriology	260503		3				4		4		2	13
	Music Teacher Education	131312	1			3		1					5
	Music Therapy	512305		1		1		1					3
	Music, General	500901		1	1	1		1		5		3	12
	Paralegal/Legal Assistant	220302	2	12	1	4							19
	Political Science, General	451001		2		1	1	1	2	1		1	9
	Social Sciences, General	450101	3	12	1	7	1	7	9	4	1	1	46
	Spanish Language & Literature	160905		2	1			4		2	3		12
Visual & Performing Arts	500101	1	13	1	7	4	11	4	13	1	13	68	
Arts & Sciences Total			20	85	15	70	15	92	25	66	15	55	458
Education & Human Sciences	Curriculum & Instruction - Master's	130301			1	4				2			7
	Differentiated Instruction	130301						3				2	5
	Educ. Of the Gifted & Talented - Master's	131004		5	1	4	1	5		4		6	26
	Educational Leadership - Master's	130401							2	8	2	6	18
	Elementary Teacher Education	131202	1	61		41	1	53	2	60	1	49	269
	Family Life & Relations Studies	190704	1	24	2	23		10		6		4	70
	General Studies	240101					2	10	6	42	4	46	110
	Health & Physical Education, General	310501		8	4	9	12	12	5	9	4	17	80
	Health Teacher Education - Master's	131307	1	15		18		9	3	19	3	12	80
	Psychology, General	420101	1	18	1	26	1	20	4	20	3	21	115
	Reading Literacy Education - Master's	131315		8		6		4		4		1	23
	Secondary Teacher Education - Master's	131205	1	4	2	1	3	1		1		9	22
Education & Human Sciences Total			5	143	11	132	20	127	22	175	17	173	825

Table C:7 History of Degrees Granted by Major and Gender

	Major	CIP	2007		2008		2009		2010		2011		Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Nursing & Speech Language Pathology	Nursing (RN Training) - ASN	513801	5	42	4	36	3	30	6	45	3	51	225
	Nursing (RN Training) - BSN	513801	5	69	10	84	10	81	14	76	21	121	491
	Nursing (RN Training) - MSN	513801	5	31	4	25	4	30	5	30	4	36	174
	Speech-Language Pathology - Bachelor's	510203		15		13		19		16		20	83
	Speech-Language Pathology - Master's	510203		8		7		9		10		12	46
Nursing & Speech Language Pathology Total			15	165	18	165	17	169	25	177	28	240	1019
School of Professional Studies	Accounting	520301		18	7	9	1	11	1	9	4	9	69
	Business Administration & Mgt., General	520201	5	16	6	17	11	15	10	32	7	32	151
	Culinary Arts	120599	6	10	7	12	4	14	4	17	7	11	92
	Paralegal/Legal Assistant	220302					1	11	1	9		9	31
School of Professional Studies Total			11	44	20	38	17	51	16	67	18	61	343
Grand Total			51	437	64	405	69	439	88	485	78	529	2645

Table C:7a
Degrees Granted AY 2002-2011



**Table C:7b Top Bachelor's and Master's Degrees Awarded in Last 5 Years
Academic Years 2007 - 2011**

Top 10 Bachelor's Degrees in Last 5 Years

Rank	Area of Study	# awarded	% of B.S. degrees
1	Nursing (RN Training) - BSN	491	24%
2	Elementary Teacher Education	269	13%
3	Business Administration & Mgt., General	151	7%
4	Psychology, General	115	6%
5	General Studies	110	5%
6	Culinary Arts	92	5%
7	Speech-Language Pathology	83	4%
8	Health & Physical Education, General	80	4%
9	Biology, General	76	4%
10	Family Life & Relations Studies	70	3%

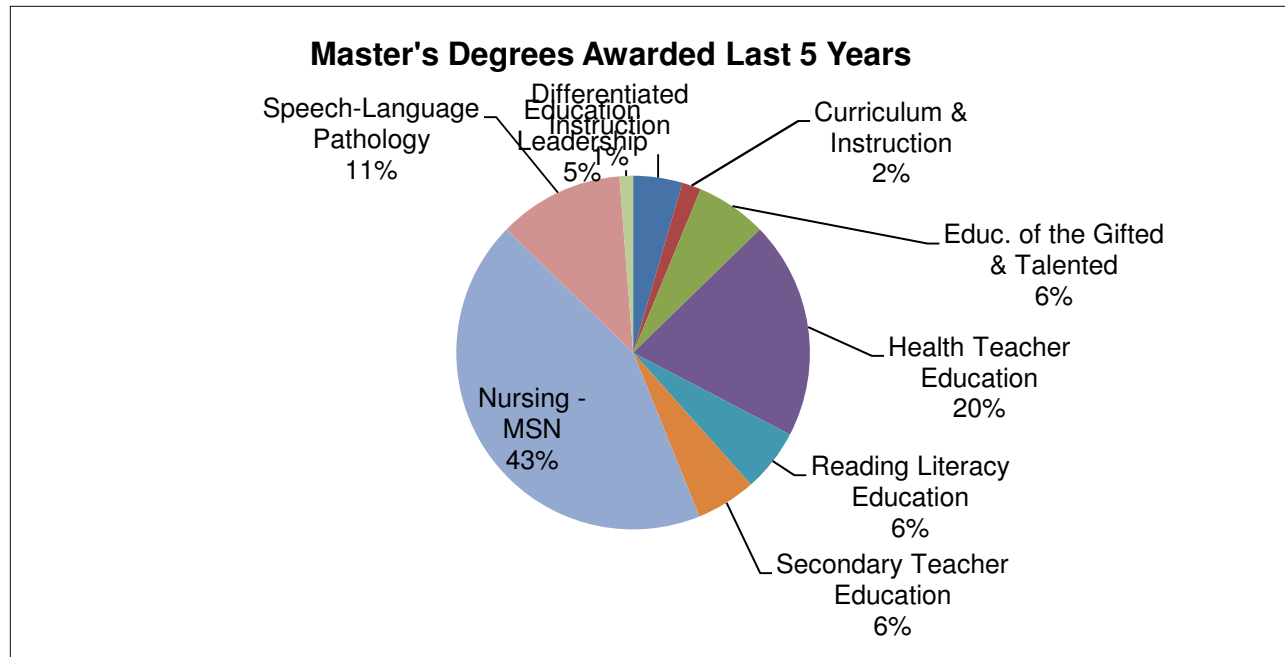


TABLE D:1 Faculty Profile

Fall Sem.	Number				Full-time Faculty by Rank				Full-time Faculty by Degree				F-T Fac by Sex		F-T Fac by Race			F-T Fac Contract	
	Ft-Time	Admin.	Pt-Time	Total	Prof.	Asso.	Asst.	Inst.	Terminal	SPEC.	MSTR.	BACH.	Male	Female	Black	White	Other	ACAD	FISCAL
2002	129	4	79	212	32	28	40	29	89	0	40	0	49	80	7	118	4	99	30
2003	131	5	61	197	33	23	36	39	85	0	46	0	48	83	5	123	3	104	27
2004	133	5	46	184	33	21	35	44	80	0	53	0	50	83	4	125	4	106	27
2005	136	5	66	207	35	21	34	46	81	0	53	2	50	86	4	127	5	110	26
2006	132	9	66	207	30	16	35	51	74	0	56	2	49	83	6	122	4	106	26
2007	136	9	74	219	30	14	39	53	78	0	56	2	49	87	6	121	9	109	27
2008	135	9	59	203	28	17	39	51	76	0	56	3	48	87	5	122	8	110	25
2009	134	10	51	195	26	21	36	51	75	0	56	3	51	83	5	120	9	111	23
2010	130	8	52	190	27	20	34	49	76	0	52	2	48	82	7	116	7	106	24
2011	136	7	66	209	30	23	30	53	82	1	51	2	50	86	7	123	6	109	27

SOURCE: Office of Academic Affairs

***The number of administrators with faculty status increased in Fall 2006 due to the EEOC re-classification of four deans and two other administrators.**

Table D:2 Faculty Credit Hour Production by Course Level

Fall 2010 Faculty Terminal Degrees and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,728	7,084	1,060	16,872
Non-Terminal Degrees	6,872	6,155	455	13,482
TOTAL	15,600	13,239	1,515	30,354

Fall 2011 Faculty Terminal Degrees and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,275	5,907	1,301	15,483
Non-Terminal Degrees	7,702	7,779	182	15,663
TOTAL	15,977	13,686	1,483	31,146

Fall 2010 Faculty Full-time/Part-time Status and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	12,839	11,408	1,382	25,629
Part-time Faculty	2,761	1,831	133	4,725
TOTAL	15,600	13,239	1,515	30,354

Fall 2011 Faculty Full-time/Part-time Status and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	12,270	11,827	1,350	25,447
Part-time Faculty	3,707	1,859	133	5,699
TOTAL	15,977	13,686	1,483	31,146

*For this profile, both Full-time and Part-time faculty are included.

*Fall 2010 credit hours were adjusted by 554 credit hours to remove two duplicate courses and ROTC hours.

Table E:1 Summary of Budgeted E&G Revenues and Expenditures

	2011-12		2010-11	
CURRENT FUND REVENUE				
Tuition and Fees	\$ 14,236,908	48.29%	\$ 13,025,563	46.96%
State Govt. Appropriations				
General Support	\$ 11,539,619	39.14%	\$ 10,191,141	36.74%
Washington	\$ 8,125	0.03%	\$ -	0.00%
Interest Funds	\$ 9,389	0.03%	\$ 9,389	0.03%
MS Gov. School	\$ 157,500	0.53%	\$ 157,500	0.57%
Education Enhancement Fund	\$ 2,050,421	6.95%	\$ 1,734,559	6.25%
Contingency Funds	\$ -	0.00%	\$ -	0.00%
ARRA	\$ -	0.00%	\$ 1,807,346	6.52%
Sub-Total	\$ 13,765,054	46.69%	\$ 13,899,935	50.11%
Local Govt. Appropriations	\$ -	0.00%	\$ -	0.00%
Total Govt. Appropriations	\$ 13,765,054	46.69%	\$ 13,899,935	50.11%
Grants and Contracts		0.00%		
Federal Grants and Contracts	\$ 45,000	0.15%	\$ 45,000	0.16%
State Grants and Contracts	\$ 190,925	0.65%	\$ 190,925	0.69%
Other	\$ 498,379	1.69%	\$ 145,269	0.52%
Sub-Total	\$ 734,304	2.49%	\$ 381,194	1.37%
Sales and Services	\$ 230,493	0.78%	\$ 247,338	0.89%
Other	\$ 515,085	1.75%	\$ 186,078	0.67%
TOTAL CURRENT REVENUE	\$ 29,481,844	100.00%	\$ 27,740,108	100.00%
CURRENT FUND EXPENDITURES				
Total Instructional Cost	\$ 11,982,037	40.64%	\$ 11,180,392	40.30%
Research	\$ 14,288	0.05%	\$ 14,288	0.05%
Public Service	\$ 200,529	0.68%	\$ 219,592	0.79%
Academic Support	\$ 3,136,397	10.64%	\$ 2,869,771	10.35%
Student Services	\$ 2,228,674	7.56%	\$ 2,199,590	7.93%
Institutional Support	\$ 4,226,353	14.34%	\$ 3,757,007	13.54%
Operations & Maintenance	\$ 4,163,627	14.12%	\$ 4,301,736	15.51%
Scholarships & Fellowships	\$ 3,529,939	11.97%	\$ 3,197,732	11.53%
Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
Non-Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
TOTAL CURRENT EXPENDITURES	\$ 29,481,844	100.00%	\$ 27,740,108	100.00%

SOURCE: MUW General Fund Budgets

Table E:1a
2011-2012 MUW GENERAL FUND BUDGET
PERCENT OF TOTAL E&G REVENUE BY BUDGET ENTITY

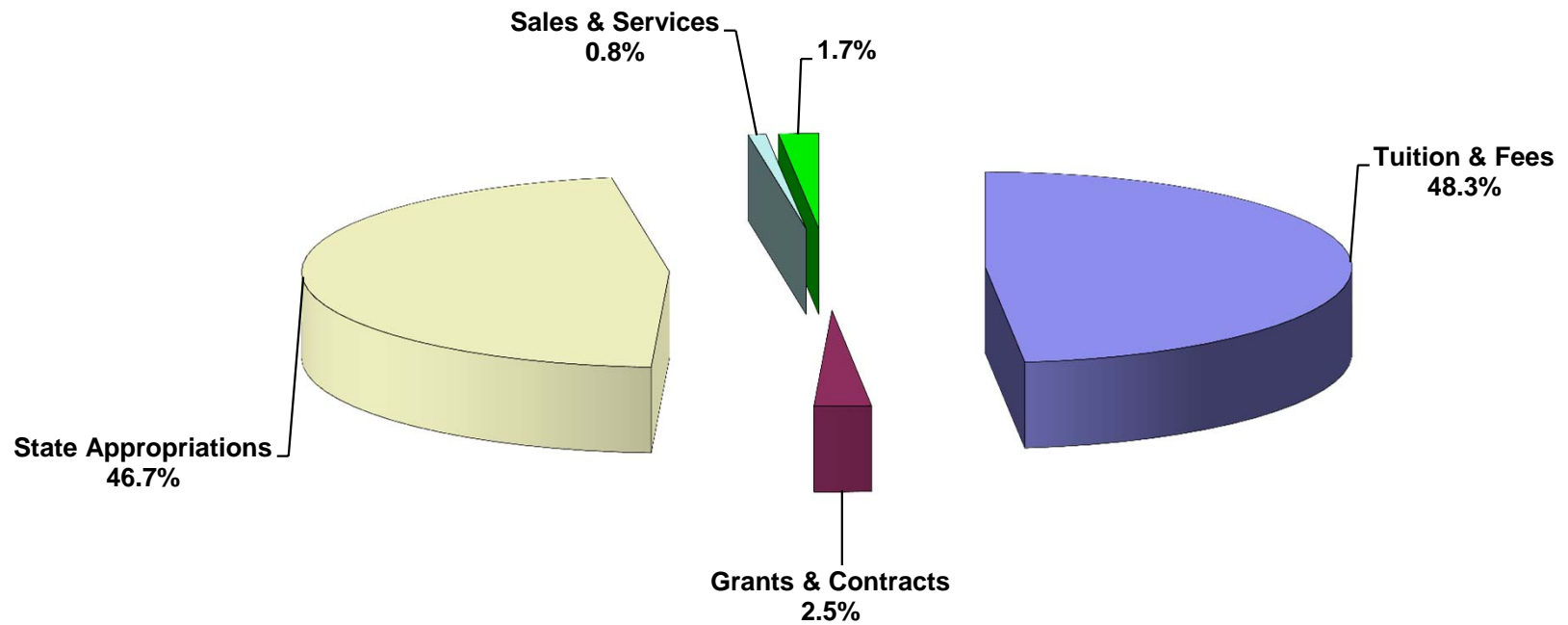


Table: E:1b
2011-2012 MUW General Fund Budget
Percent of Total E&G Expenditures by Budget Entity

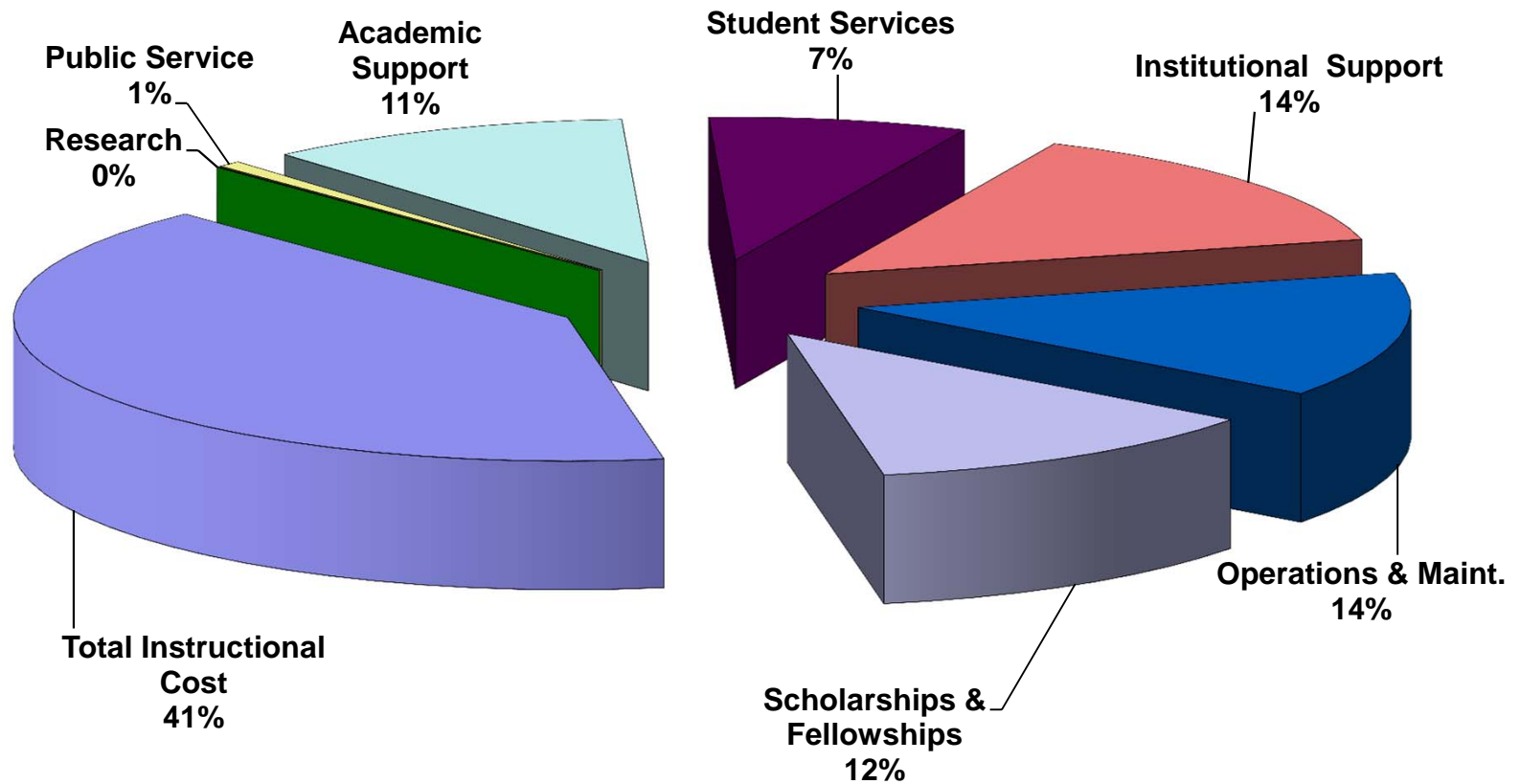


Table E:2
Authorization of State General Obligation Bonds for MUW
FY 1991-92 through FY 2010- 2011

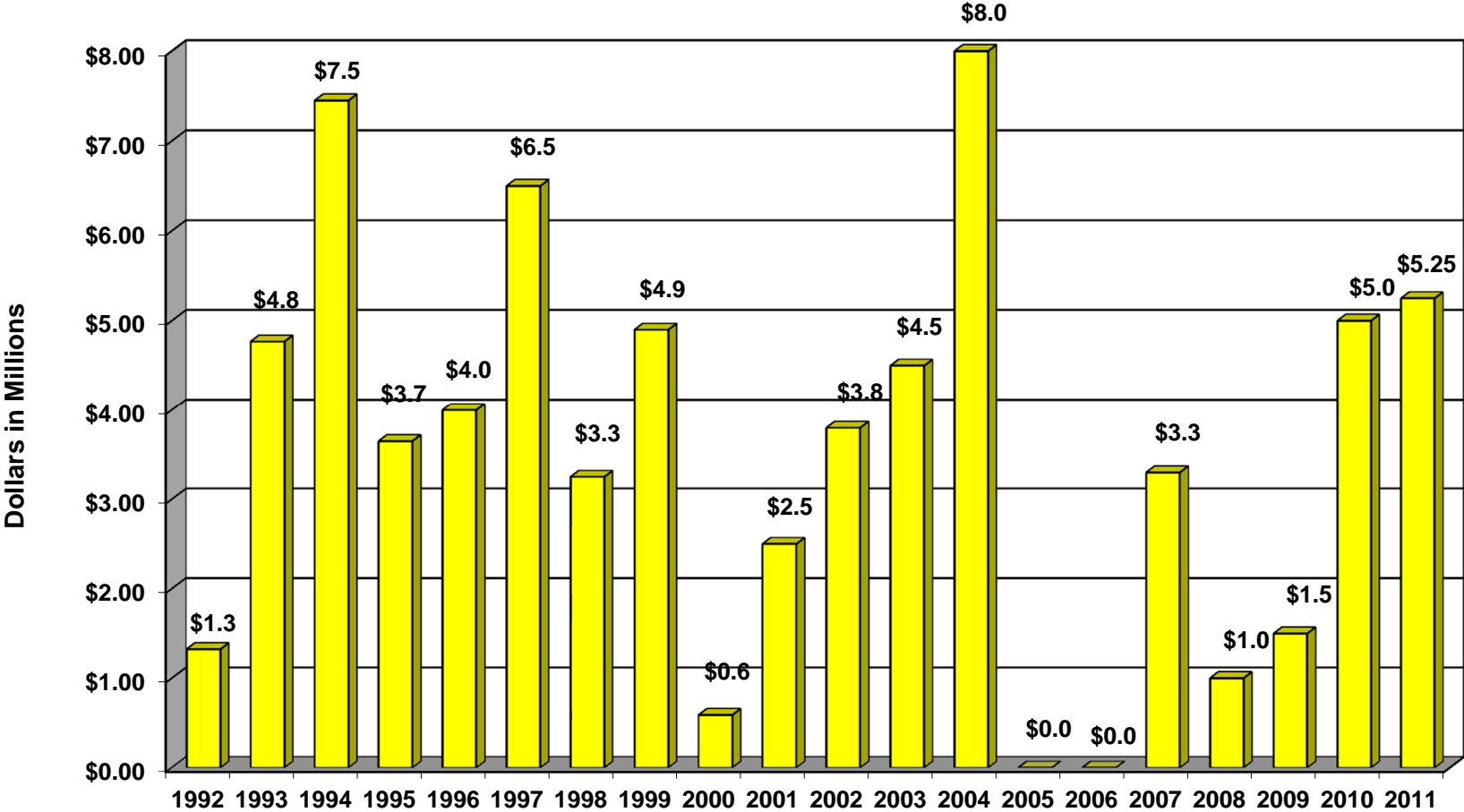


Chart does not include MS Emergency Mgt. Agency disaster recovery funds.

Table E:3
Authorization of State General Obligation Bonds for IHL FY 1991-92 through FY 2010-11

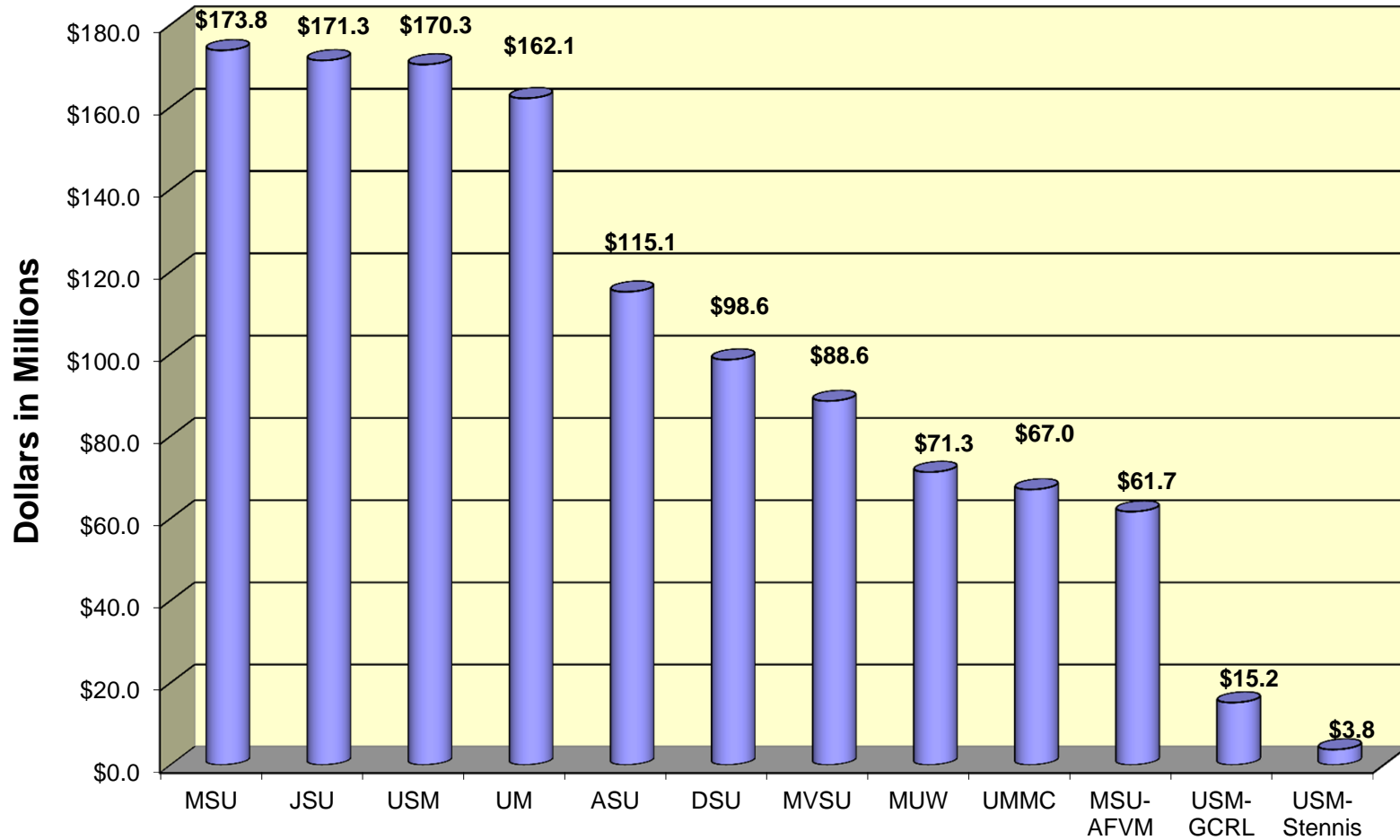


Chart does not include \$35.6 million Ayers bonds divided between ASU, JSU, and MVSU.
Chart does not include MUW's MS Emergency Mgt. Agency disaster recovery funds.

Explanation of Terms

Academic Year is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2010-2011 refers to Summer 2011, Fall 2011, and Spring 2012.

ACT is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

CIP Codes are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2010 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

Cohort refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2011.

EMAS is the Enrollment Management Action System software that is used by the Admissions Office.

Fiscal Year is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2011-2012 (FY 2012) extends from July 1, 2011 through June 30, 2012.

Full-time graduate student is one who is enrolled in 9 or more semester credit hours.

Full-time undergraduate student is one who is enrolled in 12 or more semester credit hours.

Graduate FTE (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

Headcount as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IPEDS is the Integrated Post-secondary Education Data System.

Non-traditional student, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

Part-time graduate student is one who is enrolled in less than 9 semester credit hours.

Part-time undergraduate student is one who is enrolled in less than 12 semester credit hours.

Ranked faculty are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

SREB (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

**Student Level, as defined by IHL
Definitions Effective as of the Beginning of Summer 2001**

Freshmen – Students who have completed less than 30 semester hours.

Sophomores – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

Juniors – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

Seniors – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

Fifth Year Level – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

Master's – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

Specialist – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

Doctoral – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

Unclassified Post-baccalaureate – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

First Professional – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M. etc.

Total Operating Budget includes restricted, designated, and auxiliary funding.

Type of current registration as defined by IHL:

First-time Freshman – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation). As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with *any* prior coursework after high school are considered to be first-time transfers.

Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

Unusual Examples of First-time Freshman:

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level)

Returning Undergraduate Student – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

Readmitted Student – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

First-Time Transfer Student --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution--- exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

Unusual Examples of First-time Transfers:

A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

Returning or Transfer Graduate Students – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

First-Professional Student – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

Transient Student – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

High School Student Taking College Courses – A student who is still in high school but has special permission to take a college level course.

Non-formula Students 21 and over - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

First-time graduate student – A new graduate student. One who has not been registered previously as a graduate student.

Other – A student who is not classified in one of the preceding categories.

Summer Developmental Program Participant – A student enrolled in the Summer Developmental Program. Valid in summer term only.

Returning Post Baccalaureate - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

Unduplicated headcount figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Italy).

Undergraduate FTE (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

University Abbreviations:

ASU – Alcorn State University

DSU – Delta State University

JSU – Jackson State University

MSU – Mississippi State University

MUW – Mississippi University for Women

MVSU – Mississippi Valley State University

UM – University of Mississippi

UMMC – University of Mississippi Medical Center

USM – University of Southern Mississippi

MSU-AFVM – Mississippi State University’s Division of Agriculture, Forestry, and
Veterinary Medicine

USM-GCRL – University of Southern Mississippi’s Gulf Coast Research Laboratory

USM-Stennis – University of Southern Mississippi’s Stennis Space Center