

Mississippi University for Women Fact Book 2012-2013



Office of Institutional Research

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2012-13 Fact Book

MISSISSIPPI UNIVERSITY FOR WOMEN

Fact Book 2012-2013

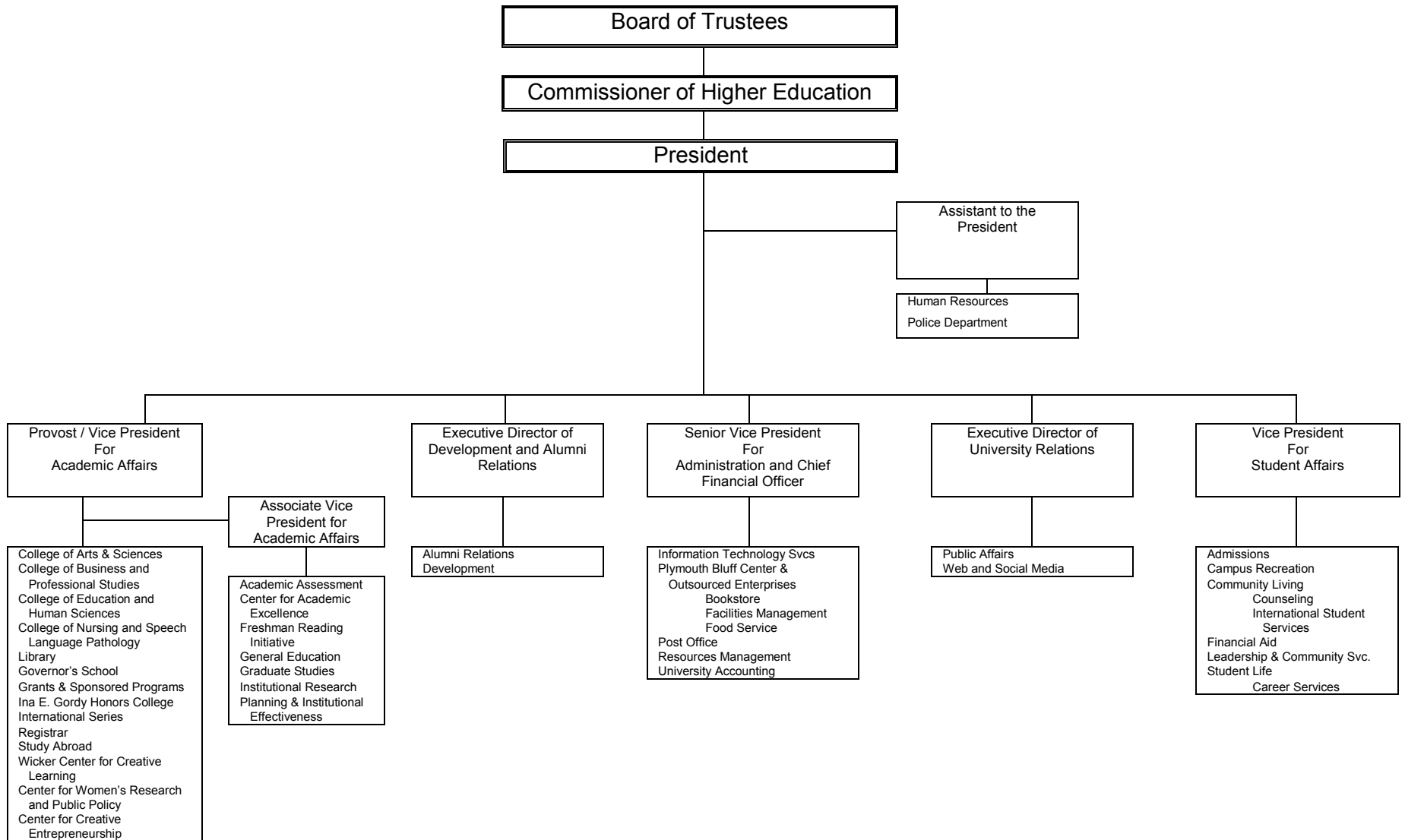
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**Mississippi University for Women
Organizational Chart
Effective 07/01/12**



Mississippi University for Women

Vision, Mission and Guiding Principles

Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

Mission

A Carnegie Master's II public institution, Mississippi University for Women provides high-quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW provides education in the College of Arts and Sciences, College of Education and Human Sciences, College of Nursing and Speech Language Pathology, and School of Professional Studies, utilizing small classes and emphasizing a personalized learning environment. The graduates of MUW are prepared for competitive careers and excellent graduate and professional schools. MUW provides educational opportunities throughout Mississippi and the United States while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama.

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment for students that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that

diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles. MUW is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. MUW responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

Approved by the Mississippi IHL Board on January 15, 2004

MUW Strategic Goals 2010-15

The University will provide an innovative, high-quality academic enterprise that engages students, faculty, and staff by:

- fostering students' deep learning, engagement, and holistic development; and
- recruiting, developing, and retaining a highly qualified, diverse faculty and staff.

The University will cultivate a dynamic student body that can benefit from, and contribute to the institution by:

- recruiting qualified, diverse students;
- promoting student access, success, retention, and graduation; and
- cultivating a student-first institutional culture.

The University will promote internal operations that advance institutional efficiency and priorities by:

- maintaining, enhancing, and effectively utilizing the campus facilities, space, and infrastructure;
- providing appropriate resources, equipment, and technology;
- designing effective, efficient procedures and policies; and
- fostering a culture of accountability to ensure ongoing quality enhancement.

The University will promote external relations that advance its public mission and fiscal priorities by:

- forging meaningful and engaged partnerships with external stakeholders;
- providing services and enhancing relationships in the community, region, and state;
and
- seeking innovative revenue enhancement through external fund raising and auxiliary management.

Approved by the President in May of 2009

MUW Profile

In the 2013 America's Best Colleges guidebook published by *U.S. News and World Report*, MUW was ranked as one of the top public Southern regional universities. At No. 18, MUW is the highest ranked Mississippi university in the top public Southern regional category.

2,650 unduplicated students are enrolled at MUW for the Fall 2012 semester.

79 % are full-time students.

83 % are female.

17 % are male.

59 % are white.

37 % are African-American.

21 % are degree seeking new transfer students.

7 % are first-time, full-time bachelor's degree seeking freshman students.

26.7 is the average age of a MUW student.

25.6 is the average age of a male student.

26.8 is the average age of a female student.

60 % of MUW students are 24 years old or younger.

40 % of MUW students are 25 or older.

Student to Faculty FTE Ratio: The Student to Faculty FTE ratio is approximately 14 to 1.

MUW Employees

MUW has approximately 285 full-time employees.

Approximately 70 % of full-time employees are female.

Approximately 30 % of full-time employees are men.

Approximately 17 % of full-time employees are minorities.

MUW has approximately 99 part-time employees

MUW is an affirmative action/equal opportunity institution.

Student Fees Academic Year 2012-2013

Undergraduate

Semester Hour	\$221.50 (In-state)
Semester Hour	\$603.50 (Out-of-state)

Graduate

Semester Hour	\$295.50 (In-state)
Semester Hour	\$805.00 (Out-of-state)

Grounds and Buildings

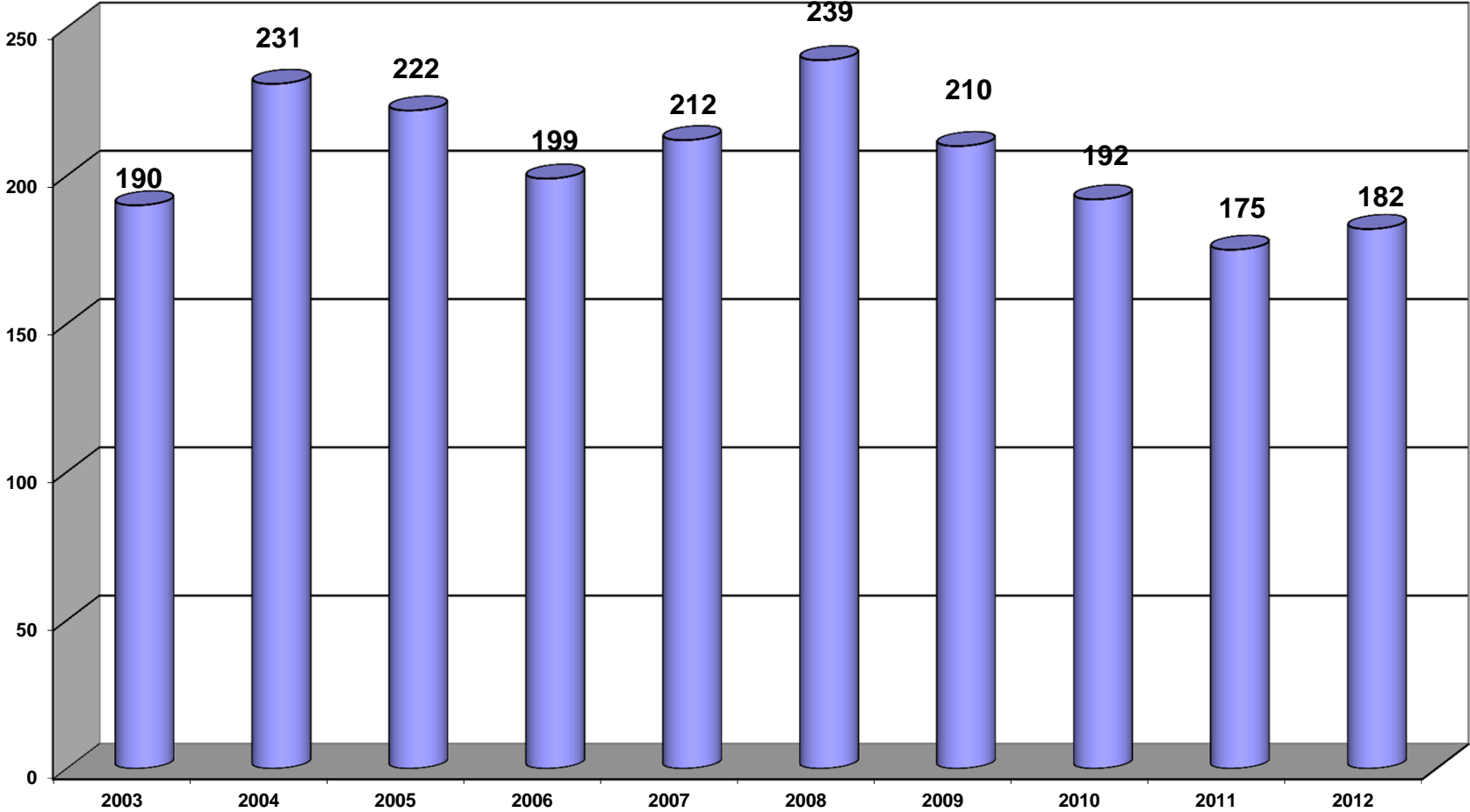
The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.

Table A:1 First-time Freshmen

	Fall 2011	Fall 2012
Applicants	1360	1542
Accepted	603	679
Enrolled	181	193
Of those Enrolled		
First-time Full-time Bachelor's Degree Seeking	175	182
First-time Part-time Bachelor's Degree Seeking	0	3
First-time Full-time Other Degree Seeking	4	7
First-time Part-time Other Degree Seeking	1	1
Total Degree Seeking Freshmen	180	193

**Fall 2011 bachelor's cohort total changed from 176 to 175 after a student administratively withdrew from the university toward the end of the semester.*

**Table A:2 First-time, Full-time Bachelor's Degree Seeking Freshman Headcount
Fall 2003 - 2012**



*In Fall 2006, our Pre-BSN, Pre-OT, and Pre-Engineering Students are included in the Other Degree Seeking Cohort instead of the Bachelor's Degree Seeking Cohort. The Other Degree Seeking Cohorts includes ASN and Pre-ASN students for all of the fall semesters (2002-2011) included in the graph.

Table A:3 First-time Transfers

	Fall 2011	Fall 2012
Applicants	1649	1731
Accepted	730	817
Enrolled	469	547
Of those Enrolled		
First-time Full-time Bachelor's Degree Seeking	382	468
First-time Part-time Bachelor's Degree Seeking	41	36
First-time Full-time Other Degree Seeking	43	39
First-time Part-time Other Degree Seeking	3	4
Total Degree Seeking Transfers	469	547

**Table A:4
First-time Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates**

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Fall 2004 Cohort									
Enrolled	231	160 69.26%	120 51.95%	98 42.42%	46 19.91%	21 9.09%	15 6.49%	5 2.16%	6 2.60%
Graduated	0	0 0.00%	0 0.00%	1 0.43%	55 23.81%	78 33.77%	91 39.39%	95 41.13%	98 42.42%
Total	231	160 69.26%	120 51.95%	99 42.86%	101 43.72%	99 42.86%	106 45.89%	100 43.29%	104 45.02%

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Fall 2005 Cohort									
Enrolled	222	155 69.82%	128 57.66%	112 50.45%	46 20.72%	16 7.21%	8 3.60%	8 3.60%	
Graduated	0	0 0.00%	0 0.00%	1 0.45%	53 23.87%	80 36.04%	87 39.19%	87 39.19%	
Total	222	155 69.82%	128 57.66%	113 50.90%	99 44.59%	96 43.24%	95 42.79%	95 42.79%	

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Fall 2006 Cohort									
Enrolled	198	131 66.16%	97 48.99%	89 44.95%	36 18.18%	21 10.61%	8 4.04%		
Graduated	0	0 0.00%	0 0.00%	2 1.01%	53 26.77%	70 35.35%	78 39.39%		
Total	198	131 66.16%	97 48.99%	91 45.96%	89 44.95%	91 45.96%	86 43.43%		

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Fall 2007 Cohort									
Enrolled	212	145 68.40%	115 54.25%	105 49.53%	58 27.36%	24 11.32%			
Graduated	0	0 0.00%	0 0.00%	1 0.47%	45 21.23%	73 34.43%			
Total	212	145 68.40%	115 54.25%	106 50.00%	103 48.58%	97 45.75%			

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Fall 2008 Cohort									
Enrolled	239	163 68.20%	122 51.05%	115 48.12%	54 22.59%				
Graduated	0	0 0.00%	0 0.00%	3 1.26%	54 22.59%				
Total	239	163 68.20%	122 51.05%	118 49.37%	108 45.19%				

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Fall 2009 Cohort									
Enrolled	206	154 74.76%	126 61.17%	111 53.88%					
Graduated	0	0 0.00%	0 0.00%	1 0.49%					
Total	206	154 74.76%	126 61.17%	112 54.37%					

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Fall 2010 Cohort									
Enrolled	192	144 75.00%	117 60.94%						
Graduated	0	0 0.00%	0 0.00%						
Total	192	144 75.00%	117 60.94%						

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Fall 2011 Cohort									
Enrolled	175	129 73.71%							
Graduated	0	0 0.00%							
Total	175	129 73.71%							

*Students receiving more than one degree are only counted once.

**If a student receives an ASN degree, it is not reflected in this table.

***Four students who are deceased were excluded from the Fall 2009 cohort.

****One student who is deceased was excluded from the Fall 2006 cohort.

**Table A:5
First-time Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates**

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Fall 2004 Cohort									
Enrolled	241	158 65.56%	97 40.25%	46 19.09%	15 6.22%	11 4.56%	7 2.90%	2 0.83%	1 0.41%
Graduated		7 2.90%	55 22.82%	99 41.08%	117 48.55%	126 52.28%	135 56.02%	139 57.68%	140 58.09%
Total	241	165 68.46%	152 63.07%	145 60.17%	132 54.77%	137 56.85%	142 58.92%	141 58.51%	141 58.51%

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Fall 2005 Cohort									
Enrolled	237	155 65.40%	93 39.24%	40 16.88%	21 8.86%	15 6.33%	7 2.95%	4 1.69%	
Graduated		3 1.27%	63 26.58%	99 41.77%	120 50.63%	127 53.59%	134 56.54%	136 57.38%	
Total	237	158 66.67%	156 65.82%	139 58.65%	141 59.49%	142 59.92%	141 59.49%	140 59.07%	

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Fall 2006 Cohort									
Enrolled	237	145 61.18%	98 41.35%	41 17.30%	12 5.06%	8 3.38%	4 1.69%		
Graduated		5 2.11%	45 18.99%	98 41.35%	129 54.43%	133 56.12%	137 57.81%		
Total	237	150 63.29%	143 60.34%	139 58.65%	141 59.49%	141 59.49%	141 59.49%		

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Fall 2007 Cohort									
Enrolled	226	160 70.80%	98 43.36%	39 17.26%	18 7.96%	8 3.54%			
Graduated		7 3.10%	60 26.55%	112 49.56%	134 59.29%	140 61.95%			
Total	226	167 73.89%	158 69.91%	151 66.81%	152 67.26%	148 65.49%			

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Fall 2008 Cohort									
Enrolled	205	139 67.80%	92 44.88%	41 20.00%	16 7.80%				
Graduated		11 5.37%	46 22.44%	90 43.90%	110 53.66%				
Total	205	150 73.17%	138 67.32%	131 63.90%	126 61.46%				

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Fall 2009 Cohort									
Enrolled	269	169 62.83%	108 40.15%	44 16.36%					
Graduated	0	25 9.29%	75 27.88%	137 50.93%					
Total	269	194 72.12%	183 68.03%	181 67.29%					

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Fall 2010 Cohort									
Enrolled	346	182 52.60%	98 28.32%						
Graduated		64 18.50%	118 34.10%						
Total	346	246 71.10%	216 62.43%						

	Fall 2011	Fall 2012	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Fall 2011 Cohort									
Enrolled	382	186 48.69%							
Graduated		94 24.61%							
Total	382	280 73.30%							

*Students receiving more than one degree are only counted once.

**If a student receives an ASN degree, it is not reflected in this table.

***One deceased student from the 2004 Cohort and one deceased student from the 2008 cohort have been removed.

****Fall 2006 Cohort numbers were adjusted because some ASN students were included in the table in prior fact books.

**Table A:6 First-time, Full-time Bachelor's Degree Seeking Freshman
ACT Scores**

Fall 2008	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	19	18	19
Fiftieth percentile	21	18	22	21	20
Seventy-fifth percentile	24	21	25	26	23
Average	21.21	19.12	22.14	22.06	20.73
Minimum	14	13	10	10	11
Maximum	32	32	35	36	32

Fall 2009	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	19	18	19
Fiftieth percentile	21	18	21	21	20
Seventy-fifth percentile	24	22	25	25	23
Average	21.24	19.41	22.01	21.9	20.91
Minimum	13	11	10	12	11
Maximum	31	35	35	34	34

Fall 2010	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	19	17	19	19	19
Fiftieth percentile	21	19	22	22	21
Seventy-fifth percentile	24	22	26	27	24
Average	21.96	20	22.83	23.07	21.29
Minimum	14	14	12	12	13
Maximum	34	32	36	36	34

Fall 2011	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	18	16	18	18	18
Fiftieth percentile	21	19	21	22	20
Seventy-fifth percentile	24	23	26	25	23
Average	21.19	19.66	21.71	21.8	20.91
Minimum	14	14	11	12	11
Maximum	31	33	33	34	31

Fall 2012	Composite	Math	English	Reading	Science Reasoning
Twenty-fifth percentile	19	17	20	19	19
Fiftieth percentile	22	20	23	23	21
Seventy-fifth percentile	25	23	27	28	24
Average	22.18	19.95	23.03	23.58	21.51
Minimum	13	13	10	11	13
Maximum	31	30	35	36	33

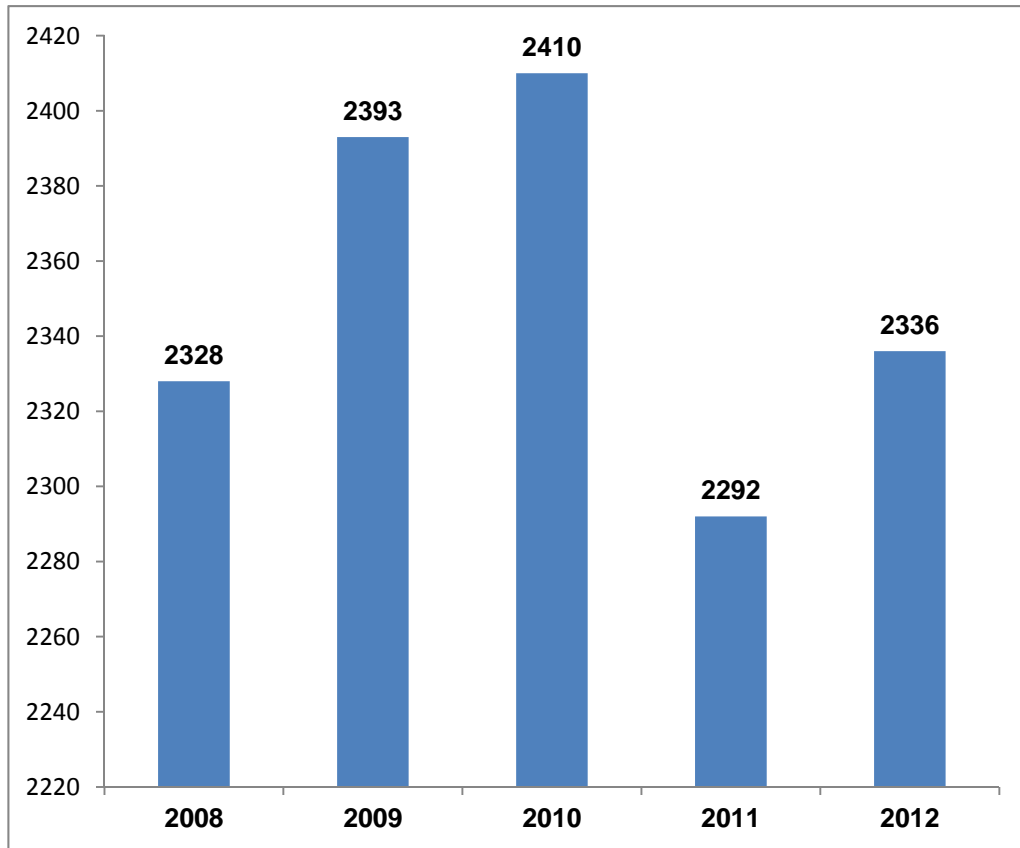
**Table B:1 Unduplicated Headcount and FTE Enrollment
Fall Terms**

Fall	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
2003	2,049		26,352		1,774	
2004	2,231	8.88%	27,899	5.87%	1,881	6.03%
2005	2,285	2.42%	28,765	3.10%	1,942	3.24%
2006	2,428	6.26%	29,837	3.73%	2,009	3.45%
2007	2,379	-2.02%	28,521	-4.41%	1,921	-4.40%
2008	2,365	-0.59%	28,754	0.82%	1,937	0.87%
2009	2,476	4.69%	30,389	5.69%	2,054	6.04%
2010	2,587	4.48%	32,344	6.43%	2,183	6.26%
2011	2,661	2.86%	32,721	1.17%	2,207	1.11%
2012	2,650	-0.41%	33,687	2.95%	2,268	2.77%

**Table B:2 Main Campus Enrollment
Fall Terms**

	Headcount	# Change Year Ago	% Change Year Ago
2008	2328		
2009	2393	65	2.79%
2010	2410	17	0.71%
2011	2292	-118	-4.90%
2012	2336	44	1.92%

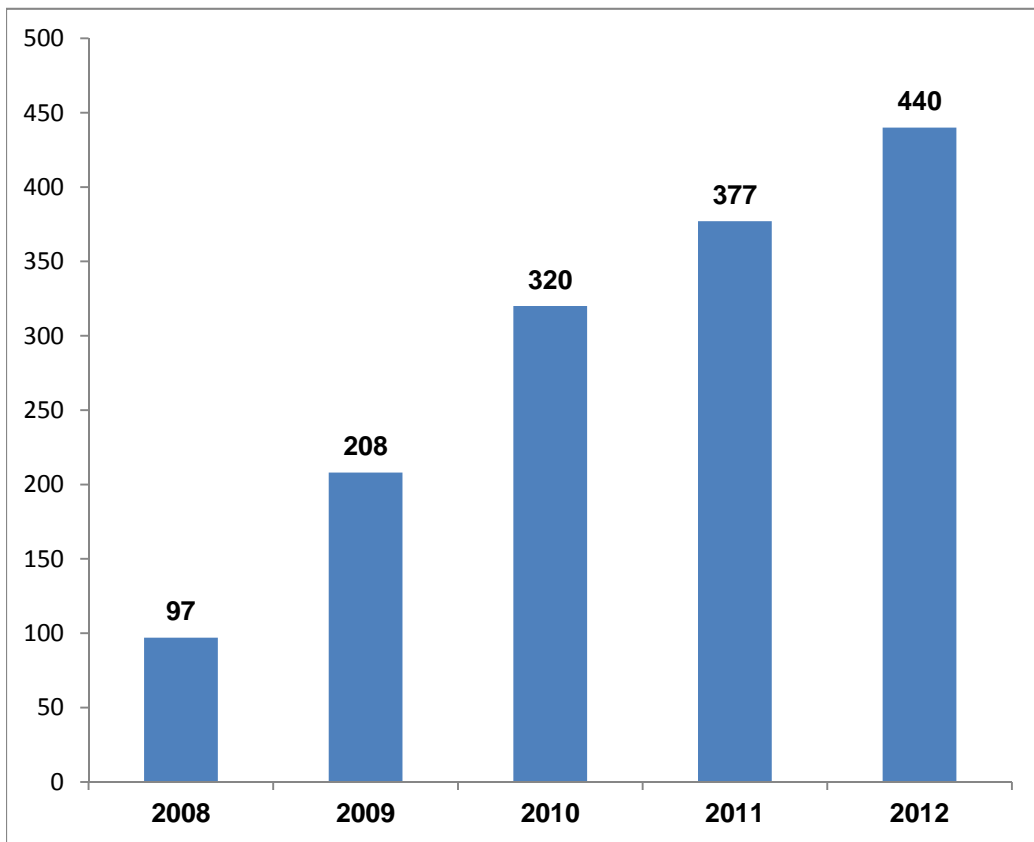
**Students enrolled on Main campus may also be enrolled at the same time on Tupelo campus. Students enrolled in Italy count as Main campus.*



**Table B:2a Tupelo Campus Enrollment
Fall Terms**

	Headcount	# Change Year Ago	% Change Year Ago
2008	97		
2009	208	111	114.43%
2010	320	112	53.85%
2011	377	57	17.81%
2012	440	63	16.71%

**Students enrolled on Tupelo campus may also be enrolled at the same time on Main campus.*



**Table B:2b Unduplicated Headcount and FTE Enrollment
Spring Terms**

Spring	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
2004	2,022		25,673		1,728	
2005	2,177	7.67%	27,026	5.27%	1,824	5.53%
2006	2,214	1.70%	27,317	1.08%	1,844	1.07%
2007	2,276	2.80%	27,502	0.68%	1,852	0.43%
2008	2,197	-3.47%	26,671	-3.02%	1,797	-2.98%
2009	2,283	3.91%	27,284	2.30%	1,843	2.57%
2010	2,433	6.57%	28,846	5.72%	1,950	5.85%
2011	2,541	4.44%	31,008	7.49%	2,092	7.24%
2012	2,536	-0.20%	31,056	0.15%	2,095	0.17%
2013	2,596	2.37%	32,358	4.19%	2,180	4.05%

**Table B:2c Unduplicated Headcount and FTE Enrollment
Summer Terms**

Summer	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
2003	938		6,004		415	
2004	1,038	10.66%	6,631	10.44%	456	9.93%
2005	1,107	6.65%	7,286	9.88%	504	10.62%
2006	1,040	-6.05%	6,615	-9.21%	460	-8.81%
2007	1,084	4.23%	6,347	-4.05%	440	-4.24%
2008	1,040	-4.06%	6,310	-0.58%	439	-0.30%
2009	1,144	10.00%	7,650	21.24%	534	21.49%
2010	1,300	13.64%	10,070	31.63%	695	30.21%
2011	1,434	10.31%	12,188	21.03%	834	20.04%
2012	1,338	-6.69%	11,177	-8.30%	765	-8.27%

*For summer 2002 to summer 2007, numbers are from the end of the semester as reported to IHL. IHL changed its reporting policy prior to AY 2008-09 so that summer files are now comprised of merged data from beginning of the semester archive dates for each part of term.

**Table B:3 Unduplicated Enrollment by Gender
Fall Terms**

Fall	% Change		No. Female	% Female	No. Male	% Male
	Total	Year Ago				
2003	2,049		1,756	85.70%	293	14.30%
2004	2,231	8.88%	1,892	84.81%	339	15.19%
2005	2,285	2.42%	1,936	84.73%	349	15.27%
2006	2,428	6.26%	2,060	84.84%	368	15.16%
2007	2,379	-2.02%	2,010	84.49%	369	15.51%
2008	2,365	-0.59%	1,984	83.89%	381	16.11%
2009	2,476	4.69%	2,025	81.79%	451	18.21%
2010	2,587	4.48%	2,133	82.45%	454	17.55%
2011	2,661	2.86%	2,207	82.94%	454	17.06%
2012	2,650	-0.41%	2,203	83.13%	447	16.87%

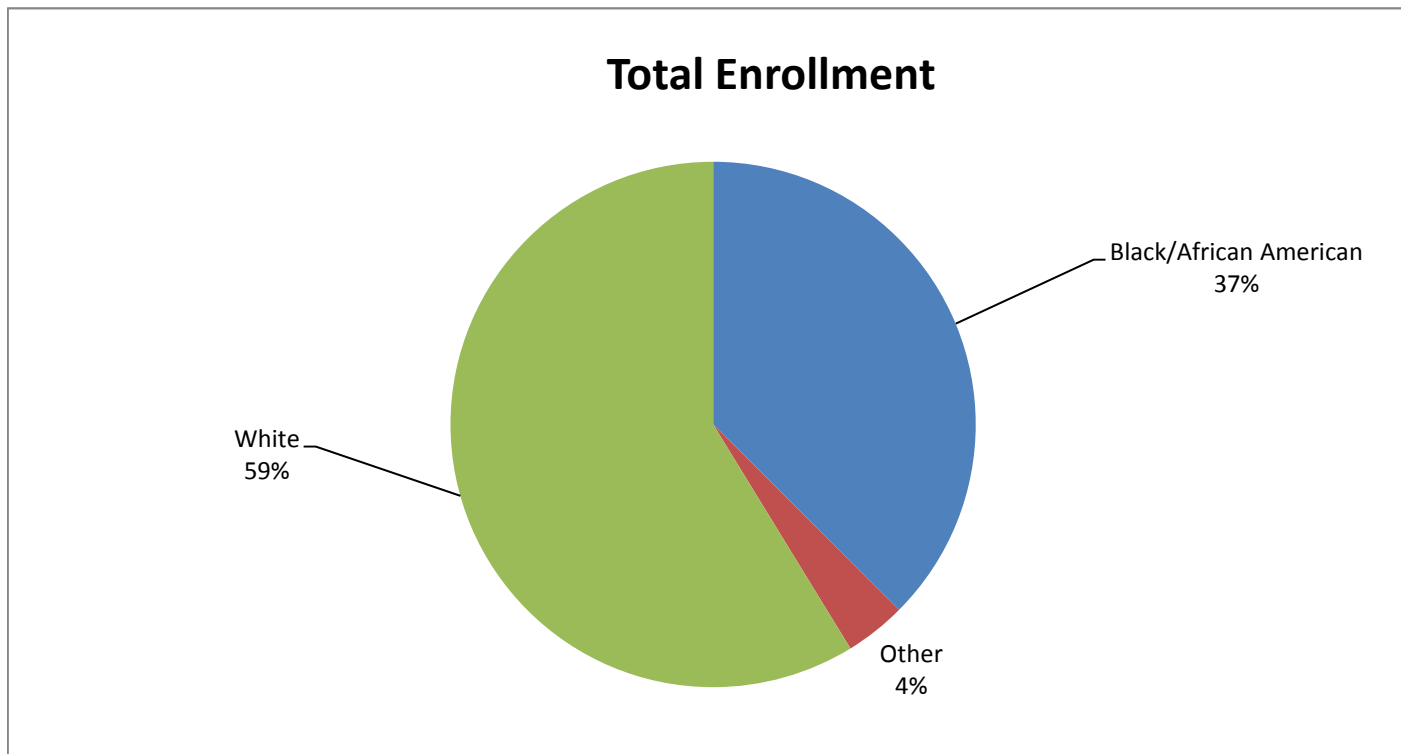
**Table B:4 Unduplicated Enrollment by Race / Ethnicity
Fall Terms**

Fall	White		Black/African-American		Other		Did Not Report		Total	
	#	%	#	%	#	%	#	%	#	%
2003	1,356	66.2%	617	30.1%	76	3.7%	0	0.0%	2049	100.0%
2004	1,434	64.3%	710	31.8%	87	3.9%	0	0.0%	2231	100.0%
2005	1,514	66.2%	694	30.4%	77	3.4%	0	0.0%	2285	100.0%
2006	1,562	64.3%	773	31.9%	93	3.8%	0	0.0%	2428	100.0%
2007	1,501	63.1%	790	33.2%	88	3.7%	0	0.0%	2379	100.0%
2008	1,421	60.1%	846	35.8%	98	4.1%	0	0.0%	2365	100.0%
2009	1,459	58.9%	910	36.8%	107	4.3%	0	0.0%	2476	100.0%
2010	1,503	58.1%	965	37.3%	110	4.3%	9	0.3%	2587	100.0%
2011	1,550	58.2%	1011	38.0%	100	3.8%	0	0.0%	2661	100.0%
2012	1,557	58.7%	993	37.5%	100	3.8%	0	0.0%	2650	100.0%

**Other students includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.*

**Table B:4a Unduplicated Enrollment by Race, Gender, Full-time/Part-time
Fall 2012**

Race	Full-time		Full-time Total	Part-time		Part-time Total	Grand Total
	Female	Male		Female	Male		
Black/African American	677	91	768	204	21	225	993
Other	61	9	70	15	15	30	100
White	1,042	213	1,255	204	98	302	1,557
Grand Total	1,780	313	2,093	423	134	557	2,650



**Table B:5 Unduplicated Enrollment & Credit Hour Production by Full-time/Part-time Status
Fall Terms**

Fall	Headcount											Credit Hours by Student Level										
	Full-time					Part-time					Total	Full-time					Part-time					Total
	UG	GR	Total	UG	GR	Total	UG	GR	Total	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	Total		
2003	1,527	75%	56	3%	1,583	390	19%	76	4%	466	2,049	23,148	88%	674	3%	23,822	2,205	8%	325	1%	2,530	26,352
2004	1,609	72%	71	3%	1,680	454	20%	97	4%	551	2,231	24,100	86%	859	3%	24,959	2,493	9%	447	2%	2,940	27,899
2005	1,668	73%	77	3%	1,745	447	20%	93	4%	540	2,285	24,848	86%	1,008	4%	25,856	2,424	8%	485	2%	2,909	28,765
2006	1,734	71%	71	3%	1,805	546	22%	77	3%	623	2,428	25,541	86%	821	3%	26,362	3,110	10%	365	1%	3,475	29,837
2007	1,662	70%	72	3%	1,734	560	24%	85	4%	645	2,379	24,321	85%	777	3%	25,098	3,042	11%	381	1%	3,423	28,521
2008	1,666	70%	62	3%	1,728	527	22%	110	5%	637	2,365	24,514	85%	685	2%	25,199	3,011	10%	544	2%	3,555	28,754
2009	1,758	71%	97	4%	1,855	514	21%	107	4%	621	2,476	25,580	84%	1,131	4%	26,711	3,097	10%	581	2%	3,678	30,389
2010	1,881	73%	83	3%	1,964	513	20%	110	4%	623	2,587	27,599	85%	988	3%	28,587	3,149	10%	608	2%	3,757	32,344
2011	1,937	73%	82	3%	2,019	541	20%	101	4%	642	2,661	27,799	85%	975	3%	28,774	3,375	10%	572	2%	3,947	32,721
2012	2,009	76%	84	3%	2,093	494	19%	63	2%	557	2,650	29,386	87%	2,956	9%	32,342	976	3%	369	1%	1,345	33,687

Note 1: Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less.

Note 2: Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Note 3: FT and PT headcount and credit hours data are based on the IHL archive date, which is between day 10 and day 15 of enrollment each semester.

Table B:6 Fiscal Year Headcount and FTE

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	# Change from 2008 to 2012	% Change from 2008 to 2012
Undergraduate Headcount	2712	2688	2860	2928	3222	510	19%
Undergraduate FTE	1938	1987	2151	2370	2379	441	23%
Graduate Headcount	228	279	306	271	261	33	14%
Graduate FTE	141	169	198	182	176	35	25%
Total Headcount	2940	2967	3166	3199	3483	543	18%
Total FTE	2079	2156	2349	2552	2555	476	23%

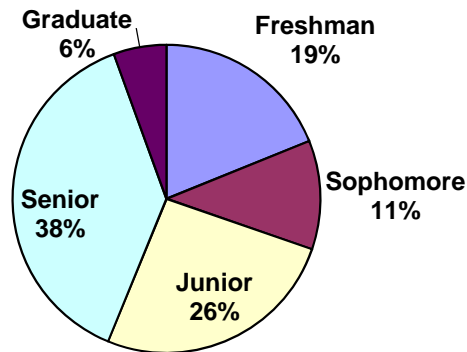
**Numbers are Taken from IPEDS Reporting.*

***FY is defined as July 1 - June 30.*

**Table B:7
Unduplicated Enrollment by Student Classification
Fall Terms**

Fall	Freshman	Sophomore	Junior	Senior	Graduate	Total
2003	454	316	411	736	132	2,049
2004	527	311	476	749	168	2,231
2005	531	339	494	751	170	2,285
2006	606	356	483	835	148	2,428
2007	593	301	533	795	157	2,379
2008	575	296	479	843	172	2,365
2009	554	344	509	865	204	2,476
2010	509	337	598	950	193	2,587
2011	489	305	644	1,040	183	2,661
2012	500	303	686	1,014	147	2,650

**Percent of Headcount by Student Classification
Fall 2012**



**Table B:8 Headcount Enrollment by Credit Hours
& Student Classification
Fall 2012**

Sem. Hours	Class					Grand Total
	FR	SO	JR	SR	GR	
1	4		1	6		11
2				3		3
3	91	1	3	27	8	130
4	9			2	1	12
5	1		2	1		4
6	36	9	48	86	45	224
7	24	4	2	12	1	43
8	3	1	3	8	8	23
9	4	6	18	33	14	75
10	13	5	8	8	11	45
11	3	3		6	4	16
12	45	56	140	234	19	494
13	68	35	59	79	36	277
14	42	15	35	29		121
15	66	84	230	244		624
16	39	39	29	78		185
17	34	12	21	22		89
18	11	21	72	97		201
19	7	9	13	32		61
20		2	2	2		6
21		1		4		5
24				1		1
Grand Total	500	303	686	1014	147	2650

**Table B:9 Age Distribution by Student Classification
Unduplicated Headcount**

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 2011	FA 2012	FA 2011	FA 2012	FA 2011	FA 2012	FA 2011	FA 2012	FA 2011	FA 2012	FA 2011	FA 2012
Under 18	147	155	0	0	1	0	0	0	0	0	148	155
18 and 19	251	243	75	60	11	12	1	3	0	0	338	318
20 and 21	41	33	108	117	258	242	156	173	0	1	563	566
22 to 24	15	21	35	45	125	145	301	295	35	34	511	540
25 to 29	12	17	22	28	95	98	192	181	51	32	372	356
30 to 34	7	10	13	15	49	53	135	128	31	21	235	227
35 to 39	7	5	17	10	35	47	97	87	19	17	175	166
40 to 49	3	8	26	22	51	67	109	103	31	33	220	233
50 to 64	5	4	7	5	19	20	39	34	15	9	85	72
65 and Over	1	4	2	1	0	2	10	10	1	0	14	17
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
Total	489	500	305	303	644	686	1040	1014	183	147	2,661	2,650

	2011	2012
Average Age	26.7	26.6
Average Age Men	25.6	25.6
Average Age Women	27.0	26.8

**Table B:10 Non-traditional Students Vs. Traditional Students
Unduplicated Headcount - Fall Terms**

	Non-traditional						Traditional						Both Trad. & Non-trad.	
	FT		PT		Total		FT		PT		Total			Total
	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%		
Fall 2003	405	19.77%	321	15.67%	726	35.43%	1178	57.49%	145	7.08%	1323	64.57%	2049	
Fall 2004	470	21.07%	381	17.08%	851	38.14%	1210	54.24%	170	7.62%	1380	61.86%	2231	
Fall 2005	464	20.31%	357	15.62%	821	35.93%	1281	56.06%	183	8.01%	1464	64.07%	2285	
Fall 2006	459	18.90%	351	14.46%	810	33.36%	1346	55.44%	272	11.20%	1618	66.64%	2428	
Fall 2007	440	18.50%	347	14.59%	787	33.08%	1294	54.39%	298	12.53%	1592	66.92%	2379	
Fall 2008	400	16.91%	363	15.35%	763	32.26%	1328	56.15%	274	11.59%	1602	67.74%	2365	
Fall 2009	543	21.93%	354	14.30%	897	36.23%	1312	52.99%	267	10.78%	1579	63.77%	2476	
Fall 2010	652	25.20%	367	14.19%	1019	39.39%	1312	50.72%	256	9.90%	1568	60.61%	2587	
Fall 2011	705	26.49%	396	14.88%	1101	41.38%	1314	49.38%	246	9.24%	1560	58.62%	2661	
Fall 2012	760	28.68%	311	11.74%	1071	40.42%	1333	50.30%	246	9.28%	1579	59.58%	2650	

*Non-traditional Students are defined as those who are at least 25 years of age.

**HC = Headcount

*** Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less

****Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Table B:11 Residence Hall Student Headcount

Residence Hall	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
Callaway	103	113	116	94	88	100	102	89	92	107
Columbus	47	58	46	46	51	50	50	45	43	41
Frazier	0	0	0	0	0	0	0	0	0	0
Goen	66	72	35	0	0	0	0	0	0	0
Grossnickle	39	43	35	37	42	42	43	42	42	43
Hastings-Simmons	49	54	51	49	55	52	44	41	49	48
Jones	129	116	105	164	165	176	152	154	147	157
Kincannon	123	144	166	175	163	174	175	177	162	170
Total	556	600	554	565	564	594	566	548	535	566

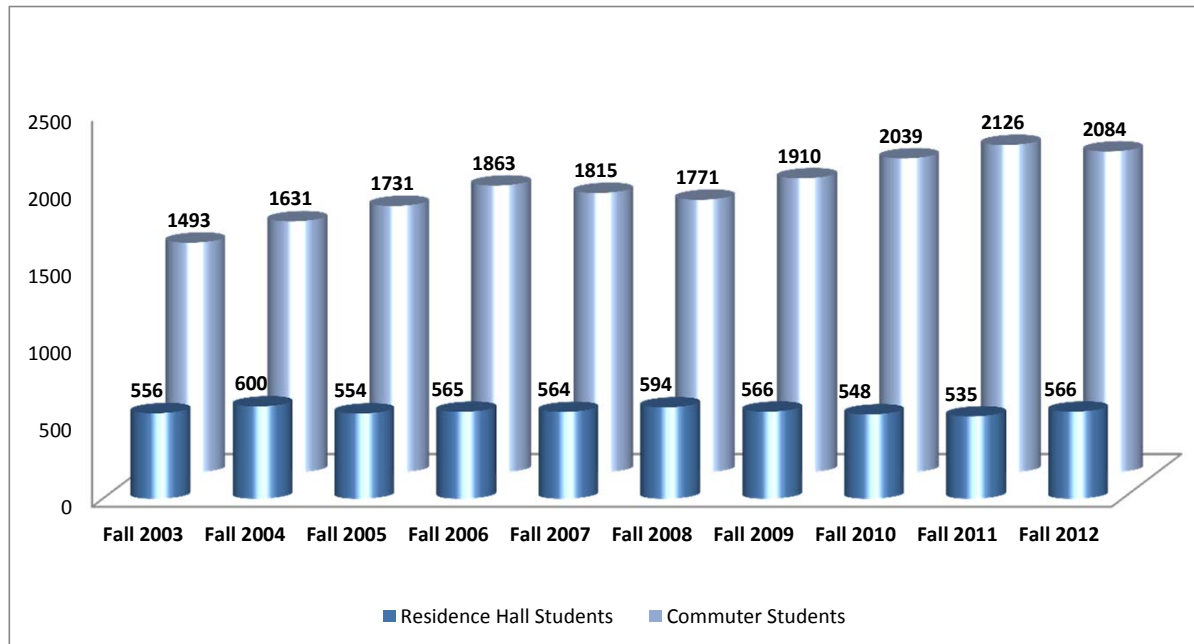
Fall 2012 Residence Hall Enrollment by Ethnicity and Gender

Residence Hall	White	Black	Other	Total
Callaway	50	54	3	107
Columbus	25	16	0	41
Grossnickle	38	5	0	43
Hastings-Simmons	27	16	5	48
Jones	53	94	10	157
Kincannon	83	84	3	170
Total	276	269	21	566

Men	Women	Total
0	107	107
41	0	41
8	35	43
0	48	48
1	156	157
37	133	170
87	479	566

Table B:12 Residence Hall Students Vs. Commuter Students

	Residence Hall		Commuter Students		Total	
	#	%	#	%	#	%
Fall 2003	556	27.14%	1493	72.86%	2049	100%
Fall 2004	600	26.89%	1631	73.11%	2231	100%
Fall 2005	554	24.25%	1731	75.75%	2285	100%
Fall 2006	565	23.27%	1863	76.73%	2428	100%
Fall 2007	564	23.71%	1815	76.29%	2379	100%
Fall 2008	594	25.12%	1771	74.88%	2365	100%
Fall 2009	566	22.86%	1910	77.14%	2476	100%
Fall 2010	548	21.18%	2039	78.82%	2587	100%
Fall 2011	535	20.11%	2126	79.89%	2661	100%
Fall 2012	566	21.36%	2084	78.64%	2650	100%



**Table B:13 Unduplicated Enrollment by State of Residence
Fall Terms**

<i>State</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>
Alabama	137	138	144	135	124
Alaska	0	1	1	0	1
Arizona	1	0	0	0	1
Arkansas	3	3	2	3	4
California	2	4	2	3	3
Colorado	0	1	0	1	3
Delaware	0	0	0	1	1
Florida	3	3	3	6	9
Georgia	4	6	8	9	10
Guam	0	1	0	0	0
Hawaii	1	0	0	0	1
Idaho	0	0	0	1	0
Illinois	2	2	2	2	4
Iowa	0	1	0	0	0
Kansas	0	0	0	0	1
Kentucky	2	3	2	2	0
Louisiana	9	5	2	2	4
Maine	1	0	0	0	0
Maryland	2	2	3	3	2
Massachusetts	1	0	0	1	1
Michigan	2	2	1	2	1
Mississippi	2143	2228	2326	2404	2392
Missouri	1	2	1	0	3
Nevada	0	0	1	0	0
New York	1	1	2	1	1
North Carolina	0	2	2	3	0
Ohio	2	3	4	3	1
Oklahoma	2	2	0	1	0
Pennsylvania	0	1	2	2	1
South Carolina	0	0	0	1	2
Tennessee	22	26	31	30	40
Texas	4	7	5	7	5
U.S. Citizen Residing Outside of U.S.	1	1	1	0	0
Vermont	0	0	0	0	1
Virginia	0	0	0	2	2
Washington	2	4	5	0	0
Wisconsin	0	1	1	1	0
Total U.S. Enrollment	2348	2450	2551	2626	2618

**Table B:14 Unduplicated Headcount Enrollment by Country
Fall Terms**

<i>Country</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>
Belarus	1	1	1	0	0
Bulgaria	0	0	1	0	0
Cameroon	1	0	0	0	0
Canada	0	1	1	0	1
China	1	5	7	7	10
France	0	0	1	0	0
Georgia	0	0	1	1	1
Germany	1	0	0	0	0
Greece	0	0	0	1	1
India	1	1	2	0	0
Ireland	0	0	0	1	0
Italy	0	2	3	2	0
Japan	1	1	1	0	0
Kenya	3	3	2	2	1
Nepal	0	2	7	11	11
Nigeria	1	1	3	5	4
Russia	1	2	0	0	0
Sri Lanka	0	0	0	0	1
Trinidad and Tobago	2	2	1	0	0
Turkey	0	0	0	1	0
United Kingdom	0	1	1	1	0
Uzbekistan	0	0	1	1	1
Venezuela	2	1	1	0	0
Vietnam	2	1	0	1	0
Zambia	0	2	2	1	1
Foreign Students	17	26	36	35	32
Countries Represented	12	15	17	13	10

**Table B:15 Unduplicated Enrollment by MS County
Fall Terms**

<i>County</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>
Adams	8	7	8	5	4
Alcorn	17	19	20	19	19
Amite	1	1	2	2	2
Attala	15	15	14	19	19
Benton	2	3	4	4	2
Bolivar	9	11	7	7	9
Calhoun	11	17	17	20	19
Carroll	3	4	3	2	8
Chickasaw	29	39	35	32	38
Choctaw	18	15	23	24	24
Claiborne	0	0	0	1	1
Clarke	7	5	5	7	8
Clay	121	123	128	113	105
Coahoma	5	8	10	13	11
Copiah	7	7	7	8	10
Covington	2	2	2	4	6
DeSoto	34	24	30	36	54
Forrest	9	10	14	11	13
Franklin	0	1	2	2	2
George	3	1	1	3	4
Greene	2	2	3	2	2
Grenada	15	13	12	12	14
Hancock	8	3	4	4	6
Harrison	21	18	22	27	34
Hinds	50	60	78	86	102
Holmes	6	16	12	13	10
Humphreys	4	2	2	2	1

<i>County</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>
Issaquena	0	2	2	1	1
Itawamba	16	26	31	36	28
Jackson	35	39	42	37	34
Jasper	3	4	8	7	5
Jefferson	0	0	0	1	2
Jefferson Davis	5	3	0	0	1
Jones	5	5	4	11	7
Kemper	9	5	8	7	7
Lafayette	19	23	17	24	22
Lamar	12	1	2	2	5
Lauderdale	11	20	34	54	52
Lawrence	1	1	2	3	6
Leake	8	5	6	8	12
Lee	76	78	109	120	116
Leflore	15	15	16	18	33
Lincoln	4	10	15	10	12
Lowndes	787	817	755	742	658
Madison	49	46	41	53	58
Marion	4	3	0	2	1
Marshall	18	19	10	7	10
Monroe	171	156	161	178	155
Montgomery	9	14	11	9	11
Neshoba	17	16	18	19	14
Newton	12	12	11	18	18
Noxubee	66	62	68	55	66
Oktibbeha	125	124	145	128	146
Panola	9	7	9	12	13
Pearl River	6	7	10	11	7
Perry	2	1	1	0	0
Pike	1	1	3	8	6

<i>County</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>
Pontotoc	14	20	27	26	31
Prentiss	14	16	20	14	18
Quitman	2	1	0	1	3
Rankin	41	54	59	77	72
Scott	7	6	7	9	9
Sharkey	1	2	1	0	2
Simpson	6	3	2	2	4
Smith	1	0	2	3	5
Stone	0	1	1	4	1
Sunflower	7	15	18	18	19
Tallahatchie	1	3	2	4	6
Tate	7	8	9	14	12
Tippah	6	6	10	11	9
Tishomingo	9	7	7	10	10
Tunica	1	1	2	2	4
Union	10	13	11	20	21
Walthall	0	0	1	0	2
Warren	12	8	13	16	17
Washington	19	27	36	37	34
Wayne	3	5	3	4	3
Webster	15	17	22	18	24
Wilkinson	2	3	2	2	0
Winston	51	47	52	41	37
Yalobusha	3	4	4	3	4
Yazoo	9	13	11	9	12
<i>Total MS Enrollment</i>	2143	2228	2326	2404	2392
<i># Represented</i>	76	78	77	78	80

**Table C:1 Enrollment by Major
Unduplicated Headcount - Fall Terms**

	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>5 Year</i>	<i>5 Year</i>
	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i># Change</i>	<i>%Change</i>
<i>Arts & Sciences</i>	422	431	391	390	380	-42	-9.95%
Art Education	21	19	9	11	6	-15	-71.43%
Biology	57	52	63	75	72	15	26.32%
Biology-Teacher Certification	9	10	8	8	4	-5	-55.56%
Chemistry	17	15	10	10	15	-2	-11.76%
Communication	48	41	36	45	49	1	2.08%
English	35	43	32	27	28	-7	-20.00%
English - Creative Writing	5	7	10	16	17	12	240.00%
English-Teacher Certification	18	15	16	17	14	-4	-22.22%
Fine Art	5	5	3	5	41	36	720.00%
Graphic Design	36	34	27	21	13	-23	-63.89%
History	15	18	14	15	14	-1	-6.67%
History-Teacher Certification	14	13	17	7	5	-9	-64.29%
Interdisciplinary Studies	0	1	3	5	3	3	100.00%
Interior Design*	3	1	0	0	0	-3	-100.00%
Mathematics	12	13	14	9	6	-6	-50.00%
Mathematics - Teacher Cert	3	7	7	7	7	4	133.33%
Microbiology*	9	7	1	0	0	-9	-100.00%
Music	2	4	2	2	0	-2	-100.00%
Music Education	15	12	10	9	8	-7	-46.67%
Music Therapy	12	8	14	10	7	-5	-41.67%
Physical Science-Teacher Cert	1	1	0	3	2	1	100.00%
Physical Theatre	0	14	9	20	8	8	100.00%
Political Science	12	17	20	15	14	2	16.67%
Public Administration Cert	0	1	0	0	0	0	100.00%
Social Sciences	19	12	9	10	9	-10	-52.63%
Social Sciences - Teacher Cert	8	13	8	9	8	0	0.00%
Spanish	6	5	2	2	1	-5	-83.33%
Spanish - Teaching	3	2	5	3	2	-1	-33.33%
Studio Art	18	21	21	13	11	-7	-38.89%
Theatre	19	20	21	16	16	-3	-15.79%

	2008	2009	2010	2011	2012	5 Year	5 Year
	Total	Total	Total	Total	Total	# Change	%Change
<i>Business and Professional Studies</i>	357	347	391	448	414	57	15.97%
Accounting	53	51	44	51	48	-5	-9.43%
Business Admin - General Bus	73	72	93	101	88	15	20.55%
Business Admin - Management	31	23	26	30	30	-1	-3.23%
Business Admin - Marketing	26	19	17	19	25	-1	-3.85%
Business Admin - MIS	32	37	34	35	25	-7	-21.88%
Business Admn-Entrepreneurship	1	6	8	11	9	8	800.00%
Culinary Arts	92	92	96	86	84	-8	-8.70%
Legal Studies	49	47	43	54	52	3	6.12%
Prof Studies - Gen Business	0	0	18	38	14	14	100.00%
Prof Studies - Human Res	0	0	0	0	4	4	100.00%
Prof Studies - Legal Admin	0	0	0	1	5	5	100.00%
Prof Studies - Mgt Info Sys	0	0	5	17	17	17	100.00%
Pub-Safety Ad/FSM/Gen Bus	0	0	5	3	2	2	100.00%
Pub-Safety Ad/FSM/Law & Gov	0	0	2	2	0	0	100.00%
Undeclared - Undergraduate	0	0	0	0	11	11	100.00%
<i>Education & Human Sciences</i>	630	661	667	623	593	-37	-5.87%
Differentiated Instruction	10	5	5	4	2	-8	-80.00%
Education - MAT	8	16	18	13	4	-4	-50.00%
Educational Leadership	11	20	16	13	11	0	0.00%
Elementary Education	304	273	239	209	185	-119	-39.14%
Exercise Sci-Physical Therapy	37	37	44	52	48	11	29.73%
Family Studies	56	41	42	38	32	-24	-42.86%
Family Studies - Teaching	8	2	1	0	0	-8	-100.00%
General Studies	0	77	91	77	49	49	100.00%
Gifted Studies	12	10	11	3	4	-8	-66.67%
Gifted Studies-Certification	0	8	9	11	9	9	100.00%
Health Education	47	37	36	38	32	-15	-31.91%
Kinesiology - Teaching	21	12	19	13	10	-11	-52.38%
Kinesiology-Exercise Science	21	22	23	29	34	13	61.90%
Pre-Occupational Therapy	3	10	2	3	2	-1	-33.33%
Psychology	82	80	95	88	75	-7	-8.54%
Public Health Education	0	0	0	20	85	85	100.00%
Reading/Literacy	10	11	15	11	9	-1	-10.00%
Reading/Literacy Certificate	0	0	1	1	2	2	100.00%
<i>Graduate Unclassified</i>	11	15	3	7	5	-6	-54.55%
Unclassified - Graduate	11	15	3	7	5	-6	-54.55%

	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>5 Year</i>	<i>5 Year</i>
	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	<i># Change</i>	<i>%Change</i>
<i>Nursing & Speech Language Pathology</i>	606	687	804	859	939	333	54.95%
Associate of Science Nursing	105	115	116	103	100	-5	-4.76%
Bachelor of Science Nursing	127	122	131	126	126	-1	-0.79%
Family Nurse Practitioner - MSN	0	0	0	0	37	37	100.00%
Master of Science Nursing	38	42	41	37	0	-38	-100.00%
Nursing - BSN - Tupelo	52	93	201	284	398	346	665.38%
Post Masters Certificate Nursing	4	5	8	3	1	-3	-75.00%
Pre-Nursing ASN	80	82	69	76	54	-26	-32.50%
Pre-Nursing BSN	127	141	141	104	99	-28	-22.05%
Pre-Nursing BSN - Tupelo	0	0	6	18	16	16	100.00%
Psychiatric Mental Health - MSN	0	0	0	0	2	2	100.00%
Speech/Language Pathology	52	66	70	86	85	33	63.46%
Speech/Language Pathology - MS	21	21	21	22	21	0	0.00%
<i>University</i>	339	335	331	334	319	-20	-5.90%
Undeclared - Undergraduate	339	335	331	334	319	-20	-5.90%
<i>University Total</i>	2365	2476	2587	2661	2650	285	12.05%

** These programs are being phased out.*

**Table C:2 Unduplicated Headcount Enrollment by College
Fall Terms**

College / School	Fall 2010		Fall 2011		Fall 2012	
	# Students	% of Total	# Students	% of Total	# Students	% of Total
Arts & Sciences	391	15.11%	388	14.58%	380	14.34%
Education & Human Sciences	667	25.78%	625	23.49%	593	22.38%
Nursing & Speech Language Pathology	804	31.08%	859	32.28%	939	35.43%
Business & Professional Studies	391	15.11%	448	16.84%	414	15.62%
University	334	12.91%	341	12.81%	324	12.23%
Total	2587	100%	2661	100%	2650	100%

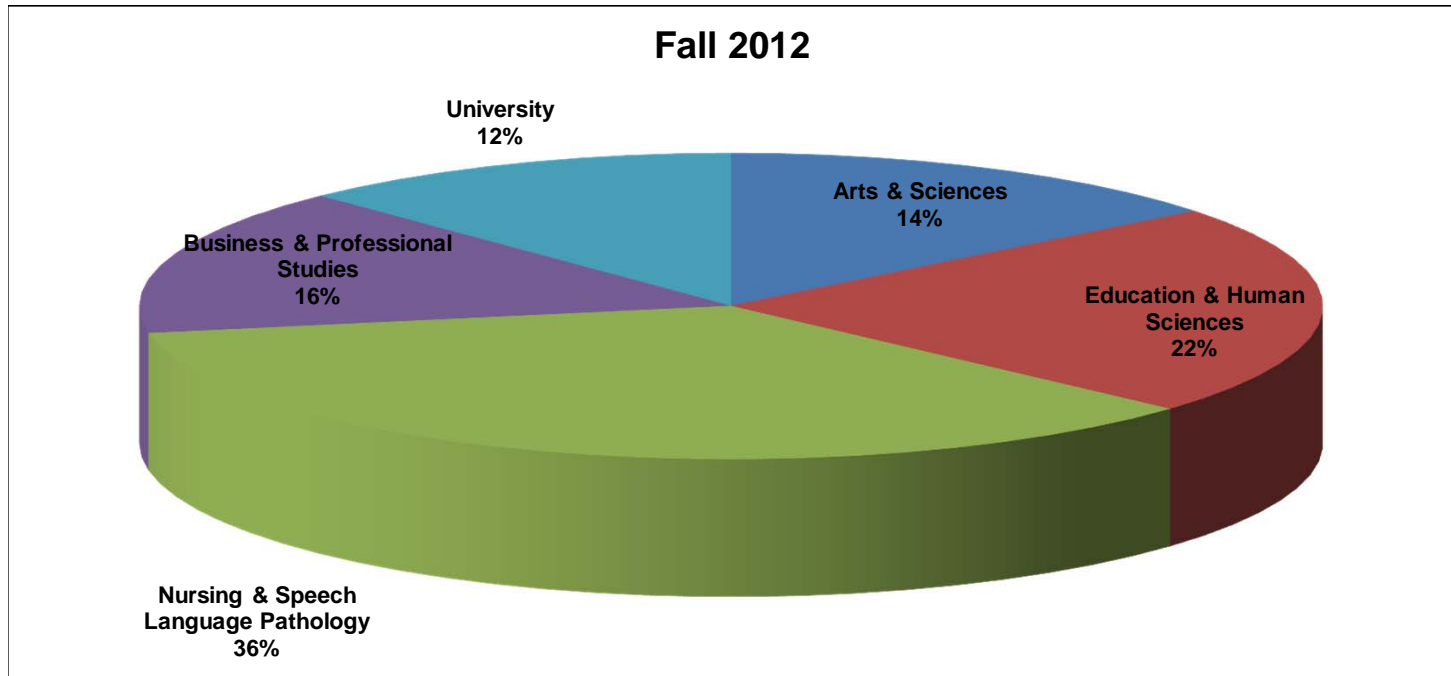
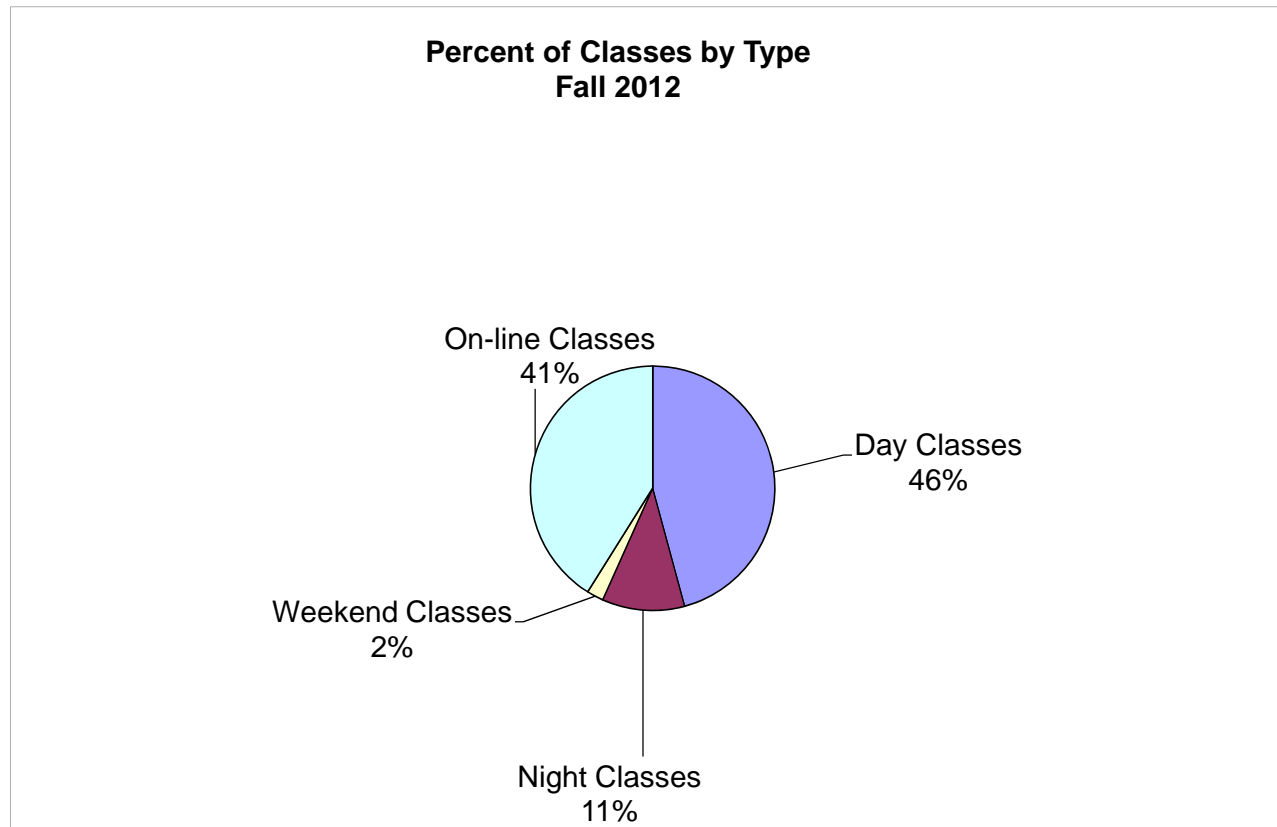


Table C:3 Class Type Enrollment

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Day Classes	1821	1962	2082	2150	2102	2047	2025	1967	1855	1771
Night Classes	950	1055	1071	929	873	769	755	635	510	422
Weekend Classes	99	113	112	51	107	74	57	46	67	86
On-line Classes	160	223	290	332	412	538	1105	1389	1562	1589

*Students may be enrolled in more than one class type, but headcount is unduplicated within class type.



**Table C:4 Credit Hour Generation by College & Department
AY 2010, AY 2011, & Summer 2011 & Fall 2011**

Program	SU 10	FA 10	SP 11	10-11 Total	SU 11	FA 11	SP 12	11-12 Total	SU 12	FA 12
Art & Design	54	934	854	1842	9	810	830	1649	21	856
Communication	315	812	720	1847	357	759	682	1798	246	871
History, Political Science, Geography, & Paralegal	438	1479	1269	3186	432	1305	1134	2871	246	1233
Languages, Literature, & Philosophy	1305	3268	2958	7531	1457	3092	3040	7589	1263	3219
Music & Theatre	237	889	775	1901	122	905	724	1751	108	878
Science & Mathematics	823	3925	3362	8110	520	3770	3293	7583	431	3542
Arts & Sciences College Total	3172	11307	9938	24417	2897	10641	9703	23241	2315	10599
Education	948	2406	2091	5445	876	2007	1737	4620	567	1759
Health & Kinesiology	360	1736	1753	3849	474	2033	2003	4510	458	2219
Health Education	135	165	180	480	120	231	282	633	129	198
Psychology & Family Studies	725	1994	2050	4769	421	1797	1912	4130	388	1596
Education & Human Sciences College Total	2168	6301	6074	14543	1891	6068	5934	13893	1542	5772
Associate of Science in Nursing	208	1241	948	2397	144	1140	886	2170	98	1163
Bachelor of Science in Nursing	2095	4731	4732	11558	3657	5918	5773	15348	4664	7428
Master of Science in Nursing	373	585	639	1597	372	509	595	1476	261	492
Nursing	346	295	270	911	370	250	149	769	364	176
Speech/Language Pathology	100	873	705	1678	94	934	738	1766	83	947
Nursing & Speech/Language Pathology College Total	3122	7725	7294	18141	4637	8751	8141	21529	5470	10206
Business and Legal Studies	639	3617	4155	8411	1482	3900	4113	9495	984	
Culinary Arts	237	932	1008	2177	264	938	932	2134	171	867
Business										2910
Legal Studies										606
Business & Professional Studies Total	876	4549	5163	10588	1746	4838	5045	11629	1155	4383
University Classes	324	410	698	1432	135	706	532	1373	105	632
Honors	72	107	110	289	412	124	110	646	395	126
Total University and Honors	396	517	808	1721	547	830	642	2019	500	758
Totals	9734	30399	29277	69410	11718	31128	29465	72311	10982	31718

*ROTC Classes are excluded

*Fall 2010 credit hours were adjusted by 554 credit hours to remove two duplicate courses and ROTC hours.

*Fall 2010, Spring 2011, and Summer 2011 credit hours in Business and Professional Studies were adjusted to correct data errors that were found during data migration.

**Table C:5 On-line Credit Hour Generation by College & Department
AY 2011, 2012 & Summer 2012 & Fall 2012**

Program	SU 10	FA 10	SP 11	10-11 Total	SU 11	FA 11	SP 12	11-12 Total	SU 12	FA 12
Art & Design	0	0	0	0	0	0	0	0	0	0
Communication	315	605	186	1106	282	297	307	886	201	421
History, Political Science, Geography, & Paralegal	156	426	321	903	237	378	246	861	183	336
Languages, Literature, & Philosophy	723	540	562	1825	1019	565	824	2408	1011	1042
Music & Theatre	138	0	0	138	0	30	54	84	0	36
Science & Mathematics	0	42	123	165	0	120	150	270	236	81
Arts & Sciences College Total	1332	1613	1192	4137	1538	1390	1581	4509	1631	1916
Education	366	219	234	819	312	300	183	795	216	237
Health & Kinesiology	129	663	788	1580	319	1027	1311	2657	398	1443
Health Education	135	165	180	480	120	231	282	633	129	198
Psychology & Family Studies	497	712	647	1856	206	480	664	1350	267	520
Education & Human Sciences College Total	1127	1759	1849	4735	957	2038	2440	5435	1010	2398
Associate of Science in Nursing	0	108	0	108	0	123	0	123	0	102
Bachelor of Science in Nursing	1729	3208	3144	8081	3267	4509	4326	12102	4310	5685
Master of Science in Nursing	12	14	16	42	0	0	0	0	0	0
Nursing	0	186	261	447	0	135	144	279	1	76
Speech/Language Pathology	0	0	0	0	0	0	0	0	0	0
Nursing & Speech/Language Pathology College Total	1741	3516	3421	8678	3267	4767	4470	12504	4311	5863
Business and Legal Studies	579	2451	3228	6258	1356	2979	3150	7485	984	0
Culinary Arts	144	75	186	405	96	156	129	381	81	162
Business	0	0	0	0	0	0	0	0	0	2130
Legal Studies	0	0	0	0	0	0	0	0	0	393
Business & Professional Studies Total	723	2526	3414	6663	1452	3135	3279	7866	1065	2685
University Classes	0	0	444	444	117	168	321	606	87	228
Honors	0	0	0	0	0	0	0	0	0	0
Total University and Honors	0	0	444	444	117	168	321	606	87	228
Totals	4923	9414	10320	24657	7331	11498	12091	30920	8104	13090

*ROTC Classes are excluded

*Fall 2010, Spring 2011, and Summer 2011 credit hours in Business and Professional Studies were adjusted to correct data errors that were found during data migration.

**Table C:6 Degrees Granted by Major/Concentration, Ethnicity and Gender
Academic Year 2012**

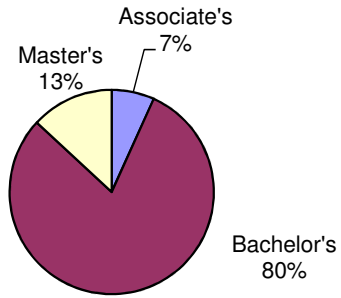
	White		Black		American Indian or Alaskan Native		Asian		Hispanic		Non-Resident Alien		Multi-Race	Grand Total
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Female	
Arts and Sciences	11	44	5	13	0	0	1	0	0	1	0	0	0	75
90101 Communication		3	1	3										7
131302 Art Education		2												2
160905 Spanish		2												2
Spanish - Teaching														0
230101 English		5												5
English - Creative Writing		6		1										7
English-Teacher Certification	1	2												3
260101 Biology		4												4
Biology-Teacher Certification			1	4										5
260503 Microbiology		1												1
270101 Mathematics	1	2												3
309999 Interdisciplinary Studies	1													1
400501 Chemistry														0
450101 Social Sciences	2			3										5
Social Sciences - Teacher Cert		4												4
451001 Political Science			1											1
500101 Graphic Design	2	1	2											5
Studio Art		2												2
Theatre		1								1				2
500506 Physical Theatre	1	3					1							5
500901 Music														0
Music Education	1	1		1										3
Music Therapy														0
540101 History	2	3		1										6
History-Teacher Certification		2												2
Education and Human Sciences	15	95	2	58	0	1	1	0	1	0	1	0	1	175
130301 Differentiated Instruction		3		1										4
130401 Educational Leadership	3	2		1									1	7
131004 Gifted Studies		4												4
131202 Elementary Education	2	34		7										43
131205 Education	2	2	1	1										6
131307 Health Education	1	4		6										11
131315 Reading/Literacy		5												5
190704 Family Studies		1		4										5
240101 General Studies	2	12	1	26		1					1			43
310501 Exercise Sci-Physical Therapy	2	1		1			1							5
Kinesiology - Teaching	1													1
Kinesiology-Exercise Science		5		2					1					8
420101 Psychology	2	22		9										33

**Table C:6 Degrees Granted by Major/Concentration, Ethnicity and Gender
Academic Year 2012**

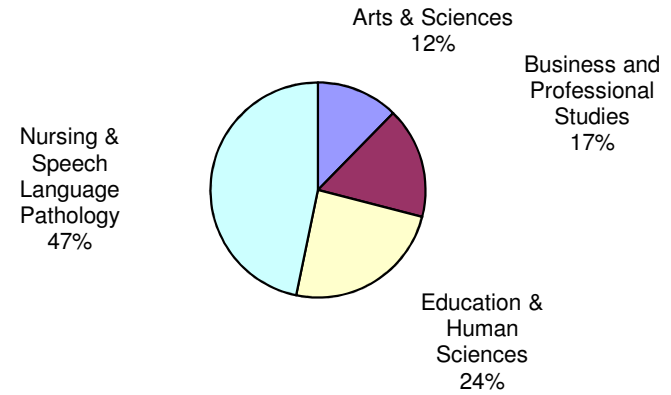
	White		Black		American Indian or Alaskan Native		Asian		Hispanic		Non-Resident Alien		Multi-Race	Grand Total
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Female	
Nursing and Speech Language Pathology	27	237	6	92	0	1	0	2	0	0	0	0	0	365
510203 Speech/Language Pathology		14		2										16
Speech-Language Pathology MS		10												10
513801 Associate of Science Nursing	2	28	2	16										48
Bachelor of Science Nursing	5	35		4				1						45
Nursing - BSN - Tupelo	16	115	4	69		1								205
Primary Care Family	4	35		1				1						41
Psychiatric Mental Health														0
Business and Professional Studies	15	40	7	30	1	0	0	0	0	0	0	2	0	95
120599 Culinary Arts	3	8	2	8	1									22
220302 Legal Studies	2	7	1	6										16
520201 Business Admin - General Bus	1	12		9									1	23
Business Admin - Management		4												4
Business Admin - Marketing		1		1										2
Business Admin - MIS	3		1	1										5
Business Admn-Entrepreneurship		1		1										2
Prof. Studies - General Bus	4	1		1										6
Prof. Studies - MIS	1	1	2											4
Pub. Safety Ad/FSM/Law & Gov	1		1											2
520301 Accounting		5		3									1	9
Grand Total	68	416	20	193	1	2	2	2	1	1	1	2	1	710

Table C:6a Degrees Award Academic Year 2012

Degrees Granted



Bachelor's Degrees by College & School



Most Popular Bachelor's Degrees

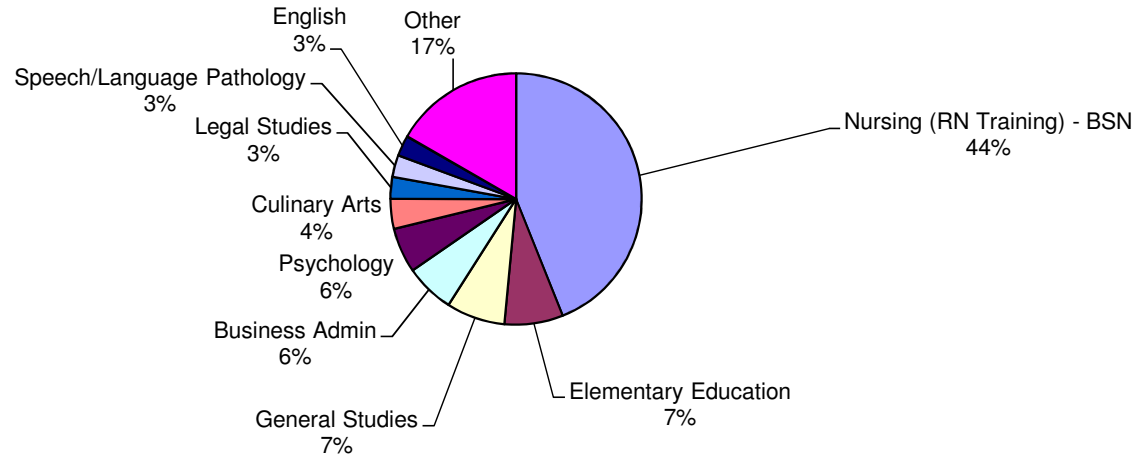


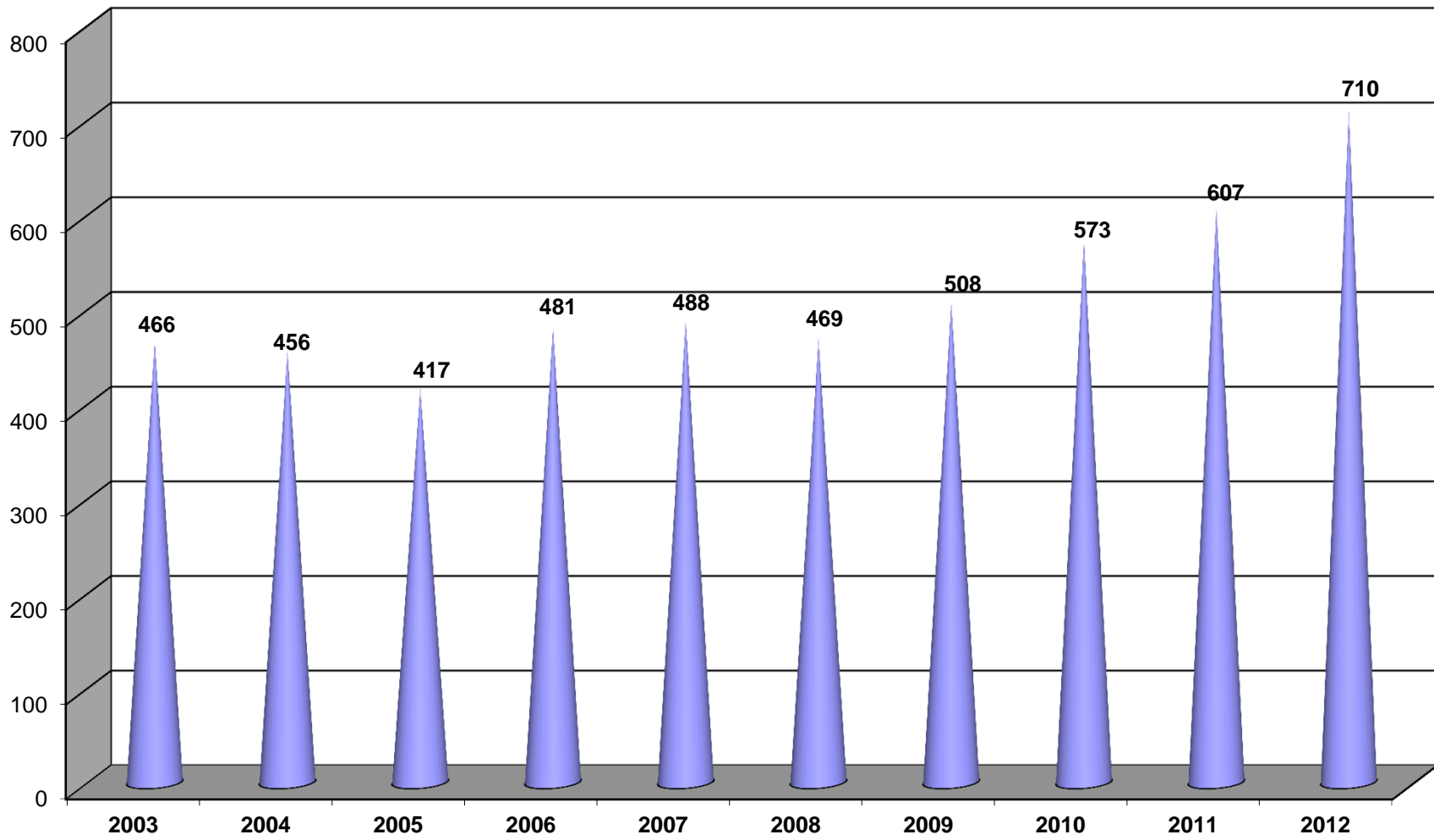
Table C:7 History of Degrees Granted by Major and Gender

	Major	CIP	2008		2009		2010		2011		2012		Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Arts & Sciences	Acting - Master's	500506									2	3	5
	Art Teacher Education	131302		4	2	8		1		1		2	18
	Biology, General	260101	4	18	1	15	4	15	1	9	1	8	76
	Chemistry, General	400501				2		2	4	1			9
	Communication, General	90101	2	8	3	12	2	7	2	8	1	6	51
	English Language & Literature, General	230101	2	10	1	17	2	12	1	8	1	14	68
	History, General	540101	1	5	1	3	2		2	6	2	6	28
	Interdisciplinary Studies	309999									1		1
	Mathematics	270101	1	1	1	5				2	1	2	13
	Microbiology/Bacteriology	260503				4		4		2		1	11
	Music Teacher Education	131312		3		1					1	2	7
	Music Therapy	512305		1		1							2
	Music, General	500901	1	1		1		5		3			11
	Paralegal/Legal Assistant	220302	1	4									5
	Political Science, General	451001		1	1	1	2	1		1	1		8
	Social Sciences, General	450101	1	7	1	7	9	4	1	1	2	7	40
	Spanish Language & Literature	160905	1			4		2	3			2	12
Visual & Performing Arts	500101	1	7	4	11	4	13	1	13	4	5	63	
Arts & Sciences Total			15	70	15	92	25	66	15	55	17	58	428
Education & Human Sciences	Curriculum & Instruction - Master's	130301	1	4				2					7
	Differentiated Instruction - Master's	130301				3				2		4	9
	Educ. Of the Gifted & Talented - Master's	131004	1	4	1	5		4		6		4	25
	Educational Leadership - Master's	130401					2	8	2	6	3	4	25
	Elementary Teacher Education	131202		41	1	53	2	60	1	49	2	41	250
	Family Life & Relations Studies	190704	2	23		10		6		4		5	50
	General Studies	240101			2	10	6	42	4	46	4	39	153
	Health & Physical Education, General	310501	4	9	12	12	5	9	4	17	5	9	86
	Health Teacher Education - Master's	131307		18		9	3	19	3	12	1	10	75
	Psychology, General	420101	1	26	1	20	4	20	3	21	2	31	129
	Reading Literacy Education - Master's	131315		6		4		4		1		5	20
Secondary Teacher Education - Master's	131205	2	1	3	1		1		9	3	3	23	
Education & Human Sciences Total			11	132	20	127	22	175	17	173	20	155	852

Table C:7 History of Degrees Granted by Major and Gender

	Major	CIP	2008		2009		2010		2011		2012		Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Nursing & Speech Language Pathology	Nursing (RN Training) - ASN	513801	4	36	3	30	6	45	3	51	4	44	226
	Nursing (RN Training) - BSN	513801	10	84	10	81	14	76	21	121	25	225	667
	Nursing (RN Training) - MSN	513801	4	25	4	30	5	30	4	36	4	37	179
	Speech-Language Pathology - Bachelor's	510203		13		19		16		20		16	84
	Speech-Language Pathology - Master's	510203		7		9		10		12		10	48
Nursing & Speech Language Pathology Total			18	165	17	169	25	177	28	240	33	332	1204
Business and Prof. Studies	Accounting	520301	7	9	1	11	1	9	4	9		9	60
	Business Administration & Mgt., General	520201	6	17	11	15	10	32	7	32	6	30	166
	Culinary Arts	120599	7	12	4	14	4	17	7	11	6	16	98
	Paralegal/Legal Assistant	220302			1	11	1	9		9	3	13	47
	Professional Studies	520101									7	3	10
	Public Safety	440401									2		2
Business and Professional Studies Total			20	38	17	51	16	67	18	61	24	71	383
Grand Total			64	405	69	439	88	485	78	529	94	616	2867

Table C:7a
Degrees Granted AY 2003-2012



**Table C:7b Top Bachelor's Awarded in Last 5 Years
Academic Years 2008 - 2012**

Top 10 Bachelor's Degrees in Last 5 Years

Rank	Area of Study	# awarded	% of B.S. degrees
1	Nursing (RN Training) - BSN	667	40%
2	Elementary Teacher Education	250	15%
3	Business Administration & Mgt., General	166	10%
4	General Studies	153	9%
5	Psychology, General	129	8%
6	Culinary Arts	98	6%
7	Health & Physical Education, General	86	5%
8	Speech-Language Pathology	84	5%
9	Biology, General	76	5%
10	English Language & Literature, General	68	4%

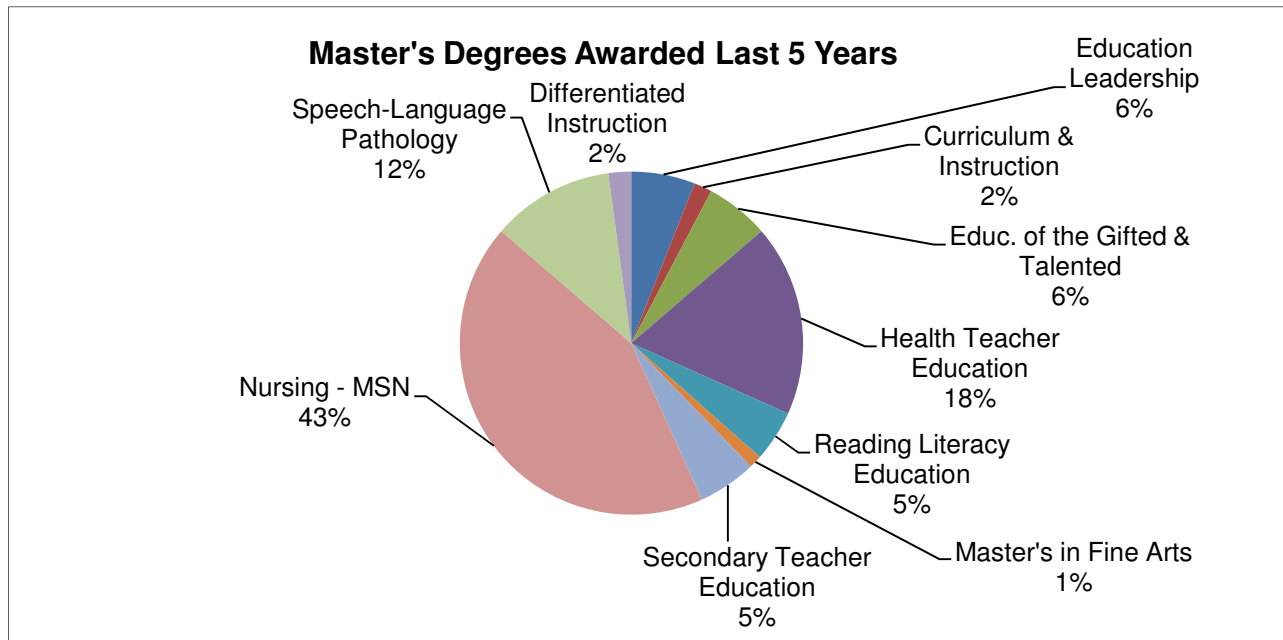


Table C:7c Degrees Granted by CIP - 5 years

			2008	2009	2010	2011	2012	# change	% change
Arts & Sciences	Acting	500506	0	0	0	0	5	5	100%
	Art Teacher Education	131302	4	10	1	1	2	-2	-50%
	Biology, General	260101	22	16	19	10	9	-13	-59%
	Chemistry, General	400501	0	2	2	5	0	0	100%
	Communication, General	90101	10	15	9	10	7	-3	-30%
	English Language & Literature, General	230101	12	18	14	9	15	3	25%
	History, General	540101	6	4	2	8	8	2	33%
	Interdisciplinary Studies	309999	0	0	0	0	1	1	100%
	Mathematics	270101	2	6	0	2	3	1	50%
	Microbiology/Bacteriology	260503	0	4	4	2	1	1	100%
	Music Teacher Education	131312	3	1	0	0	3	0	0%
	Music Therapy	512305	1	1	0	0	0	-1	-100%
	Music, General	500901	2	1	5	3	0	-2	-100%
	Political Science, General	451001	1	2	3	1	1	0	0%
	Social Sciences, General	450101	8	8	13	2	9	1	13%
Spanish Language & Literature	160905	1	4	2	3	2	1	100%	
Visual & Performing Arts	500101	8	15	17	14	9	1	13%	
Arts & Sciences Total			85	107	91	70	75	-10	-12%
Education & Human Sciences	Curriculum & Instruction - Master's	130301	5	0	2	0	0	-5	-100%
	Differentiated Instruction	130301	0	3	0	2	4	4	100%
	Educ. Of the Gifted & Talented - Master's	131004	5	6	4	6	4	-1	-20%
	Educational Leadership - Master's	130401	0	0	10	8	7	7	100%
	Elementary Teacher Education	131202	41	54	62	50	43	2	5%
	Family Life & Relations Studies	190704	25	10	6	4	5	-20	-80%
	General Studies	240101	0	12	48	50	43	43	100%
	Health & Physical Education, General	310501	13	24	14	21	14	1	8%
	Health Teacher Education - Master's	131307	18	9	22	15	11	-7	-39%
	Psychology, General	420101	27	21	24	24	33	6	22%
	Reading Literacy Education - Master's	131315	6	4	4	1	5	-1	-17%
Secondary Teacher Education - Master's	131205	3	4	1	9	6	3	100%	
Education & Human Sciences Total			143	147	197	190	175	32	22%
Nursing & Speech Language Pathology	Nursing (RN Training) - ASN	513801	40	33	51	54	48	8	20%
	Nursing (RN Training) - BSN	513801	94	91	90	142	250	156	166%
	Nursing (RN Training) - MSN	513801	29	34	35	40	41	12	41%
	Speech-Language Pathology - Bachelor's	510203	13	19	16	20	16	3	23%
	Speech-Language Pathology - Master's	510203	7	9	10	12	10	3	43%
Nursing & Speech Language Pathology Total			183	186	202	268	365	182	99%
Business and Professional Studies	Accounting	520301	16	12	10	13	9	-7	-44%
	Business Administration & Mgt., General	520201	23	26	42	39	36	13	57%
	Culinary Arts	120599	19	18	21	18	22	3	16%
	Paralegal/Legal Assistant	220302	5	12	10	9	16	11	220%
	Professional Studies	520101	0	0	0	0	10	10	100%
Public Safety	440401	0	0	0	0	2	2	100%	
Business and Professional Studies Total			58	68	83	79	95	37	64%
Grand Total			469	508	573	607	710	241	51%

Table D:1 Faculty Profile

Fall Sem.	Number				Full-time Faculty by Rank				Full-time Faculty by Degree				F-T Fac by Sex		F-T Fac by Race			F-T Fac Contract	
	Ft-Time	Admin.	Pt-Time	Total	Prof.	Asso.	Asst.	Inst.	Terminal	SPEC.	MSTR.	BACH.	Male	Female	Black	White	Other	ACAD	FISCAL
2003	131	5	61	197	33	23	36	39	85	0	46	0	48	83	5	123	3	104	27
2004	133	5	46	184	33	21	35	44	80	0	53	0	50	83	4	125	4	106	27
2005	136	5	66	207	35	21	34	46	81	0	53	2	50	86	4	127	5	110	26
2006	132	9	66	207	30	16	35	51	74	0	56	2	49	83	6	122	4	106	26
2007	136	9	74	219	30	14	39	53	78	0	56	2	49	87	6	121	9	109	27
2008	135	9	59	203	28	17	39	51	76	0	56	3	48	87	5	122	8	110	25
2009	134	10	51	195	26	21	36	51	75	0	56	3	51	83	5	120	9	111	23
2010	130	8	52	190	27	20	34	49	76	0	52	2	48	82	7	116	7	106	24
2011	136	7	66	209	30	23	30	53	82	1	51	2	50	86	7	123	6	109	27
2012	130	9	84	223	33	18	31	48	83	1	46	0	47	83	4	120	6	100	30

SOURCE: Office of Academic Affairs

*The number of administrators with faculty status increased in Fall 2006 due to the EEOC re-classification of four deans and two other administrators.

Table D:2 Faculty Credit Hour Production by Course Level

Fall 2011 Faculty Terminal Degrees and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,275	5,907	1,301	15,483
Non-Terminal Degrees	7,702	7,779	182	15,663
TOTAL	15,977	13,686	1,483	31,146

Fall 2012 Faculty Terminal Degrees and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Terminal Degrees	8,818	6,244	1,097	16,159
Non-Terminal Degrees	6,796	8,610	153	15,559
TOTAL	15,614	14,854	1,250	31,718

Fall 2011 Faculty Full-time/Part-time Status and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	12,270	11,827	1,350	25,447
Part-time Faculty	3,707	1,859	133	5,699
TOTAL	15,977	13,686	1,483	31,146

Fall 2012 Faculty Full-time/Part-time Status and Student Credit Hours				
	Lower CH	Upper CH	Graduate CH	Total CH
Full-time Faculty	11,338	11,405	1,095	23,838
Part-time Faculty	4,276	3,449	155	7,880
TOTAL	15,614	14,854	1,250	31,718

*For this profile, both Full-time and Part-time faculty are included.

Table E:1 Summary of Budgeted E&G Revenues and Expenditures

	2012-13		2011-12	
CURRENT FUND REVENUE				
Tuition and Fees	\$ 17,024,899	53.17%	\$14,236,908	47.89%
State Govt. Appropriations				
General Support	\$ 11,413,097	35.65%	\$11,539,619	38.82%
Washington	\$ 9,375	0.03%	\$ 8,125	0.03%
Interest Funds	\$ 9,389	0.03%	\$ 9,389	0.03%
MS Gov. School	\$ 157,500	0.49%	\$ 157,500	0.53%
Education Enhancement Fur	\$ 2,049,089	6.40%	\$ 2,050,421	6.90%
Funding for Efficiencies	\$ 236,365	0.74%	\$ 236,365	0.80%
Geospatial Licenses	\$ 9,406	0.03%	\$ 9,406	0.03%
Sub-Total	\$ 13,884,221	43.37%	\$14,010,825	47.13%
Local Govt. Appropriations	\$ -	0.00%	\$ -	0.00%
Total Govt. Appropriations	\$ 13,884,221	43.37%	\$14,010,825	47.13%
Grants and Contracts		0.00%		0.00%
Federal Grants and Contracts	\$ 45,000	0.14%	\$ 45,000	0.15%
State Grants and Contracts	\$ 190,925	0.60%	\$ 190,925	0.64%
Other	\$ 373,379	1.17%	\$ 498,379	1.68%
Sub-Total	\$ 609,304	1.90%	\$ 734,304	2.47%
Sales and Services	\$ 230,493	0.72%	\$ 230,493	0.78%
Other	\$ 268,073	0.84%	\$ 515,085	1.73%
TOTAL CURRENT REVENUE	\$ 32,016,990	100.00%	\$29,727,615	100.00%
CURRENT FUND EXPENDITURES				
Total Instructional Cost	\$ 13,319,831	41.60%	\$11,982,035	40.31%
Research	\$ 14,288	0.04%	\$ 14,288	0.05%
Public Service	\$ 198,523	0.62%	\$ 200,529	0.67%
Academic Support	\$ 3,298,575	10.30%	\$ 3,145,803	10.58%
Student Services	\$ 2,325,743	7.26%	\$ 2,228,675	7.50%
Institutional Support	\$ 4,530,058	14.15%	\$ 4,290,754	14.43%
Operations & Maintenance	\$ 4,622,107	14.44%	\$ 4,335,592	14.58%
Scholarships & Fellowships	\$ 3,707,865	11.58%	\$ 3,529,939	11.87%
Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
Non-Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
TOTAL CURRENT EXPENDITURE	\$ 32,016,990	100.00%	\$29,727,615	100.00%

SOURCE: MUW General Fund Budgets

Table E:1a
2012-2013 MUW GENERAL FUND BUDGET
PERCENT OF TOTAL E&G REVENUE BY BUDGET ENTITY

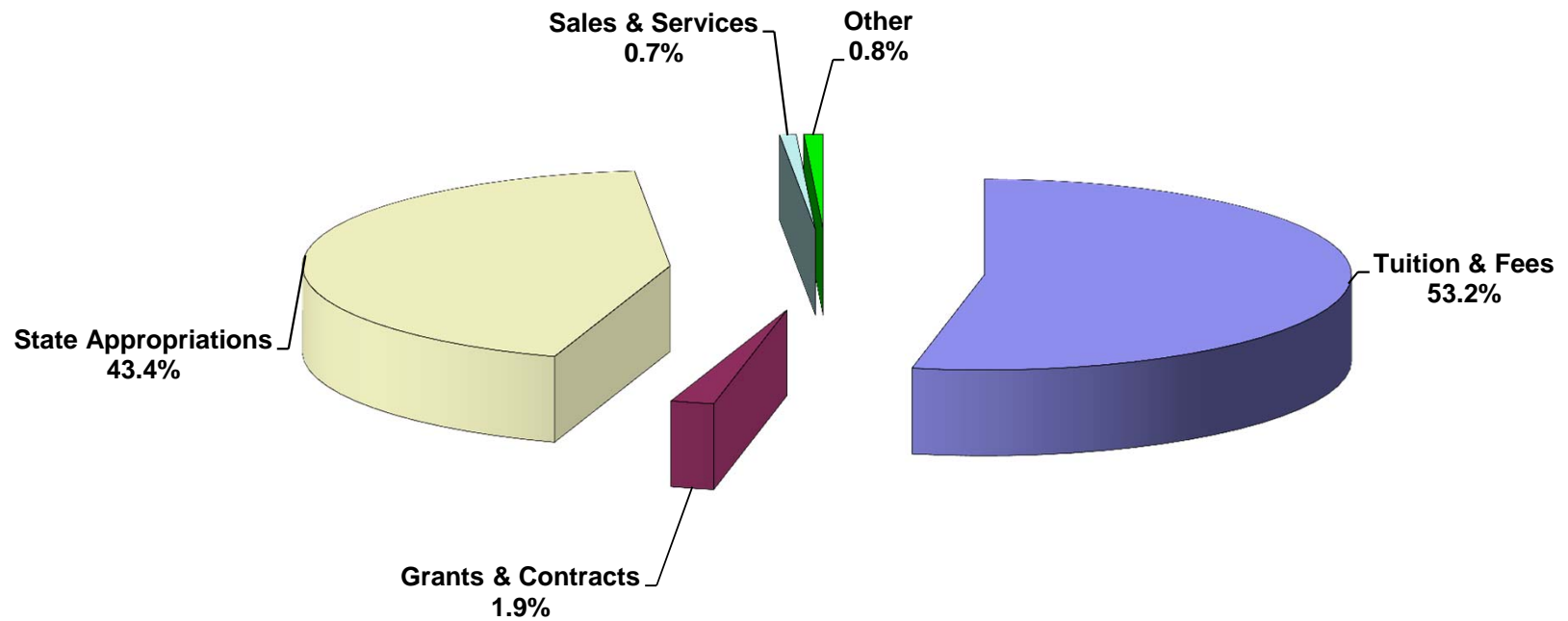


Table: E:1b
2012-2013 MUW General Fund Budget
Percent of Total E&G Expenditures by Budget Entity

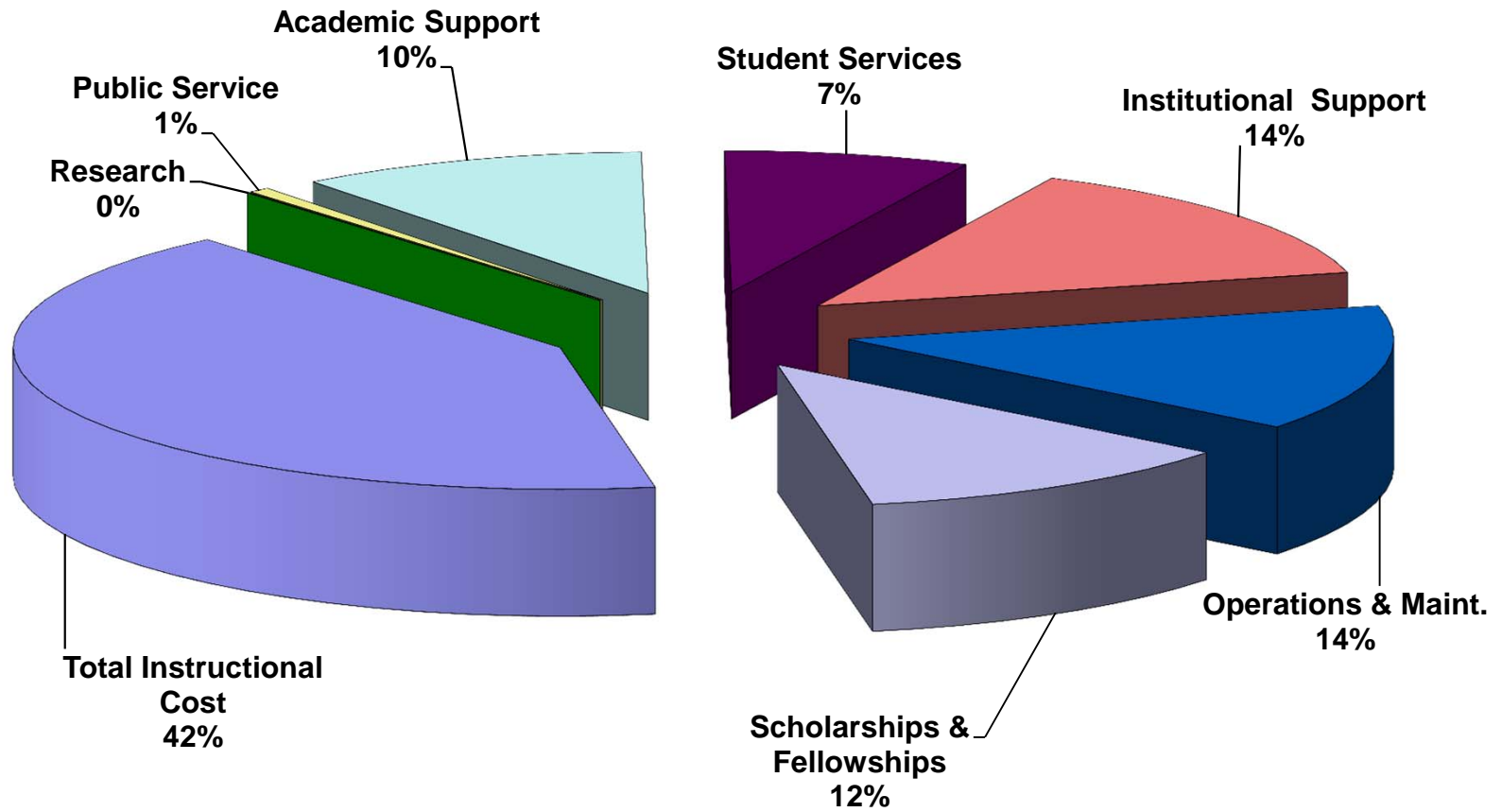


Table E:2
Authorization of State General Obligation Bonds for MUW
FY 1992-93 through FY 2011- 2012

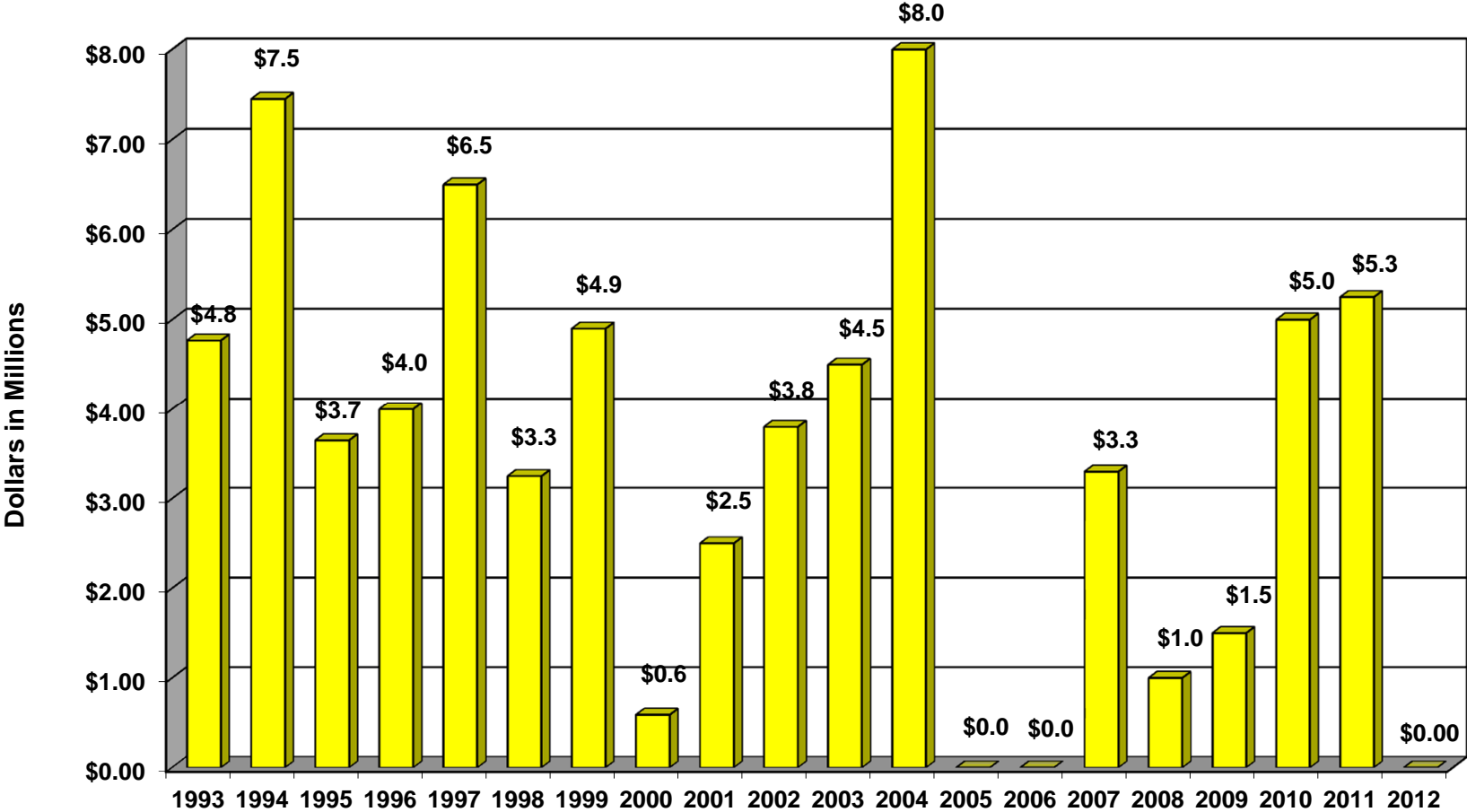
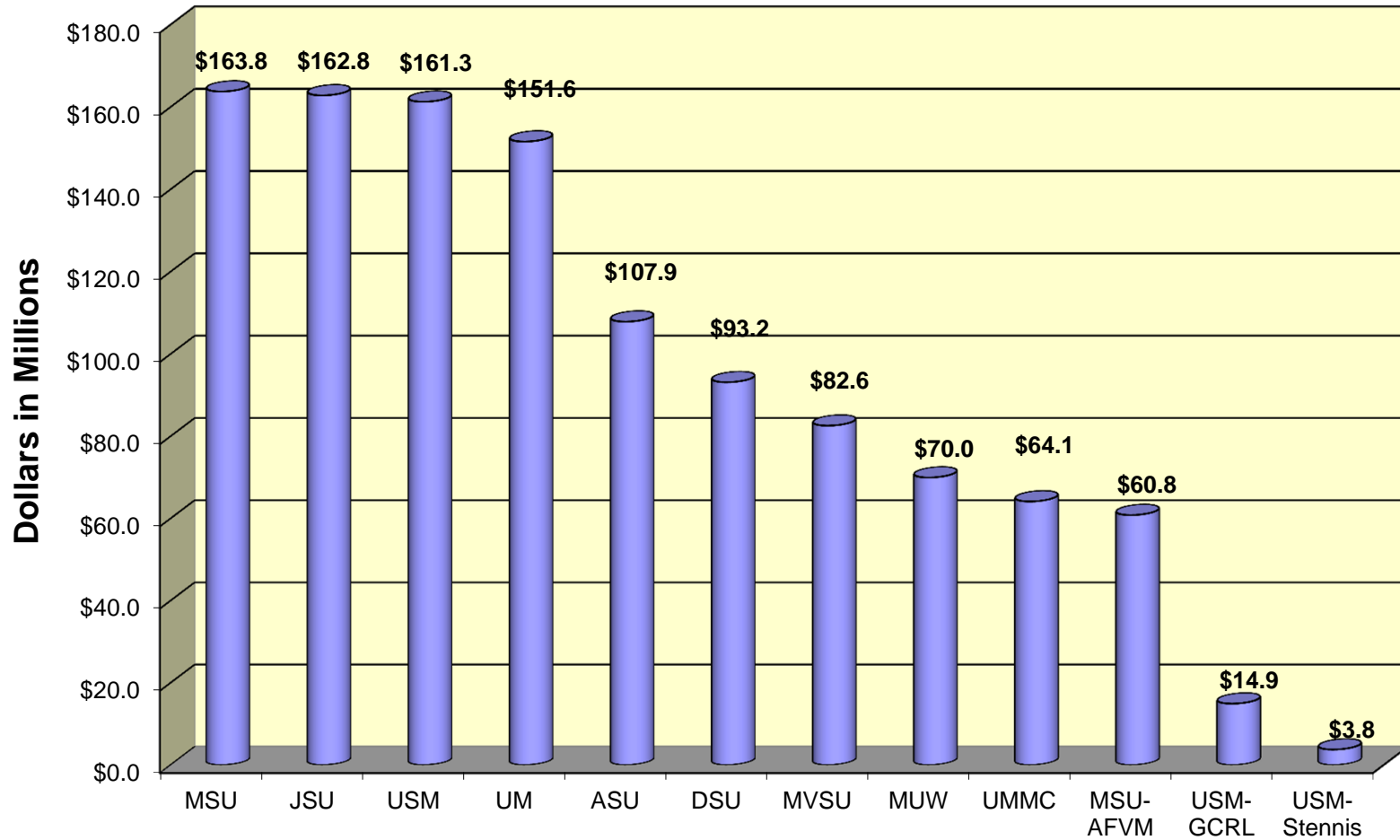


Chart does not include MS Emergency Mgt. Agency disaster recovery funds.

**Table E:3
Authorization of State General Obligation Bonds for IHL FY 1992-93 through FY 2011-12**



**Chart does not include \$35.6 million Ayers bonds divided between ASU, JSU, and MVSU.
Chart does not include MUW's MS Emergency Mgt. Agency disaster recovery funds.**

Explanation of Terms

Academic Year is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2012-2013 refers to Summer 2012, Fall 2012, and Spring 2013.

ACT is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

CIP Codes are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2010 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

Cohort refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2012.

EMAS is the Enrollment Management Action System software that is used by the Admissions Office.

Fiscal Year is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2012-2013 (FY 2013) extends from July 1, 2012 through June 30, 2013.

Full-time graduate student is one who is enrolled in 9 or more semester credit hours.

Full-time undergraduate student is one who is enrolled in 12 or more semester credit hours.

Graduate FTE (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

Headcount as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IPEDS is the Integrated Post-secondary Education Data System.

Non-traditional student, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

Part-time graduate student is one who is enrolled in less than 9 semester credit hours.

Part-time undergraduate student is one who is enrolled in less than 12 semester credit hours.

Ranked faculty are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

SREB (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

Student Level, as defined by IHL
Definitions Effective as of the Beginning of Summer 2001

Freshmen – Students who have completed less than 30 semester hours.

Sophomores – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

Juniors – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

Seniors – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

Fifth Year Level – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

Master's – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

Specialist – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

Doctoral – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

Unclassified Post-baccalaureate – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

First Professional – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M. etc.

Total Operating Budget includes restricted, designated, and auxiliary funding.

Type of current registration as defined by IHL:

First-time Freshman – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation).

As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with *any* prior coursework after high school are considered to be first-time transfers.

Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

Unusual Examples of First-time Freshman:

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level)

Returning Undergraduate Student – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

Readmitted Student – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

First-Time Transfer Student --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution---exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

Unusual Examples of First-time Transfers:

A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

Returning or Transfer Graduate Students – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

First-Professional Student – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

Transient Student – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

High School Student Taking College Courses – A student who is still in high school but has special permission to take a college level course.

Non-formula Students 21 and over - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

First-time graduate student – A new graduate student. One who has not been registered previously as a graduate student.

Other – A student who is not classified in one of the preceding categories.

Summer Developmental Program Participant – A student enrolled in the Summer Developmental Program. Valid in summer term only.

Returning Post Baccalaureate - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

Unduplicated headcount figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Italy).

Undergraduate FTE (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

University Abbreviations:

ASU – Alcorn State University

DSU – Delta State University

JSU – Jackson State University

MSU –Mississippi State University
MUW – Mississippi University for Women
MVSU – Mississippi Valley State University
UM – University of Mississippi
UMMC – University of Mississippi Medical Center
USM – University of Southern Mississippi
MSU-AFVM – Mississippi State University’s Division of Agriculture, Forestry, and
Veterinary Medicine
USM-GCRL – University of Southern Mississippi’s Gulf Coast Research
Laboratory
USM-Stennis – University of Southern Mississippi’s Stennis Space Center