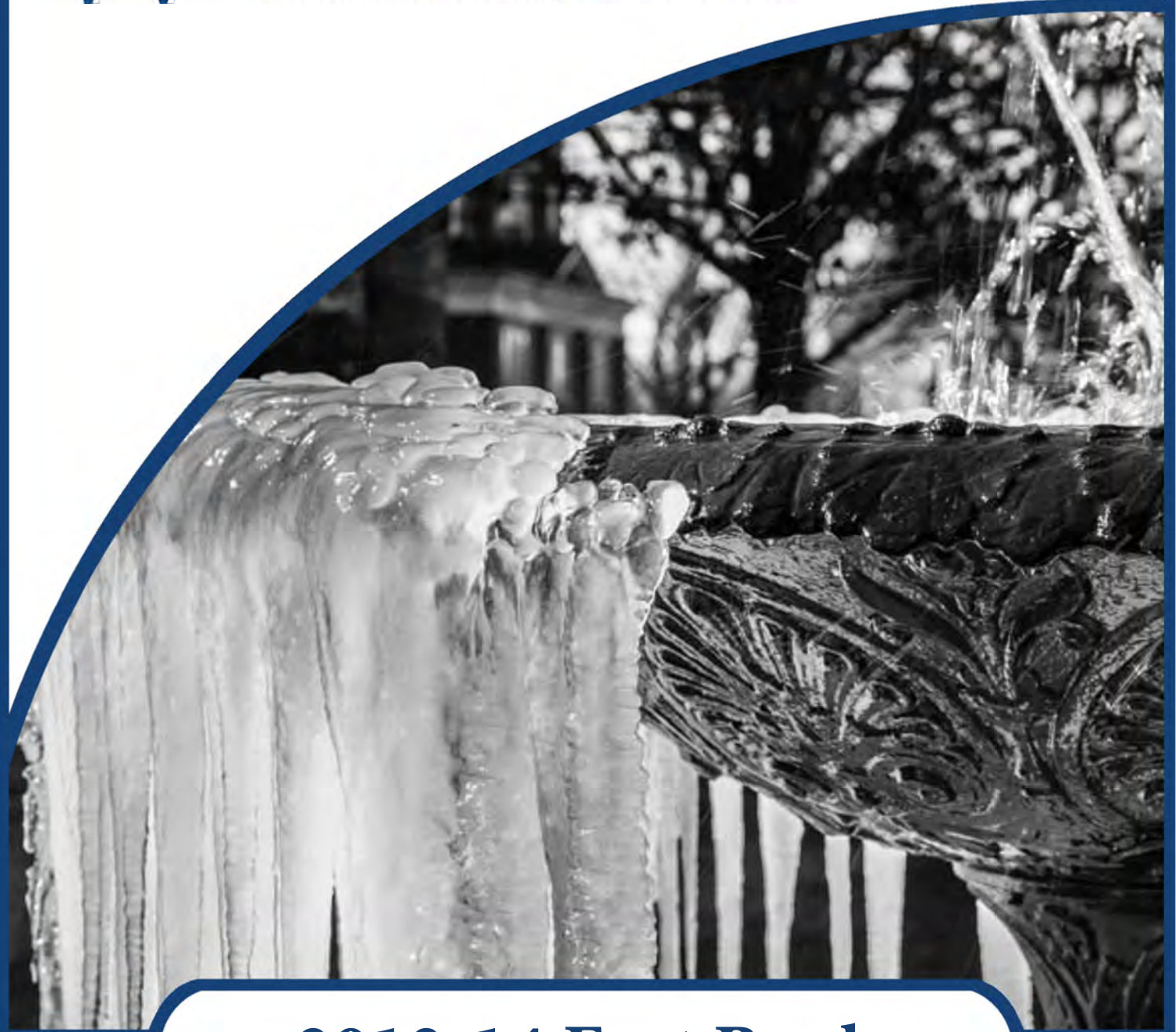


The



# Mississippi University for Women

*A Tradition of Excellence for Women and Men*



## 2013-14 Fact Book

Office of Institutional Research  
Reneau Hall - 118  
1100 College St., MUW-160  
Columbus, MS 39701  
662-329-8543

# MISSISSIPPI UNIVERSITY FOR WOMEN

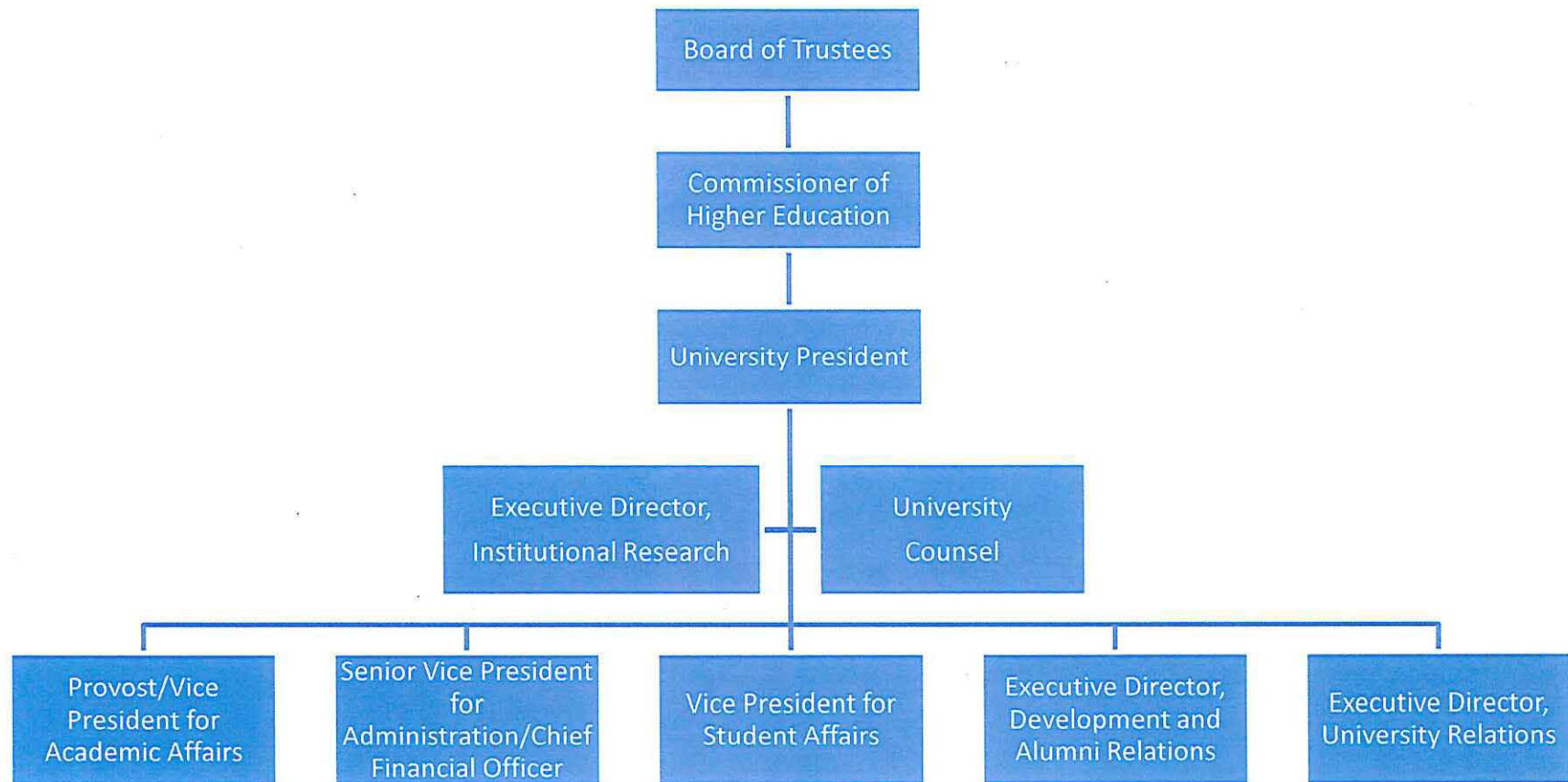
## Fact Book 2013 – 2014

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# University Organizational Chart



Effective 1/31/14

# Mississippi University for Women

## Vision, Mission and Guiding Principles

### Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

### Mission

A Carnegie Master's S public institution, Mississippi University for Women (MUW) provides high-quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW emphasizes a personalized learning environment in all of its educational programs, which are offered through the College of Arts and Sciences, College of Business and Professional Studies, College of Education and Human Sciences, and College of Nursing and Speech Language Pathology. MUW delivers selected programs and courses through distance education formats to provide educational opportunities throughout Mississippi and the United States, while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama. MUW supports research, scholarship, and creativity to enhance faculty development and student learning and to advance knowledge in the disciplines offered by the university.

*Revised August 15, 2013*

### Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

*Approved by the Mississippi IHL Board on January 15, 2004*

## MUW Strategic Goals: 2010-2015

The University will provide an innovative, high-quality academic enterprise that engages students, faculty, and staff by:

- fostering students' deep learning, engagement, and holistic development; and
- recruiting, developing, and retaining a highly qualified, diverse faculty and staff.

The University will cultivate a dynamic student body that can benefit from, and contribute to the institution by:

- recruiting qualified, diverse students;
- promoting student access, success, retention, and graduation; and
- cultivating a student-first institutional culture.

The University will promote internal operations that advance institutional efficiency and priorities by:

- maintaining, enhancing, and effectively utilizing the campus facilities, space, and infrastructure;
- providing appropriate resources, equipment, and technology;
- designing effective, efficient procedures and policies; and
- fostering a culture of accountability to ensure ongoing quality enhancement.

The University will promote external relations that advance its public mission and fiscal priorities by:

- forging meaningful and engaged partnerships with external stakeholders;
- providing services and enhancing relationships in the community, region, and state; and
- seeking innovative revenue enhancement through external fund raising and auxiliary management.

*Approved by the President in May of 2009*

## MUW Profile

**In the 2014 America's Best Colleges guidebook published by U.S. News and World Report, MUW is in the top tier of Best Regional Universities. MUW is the highest ranked public Mississippi university in the Southern category. MUW was ranked 20 of the public universities on this list.**

**2629 unduplicated students are enrolled at MUW for the Fall 2013 semester.**

79 % are full-time students.

82 % are female.

18 % are male.

58 % are white.

37 % are African-American.

23 % are degree seeking new transfer students.

7 % are first-time, full-time bachelor's degree seeking freshman students.

26.2 is the average age of a MUW student.

25.2 is the average age of a male student.

26.5 is the average age of a female student.

61.3 % of MUW students are 24 years old or younger.

38.7 % of MUW students are 25 or older.

**Student to Faculty FTE Ratio: The Student to Faculty FTE ratio is approximately 13 to 1.**

## MUW Employees

**MUW has been named as one of the best colleges in the nation to work for, according to a survey by The Chronicle of Higher Education. Additionally, because The MUW was rated highly across all categories, it was one of only 42 institutions named to the 2013 Honor Roll.**

MUW has approximately 309 full-time employees.

Approximately 69% of full-time employees are female.

Approximately 31% of full-time employees are men.

Approximately 18% of full-time employees are minorities.

MUW has approximately 99 part-time employees

MUW is an affirmative action/equal opportunity institution.



## **Student Fees: Academic Year 2013-2014**

### **Undergraduate**

Semester Hour	\$235.00 (In-state)
Semester Hour	\$640.00 (Out-of-state)

### **Graduate**

Semester Hour	\$313.50 (In-state)
Semester Hour	\$853.50 (Out-of-state)

### **Grounds and Buildings**

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,445		11,754	
Undergraduate	3,137	91.1%	9,121	77.6%
Graduate & Professional	308	8.9%	2,633	22.4%
Total Full-Time Equivalent (FTE) Enrollment	2,555		8,856	
Undergraduate	2,379	93.1%	7,495	84.5%
Graduate & Professional	176	6.9%	1,361	15.4%
New Undergraduate Students (Percent of Total Undergraduates)	962	30.7%	2,682	29.4%
Entering Freshmen	193	6.2%	1,390	15.2%
Entering Transfers - MS Community Colleges	607	19.3%	903	9.9%
Entering Transfers - All Other Institutions	162	5.2%	389	4.3%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	119	3.8%	1,884	20.7%
Education (Including Non-Teaching Areas)	247	7.9%	1,223	13.4%
Nursing (All Undergraduate Levels)	887	28.3%	555	3.8%
<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	27.8	--	20.0	--
Total Degrees Awarded	710		1,986	
Certificate	0	0.0%	1	0.0%
Associate	48	6.8%	9	0.4%
Baccalaureate	569	80.1%	1,402	70.6%
Graduate and Professional	93	13.1%	575	28.9%
<b>Tuition and Financial Aid</b>				
Undergraduate Tuition (Fall and Spring terms)	\$4,876	--	\$5,418	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$5,748	--	\$6,415	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$11.5	--	\$38.6	--
Average Financial Aid Award per Undergraduate Student	\$5,416	--	\$6,331	--
Percent of Undergraduate Students Receiving Financial Aid	--	86%	--	82%
Percent of Undergraduate Students Receiving Pell Grants	--	57%	--	58%
<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2011	21.2	--	22.2	--
Students Enrolled in One or More Intermediate Courses, Fall 2011	134		492	
Students Enrolled in intermediate math during first year	65	48.5%	247	50.2%
Students Enrolled in intermediate English/reading during first year	15	11.2%	104	21.1%
Students Enrolled in both math and English/reading during first year	54	40.3%	141	28.7%
Fall 2009 intermediate math students completing math gateway course within 2 years	--	36.0%	--	43.1%
Fall 2009 intermediate English students completing English gateway course within 2 years	--	60.4%	--	64.1%
<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	72.1%	--	69.7%
Percent of part-time students completing 12 credit hours within one academic year	--	48.0%	--	49.4%
Percent of hours completed after one academic year, Fall 2011 through Summer 2012				
Entering Freshmen	--	83.6%	--	85.6%
Entering Transfers	--	86.1%	--	84.3%
All Undergraduate Students	--	88.3%	--	88.1%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2010 returning in Fall 2011	--	75%	--	77%
<b>Student Graduation Rates</b>				
First-time, full-time Freshman Cohort, Fall 2004	231		998	
Cohort students graduating within 4 years (100% of normal time)	55	23.8%	260	26.0%
Cohort students graduating within 6 years (150% of normal time)	91	39.4%	498	49.9%
Cohort students graduating within 8 years (200% of normal time)	98	42.4%	531	53.2%
<b>Other University Variables</b>				
External Research Dollars – All Sources (in Millions), FY2011-12	\$6.5	--	\$51.0	--
Student –Faculty Ratio, Fall 2011	14:1	--	17:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2011	62.8%	--	76.4%	--



**Academic Year 2011-12 (AY2011-12)** – The Institutional Profile is for the 2011-12 academic year and includes the Summer 2011, Fall 2011, and Spring 2012 terms. Some reporting terms may vary depending on the length of time for each metric.

**University System Average** – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (\*).

**Total Headcount Enrollment** – Total headcount enrollment figures are unduplicated for the academic year. Academic level for enrollment is based on the last term of attendance for the year. [Source: IHLMIS]

**Total Full-Time Equivalent (FTE) Enrollment** – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. [Source: Federal IPEDS]

**Entering Freshmen** – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

**Entering Transfers** – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

**Science, Technology, Engineering, Mathematics (STEM) Enrollment** – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

**Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment** - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

**Undergraduate Degrees per 100 Undergraduate FTE Enrollment** – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

**Undergraduate Tuition, Room, and Board** – Tuition figures represent undergraduate resident tuition for both the fall and spring terms. Room rates reflect double occupancy rates (most common) and Board rates reflect average meal plan. [Source: IHL Finance & Admin]

**Financial Aid** – Total undergraduate scholarship and financial aid figures include state, federal, institutional, and all other forms of financial aid known by the reporting institution. Average financial aid award per student is based on the total amount of financial aid divided by the number of eligible students. Percent of undergraduates receiving aid is based on institutional federal financial aid cohorts. [Source: Federal IPEDS]

**Intermediate Enrollment** – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. Figures are based on Fall 2011 data and exclude the Academic Support Lab. Gateway courses for Mathematics include College Algebra, Elementary Statistics or equivalent courses. Gateway courses for English include Composition, Writing, or equivalent courses. [Source: IHLMIS]

**Student Progress** – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

**Retention Rates** – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2010 term who return for the Fall 2011 term. [Source: Federal IPEDS]

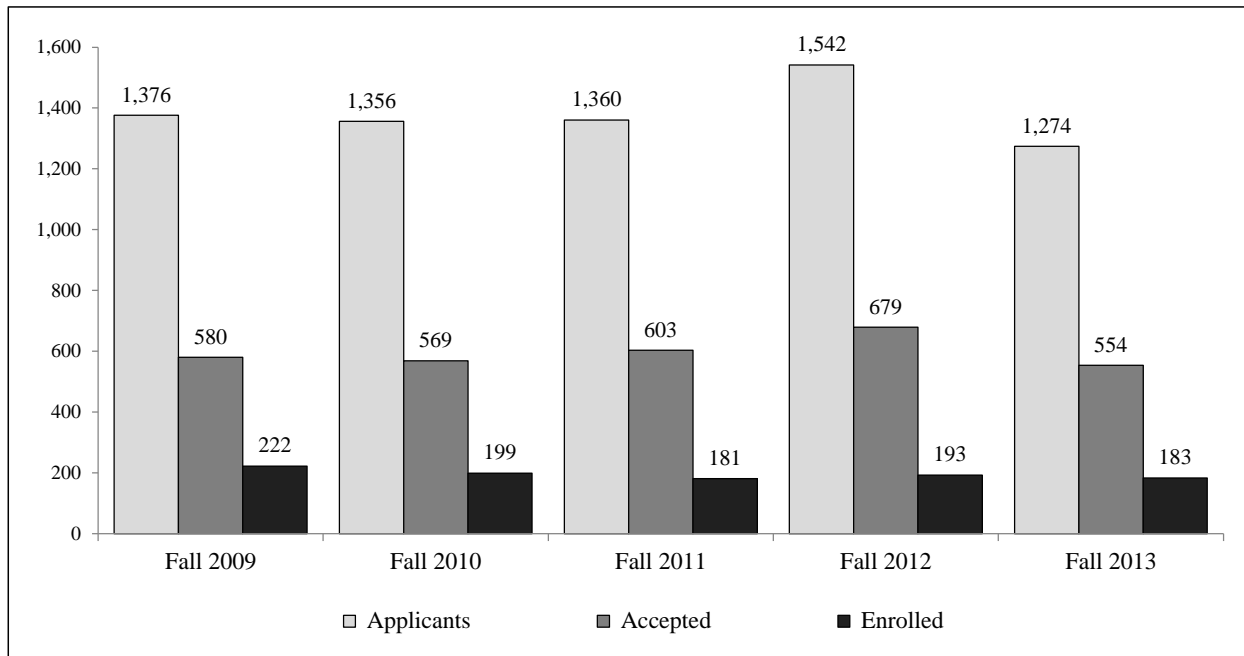
**Graduate Rates** – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2004 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

**Student-Faculty Ratio** – Student-faculty ratios are based on 12-month student FTE enrollment and FTE instructional faculty. [Source: Federal IPEDS]

**Instructional Faculty with Terminal Degree** – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

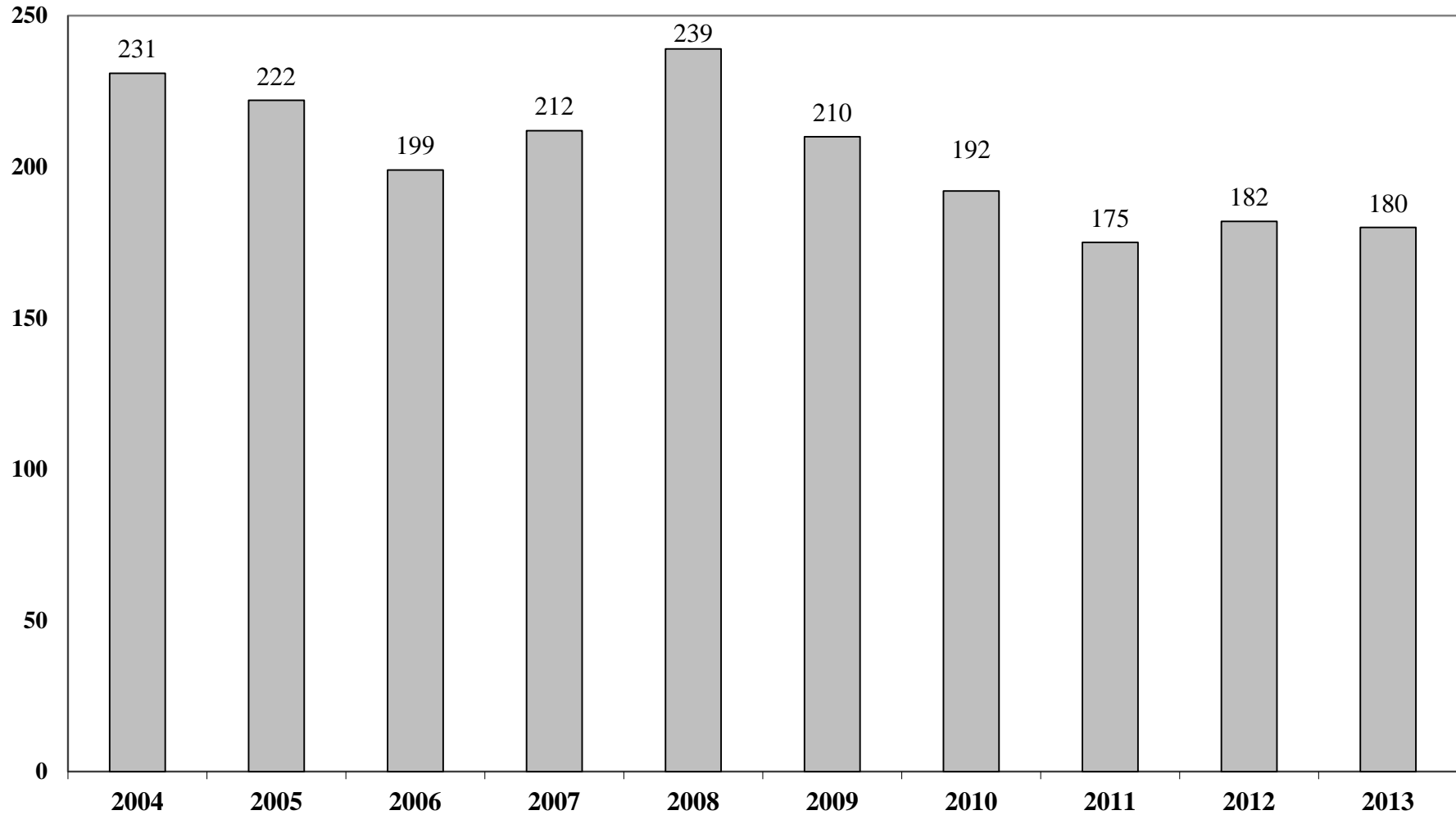
## 1.1 First-Time Freshman Enrollment & Funnel Rates Fall 2009 - 2013

	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	<i>5 Year # Change</i>	<i>5 Year % Change</i>
<b>Inquiries</b>	5,686	6,095	5,698	4,970	5,793	107	2%
<b>Conversion ratio from inquiry to application</b>	24%	22%	24%	31%	22%		
<b>Applicants</b>	1,376	1,356	1,360	1,542	1,274	-102	-7%
<b>Admit Rate from application to admit.</b>	42%	42%	44%	44%	43%		
<b>Accepted</b>	580	569	603	679	554	-26	-4%
<b>Yield rate from admission to enrollment</b>	38%	35%	30%	28%	33%		
<b>Enrolled</b>	222	199	181	193	183	-39	-18%
<b>Of those Enrolled</b>							
<b>First-time Full-time Bachelor's Degree Seeking</b>	210	192	175	182	180	-30	-14%
<b>First-time Part-time Bachelor's Degree Seeking</b>	2	0	0	3	1	-1	-50%
<b>First-time Full-time Other Degree Seeking</b>	10	7	4	7	2	-8	-80%
<b>First-time Part-time Other Degree Seeking</b>	0	0	1	1	0	0	0%
<b>Total Degree Seeking Freshmen</b>	222	199	180	193	183	-39	-18%



\*Fall 2011 bachelor's cohort total changed from 176 to 175 after a student administratively withdrew from the university toward the end of the semester.

**1.2 - First-time, Full-time Bachelor's Degree Seeking Freshman Headcount**  
*Fall 2004 - 2013*



**\*In Fall 2006, our Pre-BSN, Pre-OT, and Pre-Engineering Students are included in the Other Degree Seeking Cohort instead of the Bachelor's Degree Seeking Cohort. The Other Degree Seeking Cohorts includes ASN and Pre-ASN students for all of the fall semesters (2004-2013) included in the graph.**

### 1.3 - First-time Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates

Fall 2005 Cohort	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Enrolled	222		155	69.82%	128	57.66%	112	50.45%	46	20.72%	16	7.21%	8	3.60%	8	3.60%	10	4.50%
Graduated	0		0	0.00%	0	0.00%	1	0.45%	53	23.87%	80	36.04%	87	39.19%	89	40.09%	89	40.09%
Total	222		155	69.82%	128	57.66%	113	50.90%	99	44.59%	96	43.24%	95	42.79%	97	43.69%	99	44.59%

Fall 2006 Cohort	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Enrolled	198		131	66.16%	97	48.99%	89	44.95%	36	18.18%	21	10.61%	8	4.04%	5	2.53%		
Graduated	0		0	0.00%	0	0.00%	2	1.01%	53	26.77%	70	35.35%	78	39.39%	80	40.40%		
Total	198		131	66.16%	97	48.99%	91	45.96%	89	44.95%	91	45.96%	86	43.43%	85	42.93%		

Fall 2007 Cohort	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Enrolled	212		145	68.40%	115	54.25%	105	49.53%	58	27.36%	24	11.32%	14	6.60%				
Graduated	0		0	0.00%	0	0.00%	1	0.47%	46	21.70%	74	34.91%	83	39.15%				
Total	212		145	68.40%	115	54.25%	106	50.00%	104	49.06%	98	46.23%	97	45.75%				

Fall 2008 Cohort	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Enrolled	239		163	68.20%	122	51.05%	115	48.12%	54	22.59%	25	10.46%						
Graduated	0		0	0.00%	0	0.00%	3	1.26%	54	22.59%	80	33.47%						
Total	239		163	68.20%	122	51.05%	118	49.37%	108	45.19%	105	43.93%						

Fall 2009 Cohort	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Enrolled	206		154	74.76%	126	61.17%	111	53.88%	50	24.27%								
Graduated	0		0	0.00%	0	0.00%	1	0.49%	56	27.18%								
Total	206		154	74.76%	126	61.17%	112	54.37%	106	51.46%								

Fall 2010 Cohort	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Enrolled	192		144	75.00%	117	60.94%	107	55.73%										
Graduated	0		0	0.00%	0	0.00%		0.00%										
Total	192		144	75.00%	117	60.94%	107	55.73%										

Fall 2011 Cohort	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Enrolled	175		129	73.71%	102	58.29%												
Graduated	0		0	0.00%	0	0.00%												
Total	175		129	73.71%	102	58.29%												

Fall 2012 Cohort	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Enrolled	182		144	79.12%														
Graduated				0.00%														
Total	182		144	79.12%														

\*Students receiving more than one degree are only counted once.

\*\*If a student receives an ASN degree, it is not reflected in this table.

\*\*\*Four students who are deceased were excluded from the Fall 2009 cohort.

\*\*\*\*One student who is deceased was excluded from the Fall 2006 cohort.

**1.4 - First-time, Full-time Bachelor's Degree Seeking Freshman ACT Scores**  
*Fall 2009 - 2013*

<b>Fall 2009</b>	<b>Composite</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science Reasoning</b>
Twenty-fifth percentile	18	16	19	18	19
Fiftieth percentile	21	18	21	21	20
Seventy-fifth percentile	24	22	25	25	23
Average	21.24	19.41	22.01	21.9	20.91
Minimum	13	11	10	12	11
Maximum	31	35	35	34	34

<b>Fall 2010</b>	<b>Composite</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science Reasoning</b>
Twenty-fifth percentile	19	17	19	19	19
Fiftieth percentile	21	19	22	22	21
Seventy-fifth percentile	24	22	26	27	24
Average	21.96	20	22.83	23.07	21.29
Minimum	14	14	12	12	13
Maximum	34	32	36	36	34

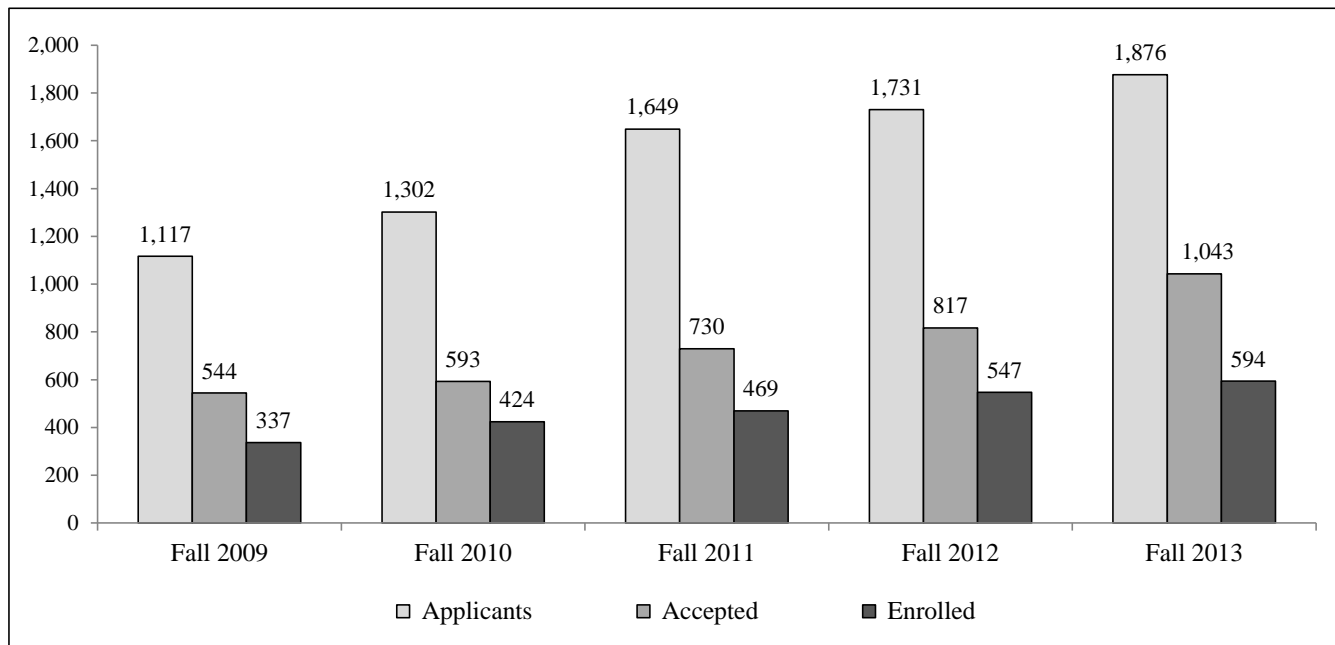
<b>Fall 2011</b>	<b>Composite</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science Reasoning</b>
Twenty-fifth percentile	18	16	18	18	18
Fiftieth percentile	21	19	21	22	20
Seventy-fifth percentile	24	23	26	25	23
Average	21.19	19.66	21.71	21.8	20.91
Minimum	14	14	11	12	11
Maximum	31	33	33	34	31

<b>Fall 2012</b>	<b>Composite</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science Reasoning</b>
Twenty-fifth percentile	19	17	20	19	19
Fiftieth percentile	22	20	23	23	21
Seventy-fifth percentile	25	23	27	28	24
Average	22.18	19.95	23.03	23.58	21.51
Minimum	13	13	10	11	13
Maximum	31	30	35	36	33

<b>Fall 2013</b>	<b>Composite</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science Reasoning</b>
Twenty-fifth percentile	18	17	18	18	18
Fiftieth percentile	20	19	21	21	21
Seventy-fifth percentile	24	22	25	26	23
Average	21.08	19.42	21.63	22.15	20.61
Minimum	14	13	9	11	11
Maximum	31	29	35	36	30

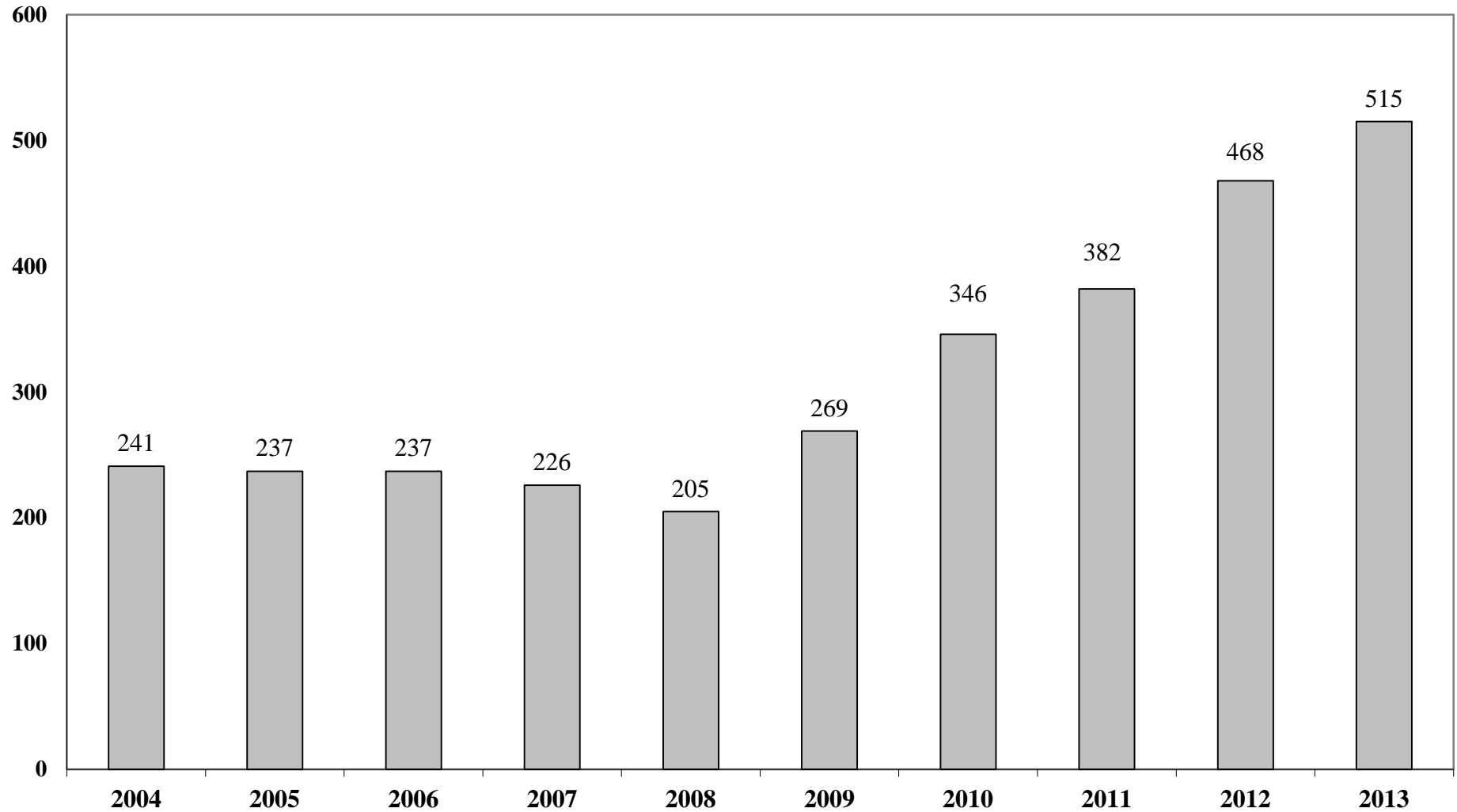
**1.5 - First-time Transfer Enrollment & Funnel Rates**  
*Fall 2009 - 2013*

	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	<i>5 Year # Change</i>	<i>5 Year % Change</i>
<b>Inquiries</b>	1,535	2,427	2,085	2,083	2,229	694	45%
<b>Conversion ratio from inquiry to application</b>	73%	54%	79%	83%	84%		
<b>Applicants</b>	1,117	1,302	1,649	1,731	1,876	759	68%
<b>Admit Rate from application to admit.</b>	49%	46%	44%	47%	56%		
<b>Accepted</b>	544	593	730	817	1,043	499	92%
<b>Yield rate from admission to enrollment</b>	62%	72%	64%	67%	57%		
<b>Enrolled</b>	337	424	469	547	594	257	76%
<b>Of those Enrolled</b>							
<b>First-time Full-time Bachelor's Degree Seeking</b>	269	346	382	468	515	246	91%
<b>First-time Part-time Bachelor's Degree Seeking</b>	24	32	41	36	35	11	46%
<b>First-time Full-time Other Degree Seeking</b>	41	41	43	39	42	1	2%
<b>First-time Part-time Other Degree Seeking</b>	3	5	3	4	2	-1	-33%
<b>Total Degree Seeking Transfers</b>	337	424	469	547	594	257	76%





**1.6 - First-time, Full-time Bachelor's Degree Seeking Transfer Headcount**  
*Fall 2004 - 2013*



**\*In Fall 2006, our Pre-BSN, Pre-OT, and Pre-Engineering Students are included in the Other Degree Seeking Cohort instead of the Bachelor's Degree Seeking Cohort. The Other Degree Seeking Cohorts includes ASN and Pre-ASN students for all of the fall semesters (2004-2013) included in the graph.**

## 1.7 - First-time Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
<b>Fall 2005 Cohort</b>																		
<b>Enrolled</b>	237		155	65.40%	93	39.24%	40	16.88%	21	8.86%	15	6.33%	7	2.95%	4	1.69%	1	0.42%
<b>Graduated</b>			3	1.27%	63	26.58%	99	41.77%	120	50.63%	127	53.59%	134	56.54%	136	57.38%	137	57.81%
<b>Total</b>	237		158	66.67%	156	65.82%	139	58.65%	141	59.49%	142	59.92%	141	59.49%	140	59.07%	138	58.23%

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
<b>Fall 2006 Cohort</b>																		
<b>Enrolled</b>	237		145	61.18%	98	41.35%	41	17.30%	12	5.06%	8	3.38%	4	1.69%	1	0.42%		
<b>Graduated</b>			5	2.11%	45	18.99%	98	41.35%	129	54.43%	133	56.12%	137	57.81%	141	59.49%		
<b>Total</b>	237		150	63.29%	143	60.34%	139	58.65%	141	59.49%	141	59.49%	141	59.49%	142	59.92%		

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
<b>Fall 2007 Cohort</b>																		
<b>Enrolled</b>	226		160	70.80%	98	43.36%	39	17.26%	18	7.96%	8	3.54%	5	2.21%				
<b>Graduated</b>			7	3.10%	60	26.55%	112	49.56%	134	59.29%	140	61.95%	148	65.49%				
<b>Total</b>	226		167	73.89%	158	69.91%	151	66.81%	152	67.26%	148	65.49%	153	67.70%				

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
<b>Fall 2008 Cohort</b>																		
<b>Enrolled</b>	205		139	67.80%	92	44.88%	41	20.00%	16	7.80%	6	2.93%						
<b>Graduated</b>			11	5.37%	46	22.44%	90	43.90%	110	53.66%	118	57.56%						
<b>Total</b>	205		150	73.17%	138	67.32%	131	63.90%	126	61.46%	124	60.49%						

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
<b>Fall 2009 Cohort</b>																		
<b>Enrolled</b>	269		169	62.83%	108	40.15%	44	16.36%	18	6.69%								
<b>Graduated</b>			0	0.00%	25	9.29%	75	27.88%	137	50.93%	162	60.22%						
<b>Total</b>	269		194	72.12%	183	68.03%	181	67.29%	180	66.91%								

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
<b>Fall 2010 Cohort</b>																		
<b>Enrolled</b>	346		182	52.60%	104	30.06%	39	11.27%										
<b>Graduated</b>			64	18.50%	135	39.02%	194	56.07%										
<b>Total</b>	346		246	71.10%	239	69.08%	233	67.34%										

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
<b>Fall 2011 Cohort</b>																		
<b>Enrolled</b>	382		186	48.69%	91	23.82%												
<b>Graduated</b>			94	24.61%	177	46.34%												
<b>Total</b>	382		280	73.30%	268	70.16%												

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
<b>Fall 2012 Cohort</b>																		
<b>Enrolled</b>	468		185	39.53%														
<b>Graduated</b>			123	26.28%														
<b>Total</b>	468		308	65.81%														

\*Students receiving more than one degree are only counted once.

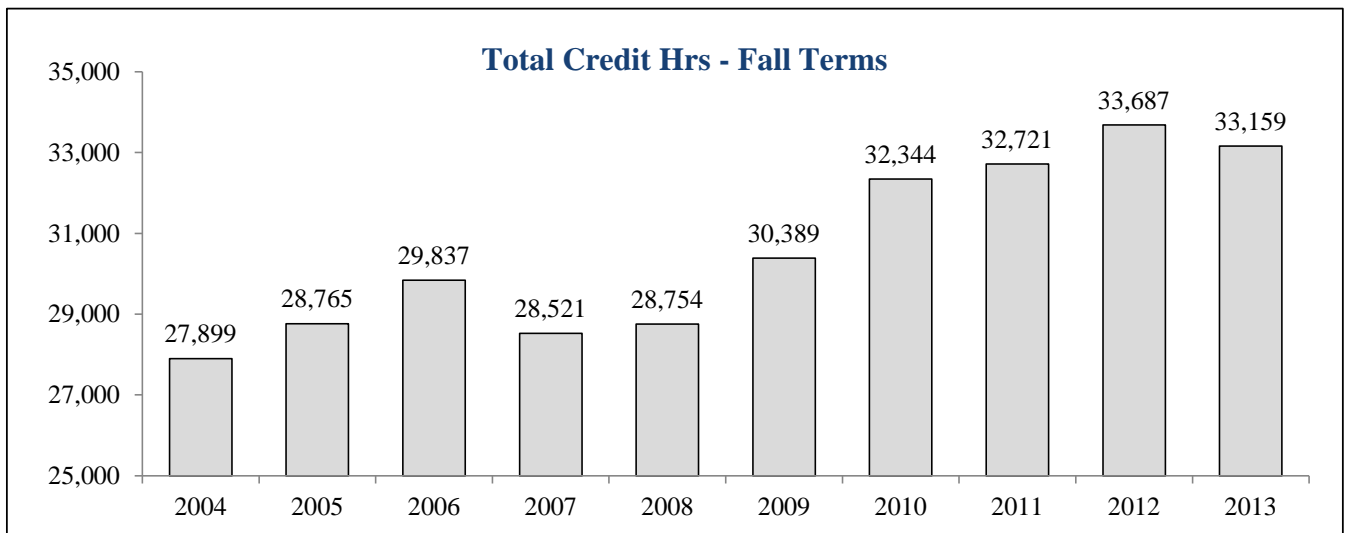
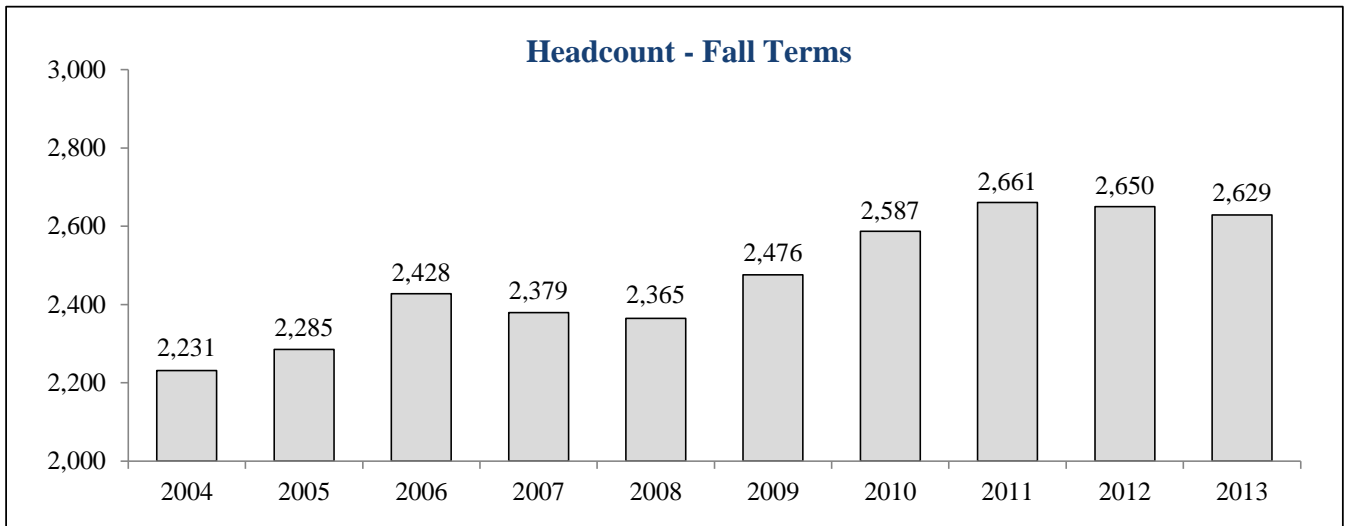
\*\*If a student receives an ASN degree, it is not reflected in this table.

\*\*\*One deceased student from the 2004 Cohort and one deceased student from the 2008 cohort have been removed.

\*\*\*\*Fall 2006 Cohort numbers were adjusted because some ASN students were included in the table in prior fact books.

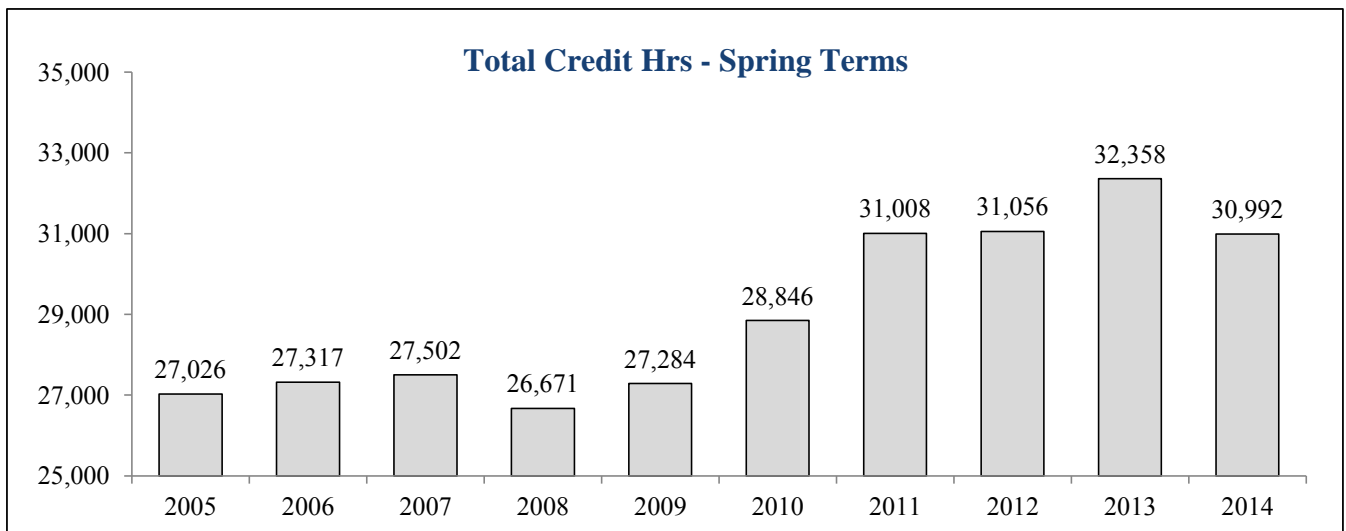
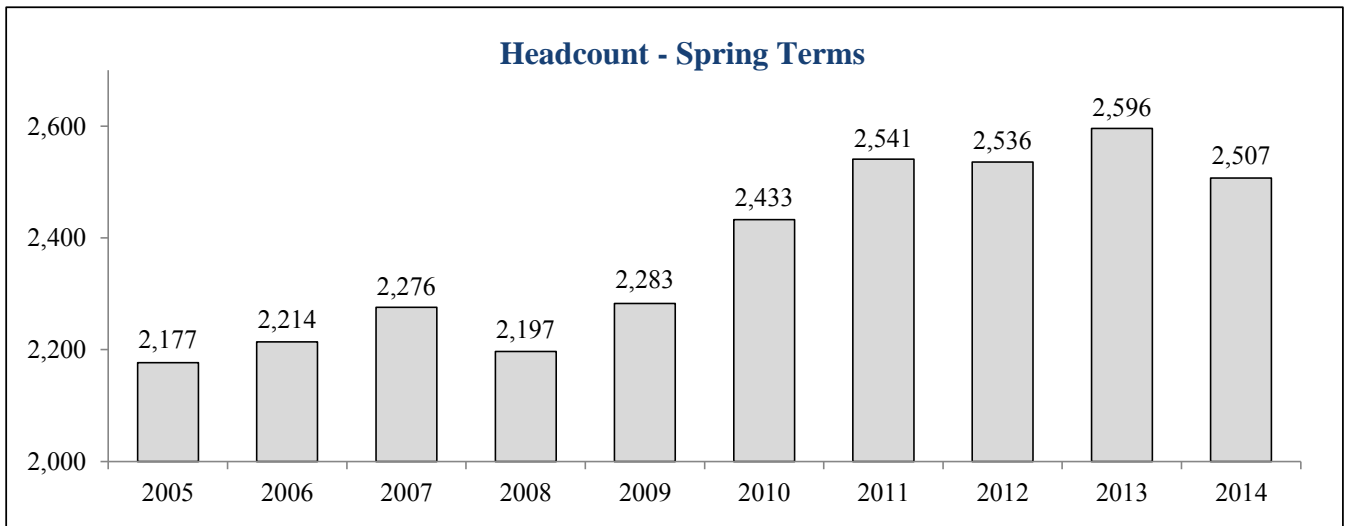
**2.1 - Unduplicated Headcount and FTE Enrollment**  
*Fall 2004 - 2013*

<i>Fall</i>	<i>Headcount</i>	<i>% Change Year Ago</i>	<i>Total Cr. Hrs.</i>	<i>% Change Year Ago</i>	<i>Total FTE</i>	<i>% Change Year Ago</i>
2004	2,231	-	27,899	-	1,881	-
2005	2,285	2.42%	28,765	3.10%	1,942	3.24%
2006	2,428	6.26%	29,837	3.73%	2,009	3.45%
2007	2,379	-2.02%	28,521	-4.41%	1,921	-4.40%
2008	2,365	-0.59%	28,754	0.82%	1,937	0.87%
2009	2,476	4.69%	30,389	5.69%	2,054	6.04%
2010	2,587	4.48%	32,344	6.43%	2,183	6.26%
2011	2,661	2.86%	32,721	1.17%	2,207	1.11%
2012	2,650	-0.41%	33,687	2.95%	2,268	2.77%
2013	2,629	-0.79%	33,159	-1.57%	2,240	-1.24%



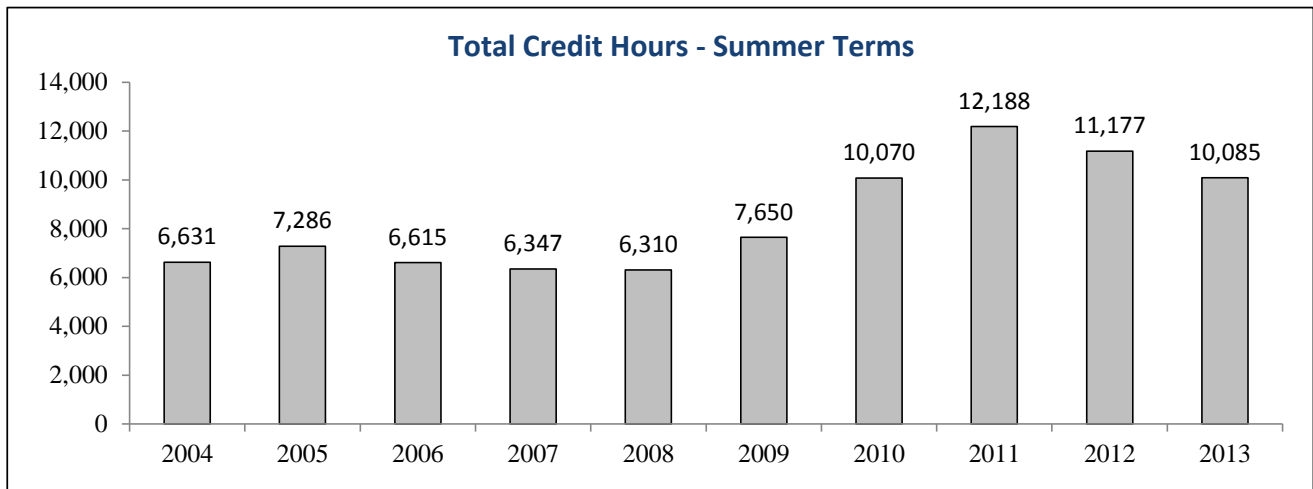
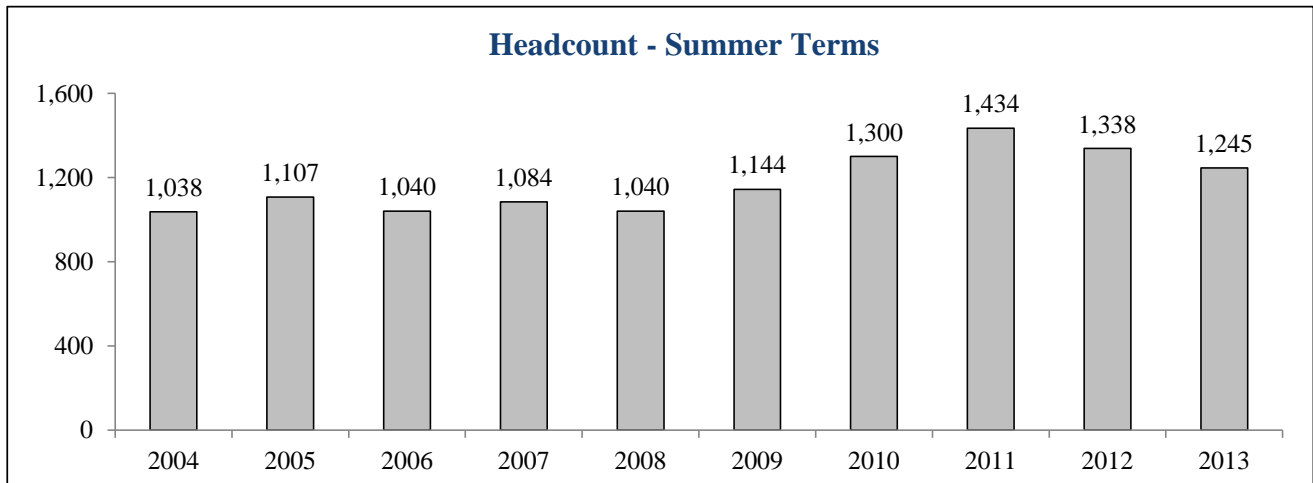
**2.2 - Unduplicated Headcount and FTE Enrollment**  
*Spring 2005 - 2014*

<b>Spring</b>	<b>Headcount</b>	<b>% Change Year Ago</b>	<b>Total Cr. Hrs.</b>	<b>% Change Year Ago</b>	<b>Total FTE</b>	<b>% Change Year Ago</b>
2005	2,177	-	27,026	-	1,824	-
2006	2,214	1.70%	27,317	1.08%	1,844	1.07%
2007	2,276	2.80%	27,502	0.68%	1,852	0.43%
2008	2,197	-3.47%	26,671	-3.02%	1,797	-2.98%
2009	2,283	3.91%	27,284	2.30%	1,843	2.57%
2010	2,433	6.57%	28,846	5.72%	1,950	5.85%
2011	2,541	4.44%	31,008	7.49%	2,092	7.24%
2012	2,536	-0.20%	31,056	0.15%	2,095	0.17%
2013	2,596	2.37%	32,358	4.19%	2,180	4.05%
2014	2,507	-3.43%	30,992	-4.22%	2,093	-3.99%



**2.3 - Unduplicated Headcount and FTE Enrollment**  
*Summer 2004 - 2013*

<i>Summer</i>	<i>Headcount</i>	<i>% Change Year Ago</i>	<i>Total Cr. Hrs.</i>	<i>% Change Year Ago</i>	<i>Total FTE</i>	<i>% Change Year Ago</i>
2004	1,038	-	6,631	-	456	-
2005	1,107	6.65%	7,286	9.88%	504	10.62%
2006	1,040	-6.05%	6,615	-9.21%	460	-8.81%
2007	1,084	4.23%	6,347	-4.05%	440	-4.24%
2008	1,040	-4.06%	6,310	-0.58%	439	-0.30%
2009	1,144	10.00%	7,650	21.24%	534	21.49%
2010	1,300	13.64%	10,070	31.63%	695	30.21%
2011	1,434	10.31%	12,188	21.03%	834	20.04%
2012	1,338	-6.69%	11,177	-8.30%	765	-8.27%
2013	1,245	-6.95%	10,085	-9.77%	692	-9.54%

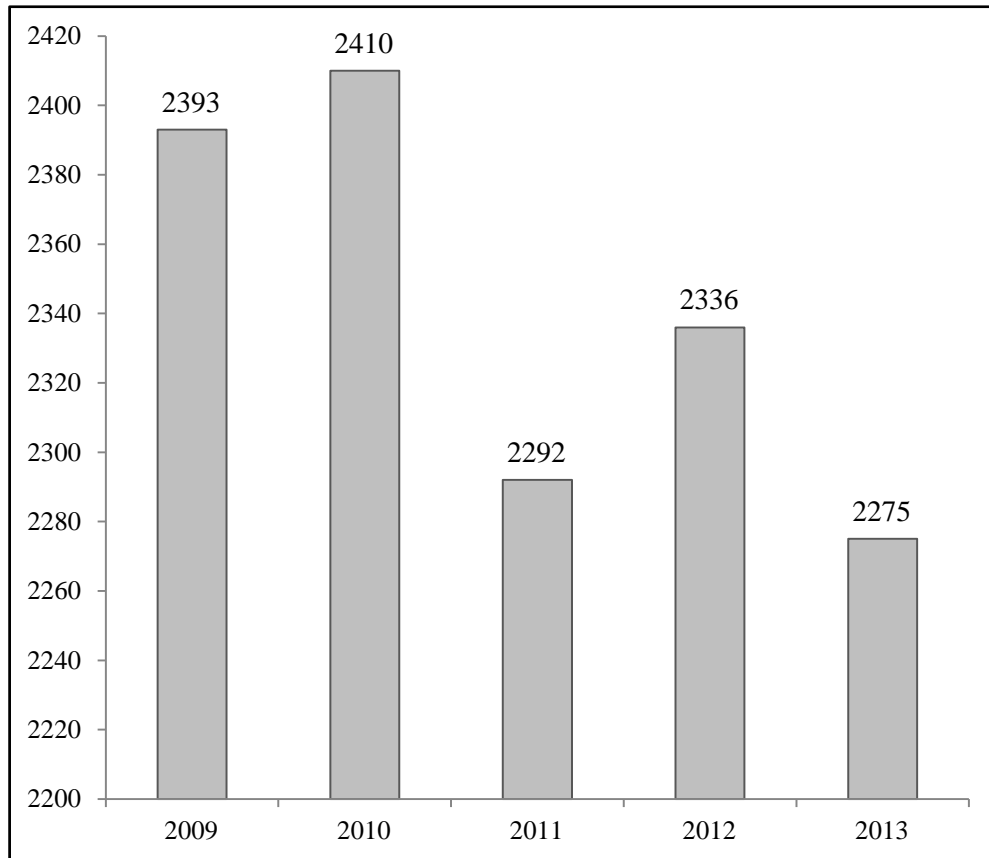


\*For summer 2004 to summer 2007, numbers are from the end of the semester as reported to IHL. IHL changed its reporting policy prior to AY 2008-09 so that summer files are now comprised of merged data from beginning of the semester archive dates for each part of term.

**2.4 - Main Campus Headcount**  
*Fall 2009 - 2013*

<i>Fall</i>	<i>Headcount</i>	<i># Change Year Ago</i>	<i>% Change Year Ago</i>
2009	2393	-	-
2010	2410	17	0.71%
2011	2292	-118	-4.90%
2012	2336	44	1.92%
2013	2275	-61	-2.61%

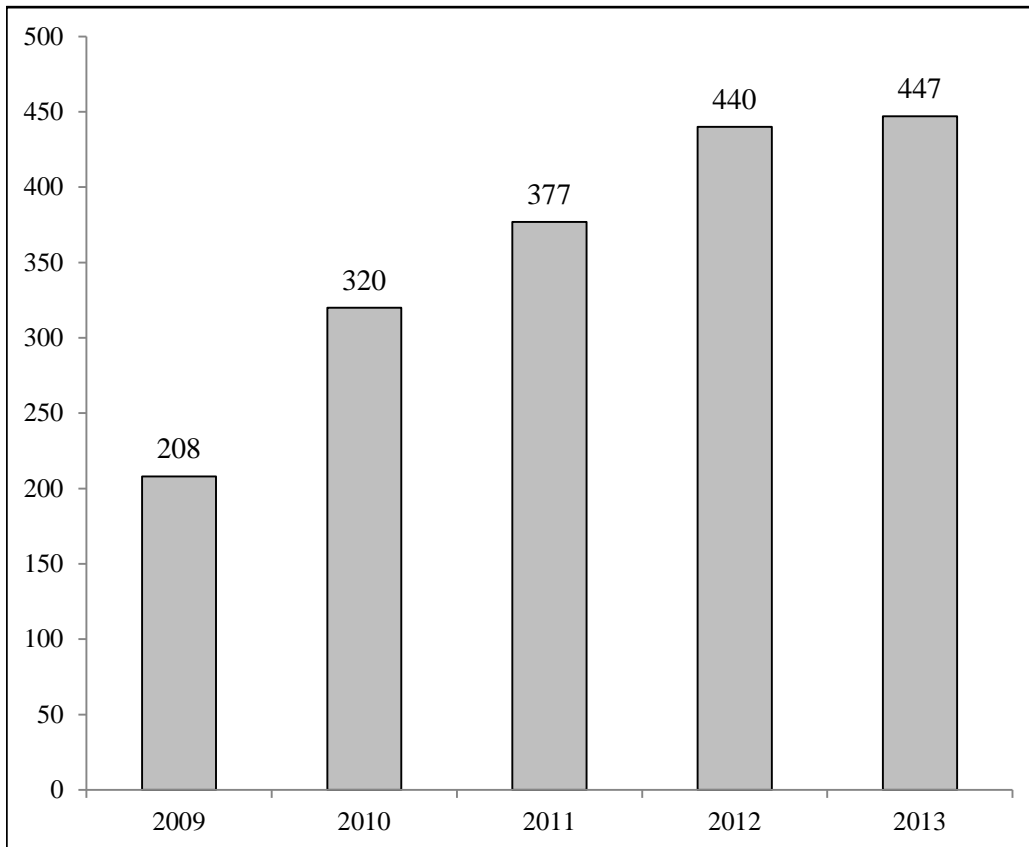
*\*Students enrolled on Main campus may also be enrolled at the same time on Tupelo campus. Students enrolled in Italy count as Main campus.*



**2.5 - Tupelo Campus Headcount**  
*Fall 2009 - 2013*

<i>Fall</i>	<i>Headcount</i>	<i># Change Year Ago</i>	<i># Change Year Ago</i>
2009	208	-	-
2010	320	112	53.85%
2011	377	57	17.81%
2012	440	63	16.71%
2013	447	7	1.59%

*\*Students enrolled on Tupelo campus may also be enrolled at the same time on Main campus.*



**2.6 - Unduplicated Enrollment by Gender**  
*Fall 2004 - 2013*

<i>Fall</i>	<i>Female</i>		<i>Male</i>		<i>Total</i>	
	<i>#</i>	<i>% of Total</i>	<i>#</i>	<i>% of Total</i>	<i>#</i>	<i>% Change Year Ago</i>
2004	1,892	84.81%	339	15.19%	2,231	-
2005	1,936	84.73%	349	15.27%	2,285	2.42%
2006	2,060	84.84%	368	15.16%	2,428	6.26%
2007	2,010	84.49%	369	15.51%	2,379	-2.02%
2008	1,984	83.89%	381	16.11%	2,365	-0.59%
2009	2,025	81.79%	451	18.21%	2,476	4.69%
2010	2,133	82.45%	454	17.55%	2,587	4.48%
2011	2,207	82.94%	454	17.06%	2,661	2.86%
2012	2,203	83.13%	447	16.87%	2,650	-0.41%
2013	2,154	81.93%	475	18.07%	2,629	-0.79%



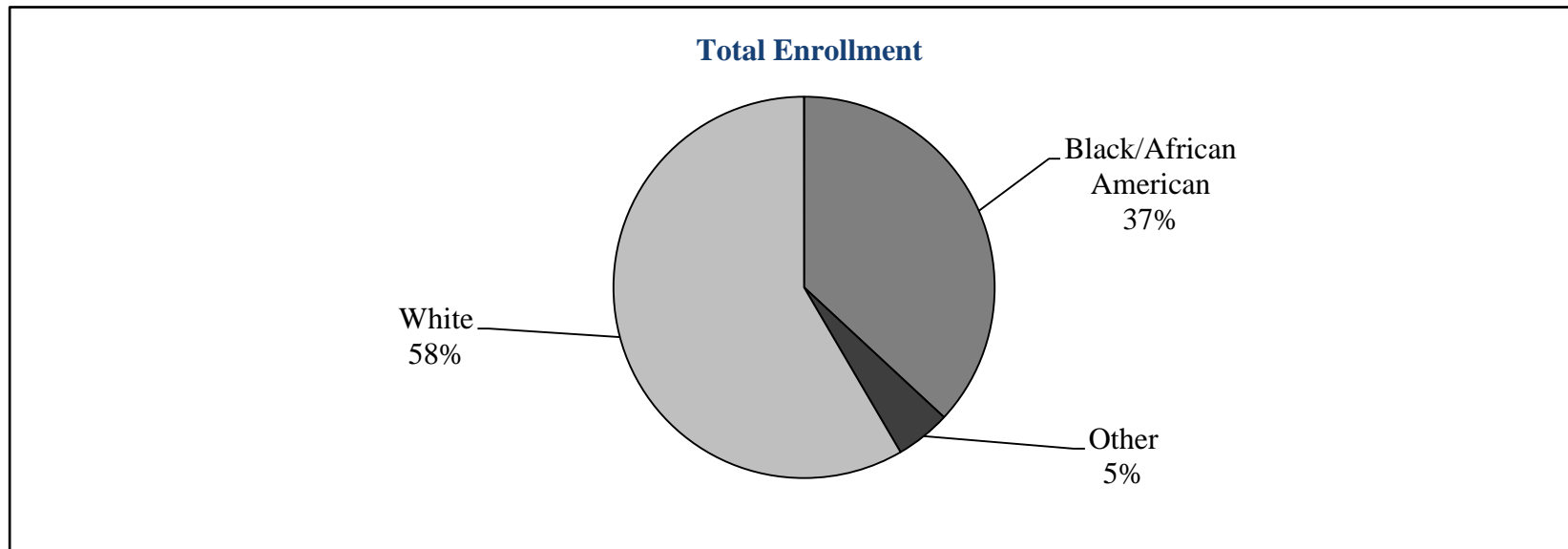
**2.7 - Unduplicated Enrollment by Race/Ethnicity**  
*Fall 2004 - 2013*

<b>Fall</b>	<b>White</b>		<b>Black/African-American</b>		<b>Other</b>		<b>Did Not Report</b>		<b>Total</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
2004	1,434	64.3%	710	31.8%	87	3.9%	0	0.0%	2,231	100.0%
2005	1,514	66.2%	694	30.4%	77	3.4%	0	0.0%	2,285	100.0%
2006	1,562	64.3%	773	31.9%	93	3.8%	0	0.0%	2,428	100.0%
2007	1,501	63.1%	790	33.2%	88	3.7%	0	0.0%	2,379	100.0%
2008	1,421	60.1%	846	35.8%	98	4.1%	0	0.0%	2,365	100.0%
2009	1,459	58.9%	910	36.8%	107	4.3%	0	0.0%	2,476	100.0%
2010	1,503	58.1%	965	37.3%	110	4.3%	9	0.3%	2,587	100.0%
2011	1,550	58.2%	1,011	38.0%	100	3.8%	0	0.0%	2,661	100.0%
2012	1,557	58.7%	993	37.5%	100	3.8%	0	0.0%	2,650	100.0%
2013	1,536	58.4%	970	36.9%	123	4.7%	0	0.0%	2,629	100.0%

*\*Other students includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.*

**2.8 - Unduplicated Enrollment by Race/Ethnicity, Gender, Full-time/Part-time**  
*Fall 2013*

<i>Race</i>	<i>Full-time</i>			<i>Part-time</i>			<i>Grand Total</i>
	<i>Female</i>	<i>Male</i>	<i>Total</i>	<i>Female</i>	<i>Male</i>	<i>Total</i>	
Black/African American	647	90	737	206	27	233	970
Other	68	24	92	17	14	31	123
White	1001	216	1217	215	104	319	1536
<b>Grand Total</b>	1716	330	2046	438	145	583	2629



**2.9 - Unduplicated Enrollment and Credit Hour Production by FT/PT Status**  
*Fall 2004 - 2013*

<i>Fall</i>	<i>Headcount</i>										<i>Total</i>
	<i>Full-time</i>					<i>Part-time</i>					
	<i>UG</i>		<i>GR</i>		<i>Total</i>	<i>UG</i>		<i>GR</i>		<i>Total</i>	
2004	1,609	72%	71	3%	1,680	454	20%	97	4%	551	<b>2,231</b>
2005	1,668	73%	77	3%	1,745	447	20%	93	4%	540	<b>2,285</b>
2006	1,734	71%	71	3%	1,805	546	22%	77	3%	623	<b>2,428</b>
2007	1,662	70%	72	3%	1,734	560	24%	85	4%	645	<b>2,379</b>
2008	1,666	70%	62	3%	1,728	527	22%	110	5%	637	<b>2,365</b>
2009	1,758	71%	97	4%	1,855	514	21%	107	4%	621	<b>2,476</b>
2010	1,881	73%	83	3%	1,964	513	20%	110	4%	623	<b>2,587</b>
2011	1,937	73%	82	3%	2,019	541	20%	101	4%	642	<b>2,661</b>
2012	2,009	76%	84	3%	2,093	494	19%	63	2%	557	<b>2,650</b>
2013	1,945	74%	101	4%	2,046	484	18%	99	4%	583	<b>2,629</b>

<i>Fall</i>	<i>Credit Hours by Student Level</i>										<i>Total</i>
	<i>Full-time</i>					<i>Part-time</i>					
	<i>UG</i>		<i>GR</i>		<i>Total</i>	<i>UG</i>		<i>GR</i>		<i>Total</i>	
2004	24,100	86%	859	3%	24,959	2,493	9%	447	2%	2,940	<b>27,899</b>
2005	24,848	86%	1,008	4%	25,856	2,424	8%	485	2%	2,909	<b>28,765</b>
2006	25,541	86%	821	3%	26,362	3,110	10%	365	1%	3,475	<b>29,837</b>
2007	24,321	85%	777	3%	25,098	3,042	11%	381	1%	3,423	<b>28,521</b>
2008	24,514	85%	685	2%	25,199	3,011	10%	544	2%	3,555	<b>28,754</b>
2009	25,580	84%	1,131	4%	26,711	3,097	10%	581	2%	3,678	<b>30,389</b>
2010	27,599	85%	988	3%	28,587	3,149	10%	608	2%	3,757	<b>32,344</b>
2011	27,799	85%	975	3%	28,774	3,375	10%	572	2%	3,947	<b>32,721</b>
2012	29,386	87%	2,956	9%	32,342	976	3%	369	1%	1,345	<b>33,687</b>
2013	28,476	85%	1,184	4%	29,660	2,921	9%	578	2%	3,499	<b>33,159</b>

**Note 1: Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less.**

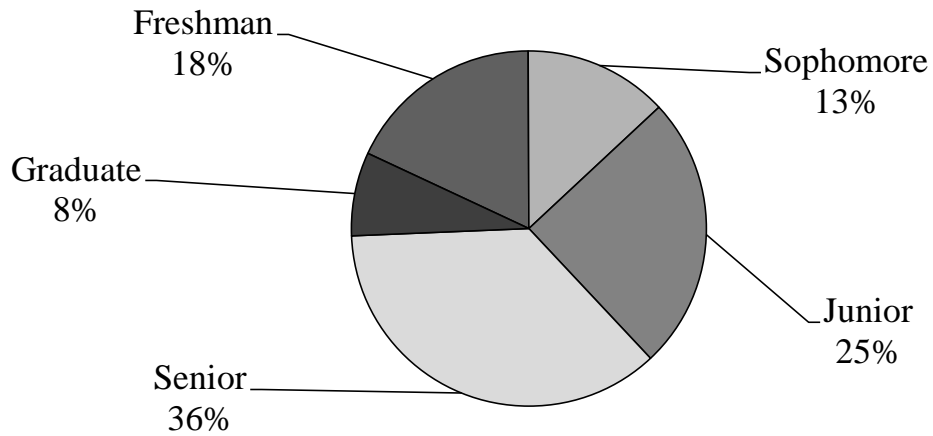
**Note 2: Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.**

**Note 3: FT and PT headcount and credit hours data are based on the IHL archive date, which is between day 10 and day 15 of enrollment each semester.**

**2.10 - Unduplicated Enrollment by Student Classification**  
*Fall 2004 - 2013*

<i>Fall</i>	<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>	<i>Graduate</i>	<i>Total</i>
2004	527	311	476	749	168	2,231
2005	531	339	494	751	170	2,285
2006	606	356	483	835	148	2,428
2007	593	301	533	795	157	2,379
2008	575	296	479	843	172	2,365
2009	554	344	509	865	204	2,476
2010	509	337	598	950	193	2,587
2011	489	305	644	1,040	183	2,661
2012	500	303	686	1,014	147	2,650
2013	473	345	656	955	200	2,629

**Percent of Headcount by Student Classification *Fall 2013***

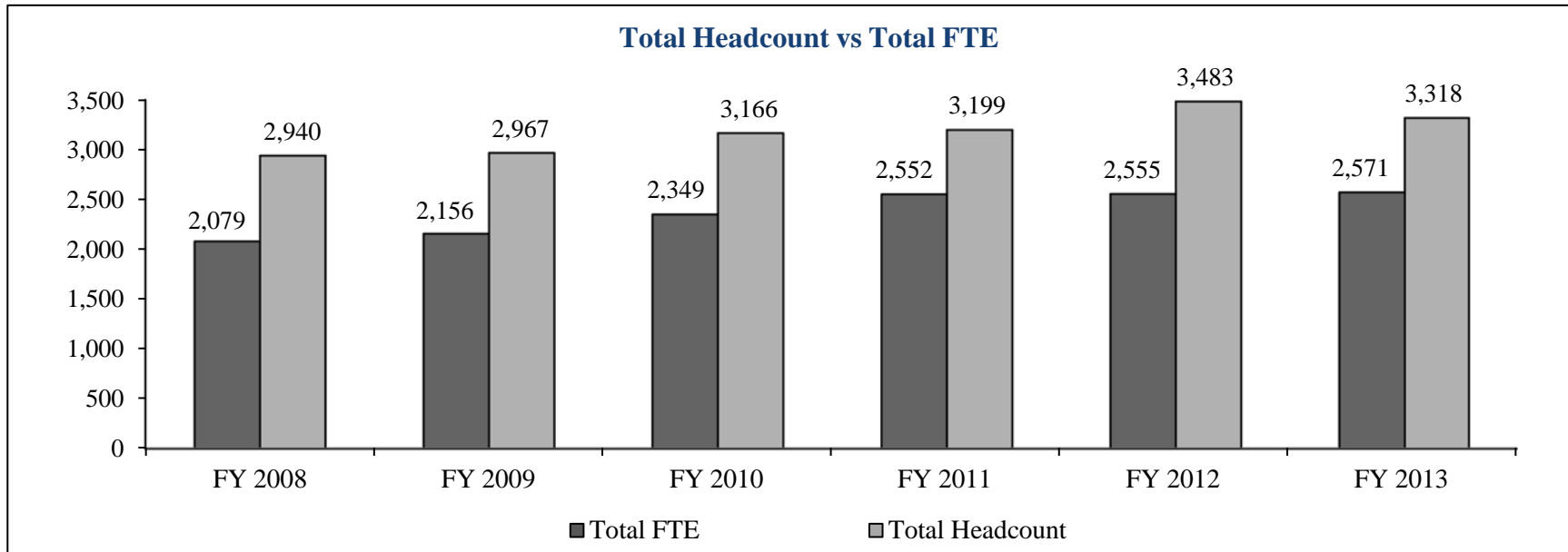


**2.11 - Unduplicated Enrollment by Credit Hours & Student Classification**  
*Fall 2013*

<i>Sem. Hours</i>	<i>Class</i>					<i>Grand Total</i>
	<i>FR</i>	<i>SO</i>	<i>JR</i>	<i>SR</i>	<i>GR</i>	
1	4	1	1	7	0	13
2	1	0	0	3	2	6
3	86	3	4	28	14	135
4	13	0	1	4	3	21
5	0	0	1	2	0	3
6	26	14	31	87	59	217
7	17	3	3	10	2	35
8	1	1	2	6	19	29
9	4	4	19	34	16	77
10	20	4	9	18	14	65
11	3	3	0	6	2	14
12	56	54	144	215	23	492
13	54	32	49	65	44	244
14	50	25	14	27	0	116
15	46	99	259	216	2	622
16	38	34	45	90	0	207
17	35	22	14	31	0	102
18	12	28	40	64	0	144
19	6	17	14	32	0	69
20	1	1	3	3	0	8
21	0	0	2	4	0	6
22	0	0	0	3	0	3
23	0	0	1	0	0	1
<b>Grand Total</b>	<b>473</b>	<b>345</b>	<b>656</b>	<b>955</b>	<b>200</b>	<b>2629</b>

**2.12 - Fiscal Year Headcount and FTE Enrollment**  
*FY 2008 - 2013*

	<i>FY 2008</i>	<i>FY 2009</i>	<i>FY 2010</i>	<i>FY 2011</i>	<i>FY 2012</i>	<i>FY 2013</i>	<b># Change from 08 to 13</b>	<b>% Change from 08 to 13</b>
Undergraduate Headcount	2,712	2,688	2,860	2,928	3,222	3,090	378	14%
Undergraduate FTE	1,938	1,987	2,151	2,370	2,379	2,409	471	24%
Graduate Headcount	228	279	306	271	261	228	0	0%
Graduate FTE	141	169	198	182	176	162	21	15%
<b>Total Headcount</b>	2,940	2,967	3,166	3,199	3,483	3,318	378	13%
<b>Total FTE</b>	2,079	2,156	2,349	2,552	2,555	2,571	492	24%



*\*Numbers are Taken from IPEDS Reporting.*

*\*\*FY is defined as July 1 - June 30.*

**2.13 - Unduplicated Enrollment by Age Distribution and Student Classification**  
*Fall 2012 vs Fall 2013*

<b>Age Group</b>	<b>Freshman</b>		<b>Sophomore</b>		<b>Junior</b>		<b>Senior</b>		<b>Graduate</b>		<b>Total</b>	
	<b>FA 12</b>	<b>FA 13</b>	<b>FA 12</b>	<b>FA 13</b>	<b>FA 12</b>	<b>FA 13</b>	<b>FA 12</b>	<b>FA 13</b>	<b>FA 12</b>	<b>FA 13</b>	<b>FA 12</b>	<b>FA 13</b>
Under 18	155	149	0	0	0	0	0	0	0	0	155	149
18 and 19	243	257	60	77	12	9	3	1	0	0	318	344
20 and 21	33	37	117	115	242	231	173	152	1	1	566	536
22 to 24	21	7	45	58	145	141	295	335	34	42	540	583
25 to 29	17	7	28	41	98	90	181	181	32	48	356	367
30 to 34	10	5	15	10	53	51	128	106	21	34	227	206
35 to 39	5	1	10	22	47	42	87	69	17	33	166	167
40 to 49	8	2	22	18	67	68	103	74	33	23	233	185
50 to 64	4	6	5	4	20	22	34	28	9	19	72	79
65 and Over	4	2	1	0	2	2	10	9	0	0	17	13
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	500	473	303	345	686	656	1014	955	147	200	2650	2629

	<b>FA 12</b>	<b>FA 13</b>
Average Age	26.6	26.2
Average Age Men	25.6	25.2
Average Age Women	26.8	26.5

**2.14 - Unduplicated Enrollment by Non-traditional and Traditional Students**  
*Fall 2004 - 2013*

<i>Fall</i>	<i>Non-traditional</i>						<i>Traditional</i>						<i>Trad. &amp; Non-Trad. Total</i>
	<i>FT</i>		<i>PT</i>		<i>Total</i>		<i>FT</i>		<i>PT</i>		<i>Total</i>		
	<i>HC</i>	<i>%</i>	<i>HC</i>	<i>%</i>	<i>HC</i>	<i>%</i>	<i>HC</i>	<i>%</i>	<i>HC</i>	<i>%</i>	<i>HC</i>	<i>%</i>	
2004	470	21.07%	381	17.08%	851	38.14%	1210	54.24%	170	7.62%	1380	61.86%	<b>2231</b>
2005	464	20.31%	357	15.62%	821	35.93%	1281	56.06%	183	8.01%	1464	64.07%	<b>2285</b>
2006	459	18.90%	351	14.46%	810	33.36%	1346	55.44%	272	11.20%	1618	66.64%	<b>2428</b>
2007	440	18.50%	347	14.59%	787	33.08%	1294	54.39%	298	12.53%	1592	66.92%	<b>2379</b>
2008	400	16.91%	363	15.35%	763	32.26%	1328	56.15%	274	11.59%	1602	67.74%	<b>2365</b>
2009	543	21.93%	354	14.30%	897	36.23%	1312	52.99%	267	10.78%	1579	63.77%	<b>2476</b>
2010	652	25.20%	367	14.19%	1019	39.39%	1312	50.72%	256	9.90%	1568	60.61%	<b>2587</b>
2011	705	26.49%	396	14.88%	1101	41.38%	1314	49.38%	246	9.24%	1560	58.62%	<b>2661</b>
2012	760	28.68%	311	11.74%	1071	40.42%	1333	50.30%	246	9.28%	1579	59.58%	<b>2650</b>
2013	702	26.70%	315	11.98%	1017	38.68%	1344	51.13%	268	10.19%	1612	61.32%	<b>2629</b>

\*Non-traditional Students are defined as those who are at least 25 years of age.

\*\*HC = Headcount

\*\*\* Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less

\*\*\*\*Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.



**2.15 - Residence Hall Student Enrollment**  
*Fall 2004 - 2013*

<i>Residence Hall</i>	<i>Fall 04</i>	<i>Fall 05</i>	<i>Fall 06</i>	<i>Fall 07</i>	<i>Fall 08</i>	<i>Fall 09</i>	<i>Fall 10</i>	<i>Fall 11</i>	<i>Fall 12</i>	<i>Fall 13</i>
Callaway	113	116	94	88	100	102	89	92	107	107
Columbus	58	46	46	51	50	50	45	43	41	45
Frazier	0	0	0	0	0	0	0	0	0	0
Goen	72	35	0	0	0	0	0	0	0	0
Grossnickle	43	35	37	42	42	43	42	42	43	41
Hastings-Simmons	54	51	49	55	52	44	41	49	48	51
Jones	116	105	164	165	176	152	154	147	157	145
Kincannon	144	166	175	163	174	175	177	162	170	153
<b>Total</b>	<b>600</b>	<b>554</b>	<b>565</b>	<b>564</b>	<b>594</b>	<b>566</b>	<b>548</b>	<b>535</b>	<b>566</b>	<b>542</b>

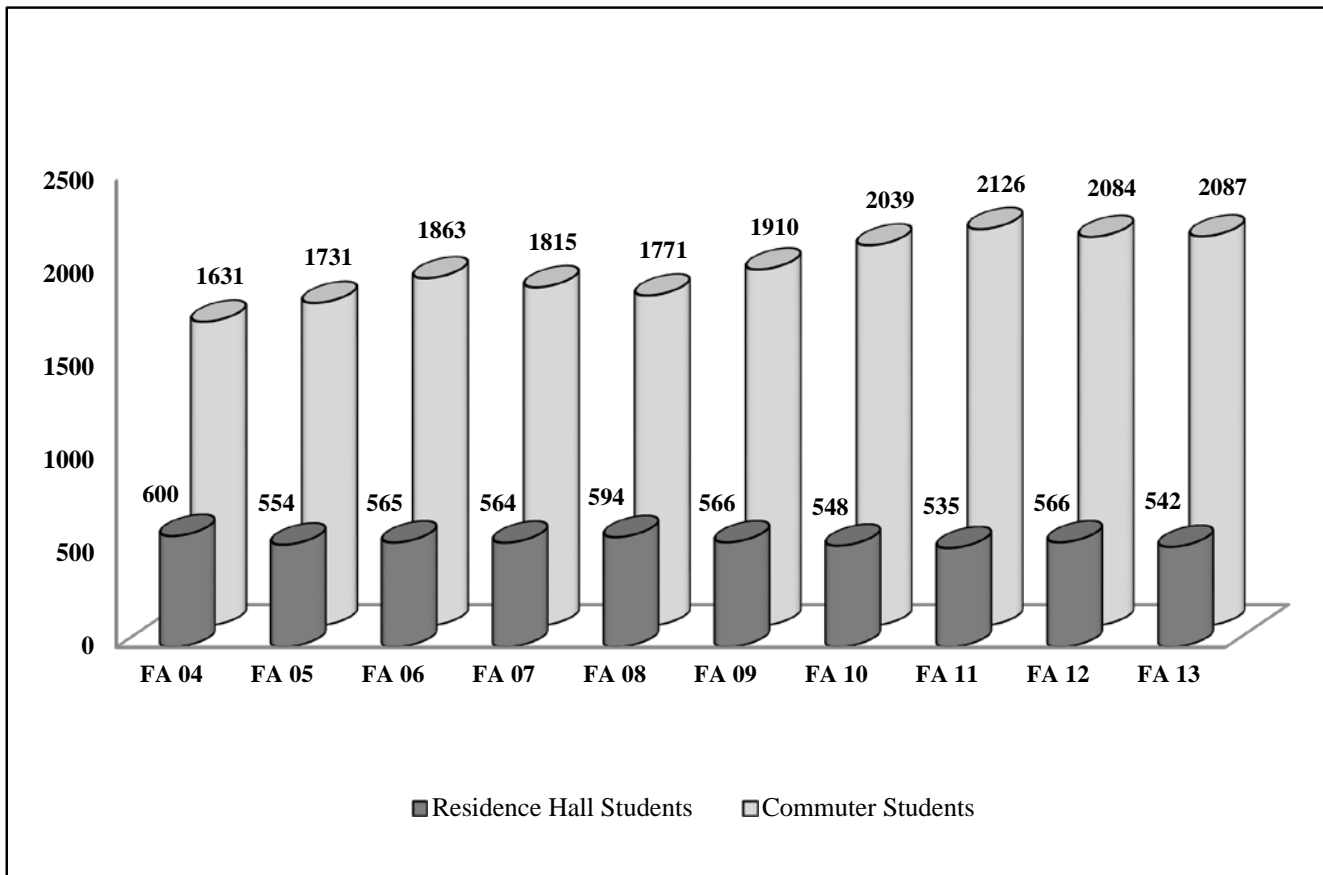
**Residence Hall Enrollment by Race/Ethnicity and Gender: *Fall 2013***

<i>Residence Hall</i>	<i>White</i>	<i>Black</i>	<i>Other</i>	<i>Total</i>
Callaway	51	50	6	107
Columbus	22	19	4	45
Grossnickle	38	2	1	41
Hastings-Simmons	28	18	5	51
Jones	50	89	6	145
Kincannon	63	80	10	153
<b>Total</b>	<b>252</b>	<b>258</b>	<b>32</b>	<b>542</b>

<i>Residence Hall</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Callaway	0	107	107
Columbus	45	0	45
Grossnickle	9	32	41
Hastings-Simmons	0	51	51
Jones	0	145	145
Kincannon	40	113	153
<b>Total</b>	<b>94</b>	<b>448</b>	<b>542</b>

**2.16 - Unduplicated Enrollment by Residence Hall and Commuter Students**  
*Fall 2004 - 2013*

<i>Fall</i>	<i>Residence Hall Students</i>		<i>Commuter Students</i>		<i>Total</i>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
2004	600	26.89%	1631	73.11%	2231	100%
2005	554	24.25%	1731	75.75%	2285	100%
2006	565	23.27%	1863	76.73%	2428	100%
2007	564	23.71%	1815	76.29%	2379	100%
2008	594	25.12%	1771	74.88%	2365	100%
2009	566	22.86%	1910	77.14%	2476	100%
2010	548	21.18%	2039	78.82%	2587	100%
2011	535	20.11%	2126	79.89%	2661	100%
2012	566	21.36%	2084	78.64%	2650	100%
2013	542	20.62%	2087	79.38%	2629	100%



**2.17 - Unduplicated Enrollment by State of Residence**  
*Fall 2009 - 2013*

<i>State</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>
Alabama	138	144	135	124	139
Alaska	1	1	0	1	0
Arizona	0	0	0	1	2
Arkansas	3	2	3	4	6
California	4	2	3	3	5
Colorado	1	0	1	3	3
Delaware	0	0	1	1	2
Florida	3	3	6	9	10
Georgia	6	8	9	10	9
Guam	1	0	0	0	0
Hawaii	0	0	0	1	0
Idaho	0	0	1	0	0
Illinois	2	2	2	4	1
Indiana	0	0	0	0	1
Iowa	1	0	0	0	1
Kansas	0	0	0	1	0
Kentucky	3	2	2	0	0
Louisiana	5	2	2	4	2
Maine	0	0	0	0	0
Maryland	2	3	3	2	2
Massachusetts	0	0	1	1	0
Michigan	2	1	2	1	1
Mississippi	2,228	2,326	2,404	2,392	2,345
Missouri	2	1	0	3	4
Nevada	0	1	0	0	0
New York	1	2	1	1	4
North Carolina	2	2	3	0	1
Ohio	3	4	3	1	2
Oklahoma	2	0	1	0	0
Pennsylvania	1	2	2	1	2
South Carolina	0	0	1	2	0
Tennessee	26	31	30	40	36
Texas	7	5	7	5	6
U.S. Citizen Residing Outside of U.S.	1	1	0	0	0
Vermont	0	0	0	1	0
Virginia	0	0	2	2	1
Washington	4	5	0	0	2
Wisconsin	1	1	1	0	1
<b>Total U.S. Enrollment</b>	2,450	2,551	2,626	2,618	2,588

**2.18 - Unduplicated Enrollment by Country**  
*Fall 2009 - 2013*

<b>Country</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Belarus	1	1	0	0	0
Bulgaria	0	1	0	0	0
Cameroon	0	0	0	0	0
Canada	1	1	0	1	1
China	5	7	7	10	6
France	0	1	0	0	0
Georgia	0	1	1	1	0
Germany	0	0	0	0	0
Greece	0	0	1	1	0
India	1	2	0	0	0
Ireland	0	0	1	0	0
Italy	2	3	2	0	0
Japan	1	1	0	0	0
Kenya	3	2	2	1	1
Korea	0	0	0	0	1
Nepal	2	7	11	11	21
Nigeria	1	3	5	4	6
Russia	2	0	0	0	0
Rwanda	0	0	0	0	1
Sri Lanka	0	0	0	1	2
Trinidad and Tobago	2	1	0	0	0
Turkey	0	0	1	0	0
Uganda	0	0	0	0	1
United Kingdom	1	1	1	0	0
Uzbekistan	0	1	1	1	0
Venezuela	1	1	0	0	1
Vietnam	1	0	1	0	0
Zambia	2	2	1	1	0
<b>Foreign Students</b>	26	36	35	32	41
<b>Countries Represented</b>	15	17	13	10	10

**2.19 - Unduplicated Enrollment by MS County**  
*Fall 2009 - 2013*

<i>County</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>
Adams	7	8	5	4	2
Alcorn	19	20	19	19	31
Amite	1	2	2	2	4
Attala	15	14	19	19	16
Benton	3	4	4	2	3
Bolivar	11	7	7	9	16
Calhoun	17	17	20	19	20
Carroll	4	3	2	8	7
Chickasaw	39	35	32	38	35
Choctaw	15	23	24	24	23
Claiborne	0	0	1	1	2
Clarke	5	5	7	8	12
Clay	123	128	113	105	101
Coahoma	8	10	13	11	12
Copiah	7	7	8	10	8
Covington	2	2	4	6	6
DeSoto	24	30	36	54	66
Forrest	10	14	11	13	11
Franklin	1	2	2	2	1
George	1	1	3	4	6
Greene	2	3	2	2	1
Grenada	13	12	12	14	12
Hancock	3	4	4	6	12
Harrison	18	22	27	34	31
Hinds	60	78	86	102	80
Holmes	16	12	13	10	11
Humphreys	2	2	2	1	2
Issaquena	2	2	1	1	1
Itawamba	26	31	36	28	30
Jackson	39	42	37	34	30
Jasper	4	8	7	5	5

**2.19 - Unduplicated Enrollment by MS County**  
*Fall 2009 - 2013*

<i>County</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>
Jefferson	0	0	1	2	4
Jefferson Davis	3	0	0	1	0
Jones	5	4	11	7	10
Kemper	5	8	7	7	5
Lafayette	23	17	24	22	22
Lamar	1	2	2	5	7
Lauderdale	20	34	54	52	61
Lawrence	1	2	3	6	4
Leake	5	6	8	12	12
Lee	78	109	120	116	117
Leflore	15	16	18	33	30
Lincoln	10	15	10	12	13
Lowndes	817	755	742	658	636
Madison	46	41	53	58	50
Marion	3	0	2	1	3
Marshall	19	10	7	10	18
Monroe	156	161	178	155	131
Montgomery	14	11	9	11	8
Neshoba	16	18	19	14	19
Newton	12	11	18	18	14
Noxubee	62	68	55	66	57
Oktibbeha	124	145	128	146	142
Panola	7	9	12	13	13
Pearl River	7	10	11	7	8
Perry	1	1	0	0	1
Pike	1	3	8	6	12
Pontotoc	20	27	26	31	32
Prentiss	16	20	14	18	22
Quitman	1	0	1	3	4
Rankin	54	59	77	72	61
Scott	6	7	9	9	4

**2.19 - Unduplicated Enrollment by MS County**  
*Fall 2009 - 2013*

<i>County</i>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Sharkey	2	1	0	2	0
Simpson	3	2	2	4	4
Smith	0	2	3	5	6
Stone	1	1	4	1	7
Sunflower	15	18	18	19	20
Tallahatchie	3	2	4	6	3
Tate	8	9	14	12	12
Tippah	6	10	11	9	17
Tishomingo	7	7	10	10	5
Tunica	1	2	2	4	2
Union	13	11	20	21	23
Walthall	0	1	0	2	2
Warren	8	13	16	17	15
Washington	27	36	37	34	39
Wayne	5	3	4	3	3
Webster	17	22	18	24	17
Wilkinson	3	2	2	0	0
Winston	47	52	41	37	40
Yalobusha	4	4	3	4	3
Yazoo	13	11	9	12	10
<b>Total MS Enrollment</b>	2,228	2,326	2,404	2,392	2,345
<b># Represented</b>	78	77	78	80	79

**2.20 - Unduplicated Enrollment by IHL Approved Program Inventory**  
*Fall 2013*

<b>Associate of Science</b>	<b>136</b>
513801 Nursing	136
<b>Bachelor of Arts</b>	<b>261</b>
260101 Biology	0
090101 Communication	23
230101 English	57
500101 Fine Art	53
240101 General Studies	0
540101 History	24
309999 Interdisciplinary Studies	2
220302 Legal Studies	9
270101 Mathematics	0
500901 Music	1
451001 Political Science	15
420101 Psychology	69
440401 Public Safety Administration	1
450101 Social Sciences	2
160905 Spanish - Teaching	5
050207 Women's Studies	0
<b>Bachelor of Fine Arts</b>	<b>29</b>
131302 Art Education	2
500101 Fine Arts	27
<b>Bachelor of Music</b>	<b>33</b>
500901 Music	33
<b>Bachelor of Science</b>	<b>988</b>
520301 Accounting	54
260101 Biology	70
520201 Business Administration	168
400501 Chemistry	13
090101 Communication	27
120599 Culinary Arts	99
120509 Culinary Science/Culinology	0
131202 Elementary Education	156
190704 Family Studies	29
240101 General Studies	42
309999 Interdisciplinary Studies	1
310501 Kinesiology	88
220302 Legal Studies	28
270101 Mathematics	17
400101 Physical Sciences	1
512207 Public Health Education	112
440401 Public Safety Administration	3
450101 Social Sciences	11
510203 Speech Language Pathology	69

<b>Bachelor of Science in Nursing</b>	<b>641</b>
513801 Nursing	641
<b>Bachelor of Technology</b>	<b>43</b>
520101 Professional Studies	43
<b>Master of Arts in Teaching</b>	<b>3</b>
131205 Secondary Teacher Education	3
<b>Master of Education</b>	<b>38</b>
130301 Differentiated Instruction	0
130401 Educational Leadership	15
131004 Gifted Studies	6
131315 Reading/Literacy	17
<b>Master of Fine Arts</b>	<b>21</b>
500506 Physical Theatre	21
<b>Master of Science</b>	<b>78</b>
520208 Global Commerce	9
131307 Health Education	44
510203 Speech Language Pathology	25
<b>Master of Science in Nursing</b>	<b>42</b>
513801 Family Nurse Clinician	42
<b>Doctor of Nursing Practice</b>	<b>6</b>
513818 Nursing Practice	6
<b>Underdeclared</b>	<b>299</b>
Unclassified - Graduate	1
Undeclared - Undergraduate	298
<b>Enrollment</b>	<b>2629</b>

<b>Certificate Programs</b>	
<b>Add-on Certificates</b>	
Gifted Studies-Certification	9
Reading/Literacy Certificate	1
<b>Post Master's Certificates</b>	
Family Nurse Practitioner	1
<b>Certificate Total</b>	<b>11</b>



**2.21 - Unduplicated Enrollment by IHL Approved Program Inventory  
Spring 2013**

<b>Associate of Science</b>	<b>135</b>
513801 Nursing	135
<b>Bachelor of Arts</b>	<b>270</b>
260101 Biology	0
90101 Communication	26
230101 English	63
500101 Fine Art	53
240101 General Studies	1
540101 History	22
309999 Interdisciplinary Studies	2
220302 Legal Studies	11
270101 Mathematics	0
500901 Music	1
451001 Political Science	11
420101 Psychology	70
440401 Public Safety Administration	0
450101 Social Sciences	2
160905 Spanish - Teaching	7
50207 Women's Studies	1
<b>Bachelor of Fine Arts</b>	<b>31</b>
131302 Art Education	5
500101 Fine Arts	26
<b>Bachelor of Music</b>	<b>19</b>
500901 Music	19
<b>Bachelor of Science</b>	<b>1023</b>
520301 Accounting	52
260101 Biology	76
520201 Business Administration	181
400501 Chemistry	13
90101 Communication	26
120599 Culinary Arts	80
120509 Culinary Science/Culinology	1
131202 Elementary Education	155
190704 Family Studies	37
240101 General Studies	65
309999 Interdisciplinary Studies	1
310501 Kinesiology	81
220302 Legal Studies	37
270101 Mathematics	11
400101 Physical Sciences	2
512207 Public Health Education	110
440401 Public Safety Administration	3
450101 Social Sciences	10
510203 Speech Language Pathology	82

<b>Bachelor of Science in Nursing</b>	<b>625</b>
513801 Nursing	625
<b>Bachelor of Technology</b>	<b>45</b>
520101 Professional Studies	45
<b>Master of Arts in Teaching</b>	<b>2</b>
131205 Secondary Teacher Education	2
<b>Master of Education</b>	<b>26</b>
130301 Differentiated Instruction	2
130401 Educational Leadership	6
131004 Gifted Studies	4
131315 Reading/Literacy	14
<b>Master of Fine Arts</b>	<b>8</b>
500506 Physical Theatre	8
<b>Master of Science</b>	<b>54</b>
520208 Global Commerce	0
131307 Health Education	33
510203 Speech Language Pathology	21
<b>Master of Science in Nursing</b>	<b>37</b>
513801 Family Nurse Clinician	37
<b>Doctor of Nursing Practice</b>	<b>6</b>
513818 Nursing Practice	6
<b>Underdeclared</b>	<b>307</b>
Unclassified - Graduate	28
Undeclared - Undergraduate	279
<b>Enrollment</b>	<b>2596</b>

<b>Certificate Programs</b>	
<b>Add-on Certificates</b>	<b>8</b>
Gifted Studies-Certification	7
Reading/Literacy Certificate	1
<b>Certificate Total</b>	<b>8</b>

### 3.1 - Unduplicated Enrollment by Major & Concentration Fall 2009 - 2013

	2009 Total	2010 Total	2011 Total	2012 Total	2013 Total	5 Year # Change	5 Year % Change
<b>Arts &amp; Sciences</b>	431	391	390	380	405	-26	-6.03%
Art Education	19	9	11	6	2	-17	-89.47%
Biology	52	63	75	72	68	16	30.77%
Biology-Teacher Certification	10	8	8	4	2	-8	-80.00%
Chemistry	15	10	10	15	13	-2	-13.33%
Communication	41	36	45	49	50	9	21.95%
English	43	32	27	28	22	-21	-48.84%
English - Creative Writing	7	10	16	17	24	17	242.86%
English-Teacher Certification	15	16	17	14	11	-4	-26.67%
Fine Art	5	3	5	41	32	27	540.00%
Graphic Design	34	27	21	13	10	-24	-70.59%
History	18	14	15	14	16	-2	-11.11%
History-Teacher Certification	13	17	7	5	8	-5	-38.46%
Interdisciplinary Studies	1	3	5	3	3	2	200.00%
Interior Design*	1	0	0	0	0	-1	-100.00%
Mathematics	13	14	9	6	10	-3	-23.08%
Mathematics - Pre-Engineering	0	0	0	0	1	1	100.00%
Mathematics - Teacher Cert	7	7	7	7	6	-1	-14.29%
Microbiology*	7	1	0	0	0	-7	-100.00%
Music	4	2	2	0	1	-3	-75.00%
Music Education	12	10	9	8	14	2	16.67%
Music Therapy	8	14	10	7	19	11	137.50%
Physical Science-Teacher Cert	1	0	3	2	1	0	0.00%
Physical Theatre - MFA	14	9	20	8	21	7	50.00%
Political Science	17	20	15	14	15	-2	-11.76%
Public Administration Cert	1	0	0	0	0	-1	-100.00%
Social Sciences	12	9	10	9	7	-5	-41.67%
Social Sciences - Teacher Cert	13	8	9	8	6	-7	-53.85%
Spanish	5	2	2	1	5	0	0.00%
Spanish - Teaching	2	5	3	2	0	-2	-100.00%
Studio Art	21	21	13	11	17	-4	-19.05%
Theatre	20	21	16	16	21	1	5.00%

### 3.1 - Unduplicated Enrollment by Major & Concentration Fall 2009 - 2013

	2009 Total	2010 Total	2011 Total	2012 Total	2013 Total	5 Year # Change	5 Year % Change
<b>Business and Professional Studies</b>	347	391	448	414	415	68	19.60%
Accounting	51	44	51	48	54	3	5.88%
Business Admin - General Bus	72	93	101	88	76	4	5.56%
Business Admin - Management	23	26	30	30	23	0	0.00%
Business Admin - Marketing	19	17	19	25	34	15	78.95%
Business Admin - MIS	37	34	35	25	30	-7	-18.92%
Business Admin - Entrepreneurship	6	8	11	9	5	-1	-16.67%
Culinary Arts	92	96	86	84	99	7	7.61%
Global Commerce - MS	0	0	0	0	9	9	100.00%
Legal Studies	47	43	54	52	37	-10	-21.28%
Prof Studies - Gen Business	0	18	38	14	12	12	100.00%
Prof Studies - Human Res	0	0	0	4	7	7	100.00%
Prof Studies - Legal Admin	0	0	1	5	7	7	100.00%
Prof Studies - Mgt Info Sys	0	5	17	17	17	17	100.00%
Pub-Safety Ad/FSM/Gen Bus	0	5	3	2	3	3	100.00%
Pub-Safety ad/FSM/Law & Gov	0	2	2	0	1	1	100.00%
Undeclared - Undergraduate	0	0	0	11	1	1	100.00%

<b>Education &amp; Human Sciences</b>	661	667	623	593	591	-70	-10.59%
Differentiated Instruction - MEd	5	5	4	2	0	-5	-100.00%
Education - MAT	16	18	13	4	3	-13	-81.25%
Educational Leadership - MEd	20	16	13	11	15	-5	-25.00%
Elementary Education	273	239	209	185	156	-117	-42.86%
Exercise Sci - Physical Therapy	37	44	52	48	45	8	21.62%
Family Studies	41	42	38	32	29	-12	-29.27%
Family Studies - Teaching	2	1	0	0	0	-2	-100.00%
General Studies	77	91	77	49	42	-35	-45.45%
Gifted Studies - MEd	10	11	3	4	6	-4	-40.00%
Gifted Studies - Certification	8	9	11	9	9	1	12.50%
Health Education - MS	37	36	38	32	44	7	18.92%
Kinesiology - Teaching	12	19	13	10	9	-3	-25.00%
Kinesiology - Exercise Science	22	23	29	34	28	6	27.27%
Pre-Occupational Therapy	10	2	3	2	6	-4	-40.00%
Psychology	80	95	88	75	69	-11	-13.75%
Public Health Education	0	0	20	85	112	112	100.00%
Reading/Literacy - MEd	11	15	11	9	17	6	54.55%
Reading/Literacy Certificate	0	1	1	2	1	1	100.00%

### 3.1 - Unduplicated Enrollment by Major & Concentration Fall 2009 - 2013

	<b>2009 Total</b>	<b>2010 Total</b>	<b>2011 Total</b>	<b>2012 Total</b>	<b>2013 Total</b>	<b>5 Year # Change</b>	<b>5 Year % Change</b>
<b>Graduate Unclassified</b>	15	3	7	5	1	-14	-93.33%
Unclassified - Graduate	15	3	7	5	1	-14	-93.33%

<b>Nursing &amp; Speech Language Pathology</b>	687	804	859	939	920	233	33.92%
Associate of Science Nursing	115	116	103	100	99	-16	-13.91%
Bachelor of Science Nursing	122	131	126	126	125	3	2.46%
Doctor of Nursing Practice	0	0	0	0	6	6	100.00%
Family Nurse Practitioner - MSN	0	0	0	37	41	41	100.00%
Master of Science Nursing	42	41	37	0	0	-42	-100.00%
Nursing - BSN - Tupelo	93	201	284	398	397	304	326.88%
Post Masters Certificate Nursing	5	8	3	1	1	-4	-80.00%
Pre-Nursing ASN	82	69	76	54	37	-45	-54.88%
Pre-Nursing BSN	141	141	104	99	97	-44	-31.21%
Pre-Nursing BSN - Tupelo	0	6	18	16	22	22	100.00%
Psychiatric Mental Health - MSN	0	0	0	2	1	1	100.00%
Speech/Language Pathology	66	70	86	85	69	3	4.55%
Speech/Language Pathology - MS	21	21	22	21	25	4	19.05%

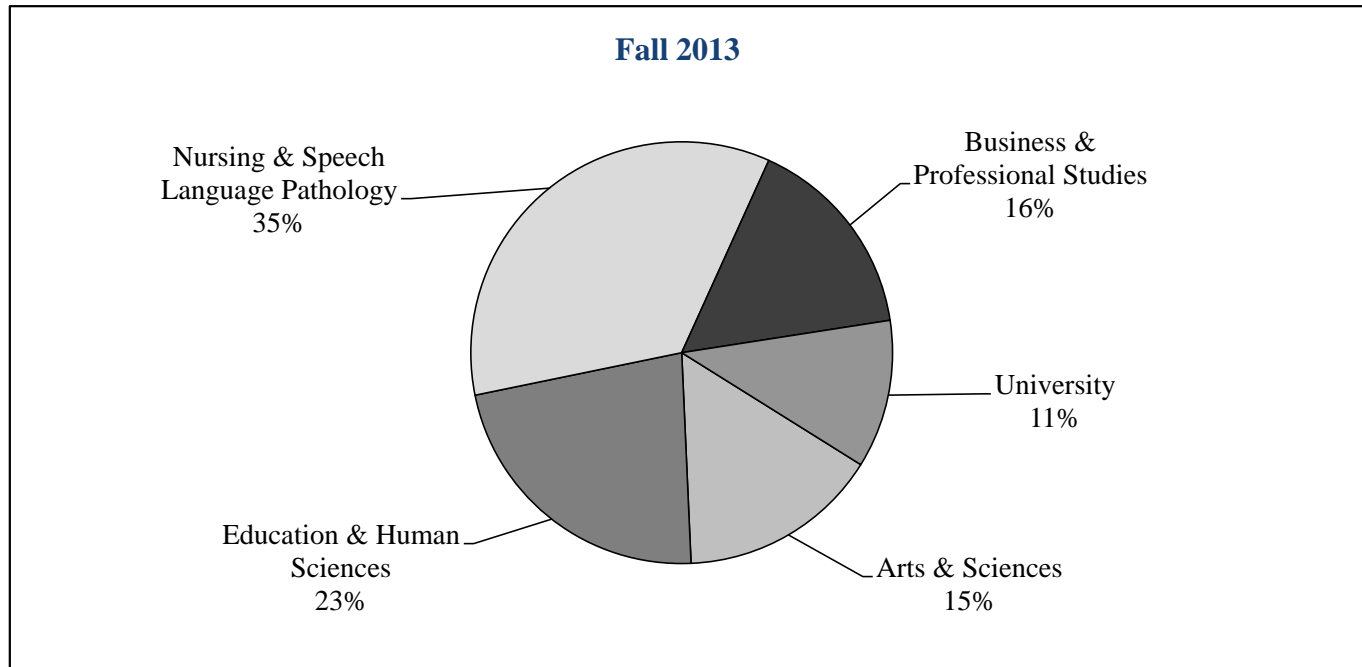
<b>University</b>	335	331	334	319	297	-38	-11.34%
Undeclared	335	331	334	319	297	-38	-11.34%

<b>University Total</b>	2476	2587	2661	2650	2629	153	6.18%
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\* These programs are being phased out

**3.2 - Unduplicated Enrollment by College**  
*Fall 2011 - 2013*

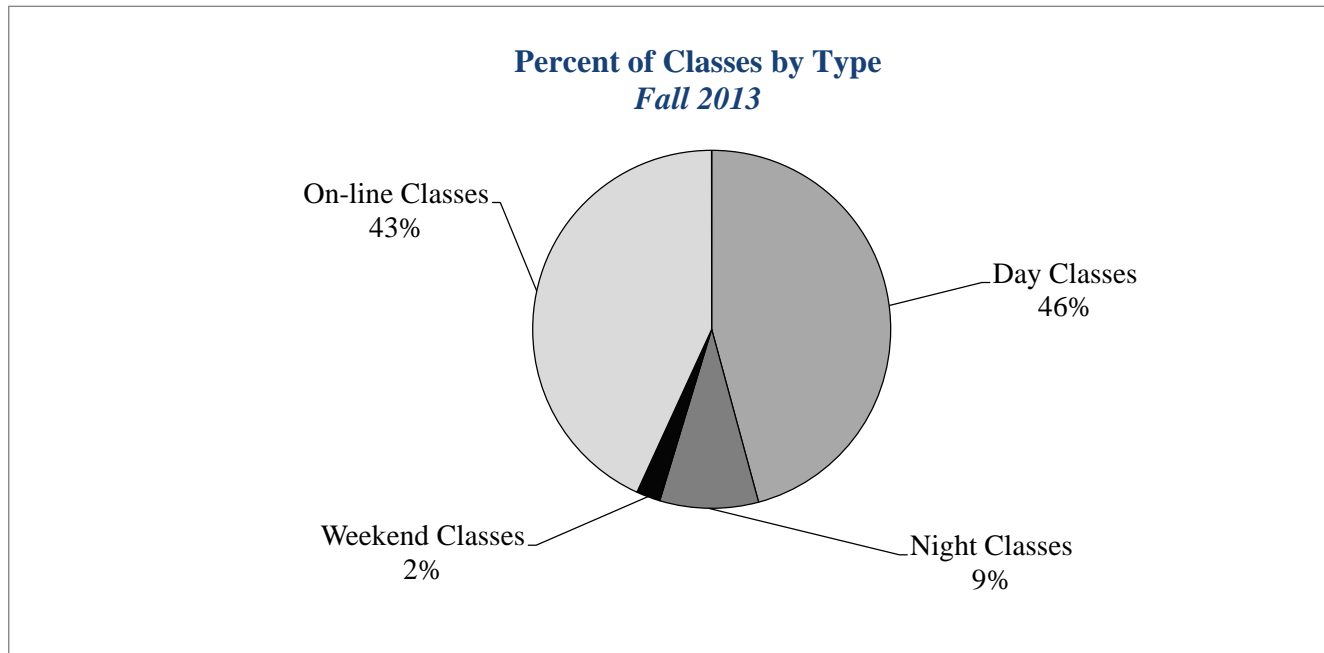
<i>College / School</i>	<i>Fall 2011</i>		<i>Fall 2012</i>		<i>Fall 2013</i>	
	<i># Students</i>	<i>% of Total</i>	<i># Students</i>	<i>% of Total</i>	<i># Students</i>	<i>% of Total</i>
Arts & Sciences	388	14.58%	380	14.34%	405	15.40%
Education & Human Sciences	625	23.49%	593	22.38%	591	22.48%
Nursing & Speech Language Pathology	859	32.28%	939	35.43%	920	34.99%
Business & Professional Studies	448	16.84%	414	15.62%	415	15.79%
University	341	12.81%	324	12.23%	298	11.34%
<b>Total</b>	2661	100%	2650	100%	2629	100.00%



### 3.3 - Class Type Enrollment Fall 2004 - 2013

	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>
Day Classes	1,962	2,082	2,150	2,102	2,047	2,025	1,967	1,855	1,771	1,766
Night Classes	1,055	1,071	929	873	769	755	635	510	422	343
Weekend Classes	113	112	51	107	74	57	46	67	86	84
On-line Classes	223	290	332	412	538	1,105	1,389	1,562	1,589	1,664

*\*Students may be enrolled in more than one class type, but headcount is unduplicated within class type.*



**3.4 - Credit Hour Generation by College & Department**  
**AY 2011, 2012, 2013 & Summer 2013 & Fall 2013**

<i>Program</i>	<i>SU 10</i>	<i>FA 10</i>	<i>SP 11</i>	<i>AY 10-11 Total</i>	<i>SU 11</i>	<i>FA 11</i>	<i>SP 12</i>	<i>AY 11-12 Total</i>	<i>SU 12</i>	<i>FA 12</i>	<i>SP 13</i>	<i>AY 12-13 Total</i>	<i>3 AY # Change</i>	<i>3 AY % Change</i>	<i>SU 13</i>	<i>FA 13</i>
<b>Arts &amp; Sciences</b>																
Art & Design	54	934	854	1,842	9	810	830	1,649	21	856	818	1,695	-147	-8%	69	738
Communication	315	812	720	1,847	357	759	682	1,798	246	871	785	1,902	55	3%	192	881
History, Political Science, & Geography	438	1,479	1,269	3,186	432	1,305	1,134	2,871	246	1,233	1,044	2,523	-663	-21%	168	1,176
Languages, Literature, & Philosophy	1,305	3,268	2,958	7,531	1,457	3,092	3,040	7,589	1,263	3,219	3,236	7,718	187	2%	929	3,080
Music & Theatre	237	889	775	1,901	122	905	724	1,751	108	878	931	1,917	16	1%	0	0
Music	0	0	0	0	0	0	0	0	0	0	0	0	-	-	30	598
Science & Mathematics	823	3,925	3,362	8,110	520	3,770	3,293	7,583	431	3,542	3,277	7,250	-860	-11%	404	3,677
Theatre	0	0	0	0	0	0	0	0	0	0	0	0	-	-	48	590
<b>Arts &amp; Sciences College Total</b>	<b>3,172</b>	<b>11,307</b>	<b>9,938</b>	<b>24,417</b>	<b>2,897</b>	<b>10,641</b>	<b>9,703</b>	<b>23,241</b>	<b>2,315</b>	<b>10,599</b>	<b>10,091</b>	<b>23,005</b>	<b>-1,412</b>	<b>-6%</b>	<b>1,840</b>	<b>10,740</b>
<b>Education &amp; Human Sciences</b>																
Education	948	2,406	2,091	5,445	876	2,007	1,737	4,620	567	1,759	1,438	3,764	-1,681	-31%	532	1,528
Health & Kinesiology	360	1,736	1,753	3,849	474	2,033	2,003	4,510	458	2,219	2,470	5,147	1,298	34%	614	2,371
Health Education	135	165	180	480	120	231	282	633	129	198	201	528	48	10%	153	255
Psychology & Family Studies	725	1,994	2,050	4,769	421	1,797	1,912	4,130	388	1,596	1,768	3,752	-1,017	-21%	295	1,444
<b>Education &amp; Human Sciences College Total</b>	<b>2,168</b>	<b>6,301</b>	<b>6,074</b>	<b>14,543</b>	<b>1,891</b>	<b>6,068</b>	<b>5,934</b>	<b>13,893</b>	<b>1,542</b>	<b>5,772</b>	<b>5,877</b>	<b>13,191</b>	<b>-1,352</b>	<b>-9%</b>	<b>1,594</b>	<b>5,598</b>
<b>Nursing &amp; Speech/Language Pathology</b>																
Associate of Science in Nursing	208	1,241	948	2,397	144	1,140	886	2,170	98	1,163	795	2,056	-341	-14%	157	1,098
Bachelor of Science in Nursing	2,095	4,731	4,732	11,558	3,657	5,918	5,773	15,348	4,664	7,428	7,443	19,535	7,977	69%	4,175	7,361
Graduate Nursing	373	585	639	1,597	372	509	595	1,476	261	492	646	1,399	-198	-12%	311	603
Nursing	346	295	270	911	370	250	149	769	364	176	159	699	-212	-23%	360	187
Speech/Language Pathology	100	873	705	1,678	94	934	738	1,766	83	947	816	1,846	168	10%	111	958
<b>Nursing &amp; Speech/Language Pathology College Total</b>	<b>3,122</b>	<b>7,725</b>	<b>7,294</b>	<b>18,141</b>	<b>4,637</b>	<b>8,751</b>	<b>8,141</b>	<b>21,529</b>	<b>5,470</b>	<b>10,206</b>	<b>9,859</b>	<b>25,535</b>	<b>7,394</b>	<b>41%</b>	<b>5,114</b>	<b>10,207</b>

**3.4 - Credit Hour Generation by College & Department**  
**AY 2011, 2012, 2013 & Summer 2013 & Fall 2013**

<i>Program</i>	<i>SU 10</i>	<i>FA 10</i>	<i>SP 11</i>	<i>AY 10-11 Total</i>	<i>SU 11</i>	<i>FA 11</i>	<i>SP 12</i>	<i>AY 11-12 Total</i>	<i>SU 12</i>	<i>FA 12</i>	<i>SP 13</i>	<i>AY 12-13 Total</i>	<i>3 AY # Change</i>	<i>3 AY % Change</i>	<i>SU 13</i>	<i>FA 13</i>
<b>Business and Professional Studies</b>																
Business and Legal Studies	639	3,572	3,906	8,117	1,443	3,900	4,113	9,456	984	0	0	984	-7,133	-88%	0	0
Business	0	0	0	0	0	0	0	0	0	2,910	2,907	5,817	-	-	489	2,790
Culinary Arts	237	932	1,008	2,177	264	938	932	2,134	171	867	946	1,984	-193	-9%	168	969
Legal Studies	0	0	0	0	0	0	0	0	0	606	504	1,110	-	-	78	450
<b>Business &amp; Professional Studies Total</b>	<b>876</b>	<b>4,504</b>	<b>4,914</b>	<b>10,294</b>	<b>1,707</b>	<b>4,838</b>	<b>5,045</b>	<b>11,590</b>	<b>1,155</b>	<b>4,383</b>	<b>4,357</b>	<b>9,895</b>	<b>-399</b>	<b>-4%</b>	<b>735</b>	<b>4,209</b>
<b>University Classes and Honors</b>																
University Classes	324	410	698	1,432	135	706	532	1,373	105	632	559	1,296	-136	-9%	140	657
Honors	72	107	110	289	412	124	110	646	395	126	137	658	369	128%	425	109
<b>Total University and Honors</b>	<b>396</b>	<b>517</b>	<b>808</b>	<b>1,721</b>	<b>547</b>	<b>830</b>	<b>642</b>	<b>2,019</b>	<b>500</b>	<b>758</b>	<b>696</b>	<b>1,954</b>	<b>233</b>	<b>14%</b>	<b>565</b>	<b>766</b>
<b>University Totals</b>																
<b>Totals</b>	<b>9,734</b>	<b>30,354</b>	<b>29,028</b>	<b>69,116</b>	<b>11,679</b>	<b>31,128</b>	<b>29,465</b>	<b>72,272</b>	<b>10,982</b>	<b>31,718</b>	<b>30,880</b>	<b>73,580</b>	<b>4,464</b>	<b>6%</b>	<b>9,848</b>	<b>31,520</b>

\*ROTC Classes are excluded

\*Fall 2010 credit hours were adjusted by 554 credit hours to remove two duplicate courses and ROTC hours.

\*Fall 2010, Spring 2011, and Summer 2011 credit hours in Business and Professional Studies were adjusted to correct data errors that were found during data migration.

\*The following departments have been created in the last three years: Business, Legal Studies, Music, and Theatre. Data does not exist to calculate a three year average.



### 3.5 - On-line Credit Hour Generation by College & Department

*AY 2011, 2012, 2013 & Summer 2013 & Fall 2013*

Program	SU 10	FA 10	SP 11	AY 10-11 Total	SU 11	FA 11	SP 12	AY 11-12 Total	SU 12	FA 12	SP 13	AY 12-13 Total	3 AY # Change	3 AY % Change	SU 13	FA 13
<b>Arts &amp; Sciences</b>																
Art & Design	0	0	0	0	0	0	0	0	0	0	6	6	6	100%	0	0
Communication	315	605	186	1,106	282	297	307	886	201	421	314	936	-170	-15%	159	434
History, Political Science, & Geography	156	426	321	903	237	378	246	861	183	336	336	855	-48	-5%	150	231
Languages, Literature, & Philosophy	723	540	562	1,825	1,019	565	824	2,408	1,011	1,042	1,153	3,206	1,381	76%	755	696
Music & Theatre	138	0	0	138	0	30	54	84	0	36	99	135	-3	-2%	0	0
Music	0	0	0	0	0	0	0	0	0	0	0	0	-	-	0	0
Science & Mathematics	0	42	123	165	0	120	150	270	236	81	249	566	401	243%	212	215
Theatre	0	0	0	0	0	0	0	0	0	0	0	0	-	-	0	129
<b>Arts &amp; Sciences College Total</b>	<b>1,332</b>	<b>1,613</b>	<b>1,192</b>	<b>4,137</b>	<b>1,538</b>	<b>1,390</b>	<b>1,581</b>	<b>4,509</b>	<b>1,631</b>	<b>1,916</b>	<b>2,157</b>	<b>5,704</b>	<b>1,567</b>	<b>38%</b>	<b>1,276</b>	<b>1,705</b>
<b>Education &amp; Human Sciences</b>																
Education	366	219	234	819	312	300	183	795	216	237	198	651	-168	-21%	183	318
Health & Kinesiology	129	663	788	1,580	319	1,027	1,311	2,657	398	1,443	1,820	3,661	2,081	132%	572	1,571
Health Education	135	165	180	480	120	231	282	633	129	198	201	528	48	10%	153	255
Psychology & Family Studies	497	712	647	1,856	206	480	664	1,350	267	520	736	1,523	-333	-18%	271	597
<b>Education &amp; Human Sciences College Total</b>	<b>1,127</b>	<b>1,759</b>	<b>1,849</b>	<b>4,735</b>	<b>957</b>	<b>2,038</b>	<b>2,440</b>	<b>5,435</b>	<b>1,010</b>	<b>2,398</b>	<b>2,955</b>	<b>6,363</b>	<b>1,628</b>	<b>34%</b>	<b>1,179</b>	<b>2,741</b>
<b>Nursing &amp; Speech/Language Pathology</b>																
Associate of Science in Nursing	0	108	0	108	0	123	0	123	0	102	0	102	-6	-6%	0	84
Bachelor of Science in Nursing	1,729	3,208	3,144	8,081	3,267	4,509	4,326	12,102	4,310	5,685	5,809	15,804	7,723	96%	3,815	5,803
Graduate Nursing	12	14	16	42	0	0	0	0	0	0	0	0	-42	-100%	5	7
Nursing	0	186	261	447	0	135	144	279	1	76	156	233	-214	-48%	36	96
Speech/Language Pathology	0	0	0	0	0	0	0	0	0	0	0	0	0	0%	0	0
<b>Nursing &amp; Speech/Language Pathology College Total</b>	<b>1,741</b>	<b>3,516</b>	<b>3,421</b>	<b>8,678</b>	<b>3,267</b>	<b>4,767</b>	<b>4,470</b>	<b>12,504</b>	<b>4,311</b>	<b>5,863</b>	<b>5,965</b>	<b>16,139</b>	<b>7,461</b>	<b>86%</b>	<b>3,856</b>	<b>5,990</b>

**3.5 - On-line Credit Hour Generation by College & Department**  
**AY 2011, 2012, 2013 & Summer 2013 & Fall 2013**

Program	SU 10	FA 10	SP 11	AY 10-11 Total	SU 11	FA 11	SP 12	AY 11-12 Total	SU 12	FA 12	SP 13	AY 12-13 Total	3 AY # Change	3 AY % Change	SU 13	FA 13
<b>Business and Professional Studies</b>																
Business and Legal Studies	579	2,406	2,979	5,964	1,317	2,979	3,150	7,446	984	0	0	984	-4,980	-84%	0	0
Business	0	0	0	0	0	0	0	0	0	2,130	2,187	4,317	-	-	489	1,965
Culinary Arts	144	75	186	405	96	156	129	381	81	162	171	414	9	2%	99	126
Legal Studies	0	0	0	0	0	0	0	0	0	393	339	732	-	-	72	291
<b>Business &amp; Professional Studies Total</b>	<b>723</b>	<b>2,481</b>	<b>3,165</b>	<b>6,369</b>	<b>1,413</b>	<b>3,135</b>	<b>3,279</b>	<b>7,827</b>	<b>1,065</b>	<b>2,685</b>	<b>2,697</b>	<b>6,447</b>	<b>78</b>	<b>1%</b>	<b>660</b>	<b>2,382</b>
<b>University Classes and Honors</b>																
University Classes	0	0	444	444	117	168	321	606	87	228	300	615	171	39%	81	207
Honors	0	0	0	0	0	0	0	0	0	0	0	0	0	0%	0	0
<b>Total University and Honors</b>	<b>0</b>	<b>0</b>	<b>444</b>	<b>444</b>	<b>117</b>	<b>168</b>	<b>321</b>	<b>606</b>	<b>87</b>	<b>228</b>	<b>300</b>	<b>615</b>	<b>171</b>	<b>39%</b>	<b>81</b>	<b>207</b>
<b>University Totals</b>																
Totals	4,923	9,369	10,071	24,363	7,292	11,498	12,091	30,881	8,104	13,090	14,074	35,268	10,905	45%	7,052	13,025

\*ROTC Classes are excluded

\*Fall 2010, Spring 2011, and Summer 2011 credit hours in Business and Professional Studies were adjusted to correct data errors that were found during data migration.

\*The following Departments have been created in the last three years: Business, Legal Studies, Music, and Theatre. Data does not exist to calculate a three year average.

### 3.6 - Degrees Awarded by IHL Approved Program Inventory Academic Year 2013

	<b>Degrees Granted</b>
<b>Associate of Science</b>	<b>47</b>
513801 Nursing	47
<b>Bachelor of Arts</b>	<b>63</b>
260101 Biology	0
90101 Communication	6
230101 English	15
500101 Fine Art	6
240101 General Studies	0
540101 History	2
309999 Interdisciplinary Studies	0
220302 Legal Studies	6
270101 Mathematics	0
500901 Music	0
451001 Political Science	6
420101 Psychology	21
440401 Public Safety Administration	0
450101 Social Sciences	0
160905 Spanish	1
50207 Women's Studies	0
<b>Bachelor of Fine Arts</b>	<b>10</b>
131302 Art Education	1
500101 Fine Arts	9
<b>Bachelor of Music</b>	<b>2</b>
500901 Music	2
<b>Bachelor of Science</b>	<b>268</b>
520301 Accounting	8
260101 Biology	23
520201 Business Administration	41
400501 Chemistry	2
90101 Communication	10
120599 Culinary Arts	15
120509 Culinary Science/Culinology	0
131202 Elementary Education	39
190704 Family Studies	7
240101 General Studies	45
309999 Interdisciplinary Studies	0
310501 Kinesiology	16
220302 Legal Studies	13
270101 Mathematics	3
400101 Physical Sciences	0
512207 Public Health Education	13
440401 Public Safety Administration	0
450101 Social Sciences	3
510203 Speech Language Pathology	30

	<b>Degrees Granted</b>
<b>Bachelor of Science in Nursing</b>	<b>330</b>
513801 Nursing	330
<b>Bachelor of Technology</b>	<b>15</b>
520101 Professional Studies	15
<b>Master of Arts in Teaching</b>	<b>4</b>
131205 Secondary Teacher Education	4
<b>Master of Education</b>	<b>19</b>
130301 Differentiated Instruction	1
130401 Educational Leadership	7
131004 Gifted Studies	4
131315 Reading/Literacy	7
<b>Master of Fine Arts</b>	<b>1</b>
500506 Physical Theatre	1
<b>Master of Science</b>	<b>21</b>
520208 Global Commerce	12
131307 Health Education	12
510203 Speech Language Pathology	9
<b>Master of Science in Nursing</b>	<b>37</b>
513801 Family Nurse Clinician	37
<b>Doctor of Nursing Practice</b>	<b>0</b>
513818 Nursing Practice	0
<b>Total Degrees Granted</b>	<b>817</b>

<b>Certificate Programs</b>	
Applied and Professional Ethics	0
Public Administration	0
Teaching English as a Second Language	0
<b>Add-on Certificates*</b>	<b>0</b>
Gifted Studies-Certification	0
Reading/Literacy Certificate	0
<b>Post Master's Certificates</b>	<b>4</b>
Family Nurse Clinician	2
Psychiatric Mental Health	2
<b>Certificate Total</b>	<b>4</b>

\*Awarded by the Mississippi Department of Education

**3.7 - Degrees Awarded by Major/Concentration, Race/Ethnicity and Gender**  
*Academic Year 2013*

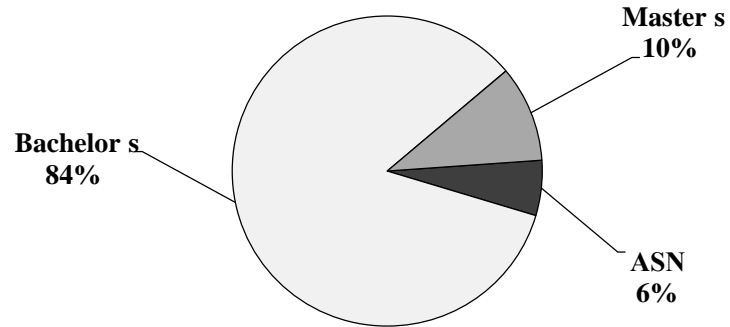
		<i>American Indian or Alaskan Native</i>	<i>Asian</i>		<i>Black</i>		<i>Hispanic</i>		<i>Multiple Race</i>	<i>Non- Resident Alien</i>	<i>White</i>		<i>Grand Total</i>
			<i>Women</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>			<i>Men</i>	<i>Women</i>	
<b>Arts and Sciences</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>20</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>46</b>	<b>14</b>	<b>90</b>
090101	Communication				2						8	6	16
131302	Art Education				1								1
160905	Spanish - Teaching										1		1
230101	English				2						5		7
	English - Creative Writing										2	1	3
	English-Teacher Certification					1					4		5
260101	Biology				11	1	1			1	6	3	23
270101	Mathematics										1		1
	Mathematics - Teacher Cert										2		2
400501	Chemistry				1						1		2
450101	Social Sciences				1						1		2
	Social Sciences - Teacher Cert											1	1
451001	Political Science					1	1			1	2	1	6
500101	Fine Art										2		2
	Graphic Design				1					1	2		4
	Studio Art										5		5
	Theatre			1	1						1	1	4
500506	Physical Theatre									1			1
500901	Music Education										1		1
	Music Therapy										1		1
540101	History										1	1	2
<b>Business and Professional Studies</b>		<b>1</b>	<b>1</b>	<b>0</b>	<b>25</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>48</b>	<b>16</b>	<b>98</b>
120599	Culinary Arts				3	1					8	3	15
220302	Legal Studies				4	1		1		1	10	2	19
520101	Prof Studies - Gen Business				3						5	2	10
	Prof Studies - Legal Admin										1		1
	Prof Studies - Mgt Info Sys				2	1					1		4
520201	Business Admin - General Bus	1			7	1					10	1	20
	Business Admin - Management				4						5	1	10
	Business Admin - Marketing		1								3	1	5
	Business Admin - MIS				1						2	3	6
520301	Accounting				1					1	3	3	8

**3.7 - Degrees Awarded by Major/Concentration, Race/Ethnicity and Gender**  
*Academic Year 2013*

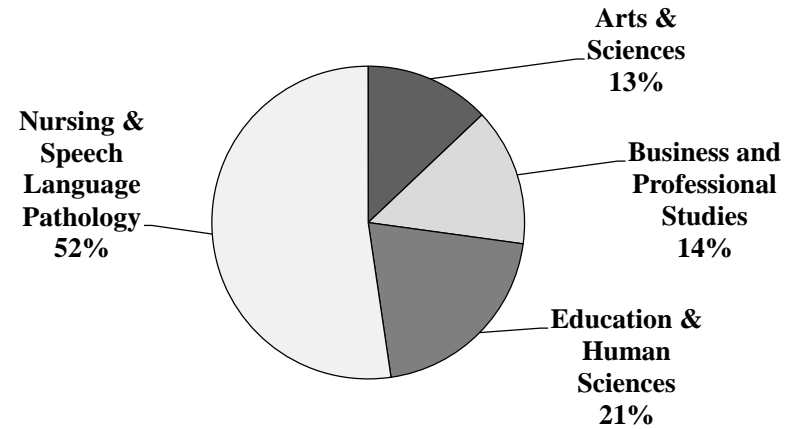
		<i>American Indian or Alaskan Native</i>	<i>Asian</i>		<i>Black</i>		<i>Hispanic</i>		<i>Multiple Race</i>	<i>Non- Resident Alien</i>	<i>White</i>		<i>Grand Total</i>
		<i>Women</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Women</i>	<i>Men</i>		
<b><i>Education and Human Sciences</i></b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>67</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>87</b>	<b>13</b>	<b>176</b>
130301	Differentiated Instruction										1		1
130401	Educational Leadership										2	5	7
131004	Gifted Studies										4		4
131202	Elementary Education				10	1					28		39
131205	Education								1		2	1	4
131307	Health Education				5						7		12
131315	Reading/Literacy										7		7
190704	Family Studies				2						5		7
240101	General Studies				30	1				1	10	3	45
310501	Exercise Sci-Physical Therapy				3						1		4
	Kinesiology - Teaching										2		2
	Kinesiology-Exercise Science				2	2				1	3	2	10
420101	Psychology				6					1	13	1	21
512207	Public Health Education				9	1					2	1	13
<b><i>Nursing and Speech Language Pathology</i></b>		<b>0</b>	<b>1</b>	<b>0</b>	<b>113</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>295</b>	<b>35</b>	<b>453</b>
510203	Speech/Language Pathology				4						26		30
	Speech/Language Pathology - MS										9		9
513801	Associate of Science Nursing				12	1					31	3	47
	Bachelor of Science Nursing				4	1					43	6	54
	Nursing - BSN - Tupelo		1		89	3	4				156	23	276
	Primary Care Family				4						30	3	37
<b><i>Grand Total</i></b>		<b>1</b>	<b>2</b>	<b>1</b>	<b>225</b>	<b>17</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>476</b>	<b>78</b>	<b>817</b>

### 3.8 - Degrees Awarded Academic Year 2013

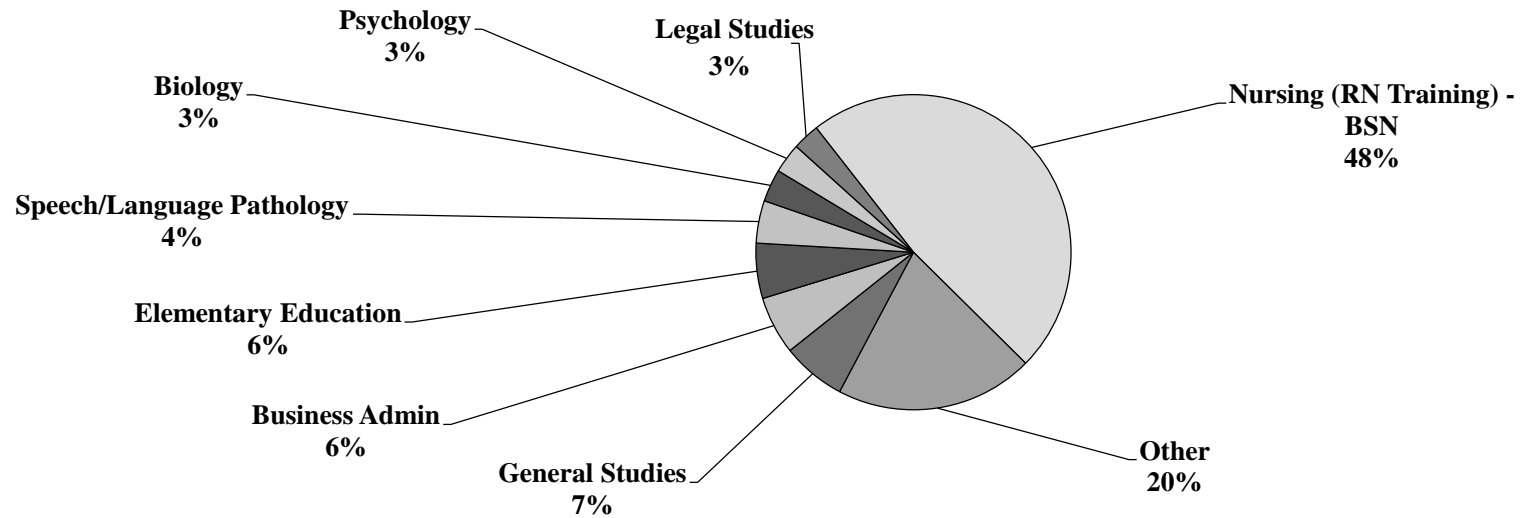
**Degrees Awarded**



**Bachelor's Degrees Awarded by College and School**



**Most Popular Bachelor's Degrees**



### 3.9 - History of Degrees Awarded by CIP AY 2009 - 2013

	<i>Major</i>	<i>CIP</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i># change</i>	<i>% change</i>
<b>Arts &amp; Sciences</b>	Acting- Master's	500506	0	0	0	5	1	1	100%
	Art Teacher Education	131302	10	1	1	2	1	-9	-90%
	Biology, General	260101	16	19	10	9	23	7	44%
	Chemistry, General	400501	2	2	5	0	2	0	0%
	Communication, General	090101	15	9	10	7	16	1	7%
	English Language & Literature, General	230101	18	14	9	15	15	-3	-17%
	History, General	540101	4	2	8	8	2	-2	-50%
	Interdisciplinary Studies	309999	0	0	0	1	0	0	100%
	Mathematics	270101	6	0	2	3	3	-3	-50%
	Microbiology/Bacteriology	260503	4	4	2	1	0	-4	-100%
	Music Teacher Education	131312	1	0	0	3	0	-1	-100%
	Music Therapy	512305	1	0	0	0	0	-1	-100%
	Music, General	500901	1	5	3	0	2	1	100%
	Political Science, General	451001	2	3	1	1	6	4	200%
	Social Sciences, General	450101	8	13	2	9	3	-5	-63%
Spanish Language & Literature	160905	4	2	3	2	1	-3	-75%	
Visual & Performing Arts	500101	15	17	14	9	15	0	0%	
<b>Arts &amp; Sciences Total</b>			<b>107</b>	<b>91</b>	<b>70</b>	<b>75</b>	<b>90</b>	<b>-17</b>	<b>-16%</b>
<b>Business and Prof. Studies</b>	Accounting	520301	12	10	13	9	8	-4	-33%
	Business Administration & Mgt., General	520201	26	42	39	36	41	15	58%
	Culinary Arts	120599	18	21	18	22	15	-3	-17%
	Paralegal/Legal Assistant	220302	12	10	9	16	19	7	58%
	Professional Studies	520101	0	0	0	10	15	15	100%
	Public Safety	440401	0	0	0	2	0	0	100%
<b>Business and Professional Studies Total</b>			<b>68</b>	<b>83</b>	<b>79</b>	<b>95</b>	<b>98</b>	<b>30</b>	<b>44%</b>
<b>Education &amp; Human Sciences</b>	Curriculum & Instruction - Master's	130301	0	2	0	0	0	0	100%
	Differentiated Instruction	130301	3	0	2	4	1	-2	-67%
	Educ. Of the Gifted & Talented - Master's	131004	6	4	6	4	4	-2	-33%
	Educational Leadership - Master's	130401	0	10	8	7	7	7	100%
	Elementary Teacher Education	131202	54	62	50	43	39	-15	-28%
	Family Life & Relations Studies	190704	10	6	4	5	7	-3	-30%
	General Studies	240101	12	48	50	43	45	33	275%
	Health & Physical Education, General	310501	24	14	21	14	16	-8	-33%
	Health Teacher Education - Master's	131307	9	22	15	11	12	3	33%
	Psychology, General	420101	21	24	24	33	21	0	0%
	Public Health Education	512207	0	0	0	0	13	13	100%
Reading Literacy Education - Master's	131315	4	4	1	5	7	3	75%	
Secondary Teacher Education - Master's	131205	4	1	9	6	4	0	0%	
<b>Education &amp; Human Sciences Total</b>			<b>147</b>	<b>197</b>	<b>190</b>	<b>175</b>	<b>176</b>	<b>29</b>	<b>20%</b>
<b>Nursing &amp; Speech Language Pathology</b>	Nursing (RN Training) - ASN	513801	33	51	54	48	47	14	42%
	Nursing (RN Training) - BSN	513801	91	90	142	250	330	239	263%
	Nursing (RN Training) - MSN	513801	34	35	40	41	37	3	9%
	Speech-Language Pathology - Bachelor's	510203	19	16	20	16	30	11	58%
	Speech-Language Pathology - Master's	510203	9	10	12	10	9	0	0%
<b>Nursing &amp; Speech Language Pathology Total</b>			<b>186</b>	<b>202</b>	<b>268</b>	<b>365</b>	<b>453</b>	<b>267</b>	<b>144%</b>
<b>Grand Total</b>			<b>508</b>	<b>573</b>	<b>607</b>	<b>710</b>	<b>817</b>	<b>309</b>	<b>61%</b>

**3.10 - History of Degrees Awarded by Major and Gender  
AY 2009 - 2013**

	Major	CIP	2009		2010		2011		2012		2013		Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
<b>Arts &amp; Sciences</b>	Acting - Master's	500506							2	3		1	6
	Art Teacher Education	131302	2	8		1		1		2		1	15
	Biology, General	260101	1	15	4	15	1	9	1	8	4	19	77
	Chemistry, General	400501		2		2	4	1				2	11
	Communication, General	090101	3	12	2	7	2	8	1	6	6	10	57
	English Language & Literature, General	230101	1	17	2	12	1	8	1	14	2	13	71
	History, General	540101	1	3	2		2	6	2	6	1	1	24
	Interdisciplinary Studies	309999							1				1
	Mathematics	270101	1	5				2	1	2		3	14
	Microbiology/Bacteriology	260503		4		4		2		1			11
	Music Teacher Education	131312		1									1
	Music Therapy	512305		1									1
	Music, General	500901		1		5		3	1	2		2	14
	Political Science, General	451001	1	1	2	1		1	1		2	4	13
	Social Sciences, General	450101	1	7	9	4	1	1	2	7	1	2	35
Spanish Language & Literature	160905		4		2	3			2		1	12	
Visual & Performing Arts	500101	4	11	4	13	1	13	4	5	2	13	70	
<b>Arts &amp; Sciences Total</b>			<b>15</b>	<b>92</b>	<b>25</b>	<b>66</b>	<b>15</b>	<b>55</b>	<b>17</b>	<b>58</b>	<b>18</b>	<b>72</b>	<b>433</b>
<b>Education &amp; Human Sciences</b>	Curriculum & Instruction - Master's	130301				2							2
	Differentiated Instruction - Master's	130301		3				2		4		1	10
	Educ. Of the Gifted & Talented - Master's	131004	1	5		4		6		4		4	24
	Educational Leadership - Master's	130401			2	8	2	6	3	4	5	2	32
	Elementary Teacher Education	131202	1	53	2	60	1	49	2	41	1	38	248
	Family Life & Relations Studies	190704		10		6		4		5		7	32
	General Studies	240101	2	10	6	42	4	46	4	39	4	41	198
	Health & Physical Education, General	310501	12	12	5	9	4	17	5	9	4	12	89
	Health Teacher Education - Master's	131307		9	3	19	3	12	1	10		12	69
	Psychology, General	420101	1	20	4	20	3	21	2	31	1	20	123
	Public Health Education	512207									2	11	13
	Reading Literacy Education - Master's	131315		4		4		1		5		7	21
Secondary Teacher Education - Master's	131205	3	1		1		9	3	3	1	3	24	
<b>Education &amp; Human Sciences Total</b>			<b>20</b>	<b>127</b>	<b>22</b>	<b>175</b>	<b>17</b>	<b>173</b>	<b>20</b>	<b>155</b>	<b>18</b>	<b>158</b>	<b>885</b>

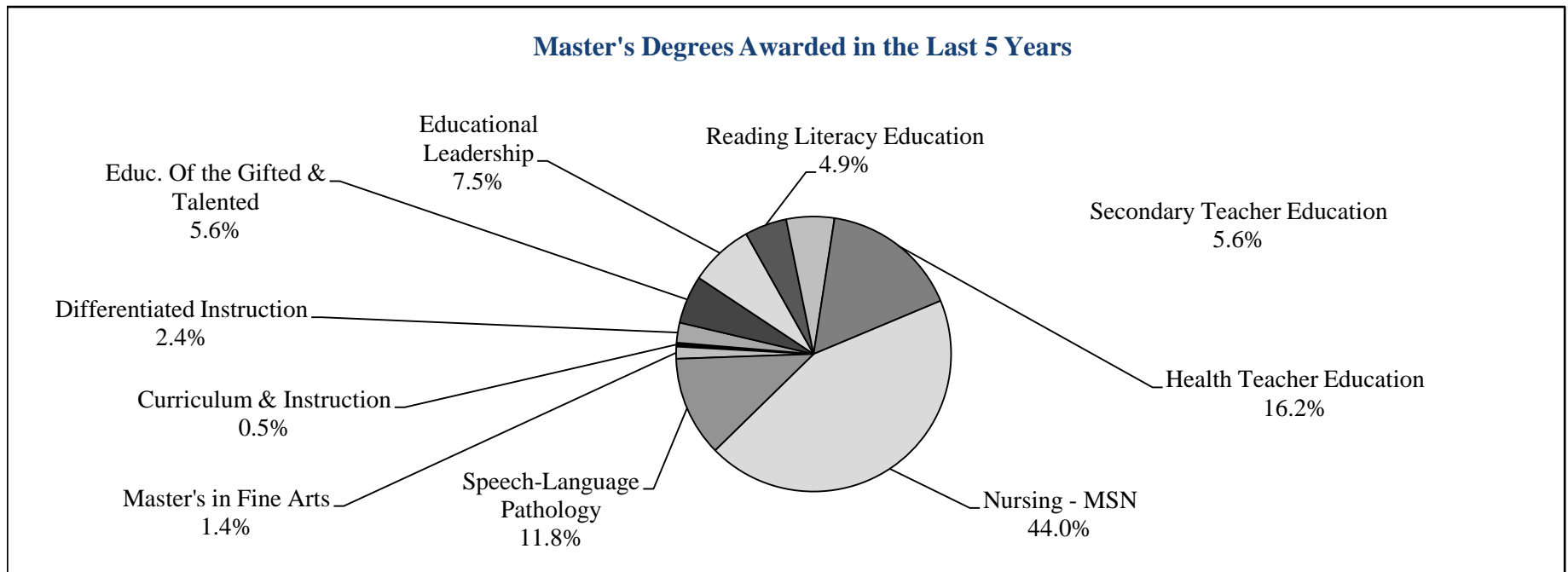


**3.10 - History of Degrees Awarded by Major and Gender  
AY 2009 - 2013**

	<i>Major</i>	<i>CIP</i>	<i>2009</i>		<i>2010</i>		<i>2011</i>		<i>2012</i>		<i>2013</i>		<i>Total</i>
			<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	
<b><i>Nursing &amp; Speech Language Pathology</i></b>	Nursing (RN Training) - ASN	513801	3	30	6	45	3	51	4	44	4	43	<b>233</b>
	Nursing (RN Training) - BSN	513801	10	81	14	76	21	121	25	225	33	297	<b>903</b>
	Nursing (RN Training) - MSN	513801	4	30	5	30	4	36	4	37	3	34	<b>187</b>
	Speech-Language Pathology - Bachelor's	510203		19		16		20		16		30	<b>101</b>
	Speech-Language Pathology - Master's	510203		9		10		12		10		9	<b>50</b>
<b>Nursing &amp; Speech Language Pathology Total</b>			<b>17</b>	<b>169</b>	<b>25</b>	<b>177</b>	<b>28</b>	<b>240</b>	<b>33</b>	<b>332</b>	<b>40</b>	<b>413</b>	<b>1474</b>
<b><i>Business &amp; Prof. Studies</i></b>	Accounting	520301	1	11	1	9	4	9		9	3	5	<b>52</b>
	Business Administration & Mgt., General	520201	11	15	10	32	7	32	6	30	7	34	<b>184</b>
	Culinary Arts	120599	4	14	4	17	7	11	6	16	4	11	<b>94</b>
	Paralegal/Legal Assistant	220302	1	11	1	9		9	3	13	4	15	<b>66</b>
	Professional Studies	520101							7	3	3	12	<b>25</b>
	Public Safety	440401							2				<b>2</b>
<b>Business and Professional Studies Total</b>			<b>17</b>	<b>51</b>	<b>16</b>	<b>67</b>	<b>18</b>	<b>61</b>	<b>24</b>	<b>71</b>	<b>21</b>	<b>77</b>	<b>423</b>
<b>Grand Total</b>			<b>69</b>	<b>439</b>	<b>88</b>	<b>485</b>	<b>78</b>	<b>529</b>	<b>94</b>	<b>616</b>	<b>97</b>	<b>720</b>	<b>3215</b>

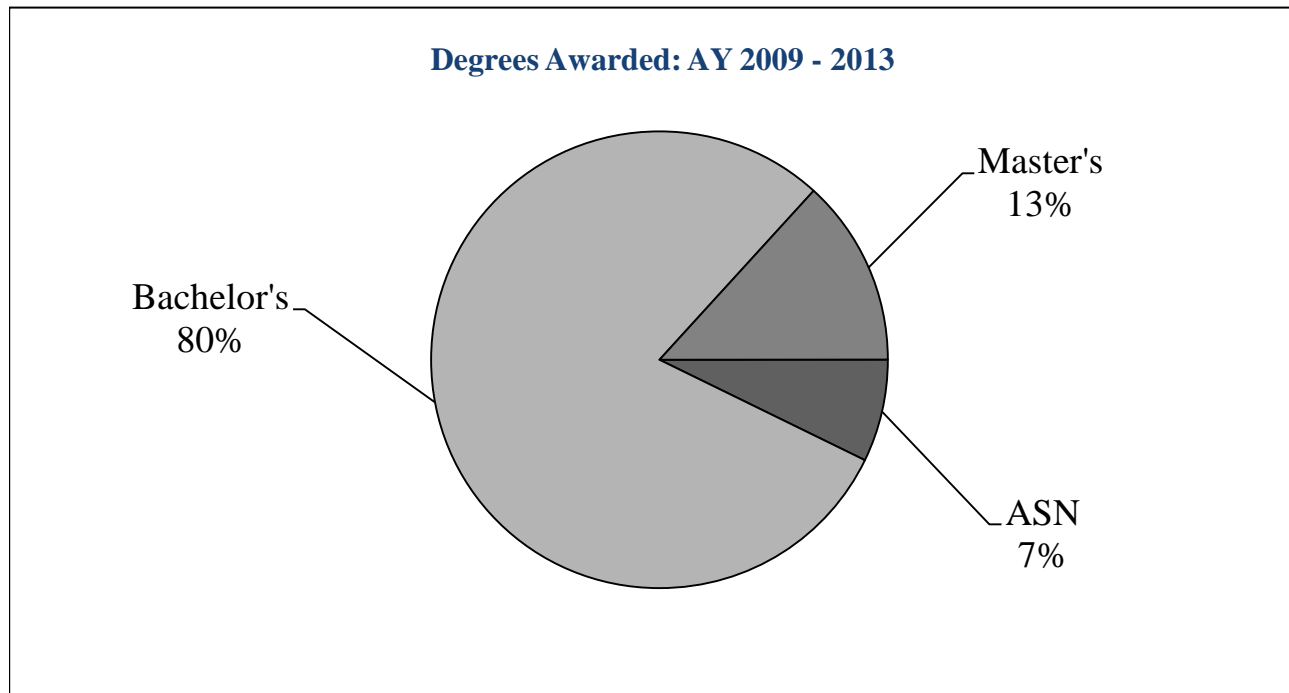
**3.11 - Top Bachelor's & Master's Awarded in the last 5 Years**  
*AY 2009 - 2013*

<b>Top 10 Bachelor's Degrees in the Last 5 Years</b>			
<b>Rank</b>	<b>Area of Study</b>	<b># Awarded</b>	<b>% of B.S. Degrees</b>
1	Nursing (RN Training) - BSN	903	35%
2	Elementary Teacher Education	248	10%
3	General Studies	198	8%
4	Business Administration & Mgt., General	184	7%
5	Psychology, General	123	5%
6	Speech-Language Pathology - Bachelor's	101	4%
7	Culinary Arts	94	4%
8	Health & Physical Education, General	89	3%
9	Biology, General	77	3%
10	English Language & Literature, General	71	3%

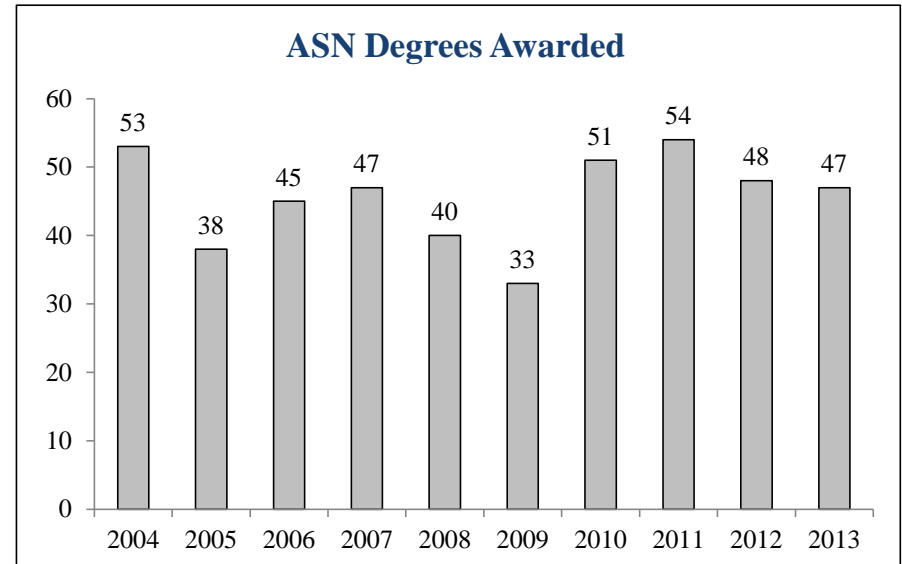
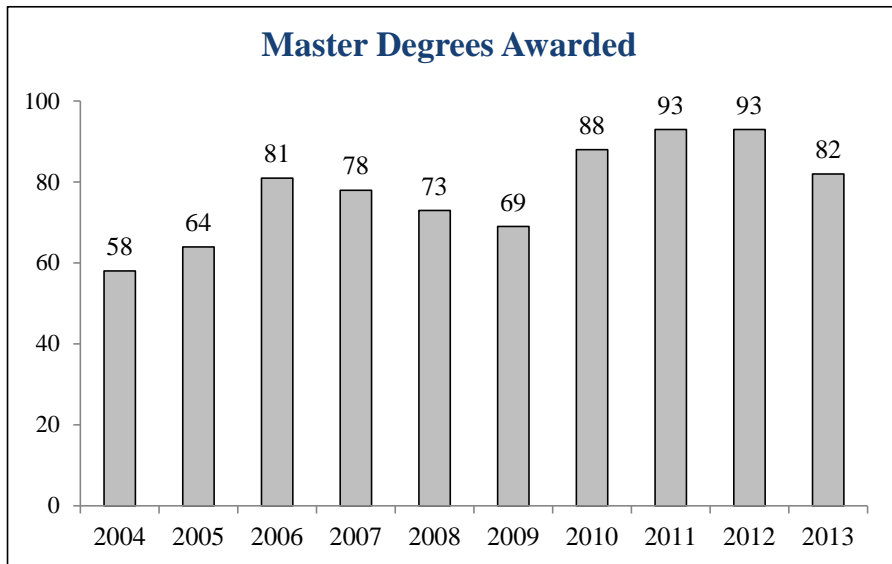
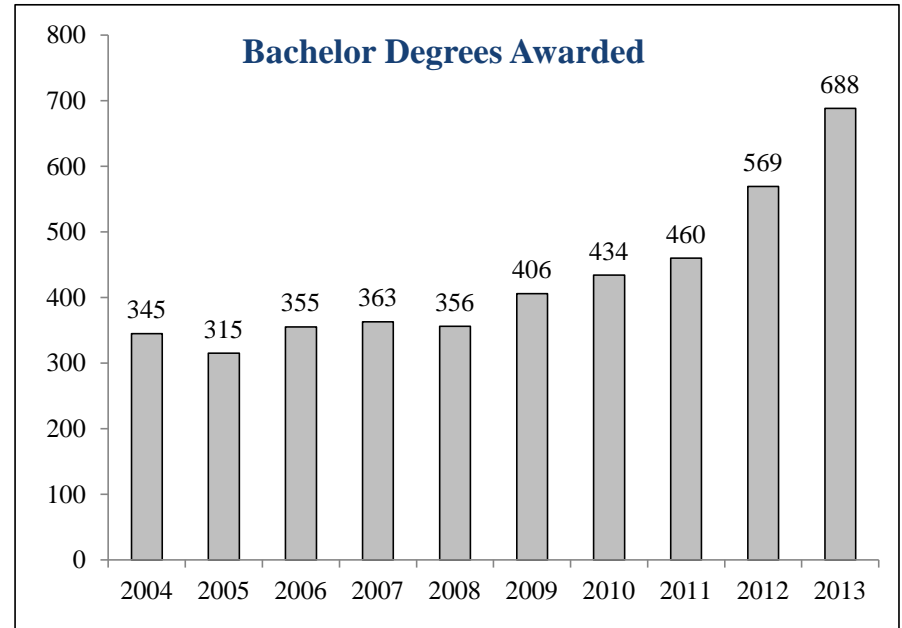
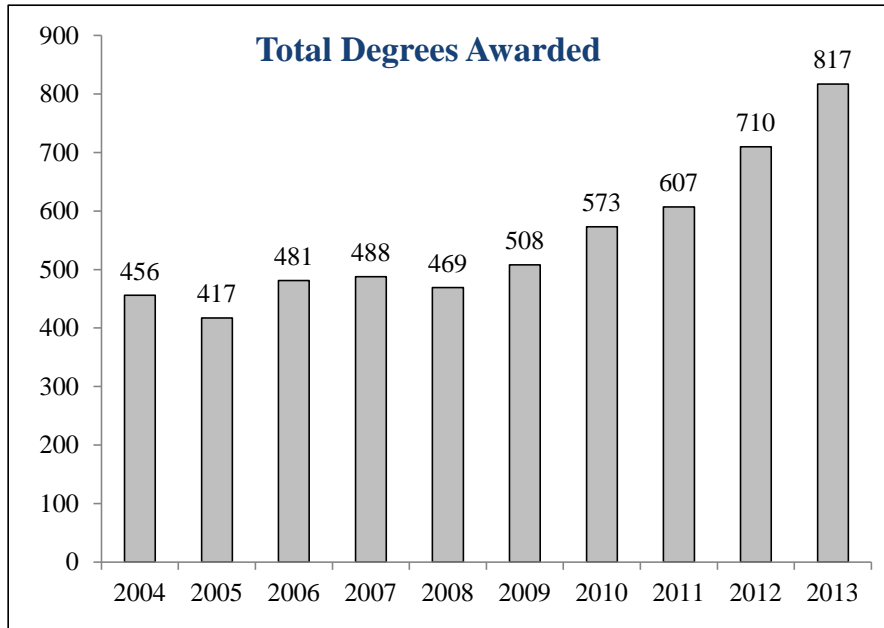


**3.12 - Breakdown of Degrees Awarded  
AY 2009 - 2013**

<i><b>Degree</b></i>	<i><b>Degrees Granted</b></i>					<i><b>Total</b></i>	<i><b>5 Year # Change</b></i>	<i><b>5 Year % Change</b></i>
	<i><b>2009</b></i>	<i><b>2010</b></i>	<i><b>2011</b></i>	<i><b>2012</b></i>	<i><b>2013</b></i>			
ASN	33	51	54	48	47	233	14	42%
Bachelor's	406	434	460	569	688	2,557	282	69%
Master's	69	88	93	93	82	425	13	19%
Total	508	573	607	710	817	3,215	309	61%



**3.13 - History of Degrees Awarded by Academic Level**  
*AY 2004 - 2013*

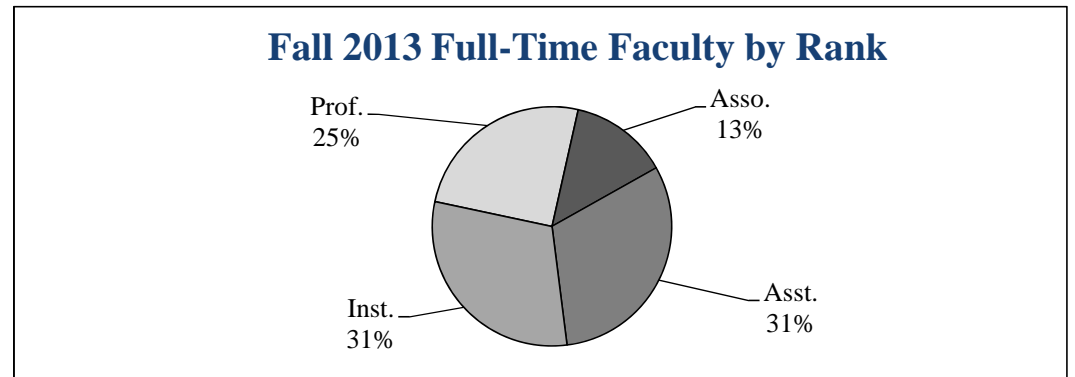


#### 4.1 - Faculty Profile

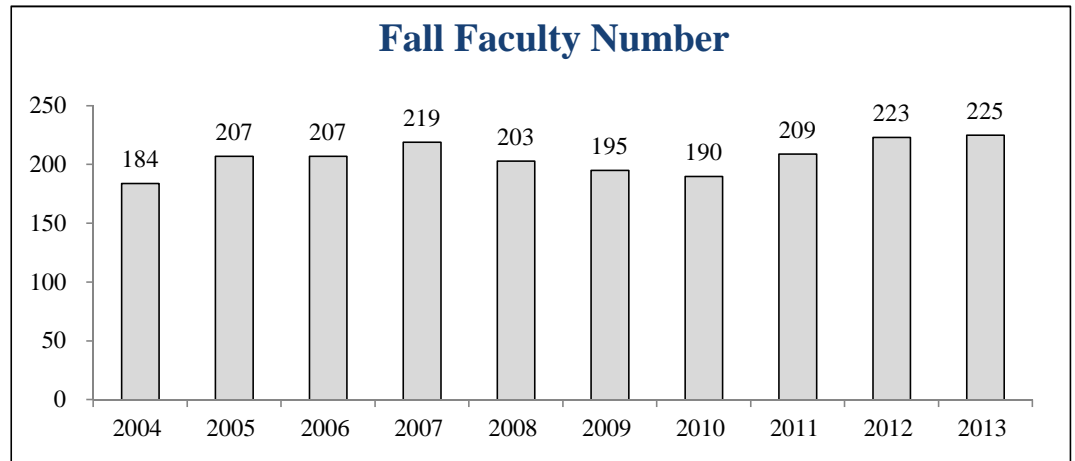
Fall Sem.	Number			
	Ft-Time	Admin.	Pt-Time	Total
2004	133	5	46	184
2005	136	5	66	207
2006	132	9	66	207
2007	136	9	74	219
2008	135	9	59	203
2009	134	10	51	195
2010	130	8	52	190
2011	136	7	66	209
2012	130	9	84	223
2013	135	10	80	225

Fall Sem.	F-T Fac by Sex		F-T Fac by Race			F-T Fac Contract	
	Male	Female	Black	White	Other	ACAD	FISCAL
2004	50	83	4	125	4	106	27
2005	50	86	4	127	5	110	26
2006	49	83	6	122	4	106	26
2007	49	87	6	121	9	109	27
2008	48	87	5	122	8	110	25
2009	51	83	5	120	9	111	23
2010	48	82	7	116	7	106	24
2011	50	86	7	123	6	109	27
2012	47	83	4	120	6	100	30
2013	49	86	7	121	7	105	30

Fall Sem.	Full-time Faculty by Rank			
	Prof.	Asso.	Asst.	Inst.
2004	33	21	35	44
2005	35	21	34	46
2006	30	16	35	51
2007	30	14	39	53
2008	28	17	39	51
2009	26	21	36	51
2010	27	20	34	49
2011	30	23	30	53
2012	33	18	31	48
2013	34	18	42	41



Fall Sem.	Full-time Faculty by Degree			
	Terminal	SPEC.	MSTR.	BACH.
2004	80	0	53	0
2005	81	0	53	2
2006	74	0	56	2
2007	78	0	56	2
2008	76	0	56	3
2009	75	0	56	3
2010	76	0	52	2
2011	82	1	51	2
2012	83	1	46	0
2013	89	1	44	1



SOURCE: Office of Academic Affairs

\*The number of administrators with faculty status increased in Fall 2006 due to the EEOC re-classification of four deans and two other administrators.

**4.2 - Faculty Credit Hour Production by Course Level**  
*Fall 2012 & Fall 2013*

<b>Fall 2012 Faculty Terminal Degrees and Student Credit Hours</b>				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Terminal Degrees	8,818	6,244	1,097	16,159
Non-Terminal Degrees	6,796	8,610	153	15,559
<b>TOTAL</b>	<b>15,614</b>	<b>14,854</b>	<b>1,250</b>	<b>31,718</b>

<b>Fall 2013 Faculty Terminal Degrees and Student Credit Hours</b>				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Terminal Degrees	8,603	5,617	1,567	15,787
Non-Terminal Degrees	6,821	8,820	92	15,733
<b>TOTAL</b>	<b>15,424</b>	<b>14,437</b>	<b>1,659</b>	<b>31,520</b>

<b>Fall 2012 Faculty Full-time/Part-time Status and Student Credit Hours</b>				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Full-time Faculty	11,338	11,405	1,095	23,838
Part-time Faculty	4,276	3,449	155	7,880
<b>TOTAL</b>	<b>15,614</b>	<b>14,854</b>	<b>1,250</b>	<b>31,718</b>

<b>Fall 2013 Faculty Full-time/Part-time Status and Student Credit Hours</b>				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Full-time Faculty	12,456	12,556	1,565	26,577
Part-time Faculty	2,968	1,881	94	4,943
<b>TOTAL</b>	<b>15,424</b>	<b>14,437</b>	<b>1,659</b>	<b>31,520</b>

**\*For this profile, both Full-time and Part-time faculty are included.**

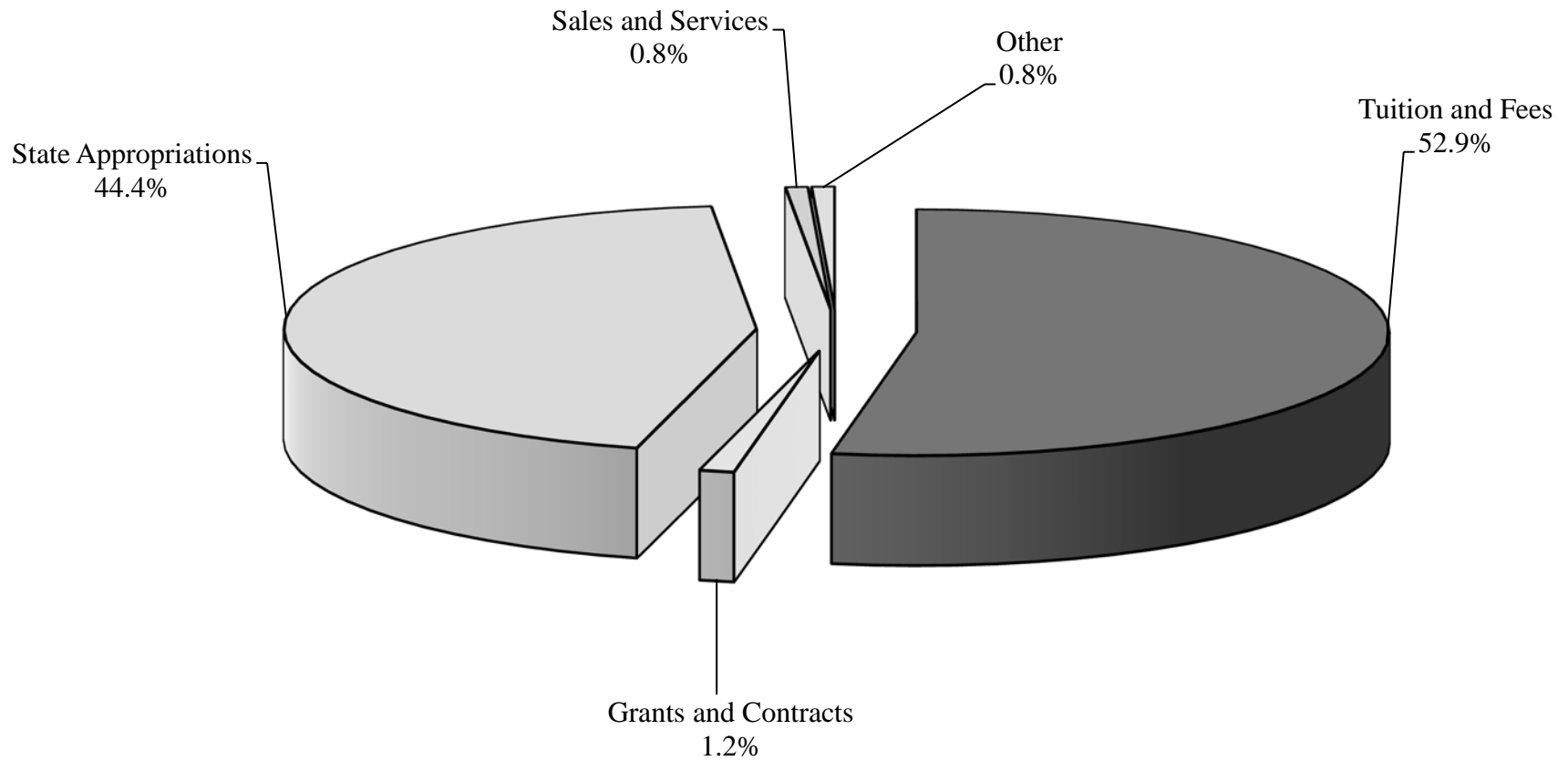
**5.1 - Summary of Budgeted E&G Revenues and Expenditures**

	<b>2013-14</b>		<b>2012-13</b>	
<b>CURRENT FUND REVENUE</b>				
<b>Tuition and Fees</b>	<b>\$ 18,278,223</b>	<b>52.88%</b>	<b>\$ 17,024,899</b>	<b>53.17%</b>
State Govt. Appropriations				
General Support	\$ 12,427,955	35.96%	\$ 11,413,097	35.65%
Washington	\$ 9,375	0.03%	\$ 9,375	0.03%
Interest Funds	\$ 9,389	0.03%	\$ 9,389	0.03%
MS Gov. School	\$ 157,500	0.46%	\$ 157,500	0.49%
Education Enhancement Fund	\$ 2,154,033	6.23%	\$ 2,049,089	6.40%
Capital Projects	\$ 345,150	1.00%	\$ -	0.00%
Funding for Efficiencies	\$ 236,365	0.68%	\$ 236,365	0.74%
Geospatial Licenses	\$ 9,406	0.03%	\$ 9,406	0.03%
<b>Sub-Total</b>	<b>\$ 15,349,173</b>	<b>44.41%</b>	<b>\$ 13,884,221</b>	<b>43.37%</b>
Local Govt. Appropriations	\$ -	0.00%	\$ -	0.00%
<b>Total Govt. Appropriations</b>	<b>\$ 15,349,173</b>	<b>44.41%</b>	<b>\$ 13,884,221</b>	<b>43.37%</b>
<b>Grants and Contracts</b>				
Federal Grants and Contracts	\$ 45,000	0.13%	\$ 45,000	0.14%
State Grants and Contracts	\$ 190,925	0.55%	\$ 190,925	0.60%
Other Grants and Contracts	\$ 173,379	0.50%	\$ 373,379	1.17%
<b>Sub-Total</b>	<b>\$ 409,304</b>	<b>1.18%</b>	<b>\$ 609,304</b>	<b>1.90%</b>
Sales and Services	\$ 260,493	0.75%	\$ 230,493	0.72%
Other Sources	\$ 268,073	0.78%	\$ 268,073	0.84%
<b>TOTAL CURRENT REVENUE</b>	<b>\$ 34,565,266</b>	<b>100.00%</b>	<b>\$ 32,016,990</b>	<b>100.00%</b>

<b>CURRENT FUND EXPENDITURES</b>				
Total Instructional Cost	\$ 14,087,117	40.76%	\$ 13,319,831	41.60%
Research	\$ 14,288	0.04%	\$ 14,288	0.04%
Public Service	\$ 333,497	0.96%	\$ 198,523	0.62%
Academic Support	\$ 3,776,725	10.93%	\$ 3,298,575	10.30%
Student Services	\$ 2,510,408	7.26%	\$ 2,325,743	7.26%
Institutional Support	\$ 4,842,143	14.01%	\$ 4,530,058	14.15%
Operations & Maintenance	\$ 5,073,161	14.68%	\$ 4,622,107	14.44%
Scholarships & Fellowships	\$ 3,927,925	11.36%	\$ 3,707,865	11.58%
Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
Non-Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
<b>TOTAL CURRENT EXPENDITURES</b>	<b>\$ 34,565,266</b>	<b>100.00%</b>	<b>\$ 32,016,990</b>	<b>100.00%</b>

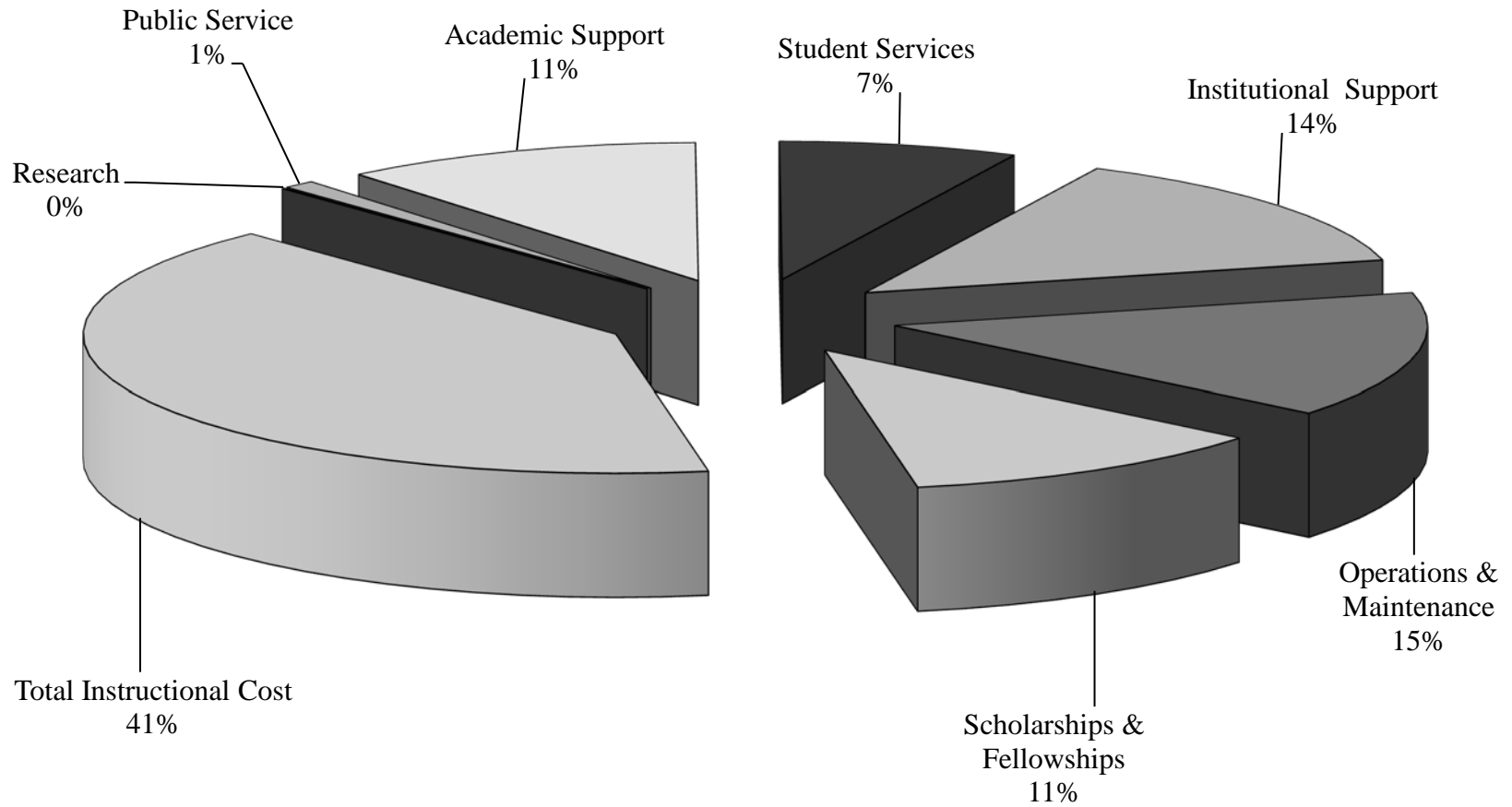
**SOURCE: MUW General Fund Budgets**

**5.2 -MUW GENERAL FUND BUDGET  
PERCENT OF TOTAL E&G REVENUE BY BUDGET ENTITY  
2013 - 2014**

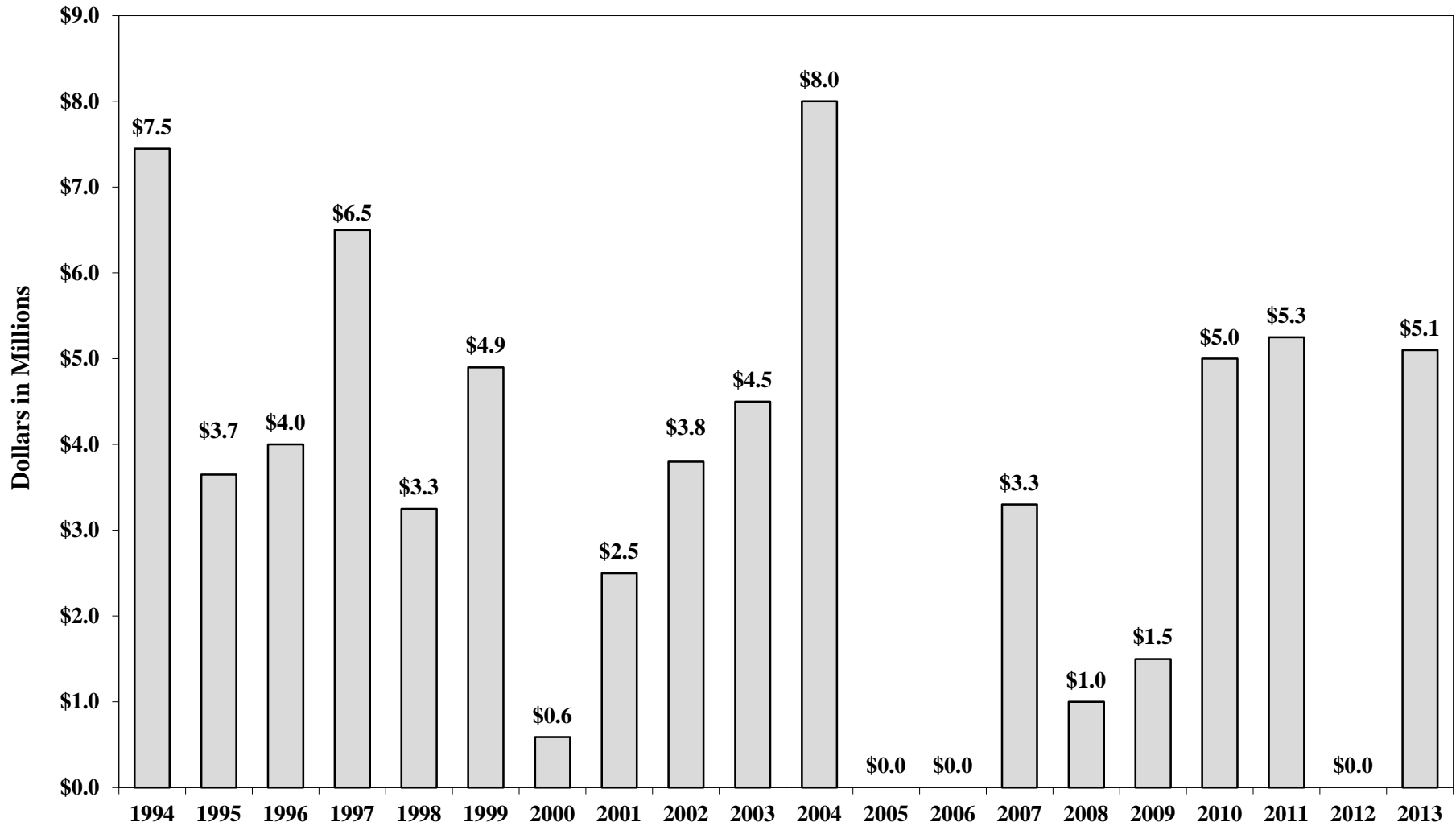




**5.3 - MUW General Fund Budget**  
**Percent of Total E&G Expenditures by Budget Entity**  
*2013 - 2014*

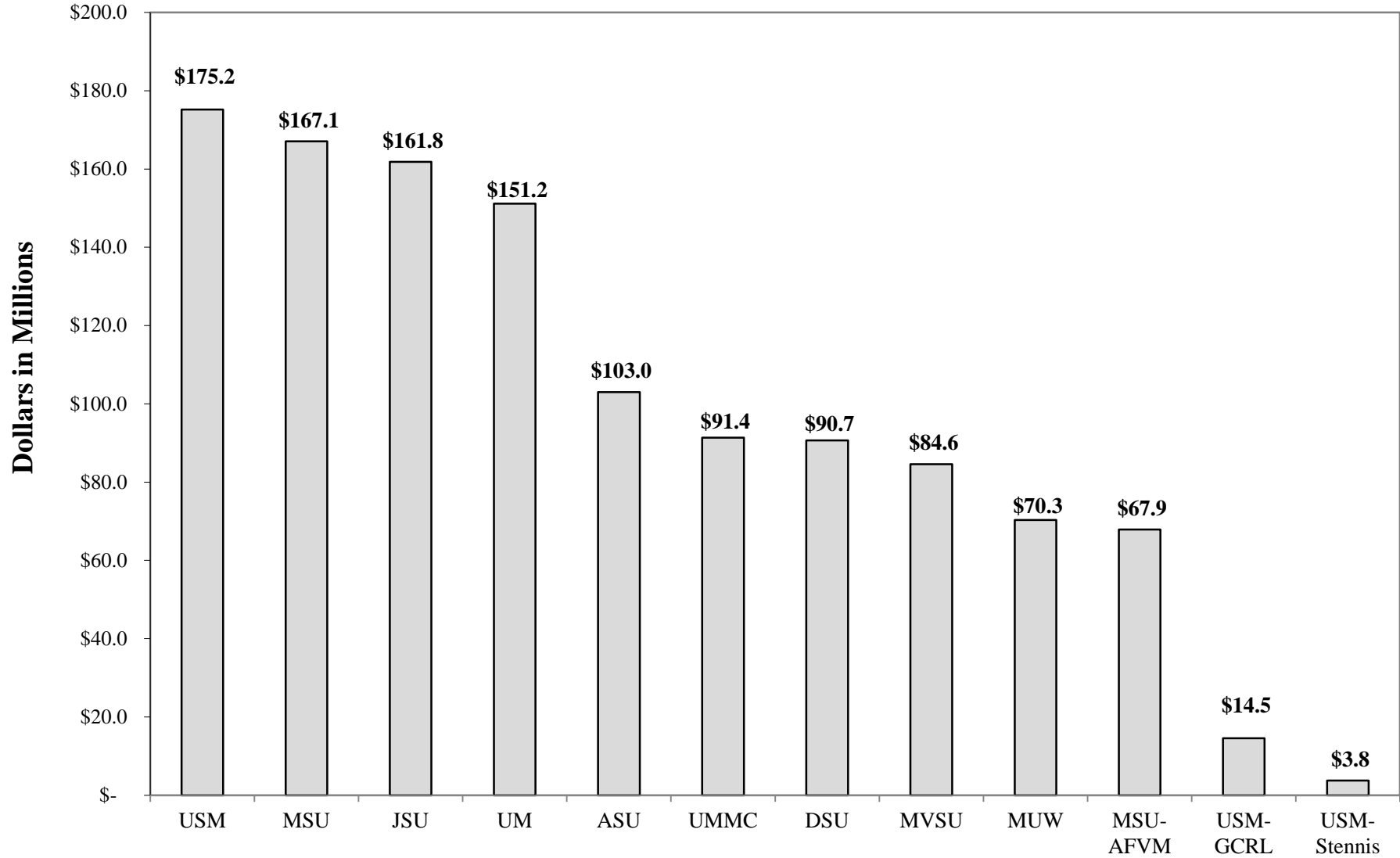


**5.4 - Authorization of State General Obligation Bonds for MUW  
FY 1993-94 through FY 2012-13**



**Chart does not include MS Emergency Mgt. Agency disaster recovery funds.**

**5.5 - Authorization of State General Obligation Bonds for IHL  
FY 1993-94 through FY 2012-13**



**Chart does not include \$35.6 million Ayers bonds divided between ASU, JSU, and MVSU.  
Chart does not include MUW's MS Emergency Mgt. Agency disaster recovery funds.**

## Mississippi University of Women Accreditation Information (Updated 01.30.14)

Mississippi University for Women is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the levels of associate, baccalaureate, masters, and doctorate. Initial accreditation was received in 1921. MUW's last reaffirmation was in 2003; its next reaffirmation is scheduled for 2014 (<http://www.sacscoc.org/details.asp?instid=49760>). MUW received no recommendations for its Fifth-Year Interim Report submitted in 2010. For SACSCOC's Principles of Accreditation: Foundations for Quality Enhancement, see this link: (<http://www.sacscoc.org/pdf/2012PrinciplesOfAcreditation.pdf>). Dr. Daniel Heimmermann, Provost and Vice President for Academic Affairs, and Dr. Martin Hatton, Associate Vice President for Academic Affairs, are campus contacts for SACSCOC accreditation. Questions about the accreditation of Mississippi University for Women also may be directed by mail to the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or by calling 404-679-4500.

Below is a table of accredited MUW programs. Costs listed are estimates based on the best data available at the time of compilation.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/Length of Visit
Associate of Science in Nursing	Dr. Sheila Adams and Ms. Mary Jo Kirkpatrick	National League for Nursing Accrediting Commission (NLNAC)	<a href="http://www.nlnac.org">www.nlnac.org</a>	Fall 2013	Fall 2021	Submit Annual Compliance Report in October or November each year (ACEN sends due date each fall)	Continuing accreditation for max allowed of 8 years in 2005. 2013 visit has been through the first two levels of review which found the program to be in compliance with all standards. Final review and official decision will be by the ACEN Board of Commissioners in March 2014.	\$3,000	2 team members/3 days
		<b>Changed June 2013 to:</b> Accrediting Commission for Education in Nursing (ACEN)  2. MS Institutions of Higher Learning, Board of Trustees (IHL BOT)	<a href="http://www.acenursing.org">www.acenursing.org</a>  <a href="http://www.ihl.state.ms.us">www.ihl.state.ms.us</a>	Fall 2013	Fall 2021	Submit Annual Compliance Report in October of each year	Same as above	\$150 total for MS Council of Deans and Directors of Schools of Nursing for all 3 nursing programs	2 team members/3 days

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Bachelor of Science in Nursing	Dr. Sheila Adams and Dr. Tammie McCoy	1. Commission on Collegiate Nursing Education (CCNE)	<a href="http://www.aacn.nche.edu">www.aacn.nche.edu</a> AND <a href="http://www.ihl.state.ms.us">www.ihl.state.ms.us</a>	Spring 2010	Spring 2020	Submitted continuous improvement progress report at mid-point of accreditation term (12-01-2015)	Continuing accreditation for the maximum allowed, 10 yrs.	\$6,000 total for both the BSN and MN Programs	3 team members/ 3 days for both BSN and MN Programs
		2. Mississippi Institutions of Higher Learning, Board of Trustees (IHL BOT)		Spring 2010	Spring 2020	Submit Annual Compliance Report in October of each year	Same as above	See above for one fee for all three nursing programs	2-3 team members/ 3 days for both programs
Masters in Nursing	Dr. Sheila Adams and Dr. Johnnie Wijewardane	1. Commission on Collegiate Nursing Education (CCNE)	<a href="http://www.aacn.nche.edu">www.aacn.nche.edu</a> AND	Spring 2010	Spring 2020	Submitted continuous improvement progress report at mid-point of accreditation term (12-01-2015)	Continuing accreditation for the maximum allowed, 10 yrs.	See above for BSN and MN Program costs	Same as BSN above
		2. Mississippi Institutions of Higher Learning, Board of Trustees (IHL BOT)	<a href="http://www.ihl.state.ms.us">www.ihl.state.ms.us</a>	Spring 2010	Spring 2020	Submit Annual Compliance Report in October of each year	Same as above	See above for one fee for all three nursing programs	Same as BSN above

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Master of Science in Speech-Language Pathology	Dr. Sheila Adams and Joy Townsend	Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA)	<a href="http://www.asha.org">www.asha.org</a>	Spring 2011	Spring 2019	Submit Annual Compliance <u>Report in September</u> of each year	Continuing accreditation for the maximum allowed, 8 yrs.	\$1,960	3 team members/ 2-3 days
Doctor of Nursing Practice	Dr. Sheila Adams and Dr. Johnnie Sue Wijewardane	1.Mississippi Institutions of Higher Learning Board of Trustees (IHL Board)	<a href="http://www.ihl.state.ms.us">www.ihl.state.ms.us</a>				Initial accreditation in May 2012		
Bachelor of Science in Accounting and Bachelor of Science in Business Administration	Dr. Scott Tollison and Dr. Marty Brock	Accreditation Council for Business Schools and Programs (ACBSP)	<a href="http://www.acbsp.org">www.acbsp.org</a>	Spring 2010	Spring 2020	No interim report required. Periodic report to ACBSP due every two years. Last self-report submitted 09-30-08	Continuing accreditation for the max allowed, 10 yrs	\$1850	3 team members/ 3 days
Bachelor of Arts in Music and Bachelor of Music in Music Education	Julia Mortyakova	National Association of Schools of Music (NASM)	<a href="http://www.nasm.arts-accredit.org">www.nasm.arts-accredit.org</a>	2002	Spring 2014	Submit annual Higher Education Arts Data Services (HEADS) report.	Continuing accreditation for max allowed, 10 yrs	\$1324, invoice on September 1 of each year	2 team members/ 2 days

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Bachelor of Music in Music Therapy	Carmen Osburn	American Music Therapy Association (AMTA)	<a href="http://www.musictherapy.org">www.musictherapy.org</a>	2002	Fall 2011 deferred until 2014	Will submit re-approval application by June 1, 2014.	Approval of program continues until 2014.	None	3-4 team members, no on-site visit
Bachelor of Arts in Fine Arts and Bachelor of Fine Arts	Shawn Dickey	National Association of Schools of Art and Design (NASAD)	<a href="http://www.nsad.arts-accredit.org">www.nsad.arts-accredit.org</a>	Spring 2012	Spring 2022	Submit annual Higher Education Arts Data Services (HEADS) report.	Continuing accreditation for max allowed, 10 yrs	\$1556 paid 2012 (invoiced annually on July 1)	2 team members, 1-2 day visit
Bachelor of Arts/Science in Legal Studies	Wesley Garrett, J.D..	American Bar Association (ABA)	<a href="http://www.americanbar.org/groups/paralegals.html">www.americanbar.org/groups/paralegals.html</a>	Spring 2011	Spring 2016	Interim report every three years.	Continuing approval for max allowed, 7 yrs	\$1250 due on or before May 1 each year	2 team members/ 1 to 1 1/2 days
Bachelor of Science in Family Studies	Dr. Holleen Krogh	National Council on Family Relations (NCFR)	<a href="http://www.ncfr.org">www.ncfr.org</a>	Spring 2009	Spring 2014	Typically no visit is required, but documentation must be submitted every 5 yrs	Continuing accreditation for max allowed, 5 yrs	None	None required; NCFR can send 1-2 team members/ 1-2 Days

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/Length of Visit
All teacher education programs (initial and advanced)	Dr. Sue Jolly-Smith	1. Mississippi Department of Education (MDE)	<a href="http://www.mde.k12.ms.us">www.mde.k12.ms.us</a>	Spring 2011	Pending	Report submitted annually.	Continuing accreditation	None	1 day
		2. National Council for Accreditation in Teacher Education (NCATE), becoming the Council for Accreditation for Educator Preparation (CAEP)	AND <a href="http://www.ncate.org">www.ncate.org</a>	Fall 2012	Fall 2019	Reports submitted annually to address areas for improvement.	Continuing accreditation	\$3500 (varies based on number of graduates)	5-7 team members (includes MDE team who conducts concurrent review)/ 3 days
		3. Specialized Professional Associations (SPAs):				SPA reports submitted about one year prior to NCATE visit.	Continuing accreditation		NA



Below is a table of nationally recognized MUW programs. All of these programs submitted portfolios for national recognition by the indicated Specialized Professional Associations in compliance with the National Council for the Accreditation of Teacher Education (Council for Accreditation of Educator Preparation) accrediting process. The next site visit for NCATE is fall 2019.

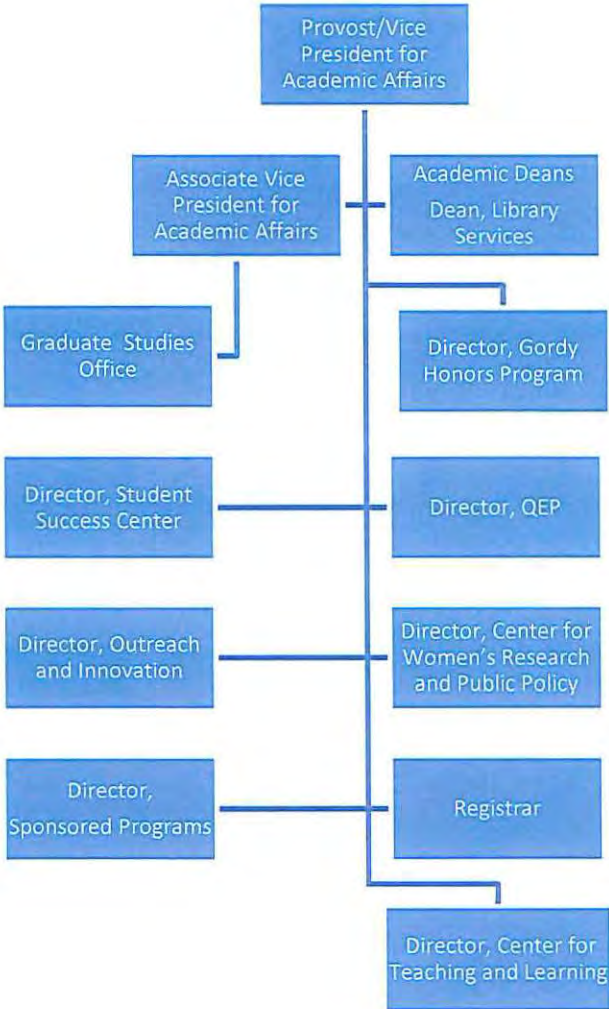
Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last* Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
B.S. – Kinesiology, Teaching Certification	Dr. Mark Bean	- American Alliance for Health, Physical Education ( <u>AAHPERD</u> )	<a href="http://www.aahperd.org">www.aahperd.org</a>			Submitted an initial report 9-15-12, submitted a response to conditions, 9-15-12	Nationally recognized with conditions through 9-15-14		Offsite electronic submission and review
Bachelors, Elementary Education	Dr. Monica Riley	- Association for Childhood Education International (ACEI)	<a href="http://www.acei.org">www.acei.org</a>			Submitted an initial report 9-15-12, submitted a response to conditions, 3-15-12	Nationally recognized through 2-1-14		Offsite electronic submission and review
Spanish – Teacher Certification	Ms. Erinn Holloway	- American Council on the Teaching of Foreign Languages (ACTFL)	<a href="http://www.actfl.org">www.actfl.org</a>			Granted deferment from review because of low enrollment in program			
Masters program in Educational Leadership	Dr. Sue Jolly-Smith	- Educational Leadership Constituent Council (ELCC, representing AASA, ASCD, NAESP, NASSP)	<a href="http://www.aasa.org">www.aasa.org</a>			Submitted an initial report, 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last* Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Masters program in Reading/ Literacy	Dr. Monica Riley	- International Reading Association (IRA)	<a href="http://www.reading.org">www.reading.org</a>			Submitted an initial report, 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Bachelors, Social Studies Teacher Certification	Dr. Brian Anderson	- National Council for Social Studies (NCSS)	<a href="http://www.socialstudies.org">www.socialstudies.org</a>			Submitted an initial report, 9-15, 12, and responses to conditions, 3-15-12 & 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Bachelors, English with Teacher Certification	Dr. Gloria Bunnell	- National Council of Teachers of English (NCTE)	<a href="http://www.ncte.org">www.ncte.org</a>			Submitted an initial report, 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Bachelors, Mathematics with Teacher Certification	Dr. Bonnie Oppenheimer	- National Council for Teachers of Mathematics (NCTM)	<a href="http://www.nctm.org">www.nctm.org</a>			Granted deferment from review because of low enrollment in program			
Bachelors, Biology with Teacher Certification	Dr. Dionne Fortenberry	- National Science Teachers Association (NSTA)	<a href="http://www.nsta.org">www.nsta.org</a>			Submitted an initial report, 3-15-12, submitted a second report , 3-15-13	Nationally recognized with probation through 9-15-13		Offsite electronic submission and review

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last* Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Masters in Gifted Studies	Dr. Royal Toy	National Association of Gifted and Talented	<a href="http://www.nagc.org">www.nagc.org</a>			Submitted an initial report, 9-15-11, submitted a response to conditions, 9-15-12	Nationally recognized with conditions through 2-1-14		Offsite electronic submission and review
Masters of Arts in Teaching	Dr. Monica Riley	NCATE	<a href="http://www.ncate.org">www.ncate.org</a>		2019	Submitted an initial report, 9-15-11, submitted a response to conditions, 9-15-12	Low enrollment program, further development required		Offsite electronic submission and review

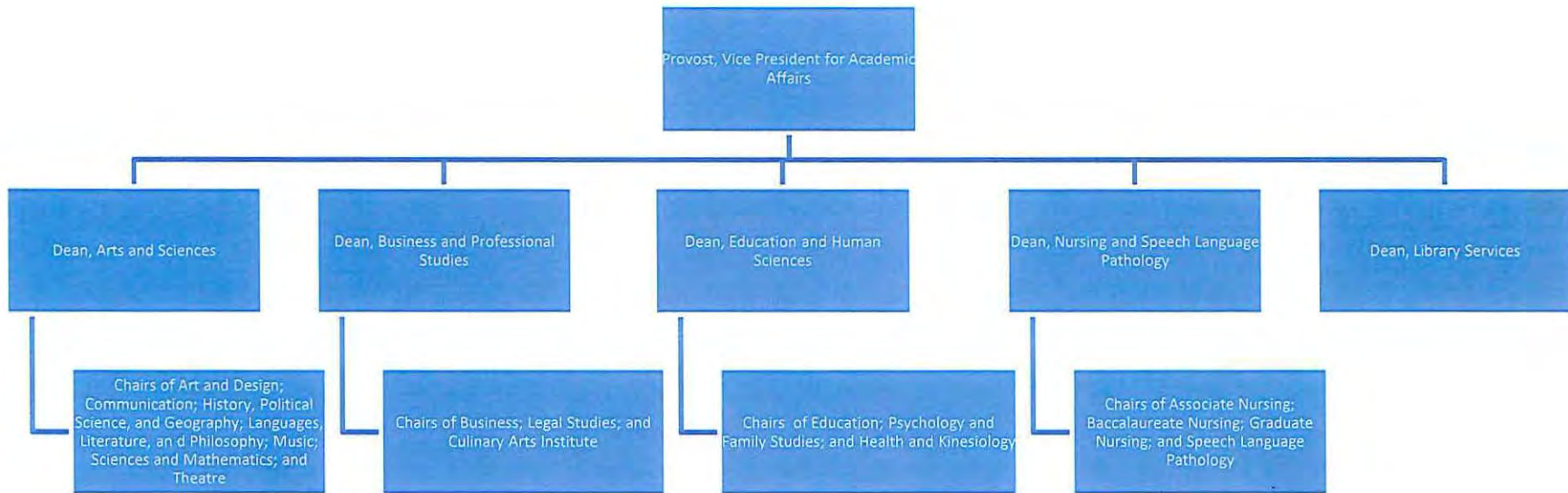
\*no onsite visits

# Provost/Vice President for Academic Affairs



Effective 1/31/14

# Academic Units



Effective 1/31/14

## Explanation of Terms

**Academic Year** is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2013-2014 refers to Summer 2013, Fall 2013, and Spring 2014.

**ACT** is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

**CIP Codes** are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2010 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

**Cohort** refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2013.

**EMAS** is the Enrollment Management Action System software that is used by the Admissions Office.

**Fiscal Year** is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2013-2014 (FY 2014) extends from July 1, 2013 through June 30, 2014.

**Full-time graduate student** is one who is enrolled in 9 or more semester credit hours.

**Full-time undergraduate student** is one who is enrolled in 12 or more semester credit hours.

**Graduate FTE** (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

**Headcount** as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

**IHL** refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

**IPEDS** is the Integrated Post-secondary Education Data System.

**Non-traditional student**, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

**Part-time graduate student** is one who is enrolled in less than 9 semester credit hours.

**Part-time undergraduate student** is one who is enrolled in less than 12 semester credit hours.

**Ranked faculty** are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

**SREB** (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

### **Student Level, as defined by IHL**

#### **Definitions Effective as of the Beginning of Summer 2001**

**Freshmen** – Students who have completed less than 30 semester hours.

**Sophomores** – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

**Juniors** – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

**Seniors** – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

**Fifth Year Level** – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

**Master's** – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

**Specialist** – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

**Doctoral** – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

***Unclassified Post-baccalaureate*** – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

***First Professional*** – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M. etc.

**Total Operating Budget** includes restricted, designated, and auxiliary funding.

**Type of current registration as defined by IHL:**

***First-time Freshman*** – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation).

As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with any prior coursework after high school are considered to be first-time transfers.

Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

***Unusual Examples of First-time Freshman:***

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*



A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level)

***Returning Undergraduate Student*** – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

***Readmitted Student*** – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

***First-Time Transfer Student*** --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution---exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

***Unusual Examples of First-time Transfers:***

A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

***Returning or Transfer Graduate Students*** – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

***First-Professional Student*** – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

***Transient Student*** – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

***High School Student Taking College Courses*** – A student who is still in high school but has special permission to take a college level course.

***Non-formula Students 21 and over*** - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

***First-time graduate student*** – A new graduate student. One who has not been registered previously as a graduate student.

***Other*** – A student who is not classified in one of the preceding categories.

***Summer Developmental Program Participant*** – A student enrolled in the Summer Developmental Program. Valid in summer term only.

***Returning Post Baccalaureate*** - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

**Unduplicated headcount** figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Italy).

**Undergraduate FTE** (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

**University Abbreviations:**

<b>ASU</b>	Alcorn State University
<b>DSU</b>	Delta State University
<b>JSU</b>	Jackson State University
<b>MSU</b>	Mississippi State University
<b>MUW</b>	Mississippi University for Women
<b>MVSU</b>	Mississippi Valley State University
<b>UM</b>	University of Mississippi
<b>UMMC</b>	University of Mississippi Medical Center
<b>USM</b>	University of Southern Mississippi
<b>MSU-AFVM</b>	Mississippi State University's Division of Agriculture, Forestry, and Veterinary Medicine
<b>USM-GCRL</b>	University of Southern Mississippi's Gulf Coast Research Laboratory
<b>USM-Stennis</b>	University of Southern Mississippi's Stennis Space Center

# Mississippi University for Women CAMPUS DIRECTORY

1. President's Home
2. Front Gate
3. Puckett House
4. Stovall House
5. Whiffield Hall/Rent Aud.
6. Orr Building
7. Southern Women's Institute
8. Callaway Hall
9. Cochran Hall
10. Columbus Hall
11. Hastings-Simmons Hall
12. Franklin Hall
13. Culinary Arts Institute
14. Shattuck Hall
15. Taylor Hall
16. Keirn Hall
17. Poindexter Hall
18. Welty Hall
19. Carrier Chapel
20. Painter Academic Hall
21. Grossnickle Hall
22. Parkinson Hall
23. Old Pohl Gym
24. Bryan Gazebo
25. Peyton Hall
26. McDevitt Hall
27. Fant Hall
28. Martin Hall
29. Eckford
30. Reneau Hall
31. Mary Wilson Hall
32. Hooper Science Hall
33. Hogarth Dining Center
34. Hogarth Student Union
35. Shackelford
36. MSMS Director
37. Fant Memorial Library
38. Fine Arts Center
39. Education Center
40. Child and Parent Development Center
41. Faculty / Staff Apartments
42. Cromwell Communications Center
43. Kincannon Hall
44. Jones Hall
45. Frazer Hall
46. Goen Hall
47. Fitness Center
48. Emma Ody Pohl Building
49. Stark Recreation Center
50. MUW Police Department
51. Dem. Field
52. Intramural Field
53. Vita Field
54. Garrett Tennis Court
55. Mud Valley Ball
56. Sand Volley Ball
57. Counseling Center
58. Softball Fields



