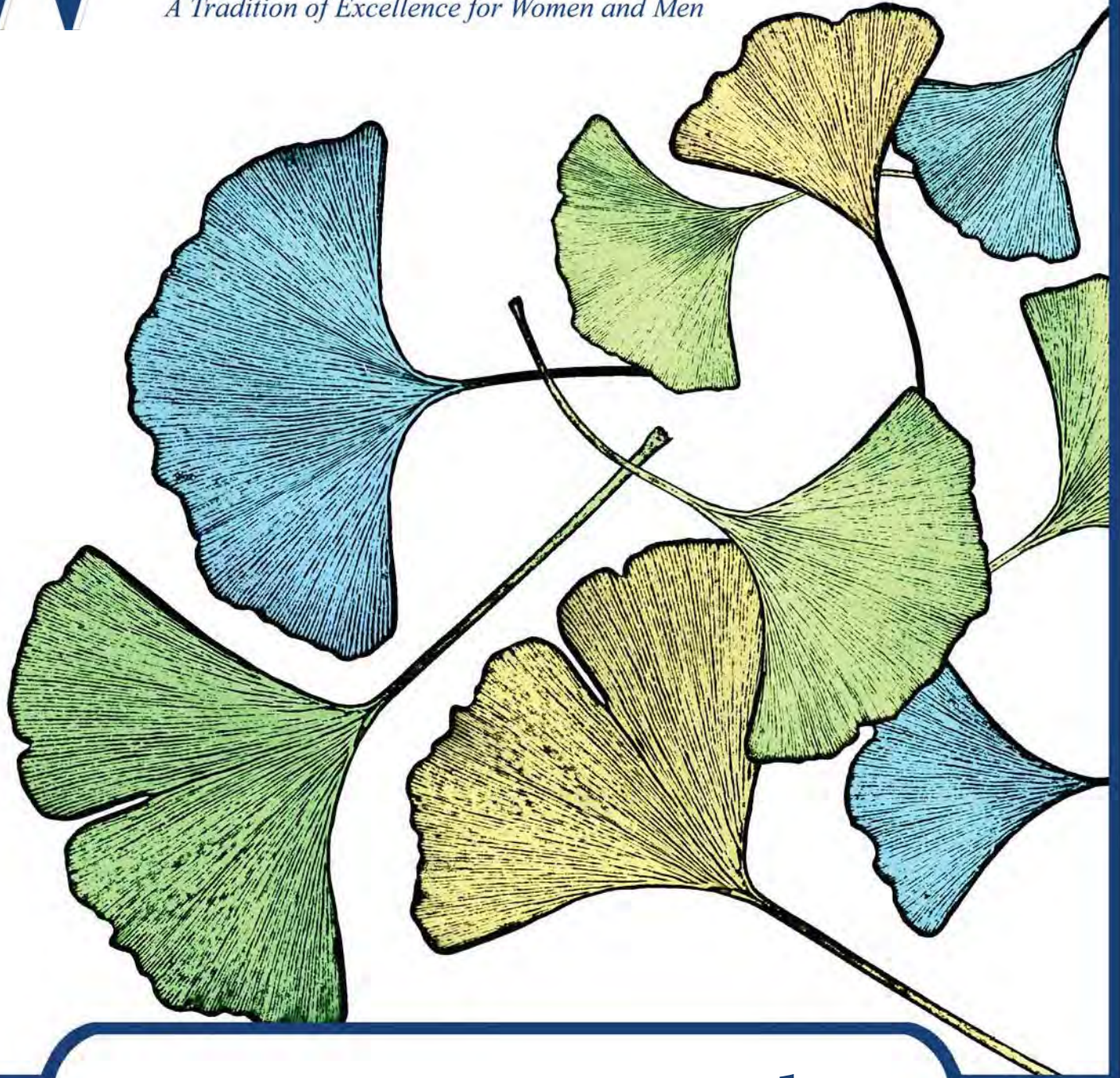


The
W Mississippi University
for Women
A Tradition of Excellence for Women and Men



2014-15 Fact Book

Office of Institutional Research
Reneau Hall - 118
1100 College St., MUW-160
Columbus, MS 39701
662-329-8543

MISSISSIPPI UNIVERSITY FOR WOMEN

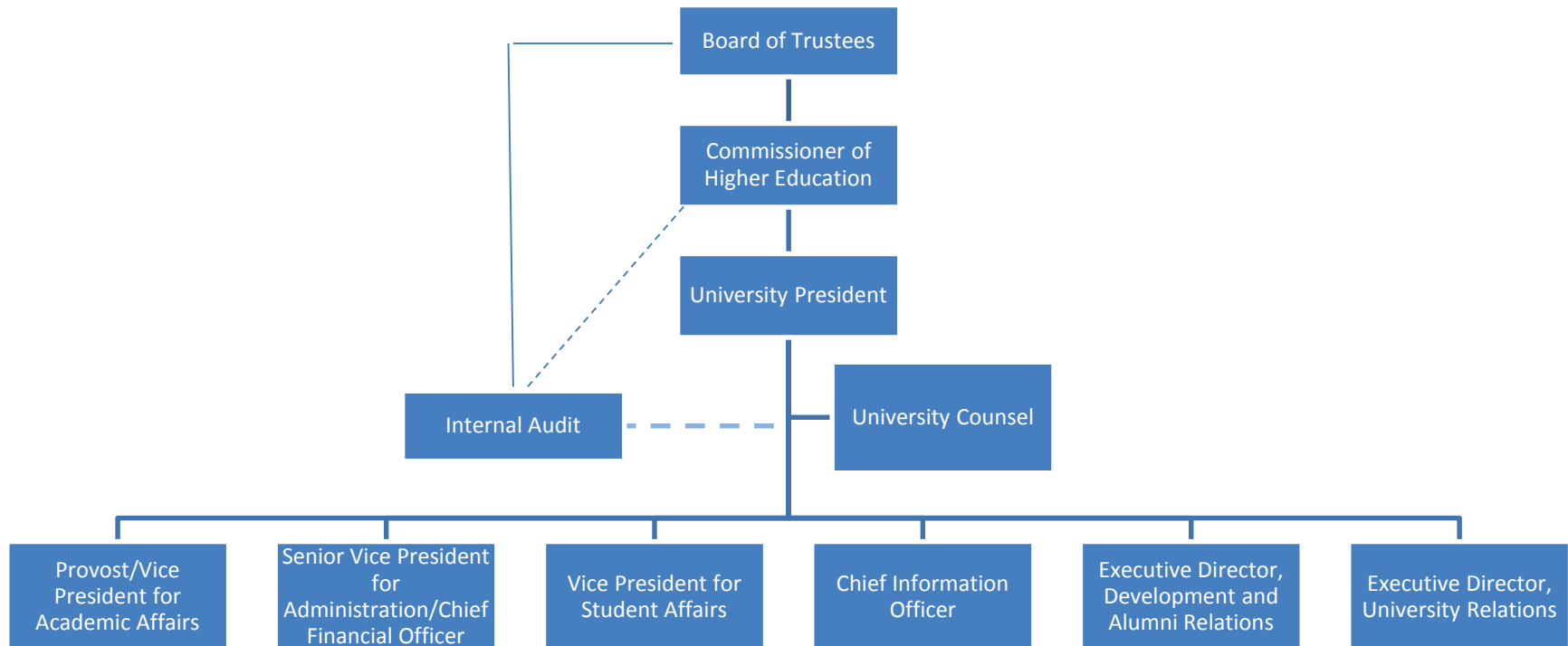
Fact Book 2014-15

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University Organizational Chart



Mississippi University for Women

Vision, Mission and Guiding Principles

Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

Mission

A Carnegie Master's S public institution, Mississippi University for Women (MUW) provides high-quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW emphasizes a personalized learning environment in all of its educational programs, which are offered through the College of Arts and Sciences, College of Business and Professional Studies, College of Education and Human Sciences, and College of Nursing and Speech Language Pathology. MUW delivers selected programs and courses through distance education formats to provide educational opportunities throughout Mississippi and the United States, while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama. MUW supports research, scholarship, and creativity to enhance faculty development and student learning and to advance knowledge in the disciplines offered by the university.

Revised August 15, 2013

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

Approved by the Mississippi IHL Board on January 15, 2004

MUW Strategic Goals: 2010-2015

The University will provide an innovative, high-quality academic enterprise that engages students, faculty, and staff by:

- fostering students' deep learning, engagement, and holistic development; and
- recruiting, developing, and retaining a highly qualified, diverse faculty and staff.

The University will cultivate a dynamic student body that can benefit from, and contribute to the institution by:

- recruiting qualified, diverse students;
- promoting student access, success, retention, and graduation; and
- cultivating a student-first institutional culture.

The University will promote internal operations that advance institutional efficiency and priorities by:

- maintaining, enhancing, and effectively utilizing the campus facilities, space, and infrastructure;
- providing appropriate resources, equipment, and technology;
- designing effective, efficient procedures and policies; and
- fostering a culture of accountability to ensure ongoing quality enhancement.

The University will promote external relations that advance its public mission and fiscal priorities by:

- forging meaningful and engaged partnerships with external stakeholders;
- providing services and enhancing relationships in the community, region, and state; and
- seeking innovative revenue enhancement through external fund raising and auxiliary management.

Approved by the President in May of 2009

MUW Profile

The W was listed 18th among the public Southern regional institutions in U.S. News & World Report, moving up from No. 20 last year, and is the only institution in the top 50 ranked with an in-state tuition of less than \$6,000. For the third year in a row, The W has been ranked a top master's universities by Washington Monthly's College Rankings. The W is at No. 26 after appearing in Washington Monthly's rankings for the first time in 2010.

2,696 unduplicated students are enrolled at MUW for the Fall 2014 semester.

80 % are full-time students.

81 % are female.

19 % are male.

58 % are white.

37 % are African-American.

25 % are degree seeking new transfer students.

8 % are first-time, full-time bachelor's degree seeking freshman students.

25.9 is the average age of a MUW student.

24.6 is the average age of a male student.

26.3 is the average age of a female student.

62.6 % of MUW students are 24 years old or younger.

37.4 % of MUW students are 25 or older.

Student to Faculty FTE Ratio: The Student to Faculty FTE ratio is approximately 14 to 1.

MUW Employees

For the second year in a row, The W has been named one of the best colleges in the nation to work for, according to a survey by The Chronicle of Higher Education.

MUW has approximately 310 full-time employees.

Approximately 71% of full-time employees are female.

Approximately 29% of full-time employees are male.

Approximately 18% of full-time employees are minorities.

MUW has approximately 115 part-time employees.

MUW is an affirmative action/equal opportunity institution.

Student Fees: Academic Year 2014-2015

Undergraduate

Semester Hour	\$235.00 (In-state)
Semester Hour	\$640.00 (Out-of-state)

Graduate

Semester Hour	\$313.50 (In-state)
Semester Hour	\$853.50 (Out-of-state)

Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,487		11,851	
Undergraduate	3,223	92.4%	9,164	77.3%
Graduate & Professional	264	7.6%	2,687	22.7%
Total Full-Time Equivalent (FTE) Enrollment	2,571		9,119	
Undergraduate	2,409	93.7%	7,511	82.4%
Graduate & Professional	162	6.3%	1,608	17.6%
New Undergraduate Students (Percent of Total Undergraduates)	1,071	33.2%	2,602	28.4%
Entering Freshmen	206	6.4%	1,382	15.1%
Entering Transfers - MS Community Colleges	664	20.6%	863	9.4%
Entering Transfers - All Other Institutions	201	6.2%	357	3.9%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	117	3.6%	1,956	21.3%
Education (Including Non-Teaching Areas)	212	6.6%	1,212	13.2%
Nursing (All Undergraduate Levels)	998	31.0%	580	6.3%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	31.6	--	20.3	--
Total Degrees Awarded	817		2,040	
Certificate	0	0.0%	7	0.3%
Associate	47	5.8%	8	0.4%
Baccalaureate	688	84.2%	1,462	71.7%
Graduate and Professional	82	10.0%	563	27.6%
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$5,316	--	\$5,906	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$6,074	--	\$6,761	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$11.2	--	\$34.3	--
Average Financial Aid Award per Undergraduate Student	\$5,350	--	\$6,147	--
Percent of Undergraduate Students Receiving Financial Aid	--	84%	--	78%
Percent of Undergraduate Students Receiving Pell Grants	--	49%	--	54%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2012	22.0	--	22.3	--
Students Enrolled in One or More Intermediate Courses, Fall 2012	123		466	
Students Enrolled in intermediate math during first year	68	55.3%	258	55.4%
Students Enrolled in intermediate English/reading during first year	15	12.2%	89	19.1%
Students Enrolled in both math and English/reading during first year	40	32.5%	119	25.5%
Fall 2010 intermediate math students completing math gateway course within 2 years	--	39.1%	--	39.7%
Fall 2010 intermediate English students completing English gateway course within 2 years	--	67.4%	--	62.0%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	74.0%	--	70.5%
Percent of part-time students completing 12 credit hours within one academic year	--	38.8%	--	44.3%
Percent of hours completed after one academic year, Fall 2012 through Summer 2013				
Entering Freshmen	--	80.5%	--	85.6%
Entering Transfers – All Institutions	--	85.1%	--	84.3%
All Undergraduate Students	--	88.0%	--	88.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2011 returning in Fall 2012	--	74%	--	77%
Student Graduation Rates				
First-time, full-time Freshman Cohort, Fall 2005	222		1,009	
Cohort students graduating within 4 years (100% of normal time)	53	23.9%	271	26.8%
Cohort students graduating within 6 years (150% of normal time)	87	39.2%	502	49.8%
Cohort students graduating within 8 years (200% of normal time)	89	40.1%	537	53.2%
Other University Variables				
External Research Dollars – All Sources (in Millions), FY2012-13	\$5.3	--	\$42.9	--
Student –Faculty Ratio, Fall 2012	14:1	--	17:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	64.1%	--	77.2%	--



Academic Year 2012-13 (AY2012-13) – The Institutional Profile is for the 2012-13 academic year and includes the Summer 2012, Fall 2012, and Spring 2013 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level for enrollment is based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Undergraduate Tuition, Room, and Board – Tuition figures represent undergraduate resident tuition for both the fall and spring terms. Room rates reflect double occupancy rates (most common) and Board rates reflect average meal plan. [Source: IHL Finance & Admin]

Financial Aid – Total undergraduate scholarship and financial aid figures include state, federal, institutional, and all other forms of financial aid known by the reporting institution. Average financial aid award per student is based on the total amount of financial aid divided by the number of eligible students. Percent of undergraduates receiving aid is based on institutional federal financial aid cohorts. [Source: Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. Figures are based on Fall 2011 data and exclude the Academic Support Lab. Gateway courses for Mathematics include College Algebra, Elementary Statistics or equivalent courses. Gateway courses for English include Composition, Writing, or equivalent courses. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2011 term who return for the Fall 2012 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2005 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

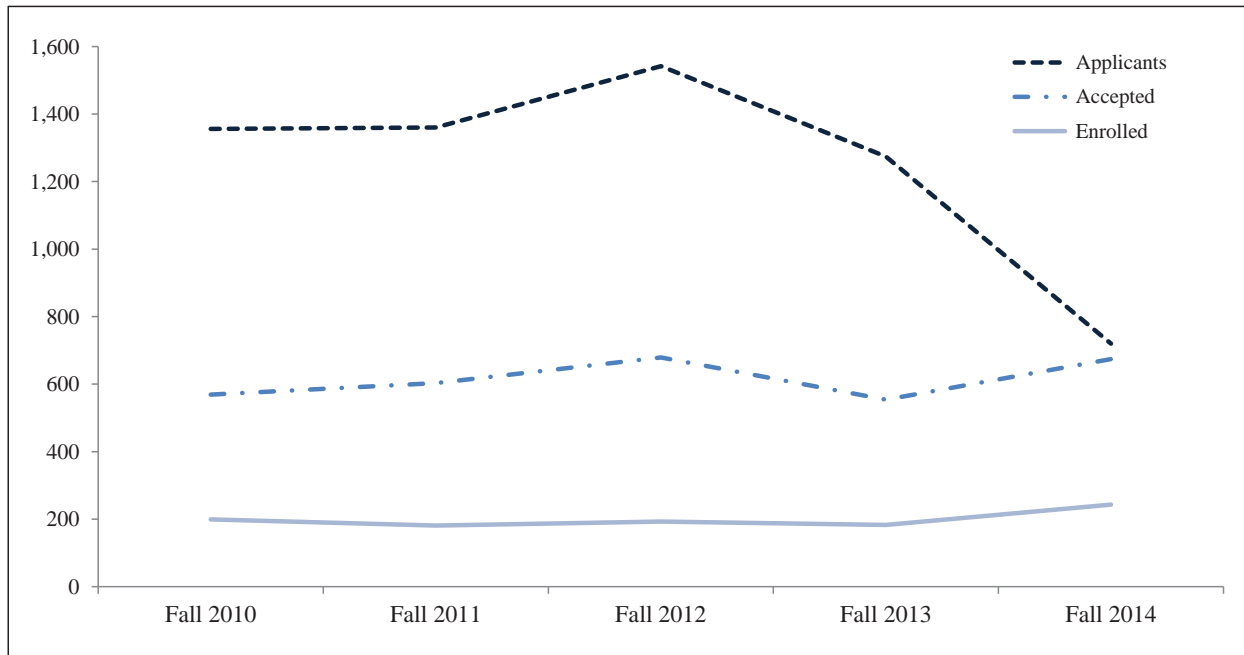
Student-Faculty Ratio – Student-faculty ratios are based on 12-month student FTE enrollment and FTE instructional faculty. [Source: Federal IPEDS]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

1.1 First-Time Freshman Enrollment & Funnel Rates

Fall 2010 - 2014

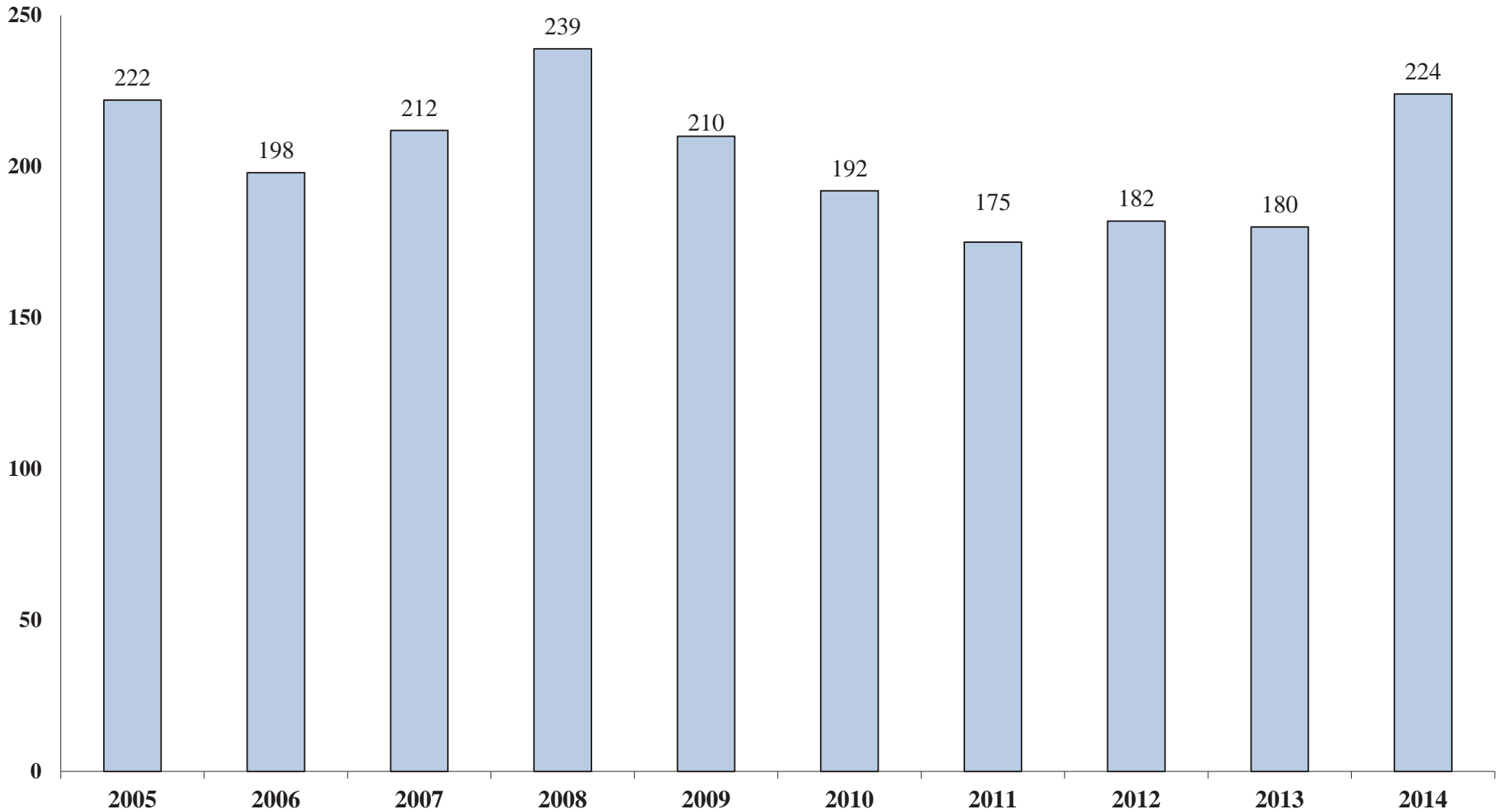
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year # Change	5 Year % Change
Inquiries	6,095	5,698	4,970	5,793	9,036	2941	48%
Conversion ratio from inquiry to application	22%	24%	31%	22%	8%		
Applicants	1,356	1,360	1,542	1,274	720	-636	-47%
Admit Rate from application to admit.	42%	44%	44%	43%	94%		
Accepted	569	603	679	554	674	105	18%
Yield rate from admission to enrollment	35%	30%	28%	33%	36%		
Enrolled	199	181	193	183	243	44	22%
Of those Enrolled							
First-time Full-time Bachelor's Degree Seeking	192	175	182	180	224	32	17%
First-time Part-time Bachelor's Degree Seeking	0	0	3	1	1	1	100%
First-time Full-time Other Degree Seeking	7	4	7	2	18	11	157%
First-time Part-time Other Degree Seeking	0	1	1	0	0	0	0%
Total Degree Seeking Freshmen	199	180	193	183	243	44	22%



*Fall 2011 bachelor's cohort total changed from 176 to 175 after a student administratively withdrew from the university toward the end of the semester.

**Starting Fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

1.2 - First-time, Full-time Bachelor's Degree Seeking Freshman Headcount *Fall 2005 - 2014*



***In Fall 2006, our Pre-BSN, Pre-OT, and Pre-Engineering Students are included in the Other Degree Seeking Cohort instead of the Bachelor's Degree Seeking Cohort. The Other Degree Seeking Cohorts includes ASN and Pre-ASN students for all of the fall semesters (2004-2013) included in the graph.**

1.3 - First-time Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates

Fall 2006 Cohort	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Enrolled	198		131	66.16%	97	48.99%	89	44.95%	36	18.18%	21	10.61%	8	4.04%	5	2.53%	3	1.52%
Graduated	0		0	0.00%	0	0.00%	2	1.01%	53	26.77%	70	35.35%	78	39.39%	80	40.40%	84	42.42%
Total	198		131	66.16%	97	48.99%	91	45.96%	89	44.95%	91	45.96%	86	43.43%	85	42.93%	87	43.94%

Fall 2007 Cohort	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Enrolled	212		145	68.40%	115	54.25%	105	49.53%	58	27.36%	24	11.32%	14	6.60%	9	4.25%		
Graduated	0		0	0.00%	0	0.00%	1	0.47%	46	21.70%	74	34.91%	83	39.15%	90	42.45%		
Total	212		145	68.40%	115	54.25%	106	50.00%	104	49.06%	98	46.23%	97	45.75%	99	46.70%		

Fall 2008 Cohort	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Enrolled	239		163	68.20%	122	51.05%	115	48.12%	54	22.59%	25	10.46%	6	2.51%				
Graduated	0		0	0.00%	0	0.00%	3	1.26%	54	22.59%	80	33.47%	98	41.00%				
Total	239		163	68.20%	122	51.05%	118	49.37%	108	45.19%	105	43.93%	104	43.51%				

Fall 2009 Cohort	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Enrolled	206		154	74.76%	126	61.17%	111	53.88%	50	24.27%	17	8.25%						
Graduated	0		0	0.00%	0	0.00%	1	0.49%	56	27.18%	89	43.20%						
Total	206		154	74.76%	126	61.17%	112	54.37%	106	51.46%	106	51.46%						

Fall 2010 Cohort	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Enrolled	192		144	75.00%	117	60.94%	107	55.73%	51	26.56%								
Graduated	0		0	0.00%	0	0.00%	0	0.00%	50	26.04%								
Total	192		144	75.00%	117	60.94%	107	55.73%	101	52.60%								

Fall 2011 Cohort	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Enrolled	174		128	73.56%	101	58.05%	93	53.45%										
Graduated	0		0	0.00%	0	0.00%	3	1.72%										
Total	174		128	73.56%	101	58.05%	96	55.17%										

Fall 2012 Cohort	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Enrolled	182		144	79.12%	107	58.79%												
Graduated	0		0	0.00%	0	0.00%												
Total	182		144	79.12%	107	58.79%												

Fall 2013 Cohort	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Enrolled	180		125	69.44%														
Graduated	0		0	0.00%														
Total	180		125	69.44%														

*Students receiving more than one degree are only counted once.

**If a student receives an ASN degree, it is not reflected in this table.

***Four students who are deceased were excluded from the Fall 2009 cohort.

****One deceased student from the Fall 2006 cohort and one deceased student from the Fall 2011 cohort have been removed.

1.4 - First-time, Full-time Bachelor's Degree Seeking Freshman ACT & SAT Scores Fall 2010 - 2014

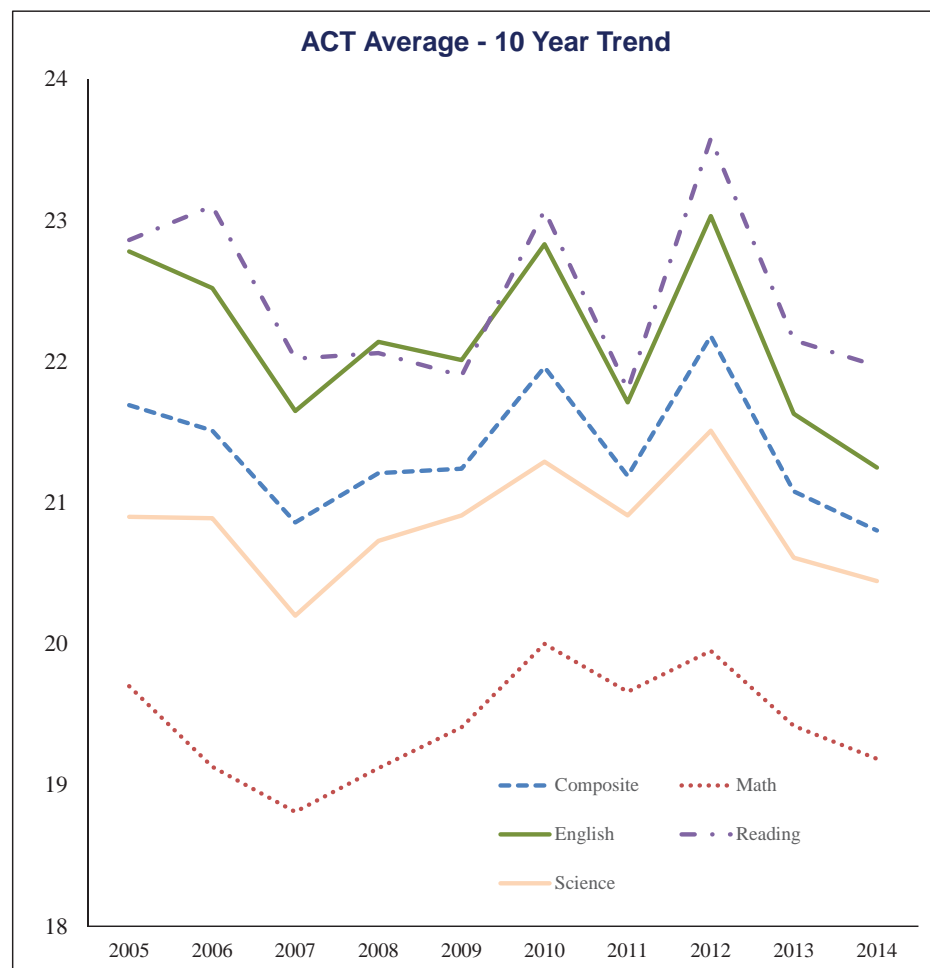
Fall 2010 - ACT	Composite	Math	English	Reading	Science
Twenty-fifth percentile	19	17	19	19	19
Fiftieth percentile	21	19	22	22	21
Seventy-fifth percentile	24	22	26	27	24
Average	21.96	20	22.83	23.07	21.29
Minimum	14	14	12	12	13
Maximum	34	32	36	36	34

Fall 2011 - ACT	Composite	Math	English	Reading	Science
Twenty-fifth percentile	18	16	18	18	18
Fiftieth percentile	21	19	21	22	20
Seventy-fifth percentile	24	23	26	25	23
Average	21.19	19.66	21.71	21.8	20.91
Minimum	14	14	11	12	11
Maximum	31	33	33	34	31

Fall 2012 - ACT	Composite	Math	English	Reading	Science
Twenty-fifth percentile	19	17	20	19	19
Fiftieth percentile	22	20	23	23	21
Seventy-fifth percentile	25	23	27	28	24
Average	22.18	19.95	23.03	23.58	21.51
Minimum	13	13	10	11	13
Maximum	31	30	35	36	33

Fall 2013 - ACT	Composite	Math	English	Reading	Science
Twenty-fifth percentile	18	17	18	18	18
Fiftieth percentile	20	19	21	21	21
Seventy-fifth percentile	24	22	25	26	23
Average	21.08	19.42	21.63	22.15	20.61
Minimum	14	13	9	11	11
Maximum	31	29	35	36	30

Fall 2014 - ACT	Composite	Math	English	Reading	Science
Twenty-fifth percentile	18	16	18	18	18
Fiftieth percentile	20	18	20	21	20
Seventy-fifth percentile	23	22	24	26	23
Average	20.80	19.19	21.25	21.97	20.45
Minimum	13	14	12	11	9
Maximum	31	29	35	36	31



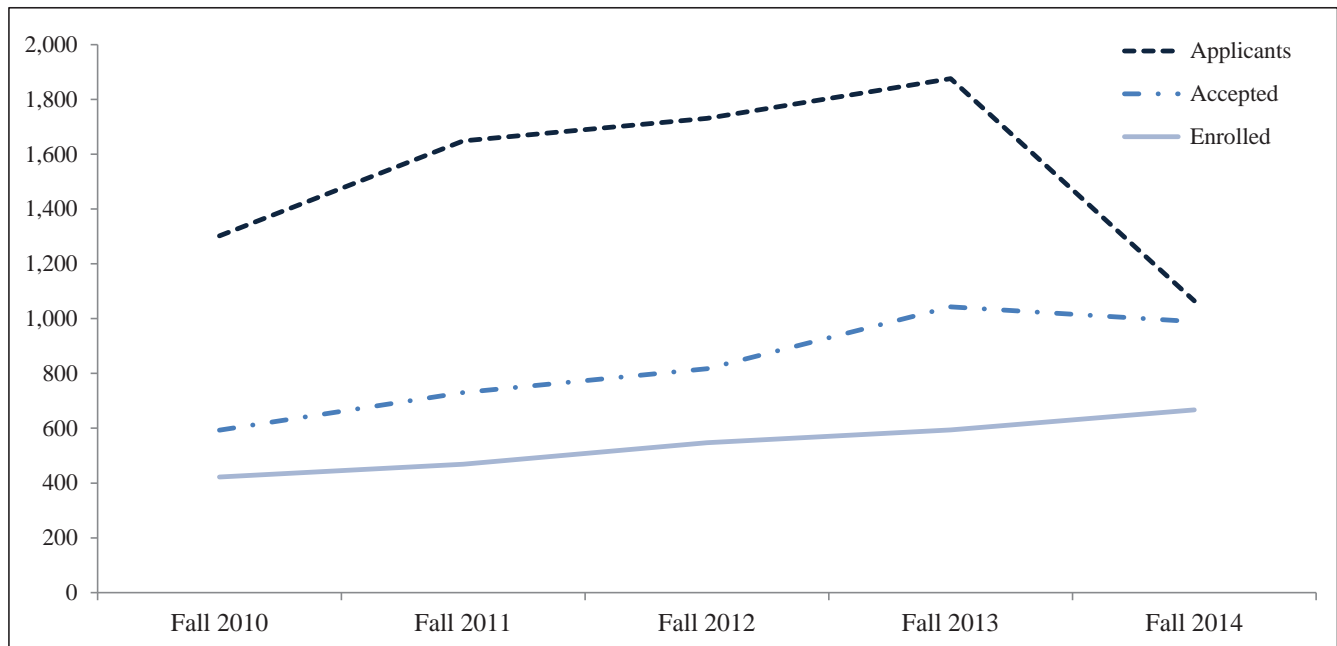
Fall 2014 ACT & SAT	ACT & Converted SAT Composite*	Converted SAT Composite	SAT VERB	SAT MATH
Twenty-fifth percentile	18	23	450	583
Fiftieth percentile	21	24	475	620
Seventy-fifth percentile	24	26	548	658
Average	21.25	24.10	493.33	617.33
Minimum	13	21	330	490
Maximum	31	30	720	730

*Includes both the ACT Composite Score and Converted SAT to ACT Composite Score

1.5 - First-time Transfer Enrollment & Funnel Rates

Fall 2010 - 2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Year # Change	5 Year % Change
Inquiries	2,427	2,085	2,083	2,229	1,731	-696	-29%
Conversion ratio from inquiry to application	54%	79%	83%	84%	62%		
Applicants	1,302	1,649	1,731	1,876	1,065	-237	-18%
Admit Rate from application to admit.	46%	44%	47%	56%	93%		
Accepted	593	730	817	1,043	989	396	67%
Yield rate from admission to enrollment	71%	64%	67%	57%	67%		
Enrolled	422	469	547	594	667	245	58%
Of those Enrolled							
First-time Full-time Bachelor's Degree Seeking	344	382	468	515	585***	241	70%
First-time Part-time Bachelor's Degree Seeking	32	41	36	35	33	1	3%
First-time Full-time Other Degree Seeking	41	43	39	42	48	7	17%
First-time Part-time Other Degree Seeking	5	3	4	2	1	-4	-80%
Total Degree Seeking Transfers	422	469	547	594	667	245	58%

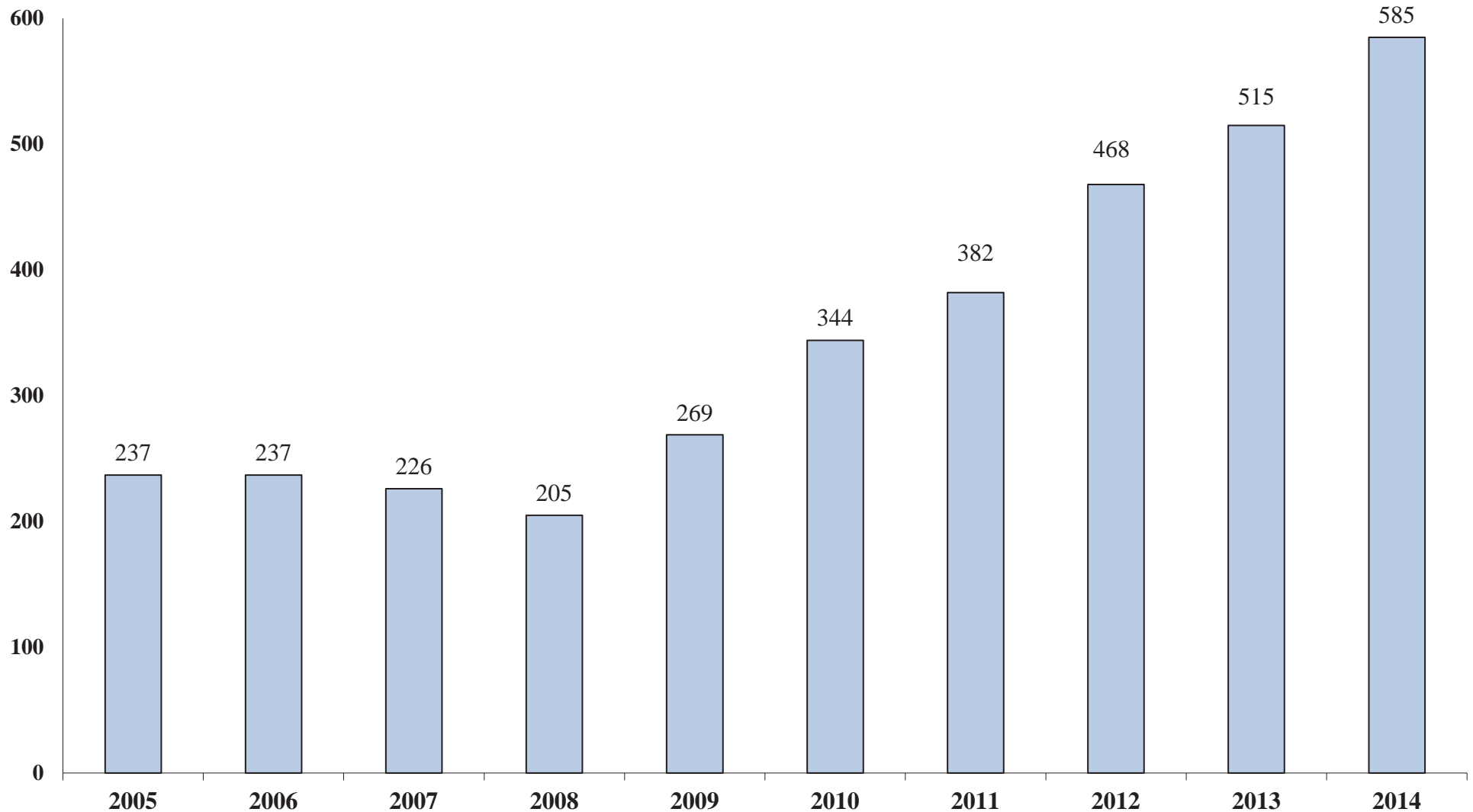


*Fall 2011 bachelor's cohort total changed from 346 to 344 after 2 students were administratively withdrew from the university toward the end of the semester.

**Starting Fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

***One deceased student in the 2014 FTFT Bachelor's Degree Seeking Cohort was removed. This student is not included in the total.

1.6 - First-time, Full-time Bachelor's Degree Seeking Transfer Headcount *Fall 2005 - 2014*



***In Fall 2006, our Pre-BSN, Pre-OT, and Pre-Engineering Students are included in the Other Degree Seeking Cohort instead of the Bachelor's Degree Seeking Cohort. The Other Degree Seeking Cohorts includes ASN and Pre-ASN students for all of the fall semesters (2004-2013) included in the graph.**

1.7 - First-time Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates

Fall 2006 Cohort	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Enrolled	237		145	61.18%	98	41.35%	41	17.30%	12	5.06%	8	3.38%	4	1.69%	1	0.42%	2	0.84%
Graduated			5	2.11%	45	18.99%	98	41.35%	129	54.43%	133	56.12%	137	57.81%	141	59.49%	141	59.49%
Total	237		150	63.29%	143	60.34%	139	58.65%	141	59.49%	141	59.49%	141	59.49%	142	59.92%	143	60.34%

Fall 2007 Cohort	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Enrolled	226		159	70.35%	98	43.36%	39	17.26%	18	7.96%	8	3.54%	5	2.21%	2	0.88%		
Graduated			7	3.10%	60	26.55%	112	49.56%	134	59.29%	140	61.95%	148	65.49%	151	66.81%		
Total	226		166	73.45%	158	69.91%	151	66.81%	152	67.26%	148	65.49%	153	67.70%	153	67.70%		

Fall 2008 Cohort	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Enrolled	205		137	66.83%	92	44.88%	41	20.00%	16	7.80%	6	2.93%	2	0.98%				
Graduated			11	5.37%	46	22.44%	90	43.90%	110	53.66%	118	57.56%	122	59.51%				
Total	205		148	72.20%	138	67.32%	131	63.90%	126	61.46%	124	60.49%	124	60.49%				

Fall 2009 Cohort	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Enrolled	269		169	62.83%	108	40.15%	44	16.36%	18	6.69%	7	2.60%						
Graduated	0		25	9.29%	75	27.88%	137	50.93%	162	60.22%	171	63.57%						
Total	269		194	72.12%	183	68.03%	181	67.29%	180	66.91%	178	66.17%						

Fall 2010 Cohort	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Enrolled	344		182	52.91%	104	30.23%	39	11.34%	8	2.33%								
Graduated			64	18.60%	135	39.24%	194	56.40%	228	66.28%								
Total	344		246	71.51%	239	69.48%	233	67.73%	236	68.60%								

Fall 2011 Cohort	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Enrolled	382		186	48.69%	91	23.82%	39	10.21%										
Graduated			94	24.61%	177	46.34%	229	59.95%										
Total	382		280	73.30%	268	70.16%	268	70.16%										

Fall 2012 Cohort	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Enrolled	468		185	39.53%	99	21.15%												
Graduated			123	26.28%	218	46.58%												
Total	468		308	65.81%	317	67.74%												

Fall 2013 Cohort	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Enrolled	515		176	34.17%														
Graduated			223	43.30%														
Total	515		399	77.48%														

*Students receiving more than one degree are only counted once.

**If a student receives an ASN degree, it is not reflected in this table.

***One deceased student from the 2008 cohort has been removed.

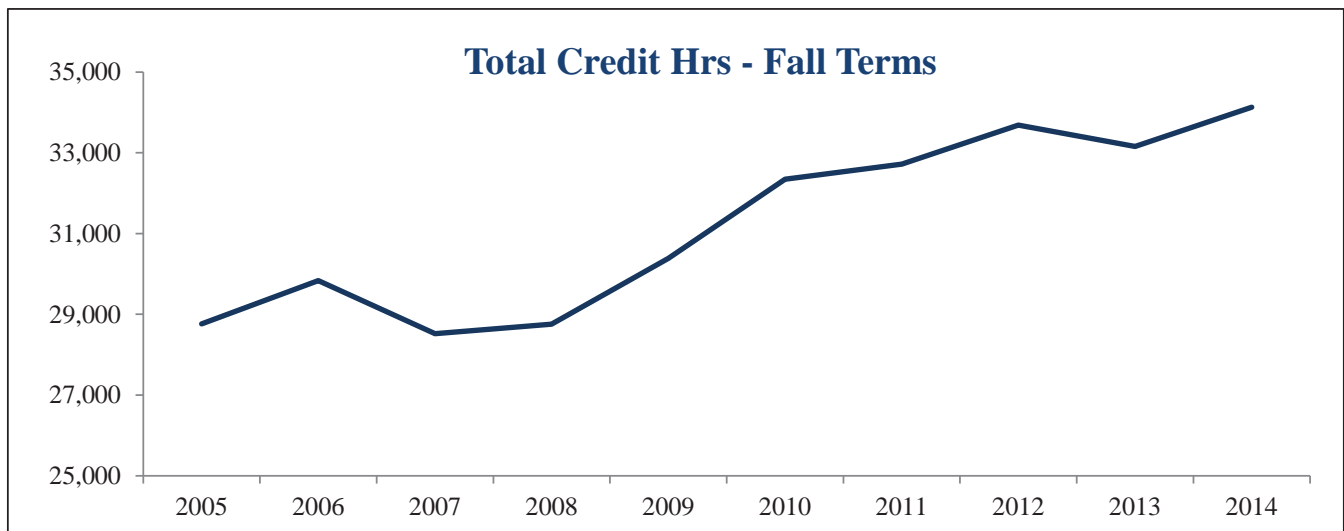
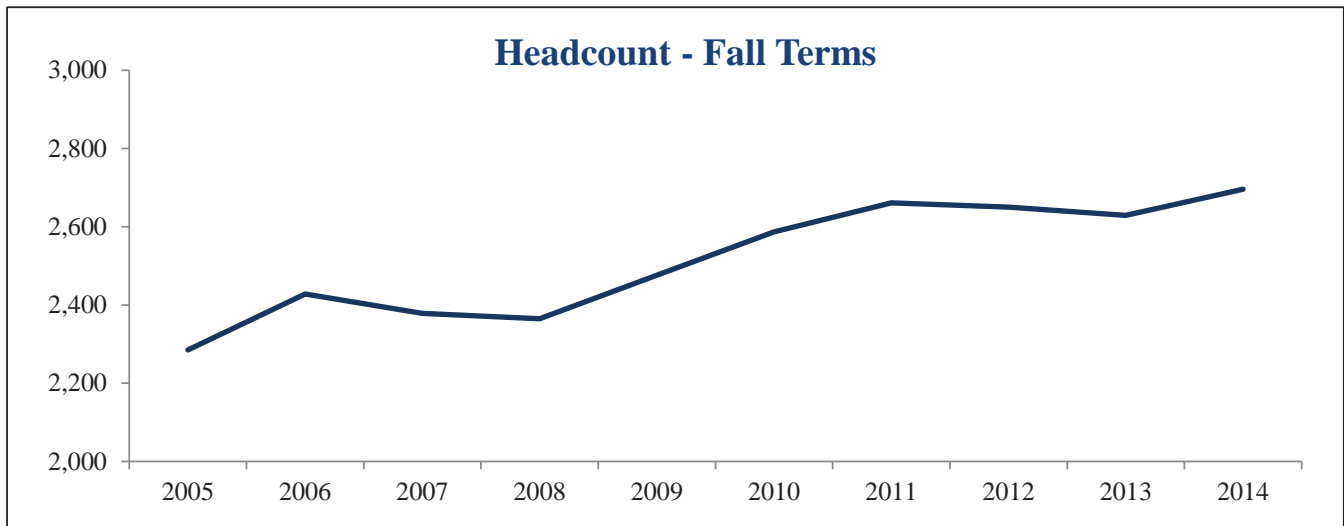
****Fall 2006 Cohort numbers were adjusted because some ASN students were included in the table in prior fact books.

*****Two administratively withdrawn students were removed in the 2010 cohort.

2.1 - Unduplicated Headcount and FTE Enrollment

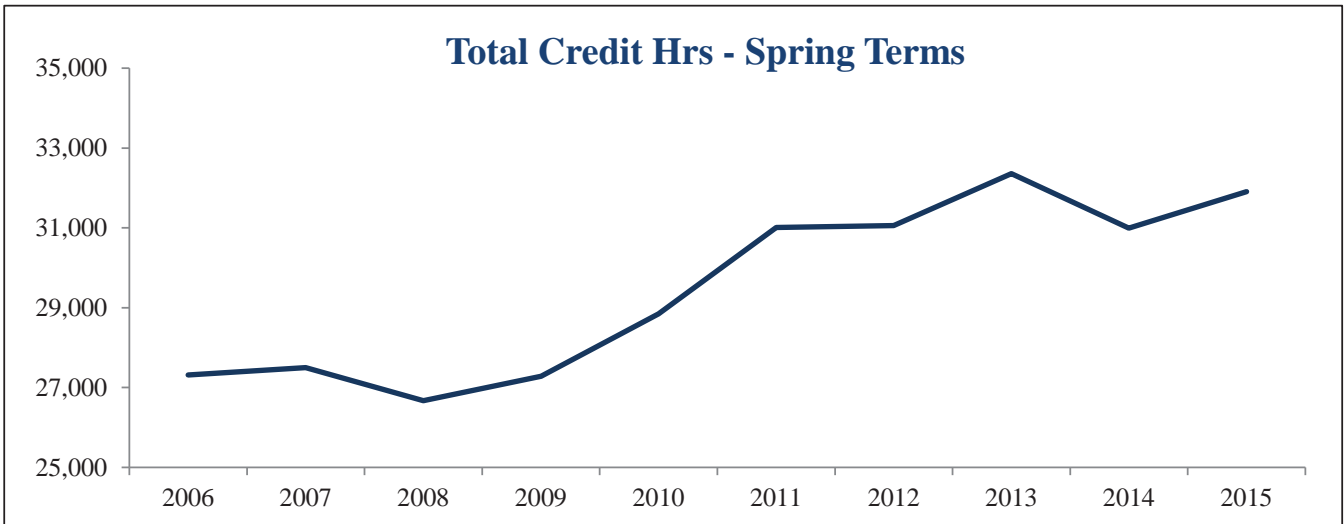
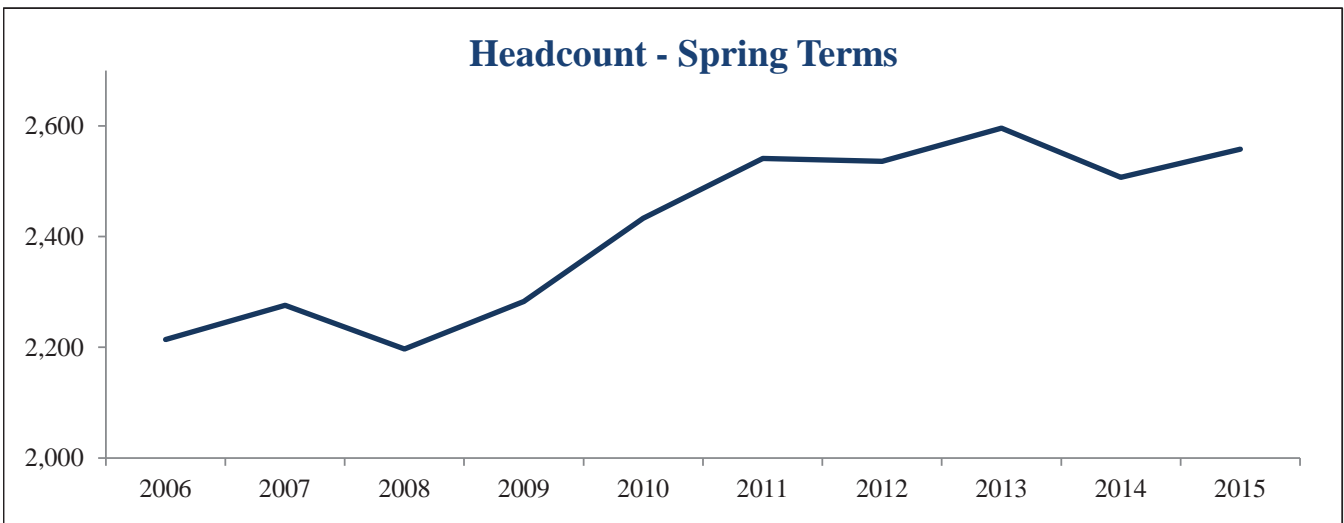
Fall 2005 - 2014

<i>Fall</i>	<i>Headcount</i>	<i>% Change Year Ago</i>	<i>Total Cr. Hrs.</i>	<i>% Change Year Ago</i>	<i>Total FTE</i>	<i>% Change Year Ago</i>
2005	2,285	-	28,765	-	1,942	-
2006	2,428	6.26%	29,837	3.73%	2,009	3.45%
2007	2,379	-2.02%	28,521	-4.41%	1,921	-4.40%
2008	2,365	-0.59%	28,754	0.82%	1,937	0.87%
2009	2,476	4.69%	30,389	5.69%	2,054	6.04%
2010	2,587	4.48%	32,344	6.43%	2,183	6.26%
2011	2,661	2.86%	32,721	1.17%	2,207	1.11%
2012	2,650	-0.41%	33,687	2.95%	2,268	2.77%
2013	2,629	-0.79%	33,159	-1.57%	2,240	-1.24%
2014	2,696	2.55%	34,131	2.93%	2,300	2.68%



2.2 - Unduplicated Headcount and FTE Enrollment Spring 2006 - 2015

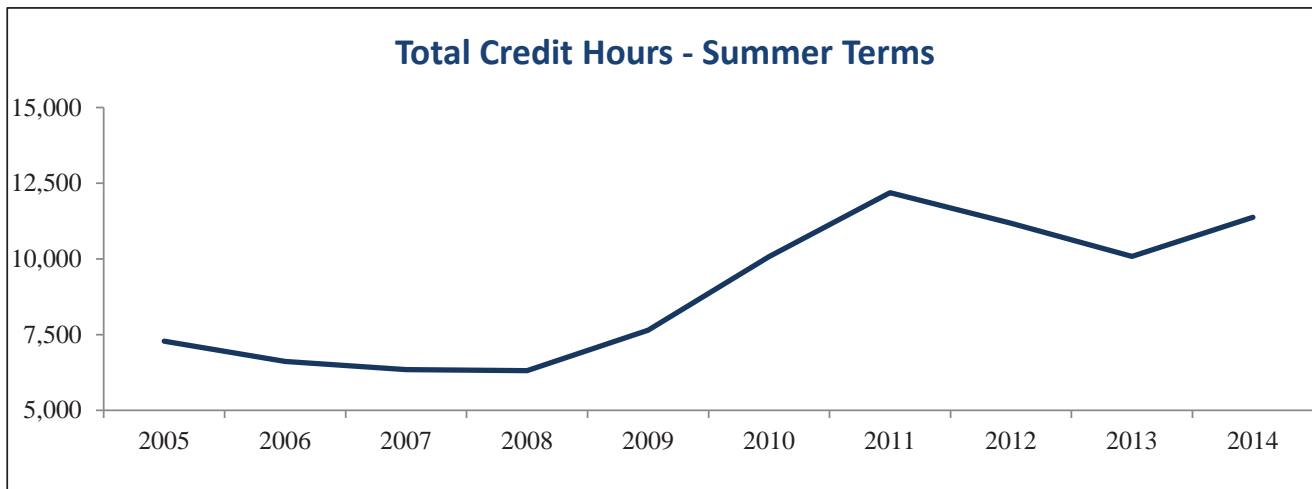
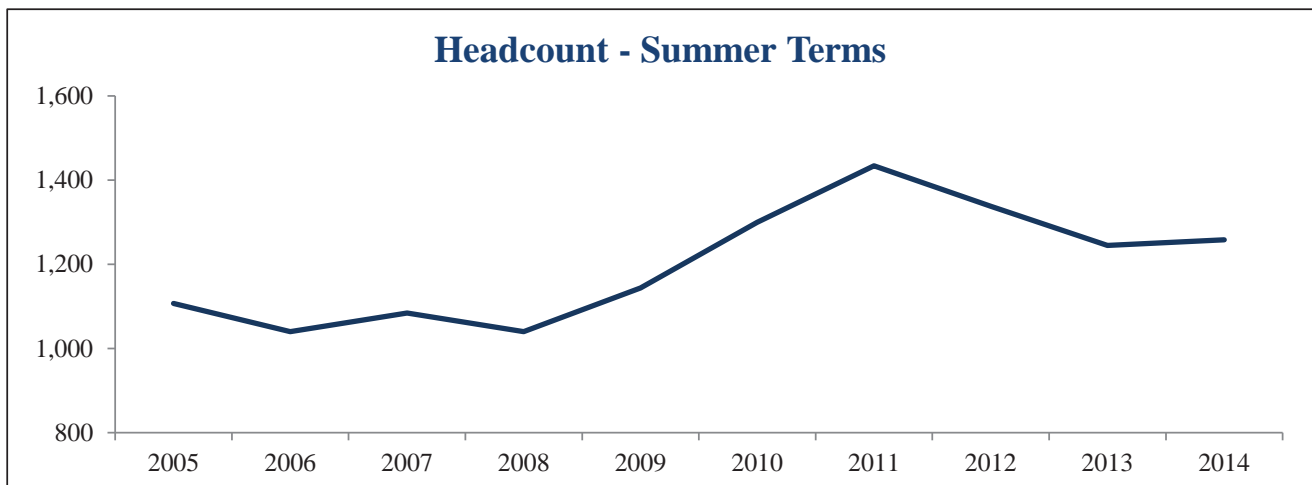
<i>Spring</i>	<i>Headcount</i>	<i>% Change Year Ago</i>	<i>Total Cr. Hrs.</i>	<i>% Change Year Ago</i>	<i>Total FTE</i>	<i>% Change Year Ago</i>
2006	2,214	-	27,317	-	1,844	-
2007	2,276	2.80%	27,502	0.68%	1,852	0.43%
2008	2,197	-3.47%	26,671	-3.02%	1,797	-2.98%
2009	2,283	3.91%	27,284	2.30%	1,843	2.57%
2010	2,433	6.57%	28,846	5.72%	1,950	5.85%
2011	2,541	4.44%	31,008	7.49%	2,092	7.24%
2012	2,536	-0.20%	31,056	0.15%	2,095	0.17%
2013	2,596	2.37%	32,358	4.19%	2,180	4.05%
2014	2,507	-3.43%	30,992	-4.22%	2,093	-3.99%
2015	2,558	2.03%	31,908	2.96%	2,151	2.77%



2.3 - Unduplicated Headcount and FTE Enrollment

Summer 2005 - 2014

<i>Summer</i>	<i>Headcount</i>	<i>% Change Year Ago</i>	<i>Total Cr. Hrs.</i>	<i>% Change Year Ago</i>	<i>Total FTE</i>	<i>% Change Year Ago</i>
2005	1,107	-	7,286	-	504	-
2006	1,040	-6.05%	6,615	-9.21%	460	-8.81%
2007	1,084	4.23%	6,347	-4.05%	440	-4.24%
2008	1,040	-4.06%	6,310	-0.58%	439	-0.30%
2009	1,144	10.00%	7,650	21.24%	534	21.49%
2010	1,300	13.64%	10,070	31.63%	695	30.21%
2011	1,434	10.31%	12,188	21.03%	834	20.04%
2012	1,338	-6.69%	11,177	-8.30%	765	-8.27%
2013	1,245	-6.95%	10,085	-9.77%	692	-9.54%
2014	1,258	1.04%	11,375	12.79%	778	12.43%

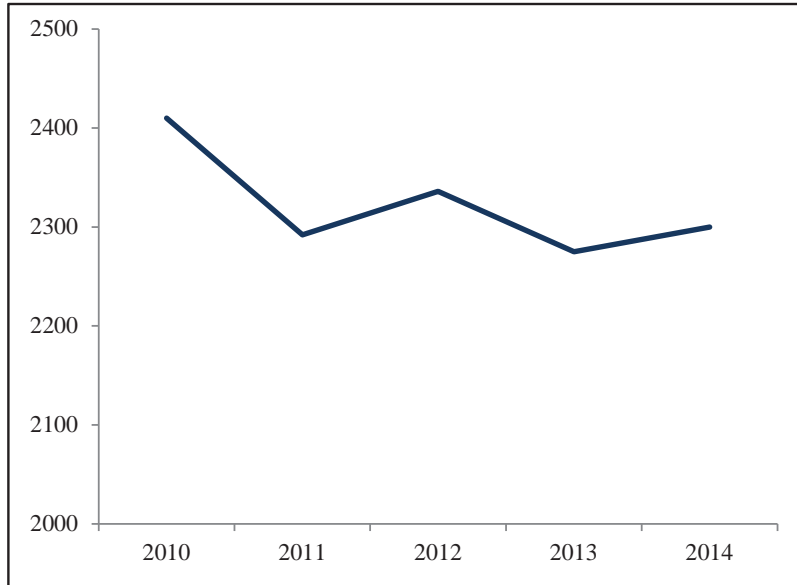


*For summer 2005 to summer 2007, numbers are from the end of the semester as reported to IHL. IHL changed its reporting policy prior to AY 2008-09 so that summer files are now comprised of merged data from beginning of the semester archive dates for each part of term.

2.4 - Duplicated Campus Headcount Fall 2010 - 2014

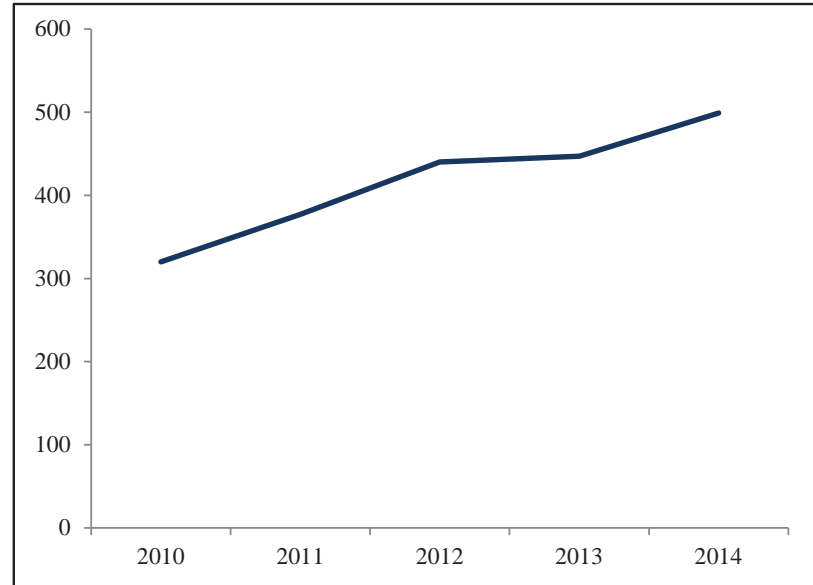
Main Campus Headcount

<i>Fall</i>	<i>Headcount</i>	<i># Change Year Ago</i>	<i>% Change Year Ago</i>
2010	2410	-	-
2011	2292	-118	-4.90%
2012	2336	44	1.92%
2013	2275	-61	-2.61%
2014	2300	25	1.10%



Tupelo Campus Headcount

<i>Fall</i>	<i>Headcount</i>	<i># Change Year Ago</i>	<i># Change Year Ago</i>
2010	320	-	-
2011	377	57	17.81%
2012	440	63	16.71%
2013	447	7	1.59%
2014	499	52	11.63%

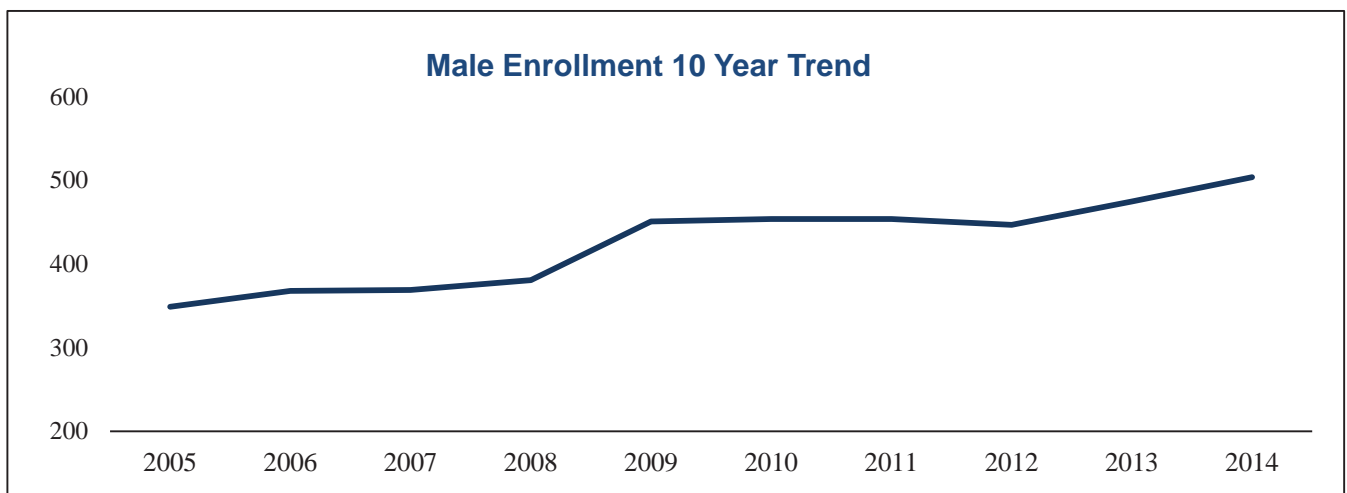
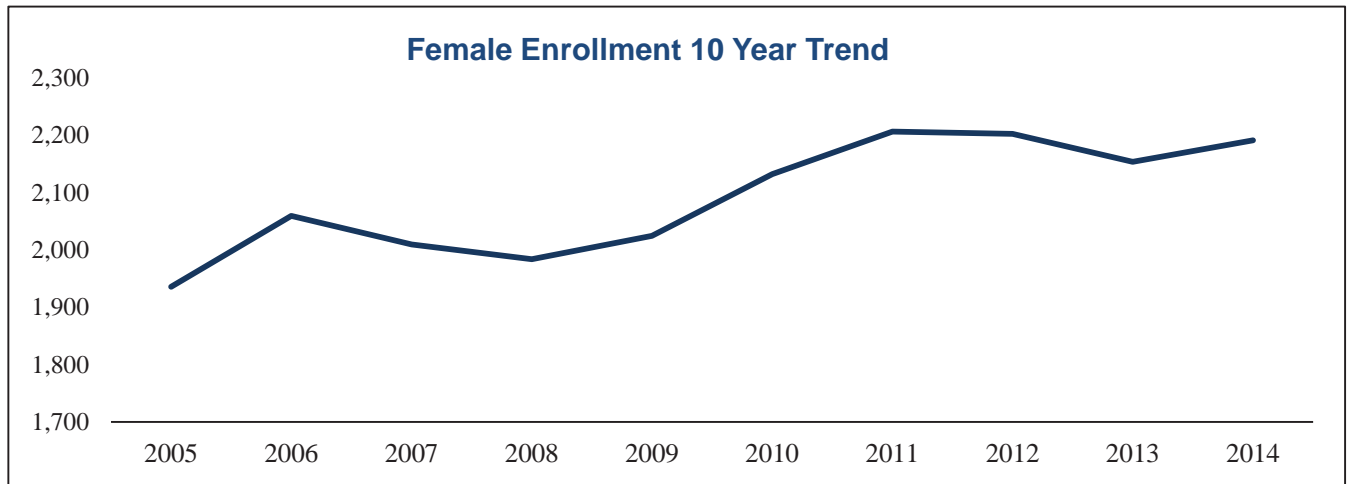


**Students enrolled on Main campus may also be enrolled at the same time on Tupelo campus and vice versa.*

***Students enrolled in Italy, Hinds CC and Gulf CC count as Main campus*

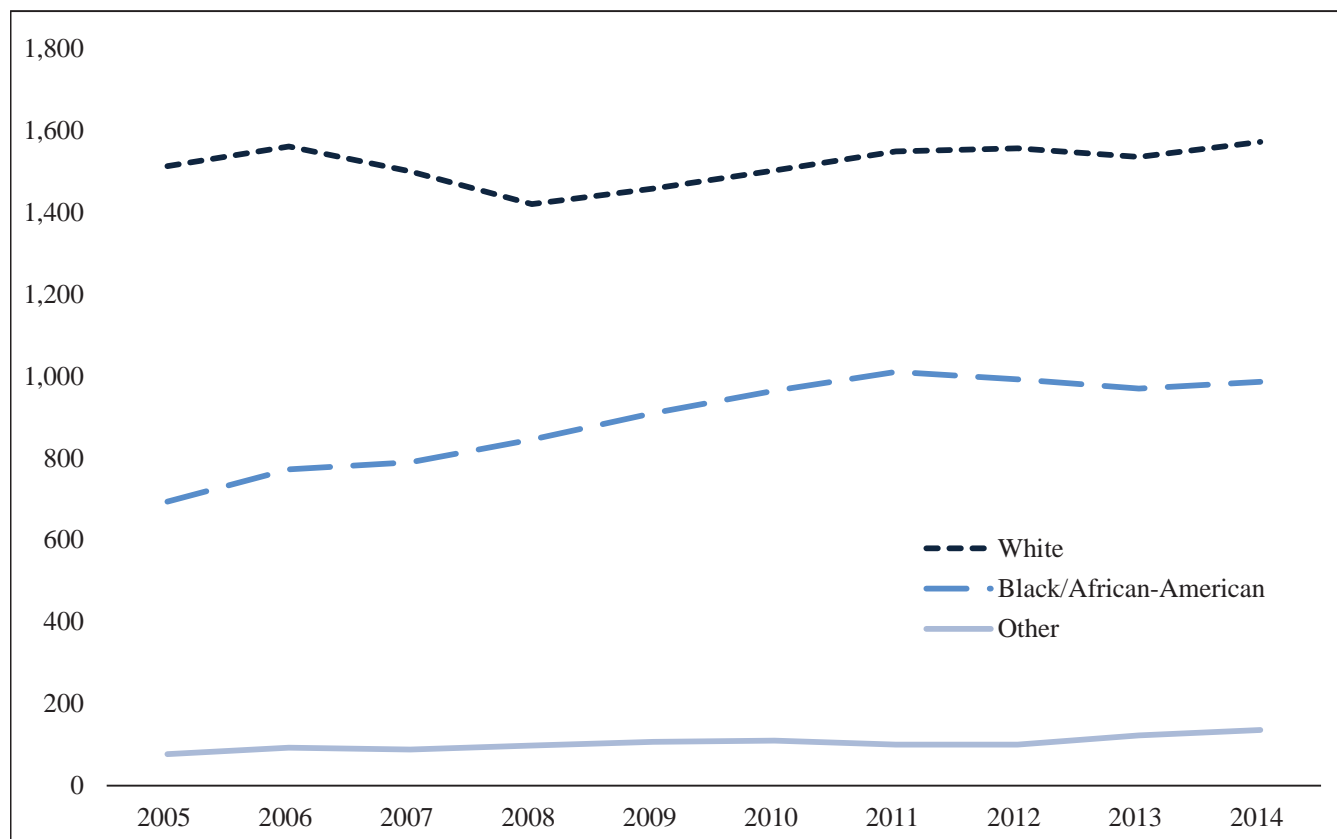
2.5 - Unduplicated Enrollment by Gender Fall 2005 - 2014

Fall	Female			Male			Total	
	#	% of Total	% Change Year Ago	#	% of Total	% Change Year Ago	#	% Change Year Ago
2005	1,936	84.7%	-	349	15.3%	-	2,285	-
2006	2,060	84.8%	6.40%	368	15.2%	5.44%	2,428	6.26%
2007	2,010	84.5%	-2.43%	369	15.5%	0.27%	2,379	-2.02%
2008	1,984	83.9%	-1.29%	381	16.1%	3.25%	2,365	-0.59%
2009	2,025	81.8%	2.07%	451	18.2%	18.37%	2,476	4.69%
2010	2,133	82.5%	5.33%	454	17.5%	0.67%	2,587	4.48%
2011	2,207	82.9%	3.47%	454	17.1%	0.00%	2,661	2.86%
2012	2,203	83.1%	-0.18%	447	16.9%	-1.54%	2,650	-0.41%
2013	2,154	81.9%	-2.22%	475	18.1%	6.26%	2,629	-0.79%
2014	2,192	81.3%	1.76%	504	18.7%	6.11%	2,696	2.55%



2.6 - Unduplicated Enrollment by Race/Ethnicity Fall 2005 - 2014

Fall	White		Black/African-American		Other		Did Not Report		Total	
	#	%	#	%	#	%	#	%	#	%
2005	1,514	66.2%	694	30.4%	77	3.4%	0	0.0%	2,285	100.0%
2006	1,562	64.3%	773	31.9%	93	3.8%	0	0.0%	2,428	100.0%
2007	1,501	63.1%	790	33.2%	88	3.7%	0	0.0%	2,379	100.0%
2008	1,421	60.1%	846	35.8%	98	4.1%	0	0.0%	2,365	100.0%
2009	1,459	58.9%	910	36.8%	107	4.3%	0	0.0%	2,476	100.0%
2010	1,503	58.1%	965	37.3%	110	4.3%	9	0.3%	2,587	100.0%
2011	1,550	58.2%	1,011	38.0%	100	3.8%	0	0.0%	2,661	100.0%
2012	1,557	58.7%	993	37.5%	100	3.8%	0	0.0%	2,650	100.0%
2013	1,536	58.4%	970	36.9%	123	4.7%	0	0.0%	2,629	100.0%
2014	1,573	58.4%	987	36.6%	136	5.0%	0	0.0%	2,696	100.0%



*Other students includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

2.7 - Unduplicated Enrollment by Race/Ethnicity, Gender, Full-time/Part-time Fall 2010 - 2014

Fall	Full-Time												Full-Time Total		
	Black/African American			Other			White			Did Not Report					
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
2010	630	83	713	50	23	73	955	214	1,169	6	3	9	1,641	323	1,964
2011	667	85	752	44	21	65	998	204	1,202	0	0	0	1,709	310	2,019
2012	677	91	768	61	9	70	1,042	213	1,255	0	0	0	1,780	313	2,093
2013	647	90	737	68	24	92	1,001	216	1,217	0	0	0	1,716	330	2,046
2014	688	103	791	77	27	104	1,024	230	1,254	0	0	0	1,789	360	2,149

Fall	Part-Time												Part-Time Total		
	Black/African American			Other			White			Did Not Report					
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
2010	225	27	252	19	18	37	248	86	334	0	0	0	492	131	623
2011	233	26	259	19	16	35	246	102	348	0	0	0	498	144	642
2012	204	21	225	15	15	30	204	98	302	0	0	0	423	134	557
2013	206	27	233	17	14	31	215	104	319	0	0	0	438	145	583
2014	174	22	196	13	19	32	216	103	319	0	0	0	403	144	547

Fall	University Total												University Total		
	Black/African American			Other			White			Did Not Report					
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
2010	855	110	965	69	41	110	1,203	300	1,503	6	3	9	2,133	454	2,587
2011	900	111	1,011	63	37	100	1,244	306	1,550	0	0	0	2,207	454	2,661
2012	881	112	993	76	24	100	1,246	311	1,557	0	0	0	2,203	447	2,650
2013	853	117	970	85	38	123	1,216	320	1,536	0	0	0	2,154	475	2,629
2014	862	125	987	90	46	136	1,240	333	1,573	0	0	0	2,192	504	2,696

*Other students includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

2.8 - Unduplicated Enrollment and Credit Hour Production by FT/PT Status Fall 2005 - 2014

Fall	Headcount										Total
	Full-time					Part-time					
	UG		GR		Total	UG		GR		Total	
2005	1,668	73%	77	3%	1,745	447	20%	93	4%	540	2,285
2006	1,734	71%	71	3%	1,805	546	22%	77	3%	623	2,428
2007	1,662	70%	72	3%	1,734	560	24%	85	4%	645	2,379
2008	1,666	70%	62	3%	1,728	527	22%	110	5%	637	2,365
2009	1,758	71%	97	4%	1,855	514	21%	107	4%	621	2,476
2010	1,881	73%	83	3%	1,964	513	20%	110	4%	623	2,587
2011	1,937	73%	82	3%	2,019	541	20%	101	4%	642	2,661
2012	2,009	76%	84	3%	2,093	494	19%	63	2%	557	2,650
2013	1,945	74%	101	4%	2,046	484	18%	99	4%	583	2,629
2014	2,065	77%	84	3%	2,149	462	17%	85	3%	547	2,696

Fall	Credit Hours by Student Level										Total
	Full-time					Part-time					
	UG		GR		Total	UG		GR		Total	
2005	24,848	86%	1,008	4%	25,856	2,424	8%	485	2%	2,909	28,765
2006	25,541	86%	821	3%	26,362	3,110	10%	365	1%	3,475	29,837
2007	24,321	85%	777	3%	25,098	3,042	11%	381	1%	3,423	28,521
2008	24,514	85%	685	2%	25,199	3,011	10%	544	2%	3,555	28,754
2009	25,580	84%	1,131	4%	26,711	3,097	10%	581	2%	3,678	30,389
2010	27,599	85%	988	3%	28,587	3,149	10%	608	2%	3,757	32,344
2011	27,799	85%	975	3%	28,774	3,375	10%	572	2%	3,947	32,721
2012	29,386	87%	2,956	9%	32,342	976	3%	369	1%	1,345	33,687
2013	28,476	85%	1,184	4%	29,660	2,921	9%	578	2%	3,499	33,159
2014	30,053	88%	1,002	3%	31,055	2,582	8%	494	1%	3,076	34,131

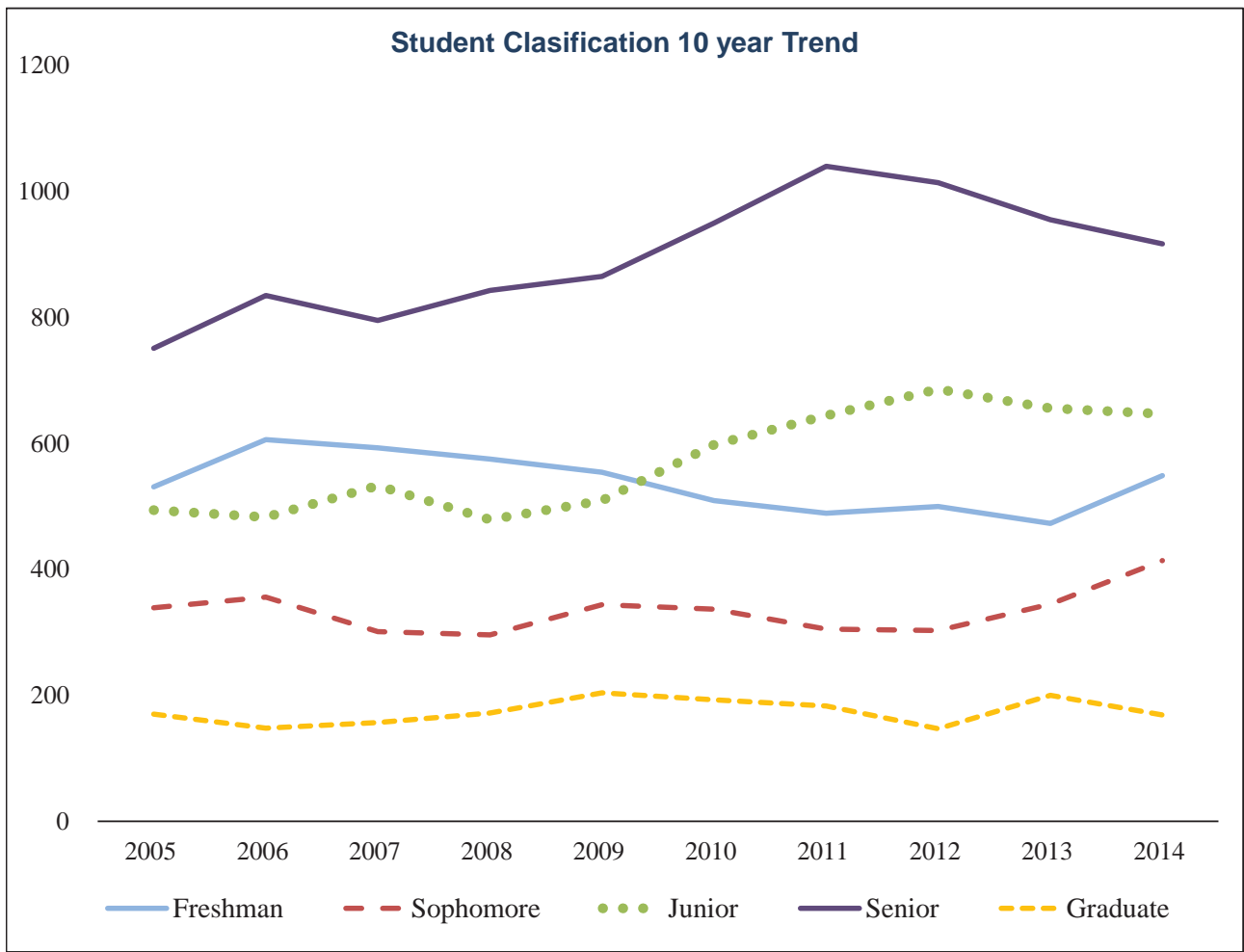
Note 1: Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less.

Note 2: Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Note 3: FT and PT headcount and credit hours data are based on the IHL archive date, which is between day 10 and day 15 of enrollment each semester.

2.9 - Unduplicated Enrollment by Student Classification Fall 2005 - 2014

<i>Fall</i>	<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>	<i>Graduate</i>	<i>Total</i>
2005	531	339	494	751	170	2,285
2006	606	356	483	835	148	2,428
2007	593	301	533	795	157	2,379
2008	575	296	479	843	172	2,365
2009	554	344	509	865	204	2,476
2010	509	337	598	950	193	2,587
2011	489	305	644	1,040	183	2,661
2012	500	303	686	1,014	147	2,650
2013	473	345	656	955	200	2,629
2014	549	414	647	917	169	2,696

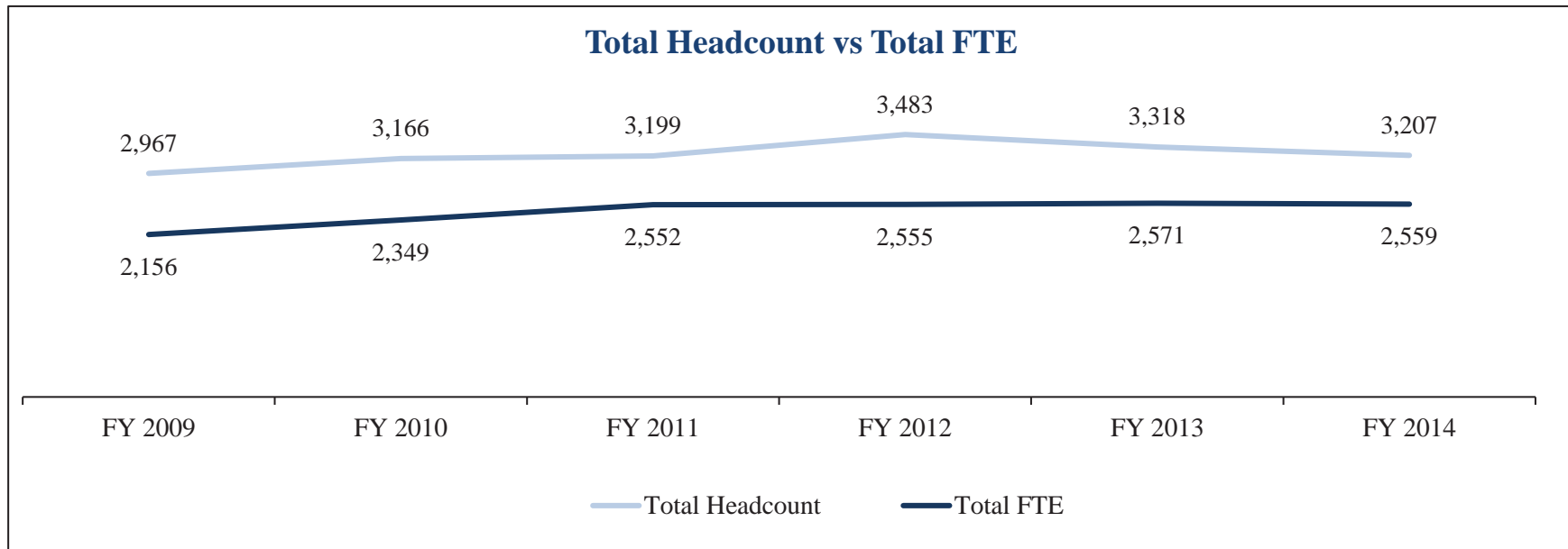


2.10 - Unduplicated Enrollment by Credit Hours & Student Classification
Fall 2014

Sem. Hours	Class										Grand Total	
	Freshman		Sophomore		Junior		Senior		Graduate			
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
1	3	0.2	1	0.1	0	0.0	10	0.7	0	0.0	14	0.9
2	0	0.0	0	0.0	0	0.0	4	0.5	0	0.0	4	0.5
3	95	19.0	6	1.2	6	1.2	25	5.0	5	1.3	137	27.7
4	2	0.5	0	0.0	1	0.3	7	1.9	5	1.7	15	4.3
5	0	0.0	1	0.3	0	0.0	2	0.7	0	0.0	3	1.0
6	90	36.0	11	4.4	21	8.4	73	29.2	69	34.5	264	112.5
7	2	0.9	0	0.0	1	0.5	11	5.1	3	1.8	17	8.3
8	0	0.0	0	0.0	0	0.0	4	2.1	3	2.0	7	4.1
9	11	6.6	6	3.6	5	3.0	37	22.2	6	4.5	65	39.9
10	5	3.3	6	4.0	3	2.0	5	3.3	15	12.5	34	25.2
11	0	0.0	1	0.7	4	2.9	3	2.2	1	0.9	9	6.8
12	51	40.8	56	44.8	158	126.4	197	157.6	21	21.0	483	390.6
13	86	74.5	50	43.3	68	58.9	73	63.3	40	43.3	317	283.4
14	44	41.1	17	15.9	24	22.4	38	35.5	0	0.0	123	114.8
15	66	66.0	158	158.0	248	248.0	225	225.0	1	1.3	698	698.3
16	33	35.2	34	36.3	37	39.5	90	96.0	0	0.0	194	206.9
17	36	40.8	19	21.5	19	21.5	18	20.4	0	0.0	92	104.3
18	21	25.2	29	34.8	33	39.6	64	76.8	0	0.0	147	176.4
19	4	5.1	15	19.0	17	21.5	20	25.3	0	0.0	56	70.9
20	0	0.0	2	2.7	1	1.3	5	6.7	0	0.0	8	10.7
21	0	0.0	2	2.8	0	0.0	4	5.6	0	0.0	6	8.4
22	0	0.0	0	0.0	1	1.5	1	1.5	0	0.0	2	2.9
23	0	0.0	0	0.0	0	0.0	1	1.5	0	0.0	1	1.5
Grand Total	549	395.3	414	393.4	647	598.9	917	788.1	169	124.7	2,696	2,300

2.11 - Fiscal Year Headcount and FTE Enrollment FY 2009 - 2014

	<i>FY 2009</i>	<i>FY 2010</i>	<i>FY 2011</i>	<i>FY 2012</i>	<i>FY 2013</i>	<i>FY 2014</i>	# Change from 09 to 14	% Change from 09 to 14
Undergraduate Headcount	2,688	2,860	2,928	3,222	3,090	2,921	233	9%
Undergraduate FTE	1,987	2,151	2,370	2,379	2,409	2,368	381	19%
Graduate Headcount	279	306	271	261	228	286	7	3%
Graduate FTE	169	198	182	176	162	191	22	13%
Total Headcount	2,967	3,166	3,199	3,483	3,318	3,207	240	8%
Total FTE	2,156	2,349	2,552	2,555	2,571	2,559	403	19%



**Numbers are Taken from IPEDS Reporting.*

***FY is defined as July 1 - June 30.*

2.12 - Unduplicated Enrollment by Age Distribution and Student Classification
Fall 2013 vs Fall 2014

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 13	FA 14	FA 13	FA 14	FA 13	FA 14	FA 13	FA 14	FA 13	FA 14	FA 13	FA 14
Under 18	149	183	0	0	0	0	0	0	0	0	149	183
18 and 19	257	286	77	69	9	9	1	0	0	0	344	364
20 and 21	37	55	115	150	231	252	152	145	1	1	536	603
22 to 24	7	5	58	65	141	121	335	305	42	41	583	537
25 to 29	7	10	41	42	90	87	181	168	48	39	367	346
30 to 34	5	1	10	25	51	59	106	101	34	32	206	218
35 to 39	1	1	22	23	42	47	69	66	33	28	167	165
40 to 49	2	1	18	30	68	58	74	88	23	19	185	196
50 to 64	6	6	4	10	22	14	28	34	19	9	79	73
65 and Over	2	1	0	0	2	0	9	10	0	0	13	11
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
Total	473	549	345	414	656	647	955	917	200	169	2,629	2,696

	FA 05	FA 06	FA 07	FA 08	FA 09	FA 10	FA 11	FA 12	FA 13	FA 14
Average Age	25.7	25.2	25.2	24.9	25.5	26.1	26.7	26.6	26.2	25.9
Average Age Men	25.5	24.7	23.4	23.3	23.6	23.9	25.6	25.6	25.2	24.6
Average Age Women	25.8	25.2	25.5	25.2	25.9	26.6	27.0	26.8	26.5	26.3

2.13 - Unduplicated Enrollment by Non-traditional and Traditional Students Fall 2005 - 2014

Fall	Non-traditional						Traditional						Trad. & Non-Trad. Total
	Full-Time		Part-Time		Total		Full-Time		Part-Time		Total		
	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%	
2005	464	20.31%	357	15.62%	821	35.93%	1,281	56.06%	183	8.01%	1,464	64.07%	2,285
2006	459	18.90%	351	14.46%	810	33.36%	1,346	55.44%	272	11.20%	1,618	66.64%	2,428
2007	440	18.50%	347	14.59%	787	33.08%	1,294	54.39%	298	12.53%	1,592	66.92%	2,379
2008	400	16.91%	363	15.35%	763	32.26%	1,328	56.15%	274	11.59%	1,602	67.74%	2,365
2009	543	21.93%	354	14.30%	897	36.23%	1,312	52.99%	267	10.78%	1,579	63.77%	2,476
2010	652	25.20%	367	14.19%	1,019	39.39%	1,312	50.72%	256	9.90%	1,568	60.61%	2,587
2011	705	26.49%	396	14.88%	1,101	41.38%	1,314	49.38%	246	9.24%	1,560	58.62%	2,661
2012	760	28.68%	311	11.74%	1,071	40.42%	1,333	50.30%	246	9.28%	1,579	59.58%	2,650
2013	702	26.70%	315	11.98%	1,017	38.68%	1,344	51.13%	268	10.19%	1,612	61.32%	2,629
2014	754	27.97%	255	9.46%	1,009	37.43%	1,395	51.74%	292	10.83%	1,687	62.57%	2,696

*Non-traditional Students are defined as those who are at least 25 years of age.

**HC = Headcount

*** Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less

****Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

2.14 - Residence Hall Student Enrollment
Fall 2005 - 2014

<i>Residence Hall</i>	<i>Fall 05</i>	<i>Fall 06</i>	<i>Fall 07</i>	<i>Fall 08</i>	<i>Fall 09</i>	<i>Fall 10</i>	<i>Fall 11</i>	<i>Fall 12</i>	<i>Fall 13</i>	<i>Fall 14</i>
Callaway	116	94	88	100	102	89	92	107	107	110
Columbus	46	46	51	50	50	45	43	41	45	50
Frazier	0	0	0	0	0	0	0	0	0	0
Goen	35	0	0	0	0	0	0	0	0	0
Grossnickle	35	37	42	42	43	42	42	43	41	44
Hastings-Simmons	51	49	55	52	44	41	49	48	51	48
Jones	105	164	165	176	152	154	147	157	145	136
Kincannon	166	175	163	174	175	177	162	170	153	182
Total	554	565	564	594	566	548	535	566	542	570

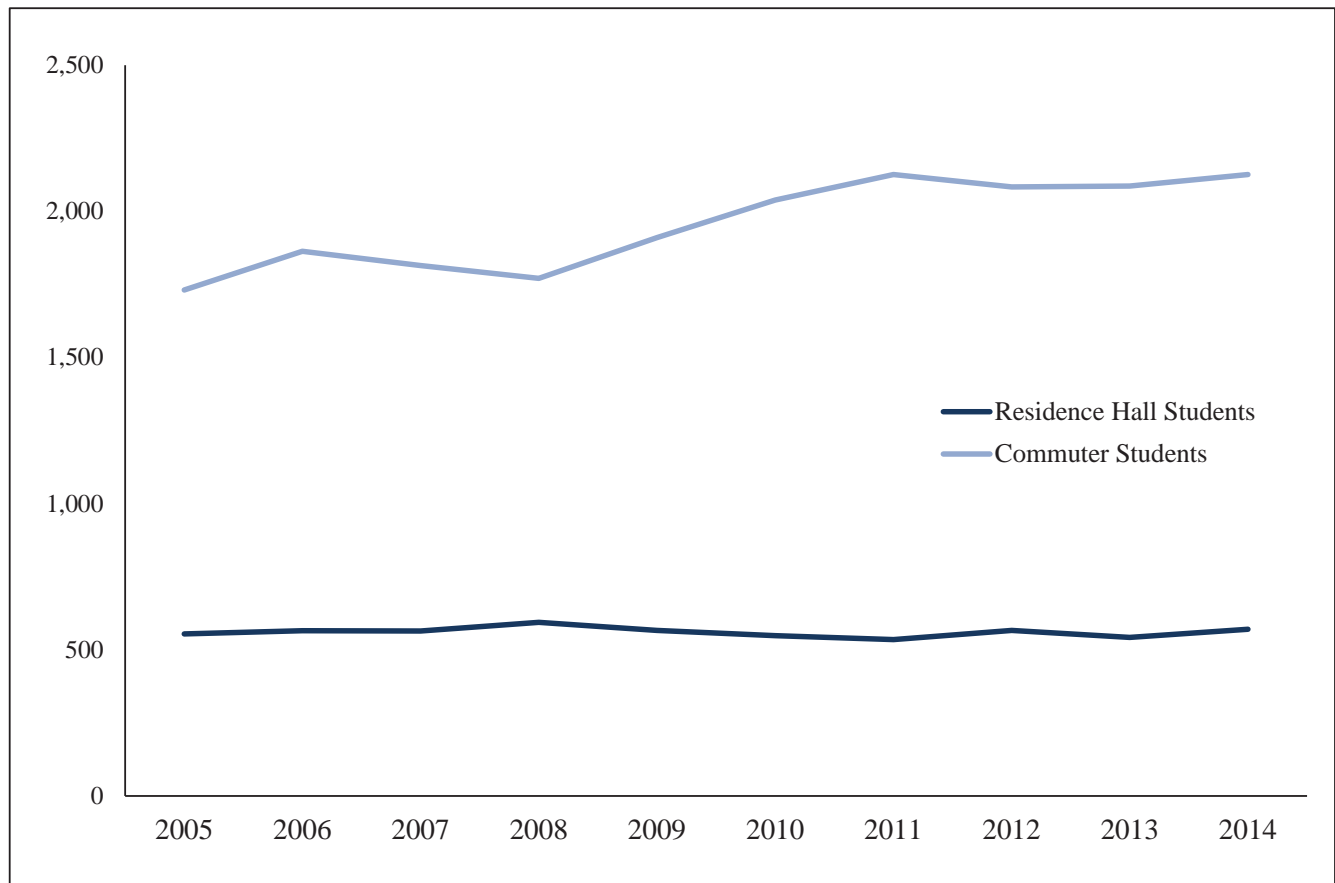
Residence Hall Enrollment by Ethnicity and Gender: *Fall 2014*

<i>Residence Hall</i>	<i>Black</i>	<i>Other</i>	<i>White</i>	<i>Total</i>
Callaway	56	1	53	110
Columbus	20	2	28	50
Grossnickle	1	4	39	44
Hastings-Simmons	18	4	26	48
Jones	82	6	48	136
Kincannon	93	26	63	182
Total	270	43	257	570

<i>Residence Hall</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Callaway	0	110	110
Columbus	50	0	50
Grossnickle	7	37	44
Hastings-Simmons	0	48	48
Jones	0	136	136
Kincannon	54	128	182
Total	111	459	570

2.15 - Unduplicated Enrollment by Residence Hall and Commuter Students Fall 2005 - 2014

Fall	Residence Hall Students		Commuter Students		Total	
	#	%	#	%	#	%
2005	554	24.25%	1,731	75.75%	2,285	100%
2006	565	23.27%	1,863	76.73%	2,428	100%
2007	564	23.71%	1,815	76.29%	2,379	100%
2008	594	25.12%	1,771	74.88%	2,365	100%
2009	566	22.86%	1,910	77.14%	2,476	100%
2010	548	21.18%	2,039	78.82%	2,587	100%
2011	535	20.11%	2,126	79.89%	2,661	100%
2012	566	21.36%	2,084	78.64%	2,650	100%
2013	542	20.62%	2,087	79.38%	2,629	100%
2014	570	21.14%	2,126	78.86%	2,696	100%



2.16 - Unduplicated Enrollment by State of Residence
Fall 2010 - 2014

State	2010	2011	2012	2013	2014
Alabama	144	135	124	139	145
Alaska	1	0	1	0	0
Arizona	0	0	1	2	1
Arkansas	2	3	4	6	6
California	2	3	3	5	4
Colorado	0	1	3	3	1
Delaware	0	1	1	2	2
Florida	3	6	9	10	10
Georgia	8	9	10	9	9
Guam	0	0	0	0	0
Hawaii	0	0	1	0	0
Idaho	0	1	0	0	0
Illinois	2	2	4	1	0
Indiana	0	0	0	1	1
Iowa	0	0	0	1	1
Kansas	0	0	1	0	1
Kentucky	2	2	0	0	1
Louisiana	2	2	4	2	3
Maine	0	0	0	0	0
Maryland	3	3	2	2	3
Massachusetts	0	1	1	0	0
Michigan	1	2	1	1	0
Mississippi	2,326	2,404	2,392	2,345	2,387
Missouri	1	0	3	4	4
Montana	0	0	0	0	1
Nevada	1	0	0	0	0
New York	2	1	1	4	3
North Carolina	2	3	0	1	1
Ohio	4	3	1	2	2
Oklahoma	0	1	0	0	0
Pennsylvania	2	2	1	2	2
South Carolina	0	1	2	0	1
Tennessee	31	30	40	36	39
Texas	5	7	5	6	7
U.S. Citizen Residing Outside of U.S.	1	0	0	0	0
Vermont	0	0	1	0	0
Virginia	0	2	2	1	1
Washington	5	0	0	2	2
Wisconsin	1	1	0	1	1
Total U.S. Enrollment	2,551	2,626	2,618	2,588	2,639

2.17 - Unduplicated Enrollment by Country
Fall 2010 - 2014

Country	2010	2011	2012	2013	2014
Belarus	1	0	0	0	0
Bulgaria	1	0	0	0	0
Cameroon	0	0	0	0	0
Canada	1	0	1	1	1
China	7	7	10	6	1
France	1	0	0	0	0
Georgia	1	1	1	0	0
Germany	0	0	0	0	0
Ghana	0	0	0	0	1
Greece	0	1	1	0	0
India	2	0	0	0	0
Ireland	0	1	0	0	0
Italy	3	2	0	0	0
Japan	1	0	0	0	0
Kenya	2	2	1	1	1
Korea	0	0	0	1	1
Nepal	7	11	11	21	41
Nigeria	3	5	4	6	6
Russia	0	0	0	0	0
Rwanda	0	0	0	1	1
Sri Lanka	0	0	1	2	2
Trinidad and Tobago	1	0	0	0	0
Turkey	0	1	0	0	0
Uganda	0	0	0	1	1
United Kingdom	1	1	0	0	0
Uzbekistan	1	1	1	0	0
Venezuela	1	0	0	1	1
Vietnam	0	1	0	0	0
Zambia	2	1	1	0	0
Foreign Students	36	35	32	41	57
Countries Represented	17	13	10	10	11

2.18 - Unduplicated Enrollment by MS County

Fall 2010 - 2014

<i>County</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>
Adams	8	5	4	2	5
Alcorn	20	19	19	31	31
Amite	2	2	2	4	2
Attala	14	19	19	16	17
Benton	4	4	2	3	4
Bolivar	7	7	9	16	20
Calhoun	17	20	19	20	17
Carroll	3	2	8	7	5
Chickasaw	35	32	38	35	42
Choctaw	23	24	24	23	21
Claiborne	0	1	1	2	1
Clarke	5	7	8	12	9
Clay	128	113	105	101	94
Coahoma	10	13	11	12	13
Copiah	7	8	10	8	11
Covington	2	4	6	6	2
DeSoto	30	36	54	66	70
Forrest	14	11	13	11	5
Franklin	2	2	2	1	3
George	1	3	4	6	6
Greene	3	2	2	1	0
Grenada	12	12	14	12	14
Hancock	4	4	6	12	8
Harrison	22	27	34	31	29
Hinds	78	86	102	80	103
Holmes	12	13	10	11	8
Humphreys	2	2	1	2	3
Issaquena	2	1	1	1	2
Itawamba	31	36	28	30	31
Jackson	42	37	34	30	31
Jasper	8	7	5	5	5

2.18 - Unduplicated Enrollment by MS County

Fall 2010 - 2014

<i>County</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>
Jefferson	0	1	2	4	0
Jefferson Davis	0	0	1	0	1
Jones	4	11	7	10	17
Kemper	8	7	7	5	6
Lafayette	17	24	22	22	18
Lamar	2	2	5	7	11
Lauderdale	34	54	52	61	72
Lawrence	2	3	6	4	5
Leake	6	8	12	12	10
Lee	109	120	116	117	131
Leflore	16	18	33	30	21
Lincoln	15	10	12	13	11
Lowndes	755	742	658	636	644
Madison	41	53	58	50	53
Marion	0	2	1	3	6
Marshall	10	7	10	18	18
Monroe	161	178	155	131	120
Montgomery	11	9	11	8	11
Neshoba	18	19	14	19	21
Newton	11	18	18	14	14
Noxubee	68	55	66	57	39
Oktibbeha	145	128	146	142	149
Panola	9	12	13	13	16
Pearl River	10	11	7	8	4
Perry	1	0	0	1	3
Pike	3	8	6	12	5
Pontotoc	27	26	31	32	42
Prentiss	20	14	18	22	14
Quitman	0	1	3	4	4
Rankin	59	77	72	61	74
Scott	7	9	9	4	5

2.18 - Unduplicated Enrollment by MS County

Fall 2010 - 2014

<i>County</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>
Sharkey	1	0	2	0	0
Simpson	2	2	4	4	5
Smith	2	3	5	6	5
Stone	1	4	1	7	8
Sunflower	18	18	19	20	18
Tallahatchie	2	4	6	3	0
Tate	9	14	12	12	19
Tippah	10	11	9	17	15
Tishomingo	7	10	10	5	11
Tunica	2	2	4	2	1
Union	11	20	21	23	21
Walthall	1	0	2	2	1
Warren	13	16	17	15	14
Washington	36	37	34	39	41
Wayne	3	4	3	3	3
Webster	22	18	24	17	16
Wilkinson	2	2	0	0	1
Winston	52	41	37	40	38
Yalobusha	4	3	4	3	3
Yazoo	11	9	12	10	10
Total MS Enrollment	2,326	2,404	2,392	2,345	2,387
# Represented	77	78	80	79	78

**2.19 - Unduplicated Enrollment by IHL Official Academic Program Inventory (API)
Spring 2015**

Associate of Science	182
513801 Nursing	182
Bachelor of Arts	238
260101 Biology	0
090101 Communication	18
230101 English	60
500101 Fine Art	46
240101 General Studies	0
540101 History	12
309999 Interdisciplinary Studies	2
220302 Legal Studies	11
270101 Mathematics	0
500901 Music	5
451001 Political Science	12
420101 Psychology	61
440401 Public Safety Administration	2
450101 Social Sciences	5
160905 Spanish - Teaching	2
050207 Women's Studies	2
Bachelor of Fine Arts	23
131302 Art Education	5
500101 Fine Arts	18
Bachelor of Music	20
500901 Music	20
Bachelor of Science	909
520301 Accounting	44
260101 Biology	79
520201 Business Administration	164
400501 Chemistry	10
090101 Communication	24
120599 Culinary Arts	91
120509 Culinary Science/Culinology	0
131202 Elementary Education	122
190704 Family Studies	32
240101 General Studies	33
309999 Interdisciplinary Studies	1
310501 Kinesiology	86
220302 Legal Studies	19
270101 Mathematics	15
400101 Physical Sciences	3
512207 Public Health Education	101
440401 Public Safety Administration	4
450101 Social Sciences	8
510203 Speech Language Pathology	73

Bachelor of Science in Nursing	667
513801 Nursing	667
Bachelor of Technology	63
520101 Professional Studies	63
Master of Arts	2
050207 Women's Leadership	2
Master of Arts in Teaching	1
131205 Secondary Teacher Education	1
Master of Education	23
130301 Differentiated Instruction	1
130401 Educational Leadership	0
131004 Gifted Studies	4
131315 Reading/Literacy	18
Master of Fine Arts	13
500506 Physical Theatre	13
Master of Science	74
520208 Global Commerce	15
131307 Health Education	36
510203 Speech Language Pathology	23
Master of Science in Nursing	37
513801 Family Nurse Clinician	37
Doctor of Nursing Practice	5
513818 Nursing Practice	5
Undeclared	290
Unclassified - Graduate	25
Undeclared - Degree Seeking	47
Undeclared - Non-Degree Seeking	218
Enrollment	2558

Certificate Programs	
Add-on Certificates	
Gifted Studies-Certification	7
Reading/Literacy Certificate	1
Post Master's Certificates	
Family Nurse Practitioner	1
Psychiatric Mental Health	2
Certificate Total	11

3.1 - Unduplicated Enrollment by Major & Concentration Fall 2010 - 2014

	2010 Total	2011 Total	2012 Total	2013 Total	2014 Total	5 Year # Change	5 Year % Change
Arts & Sciences	391	390	380	405	384	-7	-1.79%
Art Education	9	11	6	2	3	-6	-66.67%
Biology	63	75	72	68	81	18	28.57%
Biology - Teacher Certification	8	8	4	2	1	-7	-87.50%
Chemistry	10	10	15	13	13	3	30.00%
Communication	36	45	49	50	39	3	8.33%
English	32	27	28	22	19	-13	-40.63%
English - Creative Writing	10	16	17	24	25	15	150.00%
English - Teacher Certification	16	17	14	11	22	6	37.50%
Fine Art	3	5	41	32	35	32	1066.67%
Graphic Design	27	21	13	10	5	-22	-81.48%
History	14	15	14	16	8	-6	-42.86%
History - Public History	0	0	0	0	1	1	100.00%
History - Teacher Certification	17	7	5	8	5	-12	-70.59%
Interdisciplinary Studies	3	5	3	3	2	-1	-33.33%
Mathematics	14	9	6	10	12	-2	-14.29%
Mathematics - Pre-Engineering	0	0	0	1	0	0	100.00%
Mathematics - Teacher Cert	7	7	7	6	6	-1	-14.29%
Microbiology*	1	0	0	0	0	-1	-100.00%
Music	2	2	0	1	5	3	150.00%
Music Education	10	9	8	14	9	-1	-10.00%
Music Therapy	14	10	7	19	19	5	35.71%
Physical Science - Teacher Cert	0	3	2	1	1	1	100.00%
Physical Theatre - MFA	9	20	8	21	13	4	44.44%
Political Science	20	15	14	15	10	-10	-50.00%
Public Administration Cert	0	0	0	0	0	0	100.00%
Social Sciences	9	10	9	7	4	-5	-55.56%
Social Sciences - Teacher Cert	8	9	8	6	8	0	0.00%
Spanish	2	2	1	5	2	0	0.00%
Spanish - Teaching	5	3	2	0	0	-5	-100.00%
Studio Art	21	13	11	17	15	-6	-28.57%
Theatre	21	16	16	21	20	-1	-4.76%
Women's Studies	0	0	0	0	1	1	100.00%

3.1 - Unduplicated Enrollment by Major & Concentration Fall 2010 - 2014

	2010 Total	2011 Total	2012 Total	2013 Total	2014 Total	5 Year # Change	5 Year % Change
Business and Professional Studies	391	448	414	415	442	51	13.04%
Accounting	44	51	48	54	51	7	15.91%
Business Admin - Entrepreneurship	8	11	9	5	10	2	25.00%
Business Admin - General Bus	93	101	88	76	86	-7	-7.53%
Business Admin - Management	26	30	30	23	30	4	15.38%
Business Admin - Marketing	17	19	25	34	17	0	0.00%
Business Admin - MIS	34	35	25	30	30	-4	-11.76%
Culinary Arts	96	86	84	99	103	7	7.29%
Global Commerce - MS	0	0	0	9	13	13	100.00%
Legal Studies	43	54	52	37	31	-12	-27.91%
Prof Studies - Cul Art - Main	0	0	0	0	2	2	100.00%
Prof Studies - Culin Art - Gulf	0	0	0	0	3	3	100.00%
Prof Studies - Culin Art - Hinds	0	0	0	0	3	3	100.00%
Prof Studies - Gen Business	18	38	14	12	23	5	27.78%
Prof Studies - Human Res	0	0	4	7	10	10	100.00%
Prof Studies - Legal Admin	0	1	5	7	9	9	100.00%
Prof Studies - Mgt Info Sys	5	17	17	17	16	11	220.00%
Pub-Safety Ad/FSM/Gen Bus	5	3	2	3	2	-3	-60.00%
Pub-Safety ad/FSM/Law & Gov	2	2	0	1	1	-1	-50.00%
Undeclared - Undergraduate (BT)	0	0	11	1	2	2	100.00%

Education & Human Sciences	667	623	593	591	554	-113	-16.94%
Differentiated Instruction - MEd	5	4	2	0	0	-5	-100.00%
Education - MAT	18	13	4	3	0	-18	-100.00%
Educational Leadership - MEd	16	13	11	15	9	-7	-43.75%
Elementary Education	239	209	185	156	127	-112	-46.86%
Exercise Sci-Physical Therapy	44	52	48	45	62	18	40.91%
Family Studies	42	38	32	29	36	-6	-14.29%
Family Studies - Teaching	1	0	0	0	0	-1	-100.00%
General Studies	91	77	49	42	33	-58	-63.74%
Gifted Studies - MEd	11	3	4	6	4	-7	-63.64%
Gifted Studies - Certification	9	11	9	9	9	0	0.00%
Health Education - MS	36	38	32	44	37	1	2.78%
Kinesiology - Teaching	19	13	10	9	11	-8	-42.11%
Kinesiology - Exercise Science	23	29	34	28	31	8	34.78%
Pre-Occupational Therapy	2	3	2	6	4	2	100.00%
Psychology	95	88	75	69	67	-28	-29.47%
Public Health Education	0	20	85	112	111	111	100.00%
Reading/Literacy - MEd	15	11	9	17	13	-2	-13.33%
Reading/Literacy Certificate	1	1	2	1	0	-1	-100.00%

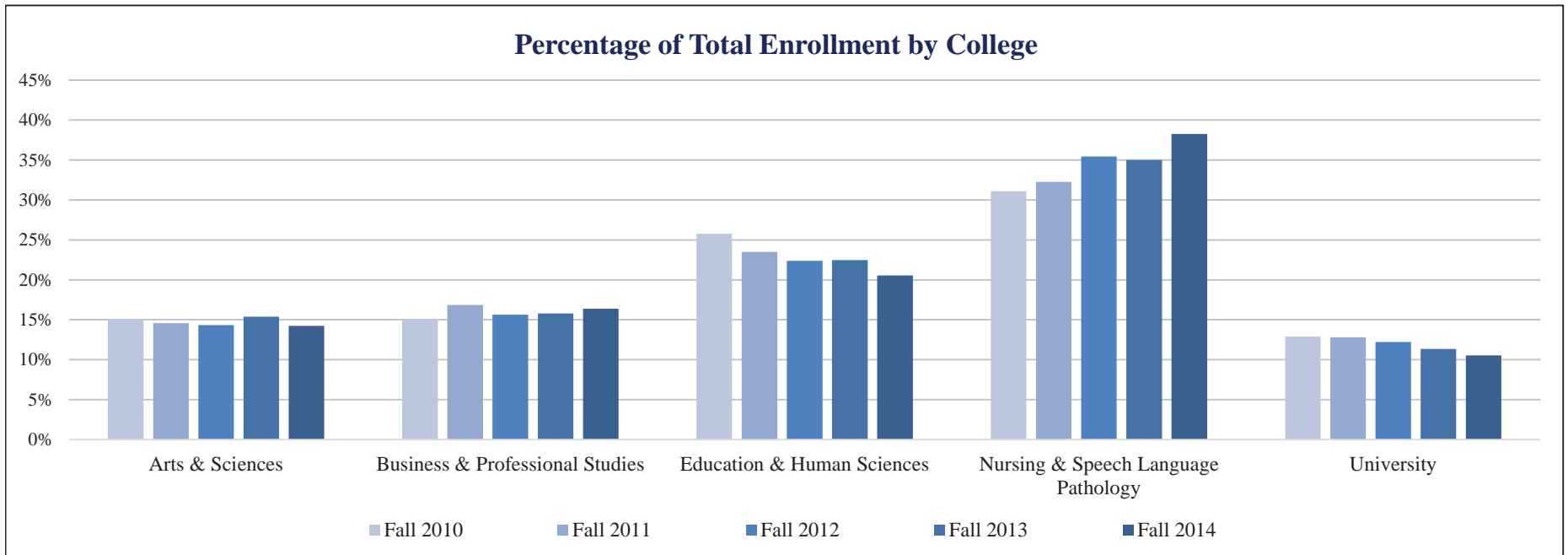
3.1 - Unduplicated Enrollment by Major & Concentration Fall 2010 - 2014

	2010 Total	2011 Total	2012 Total	2013 Total	2014 Total	5 Year # Change	5 Year % Change
Graduate Unclassified	3	7	5	1	0	-3	-100.00%
Unclassified - Graduate	3	7	5	1	0	-3	-100.00%
Nursing & Speech Language Pathology	804	859	939	920	1,032	228	28.36%
Associate of Science Nursing	116	103	100	99	109	-7	-6.03%
Bachelor of Science Nursing	131	126	126	125	120	-11	-8.40%
Doctor of Nursing Practice	0	0	0	6	4	4	100.00%
Family Nurse Practitioner - MSN	0	0	37	41	37	37	100.00%
Master of Science Nursing	41	37	0	0	0	-41	-100.00%
Nursing - BSN - Tupelo	201	284	398	397	439	238	118.41%
Post Masters Certificate Nursing	8	3	1	1	5	-3	-37.50%
Pre-Nursing ASN	69	76	54	37	68	-1	-1.45%
Pre-Nursing BSN	141	104	99	97	136	-5	-3.55%
Pre-Nursing BSN - Tupelo	6	18	16	22	14	8	133.33%
Psychiatric Mental Health - MSN	0	0	2	1	1	1	100.00%
Speech/Language Pathology	70	86	85	69	75	5	7.14%
Speech/Language Pathology - MS	21	22	21	25	24	3	14.29%
University	331	334	319	297	284	-47	-14.20%
Undeclared	331	334	319	297	284	-47	-14.20%
University Total	2,587	2,661	2,650	2,629	2,696	109	4.21%

* These programs are being phased out

3.2 - Unduplicated Enrollment by College *Fall 2010 - 2014*

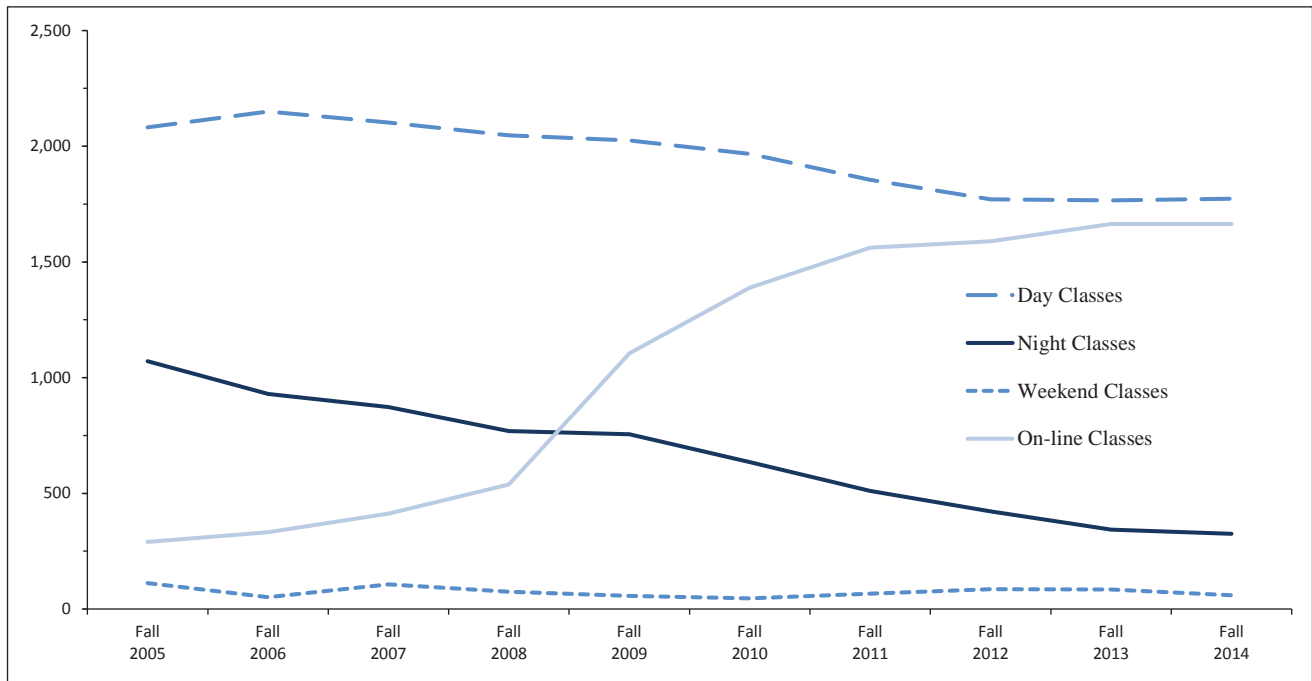
College / School	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	# Students	% of Total	# Students	% of Total	# Students	% of Total	# Students	% of Total	# Students	% of Total
Arts & Sciences	391	15.11%	388	14.58%	380	14.34%	405	15.40%	384	14.24%
Business & Professional Studies	391	15.11%	448	16.84%	414	15.62%	415	15.79%	442	16.39%
Education & Human Sciences	667	25.78%	625	23.49%	593	22.38%	591	22.48%	554	20.55%
Nursing & Speech Language Pathology	804	31.09%	859	32.28%	939	35.43%	920	34.99%	1,032	38.28%
University	334	12.91%	341	12.81%	324	12.23%	298	11.34%	284	10.54%
Total	2,587	100.00%	2,661	100.00%	2,650	100.00%	2,629	100.00%	2,696	100.00%



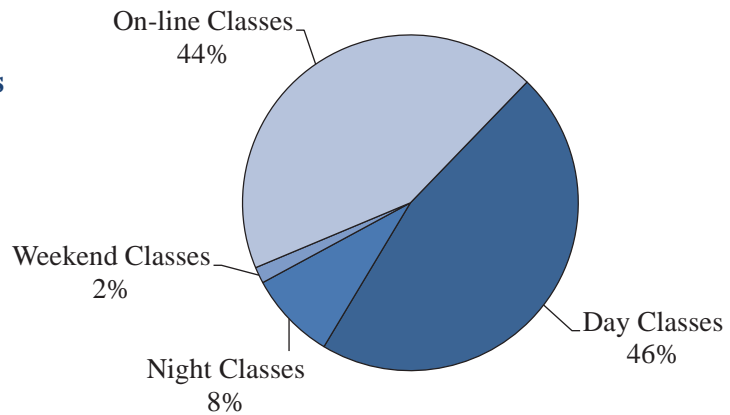
3.3 - Class Type Enrollment Fall 2005 - 2014

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Day Classes	2,082	2,150	2,102	2,047	2,025	1,967	1,855	1,771	1,766	1,773
Night Classes	1,071	929	873	769	755	635	510	422	343	325
Weekend Classes	112	51	107	74	57	46	67	86	84	60
On-line Classes	290	332	412	538	1,105	1,389	1,562	1,589	1,664	1,664

**Students may be enrolled in more than one class type, but headcount is unduplicated within class type.*



**Class Type Enrollment Percentages
Fall 2014**



3.4 - Credit Hour Generation by College & Department
AY 2012, 2013, 2014 & Summer 2014, Fall 2014

<i>Program</i>	<i>SU 11</i>	<i>FA 11</i>	<i>SP 12</i>	<i>AY 11-12 Total</i>	<i>SU 12</i>	<i>FA 12</i>	<i>SP 13</i>	<i>AY 12-13 Total</i>	<i>SU 13</i>	<i>FA 13</i>	<i>SP 14</i>	<i>AY 13-14 Total</i>	<i>3 AY # Change</i>	<i>3 AY % Change</i>	<i>SU 14</i>	<i>FA 14</i>
College of Arts & Sciences																
Art & Design	9	810	830	1,649	21	856	818	1,695	69	738	850	1,657	8	0.5%	90	741
Communication	357	759	682	1,798	246	871	785	1,902	192	881	805	1,878	80	4.4%	174	792
History, Political Science, & Geography	432	1,305	1,134	2,871	246	1,233	1,044	2,523	168	1,176	936	2,280	-591	-20.6%	156	1,113
Languages, Literature, & Philosophy	1,457	3,092	3,040	7,589	1,263	3,219	3,236	7,718	929	3,080	2,952	6,961	-628	-8.3%	910	3,109
Music & Theatre	122	905	724	1,751	108	878	931	1,917	0	0	0	0	-1,751	-100.0%	0	0
Music	0	0	0	0	0	0	0	0	30	598	581	1,209	-	-	123	658
Science & Mathematics	520	3,770	3,293	7,583	431	3,542	3,277	7,250	404	3,677	3,221	7,302	-281	-3.7%	352	3,859
Theatre	0	0	0	0	0	0	0	0	48	590	403	1,041	-	-	86	400
Arts & Sciences College Total	2,897	10,641	9,703	23,241	2,315	10,599	10,091	23,005	1,840	10,740	9,748	22,328	-913	-3.9%	1,891	10,672
College of Education & Human Sciences																
Education	876	2,007	1,737	4,620	567	1,759	1,438	3,764	532	1,528	1,329	3,389	-1,231	-26.6%	298	1,396
Health & Kinesiology	474	2,033	2,003	4,510	458	2,219	2,470	5,147	614	2,371	2,519	5,504	994	22.0%	566	2,553
Health Education	120	231	282	633	129	198	201	528	153	255	237	645	12	1.9%	156	210
Psychology & Family Studies	421	1,797	1,912	4,130	388	1,596	1,768	3,752	295	1,444	1,514	3,253	-877	-21.2%	240	1,503
Education & Human Sciences College Total	1,891	6,068	5,934	13,893	1,542	5,772	5,877	13,191	1,594	5,598	5,599	12,791	-1,102	-7.9%	1,260	5,662
College of Nursing & Speech-Language Pathology																
Associate of Science in Nursing	144	1,140	886	2,170	98	1,163	795	2,056	157	1,098	762	2,017	-153	-7.1%	192	1,208
Bachelor of Science in Nursing	3,657	5,918	5,773	15,348	4,664	7,428	7,443	19,535	4,175	7,361	7,300	18,836	3,488	22.7%	5,925	7,817
Graduate Nursing	372	509	595	1,476	261	492	646	1,399	311	603	643	1,557	81	5.5%	312	551
Nursing	370	250	149	769	364	176	159	699	360	187	193	740	-29	-3.8%	364	300
Speech/Language Pathology	94	934	738	1,766	83	947	816	1,846	111	958	762	1,831	65	3.7%	94	957
Nursing & Speech-Language Pathology College Total	4,637	8,751	8,141	21,529	5,470	10,206	9,859	25,535	5,114	10,207	9,660	24,981	3,452	16.0%	6,887	10,833

3.4 - Credit Hour Generation by College & Department
AY 2012, 2013, 2014 & Summer 2014, Fall 2014

<i>Program</i>	<i>SU 11</i>	<i>FA 11</i>	<i>SP 12</i>	<i>AY 11-12 Total</i>	<i>SU 12</i>	<i>FA 12</i>	<i>SP 13</i>	<i>AY 12-13 Total</i>	<i>SU 13</i>	<i>FA 13</i>	<i>SP 14</i>	<i>AY 13-14 Total</i>	<i>3 AY # Change</i>	<i>3 AY % Change</i>	<i>SU 14</i>	<i>FA 14</i>
College of Business & Professional Studies																
Business and Legal Studies	1,443	3,900	4,113	9,456	984	0	0	984	0	0	0	0	-9,456	-100.0%	0	0
Business	0	0	0	0	0	2,910	2,907	5,817	489	2,790	2,852	6,131	-	-	494	3,135
Culinary Arts	264	938	932	2,134	171	867	946	1,984	168	969	979	2,116	-18	-0.8%	162	1,053
Legal Studies	0	0	0	0	0	606	504	1,110	78	450	426	954	-	-	93	399
Business & Professional Studies Total	1,707	4,838	5,045	11,590	1,155	4,383	4,357	9,895	735	4,209	4,257	9,201	-2,389	-20.6%	749	4,587
University Classes and Honors																
University Classes	135	706	532	1,373	105	632	559	1,296	140	657	447	1,244	-129	-9.4%	66	595
Honors	412	124	110	646	395	126	137	658	425	109	102	636	-10	-1.5%	290	110
Total University and Honors	547	830	642	2,019	500	758	696	1,954	565	766	549	1,880	-139	-6.9%	356	705
University Totals																
Totals	11,679	31,128	29,465	72,272	10,982	31,718	30,880	73,580	9,848	31,520	29,813	71,181	-1,091	-1.5%	11,143	32,459

*ROTC Classes are excluded

*Fall 2010 credit hours were adjusted by 554 credit hours to remove two duplicate courses and ROTC hours.

*Fall 2010, Spring 2011, and Summer 2011 credit hours in Business and Professional Studies were adjusted to correct data errors that were found during data migration.

*The following Departments have been created in the last three years: Business, Legal Studies, Music, and Theatre. Data does not exist to calculate a three year change.

3.5 - Online Credit Hour Generation by College & Department
AY 2012, 2013, 2014 & Summer 2014, Fall 2014

<i>Program</i>	<i>SU 11</i>	<i>FA 11</i>	<i>SP 12</i>	<i>AY 11-12 Total</i>	<i>SU 12</i>	<i>FA 12</i>	<i>SP 13</i>	<i>AY 12-13 Total</i>	<i>SU 13</i>	<i>FA 13</i>	<i>SP 14</i>	<i>AY 13-14 Total</i>	<i>3 AY# Change</i>	<i>3 AY% Change</i>	<i>SU 14</i>	<i>FA 14</i>
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College of Arts & Sciences

Art & Design	0	0	0	0	0	0	6	6	0	0	0	0	0	0.0%	60	0
Communication	282	297	307	886	201	421	314	936	159	434	412	1,005	119	13%	156	297
History, Political Science, & Geography	237	378	246	861	183	336	336	855	150	231	312	693	-168	-20%	87	279
Languages, Literature, & Philosophy	1,019	565	824	2,408	1,011	1,042	1,153	3,206	755	696	909	2,360	-48	-2%	808	691
Music & Theatre	0	30	54	84	0	36	99	135	0	0	0	0	-84	-100%	0	0
Music	0	0	0	0	0	0	0	0	0	0	69	69	-	-	102	0
Science & Mathematics	0	120	150	270	236	81	249	566	212	215	301	728	458	170%	171	473
Theatre	0	0	0	0	0	0	0	0	0	129	69	198	-	-	0	36
Arts & Sciences College Total	1,538	1,390	1,581	4,509	1,631	1,916	2,157	5,704	1,276	1,705	2,072	5,053	544	12%	1,384	1,776

College of Education & Human Sciences

Education	312	300	183	795	216	237	198	651	183	318	225	726	-69	-9%	129	204
Health & Kinesiology	319	1,027	1,311	2,657	398	1,443	1,820	3,661	572	1,571	1,866	4,009	1,352	51%	488	1,759
Health Education	120	231	282	633	129	198	201	528	153	255	237	645	12	2%	156	210
Psychology & Family Studies	206	480	664	1,350	267	520	736	1,523	271	597	584	1,452	102	8%	180	447
Education & Human Sciences College Total	957	2,038	2,440	5,435	1,010	2,398	2,955	6,363	1,179	2,741	2,912	6,832	1,397	26%	953	2,620

College of Nursing & Speech-Language Pathology

Associate of Science in Nursing	0	123	0	123	0	102	0	102	0	84	0	84	-39	-32%	0	129
Bachelor of Science in Nursing	3,267	4,509	4,326	12,102	4,310	5,685	5,809	15,804	3,815	5,803	5,701	15,319	3,217	27%	5,547	6,179
Graduate Nursing	0	0	0	0	0	0	0	0	5	7	7	19	19	100.0%	21	14
Nursing	0	135	144	279	1	76	156	233	36	96	189	321	42	15%	36	183
Speech/Language Pathology	0	0	0	0	0	0	0	0	0	0	0	0	-	-	0	63
Nursing & Speech-Language Pathology College Total	3,267	4,767	4,470	12,504	4,311	5,863	5,965	16,139	3,856	5,990	5,897	15,743	3,239	26%	5,604	6,568

3.5 - Online Credit Hour Generation by College & Department
AY 2012, 2013, 2014 & Summer 2014, Fall 2014

<i>Program</i>	<i>SU 11</i>	<i>FA 11</i>	<i>SP 12</i>	<i>AY 11-12 Total</i>	<i>SU 12</i>	<i>FA 12</i>	<i>SP 13</i>	<i>AY 12-13 Total</i>	<i>SU 13</i>	<i>FA 13</i>	<i>SP 14</i>	<i>AY 13-14 Total</i>	<i>3 AY # Change</i>	<i>3 AY % Change</i>	<i>SU 14</i>	<i>FA 14</i>
College of Business & Professional Studies																
Business and Legal Studies	1,317	2,979	3,150	7,446	984	0	0	984	0	0	0	0	-7,446	-100%	0	0
Business	0	0	0	0	0	2,130	2,187	4,317	489	1,965	2,088	4,542	-	-	450	2,238
Culinary Arts	96	156	129	381	81	162	171	414	99	126	105	330	-51	-13%	138	126
Legal Studies	0	0	0	0	0	393	339	732	72	291	300	663	-	-	93	306
Business & Professional Studies Total	1,413	3,135	3,279	7,827	1,065	2,685	2,697	6,447	660	2,382	2,493	5,535	-2,292	-29%	681	2,670
University Classes and Honors																
University Classes	117	168	321	606	87	228	300	615	81	207	171	459	-147	-24%	57	123
Honors	0	0	0	0	0	0	0	0	0	0	0	0	-	-	0	0
Total University and Honors	117	168	321	606	87	228	300	615	81	207	171	459	-147	-24%	57	123
University Totals																
Totals	7,292	11,498	12,091	30,881	8,104	13,090	14,074	35,268	7,052	13,025	13,545	33,622	2,741	9%	8,679	13,757

*ROTC Classes are excluded

*Fall 2010, Spring 2011, and Summer 2011 credit hours in Business and Professional Studies were adjusted to correct data errors that were found during data migration.

*The following Departments have been created in the last three years: Business, Legal Studies, Music, and Theatre. Data does not exist to calculate a three year change.

3.6 - Degrees Awarded by IHL Official Academic Program Inventory (API) Academic Year 2014

	Degrees Granted
Associate of Science	42
513801 Nursing	42
Bachelor of Arts	57
260101 Biology	0
090101 Communications	4
230101 English	18
500101 Fine Arts	5
240101 General Studies	1
540101 History	4
309999 Interdisciplinary Studies	1
220302 Legal Studies	2
270101 Mathematics	0
500901 Music	0
451001 Political Science	3
420101 Psychology	18
440401 Public Safety Administration	0
450101 Social Sciences	0
160905 Spanish	1
050207 Women's Studies	0
Bachelor of Fine Arts	13
131302 Art Education	1
500101 Fine Arts	12
Bachelor of Music	2
500901 Music	2
Bachelor of Science	254
520301 Accounting	10
260101 Biology	16
520201 Business Administration	33
400501 Chemistry	0
090101 Communications	4
120599 Culinary Arts	21
120509 Culinary Science/Culinology	0
131202 Elementary Education	29
190704 Family Studies	7
240101 General Studies	39
309999 Interdisciplinary Studies	1
310501 Kinesiology	17
220302 Legal Studies	15
270101 Mathematics	1
400101 Physical Sciences	1
512207 Public Health Education	33
440401 Public Safety Administration	1
450101 Social Sciences	4
510203 Speech Language Pathology	22

	Degrees Granted
Bachelor of Science in Nursing	283
513801 Nursing	283
Bachelor of Technology	7
520101 Professional Studies	7
Master of Arts in Teaching	1
131205 Secondary Teacher Education	1
Master of Education	8
130301 Differentiated Instruction	0
130401 Educational Leadership	5
131004 Gifted Studies	1
131315 Reading/Literacy	2
Master of Fine Arts	5
500506 Physical Theatre	5
Master of Science	29
520208 Global Commerce	0
131307 Health Education	17
510203 Speech Language Pathology	12
Master of Science in Nursing	31
513801 Family Nurse Clinician	31
Doctor of Nursing Practice	5
513818 Nursing Practice	5
Total Degrees Granted	737

Certificate Programs	
Applied and Professional Ethics	0
Public Administration	0
Teaching English as a Second Language	0
Add-on Certificates*	0
Gifted Studies-Certification	0
Reading/Literacy Certificate	0
Post Master's Certificates	1
Family Nurse Clinician	1
Psychiatric Mental Health	0
Certificate Total	1

*Awarded by the Mississippi Department of Education

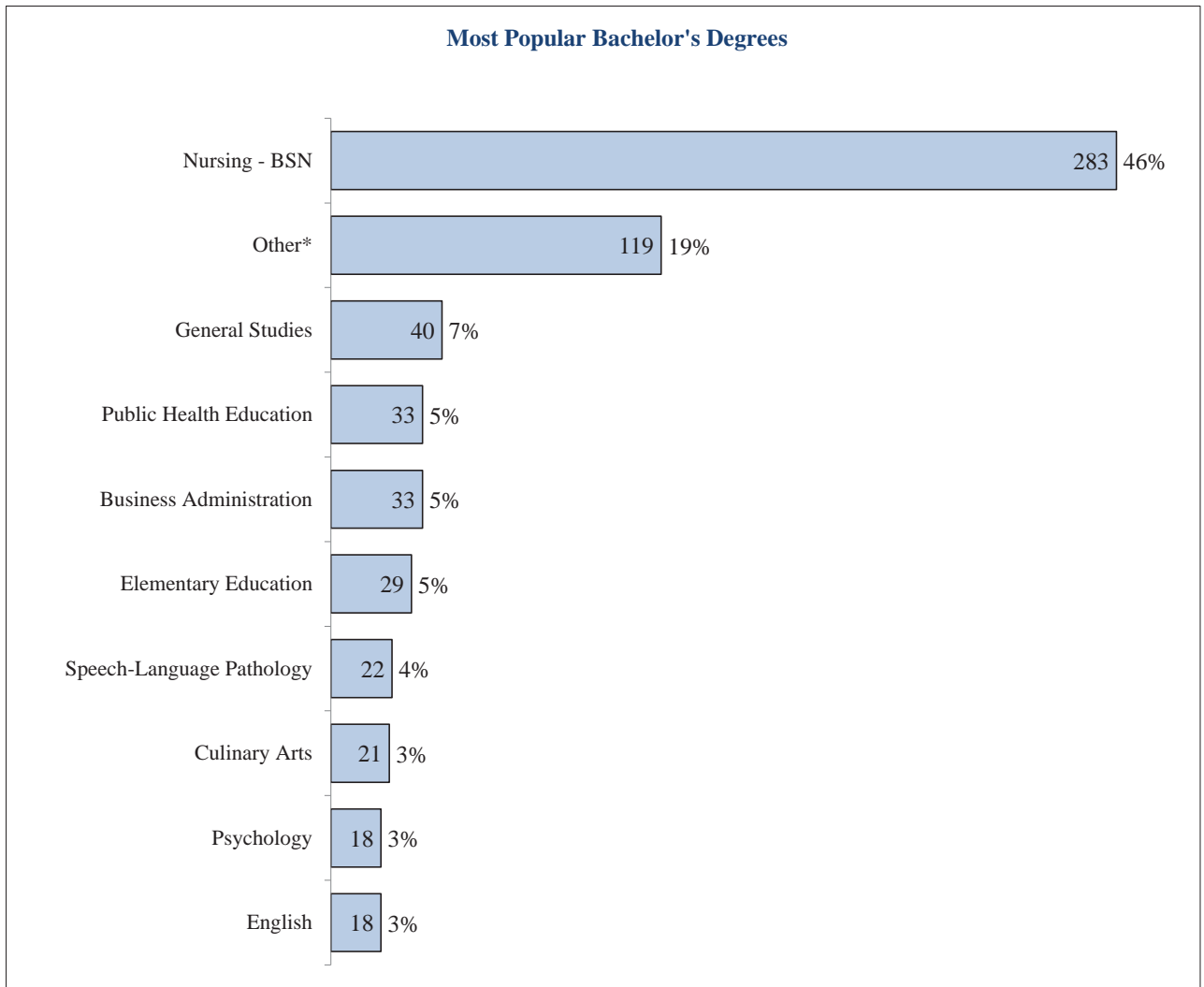
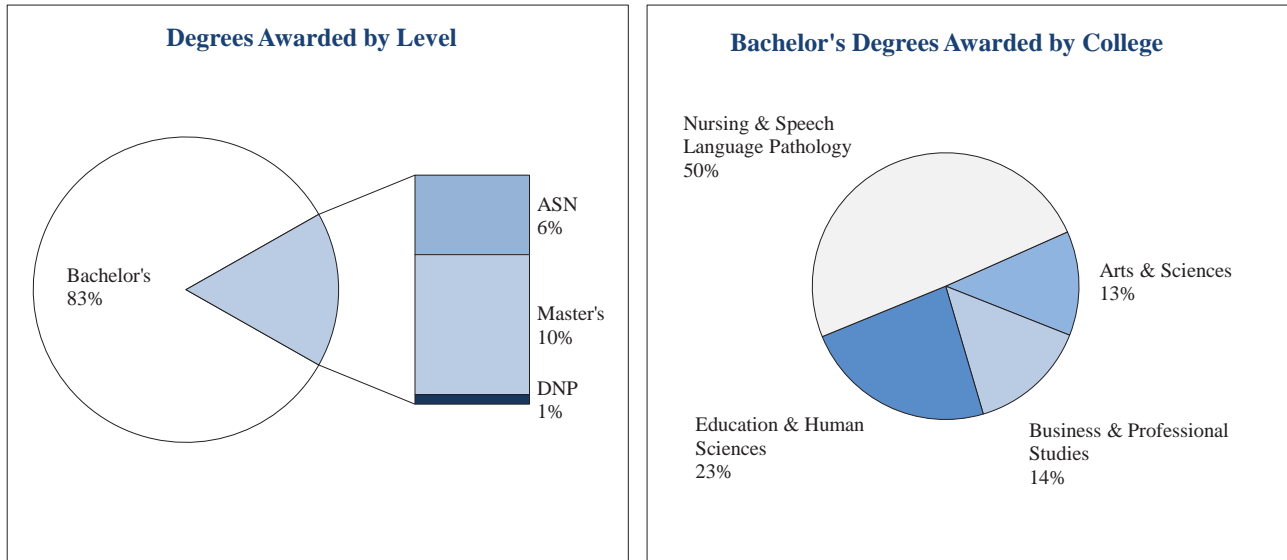
3.7 - Degrees Awarded by Major/Concentration, Race/Ethnicity and Gender
Academic Year 2014

	CIP	Major/Concentration	American Indian or Alaskan Native	Asian	Black		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander	Non-Resident Alien		White		Grand Total	
			Female	Female	Female	Male	Female	Male	Female	Male	Female	Female	Male	Female	Male		
Arts & Sciences	090101	Communications			3	1								3	1	8	
	131302	Art Education												1		1	
	160905	Spanish					1									1	
	230101	English			1	1						1		4		7	
		English - Creative Writing							1	1				3	4	9	
		English-Teacher Certification			1										1	2	
	260101	Biology		2	3							2	1	7	1	16	
	270101	Mathematics												1		1	
	309999	Interdisciplinary Studies										1		1		2	
	400101	Physical Science-Teacher Cert													1	1	
	450101	Social Sciences			1	2											3
		Social Sciences - Teacher Cert			1												1
	451001	Political Science			2											1	3
	500101	Graphic Design				1									5	2	8
		Studio Art				1									2	1	4
		Theatre													4	1	5
	500506	Physical Theatre													2	3	5
	500901	Music Education														2	2
540101	History													2	1	3	
	History-Teacher Certification													1		1	
Arts and Sciences Total			0	2	12	5	2	0	0	1	1	4	1	36	19	83	
Business & Prof. Studies	120599	Culinary Arts			6	3	1							8	3	21	
	220302	Legal Studies			10	1								6		17	
	440401	Pub-Safety Ad/FSM/Gen Bus			1											1	
	520101	Prof Studies - Gen Business													1		1
		Prof Studies - Human Res			1												1
		Prof Studies - Legal Admin			1												1
		Prof Studies - Mgt Info Sys			2											2	4
	520201	Business Admin - General Bus			7		1								4	1	13
		Business Admin - Management			2	2									1	1	6
		Business Admin - Marketing			3								1		7	1	12
Business Admin - MIS				1												1	
	Business Admin - Entrepreneurship														1	1	
520301	Accounting		1	2	1									4	2	10	
Business and Professional Studies Total			0	1	36	7	2	0	0	0	0	0	1	31	11	89	

3.7 - Degrees Awarded by Major/Concentration, Race/Ethnicity and Gender
Academic Year 2014

	CIP	Major/Concentration	American Indian or Alaskan Native	Asian	Black		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander	Non-Resident Alien		White		Grand Total
			Female	Female	Female	Male	Female	Male	Female	Male	Female	Female	Male	Female	Male	
Education & Human Sciences	130401	Educational Leadership			1									3	1	5
	131004	Gifted Studies												1		1
	131202	Elementary Education			8									21		29
	131205	Education			1											1
	131307	Health Education			9	2			1					5		17
	131315	Reading/Literacy												2		2
	190704	Family Studies			3									4		7
	240101	General Studies			21				1					13	5	40
	310501	Exercise Sci-Physical Therapy			3										1	4
		Kinesiology-Exercise Science			5									7	1	13
	420101	Psychology			7							1		9	1	18
512207	Public Health Education			25	2								5	1	33	
Education and Human Sciences Total			0	0	83	4	0	0	2	0	0	1	0	70	10	170
Nursing & Speech Language Pathology	510203	Speech/Language Pathology - Bachelor's		1	2									19		22
		Speech-Language Pathology - Master's												12		12
	513801	Associate of Science Nursing		1	9	2			1					26	3	42
		Bachelor of Science Nursing	1	2	7	1		1						44	2	58
		Family Nurse Practitioner		1	2	1								23	4	31
	513818	Nursing - BSN - Tupelo		1	88	2			1					116	17	225
513818	Nursing Practice - DNP			1									4		5	
Nursing and Speech Language Pathology			1	6	109	6	0	1	2	0	0	0	0	244	26	395
Grand Total			1	9	240	22	4	1	4	1	1	5	2	381	66	737

3.8 - Degrees Awarded Academic Year 2014



*Includes all other Bachelor programs with 17 or less degrees awarded.

**3.9 - History of Degrees Awarded by CIP
AY 2010-2014**

	<i>Major</i>	<i>CIP</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>5 Year # Change</i>	<i>5 Year % Change</i>
Arts & Sciences	Art Education	131302	1	1	2	1	1	0	0%
	Biology	260101	19	10	9	23	16	-3	-16%
	Chemistry	400501	2	5	0	2	0	-2	-100%
	Communications	090101	9	10	7	16	8	-1	-11%
	English	230101	14	9	15	15	18	4	29%
	Fine Arts	500101	17	14	9	15	17	0	0%
	History	540101	2	8	8	2	4	2	100%
	Interdisciplinary Studies	309999	0	0	1	0	2	2	100%
	Mathematics	270101	0	2	3	3	1	1	100%
	Microbiology	260503	4	2	1	0	0	-4	-100%
	Music	500901	5	3	3	2	2	-3	-60%
	Physical Sciences	400101	0	0	0	0	1	1	100%
	Physical Theatre - Master's	500506	0	0	5	1	5	5	100%
	Political Science	451001	3	1	1	6	3	0	0%
	Social Sciences	450101	13	2	9	3	4	-9	-69%
Spanish	160905	2	3	2	1	1	-1	-50%	
Arts & Sciences Total			91	70	75	90	83	-8	-9%
Business & Prof. Studies	Accounting	520301	10	13	9	8	10	0	0%
	Business Administration	520201	42	39	36	41	33	-9	-21%
	Culinary Arts	120599	21	18	22	15	21	0	0%
	Legal Studies	220302	10	9	16	19	17	7	70%
	Professional Studies	520101	0	0	10	15	7	7	100%
	Public Safety Administration	440401	0	0	2	0	1	1	100%
Business & Professional Studies Total			83	79	95	98	89	6	7%
Education & Human Sciences	Curriculum & Instruction - Master's	130301	2	0	0	0	0	-2	-100%
	Differentiated Instruction - Master's	130301	0	2	4	1	0	0	0%
	Educational Leadership - Master's	130401	10	8	7	7	5	-5	-50%
	Elementary Education	131202	62	50	43	39	29	-33	-53%
	Family Studies	190704	6	4	5	7	7	1	17%
	General Studies	240101	48	50	43	45	40	-8	-17%
	Gifted Studies - Master's	131004	4	6	4	4	1	-3	-75%
	Health Education - Master's	131307	22	15	11	12	17	-5	-23%
	Kinesiology	310501	14	21	14	16	17	3	21%
	Psychology	420101	24	24	33	21	18	-6	-25%
	Public Health Education	512207	0	0	0	13	33	33	100%
	Reading/Literacy - Master's	131315	4	1	5	7	2	-2	-50%
Secondary Teacher Education - Master's	131205	1	9	6	4	1	0	0%	
Education & Human Sciences Total			197	190	175	176	170	-27	-14%
Nursing & Speech Language Pathology	Nursing - ASN	513801	51	54	48	47	42	-9	-18%
	Nursing - BSN	513801	90	142	250	330	283	193	214%
	Nursing - MSN	513801	35	40	41	37	31	-4	-11%
	Doctor of Nursing Practice - DNP	513818	0	0	0	0	5	5	100%
	Speech-Language Pathology - Bachelor's	510203	16	20	16	30	22	6	38%
	Speech-Language Pathology - Master's	510203	10	12	10	9	12	2	20%
Nursing & Speech Language Pathology Total			202	268	365	453	395	193	96%
Grand Total			573	607	710	817	737	164	29%

3.10 - History of Degrees Awarded by Major and Gender AY 2010 - 2014

		2010		2011		2012		2013		2014		Total	
Major	CIP	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women		
Arts & Sciences	Art Education	131302	1	1		2		1		1		6	
	Biology	260101	4	15	1	9	1	8	4	19	2	14	77
	Chemistry	400501		2	4	1				2			9
	Communications	090101	2	7	2	8	1	6	6	10	2	6	50
	English	230101	2	12	1	8	1	14	2	13	6	12	71
	Fine Arts	500101	4	13	1	13	4	5	2	13	6	11	72
	History	540101	2		2	6	2	6	1	1	1	3	24
	Interdisciplinary Studies	309999					1					2	3
	Mathematics	270101				2	1	2		3		1	9
	Microbiology	260503		4		2		1					7
	Music	500901		5		3	1	2		2	2		15
	Physical Sciences	400101									1		1
	Physical Theatre - Master's	500506					2	3		1	3	2	11
	Political Science	451001	2	1		1	1		2	4	1	2	14
	Social Sciences	450101	9	4	1	1	2	7	1	2	2	2	31
Spanish	160905		2	3			2		1		1	9	
Arts & Sciences Total			25	66	15	55	17	58	18	72	26	57	409
Education & Human Sciences	Curriculum & Instruction - Master's	130301		2									2
	Differentiated Instruction - Master's	130301				2		4		1			7
	Educational Leadership - Master's	130401	2	8	2	6	3	4	5	2	1	4	37
	Elementary Education	131202	2	60	1	49	2	41	1	38		29	223
	Family Studies	190704		6		4		5		7		7	29
	General Studies	240101	6	42	4	46	4	39	4	41	5	35	226
	Gifted Studies - Master's	131004		4		6		4		4		1	19
	Kinesiology	310501	5	9	4	17	5	9	4	12	2	15	82
	Health Education - Master's	131307	3	19	3	12	1	10		12	2	15	77
	Psychology	420101	4	20	3	21	2	31	1	20	1	17	120
	Public Health Education	512207							2	11	3	30	46
	Reading/Literacy - Master's	131315		4		1		5		7		2	19
Secondary Teacher Education - Master's	131205		1		9	3	3	1	3		1	21	
Education & Human Sciences Total			22	175	17	173	20	155	18	158	14	156	908

3.10 - History of Degrees Awarded by Major and Gender AY 2010 - 2014

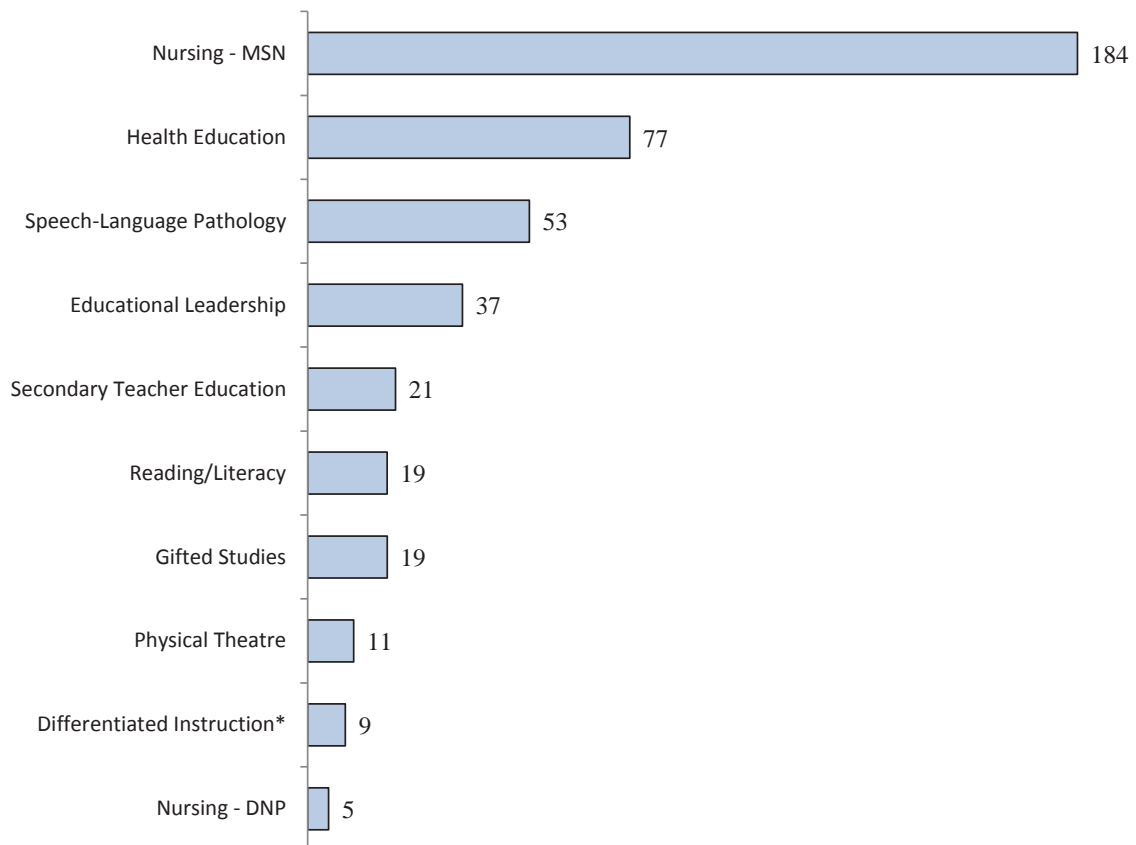
		2010		2011		2012		2013		2014		Total	
Major	CIP	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women		
Nursing & Speech Language Pathology	Nursing - ASN	513801	6	45	3	51	4	44	4	43	5	37	242
	Nursing - BSN	513801	14	76	21	121	25	225	33	297	23	260	1095
	Nursing - MSN	513801	5	30	4	36	4	37	3	34	5	26	184
	Nursing Practice - DNP	513818										5	5
	Speech-Language Pathology - Bachelor's	510203		16		20		16		30		22	104
	Speech-Language Pathology - Master's	510203		10		12		10		9		12	53
Nursing & Speech Language Pathology Total			25	177	28	240	33	332	40	413	33	362	1683
Business & Prof. Studies	Accounting	520301	1	9	4	9		9	3	5	3	7	50
	Business Administration	520201	10	32	7	32	6	30	7	34	7	26	191
	Culinary Arts	120599	4	17	7	11	6	16	4	11	6	15	97
	Legal Studies	220302	1	9		9	3	13	4	15	1	16	71
	Professional Studies	520101					7	3	3	12	2	5	32
	Public Safety Administration	440401					2					1	3
Business and Professional Studies Total			16	67	18	61	24	71	21	77	19	70	444
Grand Total			88	485	78	529	94	616	97	720	92	645	3444

3.11 - Top Bachelor's & Graduate Degrees Awarded in the last 5 Years AY 2010 - 2014

Top 10 Bachelor's Degrees in the Last 5 Years

1	Nursing - BSN	1095	40%	6	Speech-Language Pathology	104	4%
2	General Studies	226	8%	7	Culinary Arts	97	4%
3	Elementary Education	223	8%	8	Kinesiology	82	3%
4	Business Administration	191	7%	9	Biology	77	3%
5	Psychology	120	4%	10	Fine Arts	72	3%

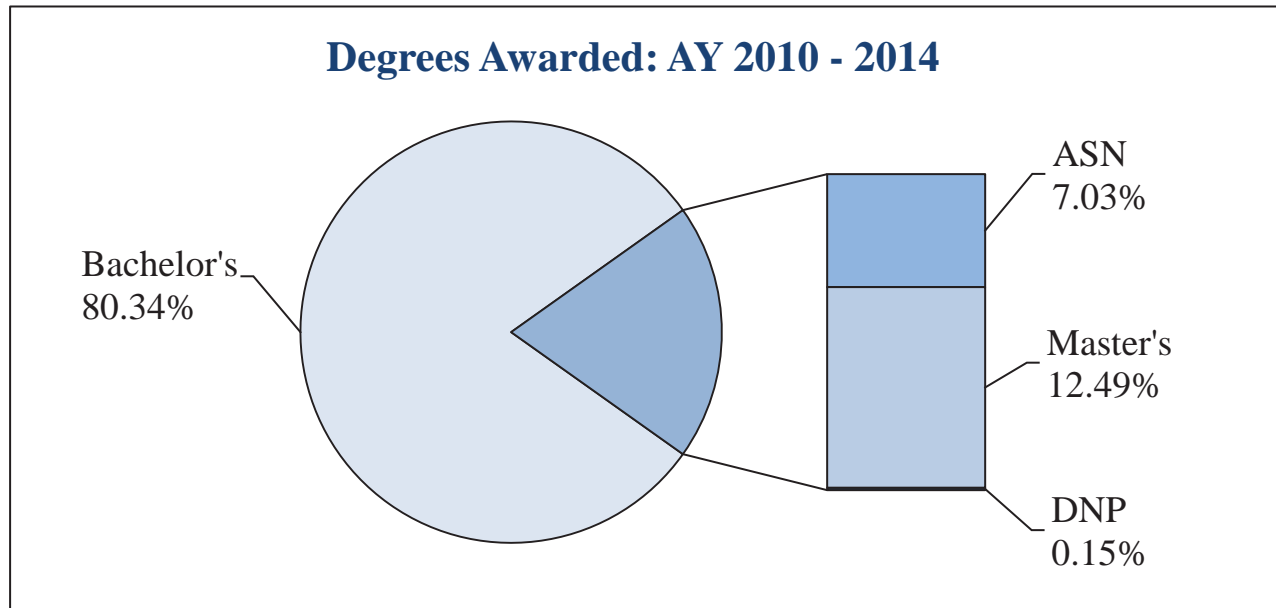
Graduate Degrees Awarded in the Last 5 Years



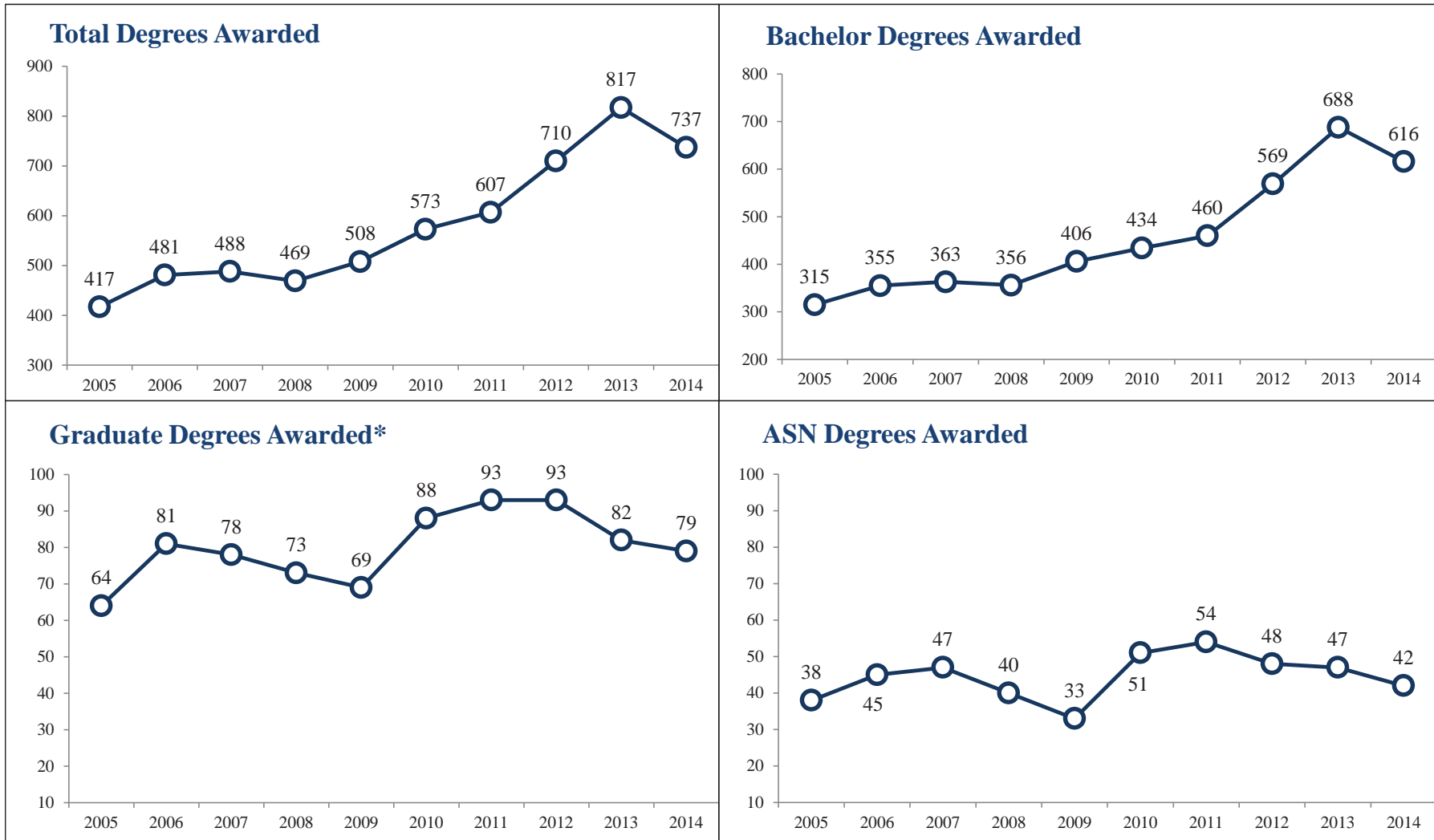
* Includes Curriculum & Instruction

3.12 - Breakdown of Degrees Awarded AY 2010 - 2014

Degree	Degrees Granted					Total	5 Year # Change	5 Year % Change
	2010	2011	2012	2013	2014			
ASN	51	54	48	47	42	242	-9	-18%
Bachelor's	434	460	569	688	616	2,767	182	42%
Master's	88	93	93	82	74	430	-14	-16%
DNP	-	-	-	-	5	5	-	-
Total	573	607	710	817	737	3,444	164	29%



3.13 - History of Degrees Awarded by Academic Level AY 2005 - 2014



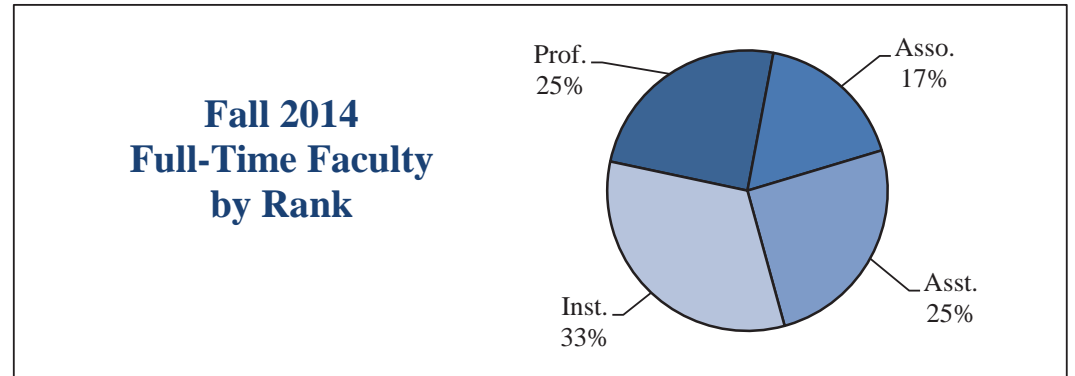
*Includes DNP Degrees

4.1 - Faculty Profile

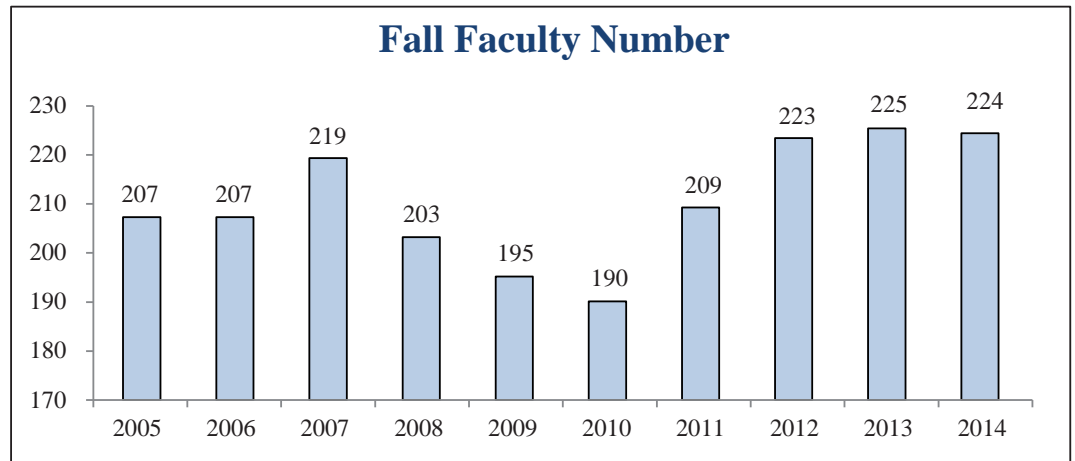
Fall Sem.	Number			
	Ft-Time	Admin.	Pt-Time	Total
2005	136	5	66	207
2006	132	9	66	207
2007	136	9	74	219
2008	135	9	59	203
2009	134	10	51	195
2010	130	8	52	190
2011	136	7	66	209
2012	130	9	84	223
2013	135	10	80	225
2014	138	10	76	224

Fall Sem.	F-T Fac by Sex		F-T Fac by Race			F-T Fac Contract	
	Male	Female	Black	White	Other	ACAD	FISCAL
2005	50	86	4	127	5	110	26
2006	49	83	6	122	4	106	26
2007	49	87	6	121	9	109	27
2008	48	87	5	122	8	110	25
2009	51	83	5	120	9	111	23
2010	48	82	7	116	7	106	24
2011	50	86	7	123	6	109	27
2012	47	83	4	120	6	100	30
2013	49	86	7	121	7	105	30
2014	47	91	6	125	7	108	30

Fall Sem.	Full-time Faculty by Rank			
	Prof.	Asso.	Asst.	Inst.
2005	35	21	34	46
2006	30	16	35	51
2007	30	14	39	53
2008	28	17	39	51
2009	26	21	36	51
2010	27	20	34	49
2011	30	23	30	53
2012	33	18	31	48
2013	34	18	42	41
2014	34	24	35	45



Fall Sem.	Full-time Faculty by Degree			
	Terminal	SPEC.	MSTR.	BACH.
2005	81	0	53	2
2006	74	0	56	2
2007	78	0	56	2
2008	76	0	56	3
2009	75	0	56	3
2010	76	0	52	2
2011	82	1	51	2
2012	83	1	46	0
2013	89	1	44	1
2014	93	0	43	2



SOURCE: Office of Academic Affairs

*The number of administrators with faculty status increased in Fall 2006 due to the EEOC re-classification of four deans and two other administrators.

4.2 - Faculty Credit Hour Production by Course Level *Fall 2013 & 2014*

Fall 2013 Student Credit Hours by Faculty Terminal Degree Status				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Terminal Degrees	8,603	5,617	1,567	15,787
Non-Terminal Degrees	6,821	8,820	92	15,733
TOTAL	15,424	14,437	1,659	31,520

Fall 2014 Student Credit Hours by Faculty Terminal Degree Status				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Terminal Degrees	9,282	7,083	1,309	17,674
Non-Terminal Degrees	7,065	7,621	99	14,785
TOTAL	16,347	14,704	1,408	32,459

Fall 2013 Student Credit Hours by Faculty Full-time/Part-time Status				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Full-time Faculty	12,456	12,556	1,565	26,577
Part-time Faculty	2,968	1,881	94	4,943
TOTAL	15,424	14,437	1,659	31,520

Fall 2014 Student Credit Hours by Faculty Full-time/Part-time Status				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Full-time Faculty	13,429	10,567	1,223	25,219
Part-time Faculty	2,918	4,137	185	7,240
TOTAL	16,347	14,704	1,408	32,459

*For this profile, both Full-time and Part-time faculty are included.

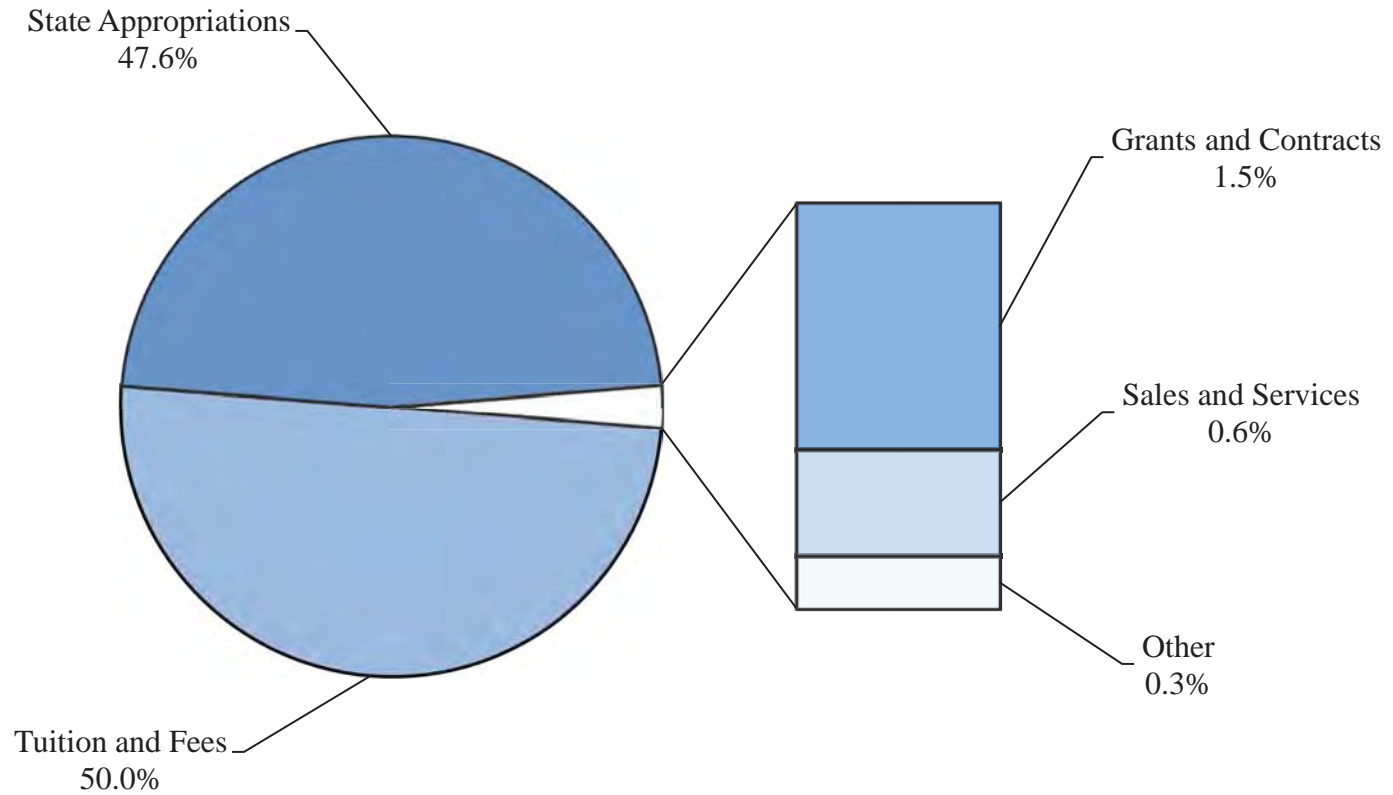
5.1 - Summary of Budgeted E&G Revenues and Expenditures

	2014-15		2013-14	
CURRENT FUND REVENUE				
Tuition and Fees	\$ 18,019,223	49.97%	\$ 18,278,223	52.88%
State Govt. Appropriations				
General Support	\$ 13,905,996	38.57%	\$ 12,427,955	35.96%
Washington	\$ 9,375	0.03%	\$ 9,375	0.03%
Interest Funds	\$ 9,389	0.03%	\$ 9,389	0.03%
MS Gov. School	\$ 157,500	0.44%	\$ 157,500	0.46%
Education Enhancement Fund	\$ 2,408,500	6.68%	\$ 2,154,033	6.23%
Capital Projects	\$ 422,981	1.17%	\$ 345,150	1.00%
Funding for Efficiencies	\$ 236,365	0.66%	\$ 236,365	0.68%
Geospatial Licenses	\$ 9,406	0.03%	\$ 9,406	0.03%
Sub-Total	\$ 17,159,512	47.59%	\$ 15,349,173	44.41%
Local Govt. Appropriations	\$ -	0.00%	\$ -	0.00%
Total Govt. Appropriations	\$ 17,159,512	47.59%	\$ 15,349,173	44.41%
Grants and Contracts				
Federal Grants and Contracts	\$ 45,000	0.12%	\$ 45,000	0.13%
State Grants and Contracts	\$ 190,925	0.53%	\$ 190,925	0.55%
Other Grants and Contracts	\$ 298,617	0.83%	\$ 173,379	0.50%
Sub-Total	\$ 534,542	1.48%	\$ 409,304	1.18%
Sales and Services	\$ 230,100	0.64%	\$ 260,493	0.75%
Other Sources	\$ 115,085	0.32%	\$ 268,073	0.78%
TOTAL CURRENT REVENUE	\$ 36,058,462	100.00%	\$ 34,565,266	100.00%

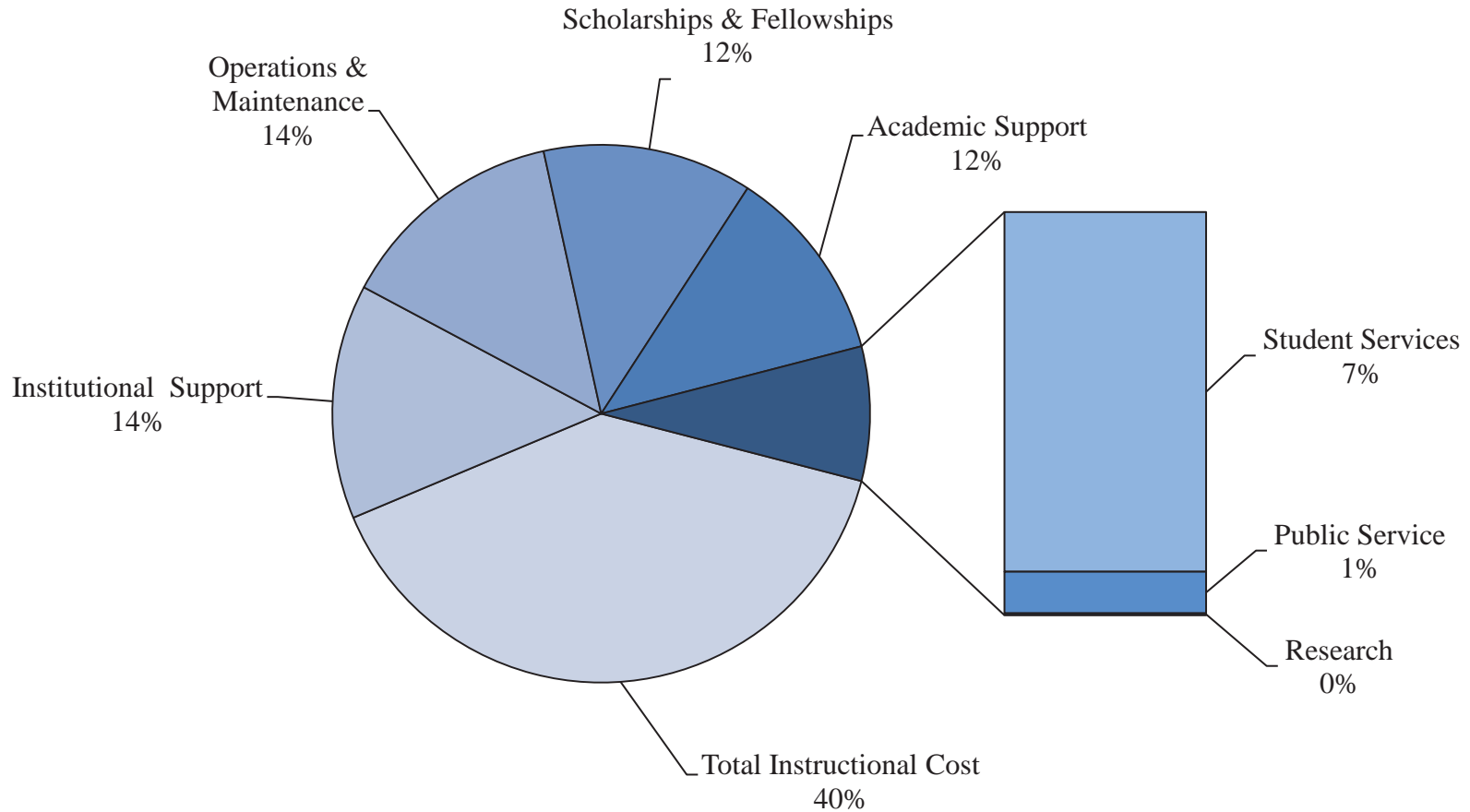
CURRENT FUND EXPENDITURES				
Total Instructional Cost	\$ 14,293,474	39.64%	\$ 14,087,117	40.76%
Research	\$ 14,288	0.04%	\$ 14,288	0.04%
Public Service	\$ 300,134	0.83%	\$ 333,497	0.96%
Academic Support	\$ 4,253,990	11.80%	\$ 3,776,725	10.93%
Student Services	\$ 2,595,614	7.20%	\$ 2,510,408	7.26%
Institutional Support	\$ 5,089,463	14.11%	\$ 4,842,143	14.01%
Operations & Maintenance	\$ 4,965,183	13.77%	\$ 5,073,161	14.68%
Scholarships & Fellowships	\$ 4,546,314	12.61%	\$ 3,927,925	11.36%
Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
Non-Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
TOTAL CURRENT EXPENDITURES	\$ 36,058,462	100.00%	\$ 34,565,266	100.00%

SOURCE: MUW General Fund Budgets

5.2 -MUW GENERAL FUND BUDGET
PERCENT OF TOTAL E&G REVENUE BY BUDGET ENTITY
2014 - 15



5.3 - MUW General Fund Budget
Percent of Total E&G Expenditures by Budget Entity
2014 - 15



**5.4 - Authorization of State General Obligation Bonds for MUW
FY 1994-95 through FY 2013-14**

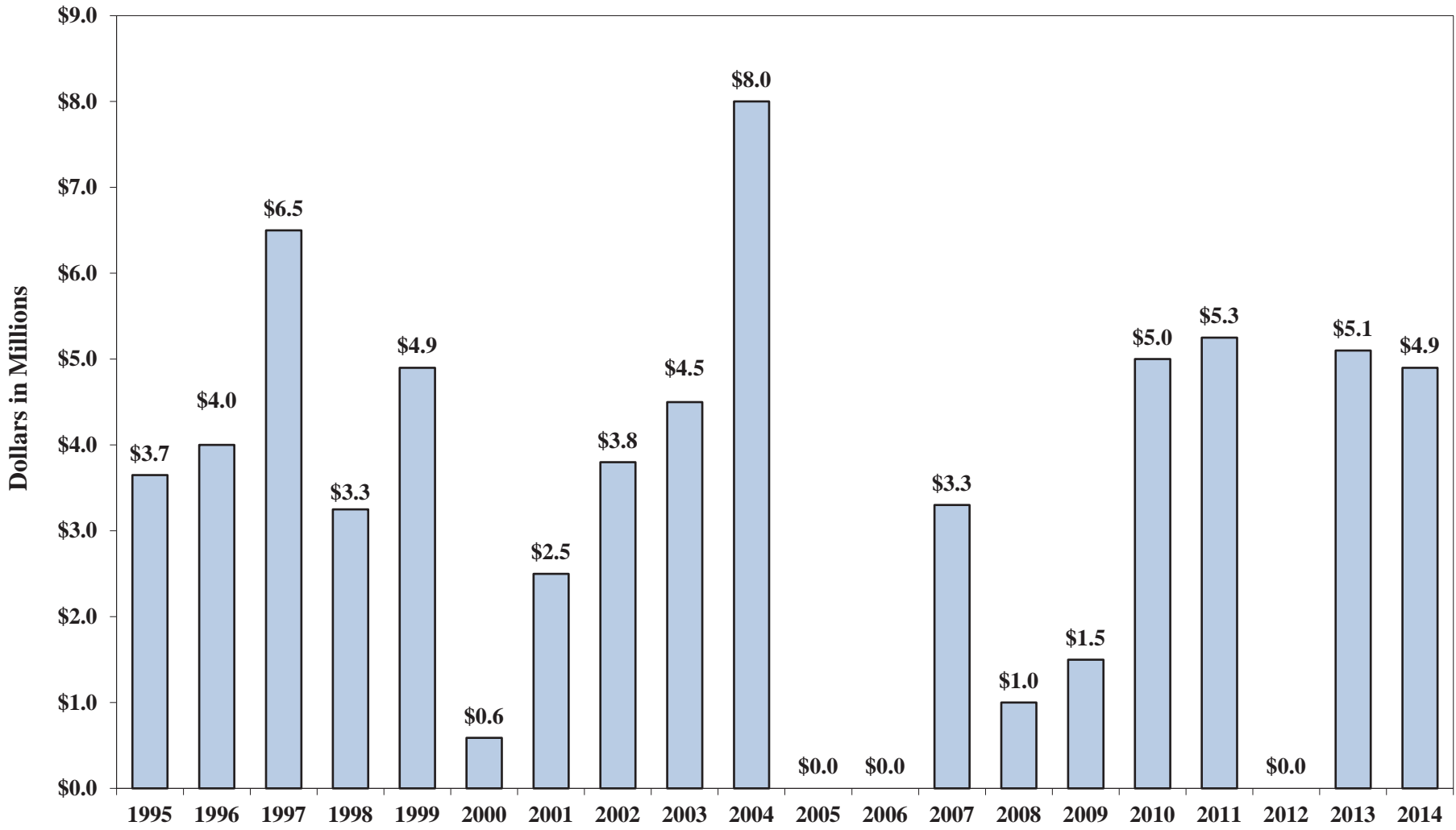
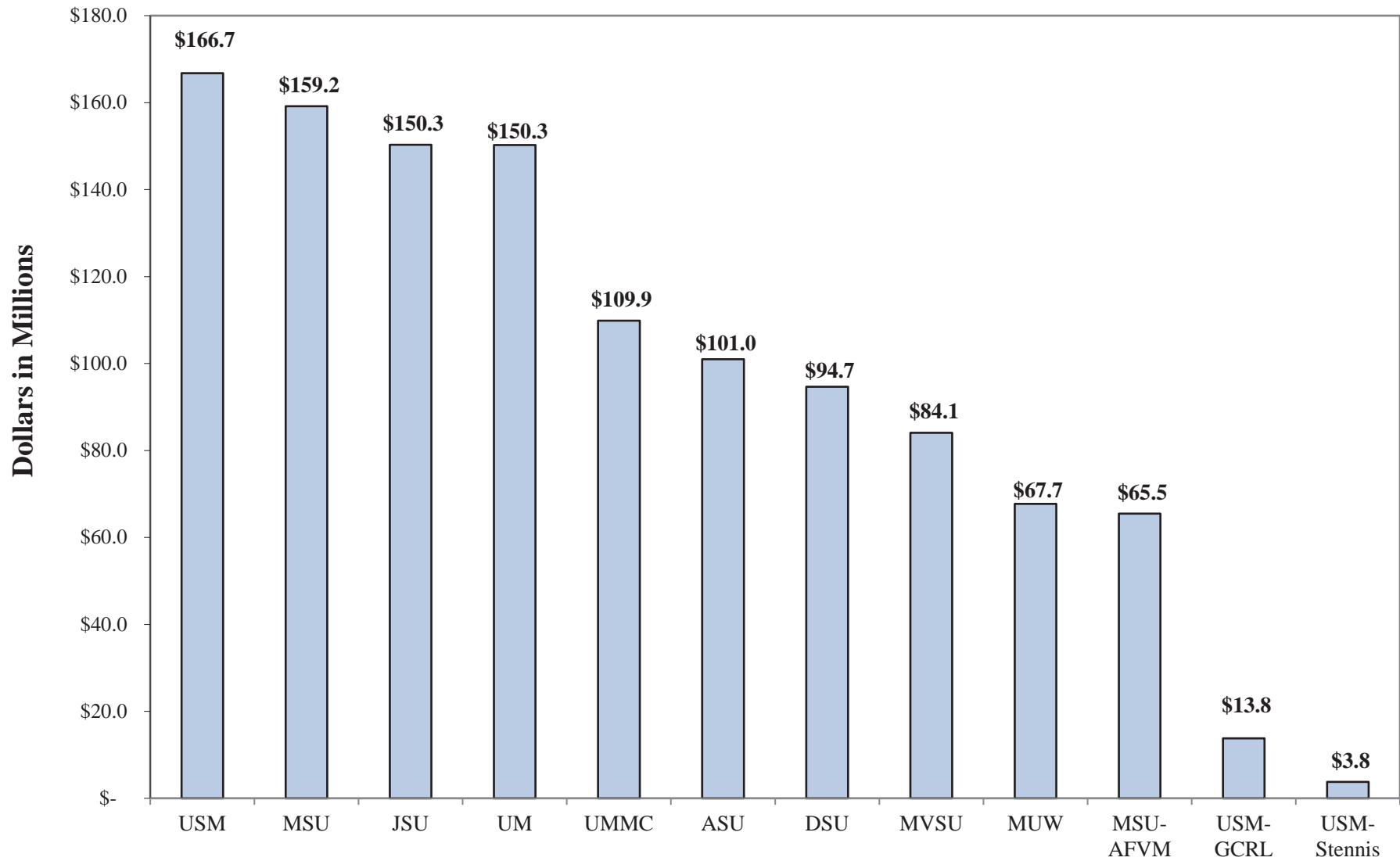


Chart does not include MS Emergency Mgt. Agency disaster recovery funds.

**5.5 - Authorization of State General Obligation Bonds for IHL
FY 1994-95 through FY 2013-14**



**Chart does not include \$35.6 million Ayers bonds divided between ASU, JSU, and MVSU.
Chart does not include MUW's MS Emergency Mgt. Agency disaster recovery funds.**

Mississippi University or Women
Accreditation Information (Updated 02.13.15)

Mississippi University for Women (MUW) is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the levels of associate, baccalaureate, masters, and doctorate. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation at MUW. Initial accreditation was received in 1921. MUW's last reaffirmation was in 2014; its next reaffirmation is scheduled for 2024 (<http://www.sacscoc.org/details.asp?instid=49760>). Carla Lowery, Chief Information Officer, is the SACSCOC campus liaison.

Below is a table of accredited or approved MUW programs. Costs listed are estimates based on the best data available at the time of compilation.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Associate of Science in Nursing	Dr. Sheila Adams and Ms. Mary Jo Kirkpatrick	1. National League for Nursing Accrediting Commission (NLNAC)	www.nlnac.org	Fall 2013	Fall 2021	Submit Annual Compliance Report in <u>October or November</u> each year (ACEN sends due date each fall)	Continuing accreditation for max allowed of 8 years in 2005. 2013 visit has been through the first two levels of review which found the program to be in compliance with all standards.	\$3,000	2 team members/ 3 days
		Changed June 2013 to: Accrediting Commission for Education in Nursing (ACEN)	www.acenursing.org	AND	Fall 2013	Fall 2021	Submit Annual Compliance Report in <u>October</u> of each year	Received formal notification letter from ACEN on April 4, 2014. ACEN Board of Commissioners granted program continuing accreditation. Next visit scheduled Fall 2021.	\$150 total for MS Council of Deans and Directors of Schools of Nursing for all 3 nursing programs
		2. MS Institutions of Higher Learning, Board of Trustees (IHL BOT)	www.ihl.state.ms.us						

Mississippi University of Women
Accreditation Information (Updated 02.13.15)

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Bachelor of Science in Nursing	Dr. Sheila Adams and Dr. Tammie McCoy	1. Commission on Collegiate Nursing Education (CCNE) 2. Mississippi Institutions of Higher Learning, Board of Trustees (IHL BOT)	www.aacn.nche.edu AND www.ihl.state.ms.us	Spring 2010 Spring 2010	Spring 2020 Spring 2020	Submitted continuous improvement progress <u>report</u> at mid-point of accreditation term (12-01-2015). Submit Annual Compliance <u>Report in October</u> of each year	Continuing accreditation for the maximum allowed, 10 yrs. Same as above	\$6,000 total for both the BSN and MN Programs See above for one fee for all three nursing programs	3 team members/ 3 days for both BSN and MN Programs 2-3 team members/ 3 days for both programs
Masters in Nursing	Dr. Sheila Adams and Dr. Johnnie Wijewardane	1. Commission on Collegiate Nursing Education (CCNE) 2. Mississippi Institutions of Higher Learning, Board of Trustees (IHL BOT)	www.aacn.nche.edu AND www.ihl.state.ms.us	Spring 2010 Spring 2010	Spring 2020 Spring 2020	Submitted continuous improvement progress <u>report</u> at mid-point of accreditation term (12-01-2015). Submit Annual Compliance <u>Report in October</u> of each year	Continuing accreditation for the maximum allowed 10 yrs. Same as above	See above for BSN and MN Program costs See above for one fee for all three nursing programs	Same as BSN above Same as BSN above
Master of Science in Speech-Language Pathology	Dr. Sheila Adams and Joy Townsend	Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA)	www.asha.org	Spring 2011	Spring 2019	Submit Annual Compliance <u>Report in September</u> of each year	Continuing accreditation for the maximum allowed, 8 yrs.	\$1,960	3 team members/ 2-3 days

Mississippi University of Women
Accreditation Information (Updated 02.13.15)

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Doctor of Nursing Practice	Dr. Sheila Adams and Dr. Johnnie Sue Wijewardane	1. Mississippi Institutions of Higher Learning Board of Trustees (IHL Board) 2. Commission on Collegiate Nursing Education (CCNE)	www.ihl.state.ms.us http://www.aacn.nche.edu/ccne-accreditation		Sept. 2-4, 2015		Initial accreditation in May 2012		
Bachelor of Science in Accounting and Bachelor of Science in Business Administration	Dr. Scott Tollison and Dr. Marty Brock	Accreditation Council for Business Schools and Programs (ACBSP)	www.acbsp.org	Spring 2010	Spring 2020	No interim report required. Periodic report to ACBSP due every two years. Last self-report submitted 09-30-08	Continuing accreditation for the max allowed, 10 yrs	\$1850	3 team members/3 days
Bachelor of Arts in Music Bachelor of Music in Music Education and Bachelor of Music in Music Therapy	Dr. Julia Mortyakova	National Association of Schools of Music (NASM)	www.nasm.arts-accredit.org	2014	Spring 2024	Submit annual Higher Education Arts Data Services (HEADS) report.	Continuing accreditation for max allowed, 10 yrs	\$1324, invoice on September 1 of each year	2 team members/2 days

Mississippi University of Women
Accreditation Information (Updated 02.13.15)

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Bachelor of Arts in Fine Arts and Bachelor of Fine Arts	Shawn Dickey	National Association of Schools of Art and Design (NASAD)	www.nsad.arts-accredit.org	Spring 2012	Spring 2022	Submit annual Higher Education Arts Data Services (HEADS) report.	Continuing accreditation for max allowed, 10 yrs	\$1556 paid 2012 (invoiced annually on July 1)	2 team members, 1-2 day visit
Bachelor of Arts/Science in Legal Studies	Wesley Garrett, J.D.	American Bar Association (ABA)	www.americanbar.org/groups/paralegals.html	Spring 2011	Spring 2016	Interim report every three years.	Continuing approval for max allowed, 7 yrs	\$1250 due on or before May 1 each year	2 team members/1 to 1 1/2 days
Bachelor of Science in Family Studies	Dr. Holleen Krogh	National Council on Family Relations (NCFR)	www.ncfr.org	Spring 2014	Spring 2019	Typically no visit is required, but documentation must be submitted every 5 yrs	Continuing approval for max allowed, 5 yrs	\$65 due on or before April 1 each year except renewal year when fee is \$500	None required; NCFR can send 1-2 team members/1-2 Days

Mississippi University of Women
Accreditation Information (Updated 02.13.15)

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
All teacher education programs (initial and advanced)	Dr. Sue Jolly-Smith	1. Mississippi Department of Education (MDE)	www.mde.k12.ms.us	Spring 2011		Report submitted annually.	Continuing accreditation	None	1 day
		2. National Council for Accreditation in Teacher Education (NCATE), becoming the Council for Accreditation for Educator Preparation (CAEP)	AND www.ncate.org	Fall 2012	Fall 2019	Reports submitted annually to address areas for improvement.	Continuing accreditation	\$3500 (varies based on number of graduates)	5-7 team members (includes MDE team who conducts concurrent review/ 3 days)
		3. Specialized Professional Associations (SPAs):				SPA reports submitted about one year prior to NCATE visit.	Continuing accreditation		

Mississippi University of Women
Accreditation Information (Updated 02.13.15)

Below is a table of nationally recognized MUW programs. All of these programs submitted portfolios for national recognition by the indicated Specialized Professional Associations in compliance with the National Council for the Accreditation of Teacher Education (Council for Accreditation of Educator Preparation) accrediting process. The next site visit for NCATE is fall 2019.

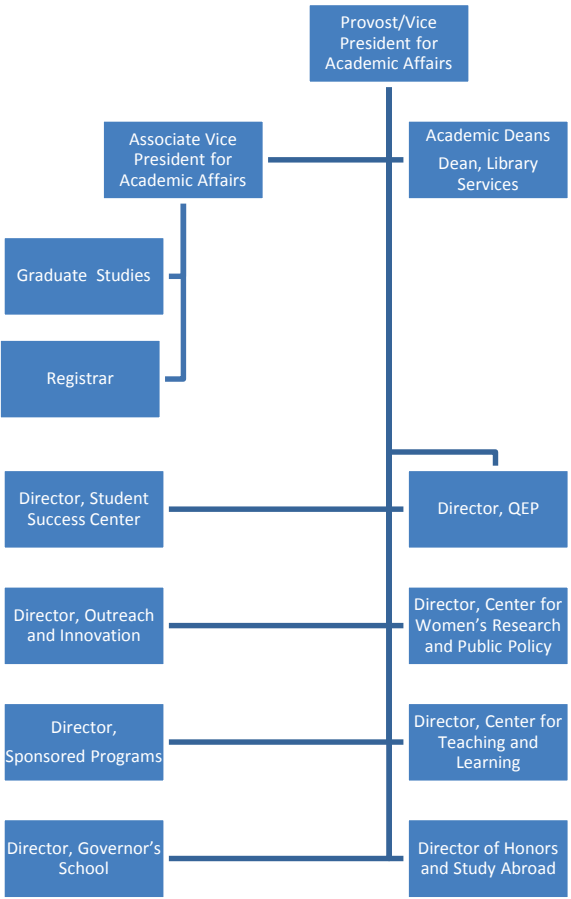
Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last* Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
B.S. –Kinesiology, Teaching Certification	Dr. Mark Bean	- American Alliance for Health, Physical Education (AAHPERD)	www.aahperd.org			Submitted an initial report 9-15-12, submitted a response to conditions, 9-15-12	Nationally recognized with conditions through 8-15-15		Offsite electronic submission and review
Bachelors, Elementary Education	Dr. Monica Riley	- Association for Childhood Education International (ACEI)	www.acei.org			Submitted an initial report 9-15-12, submitted a response to conditions, 3-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Spanish – Teacher Certification	Ms. Erinn Holloway	- American Council on the Teaching of Foreign Languages (ACTFL)	www.actfl.org			Granted deferment from review because of low enrollment in program			
Masters program in Educational Leadership	Dr. Sue Jolly-Smith	- Educational Leadership Constituent Council (ELCC, representing AASA, ASCD, NAESP, NASSP)	www.aasa.org			Submitted an initial report, 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Masters program in Reading/Literacy	Dr. Monica Riley	- International Reading Association (IRA)	www.reading.org			Submitted an initial report, 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Bachelors, Social Studies Teacher Certification	Dr. Jonathan Hooks	- National Council for Social Studies (NCSS)	www.socialstudies.org			Submitted an initial report, 9-15, 12, and responses to conditions, 3-15-12 & 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review

Mississippi University of Women
Accreditation Information (Updated 02.13.15)

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last* Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Bachelors, English with Teacher Certification	Dr. Gloria Bunnell	- National Council of Teachers of English (NCTE)	www.ncte.org			Submitted an initial report, 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Bachelors, Mathematics with Teacher Certification	Dr. Bonnie Oppenheimer	- National Council for Teachers of Mathematics (NCTM)	www.nctm.org			Granted deferment from review because of low enrollment in program			
Bachelors, Biology with Teacher Certification	Dr. Dionne Fortenberry	- National Science Teachers Association (NSTA)	www.nsta.org			Submitted an initial report, 3-15-12, submitted a second report, 3-15-13	Nationally recognized with conditions through 8-1-15		Offsite electronic submission and review
Masters in Gifted Studies	Dr. Royal Toy	National Association of Gifted and Talented	www.nagc.org			Submitted an initial report, 9-15-11, submitted a response to conditions, 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Masters of Arts in Teaching	Dr. Monica Riley	NCATE	www.ncate.org		Fall 2019	Submitted an initial report, 9-15-11, submitted a response to conditions, 9-15-12	Low enrollment program, further development required		Offsite electronic submission and review

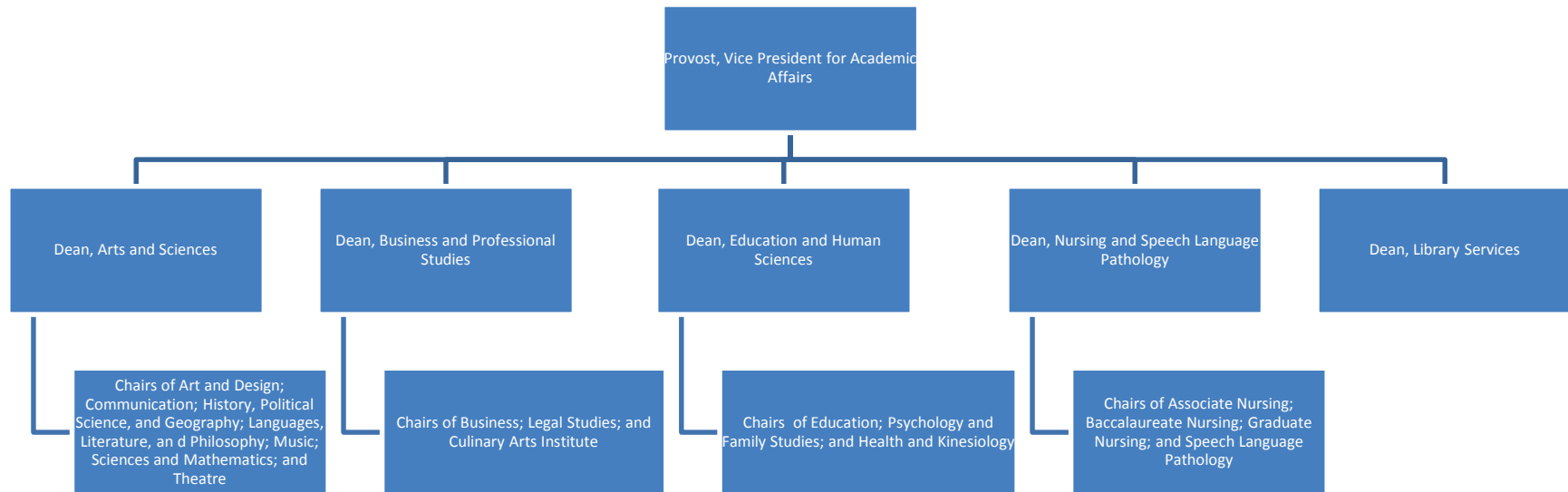
*no onsite visits

Provost/Vice President for Academic Affairs



Effective 10/1/14

Academic Units



Effective 10/1/14

Explanation of Terms

Academic Year is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2014-2015 refers to Summer 2014, Fall 2014, and Spring 2015.

ACT is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

CIP Codes are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2010 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

Cohort refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2014.

EMAS is the Enrollment Management Action System software that is used by the Admissions Office.

Fiscal Year is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2014-2015 (FY 2015) extends from July 1, 2014 through June 30, 2015.

Full-time graduate student is one who is enrolled in 9 or more semester credit hours.

Full-time undergraduate student is one who is enrolled in 12 or more semester credit hours.

Graduate FTE (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

Headcount as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IPEDS is the Integrated Post-secondary Education Data System.

Non-traditional student, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

Part-time graduate student is one who is enrolled in less than 9 semester credit hours.

Part-time undergraduate student is one who is enrolled in less than 12 semester credit hours.

Ranked faculty are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

SREB (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

Student Level, as defined by IHL

Definitions Effective as of the Beginning of Summer 2001

Freshmen – Students who have completed less than 30 semester hours.

Sophomores – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

Juniors – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

Seniors – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

Fifth Year Level – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

Master's – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

Specialist – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

Doctoral – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

Unclassified Post-baccalaureate – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

First Professional – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M. etc.

Total Operating Budget includes restricted, designated, and auxiliary funding.

Type of current registration as defined by IHL:

First-time Freshman – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation).

As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with any prior coursework after high school are considered to be first-time transfers.

Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

Unusual Examples of First-time Freshman:

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level)

Returning Undergraduate Student – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

Readmitted Student – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

First-Time Transfer Student --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution---exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

Unusual Examples of First-time Transfers:

A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

Returning or Transfer Graduate Students – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

First-Professional Student – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

Transient Student – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

High School Student Taking College Courses – A student who is still in high school but has special permission to take a college level course.

Non-formula Students 21 and over - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

First-time graduate student – A new graduate student. One who has not been registered previously as a graduate student.

Other – A student who is not classified in one of the preceding categories.

Summer Developmental Program Participant – A student enrolled in the Summer Developmental Program. Valid in summer term only.

Returning Post Baccalaureate - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

Unduplicated headcount figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Italy).

Undergraduate FTE (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

University Abbreviations:

ASU	Alcorn State University
DSU	Delta State University
JSU	Jackson State University
MSU	Mississippi State University
MUW	Mississippi University for Women
MVSU	Mississippi Valley State University
UM	University of Mississippi
UMMC	University of Mississippi Medical Center
USM	University of Southern Mississippi
MSU-AFVM	Mississippi State University's Division of Agriculture, Forestry, and Veterinary Medicine
USM-GCRL	University of Southern Mississippi's Gulf Coast Research Laboratory
USM-Stennis	University of Southern Mississippi's Stennis Space Center

Mississippi University for Women CAMPUS DIRECTORY

1. President's Home
2. Front Gate
3. Puckett House
4. Stovall House
5. Whiffield Hall/Rent Aud.
6. Orr Building
7. Southern Women's Institute
8. Callaway Hall
9. Cochran Hall
10. Columbus Hall
11. Hastings-Simmons Hall
12. Franklin Hall
13. Culinary Arts Institute
14. Shattuck Hall
15. Taylor Hall
16. Keirn Hall
17. Poindexter Hall
18. Welty Hall
19. Carrier Chapel
20. Painter Academic Hall
21. Grossnickle Hall
22. Parkinson Hall
23. Old Pohl Gym
24. Bryan Gazebo
25. Peyton Hall
26. McDevitt Hall
27. Fant Hall
28. Martin Hall
29. Eckford
30. Reneau Hall
31. Mary Wilson Hall
32. Hooper Science Hall
33. Hogarth Dining Center
34. Hogarth Student Union
35. Shackelford
36. MSMS Director
37. Fant Memorial Library
38. Fine Arts Center
39. Education Center
40. Child and Parent Development Center
41. Faculty / Staff Apartments
42. Cromwell Communications Center
43. Kincannon Hall
44. Jones Hall
45. Frazer Hall
46. Goen Hall
47. Fitness Center
48. Emma Ody Pohl Building
49. Stark Recreation Center
50. MUW Police Department
51. Dem. Field
52. Intramural Field
53. Vita Field
54. Garrett Tennis Court
55. Mud Volley Ball
56. Sand Volley Ball
57. Counseling Center
58. Softball Fields



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| ■ Academics | ■ Student Services |
| ■ Administration / Faculty Services | ■ Mississippi School for Mathematics and Science |
| ■ Alumni Services | ■ Other |
| ■ Residence Halls | |

