



Mississippi University for Women

FOUNDED 1884 COEDUCATIONAL SINCE 1982

A stylized illustration of a clock tower with a dark, pointed roof and a clock face, set against a light blue sky and green foliage. The illustration is rendered in a sketch-like style with bold outlines and flat colors.

2015-16 Fact Book

Office of Institutional Research and Assessment
Reneau Hall - 118
1100 College St., MUW - 160
Columbus, MS 39701
(662)-329-8543

Mississippi University for Women 2015-16 Fact Book

**Office of Institutional Research and Assessment
Reneau Hall - 118
1100 College St., MUW - 160
Columbus, MS 39701
(662)-329-8543**

MISSISSIPPI UNIVERSITY FOR WOMEN

Fact Book 2015-16

Table of Contents

Organizational Chart	1
MUW Vision, Mission, & Guiding Principles	2
MUW Goals	4
MUW Profile	5
EAC Report Card	7
1. First-Time Student	
1.1 First-Time Freshman Enrollment & Funnel Rates: Fall Terms	9
1.2 First-Time, Full-Time Bachelor’s Degree Seeking Freshman Headcount: Graph: Fall Terms...	10
1.3 First-Time, Full-Time Bachelor’s Degree Seeking Freshman Cohort Retention & Graduation Rates	11
1.4 First-Time, Full-Time Bachelor’s Degree Seeking Freshman ACT & SAT Scores: Fall Terms	12
1.5 First-Time Transfer Enrollment & Funnel Rates: Fall Terms	13
1.6 First-Time, Full-Time Bachelor’s Degree Seeking Transfer Headcount: Graph: Fall Terms	14
1.7 First-Time, Full-Time Bachelor’s Degree Seeking Transfer Cohort Retention & Graduation Rates	15
2. Student Enrollment	
2.1 Unduplicated Headcount and FTE Enrollment: Fall Terms	16
2.2 Unduplicated Headcount and FTE Enrollment: Spring Terms.....	17
2.3 Unduplicated Headcount and FTE Enrollment: Summer Terms.....	18
2.4 Duplicated Headcount by Campus: Fall Terms	19
2.5 Unduplicated Enrollment by Gender: Fall Terms	20
2.6 Unduplicated Enrollment by Race/Ethnicity: Fall Terms	21
2.7 Unduplicated Enrollment by Race/Ethnicity, Gender and FT/PT Status: Fall Terms	22
2.8 Unduplicated Enrollment and Credit Hr. Production by FT/PT Status: Fall Terms.....	23
2.9 Unduplicated Enrollment by Student Classification: Fall Terms	24
2.10 Unduplicated Enrollment by Credit Hrs. and Student Classification: Fall 2015	25
2.11 Fiscal Year Headcount and FTE Enrollment.....	26
2.12 Unduplicated Enrollment by Age Distribution and Student Classification: Fall Terms	27
2.13 Unduplicated Enrollment by Non-traditional and Traditional Students: Fall Terms	28
2.14 Residence Hall Student Enrollment: Fall Terms	29
2.15 Unduplicated Enrollment by Residence Hall and Commuter Students: Fall Terms	30
2.16 Unduplicated Enrollment by State of Residence: Fall Terms.....	31
2.17 Unduplicated Enrollment by Country: Fall Terms	32
2.18 Unduplicated Enrollment by MS County: Fall Terms.....	33
2.19 Unduplicated Enrollment by IHL Official API: Fall 2015	36
2.20 Unduplicated Enrollment by IHL Official API: Spring 2016.....	37

3. Program Enrollment & Degrees Awarded

3.1	Unduplicated Enrollment by Major and Concentration: Fall Terms	38
3.2	Unduplicated Enrollment by College: Fall Terms.....	41
3.3	Class Type Enrollment: Fall Terms.....	42
3.4	Credit Hour Generation by College & Department: 3 Years.....	43
3.5	Online Credit Hour Generation by College and Department: 3 Years	45
3.6	Degrees Awarded by IHL Official API: AY 2015	47
3.7	Degrees Awarded by Major/Concentration, Race/Ethnicity and Gender: AY 2015.....	48
3.8	Degrees Awarded: Chart: AY 2015.....	50
3.9	History of Degrees Awarded by CIP: 5 Years.....	51
3.10	History of Degrees Awarded by Major and Gender: 5 Years	52
3.11	Top Bachelor and Master Degrees Awarded in the Last 5 Years: Chart.....	54
3.12	Breakdown of Degrees Awarded: 5 Years	55
3.13	History of Degrees Awarded by Level: Chart: 10 Years	56
3.14	Degrees Awarded by Major/Concentration: 5 Years.....	57

4. Faculty

4.1	Faculty Profile	59
4.2	Faculty Credit Hour Production by Course Level	60
4.3	Employee Profile by EEOC.....	61

5. Revenues and Expenditures

5.1	Summary of Budgeted E&G Revenues and Expenditures	62
5.2	2015-2016 E&G Revenues by Budget Entity: Chart.....	63
5.3	2015-2016 E&G Expenditures by Budget Entity: Chart	64
5.4	Authorization of State Gen. Obligation Bonds for MUW FY 1996-2015.....	65
5.5	Authorization of State Gen. Obligation Bonds for IHL FY 1996-2015	66

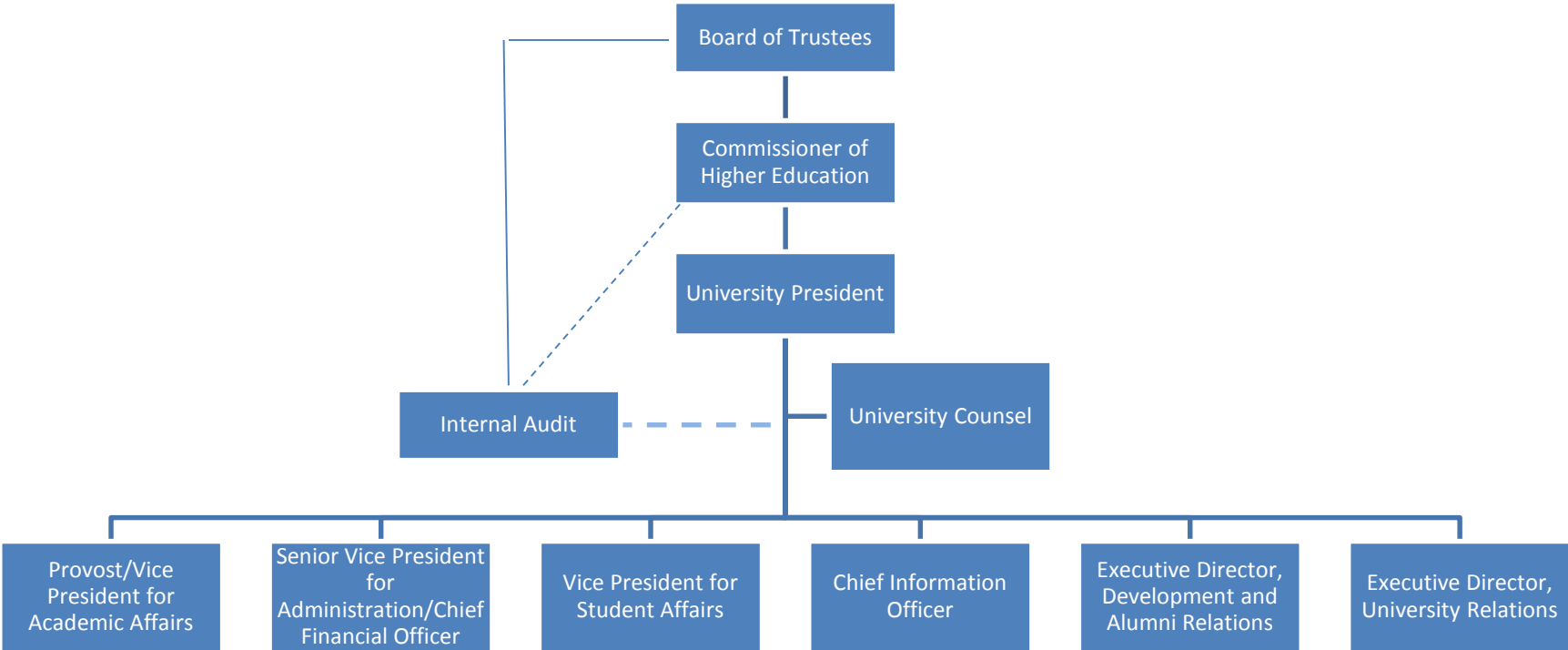
MUW Accreditation Information.....	67
---	-----------

MUW Organizational Chart – Provost/Vice President for Academic Affairs	74
---	-----------

MUW Organizational Chart – Academic Units	75
--	-----------

APPENDIX: Explanation of Terms	76
---	-----------

University Organizational Chart



8/1/15

Mississippi University for Women

Vision, Mission and Guiding Principles

Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

Mission

A Carnegie Master's S public institution, Mississippi University for Women (MUW) provides high-quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW emphasizes a personalized learning environment in all of its educational programs, which are offered through the College of Arts and Sciences, College of Business and Professional Studies, College of Education and Human Sciences, and College of Nursing and Speech Language Pathology. MUW delivers selected programs and courses through distance education formats to provide educational opportunities throughout Mississippi and the United States, while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama. MUW supports research, scholarship, and creativity to enhance faculty development and student learning and to advance knowledge in the disciplines offered by the university.

Revised August 15, 2013

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

Approved by the Mississippi IHL Board on January 15, 2004

MUW Strategic Goals: 2010-2015

The University will provide an innovative, high-quality academic enterprise that engages students, faculty, and staff by:

- fostering students' deep learning, engagement, and holistic development; and
- recruiting, developing, and retaining a highly qualified, diverse faculty and staff.

The University will cultivate a dynamic student body that can benefit from, and contribute to the institution by:

- recruiting qualified, diverse students;
- promoting student access, success, retention, and graduation; and
- cultivating a student-first institutional culture.

The University will promote internal operations that advance institutional efficiency and priorities by:

- maintaining, enhancing, and effectively utilizing the campus facilities, space, and infrastructure;
- providing appropriate resources, equipment, and technology;
- designing effective, efficient procedures and policies; and
- fostering a culture of accountability to ensure ongoing quality enhancement.

The University will promote external relations that advance its public mission and fiscal priorities by:

- forging meaningful and engaged partnerships with external stakeholders;
- providing services and enhancing relationships in the community, region, and state; and
- seeking innovative revenue enhancement through external fund raising and auxiliary management.

Approved by the President in May of 2009

MUW Profile

Once again, Mississippi University for Women has been recognized by U.S. News & World Report as one of the top 20 public Southern regional universities. The W was listed 18th among the public Southern regional institutions. The W also was named 35th among regional institutions for being veteran-friendly and 14th among the public institutions on that list.

For the fourth year in a row, Mississippi University for Women has been ranked a top master's university by Washington Monthly's 2015 college rankings. The W is at No. 51 after appearing in Washington Monthly's rankings for the first time in 2010.

2,673 unduplicated students are enrolled at MUW for the Fall 2015 semester.

77 % are full-time students.

81 % are female.

19 % are male.

57 % are white.

36 % are African-American.

4 % are international students.

24 % are degree seeking new transfer students.

9 % are first-time, full-time bachelor's degree seeking freshman students.

25.2 is the average age of a MUW student.

23.7 is the average age of a male student.

25.6 is the average age of a female student.

66.3 % of MUW students are 24 years old or younger.

33.7 % of MUW students are 25 or older.

Student to Faculty FTE Ratio: The Student to Faculty FTE ratio is approximately 14 to 1.

MUW Employees

For the third year in a row, The W has been named one of the best colleges in the nation to work for and the only Mississippi institution named to the Honor Roll, according to a survey by The Chronicle of Higher Education.

MUW has approximately 312 full-time employees.

Approximately 70% of full-time employees are female.

Approximately 30% of full-time employees are male.

Approximately 19% of full-time employees are minorities.

MUW has approximately 95 part-time employees.

MUW is an affirmative action/equal opportunity institution.

Student Fees: Academic Year 2015-2016

Undergraduate

Semester Hour \$236.83 (In-state)

Semester Hour \$660.50 (Out-of-state)

Graduate

Semester Hour \$315.69 (In-state)

Semester Hour \$880.50 (Out-of-state)

Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS.

Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,455		11,745	
Undergraduate	3,153	91.3%	9,079	77.3%
Graduate & Professional	302	8.7%	2,666	22.7%
Total Full-Time Equivalent (FTE) Enrollment	2,559		9,327	
Undergraduate	2,368	92.5%	7,668	82.2%
Graduate & Professional	191	7.5%	1,660	17.8%
New Undergraduate Students (Percent of Total Undergraduates)	1,038	32.9%	2,666	29.4%
Entering Freshmen	193	6.1%	1,459	16.1%
Entering Transfers - MS Community Colleges	651	20.6%	843	9.3%
Entering Transfers - All Other Institutions	194	6.2%	364	4.0%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	120	3.8%	2,079	22.9%
Education (Including Non-Teaching Areas)	167	5.3%	1,084	11.9%
Nursing (All Undergraduate Levels)	1,073	34.0%	622	6.9%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	27.6	--	20.4	--
Total Degrees Awarded	737		2,086	
Certificate	0	0.0%	11	0.5%
Associate	42	5.7%	12	0.6%
Baccalaureate	616	83.6%	1,502	72.0%
Graduate and Professional	79	10.7%	561	26.9%
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$5,640	--	\$6,263	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$6,268	--	\$7,057	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$11.7	--	\$42.1	--
Average Financial Aid Award per Undergraduate Student	\$5,737	--	\$6,981	--
Percent of Undergraduate Students Receiving Financial Aid	--	84%	--	76%
Percent of Undergraduate Students Receiving Pell Grants	--	47%	--	43%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2013	21.2	--	22.4	--
Students Enrolled in One or More Intermediate Courses, Fall 2013	116		419	
Students Enrolled in intermediate math during first year	59	50.9%	202	48.2%
Students Enrolled in intermediate English/reading during first year	19	16.4%	96	22.9%
Students Enrolled in both math and English/reading during first year	38	32.8%	121	28.9%
Fall 2011 intermediate math students completing math gateway course within 2 years	--	42.9%	--	44.1%
Fall 2011 intermediate English students completing English gateway course within 2 years	--	49.3%	--	59.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	76.0%	--	72.1%
Percent of part-time students completing 12 credit hours within one academic year	--	43.4%	--	48.7%
Percent of hours completed after one academic year, Fall 2013 through Summer 2014				
Entering Freshmen	--	83.3%	--	87.3%
Entering Transfers – All Institutions	--	88.1%	--	85.9%
All Undergraduate Students	--	90.1%	--	89.5%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013	--	79.1%	--	77.3%
Student Graduation Rates				
First-time, full-time Freshman Cohort, Fall 2006	198		1,064	
Cohort students graduating within 4 years (100% of normal time)	53	26.8%	299	28.1%
Cohort students graduating within 6 years (150% of normal time)	78	39.4%	538	50.5%
Cohort students graduating within 8 years (200% of normal time)	84	42.4%	576	54.1%
Other University Variables				
External Research Dollars – All Sources (in Millions), FY2013-14	\$5.6	--	\$50.0	--
Student –Faculty Ratio, Fall 2013	13:1	--	16:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2013	66.7%	--	77.7%	--



Academic Year 2013-14 (AY2013-14) – The Institutional Profile is for the 2013-14 academic year and includes the Summer 2013, Fall 2013, and Spring 2014 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level for enrollment is based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Undergraduate Tuition, Room, and Board – Tuition figures represent undergraduate resident tuition for both the fall and spring terms. Room rates reflect double occupancy rates (most common) and Board rates reflect average meal plan. [Source: IHL Finance & Admin]

Financial Aid – Total undergraduate scholarship and financial aid figures include state, federal, institutional, and all other forms of financial aid known by the reporting institution. Average financial aid award per student is based on the total amount of financial aid divided by the number of eligible students. Percent of undergraduates receiving aid is based on institutional federal financial aid cohorts. [Source: Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. Figures are based on Fall 2011 data and exclude the Academic Support Lab. Gateway courses for Mathematics include College Algebra, Elementary Statistics or equivalent courses. Gateway courses for English include Composition, Writing, or equivalent courses. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2012 term who return for the Fall 2013 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2006 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

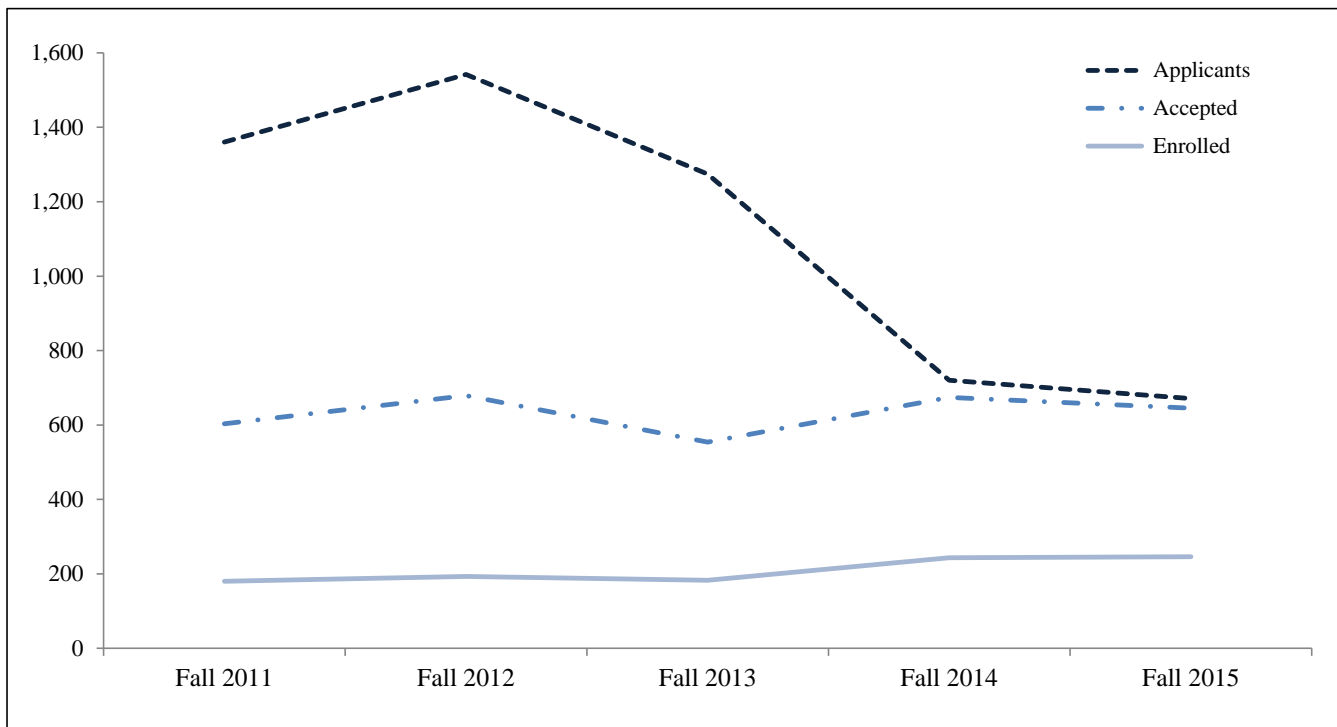
Student-Faculty Ratio – Student-faculty ratios are based on 12-month student FTE enrollment and FTE instructional faculty. [Source: Federal IPEDS]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

1.1 First-Time Freshman Enrollment & Funnel Rates

Fall 2011 - 2015

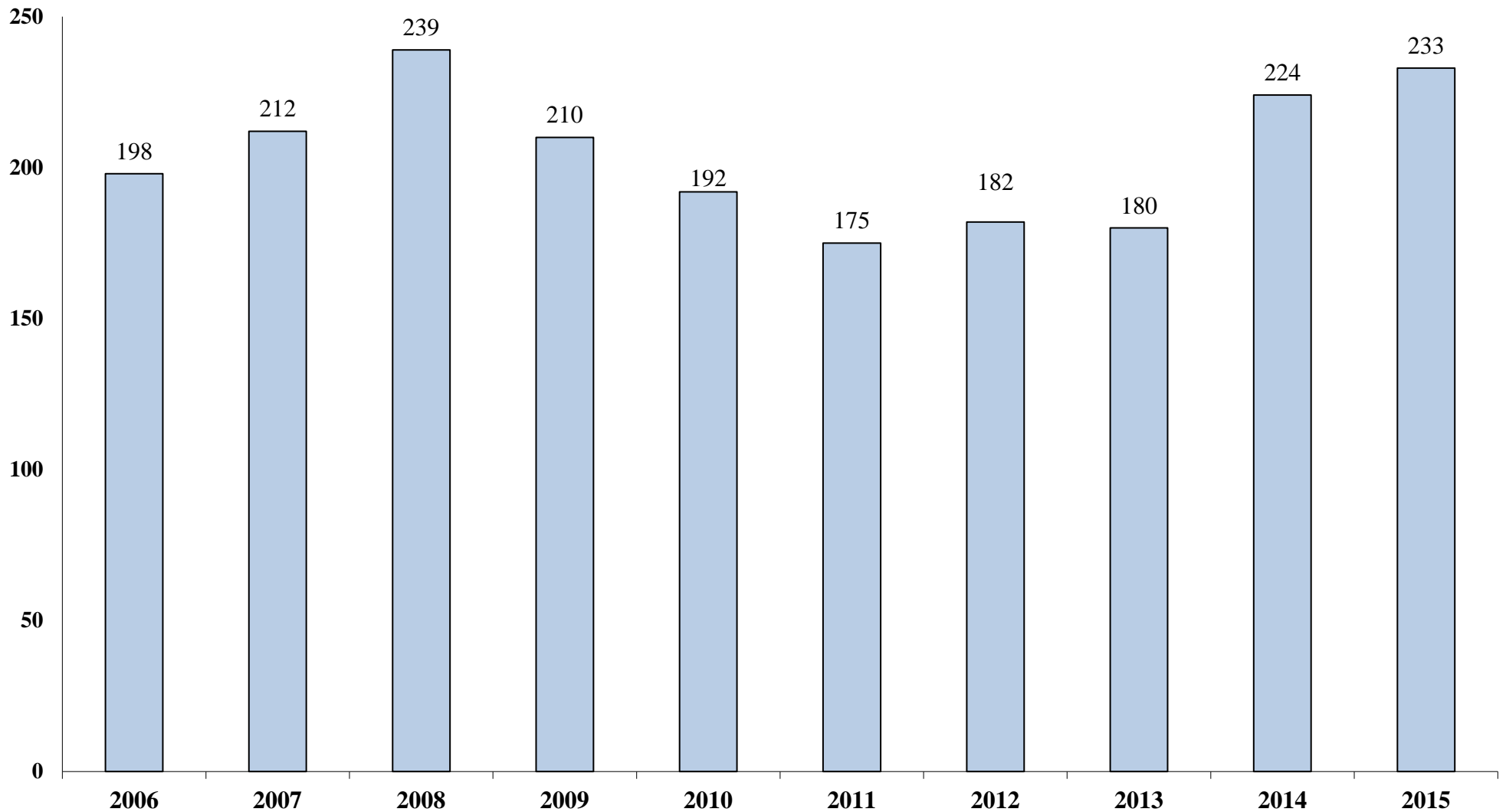
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year # Change	5 Year % Change
Inquiries	5,698	4,970	5,793	9,036	5,219	-479	-8%
Conversion ratio from inquiry to application	24%	31%	22%	8%	13%		
Applicants	1,360	1,542	1,274	720	671	-689	-51%
Admit Rate from application to admit.	44%	44%	43%	94%	96%		
Accepted	603	679	554	674	645	42	7%
Yield rate from admission to enrollment	30%	28%	33%	36%	38%		
Enrolled	180	193	183	243	246	66	37%
Of those Enrolled							
First-time Full-time Bachelor's Degree Seeking	175	182	180	224	233	58	33%
First-time Part-time Bachelor's Degree Seeking	0	3	1	1	0	0	0%
First-time Full-time Other Degree Seeking	4	7	2	18	13	9	225%
First-time Part-time Other Degree Seeking	1	1	0	0	0	-1	-100%
Total Degree Seeking Freshmen	180	193	183	243	246	66	37%



*Fall 2011 bachelor's cohort total changed from 176 to 175 after a student administratively withdrew from the university toward the end of the semester.

**Starting Fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

1.2 - First-time, Full-time Bachelor's Degree Seeking Freshman Headcount *Fall 2006 - 2015*



***In Fall 2006, our Pre-BSN, Pre-OT, and Pre-Engineering Students are included in the Other Degree Seeking Cohort instead of the Bachelor's Degree Seeking Cohort. The Other Degree Seeking Cohorts includes ASN and Pre-ASN students for all of the fall semesters (2004-2013) included in the graph.**

1.3 - First-time Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates

Fall 2007 Cohort	Fall 2007	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Enrolled	212	145	68.40%	117	55.19%	107	50.47%	58	27.36%	26	12.26%	14	6.60%	9	4.25%	1	0.47%
Graduated	0	0	0.00%	0	0.00%	1	0.47%	46	21.70%	74	34.91%	83	39.15%	90	42.45%	96	45.28%
Total	212	145	68.40%	117	55.19%	108	50.94%	104	49.06%	100	47.17%	97	45.75%	99	46.70%	97	45.75%

Fall 2008 Cohort	Fall 2008	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Enrolled	239	163	68.20%	123	51.46%	115	48.12%	54	22.59%	25	10.46%	6	2.51%	5	2.09%		
Graduated	0	0	0.00%	0	0.00%	3	1.26%	54	22.59%	80	33.47%	98	41.00%	101	42.26%		
Total	239	163	68.20%	123	51.46%	118	49.37%	108	45.19%	105	43.93%	104	43.51%	106	44.35%		

Fall 2009 Cohort	Fall 2009	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Enrolled	206	154	74.76%	126	61.17%	111	53.88%	50	24.27%	17	8.25%	6	2.91%				
Graduated	0	0	0.00%	0	0.00%	1	0.49%	56	27.18%	89	43.20%	101	49.03%				
Total	206	154	74.76%	126	61.17%	112	54.37%	106	51.46%	106	51.46%	107	51.94%				

Fall 2010 Cohort	Fall 2010	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Enrolled	192	144	75.00%	117	60.94%	107	55.73%	51	26.56%	13	6.77%						
Graduated	0	0	0.00%	0	0.00%	0	0.00%	50	26.04%	84	43.75%						
Total	192	144	75.00%	117	60.94%	107	55.73%	101	52.60%	97	50.52%						

Fall 2011 Cohort	Fall 2011	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Enrolled	174	128	73.56%	101	58.05%	93	53.45%	41	23.56%								
Graduated	0	0	0.00%	0	0.00%	3	1.72%	44	25.29%								
Total	174	128	73.56%	101	58.05%	96	55.17%	85	48.85%								

Fall 2012 Cohort	Fall 2012	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Enrolled	182	144	79.12%	107	58.79%	103	56.59%										
Graduated	0	0	0.00%	0	0.00%	0	0.00%										
Total	182	144	79.12%	107	58.79%	103	56.59%										

Fall 2013 Cohort	Fall 2013	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Enrolled	180	125	69.44%	97	53.89%												
Graduated	0	0	0.00%	0	0.00%												
Total	180	125	69.44%	97	53.89%												

Fall 2014 Cohort	Fall 2014	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Enrolled	224	167	74.55%														
Graduated	0	0	0.00%														
Total	224	167	74.55%														

*Students receiving more than one degree are only counted once.
 **If a student receives an ASN degree, it is not reflected in this table.
 ***Four students who are deceased were excluded from the Fall 2009 cohort.
 ****One deceased student from the Fall 2011 cohort has been removed.

1.4 - First-time, Full-time Bachelor's Degree Seeking Freshman ACT & SAT Scores Fall 2011 - 2015

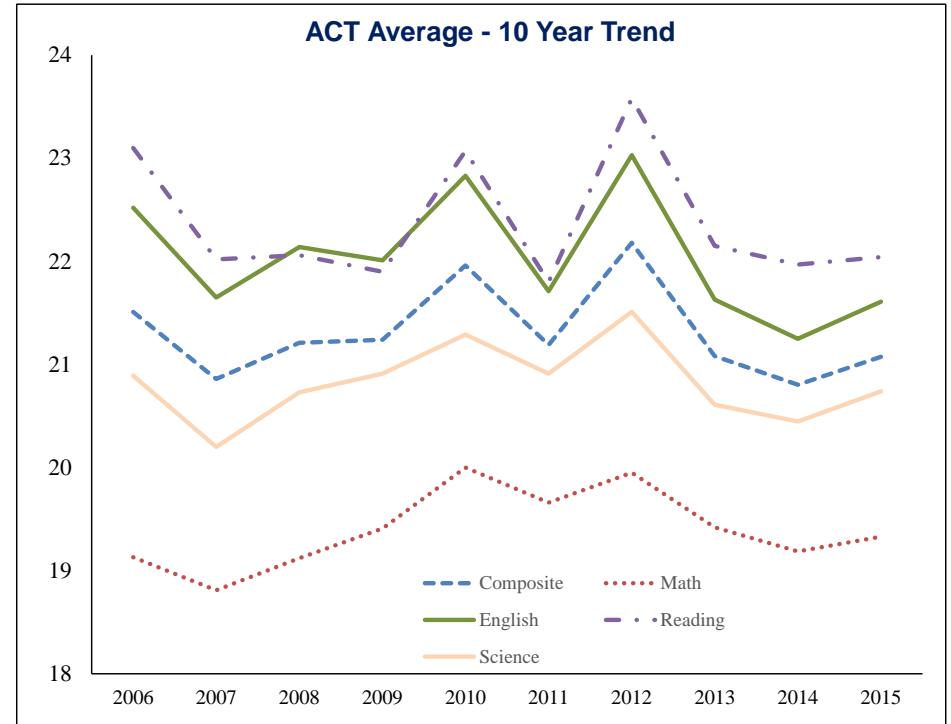
<i>Fall 2011 - ACT</i>	<i>Composite</i>	<i>Math</i>	<i>English</i>	<i>Reading</i>	<i>Science</i>
Twenty-fifth percentile	18	16	18	18	18
Fiftieth percentile	21	19	21	22	20
Seventy-fifth percentile	24	23	26	25	23
Average	21.19	19.66	21.71	21.8	20.91
Minimum	14	14	11	12	11
Maximum	31	33	33	34	31

<i>Fall 2012 - ACT</i>	<i>Composite</i>	<i>Math</i>	<i>English</i>	<i>Reading</i>	<i>Science</i>
Twenty-fifth percentile	19	17	20	19	19
Fiftieth percentile	22	20	23	23	21
Seventy-fifth percentile	25	23	27	28	24
Average	22.18	19.95	23.03	23.58	21.51
Minimum	13	13	10	11	13
Maximum	31	30	35	36	33

<i>Fall 2013 - ACT</i>	<i>Composite</i>	<i>Math</i>	<i>English</i>	<i>Reading</i>	<i>Science</i>
Twenty-fifth percentile	18	17	18	18	18
Fiftieth percentile	20	19	21	21	21
Seventy-fifth percentile	24	22	25	26	23
Average	21.08	19.42	21.63	22.15	20.61
Minimum	14	13	9	11	11
Maximum	31	29	35	36	30

<i>Fall 2014 - ACT</i>	<i>Composite</i>	<i>Math</i>	<i>English</i>	<i>Reading</i>	<i>Science</i>
Twenty-fifth percentile	18	16	18	18	18
Fiftieth percentile	20	18	20	21	20
Seventy-fifth percentile	23	22	24	26	23
Average	20.80	19.19	21.25	21.97	20.45
Minimum	13	14	12	11	9
Maximum	31	29	35	36	31

<i>Fall 2015 - ACT</i>	<i>Composite</i>	<i>Math</i>	<i>English</i>	<i>Reading</i>	<i>Science</i>
Twenty-fifth percentile	18	16	18	19	18
Fiftieth percentile	20	19	21	21	20
Seventy-fifth percentile	24	22	25	25	23
Average	21.07	19.33	21.61	22.04	20.74
Minimum	12	12	7	13	13
Maximum	32	28	35	34	33



<i>Fall 2014 ACT & SAT</i>	<i>ACT & Converted SAT Composite*</i>	<i>Converted SAT Composite</i>	<i>SAT VERB</i>	<i>SAT MATH</i>
Twenty-fifth percentile	18	23	450	583
Fiftieth percentile	21	24	475	620
Seventy-fifth percentile	24	26	548	658
Average	21.25	24.10	493.33	617.33
Minimum	13	21	330	490
Maximum	31	30	720	730

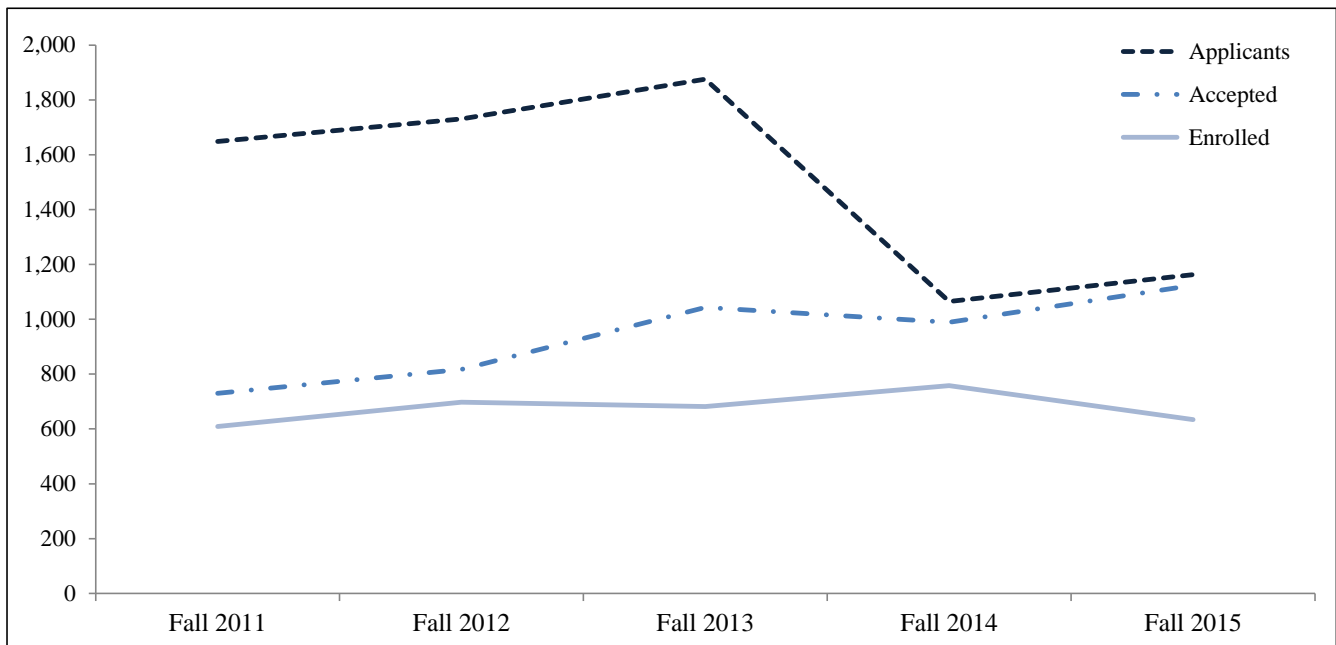
<i>Fall 2015 ACT & SAT</i>	<i>ACT & Converted SAT Composite*</i>	<i>Converted SAT Composite</i>	<i>SAT VERB</i>	<i>SAT MATH</i>
Twenty-fifth percentile	19	21	410	580
Fiftieth percentile	21	23	430	620
Seventy-fifth percentile	24	25	490	660
Average	21.65	23.01	450.29	618.84
Minimum	12	18	350	400
Maximum	32	29	650	760

*Includes both the ACT Composite Score and Converted SAT to ACT Composite Score

1.5 - First-time Transfer Enrollment & Funnel Rates

Fall 2011 - 2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Year # Change	5 Year % Change
Inquiries	2,085	2,083	2,229	1,731	2,009	-76	-4%
Conversion ratio from inquiry to application	79%	83%	84%	62%	58%		
Applicants	1,649	1,731	1,876	1,065	1,163	-486	-29%
Admit Rate from application to admit.	44%	47%	56%	93%	97%		
Accepted	730	817	1,043	989	1,124	394	54%
Yield rate from admission to enrollment	83%	85%	65%	77%	56%		
Enrolled	609	698	682	758	634	25	4%
Of those Enrolled							
First-time Full-time Bachelor's Degree Seeking	496	600	578	655	556	60	12%
First-time Part-time Bachelor's Degree Seeking	46	42	42	37	26	-20	-43%
First-time Full-time Other Degree Seeking	62	49	59	64	51	-11	-18%
First-time Part-time Other Degree Seeking	5	7	3	2	1	-4	-80%
Total Degree Seeking Transfers	609	698	682	758	634	25	4%

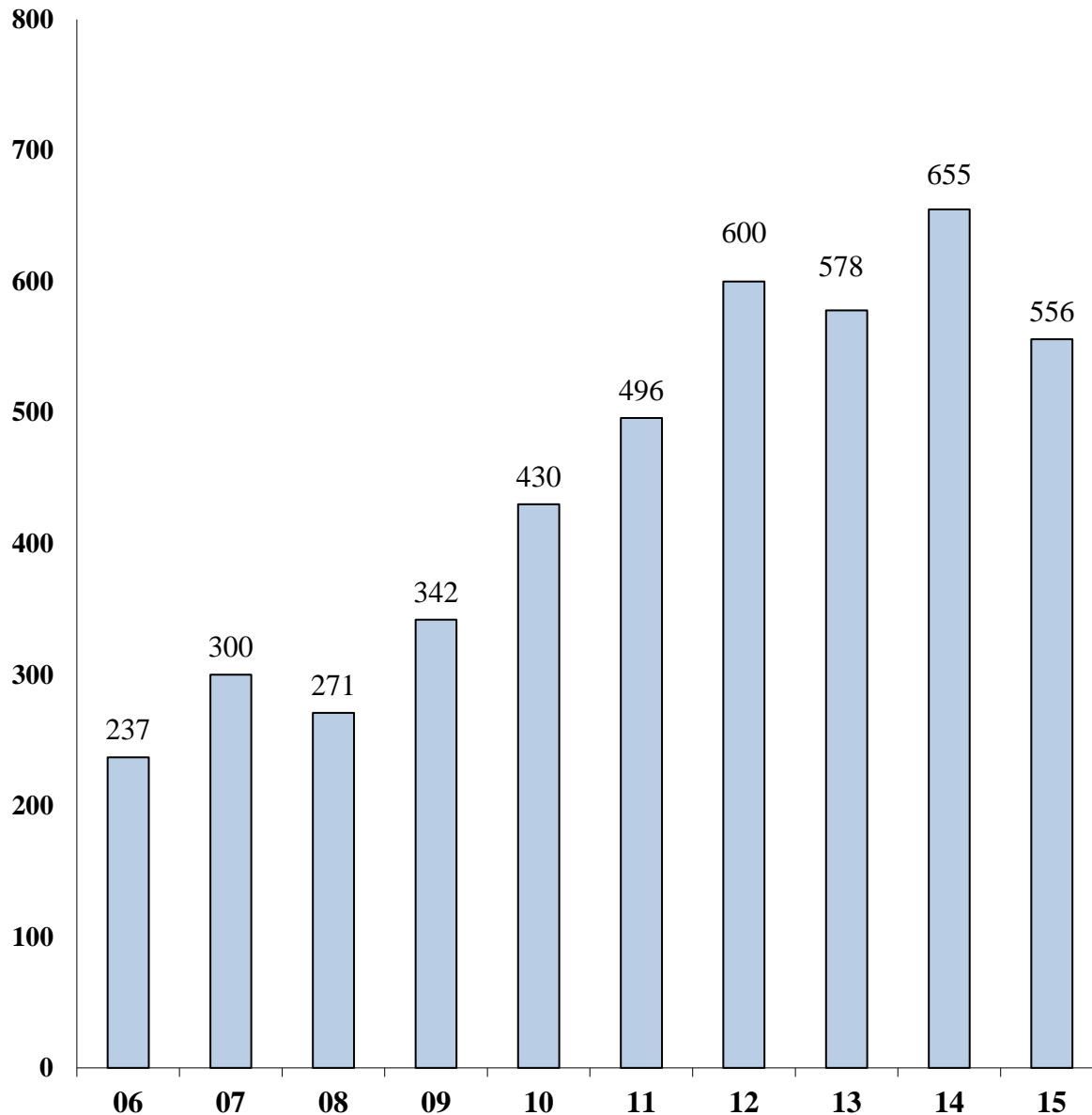


*Due to a change in IPEDS reporting, the transfer cohorts from fall 2007-2014 have been redefined to include new transfers from the preceding summer. Those transfers will be included in the cohort going forward.

**Starting Fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

***One deceased student in the 2014 FTFT Bachelor's Degree Seeking Cohort was removed.

1.6 - First-time, Full-time Bachelor's Degree Seeking Transfer Headcount Fall 2006 - 2015



FTFT Bachelor's Degree Seeking Transfers			
<i>Fall</i>	<i>Original Reported Transfer Cohort</i>	<i>Summer Transfer Cohort Addition</i>	<i>New Transfer Cohort</i>
2007	225	75	300
2008	205	66	271
2009	269	73	342
2010	343	87	430
2011	382	114	496
2012	468	132	600
2013	515	63	578
2014	585	70	655

*In Fall 2006, our Pre-BSN, Pre-OT, and Pre-Engineering Students are included in the Other Degree Seeking Cohort instead of the Bachelor's Degree Seeking Cohort. The Other Degree Seeking Cohorts includes ASN and Pre-ASN students for all of the fall semesters (2007-2015) included in the graph.

**Due to a change in IPEDS reporting, the transfer cohorts from fall 2007-2014 have been redefined to include new transfers from the preceding summer. For fall 2015 forward, the transfer cohort will include summer transfers.

1.7 - First-time Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Fall 2007 Cohort																		
Enrolled	300		211	70.33%	117	39.00%	43	14.33%	20	6.67%	8	2.67%	5	1.67%	2	0.67%	1	0.33%
Graduated			18	6.00%	102	34.00%	171	57.00%	196	65.33%	202	67.33%	210	70.00%	213	71.00%	215	71.67%
Total	300		229	76.33%	219	73.00%	214	71.33%	216	72.00%	210	70.00%	215	71.67%	215	71.67%	216	72.00%

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Fall 2008 Cohort																		
Enrolled	271		184	67.90%	107	39.48%	43	15.87%	17	6.27%	6	2.21%	2	0.74%	2	0.74%		
Graduated			20	7.38%	85	31.37%	141	52.03%	163	60.15%	172	63.47%	176	64.94%	176	64.94%		
Total	271		204	75.28%	192	70.85%	184	67.90%	180	66.42%	178	65.68%	178	65.68%	178	65.68%		

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Fall 2009 Cohort																		
Enrolled	342		220	64.33%	121	35.38%	47	13.74%	19	5.56%	7	2.05%	2	0.58%				
Graduated			39	11.40%	128	37.43%	198	57.89%	224	65.50%	234	68.42%	241	70.47%				
Total	342		259	75.73%	249	72.81%	245	71.64%	243	71.05%	241	70.47%	243	71.05%				

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Fall 2010 Cohort																		
Enrolled	430		221	51.40%	115	26.74%	39	9.07%	9	2.09%	4	0.93%						
Graduated			95	22.09%	192	44.65%	262	60.93%	297	69.07%	302	70.23%						
Total	430		316	73.49%	307	71.40%	301	70.00%	306	71.16%	306	71.16%						

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Fall 2011 Cohort																		
Enrolled	496		224	45.16%	102	20.56%	43	8.67%	15	3.02%								
Graduated			156	31.45%	264	53.23%	324	65.32%	342	68.95%								
Total	496		380	76.61%	366	73.79%	367	73.99%	357	71.98%								

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
Fall 2012 Cohort																		
Enrolled	600		229	38.17%	112	18.67%	34	5.67%										
Graduated			199	33.17%	323	53.83%	400	66.67%										
Total	600		428	71.33%	435	72.50%	434	72.33%										

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Fall 2013 Cohort																		
Enrolled	578		217	37.54%	101	17.47%												
Graduated			240	41.52%	352	60.90%												
Total	578		457	79.07%	453	78.37%												

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Fall 2014 Cohort																		
Enrolled	655		247	37.71%														
Graduated			272	41.53%														
Total	655		519	79.24%														

Due to a change in IPEDS reporting, the 2007 - 2014 transfer cohorts have been redefined to include new transfers from the preceding summer.

*Students receiving more than one degree are only counted once.

**If a student receives an ASN degree, it is not reflected in this table.

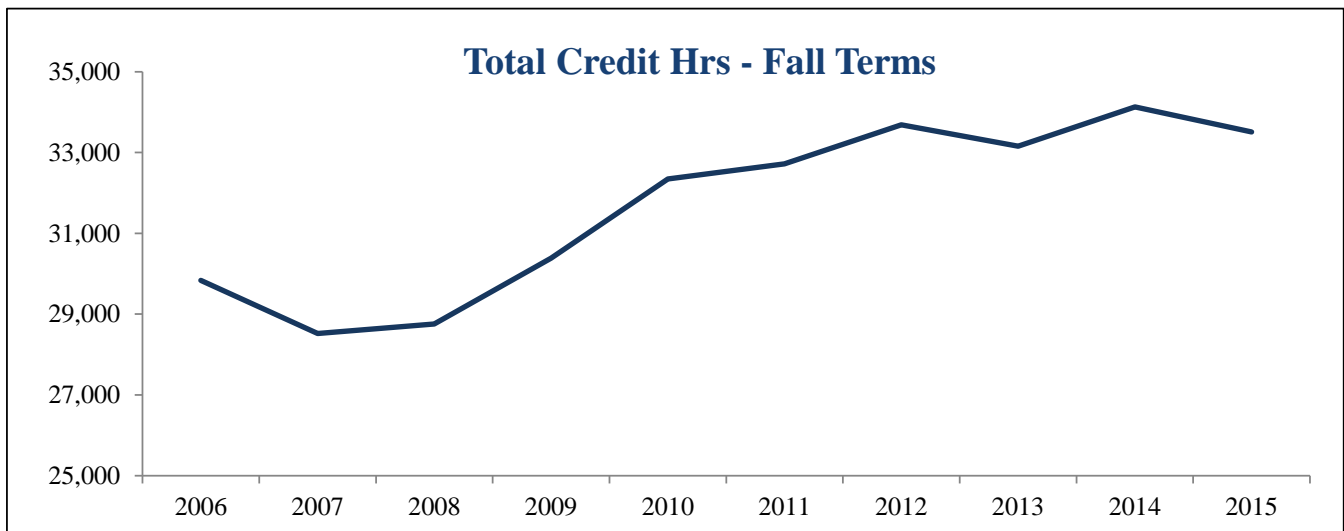
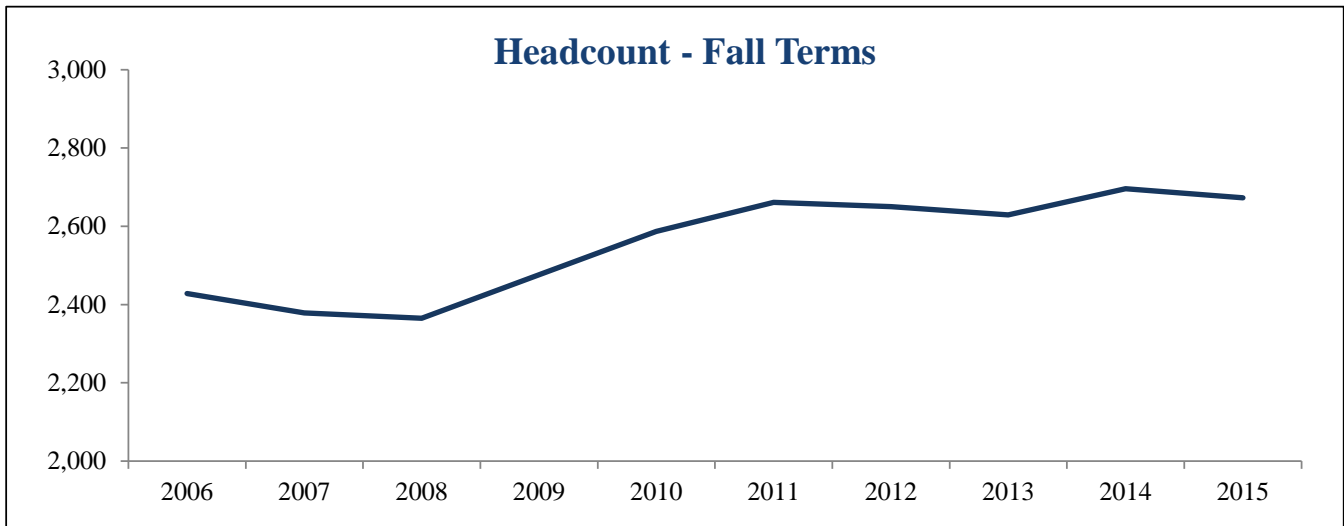
***One deceased student from the 2008 cohort and one deceased student from the 2014 cohort have been removed.

*****Two administratively withdrawn students were removed in the 2010 cohort.

2.1 - Unduplicated Headcount and FTE Enrollment

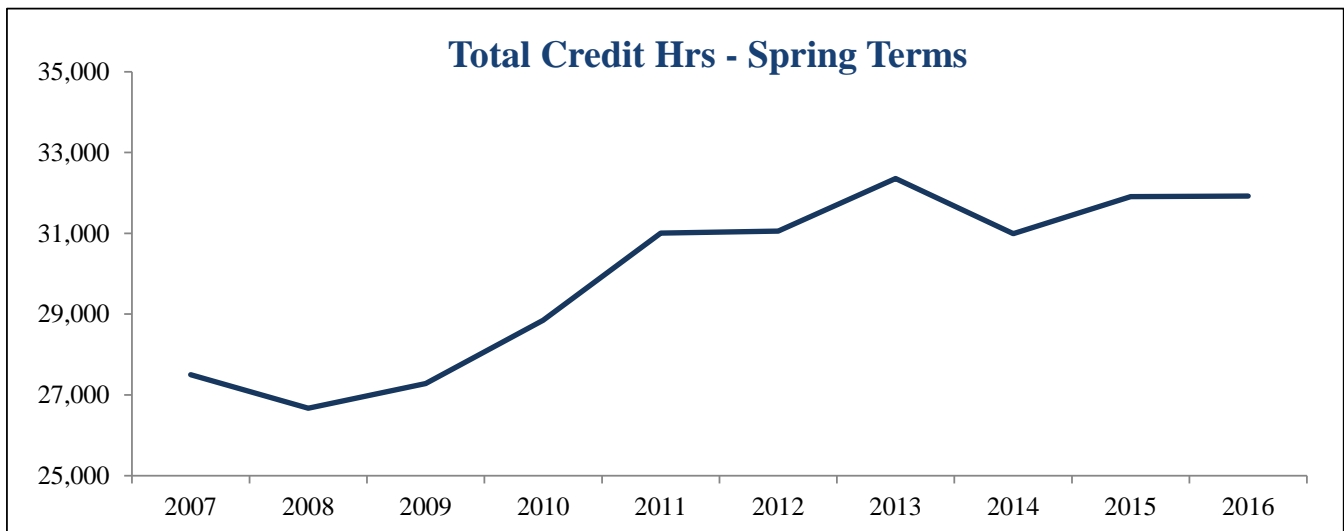
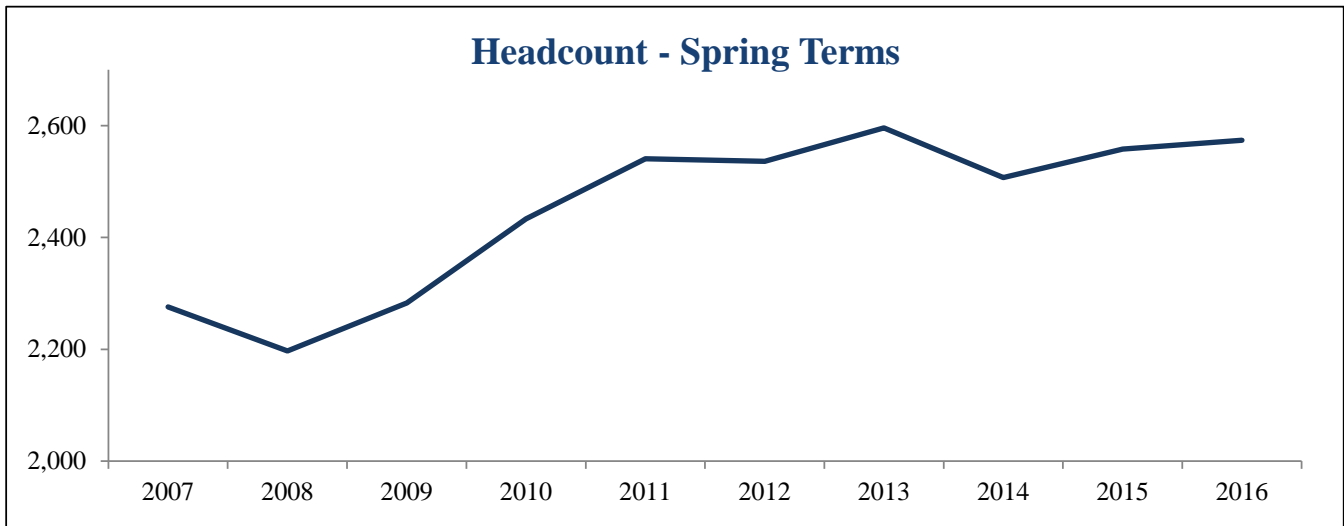
Fall 2006 - 2015

<i>Fall</i>	<i>Headcount</i>	<i>% Change Year Ago</i>	<i>Total Cr. Hrs.</i>	<i>% Change Year Ago</i>	<i>Total FTE</i>	<i>% Change Year Ago</i>
2006	2,428	-	29,837	-	2,009	-
2007	2,379	-2.02%	28,521	-4.41%	1,921	-4.40%
2008	2,365	-0.59%	28,754	0.82%	1,937	0.87%
2009	2,476	4.69%	30,389	5.69%	2,054	6.04%
2010	2,587	4.48%	32,344	6.43%	2,183	6.26%
2011	2,661	2.86%	32,721	1.17%	2,207	1.11%
2012	2,650	-0.41%	33,687	2.95%	2,268	2.77%
2013	2,629	-0.79%	33,159	-1.57%	2,240	-1.24%
2014	2,696	2.55%	34,131	2.93%	2,300	2.68%
2015	2,673	-0.85%	33,511	-1.82%	2,263	-1.61%



2.2 - Unduplicated Headcount and FTE Enrollment Spring 2007 - 2016

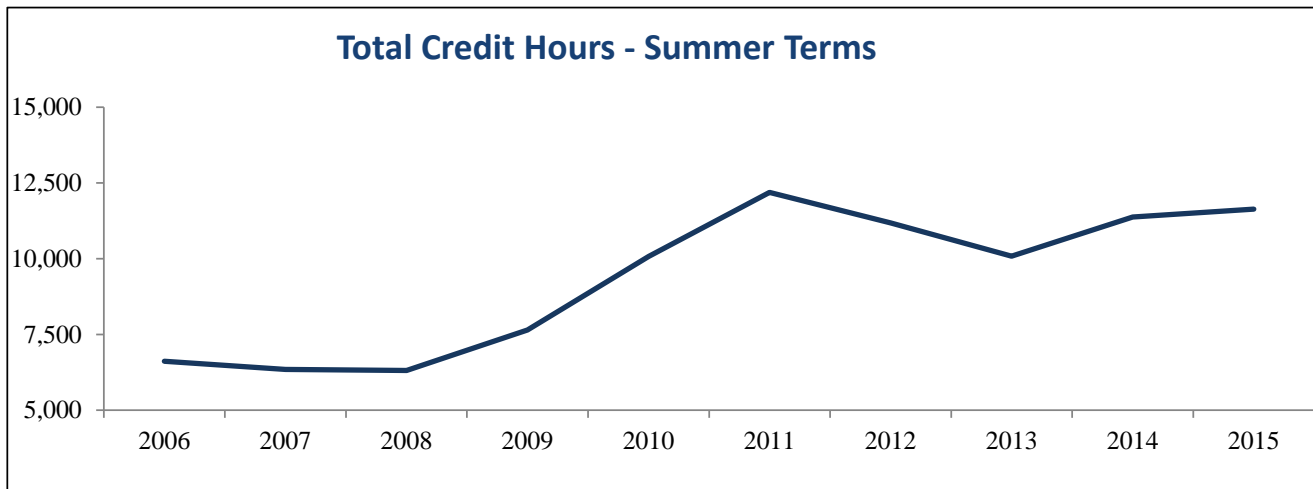
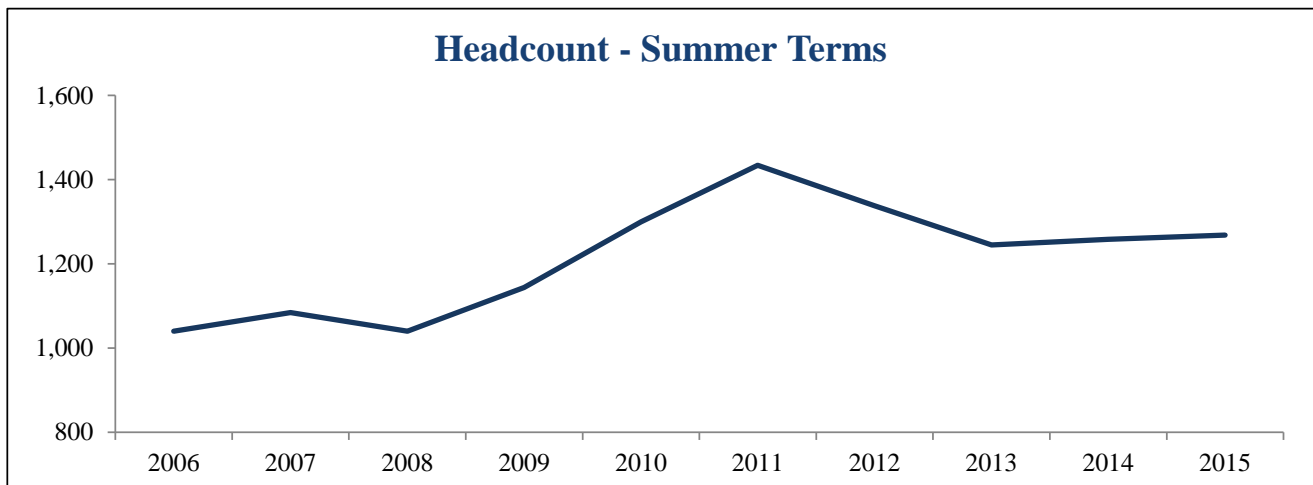
Spring	Headcount	% Change Year Ago	Total Cr. Hrs.	% Change Year Ago	Total FTE	% Change Year Ago
2007	2,276	-	27,502	-	1,852	-
2008	2,197	-3.47%	26,671	-3.02%	1,797	-2.98%
2009	2,283	3.91%	27,284	2.30%	1,843	2.57%
2010	2,433	6.57%	28,846	5.72%	1,950	5.85%
2011	2,541	4.44%	31,008	7.49%	2,092	7.24%
2012	2,536	-0.20%	31,056	0.15%	2,095	0.17%
2013	2,596	2.37%	32,358	4.19%	2,180	4.05%
2014	2,507	-3.43%	30,992	-4.22%	2,093	-3.99%
2015	2,558	2.03%	31,908	2.96%	2,151	2.77%
2016	2,574	0.63%	31,922	0.04%	2,156	0.25%



2.3 - Unduplicated Headcount and FTE Enrollment

Summer 2006 - 2015

<i>Summer</i>	<i>Headcount</i>	<i>% Change Year Ago</i>	<i>Total Cr. Hrs.</i>	<i>% Change Year Ago</i>	<i>Total FTE</i>	<i>% Change Year Ago</i>
2006	1,040	-	6,615	-	460	-
2007	1,084	4.23%	6,347	-4.05%	440	-4.24%
2008	1,040	-4.06%	6,310	-0.58%	439	-0.30%
2009	1,144	10.00%	7,650	21.24%	534	21.49%
2010	1,300	13.64%	10,070	31.63%	695	30.21%
2011	1,434	10.31%	12,188	21.03%	834	20.04%
2012	1,338	-6.69%	11,177	-8.30%	765	-8.27%
2013	1,245	-6.95%	10,085	-9.77%	692	-9.54%
2014	1,258	1.04%	11,375	12.79%	778	12.43%
2015	1,268	0.79%	11,639	2.32%	795	2.19%

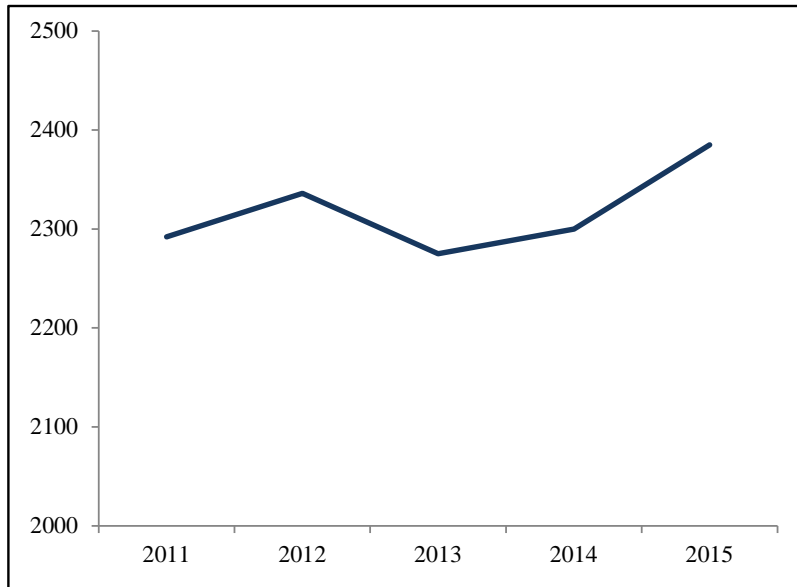


*For summer 2005 to summer 2007, numbers are from the end of the semester as reported to IHL. IHL changed its reporting policy prior to AY 2008-09 so that summer files are now comprised of merged data from beginning of the semester archive dates for each part of term.

2.4 - Duplicated Campus Headcount Fall 2011 - 2015

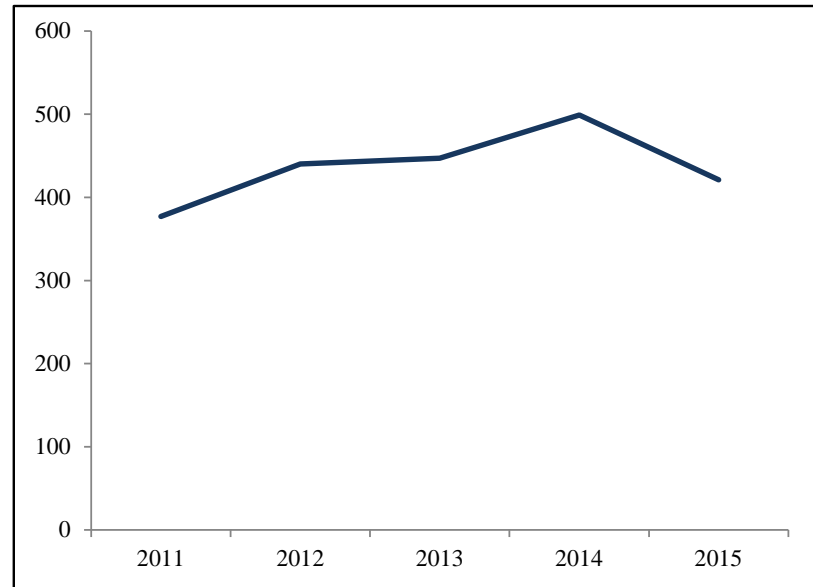
Main Campus Headcount

Fall	Headcount	# Change Year Ago	% Change Year Ago
2011	2292	-	-
2012	2336	44	1.92%
2013	2275	-61	-2.61%
2014	2300	25	1.10%
2015	2385	85	3.70%



Tupelo Campus Headcount

Fall	Headcount	# Change Year Ago	# Change Year Ago
2011	377	-	-
2012	440	63	16.71%
2013	447	7	1.59%
2014	499	52	11.63%
2015	421	-78	-15.63%

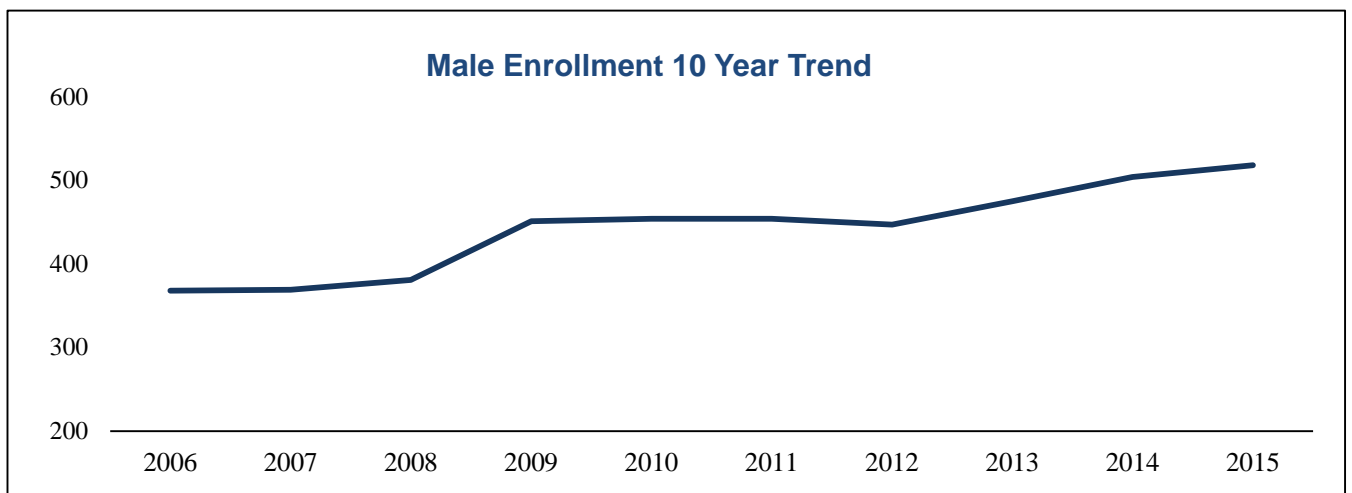
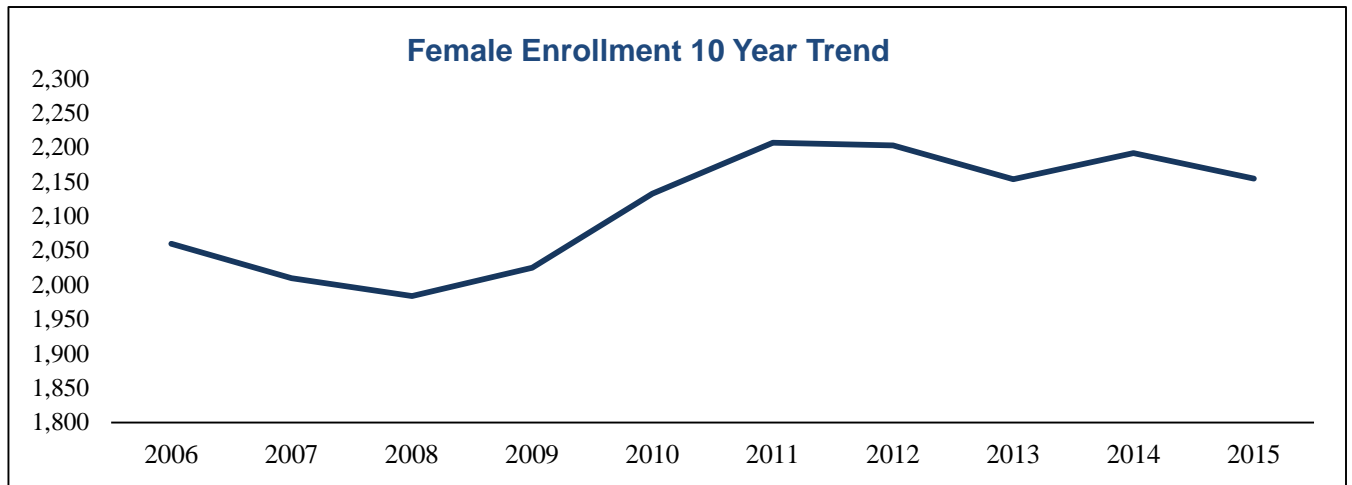


**Students enrolled on Main campus may also be enrolled at the same time on Tupelo campus and vice versa.*

***Students enrolled in Italy, Hinds CC and Gulf CC count as Main campus*

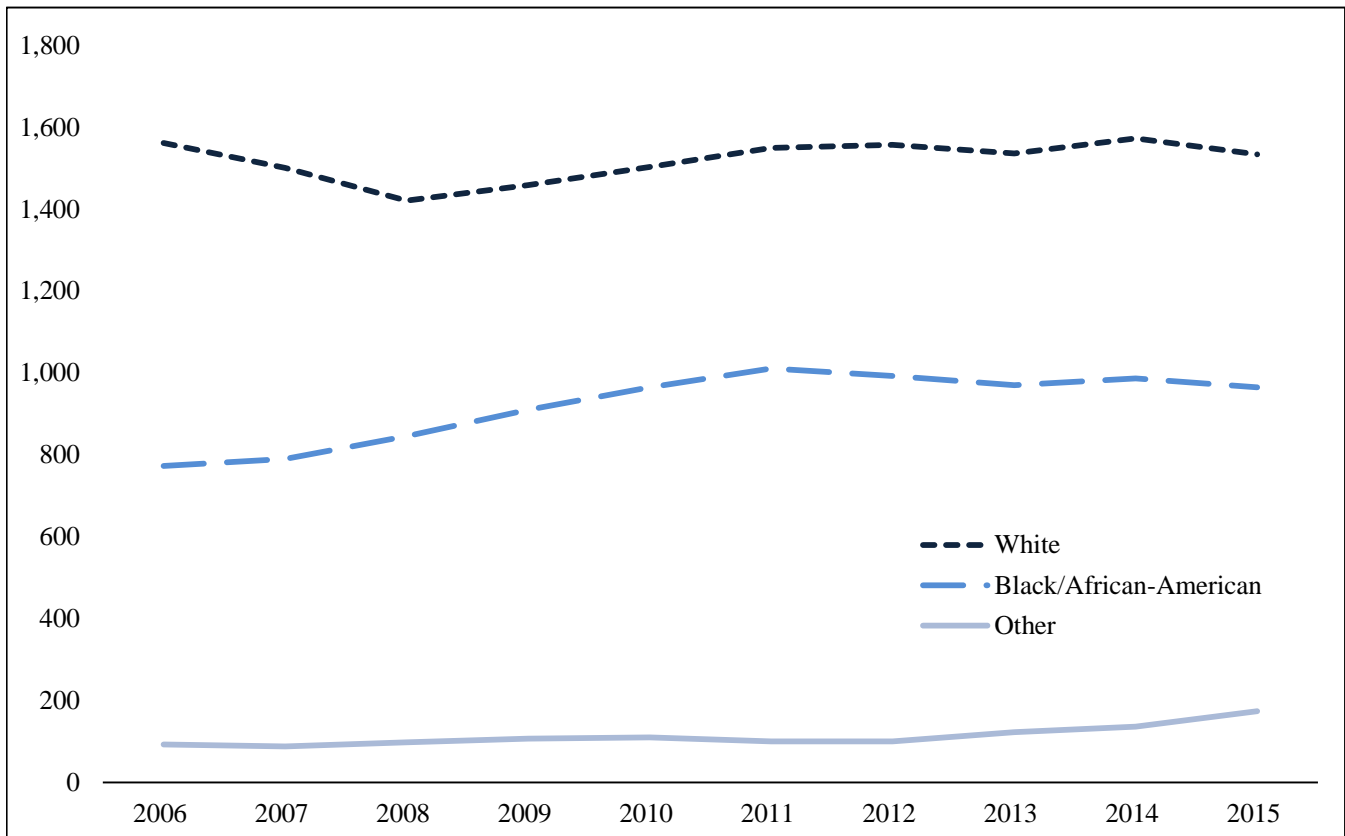
2.5 - Unduplicated Enrollment by Gender Fall 2006 - 2015

Fall	Female			Male			Total	
	#	% of Total	% Change Year Ago	#	% of Total	% Change Year Ago	#	% Change Year Ago
2006	2,060	84.8%	-	368	15.2%	-	2,428	-
2007	2,010	84.5%	-2.43%	369	15.5%	0.27%	2,379	-2.02%
2008	1,984	83.9%	-1.29%	381	16.1%	3.25%	2,365	-0.59%
2009	2,025	81.8%	2.07%	451	18.2%	18.37%	2,476	4.69%
2010	2,133	82.5%	5.33%	454	17.5%	0.67%	2,587	4.48%
2011	2,207	82.9%	3.47%	454	17.1%	0.00%	2,661	2.86%
2012	2,203	83.1%	-0.18%	447	16.9%	-1.54%	2,650	-0.41%
2013	2,154	81.9%	-2.22%	475	18.1%	6.26%	2,629	-0.79%
2014	2,192	81.3%	1.76%	504	18.7%	6.11%	2,696	2.55%
2015	2,155	80.6%	-1.69%	518	19.4%	2.78%	2,673	-0.85%



2.6 - Unduplicated Enrollment by Race/Ethnicity Fall 2006 - 2015

Fall	White		Black/African-American		Other		Did Not Report		Total	
	#	%	#	%	#	%	#	%	#	%
2006	1,562	64.3%	773	31.9%	93	3.8%	0	0.0%	2,428	100.0%
2007	1,501	63.1%	790	33.2%	88	3.7%	0	0.0%	2,379	100.0%
2008	1,421	60.1%	846	35.8%	98	4.1%	0	0.0%	2,365	100.0%
2009	1,459	58.9%	910	36.8%	107	4.3%	0	0.0%	2,476	100.0%
2010	1,503	58.1%	965	37.3%	110	4.3%	9	0.3%	2,587	100.0%
2011	1,550	58.2%	1,011	38.0%	100	3.8%	0	0.0%	2,661	100.0%
2012	1,557	58.7%	993	37.5%	100	3.8%	0	0.0%	2,650	100.0%
2013	1,536	58.4%	970	36.9%	123	4.7%	0	0.0%	2,629	100.0%
2014	1,573	58.4%	987	36.6%	136	5.0%	0	0.0%	2,696	100.0%
2015	1,534	57.4%	965	36.1%	174	6.5%	0	0.0%	2,673	100.0%



*The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

2.7 - Unduplicated Enrollment by Race/Ethnicity, Gender, Full-time/Part-time Fall 2011-2015

Fall	Full-Time									Full-Time Total		
	Black/African American			Other			White					
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
2011	667	85	752	44	21	65	998	204	1,202	1,709	310	2,019
2012	677	91	768	61	9	70	1,042	213	1,255	1,780	313	2,093
2013	647	90	737	68	24	92	1,001	216	1,217	1,716	330	2,046
2014	688	103	791	77	27	104	1,024	230	1,254	1,789	360	2,149
2015	638	91	729	65	61	126	1,015	200	1,215	1,718	352	2,070

Fall	Part-Time									Part-Time Total		
	Black/African American			Other			White					
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
2011	233	26	259	19	16	35	246	102	348	498	144	642
2012	204	21	225	15	15	30	204	98	302	423	134	557
2013	206	27	233	17	14	31	215	104	319	438	145	583
2014	174	22	196	13	19	32	216	103	319	403	144	547
2015	191	45	236	26	22	48	220	99	319	437	166	603

Fall	University Total									University Total		
	Black/African American			Other			White					
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
2011	900	111	1,011	63	37	100	1,244	306	1,550	2,207	454	2,661
2012	881	112	993	76	24	100	1,246	311	1,557	2,203	447	2,650
2013	853	117	970	85	38	123	1,216	320	1,536	2,154	475	2,629
2014	862	125	987	90	46	136	1,240	333	1,573	2,192	504	2,696
2015	829	136	965	91	83	174	1,235	299	1,534	2,155	518	2,673

*The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

2.8 - Unduplicated Enrollment and Credit Hour Production by FT/PT Status Fall 2006 - 2015

Fall	Headcount										Total
	Full-time					Part-time					
	UG		GR		Total	UG		GR		Total	
2006	1,734	71%	71	3%	1,805	546	22%	77	3%	623	2,428
2007	1,662	70%	72	3%	1,734	560	24%	85	4%	645	2,379
2008	1,666	70%	62	3%	1,728	527	22%	110	5%	637	2,365
2009	1,758	71%	97	4%	1,855	514	21%	107	4%	621	2,476
2010	1,881	73%	83	3%	1,964	513	20%	110	4%	623	2,587
2011	1,937	73%	82	3%	2,019	541	20%	101	4%	642	2,661
2012	2,009	76%	84	3%	2,093	494	19%	63	2%	557	2,650
2013	1,945	74%	101	4%	2,046	484	18%	99	4%	583	2,629
2014	2,065	77%	84	3%	2,149	462	17%	85	3%	547	2,696
2015	1,976	74%	94	4%	2,070	494	18%	109	4%	603	2,673

Fall	Credit Hours by Student Level										Total
	Full-time					Part-time					
	UG		GR		Total	UG		GR		Total	
2006	25,541	86%	821	3%	26,362	3,110	10%	365	1%	3,475	29,837
2007	24,321	85%	777	3%	25,098	3,042	11%	381	1%	3,423	28,521
2008	24,514	85%	685	2%	25,199	3,011	10%	544	2%	3,555	28,754
2009	25,580	84%	1,131	4%	26,711	3,097	10%	581	2%	3,678	30,389
2010	27,599	85%	988	3%	28,587	3,149	10%	608	2%	3,757	32,344
2011	27,799	85%	975	3%	28,774	3,375	10%	572	2%	3,947	32,721
2012	29,386	87%	976	3%	30,362	2,956	9%	369	1%	3,325	33,687
2013	28,476	85%	1,184	4%	29,660	2,921	9%	578	2%	3,499	33,159
2014	30,053	88%	1,002	3%	31,055	2,582	8%	494	1%	3,076	34,131
2015	29,129	87%	1,080	3%	30,209	2,644	8%	658	2%	3,302	33,511

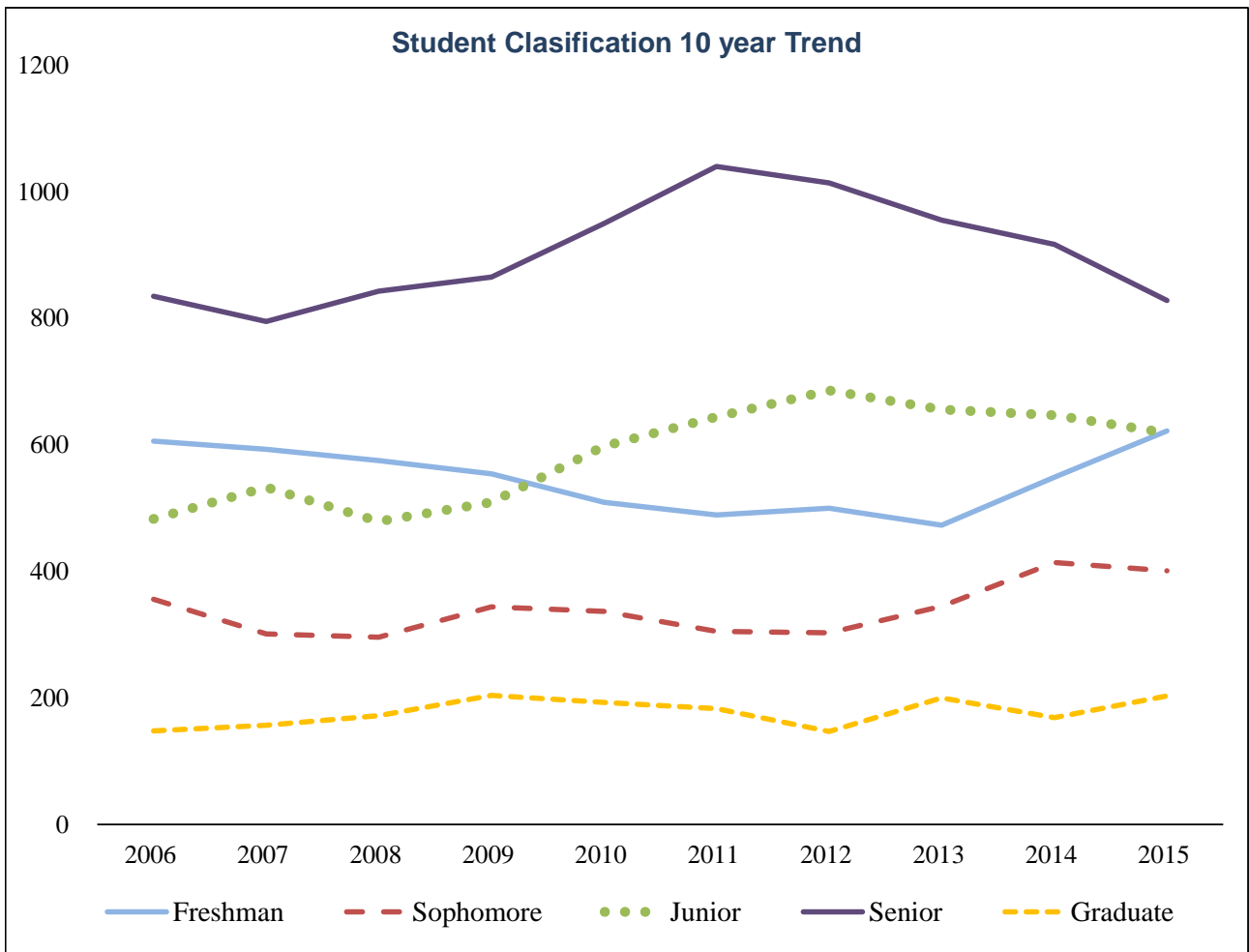
Note 1: Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less.

Note 2: Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

Note 3: FT and PT headcount and credit hours data are based on the IHL archive date, which is between day 10 and day 15 of enrollment each semester.

2.9 - Unduplicated Enrollment by Student Classification Fall 2006 - 2015

<i>Fall</i>	<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>	<i>Graduate</i>	<i>Total</i>
2006	606	356	483	835	148	2,428
2007	593	301	533	795	157	2,379
2008	575	296	479	843	172	2,365
2009	554	344	509	865	204	2,476
2010	509	337	598	950	193	2,587
2011	489	305	644	1,040	183	2,661
2012	500	303	686	1,014	147	2,650
2013	473	345	656	955	200	2,629
2014	549	414	647	917	169	2,696
2015	622	401	619	828	203	2,673

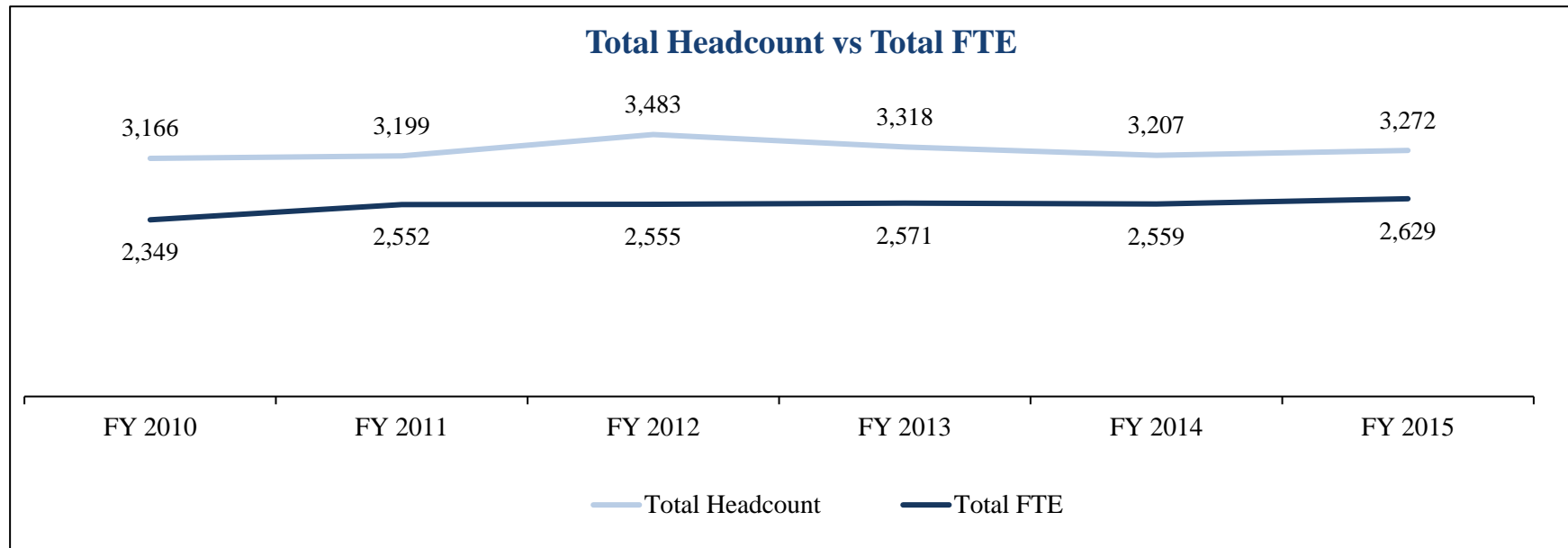


2.10 - Unduplicated Enrollment by Credit Hours & Student Classification
Fall 2015

Sem. Hours	Class										Grand Total	
	Freshman		Sophomore		Junior		Senior		Graduate			
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
1	1	0.1	1	0.1	0	0.0	9	0.6	1	0.1	12	0.8
2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3	150	30.0	8	1.6	4	0.8	26	5.2	13	3.3	201	40.9
4	7	1.9	0	0.0	1	0.3	5	1.3	1	0.3	14	3.8
5	1	0.3	1	0.3	0	0.0	1	0.3	0	0.0	3	1.0
6	85	34.0	15	6.0	18	7.2	54	21.6	67	33.5	239	102.3
7	4	1.9	3	1.4	2	0.9	8	3.7	4	2.3	21	10.3
8	1	0.5	0	0.0	0	0.0	3	1.6	23	15.3	27	17.5
9	4	2.4	5	3.0	9	5.4	32	19.2	11	8.3	61	38.3
10	3	2.0	5	3.3	7	4.7	12	8.0	19	15.8	46	33.8
11	1	0.7	1	0.7	3	2.2	4	2.9	10	9.2	19	15.8
12	51	40.8	70	56.0	149	119.2	189	151.2	21	21.0	480	388.2
13	35	30.3	41	35.5	45	39.0	73	63.3	33	35.8	227	203.9
14	46	42.9	25	23.3	22	20.5	18	16.8	0	0.0	111	103.6
15	65	65.0	120	120.0	210	210.0	188	188.0	0	0.0	583	583.0
16	44	46.9	39	41.6	73	77.9	105	112.0	0	0.0	261	278.4
17	67	75.9	17	19.3	15	17.0	18	20.4	0	0.0	117	132.6
18	36	43.2	29	34.8	44	52.8	50	60.0	0	0.0	159	190.8
19	21	26.6	19	24.1	16	20.3	20	25.3	0	0.0	76	96.3
20	0	0.0	1	1.3	1	1.3	7	9.3	0	0.0	9	12.0
21	0	0.0	0	0.0	0	0.0	5	7.0	0	0.0	5	7.0
22	0	0.0	1	1.5	0	0.0	1	1.5	0	0.0	2	2.9
23	0	0.0	0	0.0	0	0.0	0	0.0		0.0	0	0.0
Grand Total	622	445.5	401	373.9	619	579.5	828	719.3	203	144.8	2,673	2,263

2.11 - Fiscal Year Headcount and FTE Enrollment FY 2010 - 2015

	<i>FY 2010</i>	<i>FY 2011</i>	<i>FY 2012</i>	<i>FY 2013</i>	<i>FY 2014</i>	<i>FY 2015</i>	# Change	% Change
Undergraduate Headcount	2,860	2,928	3,222	3,090	2,921	3,033	173	6%
Undergraduate FTE	2,151	2,370	2,379	2,409	2,368	2,459	308	14%
Graduate Headcount	306	271	261	228	286	239	-67	-22%
Graduate FTE	198	182	176	162	191	170	-28	-14%
Total Headcount	3,166	3,199	3,483	3,318	3,207	3,272	106	3%
Total FTE	2,349	2,552	2,555	2,571	2,559	2,629	280	12%



**Numbers are Taken from IPEDS Reporting.*

***FY is defined as July 1 - June 30.*

2.12 - Unduplicated Enrollment by Age Distribution and Student Classification
Fall 2015 vs Fall 2014

<i>Age Group</i>	<i>Freshman</i>		<i>Sophomore</i>		<i>Junior</i>		<i>Senior</i>		<i>Graduate</i>		<i>Total</i>	
	<i>FA 15</i>	<i>FA 14</i>	<i>FA 15</i>	<i>FA 14</i>	<i>FA 15</i>	<i>FA 14</i>	<i>FA 15</i>	<i>FA 14</i>	<i>FA 15</i>	<i>FA 14</i>	<i>FA 15</i>	<i>FA 14</i>
Under 18	247	183	1	0	0	0	0	0	0	0	248	183
18 and 19	317	286	92	69	14	9	1	0	0	0	424	364
20 and 21	30	55	153	150	259	252	164	145	2	1	608	603
22 to 24	10	5	42	65	140	121	253	305	47	41	492	537
25 to 29	6	10	45	42	77	87	155	168	50	39	333	346
30 to 34	4	1	29	25	40	59	77	101	34	32	184	218
35 to 39	5	1	15	23	33	47	64	66	22	28	139	165
40 to 49	1	1	18	30	40	58	70	88	34	19	163	196
50 to 64	1	6	6	10	16	14	32	34	14	9	69	73
65 and Over	1	1	0	0	0	0	12	10	0	0	13	11
Total	622	549	401	414	619	647	828	917	203	169	2,673	2,696

	<i>FA 06</i>	<i>FA 07</i>	<i>FA 08</i>	<i>FA 09</i>	<i>FA 10</i>	<i>FA 11</i>	<i>FA 12</i>	<i>FA 13</i>	<i>FA 14</i>	<i>FA 15</i>
Average Age	25.2	25.2	24.9	25.5	26.1	26.7	26.6	26.2	25.9	25.2
Average Age Men	24.7	23.4	23.3	23.6	23.9	25.6	25.6	25.2	24.6	23.7
Average Age Women	25.2	25.5	25.2	25.9	26.6	27.0	26.8	26.5	26.3	25.6

2.13 - Unduplicated Enrollment by Non-traditional and Traditional Students Fall 2006 - 2015

Fall	Non-traditional						Traditional						Trad. & Non-Trad. Total
	Full-Time		Part-Time		Total		Full-Time		Part-Time		Total		
	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%	
2006	459	18.9%	351	14.5%	810	33.4%	1,346	55.4%	272	11.2%	1,618	66.6%	2,428
2007	440	18.5%	347	14.6%	787	33.1%	1,294	54.4%	298	12.5%	1,592	66.9%	2,379
2008	400	16.9%	363	15.3%	763	32.2%	1,328	56.2%	274	11.6%	1,602	67.8%	2,365
2009	543	21.9%	354	14.3%	897	36.2%	1,312	53.0%	267	10.8%	1,579	63.8%	2,476
2010	652	25.2%	367	14.2%	1,019	39.4%	1,312	50.7%	256	9.9%	1,568	60.6%	2,587
2011	705	26.5%	396	14.9%	1,101	41.4%	1,314	49.4%	246	9.2%	1,560	58.6%	2,661
2012	760	28.7%	311	11.7%	1,071	40.4%	1,333	50.3%	246	9.3%	1,579	59.6%	2,650
2013	702	26.7%	315	12.0%	1,017	38.7%	1,344	51.1%	268	10.2%	1,612	61.3%	2,629
2014	754	28.0%	255	9.5%	1,009	37.5%	1,395	51.7%	292	10.8%	1,687	62.5%	2,696
2015	642	24.0%	259	9.7%	901	33.7%	1,428	53.4%	344	12.9%	1,772	66.3%	2,673

*Non-traditional Students are defined as those who are at least 25 years of age.

**HC = Headcount

*** Part-time is defined as UG enrolled 11 Cr. hrs or less or GR enrolled 8 Cr. Hrs or less

**** Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

2.14 - Residence Hall Student Enrollment
Fall 2006 - 2015

<i>Residence Hall</i>	<i>Fall 06</i>	<i>Fall 07</i>	<i>Fall 08</i>	<i>Fall 09</i>	<i>Fall 10</i>	<i>Fall 11</i>	<i>Fall 12</i>	<i>Fall 13</i>	<i>Fall 14</i>	<i>Fall 15</i>
Callaway	94	88	100	102	89	92	107	107	110	110
Columbus	46	51	50	50	45	43	41	45	50	43
Frazier	0	0	0	0	0	0	0	0	0	0
Goen	0	0	0	0	0	0	0	0	0	0
Grossnickle	37	42	42	43	42	42	43	41	44	45
Hastings-Simmons	49	55	52	44	41	49	48	51	48	42
Jones	164	165	176	152	154	147	157	145	136	129
Kincannon	175	163	174	175	177	162	170	153	182	168
Total	565	564	594	566	548	535	566	542	570	537

Residence Hall Enrollment by Ethnicity and Gender: *Fall 2015*

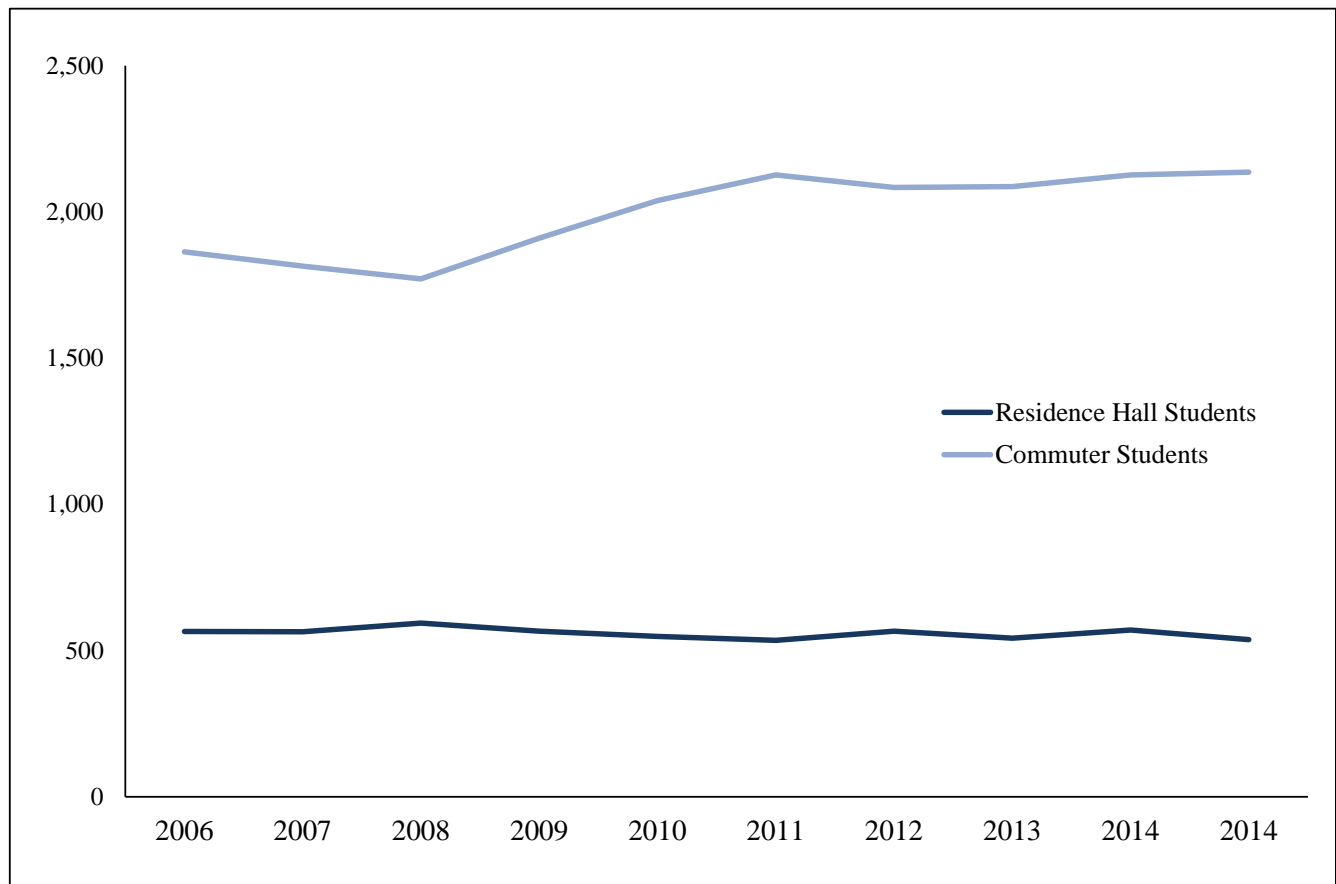
<i>Residence Hall</i>	<i>Black</i>	<i>Other</i>	<i>White</i>	<i>Total</i>
Callaway	61	0	49	110
Columbus	14	3	26	43
Grossnickle	3	4	38	45
Hastings-Simmons	22	2	18	42
Jones	84	9	36	129
Kincannon	99	35	34	168
Total	283	53	201	537

<i>Residence Hall</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Callaway	0	110	110
Columbus	43	0	43
Grossnickle	4	41	45
Hastings-Simmons	1	41	42
Jones	0	129	129
Kincannon	54	114	168
Total	102	435	537

**The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.*

2.15 - Unduplicated Enrollment by Residence Hall and Commuter Students Fall 2006 - 2015

Fall	Residence Hall Students		Commuter Students		Total	
	#	%	#	%	#	%
2006	565	23.3%	1,863	76.7%	2,428	100%
2007	564	23.7%	1,815	76.3%	2,379	100%
2008	594	25.1%	1,771	74.9%	2,365	100%
2009	566	22.9%	1,910	77.1%	2,476	100%
2010	548	21.2%	2,039	78.8%	2,587	100%
2011	535	20.1%	2,126	79.9%	2,661	100%
2012	566	21.4%	2,084	78.6%	2,650	100%
2013	542	20.6%	2,087	79.4%	2,629	100%
2014	570	21.1%	2,126	78.9%	2,696	100%
2014	537	20.1%	2,136	79.9%	2,673	100%



2.16 - Unduplicated Enrollment by State of Residence
Fall 2011 - 2015

State	2011	2012	2013	2014	2015
Alabama	135	124	139	145	165
Alaska	0	1	0	0	0
Arizona	0	1	2	1	1
Arkansas	3	4	6	6	6
California	3	3	5	4	6
Colorado	1	3	3	1	2
Delaware	1	1	2	2	1
Florida	6	9	10	10	8
Georgia	9	10	9	9	4
Hawaii	0	1	0	0	0
Idaho	1	0	0	0	0
Illinois	2	4	1	0	2
Indiana	0	0	1	1	0
Iowa	0	0	1	1	0
Kansas	0	1	0	1	0
Kentucky	2	0	0	1	1
Louisiana	2	4	2	3	10
Maryland	3	2	2	3	3
Massachusetts	1	1	0	0	1
Michigan	2	1	1	0	0
Minnesota	0	0	0	0	2
Mississippi	2,404	2,392	2,345	2,387	2,298
Missouri	0	3	4	4	2
Montana	0	0	0	1	1
New Hampshire	0	0	0	0	1
New Jersey	0	0	0	0	1
New York	1	1	4	3	5
North Carolina	3	0	1	1	4
Ohio	3	1	2	2	0
Oklahoma	1	0	0	0	0
Pennsylvania	2	1	2	2	1
South Carolina	1	2	0	1	1
Tennessee	30	40	36	39	39
Texas	7	5	6	7	7
Vermont	0	1	0	0	0
Virginia	2	2	1	1	0
Washington	0	0	2	2	1
Wisconsin	1	0	1	1	0
Total U.S. Enrollment	2,626	2,618	2,588	2,639	2,573

2.17 - Unduplicated Enrollment by Country
Fall 2011 - 2015

<i>Country</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
Canada	0	1	1	1	0
China	7	10	6	1	0
Georgia	1	1	0	0	0
Ghana	0	0	0	1	1
Greece	1	1	0	0	0
Ireland	1	0	0	0	0
Italy	2	0	0	0	1
Kenya	2	1	1	1	2
Korea	0	0	1	1	1
Malawi	0	0	0	0	1
Nepal	11	11	21	41	89
Nigeria	5	4	6	6	3
Romania	0	0	0	0	1
Rwanda	0	0	1	1	0
Spain	0	0	0	0	1
Sri Lanka	0	1	2	2	0
Turkey	1	0	0	0	0
Uganda	0	0	1	1	0
United Kingdom	1	0	0	0	0
Uzbekistan	1	1	0	0	0
Venezuela	0	0	1	1	0
Vietnam	1	0	0	0	0
Zambia	1	1	0	0	0
Foreign Students	35	32	41	57	100
Countries Represented	13	10	10	11	9

2.18 - Unduplicated Enrollment by MS County

Fall 2011 - 2015

<i>County</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
Adams	5	4	2	5	5
Alcorn	19	19	31	31	29
Amite	2	2	4	2	1
Attala	19	19	16	17	16
Benton	4	2	3	4	3
Bolivar	7	9	16	20	26
Calhoun	20	19	20	17	16
Carroll	2	8	7	5	4
Chickasaw	32	38	35	42	38
Choctaw	24	24	23	21	14
Claiborne	1	1	2	1	4
Clarke	7	8	12	9	9
Clay	113	105	101	94	98
Coahoma	13	11	12	13	12
Copiah	8	10	8	11	9
Covington	4	6	6	2	2
DeSoto	36	54	66	70	68
Forrest	11	13	11	5	8
Franklin	2	2	1	3	4
George	3	4	6	6	6
Greene	2	2	1	0	4
Grenada	12	14	12	14	12
Hancock	4	6	12	8	2
Harrison	27	34	31	29	31
Hinds	86	102	80	103	82
Holmes	13	10	11	8	11
Humphreys	2	1	2	3	2
Issaquena	1	1	1	2	1
Itawamba	36	28	30	31	29
Jackson	37	34	30	31	41
Jasper	7	5	5	5	3

2.18 - Unduplicated Enrollment by MS County

Fall 2011 - 2015

<i>County</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
Jefferson	1	2	4	0	1
Jefferson Davis	0	1	0	1	1
Jones	11	7	10	17	18
Kemper	7	7	5	6	10
Lafayette	24	22	22	18	14
Lamar	2	5	7	11	17
Lauderdale	54	52	61	72	60
Lawrence	3	6	4	5	4
Leake	8	12	12	10	4
Lee	120	116	117	131	126
Leflore	18	33	30	21	32
Lincoln	10	12	13	11	11
Lowndes	742	658	636	644	631
Madison	53	58	50	53	47
Marion	2	1	3	6	5
Marshall	7	10	18	18	17
Monroe	178	155	131	120	119
Montgomery	9	11	8	11	11
Neshoba	19	14	19	21	20
Newton	18	18	14	14	14
Noxubee	55	66	57	39	29
Oktibbeha	128	146	142	149	134
Panola	12	13	13	16	12
Pearl River	11	7	8	4	8
Perry	0	0	1	3	4
Pike	8	6	12	5	19
Pontotoc	26	31	32	42	28
Prentiss	14	18	22	14	17
Quitman	1	3	4	4	4
Rankin	77	72	61	74	73
Scott	9	9	4	5	8

2.18 - Unduplicated Enrollment by MS County

Fall 2011 - 2015

<i>County</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
Sharkey	0	2	0	0	1
Simpson	2	4	4	5	2
Smith	3	5	6	5	3
Stone	4	1	7	8	3
Sunflower	18	19	20	18	17
Tallahatchie	4	6	3	0	2
Tate	14	12	12	19	20
Tippah	11	9	17	15	15
Tishomingo	10	10	5	11	10
Tunica	2	4	2	1	0
Union	20	21	23	21	21
Walthall	0	2	2	1	0
Warren	16	17	15	14	11
Washington	37	34	39	41	33
Wayne	4	3	3	3	7
Webster	18	24	17	16	11
Wilkinson	2	0	0	1	0
Winston	41	37	40	38	37
Yalobusha	3	4	3	3	7
Yazoo	9	12	10	10	10
Total MS Enrollment	2,404	2,392	2,345	2,387	2,298
# Represented	78	80	79	78	79

**2.19 - Unduplicated Enrollment by IHL Official Academic Program Inventory (API)
Fall 2015**

Associate of Science	184
513801 Nursing	184
Bachelor of Arts	229
260101 Biology	0
090101 Communications	17
230101 English	56
500101 Fine Arts	37
240101 General Studies	1
540101 History	18
309999 Interdisciplinary Studies	3
220302 Legal Studies	9
270101 Mathematics	1
500901 Music	6
451001 Political Science	10
420101 Psychology	66
440401 Public Safety Administration	0
450101 Social Sciences	1
160905 Spanish	3
050207 Women's Studies	1
Bachelor of Fine Arts	23
131302 Art Education	3
500101 Fine Arts	20
Bachelor of Music	26
500901 Music	26
Bachelor of Science	973
520301 Accounting	49
260101 Biology	94
520201 Business Administration	209
400501 Chemistry	11
090101 Communications	27
120599 Culinary Arts	92
120509 Culinary Science/Culinology	0
131202 Elementary Education	121
190704 Family Studies	38
240101 General Studies	18
309999 Interdisciplinary Studies	0
310501 Kinesiology	74
220302 Legal Studies	22
270101 Mathematics	27
400101 Physical Sciences	5
512207 Public Health Education	100
440401 Public Safety Administration	2
450101 Social Sciences	8
510203 Speech Pathology	76

Bachelor of Science in Nursing	642
513801 Nursing	642
Bachelor of Technology	67
520101 Professional Studies	67
Master of Arts	3
050207 Women's Leadership	3
Master of Arts in Teaching	0
131205 Secondary Teacher Education	0
Master of Education	28
130301 Differentiated Instruction	1
130401 Educational Leadership	8
131004 Gifted Studies	4
131315 Reading/Literacy	15
Master of Fine Arts	37
500506 Physical Theatre	26
231302 Creative Writing	11
Master of Science	83
520208 Global Commerce	12
131307 Health Education	46
510203 Speech-Language Pathology	25
Master of Science in Nursing	35
513801 Family Nurse Clinician	35
Doctor of Nursing Practice	11
513818 Nursing Practice	11
Undeclared	328
Unclassified - Graduate	2
Undeclared - Degree Seeking	48
Undeclared - Non-Degree Seeking	278
Enrollment	2673

Certificate Programs	4
Add-on Certificates	
Gifted Studies-Certification	3
Reading/Literacy Certificate	0
Post Master's Certificates	
Family Nurse Practitioner	1
Psychiatric Mental Health	0

Source: Day 10 Fall Enrollment Archive

**2.20 - Unduplicated Enrollment by IHL Official Academic Program Inventory (API)
Spring 2016**

Associate of Science	164
513801 Nursing	164
Bachelor of Arts	226
260101 Biology	0
090101 Communications	19
230101 English	45
500101 Fine Arts	33
240101 General Studies	1
540101 History	20
309999 Interdisciplinary Studies	4
220302 Legal Studies	13
270101 Mathematics	1
500901 Music	7
451001 Political Science	7
420101 Psychology	72
440401 Public Safety Administration	0
450101 Social Sciences	0
160905 Spanish	3
050207 Women's Studies	1
Bachelor of Fine Arts	34
131302 Art Education	5
500101 Fine Arts	29
Bachelor of Music	26
500901 Music	26
Bachelor of Science	910
520301 Accounting	45
260101 Biology	85
520201 Business Administration	187
400501 Chemistry	9
090101 Communications	29
120599 Culinary Arts	84
120509 Culinary Science/Culinology	0
131202 Elementary Education	122
190704 Family Studies	40
240101 General Studies	24
309999 Interdisciplinary Studies	1
310501 Kinesiology	79
220302 Legal Studies	19
270101 Mathematics	15
400101 Physical Sciences	2
512207 Public Health Education	97
440401 Public Safety Administration	0
450101 Social Sciences	5
510203 Speech Pathology	67

Bachelor of Science in Nursing	628
513801 Nursing	628
Bachelor of Technology	74
520101 Professional Studies	74
Master of Arts	6
050207 Women's Leadership	6
Master of Arts in Teaching	0
131205 Secondary Teacher Education	0
Master of Education	27
130301 Differentiated Instruction	0
130401 Educational Leadership	8
131004 Gifted Studies	6
131315 Reading/Literacy	13
Master of Fine Arts	28
500506 Physical Theatre	14
231302 Creative Writing	14
Master of Science	75
520208 Global Commerce	12
131307 Health Education	38
510203 Speech-Language Pathology	25
Master of Science in Nursing	35
513801 Family Nurse Clinician	35
Doctor of Nursing Practice	8
513818 Nursing Practice	8
Undeclared	331
Unclassified - Graduate	28
Undeclared - Degree Seeking	38
Undeclared - Non-Degree Seeking	265
Enrollment	2574

Certificate Programs	2
Add-on Certificates	
Gifted Studies-Certification	1
Reading/Literacy Certificate	0
Post Master's Certificates	
Family Nurse Practitioner	1
Psychiatric Mental Health	0

Source: Day 10 Spring Enrollment Archive

3.1 - Unduplicated Enrollment by Major & Concentration Fall 2011 - 2015

	2011 Total	2012 Total	2013 Total	2014 Total	2015 Total	5 Year # Change	5 Year % Change
Arts & Sciences Total	390	380	405	384	414	24	6.15%
Art Education	11	6	2	3	3	-8	-72.73%
Biology	75	72	68	81	93	18	24.00%
Biology - Teacher Certification	8	4	2	1	1	-7	-87.50%
Chemistry	10	15	13	13	11	1	10.00%
Communication	45	49	50	39	44	-1	-2.22%
Creative Writing - MFA	0	0	0	0	11	11	N/A
English	27	28	22	19	14	-13	-48.15%
English - Creative Writing	16	17	24	25	22	6	37.50%
English - Teacher Certification	17	14	11	22	20	3	17.65%
Fine Art	5	41	32	35	26	21	420.00%
Graphic Design	21	13	10	5	12	-9	-42.86%
History	15	14	16	8	12	-3	-20.00%
History - Public History	0	0	0	1	1	1	N/A
History - Teacher Certification	7	5	8	5	5	-2	-28.57%
Interdisciplinary Studies	5	3	3	2	3	-2	-40.00%
Mathematics	9	6	10	12	18	9	100.00%
Mathematics - Pre-Engineering	0	0	1	0	3	3	N/A
Mathematics - Teacher Cert	7	7	6	6	7	0	0.00%
Music	2	0	1	5	6	4	200.00%
Music Education	9	8	14	9	8	-1	-11.11%
Music Therapy	10	7	19	19	18	8	80.00%
Physical Science - Teacher Cert	3	2	1	1	5	2	66.67%
Physical Theatre - MFA	20	8	21	13	26	6	30.00%
Political Science	15	14	15	10	10	-5	-33.33%
Public Administration Cert	0	0	0	0	0	0	N/A
Social Sciences	10	9	7	4	6	-4	-40.00%
Social Sciences - Teacher Cert	9	8	6	8	3	-6	-66.67%
Spanish	2	1	5	2	2	0	0.00%
Spanish - Teaching	3	2	0	0	1	-2	-66.67%
Studio Art	13	11	17	15	8	-5	-38.46%
Theatre	16	16	21	20	11	-5	-31.25%
Women's Leadership - MA	0	0	0	0	3	3	N/A
Women's Studies	0	0	0	1	1	1	N/A

3.1 - Unduplicated Enrollment by Major & Concentration Fall 2011 - 2015

	2011 Total	2012 Total	2013 Total	2014 Total	2015 Total	5 Year # Change	5 Year % Change
Business and Professional Studies	448	414	415	442	476	28	6.25%
Accounting	51	48	54	51	49	-2	-3.92%
Business Admin - Entrepreneurship	11	9	5	10	4	-7	-63.64%
Business Admin - General Bus	101	88	76	86	77	-24	-23.76%
Business Admin - Health Care Mgt	0	0	0	0	28	28	N/A
Business Admin - Human Res Mgt	0	0	0	0	2	2	N/A
Business Admin - Management	30	30	23	30	28	-2	-6.67%
Business Admin - Marketing	19	25	34	17	18	-1	-5.26%
Business Admin - MIS	35	25	30	30	52	17	48.57%
Culinary Arts	86	84	99	103	92	6	6.98%
Global Commerce - MS	0	0	9	13	12	12	N/A
Legal Studies	54	52	37	31	31	-23	-42.59%
Prof Studies - Cul Art - Main	0	0	0	2	5	5	N/A
Prof Studies - Culin Art - Gulf	0	0	0	3	6	6	N/A
Prof Studies - Culin Art - Hinds	0	0	0	3	4	4	N/A
Prof Studies - Gen Business	38	14	12	23	19	-19	-50.00%
Prof Studies - Health Care Mgt	0	0	0	0	3	3	N/A
Prof Studies - Human Res	0	4	7	10	9	9	N/A
Prof Studies - Legal Admin	1	5	7	9	8	7	700.00%
Prof Studies - Mgt Info Sys	17	17	17	16	13	-4	-23.53%
Pub-Safety Ad/FSM/Gen Bus*	3	2	3	2	2	-1	-33.33%
Pub-Safety Ad/FSM/Law & Gov*	2	0	1	1	0	-2	-100.00%
Undeclared - Undergraduate (BT)	0	11	1	2	14	14	N/A

	2011 Total	2012 Total	2013 Total	2014 Total	2015 Total	5 Year # Change	5 Year % Change
Education & Human Sciences	623	593	591	554	495	-128	-20.55%
Differentiated Instruction - Med*	4	2	0	0	1	-3	-75.00%
Education - MAT	13	4	3	0	0	-13	-100.00%
Educational Leadership - MEd	13	11	15	9	8	-5	-38.46%
Elementary Education	209	185	156	127	121	-88	-42.11%
Exercise Sci-Physical Therapy	52	48	45	62	38	-14	-26.92%
Family Studies	38	32	29	36	38	0	0.00%
Family Studies - Teaching	0	0	0	0	0	0	N/A
General Studies	77	49	42	33	19	-58	-75.32%
Gifted Studies - MEd	3	4	6	4	4	1	33.33%
Gifted Studies - Certification	11	9	9	9	3	-8	-72.73%
Health Education - MS	38	32	44	37	46	8	21.05%
Kinesiology - Exercise Science	29	34	28	31	25	-4	-13.79%
Kinesiology - Teaching	13	10	9	11	7	-6	-46.15%
Pre-Occupational Therapy	3	2	6	4	4	1	33.33%
Psychology	88	75	69	67	66	-22	-25.00%
Public Health Education	20	85	112	111	100	80	400.00%
Reading/Literacy - MEd	11	9	17	13	15	4	36.36%
Reading/Literacy Certificate	1	2	1	0	0	-1	-100.00%

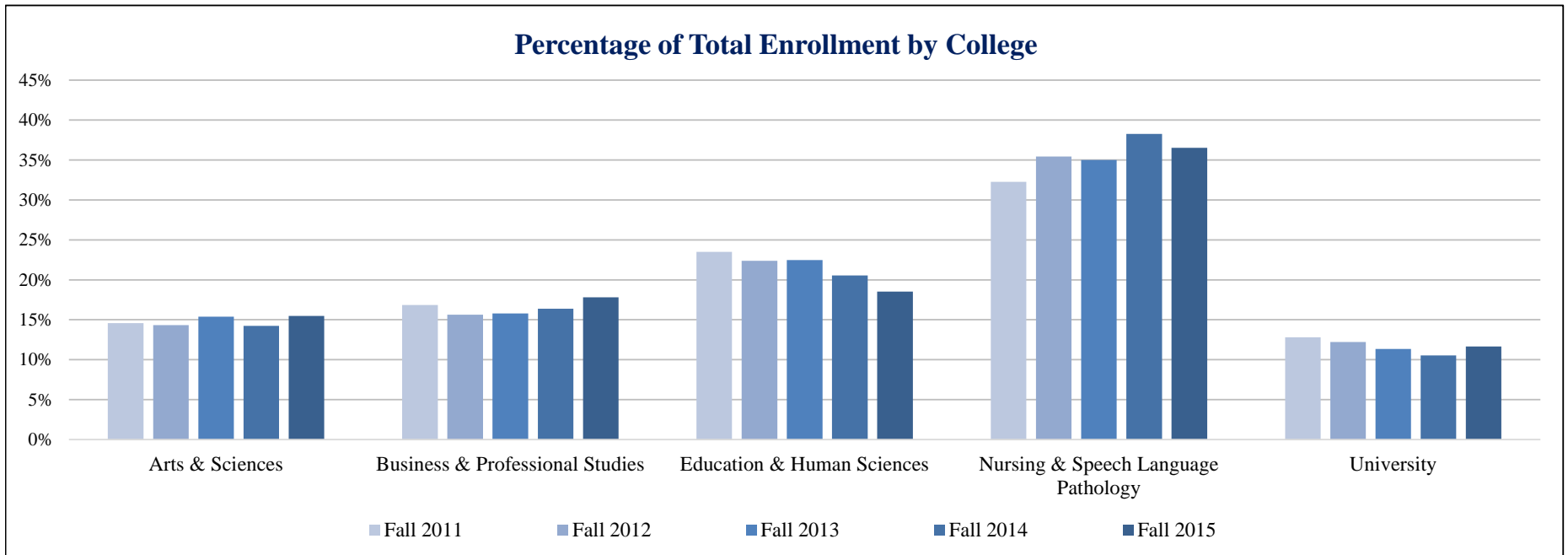
3.1 - Unduplicated Enrollment by Major & Concentration Fall 2011 - 2015

	2011 Total	2012 Total	2013 Total	2014 Total	2015 Total	5 Year # Change	5 Year % Change
Graduate Unclassified	7	5	1	0	0	-7	-100.00%
Unclassified - Graduate	7	5	1	0	0	-7	-100.00%
Nursing & Speech Language Pathology	859	939	920	1,032	976	117	13.62%
Associate of Science Nursing	103	100	99	109	109	6	5.83%
Bachelor of Science Nursing	126	126	125	120	138	12	9.52%
Doctor of Nursing Practice	0	0	6	4	11	11	N/A
Family Nurse Practitioner - MSN	0	37	41	37	35	35	N/A
Master of Science Nursing	37	0	0	0	0	-37	-100.00%
Nursing - BSN - Tupelo	284	398	397	439	355	71	25.00%
Post Masters Certificate Nursing	3	1	1	5	1	-2	-66.67%
Pre-Nursing ASN	76	54	37	68	75	-1	-1.32%
Pre-Nursing BSN	104	99	97	136	138	34	32.69%
Pre-Nursing BSN - Tupelo	18	16	22	14	11	-7	-38.89%
Psychiatric Mental Health - MSN	0	2	1	1	0	0	N/A
Speech/Language Pathology	86	85	69	75	76	-10	-11.63%
Speech/Language Pathology - MS	22	21	25	24	25	3	13.64%
Unclassified - Graduate	0	0	0	0	2	2	N/A
University	334	319	297	284	312	-22	-6.59%
Undeclared	334	319	297	284	312	-22	-6.59%
University Total	2,661	2,650	2,629	2,696	2,673	12	0.45%

* These programs are being phased out

3.2 - Unduplicated Enrollment by College Fall 2011 - 2015

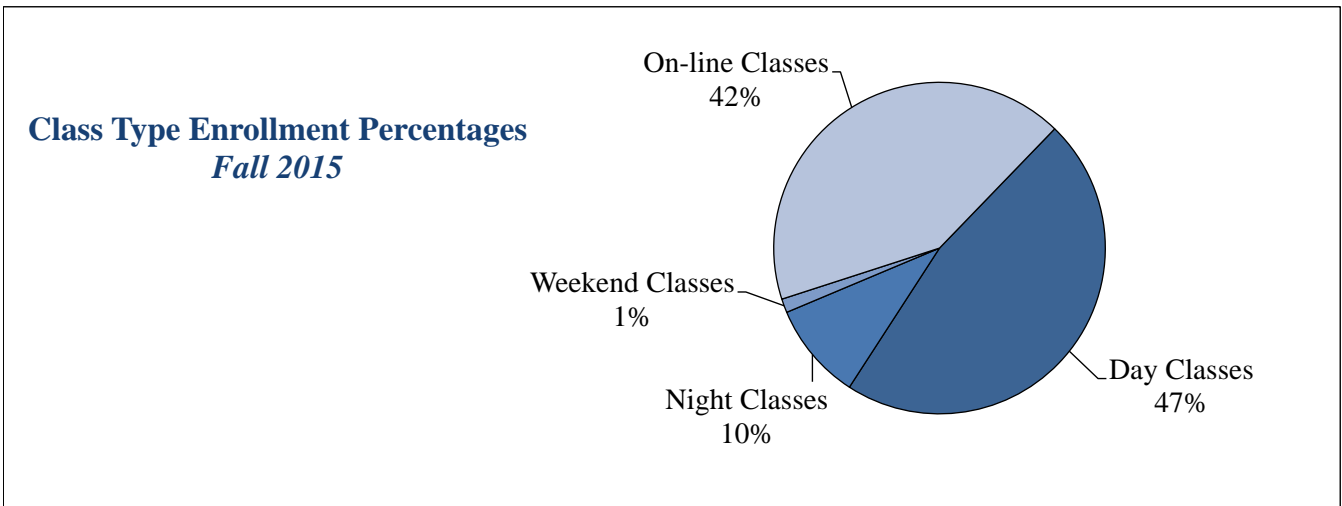
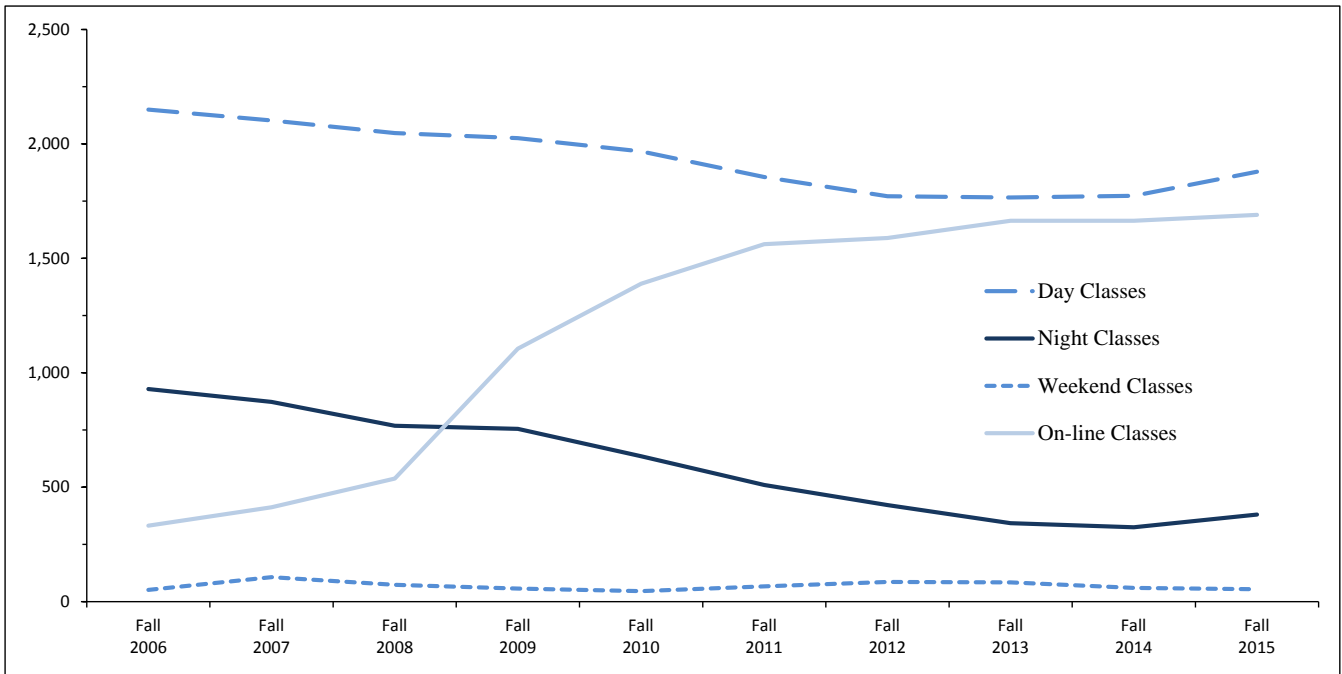
College / School	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	# Students	% of Total	# Students	% of Total	# Students	% of Total	# Students	% of Total	# Students	% of Total
Arts & Sciences	388	14.58%	380	14.34%	405	15.40%	384	14.24%	414	15.49%
Business & Professional Studies	448	16.84%	414	15.62%	415	15.79%	442	16.39%	476	17.81%
Education & Human Sciences	625	23.49%	593	22.38%	591	22.48%	554	20.55%	495	18.52%
Nursing & Speech Language Pathology	859	32.28%	939	35.43%	920	34.99%	1,032	38.28%	976	36.51%
University	341	12.81%	324	12.23%	298	11.34%	284	10.54%	312	11.67%
Total	2,661	100.00%	2,650	100.00%	2,629	100.00%	2,696	100.00%	2,673	100.00%



3.3 - Class Type Enrollment Fall 2006 - Fall 2015

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Day Classes	2,150	2,102	2,047	2,025	1,967	1,855	1,771	1,766	1,773	1,879
Night Classes	929	873	769	755	635	510	422	343	325	381
Weekend Classes	51	107	74	57	46	67	86	84	60	54
On-line Classes	332	412	538	1,105	1,389	1,562	1,589	1,664	1,664	1,690

Source: Internal Grade Files were used before Fall 2013. IHL Grade Files are used Fall 2013 forward.
*Students may be enrolled in more than one class type, but headcount is unduplicated within class type.



3.4 - Credit Hour Generation by College & Department
AY 2013, 2014, 2015, Summer 2015, & Fall 2015

<i>Program</i>	<i>SU 12</i>	<i>FA 12</i>	<i>SP 13</i>	<i>AY 12-13 Total</i>	<i>SU 13</i>	<i>FA 13</i>	<i>SP 14</i>	<i>AY 13-14 Total</i>	<i>SU 14</i>	<i>FA 14</i>	<i>SP 15</i>	<i>AY 14-15 Total</i>	<i>3 AY # Change</i>	<i>3 AY % Change</i>	<i>SU 15</i>	<i>FA 15</i>
College of Arts & Sciences																
Art & Design	21	856	818	1,695	69	738	850	1,657	90	741	786	1,617	-78	-4.6%	72	742
Communication	246	871	785	1,902	192	881	805	1,878	174	792	882	1,848	-54	-2.8%	198	896
History, Political Science, & Geography	246	1,233	1,044	2,523	168	1,176	936	2,280	156	1,113	1,065	2,334	-189	-7.5%	99	1,092
Languages, Literature, & Philosophy	1,263	3,219	3,236	7,718	929	3,080	2,952	6,961	910	3,109	2,842	6,861	-857	-11.1%	816	3,460
Music & Theatre	108	878	931	1,917	0	0	0	0	0	0	0	0	-1,917	-100.0%	0	0
Music	0	0	0	0	30	598	581	1,209	123	658	515	1,296	-	-	83	512
Science & Mathematics	431	3,542	3,277	7,250	404	3,677	3,221	7,302	352	3,859	3,460	7,671	421	5.8%	332	4,229
Theatre	0	0	0	0	48	590	403	1,041	86	400	519	1,005	-	-	87	548
Arts & Sciences Total	2,315	10,599	10,091	23,005	1,840	10,740	9,748	22,328	1,891	10,672	10,069	22,632	-373	-1.6%	1,687	11,479
College of Business & Professional Studies																
Business and Legal Studies	984	0	0	984	0	0	0	0	0	0	0	0	-984	-100.0%	0	0
Business	0	2,910	2,907	5,817	489	2,790	2,852	6,131	494	3,135	2,918	6,547	-	-	373	3,542
Culinary Arts	171	867	946	1,984	168	969	979	2,116	162	1,053	1,056	2,271	287	14.5%	108	1,174
Legal Studies	0	606	504	1,110	78	450	426	954	93	399	420	912	-	-	120	459
Business & Professional Studies Total	1,155	4,383	4,357	9,895	735	4,209	4,257	9,201	749	4,587	4,394	9,730	-165	-1.7%	601	5,175
College of Education & Human Sciences																
Education	567	1,759	1,438	3,764	532	1,528	1,329	3,389	298	1,396	1,203	2,897	-867	-23.0%	267	1,275
Health & Kinesiology	458	2,219	2,470	5,147	614	2,371	2,519	5,504	566	2,553	2,384	5,503	356	6.9%	536	2,052
Health Education	129	198	201	528	153	255	237	645	156	210	201	567	39	7.4%	168	243
Psychology & Family Studies	388	1,596	1,768	3,752	295	1,444	1,514	3,253	240	1,503	1,398	3,141	-611	-16.3%	242	1,447
Education & Human Sciences Total	1,542	5,772	5,877	13,191	1,594	5,598	5,599	12,791	1,260	5,662	5,186	12,108	-1,083	-8.2%	1,213	5,017

3.4 - Credit Hour Generation by College & Department
AY 2013, 2014, 2015, Summer 2015, & Fall 2015

<i>Program</i>	<i>SU 12</i>	<i>FA 12</i>	<i>SP 13</i>	<i>AY 12-13 Total</i>	<i>SU 13</i>	<i>FA 13</i>	<i>SP 14</i>	<i>AY 13-14 Total</i>	<i>SU 14</i>	<i>FA 14</i>	<i>SP 15</i>	<i>AY 14-15 Total</i>	<i>3 AY # Change</i>	<i>3 AY % Change</i>	<i>SU 15</i>	<i>FA 15</i>
College of Nursing & Speech-Language Pathology																
Associate of Science in Nursing	98	1,163	795	2,056	157	1,098	762	2,017	192	1,208	895	2,295	239	11.6%	128	1,022
Bachelor of Science in Nursing	4,664	7,428	7,443	19,535	4,175	7,361	7,300	18,836	5,925	7,817	7,947	21,689	2,154	11.0%	6,537	6,843
Graduate Nursing	261	492	646	1,399	311	603	643	1,557	312	551	568	1,431	32	2.3%	270	538
Nursing	364	176	159	699	360	187	193	740	364	300	266	930	231	33.0%	336	308
Speech/Language Pathology	83	947	816	1,846	111	958	762	1,831	94	957	793	1,844	-2	-0.1%	103	943
Nursing & Speech-Language Pathology Total	5,470	10,206	9,859	25,535	5,114	10,207	9,660	24,981	6,887	10,833	10,469	28,189	2,654	10.4%	7,374	9,654
University Classes and Honors																
University Classes	105	632	559	1,296	140	657	447	1,244	66	595	420	1,081	-215	-16.6%	45	464
Honors	395	126	137	658	425	109	102	636	290	110	86	486	-172	-26.1%	369	107
Total University and Honors	500	758	696	1,954	565	766	549	1,880	356	705	506	1,567	-387	-19.8%	414	571
University Totals																
Totals	10,982	31,718	30,880	73,580	9,848	31,520	29,813	71,181	11,143	32,459	30,624	74,226	646	0.9%	11,289	31,896

Source: IHL Course Files (ROTC Classes are excluded)

*The following Departments have been created in the last three years: Business, Legal Studies, Music, and Theatre. Data does not exist to calculate a three year change.

3.5 - Online Credit Hour Generation by College & Department
AY 2013, 2014, 2015, Summer 2015, Fall 2015

Program	SU 12	FA 12	SP 13	AY 12-13 Total	SU 13	FA 13	SP 14	AY 13-14 Total	SU 14	FA 14	SP 15	AY 14-15 Total	3 AY # Change	3 AY % Change	SU 15	FA 15
College of Arts & Sciences																
Art & Design	0	0	6	6	0	0	0	0	60	0	0	60	54	900.0%	39	0
Communication	201	421	314	936	159	434	412	1,005	156	297	333	786	-150	-16.0%	198	341
History, Political Science, & Geography	183	336	336	855	150	231	312	693	87	279	288	654	-201	-23.5%	78	345
Languages, Literature, & Philosophy	1,011	1,042	1,153	3,206	755	696	909	2,360	808	691	760	2,259	-947	-29.5%	768	785
Music & Theatre	0	36	99	135	0	0	0	0	0	0	0	0	-135	-100.0%	0	0
Music	0	0	0	0	0	0	69	69	102	0	0	102	-	-	75	0
Science & Mathematics	236	81	249	566	212	215	301	728	171	473	479	1,123	557	98.4%	206	410
Theatre	0	0	0	0	0	129	69	198	0	36	186	222	-	-	15	153
Arts & Sciences Total	1,631	1,916	2,157	5,704	1,276	1,705	2,072	5,053	1,384	1,776	2,046	5,206	-498	-8.7%	1,379	2,034
College of Business & Professional Studies																
Business and Legal Studies	984	0	0	984	0	0	0	0	0	0	0	0	-984	-100.0%	0	0
Business	0	2,130	2,187	4,317	489	1,965	2,088	4,542	450	2,238	2,106	4,794	-	-	327	2,365
Culinary Arts	81	162	171	414	99	126	105	330	138	126	189	453	39	9.4%	54	192
Legal Studies	0	393	339	732	72	291	300	663	93	306	303	702	-	-	120	264
Business & Professional Studies Total	1,065	2,685	2,697	6,447	660	2,382	2,493	5,535	681	2,670	2,598	5,949	-498	-7.7%	501	2,821
College of Education & Human Sciences																
Education	216	237	198	651	183	318	225	726	129	204	240	573	-78	-12.0%	120	291
Health & Kinesiology	398	1,443	1,820	3,661	572	1,571	1,866	4,009	488	1,759	1,889	4,136	475	13.0%	509	1,399
Health Education	129	198	201	528	153	255	237	645	156	210	201	567	39	7.4%	168	243
Psychology & Family Studies	267	520	736	1,523	271	597	584	1,452	180	447	579	1,206	-317	-20.8%	185	627
Education & Human Sciences Total	1,010	2,398	2,955	6,363	1,179	2,741	2,912	6,832	953	2,620	2,909	6,482	119	1.9%	982	2,560

3.5 - Online Credit Hour Generation by College & Department
AY 2013, 2014, 2015, Summer 2015, Fall 2015

<i>Program</i>	<i>SU 12</i>	<i>FA 12</i>	<i>SP 13</i>	<i>AY 12-13 Total</i>	<i>SU 13</i>	<i>FA 13</i>	<i>SP 14</i>	<i>AY 13-14 Total</i>	<i>SU 14</i>	<i>FA 14</i>	<i>SP 15</i>	<i>AY 14-15 Total</i>	<i>3 AY # Change</i>	<i>3 AY % Change</i>	<i>SU 15</i>	<i>FA 15</i>
College of Nursing & Speech-Language Pathology																
Associate of Science in Nursing	0	102	0	102	0	84	0	84	0	129	0	129	27	26.5%	0	0
Bachelor of Science in Nursing	4,310	5,685	5,809	15,804	3,815	5,803	5,701	15,319	5,547	6,179	6,421	18,147	2,343	14.8%	6,141	5,267
Graduate Nursing	0	0	0	0	5	7	7	19	21	14	14	49	49	100.0%	12	27
Nursing	1	76	156	233	36	96	189	321	36	183	259	478	245	105.2%	36	150
Speech/Language Pathology	0	0	0	0	0	0	0	0	0	63	36	99	99	100.0%	0	78
Nursing & Speech-Language Pathology Total	4,311	5,863	5,965	16,139	3,856	5,990	5,897	15,743	5,604	6,568	6,730	18,902	2,763	17.1%	6,189	5,522
University Classes and Honors																
University Classes	87	228	300	615	81	207	171	459	57	123	72	252	-363	-59.0%	45	54
Honors	0	0	0	0	0	0	0	0	0	0	0	0	-	-	0	0
Total University and Honors	87	228	300	615	81	207	171	459	57	123	72	252	-363	-59.0%	45	54
University Totals																
Totals	8,104	13,090	14,074	35,268	7,052	13,025	13,545	33,622	8,679	13,757	14,355	36,791	1,523	4.3%	9,096	12,991

Source: IHL Course Files (ROTC Classes are excluded)

*The following Departments have been created in the last three years: Business, Legal Studies, Music, and Theatre. Data does not exist to calculate a three year change.

3.6 - Degrees Awarded by IHL Official Academic Program Inventory (API)
Academic Year 2015

	Degrees Granted
Associate of Science	46
513801 Nursing	46
Bachelor of Arts	57
260101 Biology	0
090101 Communications	4
230101 English	18
500101 Fine Arts	6
240101 General Studies	0
540101 History	3
309999 Interdisciplinary Studies	0
220302 Legal Studies	2
270101 Mathematics	0
500901 Music	2
451001 Political Science	1
420101 Psychology	18
440401 Public Safety Administration	0
450101 Social Sciences	1
160905 Spanish	1
050207 Women's Studies	1
Bachelor of Fine Arts	14
131302 Art Education	0
500101 Fine Arts	14
Bachelor of Music	3
500901 Music	3
Bachelor of Science	265
520301 Accounting	11
260101 Biology	15
520201 Business Administration	44
400501 Chemistry	5
090101 Communications	10
120599 Culinary Arts	20
120509 Culinary Science/Culinology	0
131202 Elementary Education	23
190704 Family Studies	6
240101 General Studies	26
309999 Interdisciplinary Studies	0
310501 Kinesiology	26
220302 Legal Studies	8
270101 Mathematics	2
400101 Physical Sciences	0
512207 Public Health Education	39
440401 Public Safety Administration	1
450101 Social Sciences	3
510203 Speech Language Pathology	26

	Degrees Granted
Bachelor of Science in Nursing	380
513801 Nursing	380
Bachelor of Technology	12
520101 Professional Studies	12
Master of Arts in Teaching	1
131205 Secondary Teacher Education	1
Master of Education	19
130301 Differentiated Instruction	0
130401 Educational Leadership	9
131004 Gifted Studies	2
131315 Reading/Literacy	8
Master of Fine Arts	0
500506 Physical Theatre	0
Master of Science	23
520208 Global Commerce	6
131307 Health Education	7
510203 Speech Language Pathology	10
Master of Science in Nursing	38
513801 Family Nurse Clinician	38
Doctor of Nursing Practice	2
513818 Nursing Practice	2
Total Degrees Granted	860

Post Master's Certificates	1
Family Nurse Clinician	1
Psychiatric Mental Health	0
Certificate Total	1

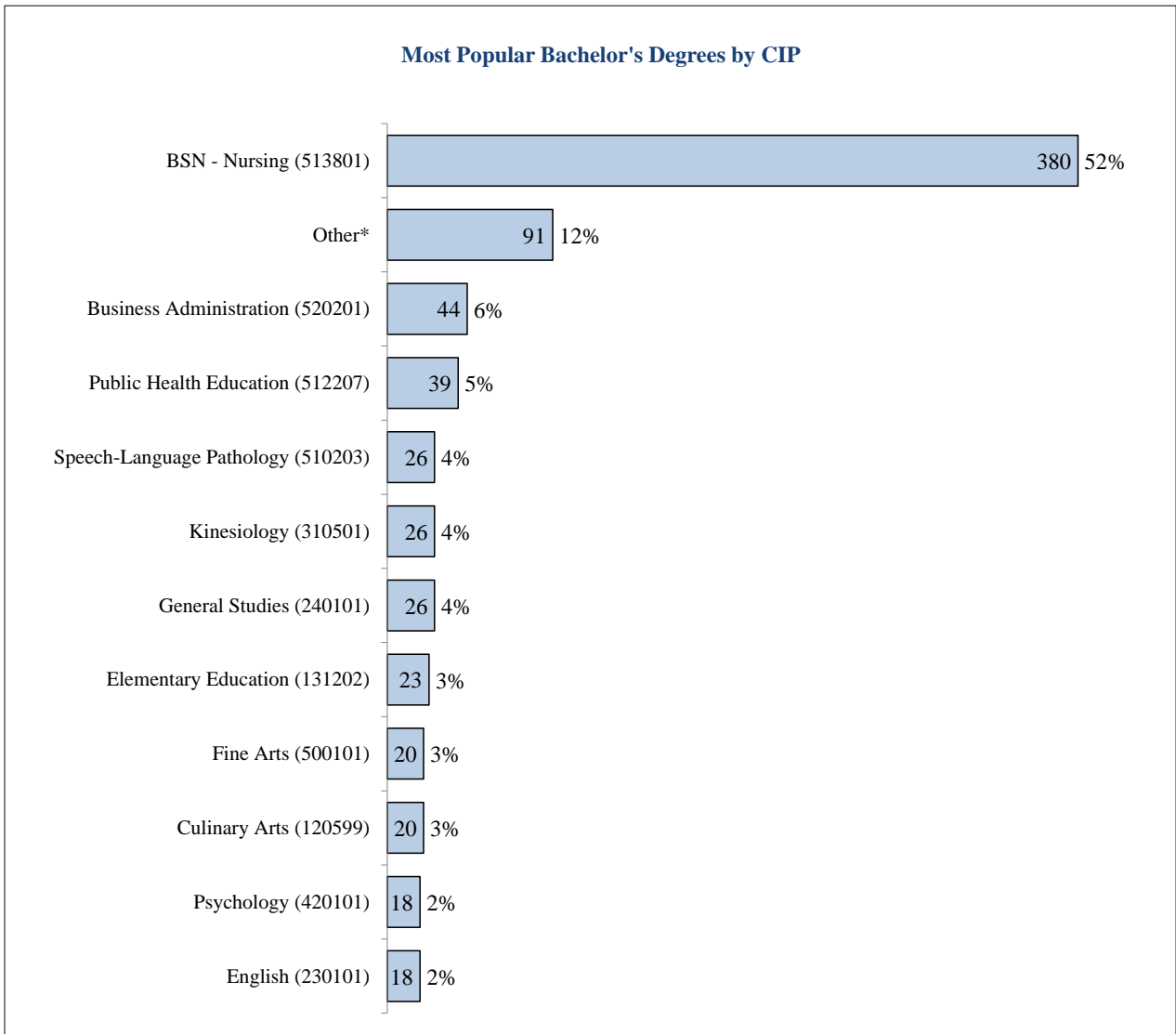
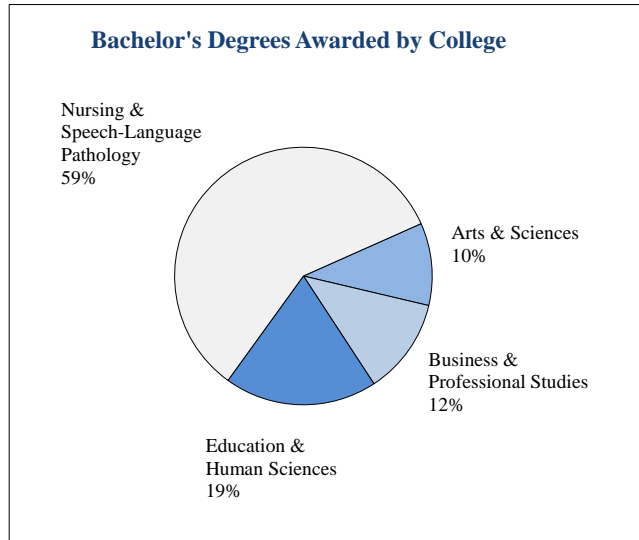
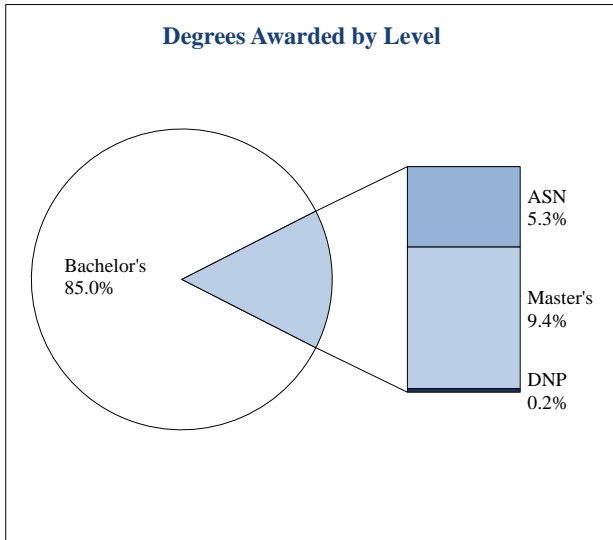
3.7 - Degrees Awarded by Major/Concentration, Race/Ethnicity and Gender
Academic Year 2015

College	CIP	Major Desc	American Indian or Alaskan Native		Asian		Black		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White		Grand Total	
			Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Arts & Sciences	050207	Women's Studies			1														1	
	090101	Communication			1		7	1										4	1	14
	160905	Spanish																1		1
	230101	English					2											6	1	9
		English - Creative Writing					2											3	1	6
		English - Teacher Certification					1											2		3
	260101	Biology					4	2							2		5	2	15	
	270101	Mathematics - Teacher Cert															2		2	
	400501	Chemistry				1										1		3		5
	450101	Social Sciences					2											1		3
		Social Sciences - Teacher Cert																	1	1
	451001	Political Science																1		1
	500101	Graphic Design																3	2	5
		Studio Art					1											7	1	9
		Theatre							1									3	2	6
	500901	Music		1					1											2
		Music Therapy							1									1	1	3
540101	History																1		1	
	History-Public History							1										1	2	
Arts and Sciences Total			1	0	2	1	21	5	0	0	0	0	0	0	3	0	43	13	89	
Business & Prof. Studies	120599	Culinary Arts					5	4	1								4	6	20	
	220302	Legal Studies					2										6	2	10	
	440401	Pub-Safety Ad/FSM/Law & Gov																1	1	
	520101	Prof Studies - Gen Business					1			1										2
		Prof Studies - Human Res					2													2
		Prof Studies - Legal Admin					1											2		3
		Prof Studies - Mgt Info Sys																3	2	5
	520201	Business Admin - General Bus				1	7									1		5	6	20
		Business Admin - Human Res Mgt					1													1
		Business Admin - Management					1	2								1		6	1	11
		Business Admin - Marketing					2											4	2	8
	Business Admin - MIS					1	1	1										1	4	
520208	Global Commerce					1										2	3	6		
520301	Accounting					1								2	1	6	1	11		
Business & Prof. Studies Total			0	0	1	0	25	7	3	0	0	0	0	0	4	1	38	25	104	

3.7 - Degrees Awarded by Major/Concentration, Race/Ethnicity and Gender
Academic Year 2015

College	CIP	Major Desc	American Indian or Alaskan Native		Asian		Black		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White		Grand Total
			Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Education & Human Sciences	130401	Educational Leadership		1			2	1									1	4	9
	131004	Gifted Studies															2		2
	131202	Elementary Education					4										18	1	23
	131205	Education																1	1
	131307	Health Education					4										3		7
	131315	Reading/Literacy					1										7		8
	190704	Family Studies					4										2		6
	240101	General Studies					14	4									6	2	26
	310501	Exercise Sci - Physical Therapy					7									1	4	2	14
		Kinesiology - Teaching															1	1	2
		Kinesiology - Exercise Science					3	2									4	1	10
420101	Psychology					14	1									2	1	18	
512207	Public Health Education					27	1	1								10		39	
Education & Human Sciences Total			0	1	0	0	80	9	1	0	0	0	0	0	0	1	60	13	165
Nursing & Speech Language Pathology	510203	Speech/Language Pathology - Bachelor's					4										22		26
		Speech-Language Pathology - Master's															10		10
	513801	Associate of Science Nursing					13										29	4	46
		Bachelor of Science Nursing				1	1		1						1		30	3	37
		Family Nurse Practitioner					2	1									29	5	37
		Nursing - BSN - Tupelo					113	5			2		1				187	35	343
		Psychiatric Mental Health																1	1
513818	Nursing Practice - DNP					1										1		2	
Nursing & Speech-Language Pathology Total			0	0	1	0	134	6	1	0	2	0	1	0	1	0	308	48	502
Grand Total			1	1	4	1	260	27	5	0	2	0	1	0	8	2	449	99	860

3.8 - Degrees Awarded Academic Year 2015



*Includes all other Bachelor's programs with 17 or less degrees awarded.

**3.9 - History of Degrees Awarded by CIP
AY 2011-2015**

	<i>Major</i>	<i>CIP</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>	<i>5 Year # Change</i>	<i>5 Year % Change</i>
Arts & Sciences	Art Education	131302	1	2	1	1	0	-1	-100%
	Biology	260101	10	9	23	16	15	5	50%
	Chemistry	400501	5	0	2	0	5	0	0%
	Communications	090101	10	7	16	8	14	4	40%
	English	230101	9	15	15	18	18	9	100%
	Fine Arts	500101	14	9	15	17	20	6	43%
	History	540101	8	8	2	4	3	-5	-63%
	Interdisciplinary Studies	309999	0	1	0	2	0	0	0%
	Mathematics	270101	2	3	3	1	2	0	0%
	Microbiology	260503	2	1	0	0	0	-2	-100%
	Music	500901	3	3	2	2	5	2	67%
	Physical Sciences	400101	0	0	0	1	0	0	0%
	Physical Theatre - Master's	500506	0	5	1	5	0	0	0%
	Political Science	451001	1	1	6	3	1	0	0%
	Social Sciences	450101	2	9	3	4	4	2	100%
	Spanish	160905	3	2	1	1	1	-2	-67%
Women's Studies	050207	0	0	0	0	1	1	100%	
Arts & Sciences Total			70	75	90	83	89	19	27%
Business & Prof. Studies	Accounting	520301	13	9	8	10	11	-2	-15%
	Business Administration	520201	39	36	41	33	44	5	13%
	Culinary Arts	120599	18	22	15	21	20	2	11%
	Global Commerce	520208	0	0	0	0	6	6	100%
	Legal Studies	220302	9	16	19	17	10	1	11%
	Professional Studies	520101	0	10	15	7	12	12	100%
	Public Safety Administration	440401	0	2	0	1	1	1	100%
Business & Professional Studies Total			79	95	98	89	104	25	32%
Education & Human Sciences	Differentiated Instruction - Master's	130301	2	4	1	0	0	-2	-100%
	Educational Leadership - Master's	130401	8	7	7	5	9	1	13%
	Elementary Education	131202	50	43	39	29	23	-27	-54%
	Family Studies	190704	4	5	7	7	6	2	50%
	General Studies	240101	50	43	45	40	26	-24	-48%
	Gifted Studies - Master's	131004	6	4	4	1	2	-4	-67%
	Health Education - Master's	131307	15	11	12	17	7	-8	-53%
	Kinesiology	310501	21	14	16	17	26	5	24%
	Psychology	420101	24	33	21	18	18	-6	-25%
	Public Health Education	512207	0	0	13	33	39	39	100%
	Reading/Literacy - Master's	131315	1	5	7	2	8	7	700%
Secondary Teacher Education - Master's	131205	9	6	4	1	1	-8	-89%	
Education & Human Sciences Total			190	175	176	170	165	-25	-13%
Nursing & Speech Language Pathology	Nursing - ASN	513801	54	48	47	42	46	-8	-15%
	Nursing - BSN	513801	142	250	330	283	380	238	168%
	Nursing - MSN	513801	40	41	37	31	38	-2	-5%
	Doctor of Nursing Practice - DNP	513818	0	0	0	5	2	2	100%
	Speech-Language Pathology - Bachelor's	510203	20	16	30	22	26	6	30%
	Speech-Language Pathology - Master's	510203	12	10	9	12	10	-2	-17%
Nursing & Speech Language Pathology Total			268	365	453	395	502	234	87%
Grand Total			607	710	817	737	860	253	42%

3.10 - History of Degrees Awarded by Major and Gender
AY 2011 - 2015

College	Major	CIP	2011		2012		2013		2014		2015		Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Arts & Sciences	Art Education	131302		1		2		1		1			5
	Biology	260101	1	9	1	8	4	19	2	14	4	11	73
	Chemistry	400501	4	1				2			1	4	12
	Communications	090101	2	8	1	6	6	10	2	6	2	12	55
	English	230101	1	8	1	14	2	13	6	12	2	16	75
	Fine Arts	500101	1	13	4	5	2	13	6	11	6	14	75
	History	540101	2	6	2	6	1	1	1	3	1	2	25
	Interdisciplinary Studies	309999			1					2			3
	Mathematics	270101		2	1	2		3		1		2	11
	Microbiology	260503		2		1							3
	Music	500901		3	1	2		2	2		2	3	15
	Physical Sciences	400101							1				1
	Physical Theatre - Master's	500506			2	3		1	3	2			11
	Political Science	451001		1	1		2	4	1	2		1	12
	Social Sciences	450101	1	1	2	7	1	2	2	2	1	3	22
	Spanish	160905	3			2		1		1		1	8
Women's Studies	050207										1	1	
Arts & Sciences Total			15	55	17	58	18	72	26	57	19	70	407
Business & Prof. Studies	Accounting	520301	4	9		9	3	5	3	7	2	9	51
	Business Administration	520201	7	32	6	30	7	34	7	26	13	31	193
	Culinary Arts	120599	7	11	6	16	4	11	6	15	10	10	96
	Global Commerce - Master's	520208									3	3	6
	Legal Studies	220302		9	3	13	4	15	1	16	2	8	71
	Professional Studies	520101			7	3	3	12	2	5	2	10	44
	Public Safety Administration	440401			2					1	1		4
Business and Professional Studies Total			18	61	24	71	21	77	19	70	33	71	465

**3.10 - History of Degrees Awarded by Major and Gender
AY 2011 - 2015**

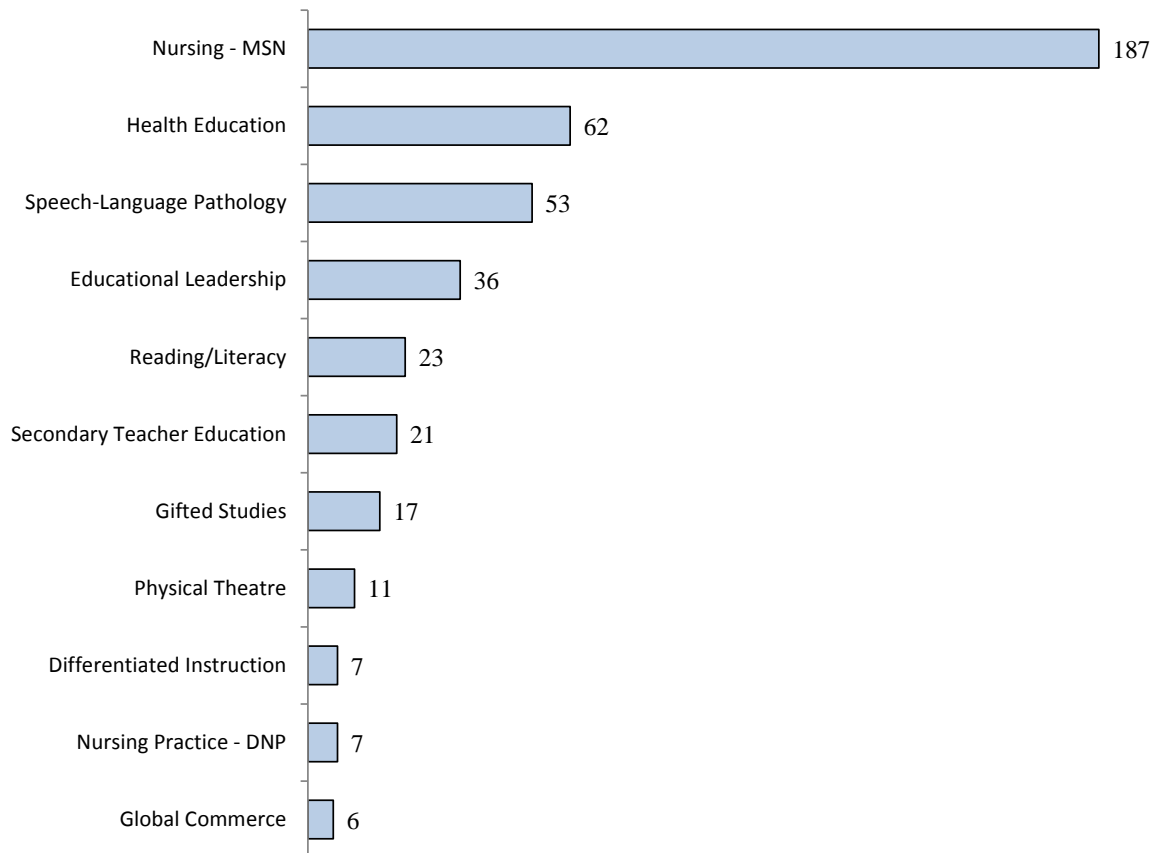
College	Major	CIP	2011		2012		2013		2014		2015		Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Education & Human Sciences	Differentiated Instruction - Master's	130301		2		4		1					7
	Educational Leadership - Master's	130401	2	6	3	4	5	2	1	4	6	3	36
	Elementary Education	131202	1	49	2	41	1	38		29	1	22	184
	Family Studies	190704		4		5		7		7		6	29
	General Studies	240101	4	46	4	39	4	41	5	35	6	20	204
	Gifted Studies - Master's	131004		6		4		4		1		2	17
	Health Education - Master's	131307	3	12	1	10		12	2	15		7	62
	Kinesiology	310501	4	17	5	9	4	12	2	15	7	19	94
	Psychology	420101	3	21	2	31	1	20	1	17	2	16	114
	Public Health Education	512207					2	11	3	30	1	38	85
	Reading/Literacy - Master's	131315		1		5		7		2		8	23
Secondary Teacher Education - Master's	131205		9	3	3	1	3		1	1		21	
Education & Human Sciences Total			17	173	20	155	18	158	14	156	24	141	876
Nursing & Speech Language Pathology	Nursing - ASN	513801	3	51	4	44	4	43	5	37	4	42	237
	Nursing - BSN	513801	21	121	25	225	33	297	23	260	43	337	1385
	Nursing - MSN	513801	4	36	4	37	3	34	5	26	7	31	187
	Nursing Practice - DNP	513818								5		2	7
	Speech-Language Pathology - Bachelor's	510203		20		16		30		22		26	114
	Speech-Language Pathology - Master's	510203		12		10		9		12		10	53
Nursing & Speech Language Pathology Total			28	240	33	332	40	413	33	362	54	448	1983
Grand Total			78	529	94	616	97	720	92	645	130	730	3731

3.11 - Top Bachelor's & Graduate Degrees Awarded in the last 5 Years AY 2011 - 2015

Top 10 Bachelor's Degrees in the Last 5 Years

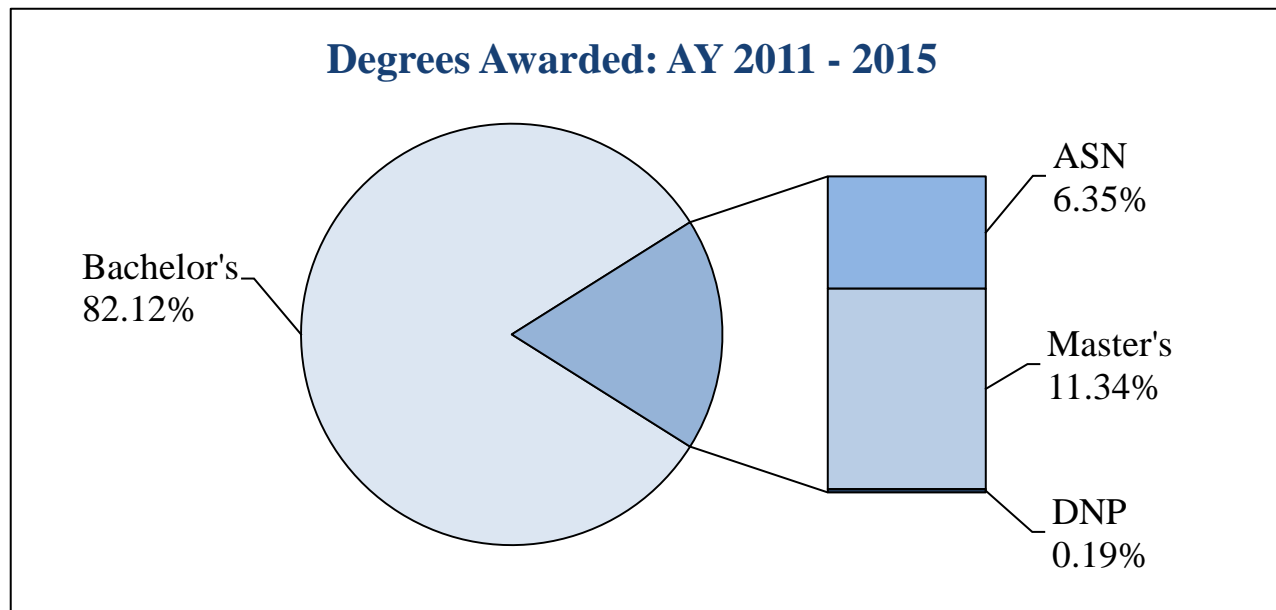
1	Nursing - BSN	1385	45%	6	Speech-Language Pathology	114	4%
2	General Studies	204	7%	7	Culinary Arts	96	3%
3	Business Administration	193	6%	8	Kinesiology	94	3%
4	Elementary Education	184	6%	9	Public Health Education	85	3%
5	Psychology	114	4%	10	Fine Arts	75	2%
					English	75	2%

Graduate Degrees Awarded in the Last 5 Years

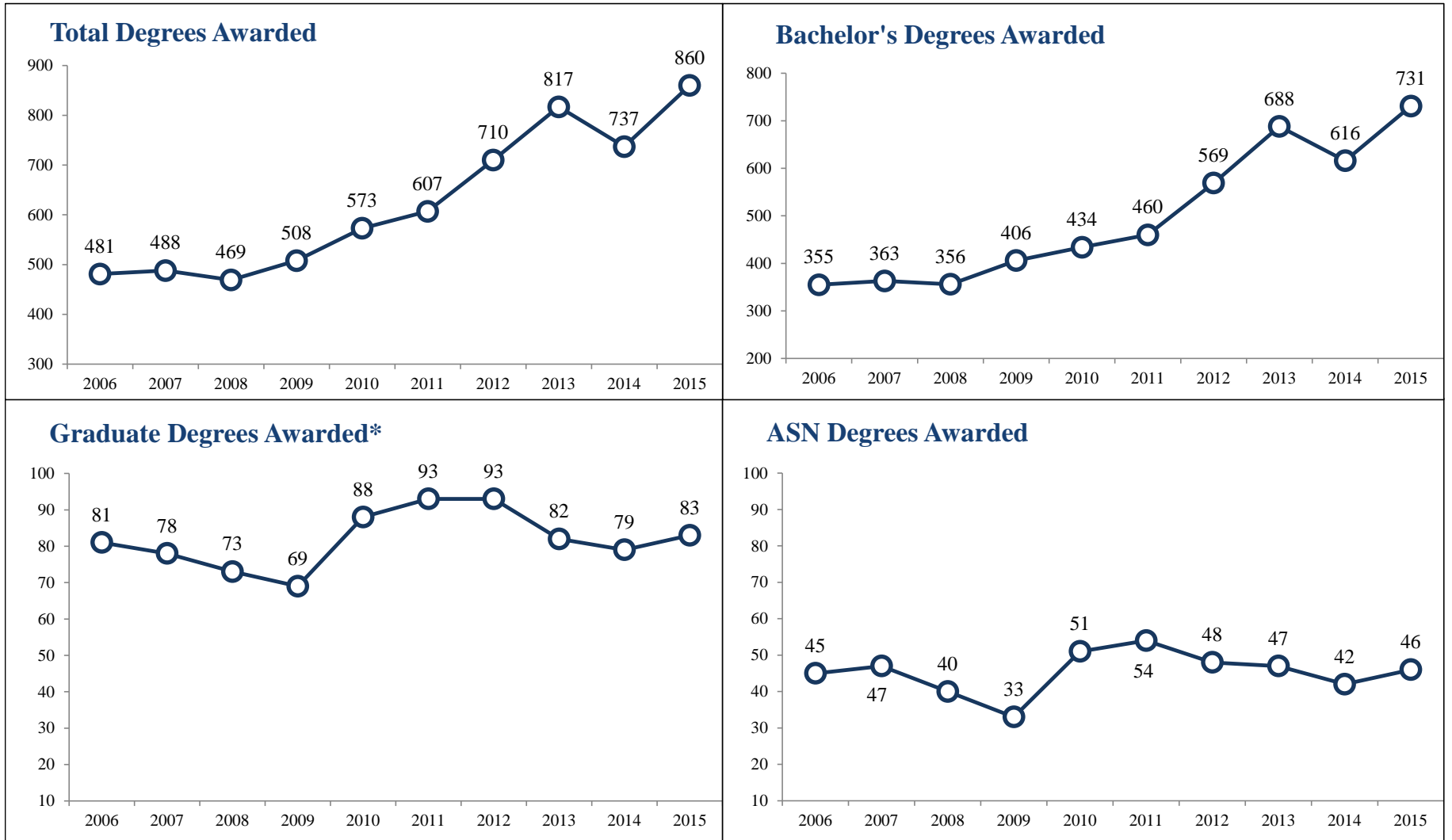


3.12 - Breakdown of Degrees Awarded AY 2011 - 2015

Degree	Degrees Granted					Total	5 Year # Change	5 Year % Change
	2011	2012	2013	2014	2015			
ASN	54	48	47	42	46	237	-8	-15%
Bachelor's	460	569	688	616	731	3,064	271	59%
Master's	93	93	82	74	81	423	-12	-13%
DNP	-	-	-	5	2	7	-	-
Total	607	710	817	737	860	3,731	253	42%



3.13 - History of Degrees Awarded by Academic Level AY 2006 - 2015



*Includes DNP Degrees

3.14 - Degrees Awarded by Major/Concentration
Academic Year 2011 - 2015

College	CIP	Major/Concentration	Degree	Academic Year					Grand Total
				2011	2012	2013	2014	2015	
Arts & Sciences	131302	Art Education	BFA	1	2	1	1		5
	260101	Biology	BS	9	9	23	16	15	72
		Biology - Teacher Certification	BS	1					1
	400501	Chemistry	BS	5		2		5	12
	090101	Communications	BA	5	2	6	4	4	21
			BS	5	5	10	4	10	34
	230101	English	BA	4	5	7	7	9	32
		English - Creative Writing	BA		7	3	9	6	25
		English - Teacher Certification	BA	5	3	5	2	3	18
	500101	Fine Art	BA			2			2
		Theatre	BA	3	2	4	5	6	20
		Graphic Design	BFA	7	5	4	8	5	29
		Studio Art	BFA	4	2	5	4	9	24
	540101	History	BA	3	6	2	3	1	15
		History - Teacher Certification	BA	5	2		1		8
		History - Public History	BA					2	2
	309999	Interdisciplinary Studies	BA				1		1
			BS		1		1		2
	270101	Mathematics	BS	2	3	1	1		7
		Mathematics - Teacher Certification	BS			2		2	4
	260503	Microbiology	BS	2	1				3
	500901	Music	BA	1				2	3
		Music Education	BM		3	1	2		6
		Music Therapy	BM	2		1		3	6
	451001	Physical Science - Teacher Certification	BS				1		1
	500506	Physical Theatre	MFA		5	1	5		11
	451001	Political Science	BA	1	1	6	3	1	12
	450101	Social Sciences	BA		1			1	2
BS			1	4	2	3	2	12	
Social Sciences - Secondary Ed		BA		1				1	
		BS	1	3	1	1	1	7	
160905	Spanish	BA	2	2		1	1	6	
	Spanish - Teacher Certification	BA	1		1			2	
050207	Women's Studies	BA					1	1	
Arts and Sciences Total				70	75	90	83	89	407
Business & Prof. Studies	520301	Accounting	BS	13	9	8	10	11	51
	520201	Business Admin - Entrepreneurship	BS	2	2		1		5
		Business Admin - General Business	BS	18	23	20	13	20	94
		Business Admin - Human Res Mgt	BS					1	1
		Business Admin - Management	BS	6	4	10	6	11	37
		Business Admin - Marketing	BS	4	2	5	12	8	31
		Business Admin - MIS	BS	9	5	6	1	4	25
	120599	Culinary Arts	BS	18	22	15	21	20	96
	520208	Global Commerce	MS					6	6
	220302	Legal Studies	BA	3	2	6	2	2	15
			BS	6	14	13	15	8	56
	520101	Prof Studies - Gen Bus	BT		6	10	1	2	19
		Prof Studies - Human Res	BT				1	2	3
		Prof Studies - Legal Admin	BT			1	1	3	5
		Prof Studies - Mgt Info Sys	BT		4	4	4	5	17
440401	Public Safety - Ad/FSM/Gen Bus	BS				1		1	
	Public Safety - Ad/FSM/Law & Gov	BS		2			1	3	
Business & Prof. Studies Total				79	95	98	89	104	465

3.14 - Degrees Awarded by Major/Concentration
Academic Year 2011 - 2015

College	CIP	Major/Concentration	Degree	Academic Year					Grand Total
				2011	2012	2013	2014	2015	
Education & Human Sciences	130301	Differentiated Instruction	MED	2	4	1			7
	130401	Educational Leadership	MED	8	7	7	5	9	36
	131202	Elementary Education	BS	50	43	39	29	23	184
	190704	Family Studies	BS	4	5	7	7	6	29
	240101	General Studies	BA	1			1		2
			BS	49	43	45	39	26	202
	131004	Gifted Studies	MED	6	4	4	1	2	17
	131307	Health Education	MS	15	11	12	17	7	62
	310501	Exercise Sci-Physical Therapy	BS	12	5	4	4	14	39
			Kinesiology - Exercise Science	BS	7	8	10	13	10
		Kinesiology - Teaching	BS	2	1	2		2	7
	131205	Education	MAT	9	6	4	1	1	21
	420101	Psychology	BA	24	33	21	18	18	114
512207	Public Health Education	BS			13	33	39	85	
131315	Reading/Literacy	MED	1	5	7	2	8	23	
Education & Human Sciences Total				190	175	176	170	165	876
Nursing & Speech Language Pathology	513801	Associate of Science Nursing	ASN	54	48	47	42	46	237
		Bachelor of Science Nursing	BSN	54	45	54	58	37	248
		Nursing - BSN - Tupelo	BSN	88	205	276	225	343	1137
		Family Nurse Practitioner	MSN				31	37	68
		Primary Care: Family	MSN	39	41	37			117
		Psych Mental Hlth Practioner	MSN	1				1	2
	513818	Doctor of Nursing Practice	DNP				5	2	7
	510203	Speech/Language Pathology	BS	20	16	30	22	26	114
Speech/Language Pathology		MS	12	10	9	12	10	53	
Nursing & Speech-Language Pathology Total				268	365	453	395	502	1983
Grand Total				607	710	817	737	860	3731

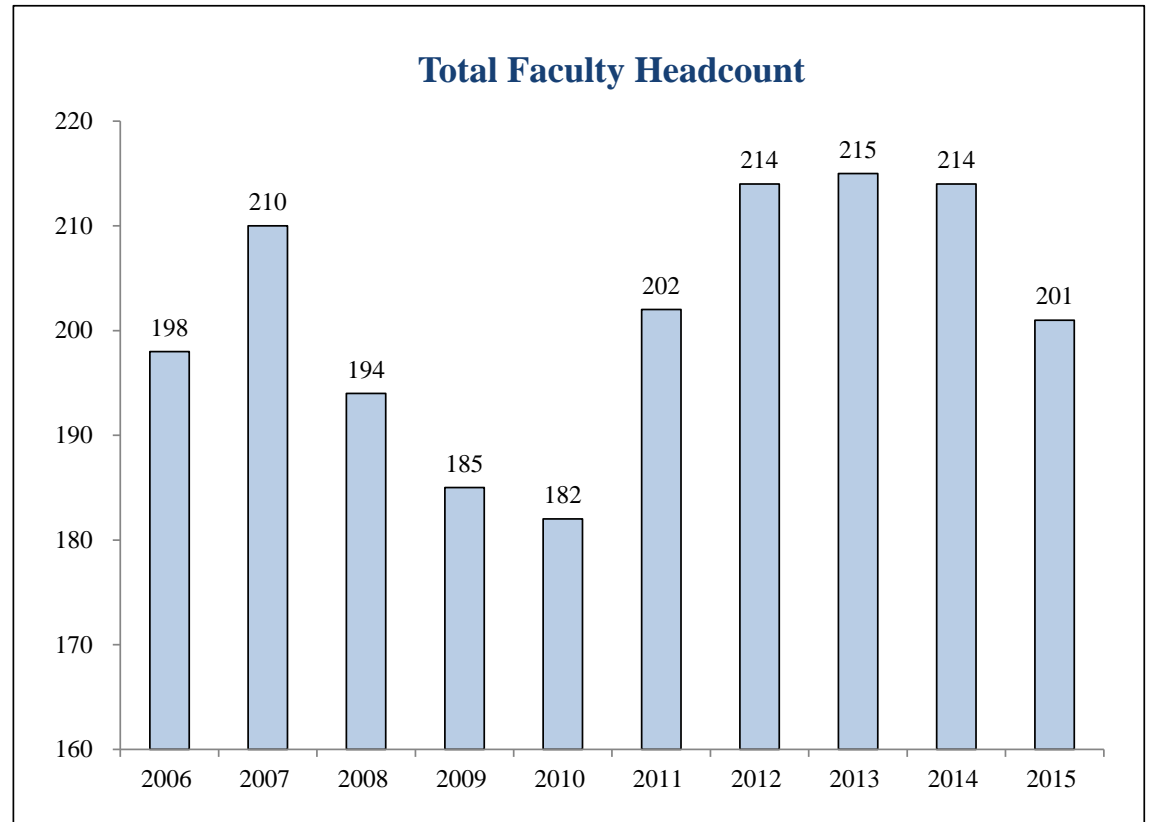
4.1 - Faculty Profile

Fall Sem.	Faculty		
	Full-time	Part-time	Total
2006	132	66	198
2007	136	74	210
2008	135	59	194
2009	134	51	185
2010	130	52	182
2011	136	66	202
2012	130	84	214
2013	135	80	215
2014	138	76	214
2015	137	64	201

Fall Sem.	Full-time Faculty									
	Rank				Degree				Contract	
	Prof.	Asso.	Asst.	Inst.	Terminal	SPEC.	MSTR.	BACH.	ACAD	FISCAL
2006	30	16	35	51	74	0	56	2	106	26
2007	30	14	39	53	78	0	56	2	109	27
2008	28	17	39	51	76	0	56	3	110	25
2009	26	21	36	51	75	0	56	3	111	23
2010	27	20	34	49	76	0	52	2	106	24
2011	30	23	30	53	82	1	51	2	109	27
2012	33	18	31	48	83	1	46	0	100	30
2013	34	18	42	41	89	1	44	1	105	30
2014	34	24	35	45	93	0	43	2	108	30
2015	35	23	38	41	95	0	40	2	108	29

Fall Sem.	Full-time Faculty				
	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2006	49	83	6	122	4
2007	49	87	6	121	9
2008	48	87	5	122	8
2009	51	83	5	120	9
2010	48	82	7	116	7
2011	50	86	7	123	6
2012	47	83	4	120	6
2013	49	86	7	121	7
2014	47	91	6	125	7
2015	45	92	6	123	8

Fall Sem.	Part-time Faculty				
	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2011	24	42	4	61	1
2012	22	62	8	73	3
2013	18	62	7	72	1
2014	20	56	10	65	1
2015	14	50	7	55	2



4.2 - Faculty Credit Hour Production by Course Level

Fall 2014 & 2015

Fall 2014 Student Credit Hours (SCH) by Faculty Terminal Degree Status				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Terminal Degrees	9,282	7,083	1,309	17,674
Non-Terminal Degrees	7,065	7,621	99	14,785
TOTAL	16,347	14,704	1,408	32,459

Fall 2015 Student Credit Hours (SCH) by Faculty Terminal Degree Status				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Terminal Degrees	9,190	8,195	1,533	18,918
Non-Terminal Degrees	7,038	5,817	123	12,978
TOTAL	16,228	14,012	1,656	31,896

Fall 2014 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Full-time Faculty	12,913	10,356	1,154	24,423
Part-time Faculty	3,434	4,348	254	8,036
TOTAL	16,347	14,704	1,408	32,459

Fall 2015 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status				
	<i>Lower CH</i>	<i>Upper CH</i>	<i>Graduate CH</i>	<i>Total CH</i>
Full-time Faculty	12,038	9,883	1,394	23,315
Part-time Faculty	4,190	4,129	262	8,581
TOTAL	16,228	14,012	1,656	31,896

Source: IHL Course files (ROTC Credit Hours are excluded) & IHL Faculty files.

Full-time faculty: SCHs generated by full-time employees in EEO category 2, faculty.

Part-time faculty: SCHs generated by part-time employees in EEO category 2, faculty. SCHs generated by all other employees not in EEO category 2 (Administrators and staff) are included with part-time faculty.

In the 2014-15 fact book, the fall 2014 SCHs generated by full-time faculty also included full-time Administrators and Staff. The fall 2014 SCHs above have been re-calculated to account for the change in methodology.

4.3 Employee Profile by EEOC

<i>Full-time Employees by EEOC</i>													
<i>Term</i>	<i>10 - Administrator</i>		<i>20 - Faculty</i>		<i>30 - Professional</i>		<i>40 - Technical</i>		<i>50 - Clerical</i>		<i>70 - Service / Maintenance</i>		<i>Total</i>
	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	
Fall 2013	20	8	86	49	53	12	4	11	46	4	4	12	309
Fall 2014	20	9	91	47	52	11	4	11	45	1	5	11	307
Fall 2015	22	11	92	45	52	13	4	12	44	1	4	12	312

<i>Term</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Total</i>
Fall 2013	1	27	0	7	121	7	14	50	1	2	13	0	15	35	0	8	8	0	309
Fall 2014	2	27	0	6	124	8	13	49	1	2	13	0	14	32	0	8	8	0	307
Fall 2015	2	31	0	6	123	8	17	47	1	2	13	1	15	30	0	7	8	1	312

<i>Part-time Employees by EEOC</i>													
<i>Term</i>	<i>10 - Administrator</i>		<i>20 - Faculty</i>		<i>30 - Professional</i>		<i>40 - Technical</i>		<i>50 - Clerical</i>		<i>70 - Service / Maintenance</i>		<i>Total</i>
	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	
Fall 2013	0	0	57	14	10	3	0	0	7	1	2	0	94
Fall 2014	0	0	56	20	15	5	1	0	5	2	2	1	107
Fall 2015	0	0	50	14	11	4	1	0	6	2	1	3	92

<i>Term</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Black</i>	<i>White</i>	<i>Other</i>	<i>Total</i>
Fall 2013	0	0	0	7	63	1	1	12	0	0	0	0	1	7	0	2	0	0	94
Fall 2014	0	0	0	10	65	1	3	16	1	0	1	0	2	4	1	3	0	0	107
Fall 2015	0	0	0	7	55	2	1	11	3	0	0	1	3	5	0	2	2	0	92

Source: IHL Employee Files

Prior to Fall 2014, some part-time faculty were coded in the 30 EEOC.

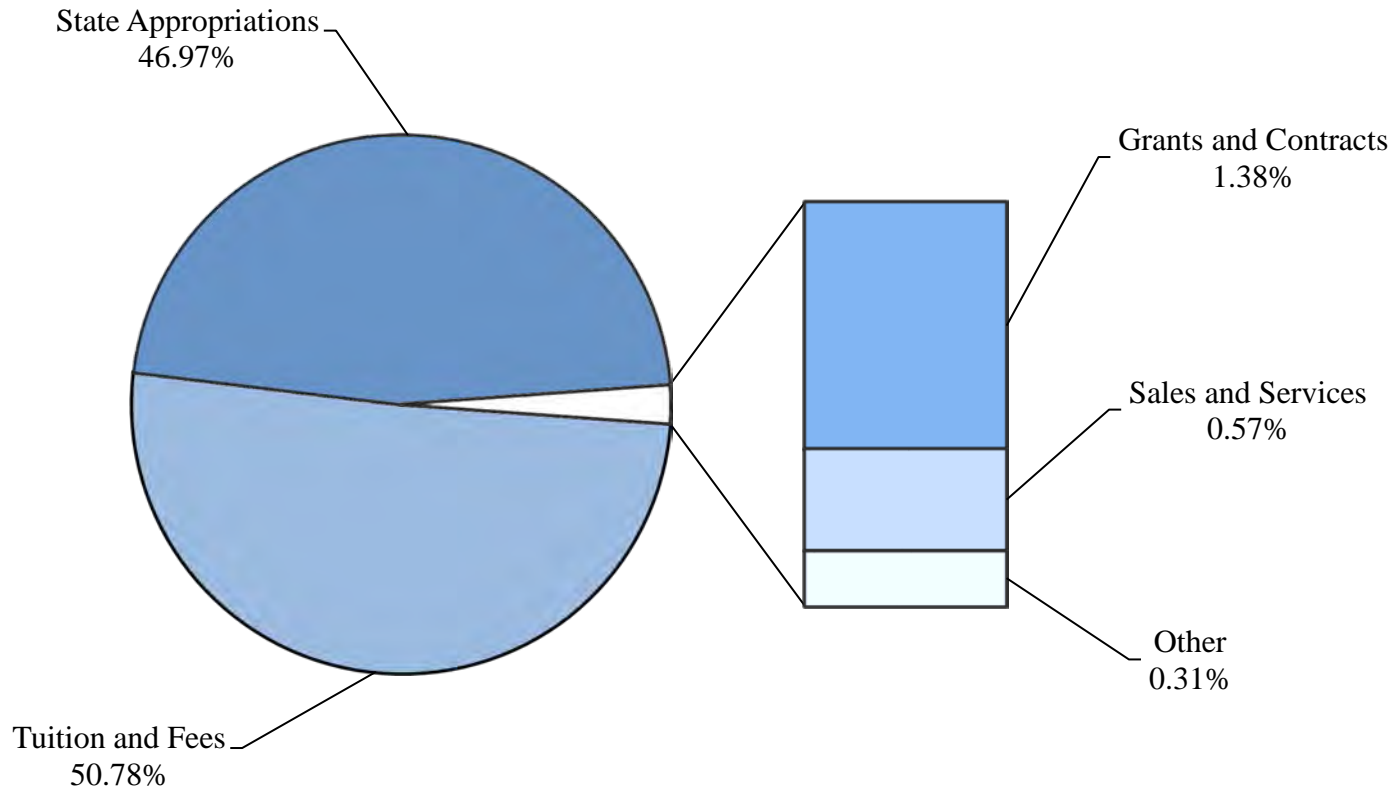
5.1 - Summary of Budgeted E&G Revenues and Expenditures

	2015-16		2014-15	
CURRENT FUND REVENUES				
Tuition and Fees	\$ 18,866,129	50.78%	\$ 18,019,223	49.97%
State Govt. Appropriations				
General Support	\$ 14,395,080	38.74%	\$ 13,905,996	38.57%
Washington Scholarship	\$ 9,375	0.03%	\$ 9,375	0.03%
Interest Funds	\$ 9,389	0.03%	\$ 9,389	0.03%
MS Gov. School	\$ 157,500	0.42%	\$ 157,500	0.44%
Education Enhancement Fund	\$ 2,418,164	6.51%	\$ 2,408,500	6.68%
Capital Projects	\$ 333,997	0.90%	\$ 422,981	1.17%
Funding for Efficiencies	\$ 118,183	0.32%	\$ 236,365	0.66%
Geospatial Licenses	\$ 9,406	0.03%	\$ 9,406	0.03%
Sub-Total	\$ 17,451,094	46.97%	\$ 17,159,512	47.59%
Local Govt. Appropriations	\$ -	0.00%	\$ -	0.00%
Total Govt. Appropriations	\$ 17,451,094	46.97%	\$ 17,159,512	47.59%
Grants and Contracts				
Federal Grants and Contracts	\$ 30,000	0.08%	\$ 45,000	0.12%
State Grants and Contracts	\$ 190,925	0.51%	\$ 190,925	0.53%
Other Grants and Contracts	\$ 290,000	0.78%	\$ 298,617	0.83%
Sub-Total	\$ 510,925	1.38%	\$ 534,542	1.48%
Sales and Services	\$ 210,443	0.57%	\$ 230,100	0.64%
Other Sources	\$ 115,000	0.31%	\$ 115,085	0.32%
TOTAL CURRENT REVENUES	\$ 37,153,591	100.00%	\$ 36,058,462	100.00%

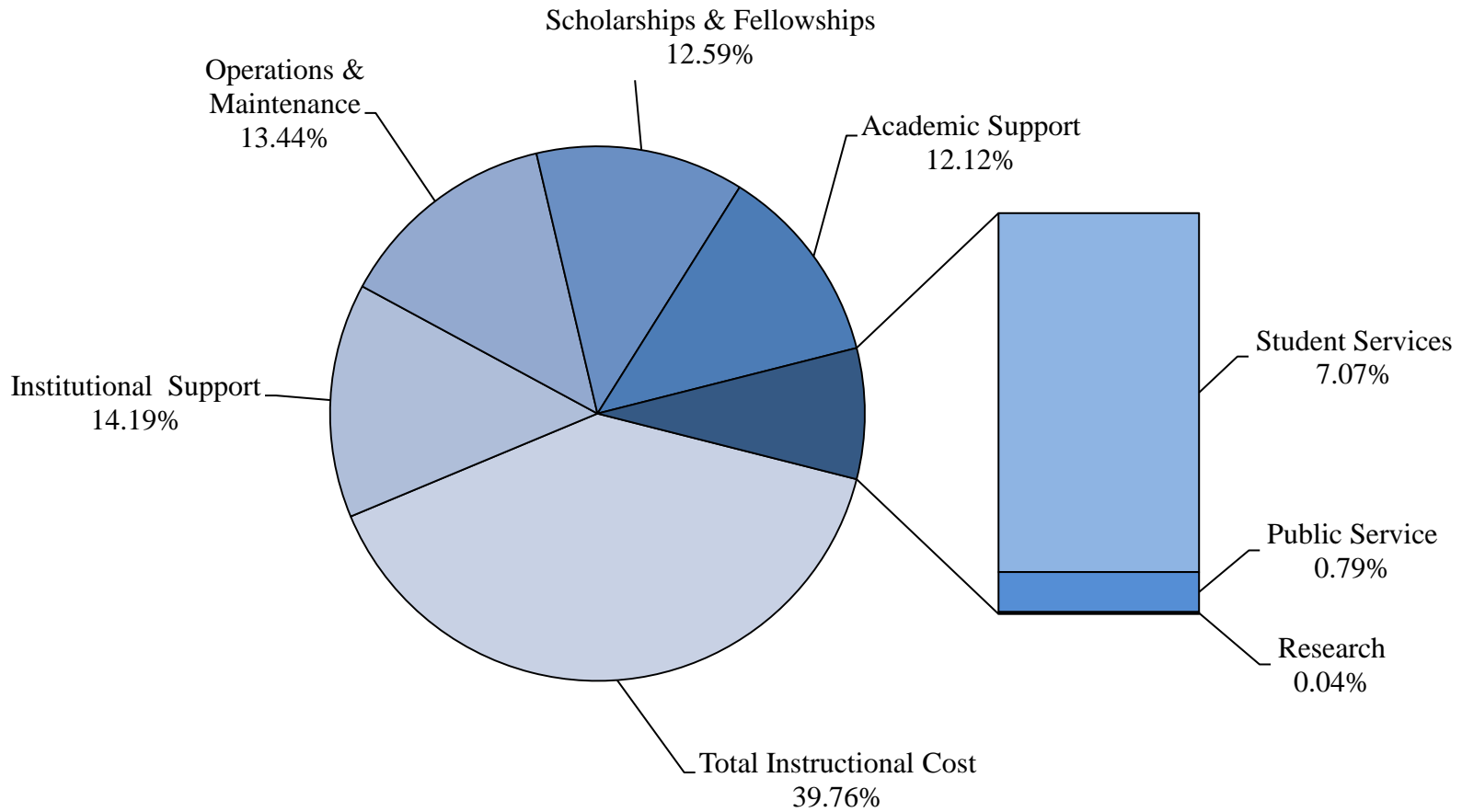
CURRENT FUND EXPENDITURES				
Total Instructional Cost	\$ 14,771,662	39.76%	\$ 14,293,474	39.64%
Research	\$ 14,288	0.04%	\$ 14,288	0.04%
Public Service	\$ 292,893	0.79%	\$ 300,134	0.83%
Academic Support	\$ 4,504,205	12.12%	\$ 4,253,990	11.80%
Student Services	\$ 2,628,278	7.07%	\$ 2,595,614	7.20%
Institutional Support	\$ 5,271,101	14.19%	\$ 5,089,463	14.11%
Operations & Maintenance	\$ 4,992,278	13.44%	\$ 4,965,183	13.77%
Scholarships & Fellowships	\$ 4,678,886	12.59%	\$ 4,546,314	12.61%
Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
Non-Mandatory Transfers	\$ -	0.00%	\$ -	0.00%
TOTAL CURRENT EXPENDITURES	\$ 37,153,591	100.00%	\$ 36,058,462	100.00%

SOURCE: MUW General Fund Budgets

5.2 -MUW General Fund Budget
Percent of Total E&G Revenues by Budget Entity
2015 - 16



5.3 - MUW General Fund Budget
Percent of Total E&G Expenditures by Budget Entity
2015 - 16



**5.4 - Authorization of State General Obligation Bonds for MUW
FY 1995-96 through FY 2014-15**

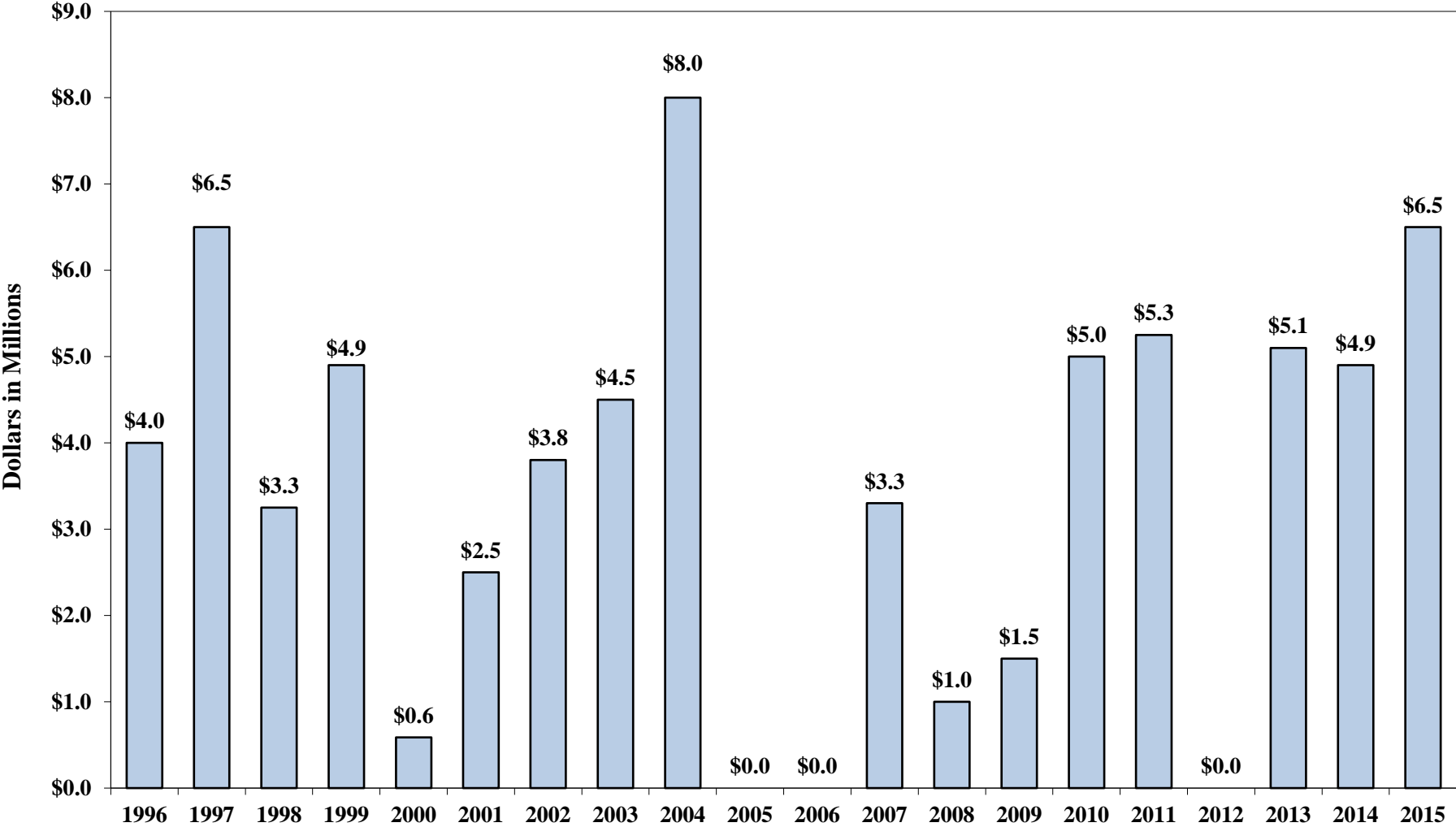
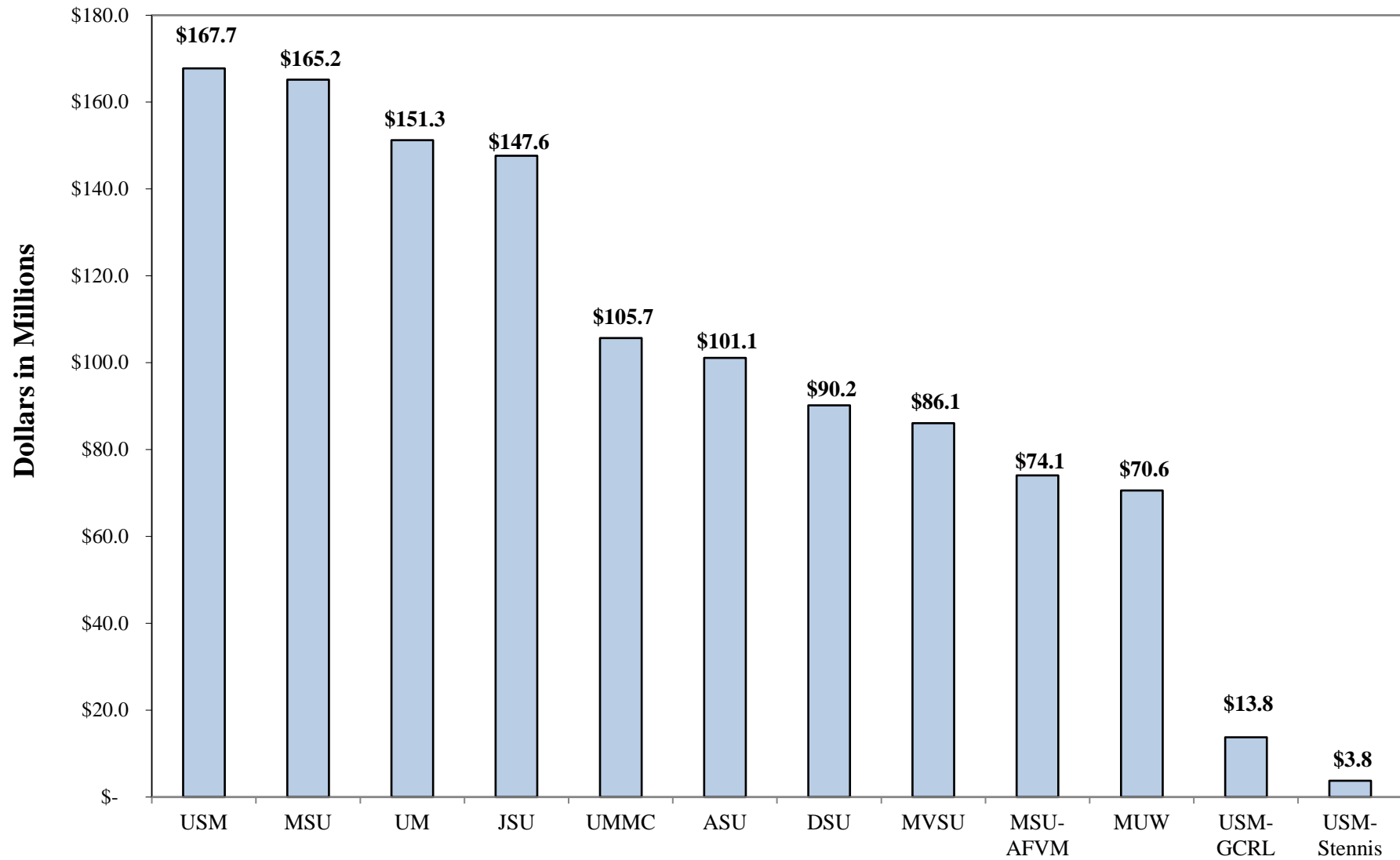


Chart does not include MS Emergency Mgt. Agency disaster recovery funds.

**5.5 - Authorization of State General Obligation Bonds for IHL
FY 1995-96 through FY 2014-15**



**Chart does not include \$35.6 million Ayers bonds divided between ASU, JSU, and MVSU.
Chart does not include MUW's MS Emergency Mgt. Agency disaster recovery funds.**

Mississippi University of Women
Accreditation Information (Updated 02.13.15)

Mississippi University for Women (MUW) is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the levels of associate, baccalaureate, masters, and doctorate. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation at MUW. Initial accreditation was received in 1921. MUW's last reaffirmation was in 2014; its next reaffirmation is scheduled for 2024 (<http://www.sacscoc.org/details.asp?instid=49760>). Carla Lowery, Chief Information Officer, is the SACSCOC campus liaison.

Below is a table of accredited or approved MUW programs. Costs listed are estimates based on the best data available at the time of compilation.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Associate of Science in Nursing	Dr. Sheila Adams and Ms. Mary Jo Kirkpatrick	1. National League for Nursing Accrediting Commission (NLNAC)	www.nlnac.org	Fall 2013	Fall 2021	Submit Annual Compliance Report in <u>October</u> or <u>November</u> each year (ACEN sends due date each fall)	Continuing accreditation for max allowed of 8 years in 2005. 2013 visit has been through the first two levels of review which found the program to be in compliance with all standards.	\$3,000	2 team members/ 3 days
		Changed June 2013 to: Accrediting Commission for Education in Nursing (ACEN)	www.acenursing.org	AND	Fall 2013	Fall 2021	Submit Annual Compliance Report in <u>October</u> of each year	Received formal notification letter from ACEN on April 4, 2014. ACEN Board of Commissioners granted program continuing accreditation. Next visit scheduled Fall 2021.	\$150 total for MS Council of Deans and Directors of Schools of Nursing for all 3 nursing programs
		2. MS Institutions of Higher Learning, Board of Trustees (IHL BOT)	www.ihl.state.ms.us						

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Bachelor of Science in Nursing	Dr. Sheila Adams and Dr. Tammie McCoy	1. Commission on Collegiate Nursing Education (CCNE) 2. Mississippi Institutions of Higher Learning, Board of Trustees (IHL BOT)	www.aacn.nche.edu AND www.ihl.state.ms.us	Spring 2010 Spring 2010	Spring 2020 Spring 2020	Submitted continuous improvement progress report at mid-point of accreditation term (12-01-2015) Submit Annual Compliance Report in <u>October</u> of each year	Continuing accreditation for the maximum allowed, 10 yrs. Same as above	\$6,000 total for both the BSN and MN Programs See above for one fee for all three nursing programs	3 team members/ 3 days for both BSN and MN Programs 2-3 team members/ 3 days for both programs
Masters in Nursing	Dr. Sheila Adams and Dr. Johnnie Wijewardane	1. Commission on Collegiate Nursing Education (CCNE) 2. Mississippi Institutions of Higher Learning, Board of Trustees (IHL BOT)	www.aacn.nche.edu AND www.ihl.state.ms.us	Spring 2010 Spring 2010	Spring 2020 Spring 2020	Submitted continuous improvement progress report at mid-point of accreditation term (12-01-2015) Submit Annual Compliance Report in <u>October</u> of each year	Continuing accreditation for the maximum allowed 10 yrs. Same as above	See above for BSN and MN Program costs See above for one fee for all three nursing programs	Same as BSN above Same as BSN above
Master of Science in Speech-Language Pathology	Dr. Sheila Adams and Joy Townsend	Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA)	www.asha.org	Spring 2011	Spring 2019	Submit Annual Compliance Report in <u>September</u> of each year	Continuing accreditation for the maximum allowed, 8 yrs.	\$1,960	3 team members/ 2-3 days

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Doctor of Nursing Practice	Dr. Sheila Adams and Dr. Johnnie Sue Wijewardane	1. Mississippi Institutions of Higher Learning Board of Trustees (IHL Board) 2. Commission on Collegiate Nursing Education (CCNE)	www.ihl.state.ms.us http://www.aacn.nche.edu/ccne-accreditation		Sept. 2-4, 2015		Initial accreditation in May 2012		
Bachelor of Science in Accounting and Bachelor of Science in Business Administration	Dr. Scott Tollison and Dr. Marty Brock	Accreditation Council for Business Schools and Programs (ACBSP)	www.acbsp.org	Spring 2010	Spring 2020	No interim report required. Periodic report to ACBSP due every two years. Last self-report submitted 09-30-08	Continuing accreditation for the max allowed, 10 yrs	\$1850	3 team members/3 days
Bachelor of Arts in Music Bachelor of Music in Music Education and Bachelor of Music in Music Therapy	Dr. Julia Mortyakova	National Association of Schools of Music (NASM)	www.nasm.arts-accredit.org	2014	Spring 2024	Submit annual Higher Education Arts Data Services (HEADS) report.	Continuing accreditation for max allowed, 10 yrs	\$1324, invoice on September 1 of each year	2 team members/2 days

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Bachelor of Arts in Fine Arts and Bachelor of Fine Arts	Shawn Dickey	National Association of Schools of Art and Design (NASAD)	www.nsad.arts-accredit.org	Spring 2012	Spring 2022	Submit annual Higher Education Arts Data Services (HEADS) report.	Continuing accreditation for max allowed, 10 yrs	\$1556 paid 2012 (invoiced annually on July 1)	2 team members, 1-2 day visit
Bachelor of Arts/Science in Legal Studies	Wesley Garrett, J.D.	American Bar Association (ABA)	www.americanbar.org/groups/paralegals.html	Spring 2011	Spring 2016	Interim report every three years.	Continuing approval for max allowed, 7 yrs	\$1250 due on or before May 1 each year	2 team members/1 to 1 1/2 days
Bachelor of Science in Family Studies	Dr. Holleen Krogh	National Council on Family Relations (NCFR)	www.ncfr.org	Spring 2014	Spring 2019	Typically no visit is required, but documentation must be submitted every 5 yrs	Continuing approval for max allowed, 5 yrs	\$65 due on or before April 1 each year except renewal year when fee is \$500	None required; NCFR can send 1-2 team members/1-2 Days

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
All teacher education programs (initial and advanced)	Dr. Sue Jolly-Smith	1. Mississippi Department of Education (MDE)	www.mde.k12.ms.us	Spring 2011		Report submitted annually.	Continuing accreditation	None	1 day
		2. National Council for Accreditation in Teacher Education (NCATE), becoming the Council for Accreditation for Educator Preparation (CAEP)	AND www.ncate.org	Fall 2012	Fall 2019	Reports submitted annually to address areas for improvement.	Continuing accreditation	\$3500 (varies based on number of graduates)	5-7 team members (includes MDE team who conducts concurrent review)/ 3 days
		3. Specialized Professional Associations (SPAs):				SPA reports submitted about one year prior to NCATE visit.	Continuing accreditation		NA

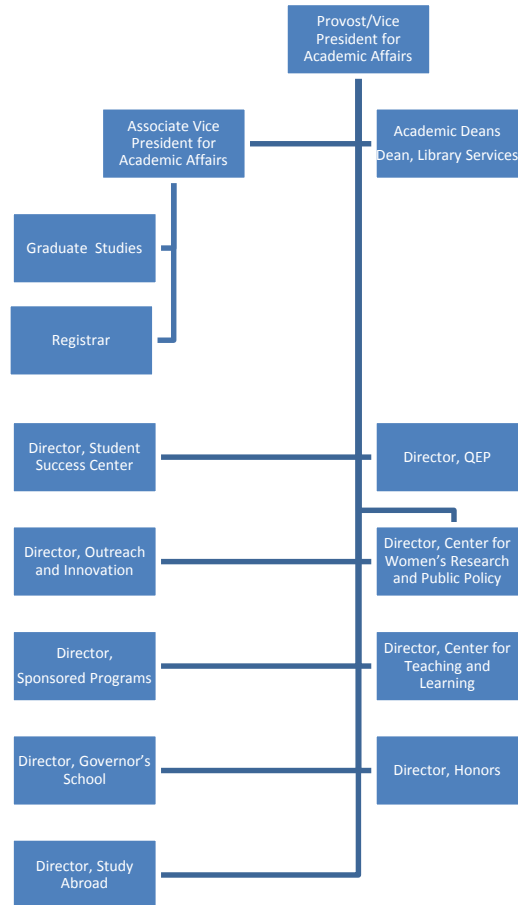
Below is a table of nationally recognized MUW programs. All of these programs submitted portfolios for national recognition by the indicated Specialized Professional Associations in compliance with the National Council for the Accreditation of Teacher Education (Council for Accreditation of Educator Preparation) accrediting process. The next site visit for NCATE is fall 2019.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last* Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
B.S. –Kinesiology, Teaching Certification	Dr. Mark Bean	- American Alliance for Health, Physical Education (AAHPERD)	www.aahperd.org			Submitted an initial report 9-15-12, submitted a response to conditions, 9-15-12	Nationally recognized with conditions through 8-15-15		Offsite electronic submission and review
Bachelors, Elementary Education	Dr. Monica Riley	- Association for Childhood Education International (ACEI)	www.acei.org			Submitted an initial report 9-15-12, submitted a response to conditions, 3-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Spanish – Teacher Certification	Ms. Erinn Holloway	- American Council on the Teaching of Foreign Languages (ACTFL)	www.actfl.org			Granted deferment from review because of low enrollment in program			
Masters program in Educational Leadership	Dr. Sue Jolly-Smith	- Educational Leadership Constituent Council (ELCC, representing AASA, ASCD, NAESP, NASSP)	www.aasa.org			Submitted an initial report, 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Masters program in Reading/Literacy	Dr. Monica Riley	- International Reading Association (IRA)	www.reading.org			Submitted an initial report, 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Bachelors, Social Studies Teacher Certification	Dr. Jonathan Hooks	- National Council for Social Studies (NCSS)	www.socialstudies.org			Submitted an initial report, 9-15, 12, and responses to conditions, 3-15-12 & 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last* Visit	Next Visit	Required Institutional Action/Interim Reports	Accreditation Agency Action	Annual Fee: Membership	Size of Team/ Length of Visit
Bachelors, English with Teacher Certification	Dr. Gloria Bunnell	- National Council of Teachers of English (NCTE)	www.ncte.org			Submitted an initial report, 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Bachelors, Mathematics with Teacher Certification	Dr. Bonnie Oppenheimer	- National Council for Teachers of Mathematics (NCTM)	www.nctm.org			Granted deferment from review because of low enrollment in program			
Bachelors, Biology with Teacher Certification	Dr. Dionne Fortenberry	- National Science Teachers Association (NSTA)	www.nsta.org			Submitted an initial report, 3-15-12, submitted a second report , 3-15-13	Nationally recognized with conditions through 8-1-15		Offsite electronic submission and review
Masters in Gifted Studies	Dr. Royal Toy	National Association of Gifted and Talented	www.nagc.org			Submitted an initial report, 9-15-11, submitted a response to conditions, 9-15-12	Nationally recognized through 2019		Offsite electronic submission and review
Masters of Arts in Teaching	Dr. Monica Riley	NCATE	www.ncate.org		Fall 2019	Submitted an initial report, 9-15-11, submitted a response to conditions, 9-15-12	Low enrollment program, further development required		Offsite electronic submission and review

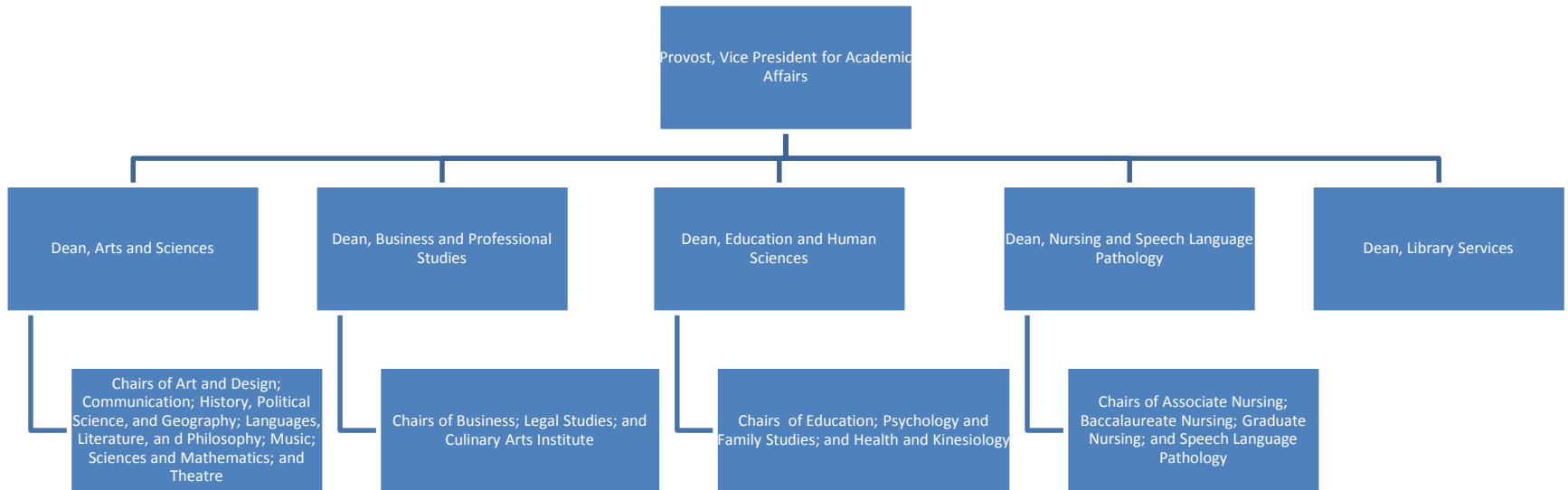
*no onsite visits

Provost/Vice President for Academic Affairs



8/1/15

Academic Units



8/1/15

Explanation of Terms

Academic Year is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2015-2016 refers to Summer 2015, Fall 2015, and Spring 2016.

ACT is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

CIP Codes are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2010 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

Cohort refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2015.

EMAS is the Enrollment Management Action System software that is used by the Admissions Office.

Fiscal Year is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2015-2016 (FY 2016) extends from July 1, 2015 through June 30, 2016.

Full-time graduate student is one who is enrolled in 9 or more semester credit hours.

Full-time undergraduate student is one who is enrolled in 12 or more semester credit hours.

Graduate FTE (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

Headcount as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IPEDS is the Integrated Post-secondary Education Data System.

Non-traditional student, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

Part-time graduate student is one who is enrolled in less than 9 semester credit hours.

Part-time undergraduate student is one who is enrolled in less than 12 semester credit hours.

Ranked faculty are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

SREB (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

Student Level, as defined by IHL

Definitions Effective as of the Beginning of Summer 2001

Freshmen – Students who have completed less than 30 semester hours.

Sophomores – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

Juniors – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

Seniors – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

Fifth Year Level – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

Master's – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

Specialist – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

Doctoral – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

Unclassified Post-baccalaureate – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

First Professional – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M. etc.

Total Operating Budget includes restricted, designated, and auxiliary funding.

Type of current registration as defined by IHL:

First-time Freshman – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation).

As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with any prior coursework after high school are considered to be first-time transfers.

Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

Unusual Examples of First-time Freshman:

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level)

Returning Undergraduate Student – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

Readmitted Student – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

First-Time Transfer Student --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution---exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

Note: Starting in Summer 2015, a student considered to be a first-time transfer student in the summer term should also be considered a first-time transfer student in the fall term (just as summer first-time freshmen are also first-time freshmen in the fall).

Unusual Examples of First-time Transfers:

A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

Returning or Transfer Graduate Students – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

First-Professional Student – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

Transient Student – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

High School Student Taking College Courses – A student who is still in high school but has special permission to take a college level course.

Non-formula Students 21 and over - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

First-time graduate student – A new graduate student. One who has not been registered previously as a graduate student.

Other – A student who is not classified in one of the preceding categories.

Summer Developmental Program Participant – A student enrolled in the Summer Developmental Program. Valid in summer term only.

Returning Post Baccalaureate - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

Unduplicated headcount figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Italy, Gulf Coast, Hinds).

Undergraduate FTE (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

University Abbreviations:

ASU	Alcorn State University
DSU	Delta State University
JSU	Jackson State University
MSU	Mississippi State University
MUW	Mississippi University for Women
MVSU	Mississippi Valley State University
UM	University of Mississippi
UMMC	University of Mississippi Medical Center
USM	University of Southern Mississippi
MSU-AFVM	Mississippi State University's Division of Agriculture, Forestry, and Veterinary Medicine
USM-GCRL	University of Southern Mississippi's Gulf Coast Research Laboratory
USM-Stennis	University of Southern Mississippi's Stennis Space Center

Mississippi University for Women CAMPUS DIRECTORY

1. President's Home
2. Front Gate
3. Puckett House
4. Stovall House
5. Whiffield Hall/Rent Aud.
6. Orr Building
7. Southern Women's Institute
8. Callaway Hall
9. Cochran Hall
10. Columbus Hall
11. Hastings-Simmons Hall
12. Franklin Hall
13. Culinary Arts Institute
14. Shattuck Hall
15. Taylor Hall
16. Keirn Hall
17. Poindexter Hall
18. Welty Hall
19. Carrier Chapel
20. Painter Academic Hall
21. Grossnickle Hall
22. Parkinson Hall
23. Old Pohl Gym
24. Bryan Gazebo
25. Peyton Hall
26. McDevitt Hall
27. Fant Hall
28. Martin Hall
29. Eckford
30. Reneau Hall
31. Mary Wilson Hall
32. Hooper Science Hall
33. Hogarth Dining Center
34. Hogarth Student Union
35. Shackelford
36. MSMS Director
37. Fant Memorial Library
38. Fine Arts Center
39. Education Center
40. Child and Parent Development Center
41. Faculty / Staff Apartments
42. Cromwell Communications Center
43. Kincannon Hall
44. Jones Hall
45. Frazer Hall
46. Goen Hall
47. Fitness Center
48. Emma Ody Pohl Building
49. Stark Recreation Center
50. MUW Police Department
51. Dem. Field
52. Intramural Field
53. Vita Field
54. Garrett Tennis Court
55. Mud Volley Ball
56. Sand Volley Ball
57. Counseling Center
58. Softball Fields



