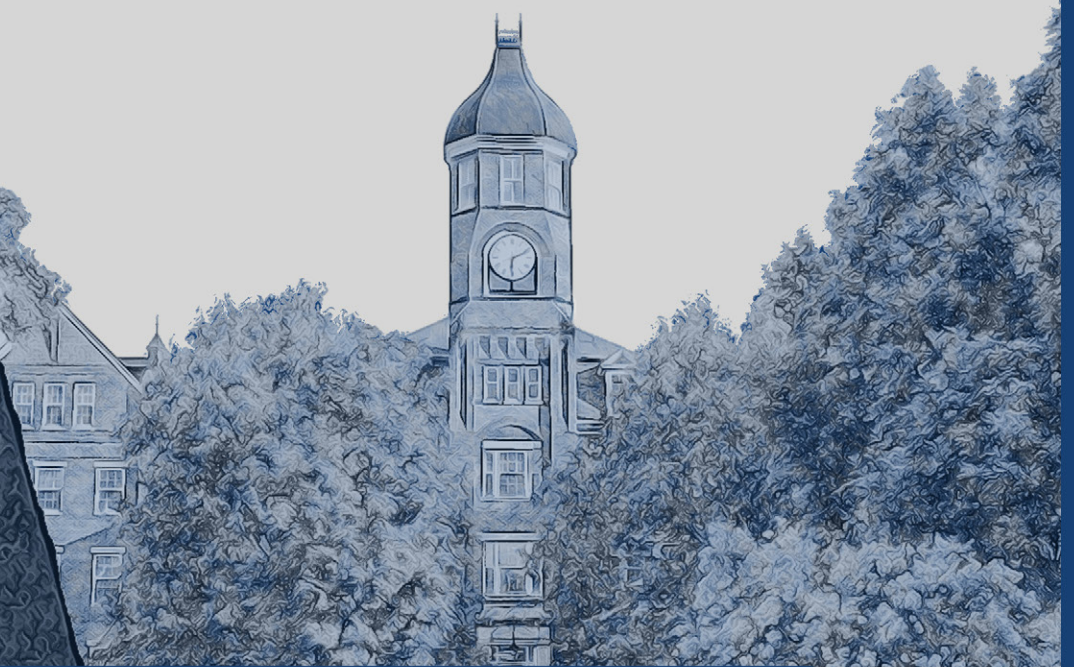
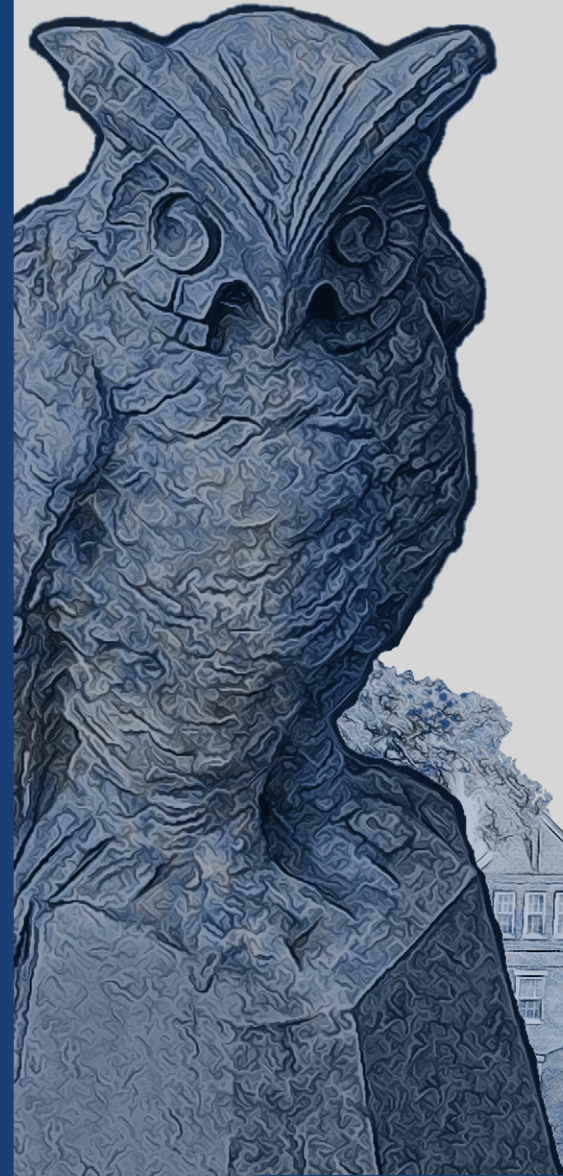




# Mississippi University for Women

FOUNDED 1884 COEDUCATIONAL SINCE 1982



## 2016-17 Fact Book

Office of Institutional Research and Assessment  
Reneau Hall - 118  
1100 College St., MUW - 160  
Columbus, MS 39701  
(662)-329-8543

# **Mississippi University for Women 2016-17 Fact Book**

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# Mississippi University for Women

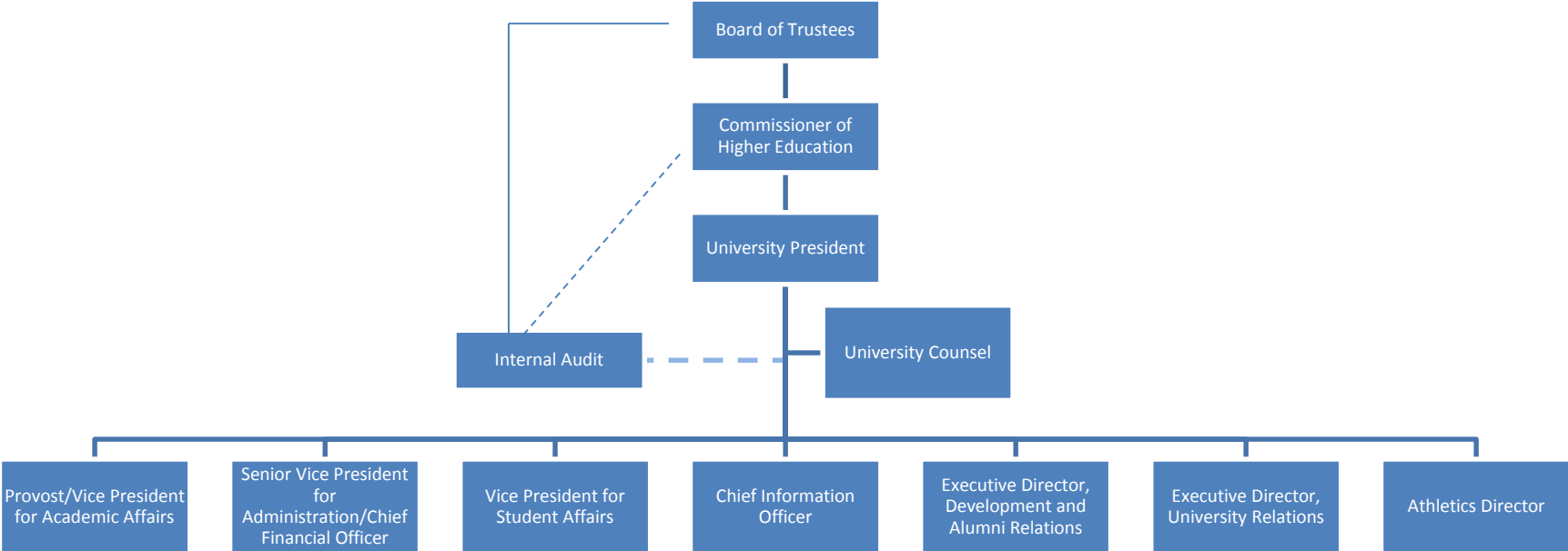
## 2016-17 Fact Book

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# University Organizational Chart



# Mississippi University for Women

## Vision, Mission and Guiding Principles

### Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

### Mission

Mississippi University for Women (MUW), a public institution since 1884, provides high-quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW emphasizes a personalized learning environment in all of its educational programs, which are offered through the College of Arts and Sciences, College of Business and Professional Studies, College of Education and Human Sciences, and College of Nursing and Speech-Language Pathology. MUW delivers selected programs and courses through distance education formats to provide educational opportunities throughout Mississippi and the United States, while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama. MUW supports research, scholarship, and creativity to enhance faculty development and student learning and to advance knowledge in the disciplines offered by the university.

*Revised November 17, 2016*

### Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

*Approved by the Mississippi IHL Board on January 15, 2004*

# **Mississippi University for Women**

## **Strategic Priorities and Goals: 2016-2021**

**The University will cultivate a culture of Advancement Excellence to strengthen engagement among its constituencies by:**

- Creating a culture of giving
- Establishing and maintaining affinity groups
- Fostering pride in University events and private giving
- Increasing awareness of university programs and strengths

**The University will promote Regional Stewardship through partnerships across campus and the region by:**

- Cultivating collaborations that increase health and well-being
- Providing outreach to underserved populations
- Strengthening and expanding K-12 partnerships
- Contributing to the creative economy
- Forging meaningful and engaged partnerships that provide real-life experiences for students

**The University will foster a 21st Century learning environment by:**

- Enhancing and effectively utilizing advanced instructional technologies
- Broadening educational opportunities and programs for the diverse student body
- Maintaining, enhancing and expanding international partnerships
- Increasing emphasis on diversity of faculty and staff
- Cultivating communities to create opportunities for academic engagement
- Fostering leadership development and a commitment to a safe ethical environment
- Enhancing business processes and the campus infrastructure, ensuring continuing financial sustainability

**The University will cultivate a comprehensive approach that enhances retention, Completion and student success by:**

- Enhancing student advising, mentoring, and support services
- Recruiting a diverse student body to ensure a vital university community
- Providing resources to assist students with achieving and maintaining financial stability
- Providing academic programs to meet the needs of today's student and workforce



## MUW Profile

- Mississippi University for Women has been recognized by U.S. News & World Report. The W was listed 15th among the public Southern regional institutions.
- Mississippi University for Women also was named a Best Bang for the Buck by Washington Monthly. The W is the highest ranked public Mississippi university at No. 36 on the list. It is the fifth consecutive year that The W has been ranked as a top 100 master's university.

## MUW Employees

For the fourth year in a row, Mississippi University for Women has been named one of the best colleges in the nation to work for, according to a survey by The Chronicle of Higher Education. It also was the fourth consecutive year for The W to be named to the prestigious Honor Roll.

MUW has approximately 308 full-time employees.

Approximately 70% of full-time employees are female.

Approximately 30% of full-time employees are male.

Approximately 18% of full-time employees are minorities.

MUW has approximately 119 part-time employees.

**MUW is an affirmative action/equal opportunity institution.**

## Student Fees: Academic Year 2016-2017

### Undergraduate

Semester Hour      \$ 253.00 (In-state)  
Semester Hour      \$ 693.38 (Out-of-state)  
Including a \$4.17 Capital Improvement Fee

### Graduate

Semester Hour      \$ 337.00 (In-state)  
Semester Hour      \$ 924.17 (Out-of-state)  
Including a \$5.56 Capital Improvement Fee

## Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.

## Fall 2016 Profile

| Fall<br>2016 | Fall<br>2015 | %     | Category - University                       |
|--------------|--------------|-------|---|
| 2,956        | 2,673        | 10.6% | Total Unduplicated Headcount                |
| 2,479        | 2,263        | 9.5%  | Total FTE & Percentage Change               |
| 2,242        | 2,070        | 8.3%  | Full-time                                   |
| 714          | 603          | 18.4% | Part-time                                   |
| 2,401        | 2,155        | 11.4% | Gender: female                              |
| 555          | 518          | 7.1%  | Gender: male                                |
| 998          | 965          | 3.4%  | Race/Ethnic: African-American/black.        |
| 1,721        | 1,534        | 12.2% | Race/Ethnic: white                          |
| 237          | 174          | 36.2% | Race/Ethnic: other                          |
| 2,520        | 2,298        | 9.7%  | Citz/Residency: domestic/MS                 |
| 77           | 79           |       | <i>MS Counties Represented</i>              |
| 285          | 275          | 3.6%  | Citz/Residency: domestic/US States (Non MS) |
| 29           | 25           |       | <i>US States Represented (Non MS)</i>       |
| 151          | 100          | 51.0% | Citz: International                         |
| 12           | 9            |       | <i>Countries Represented</i>                |
| 853          | 771          | 10.6% | Online Enrollment (Only)                    |
| 1,173        | 988          | 18.7% | Face-to-Face Enrollment (Only)              |
| 930          | 914          | 1.8%  | Mixed Enrollment                            |
| 2,023        | 1,772        | 14.2% | Age: Traditional <= 24                      |
| 933          | 901          | 3.6%  | Age: Non-Traditional >=25                   |
| 24.5         | 25.2         |       | Age: Average                                |
| 2,745        | 2,470        | 11.1% | Undergraduate Enrollment                    |
| 211          | 203          | 3.9%  | Graduate Enrollment                         |
| 451          | 414          | 8.9%  | College: Arts & Sciences                    |
| 513          | 476          | 7.8%  | College: Business & Professional Studies    |
| 546          | 495          | 10.3% | College: Education & Human Sciences         |
| 981          | 976          | 0.5%  | College: Nursing & Speech-Lang. Pathology   |
| 465          | 312          | 49.0% | College: University                         |
| 551          | 537          | 2.6%  | Dorm  |
| 2,405        | 2,136        | 12.6% | Commuter                                    |

| Fall 2015 to Fall 2016 | Fall 2014 to Fall 2015 | Category - FT-FT Bachelor's Retention              |
|------------------------|------------------------|--|
| 59.2% (138 of 233)     | 74.6% (167 of 224)     | 1 Year Retention Rate - FT-FT, Bach. Freshmen      |
| 79.3% (440 of 555)     | 79.2% (519 of 655)     | 1 Year Retention/Grad Rate - FT-FT, Bach. Transfer |
| 39.3% (218)            | 37.7% (247)            | 1 Year Retention Rate - FT-FT, Bach. Transfer      |
| 40.0% (222)            | 41.5% (272)            | 1 Year Grad Rate - FT-FT, Bach. Transfer           |

| Fall 2010 to Fall 2016 | Fall 2009 to Fall 2015 | Category - FT-FT Bachelor's Graduation         |
|------------------------|------------------------|--|
| 47.4% (91 of 192)      | 49.0% (101 of 206)     | 6 Year Graduation Rate - FT-FT, Bach. Freshmen |
| 71.2% (306 of 430)     | 70.5% (241 of 342)     | 6 Year Graduation Rate - FT-FT, Bach. Transfer |

## Fall 2016 Profile

| Fall<br>2016 | Fall<br>2015 | %<br>Change  | Category - New Students   |
|--------------|--------------|--------------|---|
| 980          | 880          | 11.4%        | New Students (Freshman & Transfer)                              |
| <b>290</b>   | <b>246</b>   | <b>17.9%</b> | <b>Freshman Cohort</b>  |
| <i>10%</i>   | <i>9%</i>    |              | <i>Percent of Total Headcount</i>                               |
| 192          | 178          | 7.9%         | Citz: Domestic  |
| 98           | 68           | 44.1%        | Citz: International   |
| 278          | 233          | 19.3%        | FT-FT, FR Bachelor's Degree Seeking                             |
| 0            | 0            | -            | FT-PT, FR Bachelor's Degree Seeking                             |
| 11           | 13           | -15.4%       | FT-FT, FR Other Degree Seeking                                  |
| 1            | 0            | -            | FT-PT, FR Other Degree Seeking                                  |
| 21.5         | 21.1         | 2.1%         | FT-FT, FR Bachelor's - ACT Composite Average                    |
| 22.2         | 21.6         | 2.7%         | FT-FT, FR Bachelor's - ACT & Converted SAT Composite Average    |
| <b>690</b>   | <b>634</b>   | <b>8.8%</b>  | <b>Transfer Cohort</b>  |
| <i>23%</i>   | <i>24%</i>   |              | <i>Percent of Total Headcount</i>                               |
| 326          | 289          | 12.8%        | Major: RN/BSN Tupelo  |
| 604          | 556          | 8.6%         | FT-FT, TR Bachelor's Degree Seeking                             |
| 28           | 26           | 7.7%         | FT-PT, TR Bachelor's Degree Seeking                             |
| 48           | 51           | -5.9%        | FT-FT, TR Other Degree Seeking                                  |
| 10           | 1            | 900.0%       | FT-PT, TR Other Degree Seeking                                  |
| AY<br>2016   | AY<br>2015   | %<br>Change  | Category - Degrees Awarded                                      |
| <b>864</b>   | <b>860</b>   | <b>0.5%</b>  | <b>Total Degrees Awarded</b>                                    |
| 41           | 46           | -10.9%       | Degrees Awarded: ASN  |
| 739          | 731          | 1.1%         | Degrees Awarded: BACH   |
| 83           | 81           | 2.5%         | Degrees Awarded: MASTER   |
| 1            | 2            | -50.0%       | Degrees Awarded: DNP  |
| FY<br>2016   | FY<br>2015   | %<br>Change  | Category - IPEDS HC & FTE                                       |
| 3,256        | 3,272        | -0.5%        | FY IPEDS Headcount  |
| 2,981        | 3,033        | -1.7%        | Undergraduate Headcount   |
| 275          | 239          | 15.1%        | Graduate Headcount  |
| 2,574        | 2,629        | -2.1%        | FY IPEDS FTE  |
| 2,374        | 2,459        | -3.5%        | Undergraduate FTE   |
| 200          | 170          | 17.9%        | Graduate FTE  |
| Fall<br>2015 | Fall<br>2014 |              | Category - IPEDS Student Faculty Ratio                          |
| 14 to 1      | 14 to 1      |              | Student to Faculty FTE Ratio (Fall 2016 ratio is not available) |



|  | This Institution |         | University System Average |         |
|--|------------------|---------|---------------------------|---------|
|  | Number           | Percent | Number                    | Percent |
| <b>Student Enrollment</b>  |                  |         |                           |         |
| Total Headcount Enrollment   | 3,586            |         | 11,729                    |         |
| Undergraduate  | 3,309            | 92.3%   | 9,130                     | 77.8%   |
| Graduate & Professional  | 277              | 7.7%    | 2,599                     | 22.2%   |
| Total Full-Time Equivalent (FTE) Enrollment  | 2,629            |         | 9,324                     |         |
| Undergraduate  | 2,459            | 93.5%   | 7,667                     | 82.2%   |
| Graduate & Professional  | 170              | 6.5%    | 1,657                     | 17.8%   |
| New Undergraduate Students (Percent of Total Undergraduates)                               | 1,163            | 35.1%   | 2,636                     | 28.9%   |
| Entering Freshmen  | 255              | 7.7%    | 1,447                     | 15.8%   |
| Entering Transfers - MS Community Colleges   | 743              | 22.5%   | 847                       | 9.3%    |
| Entering Transfers - All Other Institutions  | 165              | 5.0%    | 342                       | 3.7%    |
| Undergraduate Enrollment in High-Need Disciplines  |                  |         |                           |         |
| Science, Technology, Engineering, Mathematics (STEM)                                       | 139              | 4.2%    | 2,224                     | 24.4%   |
| Education (Including Non-Teaching Areas)   | 149              | 4.5%    | 864                       | 9.5%    |
| Nursing (All Undergraduate Levels)   | 1,283            | 38.8%   | 478                       | 5.2%    |
| <b>Degrees Awarded</b>   |                  |         |                           |         |
| Undergraduate Degrees per 100 Undergraduate FTE Enrollment                                 | 32.3             | --      | 20.1                      | --      |
| Total Degrees Awarded  | 860              |         | 2,101                     |         |
| Certificate  | 0                | 0.0%    | 9                         | 0.4%    |
| Associate  | 46               | 5.3%    | 10                        | 0.5%    |
| Baccalaureate  | 731              | 85.0%   | 1,508                     | 71.8%   |
| Graduate and Professional  | 83               | 9.7%    | 574                       | 27.3%   |
| <b>Tuition and Financial Aid</b>   |                  |         |                           |         |
| Undergraduate Tuition (Fall and Spring terms)  | \$5,540          | --      | \$6,411                   | --      |
| Room (Double Occupancy) and Board (Average Meal Plan)                                      | \$6,469          | --      | \$7,361                   | --      |
| Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)                    | \$12.7           | --      | \$45.7                    | --      |
| Average Financial Aid Award per Undergraduate Student                                      | \$5,812          | --      | \$7,482                   | --      |
| Percent of Undergraduate Students Receiving Financial Aid                                  | --               | 86%     | --                        | 76%     |
| Percent of Undergraduate Students Receiving Pell Grants                                    | --               | 48%     | --                        | 42%     |
| <b>College Readiness</b>   |                  |         |                           |         |
| Average ACT Score of Entering Freshmen, Fall 2014  | 21.1             | --      | 22.8                      | --      |
| Students Enrolled in One or More Intermediate Courses, Fall 2014                           | 150              |         | 456                       |         |
| Students Enrolled in intermediate math during first year                                   | 81               | 54.0%   | 207                       | 45.4%   |
| Students Enrolled in intermediate English/reading during first year                        | 17               | 11.3%   | 115                       | 25.2%   |
| Students Enrolled in both math and English/reading during first year                       | 52               | 34.7%   | 134                       | 29.4%   |
| Fall 2012 intermediate math students completing math gateway course within 2 years         | --               | 36.1%   | --                        | 43.9%   |
| Fall 2012 intermediate English students completing English gateway course within 2 years   | --               | 45.5%   | --                        | 55.6%   |
| <b>Student Progress</b>  |                  |         |                           |         |
| Percent of full-time students completing 24 credit hours within one academic year          | --               | 74.9%   | --                        | 73.1%   |
| Percent of part-time students completing 12 credit hours within one academic year          | --               | 36.2%   | --                        | 48.2%   |
| Percent of hours completed after one academic year, Fall 2014 through Summer 2015          |                  |         |                           |         |
| Entering Freshmen  | --               | 85.4%   | --                        | 87.8%   |
| Entering Transfers – All Institutions  | --               | 90.2%   | --                        | 85.1%   |
| All Undergraduate Students   | --               | 91.0%   | --                        | 89.1%   |
| One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2013 returning in Fall 2014 | --               | 69.4%   | --                        | 79.0%   |
| <b>Student Graduation Rates</b>  |                  |         |                           |         |
| First-time, full-time Freshman Cohort, Fall 2007   | 212              |         | 1,084                     |         |
| Cohort students graduating within 4 years (100% of normal time)                            | 46               | 21.7%   | 289                       | 26.7%   |
| Cohort students graduating within 6 years (150% of normal time)                            | 83               | 39.2%   | 544                       | 50.2%   |
| Cohort students graduating within 8 years (200% of normal time)                            | 96               | 45.3%   | 577                       | 53.3%   |
| <b>Other University Variables</b>  |                  |         |                           |         |
| External Research Dollars – All Sources (in Millions), FY2014-15                           | \$5.7            | --      | \$52.1                    | --      |
| Student –Faculty Ratio, Fall 2014  | 14:1             | --      | 16:1                      | --      |
| Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2014                 | 67.4%            | --      | 78.3%                     | --      |



**Academic Year 2014-15 (AY2014-15)** – The Institutional Profile is for the 2014-15 academic year and includes the Summer 2014, Fall 2014, and Spring 2015 terms. Some reporting terms may vary depending on the length of time for each metric.

**University System Average** – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (\*).

**Total Headcount Enrollment** – Total headcount enrollment figures are unduplicated for the academic year. Academic level for enrollment is based on the last term of attendance for the year. [Source: IHLMIS]

**Total Full-Time Equivalent (FTE) Enrollment** – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

**Entering Freshmen** – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

**Entering Transfers** – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

**Science, Technology, Engineering, Mathematics (STEM) Enrollment** – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

**Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment** - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

**Undergraduate Degrees per 100 Undergraduate FTE Enrollment** – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

**Undergraduate Tuition, Room, and Board** – Tuition figures represent undergraduate resident tuition for both the fall and spring terms. Room rates reflect double occupancy rates (most common) and Board rates reflect average meal plan. [Source: IHL Finance & Admin]

**Financial Aid** – Total undergraduate scholarship and financial aid figures include state, federal, institutional, and all other forms of financial aid known by the reporting institution. Average financial aid award per student is based on the total amount of financial aid divided by the number of eligible students. Percent of undergraduates receiving aid is based on institutional federal financial aid cohorts. [Source: Federal IPEDS]

**Intermediate Enrollment** – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. Figures are based on Fall 2012 data and exclude the Academic Support Lab. Gateway courses for Mathematics include College Algebra, Elementary Statistics or equivalent courses. Gateway courses for English include Composition, Writing, or equivalent courses. [Source: IHLMIS]

**Student Progress** – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

**Retention Rates** – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2013 term who return for the Fall 2014 term. [Source: Federal IPEDS]

**Graduate Rates** – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2007 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

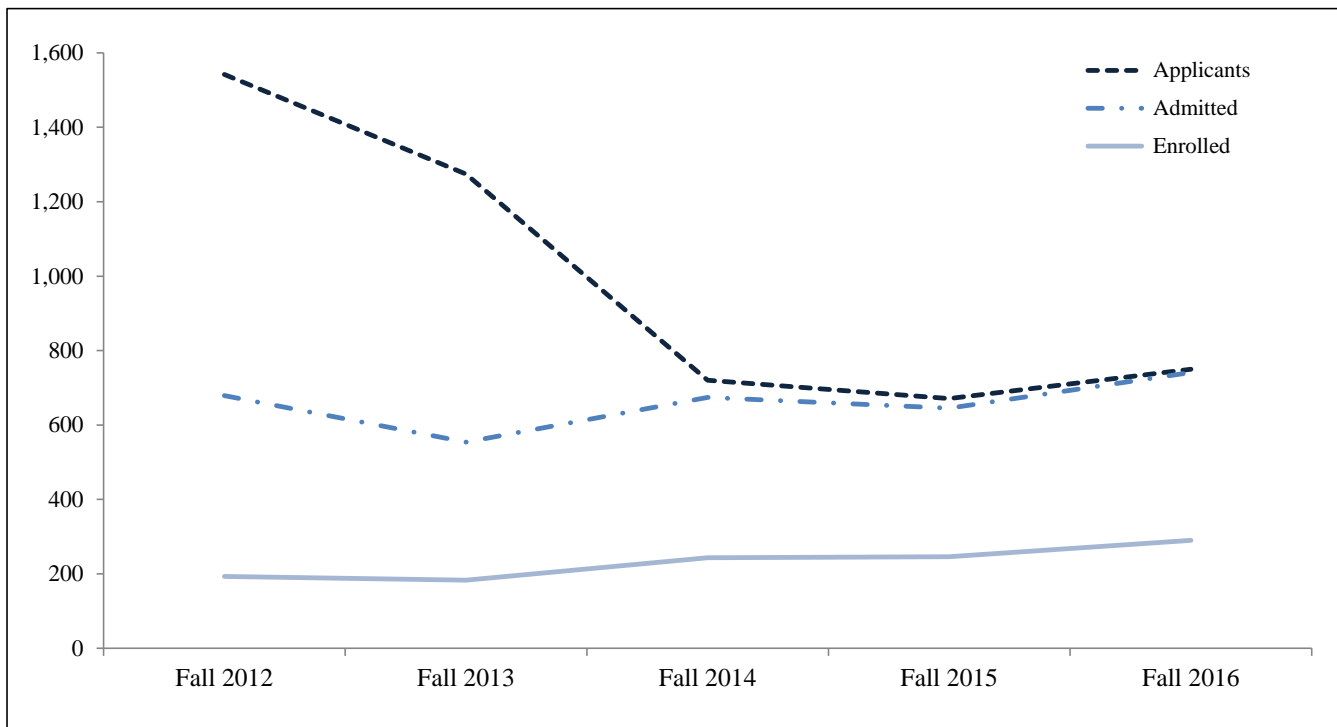
**Student-Faculty Ratio** – Student-faculty ratios are based on 12-month student FTE enrollment and FTE instructional faculty. [Source: Federal IPEDS]

**Instructional Faculty with Terminal Degree** – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

## 1.1 First-Time Freshman Enrollment & Funnel Rates

### Fall 2012 - 2016

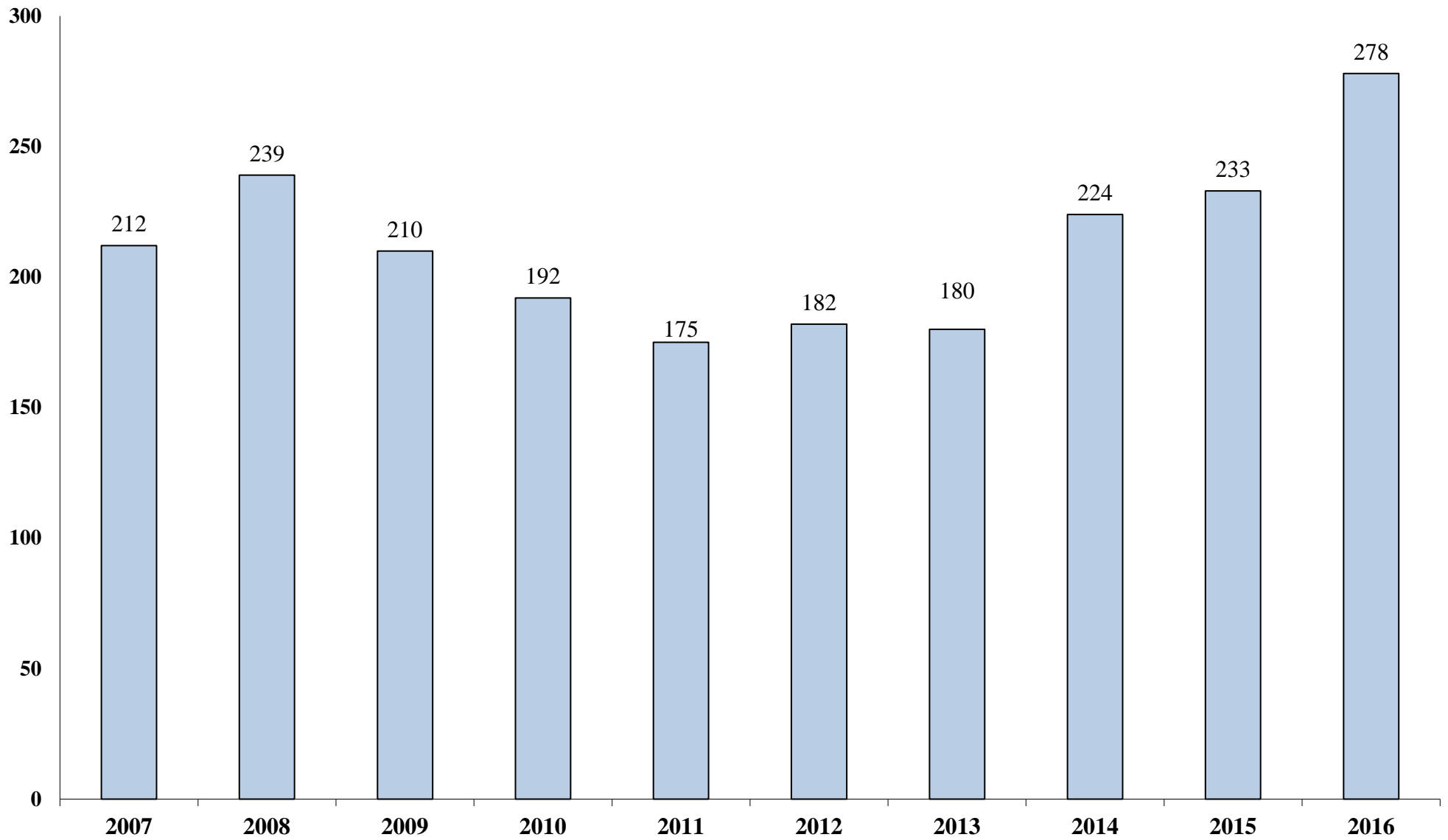
|  | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 5 Year # Change | 5 Year % Change |
|--|-----------|-----------|-----------|-----------|-----------|-----------------|-----------------|
| <b>Inquiries</b>                                       | 4,970     | 5,793     | 9,036     | 5,219     | 6,524     | 1554            | 31%             |
| <b>Conversion ratio from inquiry to application</b>    | 31%       | 22%       | 8%        | 13%       | 11%       |                 |                 |
| <b>Applicants</b>                                      | 1,542     | 1,274     | 720       | 671       | 750       | -792            | -51%            |
| <b>Admit Rate from application to admission</b>        | 44%       | 43%       | 94%       | 96%       | 99%       |                 |                 |
| <b>Admitted</b>  | 679       | 554       | 674       | 645       | 741       | 62              | 9%              |
| <b>Yield rate from admission to enrollment</b>         | 28%       | 33%       | 36%       | 38%       | 39%       |                 |                 |
| <b>Enrolled</b>  | 193       | 183       | 243       | 246       | 290       | 97              | 50%             |
| <b>Of those Enrolled</b>                               |           |           |           |           |           |                 |                 |
| <b>First-time, Full-time Bachelor's Degree Seeking</b> | 182       | 180       | 224       | 233       | 278       | 96              | 53%             |
| <b>First-time, Part-time Bachelor's Degree Seeking</b> | 3         | 1         | 1         | 0         | 0         | -3              | -100%           |
| <b>First-time, Full-time Other Degree Seeking</b>      | 7         | 2         | 18        | 13        | 11        | 4               | 57%             |
| <b>First-time, Part-time Other Degree Seeking</b>      | 1         | 0         | 0         | 0         | 1         | 0               | 0%              |
| <b>Total Degree Seeking Freshmen</b>                   | 193       | 183       | 243       | 246       | 290       | 97              | 50%             |



[1] Starting Fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

[2] Cohort totals include the students excluded from retention.

## 1.2 - First-time, Full-time Bachelor's Degree Seeking Freshman Headcount *Fall 2007 - 2016*



[1] Cohort totals include the students excluded from retention.

### 1.3 - First-time, Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates

| Fall 2008 Cohort | Fall 2008 |  | Fall 2009 |        | Fall 2010 |        | Fall 2011 |        | Fall 2012 |        | Fall 2013 |        | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| Enrolled         | 239       |  | 163       | 68.20% | 123       | 51.46% | 115       | 48.12% | 54        | 22.59% | 25        | 10.46% | 6         | 2.51%  | 5         | 2.09%  | 3         | 1.26%  |
| Graduated        | 0         |  | 0         | 0.00%  | 0         | 0.00%  | 3         | 1.26%  | 54        | 22.59% | 80        | 33.47% | 98        | 41.00% | 101       | 42.26% | 103       | 43.10% |
| Total            | 239       |  | 163       | 68.20% | 123       | 51.46% | 118       | 49.37% | 108       | 45.19% | 105       | 43.93% | 104       | 43.51% | 106       | 44.35% | 106       | 44.35% |

| Fall 2009 Cohort | Fall 2009 |  | Fall 2010 |        | Fall 2011 |        | Fall 2012 |        | Fall 2013 |        | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--|
| Enrolled         | 206       |  | 154       | 74.76% | 126       | 61.17% | 111       | 53.88% | 50        | 24.27% | 17        | 8.25%  | 6         | 2.91%  | 1         | 0.49%  |           |  |
| Graduated        | 0         |  | 0         | 0.00%  | 0         | 0.00%  | 1         | 0.49%  | 56        | 27.18% | 89        | 43.20% | 101       | 49.03% | 106       | 51.46% |           |  |
| Total            | 206       |  | 154       | 74.76% | 126       | 61.17% | 112       | 54.37% | 106       | 51.46% | 106       | 51.46% | 107       | 51.94% | 107       | 51.94% |           |  |

| Fall 2010 Cohort | Fall 2010 |  | Fall 2011 |        | Fall 2012 |        | Fall 2013 |        | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--|-----------|--|
| Enrolled         | 192       |  | 144       | 75.00% | 117       | 60.94% | 107       | 55.73% | 51        | 26.56% | 13        | 6.77%  | 5         | 2.60%  |           |  |           |  |
| Graduated        | 0         |  | 0         | 0.00%  | 0         | 0.00%  | 0         | 0.00%  | 50        | 26.04% | 84        | 43.75% | 91        | 47.40% |           |  |           |  |
| Total            | 192       |  | 144       | 75.00% | 117       | 60.94% | 107       | 55.73% | 101       | 52.60% | 97        | 50.52% | 96        | 50.00% |           |  |           |  |

| Fall 2011 Cohort | Fall 2011 |  | Fall 2012 |        | Fall 2013 |        | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--|-----------|--|-----------|--|
| Enrolled         | 174       |  | 128       | 73.56% | 101       | 58.05% | 93        | 53.45% | 41        | 23.56% | 12        | 6.90%  |           |  |           |  |           |  |
| Graduated        | 0         |  | 0         | 0.00%  | 0         | 0.00%  | 3         | 1.72%  | 44        | 25.29% | 70        | 40.23% |           |  |           |  |           |  |
| Total            | 174       |  | 128       | 73.56% | 101       | 58.05% | 96        | 55.17% | 85        | 48.85% | 82        | 47.13% |           |  |           |  |           |  |

| Fall 2012 Cohort | Fall 2012 |  | Fall 2013 |        | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--|-----------|--|-----------|--|-----------|--|
| Enrolled         | 182       |  | 144       | 79.12% | 107       | 58.79% | 103       | 56.59% | 47        | 25.82% |           |  |           |  |           |  |           |  |
| Graduated        | 0         |  | 0         | 0.00%  | 0         | 0.00%  | 0         | 0.00%  | 47        | 25.82% |           |  |           |  |           |  |           |  |
| Total            | 182       |  | 144       | 79.12% | 107       | 58.79% | 103       | 56.59% | 94        | 51.65% |           |  |           |  |           |  |           |  |

| Fall 2013 Cohort | Fall 2013 |  | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|
| Enrolled         | 180       |  | 125       | 69.44% | 97        | 53.89% | 86        | 47.78% |           |  |           |  |           |  |           |  |           |  |
| Graduated        | 0         |  | 0         | 0.00%  | 0         | 0.00%  | 2         | 1.11%  |           |  |           |  |           |  |           |  |           |  |
| Total            | 180       |  | 125       | 69.44% | 97        | 53.89% | 88        | 48.89% |           |  |           |  |           |  |           |  |           |  |

| Fall 2014 Cohort | Fall 2014 |  | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|
| Enrolled         | 224       |  | 167       | 74.55% | 119       | 53.13% |           |  |           |  |           |  |           |  |           |  |           |  |
| Graduated        | 0         |  | 0         | 0.00%  | 0         | 0.00%  |           |  |           |  |           |  |           |  |           |  |           |  |
| Total            | 224       |  | 167       | 74.55% | 119       | 53.13% |           |  |           |  |           |  |           |  |           |  |           |  |

| Fall 2015 Cohort | Fall 2015 |  | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
|------------------|-----------|--|-----------|--------|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|
| Enrolled         | 233       |  | 138       | 59.23% |           |  |           |  |           |  |           |  |           |  |           |  |           |  |
| Graduated        | 0         |  | 0         | 0.00%  |           |  |           |  |           |  |           |  |           |  |           |  |           |  |
| Total            | 233       |  | 138       | 59.23% |           |  |           |  |           |  |           |  |           |  |           |  |           |  |

[1] Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

[2] The following first-time, full-time freshman cohorts have deceased students excluded from retention: 2009 - 4 students, 2011 - 1 student.



## 1.4 - First-time, Full-time Bachelor's Degree Seeking Freshman ACT & SAT Scores Fall 2012 - 2016

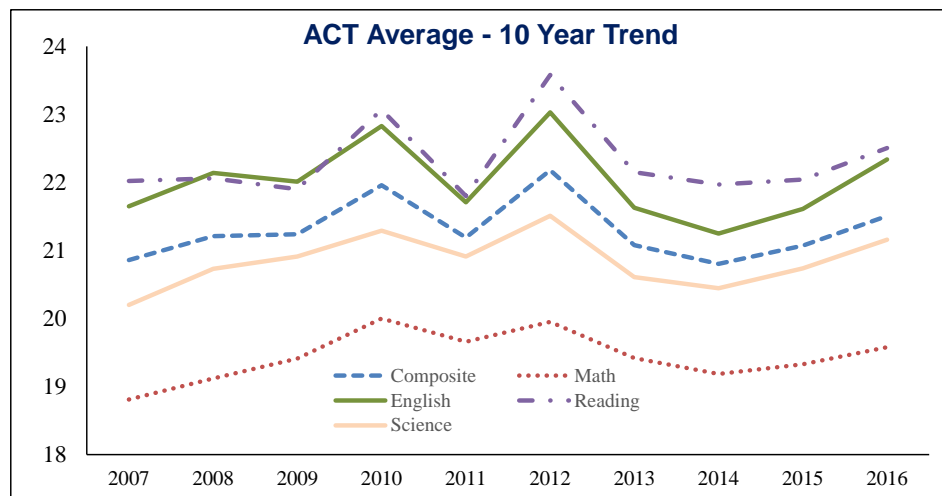
| <i>Fall 2012 - ACT</i>   | <i>Composite</i> | <i>Math</i> | <i>English</i> | <i>Reading</i> | <i>Science</i> |
|--------------------------|------------------|-------------|----------------|----------------|----------------|
| Twenty-fifth percentile  | 19               | 17          | 20             | 19             | 19             |
| Fiftieth percentile      | 22               | 20          | 23             | 23             | 21             |
| Seventy-fifth percentile | 25               | 23          | 27             | 28             | 24             |
| Average                  | 22.18            | 19.95       | 23.03          | 23.58          | 21.51          |
| Minimum                  | 13               | 13          | 10             | 11             | 13             |
| Maximum                  | 31               | 30          | 35             | 36             | 33             |

| <i>Fall 2013 - ACT</i>   | <i>Composite</i> | <i>Math</i> | <i>English</i> | <i>Reading</i> | <i>Science</i> |
|--------------------------|------------------|-------------|----------------|----------------|----------------|
| Twenty-fifth percentile  | 18               | 17          | 18             | 18             | 18             |
| Fiftieth percentile      | 20               | 19          | 21             | 21             | 21             |
| Seventy-fifth percentile | 24               | 22          | 25             | 26             | 23             |
| Average                  | 21.08            | 19.42       | 21.63          | 22.15          | 20.61          |
| Minimum                  | 14               | 13          | 9              | 11             | 11             |
| Maximum                  | 31               | 29          | 35             | 36             | 30             |

| <i>Fall 2014 - ACT</i>   | <i>Composite</i> | <i>Math</i> | <i>English</i> | <i>Reading</i> | <i>Science</i> |
|--------------------------|------------------|-------------|----------------|----------------|----------------|
| Twenty-fifth percentile  | 18               | 16          | 18             | 18             | 18             |
| Fiftieth percentile      | 20               | 18          | 20             | 21             | 20             |
| Seventy-fifth percentile | 23               | 22          | 24             | 26             | 23             |
| Average                  | 20.80            | 19.19       | 21.25          | 21.97          | 20.45          |
| Minimum                  | 13               | 14          | 12             | 11             | 9              |
| Maximum                  | 31               | 29          | 35             | 36             | 31             |

| <i>Fall 2015 - ACT</i>   | <i>Composite</i> | <i>Math</i> | <i>English</i> | <i>Reading</i> | <i>Science</i> |
|--------------------------|------------------|-------------|----------------|----------------|----------------|
| Twenty-fifth percentile  | 18               | 16          | 18             | 19             | 18             |
| Fiftieth percentile      | 20               | 19          | 21             | 21             | 20             |
| Seventy-fifth percentile | 24               | 22          | 25             | 25             | 23             |
| Average                  | 21.07            | 19.33       | 21.61          | 22.04          | 20.74          |
| Minimum                  | 12               | 12          | 7              | 13             | 13             |
| Maximum                  | 32               | 28          | 35             | 34             | 33             |

| <i>Fall 2016 - ACT</i>   | <i>Composite</i> | <i>Math</i> | <i>English</i> | <i>Reading</i> | <i>Science</i> |
|--------------------------|------------------|-------------|----------------|----------------|----------------|
| Twenty-fifth percentile  | 18               | 16          | 18             | 18             | 18             |
| Fiftieth percentile      | 21               | 19          | 22             | 22             | 21             |
| Seventy-fifth percentile | 25               | 23          | 27             | 27             | 24             |
| Average                  | 21.51            | 19.58       | 22.34          | 22.51          | 21.16          |
| Minimum                  | 14               | 12          | 10             | 10             | 12             |
| Maximum                  | 32               | 35          | 35             | 35             | 33             |



| <i>Fall 2014 ACT &amp; SAT</i> | <i>ACT &amp; Converted SAT Composite<sup>[1]</sup></i> | <i>Converted SAT Composite</i> | <i>SAT VERB</i> | <i>SAT MATH</i> |
|--------------------------------|--|--------------------------------|-----------------|-----------------|
| Twenty-fifth percentile        | 18   | 23                             | 450             | 583             |
| Fiftieth percentile            | 21   | 24                             | 475             | 620             |
| Seventy-fifth percentile       | 24   | 26                             | 548             | 658             |
| Average                        | 21.25  | 24.10                          | 493.33          | 617.33          |
| Minimum                        | 13   | 21                             | 330             | 490             |
| Maximum                        | 31   | 30                             | 720             | 730             |

| <i>Fall 2015 ACT &amp; SAT</i> | <i>ACT &amp; Converted SAT Composite<sup>[1]</sup></i> | <i>Converted SAT Composite</i> | <i>SAT VERB</i> | <i>SAT MATH</i> |
|--------------------------------|--|--------------------------------|-----------------|-----------------|
| Twenty-fifth percentile        | 19   | 21                             | 410             | 580             |
| Fiftieth percentile            | 21   | 23                             | 430             | 620             |
| Seventy-fifth percentile       | 24   | 25                             | 490             | 660             |
| Average                        | 21.65  | 23.01                          | 450.29          | 618.84          |
| Minimum                        | 12   | 18                             | 350             | 400             |
| Maximum                        | 32   | 29                             | 650             | 760             |

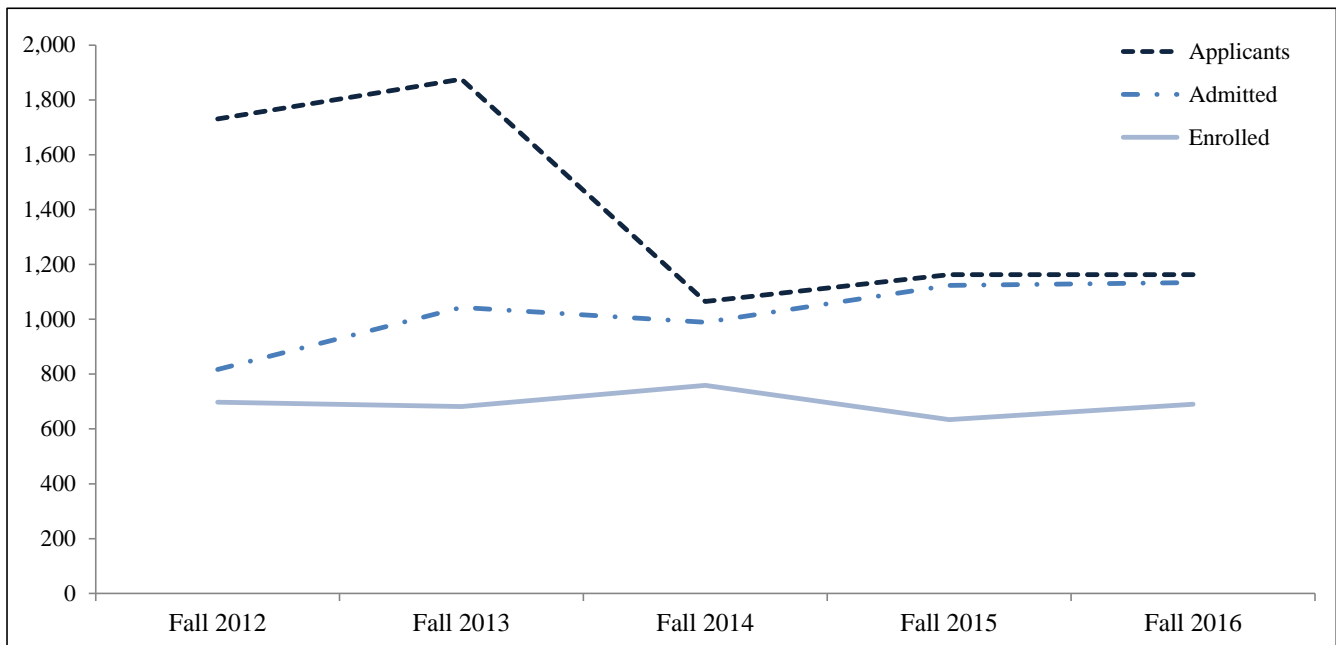
| <i>Fall 2016 ACT &amp; SAT</i> | <i>ACT &amp; Converted SAT Composite<sup>[1]</sup></i> | <i>Converted SAT Composite</i> | <i>SAT VERB</i> | <i>SAT MATH</i> |
|--------------------------------|--|--------------------------------|-----------------|-----------------|
| Twenty-fifth percentile        | 19   | 22                             | 430             | 580             |
| Fiftieth percentile            | 23   | 23                             | 470             | 620             |
| Seventy-fifth percentile       | 25   | 25                             | 503             | 650             |
| Average                        | 22.22  | 23.50                          | 472.20          | 615.70          |
| Minimum                        | 14   | 15                             | 350             | 440             |
| Maximum                        | 32   | 29                             | 670             | 780             |

[1] Includes both the ACT Composite Score and Converted SAT to ACT Composite Score

## 1.5 - First-time Transfer Enrollment & Funnel Rates

### Fall 2012 - 2016

|  | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 5 Year # Change | 5 Year % Change |
|--|-----------|-----------|-----------|-----------|-----------|-----------------|-----------------|
| <b>Inquiries</b>                                       | 2,083     | 2,229     | 1,731     | 2,009     | 2,210     | 127             | 6%              |
| <b>Conversion ratio from inquiry to application</b>    | 83%       | 84%       | 62%       | 58%       | 53%       |                 |                 |
| <b>Applicants</b>                                      | 1,731     | 1,876     | 1,065     | 1,163     | 1,163     | -568            | -33%            |
| <b>Admit Rate from application to admission</b>        | 47%       | 56%       | 93%       | 97%       | 98%       |                 |                 |
| <b>Admitted</b>  | 817       | 1,043     | 989       | 1,124     | 1,134     | 317             | 39%             |
| <b>Yield rate from admission to enrollment</b>         | 85%       | 65%       | 77%       | 56%       | 61%       |                 |                 |
| <b>Enrolled</b>  | 698       | 682       | 759       | 634       | 690       | -8              | -1%             |
| <b>Of those Enrolled</b>                               |           |           |           |           |           |                 |                 |
| <b>First-time, Full-time Bachelor's Degree Seeking</b> | 600       | 578       | 656       | 556       | 604       | 4               | 1%              |
| <b>First-time, Part-time Bachelor's Degree Seeking</b> | 42        | 42        | 37        | 26        | 28        | -14             | -33%            |
| <b>First-time, Full-time Other Degree Seeking</b>      | 49        | 59        | 64        | 51        | 48        | -1              | -2%             |
| <b>First-time, Part-time Other Degree Seeking</b>      | 7         | 3         | 2         | 1         | 10        | 3               | 43%             |
| <b>Total Degree Seeking Transfers</b>                  | 698       | 682       | 759       | 634       | 690       | -8              | -1%             |

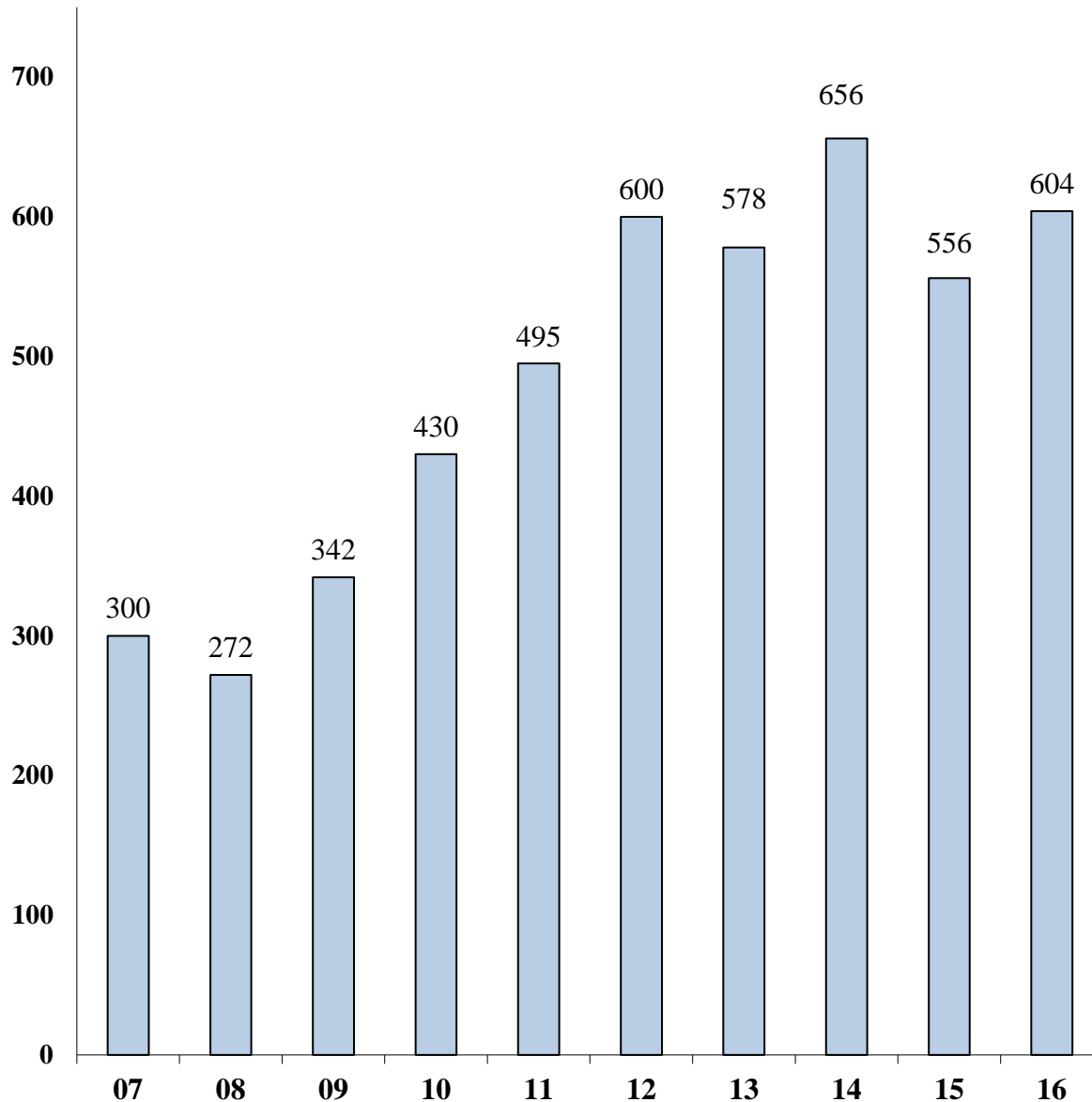


[1] Due to a change in IPEDS reporting, the transfer cohorts from fall 2007-2014 have been redefined to include new transfers from the preceding summer. Those transfers will be included in the cohort going forward.

[2] Starting Fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

[3] Cohort totals include the students excluded from retention.

## 1.6 - First-time, Full-time Bachelor's Degree Seeking Transfer Headcount *Fall 2007 - 2016*



| FT-FT Bachelor's Degree Seeking Transfers |  |  |                            |
|---|--|--|----------------------------|
| <i>Fall</i>                               | <i>Original Reported Transfer Cohort</i> | <i>Summer Transfer Cohort Addition</i> | <i>New Transfer Cohort</i> |
| 2007                                      | 225                                      | 75                                     | 300                        |
| 2008                                      | 206                                      | 66                                     | 272                        |
| 2009                                      | 269                                      | 73                                     | 342                        |
| 2010                                      | 343                                      | 87                                     | 430                        |
| 2011                                      | 382                                      | 113                                    | 495                        |
| 2012                                      | 468                                      | 132                                    | 600                        |
| 2013                                      | 515                                      | 63                                     | 578                        |
| 2014                                      | 586                                      | 70                                     | 656                        |

[1] Due to a change in IPEDS reporting, the transfer cohorts from fall 2007-2014 have been redefined to include new transfers from the preceding summer. For fall 2015 forward, the transfer cohort will include summer transfers.

[2] Cohort totals include students excluded from the retention table.

### 1.7 - First-time, Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates

| Fall 2008 Cohort | Fall 2008 |  | Fall 2009 |        | Fall 2010 |        | Fall 2011 |        | Fall 2012 |        | Fall 2013 |        | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| Enrolled         | 271       |  | 184       | 67.90% | 107       | 39.48% | 43        | 15.87% | 17        | 6.27%  | 6         | 2.21%  | 2         | 0.74%  | 2         | 0.74%  | 2         | 0.74%  |
| Graduated        |           |  | 20        | 7.38%  | 85        | 31.37% | 141       | 52.03% | 163       | 60.15% | 172       | 63.47% | 176       | 64.94% | 176       | 64.94% | 177       | 65.31% |
| Total            | 271       |  | 204       | 75.28% | 192       | 70.85% | 184       | 67.90% | 180       | 66.42% | 178       | 65.68% | 178       | 65.68% | 178       | 65.68% | 179       | 66.05% |

| Fall 2009 Cohort | Fall 2009 |  | Fall 2010 |        | Fall 2011 |        | Fall 2012 |        | Fall 2013 |        | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--|
| Enrolled         | 342       |  | 220       | 64.33% | 121       | 35.38% | 47        | 13.74% | 19        | 5.56%  | 7         | 2.05%  | 2         | 0.58%  | 5         | 1.46%  |           |  |
| Graduated        |           |  | 39        | 11.40% | 128       | 37.43% | 198       | 57.89% | 224       | 65.50% | 234       | 68.42% | 241       | 70.47% | 246       | 71.93% |           |  |
| Total            | 342       |  | 259       | 75.73% | 249       | 72.81% | 245       | 71.64% | 243       | 71.05% | 241       | 70.47% | 243       | 71.05% | 251       | 73.39% |           |  |

| Fall 2010 Cohort | Fall 2010 |  | Fall 2011 |        | Fall 2012 |        | Fall 2013 |        | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--|-----------|--|
| Enrolled         | 430       |  | 221       | 51.40% | 115       | 26.74% | 39        | 9.07%  | 9         | 2.09%  | 4         | 0.93%  | 1         | 0.23%  |           |  |           |  |
| Graduated        |           |  | 95        | 22.09% | 192       | 44.65% | 262       | 60.93% | 297       | 69.07% | 302       | 70.23% | 306       | 71.16% |           |  |           |  |
| Total            | 430       |  | 316       | 73.49% | 307       | 71.40% | 301       | 70.00% | 306       | 71.16% | 306       | 71.16% | 307       | 71.40% |           |  |           |  |

| Fall 2011 Cohort | Fall 2011 |  | Fall 2012 |        | Fall 2013 |        | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--|-----------|--|-----------|--|
| Enrolled         | 495       |  | 224       | 45.25% | 102       | 20.61% | 43        | 8.69%  | 15        | 3.03%  | 7         | 1.41%  |           |  |           |  |           |  |
| Graduated        |           |  | 155       | 31.31% | 263       | 53.13% | 323       | 65.25% | 341       | 68.89% | 353       | 71.31% |           |  |           |  |           |  |
| Total            | 495       |  | 379       | 76.57% | 365       | 73.74% | 366       | 73.94% | 356       | 71.92% | 360       | 72.73% |           |  |           |  |           |  |

| Fall 2012 Cohort | Fall 2012 |  | Fall 2013 |        | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--|-----------|--|-----------|--|-----------|--|
| Enrolled         | 600       |  | 229       | 38.17% | 112       | 18.67% | 34        | 5.67%  | 21        | 3.50%  |           |  |           |  |           |  |           |  |
| Graduated        |           |  | 199       | 33.17% | 323       | 53.83% | 400       | 66.67% | 425       | 70.83% |           |  |           |  |           |  |           |  |
| Total            | 600       |  | 428       | 71.33% | 435       | 72.50% | 434       | 72.33% | 446       | 74.33% |           |  |           |  |           |  |           |  |

| Fall 2013 Cohort | Fall 2013 |  | Fall 2014 |        | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--------|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|
| Enrolled         | 578       |  | 217       | 37.54% | 101       | 17.47% | 28        | 4.84%  |           |  |           |  |           |  |           |  |           |  |
| Graduated        |           |  | 240       | 41.52% | 352       | 60.90% | 423       | 73.18% |           |  |           |  |           |  |           |  |           |  |
| Total            | 578       |  | 457       | 79.07% | 453       | 78.37% | 451       | 78.03% |           |  |           |  |           |  |           |  |           |  |

| Fall 2014 Cohort | Fall 2014 |  | Fall 2015 |        | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  |
|------------------|-----------|--|-----------|--------|-----------|--------|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|
| Enrolled         | 655       |  | 247       | 37.71% | 132       | 20.15% |           |  |           |  |           |  |           |  |           |  |           |  |
| Graduated        |           |  | 272       | 41.53% | 397       | 60.61% |           |  |           |  |           |  |           |  |           |  |           |  |
| Total            | 655       |  | 519       | 79.24% | 529       | 80.76% |           |  |           |  |           |  |           |  |           |  |           |  |

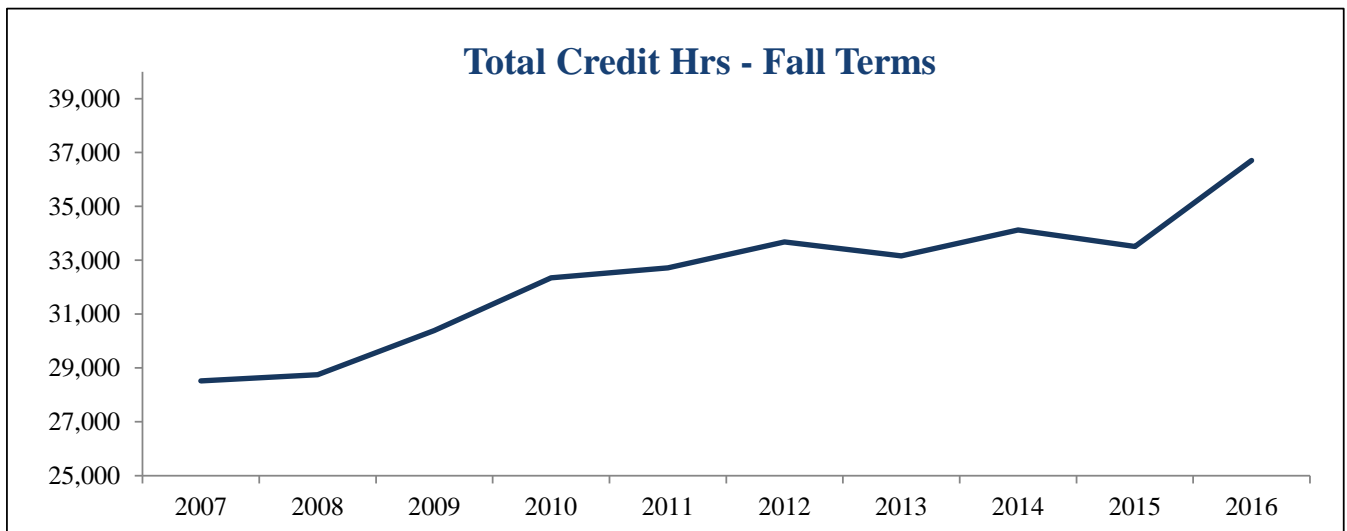
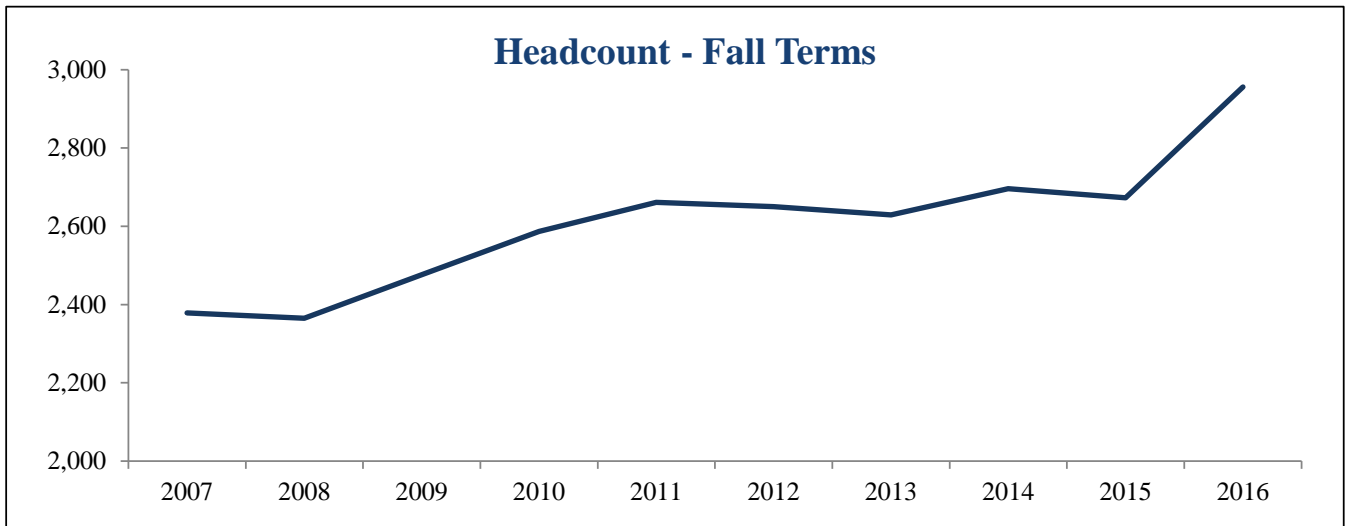
| Fall 2015 Cohort | Fall 2015 |  | Fall 2016 |        | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
|------------------|-----------|--|-----------|--------|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|-----------|--|
| Enrolled         | 555       |  | 218       | 39.28% |           |  |           |  |           |  |           |  |           |  |           |  |           |  |
| Graduated        |           |  | 222       | 40.00% |           |  |           |  |           |  |           |  |           |  |           |  |           |  |
| Total            | 555       |  | 440       | 79.28% |           |  |           |  |           |  |           |  |           |  |           |  |           |  |

[1] Due to a change in IPEDS reporting, the 2007 - 2014 transfer cohorts have been redefined to include new transfers from the preceding summer.  
 [2] Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.  
 [3] The following first-time, full-time transfer cohorts have deceased students excluded from retention: [2008 - 1 student], [2014 - 1 student], [2015 - 1 student].  
 [4] Two administratively withdrawn students were removed from the 2010 cohort. One student was removed from the 2011 cohort after prior academic history at MUW was discovered.

## 2.1 - Unduplicated Headcount and FTE Enrollment

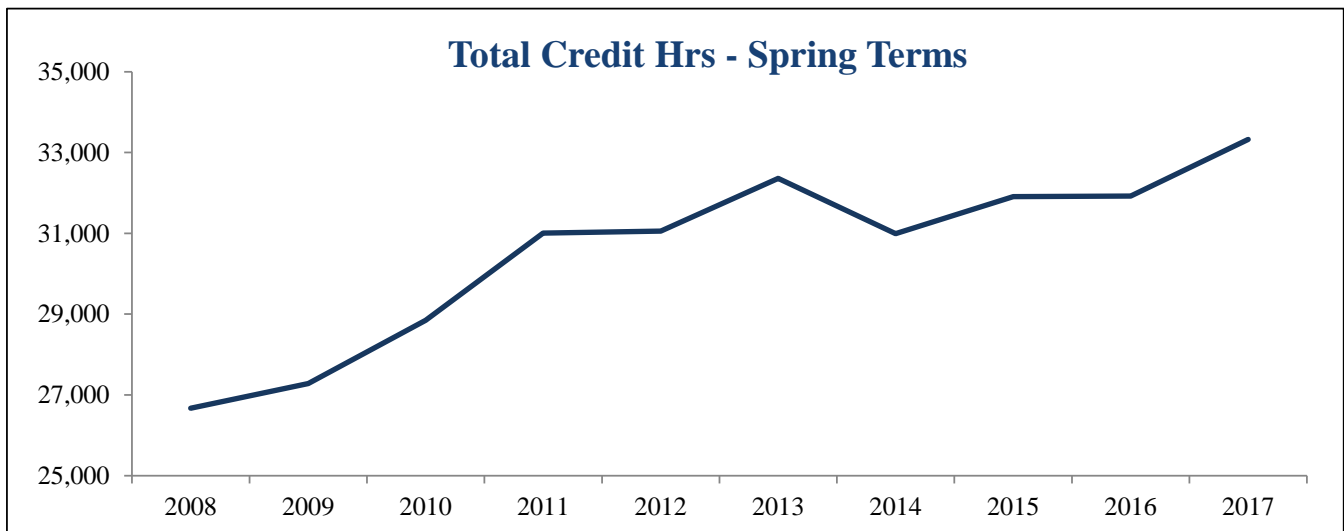
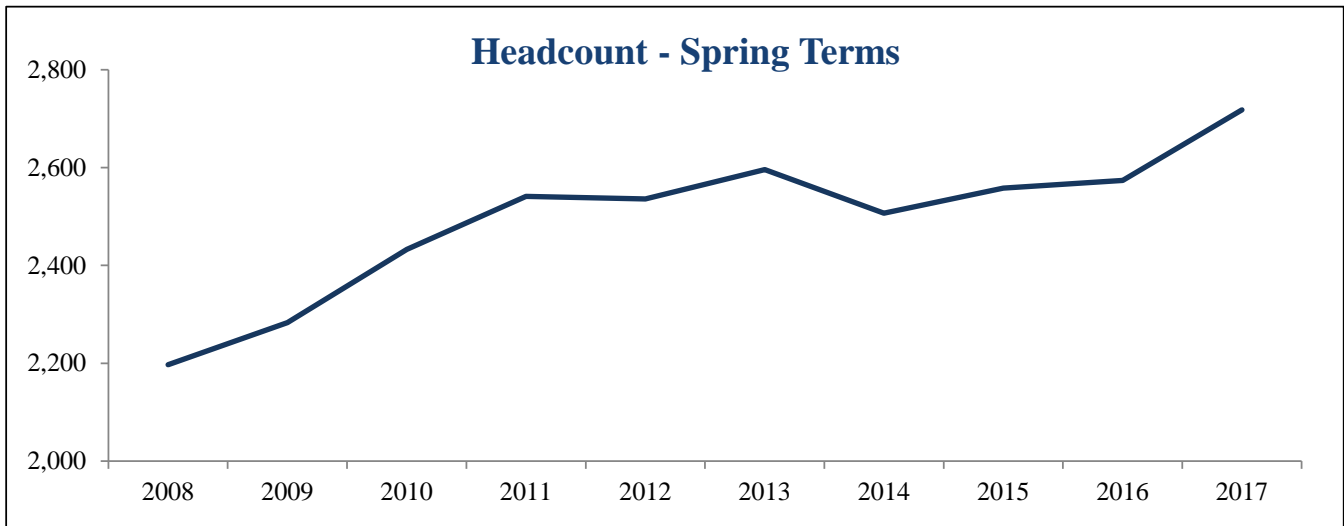
### Fall 2007 - 2016

| <i>Fall</i> | <i>Headcount</i> | <i>% Change Year Ago</i> | <i>Total Cr. Hrs.</i> | <i>% Change Year Ago</i> | <i>Total FTE</i> | <i>% Change Year Ago</i> |
|-------------|------------------|--------------------------|-----------------------|--------------------------|------------------|--------------------------|
| 2007        | 2,379            | -                        | 28,521                | -                        | 1,921            | -                        |
| 2008        | 2,365            | -0.59%                   | 28,754                | 0.82%                    | 1,937            | 0.87%                    |
| 2009        | 2,476            | 4.69%                    | 30,389                | 5.69%                    | 2,054            | 6.04%                    |
| 2010        | 2,587            | 4.48%                    | 32,344                | 6.43%                    | 2,183            | 6.26%                    |
| 2011        | 2,661            | 2.86%                    | 32,721                | 1.17%                    | 2,207            | 1.11%                    |
| 2012        | 2,650            | -0.41%                   | 33,687                | 2.95%                    | 2,268            | 2.77%                    |
| 2013        | 2,629            | -0.79%                   | 33,159                | -1.57%                   | 2,240            | -1.24%                   |
| 2014        | 2,696            | 2.55%                    | 34,131                | 2.93%                    | 2,300            | 2.68%                    |
| 2015        | 2,673            | -0.85%                   | 33,511                | -1.82%                   | 2,263            | -1.61%                   |
| 2016        | 2,956            | 10.59%                   | 36,708                | 9.54%                    | 2,479            | 9.54%                    |



## 2.2 - Unduplicated Headcount and FTE Enrollment Spring 2008 - 2017

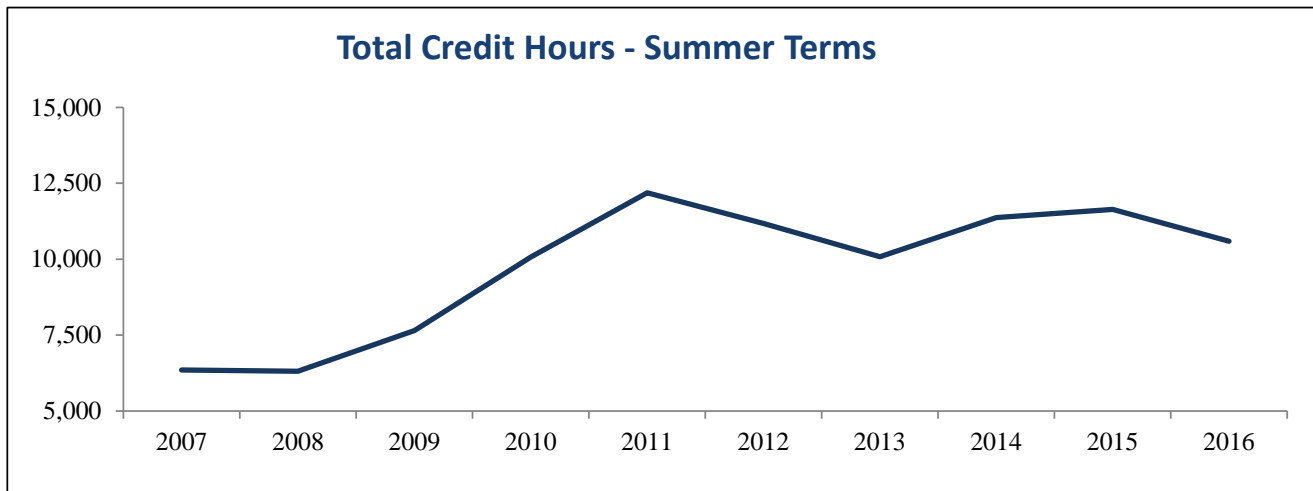
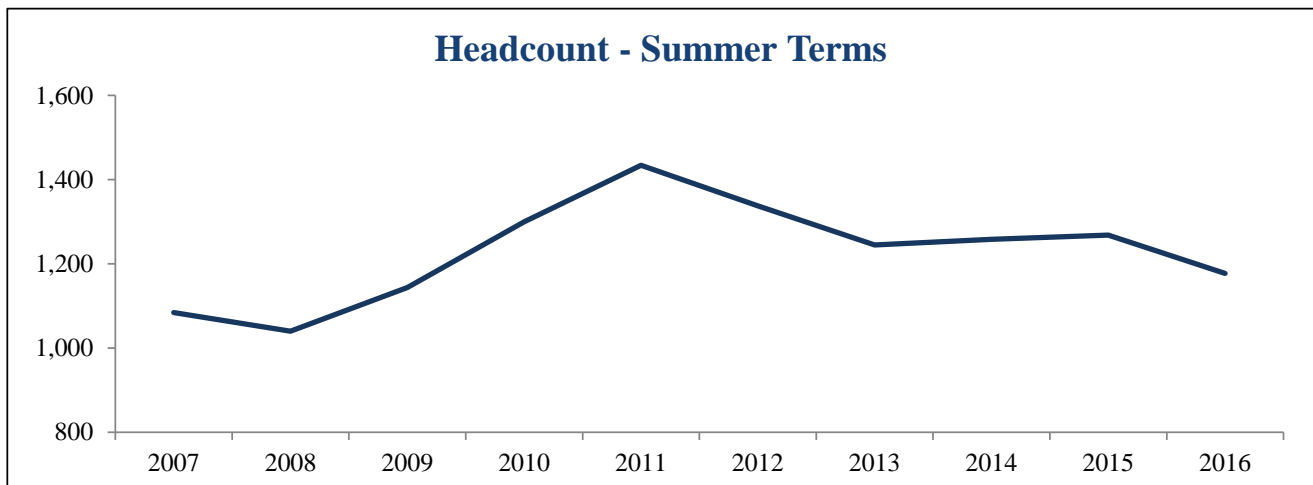
| Spring | Headcount | % Change Year Ago | Total Cr. Hrs. | % Change Year Ago | Total FTE | % Change Year Ago |
|--------|-----------|-------------------|----------------|-------------------|-----------|-------------------|
| 2008   | 2,197     | -                 | 26,671         | -                 | 1,797     | -                 |
| 2009   | 2,283     | 3.91%             | 27,284         | 2.30%             | 1,843     | 2.57%             |
| 2010   | 2,433     | 6.57%             | 28,846         | 5.72%             | 1,950     | 5.85%             |
| 2011   | 2,541     | 4.44%             | 31,008         | 7.49%             | 2,092     | 7.24%             |
| 2012   | 2,536     | -0.20%            | 31,056         | 0.15%             | 2,095     | 0.17%             |
| 2013   | 2,596     | 2.37%             | 32,358         | 4.19%             | 2,180     | 4.05%             |
| 2014   | 2,507     | -3.43%            | 30,992         | -4.22%            | 2,093     | -3.99%            |
| 2015   | 2,558     | 2.03%             | 31,908         | 2.96%             | 2,151     | 2.77%             |
| 2016   | 2,574     | 0.63%             | 31,922         | 0.04%             | 2,156     | 0.25%             |
| 2017   | 2,718     | 5.59%             | 33,326         | 4.40%             | 2,251     | 4.37%             |



## 2.3 - Unduplicated Headcount and FTE Enrollment

### Summer 2007 - 2016

| <i>Summer</i> | <i>Headcount</i> | <i>% Change Year Ago</i> | <i>Total Cr. Hrs.</i> | <i>% Change Year Ago</i> | <i>Total FTE</i> | <i>% Change Year Ago</i> |
|---------------|------------------|--------------------------|-----------------------|--------------------------|------------------|--------------------------|
| 2007          | 1,084            | -                        | 6,347                 | -                        | 440              | -                        |
| 2008          | 1,040            | -4.06%                   | 6,310                 | -0.58%                   | 439              | -0.30%                   |
| 2009          | 1,144            | 10.00%                   | 7,650                 | 21.24%                   | 534              | 21.49%                   |
| 2010          | 1,300            | 13.64%                   | 10,070                | 31.63%                   | 695              | 30.21%                   |
| 2011          | 1,434            | 10.31%                   | 12,188                | 21.03%                   | 834              | 20.04%                   |
| 2012          | 1,338            | -6.69%                   | 11,177                | -8.30%                   | 765              | -8.27%                   |
| 2013          | 1,245            | -6.95%                   | 10,085                | -9.77%                   | 692              | -9.54%                   |
| 2014          | 1,258            | 1.04%                    | 11,375                | 12.79%                   | 778              | 12.43%                   |
| 2015          | 1,268            | 0.79%                    | 11,639                | 2.32%                    | 795              | 2.19%                    |
| 2016          | 1,177            | -7.18%                   | 10,593                | -8.99%                   | 729              | -8.29%                   |

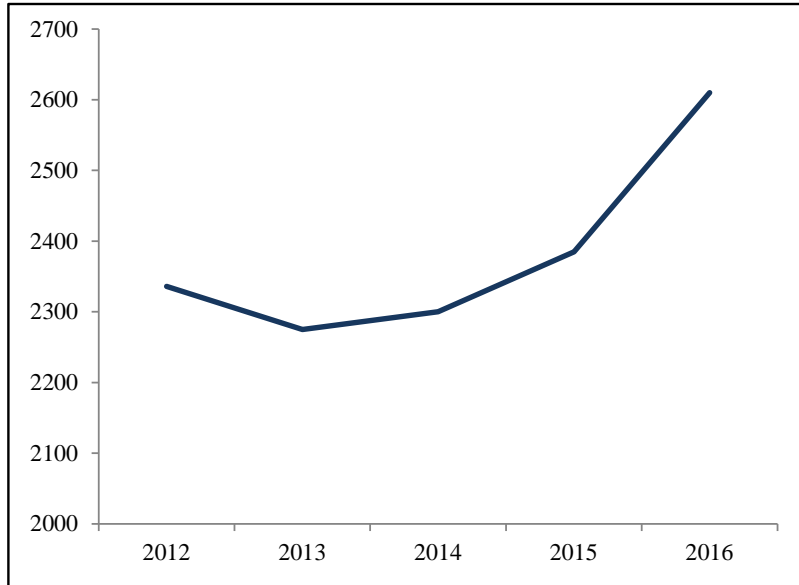


[1] For summer 2007, numbers are from the end of the semester as reported to IHL. IHL changed its reporting policy prior to AY 2008-09 so that summer files are now comprised of merged data from beginning of the semester archive dates for each part of term.

## 2.4 - Duplicated Campus Headcount Fall 2012 - 2016

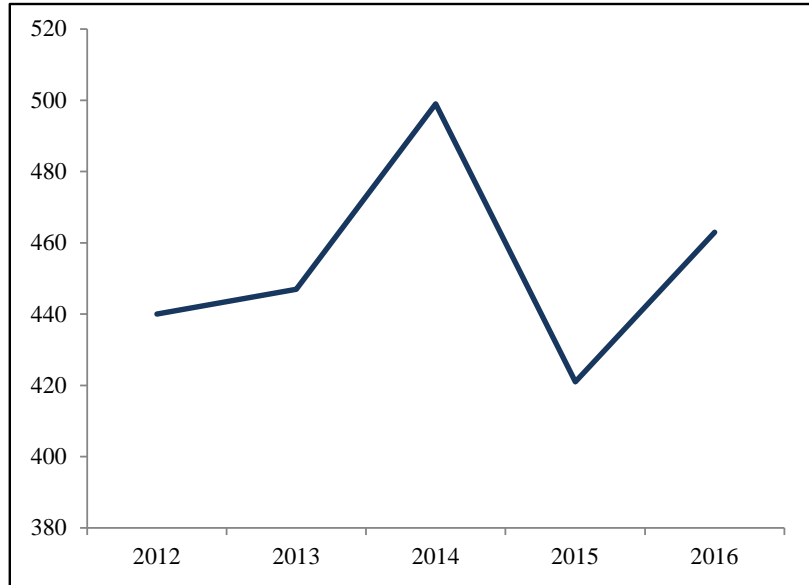
### Main Campus Headcount

| <i>Fall</i> | <i>Headcount</i> | <i># Change Year Ago</i> | <i>% Change Year Ago</i> |
|-------------|------------------|--------------------------|--------------------------|
| 2012        | 2336             | -                        | -                        |
| 2013        | 2275             | -61                      | -2.61%                   |
| 2014        | 2300             | 25                       | 1.10%                    |
| 2015        | 2385             | 85                       | 3.70%                    |
| 2016        | 2610             | 225                      | 9.43%                    |



### Tupelo Campus Headcount

| <i>Fall</i> | <i>Headcount</i> | <i># Change Year Ago</i> | <i># Change Year Ago</i> |
|-------------|------------------|--------------------------|--------------------------|
| 2012        | 440              | -                        | -                        |
| 2013        | 447              | 7                        | 1.59%                    |
| 2014        | 499              | 52                       | 11.63%                   |
| 2015        | 421              | -78                      | -15.63%                  |
| 2016        | 463              | 42                       | 9.98%                    |



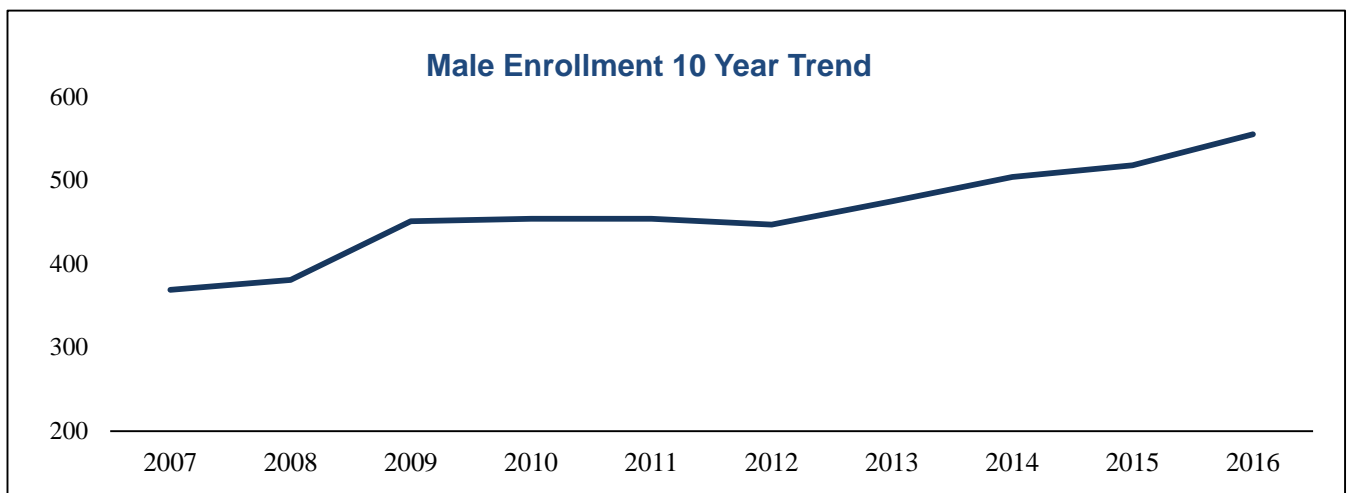
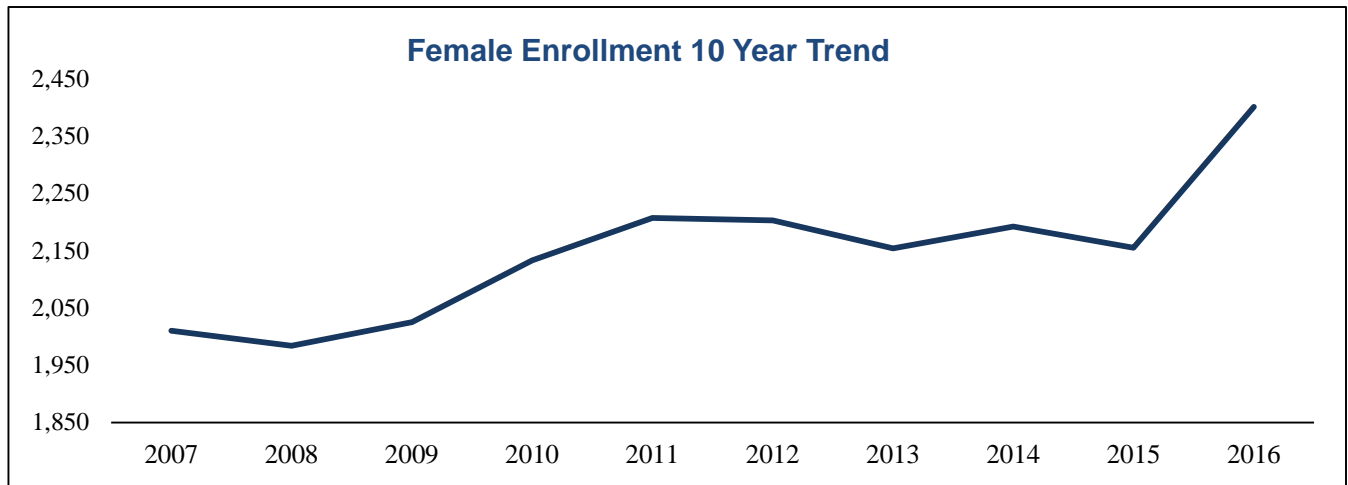
[1] Students enrolled on Main campus may also be enrolled at the same time on Tupelo campus and vice versa.

[2] Students enrolled in Italy, Hinds CC and Gulf CC count as Main campus



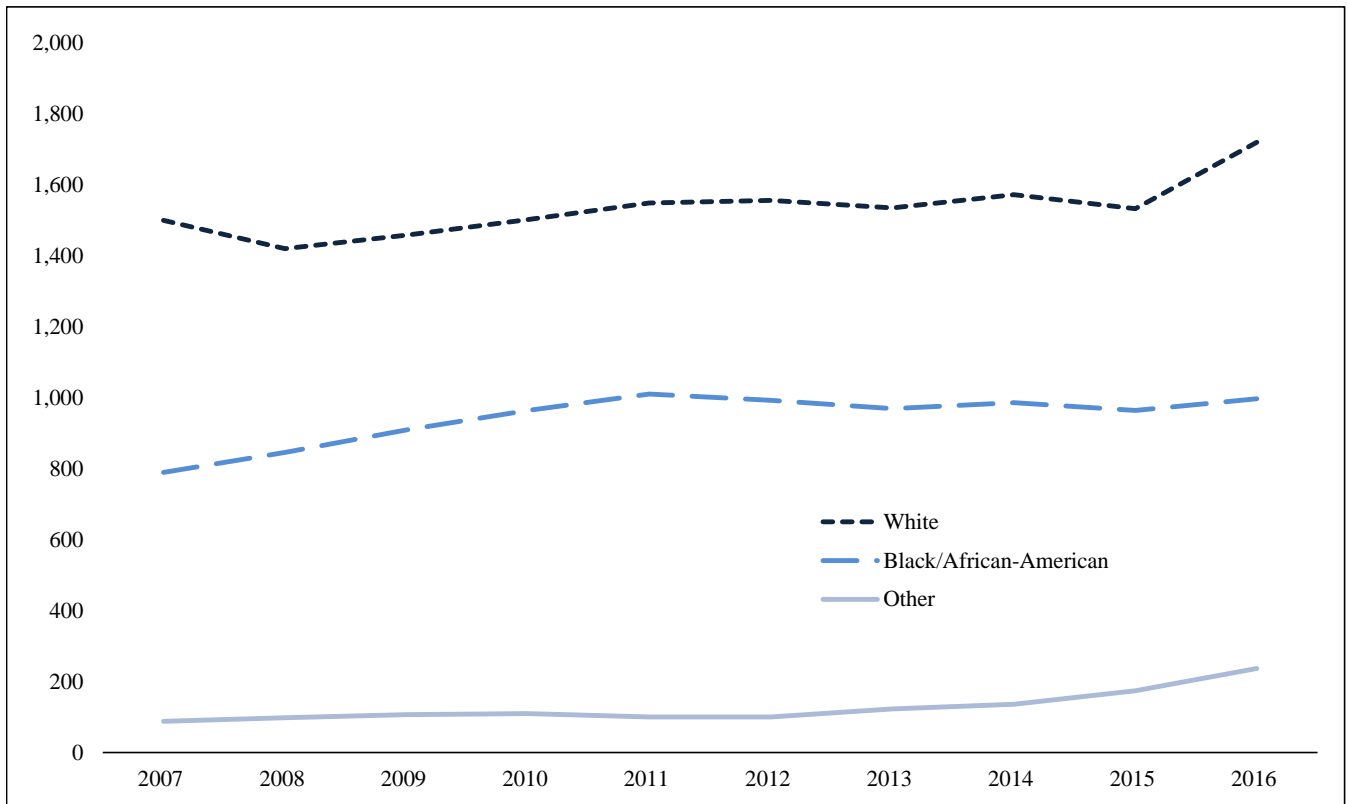
## 2.5 - Unduplicated Enrollment by Gender Fall 2007 - 2016

| Fall | Female |            |                   | Male |            |                   | Total |                   |
|------|--------|------------|-------------------|------|------------|-------------------|-------|-------------------|
|      | #      | % of Total | % Change Year Ago | #    | % of Total | % Change Year Ago | #     | % Change Year Ago |
| 2007 | 2,010  | 84.5%      | -                 | 369  | 15.5%      | -                 | 2,379 | -                 |
| 2008 | 1,984  | 83.9%      | -1.29%            | 381  | 16.1%      | 3.25%             | 2,365 | -0.59%            |
| 2009 | 2,025  | 81.8%      | 2.07%             | 451  | 18.2%      | 18.37%            | 2,476 | 4.69%             |
| 2010 | 2,133  | 82.5%      | 5.33%             | 454  | 17.5%      | 0.67%             | 2,587 | 4.48%             |
| 2011 | 2,207  | 82.9%      | 3.47%             | 454  | 17.1%      | 0.00%             | 2,661 | 2.86%             |
| 2012 | 2,203  | 83.1%      | -0.18%            | 447  | 16.9%      | -1.54%            | 2,650 | -0.41%            |
| 2013 | 2,154  | 81.9%      | -2.22%            | 475  | 18.1%      | 6.26%             | 2,629 | -0.79%            |
| 2014 | 2,192  | 81.3%      | 1.76%             | 504  | 18.7%      | 6.11%             | 2,696 | 2.55%             |
| 2015 | 2,155  | 80.6%      | -1.69%            | 518  | 19.4%      | 2.78%             | 2,673 | -0.85%            |
| 2016 | 2,401  | 81.2%      | 11.42%            | 555  | 18.8%      | 7.14%             | 2,956 | 10.59%            |



## 2.6 - Unduplicated Enrollment by Race/Ethnicity Fall 2007 - 2016

| Fall | White |            |                   | Black/African-American |            |                   | Other |            |                   | Did Not Report |            | Total |
|------|-------|------------|-------------------|------------------------|------------|-------------------|-------|------------|-------------------|----------------|------------|-------|
|      | #     | % of Total | % Change Year Ago | #                      | % of Total | % Change Year Ago | #     | % of Total | % Change Year Ago | #              | % of Total | #     |
| 2007 | 1,501 | 63.1%      | -                 | 790                    | 33.2%      | -                 | 88    | 3.7%       | -                 | 0              | 0.0%       | 2,379 |
| 2008 | 1,421 | 60.1%      | -5.3%             | 846                    | 35.8%      | 7.1%              | 98    | 4.1%       | 11.4%             | 0              | 0.0%       | 2,365 |
| 2009 | 1,459 | 58.9%      | 2.7%              | 910                    | 36.8%      | 7.6%              | 107   | 4.3%       | 9.2%              | 0              | 0.0%       | 2,476 |
| 2010 | 1,503 | 58.1%      | 3.0%              | 965                    | 37.3%      | 6.0%              | 110   | 4.3%       | 2.8%              | 9              | 0.3%       | 2,587 |
| 2011 | 1,550 | 58.2%      | 3.1%              | 1,011                  | 38.0%      | 4.8%              | 100   | 3.8%       | -9.1%             | 0              | 0.0%       | 2,661 |
| 2012 | 1,557 | 58.7%      | 0.5%              | 993                    | 37.5%      | -1.8%             | 100   | 3.8%       | 0.0%              | 0              | 0.0%       | 2,650 |
| 2013 | 1,536 | 58.4%      | -1.3%             | 970                    | 36.9%      | -2.3%             | 123   | 4.7%       | 23.0%             | 0              | 0.0%       | 2,629 |
| 2014 | 1,573 | 58.4%      | 2.4%              | 987                    | 36.6%      | 1.8%              | 136   | 5.0%       | 10.6%             | 0              | 0.0%       | 2,696 |
| 2015 | 1,534 | 57.4%      | -2.5%             | 965                    | 36.1%      | -2.2%             | 174   | 6.5%       | 27.9%             | 0              | 0.0%       | 2,673 |
| 2016 | 1,721 | 58.2%      | 12.2%             | 998                    | 33.8%      | 3.4%              | 237   | 8.0%       | 36.2%             | 0              | 0.0%       | 2,956 |



[1] The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

**2.7 - Unduplicated Enrollment by Race/Ethnicity, Gender, FT/PT Status**  
*Fall 2012 - 2016*

| <i>Fall</i> | <i>Full-Time</i>              |             |              |               |             |              |               |             |              | <i>Full-Time Total</i> |             |              |
|-------------|-------------------------------|-------------|--------------|---------------|-------------|--------------|---------------|-------------|--------------|------------------------|-------------|--------------|
|             | <i>Black/African American</i> |             |              | <i>Other</i>  |             |              | <i>White</i>  |             |              |                        |             |              |
|             | <i>Female</i>                 | <i>Male</i> | <i>Total</i> | <i>Female</i> | <i>Male</i> | <i>Total</i> | <i>Female</i> | <i>Male</i> | <i>Total</i> | <i>Female</i>          | <i>Male</i> | <i>Total</i> |
| 2012        | 677                           | 91          | 768          | 61            | 9           | 70           | 1,042         | 213         | 1,255        | 1,780                  | 313         | 2,093        |
| 2013        | 647                           | 90          | 737          | 68            | 24          | 92           | 1,001         | 216         | 1,217        | 1,716                  | 330         | 2,046        |
| 2014        | 688                           | 103         | 791          | 77            | 27          | 104          | 1,024         | 230         | 1,254        | 1,789                  | 360         | 2,149        |
| 2015        | 638                           | 91          | 729          | 65            | 61          | 126          | 1,015         | 200         | 1,215        | 1,718                  | 352         | 2,070        |
| 2016        | 704                           | 99          | 803          | 125           | 75          | 200          | 1,053         | 186         | 1,239        | 1,882                  | 360         | 2,242        |

| <i>Fall</i> | <i>Part-Time</i>              |             |              |               |             |              |               |             |              | <i>Part-Time Total</i> |             |              |
|-------------|-------------------------------|-------------|--------------|---------------|-------------|--------------|---------------|-------------|--------------|------------------------|-------------|--------------|
|             | <i>Black/African American</i> |             |              | <i>Other</i>  |             |              | <i>White</i>  |             |              |                        |             |              |
|             | <i>Female</i>                 | <i>Male</i> | <i>Total</i> | <i>Female</i> | <i>Male</i> | <i>Total</i> | <i>Female</i> | <i>Male</i> | <i>Total</i> | <i>Female</i>          | <i>Male</i> | <i>Total</i> |
| 2012        | 204                           | 21          | 225          | 15            | 15          | 30           | 204           | 98          | 302          | 423                    | 134         | 557          |
| 2013        | 206                           | 27          | 233          | 17            | 14          | 31           | 215           | 104         | 319          | 438                    | 145         | 583          |
| 2014        | 174                           | 22          | 196          | 13            | 19          | 32           | 216           | 103         | 319          | 403                    | 144         | 547          |
| 2015        | 191                           | 45          | 236          | 26            | 22          | 48           | 220           | 99          | 319          | 437                    | 166         | 603          |
| 2016        | 165                           | 30          | 195          | 21            | 16          | 37           | 333           | 149         | 482          | 519                    | 195         | 714          |

| <i>Fall</i> | <i>University Total</i>       |             |              |               |             |              |               |             |              | <i>University Total</i> |             |              |
|-------------|-------------------------------|-------------|--------------|---------------|-------------|--------------|---------------|-------------|--------------|-------------------------|-------------|--------------|
|             | <i>Black/African American</i> |             |              | <i>Other</i>  |             |              | <i>White</i>  |             |              |                         |             |              |
|             | <i>Female</i>                 | <i>Male</i> | <i>Total</i> | <i>Female</i> | <i>Male</i> | <i>Total</i> | <i>Female</i> | <i>Male</i> | <i>Total</i> | <i>Female</i>           | <i>Male</i> | <i>Total</i> |
| 2012        | 881                           | 112         | 993          | 76            | 24          | 100          | 1,246         | 311         | 1,557        | 2,203                   | 447         | 2,650        |
| 2013        | 853                           | 117         | 970          | 85            | 38          | 123          | 1,216         | 320         | 1,536        | 2,154                   | 475         | 2,629        |
| 2014        | 862                           | 125         | 987          | 90            | 46          | 136          | 1,240         | 333         | 1,573        | 2,192                   | 504         | 2,696        |
| 2015        | 829                           | 136         | 965          | 91            | 83          | 174          | 1,235         | 299         | 1,534        | 2,155                   | 518         | 2,673        |
| 2016        | 869                           | 129         | 998          | 146           | 91          | 237          | 1,386         | 335         | 1,721        | 2,401                   | 555         | 2,956        |

[1] The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

## 2.8 - Unduplicated Enrollment and Credit Hour Production by FT/PT Status Fall 2007 - 2016

| Fall | Headcount |     |     |    |       |           |     |     |    |       | Total |
|------|-----------|-----|-----|----|-------|-----------|-----|-----|----|-------|-------|
|      | Full-time |     |     |    |       | Part-time |     |     |    |       |       |
|      | UG        |     | GR  |    | Total | UG        |     | GR  |    | Total |       |
| 2007 | 1,662     | 70% | 72  | 3% | 1,734 | 560       | 24% | 85  | 4% | 645   | 2,379 |
| 2008 | 1,666     | 70% | 62  | 3% | 1,728 | 527       | 22% | 110 | 5% | 637   | 2,365 |
| 2009 | 1,758     | 71% | 97  | 4% | 1,855 | 514       | 21% | 107 | 4% | 621   | 2,476 |
| 2010 | 1,881     | 73% | 83  | 3% | 1,964 | 513       | 20% | 110 | 4% | 623   | 2,587 |
| 2011 | 1,937     | 73% | 82  | 3% | 2,019 | 541       | 20% | 101 | 4% | 642   | 2,661 |
| 2012 | 2,009     | 76% | 84  | 3% | 2,093 | 494       | 19% | 63  | 2% | 557   | 2,650 |
| 2013 | 1,945     | 74% | 101 | 4% | 2,046 | 484       | 18% | 99  | 4% | 583   | 2,629 |
| 2014 | 2,065     | 77% | 84  | 3% | 2,149 | 462       | 17% | 85  | 3% | 547   | 2,696 |
| 2015 | 1,976     | 74% | 94  | 4% | 2,070 | 494       | 18% | 109 | 4% | 603   | 2,673 |
| 2016 | 2,116     | 72% | 126 | 4% | 2,242 | 629       | 21% | 85  | 3% | 714   | 2,956 |

| Fall | Credit Hours by Student Level |     |       |    |        |           |     |     |    |       | Total  |
|------|-------------------------------|-----|-------|----|--------|-----------|-----|-----|----|-------|--------|
|      | Full-time                     |     |       |    |        | Part-time |     |     |    |       |        |
|      | UG                            |     | GR    |    | Total  | UG        |     | GR  |    | Total |        |
| 2007 | 24,321                        | 85% | 777   | 3% | 25,098 | 3,042     | 11% | 381 | 1% | 3,423 | 28,521 |
| 2008 | 24,514                        | 85% | 685   | 2% | 25,199 | 3,011     | 10% | 544 | 2% | 3,555 | 28,754 |
| 2009 | 25,580                        | 84% | 1,131 | 4% | 26,711 | 3,097     | 10% | 581 | 2% | 3,678 | 30,389 |
| 2010 | 27,599                        | 85% | 988   | 3% | 28,587 | 3,149     | 10% | 608 | 2% | 3,757 | 32,344 |
| 2011 | 27,799                        | 85% | 975   | 3% | 28,774 | 3,375     | 10% | 572 | 2% | 3,947 | 32,721 |
| 2012 | 29,386                        | 87% | 976   | 3% | 30,362 | 2,956     | 9%  | 369 | 1% | 3,325 | 33,687 |
| 2013 | 28,476                        | 85% | 1,184 | 4% | 29,660 | 2,921     | 9%  | 578 | 2% | 3,499 | 33,159 |
| 2014 | 30,053                        | 88% | 1,002 | 3% | 31,055 | 2,582     | 8%  | 494 | 1% | 3,076 | 34,131 |
| 2015 | 29,129                        | 87% | 1,080 | 3% | 30,209 | 2,644     | 8%  | 658 | 2% | 3,302 | 33,511 |
| 2016 | 31,867                        | 87% | 1,420 | 4% | 33,287 | 2,933     | 8%  | 488 | 1% | 3,421 | 36,708 |

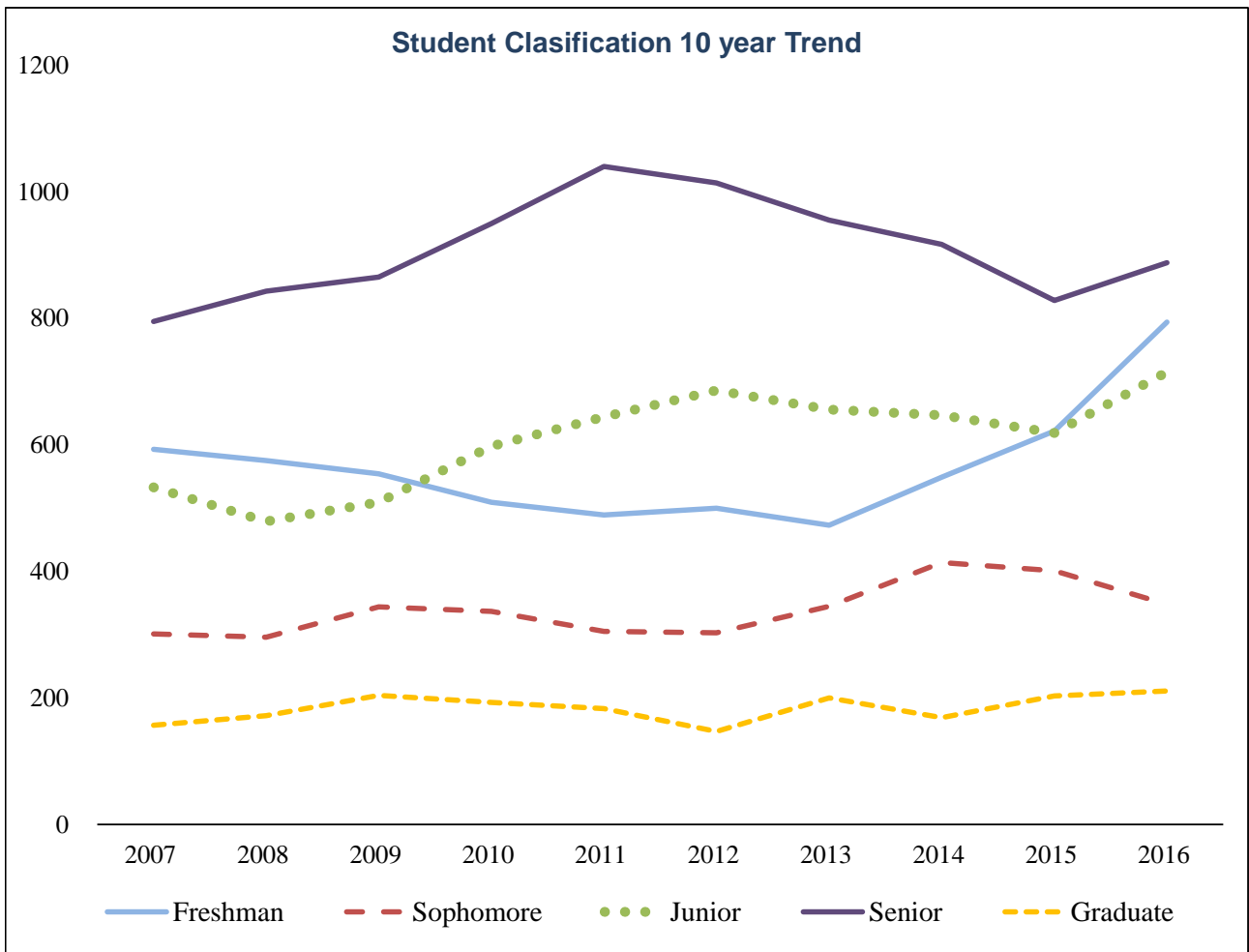
[1] Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.

[2] Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

[3] FT and PT headcount and credit hours data are based on the IHL archive date, which is between day 10 and day 15 of enrollment each semester.

## 2.9 - Unduplicated Enrollment by Student Classification Fall 2007 - 2016

| <i>Fall</i> | <i>Freshman</i> | <i>Sophomore</i> | <i>Junior</i> | <i>Senior</i> | <i>Graduate</i> | <i>Total</i> |
|-------------|-----------------|------------------|---------------|---------------|-----------------|--------------|
| 2007        | 593             | 301              | 533           | 795           | 157             | 2,379        |
| 2008        | 575             | 296              | 479           | 843           | 172             | 2,365        |
| 2009        | 554             | 344              | 509           | 865           | 204             | 2,476        |
| 2010        | 509             | 337              | 598           | 950           | 193             | 2,587        |
| 2011        | 489             | 305              | 644           | 1,040         | 183             | 2,661        |
| 2012        | 500             | 303              | 686           | 1,014         | 147             | 2,650        |
| 2013        | 473             | 345              | 656           | 955           | 200             | 2,629        |
| 2014        | 549             | 414              | 647           | 917           | 169             | 2,696        |
| 2015        | 622             | 401              | 619           | 828           | 203             | 2,673        |
| 2016        | 794             | 348              | 715           | 888           | 211             | 2,956        |

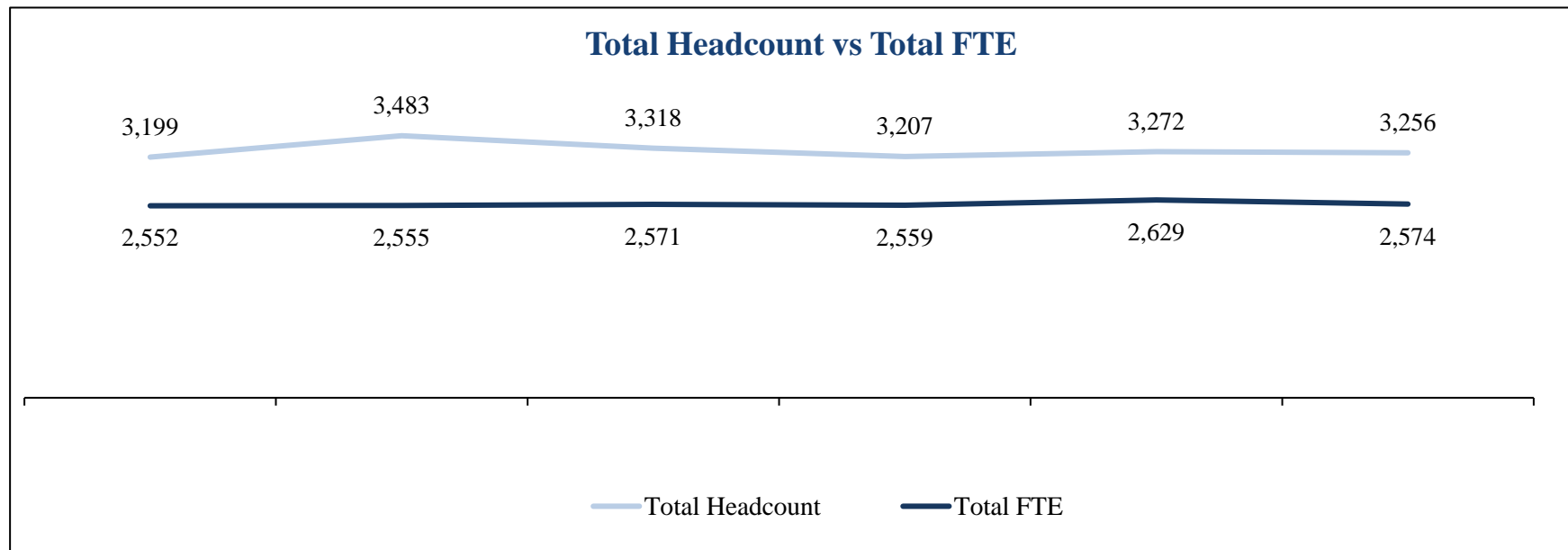


**2.10 - Unduplicated Enrollment by Credit Hours & Student Classification**  
*Fall 2016*

| Sem.<br>Hours      | Class      |              |            |              |            |              |            |              |            |              | Grand<br>Total |               |
|--------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|---------------|
|                    | Freshman   |              | Sophomore  |              | Junior     |              | Senior     |              | Graduate   |              |                |               |
|                    | HC         | FTE          | HC         | FTE          | HC         | FTE          | HC         | FTE          | HC         | FTE          | HC             | FTE           |
| 1                  | 1          | 0.1          | 0          | 0.0          | 0          | 0.0          | 11         | 0.7          | 1          | 0.1          | 13             | 0.9           |
| 2                  | 0          | 0.0          | 0          | 0.0          | 0          | 0.0          | 1          | 0.1          | 1          | 0.2          | 2              | 0.3           |
| 3                  | 298        | 59.6         | 14         | 2.8          | 10         | 2.0          | 21         | 4.2          | 9          | 2.3          | 352            | 70.9          |
| 4                  | 1          | 0.3          | 0          | 0.0          | 1          | 0.3          | 3          | 0.8          | 2          | 0.7          | 7              | 2.0           |
| 5                  | 0          | 0.0          | 1          | 0.3          | 0          | 0.0          | 1          | 0.3          | 0          | 0.0          | 2              | 0.7           |
| 6                  | 99         | 39.6         | 8          | 3.2          | 19         | 7.6          | 56         | 22.4         | 61         | 30.5         | 243            | 103.3         |
| 7                  | 1          | 0.5          | 0          | 0.0          | 1          | 0.5          | 6          | 2.8          | 4          | 2.3          | 12             | 6.1           |
| 8                  | 1          | 0.5          | 0          | 0.0          | 1          | 0.5          | 4          | 2.1          | 7          | 4.7          | 13             | 7.9           |
| 9                  | 3          | 1.8          | 4          | 2.4          | 9          | 5.4          | 27         | 16.2         | 20         | 15.0         | 63             | 40.8          |
| 10                 | 4          | 2.7          | 0          | 0.0          | 4          | 2.7          | 12         | 8.0          | 31         | 25.8         | 51             | 39.2          |
| 11                 | 1          | 0.7          | 1          | 0.7          | 0          | 0.0          | 5          | 3.7          | 11         | 10.1         | 18             | 15.2          |
| 12                 | 22         | 17.6         | 47         | 37.6         | 120        | 96.0         | 167        | 133.6        | 23         | 23.0         | 379            | 307.8         |
| 13                 | 27         | 23.4         | 31         | 26.9         | 57         | 49.4         | 70         | 60.7         | 41         | 44.4         | 226            | 204.8         |
| 14                 | 39         | 36.4         | 10         | 9.3          | 15         | 14.0         | 17         | 15.9         | 0          | 0.0          | 81             | 75.6          |
| 15                 | 87         | 87.0         | 117        | 117.0        | 291        | 291.0        | 232        | 232.0        | 0          | 0.0          | 727            | 727.0         |
| 16                 | 54         | 57.6         | 53         | 56.5         | 86         | 91.7         | 116        | 123.7        | 0          | 0.0          | 309            | 329.6         |
| 17                 | 79         | 89.5         | 18         | 20.4         | 24         | 27.2         | 33         | 37.4         | 0          | 0.0          | 154            | 174.5         |
| 18                 | 44         | 52.8         | 27         | 32.4         | 63         | 75.6         | 74         | 88.8         | 0          | 0.0          | 208            | 249.6         |
| 19                 | 33         | 41.8         | 16         | 20.3         | 12         | 15.2         | 23         | 29.1         | 0          | 0.0          | 84             | 106.4         |
| 20                 | 0          | 0.0          | 1          | 1.3          | 1          | 1.3          | 2          | 2.7          | 0          | 0.0          | 4              | 5.3           |
| 21                 | 0          | 0.0          | 0          | 0.0          | 0          | 0.0          | 7          | 9.8          | 0          | 0.0          | 7              | 9.8           |
| 22                 | 0          | 0.0          | 0          | 0.0          | 1          | 1.5          | 0          | 0.0          | 0          | 0.0          | 1              | 1.5           |
| <b>Grand Total</b> | <b>794</b> | <b>511.9</b> | <b>348</b> | <b>331.2</b> | <b>715</b> | <b>681.9</b> | <b>888</b> | <b>795.1</b> | <b>211</b> | <b>159.0</b> | <b>2956</b>    | <b>2479.0</b> |

## 2.11 - Fiscal Year Headcount and FTE Enrollment FY 2011 - 2016

|                         | FY 2011      | FY 2012      | FY 2013      | FY 2014      | FY 2015      | FY 2016      | FY 2011 to FY 2016 |           |
|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------|-----------|
|                         |              |              |              |              |              |              | # Change           | % Change  |
| Undergraduate Headcount | 2,928        | 3,222        | 3,090        | 2,921        | 3,033        | 2,981        | 53                 | 2%        |
| Undergraduate FTE       | 2,370        | 2,379        | 2,409        | 2,368        | 2,459        | 2,374        | 4                  | 0%        |
| Graduate Headcount      | 271          | 261          | 228          | 286          | 239          | 275          | 4                  | 1%        |
| Graduate FTE            | 182          | 176          | 162          | 191          | 170          | 200          | 18                 | 10%       |
| <b>Total Headcount</b>  | <b>3,199</b> | <b>3,483</b> | <b>3,318</b> | <b>3,207</b> | <b>3,272</b> | <b>3,256</b> | <b>57</b>          | <b>2%</b> |
| <b>Total FTE</b>        | <b>2,552</b> | <b>2,555</b> | <b>2,571</b> | <b>2,559</b> | <b>2,629</b> | <b>2,574</b> | <b>22</b>          | <b>1%</b> |



[1] Numbers are taken from IPEDS Reporting.

[2] FY is defined as July 1 - June 30.

**2.12 - Unduplicated Enrollment by Age Distribution and Student Classification**  
*Fall 2016 vs Fall 2015*

| <i>Age Group</i> | <i>Freshman</i> |              | <i>Sophomore</i> |              | <i>Junior</i> |              | <i>Senior</i> |              | <i>Graduate</i> |              | <i>Total</i> |              |
|------------------|-----------------|--------------|------------------|--------------|---------------|--------------|---------------|--------------|-----------------|--------------|--------------|--------------|
|                  | <i>FA 16</i>    | <i>FA 15</i> | <i>FA 16</i>     | <i>FA 15</i> | <i>FA 16</i>  | <i>FA 15</i> | <i>FA 16</i>  | <i>FA 15</i> | <i>FA 16</i>    | <i>FA 15</i> | <i>FA 16</i> | <i>FA 15</i> |
| Under 18         | 392             | 247          | 0                | 1            | 0             | 0            | 0             | 0            | 0               | 0            | 392          | 248          |
| 18 and 19        | 334             | 317          | 75               | 92           | 12            | 14           | 2             | 1            | 0               | 0            | 423          | 424          |
| 20 and 21        | 52              | 30           | 141              | 153          | 301           | 259          | 166           | 164          | 0               | 2            | 660          | 608          |
| 22 to 24         | 4               | 10           | 45               | 42           | 150           | 140          | 305           | 253          | 44              | 47           | 548          | 492          |
| 25 to 29         | 4               | 6            | 29               | 45           | 87            | 77           | 177           | 155          | 71              | 50           | 368          | 333          |
| 30 to 34         | 1               | 4            | 15               | 29           | 62            | 40           | 75            | 77           | 35              | 34           | 188          | 184          |
| 35 to 39         | 2               | 5            | 19               | 15           | 33            | 33           | 68            | 64           | 21              | 22           | 143          | 139          |
| 40 to 49         | 2               | 1            | 21               | 18           | 57            | 40           | 66            | 70           | 30              | 34           | 176          | 163          |
| 50 to 64         | 1               | 1            | 2                | 6            | 13            | 16           | 20            | 32           | 10              | 14           | 46           | 69           |
| 65 and Over      | 2               | 1            | 1                | 0            | 0             | 0            | 9             | 12           | 0               | 0            | 12           | 13           |
| <b>Total</b>     | <b>794</b>      | <b>622</b>   | <b>348</b>       | <b>401</b>   | <b>715</b>    | <b>619</b>   | <b>888</b>    | <b>828</b>   | <b>211</b>      | <b>203</b>   | <b>2,956</b> | <b>2,673</b> |

|                   | <i>FA 07</i> | <i>FA 08</i> | <i>FA 09</i> | <i>FA 10</i> | <i>FA 11</i> | <i>FA 12</i> | <i>FA 13</i> | <i>FA 14</i> | <i>FA 15</i> | <i>FA 16</i> |
|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Average Age       | 25.2         | 24.9         | 25.5         | 26.1         | 26.7         | 26.6         | 26.2         | 25.9         | 25.2         | 24.5         |
| Average Age Men   | 23.4         | 23.3         | 23.6         | 23.9         | 25.6         | 25.6         | 25.2         | 24.6         | 23.7         | 22.5         |
| Average Age Women | 25.5         | 25.2         | 25.9         | 26.6         | 27.0         | 26.8         | 26.5         | 26.3         | 25.6         | 25.0         |



## 2.13 - Unduplicated Enrollment by Non-traditional and Traditional Students Fall 2007 - 2016

| <i>Fall</i> | <i>Non-traditional</i> |          |                  |          |              |          | <i>Traditional</i> |          |                  |          |              |          | <i>Trad. &amp; Non-Trad. Total</i> |
|-------------|------------------------|----------|------------------|----------|--------------|----------|--------------------|----------|------------------|----------|--------------|----------|------------------------------------|
|             | <i>Full-Time</i>       |          | <i>Part-Time</i> |          | <i>Total</i> |          | <i>Full-Time</i>   |          | <i>Part-Time</i> |          | <i>Total</i> |          |                                    |
|             | <i>HC</i>              | <i>%</i> | <i>HC</i>        | <i>%</i> | <i>HC</i>    | <i>%</i> | <i>HC</i>          | <i>%</i> | <i>HC</i>        | <i>%</i> | <i>HC</i>    | <i>%</i> |                                    |
| 2007        | 440                    | 18.5%    | 347              | 14.6%    | 787          | 33.1%    | 1,294              | 54.4%    | 298              | 12.5%    | 1,592        | 66.9%    | <b>2,379</b>                       |
| 2008        | 400                    | 16.9%    | 363              | 15.3%    | 763          | 32.2%    | 1,328              | 56.2%    | 274              | 11.6%    | 1,602        | 67.8%    | <b>2,365</b>                       |
| 2009        | 543                    | 21.9%    | 354              | 14.3%    | 897          | 36.2%    | 1,312              | 53.0%    | 267              | 10.8%    | 1,579        | 63.8%    | <b>2,476</b>                       |
| 2010        | 652                    | 25.2%    | 367              | 14.2%    | 1,019        | 39.4%    | 1,312              | 50.7%    | 256              | 9.9%     | 1,568        | 60.6%    | <b>2,587</b>                       |
| 2011        | 705                    | 26.5%    | 396              | 14.9%    | 1,101        | 41.4%    | 1,314              | 49.4%    | 246              | 9.2%     | 1,560        | 58.6%    | <b>2,661</b>                       |
| 2012        | 760                    | 28.7%    | 311              | 11.7%    | 1,071        | 40.4%    | 1,333              | 50.3%    | 246              | 9.3%     | 1,579        | 59.6%    | <b>2,650</b>                       |
| 2013        | 702                    | 26.7%    | 315              | 12.0%    | 1,017        | 38.7%    | 1,344              | 51.1%    | 268              | 10.2%    | 1,612        | 61.3%    | <b>2,629</b>                       |
| 2014        | 754                    | 28.0%    | 255              | 9.5%     | 1,009        | 37.5%    | 1,395              | 51.7%    | 292              | 10.8%    | 1,687        | 62.5%    | <b>2,696</b>                       |
| 2015        | 642                    | 24.0%    | 259              | 9.7%     | 901          | 33.7%    | 1,428              | 53.4%    | 344              | 12.9%    | 1,772        | 66.3%    | <b>2,673</b>                       |
| 2016        | 683                    | 23.1%    | 250              | 8.5%     | 933          | 31.6%    | 1,559              | 52.7%    | 464              | 15.7%    | 2,023        | 68.4%    | <b>2,956</b>                       |

[1] Non-traditional Students are defined as those who are at least 25 years of age.

[2] HC = Headcount

[3] Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less

[4] Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

**2.14 - Residence Hall Student Enrollment**  
*Fall 2007 - 2016*

| <i>Residence Hall</i> | <i>Fall 07</i> | <i>Fall 08</i> | <i>Fall 09</i> | <i>Fall 10</i> | <i>Fall 11</i> | <i>Fall 12</i> | <i>Fall 13</i> | <i>Fall 14</i> | <i>Fall 15</i> | <i>Fall 16</i> |
|-----------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Callaway              | 88             | 100            | 102            | 89             | 92             | 107            | 107            | 110            | 110            | 113            |
| Columbus              | 51             | 50             | 50             | 45             | 43             | 41             | 45             | 50             | 43             | 45             |
| Frazier               | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              |
| Goen                  | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              |
| Grossnickle           | 42             | 42             | 43             | 42             | 42             | 43             | 41             | 44             | 45             | 44             |
| Hastings-Simmons      | 55             | 52             | 44             | 41             | 49             | 48             | 51             | 48             | 42             | 42             |
| Jones                 | 165            | 176            | 152            | 154            | 147            | 157            | 145            | 136            | 129            | 148            |
| Kincannon             | 163            | 174            | 175            | 177            | 162            | 170            | 153            | 182            | 168            | 159            |
| <b>Total</b>          | <b>564</b>     | <b>594</b>     | <b>566</b>     | <b>548</b>     | <b>535</b>     | <b>566</b>     | <b>542</b>     | <b>570</b>     | <b>537</b>     | <b>551</b>     |

**Residence Hall Enrollment by Ethnicity and Gender: *Fall 2016***

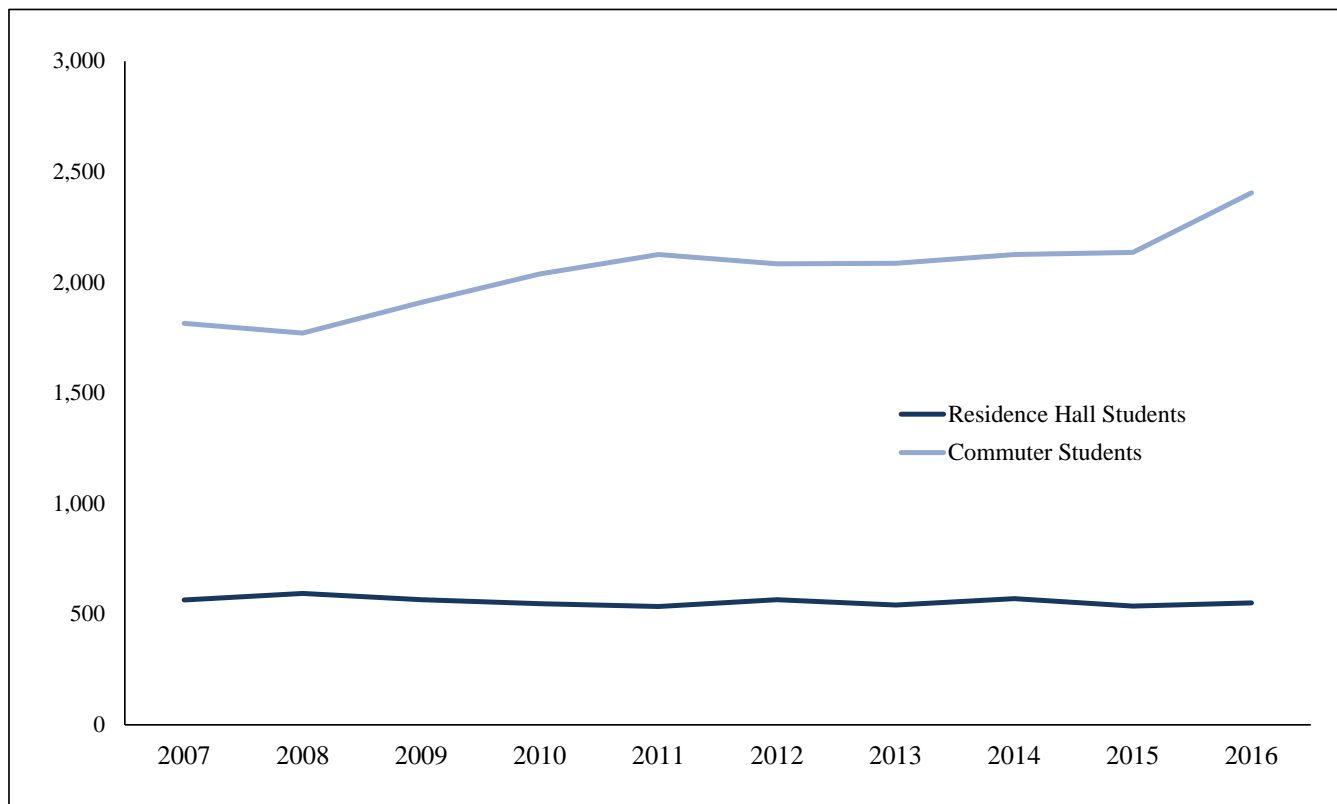
| <i>Residence Hall</i> | <i>Black</i> | <i>Other</i> | <i>White</i> | <i>Total</i> |
|-----------------------|--------------|--------------|--------------|--------------|
| Callaway              | 75           | 1            | 37           | 113          |
| Columbus              | 28           | 2            | 15           | 45           |
| Grossnickle           | 4            | 3            | 37           | 44           |
| Hastings-Simmons      | 20           | 1            | 21           | 42           |
| Jones                 | 89           | 12           | 47           | 148          |
| Kincannon             | 89           | 18           | 52           | 159          |
| <b>Total</b>          | <b>305</b>   | <b>37</b>    | <b>209</b>   | <b>551</b>   |

| <i>Residence Hall</i> | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|-----------------------|------------|--------------|--------------|
| Callaway              | 0          | 113          | 113          |
| Columbus              | 45         | 0            | 45           |
| Grossnickle           | 6          | 38           | 44           |
| Hastings-Simmons      | 0          | 42           | 42           |
| Jones                 | 0          | 148          | 148          |
| Kincannon             | 38         | 121          | 159          |
| <b>Total</b>          | <b>89</b>  | <b>462</b>   | <b>551</b>   |

[1] The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

## 2.15 - Unduplicated Enrollment by Residence Hall and Commuter Students Fall 2007 - 2016

| Fall | Residence Hall Students |            |                   | Commuter Students |            |                   | Total |
|------|-------------------------|------------|-------------------|-------------------|------------|-------------------|-------|
|      | #                       | % of Total | % Change Year Ago | #                 | % of Total | % Change Year Ago | #     |
| 2007 | 564                     | 23.7%      | -                 | 1,815             | 76.3%      | -                 | 2,379 |
| 2008 | 594                     | 25.1%      | 5.32%             | 1,771             | 74.9%      | -2.42%            | 2,365 |
| 2009 | 566                     | 22.9%      | -4.71%            | 1,910             | 77.1%      | 7.85%             | 2,476 |
| 2010 | 548                     | 21.2%      | -3.18%            | 2,039             | 78.8%      | 6.75%             | 2,587 |
| 2011 | 535                     | 20.1%      | -2.37%            | 2,126             | 79.9%      | 4.27%             | 2,661 |
| 2012 | 566                     | 21.4%      | 5.79%             | 2,084             | 78.6%      | -1.98%            | 2,650 |
| 2013 | 542                     | 20.6%      | -4.24%            | 2,087             | 79.4%      | 0.14%             | 2,629 |
| 2014 | 570                     | 21.1%      | 5.17%             | 2,126             | 78.9%      | 1.87%             | 2,696 |
| 2015 | 537                     | 20.1%      | -5.79%            | 2,136             | 79.9%      | 0.47%             | 2,673 |
| 2016 | 551                     | 18.6%      | 2.61%             | 2,405             | 81.4%      | 12.59%            | 2,956 |



**2.16 - Unduplicated Enrollment by State of Residence**  
*Fall 2012 - 2016*

| <i>State</i>                        | <i>2012</i>  | <i>2013</i>  | <i>2014</i>  | <i>2015</i>  | <i>2016</i>  |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Alabama                             | 124          | 139          | 145          | 165          | 168          |
| Alaska                              | 1            | 0            | 0            | 0            | 0            |
| Arizona                             | 1            | 2            | 1            | 1            | 2            |
| Arkansas                            | 4            | 6            | 6            | 6            | 6            |
| California                          | 3            | 5            | 4            | 6            | 5            |
| Colorado                            | 3            | 3            | 1            | 2            | 1            |
| Delaware                            | 1            | 2            | 2            | 1            | 1            |
| Florida                             | 9            | 10           | 10           | 8            | 7            |
| Georgia                             | 10           | 9            | 9            | 4            | 6            |
| Hawaii                              | 1            | 0            | 0            | 0            | 0            |
| Illinois                            | 4            | 1            | 0            | 2            | 7            |
| Indiana                             | 0            | 1            | 1            | 0            | 1            |
| Iowa                                | 0            | 1            | 1            | 0            | 0            |
| Kansas                              | 1            | 0            | 1            | 0            | 0            |
| Kentucky                            | 0            | 0            | 1            | 1            | 2            |
| Louisiana                           | 4            | 2            | 3            | 10           | 11           |
| Maryland                            | 2            | 2            | 3            | 3            | 4            |
| Massachusetts                       | 1            | 0            | 0            | 1            | 0            |
| Michigan                            | 1            | 1            | 0            | 0            | 0            |
| Minnesota                           | 0            | 0            | 0            | 2            | 2            |
| Mississippi                         | 2,392        | 2,345        | 2,387        | 2,298        | 2,520        |
| Missouri                            | 3            | 4            | 4            | 2            | 0            |
| Montana                             | 0            | 0            | 1            | 1            | 1            |
| New Hampshire                       | 0            | 0            | 0            | 1            | 1            |
| New Jersey                          | 0            | 0            | 0            | 1            | 3            |
| New York                            | 1            | 4            | 3            | 5            | 4            |
| North Carolina                      | 0            | 1            | 1            | 4            | 4            |
| Ohio                                | 1            | 2            | 2            | 0            | 1            |
| Oklahoma                            | 0            | 0            | 0            | 0            | 1            |
| Oregon                              | 0            | 0            | 0            | 0            | 1            |
| Pennsylvania                        | 1            | 2            | 2            | 1            | 1            |
| South Carolina                      | 2            | 0            | 1            | 1            | 1            |
| Tennessee                           | 40           | 36           | 39           | 39           | 32           |
| Texas                               | 5            | 6            | 7            | 7            | 9            |
| Utah                                | 0            | 0            | 0            | 0            | 1            |
| Vermont                             | 1            | 0            | 0            | 0            | 0            |
| Virgin Islands of the United States | 0            | 0            | 0            | 0            | 1            |
| Virginia                            | 2            | 1            | 1            | 0            | 1            |
| Washington                          | 0            | 2            | 2            | 1            | 0            |
| Wisconsin                           | 0            | 1            | 1            | 0            | 0            |
| <b>Total U.S. Enrollment</b>        | <b>2,618</b> | <b>2,588</b> | <b>2,639</b> | <b>2,573</b> | <b>2,805</b> |

**2.17 - Unduplicated Enrollment by Country**  
**Fall 2012 - 2016**

| <b>Country</b>               | <b>2012</b> | <b>2013</b> | <b>2014</b> | <b>2015</b> | <b>2016</b> |
|------------------------------|-------------|-------------|-------------|-------------|-------------|
| Canada                       | 1           | 1           | 1           | 0           | 1           |
| China                        | 10          | 6           | 1           | 0           | 0           |
| Georgia                      | 1           | 0           | 0           | 0           | 0           |
| Ghana                        | 0           | 0           | 1           | 1           | 0           |
| Greece                       | 1           | 0           | 0           | 0           | 0           |
| India                        | 0           | 0           | 0           | 0           | 1           |
| Italy                        | 0           | 0           | 0           | 1           | 1           |
| Jamaica                      | 0           | 0           | 0           | 0           | 1           |
| Japan                        | 0           | 0           | 0           | 0           | 1           |
| Kenya                        | 1           | 1           | 1           | 2           | 1           |
| Korea                        | 0           | 1           | 1           | 1           | 0           |
| Lithuania                    | 0           | 0           | 0           | 0           | 1           |
| Macedonia                    | 0           | 0           | 0           | 0           | 1           |
| Malawi                       | 0           | 0           | 0           | 1           | 1           |
| Nepal                        | 11          | 21          | 41          | 89          | 138         |
| Nigeria                      | 4           | 6           | 6           | 3           | 3           |
| Romania                      | 0           | 0           | 0           | 1           | 1           |
| Rwanda                       | 0           | 1           | 1           | 0           | 0           |
| Spain                        | 0           | 0           | 0           | 1           | 0           |
| Sri Lanka                    | 1           | 2           | 2           | 0           | 0           |
| Uganda                       | 0           | 1           | 1           | 0           | 0           |
| Uzbekistan                   | 1           | 0           | 0           | 0           | 0           |
| Venezuela                    | 0           | 1           | 1           | 0           | 0           |
| Zambia                       | 1           | 0           | 0           | 0           | 0           |
| <b>Foreign Students</b>      | 32          | 41          | 57          | 100         | 151         |
| <b>Countries Represented</b> | 10          | 10          | 11          | 9           | 12          |

**2.18 - Unduplicated Enrollment by MS County**  
*Fall 2012 - 2016*

| <i>County</i> | <i>2012</i> | <i>2013</i> | <i>2014</i> | <i>2015</i> | <i>2016</i> |
|---------------|-------------|-------------|-------------|-------------|-------------|
| Adams         | 4           | 2           | 5           | 5           | 3           |
| Alcorn        | 19          | 31          | 31          | 29          | 34          |
| Amite         | 2           | 4           | 2           | 1           | 0           |
| Attala        | 19          | 16          | 17          | 16          | 25          |
| Benton        | 2           | 3           | 4           | 3           | 5           |
| Bolivar       | 9           | 16          | 20          | 26          | 28          |
| Calhoun       | 19          | 20          | 17          | 16          | 16          |
| Carroll       | 8           | 7           | 5           | 4           | 3           |
| Chickasaw     | 38          | 35          | 42          | 38          | 33          |
| Choctaw       | 24          | 23          | 21          | 14          | 13          |
| Claiborne     | 1           | 2           | 1           | 4           | 2           |
| Clarke        | 8           | 12          | 9           | 9           | 6           |
| Clay          | 105         | 101         | 94          | 98          | 84          |
| Coahoma       | 11          | 12          | 13          | 12          | 8           |
| Copiah        | 10          | 8           | 11          | 9           | 13          |
| Covington     | 6           | 6           | 2           | 2           | 3           |
| DeSoto        | 54          | 66          | 70          | 68          | 70          |
| Forrest       | 13          | 11          | 5           | 8           | 19          |
| Franklin      | 2           | 1           | 3           | 4           | 3           |
| George        | 4           | 6           | 6           | 6           | 9           |
| Greene        | 2           | 1           | 0           | 4           | 4           |
| Grenada       | 14          | 12          | 14          | 12          | 16          |
| Hancock       | 6           | 12          | 8           | 2           | 1           |
| Harrison      | 34          | 31          | 29          | 31          | 36          |
| Hinds         | 102         | 80          | 103         | 82          | 93          |
| Holmes        | 10          | 11          | 8           | 11          | 16          |
| Humphreys     | 1           | 2           | 3           | 2           | 3           |
| Issaquena     | 1           | 1           | 2           | 1           | 0           |
| Itawamba      | 28          | 30          | 31          | 29          | 38          |
| Jackson       | 34          | 30          | 31          | 41          | 37          |
| Jasper        | 5           | 5           | 5           | 3           | 1           |

**2.18 - Unduplicated Enrollment by MS County**  
*Fall 2012 - 2016*

| <i>County</i>   | <i>2012</i> | <i>2013</i> | <i>2014</i> | <i>2015</i> | <i>2016</i> |
|-----------------|-------------|-------------|-------------|-------------|-------------|
| Jefferson       | 2           | 4           | 0           | 1           | 2           |
| Jefferson Davis | 1           | 0           | 1           | 1           | 1           |
| Jones           | 7           | 10          | 17          | 18          | 13          |
| Kemper          | 7           | 5           | 6           | 10          | 15          |
| Lafayette       | 22          | 22          | 18          | 14          | 22          |
| Lamar           | 5           | 7           | 11          | 17          | 18          |
| Lauderdale      | 52          | 61          | 72          | 60          | 58          |
| Lawrence        | 6           | 4           | 5           | 4           | 9           |
| Leake           | 12          | 12          | 10          | 4           | 9           |
| Lee             | 116         | 117         | 131         | 126         | 131         |
| Leflore         | 33          | 30          | 21          | 32          | 30          |
| Lincoln         | 12          | 13          | 11          | 11          | 7           |
| Lowndes         | 658         | 636         | 644         | 631         | 758         |
| Madison         | 58          | 50          | 53          | 47          | 55          |
| Marion          | 1           | 3           | 6           | 5           | 6           |
| Marshall        | 10          | 18          | 18          | 17          | 20          |
| Monroe          | 155         | 131         | 120         | 119         | 112         |
| Montgomery      | 11          | 8           | 11          | 11          | 12          |
| Neshoba         | 14          | 19          | 21          | 20          | 17          |
| Newton          | 18          | 14          | 14          | 14          | 23          |
| Noxubee         | 66          | 57          | 39          | 29          | 31          |
| Oktibbeha       | 146         | 142         | 149         | 134         | 129         |
| Panola          | 13          | 13          | 16          | 12          | 12          |
| Pearl River     | 7           | 8           | 4           | 8           | 13          |
| Perry           | 0           | 1           | 3           | 4           | 3           |
| Pike            | 6           | 12          | 5           | 19          | 11          |
| Pontotoc        | 31          | 32          | 42          | 28          | 33          |
| Prentiss        | 18          | 22          | 14          | 17          | 20          |
| Quitman         | 3           | 4           | 4           | 4           | 4           |
| Rankin          | 72          | 61          | 74          | 73          | 80          |
| Scott           | 9           | 4           | 5           | 8           | 13          |

**2.18 - Unduplicated Enrollment by MS County**  
*Fall 2012 - 2016*

| <i>County</i>              | <i>2012</i> | <i>2013</i> | <i>2014</i> | <i>2015</i> | <i>2016</i> |
|----------------------------|-------------|-------------|-------------|-------------|-------------|
| Sharkey                    | 2           | 0           | 0           | 1           | 0           |
| Simpson                    | 4           | 4           | 5           | 2           | 1           |
| Smith                      | 5           | 6           | 5           | 3           | 2           |
| Stone                      | 1           | 7           | 8           | 3           | 7           |
| Sunflower                  | 19          | 20          | 18          | 17          | 22          |
| Tallahatchie               | 6           | 3           | 0           | 2           | 5           |
| Tate                       | 12          | 12          | 19          | 20          | 13          |
| Tippah                     | 9           | 17          | 15          | 15          | 14          |
| Tishomingo                 | 10          | 5           | 11          | 10          | 13          |
| Tunica                     | 4           | 2           | 1           | 0           | 0           |
| Union                      | 21          | 23          | 21          | 21          | 28          |
| Walthall                   | 2           | 2           | 1           | 0           | 1           |
| Warren                     | 17          | 15          | 14          | 11          | 15          |
| Washington                 | 34          | 39          | 41          | 33          | 28          |
| Wayne                      | 3           | 3           | 3           | 7           | 7           |
| Webster                    | 24          | 17          | 16          | 11          | 17          |
| Wilkinson                  | 0           | 0           | 1           | 0           | 0           |
| Winston                    | 37          | 40          | 38          | 37          | 38          |
| Yalobusha                  | 4           | 3           | 3           | 7           | 5           |
| Yazoo                      | 12          | 10          | 10          | 10          | 15          |
| <b>Total MS Enrollment</b> | 2,392       | 2,345       | 2,387       | 2,298       | 2,520       |
| <b># Represented</b>       | 80          | 79          | 78          | 79          | 77          |



**2.19 - Unduplicated Enrollment by IHL Official Academic Program Inventory (API)  
Fall 2016**

|                                     |             |
|-------------------------------------|-------------|
| <b>Associate of Science</b>         | <b>153</b>  |
| 513801 Nursing                      | 153         |
| <b>Bachelor of Applied Science</b>  | <b>89</b>   |
| 520201 Business Administration      | 89          |
| <b>Bachelor of Arts</b>             | <b>205</b>  |
| 260101 Biology                      | 0           |
| 090101 Communications               | 16          |
| 230101 English                      | 45          |
| 240101 General Studies              | 1           |
| 540101 History                      | 17          |
| 309999 Interdisciplinary Studies    | 4           |
| 220302 Legal Studies                | 8           |
| 270101 Mathematics                  | 0           |
| 500901 Music                        | 7           |
| 451001 Political Science            | 8           |
| 420101 Psychology                   | 82          |
| 440401 Public Safety Administration | 0           |
| 450101 Social Sciences              | 1           |
| 160905 Spanish                      | 1           |
| 500101 Theatre                      | 13          |
| 050207 Women's Studies              | 2           |
| <b>Bachelor of Fine Arts</b>        | <b>56</b>   |
| 131302 Art Education                | 10          |
| 500101 Fine Arts                    | 46          |
| <b>Bachelor of Music</b>            | <b>37</b>   |
| 500901 Music                        | 37          |
| <b>Bachelor of Science</b>          | <b>1044</b> |
| 520301 Accounting                   | 53          |
| 260101 Biology                      | 115         |
| 520201 Business Administration      | 215         |
| 400501 Chemistry                    | 9           |
| 090101 Communications               | 32          |
| 120599 Culinary Arts                | 91          |
| 120509 Culinary Science/Culinology  | 0           |
| 131202 Elementary Education         | 118         |
| 190704 Family Studies               | 39          |
| 240101 General Studies              | 16          |
| 309999 Interdisciplinary Studies    | 2           |
| 310501 Kinesiology                  | 96          |
| 220302 Legal Studies                | 26          |
| 270101 Mathematics                  | 28          |
| 400101 Physical Sciences            | 1           |
| 512207 Public Health Education      | 124         |
| 440401 Public Safety Administration | 0           |
| 450101 Social Sciences              | 3           |
| 510203 Speech Pathology             | 76          |

|  |             |
|--|-------------|
| <b>Bachelor of Science in Nursing</b>    | <b>680</b>  |
| 513801 Nursing                           | 680         |
| <b>Master of Arts</b>                    | <b>5</b>    |
| 050207 Women's Leadership                | 5           |
| <b>Master of Arts in Teaching</b>        | <b>1</b>    |
| 131205 Secondary Teacher Education       | 1           |
| <b>Master of Business Administration</b> | <b>15</b>   |
| 520201 Business Administration           | 15          |
| <b>Master of Education</b>               | <b>26</b>   |
| 130301 Differentiated Instruction        | 0           |
| 130401 Educational Leadership            | 6           |
| 131004 Gifted Studies                    | 6           |
| 131315 Reading/Literacy                  | 14          |
| <b>Master of Fine Arts</b>               | <b>49</b>   |
| 231302 Creative Writing                  | 25          |
| 500506 Physical Theatre                  | 24          |
| <b>Master of Science</b>                 | <b>67</b>   |
| 131307 Health Education                  | 39          |
| 510203 Speech-Language Pathology         | 28          |
| <b>Master of Science in Nursing</b>      | <b>31</b>   |
| 513801 Family Nurse Clinician            | 31          |
| <b>Doctor of Nursing Practice</b>        | <b>13</b>   |
| 513818 Nursing Practice                  | 13          |
| <b>Undeclared</b>                        | <b>481</b>  |
| Undeclared - Graduate                    | 0           |
| Undeclared - Degree Seeking              | 44          |
| Undeclared - Non-Degree Seeking          | 437         |
| <b>Certificate Programs</b>              | <b>4</b>    |
| <b>Add-on Certificates</b>               |             |
| Gifted Studies-Certification             | 4           |
| Reading/Literacy Certificate             | 0           |
| <b>Post Master's Certificates</b>        |             |
| Family Nurse Practitioner                | 0           |
| Psychiatric Mental Health                | 0           |
| <b>Total Enrollment</b>                  | <b>2956</b> |

Source: Day 10 Fall Enrollment Archive

The following programs are being phased out: Public Safety Administration (BA & BS) and Differentiated Instruction (MED).

**2.20 - Unduplicated Enrollment by IHL Official Academic Program Inventory (API)  
Spring 2017**

|                                     |            |
|-------------------------------------|------------|
| <b>Associate of Science</b>         | <b>137</b> |
| 513801 Nursing                      | 137        |
| <b>Bachelor of Applied Science</b>  | <b>86</b>  |
| 520201 Business Administration      | 86         |
| <b>Bachelor of Arts</b>             | <b>202</b> |
| 260101 Biology                      | 0          |
| 090101 Communications               | 14         |
| 230101 English                      | 52         |
| 240101 General Studies              | 4          |
| 540101 History                      | 14         |
| 309999 Interdisciplinary Studies    | 4          |
| 220302 Legal Studies                | 10         |
| 270101 Mathematics                  | 0          |
| 500901 Music                        | 7          |
| 451001 Political Science            | 9          |
| 420101 Psychology                   | 70         |
| 440401 Public Safety Administration | 0          |
| 450101 Social Sciences              | 1          |
| 160905 Spanish                      | 2          |
| 500101 Theatre                      | 13         |
| 050207 Women's Studies              | 2          |
| <b>Bachelor of Fine Arts</b>        | <b>55</b>  |
| 131302 Art Education                | 8          |
| 500101 Fine Arts                    | 47         |
| <b>Bachelor of Music</b>            | <b>31</b>  |
| 500901 Music                        | 31         |
| <b>Bachelor of Science</b>          | <b>923</b> |
| 520301 Accounting                   | 44         |
| 260101 Biology                      | 89         |
| 520201 Business Administration      | 199        |
| 400501 Chemistry                    | 8          |
| 090101 Communications               | 34         |
| 120599 Culinary Arts                | 75         |
| 120509 Culinary Science/Culinology  | 0          |
| 131202 Elementary Education         | 102        |
| 190704 Family Studies               | 33         |
| 240101 General Studies              | 16         |
| 309999 Interdisciplinary Studies    | 0          |
| 310501 Kinesiology                  | 86         |
| 220302 Legal Studies                | 26         |
| 270101 Mathematics                  | 18         |
| 400101 Physical Sciences            | 0          |
| 512207 Public Health Education      | 120        |
| 440401 Public Safety Administration | 0          |
| 450101 Social Sciences              | 2          |
| 510203 Speech Pathology             | 71         |

|  |             |
|--|-------------|
| <b>Bachelor of Science in Nursing</b>    | <b>663</b>  |
| 513801 Nursing                           | 663         |
| <b>Master of Arts</b>                    | <b>4</b>    |
| 050207 Women's Leadership                | 4           |
| <b>Master of Arts in Teaching</b>        | <b>0</b>    |
| 131205 Secondary Teacher Education       | 0           |
| <b>Master of Business Administration</b> | <b>9</b>    |
| 520201 Business Administration           | 9           |
| <b>Master of Education</b>               | <b>22</b>   |
| 130301 Differentiated Instruction        | 0           |
| 130401 Educational Leadership            | 6           |
| 131004 Gifted Studies                    | 6           |
| 131315 Reading/Literacy                  | 10          |
| <b>Master of Fine Arts</b>               | <b>48</b>   |
| 231302 Creative Writing                  | 24          |
| 500506 Physical Theatre                  | 24          |
| <b>Master of Science</b>                 | <b>53</b>   |
| 131307 Health Education                  | 26          |
| 510203 Speech-Language Pathology         | 27          |
| <b>Master of Science in Nursing</b>      | <b>31</b>   |
| 513899 Family Nurse Clinician            | 31          |
| <b>Doctor of Nursing Practice</b>        | <b>12</b>   |
| 513818 Nursing Practice                  | 12          |
| <b>Undeclared</b>                        | <b>438</b>  |
| Unclassified - Graduate                  | 24          |
| Undeclared - Degree Seeking              | 32          |
| Undeclared - Non-Degree Seeking          | 382         |
| <b>Certificate Programs</b>              | <b>4</b>    |
| <b>Add-on Certificates</b>               |             |
| Gifted Studies-Certification             | 3           |
| Reading/Literacy Certificate             | 1           |
| <b>Post Master's Certificates</b>        |             |
| Family Nurse Practitioner                | 0           |
| Psychiatric Mental Health                | 0           |
| <b>Total Enrollment</b>                  | <b>2718</b> |

Source: Day 10 Spring Enrollment Archive

The following programs are being phased out: Public Safety Administration (BA & BS) and Differentiated Instruction (MED).  
Per an IHL program review, the CIP code for the Family Nurse Clinician program (MSN) has been changed from 513801 to 513899.

### 3.1 - Unduplicated Enrollment by Major & Concentration Fall 2012 - 2016

|   | Degree | 2012<br>Total | 2013<br>Total | 2014<br>Total | 2015<br>Total | 2016<br>Total | 5 Year<br>#<br>Change | 5 Year<br>%<br>Change |
|---|--------|---------------|---------------|---------------|---------------|---------------|-----------------------|-----------------------|
| <b>Arts &amp; Sciences Total</b>          |        | <b>380</b>    | <b>405</b>    | <b>384</b>    | <b>414</b>    | <b>451</b>    | <b>71</b>             | <b>18.68%</b>         |
| Art Education                             | BFA    | 6             | 2             | 3             | 3             | 10            | 4                     | 66.67%                |
| Biology                                   | BA, BS | 72            | 68            | 81            | 93            | 110           | 38                    | 52.78%                |
| Biology - Teacher Certification           | BA, BS | 4             | 2             | 1             | 1             | 5             | 1                     | 25.00%                |
| Chemistry                                 | BS     | 15            | 13            | 13            | 11            | 9             | -6                    | -40.00%               |
| Communication                             | BA, BS | 49            | 50            | 39            | 44            | 48            | -1                    | -2.04%                |
| Creative Writing                          | MFA    | 0             | 0             | 0             | 11            | 25            | 25                    | -                     |
| English                                   | BA     | 28            | 22            | 19            | 14            | 15            | -13                   | -46.43%               |
| English - Creative Writing                | BA     | 17            | 24            | 25            | 22            | 15            | -2                    | -11.76%               |
| English - Teacher Certification           | BA     | 14            | 11            | 22            | 20            | 15            | 1                     | 7.14%                 |
| Fine Art <sup>[1][2]</sup>                | BA     | 41            | 32            | 35            | 26            | 0             | -41                   | -100.00%              |
| Fine Arts - Studio Art <sup>[2]</sup>     | BFA    | 11            | 17            | 15            | 8             | 14            | 3                     | 27.27%                |
| Fine Arts - Studio-Graphic <sup>[2]</sup> | BFA    | 13            | 10            | 5             | 12            | 24            | 11                    | 84.62%                |
| History                                   | BA     | 14            | 16            | 8             | 12            | 10            | -4                    | -28.57%               |
| History - Public History                  | BA     | 0             | 0             | 1             | 1             | 1             | 1                     | -                     |
| History - Teacher Certification           | BA     | 5             | 8             | 5             | 5             | 6             | 1                     | 20.00%                |
| Interdisciplinary Studies                 | BA, BS | 3             | 3             | 2             | 3             | 6             | 3                     | 100.00%               |
| Mathematics                               | BA, BS | 6             | 10            | 12            | 18            | 12            | 6                     | 100.00%               |
| Mathematics - Pre-Engineering             | BA, BS | 0             | 1             | 0             | 3             | 12            | 12                    | -                     |
| Mathematics - Teacher Cert                | BA, BS | 7             | 6             | 6             | 7             | 4             | -3                    | -42.86%               |
| Music                                     | BA     | 0             | 1             | 5             | 6             | 7             | 7                     | -                     |
| Music Education                           | BM     | 8             | 14            | 9             | 8             | 18            | 10                    | 125.00%               |
| Music Therapy                             | BM     | 7             | 19            | 19            | 18            | 19            | 12                    | 171.43%               |
| Physical Science - Teacher Cert           | BS     | 2             | 1             | 1             | 5             | 1             | -1                    | -50.00%               |
| Physical Theatre                          | MFA    | 8             | 21            | 13            | 26            | 24            | 16                    | 200.00%               |
| Political Science                         | BA     | 14            | 15            | 10            | 10            | 8             | -6                    | -42.86%               |
| Pre-Fine Arts - St-Graphic <sup>[2]</sup> | BFA    | 0             | 0             | 0             | 0             | 4             | 4                     | -                     |
| Pre-Fine Arts - Studio Art <sup>[2]</sup> | BFA    | 0             | 0             | 0             | 0             | 4             | 4                     | -                     |
| Public Administration Cert                | O      | 0             | 0             | 0             | 0             | 0             | 0                     | -                     |
| Social Sciences                           | BA, BS | 9             | 7             | 4             | 6             | 3             | -6                    | -66.67%               |
| Social Sciences - Teacher Cert            | BA, BS | 8             | 6             | 8             | 3             | 1             | -7                    | -87.50%               |
| Spanish                                   | BA     | 1             | 5             | 2             | 2             | 0             | -1                    | -100.00%              |
| Spanish - Teaching                        | BA     | 2             | 0             | 0             | 1             | 1             | -1                    | -50.00%               |
| Theatre                                   | BA     | 16            | 21            | 20            | 11            | 11            | -5                    | -31.25%               |
| Theatre - Theatre Education               | BA     | 0             | 0             | 0             | 0             | 2             | 2                     | -                     |
| Women's Leadership                        | MA     | 0             | 0             | 0             | 3             | 5             | 5                     | -                     |
| Women's Studies                           | BA     | 0             | 0             | 1             | 1             | 2             | 2                     | -                     |

[1] These programs/concentrations are being phased out.

[2] The Fine Arts programs have been restructured and renamed. Prior to Fall 2016, 'Fine Arts - Studio Art' was coded as 'Studio Art' and 'Fine Arts - Studio - Graphic' was coded as 'Graphic Design'. Before Fall 2016, pre-Fine Arts majors were included with the Fine Arts (BA) majors.

### 3.1 - Unduplicated Enrollment by Major & Concentration Fall 2012 - 2016

|  | Degree  | 2012<br>Total | 2013<br>Total | 2014<br>Total | 2015<br>Total | 2016<br>Total | 5 Year<br>#<br>Change | 5 Year<br>%<br>Change |
|--|---------|---------------|---------------|---------------|---------------|---------------|-----------------------|-----------------------|
| <b>Business and Professional Studies</b>         |         | <b>414</b>    | <b>415</b>    | <b>442</b>    | <b>476</b>    | <b>513</b>    | <b>99</b>             | <b>23.91%</b>         |
| Accounting                                       | BS      | 48            | 54            | 51            | 49            | 53            | 5                     | 10.42%                |
| Business Administration <sup>[3]</sup>           | MBA     | 0             | 0             | 0             | 0             | 15            | 15                    | -                     |
| Bus Admin - Cul Art - Main                       | BAS     | 0             | 0             | 0             | 0             | 11            | 11                    | -                     |
| Bus Admin - Culin Art - Gulf                     | BAS     | 0             | 0             | 0             | 0             | 4             | 4                     | -                     |
| Bus Admin - Culin Art - Hinds                    | BAS     | 0             | 0             | 0             | 0             | 7             | 7                     | -                     |
| Business Admin - Entrepreneurship <sup>[1]</sup> | BS      | 9             | 5             | 10            | 4             | 1             | -8                    | -88.89%               |
| Business Admin - General Bus                     | BAS, BS | 88            | 76            | 86            | 77            | 97            | 9                     | 10.23%                |
| Business Admin - Health Care Mgt                 | BAS, BS | 0             | 0             | 0             | 28            | 53            | 53                    | -                     |
| Business Admin - Human Res Mgt                   | BAS, BS | 0             | 0             | 0             | 2             | 15            | 15                    | -                     |
| Bus Admin - Legal Admin                          | BAS     | 0             | 0             | 0             | 0             | 6             | 6                     | -                     |
| Business Admin - Management                      | BS      | 30            | 23            | 30            | 28            | 25            | -5                    | -16.67%               |
| Business Admin - Marketing                       | BS      | 25            | 34            | 17            | 18            | 13            | -12                   | -48.00%               |
| Business Admin - MIS                             | BAS, BS | 25            | 30            | 30            | 52            | 72            | 47                    | 188.00%               |
| Culinary Arts                                    | BS      | 84            | 99            | 103           | 92            | 91            | 7                     | 8.33%                 |
| Global Commerce <sup>[3]</sup>                   | MS      | 0             | 9             | 13            | 12            | 0             | 0                     | -                     |
| Legal Studies                                    | BA, BS  | 52            | 37            | 31            | 31            | 34            | -18                   | -34.62%               |
| Prof Studies - Cul Art - Main <sup>[2]</sup>     | BT      | 0             | 0             | 2             | 5             | 0             | 0                     | -                     |
| Prof Studies - Culin Art - Gulf <sup>[2]</sup>   | BT      | 0             | 0             | 3             | 6             | 0             | 0                     | -                     |
| Prof Studies - Culin Art - Hinds <sup>[2]</sup>  | BT      | 0             | 0             | 3             | 4             | 0             | 0                     | -                     |
| Prof Studies - Gen Business <sup>[2]</sup>       | BT      | 14            | 12            | 23            | 19            | 0             | -14                   | -100.00%              |
| Prof Studies - Health Care Mgt <sup>[2]</sup>    | BT      | 0             | 0             | 0             | 3             | 0             | 0                     | -                     |
| Prof Studies - Human Res <sup>[2]</sup>          | BT      | 4             | 7             | 10            | 9             | 0             | -4                    | -100.00%              |
| Prof Studies - Legal Admin <sup>[2]</sup>        | BT      | 5             | 7             | 9             | 8             | 0             | -5                    | -100.00%              |
| Prof Studies - Mgt Info Sys <sup>[2]</sup>       | BT      | 17            | 17            | 16            | 13            | 0             | -17                   | -100.00%              |
| Pub-Safety Ad/FSM/Gen Bus <sup>[1]</sup>         | BA, BS  | 2             | 3             | 2             | 2             | 0             | -2                    | -100.00%              |
| Pub-Safety Ad/FSM/Law & Gov <sup>[1]</sup>       | BA, BS  | 0             | 1             | 1             | 0             | 0             | 0                     | -                     |
| Undeclared - Undergraduate                       | BAS     | 0             | 0             | 0             | 0             | 16            | 16                    | -                     |
| Undeclared - Undergraduate <sup>[2]</sup>        | BT      | 11            | 1             | 2             | 14            | 0             | -11                   | -100.00%              |

[1] These programs/concentrations are being phased out.

[2] Professional Studies (BT) has been renamed to Business Administration (BAS). Fall 2016 forward, the Business Administration programs/concentrations will contain both the BAS and BS degree programs except for those noted in the table.

[3] The Global Commerce (MS) program has been discontinued and restructured/renamed to Business Administration (MBA).

### 3.1 - Unduplicated Enrollment by Major & Concentration Fall 2012 - 2016

|  | Degree | 2012<br>Total | 2013<br>Total | 2014<br>Total | 2015<br>Total | 2016<br>Total | 5 Year<br>#<br>Change | 5 Year<br>%<br>Change |
|--|--------|---------------|---------------|---------------|---------------|---------------|-----------------------|-----------------------|
| <b>Education &amp; Human Sciences</b>          |        | <b>593</b>    | <b>591</b>    | <b>554</b>    | <b>495</b>    | <b>546</b>    | <b>-47</b>            | <b>-7.93%</b>         |
| Differentiated Instruction <sup>[1]</sup>      | MED    | 2             | 0             | 0             | 1             | 0             | -2                    | -100.00%              |
| Educational Leadership                         | MED    | 11            | 15            | 9             | 8             | 6             | -5                    | -45.45%               |
| Elementary Education                           | BS     | 185           | 156           | 127           | 121           | 118           | -67                   | -36.22%               |
| Exercise Sci-Physical Therapy                  | BS     | 48            | 45            | 62            | 38            | 31            | -17                   | -35.42%               |
| Family Studies                                 | BS     | 32            | 29            | 36            | 38            | 39            | 7                     | 21.88%                |
| Family Studies - Teaching                      | BS     | 0             | 0             | 0             | 0             | 0             | 0                     | -                     |
| General Studies                                | BA, BS | 49            | 42            | 33            | 19            | 17            | -32                   | -65.31%               |
| Gifted Studies                                 | MED    | 4             | 6             | 4             | 4             | 6             | 2                     | 50.00%                |
| Gifted Studies - Certification                 | O      | 9             | 9             | 9             | 3             | 4             | -5                    | -55.56%               |
| Health Education                               | MS     | 32            | 44            | 37            | 46            | 39            | 7                     | 21.88%                |
| Kinesiology - Exercise Science                 | BS     | 34            | 28            | 31            | 25            | 51            | 17                    | 50.00%                |
| Kinesiology - Teaching                         | BS     | 10            | 9             | 11            | 7             | 6             | -4                    | -40.00%               |
| Pre-Occupational Therapy                       | BS     | 2             | 6             | 4             | 4             | 8             | 6                     | 300.00%               |
| Psychology                                     | BA     | 75            | 69            | 67            | 66            | 82            | 7                     | 9.33%                 |
| Public Health Education                        | BS     | 85            | 112           | 111           | 100           | 124           | 39                    | 45.88%                |
| Reading/Literacy                               | MED    | 9             | 17            | 13            | 15            | 14            | 5                     | 55.56%                |
| Reading/Literacy Certificate                   | O      | 2             | 1             | 0             | 0             | 0             | -2                    | -100.00%              |
| Secondary Teacher Ed (Alt Rte) <sup>[2]</sup>  | MAT    | 4             | 3             | 0             | 0             | 1             | -3                    | -75.00%               |
| <b>Graduate Unclassified</b>                   |        | <b>5</b>      | <b>1</b>      | <b>0</b>      | <b>0</b>      | <b>0</b>      | <b>-5</b>             | <b>-100.00%</b>       |
| Unclassified - Graduate                        | O      | 5             | 1             | 0             | 0             | 0             | -5                    | -100.00%              |
| <b>Nursing &amp; Speech-Language Pathology</b> |        | <b>939</b>    | <b>920</b>    | <b>1,032</b>  | <b>976</b>    | <b>981</b>    | <b>42</b>             | <b>4.47%</b>          |
| Associate of Science Nursing                   | ASN    | 100           | 99            | 109           | 109           | 104           | 4                     | 4.00%                 |
| Bachelor of Science Nursing                    | BSN    | 126           | 125           | 120           | 138           | 136           | 10                    | 7.94%                 |
| Family Nurse Practitioner                      | MSN    | 37            | 41            | 37            | 35            | 31            | -6                    | -16.22%               |
| Nursing - BSN - Tupelo                         | BSN    | 398           | 397           | 439           | 355           | 385           | -13                   | -3.27%                |
| Nursing Practice                               | DNP    | 0             | 6             | 4             | 11            | 13            | 13                    | -                     |
| Post Masters Certificate Nursing               | PMC    | 1             | 1             | 5             | 1             | 0             | -1                    | -100.00%              |
| Pre-Nursing ASN                                | ASN    | 54            | 37            | 68            | 75            | 49            | -5                    | -9.26%                |
| Pre-Nursing BSN                                | BSN    | 99            | 97            | 136           | 138           | 138           | 39                    | 39.39%                |
| Pre-Nursing BSN - Tupelo                       | BSN    | 16            | 22            | 14            | 11            | 21            | 5                     | 31.25%                |
| Psychiatric Mental Health <sup>[1]</sup>       | MSN    | 2             | 1             | 1             | 0             | 0             | -2                    | -100.00%              |
| Speech-Language Pathology                      | BS     | 85            | 69            | 75            | 76            | 76            | -9                    | -10.59%               |
| Speech-Language Pathology                      | MS     | 21            | 25            | 24            | 25            | 28            | 7                     | 33.33%                |
| Unclassified - Graduate                        | O      | 0             | 0             | 0             | 2             | 0             | 0                     | -                     |
| <b>University</b>                              |        | <b>319</b>    | <b>297</b>    | <b>284</b>    | <b>312</b>    | <b>465</b>    | <b>146</b>            | <b>45.77%</b>         |
| Undeclared - Undergraduate <sup>[3]</sup>      | BS, O  | 319           | 297           | 284           | 312           | 465           | 146                   | 45.77%                |
| <b>University Total</b>                        |        | <b>2,650</b>  | <b>2,629</b>  | <b>2,696</b>  | <b>2,673</b>  | <b>2,956</b>  | <b>306</b>            | <b>11.55%</b>         |

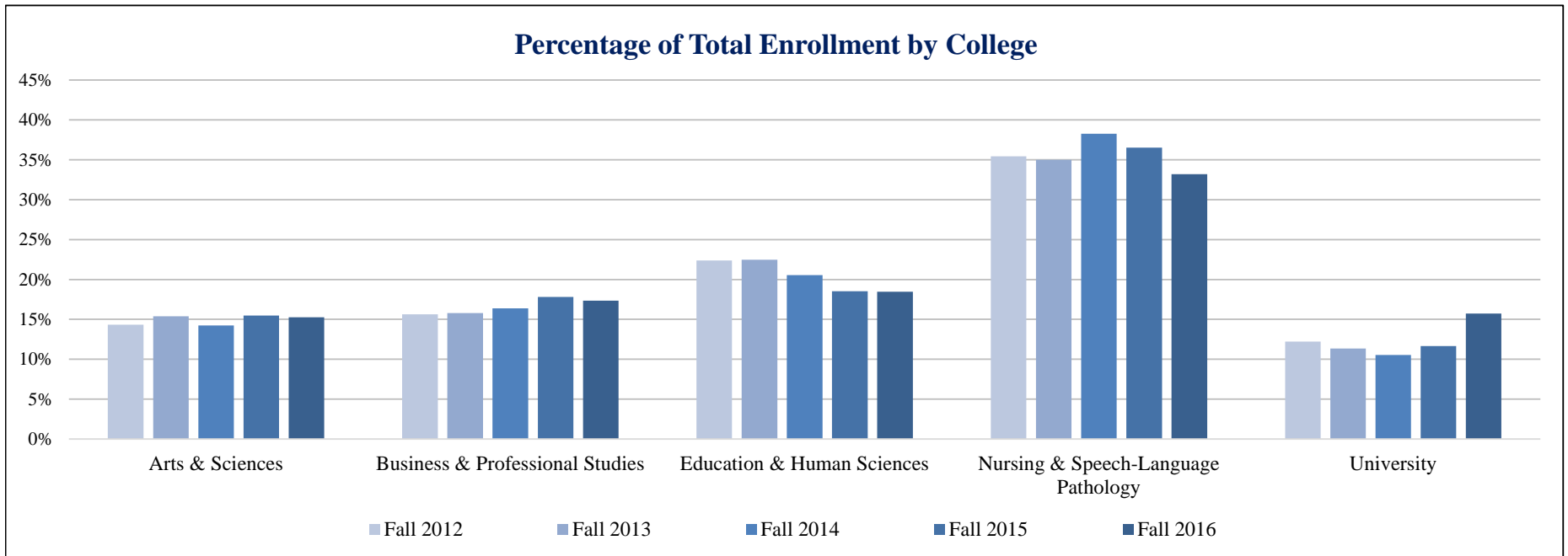
[1] These programs/concentrations are being phased out.

[2] This program has been renamed. Prior to Fall 2016, 'Secondary Teacher Ed (Alt Rte)' was coded as 'Education (MAT)'.

[3] This program includes both degree seeking and non-degree seeking students.

### 3.2 - Unduplicated Enrollment by College *Fall 2012 - 2016*

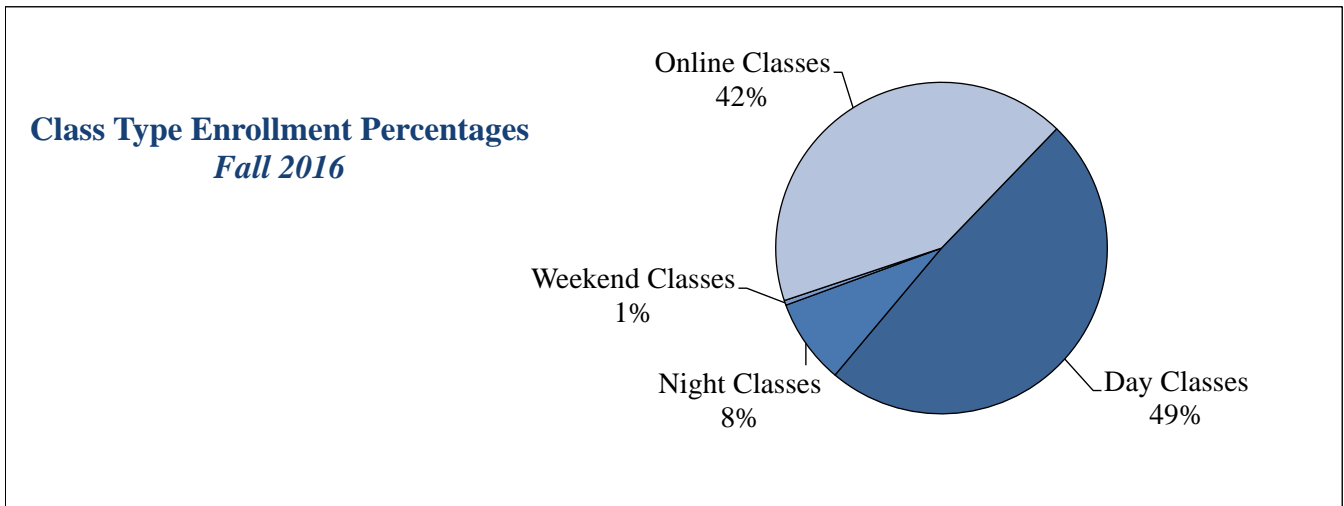
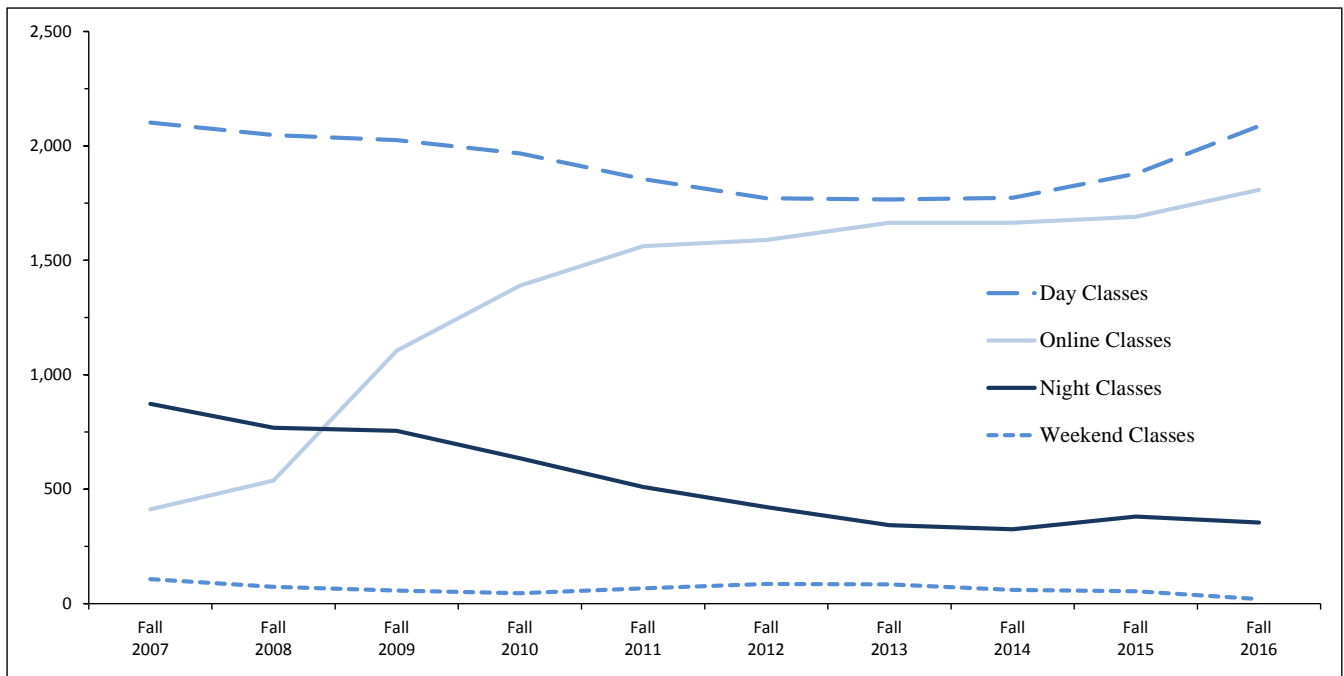
| College / School                    | Fall 2012  |            | Fall 2013  |            | Fall 2014  |            | Fall 2015  |            | Fall 2016  |            |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|                                     | # Students | % of Total | # Students | % of Total | # Students | % of Total | # Students | % of Total | # Students | % of Total |
| Arts & Sciences                     | 380        | 14.34%     | 405        | 15.40%     | 384        | 14.24%     | 414        | 15.49%     | 451        | 15.26%     |
| Business & Professional Studies     | 414        | 15.62%     | 415        | 15.79%     | 442        | 16.39%     | 476        | 17.81%     | 513        | 17.35%     |
| Education & Human Sciences          | 593        | 22.38%     | 591        | 22.48%     | 554        | 20.55%     | 495        | 18.52%     | 546        | 18.47%     |
| Nursing & Speech-Language Pathology | 939        | 35.43%     | 920        | 34.99%     | 1,032      | 38.28%     | 976        | 36.51%     | 981        | 33.19%     |
| University                          | 324        | 12.23%     | 298        | 11.34%     | 284        | 10.54%     | 312        | 11.67%     | 465        | 15.73%     |
| <b>Total</b>                        | 2,650      | 100.00%    | 2,629      | 100.00%    | 2,696      | 100.00%    | 2,673      | 100.00%    | 2,956      | 100.00%    |



### 3.3 - Class Type Enrollment Fall 2007 - Fall 2016

|                 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Day Classes     | 2,102     | 2,047     | 2,025     | 1,967     | 1,855     | 1,771     | 1,766     | 1,773     | 1,879     | 2,087     |
| Night Classes   | 873       | 769       | 755       | 635       | 510       | 422       | 343       | 325       | 381       | 354       |
| Weekend Classes | 107       | 74        | 57        | 46        | 67        | 86        | 84        | 60        | 54        | 20        |
| Online Classes  | 412       | 538       | 1,105     | 1,389     | 1,562     | 1,589     | 1,664     | 1,664     | 1,690     | 1,808     |

Source: Internal Grade Files were used before Fall 2013. IHL Grade Files are used Fall 2013 forward.  
\*Students may be enrolled in more than one class type, but headcount is unduplicated within class type.



**3.4 - Credit Hour Generation by College & Department**  
**AY 2014, 2015, 2016, Summer 2016, & Fall 2016**

| <i>College/<br/>Department</i> | <i>SU 13</i> | <i>FA 13</i> | <i>SP 14</i> | <i>AY 13-14<br/>Total</i> | <i>SU 14</i> | <i>FA 14</i> | <i>SP 15</i> | <i>AY 14-15<br/>Total</i> | <i>SU 15</i> | <i>FA 15</i> | <i>SP 16</i> | <i>AY 15-16<br/>Total</i> | <i>3 AY #<br/>Change</i> | <i>3 AY %<br/>Change</i> | <i>SU 16</i> | <i>FA 16</i> |
|--------------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------------------|--------------------------|--------------|--------------|
|--------------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------------------|--------------------------|--------------|--------------|

**College of Arts & Sciences**

|   |              |               |              |               |              |               |               |               |              |               |               |               |              |             |              |               |
|---|--------------|---------------|--------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|--------------|-------------|--------------|---------------|
| Art & Design                            | 69           | 738           | 850          | 1,657         | 90           | 741           | 786           | 1,617         | 72           | 742           | 944           | 1,758         | 101          | 6.1%        | 87           | 957           |
| Communication                           | 192          | 881           | 805          | 1,878         | 174          | 792           | 882           | 1,848         | 198          | 896           | 833           | 1,927         | 49           | 2.6%        | 66           | 981           |
| History, Political Science, & Geography | 168          | 1,176         | 936          | 2,280         | 156          | 1,113         | 1,065         | 2,334         | 99           | 1,092         | 963           | 2,154         | -126         | -5.5%       | 54           | 1,308         |
| Languages, Literature, & Philosophy     | 929          | 3,080         | 2,952        | 6,961         | 910          | 3,109         | 2,842         | 6,861         | 816          | 3,460         | 3,246         | 7,522         | 561          | 8.1%        | 859          | 4,196         |
| Music                                   | 30           | 598           | 581          | 1,209         | 123          | 658           | 515           | 1,296         | 83           | 512           | 509           | 1,104         | -105         | -8.7%       | 93           | 608           |
| Science & Mathematics                   | 404          | 3,677         | 3,221        | 7,302         | 352          | 3,859         | 3,460         | 7,671         | 332          | 4,229         | 3,422         | 7,983         | 681          | 9.3%        | 312          | 4,312         |
| Theatre                                 | 48           | 590           | 403          | 1,041         | 86           | 400           | 519           | 1,005         | 87           | 548           | 475           | 1,110         | 69           | 6.6%        | 87           | 613           |
| <b>Arts &amp; Sciences Total</b>        | <b>1,840</b> | <b>10,740</b> | <b>9,748</b> | <b>22,328</b> | <b>1,891</b> | <b>10,672</b> | <b>10,069</b> | <b>22,632</b> | <b>1,687</b> | <b>11,479</b> | <b>10,392</b> | <b>23,558</b> | <b>1,230</b> | <b>5.5%</b> | <b>1,558</b> | <b>12,975</b> |

**College of Business & Professional Studies**

|  |            |              |              |              |            |              |              |              |            |              |              |               |              |              |            |              |
|--|------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|------------|--------------|--------------|---------------|--------------|--------------|------------|--------------|
| Business   | 489        | 2,790        | 2,852        | 6,131        | 494        | 3,135        | 2,918        | 6,547        | 373        | 3,542        | 3,326        | 7,241         | 1,110        | 18.1%        | 490        | 3,903        |
| Culinary Arts                                    | 168        | 969          | 979          | 2,116        | 162        | 1,053        | 1,056        | 2,271        | 108        | 1,174        | 1,071        | 2,353         | 237          | 11.2%        | 141        | 1,106        |
| Legal Studies                                    | 78         | 450          | 426          | 954          | 93         | 399          | 420          | 912          | 120        | 459          | 630          | 1,209         | 255          | 26.7%        | 84         | 495          |
| <b>Business &amp; Professional Studies Total</b> | <b>735</b> | <b>4,209</b> | <b>4,257</b> | <b>9,201</b> | <b>749</b> | <b>4,587</b> | <b>4,394</b> | <b>9,730</b> | <b>601</b> | <b>5,175</b> | <b>5,027</b> | <b>10,803</b> | <b>1,602</b> | <b>17.4%</b> | <b>715</b> | <b>5,504</b> |

**College of Education & Human Sciences**

|   |              |              |              |               |              |              |              |               |              |              |              |               |               |               |              |              |
|---|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|---------------|---------------|--------------|--------------|
| Education                                   | 532          | 1,528        | 1,329        | 3,389         | 298          | 1,396        | 1,203        | 2,897         | 267          | 1,275        | 1,216        | 2,758         | -631          | -18.6%        | 286          | 1,252        |
| Health & Kinesiology                        | 614          | 2,371        | 2,519        | 5,504         | 566          | 2,553        | 2,384        | 5,503         | 536          | 2,052        | 2,040        | 4,628         | -876          | -15.9%        | 596          | 2,422        |
| Health Education                            | 153          | 255          | 237          | 645           | 156          | 210          | 201          | 567           | 168          | 243          | 255          | 666           | 21            | 3.3%          | 234          | 249          |
| Psychology & Family Studies                 | 295          | 1,444        | 1,514        | 3,253         | 240          | 1,503        | 1,398        | 3,141         | 242          | 1,447        | 1,465        | 3,154         | -99           | -3.0%         | 242          | 1,698        |
| <b>Education &amp; Human Sciences Total</b> | <b>1,594</b> | <b>5,598</b> | <b>5,599</b> | <b>12,791</b> | <b>1,260</b> | <b>5,662</b> | <b>5,186</b> | <b>12,108</b> | <b>1,213</b> | <b>5,017</b> | <b>4,976</b> | <b>11,206</b> | <b>-1,585</b> | <b>-12.4%</b> | <b>1,358</b> | <b>5,621</b> |



**3.4 - Credit Hour Generation by College & Department**  
**AY 2014, 2015, 2016, Summer 2016, & Fall 2016**

| <i>College/<br/>Department</i> | <i>SU 13</i> | <i>FA 13</i> | <i>SP 14</i> | <i>AY 13-14<br/>Total</i> | <i>SU 14</i> | <i>FA 14</i> | <i>SP 15</i> | <i>AY 14-15<br/>Total</i> | <i>SU 15</i> | <i>FA 15</i> | <i>SP 16</i> | <i>AY 15-16<br/>Total</i> | <i>3 AY #<br/>Change</i> | <i>3 AY %<br/>Change</i> | <i>SU 16</i> | <i>FA 16</i> |
|--------------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------------------|--------------------------|--------------|--------------|
|--------------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------------------|--------------------------|--------------|--------------|

**College of Nursing & Speech-Language Pathology**

|  |              |               |              |               |              |               |               |               |              |              |              |               |              |             |              |               |
|--|--------------|---------------|--------------|---------------|--------------|---------------|---------------|---------------|--------------|--------------|--------------|---------------|--------------|-------------|--------------|---------------|
| Associate of Science in Nursing                      | 157          | 1,098         | 762          | 2,017         | 192          | 1,208         | 895           | 2,295         | 128          | 1,022        | 807          | 1,957         | -60          | -3.0%       | 184          | 1,147         |
| Bachelor of Science in Nursing                       | 4,175        | 7,361         | 7,300        | 18,836        | 5,925        | 7,817         | 7,947         | 21,689        | 6,537        | 6,843        | 7,304        | 20,684        | 1,848        | 9.8%        | 5,534        | 7,357         |
| Graduate Nursing                                     | 311          | 603           | 643          | 1,557         | 312          | 551           | 568           | 1,431         | 270          | 538          | 621          | 1,429         | -128         | -8.2%       | 235          | 532           |
| Nursing  | 360          | 187           | 193          | 740           | 364          | 300           | 266           | 930           | 336          | 308          | 269          | 913           | 173          | 23.4%       | 364          | 317           |
| Speech-Language Pathology                            | 111          | 958           | 762          | 1,831         | 94           | 957           | 793           | 1,844         | 103          | 943          | 794          | 1,840         | 9            | 0.5%        | 121          | 944           |
| <b>Nursing &amp; Speech-Language Pathology Total</b> | <b>5,114</b> | <b>10,207</b> | <b>9,660</b> | <b>24,981</b> | <b>6,887</b> | <b>10,833</b> | <b>10,469</b> | <b>28,189</b> | <b>7,374</b> | <b>9,654</b> | <b>9,795</b> | <b>26,823</b> | <b>1,842</b> | <b>7.4%</b> | <b>6,438</b> | <b>10,297</b> |

**University Classes and Honors**

|                                    |            |            |            |              |            |            |            |              |            |            |            |              |             |               |            |            |
|------------------------------------|------------|------------|------------|--------------|------------|------------|------------|--------------|------------|------------|------------|--------------|-------------|---------------|------------|------------|
| University Classes                 | 140        | 657        | 447        | 1,244        | 66         | 595        | 420        | 1,081        | 45         | 464        | 347        | 856          | -388        | -31.2%        | 42         | 550        |
| Honors                             | 425        | 109        | 102        | 636          | 290        | 110        | 86         | 486          | 369        | 107        | 124        | 600          | -36         | -5.7%         | 235        | 142        |
| <b>Total University and Honors</b> | <b>565</b> | <b>766</b> | <b>549</b> | <b>1,880</b> | <b>356</b> | <b>705</b> | <b>506</b> | <b>1,567</b> | <b>414</b> | <b>571</b> | <b>471</b> | <b>1,456</b> | <b>-424</b> | <b>-22.6%</b> | <b>277</b> | <b>692</b> |

**University Totals**

|               |              |               |               |               |               |               |               |               |               |               |               |               |              |             |               |               |
|---------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|-------------|---------------|---------------|
| <b>Totals</b> | <b>9,848</b> | <b>31,520</b> | <b>29,813</b> | <b>71,181</b> | <b>11,143</b> | <b>32,459</b> | <b>30,624</b> | <b>74,226</b> | <b>11,289</b> | <b>31,896</b> | <b>30,661</b> | <b>73,846</b> | <b>2,665</b> | <b>3.7%</b> | <b>10,346</b> | <b>35,089</b> |
|---------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|-------------|---------------|---------------|

Source: IHL Course Files (ROTC Classes are excluded)

**3.5 - Online Credit Hour Generation by College & Department**  
**AY 2014, 2015, 2016, Summer 2016, & Fall 2016**

| <i>College/<br/>Department</i> | <i>SU 13</i> | <i>FA 13</i> | <i>SP 14</i> | <i>AY 13-14<br/>Total</i> | <i>SU 14</i> | <i>FA 14</i> | <i>SP 15</i> | <i>AY 14-15<br/>Total</i> | <i>SU 15</i> | <i>FA 15</i> | <i>SP 16</i> | <i>AY 15-16<br/>Total</i> | <i>3 AY #<br/>Change</i> | <i>3 AY %<br/>Change</i> | <i>SU 16</i> | <i>FA 16</i> |
|--------------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------------------|--------------------------|--------------|--------------|
|--------------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------------------|--------------------------|--------------|--------------|

**College of Arts & Sciences**

|   |              |              |              |              |              |              |              |              |              |              |              |              |            |              |              |              |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|
| Art & Design                            | 0            | 0            | 0            | 0            | 60           | 0            | 0            | 60           | 39           | 0            | 72           | 111          | 111        | 100.0%       | 48           | 0            |
| Communication                           | 159          | 434          | 412          | 1,005        | 156          | 297          | 333          | 786          | 198          | 341          | 320          | 859          | -146       | -14.5%       | 66           | 240          |
| History, Political Science, & Geography | 150          | 231          | 312          | 693          | 87           | 279          | 288          | 654          | 78           | 345          | 294          | 717          | 24         | 3.5%         | 51           | 387          |
| Languages, Literature, & Philosophy     | 755          | 696          | 909          | 2,360        | 808          | 691          | 760          | 2,259        | 768          | 785          | 966          | 2,519        | 159        | 6.7%         | 788          | 937          |
| Music                                   | 0            | 0            | 69           | 69           | 102          | 0            | 0            | 102          | 75           | 0            | 0            | 75           | 6          | 8.7%         | 84           | 0            |
| Science & Mathematics                   | 212          | 215          | 301          | 728          | 171          | 473          | 479          | 1,123        | 206          | 410          | 376          | 992          | 264        | 36.3%        | 291          | 307          |
| Theatre                                 | 0            | 129          | 69           | 198          | 0            | 36           | 186          | 222          | 15           | 153          | 132          | 300          | 102        | 51.5%        | 0            | 111          |
| <b>Arts &amp; Sciences Total</b>        | <b>1,276</b> | <b>1,705</b> | <b>2,072</b> | <b>5,053</b> | <b>1,384</b> | <b>1,776</b> | <b>2,046</b> | <b>5,206</b> | <b>1,379</b> | <b>2,034</b> | <b>2,160</b> | <b>5,573</b> | <b>520</b> | <b>10.3%</b> | <b>1,328</b> | <b>1,982</b> |

**College of Business & Professional Studies**

|  |            |              |              |              |            |              |              |              |            |              |              |              |            |              |            |              |
|--|------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|------------|--------------|------------|--------------|
| Business   | 489        | 1,965        | 2,088        | 4,542        | 450        | 2,238        | 2,106        | 4,794        | 327        | 2,365        | 2,546        | 5,238        | 696        | 15.3%        | 440        | 2,748        |
| Culinary Arts                                    | 99         | 126          | 105          | 330          | 138        | 126          | 189          | 453          | 54         | 192          | 153          | 399          | 69         | 20.9%        | 75         | 354          |
| Legal Studies                                    | 72         | 291          | 300          | 663          | 93         | 306          | 303          | 702          | 120        | 264          | 447          | 831          | 168        | 25.3%        | 84         | 351          |
| <b>Business &amp; Professional Studies Total</b> | <b>660</b> | <b>2,382</b> | <b>2,493</b> | <b>5,535</b> | <b>681</b> | <b>2,670</b> | <b>2,598</b> | <b>5,949</b> | <b>501</b> | <b>2,821</b> | <b>3,146</b> | <b>6,468</b> | <b>933</b> | <b>16.9%</b> | <b>599</b> | <b>3,453</b> |

**College of Education & Human Sciences**

|   |              |              |              |              |            |              |              |              |            |              |              |              |             |              |              |              |
|---|--------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|-------------|--------------|--------------|--------------|
| Education                                   | 183          | 318          | 225          | 726          | 129        | 204          | 240          | 573          | 120        | 291          | 456          | 867          | 141         | 19.4%        | 144          | 370          |
| Health & Kinesiology                        | 572          | 1,571        | 1,866        | 4,009        | 488        | 1,759        | 1,889        | 4,136        | 509        | 1,399        | 1,517        | 3,425        | -584        | -14.6%       | 590          | 1,808        |
| Health Education                            | 153          | 255          | 237          | 645          | 156        | 210          | 201          | 567          | 168        | 243          | 255          | 666          | 21          | 3.3%         | 234          | 249          |
| Psychology & Family Studies                 | 271          | 597          | 584          | 1,452        | 180        | 447          | 579          | 1,206        | 185        | 627          | 813          | 1,625        | 173         | 11.9%        | 242          | 823          |
| <b>Education &amp; Human Sciences Total</b> | <b>1,179</b> | <b>2,741</b> | <b>2,912</b> | <b>6,832</b> | <b>953</b> | <b>2,620</b> | <b>2,909</b> | <b>6,482</b> | <b>982</b> | <b>2,560</b> | <b>3,041</b> | <b>6,583</b> | <b>-249</b> | <b>-3.6%</b> | <b>1,210</b> | <b>3,250</b> |

**3.5 - Online Credit Hour Generation by College & Department**  
**AY 2014, 2015, 2016, Summer 2016, & Fall 2016**

| <i>College/<br/>Department</i> | <i>SU 13</i> | <i>FA 13</i> | <i>SP 14</i> | <i>AY 13-14<br/>Total</i> | <i>SU 14</i> | <i>FA 14</i> | <i>SP 15</i> | <i>AY 14-15<br/>Total</i> | <i>SU 15</i> | <i>FA 15</i> | <i>SP 16</i> | <i>AY 15-16<br/>Total</i> | <i>3 AY #<br/>Change</i> | <i>3 AY %<br/>Change</i> | <i>SU 16</i> | <i>FA 16</i> |
|--------------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------------------|--------------------------|--------------|--------------|
|--------------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|---------------------------|--------------------------|--------------------------|--------------|--------------|

**College of Nursing & Speech-Language Pathology**

|  |              |              |              |               |              |              |              |               |              |              |              |               |              |              |              |              |
|--|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|
| Associate of Science in Nursing                          | 0            | 84           | 0            | 84            | 0            | 129          | 0            | 129           | 0            | 0            | 0            | 0             | -84          | -100.0%      | 0            | 78           |
| Bachelor of Science in Nursing                           | 3,815        | 5,803        | 5,701        | 15,319        | 5,547        | 6,179        | 6,421        | 18,147        | 6,141        | 5,267        | 5,478        | 16,886        | 1,567        | 10.2%        | 5,150        | 5,664        |
| Graduate Nursing   | 5            | 7            | 7            | 19            | 21           | 14           | 14           | 49            | 12           | 27           | 0            | 39            | 20           | 105.3%       | 0            | 18           |
| Nursing  | 36           | 96           | 189          | 321           | 36           | 183          | 259          | 478           | 36           | 150          | 259          | 445           | 124          | 38.6%        | 25           | 168          |
| Speech-Language Pathology                                | 0            | 0            | 0            | 0             | 0            | 63           | 36           | 99            | 0            | 78           | 0            | 78            | 78           | 100.0%       | 39           | 42           |
| <b>Nursing &amp; Speech-Language<br/>Pathology Total</b> | <b>3,856</b> | <b>5,990</b> | <b>5,897</b> | <b>15,743</b> | <b>5,604</b> | <b>6,568</b> | <b>6,730</b> | <b>18,902</b> | <b>6,189</b> | <b>5,522</b> | <b>5,737</b> | <b>17,448</b> | <b>1,705</b> | <b>10.8%</b> | <b>5,214</b> | <b>5,970</b> |

**University Classes and Honors**

|                                    |           |            |            |            |           |            |           |            |           |           |            |            |             |               |           |           |
|------------------------------------|-----------|------------|------------|------------|-----------|------------|-----------|------------|-----------|-----------|------------|------------|-------------|---------------|-----------|-----------|
| University Classes                 | 81        | 207        | 171        | 459        | 57        | 123        | 72        | 252        | 45        | 54        | 128        | 227        | -232        | -50.5%        | 42        | 75        |
| Honors                             | 0         | 0          | 0          | 0          | 0         | 0          | 0         | 0          | 0         | 0         | 0          | 0          | -           | -             | 0         | 0         |
| <b>Total University and Honors</b> | <b>81</b> | <b>207</b> | <b>171</b> | <b>459</b> | <b>57</b> | <b>123</b> | <b>72</b> | <b>252</b> | <b>45</b> | <b>54</b> | <b>128</b> | <b>227</b> | <b>-232</b> | <b>-50.5%</b> | <b>42</b> | <b>75</b> |

**University Totals**

|               |              |               |               |               |              |               |               |               |              |               |               |               |              |             |              |               |
|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|--------------|-------------|--------------|---------------|
| <b>Totals</b> | <b>7,052</b> | <b>13,025</b> | <b>13,545</b> | <b>33,622</b> | <b>8,679</b> | <b>13,757</b> | <b>14,355</b> | <b>36,791</b> | <b>9,096</b> | <b>12,991</b> | <b>14,212</b> | <b>36,299</b> | <b>2,677</b> | <b>8.0%</b> | <b>8,393</b> | <b>14,730</b> |
|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|--------------|-------------|--------------|---------------|

Source: IHL Course Files (ROTC Classes are excluded)

### 3.6 - Degrees Awarded by IHL Official Academic Program Inventory (API) Academic Year 2016

|                                     | <b>Degrees<br/>Awarded</b> |
|-------------------------------------|----------------------------|
| <b>Associate of Science</b>         | <b>41</b>                  |
| 513801 Nursing                      | 41                         |
| <b>Bachelor of Arts</b>             | <b>59</b>                  |
| 260101 Biology                      | 0                          |
| 090101 Communications               | 3                          |
| 230101 English                      | 18                         |
| 500101 Fine Arts                    | 4                          |
| 240101 General Studies              | 0                          |
| 540101 History                      | 4                          |
| 309999 Interdisciplinary Studies    | 1                          |
| 220302 Legal Studies                | 2                          |
| 270101 Mathematics                  | 0                          |
| 500901 Music                        | 1                          |
| 451001 Political Science            | 5                          |
| 420101 Psychology                   | 20                         |
| 440401 Public Safety Administration | 0                          |
| 450101 Social Sciences              | 1                          |
| 160905 Spanish                      | 0                          |
| 050207 Women's Studies              | 0                          |
| <b>Bachelor of Fine Arts</b>        | <b>5</b>                   |
| 131302 Art Education                | 0                          |
| 500101 Fine Arts                    | 5                          |
| <b>Bachelor of Music</b>            | <b>2</b>                   |
| 500901 Music                        | 2                          |
| <b>Bachelor of Science</b>          | <b>224</b>                 |
| 520301 Accounting                   | 15                         |
| 260101 Biology                      | 14                         |
| 520201 Business Administration      | 32                         |
| 400501 Chemistry                    | 3                          |
| 090101 Communications               | 9                          |
| 120599 Culinary Arts                | 20                         |
| 120509 Culinary Science/Culinology  | 0                          |
| 131202 Elementary Education         | 15                         |
| 190704 Family Studies               | 11                         |
| 240101 General Studies              | 25                         |
| 309999 Interdisciplinary Studies    | 0                          |
| 310501 Kinesiology                  | 14                         |
| 220302 Legal Studies                | 8                          |
| 270101 Mathematics                  | 3                          |
| 400101 Physical Sciences            | 0                          |
| 512207 Public Health Education      | 24                         |
| 440401 Public Safety Administration | 1                          |
| 450101 Social Sciences              | 6                          |
| 510203 Speech Pathology             | 24                         |

|                                       | <b>Degrees<br/>Awarded</b> |
|---------------------------------------|----------------------------|
| <b>Bachelor of Science in Nursing</b> | <b>435</b>                 |
| 513801 Nursing                        | 435                        |
| <b>Bachelor of Technology</b>         | <b>14</b>                  |
| 520101 Professional Studies           | 14                         |
| <b>Master of Arts</b>                 | <b>0</b>                   |
| 050207 Women's Leadership             | 0                          |
| <b>Master of Arts in Teaching</b>     | <b>0</b>                   |
| 131205 Secondary Teacher Education    | 0                          |
| <b>Master of Education</b>            | <b>12</b>                  |
| 130301 Differentiated Instruction     | 1                          |
| 130401 Educational Leadership         | 0                          |
| 131004 Gifted Studies                 | 4                          |
| 131315 Reading/Literacy               | 7                          |
| <b>Master of Fine Arts</b>            | <b>7</b>                   |
| 500506 Physical Theatre               | 7                          |
| 231302 Creative Writing               | 0                          |
| <b>Master of Science</b>              | <b>27</b>                  |
| 520208 Global Commerce                | 0                          |
| 131307 Health Education               | 16                         |
| 510203 Speech-Language Pathology      | 11                         |
| <b>Master of Science in Nursing</b>   | <b>37</b>                  |
| 513801 Family Nurse Clinician         | 37                         |
| <b>Doctor of Nursing Practice</b>     | <b>1</b>                   |
| 513818 Nursing Practice               | 1                          |
| <b>Total Degrees Awarded</b>          | <b>864</b>                 |

|                                   |          |
|-----------------------------------|----------|
| <b>Post Master's Certificates</b> | <b>1</b> |
| Family Nurse Clinician            | 0        |
| Psychiatric Mental Health         | 1        |
| <b>Certificate Total</b>          | <b>1</b> |

The following programs are being phased out: Public Safety Administration (BA & BS) and Differentiated Instruction (MED).

**3.7 - Degrees Awarded by Major/Concentration, Race/Ethnicity and Gender  
Academic Year 2016**

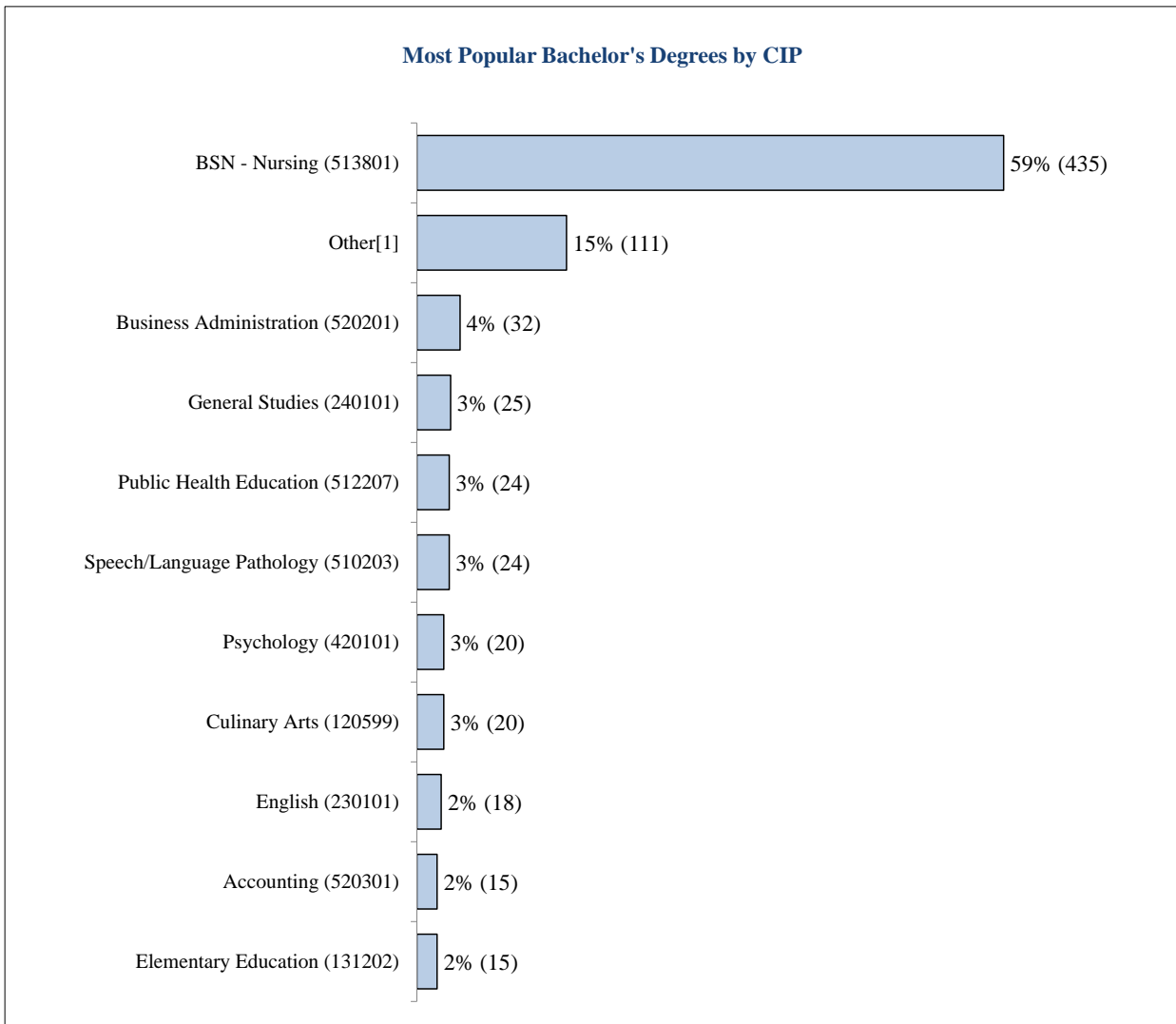
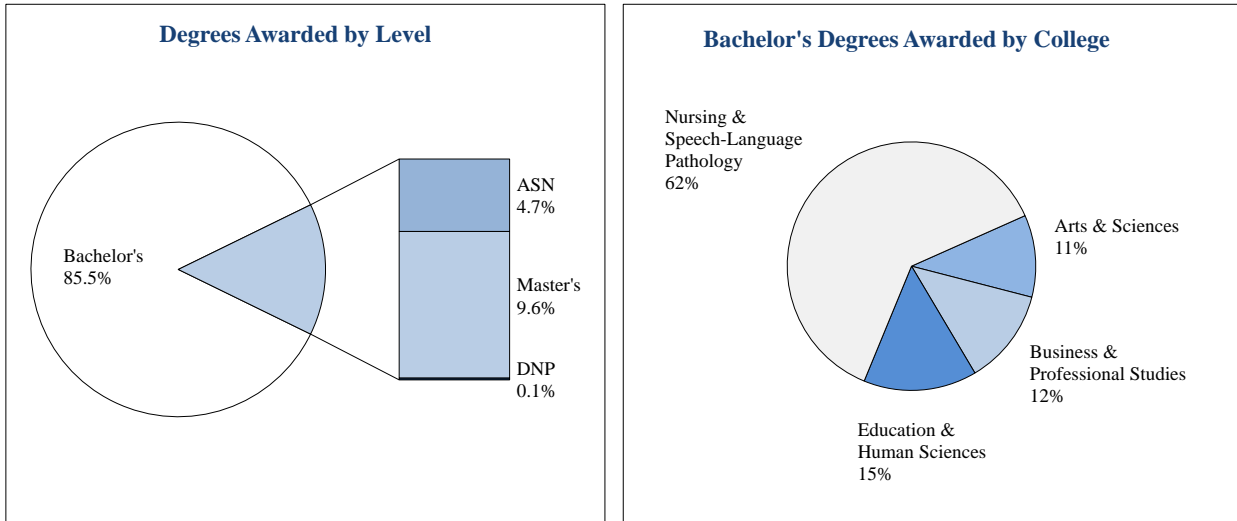
| College                                   | CIP           | Major Desc                     | American Indian or Alaskan Native |      | Asian  |      | Black  |      | Hispanic |      | Multiple Race |      | Native Hawaiian or Pacific Islander |      | Non-Resident Alien |      | White  |      | Grand Total |    |
|---|---------------|--------------------------------|-----------------------------------|------|--------|------|--------|------|----------|------|---------------|------|-------------------------------------|------|--------------------|------|--------|------|-------------|----|
|   |               |                                | Female                            | Male | Female | Male | Female | Male | Female   | Male | Female        | Male | Female                              | Male | Female             | Male | Female | Male |             |    |
| Arts & Sciences                           | 090101        | Communication                  |                                   |      |        |      | 1      | 3    |          |      | 1             |      |                                     |      |                    |      | 3      | 4    | 12          |    |
|   |               | English                        |                                   |      |        |      |        |      | 1        |      |               |      |                                     |      |                    |      | 2      | 2    | 5           |    |
|   | 230101        | English - Creative Writing     |                                   |      |        |      | 1      |      |          |      |               |      |                                     |      |                    |      | 4      | 1    | 6           |    |
|   |               | English-Teacher Certification  |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      | 5      | 2    | 7           |    |
|   | 260101        | Biology                        |                                   |      |        |      | 4      | 2    |          |      |               | 1    |                                     |      | 2                  |      | 3      | 2    | 14          |    |
|   | 270101        | Mathematics                    |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        | 2    |             | 2  |
|   |               | Mathematics - Teacher Cert     |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        |      | 1           | 1  |
|   | 309999        | Interdisciplinary Studies      |                                   |      |        |      | 1      |      |          |      |               |      |                                     |      |                    |      |        |      |             | 1  |
|   | 400501        | Chemistry                      |                                   |      |        |      | 2      |      |          |      |               |      |                                     |      |                    | 1    |        |      |             | 3  |
|   | 450101        | Social Sciences                |                                   |      |        |      | 2      |      |          |      |               |      |                                     |      |                    |      |        | 2    | 3           | 7  |
|   | 451001        | Political Science              |                                   |      |        |      | 1      |      |          |      |               |      |                                     |      |                    |      |        | 2    | 2           | 5  |
|   | 500101        | Studio Art                     |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        | 4    | 1           | 5  |
|   |               | Theatre                        |                                   |      |        |      | 1      |      |          |      |               |      |                                     |      |                    |      |        | 2    | 1           | 4  |
|   | 500506        | Physical Theatre               |                                   |      |        |      | 1      |      |          |      |               | 1    |                                     |      |                    |      |        | 3    | 2           | 7  |
| 500901                                    | Music         |                                |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        | 1    | 1           |    |
|   | Music Therapy |                                |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      | 2      |      | 2           |    |
| 540101                                    | History       |                                |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      | 4      |      | 4           |    |
| <b>Arts and Sciences Total</b>            |               |                                | 0                                 | 0    | 0      | 0    | 14     | 5    | 1        | 0    | 2             | 1    | 0                                   | 0    | 1                  | 2    | 38     | 22   | 86          |    |
| Business & Prof. Studies                  | 120599        | Culinary Arts                  |                                   |      |        |      | 3      | 2    |          |      |               |      | 1                                   |      |                    |      | 10     | 4    | 20          |    |
|   | 220302        | Legal Studies                  |                                   |      |        |      | 4      |      |          |      |               |      |                                     |      |                    |      | 5      | 1    | 10          |    |
|   | 440401        | Pub-Safety Ad/FSM/Gen Bus      |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        | 1    | 1           |    |
|   | 520101        | Prof Studies - Cul Art - Main  |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        | 1    |             | 1  |
|   |               | Prof Studies - Gen Business    |                                   |      |        |      |        |      | 1        |      |               |      |                                     |      |                    |      |        | 1    |             | 2  |
|   |               | Prof Studies - Human Res       |                                   |      |        |      | 1      | 1    |          |      |               |      |                                     |      |                    |      |        | 2    | 1           | 5  |
|   |               | Prof Studies - Legal Admin     |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        | 1    |             | 1  |
|   |               | Prof Studies - Mgt Info Sys    |                                   |      |        |      | 2      |      |          |      |               |      |                                     |      |                    |      |        |      | 1           | 3  |
|   |               | Prof Studies-Culin Art-Gulf    |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        | 1    |             | 1  |
|   |               | Prof Studies-Culin Art-Hinds   |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        |      | 1           | 1  |
|   | 520201        | Business Admin - General Bus   |                                   |      |        |      | 4      | 1    |          |      |               | 1    |                                     |      |                    |      |        | 7    | 2           | 15 |
|   |               | Business Admin - Human Res Mgt |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        | 1    | 1           | 2  |
|   |               | Business Admin - Management    |                                   |      |        |      |        | 1    |          |      |               |      |                                     |      | 1                  |      |        | 1    | 1           | 4  |
|   |               | Business Admin - Marketing     |                                   |      |        |      | 1      | 1    |          |      |               |      |                                     |      |                    |      |        | 1    | 1           | 4  |
| Business Admin - MIS                      |               |                                |                                   |      |        | 1    | 1      |      |          |      |               |      |                                     |      |                    |      | 3      | 1    | 6           |    |
| Business Admn-Entrepreneurship            |               |                                |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      | 1      |      | 1           |    |
| 520301                                    | Accounting    |                                |                                   |      |        | 2    |        |      |          |      |               |      |                                     |      |                    |      | 9      | 4    | 15          |    |
| <b>Business &amp; Prof. Studies Total</b> |               |                                | 0                                 | 0    | 0      | 0    | 18     | 8    | 0        | 0    | 1             | 0    | 1                                   | 0    | 1                  | 0    | 44     | 19   | 92          |    |

**3.7 - Degrees Awarded by Major/Concentration, Race/Ethnicity and Gender**  
*Academic Year 2016*

| College  | CIP                     | Major Desc                             | American Indian or Alaskan Native |      | Asian  |      | Black  |      | Hispanic |      | Multiple Race |      | Native Hawaiian or Pacific Islander |      | Non-Resident Alien |      | White  |      | Grand Total |     |    |
|--|-------------------------|--|-----------------------------------|------|--------|------|--------|------|----------|------|---------------|------|-------------------------------------|------|--------------------|------|--------|------|-------------|-----|----|
|  |                         |  | Female                            | Male | Female | Male | Female | Male | Female   | Male | Female        | Male | Female                              | Male | Female             | Male | Female | Male |             |     |    |
| Education & Human Sciences                           | 130301                  | Differentiated Instruction             |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        | 1    |             | 1   |    |
|  | 131004                  | Gifted Studies                         |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        | 4    |             | 4   |    |
|  | 131202                  | Elementary Education                   |                                   |      |        |      | 2      |      |          |      |               |      |                                     |      |                    |      |        | 13   |             | 15  |    |
|  | 131307                  | Health Education                       |                                   |      |        |      | 8      | 1    |          |      |               |      |                                     |      |                    |      |        | 5    | 2           | 16  |    |
|  | 131315                  | Reading/Literacy                       |                                   |      |        |      | 2      |      |          |      |               |      |                                     |      |                    |      |        | 5    |             | 7   |    |
|  | 190704                  | Family Studies                         |                                   |      |        |      | 6      |      |          |      |               |      |                                     |      |                    |      |        | 5    |             | 11  |    |
|  | 240101                  | General Studies                        |                                   |      | 1      |      | 13     | 1    |          |      |               |      |                                     |      |                    |      |        | 9    | 1           | 25  |    |
|  | 310501                  | Exercise Sci-Physical Therapy          |                                   |      |        |      | 4      |      |          |      |               |      |                                     |      |                    |      |        |      | 3           | 2   | 9  |
|  |                         | Kinesiology - Teaching                 |                                   |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        |      | 1           |     | 1  |
|  |                         | Kinesiology-Exercise Science           |                                   |      |        |      | 2      |      |          |      |               |      |                                     |      |                    |      |        |      |             | 2   | 4  |
|  | 420101                  | Psychology                             |                                   |      |        |      | 8      |      |          | 1    |               |      |                                     |      |                    |      |        |      | 9           | 2   | 20 |
| 512207   | Public Health Education |  |                                   |      |        | 14   | 2      |      |          |      |               |      |                                     |      |                    |      |        | 5    | 3           | 24  |    |
| <b>Education &amp; Human Sciences Total</b>          |                         |  | 0                                 | 0    | 1      | 0    | 59     | 4    | 1        | 0    | 0             | 0    | 0                                   | 0    | 0                  | 0    | 0      | 60   | 12          | 137 |    |
| Nursing & Speech-Language Pathology                  | 510203                  | Speech-Language Pathology - Bachelor's |                                   |      |        |      | 5      |      |          |      |               |      |                                     |      |                    |      |        | 19   |             | 24  |    |
|  |                         | Speech-Language Pathology - Master's   | 1                                 |      |        |      |        |      |          |      |               |      |                                     |      |                    |      |        | 10   |             | 11  |    |
|  | 513801                  | Associate of Science Nursing           |                                   |      |        |      | 8      | 2    | 1        |      |               |      |                                     |      |                    | 1    |        | 26   | 3           | 41  |    |
|  |                         | Bachelor of Science Nursing            |                                   |      |        |      | 2      |      |          |      |               |      |                                     |      |                    |      |        | 52   | 2           | 56  |    |
|  |                         | Family Nurse Practitioner              |                                   |      |        |      | 5      |      |          | 2    |               |      |                                     |      |                    |      |        | 23   | 6           | 36  |    |
|  |                         | Nursing - BSN - Tupelo                 | 2                                 |      | 3      |      | 126    | 10   |          |      |               | 1    |                                     | 1    |                    |      |        | 205  | 31          | 379 |    |
|  |                         | Psychiatric Mental Health              |                                   |      |        |      | 1      |      |          |      |               |      |                                     |      |                    |      |        |      |             | 1   |    |
| 513818   | Nursing Practice        |  |                                   |      |        | 1    |        |      |          |      |               |      |                                     |      |                    |      |        |      | 1           |     |    |
| <b>Nursing &amp; Speech-Language Pathology Total</b> |                         |  | 3                                 | 0    | 3      | 0    | 148    | 12   | 3        | 0    | 1             | 0    | 1                                   | 0    | 1                  | 0    | 335    | 42   | 549         |     |    |
| <b>Grand Total</b>                                   |                         |  | 3                                 | 0    | 4      | 0    | 239    | 29   | 5        | 0    | 4             | 1    | 2                                   | 0    | 3                  | 2    | 477    | 95   | 864         |     |    |

The following programs are being phased out: Public Safety Administration (BA & BS) and Differentiated Instruction (MED).

### 3.8 - Degrees Awarded Academic Year 2016



[1] Includes all other Bachelor's programs with 14 or less degrees awarded.  
Note: Percentages may not equal 100% due to rounding.

### 3.9 - History of Degrees Awarded by CIP AY 2012 - 2016

|  | <i>Major</i>   | <i>CIP</i> | <i>2012</i> | <i>2013</i> | <i>2014</i> | <i>2015</i> | <i>2016</i> | <i>5 Year<br/># Change</i> | <i>5 Year<br/>% Change</i> |
|--|--|------------|-------------|-------------|-------------|-------------|-------------|----------------------------|----------------------------|
| <b>Arts &amp; Sciences</b>                           | Art Education  | 131302     | 2           | 1           | 1           | 0           | 0           | -2                         | -100%                      |
|  | Biology  | 260101     | 9           | 23          | 16          | 15          | 14          | 5                          | 56%                        |
|  | Chemistry  | 400501     | 0           | 2           | 0           | 5           | 3           | 3                          | 100%                       |
|  | Communications                                       | 090101     | 7           | 16          | 8           | 14          | 12          | 5                          | 71%                        |
|  | English  | 230101     | 15          | 15          | 18          | 18          | 18          | 3                          | 20%                        |
|  | Fine Arts  | 500101     | 9           | 15          | 17          | 20          | 9           | 0                          | 0%                         |
|  | History  | 540101     | 8           | 2           | 4           | 3           | 4           | -4                         | -50%                       |
|  | Interdisciplinary Studies                            | 309999     | 1           | 0           | 2           | 0           | 1           | 0                          | 0%                         |
|  | Mathematics  | 270101     | 3           | 3           | 1           | 2           | 3           | 0                          | 0%                         |
|  | Microbiology <sup>[1]</sup>                          | 260503     | 1           | 0           | 0           | 0           | 0           | -1                         | -100%                      |
|  | Music  | 500901     | 3           | 2           | 2           | 5           | 3           | 0                          | 0%                         |
|  | Physical Sciences                                    | 400101     | 0           | 0           | 1           | 0           | 0           | 0                          | 0%                         |
|  | Physical Theatre - Master's                          | 500506     | 5           | 1           | 5           | 0           | 7           | 2                          | 40%                        |
|  | Political Science                                    | 451001     | 1           | 6           | 3           | 1           | 5           | 4                          | 400%                       |
|  | Social Sciences                                      | 450101     | 9           | 3           | 4           | 4           | 7           | -2                         | -22%                       |
|  | Spanish  | 160905     | 2           | 1           | 1           | 1           | 0           | -2                         | -100%                      |
| Women's Studies                                      | 050207   | 0          | 0           | 0           | 1           | 0           | 0           | 0%                         |                            |
| <b>Arts &amp; Sciences Total</b>                     |  |            | <b>75</b>   | <b>90</b>   | <b>83</b>   | <b>89</b>   | <b>86</b>   | <b>11</b>                  | <b>15%</b>                 |
| <b>Business &amp; Prof. Studies</b>                  | Accounting   | 520301     | 9           | 8           | 10          | 11          | 15          | 6                          | 67%                        |
|  | Business Administration                              | 520201     | 36          | 41          | 33          | 44          | 32          | -4                         | -11%                       |
|  | Culinary Arts  | 120599     | 22          | 15          | 21          | 20          | 20          | -2                         | -9%                        |
|  | Global Commerce                                      | 520208     | 0           | 0           | 0           | 6           | 0           | 0                          | 0%                         |
|  | Legal Studies  | 220302     | 16          | 19          | 17          | 10          | 10          | -6                         | -38%                       |
|  | Professional Studies                                 | 520101     | 10          | 15          | 7           | 12          | 14          | 4                          | 40%                        |
|  | Public Safety Administration <sup>[1]</sup>          | 440401     | 2           | 0           | 1           | 1           | 1           | -1                         | -50%                       |
| <b>Business &amp; Professional Studies Total</b>     |  |            | <b>95</b>   | <b>98</b>   | <b>89</b>   | <b>104</b>  | <b>92</b>   | <b>-3</b>                  | <b>-3%</b>                 |
| <b>Education &amp; Human Sciences</b>                | Differentiated Instruction - Master's <sup>[1]</sup> | 130301     | 4           | 1           | 0           | 0           | 1           | -3                         | -75%                       |
|  | Educational Leadership - Master's                    | 130401     | 7           | 7           | 5           | 9           | 0           | -7                         | -100%                      |
|  | Elementary Education                                 | 131202     | 43          | 39          | 29          | 23          | 15          | -28                        | -65%                       |
|  | Family Studies                                       | 190704     | 5           | 7           | 7           | 6           | 11          | 6                          | 120%                       |
|  | General Studies                                      | 240101     | 43          | 45          | 40          | 26          | 25          | -18                        | -42%                       |
|  | Gifted Studies - Master's                            | 131004     | 4           | 4           | 1           | 2           | 4           | 0                          | 0%                         |
|  | Health Education - Master's                          | 131307     | 11          | 12          | 17          | 7           | 16          | 5                          | 45%                        |
|  | Kinesiology  | 310501     | 14          | 16          | 17          | 26          | 14          | 0                          | 0%                         |
|  | Psychology   | 420101     | 33          | 21          | 18          | 18          | 20          | -13                        | -39%                       |
|  | Public Health Education                              | 512207     | 0           | 13          | 33          | 39          | 24          | 24                         | 100%                       |
|  | Reading/Literacy - Master's                          | 131315     | 5           | 7           | 2           | 8           | 7           | 2                          | 40%                        |
| Secondary Teacher Education - Master's               | 131205   | 6          | 4           | 1           | 1           | 0           | -6          | -100%                      |                            |
| <b>Education &amp; Human Sciences Total</b>          |  |            | <b>175</b>  | <b>176</b>  | <b>170</b>  | <b>165</b>  | <b>137</b>  | <b>-38</b>                 | <b>-22%</b>                |
| <b>Nursing &amp; Speech-Language Pathology</b>       | Nursing - ASN  | 513801     | 48          | 47          | 42          | 46          | 41          | -7                         | -15%                       |
|  | Nursing - BSN  | 513801     | 250         | 330         | 283         | 380         | 435         | 185                        | 74%                        |
|  | Nursing - MSN  | 513801     | 41          | 37          | 31          | 38          | 37          | -4                         | -10%                       |
|  | Doctor of Nursing Practice - DNP                     | 513818     | 0           | 0           | 5           | 2           | 1           | 1                          | 100%                       |
|  | Speech-Language Pathology - Bachelor's               | 510203     | 16          | 30          | 22          | 26          | 24          | 8                          | 50%                        |
|  | Speech-Language Pathology - Master's                 | 510203     | 10          | 9           | 12          | 10          | 11          | 1                          | 10%                        |
| <b>Nursing &amp; Speech-Language Pathology Total</b> |  |            | <b>365</b>  | <b>453</b>  | <b>395</b>  | <b>502</b>  | <b>549</b>  | <b>184</b>                 | <b>50%</b>                 |
| <b>Grand Total</b>                                   |  |            | <b>710</b>  | <b>817</b>  | <b>737</b>  | <b>860</b>  | <b>864</b>  | <b>154</b>                 | <b>22%</b>                 |

[1] These programs are being phased out.



**3.10 - History of Degrees Awarded by Major and Gender**  
**AY 2012 - 2016**

| College  | Major                                       | CIP    | 2012      |           | 2013      |           | 2014      |           | 2015      |           | 2016      |           | Total      |    |
|--|---|--------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|----|
|  |   |        | Men       | Women     | Men       | Women     | Men       | Women     | Men       | Women     | Men       | Women     |            |    |
| <b>Arts &amp; Sciences</b>                     | Art Education                               | 131302 |           | 2         |           | 1         |           | 1         |           |           |           |           | 4          |    |
|  | Biology                                     | 260101 | 1         | 8         | 4         | 19        | 2         | 14        | 4         | 11        | 7         | 7         | 77         |    |
|  | Chemistry                                   | 400501 |           |           |           | 2         |           |           | 1         | 4         |           |           | 3          | 10 |
|  | Communications                              | 090101 | 1         | 6         | 6         | 10        | 2         | 6         | 2         | 12        | 7         | 5         | 57         |    |
|  | English                                     | 230101 | 1         | 14        | 2         | 13        | 6         | 12        | 2         | 16        | 5         | 13        | 84         |    |
|  | Fine Arts                                   | 500101 | 4         | 5         | 2         | 13        | 6         | 11        | 6         | 14        | 2         | 7         | 70         |    |
|  | History                                     | 540101 | 2         | 6         | 1         | 1         | 1         | 3         | 1         | 2         |           |           | 4          | 21 |
|  | Interdisciplinary Studies                   | 309999 | 1         |           |           |           |           |           | 2         |           |           |           | 1          | 4  |
|  | Mathematics                                 | 270101 | 1         | 2         |           | 3         |           |           | 1         |           | 2         | 1         | 2          | 12 |
|  | Microbiology <sup>[1]</sup>                 | 260503 |           | 1         |           |           |           |           |           |           |           |           |            | 1  |
|  | Music                                       | 500901 | 1         | 2         |           | 2         | 2         |           | 2         | 3         | 1         | 2         | 15         |    |
|  | Physical Sciences                           | 400101 |           |           |           |           | 1         |           |           |           |           |           |            | 1  |
|  | Physical Theatre - Master's                 | 500506 | 2         | 3         |           | 1         | 3         | 2         |           |           |           | 2         | 5          | 18 |
|  | Political Science                           | 451001 | 1         |           | 2         | 4         | 1         | 2         |           | 1         | 2         | 3         | 16         |    |
|  | Social Sciences                             | 450101 | 2         | 7         | 1         | 2         | 2         | 2         | 1         | 3         | 3         | 4         | 27         |    |
| Spanish  | 160905                                      |        | 2         |           | 1         |           | 1         |           | 1         |           |           |           | 5          |    |
| Women's Studies                                | 050207                                      |        |           |           |           |           |           |           | 1         |           |           |           | 1          |    |
| <b>Arts &amp; Sciences Total</b>               |   |        | <b>17</b> | <b>58</b> | <b>18</b> | <b>72</b> | <b>26</b> | <b>57</b> | <b>19</b> | <b>70</b> | <b>30</b> | <b>56</b> | <b>423</b> |    |
| <b>Business &amp; Prof. Studies</b>            | Accounting                                  | 520301 |           | 9         | 3         | 5         | 3         | 7         | 2         | 9         | 4         | 11        | 53         |    |
|  | Business Administration                     | 520201 | 6         | 30        | 7         | 34        | 7         | 26        | 13        | 31        | 10        | 22        | 186        |    |
|  | Culinary Arts                               | 120599 | 6         | 16        | 4         | 11        | 6         | 15        | 10        | 10        | 6         | 14        | 98         |    |
|  | Global Commerce - Master's                  | 520208 |           |           |           |           |           |           | 3         | 3         |           |           | 6          |    |
|  | Legal Studies                               | 220302 | 3         | 13        | 4         | 15        | 1         | 16        | 2         | 8         | 1         | 9         | 72         |    |
|  | Professional Studies                        | 520101 | 7         | 3         | 3         | 12        | 2         | 5         | 2         | 10        | 5         | 9         | 58         |    |
|  | Public Safety Administration <sup>[1]</sup> | 440401 | 2         |           |           |           |           | 1         | 1         |           | 1         |           |            | 5  |
| <b>Business and Professional Studies Total</b> |   |        | <b>24</b> | <b>71</b> | <b>21</b> | <b>77</b> | <b>19</b> | <b>70</b> | <b>33</b> | <b>71</b> | <b>27</b> | <b>65</b> | <b>478</b> |    |

### 3.10 - History of Degrees Awarded by Major and Gender AY 2012 - 2016

| College  | Major  | CIP    | 2012      |            | 2013      |            | 2014      |            | 2015       |            | 2016       |            | Total       |
|--|--|--------|-----------|------------|-----------|------------|-----------|------------|------------|------------|------------|------------|-------------|
|  |  |        | Men       | Women      | Men       | Women      | Men       | Women      | Men        | Women      | Men        | Women      |             |
| <b>Education &amp; Human Sciences</b>                | Differentiated Instruction - Master's <sup>[1]</sup> | 130301 |           | 4          |           | 1          |           |            |            |            |            | 1          | 6           |
|  | Educational Leadership - Master's                    | 130401 | 3         | 4          | 5         | 2          | 1         | 4          | 6          | 3          |            |            | 28          |
|  | Elementary Education                                 | 131202 | 2         | 41         | 1         | 38         |           | 29         | 1          | 22         |            | 15         | 149         |
|  | Family Studies                                       | 190704 |           | 5          |           | 7          |           | 7          |            | 6          |            | 11         | 36          |
|  | General Studies                                      | 240101 | 4         | 39         | 4         | 41         | 5         | 35         | 6          | 20         | 2          | 23         | 179         |
|  | Gifted Studies - Master's                            | 131004 |           | 4          |           | 4          |           | 1          |            | 2          |            | 4          | 15          |
|  | Health Education - Master's                          | 131307 | 1         | 10         |           | 12         | 2         | 15         |            | 7          | 3          | 13         | 63          |
|  | Kinesiology  | 310501 | 5         | 9          | 4         | 12         | 2         | 15         | 7          | 19         | 4          | 10         | 87          |
|  | Psychology   | 420101 | 2         | 31         | 1         | 20         | 1         | 17         | 2          | 16         | 2          | 18         | 110         |
|  | Public Health Education                              | 512207 |           |            | 2         | 11         | 3         | 30         | 1          | 38         | 5          | 19         | 109         |
|  | Reading/Literacy - Master's                          | 131315 |           | 5          |           | 7          |           | 2          |            | 8          |            | 7          | 29          |
| Secondary Teacher Education - Master's               | 131205   |        | 3         | 3          | 1         | 3          |           | 1          | 1          |            |            | 12         |             |
| <b>Education &amp; Human Sciences Total</b>          |  |        | <b>20</b> | <b>155</b> | <b>18</b> | <b>158</b> | <b>14</b> | <b>156</b> | <b>24</b>  | <b>141</b> | <b>16</b>  | <b>121</b> | <b>823</b>  |
| <b>Nursing &amp; Speech-Language Pathology</b>       | Nursing - ASN  | 513801 | 4         | 44         | 4         | 43         | 5         | 37         | 4          | 42         | 5          | 36         | 224         |
|  | Nursing - BSN  | 513801 | 25        | 225        | 33        | 297        | 23        | 260        | 43         | 337        | 43         | 392        | 1678        |
|  | Nursing - MSN  | 513801 | 4         | 37         | 3         | 34         | 5         | 26         | 7          | 31         | 6          | 31         | 184         |
|  | Nursing Practice - DNP                               | 513818 |           |            |           |            |           | 5          |            | 2          |            | 1          | 8           |
|  | Speech-Language Pathology - Bachelor's               | 510203 |           | 16         |           | 30         |           | 22         |            | 26         |            | 24         | 118         |
|  | Speech-Language Pathology - Master's                 | 510203 |           | 10         |           | 9          |           | 12         |            | 10         |            | 11         | 52          |
| <b>Nursing &amp; Speech-Language Pathology Total</b> |  |        | <b>33</b> | <b>332</b> | <b>40</b> | <b>413</b> | <b>33</b> | <b>362</b> | <b>54</b>  | <b>448</b> | <b>54</b>  | <b>495</b> | <b>2264</b> |
| <b>Grand Total</b>                                   |  |        | <b>94</b> | <b>616</b> | <b>97</b> | <b>720</b> | <b>92</b> | <b>645</b> | <b>130</b> | <b>730</b> | <b>127</b> | <b>737</b> | <b>3988</b> |

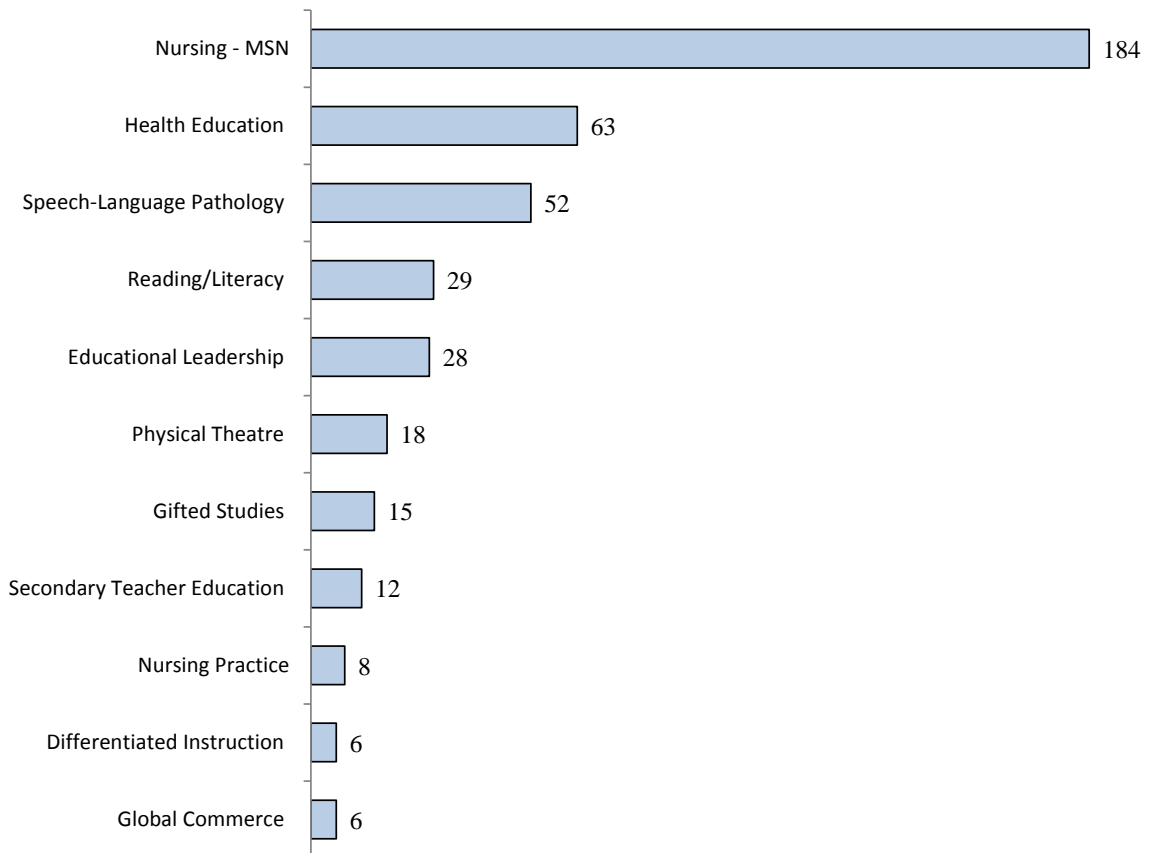
[1] These programs are being phased out.

### 3.11 - Top Bachelor's & Graduate Degrees Awarded in the last 5 Years AY 2012 - 2016

#### Top 10 Bachelor's Degrees in the Last 5 Years

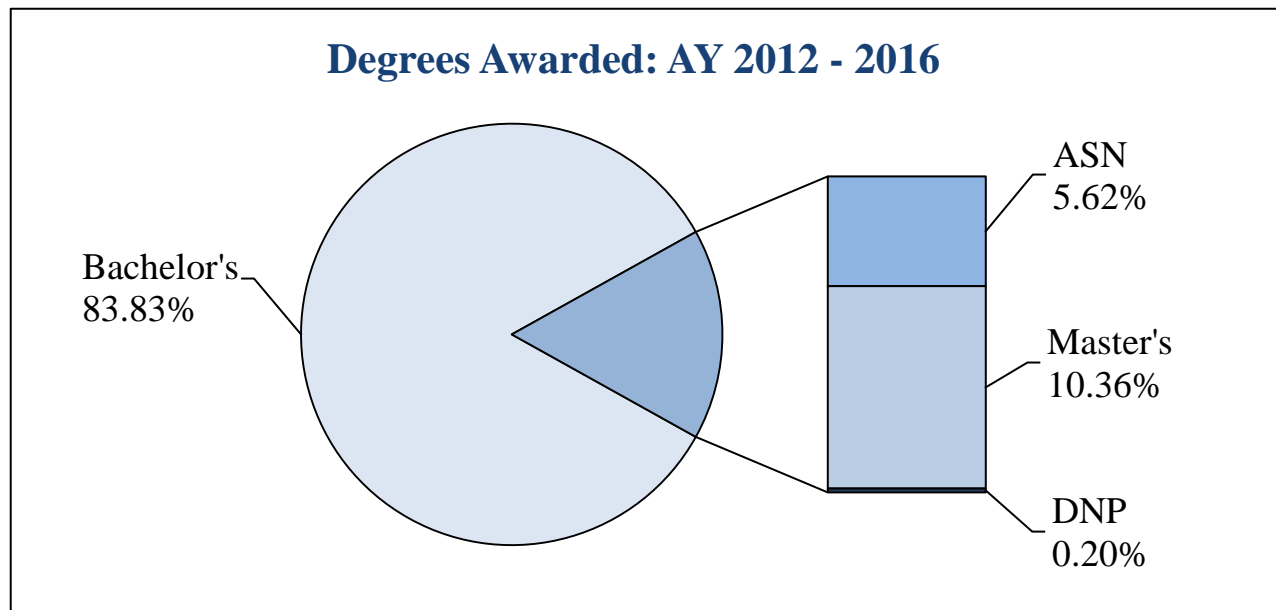
|   |                           |      |     |  |    |                         |     |    |
|---|---------------------------|------|-----|--|----|-------------------------|-----|----|
| 1 | Nursing - BSN             | 1678 | 50% |  | 6  | Psychology              | 110 | 3% |
| 2 | Business Administration   | 186  | 6%  |  | 7  | Public Health Education | 109 | 3% |
| 3 | General Studies           | 179  | 5%  |  | 8  | Culinary Arts           | 98  | 3% |
| 4 | Elementary Education      | 149  | 4%  |  | 9  | Kinesiology             | 87  | 3% |
| 5 | Speech-Language Pathology | 118  | 4%  |  | 10 | English                 | 84  | 3% |

#### Graduate Degrees Awarded in the Last 5 Years

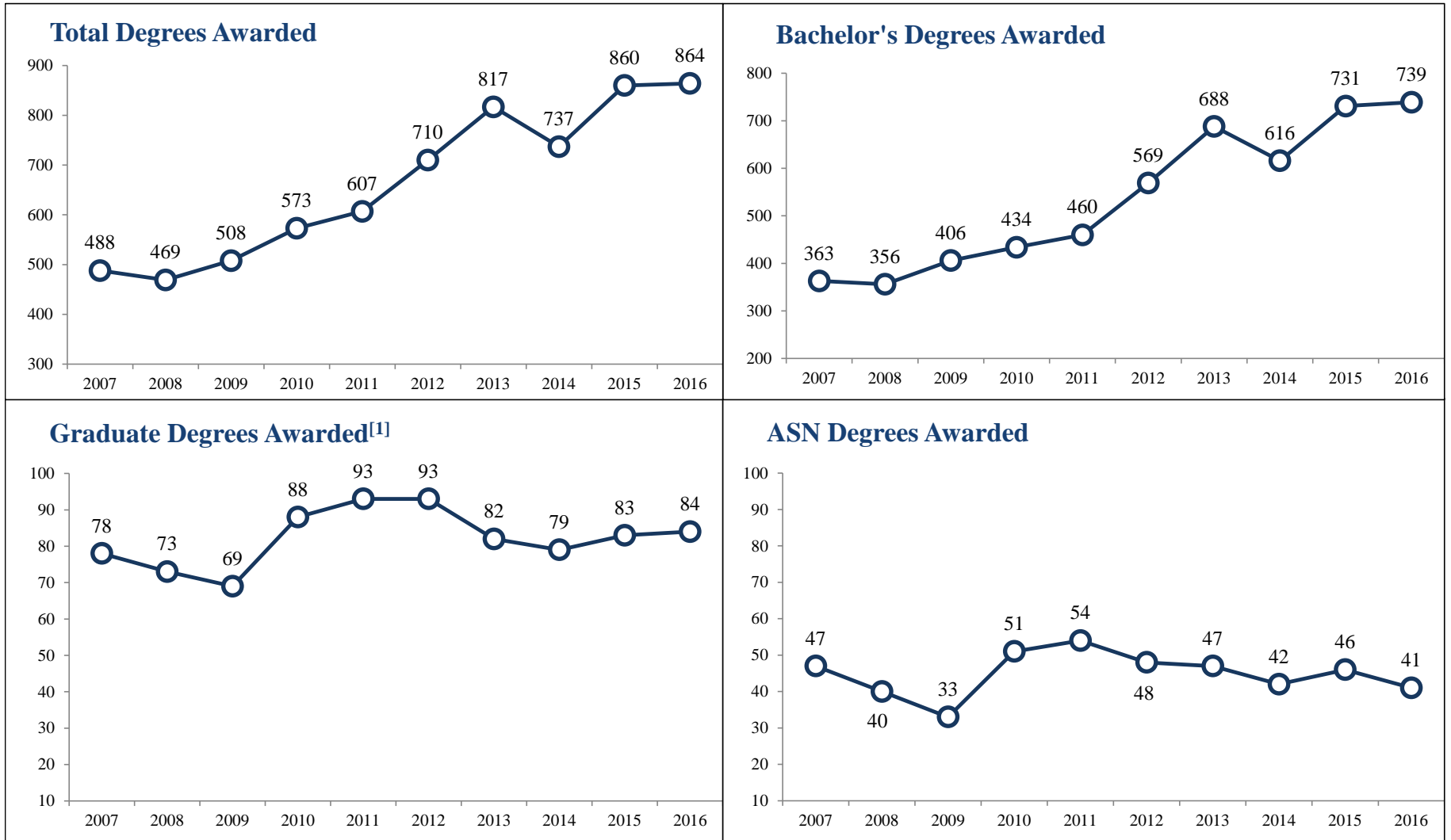


### 3.12 - Breakdown of Degrees Awarded AY 2012 - 2016

| Degree     | Degrees Awarded |      |      |      |      | Total | 5 Year # Change | 5 Year % Change |
|------------|-----------------|------|------|------|------|-------|-----------------|-----------------|
|            | 2012            | 2013 | 2014 | 2015 | 2016 |       |                 |                 |
| ASN        | 48              | 47   | 42   | 46   | 41   | 224   | -7              | -15%            |
| Bachelor's | 569             | 688  | 616  | 731  | 739  | 3,343 | 170             | 30%             |
| Master's   | 93              | 82   | 74   | 81   | 83   | 413   | -10             | -11%            |
| DNP        | -               | -    | 5    | 2    | 1    | 8     | -               | -               |
| Total      | 710             | 817  | 737  | 860  | 864  | 3,988 | 154             | 22%             |



### 3.13 - History of Degrees Awarded by Academic Level AY 2007 - 2016



[1] Includes DNP Degrees

**3.14 - Degrees Awarded by Major/Concentration**  
**Academic Year 2012 - 2016**

| College                                   | CIP   | Major/Concentration                      | Degree | Academic Year |           |           |            |           | Grand Total |
|---|---|--|--------|---------------|-----------|-----------|------------|-----------|-------------|
|   |   |  |        | 2012          | 2013      | 2014      | 2015       | 2016      |             |
| <b>Arts &amp; Sciences</b>                | 131302  | Art Education                            | BFA    | 2             | 1         | 1         |            |           | 4           |
|   | 260101  | Biology                                  | BS     | 9             | 23        | 16        | 15         | 14        | 77          |
|   |   | Biology - Teacher Certification          | BS     |               |           |           |            |           | 0           |
|   | 400501  | Chemistry                                | BS     |               | 2         |           | 5          | 3         | 10          |
|   | 090101  | Communications                           | BA     | 2             | 6         | 4         | 4          | 3         | 19          |
|   |   |  | BS     | 5             | 10        | 4         | 10         | 9         | 38          |
|   | 230101  | English                                  | BA     | 5             | 7         | 7         | 9          | 5         | 33          |
|   |   |  | BA     | 7             | 3         | 9         | 6          | 6         | 31          |
|   |   |  | BA     | 3             | 5         | 2         | 3          | 7         | 20          |
|   | 500101  | Fine Art                                 | BA     |               | 2         |           |            |           | 2           |
|   |   |  | BA     | 2             | 4         | 5         | 6          | 4         | 21          |
|   |   |  | BFA    | 5             | 4         | 8         | 5          |           | 22          |
|   |   |  | BFA    | 2             | 5         | 4         | 9          | 5         | 25          |
|   | 540101  | History                                  | BA     | 6             | 2         | 3         | 1          | 4         | 16          |
|   |   |  | BA     | 2             |           | 1         |            |           | 3           |
|   |   |  | BA     |               |           |           | 2          |           | 2           |
|   | 309999  | Interdisciplinary Studies                | BA     |               |           | 1         |            | 1         | 2           |
|   |   |  | BS     | 1             |           | 1         |            |           | 2           |
|   | 270101  | Mathematics                              | BS     | 3             | 1         | 1         |            | 2         | 7           |
|   |   |  | BS     |               | 2         |           | 2          | 1         | 5           |
|   | 260503  | Microbiology <sup>[1]</sup>              | BS     | 1             |           |           |            |           | 1           |
|   | 500901  | Music                                    | BA     |               |           |           | 2          | 1         | 3           |
|   |   |  | BM     | 3             | 1         | 2         |            |           | 6           |
|   |   |  | BM     |               | 1         |           | 3          | 2         | 6           |
|   | 451001  | Physical Science - Teacher Certification | BS     |               |           | 1         |            |           | 1           |
|   | 500506  | Physical Theatre                         | MFA    | 5             | 1         | 5         |            | 7         | 18          |
|   | 451001  | Political Science                        | BA     | 1             | 6         | 3         | 1          | 5         | 16          |
| 450101                                    | Social Sciences                                 | BA                                       | 1      |               |           | 1         | 1          | 3         |             |
|   |   | BS                                       | 4      | 2             | 3         | 2         | 6          | 17        |             |
|   | Social Sciences - Secondary Ed                  | BA                                       | 1      |               |           |           |            | 1         |             |
|   |   | BS                                       | 3      | 1             | 1         | 1         |            | 6         |             |
| 160905                                    | Spanish   | BA                                       | 2      |               | 1         | 1         |            | 4         |             |
|   |   | BA                                       |        | 1             |           |           |            | 1         |             |
| 050207                                    | Women's Studies                                 | BA                                       |        |               |           | 1         |            | 1         |             |
| <b>Arts and Sciences Total</b>            |   |  |        | <b>75</b>     | <b>90</b> | <b>83</b> | <b>89</b>  | <b>86</b> | <b>423</b>  |
| <b>Business &amp; Prof. Studies</b>       | 520301  | Accounting                               | BS     | 9             | 8         | 10        | 11         | 15        | 53          |
|   | 520201  | Business Admin - Entrepreneurship        | BS     | 2             |           | 1         |            | 1         | 4           |
|   |   | Business Admin - General Business        | BS     | 23            | 20        | 13        | 20         | 15        | 91          |
|   |   | Business Admin - Human Res Mgt           | BS     |               |           |           | 1          | 2         | 3           |
|   |   | Business Admin - Management              | BS     | 4             | 10        | 6         | 11         | 4         | 35          |
|   |   | Business Admin - Marketing               | BS     | 2             | 5         | 12        | 8          | 4         | 31          |
|   |   | Business Admin - MIS                     | BS     | 5             | 6         | 1         | 4          | 6         | 22          |
|   | 120599  | Culinary Arts                            | BS     | 22            | 15        | 21        | 20         | 20        | 98          |
|   | 520208  | Global Commerce                          | MS     |               |           |           | 6          |           | 6           |
|   | 220302  | Legal Studies                            | BA     | 2             | 6         | 2         | 2          | 2         | 14          |
|   |   |  | BS     | 14            | 13        | 15        | 8          | 8         | 58          |
|   | 520101  | Prof Studies - Gen Bus                   | BT     | 6             | 10        | 1         | 2          | 2         | 21          |
|   |   | Prof Studies - Human Res                 | BT     |               |           | 1         | 2          | 5         | 8           |
|   |   | Prof Studies - Legal Admin               | BT     |               | 1         | 1         | 3          | 1         | 6           |
|   |   | Prof Studies - Mgt Info Sys              | BT     | 4             | 4         | 4         | 5          | 3         | 20          |
|   |   | Prof Studies - Culin Art - Main          | BT     |               |           |           |            | 1         | 1           |
|   |   | Prof Studies - Culin Art - Gulf          | BT     |               |           |           |            | 1         | 1           |
| Prof Studies - Culin Art - Hinds          |   | BT                                       |        |               |           |           | 1          | 1         |             |
| 440401                                    | Public Safety - Ad/FSM/Gen Bus <sup>[1]</sup>   | BS                                       |        |               | 1         |           | 1          | 2         |             |
|   | Public Safety - Ad/FSM/Law & Gov <sup>[1]</sup> | BS                                       | 2      |               |           | 1         |            | 3         |             |
| <b>Business &amp; Prof. Studies Total</b> |   |  |        | <b>95</b>     | <b>98</b> | <b>89</b> | <b>104</b> | <b>92</b> | <b>478</b>  |

**3.14 - Degrees Awarded by Major/Concentration**  
**Academic Year 2012 - 2016**

| College  | CIP                                      | Major/Concentration                       | Degree | Academic Year |            |            |            |            | Grand Total |
|--|--|---|--------|---------------|------------|------------|------------|------------|-------------|
|  |  |   |        | 2012          | 2013       | 2014       | 2015       | 2016       |             |
| <b>Education &amp; Human Sciences</b>                | 130301                                   | Differentiated Instruction <sup>[1]</sup> | MED    | 4             | 1          |            |            | 1          | <b>6</b>    |
|  | 130401                                   | Educational Leadership                    | MED    | 7             | 7          | 5          | 9          |            | <b>28</b>   |
|  | 131202                                   | Elementary Education                      | BS     | 43            | 39         | 29         | 23         | 15         | <b>149</b>  |
|  | 190704                                   | Family Studies                            | BS     | 5             | 7          | 7          | 6          | 11         | <b>36</b>   |
|  | 240101                                   | General Studies                           | BA     |               |            | 1          |            |            | <b>1</b>    |
|  |  |   | BS     | 43            | 45         | 39         | 26         | 25         | <b>178</b>  |
|  | 131004                                   | Gifted Studies                            | MED    | 4             | 4          | 1          | 2          | 4          | <b>15</b>   |
|  | 131307                                   | Health Education                          | MS     | 11            | 12         | 17         | 7          | 16         | <b>63</b>   |
|  | 310501                                   | Exercise Sci-Physical Therapy             | BS     | 5             | 4          | 4          | 14         | 9          | <b>36</b>   |
|  |  | Kinesiology - Exercise Science            | BS     | 8             | 10         | 13         | 10         | 4          | <b>45</b>   |
|  |  | Kinesiology - Teaching                    | BS     | 1             | 2          |            | 2          | 1          | <b>6</b>    |
|  | 131205                                   | Education                                 | MAT    | 6             | 4          | 1          | 1          |            | <b>12</b>   |
| 420101   | Psychology                               | BA  | 33     | 21            | 18         | 18         | 20         | <b>110</b> |             |
| 512207   | Public Health Education                  | BS  |        | 13            | 33         | 39         | 24         | <b>109</b> |             |
| 131315   | Reading/Literacy                         | MED                                       | 5      | 7             | 2          | 8          | 7          | <b>29</b>  |             |
| <b>Education &amp; Human Sciences Total</b>          |  |   |        | <b>175</b>    | <b>176</b> | <b>170</b> | <b>165</b> | <b>137</b> | <b>823</b>  |
| <b>Nursing &amp; Speech-Language Pathology</b>       | 513801                                   | Associate of Science Nursing              | ASN    | 48            | 47         | 42         | 46         | 41         | <b>224</b>  |
|  |  | Bachelor of Science Nursing               | BSN    | 45            | 54         | 58         | 37         | 56         | <b>250</b>  |
|  |  | Nursing - BSN - Tupelo                    | BSN    | 205           | 276        | 225        | 343        | 379        | <b>1428</b> |
|  |  | Family Nurse Practitioner                 | MSN    |               |            | 31         | 37         | 36         | <b>104</b>  |
|  |  | Primary Care: Family                      | MSN    | 41            | 37         |            |            |            | <b>78</b>   |
|  | Psychiatric Mental Health <sup>[1]</sup> | MSN                                       |        |               |            | 1          | 1          | <b>2</b>   |             |
|  | 513818                                   | Doctor of Nursing Practice                | DNP    |               |            | 5          | 2          | 1          | <b>8</b>    |
| 510203   | Speech-Language Pathology                | BS  | 16     | 30            | 22         | 26         | 24         | <b>118</b> |             |
|  | Speech-Language Pathology                | MS  | 10     | 9             | 12         | 10         | 11         | <b>52</b>  |             |
| <b>Nursing &amp; Speech-Language Pathology Total</b> |  |   |        | <b>365</b>    | <b>453</b> | <b>395</b> | <b>502</b> | <b>549</b> | <b>2264</b> |
| <b>Grand Total</b>                                   |  |   |        | <b>710</b>    | <b>817</b> | <b>737</b> | <b>860</b> | <b>864</b> | <b>3988</b> |

[1] These programs/concentrations are being phased out

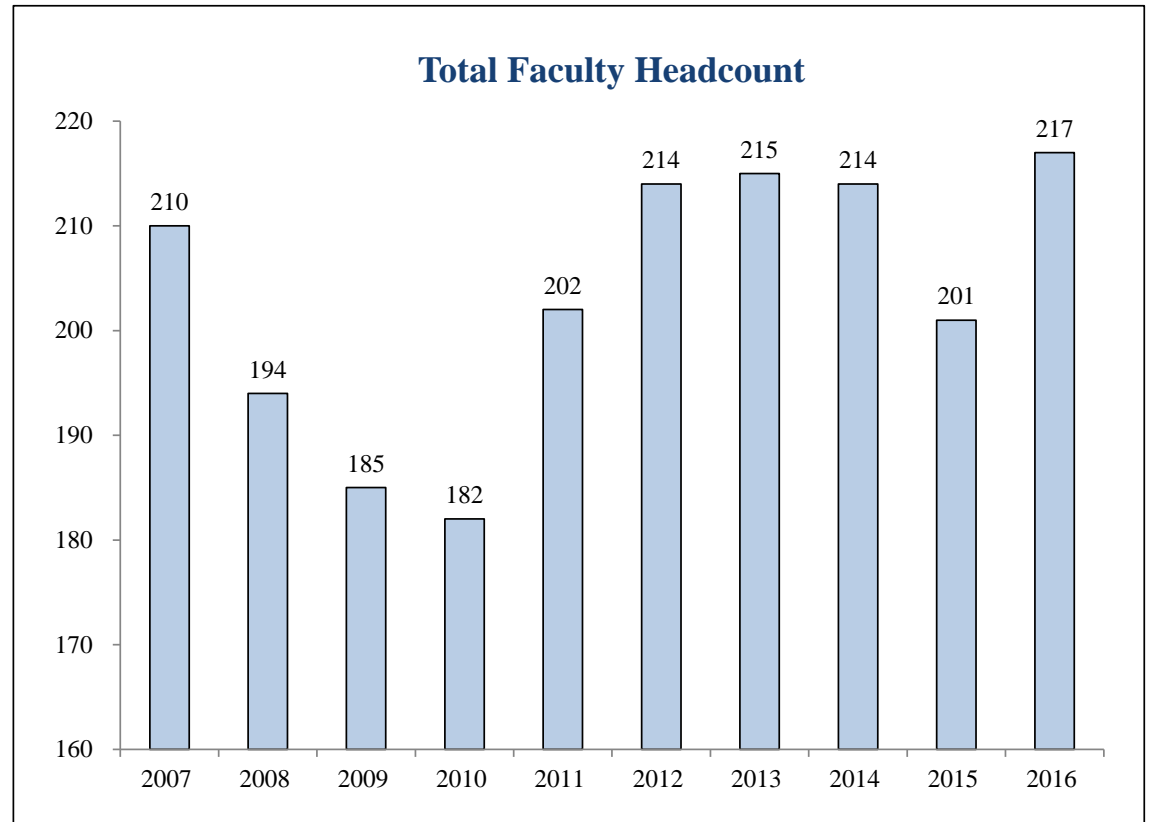
## 4.1 - Faculty Profile

| Fall Sem. | Faculty   |           |       |
|-----------|-----------|-----------|-------|
|           | Full-time | Part-time | Total |
| 2007      | 136       | 74        | 210   |
| 2008      | 135       | 59        | 194   |
| 2009      | 134       | 51        | 185   |
| 2010      | 130       | 52        | 182   |
| 2011      | 136       | 66        | 202   |
| 2012      | 130       | 84        | 214   |
| 2013      | 135       | 80        | 215   |
| 2014      | 138       | 76        | 214   |
| 2015      | 137       | 64        | 201   |
| 2016      | 142       | 75        | 217   |

| Fall Sem. | Full-time Faculty |       |       |       |          |       |       |       |          |        |
|-----------|-------------------|-------|-------|-------|----------|-------|-------|-------|----------|--------|
|           | Rank              |       |       |       | Degree   |       |       |       | Contract |        |
|           | Prof.             | Asso. | Asst. | Inst. | Terminal | SPEC. | MSTR. | BACH. | ACAD     | FISCAL |
| 2007      | 30                | 14    | 39    | 53    | 78       | 0     | 56    | 2     | 109      | 27     |
| 2008      | 28                | 17    | 39    | 51    | 76       | 0     | 56    | 3     | 110      | 25     |
| 2009      | 26                | 21    | 36    | 51    | 75       | 0     | 56    | 3     | 111      | 23     |
| 2010      | 27                | 20    | 34    | 49    | 76       | 0     | 52    | 2     | 106      | 24     |
| 2011      | 30                | 23    | 30    | 53    | 82       | 1     | 51    | 2     | 109      | 27     |
| 2012      | 33                | 18    | 31    | 48    | 83       | 1     | 46    | 0     | 100      | 30     |
| 2013      | 34                | 18    | 42    | 41    | 89       | 1     | 44    | 1     | 105      | 30     |
| 2014      | 34                | 24    | 35    | 45    | 93       | 0     | 43    | 2     | 108      | 30     |
| 2015      | 35                | 23    | 38    | 41    | 95       | 0     | 40    | 2     | 108      | 29     |
| 2016      | 34                | 26    | 40    | 42    | 96       | 0     | 45    | 1     | 109      | 33     |

| Fall Sem. | Full-time Faculty |        |                |       |       |
|-----------|-------------------|--------|----------------|-------|-------|
|           | Gender            |        | Race/Ethnicity |       |       |
|           | Male              | Female | Black          | White | Other |
| 2007      | 49                | 87     | 6              | 121   | 9     |
| 2008      | 48                | 87     | 5              | 122   | 8     |
| 2009      | 51                | 83     | 5              | 120   | 9     |
| 2010      | 48                | 82     | 7              | 116   | 7     |
| 2011      | 50                | 86     | 7              | 123   | 6     |
| 2012      | 47                | 83     | 4              | 120   | 6     |
| 2013      | 49                | 86     | 7              | 121   | 7     |
| 2014      | 47                | 91     | 6              | 125   | 7     |
| 2015      | 45                | 92     | 6              | 123   | 8     |
| 2016      | 44                | 98     | 5              | 129   | 8     |

| Fall Sem. | Part-time Faculty |        |                |       |       |
|-----------|-------------------|--------|----------------|-------|-------|
|           | Gender            |        | Race/Ethnicity |       |       |
|           | Male              | Female | Black          | White | Other |
| 2012      | 22                | 62     | 8              | 73    | 3     |
| 2013      | 18                | 62     | 7              | 72    | 1     |
| 2014      | 20                | 56     | 10             | 65    | 1     |
| 2015      | 14                | 50     | 7              | 55    | 2     |
| 2016      | 15                | 60     | 8              | 65    | 2     |





## 4.2 - Faculty Credit Hour Production by Course Level *Fall 2015 & 2016*

| <b>Fall 2015 Student Credit Hours (SCH) by Faculty Terminal Degree Status</b> |                 |                 |                    |                 |
|---|-----------------|-----------------|--------------------|-----------------|
|   | <i>Lower CH</i> | <i>Upper CH</i> | <i>Graduate CH</i> | <i>Total CH</i> |
| Terminal Degrees  | 9,190           | 8,195           | 1,533              | 18,918          |
| Non-Terminal Degrees  | 7,038           | 5,817           | 123                | 12,978          |
| <b>TOTAL</b>  | <b>16,228</b>   | <b>14,012</b>   | <b>1,656</b>       | <b>31,896</b>   |

| <b>Fall 2016 Student Credit Hours (SCH) by Faculty Terminal Degree Status</b> |                 |                 |                    |                 |
|---|-----------------|-----------------|--------------------|-----------------|
|   | <i>Lower CH</i> | <i>Upper CH</i> | <i>Graduate CH</i> | <i>Total CH</i> |
| Terminal Degrees  | 11,430          | 7,224           | 1,714              | 20,368          |
| Non-Terminal Degrees  | 6,711           | 7,911           | 99                 | 14,721          |
| <b>TOTAL</b>  | <b>18,141</b>   | <b>15,135</b>   | <b>1,813</b>       | <b>35,089</b>   |

| <b>Fall 2015 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status</b> |                 |                 |                    |                 |
|---|-----------------|-----------------|--------------------|-----------------|
|   | <i>Lower CH</i> | <i>Upper CH</i> | <i>Graduate CH</i> | <i>Total CH</i> |
| Full-time Faculty   | 12,038          | 9,883           | 1,394              | 23,315          |
| Part-time Faculty   | 4,190           | 4,129           | 262                | 8,581           |
| <b>TOTAL</b>  | <b>16,228</b>   | <b>14,012</b>   | <b>1,656</b>       | <b>31,896</b>   |

| <b>Fall 2016 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status</b> |                 |                 |                    |                 |
|---|-----------------|-----------------|--------------------|-----------------|
|   | <i>Lower CH</i> | <i>Upper CH</i> | <i>Graduate CH</i> | <i>Total CH</i> |
| Full-time Faculty   | 12,899          | 12,058          | 1,615              | 26,572          |
| Part-time Faculty   | 5,242           | 3,077           | 198                | 8,517           |
| <b>TOTAL</b>  | <b>18,141</b>   | <b>15,135</b>   | <b>1,813</b>       | <b>35,089</b>   |

Source: IHL Course files (ROTC Credit Hours are excluded) & IHL Faculty files.

Full-time faculty: SCHs generated by full-time employees in EEO category 2, faculty.

Part-time faculty: SCHs generated by part-time employees in EEO category 2, faculty. SCHs generated by all other employees not in EEO category 2 (Administrators and staff) are included with part-time faculty.

### 4.3 Employee Profile by EEOC

| <i>Full-time Employees by EEOC</i> |                           |            |                     |            |                          |            |                       |            |                      |            |                                 |            |              |
|------------------------------------|---------------------------|------------|---------------------|------------|--------------------------|------------|-----------------------|------------|----------------------|------------|---------------------------------|------------|--------------|
| <i>Term</i>                        | <i>10 - Administrator</i> |            | <i>20 - Faculty</i> |            | <i>30 - Professional</i> |            | <i>40 - Technical</i> |            | <i>50 - Clerical</i> |            | <i>70 - Service/Maintenance</i> |            | <i>Total</i> |
|                                    | <i>Women</i>              | <i>Men</i> | <i>Women</i>        | <i>Men</i> | <i>Women</i>             | <i>Men</i> | <i>Women</i>          | <i>Men</i> | <i>Women</i>         | <i>Men</i> | <i>Women</i>                    | <i>Men</i> |              |
| Fall 2013                          | 20                        | 8          | 86                  | 49         | 53                       | 12         | 4                     | 11         | 46                   | 4          | 4                               | 12         | 309          |
| Fall 2014                          | 20                        | 9          | 91                  | 47         | 52                       | 11         | 4                     | 11         | 45                   | 1          | 5                               | 11         | 307          |
| Fall 2015                          | 22                        | 11         | 92                  | 45         | 52                       | 13         | 4                     | 12         | 44                   | 1          | 4                               | 12         | 312          |
| Fall 2016                          | 23                        | 12         | 98                  | 44         | 46                       | 12         | 3                     | 11         | 43                   | 1          | 4                               | 11         | 308          |

| <i>Term</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Total</i> |
|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Fall 2013   | 1            | 27           | 0            | 7            | 121          | 7            | 14           | 50           | 1            | 2            | 13           | 0            | 15           | 35           | 0            | 8            | 8            | 0            | 309          |
| Fall 2014   | 2            | 27           | 0            | 6            | 124          | 8            | 13           | 49           | 1            | 2            | 13           | 0            | 14           | 32           | 0            | 8            | 8            | 0            | 307          |
| Fall 2015   | 2            | 31           | 0            | 6            | 123          | 8            | 17           | 47           | 1            | 2            | 13           | 1            | 15           | 30           | 0            | 7            | 8            | 1            | 312          |
| Fall 2016   | 2            | 33           | 0            | 5            | 129          | 8            | 13           | 41           | 4            | 2            | 12           | 0            | 14           | 30           | 0            | 7            | 7            | 1            | 308          |

| <i>Part-time Employees by EEOC</i> |                           |            |                     |            |                          |            |                       |            |                      |            |                                 |            |              |
|------------------------------------|---------------------------|------------|---------------------|------------|--------------------------|------------|-----------------------|------------|----------------------|------------|---------------------------------|------------|--------------|
| <i>Term</i>                        | <i>10 - Administrator</i> |            | <i>20 - Faculty</i> |            | <i>30 - Professional</i> |            | <i>40 - Technical</i> |            | <i>50 - Clerical</i> |            | <i>70 - Service/Maintenance</i> |            | <i>Total</i> |
|                                    | <i>Women</i>              | <i>Men</i> | <i>Women</i>        | <i>Men</i> | <i>Women</i>             | <i>Men</i> | <i>Women</i>          | <i>Men</i> | <i>Women</i>         | <i>Men</i> | <i>Women</i>                    | <i>Men</i> |              |
| Fall 2013                          | 0                         | 0          | 57                  | 14         | 10                       | 3          | 0                     | 0          | 7                    | 1          | 2                               | 0          | 94           |
| Fall 2014                          | 0                         | 0          | 56                  | 20         | 15                       | 5          | 1                     | 0          | 5                    | 2          | 2                               | 1          | 107          |
| Fall 2015                          | 0                         | 0          | 50                  | 14         | 11                       | 4          | 1                     | 0          | 6                    | 2          | 1                               | 3          | 92           |
| Fall 2016                          | 0                         | 0          | 60                  | 15         | 22                       | 3          | 0                     | 1          | 12                   | 2          | 1                               | 3          | 119          |

| <i>Term</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Black</i> | <i>White</i> | <i>Other</i> | <i>Total</i> |
|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Fall 2013   | 0            | 0            | 0            | 7            | 63           | 1            | 1            | 12           | 0            | 0            | 0            | 0            | 1            | 7            | 0            | 2            | 0            | 0            | 94           |
| Fall 2014   | 0            | 0            | 0            | 10           | 65           | 1            | 3            | 16           | 1            | 0            | 1            | 0            | 2            | 4            | 1            | 3            | 0            | 0            | 107          |
| Fall 2015   | 0            | 0            | 0            | 7            | 55           | 2            | 1            | 11           | 3            | 0            | 0            | 1            | 3            | 5            | 0            | 2            | 2            | 0            | 92           |
| Fall 2016   | 0            | 0            | 0            | 8            | 65           | 2            | 5            | 18           | 2            | 0            | 1            | 0            | 4            | 9            | 1            | 2            | 2            | 0            | 119          |

Source: IHL Employee Files

Prior to Fall 2014, some part-time faculty were coded in the 30 EEOC.

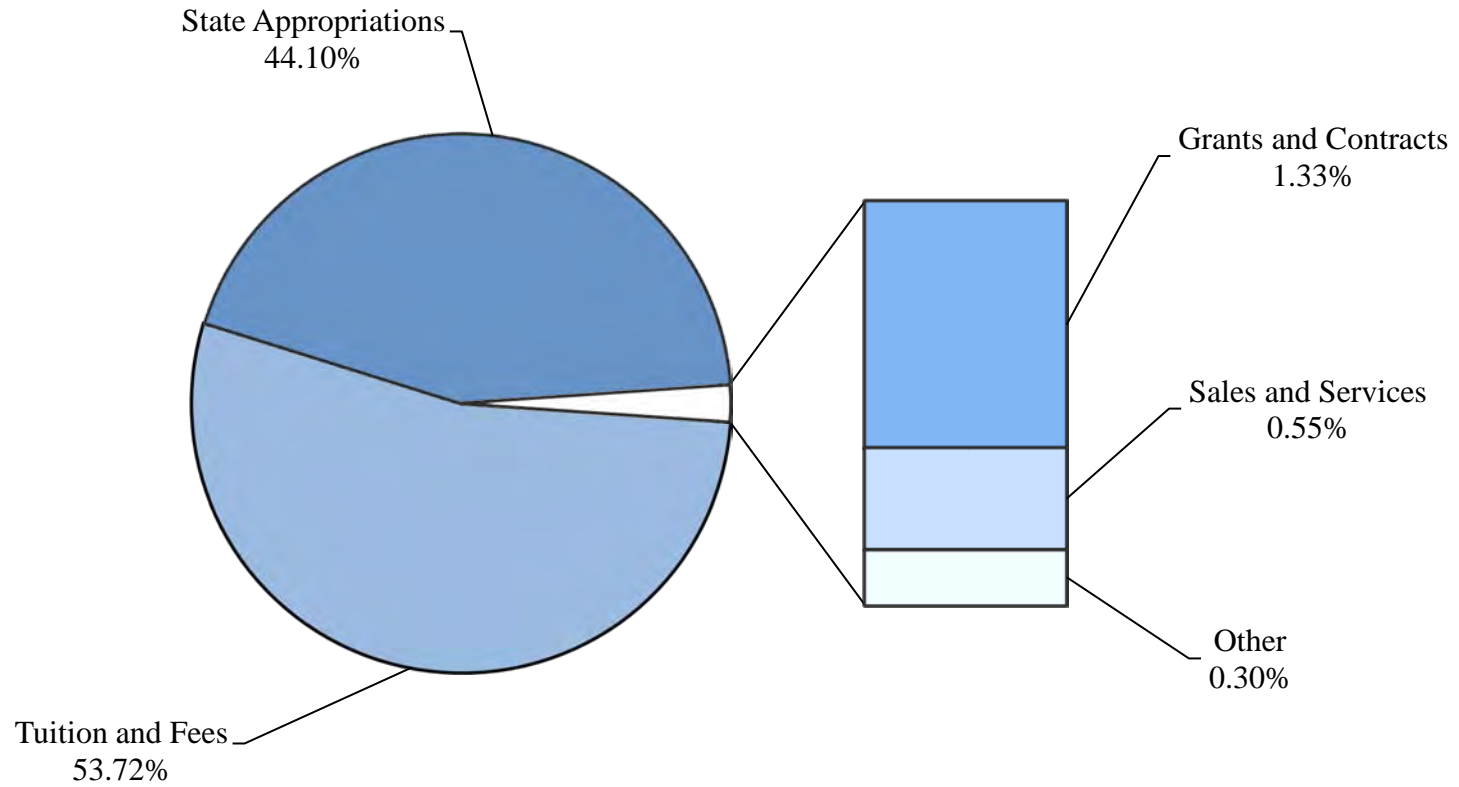
## 5.1 - Summary of Budgeted E&G Revenues and Expenditures

|                                   | <b>2016-17</b>       |                | <b>2015-16</b>       |                |
|-----------------------------------|----------------------|----------------|----------------------|----------------|
| <b>CURRENT FUND REVENUES</b>      |                      |                |                      |                |
| <b>Tuition and Fees</b>           | <b>\$ 20,609,092</b> | <b>53.72%</b>  | <b>\$ 18,866,129</b> | <b>50.78%</b>  |
| State Govt. Appropriations        |                      |                |                      |                |
| General Support                   | \$ 13,988,764        | 36.47%         | \$ 14,395,080        | 38.74%         |
| Washington Scholarship            | \$ 9,375             | 0.02%          | \$ 9,375             | 0.03%          |
| Interest Funds                    | \$ 9,389             | 0.02%          | \$ 9,389             | 0.03%          |
| MS Gov. School                    | \$ 157,500           | 0.41%          | \$ 157,500           | 0.42%          |
| Education Enhancement Fund        | \$ 2,256,887         | 5.88%          | \$ 2,418,164         | 6.51%          |
| Capital Projects                  | \$ 375,879           | 0.98%          | \$ 333,997           | 0.90%          |
| Funding for Efficiencies          | \$ 108,256           | 0.28%          | \$ 118,183           | 0.32%          |
| Geospatial Licenses               | \$ 9,406             | 0.02%          | \$ 9,406             | 0.03%          |
| <b>Sub-Total</b>                  | <b>\$ 16,915,456</b> | <b>44.10%</b>  | <b>\$ 17,451,094</b> | <b>46.97%</b>  |
| Local Govt. Appropriations        | \$ -                 | 0.00%          | \$ -                 | 0.00%          |
| <b>Total Govt. Appropriations</b> | <b>\$ 16,915,456</b> | <b>44.10%</b>  | <b>\$ 17,451,094</b> | <b>46.97%</b>  |
| <b>Grants and Contracts</b>       |                      |                |                      |                |
| Federal Grants and Contracts      | \$ 30,000            | 0.08%          | \$ 30,000            | 0.08%          |
| State Grants and Contracts        | \$ 190,925           | 0.50%          | \$ 190,925           | 0.51%          |
| Other Grants and Contracts        | \$ 290,000           | 0.76%          | \$ 290,000           | 0.78%          |
| <b>Sub-Total</b>                  | <b>\$ 510,925</b>    | <b>1.33%</b>   | <b>\$ 510,925</b>    | <b>1.38%</b>   |
| Sales and Services                | \$ 210,443           | 0.55%          | \$ 210,443           | 0.57%          |
| Other Sources                     | \$ 115,000           | 0.30%          | \$ 115,000           | 0.31%          |
| <b>TOTAL CURRENT REVENUES</b>     | <b>\$ 38,360,916</b> | <b>100.00%</b> | <b>\$ 37,153,591</b> | <b>100.00%</b> |

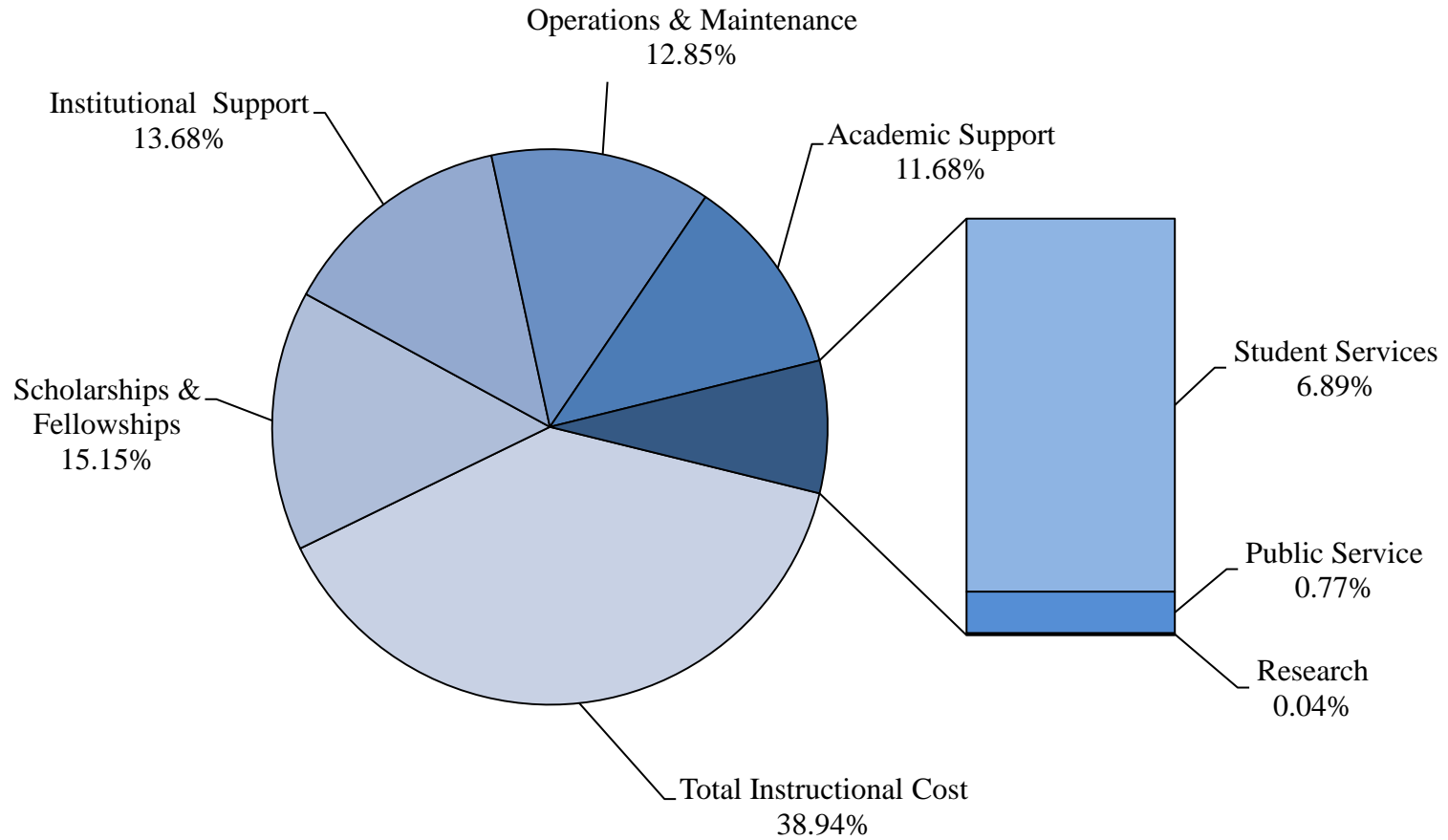
|                                   |                      |                |                      |                |
|-----------------------------------|----------------------|----------------|----------------------|----------------|
| <b>CURRENT FUND EXPENDITURES</b>  |                      |                |                      |                |
| Total Instructional Cost          | \$ 14,938,588        | 38.94%         | \$ 14,771,662        | 39.76%         |
| Research                          | \$ 13,788            | 0.04%          | \$ 14,288            | 0.04%          |
| Public Service                    | \$ 294,585           | 0.77%          | \$ 292,893           | 0.79%          |
| Academic Support                  | \$ 4,481,346         | 11.68%         | \$ 4,504,205         | 12.12%         |
| Student Services                  | \$ 2,642,782         | 6.89%          | \$ 2,628,278         | 7.07%          |
| Institutional Support             | \$ 5,248,826         | 13.68%         | \$ 5,271,101         | 14.19%         |
| Operations & Maintenance          | \$ 4,930,218         | 12.85%         | \$ 4,992,278         | 13.44%         |
| Scholarships & Fellowships        | \$ 5,810,785         | 15.15%         | \$ 4,678,886         | 12.59%         |
| Mandatory Transfers               | \$ -                 | 0.00%          | \$ -                 | 0.00%          |
| Non-Mandatory Transfers           | \$ -                 | 0.00%          | \$ -                 | 0.00%          |
| <b>TOTAL CURRENT EXPENDITURES</b> | <b>\$ 38,360,916</b> | <b>100.00%</b> | <b>\$ 37,153,591</b> | <b>100.00%</b> |

**SOURCE: MUW General Fund Budgets**

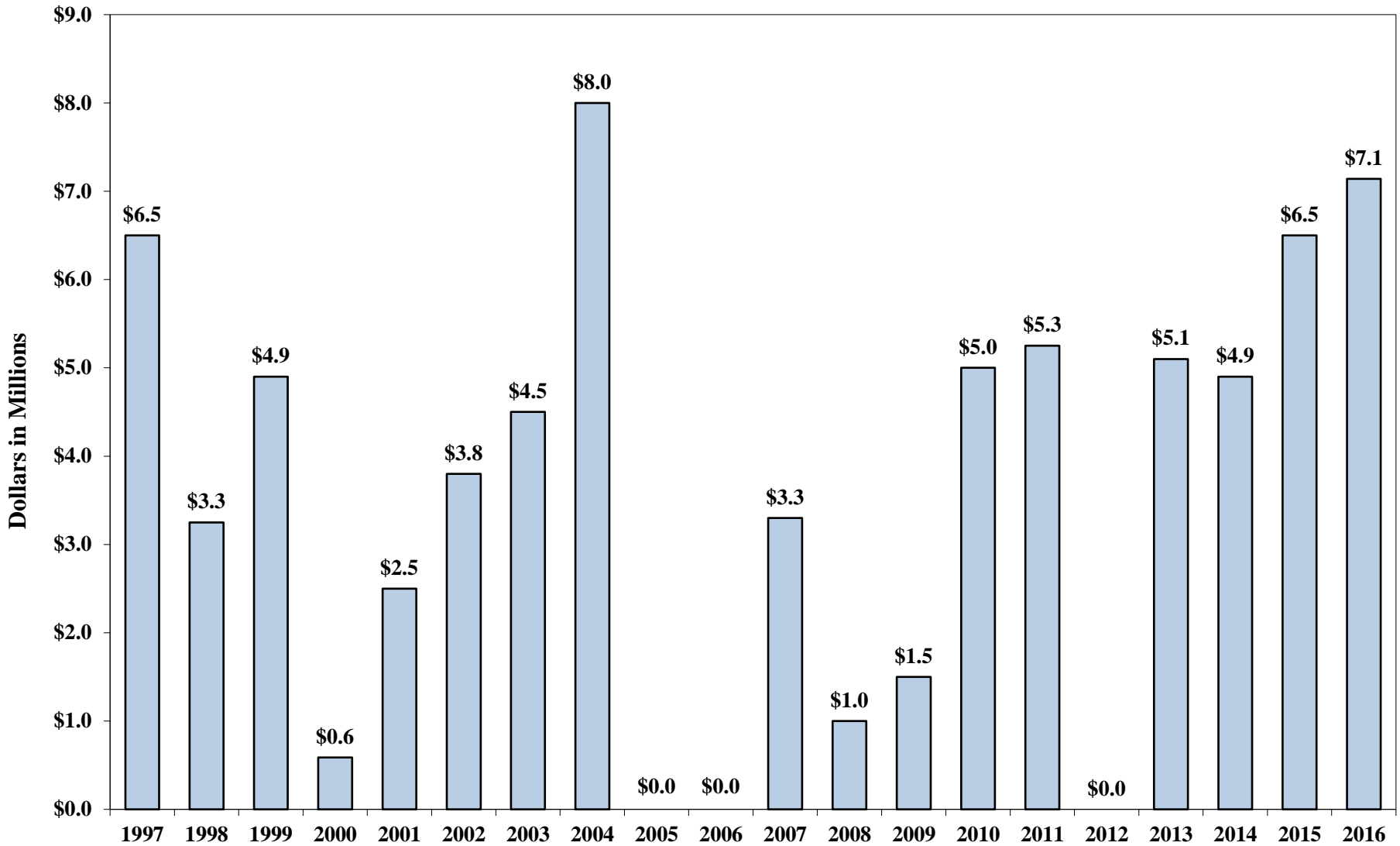
**5.2 -MUW General Fund Budget  
Percent of Total E&G Revenues by Budget Entity  
2016 - 17**



**5.3 - MUW General Fund Budget**  
**Percent of Total E&G Expenditures by Budget Entity**  
*2016 - 17*

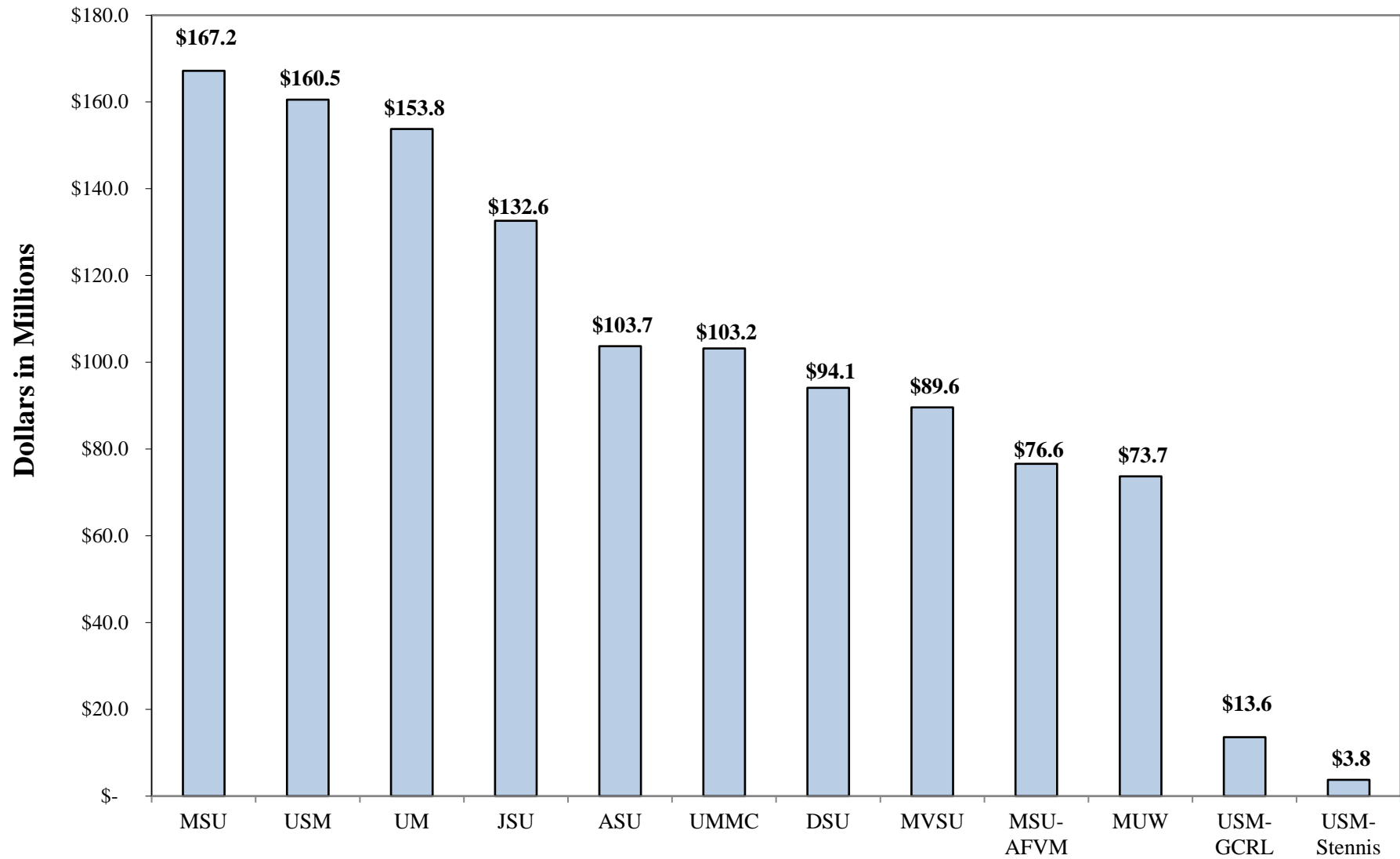


**5.4 - Authorization of State General Obligation Bonds for MUW  
FY 1996-97 through FY 2015-16**



**Chart does not include MS Emergency Mgt. Agency disaster recovery funds.**

**5.5 - Authorization of State General Obligation Bonds for IHL  
FY 1996-97 through FY 2015-16**



**Chart does not include \$35.6 million Ayers bonds divided between ASU, JSU, and MVSU.  
Chart does not include MUW's MS Emergency Mgt. Agency disaster recovery funds.**

**Mississippi University for Women**  
**Accreditation Information**  
**(Updated 09.07.16)**

Mississippi University for Women (MUW) is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the levels of associate, baccalaureate, masters, and doctorate. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation at MUW. Initial accreditation was received in 1921. MUW's last reaffirmation was in 2014; its next reaffirmation is scheduled for 2024 (<http://www.sacscoc.org/details.asp?instid=49760>). Carla Lowery, Chief Information Officer, is the SACSCOC campus liaison.

Below is a table of accredited or approved MUW programs. Costs listed are estimates based on the best data available at the time of compilation.

| Accredited Program                     | Campus Contact for Accreditation | Accrediting Body (Acronym)   | Website of Accrediting Body                                  | Last Visit | Next Visit | Required Institutional Action/Interim Reports           | Accreditation Agency Action                                  | Annual Fee: Membership   | Size of Team/ Length of Visit |
|--|----------------------------------|--|--|------------|------------|---|--|--|-------------------------------|
| <b>Associate of Science in Nursing</b> | Dr. Sheila Adams                 | 1. Accrediting Commission for Education in Nursing (ACEN)          | <a href="http://www.acenursing.org">www.acenursing.org</a>   | Fall 2013  | Fall 2021  | Submit Annual Compliance Report in October each year    | Continuing accreditation for max allowed of 8 years in 2013. | \$3,000  | 3 team members/<br>3 days     |
|  | and<br>Dr. Maria Stephens        | 2. MS Institutions of Higher Learning, Board of Trustees (IHL BOT) | <a href="http://www.ihl.state.ms.us">www.ihl.state.ms.us</a> | Fall 2013  | Fall 2021  | Submit Annual Compliance Report in October of each year | Next visit scheduled Fall 2021.                              | \$1,500 total for MS Council of Deans and Directors of Schools of Nursing for all three (3) nursing programs | 3 team members/<br>3 days     |



| Accredited Program                                     | Campus Contact for Accreditation                   | Accrediting Body (Acronym)   | Website of Accrediting Body                                  | Last Visit  | Next Visit  | Required Institutional Action/Interim Reports                    | Accreditation Agency Action                               | Annual Fee: Membership                               | Size of Team/ Length of Visit                           |
|--|--|--|--|-------------|-------------|--|---|--|---|
| <b>Bachelor of Science in Nursing</b>                  | Dr. Sheila Adams<br>and<br>Dr. Tammie McCoy        | 1. Commission on Collegiate Nursing Education (CCNE)   | <a href="http://www.aacn.nche.edu">www.aacn.nche.edu</a>     | Spring 2010 | Spring 2020 |  | Continuing accreditation for the maximum allowed, 10 yrs. | \$6,000 total for both the BSN and MSN Programs      | 3 team members/<br>3 days for both BSN and MSN Programs |
|  |  | 2. Mississippi Institutions of Higher Learning, Board of Trustees (IHL BOT)                        | <a href="http://www.ihl.state.ms.us">www.ihl.state.ms.us</a> | Spring 2010 | Spring 2020 | Submit Annual Compliance Report in <u>October</u> of each year   | Same as above   | See above for one fee for all three nursing programs | 3 team members/<br>3 days for both programs             |
| <b>Masters in Nursing</b>                              | Dr. Sheila Adams<br>and<br>Dr. Johnnie Wijewardane | 1. Commission on Collegiate Nursing Education (CCNE)   | <a href="http://www.aacn.nche.edu">www.aacn.nche.edu</a>     | Spring 2010 | Spring 2020 |  | Continuing accreditation for the maximum allowed 10 yrs.  | See above for BSN and MSN Program costs              | Same as BSN above                                       |
|  |  | 2. Mississippi Institutions of Higher Learning, Board of Trustees (IHL BOT)                        | <a href="http://www.ihl.state.ms.us">www.ihl.state.ms.us</a> | Spring 2010 | Spring 2020 | Submit Annual Compliance Report in <u>October</u> of each year   | Same as above   | See above for one fee for all three nursing programs | Same as BSN above                                       |
| <b>Master of Science in Speech- Language Pathology</b> | Dr. Sheila Adams<br>and<br>Joy Townsend            | Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA) | <a href="http://www.asha.org">www.asha.org</a>               | Spring 2011 | Spring 2019 | Submit Annual Compliance Report in <u>September</u> of each year | Continuing accreditation for the maximum allowed, 8 yrs.  | 1960   | 3 team members/<br>3 days                               |

| Accredited Program  | Campus Contact for Accreditation                 | Accrediting Body (Acronym)   | Website of Accrediting Body  | Last Visit  | Next Visit  | Required Institutional Action/Interim Reports   | Accreditation Agency Action                            | Annual Fee: Membership                      | Size of Team/ Length of Visit |
|---|--|--|--|-------------|-------------|---|--|---|-------------------------------|
| <b>Doctor of Nursing Practice</b>   | Dr. Sheila Adams                                 | 1. Mississippi Institutions of Higher Learning Board of Trustees (IHL Board) | <a href="http://www.ihl.state.ms.us">www.ihl.state.ms.us</a>               | Fall 2015   | Fall 2020   |   | Accreditation in 2015 for the maximum allowed, 5 years |   | 3 team members/<br>3 days     |
|   | and<br>Dr. Johnnie Wijewardane                   | 2. Commission on Collegiate Nursing Education (CCNE)                         | <a href="http://www.aacn.nche.edu">www.aacn.nche.edu</a>                   | Fall 2015   | Fall 2020   |   | Accreditation in 2015 for the maximum allowed, 5 years | 3000  | 3 team members/<br>3 days     |
| <b>Bachelor of Science in Accounting</b><br><br>and<br><b>Bachelor of Science in Business Administration</b>                                  | Dr. Scott Tollison<br><br>and<br>Dr. Marty Brock | Accreditation Council for Business Schools and Programs (ACBSP)              | <a href="http://www.acbsp.org">www.acbsp.org</a>                           | Spring 2010 | Spring 2020 | No interim report required. Periodic report to ACBSP due every two years. Last self-report submitted 09-30-08 | Continuing accreditation for the max allowed, 10 yrs   | 1850  | 3 team members/<br>3 days     |
| <b>Bachelor of Arts in Music,</b><br><br><b>Bachelor of Music in Music Education,</b><br><br>and<br><b>Bachelor of Music in Music Therapy</b> | Dr. Julia Mortyakova                             | National Association of Schools of Music (NASM)                              | <a href="http://www.nasm.arts-accredit.org">www.nasm.arts-accredit.org</a> | 2014        | Spring 2024 | Submit annual Higher Education Arts Data Services (HEADS) report.   | Continuing accreditation for max allowed, 10 yrs       | \$1407, invoice on September 1 of each year | 2 team members/<br>2 days     |

| Accredited Program   | Campus Contact for Accreditation | Accrediting Body (Acronym)                                | Website of Accrediting Body  | Last Visit  | Next Visit  | Required Institutional Action/Interim Reports                                   | Accreditation Agency Action                      | Annual Fee: Membership  | Size of Team/ Length of Visit                           |
|--|----------------------------------|---|--|-------------|-------------|---|--|---|---|
| <b>Bachelor of Arts in Fine Arts</b><br><br><b>and</b><br><br><b>Bachelor of Fine Arts</b> | Shawn Dickey                     | National Association of Schools of Art and Design (NASAD) | <a href="http://www.nsad.arts-accredit.org">www.nsad.arts-accredit.org</a>                                 | Spring 2012 | Spring 2022 | Submit annual Higher Education Arts Data Services (HEADS) report.               | Continuing accreditation for max allowed, 10 yrs | \$1682 paid 2016 (invoiced annually on July 1)                                | 2 team members, 1-2 day visit                           |
| <b>Bachelor of Arts/Science in Legal Studies</b>   | Wesley Garrett, J.D.             | American Bar Association (ABA)                            | <a href="http://www.americanbar.org/groups/paralegals.html">www.americanbar.org/groups/paralegals.html</a> | Fall 2016   | Fall 2021   | Interim report every three years.   | Continuing approval for max allowed, 7 yrs       | \$1250 due on or before May 1 each year                                       | 2 team members/ 1 to 1 1/2 days                         |
| <b>Bachelor of Science in Family Studies</b>   | Dr. Holleen Krogh                | National Council on Family Relations (NCFR)               | <a href="http://www.ncfr.org">www.ncfr.org</a>   | Spring 2014 | Spring 2019 | Typically no visit is required, but documentation must be submitted every 5 yrs | Continuing approval for max allowed, 5 yrs       | \$65 due on or before April 1 each year except renewal year when fee is \$500 | None required; NCFR can send 1-2 team members /1-2 Days |

| Accredited Program                                    | Campus Contact for Accreditation | Accrediting Body (Acronym)   | Website of Accrediting Body                              | Last Visit  | Next Visit | Required Institutional Action/Interim Reports                | Accreditation Agency Action | Annual Fee: Membership                       | Size of Team/ Length of Visit   |
|---|----------------------------------|--|--|-------------|------------|--|-----------------------------|--|---|
| All teacher education programs (initial and advanced) | Dr. Martin L. Hatton             | 1. Mississippi Department of Education (MDE)   | <a href="http://www.mde.k12.ms.us">www.mde.k12.ms.us</a> | Spring 2011 |            | Report submitted annually.                                   | Continuing accreditation    | None   | 1 day   |
|   |                                  | 2. National Council for Accreditation in Teacher Education (NCATE), becoming the Council for Accreditation for Educator Preparation (CAEP) | <a href="http://www.ncate.org">www.ncate.org</a>         | Fall 2012   | Fall 2019  | Reports submitted annually to address areas for improvement. | Continuing accreditation    | \$3500 (varies based on number of graduates) | 5-7 team members (includes MDE team who conducts concurrent review)/ 3 days |
|   |                                  | 3. Specialized Professional Associations (SPAs):   |  |             |            | SPA reports submitted about one year prior to NCATE visit.   | Continuing accreditation    |  | NA  |

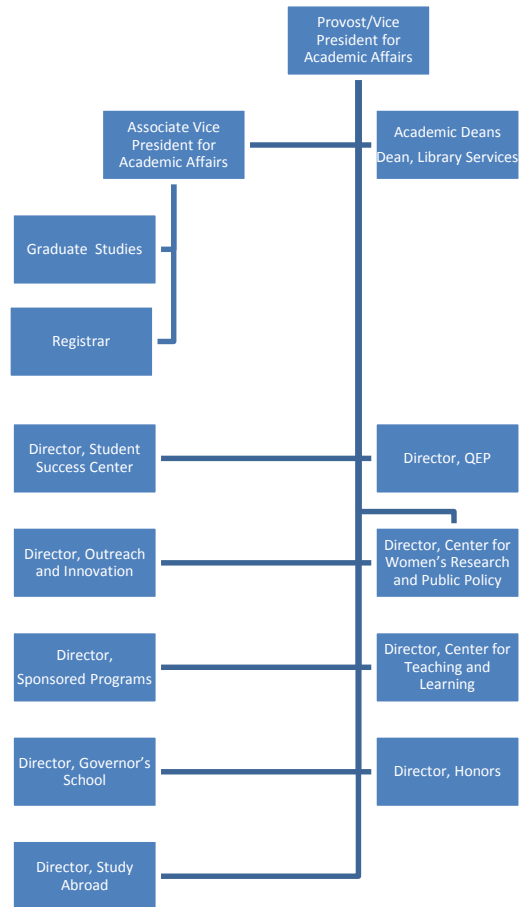
Below is a table of nationally recognized MUW programs. All of these programs submitted portfolios for national recognition by the indicated Specialized Professional Associations in compliance with the National Council for the Accreditation of Teacher Education (Council for Accreditation of Educator Preparation) accrediting process. The next site visit for NCATE is fall 2019.

\*no onsite visits

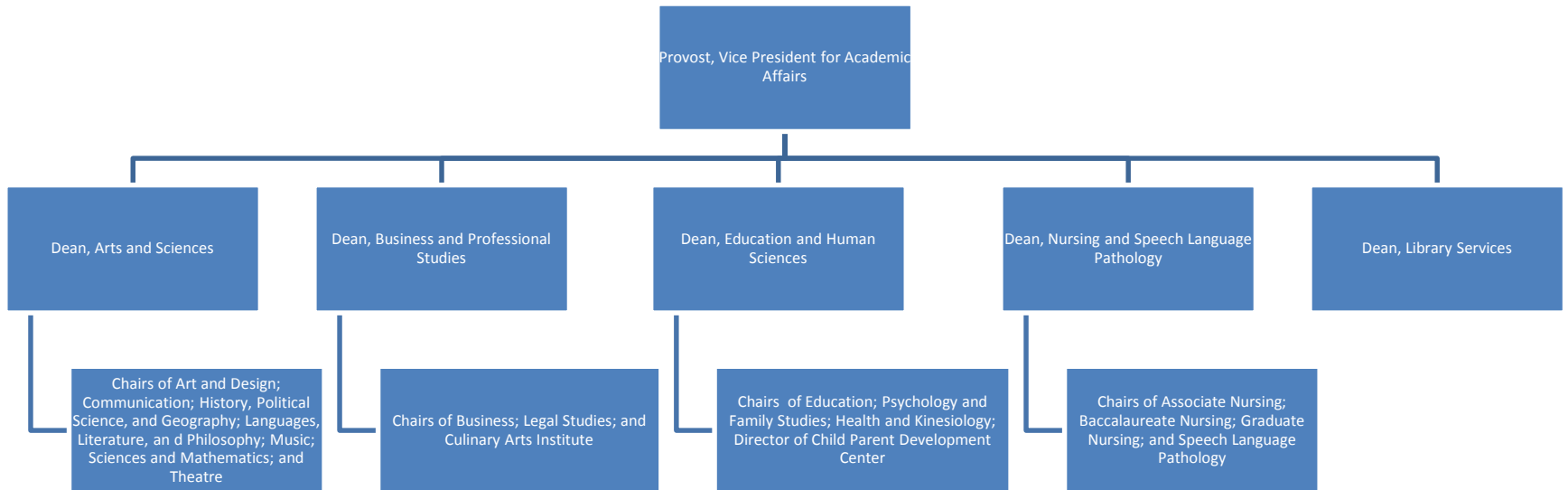
| Accredited Program                              | Campus Contact for Accreditation | Accrediting Body (Acronym)   | Website of Accrediting Body                                      | Last Visit | Next Visit | Required Institutional Action/Interim Reports   | Accreditation Agency Action                           | Annual Fee: Membership | Size of Team/ Length of Visit            |
|---|----------------------------------|--|--|------------|------------|---|---|------------------------|--|
| B.S. –Kinesiology, Teaching Certification       | Dr. Mark Bean                    | American Alliance for Health, Physical Education (AAHPERD)                               | <a href="http://www.aahperd.org">www.aahperd.org</a>             | *          | *          | Submitted an initial report 9-15-12, submitted a response to conditions, 9-15-12      | Nationally recognized with conditions through 8-15-15 |                        | Offsite electronic submission and review |
| Bachelors, Elementary Education                 | Dr. Monica Riley                 | Association for Childhood Education International (ACEI)                                 | <a href="http://www.acei.org">www.acei.org</a>                   | *          | *          | Submitted an initial report 9-15-12, submitted a response to conditions, 3-15-12      | Nationally recognized through 2019                    |                        | Offsite electronic submission and review |
| Spanish – Teacher Certification                 | Ms. Erinn Holloway               | American Council on the Teaching of Foreign Languages (ACTFL)                            | <a href="http://www.actfl.org">www.actfl.org</a>                 | *          | *          | Granted deferment from review because of low enrollment in program                    |   |                        |  |
| Masters program in Educational Leadership       | Dr. Martin L. Hatton             | Educational Leadership Constituent Council (ELCC, representing AASA, ASCD, NAESP, NASSP) | <a href="http://www.aasa.org">www.aasa.org</a>                   | *          | *          | Submitted an initial report, 9-15-12  | Nationally recognized through 2019                    |                        | Offsite electronic submission and review |
| Masters program in Reading/Literacy             | Dr. Monica Riley                 | International Reading Association (IRA)  | <a href="http://www.reading.org">www.reading.org</a>             | *          | *          | Submitted an initial report, 9-15-12  | Nationally recognized through 2019                    |                        | Offsite electronic submission and review |
| Bachelors, Social Studies Teacher Certification | Dr. Jonathan Hooks               | National Council for Social Studies (NCSS)   | <a href="http://www.socialstudies.org">www.socialstudies.org</a> | *          | *          | Submitted an initial report, 9-15, 12, and responses to conditions, 3-15-12 & 9-15-12 | Nationally recognized through 2019                    |                        | Offsite electronic submission and review |
| Bachelors, English with Teacher Certification   | Dr. Bridget Pieschel             | National Council of Teachers of English (NCTE)   | <a href="http://www.ncte.org">www.ncte.org</a>                   | *          | *          | Submitted an initial report, 9-15-12  | Nationally recognized through 2019                    |                        | Offsite electronic submission and review |

| Accredited Program                                | Campus Contact for Accreditation | Accrediting Body (Acronym)                          | Website of Accrediting Body                      | Last Visit | Next Visit | Required Institutional Action/Interim Reports                                     | Accreditation Agency Action                          | Annual Fee: Membership | Size of Team/ Length of Visit            |
|---|----------------------------------|---|--|------------|------------|---|--|------------------------|--|
| Bachelors, Mathematics with Teacher Certification | Dr. Bonnie Oppenheimer           | National Council for Teachers of Mathematics (NCTM) | <a href="http://www.nctm.org">www.nctm.org</a>   | *          | *          | Granted deferment from review because of low enrollment in program                |  |                        |  |
| Bachelors, Biology with Teacher Certification     | Dr. Blanca Simmons-Diez          | National Science Teachers Association (NSTA)        | <a href="http://www.nsta.org">www.nsta.org</a>   | *          | *          | Submitted an initial report, 3-15-12, submitted a second report , 3-15-13         | Nationally recognized with conditions through 8-1-15 |                        | Offsite electronic submission and review |
| Masters in Gifted Studies                         | Dr. Royal Toy                    | National Association of Gifted and Talented         | <a href="http://www.nagc.org">www.nagc.org</a>   | *          | *          | Submitted an initial report, 9-15-11, submitted a response to conditions, 9-15-12 | Nationally recognized through 2019                   |                        | Offsite electronic submission and review |
| Masters of Arts in Teaching                       | Dr. Monica Riley                 | NCATE   | <a href="http://www.ncate.org">www.ncate.org</a> |            | Fall 2019  | Submitted an initial report, 9-15-11, submitted a response to conditions, 9-15-12 | Low enrollment program, further development required |                        | Offsite electronic submission and review |

# Provost/Vice President for Academic Affairs



# Academic Units





## Explanation of Terms

**Academic Year** is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2016-2017 refers to Summer 2016, Fall 2016, and Spring 2017.

**ACT** is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

**CIP Codes** are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2010 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

**Cohort** refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2016.

**EMAS** is the Enrollment Management Action System software that is used by the Admissions Office.

**Fiscal Year** is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2016-2017 (FY 2017) extends from July 1, 2016 through June 30, 2017.

**Full-time graduate student** is one who is enrolled in 9 or more semester credit hours.

**Full-time undergraduate student** is one who is enrolled in 12 or more semester credit hours.

**Graduate FTE** (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

**Headcount** as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

**IHL** refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

**IPEDS** is the Integrated Post-secondary Education Data System.

**Non-traditional student**, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

**Part-time graduate student** is one who is enrolled in less than 9 semester credit hours.

**Part-time undergraduate student** is one who is enrolled in less than 12 semester credit hours.

**Ranked faculty** are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

**SREB** (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

### **Student Level, as defined by IHL**

#### **Definitions Effective as of the Beginning of Summer 2001**

**Freshmen** – Students who have completed less than 30 semester hours.

**Sophomores** – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

**Juniors** – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

**Seniors** – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

**Fifth Year Level** – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

**Master's** – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

**Specialist** – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

**Doctoral** – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

***Unclassified Post-baccalaureate*** – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

***First Professional*** – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M. etc.

**Total Operating Budget** includes restricted, designated, and auxiliary funding.

**Type of current registration as defined by IHL:**

***First-time Freshman*** – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation).

As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with any prior coursework after high school are considered to be first-time transfers.

Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

***Unusual Examples of First-time Freshman:***

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level)

***Returning Undergraduate Student*** – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

***Readmitted Student*** – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

***First-Time Transfer Student*** --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution---exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

Note: Starting in Summer 2015, a student considered to be a first-time transfer student in the summer term should also be considered a first-time transfer student in the fall term (just as summer first-time freshmen are also first-time freshmen in the fall).

***Unusual Examples of First-time Transfers:***

A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

***Returning or Transfer Graduate Students*** – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

***First-Professional Student*** – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

***Transient Student*** – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

**High School Student Taking College Courses** – A student who is still in high school but has special permission to take a college level course.

**Non-formula Students 21 and over** - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

**First-time graduate student** – A new graduate student. One who has not been registered previously as a graduate student.

**Other** – A student who is not classified in one of the preceding categories.

**Summer Developmental Program Participant** – A student enrolled in the Summer Developmental Program. Valid in summer term only.

**Returning Post Baccalaureate** - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

**Unduplicated headcount** figures count each individual student once regardless of the number of branch campus affiliations (Tupelo, Italy).

**Undergraduate FTE** (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

**University Abbreviations:**

|                    |   |
|--------------------|---|
| <b>ASU</b>         | Alcorn State University   |
| <b>DSU</b>         | Delta State University  |
| <b>JSU</b>         | Jackson State University  |
| <b>MSU</b>         | Mississippi State University  |
| <b>MUW</b>         | Mississippi University for Women  |
| <b>MVSU</b>        | Mississippi Valley State University   |
| <b>UM</b>          | University of Mississippi   |
| <b>UMMC</b>        | University of Mississippi Medical Center  |
| <b>USM</b>         | University of Southern Mississippi  |
| <b>MSU-AFVM</b>    | Mississippi State University's Division of Agriculture, Forestry, and Veterinary Medicine |
| <b>USM-GCRL</b>    | University of Southern Mississippi's Gulf Coast Research Laboratory                       |
| <b>USM-Stennis</b> | University of Southern Mississippi's Stennis Space Center                                 |



# CAMPUS DIRECTORY

1100 COLLEGE STREET, COLUMBUS, MS

|   |    |   |    |
|---|----|---|----|
| Art and Design Building                   | 10 | MUW Counseling Center                     | 50 |
| Barbara Garrett Tennis Facility           | 56 | Marie Charlotte Stark Recreation Building | 59 |
| Barrow Hall and Physical Plant            | 54 | Martin Hall                               | 7  |
| Callaway Hall                             | 26 | Mary Wilson Home                          | 18 |
| Carrier Chapel                            | 22 | McDevitt Hall                             | 36 |
| Child/Parent Development Center           | 49 | Motor Pool                                | 47 |
| Columbus Hall                             | 28 | Nancy Harris Hogarth Cafeteria            | 37 |
| Cromwell Communications Center            | 51 | Orr Annex                                 | 24 |
| Demonstration School                      | 9  | Orr Building                              | 25 |
| Eckford Building (Health Center)          | 8  | Painter Hall                              | 5  |
| Education & Human Sciences                | 48 | Parkinson Hall                            | 6  |
| Emma Ody Pohl Physical Education Building | 58 | Peyton Hall                               | 35 |
| Eudora Welty Hall                         | 23 | Pohl Recreation                           | 21 |
| Facilities Maintenance Shop               | 66 | Poindexter Hall                           | 30 |
| Fant Hall                                 | 20 | President's Home                          | 55 |
| Fant Memorial Library                     | 15 | Puckett House                             | 2  |
| Franklin House                            | 31 | Reneau Hall                               | 17 |
| Frazer Hall                               | 13 | Soccer Field                              | 45 |
| Goen Hall                                 | 14 | Shattuck Hall                             | 32 |
| Greenspace                                | 52 | Stovall House (Welcome Center)            | 3  |
| Grossnickle Hall                          | 4  | Support Building                          | 57 |
| Grounds Maintenance & Automotive Building | 46 | Support Building                          | 67 |
| Hastings-Simmons Hall                     | 29 | Thad & Rose Cochran Hall                  | 27 |
| Hogarth Student Union                     | 38 | University Apartment Bld. 3               | 60 |
| Hooper Science Hall                       | 16 | University Apartment Bld. 1               | 61 |
| Jones Hall                                | 12 | University Apartment Bld. 2               | 62 |
| Kincannon Hall                            | 11 | University Apartment Bld. 4               | 63 |
| Legacy Garden                             | 19 | University Apartment Bld. 5               | 64 |
| MSMS Performing Arts Center               | 44 | University Apartment Bld. 6               | 65 |
| MSMS Student Services                     | 43 | Whitfield Hall                            | 1  |



- Administrative
- Academic
- Residential
- Support
- MSMS
- Decommissioned

